



# Community Eligibility Provision

## Grouped School Enrollment

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***Our Commitment: Every Student***  
**Collaborative ★ Competitive ★ Successful**

# Outline

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# CEP Enrollment History

- ★ Total Number of Schools in the District: 87
- ★ CEP Enrolled Schools: Currently 65
  - SY 2015-16: 32 Schools
  - SY 2017-18: 56 Schools (Hurricane Matthew)
  - SY 2019-20: 65 Schools (Hurricane Florence)
- ★ Schools Not Enrolled: Currently 22

# School Selection

- ★ Target Aggregate ISP Rate of 62.5%
  - Avoids Requiring Local Funds
  - Maximizes Meal Reimbursements
- ★ 1<sup>st</sup> Priority: Feeding Elementary Students
- ★ 2<sup>nd</sup> Priority: Feeding Middle Students
- ★ Consider Impact on Title 1 Allocations

# School Selection – Next Step

- ★ Group schools to achieve an aggregate that maximizes the # of schools within established parameters
  - Sort schools by the ISP rate (high to low)
  - Calculate the aggregate data as each school is added
  - Make adjustments to grouping, as needed

# Grouping Example

Site #	Site Name	INDIVIDUAL SCHOOL			AGGREGATE DATA		
		ADM	Identified Students	% of Students	ADM	ISP	% ISP
405	Walker-Spivey	259	237	91.51%	259	237	91.51%
361	Ferguson-Easley	263	237	90.11%	522	474	90.80%
444	Berrien, T. C.	272	239	87.87%	794	713	89.80%
413	Howard Learning Academy	132	111	84.09%	926	824	88.98%
358	Jeralds Middle, Nick	529	438	82.80%	1455	1,262	86.74%
386	Willis, Margaret	295	243	82.37%	1750	1,505	86.00%
452	Westarea	556	448	80.58%	2306	1,953	84.69%
352	Cumberland Road	345	271	78.55%	2651	2,224	83.89%

# School Selection – Final Step

- ★ Collaborate with District Leadership to review various grouping options
- ★ Identify the grouping that achieves the best balance of strategic priorities to the benefit of all students.

# Benefits of CEP

## for Cumberland County



### Increased Students Participating

Breakfast increased 14%  
Lunch increased 10%

We were able to add many student appealing menu items previously unaffordable.



### Able to implement Innovative Breakfast Service Models

Students and the school environments enjoy all the benefits that accompany the alternative breakfast service models: decreased tardiness, decreased discipline issues, calmer environments in the morning.







# Challenges

CCS initially experienced a lot of questions from parents and the community as to why some schools were enrolled in CEP and others were not. The questions decreased significantly after the first year of enrollment.

Other programs that utilize "free and reduced" data have had to find other means of gathering that information for their purposes.

# Questions?