



MINUTES

JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE MARCH 6, 2018 Room 643 of the Legislative Office Building

The Joint Legislative Education Oversight Committee met on Tuesday, March 06, 2018 at 10:00 AM. The meeting was held in Room 643 of the Legislative Office Building. Members present were: Senators Tamara Barringer, David Curtis, Rick Horner, Joyce Krawiec, Ron Rabin, Gladys Robinson, Erica Smith, Jerry Tillman, and Joyce Waddell, and Representatives Craig Horn, Linda Johnson, Pat Hurley, Larry Bell, John Fraley, Holly Grange, Howard Hunter, Marvin Lucas, Bobbie Richardson, Debra Conrad, Rosa Gill, Bert Jones, Chris Malone, Larry Pittman, Phil Shepard, Bob Steinburg, and Larry Strickland. The Sergeant-At-Arms are listed and labeled in Attachment #1. Visitors to the committee are listed in Attachment #2. Documents were given to the committee members at the committee, and they are also available online on the committee website.

Representative Craig Horn, presided. The meeting was called to order at 10:12 AM.

Representative Horn made introductory remarks and thanked the Sergeant-At-Arms.

Representative Horn introduced Dr. Eric Hall, Superintendent, NC Innovative School District, to present his presentation Innovative School District Update to the Joint Legislative Education Oversight Committee (Attachment #3). Dr. Eric Hall discussed two strategies, Innovative School and Innovation Zone, Why the ISD, statistics on low-performing schools in 2016-17, the ISD launch, the urgent need for intervention with accountability, and NCISD's process towards improved achievement. Dr. Eric Hall also discussed Why Southside Ashpole Elementary was picked for the ISD launch, the criteria used for final recommendation, a comparison of schools considered for transfer, a 3-year grade level proficiency comparison, expanding flexibility – Innovation Zone, and what the community is saying. The final portion of Dr. Eric Hall's presentation was about identifying transformative partner, the ISO selection process, selection and matching of an entity, innovative school operators, a school start-up summary, how they are moving forward, and 117 reform model approvals. Dr. Eric Hall also provided another document, Low-Performing Schools in North Carolina By the Numbers (Attachment #4).

Following Dr. Hall's presentation, the floor was opened for questions and discussion. Representative Pittman expressed his concern of children's ability to read by the 3rd grade. He urged a return to a program of intensive phonics in the first grade as a remedy. Senator Waddell mentioned one of the successes ISD has is parents in the community taking a role. Senator



Waddell asked several questions pertaining to the involvement of parents: is it mandatory; is it involved in this model; how are they managing it; and how are they getting it to take place. Senator Waddell also mentioned her concern about funding and the distribution of the funds. Senator Waddell asked if there is a dual system of payment. Senator Robinson asked how are the benefits paid to the teachers, what are the benefits, and how is the salary. Senator Robinson also asked if they could evaluate the percentage of children attending these schools that went to or received early childhood development. Senator Robinson also wanted to know the criteria for operators of ISD. Representative Hurley mentioned that they hired someone from Massachusetts and she wanted to know how much that cost. Representative Hurley expressed her concern about the time element it has taken to get these children. Representative Fraley mentioned Slide 21 entitled 117 Reform Model Approvals and he asked if ISD was going to monitor and if there will be interaction. Senator Rabin asked what kind of data have they collected or what do they know about the causal agents of school failure. Senator Rabin also made the comment about collecting data upfront rather than waiting until they are on the inside as interventionists. Representative Johnson mentioned Slide 19 entitled School Start-Up Summary and expressed her concern with the Others bullet point. Representative Johnson mentioned children with disabilities and the state requirement for read to achieve and she wanted those addressed at the state and local level. Representative Johnson also wanted to know how they would be addressed. Representative Johnson's second question pertained to Slide 20 entitled Moving Forward and she wanted to know the difference between the Innovative School District (ISD) and the Innovation Zone (I-Zone) and what other ideas they might have. Representative Johnson's final question was who is responsible or liable if they do not meet federal or state requirements. Representative Richardson mentioned that in 2018-19 there was one ISD and she wanted to know how soon they thought they would have their five schools and who do you have to work with if schools pick another model and not the ISD model. Representative Richardson also asked a question about substitutes and she wanted to know the strategies and how they plan to change that classroom dynamic. Representative Richardson also asked about the pay scale concerning the administration, the principal, and the total line item for grant money. Senator Horner expressed his concern with schools that were a near miss that didn't make the ISD. Representative Fraley brought up Slides 20 and 21 again and mentioned that it seems that they are set up to compete as opposed to cooperate. Representative Fraley wanted to know what is in place to prevent that. Senator Smith asked if the curriculum was going to be common core and is someone doing the monitoring to see that there is alignment between what is written, taught, and tested. Senator Smith also asked if ISD is monitoring and how many students participating had the opportunity for early childhood education. Senator Smith's final question was if they were doing monitoring or tracking of individual students to determine which ones had access to Pre-K or early education prior to becoming a member of the Ashpole K-5 core. Senator Rabin mentioned that one size does not fit all and if the successes in this approach are exportable to other schools to adopt. Senator Rabin commented that within the local zone that they are talking about, there would be similarity between the school that you learn the lesson from and the school to where it is exported. Senator Rabin mentioned that the committee should question the idea of having two responsible agents for one program. Representative Lucas commented that the school in Robeson County needs help and it's the responsibility of the committee to assist in providing that help. Representative Lucas also mentioned that former Representative Donald Bonner, who also was



Superintendent of Robeson County schools, would be a good resource. Senator Barringer commented that in our normal measurement of school its 80% standard and 20% growth and we need growth so that those children can catch up. Senator Barringer went on to say that we need to measure growth, incentivize growth, and reward growth.

Representative Horn introduced Phil Emer, Director of Technology Planning and Policy, Friday Institute for Educational Innovation at North Carolina State University, to present his presentation on Cybersecurity and Risk Management North Carolina Public Schools (Attachment #5). Phil Emer discussed the NC School Connectivity Initiative (SCI) and the 2016 Public Schools Cybersecurity Study. Phil Emer also discussed the progress on §7.23A of S.L. 2017-57 and mentioned the directive: 1. Continuous monitoring and risk assessment, 2. Security advisory and consulting services, and 3. Security training and education services. Phil Emer went on to discuss that attackers were specifically targeting K-12 schools and provided different examples, along with providing information about protecting NC Public Schools.

Following Mr. Emer's presentation, the floor was opened for questions and discussion. Representative Fraley referenced the last bullet point on Page 4 of the presentation, School districts and charter schools are not mandated to follow guidelines outlined in the North Carolina Statewide Information Security Manual, and he wanted to know why it is not outlined. Representative Fraley also asked if there was a cost component and if it wouldn't cost the school district any more than it is now. Senator Krawiec mentioned the School Business Modernization Plan and asked is there going to be overlap between the school connectivity issue and cybersecurity and the business plan. Senator Krawiec also referenced Slide 10 entitled Identify Vulnerabilities and Risk and mentioned/her understanding was that some of the company's security systems could stop this, is that accurate. Senator Krawiec's final comment was that it is important to look at the background of the companies that we are going to have as preapproved vendors. Senator Rabin commented that cyberattacks are a serious threat for K-12. Senator Rabin asked if the responsibility would be at the state or local level. Senator Rabin clarified with the presenter that the state has the responsibility to define parameters and the local level has fixed responsibility. Senator Rabin's final comment was the responsibility has to be fixed or is not really a serious threat. Senator Waddell mentioned enhanced training for LEAs and charter staff, along with additional training for teachers and she wanted to know if they would recommend in our teacher education programs that we include this in the courses that are required so that we do things early on rather than later. Senator Waddell also referenced the last bullet point on Page 24 of the presentation, Funding on the front end helps contain the substantial incident response costs, and she wanted to know if the funds were available for LEAs or does it have to come out of their own budget. Senator Waddell's final question concerned students becoming more sophisticated as hackers and based on the information that was reported and incidents mentioned, if this has been a problem. Representative Conrad asked if vendors providing security as part of their responsibility also had the responsibility to track down the source and who was responsible for prosecuting. Senator Smith mentioned commented on that part of the reason for cyberattacks is the loss of federal funding. Senator Smith asked if they did an analysis of all the public schools with whether or not they had an internet safety plan in place or educational programs for students. Senator Smith also asked if within the analysis, how many school systems had an



internet safety curriculum. Senator Horner asked if they had worked with the public school mismanagement program and mentioned that it would be a logical thing to do.

Representative Horn introduced Karl Pond, Enterprise Data Manager, Department of Public Instruction and KC Elander, Senior Data Analyst, Department of Public Instruction, to present their presentation on NC SchoolWorks (Attachment #6). Karl Pond discussed the history and grant completion of NC SchoolWorks, the North Carolina SchoolWorks System, the unique identifier, and a diagram that provided an overview of the North Carolina SchoolWorks System. KC Elander further discussed the diagram entitled DIT/GDAC, privacy vs security, and the key takeaways. Karl Pond went over the additional slides of the presentation that provided examples. During the presentation, Representative Horn asked what is an UID.

Following Mr. Pond and Ms. Elander's presentation, the floor was opened for questions and discussion. Representative Fraley commented that we are having a difficult time getting the information we need to do things for education in North Carolina. Representative Fraley mentioned that you can track individuals but you cannot provide information on an individual basis. Representative Fraley commented that we are supposed to identify the individuals that are falling behind but wanted to know how you can get around that if you don't provide down to the individual level.

Representative Horn introduced John Correllus, Chief Data Officer/Director, North Carolina Government Data Analytics Center, Department of Information Technology, to present his presentation on Data Sharing and Educational Longitudinal Data System (Attachment #7). John Correllus discussed the GDAC vision and mission, the GDAC portfolio, and enterprise data management. John Correllus also discussed enterprise data governance considerations, enterprise data sharing practices, GDAC longitudinal activities, GDAC educational longitudinal activities, and GDAC education data system next steps.

Following Mr. Correllus' presentation, the floor was opened for questions and discussion. Representative Richardson asked until the rules are written, what you have done here is a process but now you have to have the rules to understand how it will be used. Representative Richardson also asked will you be using the system prior to canvassing your partners for whether or not rule making needs to happen.

Representative Horn introduced Sneha Shah Coltrane, Director, Division of Advanced Learning and Gifted Education, Department of Public Instruction and Lisa Eads, Program Coordinator, Early Childhood, Public Service Technologies, Career and College Promise for the NC Community College System to present their presentation on Career and College Promise (CCP) and Cooperative Innovative High School (CIHS) Study Report (Attachment #8). The presenters discussed a brief history of dual enrollment in NC, the legislation of CCP, and CCP program opportunities. The presenters also discussed enrollment, NCDPI overview of costs, funding, program outcomes and highlights, legislative considerations, and the strengths of the CCP program.



Following Ms. Coltrane and Ms. Eads' presentation, the floor was opened for questions and discussion. Senator Rabin commented on jobs going unfulfilled and asked if they track the students to see how competitive they are in the workplace and getting a job or do we just say we graduated. Senator Rabin's question led into another question about cost and cost effectiveness. Senator Rabin asked are they grabbing the jobs out there or losing the jobs to someone better qualified. Senator Horner commented on the textbook issue and asked what is the community college system doing to drive those costs down or picking textbooks that are not expensive. Senator Horner also asked what their limitations were and could they give the committee recommendations to help with this issue. Senator Robinson asked if the committee could provide a breakout of the budget based on how the reductions were done. Senator Smith commented that Early Colleges and Cooperative Innovative High Schools serve a population of at-risk youth or first generation college students and so it is imperative that we are able to provide the funding for the college liaison to address those issues that first generation college students experience. Representative Johnson commented on Early College, what the presenters had done, and made final comments.

There being no further business, the meeting adjourned at 12:46 PM.

A handwritten signature in cursive script, appearing to read "C. Horn".

Representative Craig Horn
Presiding

A handwritten signature in cursive script, appearing to read "Erin V. Wilson".

Erin Wilson, Committee Clerk