



Every Child  
Every Class  
Every Day!

*Education Oversight Committee  
November 2017*

# Reflection



Where We Were YEAR 1	Where We Are YEAR 2	Where We are Headed YEAR 3
Kindergarten – 10 <sup>th</sup>	Kindergarten – 11 <sup>th</sup>	Kindergarten – 12 <sup>th</sup> 1st graduating class National Honor Society
<b><u>1327</u></b> applicants for the initial lottery	<b><u>1878</u></b> applicants for the school's lottery	<b><u>2482</u></b> applicants for the school's lottery
95.3% students tested	98.6% students tested	>98% students tested
Withdrawal rate < 25%	Withdrawal rate < 25%	Withdrawal rate < 25%

# Only Option for Many Families



Served families from **97** of the State's 100 counties

Currently have students from **107** of the State's 115 school districts

We have students from **40 LEAs** that, if we did not exist, would have no other public school option



# Family Satisfaction Results



EDGE Research is contracted by K12 to survey families at the end of the school year

## **SY1516 Results (baseline year)**

- 78% satisfied with virtual education experience
- 86% satisfied with NCVA
- 89% satisfied with their child's primary teacher
- 89% would enroll in this school next year

## **SY1617 Results**

- 82% satisfied with virtual education experience
- 88% satisfied with NCVA
- 89% satisfied with their child's primary teacher
- 89% would enroll in this school next year

# Parent Testimonials



***This school saved my child's life.***

***Much better experience than I anticipated!***

Although there have been challenges/frustrations, this is the best school for my child and would not ever go back to brick and mortar schools. I understand that these issues are growing pains and everyone is learning together.

*Very overwhelming, just trying to make sure we are doing what we need to, and navigating through system. But everyone I've spoken to thus far has been super helpful.*

I wake up at night worried about getting my son educated because I want him to be able to manage his life. Seeing his face light up, watching him unpack the science materials box and watching him keep the stop watch with him for days was so special to me. He really wants to learn through NCVA.

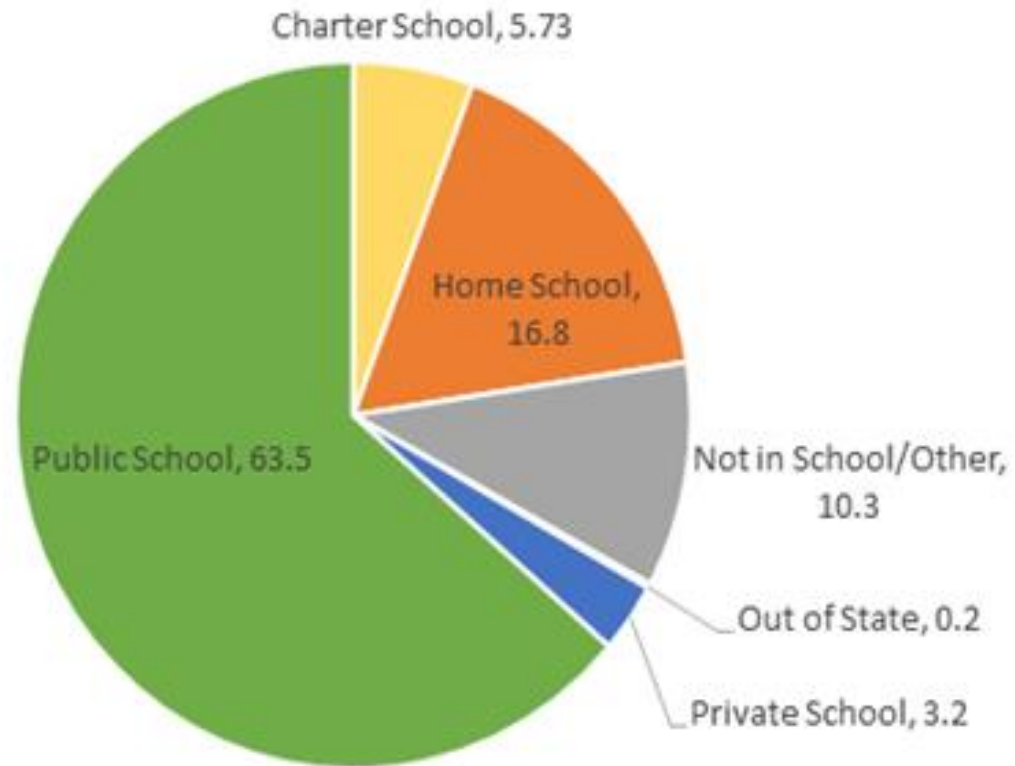
# TEACHER COMMENTS



- **I have also been able to focus on teaching in my classes instead of worrying about discipline problems.** The content and curriculum is challenging for students, and offers an amount of rigor that is lacking in some of the public school systems. My admin team is amazing and supportive as well, which makes my job easier.
- I am challenged with new tools of technology while also teaching a new and exciting curriculum. **I have made strong connections with families while making an impact on children's learning.**
- I believe we have strong support from the administration. **Since working at NCVA, I feel like I am treated more professionally, and I am more appreciated than I ever was in reg. brick in mortar school.**

# Student Demographics

Prior School Type



Charter School Home School Not in School/Other Out of State Private School Public School

- **Current wait list of more than 900 students**

# Student Factors



- 64.4% of students are Economically Disadvantaged

- State EDS: 47.7%
- Durham EDS: 60.9%



- SPED at **14.3%**

- State SPED: 12.6%
- Durham SPED: 13.6%

- **25%** of our 9<sup>th</sup> graders have come to NCVA with credit deficiencies

- **20%** of the ES and MS students are age advanced for their grade (retentions)



# Family Academic Support Team



- F.A.S.T. works to empower students to overcome social, emotional, and other challenges beyond the class
- Holistic approach that includes early identification and intervention
  - Back on Track Plans
- They also work with Learning Coaches to provide training and resources for the transition to the virtual world
  - Learning Coach University



# Future Existence



State Board of Education Renewal Policy says 10 year renewal unless one of the following is found:

- Fiscally unsound audits
- Substantially noncompliant
- Academics not comparable to LEA in which the school is located

NCVA is currently:

- Fiscally sound
- Substantially compliant
- Comparable academically – with the exception of math

# Future Existence



Comparison to the LEA in which we are located:

- Purple means we have exceeded the district's performance
- **NOTE:** Math 1 gap with the district closed between year 1 and year 2

Year	District	MLD Enrollment	FRL %	EC %	Reading EOG	Math EOG	Science EOG	ENG 2 EOC	MTH 1 EOC	BIO EOC
2015	NCVA	1,435	64.1%	14.0%	55.0%	30.0%	58.0%	73.0%	34.0%	44.0%
2105	Durham	33,501	62.4%	13.5%	43.1%	39.2%	57.0%	51.6%	44.9%	43.6%
2016	NCVA	1,719	67%	12.5%	54.0%	24.0%	54.0%	59.0%	38.0%	47.0%
2016	Durham	33,147	62.2%	13.6%	43.4%	40.6%	60.3%	42.5%	45.6%	46.6%

# Future Existence



Comparison to a similar LEA in SPED, FRL, and enrollment size:

- Purple means we have exceeded the district's performance
- Green means that we are "comparable" (within 5% points)

Year	District	MLD Enrollment	FRL %	EC %	Reading EOG	Math EOG	Science EOG	ENG 2 EOC	MTH 1 EOC	BIO EOC
2015	NCVA	1,435	64.10%	14.0%	55.0%	30.0%	58.0%	73.0%	34.0%	44.0%
2015	Washington	1,551	70.00%	11.3%	38.6%	29.7%	50.9%	30.6%	37.5%	23.7%
2016	NCVA	1,719	67%	12.5%	54.0%	24.0%	54.0%	59.0%	38.0%	47.0%
2016	Washington	1,562	73%	11.5%	38.2%	28.2%	53.2%	31.1%	40.9%	13.8%

\*The Washington school district is listed as a CEP district meaning that they can and do feed all students without collecting household applications. Up until the 2016-17 school year, DPI listed the FRL numbers alongside the CEP calculation. We have utilized historical data for the district's collection of FRL forms for true comparison between the two entities.

# NCVA in the News



Online School Helps Leland Teen in Dance Career

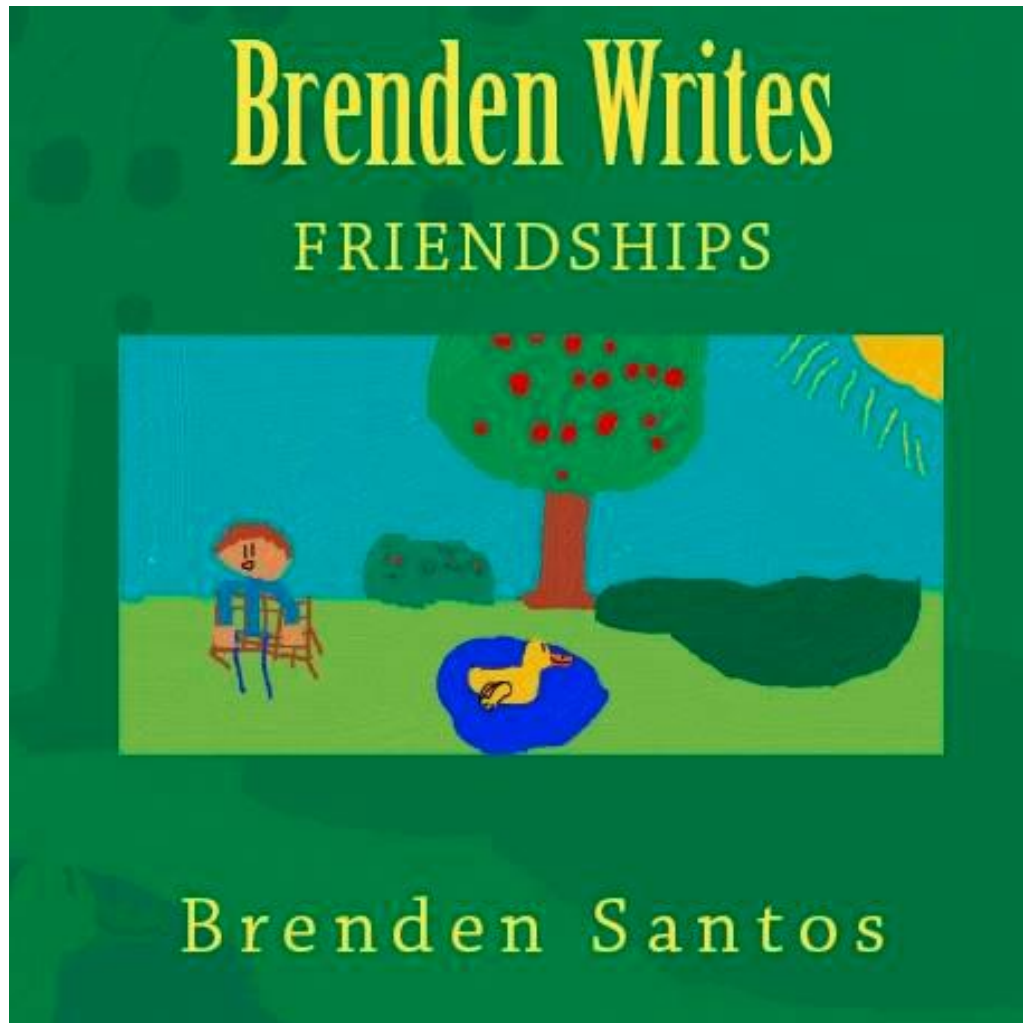
<http://www.wect.com/story/36701313/online-schooling-helps-leland-teen-in-dance-career>

WRAL story on NCVA student with anti-bullying campaign

<http://www.wral.com/raleigh-7th-grader-author-launches-anti-bullying-campaign/17009653>

- See next page for 1 of the 3 books this student has authored as well as remarks from the Learning Coach

# 5<sup>th</sup> Grader Published Book



Let me start by saying thank you to the North Carolina Virtual Academy. We knew the minute we saw his heart light up from the very first Class connect to our first outing.

The teachers are listening to every child in every class every day in everyway. I could go on but you already know what a great thing we have. So again thank you for we are very happy parents have seen first hand what a Virtual Academy education can do.

Signed the proud parents of a North Carolina Virtual Academy student