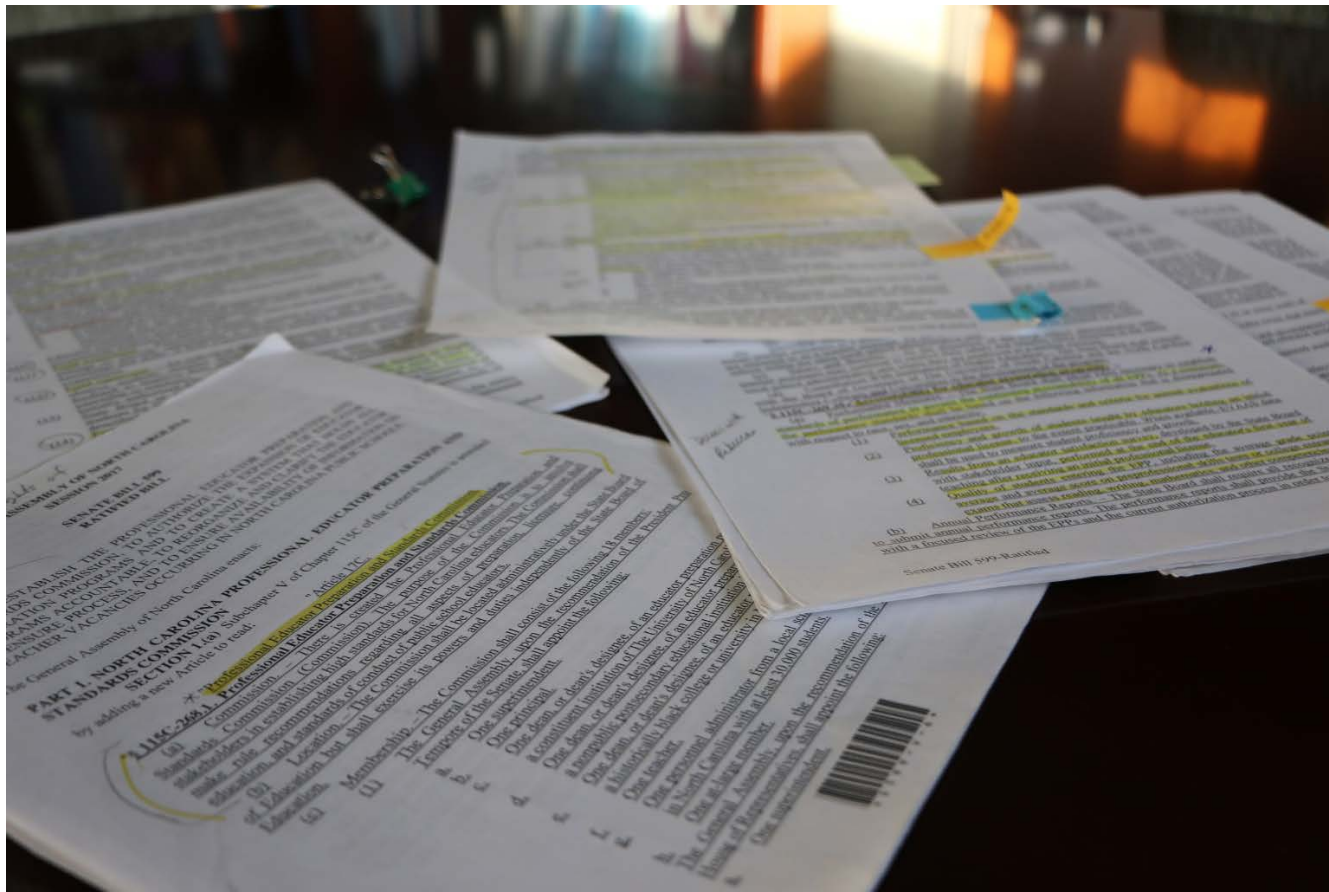


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FOR TEACHING

Appalachian
STATE UNIVERSITY.

Appalachian
STATE UNIVERSITY



PART I. NORTH CAROLINA PROFESSIONAL EDUCATIVE PREP STANDARDS

Article 17C
Section 1118C-269.1

- (a) **Professional Educator Preparation and Licensure Commission**—There is created the Professional Educator Preparation and Licensure Commission, which shall have the powers and duties hereinafter set forth.
- (b) **Membership**—The Commission shall consist of the following 16 members:
 - (1) One representative of the State Board of Education.
 - (2) One representative of the State Board of Community Colleges.
 - (3) One representative of the State Board of Technical Education.
 - (4) One representative of the State Board of Higher Education.
 - (5) One representative of the State Board of Public Safety.
 - (6) One representative of the State Board of Agriculture.
 - (7) One representative of the State Board of Health.
 - (8) One representative of the State Board of Labor.
 - (9) One representative of the State Board of Transportation.
 - (10) One representative of the State Board of Conservation.
 - (11) One representative of the State Board of Cultural Affairs.
 - (12) One representative of the State Board of Economic Development.
 - (13) One representative of the State Board of Environmental and Natural Resources.
 - (14) One representative of the State Board of Information Technology.
 - (15) One representative of the State Board of International Trade.
 - (16) One representative of the State Board of Veterans' Affairs.



Senate Bill 599-Ratified

- Survey
 - Introduction
 - New program?
 - Timeline
 - License Level
 - Licensure Level
 - Program Information
 - Delivery Mode
 - Contact Name
 - Phone Number
 - Email Address
 - Assurances and Uploads
 - Assurance: EPP Approval
 - Assurance: TCED-004 Met
 - Assurance: Internal Approval
 - Assurance: Special Education Instruction
 - Assurance: Special Education Instruction
 - Assurance: Reporting
 - Assurance: Clinical Practice
 - Assurance: Digital Learning
 - Upload: Course of Study
 - Upload: Course Descriptions
 - URL: Course Descriptions
 - Existing Program
 - Unique Circumstance

Program Level

*Proposal Submission Window 2019-2020 Spring Semester ▾ * IHE Appalachian State University ▾ *Proposed Level of Program Undergraduate (A License) ▾ *Licensure Program Elementary Education (K-6) ▾

Assurances and Uploads

***AS1** Authorization approval as an EPP by the Department of Public Institution was received prior to this program level request being submitted pursuant to TCED-004.II;

Yes

No

Assurances and Uploads

Endnote

[Click here to see TCED-004](#)



2015-2018 Enrollment, Undergraduate Teacher Education Reich College of Education and Partner Colleges

Fall 2015	Fall 2016	Fall 2017	Fall 2018
1517	1519	1484	1559

2015-2018 GPA and Test Scores, Undergraduate Students Reich College of Education

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
HS GPA	4.17	4.17	4.26	4.31
SAT	1083	1116	1167	1146
ACT	24.3	24.8	24.8	24.0

Current Professional Core

- [C I 2300 - Teaching and Learning in the Digital Age \(2\)](#)
- [FDN 2400 - Critical Perspectives on Learning and Teaching \(2\)](#)
- [PSY 3010 - Psychology Applied to Teaching \(3\)](#)
- [SPE 3300 - Creating Inclusive Learning Communities \(3\)](#)
- [C I 3400 - Policies and Practices in Educational Assessment \(2\)](#)
- [C I 4900 - Internship/Student Teaching \(6-12\)](#)

Proposed Professional Core

- Introduction to Learners, Teachers, & Schools
- Equity & Inclusion in Teaching & Learning
- Learner Diversity: *Developed by program/major/grade levels.*
- Understanding Student Learning & Assessment: *Developed by program/major/grade levels.*
- Field Experiences and Clinical Internship
- PSY 3010: Gen Ed. Program decision but highly recommended.





Contact

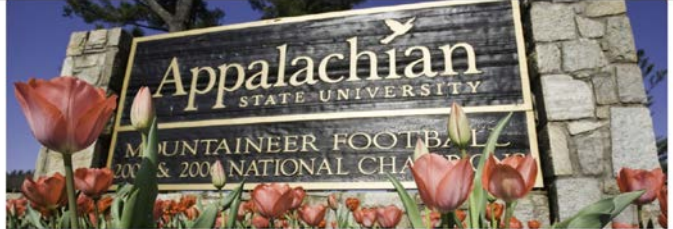
Mailing Address
 Institutional Research,
 Assessment & Planning
 Appalachian State University
 ASU Box 32078
 Boone, NC 28608-2078

Shipping Address
 Institutional Research,
 Assessment & Planning
 Appalachian State University
 438 Academy Street, Room 200
 Boone, NC 28608-2078

Campus Location
 IRAP
 610 Dougherty Administration
 Building
 2nd Floor, Room 200
 828-262-4090
 Directory

Quick Links

Quick Facts - Fall 2019	Persistence and Graduation Data
Admissions Data	Course and Classroom Data
Student Enrollment	University Strategic Plan
University Organizational Charts	Cost of Attendance
UNC System Data and Analytics	Assessment
ASU Peer Institutions	Periodic Comprehensive Reviews
Faculty Information	IRAP Survey Assistance & Database Request Form
Academic Program Inventory	



Office of the Dean

Directory

Mission, Vision, and Conceptual Framework

Strategic Plan 2017-2022

Governance

Assessment & Accreditation

Home / About / Assessment & Accreditation

The purpose of the Assessment & Accreditation page is to provide a comprehensive process for review that leads to improvements at the college, department, and program levels. All faculty and staff participate in the development, collection, and review of the data and are provided the opportunity to make recommendations for improvements to the college, department, and programs. This page houses information related to this system, which includes TK20, Xtraxx, and other assessment- and accreditation-related topics.

Teacher Education Programs

Human Development and Psychological Counseling Programs

UNC Educator Quality Dashboard

The UNC Educator Quality Dashboard provides information regarding:

- Recruitment & Selection
- Educator Preparation
- Performance & Employment
- University-School Partnerships

Council for Accreditation of Counseling & Related Educational Programs (CACREP)

These measures are required by CACREP and inform the public about the success of our Clinical Mental Health Counseling and Professional School Counseling programs.

Give

News Groups



Thank you!