RECIPIENT SUMMARY BY COLLEGE

COLLEGE	TOTAL RECIP	MALES	WHITE MALES	MINOR. MALES	FEMALES	WHITE FEMALES	MINOR. FEMALES
MEREDITH COLLEGE	28	0	0	0	28	25	3
N.C. A&T UNIVERSITY	5	1	0	1	4	1	3
N.C. CENTRAL UNIVERSITY	5	1	0	1	4	0	4
N.C. STATE UNIVERSITY	38	9	5	4	29	22	7
UNC-ASHEVILLE	17	4	4	0	13	13	0
UNC-CHAPEL HILL	63	12	10	2	51	45	6
UNC-CHARLOTTE	16	2	0	2	14	11	3
UNC-GREENSBORO	47	11	10	1	36	32	4
UNC-PEMBROKE	7	3	3	0	4	3	1
UNC-WILMINGTON	37	9	9	0	28	22	6
WESTERN CAROLINA UNIVERSITY	20	10	10	0	10	10	0
TOTAL FOR 1999	403	85	72	13	318	272	46
APPALACHIAN STATE UNIVERSIT	59	15	15	0	44	42	2
EAST CAROLINA UNIVERSITY	48	11	7	4	37	35	2
ELON COLLEGE	23	0	0	0	23	22	1
MEREDITH COLLEGE	26	0	0	0	26	26	0
N.C. CENTRAL UNIVERSITY	5	0	0	0	5	0	5
N.C. STATE UNIVERSITY	33	8	6	2	25	19	6
UNC-ASHEVILLE	12	3	3	0	9	9	0
UNC-CHAPEL HILL	61	10	7	3	51	42	9
UNC-CHARLOTTE	31	5	5	0	26	22	4
UNC-GREENSBORO	35	6	5	1	29	23	6
UNC-PEMBROKE	13	1	1	0	12	10	2
UNC-WILMINGTON	39	10	10	0	29	28	1
WESTERN CAROLINA UNIVERSITY	18	1	1	0	17	16	1
TOTAL FOR 2000	403	70	60	10	333	294	39
APPALACHIAN STATE UNIVERSIT	61	14	14	0	47	45	2
EAST CAROLINA UNIVERSITY	49	16	14	2	33	26	7
ELON COLLEGE	22	3	3	0	19	17	2
MEREDITH COLLEGE	19	0	0	0	19	17	2
N.C. A&T UNIVERSITY	5	1	0	1	4	0	4
N.C. CENTRAL UNIVERSITY	3	0	0	0	3	0	3
N.C. STATE UNIVERSITY	42	8	6	2	34	32	2
UNC-ASHEVILLE	14	5	5	0	9	8	1
UNC-CHAPEL HILL	58	18	16	2	40	31	9
UNC-CHARLOTTE	29	5	5	0	24	23	1
UNC-GREENSBORO	33	3	3	0	30	26	4
UNC-PEMBROKE	14	5	3	2	9	7	2
UNC-WILMINGTON	35	3	3	0	32	30	2
WESTERN CAROLINA UNIVERSITY	17	4	3	1	13	11	2
TOTAL FOR 2001	401	85	75	10	316	273	43
APPALACHIAN STATE UNIVERSIT	58	20	18	2	38	34	4
EAST CAROLINA UNIVERSITY	40	12	9	3	28	19	9

RECIPIENT SUMMARY BY COLLEGE

COLLEGE	TOTAL RECIP	MALES	WHITE MALES	MINOR. MALES	FEMALES	WHITE FEMALES	MINOR. FEMALES
ELON COLLEGE	24	3	3	0	21	17	4
MEREDITH COLLEGE	12	0	0	0	12	9	3
N.C. A&T UNIVERSITY	8	2	0	2	6	0	6
N.C. CENTRAL UNIVERSITY	7	2	0	2	5	0	5
N.C. STATE UNIVERSITY	34	10	7	3	24	20	4
UNC-ASHEVILLE	17	2	2	0	15	15	0
UNC-CHAPEL HILL	60	11	8	3	49	34	15
UNC-CHARLOTTE	24	1	1	0	23	19	4
UNC-GREENSBORO	56	12	8	4	44	31	13
UNC-PEMBROKE	13	5	4	1	8	3	5
UNC-WILMINGTON	30	5	4	1	25	21	4
WESTERN CAROLINA UNIVERSITY	18	7	7	0	11	9	2
TOTAL FOR 2002	401	92	71	21	309	231	78
APPALACHIAN STATE UNIVERSIT	59	22	22	0	37	34	3
EAST CAROLINA UNIVERSITY	63	19	16	3	44	34	10
ELON COLLEGE	23	4	4	0	19	18	1
MEREDITH COLLEGE	10	0	0	0	10	9	1
N.C. A&T UNIVERSITY	6	1	0	1	5	0	5
N.C. CENTRAL UNIVERSITY	7	4	0	4	3	0	3
N.C. STATE UNIVERSITY	35	13	13	0	22	19	3
UNC-ASHEVILLE	11	3	3	0	8	7	1
UNC-CHAPEL HILL	59	11	7	4	48	38	10
UNC-CHARLOTTE	27	6	6	0	21	15	6
UNC-GREENSBORO	40	10	8	2	30	20	10
UNC-PEMBROKE	12	4	3	1	8	4	4
UNC-WILMINGTON	32	9	8	1	23	21	2
WESTERN CAROLINA UNIVERSITY	19	5	5	0	14	14	0
TOTAL FOR 2003	403	111	95	16	292	233	59
APPALACHIAN STATE UNIVERSIT	60	17	16	1	43	36	7
EAST CAROLINA UNIVERSITY	37	11	8	3	26	17	9
ELON COLLEGE	17	2	2	0	15	15	0
MEREDITH COLLEGE	18	0	0	0	18	16	2
N.C. A&T UNIVERSITY	10	1	0	1	9	0	9
N.C. CENTRAL UNIVERSITY	5	0	0	0	5	0	5
N.C. STATE UNIVERSITY	44	11	10	1	33	25	8
UNC-ASHEVILLE	17	2	2	0	15	15	0
UNC-CHAPEL HILL	62	14	11	3	48	36	12
UNC-CHARLOTTE	27	3	3	0	24	19	5
UNC-GREENSBORO	40	7	7	0	33	23	10
UNC-PEMBROKE	9	7	5	2	2	0	2
UNC-WILMINGTON	36	9	9	0	27	25	2
WESTERN CAROLINA UNIVERSITY	21	3	2	1	18	18	0
TOTAL FOR 2004	403	87	75	12	316	245	71

NC TEACHING FELLOWS PROGRAM
RECIPIENT SUMMARY BY COLLEGE

COLLEGE	TOTAL RECIP	MALES	WHITE MALES	MINOR. MALES	FEMALES	WHITE FEMALES	MINOR. FEMALES
APPALACHIAN STATE UNIVERSIT	66	21	21	0	45	38	7
EAST CAROLINA UNIVERSITY	49	8	7	1	41	38	3
ELON COLLEGE	26	7	6	1	19	17	2
MEREDITH COLLEGE	24	0	0	0	24	20	4
N.C. A&T UNIVERSITY	3	1	0	1	2	0	2
N.C. CENTRAL UNIVERSITY	2	0	0	0	2	0	2
N.C. STATE UNIVERSITY	51	17	14	3	34	29	5
UNC-ASHEVILLE	20	7	7	0	13	13	0
UNC-CHAPEL HILL	60	13	13	0	47	44	3
UNC-CHARLOTTE	36	4	3	1	32	30	2
UNC-GREENSBORO	65	19	15	4	46	35	11
UNC-PEMBROKE	14	7	3	4	7	4	3
UNC-WILMINGTON	45	12	11	1	33	29	4
WESTERN CAROLINA UNIVERSITY	39	9	8	1	30	29	1
TOTAL FOR 2005	500	125	108	17	375	326	49
GRAND TOTALS	7701	1779	1532	247	5922	4874	1048

Entering 2005 Class

Numbers with the additional 100 scholarships

	Sometime in August	As of 1/3/06 - these numbers will change
ASU	60	66
ECU	28	49
ELON	25	26
MERE	16	24
NC A&T	3	3
NCCU	2	2
NCSU	42	48
UNC-A	14	20
UNC-CH	52	59
UNC-C	29	36
UNC-G	55	65
UNC-P	12	13
UNC-W	34	45
WCU	28	38
Total	400	*494

*3 students withdrew from NCSU in late December
*1 student withdrew from UNC-CH 1/3/06
*1 student withdrew from UNC-P 1/3/06
*1 student withdrew from WCU in late December

Profile of Applicants, Finalists, & Recipients: 1987 - 2006

Applicants

	Total	Number Minorities	Percent Minorities	Number Males	Percent Males
1987	1,509	257	17%	311	21%
1988	2,230	416	19%	458	21%
1989	2,197	456	21%	453	21%
1990	1,754	367	21%	355	20%
1991	1,844	407	22%	385	21%
1992	1,644	389	24%	351	21%
1993	1,811	434	24%	407	22%
1994	1,571	320	20%	370	24%
1995	1,823	400	22%	421	23%
1996	1,880	453	24%	444	24%
1997	1,865	390	21%	401	22%
1998	1,765	367	21%	389	22%
1999	1,775	354	20%	335	19%
2000	1,835	345	19%	425	23%
2001	1,787	327	18%	368	21%
2002	2,031	373	18%	402	20%
2003	1,999	348	17%	423	21%
2004	2,073	389	19%	457	22%
2005	2,115	364	17%	458	22%
2006	1,978	377	19%	443	22%

Regional Finalists

	Total	Number of Minorities	Percent Minorities	Number of Males	Percent Males
1987	596	65	11%	140	23%
1988	617	112	18%	151	24%
1989	635	179	28%	275	43%
1990	650	133	20%	165	25%
1991	670	130	19%	159	24%
1992	648	123	19%	168	26%
1993	683	160	23%	203	30%
1994	649	127	20%	193	30%
1995	658	121	18%	182	28%
1996	650	106	16%	163	25%
1997	685	142	21%	167	24%
1998	691	144	21%	139	20%
1999	726	106	15%	128	18%
2000	706	107	15%	165	23%
2001	707	89	13%	160	23%
2002	728	178	24%	218	30%
2003	752	148	20%	265	35%
2004	779	176	23%	194	25%
2005	761	149	20%	212	28%
2006	830	149	18%	235	28%

Recipients

Year	Total	Number of Minorities	Percent Minorities	Number of Males	Percent Males
1987	400	51	13%	103	26%
1988	401	69	17%	107	27%
1989	401	65	16%	113	28%
1990	400	80	20%	123	31%
1991	400	82	21%	98	25%
1992	408	94	23%	118	29%
1993	403	96	24%	116	29%
1994	412	85	21%	122	30%
1995	414	87	21%	136	33%
1996	410	93	23%	131	32%
1997	407	109	27%	105	26%
1998	407	112	28%	94	23%
1999	413	80	19%	98	24%
2000	414	71	17%	96	23%
2001	415	78	19%	108	26%
2002	408	114	28%	107	26%
2003	413	96	23%	138	33%
2004	417	98	24%	104	25%
2005	414	85	21%	133	32%
2006	*n/a*	*n/a*	*n/a*	*n/a*	*n/a*

Profile of Applicants, Finalists, & Recipients: 1987 - 2006

Region	2006 Applicants			2006 Regional Finalists			2006 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	108	20	23	51	12	14	*n/a*	*n/a*	*n/a*
2	229	55	55	92	27	27	*n/a*	*n/a*	*n/a*
3	352	96	71	157	36	42	*n/a*	*n/a*	*n/a*
4	205	72	58	84	24	31	*n/a*	*n/a*	*n/a*
5	346	53	70	136	13	34	*n/a*	*n/a*	*n/a*
6	360	60	82	149	30	48	*n/a*	*n/a*	*n/a*
7	227	12	52	100	4	28	*n/a*	*n/a*	*n/a*
8	151	9	32	61	3	11	*n/a*	*n/a*	*n/a*
State	1,978	377	443	830	149	235	*n/a*	*n/a*	*n/a*
Percent	100%	19%	22%	100%	18%	28%	*n/a*	*n/a*	*n/a*

Region	2005 Applicants			2005 Regional Finalists			2005 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	98	24	16	37	9	4	22	8	3
2	258	51	57	94	23	25	52	12	13
3	338	87	73	120	35	32	67	20	21
4	256	83	59	96	36	27	48	16	16
5	401	56	91	139	22	48	75	15	26
6	384	46	78	134	18	38	71	11	27
7	221	10	52	78	3	22	42	2	15
8	159	7	32	63	3	16	37	1	12
State	2,115	364	458	761	149	212	414	85	133
Percent	100%	17%	22%	100%	20%	28%	100%	21%	32%

Region	2004 Applicants			2004 Regional Finalists			2004 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	115	23	20	41	11	10	24	9	4
2	232	62	47	94	35	25	57	18	13
3	348	90	73	136	48	32	73	27	18
4	217	72	49	99	40	26	60	24	20
5	379	71	85	123	20	27	61	13	16
6	405	57	91	145	15	42	72	5	20
7	197	7	51	80	2	22	41	1	10
8	180	7	41	61	5	10	29	1	3
State	2,073	389	457	779	176	194	417	98	104
Percent	100%	19%	22%	100%	23%	25%	100%	24%	25%

Region	2003 Applicants			2003 Regional Finalists			2003 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	115	34	29	49	17	21	31	10	12
2	234	50	51	84	21	25	48	20	14
3	301	58	59	115	36	39	64	22	22
4	237	77	50	101	37	35	59	25	21
5	376	65	76	126	16	43	65	11	24
6	351	46	71	128	13	47	69	6	23
7	208	14	50	86	6	34	43	2	15
8	177	4	37	63	2	21	34	0	7
State	1,999	348	423	752	148	265	413	96	138
Percent	100%	17%	21%	100%	20%	35%	100%	23%	33%

Region	2002 Applicants			2002 Regional Finalists			2002 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	105	38	20	50	24	11	32	19	6
2	229	51	45	82	28	23	43	19	14
3	319	92	56	108	44	23	59	26	13
4	239	76	46	90	37	23	52	21	12
5	406	67	73	148	17	38	78	12	17
6	337	40	68	116	26	42	68	16	21
7	210	6	51	70	2	36	39	1	15
8	186	3	43	64	0	22	37	0	9
State	2,031	373	402	728	178	218	408	114	107
Percent	100%	18%	20%	100%	24%	30%	100%	28%	26%

Region	2001 Applicants			2001 Regional Finalists			2001 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	115	33	25	39	7	9	22	4	5
2	229	35	53	90	15	29	55	13	23
3	258	80	54	102	23	16	59	18	13
4	218	79	48	85	23	19	56	22	15
5	336	51	67	139	10	32	77	9	19
6	280	38	44	109	6	16	63	6	10
7	177	6	37	73	2	17	43	3	13
8	174	5	40	70	3	22	40	3	10
State	1,787	327	368	707	89	160	415	78	108
Percent	100%	18%	21%	100%	13%	23%	100%	19%	26%

Region	2000 Applicants			2000 Regional Finalists			2000 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	126	33	38	49	11	14	33	9	10
2	224	52	47	86	13	20	50	7	11
3	285	64	59	96	29	21	64	21	15
4	233	66	61	91	22	31	52	13	17
5	329	57	69	138	10	20	76	8	7
6	302	49	62	115	16	22	64	10	16
7	160	10	42	66	4	16	38	2	8
8	176	14	47	65	2	21	37	1	12
State	1,835	345	425	706	107	165	414	71	96
Percent	100%	19%	23%	100%	15%	23%	100%	17%	23%

Region	1999 Applicants			1999 Regional Finalists			1999 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	94	22	17	38	5	7	21	3	6
2	218	51	53	103	22	25	67	18	21
3	286	78	47	112	27	15	66	20	10
4	241	93	46	94	27	15	49	20	9
5	331	64	47	125	15	15	69	10	10
6	274	36	57	106	8	17	58	8	15
7	174	9	35	72	2	19	43	1	15
8	157	1	33	76	0	15	40	0	12
State	1,775	354	335	726	106	128	413	80	98
Percent	100%	20%	19%	100%	15%	18%	100%	19%	24%

Region	1998 Applicants			1998 Regional Finalists			1998 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	94	12	9	36	3	8	21	3	6
2	210	54	40	81	29	17	50	25	13
3	276	80	63	101	33	19	57	23	14
4	261	115	56	97	41	24	67	35	18
5	335	64	80	128	25	28	68	16	14
6	261	27	66	109	6	15	65	5	10
7	176	6	42	76	2	18	43	1	12
8	152	9	36	63	5	10	36	4	7
State	1,765	367	392	691	144	139	407	112	94
Percent	100%	21%	22%	100%	21%	20%	100%	28%	23%

Region	1997 Applicants			1997 Regional Finalists			1997 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	99	19	18	37	5	8	24	4	7
2	228	57	50	84	26	24	55	21	16
3	307	84	66	107	39	27	62	30	19
4	223	87	46	82	35	21	49	27	13
5	380	88	103	141	20	37	82	12	19
6	282	40	47	97	10	14	56	9	8
7	178	10	34	66	4	14	40	4	7
8	168	5	37	71	3	22	39	2	16
State	1,865	390	401	685	142	167	407	109	105
Percent	100%	21%	22%	100%	21%	24%	100%	27%	26%

Region	1996 Applicants			1996 Regional Finalists			1996 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	128	48	36	47	13	10	33	11	7
2	222	56	43	73	12	19	48	11	14
3	338	108	72	103	20	18	64	18	16
4	220	96	49	81	28	18	57	25	14
5	371	62	93	120	13	33	71	11	27
6	261	58	65	88	9	24	50	7	19
7	185	18	43	74	6	23	46	6	19
8	155	7	43	64	5	18	41	4	15
State	1,880	453	444	650	106	163	410	93	131
Percent	100%	24%	24%	100%	16%	25%	100%	23%	32%

Region	1995 Applicants			1995 Regional Finalists			1995 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	110	32	16	38	9	6	24	5	5
2	226	46	52	88	18	27	55	16	23
3	283	69	64	104	24	32	66	17	22
4	217	99	49	73	30	19	51	23	17
5	370	82	91	130	23	36	82	14	27
6	244	45	57	82	9	23	49	7	19
7	189	16	44	71	6	15	42	4	10
8	184	11	48	72	2	24	45	1	13
State	1,823	400	421	658	121	182	414	87	136
Percent	100%	22%	23%	100%	18%	28%	100%	21%	33%

Region	1994 Applicants			1994 Regional Finalists			1994 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	96	18	24	35	5	13	20	2	11
2	213	54	48	101	23	32	59	13	18
3	233	60	47	99	25	25	59	18	16
4	220	91	51	91	42	28	68	33	24
5	298	57	75	116	18	35	74	8	19
6	187	24	41	71	10	20	46	7	17
7	180	7	43	74	1	20	44	1	5
8	144	9	41	62	3	20	42	3	12
State	1,571	320	370	649	127	193	412	85	122
Percent	100%	20%	24%	100%	20%	30%	100%	21%	30%

Region	1993 Applicants			1993 Regional Finalists			1993 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	121	37	30	50	13	19	33	6	14
2	276	82	60	105	37	34	68	27	24
3	272	86	58	100	35	28	58	16	10
4	232	105	50	91	43	24	56	29	15
5	301	60	58	115	15	28	62	8	16
6	268	48	55	75	9	15	43	6	10
7	164	11	52	76	6	34	43	2	16
8	177	5	44	71	2	21	40	2	11
State	1,811	434	407	683	160	203	403	96	116
Percent	100%	24%	22%	100%	23%	30%	100%	24%	29%

Region	1992 Applicants			1992 Regional Finalists			1992 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	103	33	26	34	8	10	22	6	7
2	222	60	44	98	20	20	61	14	13
3	272	95	58	107	35	29	67	25	17
4	236	111	60	91	33	28	60	26	20
5	276	42	58	107	12	30	67	11	23
6	233	32	37	67	6	11	42	6	8
7	153	5	34	83	4	25	54	3	21
8	149	11	34	61	5	15	35	3	9
State	1,644	389	351	648	123	168	408	94	118
Percent	100%	24%	21%	100%	19%	26%	100%	23%	29%

Region	1991 Applicants			1991 Regional Finalists			1991 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	124	47	35	38	9	15	23	7	8
2	270	59	64	109	22	32	70	12	23
3	273	93	56	76	23	16	32	8	4
4	231	95	45	111	41	18	58	29	12
5	324	65	52	113	22	21	71	16	17
6	249	37	42	71	8	13	42	5	7
7	198	9	52	78	5	26	55	5	17
8	175	2	39	74	0	18	49	0	10
State	1,844	407	385	670	130	159	400	82	98
Percent	100%	22%	21%	100%	19%	24%	100%	21%	25%

Region	1990 Applicants			1990 Regional Finalists			1990 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	95	31	16	41	14	9	30	9	9
2	250	50	46	102	19	26	64	13	19
3	270	87	47	95	32	17	59	16	13
4	245	97	46	91	39	17	55	22	12
5	315	49	65	112	15	32	64	11	22
6	225	39	43	62	7	13	40	6	8
7	188	10	50	76	4	26	45	2	20
8	166	4	42	71	3	25	43	1	20
State	1,754	367	355	650	133	165	400	80	123
Percent	100%	21%	20%	100%	20%	25%	100%	20%	31%

Region	1989 Applicants			1989 Regional Finalists			1989 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	120	30	27	44	15	15	26	8	7
2	283	60	61	84	25	34	56	11	19
3	352	106	68	80	37	31	45	11	12
4	257	118	50	79	45	20	51	21	13
5	423	78	82	120	32	68	79	8	24
6	317	46	58	80	18	27	55	5	11
7	221	12	54	70	3	42	40	0	13
8	224	6	53	78	4	38	49	1	14
State	2,197	456	453	635	179	275	401	65	113
Percent	100%	21%	21%	100%	28%	43%	100%	16%	28%

Region	1988 Applicants			1988 Regional Finalists			1988 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	161	46	34	52	14	13	31	10	8
2	267	55	65	78	14	22	49	10	13
3	329	96	58	85	17	21	58	11	16
4	247	84	47	76	29	20	50	17	13
5	409	73	83	104	21	26	70	12	19
6	343	38	53	78	8	10	49	5	8
7	268	15	64	74	5	24	51	2	19
8	206	9	54	70	4	15	43	2	11
State	2,230	416	458	617	112	151	401	69	107
Percent	100%	19%	21%	100%	18%	25%	100%	17%	27%

Region	1987 Applicants			1987 Regional Finalists			1987 Recipients		
	Total	Minorities	Males	Total	Minorities	Males	Total	Minorities	Males
1	118	33	27	64	8	15	48	7	11
2	213	41	43	75	7	17	49	6	12
3	247	67	53	95	26	28	61	19	19
4	174	53	37	69	15	12	46	14	9
5	241	30	47	78	4	15	51	2	11
6	184	21	34	75	3	17	49	1	13
7	182	9	33	72	2	16	48	2	12
8	150	3	37	68	0	20	48	0	16
State	1,509	257	311	596	65	140	400	51	103
Percent	100%	17%	21%	100%	11%	24%	100%	13%	26%

North Carolina Teaching Fellows Scholarship Program
2006 Regional Screening Schedule

Region 1	February 11, 2006	East Carolina University – Mendenhall Student Ctr
Region 2	February 11, 2006	UNC-Wilmington – School of Education Bldg
Region 3	February 11, 2006	NC Central University – School of Education Bldg

**March 4, 2006 is the "bad weather" make-up day for the February 11, 2006 screenings at the same site.*

Region 4	February 18, 2006	UNC-Pembroke – Education Bldg.
Region 5	February 18, 2006	Elon College – McEwen Communications Bldg
Region 6	February 18, 2006	UNC-Charlotte – Bonnie Cone Center

**March 4, 2006 is the "bad weather" make-up day for the February 18, 2006 screenings at the same site.*

		(committee members) (Students)
Region 7	February 25, 2006	Appalachian State University – Raley Hall and Edwin Duncan
Region 8	February 25, 2006	UNC-Asheville – Karpen Hall

**March 4, 2006 is the "bad weather" make-up day for the February 25, 2006 screenings at the same site.*

Statewide Make-Up Day	March 4, 2006	NC State University – Poe Hall

SCREENING PROCESS SCHEDULE

This schedule will be followed in each of the eight regions. There will be 12 to 22 subcommittees of three to five people. Each subcommittee will interview five or six finalists. Meals will be provided. All other expenses will be borne by the individuals or organizations recommending them.

8:15 - 8:30 am	**CONTINENTAL BREAKFAST**
8:30 - 10:15 am	Orientation/Training – BEGINS PROMPTLY
10:15 - 10:30 am	Break/Move to Subcommittees
10:30 - 12:00 noon	Evaluation of Applicant Files
12:00 - 12:45 pm	**CATERED LUNCH**
1:00 - 1:30 pm	Interview
1:30 - 2:00 pm	Interview
2:00 - 2:30 pm	Interview
2:30 - 2:45 pm	**BREAK**
2:45 - 3:15 pm	Interview
3:15 - 3:45 pm	Interview
3:45 - 4:15 pm	Interview
4:15 - 4:45 pm	Interview *(only if needed)*

NOTE: It is mandatory that each committee member be in attendance for the entire day. Please do not commit if you cannot attend all day. Thank you for your service.

REGIONAL EDUCATION DISTRICTS

***Education Region 1*:** Beaufort, Bertie, Camden, Edenton/Chowan, Currituck, Dare, Gates, Hertford, Hyde, Martin, Pasquotank, Perquimans, Pitt, Tyrrell, Washington

Education Region 2: Brunswick, Carteret, Craven, Duplin, Greene, Jones, Lenoir, New Hanover, Onslow, Pamlico, Pender, Sampson, (Clinton City), Wayne, *Camp Lejeune School*

Education Region 3: Durham, Edgecombe, Franklin, Granville, Halifax, (Roanoke Rapids City), (Weldon City), Johnston, Nash/Rocky Mount, Northampton, Vance, Wake, Warren, Wilson

Education Region 4: Bladen, Columbus (Whiteville City), Cumberland, Harnett, Hoke, Lee, Montgomery, Moore, Richmond, Robeson, Scotland, *Fort Bragg (No High Schools)*

Education Region 5: Alamance/Burlington City, Caswell, Chatham, Davidson (Lexington City), (Thomasville City), Winston-Salem/Forsyth, Guilford, Orange (Chapel Hill-Carrboro), Person, Randolph, (Asheboro City), Rockingham, Stokes

Education Region 6: Anson, Cabarrus, (Kannapolis City), Cleveland, Gaston, Lincoln, Charlotte/Mecklenburg, Rowan/Salisbury, Stanly, Union.

Education Region 7: Alexander, Alleghany, Ashe, Avery, Burke, Caldwell, Catawba, (Hickory City), (Newton-Conover City), Davie, Iredell, (Mooresville City), Surry, (Elkin City), (Mt. Airy City), Watauga, Wilkes, Yadkin

Education Region 8: Buncombe, (Asheville City), Cherokee, Clay, Graham, Haywood, Henderson, Jackson, Macon, Madison, McDowell, Mitchell, Polk, Rutherford, Swain, Transylvania, Yancey, *Cherokee Central*

NORTH CAROLINA TEACHING FELLOWS PROGRAM

DISCOVERY 2005

This seven day trip is designed for the entering class of 2004 Teaching Fellows and takes a global look at NC's entrepreneurial schools and community partnerships.

DAY 1 SUN | MAY 15

- Registration/Check-in
- Radisson Governors Inn
- Student Leaders and Bus Facilitators meeting
- Bus Meetings
- Opening Session
  Speaker: Mr. Marshall Matson, *Program Director, New Schools Project, Public School Forum*
- Video Presentation
  To Be a North Carolinian
- Student Leaders and Bus Facilitators meet

DAY 2 MON | MAY 16

- School Systems Visited: Lee, Person, Caswell, Durham, Franklin, Vance, Healthy Start Charter, Wake, Baker Charter High
- Business Visits: Magnetti Marelli, Pleasure Point, Peanut Roaster, Harperprints, and Alice Aycock Poe Health Education Center
- Buses Arrive at East Carolina University
- General Session
  Middle Grades: What's In It for Me?
  Panel Moderator: Christopher Locklear, *Coordinator On-Campus Wachovia Partnership 2+2 Program and Coordinator, ECU Clinical School, ECU TF Alumnus, Entering Class of '93*
  Speakers: Johanna Faulkner, *Assistant Professor, ECU* and Christine Hodges, *National Board Certified Teacher, Pitt County, Aycock Middle School*
  Closing Remarks: Mr. Locklear, *Mandates, Testing, and Inspiration*

DAY 3 TUES | MAY 17

- School Systems Visited: Edenton-Chowan, Perquimans, Pitt, Lenoir, Pasquotank, Washington, Tyrrell
- Business Visits: NAACO Materials Handling Co, Pitt Memorial Hospital, Weyerhaeuser, Coast Guard Base
- Cultural/Historical: Historic Edenton, Historic Hertford, Roanoke River Lighthouse, Port O'Plymouth, Wildlife Museum, Pocosin Arts, and Walter B. Jones Visitors Center
- Return to ECU
- Dinner sponsored by the Pitt County Schools, Pitt County Education Foundation, and the TF Commission

DAY 4 WED | MAY 18

- School Systems Visited: Cumberland, Nash/Rocky Mount, SPARC Academy Charter, Raleigh High School Charter, Hope Elementary Charter, Carteret, Magellan Charter
- Business: Honeywell

DAY 5 THURS | MAY 19

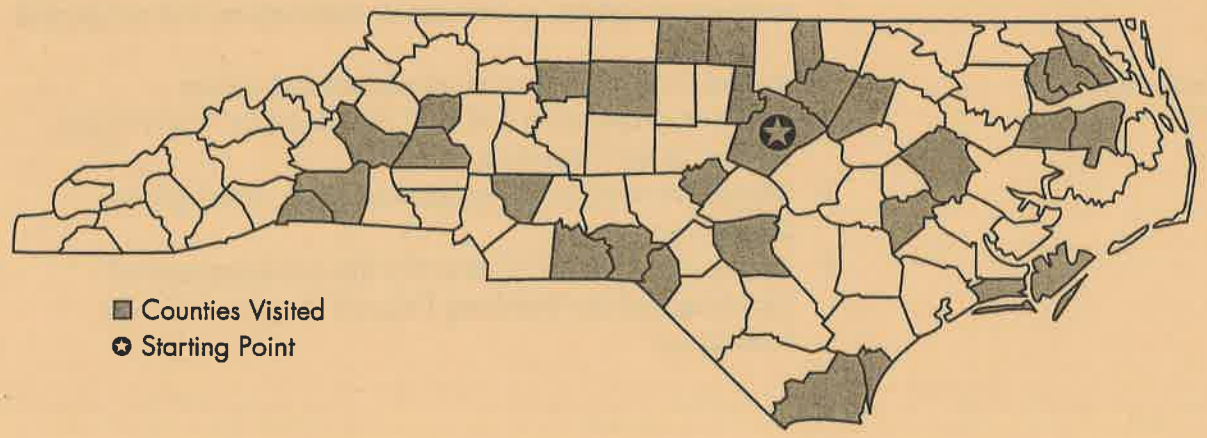
- School Systems Visited: Anson, Richmond, Brunswick, New Hanover, Laurinburg Homework Center Charter, Charter Day School, Scotland
- Buses Arrive at UNC Charlotte
- Bus Meetings
- General Session
  A Night Out with North Carolina Artists

DAY 6 FRI | MAY 20

- School Systems Visited: Winston-Salem/Forsyth, Rutherford, Cabarrus, Burke, Guilford, Catawba, Alexander, Polk
- Business: Lowes Motor Speedway, Concord Mills Mall
- Campus Meetings
- Roadshow 2005

DAY 7 SAT | MAY 21

- Closing Session: Speaker, Allan Hooker, *Guilford County Schools, Director of Employment*
- Bus Meetings
- Reflection of the Week
- Evaluations
- Buses Depart



NC Teaching Fellows Program
2005 Summer Enrichment Schedule

Rising Sophomores

Discovery Bus Trip
May15-21

- Visit to 27+ NC school systems, charter schools, and the Fort Bragg Federal system, business/industry, and community organizations
- 7-day trip throughout all regions of North Carolina. *Professional dress required.*

Rising Juniors

Junior Enrichment
May-August

- 30 options range from Outward Bound to overseas travel, teaching with technology to coastal ecology, teaching internships to counselor positions.
- Experiences range from one-week to eight weeks in length.
- State, national and international locations

Junior Conference
July 22-24

- Annual 3-day conference on "Exploring the Power of Diversity Through Convention" interactive workshops, general sessions, and small group discussions
- Alumni from the NC Center for the Advancement of Teaching and the Teaching Fellows Program serve as facilitators.

Rising Seniors

Senior Orientation
March and May

- Week-long program in school systems.
- Comprehensive orientation to functions of a school system: central office, school board, and school roles.

Senior Internships
May-August

- Optional program for rising seniors
- Opportunities include paid internships with school systems, teaching programs, government, foundations and nonprofits

Senior Conference
July 15-17

- Annual 3-day conference on educational issues
- Focus on preparation and skill necessary to "Survive and Thrive" in the classroom
- Interactive workshops, general sessions, small group discussions
- Alumni from the NC Center for the Advancement of Teaching and the Teaching Fellows Program serve as facilitators.

Junior Conference 2005

"Exploring the Power of Diversity Through Conversation"

Junior Conference is a requirement for all rising junior Teaching Fellows and other Fellows who are approved to participate.

The annual conference is jointly sponsored by the North Carolina Teaching Fellows Commission, the Public School Forum of NC, and the North Carolina Center for the Advancement of Teaching.

The focus of the conference is to provide experiences that will help Fellows continue to do the following:

- ☆ Enhance their awareness of diversity
- ☆ Increase their knowledge base on social and cultural diversity
- ☆ Develop skills they can use to effectively teach a diverse student population
- ☆ Create opportunities for them to talk with each other about topics relating to diversity

The conference further provided opportunities for **networking** (with NCCAT and TF alumni), **bonding** (with TF colleagues from across the state), and **accountability** to the state of North Carolina.

Featured speakers/performers invited and confirmed for the 2005 Junior Conference are:

- ☆ Ms. Emily Balance, Educational Consultant and Counselor
- ☆ Ms. Jeanne Robertson, a former Miss North Carolina and Professional Speaker
- ☆ Mr. Sendy Mendez, percussionist – Latin drums and Tommy Lopez, Praise Flutist
- ☆ Mr. Tracey Thornton, percussionist – Caribbean/steel drum
- ☆ Brian Freeman, North Carolina's first recipient of the NEA Teaching Excellence Award
- ☆ Beverly Bodsfort, Cross-Cultural Drummer

The Conference consultant is Mr. Deollo Johnson of the National Coalition Building Institute (NCBI).

Fellows will learn more about how to "explore the power of diversity through conversation," and will be given a real life example of how powerful it can be to come together to talk and to listen.

Conference Registration for Fellows is Friday, July 22 from 1:00 pm – 2:30 pm

Your **registration is confirmed** when you have registered for a **Breakout Session**. Fellows who have not registered have been placed in session based on information from your campus director.

NORTH CAROLINA TEACHING FELLOWS PROGRAM

JUNIOR ENRICHMENT

The experiences from which rising junior Teaching Fellows choose offer them opportunities around the state, nation, and world; in the arts and in the sciences, on rocks and in classrooms. The experiences grant Fellows the opportunity to be both learner and teacher.

Junior Enrichment activities are made possible through a collaborative effort of Teaching Fellows institutions, the NC Teaching Fellows Program, and other state and national agencies. These activities are designed as opportunities for Teaching Fellows to gain knowledge in areas not usually addressed by course work and to expand their range of experiences.

Although Teaching Fellows summer enrichment activities are their first priority, the Fellows are encouraged to select an activity that does not conflict with their coursework, summer employment, or training required for summer employment. Junior Enrichment activities are available during the months of March, and May through August. This allows Teaching Fellows the flexibility to schedule other summer activities, such as work and summer school.

A full description of each activity is given in an annual Junior Enrichment Directory. The directory and registration portal is available online each year for rising juniors from mid-November through mid-January. Fellows are encouraged to read each activity description they are interested in carefully before registering. If a session they wish to choose is full, they must make another choice.

Junior Enrichment activities are available in the following categories: *(Examples)*

- **Seminar Opportunities:** *(Five Mountains in Five Days, Coastal Ecology Project Wild, NC Outward Bound, A Mountain Relaxation)*
- **Teaching/Counselor Experiences:** *(Special Olympics, Camp Friendship)*
- **Other Internships:** *(Student Action with Farmworkers)*
- **Travel Opportunities:** *(Alaskan Odyssey, Exploring Italy and Switzerland)*
- **Travel/Study Experiences:** *(Project Fine, Cambridge Study and Travel Program, Summer Study Tour of Japan)*

Survive & Thrive

2005 Conference Highlights

The 2005 NC Teaching Fellows Senior Conference was held at the University of North Carolina at Charlotte on July 15-17th. The theme was "Survive and Thrive." The conference focused on how to take care of your body, mind, and spirit as a student, and as a future educator.

The conference format allowed the Fellows to participate in 3 concurrent sessions on the first afternoon of the conference. Then, on the second day, each senior was able to choose 3 workshops to attend, based on their interests and major. The concurrent sessions provided information on wealth-building, character education, and teacher rights. Workshop choices included: "Stress Reduction through Massage Therapy", "Elementary Classroom Management: Day 1 to Day 180", and "Parental Communications: Telephone Calls, Conferences and the Internet."

Teaching Fellows rising Seniors enjoyed the casual and inviting atmosphere of the lectures and meetings and networking with other fellows in their home groups, which were formed according to major. Many Fellows commented on how much fun they had at this conference, and they were excited about the variety and diversity of the seminars that they were offered.

On Saturday evening, July 16th, students heard firsthand "The Ron Clark Story." Ron Clark 2000 Disney American Teacher Award winner, and North Carolina Teaching Fellows alumnus was the keynote speaker. Mr. Clark shared his awesome experiences teaching in Aurora, North Carolina and in Harlem, New York. To top it all off, Sunday's closing session speaker was none other than 2005 National Teacher of the Year, Mr. Jason Kamras of Washington, DC. He gave the seniors much inspiration and insight as they prepare for their upcoming student teaching and job searching adventures.

Getting to see all of their old Teaching Fellows friends and reminiscing about the Discovery bus trip, Junior Enrichment experiences, and Senior Orientation Week was a memorable experience for all of the Fellows. As the senior fellows realized they were nearing the end of their long journey as college students, they were saddened to say good-bye to all of the people that they had met over the past three years. As they packed up and rode away on that hot, summer, Sunday afternoon, they were excited about all of the new information they had learned about taking care of themselves and being successful teachers. The seniors were also energized by the excellent teachers (many thanks to NCCAT!) that they were surrounded by during the conference, and were filled with anticipation and eagerness to "Roll Up Their Sleeves and Teach!"

Choice of Institution By Minority Recipients
1987 – 2005

Minority Teaching Fellows recipients have chosen campuses in the following order:

UNC-Greensboro (87)	180
NCSU (87)	166
UNC-Chapel Hill (88)	165
NC A&T (87)	148
NCCU (87)	141
ECU (87)	135
UNC-Charlotte (87)	79
ASU (87)	72
UNC-Wilmington (87)	60
UNC-Pembroke (94)	46
Elon (88)	34
Meredith (88)	31
WCU (87)	24
UNC-Asheville (88)	14

Note 1: Number beside campus is year of entry in Teaching Fellows Program
Note 2: The following campuses have enrollment caps: NCSU, 40; UNCW, 35; Elon, 25; Meredith 30. All other campuses have the maximum of 60 cap

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Helping Students Get Access to Information about the Teaching Fellows Scholarship Program
Selected Recruitment Activities by NC Teaching Fellows Staff 2000 - 2005

Staff Person	Date	Organization	Event	Audience/Assignment	# Reached
Gladys Graves	May 9, 2000	NCAE Annual Convention	FTA Convention	Audience was about 50% minority students from across the state	450
Gladys Graves	November 17, 2001	Iota Phi Lambda Sorority, Inc	American Education Week	AA educators Theme:*Together-Making Public Schools Great for Every Child* *A Celebration of Success*	50
Gladys Graves	August 10, 2002	Black Elected Officials	Retreat	All AA adult elected officials Presentation to learn about the TF Program	50
Gladys Graves	August 2003	Governor's Office of Minority Affairs	African American Male Summit	Include a Handout entitled More Minorities and Males in the Classroom> Where Do They Come From?	1000
Gladys Graves	August 2003	General Baptist Convention		Wrote article amount teaching and why we need more males and minorities to be encouraged to prepare to become teachers for the *General Baptist Informer*	Approximately 6-7,000
Gladys Graves	September 2003	Jack and Jill	Enrichment Program	Audience was all AA youth, freshmen and seniors. High Achieving group, highly supported by parents	Approximately 20
Gladys Graves	September 2002, 03, 04	Raleigh Wake Pan-Hellenic Council	Monthly Meetings	Shared application material, flyers and asked to share the materials with their members. All AA men and women college educated	30
Gladys Graves	September 2003	Anson County	Project Teach Parent Chat Night	All AA students and most of their parents Freshmen – Seniors. Showed video and talked about the process for applying and what they need to do to prepare themselves to qualify for the TF scholarship as well as to share information about other scholarship. The UNCC Teaching Fellows Director also share information about the UNCC TF Program.	35-40

Helping Students Get Access to Information about the Teaching Fellows Scholarship Program
Selected Recruitment Activities by NC Teaching Fellows Staff 2000 - 2005

Staff Person	Date	Organization	Event	Audience/Assignment	# Reached
Gladys Graves	February '03, 04, '05	CIAA NCCU is a CIAA Schools	High School Day	This event has been Coordinated by - Graves and a host of volunteers including Fellows from NCCU and NC A&T. At one meeting, the TF Coordinator for Special Programs and an NCCU alumnus made presentations	Over a 3-year period, the event grew from about 500 to 2000 250-300
Gladys Graves	April 4, 2004	NCAE Building	Annual Mtg	FTA Convention Keynoter speaker Audience are FTA members, some parents, Educators and Friends, About 50 % of the group was African American	400
Danny Bland	Oct. 4, 2004	Northampton East High School	Recruitment Presentation	Two groups of students hand picked by counselor who were interested in applying for NCTFP. Showed TF recruitment video before presentation. Gave two 30 minute presentations on TFP and "Why Teach"	38
Gladys Graves	October '02, '03	Greensboro Winston-Salem	Zeta Phi Beta Sorority State Meeting	Provided insert in Registration Packet about the Teaching Fellows Program, Audience is 99% African American	200 for 3 years
Danny Bland	December '02, '03, and '04	J. W. Neal Middle School (Durham)	Career Day	6th, 7th, 8th grade students interested in learning about careers in education and scholarship opportunities. Showed TF recruitment video during presentation and Distributed brochures and pencils after presentation.	100+

Helping Students Get Access to Information about the Teaching Fellows Scholarship Program
Selected Recruitment Activities by NC Teaching Fellows Staff 2000 - 2005

Gladys Graves	August 19, 2005	Southeast Raleigh	Teacher Cadet Class	7 Seniors, 3 juniors, the rest sophomores To learn about what it takes to prepare to apply for the TF scholarship, viewed the video Racial makeup about ¾ of the class was African American	19
Danny Bland Gladys Graves	Sept.15, 2005 (participant in series since 2002) Participant in '03	Wade Edwards Learning Lab (WELL)	Scholarships Forum	High School students and their parents as well as counselors and teachers from Broughton High School. WELL staff members also participated as well as representative from CFNC. Gave 30 minute presentation on TFP and distributed application information.	60+
Gladys Graves	September 18, 2005	Church in Rockingham	11:00 AM service	All American African families: Focus on Women's Day (incorporated something about teaching in my presentation>	100
Danny Bland	Sept. 19, 2005	J.F. Webb H.S. (Oxford)	Teacher Cadet Class	Spoke to members of a Teacher Cadet class and their advisor about the TFP and the application process. School counselor who extended the invitation attended along with the school principal.	22
Danny Bland	Oct. 15, 2005	NC Central University	TFP Applicant Workshop	Provided details about the statewide TFP and the application process to participants in the workshop and served a mock interviewer. Participants were high school students from Durham and the surrounding area.	5

Helping Students Get Access to Information about the Teaching Fellows Scholarship Program
Selected Recruitment Activities by NC Teaching Fellows Staff 2000 - 2005

Gladys Graves Volunteer Coordinator	March 7, 2006	MEAC Raleigh	High School Day Students must have at least a 2.5 GPA The will be asked to bring a resume.	Audience will be bout 75% minorities Students will hear a motivational speaker, Mr. Allan Hooker, Director of Recruitment at Guilford County Schools. He is an alumnus of NC A&T State University. Additionally, the will have workshop sessions and will visit with the admissions recruiters from the 11 MEAC schools and the College Foundation to learn about what is involved with getting admitted to one of there schools	1700
Gladys Graves	December 16, 2005	North Johnston HS	Career Day	Ninth, Tenth, Eleventh Grades To learn about career in the education field, especially Teaching. Showed the TF video to 8 classes of students (10-15) per group. Also showed them how to access the Teaching Fellows online application. Audience was predominately minority.	100

*Since 2003, Gladys Graves has emailed a message to everyone in her address book asking them to forward a Teaching Fellows Flyer to anyone in their address book…

Graves is called upon from time to time to speak at churches, radio stations and TV (too many to name). In every presentation she makes, she shares information about the Teaching Fellows Program.

NC TEACHING FELLOWS COMMISSION MEMBERS
January 4, 2006

Name	Address	City, State, Zip	Telephone	Fax #'s and Email	Appointment	Current Term of Office
Mrs. Susan Burgess	1333 Carlton Ave.	Charlotte, NC 28203	(704) 333-2874 (h) (704) 277-3143 (cell)	(704) 333-2870 Sburg346@aol.com	Lt. Governor	Serves at the Pleasure of the Lt. Governor
Dr. Thomas Dowell	P.O. Box 1595 (mail) 237 Airy Ln.	Cullowhee, NC 28723 Sylva, NC 28779	(828) 586-5040 (h)	dowtd@hotmail.com	Speaker/Governor	07/01/2003 - 06/30/2007
Mr. Franz Holscher	545 Owens Drive	Gastonia, NC 28054	(704) 865-2152 (h)	(704) 861-0140 fhmia@msn.com	Pres. Pro Tem/Governor	07/01/2004-6/30/2008
Mrs. Colleen Lanier	1246 Millerwood Drive	Winston-Salem, NC 27106	(336) 768-7879 (h) (336) 413-1053 (cell)	(336) 768-7879 pjcol@earthlink.net	Pres. Pro Tem	07/01/2003 - 06/30/2007
Ms. Stephanie Lemon	1202 Pepper Hill Rd.	Greensboro, NC 27407	(336) 297-0362 (336) 362-5654	js1723@yahoo.com	Speaker/Governor	07/01/2005-6/30/2009
Mrs. Linda Little	200 Creekview Rd.	New Bern, NC 28562	(252) 514-2123 (h) (252) 514-6688 (252) 671-9426 (cell)	(252) 514-6654 clittle4@cox.net	Governor	07/01/2004-6/30/2008
Mr. Demond McKenzie	2800 White Rail Dr.	Fuquay Varina, NC 27526	(919) 552-8815 (h) (919) 388-5204 (w) (919) 868-8007 (cell)	(919) 388-5205 dmckenzie@wcpss.net	Governor	07/01/2005-6/30/2009
Dr. Jane Norwood	7026 Ballentyne Ct.	Charlotte, NC 28210-1858	(704) 554-9893 (h) (704) 554-9894 (w) (704) 533-3104 (cell)	(704) 554-9895 norwooj@bellsouth.net	State Board of Ed.	Serves at the Pleasure of SBE Chair
Mr. Roby Shore	5306 Woodridge Drive (h) First Citizens Bank POB 5004 (w) 111 Jefferson Street	Monroe, NC 28111-5004 Monroe, NC 28110	(704) 283-4527 (h) (704) 282-4030 (w) Secretary: Donna (704-219-8840 (cell)	(704) 282-4058 roby.shore@firstcitizens.com shorerf@aol.com (h)	Governor	07/01/2002 - 06/30/2006
Mr. Vernon Thompson	295 W. Church St.	Mocksville, NC 27028	336-751-5680 (h)	mamamo@yadtel.net	Speaker	07/01/2004-06/30/2008
Dr. LeRoy Walker	P.O. Box 110105	Durham, NC 27709	(919) 549-5060 (h) (919) 596-7836 (cell)		Pres. Pro Tem	07/01/2005-6/30/2009

POLICY SUMMIT ON SUPPORTING AND STAFFING HIGH-NEEDS SCHOOLS

RECOMMENDATIONS TO POLICY MAKERS

School building leadership, positive working conditions, in-building support systems, time and opportunities to assist others, and to be a part of a professional learning community are among the most important factors in attracting and retaining NBCTs and other accomplished teachers in high-needs schools. Financial incentives alone, while a critically important element in the retention process, are clearly not the only concerns of NBCTs.

It's not the students that cause teachers to leave or resist going to high-needs schools, it is the school culture – the working conditions.

The following are the recommendations NBCTs presented to the Policy Maker Panel at the Summit on August 17, 2005:

May Require State Board Action

1. Require university based education administration programs and the Principals Executive Program to use NBCTs in training future school administrators.
2. Provide incentives to higher education institutions expressly for the purpose of hiring and using NBCTs to assist in the training of new teachers and administrators.
3. Guarantee that every teachers' professional development is allocated on the following basis:
   - 50% whole school professional development
   - 30% teacher-determined professional development
   - 20% department/grade level professional development
4. Provide additional teacher-determined professional development in high-needs schools that address needs of second language students and other diverse learners.

May Require Legislative Action

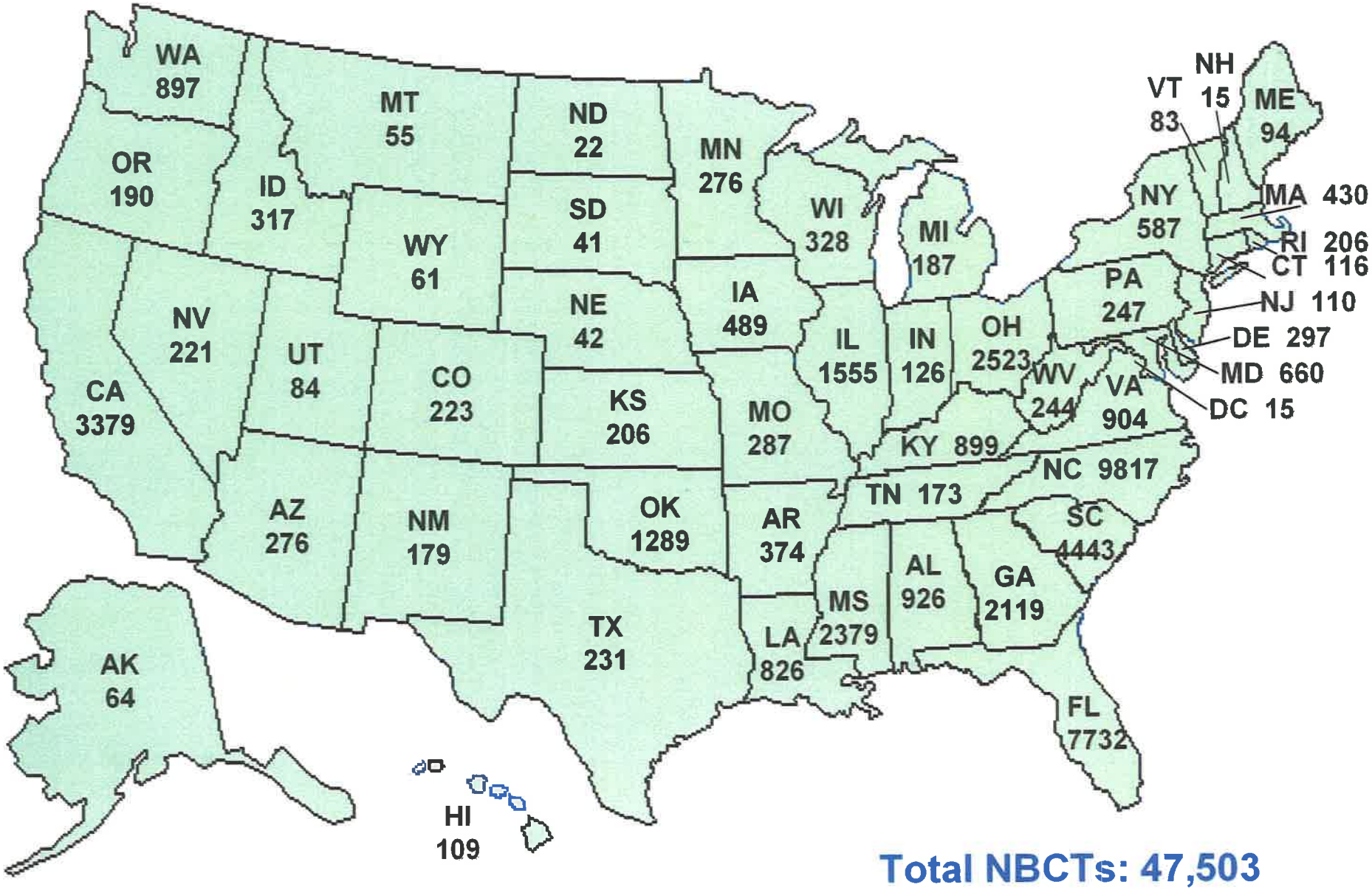
5. Allow NBCTs to serve as full-time mentors or in other school leadership positions without losing their 12% differential.
6. Give NBCTs in high-needs schools the freedom to use research-based practices that go beyond the "scripted curriculum."

7. Target the limited funds available for reducing class size to high-needs schools.
8. Create state-funded lead teacher/mentor positions and fund them for any school with 10% or more new teachers.
9. Provide 2 additional licensed teachers per high-needs school for the purpose of enabling creative scheduling and time for collaboration and planning.
10. Allocate to every high-needs school, 1.3 teacher FTE for every new NBCT hired or grown in that school as an incentive to encourage and support teachers as they work toward Board Certification.
11. Explore an array of incentives to attract and retain teachers to high-needs schools. These might include:
    - Additional retirement credit
    - Additional salary
    - University tuition waivers for children of teachers in high-needs schools
    - Relocation reimbursement
    - Specialized scholarships for learning to teach in high-needs schools
12. Create and fund eleven month school leader positions for NBCTs.
13. Provide funding for interpreter/translator assistance in any school with more than 20% non-English speaking students.
14. Fund on-site second language and cultural awareness training for teachers in schools with more than 20% non-English speaking students.

Local Action

15. Encourage every school district to host a Summit for the purpose of sharing findings of the summit with school administrators, teachers, school board members, and members of the community that could not be present at the policy summit in Greensboro.

National Board Certified Teachers (NBCTs) by State



Total NBCTs: 47,503

As of 11-28-2005

		All Classroom Teachers, Guidance Counselors, and Media Specialists			All Certified Personnel Employed and Holding NBPTS Certification		
LEA #	LEA Name	Hold NBPTS	Total	% of Total	Hold NBPTS	Total	% of Total
010	Alamance-Burlington Schools	121	1,621	7.46%	123	1,841	6.68%
020	Alexander County Schools	43	386	11.14%	43	435	9.89%
030	Alleghany County Schools	23	140	16.43%	24	169	14.20%
040	Anson County Schools	17	324	5.25%	18	371	4.85%
050	Ashe County Schools	42	264	15.91%	44	303	14.52%
060	Avery County Schools	16	211	7.58%	16	253	6.32%
070	Beaufort County Schools	50	568	8.80%	50	620	8.06%
080	Bertie County Schools	10	249	4.02%	11	289	3.81%
090	Bladen County Schools	21	420	5.00%	24	491	4.89%
100	Brunswick County Schools	64	799	8.01%	70	920	7.61%
110	Buncombe County Schools	234	1,813	12.91%	236	2,007	11.76%
111	Asheville City Schools	61	377	16.18%	63	440	14.32%
120	Burke County Schools	113	1,123	10.06%	114	1,233	9.25%
130	Cabarrus County Schools	153	1,686	9.07%	156	1,844	8.46%
132	Kannapolis City Schools	36	382	9.42%	37	419	8.83%
140	Caldwell County Schools	117	949	12.33%	120	1,058	11.34%
150	Camden County Schools	10	127	7.87%	11	149	7.38%
160	Carteret County Public Schools	89	709	12.55%	90	786	11.45%
170	Caswell County Schools	23	250	9.20%	23	277	8.30%
180	Catawba County Schools	145	1,206	12.02%	148	1,322	11.20%
181	Hickory City Schools	30	338	8.88%	32	374	8.56%
182	Newton Conover City Schools	16	234	6.84%	18	259	6.95%
190	Chatham County Schools	44	569	7.73%	45	645	6.98%
200	Cherokee County Schools	38	302	12.58%	40	347	11.53%
210	Edenton/Chowan Schools	35	190	18.42%	38	218	17.43%
220	Clay County Schools	13	103	12.62%	13	117	11.11%
230	Cleveland County Schools	152	1,316	11.55%	161	1,486	10.83%
240	Columbus County Schools	29	514	5.64%	30	578	5.19%
241	Whiteville City Schools	12	202	5.94%	12	229	5.24%
250	Craven County Schools	119	1,059	11.24%	122	1,190	10.25%
260	Cumberland County Schools	155	4,001	3.87%	161	4,483	3.59%
270	Currituck County Schools	40	290	13.79%	41	334	12.28%
280	Dare County Schools	34	429	7.93%	35	482	7.26%
290	Davidson County Schools	100	1,314	7.61%	107	1,458	7.34%
291	Lexington City Schools	17	250	6.80%	17	283	6.01%
292	Thomasville City Schools	13	204	6.37%	17	240	7.08%
300	Davie County Schools	51	469	10.87%	52	541	9.61%
310	Duplin County Schools	44	676	6.51%	44	749	5.87%
320	Durham Public Schools	139	2,467	5.63%	156	2,854	5.47%
330	Edgecombe County Schools	38	544	6.99%	41	636	6.45%
340	Forsyth County Schools	260	4,111	6.32%	265	4,487	5.91%
350	Franklin County Schools	12	584	2.05%	13	667	1.95%
360	Gaston County Schools	130	2,184	5.95%	134	2,478	5.41%
370	Gates County Schools	9	159	5.66%	10	189	5.29%
380	Graham County Schools	13	95	13.68%	13	114	11.40%

390	Granville County Schools	28	613	4.57%	30	699	4.29%
400	Greene County Schools	17	248	6.85%	20	290	6.90%
410	Guilford County Schools	370	5,215	7.09%	390	5,853	6.66%
420	Halifax County Schools	16	371	4.31%	16	440	3.64%
421	Roanoke Rapids City Schools	26	219	11.87%	29	252	11.51%
422	Weldon City Schools	2	96	2.08%	2	122	1.64%
430	Harnett County Schools	53	1,241	4.27%	54	1,357	3.98%
440	Haywood County Schools	63	612	10.29%	65	684	9.50%
450	Henderson County Schools	119	923	12.89%	121	1,041	11.62%
460	Hertford County Schools	8	272	2.94%	8	315	2.54%
470	Hoke County Schools	7	506	1.38%	8	564	1.42%
480	Hyde County Schools	2	80	2.50%	3	95	3.16%
490	Iredell-Statesville Schools	129	1,435	8.99%	130	1,587	8.19%
491	Mooresville City Schools	43	334	12.87%	44	375	11.73%
500	Jackson County Schools	32	286	11.19%	33	324	10.19%
510	Johnston County Schools	131	2,100	6.24%	134	2,282	5.87%
520	Jones County Schools	11	126	8.73%	12	148	8.11%
530	Lee County Schools	43	641	6.71%	44	722	6.09%
540	Lenoir County Public Schools	50	714	7.00%	54	783	6.90%
550	Lincoln County Schools	76	830	9.16%	76	919	8.27%
560	Macon County Schools	26	328	7.93%	28	369	7.59%
570	Madison County Schools	5	209	2.39%	5	234	2.14%
580	Martin County Schools	16	357	4.48%	16	401	3.99%
590	McDowell County Schools	35	480	7.29%	38	527	7.21%
600	Charlotte-Mecklenburg Schools	827	8,970	9.22%	856	10,103	8.47%
610	Mitchell County Schools	12	178	6.74%	12	206	5.83%
620	Montgomery County Schools	23	346	6.65%	23	403	5.71%
630	Moore County Schools	71	851	8.34%	76	968	7.85%
640	Nash-Rocky Mount Schools	71	1,311	5.42%	75	1,485	5.05%
650	New Hanover County Schools	191	1,707	11.19%	195	1,934	10.08%
660	Northampton County Schools	3	246	1.22%	4	292	1.37%
670	Onslow County Schools	145	1,578	9.19%	150	1,751	8.57%
680	Orange County Schools	84	530	15.85%	89	610	14.59%
681	Chapel Hill-Carrboro Schools	171	936	18.27%	175	1,090	16.06%
690	Pamlico County Schools	16	146	10.96%	16	168	9.52%
700	Pasquotank County Schools	33	469	7.04%	35	528	6.63%
710	Pender County Schools	62	551	11.25%	63	619	10.18%
720	Perquimans County Schools	29	139	20.86%	29	162	17.90%
730	Person County Schools	41	444	9.23%	41	486	8.44%
740	Pitt County Schools	189	1,736	10.89%	197	1,919	10.27%
750	Polk County Schools	29	222	13.06%	29	248	11.69%
760	Randolph County Schools	109	1,308	8.33%	113	1,437	7.86%
761	Asheboro City Schools	31	351	8.83%	35	404	8.66%
770	Richmond County Schools	34	606	5.61%	34	671	5.07%
780	Robeson County Schools	74	1,682	4.40%	82	1,876	4.37%
790	Rockingham County Schools	128	1,065	12.02%	133	1,185	11.22%
800	Rowan-Salisbury Schools	135	1,523	8.86%	139	1,704	8.16%
810	Rutherford County Schools	48	737	6.51%	53	829	6.39%
820	Sampson County Schools	25	597	4.19%	28	664	4.22%
821	Clinton City Schools	14	219	6.39%	15	248	6.05%
830	Scotland County Schools	46	582	7.90%	50	650	7.69%

840	Stanly County Schools	100	748	13.37%	104	812	12.81%
850	Stokes County Schools	29	541	5.36%	29	602	4.82%
860	Surry County Schools	58	647	8.96%	58	724	8.01%
861	Elkin City Schools	8	97	8.25%	9	112	8.04%
862	Mount Airy City Schools	7	144	4.86%	7	166	4.22%
870	Swain County Schools	17	158	10.76%	18	182	9.89%
880	Transylvania County Schools	32	287	11.15%	32	325	9.85%
890	Tyrrell County Schools	3	66	4.55%	3	81	3.70%
900	Union County Public Schools	187	2,243	8.34%	195	2,466	7.91%
910	Vance County Schools	29	610	4.75%	31	691	4.49%
920	Wake County Schools	950	8,730	10.88%	976	9,888	9.87%
930	Warren County Schools	10	222	4.50%	11	258	4.26%
940	Washington County Schools	4	194	2.06%	5	224	2.23%
950	Watauga County Schools	49	396	12.37%	52	442	11.76%
960	Wayne County Public Schools	125	1,411	8.86%	129	1,539	8.38%
970	Wilkes County Schools	55	724	7.60%	58	832	6.97%
980	Wilson County Schools	59	879	6.71%	60	987	6.08%
990	Yadkin County Schools	28	410	6.83%	28	468	5.98%
995	Yancey County Schools	25	194	12.89%	27	230	11.74%
	Totals	**8,655**	**102,175**	**8.47%**	**8,977**	**114,717**	**7.83%**

National Board for PROFESSIONAL TEACHING STANDARDS™

Grounded in Research

NBPTS is committed to supporting an independent research agenda that:

- Assures the technical measurement quality of the assessments.
- Demonstrates the impact of National Board Certification.
- Collects and disseminates important information to National Board staff, directors, and other constituency groups.

National Board Certification is the most thoroughly grounded, in research terms, of any assessment program in the teaching profession.

- There have been more than 150 studies, reports and papers commissioned on the National Board Certification process.
- An independent review committee made up of the nation's leading measurement experts and statisticians monitors the measurement quality of the National Board's assessments.

Documenting the Impact of NBPTS

- In January 2002, the National Board hosted more than 220 of the nation's top researchers to identify a broad range of research issues and studies about the National Board.
- In March 2002, more than 110 proposals were submitted in response to the RFP issued by the National Board. The research firm RAND Corp., designed and managed the proposal review process to maintain the independence and integrity of the research.
- 18 research studies were funded as a result of this process, representing nearly $6 million in research. These studies will be completed within the next 24 months.

CNA/Miami-Dade Research (November 2004)

The study of more than 100,000 student Florida Comprehensive Assessment Test (FCAT) records found that:

- All else being equal — student characteristics, school environment and teacher preparation — Miami-Dade math teachers who had achieved National Board Certification helped their students achieve larger testing gains than did colleagues who had not earned certification.
- Evaluating the benefit of a number of teacher attributes, researchers found that state certification, teaching in-field, and National Board Certification, comprised the teacher profile that had the greatest impact on student learning.
- NBCTs are particularly effective with students who have special needs, and provides some evidence that Black and Hispanic students may also receive extra benefits.

Arizona State University Study (September 2004)

Based on four years of data from the Stanford-9 achievement test, this study found that:

- On average, students of NBCTs scored as if they had received more than a month's worth of additional instruction, equivalent to nearly $1,000 per student.
- 85% of principals surveyed said NBCTs in their schools were among the best teachers they had ever supervised.
- 75% of principals surveyed reported observing positive changes in the practices of teachers who sought National Board Certification.
- 91% said they believe NBPTS contributes to the improvement of teacher quality.

over

University of Washington/Urban Institute (March 2004)

An independent, multi-year study of more than 600,000 student records from students in North Carolina schools found that:

- Teachers who achieve National Board Certification do a measurably better job in the classroom.
- Students of NBCTs improved an average of 7 percent more on their year-end math and reading tests than students whose teachers attempted but failed to gain certification.
- This performance differential was most pronounced for younger and lower-income students whose gains were as high as 15 percent.

The Center for the Future of Teaching and Learning (June 2002)

A research study of more than 500 National Board Certified Teachers (NBCTs) in California, conducted by the research firm of Belden, Russonello and Stewart, concluded that: 93% of NBCTs perceived the process as a professional development opportunity

- 92% of NBCTs reported it was personally challenging
- 86% of NBCTs reported they benefited personally
- 82% of NBCTs reported they benefited professionally

Education Resources Group (Fall 2001)

A national survey of certification candidates conducted in September 2001 demonstrated that the National Board Certification process helped teachers improve their teaching and their interactions with students and parents as well as having a positive impact on schools and communities.

- 92% of candidates reported the process has made them a better teacher
- 96% of candidates rated the process as an "excellent," "very good," or "good" professional development

Yankelovich Partners (February 2001)

A survey of close to 2,500 National Board Certified Teachers found that nearly all of these teachers share an overwhelming desire to be active outside of the classroom and to improve teaching and learning.

- On average, NBCTs are involved in 10 leadership activities.
- 89% of respondents agree that increased involvement in leadership activities makes them more effective as educators.
- 99.6% of respondents are involved in at least one leadership activity.
- 94% report increased career satisfaction.
- 85% describe an increased desire to remain in the profession.

University of North Carolina at Greensboro (October 2000)

The Accomplished Teaching Validation Study, conducted by a team of researchers based at the University of North Carolina at Greensboro, is the first comprehensive study to compare the teaching practices of National Board Certified Teachers (NBCTs) with other teachers, and to compare samples of student work from classrooms of the two groups of teachers.

- NBCTs scored higher on all 13 dimensions of teaching expertise than did teachers who sought but did not achieve National Board Certification.
- The differences were statistically significant on 11 of the 13 dimensions.
- The include attributes such as: having an extensive knowledge of subject matter; the ability to adapt and improvise instruction; formulating lessons that are challenging and engaging; and promoting academic achievement by emphasizing both personal accomplishment and intellectual engagement.

CFNC.org

Legislative Briefing
January 11, 2006

Bobby Kanoy, Brian Williams, and Susan McCracken
The University of North Carolina General Administration

CFNC : Our Primary Goal is Access

To increase the college-going rate in North Carolina with particular attention toward "first-generation" college students.

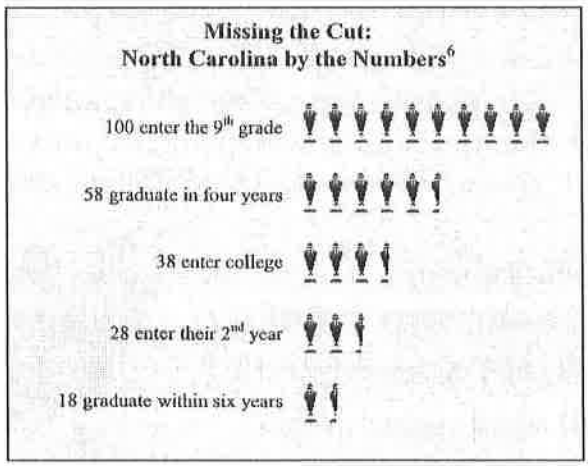
Two obstacles facing first-generation college students:

(1) Can I really go to college in NC?

(2) Can I afford to go to college?

Challenges facing North Carolina

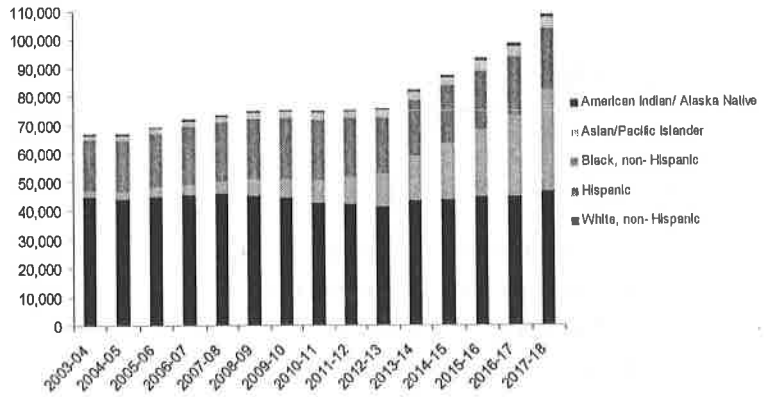
What happens to our 9th graders?



Information obtained from the NC Statistical Profile, 2003

North Carolina

Public and Nonpublic High School Graduates
2003-04 through 2017-18 (projected)



Source: Western Interstate Commission for Higher Education

College Going Rate by Race (High School Graduates)

White	**64%**
African American	**56%**
Hispanic	**53%**

Source: National Center for Education Statistics

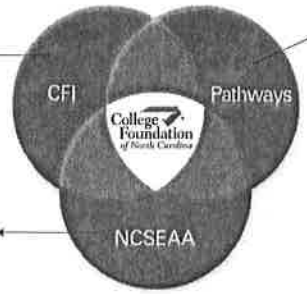
Pathways of North Carolina

The 1999 General Assembly funded the Pathways partnership to include:

- **NC Department of Public Instruction**
- **NC Community College System**
- **NC Independent Colleges and Universities**
- **The University of North Carolina**

CFNC is the name of a service provided by three NC entities

NC's loan originator - 501(c)3



State-funded K-16 partnership (DPI, NCCCS, UNC, NCICU) administered by the UNC General Administration

State Guarantor - scholarships, 529 program

Can I really go to college in NC?

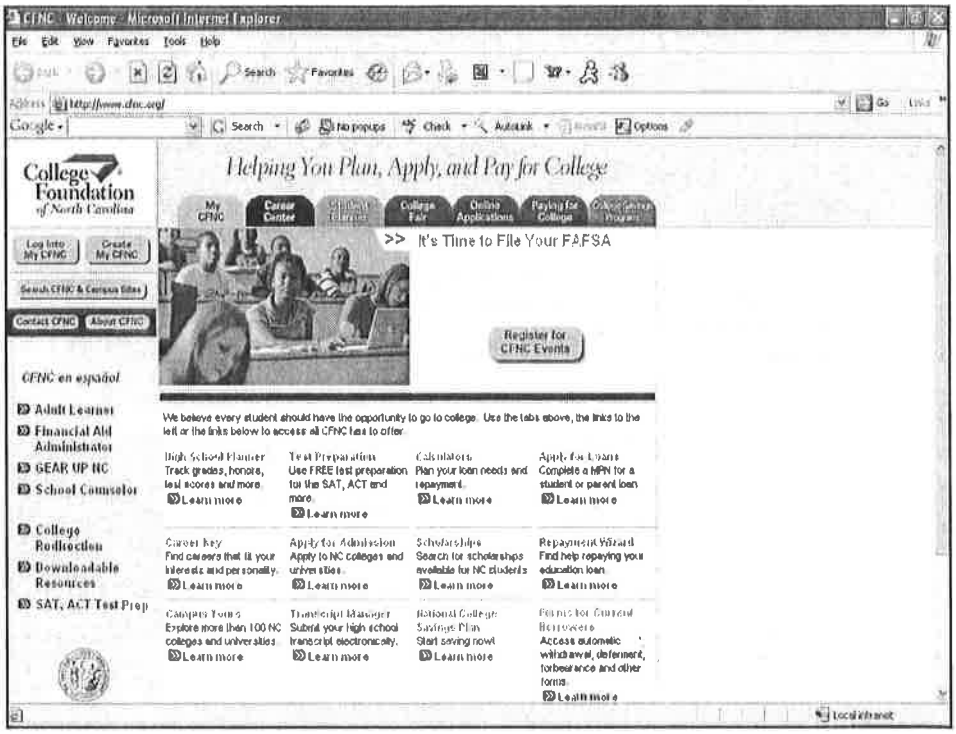
- ***Information Dissemination***
- ***Personal Guidance***

CFNC Access Services

College Foundation
of North Carolina

www.CFNC.org

www.CFNC.org *Helping You Plan, Apply, and Pay for College*



CFNC - Career Center - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://secure.ncmentor.org/Career/

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- Introduction to the CFNC Career Center
- Career Key
- Information for Students and Parents
- Student Career Matching Assistant
- List of Careers
- Fastest Growing Careers
- Career Portfolio
- Nursing Careers
- Teacher Education

Discover Your Dream Job and How to Get There

My CFNC | Career Center | College Fair | Online Applications | Paying for College

Career Center

- **Introduction to the CFNC Career Center** - Learn how the CFNC Career Center can help you determine career goals and direction
- **Career Key** - Find occupations that relate to your interests
- **Information for Students and Parents** - Get career advice specific to middle school and high school students and parents
- **Student-Career Matching Assistant** - Take an interactive test to discover which occupations match your goals
- **List of Careers** - Find detailed information on specific occupations and where to get the necessary education
- **Fastest Growing Careers** - Discover North Carolina's fastest growing occupations
- **Career Portfolio** - Create your own individual career portfolio
- **Nursing Careers** - Explore career options in the fast-growing field of nursing
- **Teacher Education** - Enrich and empower the lives of others. .be a teacher

Done | Internet

CFNC - Student Planner - Microsoft Internet Explorer

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- High School Planner
- Student Planner Timeline
- College Preparation Opportunities
- College Entrance Requirements
- College Test Prep
- Ask an Expert
- CFNC Home

Keep Track of Test Scores, Grades, and Future Goals

My CFNC | Career Center | Student Planner | College Fair | Online Applications | Paying for College | College Savings Program

Student Planner

This section of CFNC allows students to plan their education to meet the entrance requirements of colleges and universities in North Carolina.

- **High School Planner** - Create a personal portfolio of high school courses, activities, awards, and test scores to use on your applications. Compare your high school courses with entrance requirements of colleges you are interested in attending
- **Student Planner Timeline** - Your timeline to planning for college
- **College Preparation Opportunities** - Search a directory of programs that help K-12 students in North Carolina prepare for college.
- **College Entrance Requirements** - Get basic requirements for all North Carolina colleges and universities
- **College Test Prep** - Helps you prepare for the SAT and other college entrance tests

Done | Local intranet

CFNC - Student Planner - Microsoft Internet Explorer

College Foundation of North Carolina

Keep Track of Test Scores, Grades, and Future Goals

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- College Entrance Requirements
- College Test Prep
  - SAT
  - ACT
  - GRE
  - Vocab Builder
- Ask an Expert
- CFNC Home

College Test Prep

CFNC.org now offers comprehensive FREE test prep courses for the SAT, ACT, and GRE. CFNC Test Prep features easy-to-use tutorials, interactive practice sessions that dynamically adapt to each student's ability level, and a vocabulary builder that contains 2,000 words. Whether you have a week or a year until the test, this section of the site will help you to reinforce your academic skills and build your confidence as you approach test day

SAT - Tutorials, practice sessions, and test-taking tips to help you prepare for the SAT

ACT - Tests your knowledge of four ACT subject areas: English, Reading, Math, and Science Reasoning

GRE - Tools to help you study for the Graduate Record Examination for Graduate school admission

Vocab Builder - Contains over 2000 words and adapts to your ability level

CFNC - Student Planner - High School Planner - Microsoft Internet Explorer

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- Personal Information
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade
- Additional Information
- Tests Taken
- My Colleges
- My Recruiter
- Planner Summary
- Output

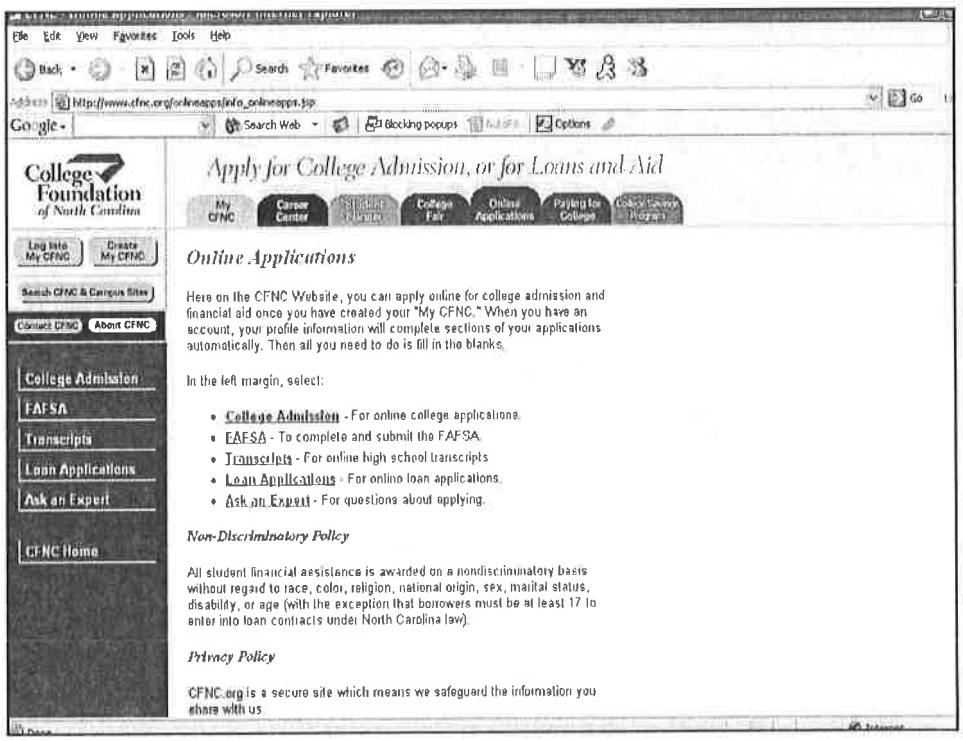
High School Planner - Planner Summary

Printer Friendly Version

Personal Info
Student name: Williams, Brian K
High School Info: *9th grade:* Independence High School *10th grade:* Independence High School *11th grade:* Independence High School *12th grade:* INDEPENDENCE HIGH SCHOOL
High School Course of Study: College/University Prep

Courses Taken

Course name	Block schedule	Fall grade	Spring grade	Summer grade	Year average grade
8th Grade					
Economic, Legal and Political Systems (9)		None	None	None	None
English I - Adv/Honors/Gifted		A	None	C	None
IB Psychology II		None	None	None	None
9th Grade					
Algebra I	x	A	None	None	A
Algebra I		X2	None	None	None
CC Social Studies - Adv/Honors/Gifted		None	None	B	None
CC Social Studies -					


College Foundation of North Carolina
Apply for College Admission, or for Loans and Aid
Online Applications
Here on the CFNC Website, you can apply online for college admission and financial aid once you have created your "My CFNC." When you have an account, your profile information will complete sections of your applications automatically. Then all you need to do is fill in the blanks.
In the left margin, select:
College Admission - For online college applications.
FAFSA - To complete and submit the FAFSA.
Transcripts - For online high school transcripts
Loan Applications - For online loan applications.
Ask an Expert - For questions about applying.
Non-Discriminatory Policy
All student financial assistance is awarded on a nondiscriminatory basis without regard to race, color, religion, national origin, sex, marital status, disability, or age (with the exception that borrowers must be at least 17 to enter into loan contracts under North Carolina law).
Privacy Policy
CFNC.org is a secure site which means we safeguard the information you share with us.
College Admission
FAFSA
Transcripts
Loan Applications
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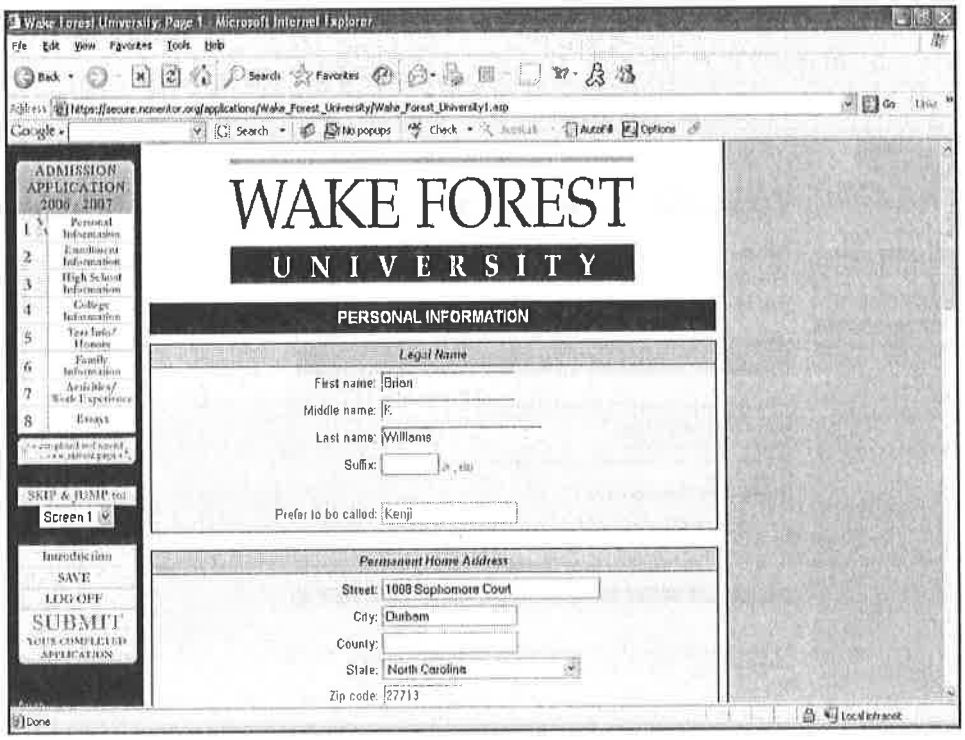
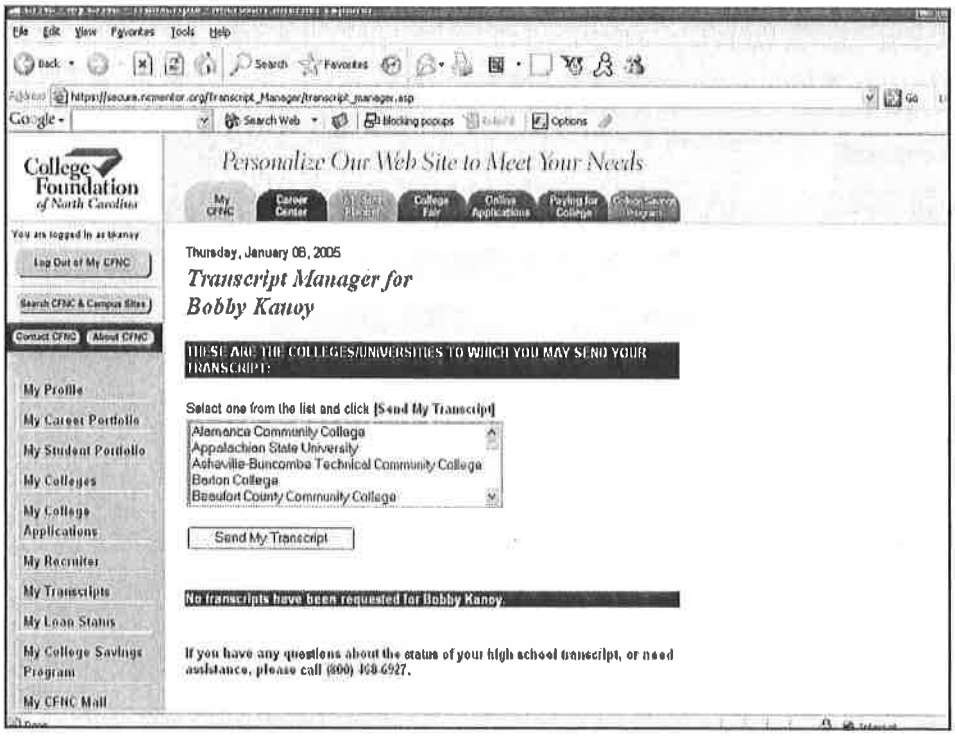
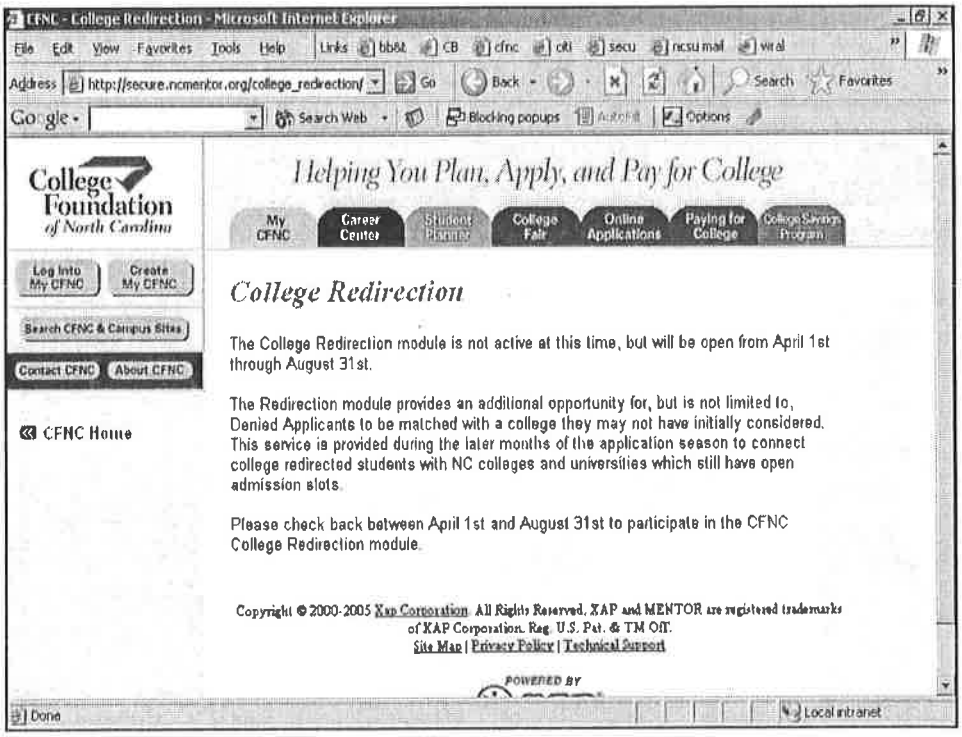

WAKE FOREST
UNIVERSITY
PERSONAL INFORMATION
Legal Name
First name: Brian
Middle name: K
Last name: Williams
Suffix:
Prefer to be called: Kenji
Permanent Home Address
Street: 1008 Sophomore Court
City: Durham
County:
State: North Carolina
Zip code: 27713
ADMISSION APPLICATION 2006 & 2007
SAVE
LOG OFF
SUBMIT

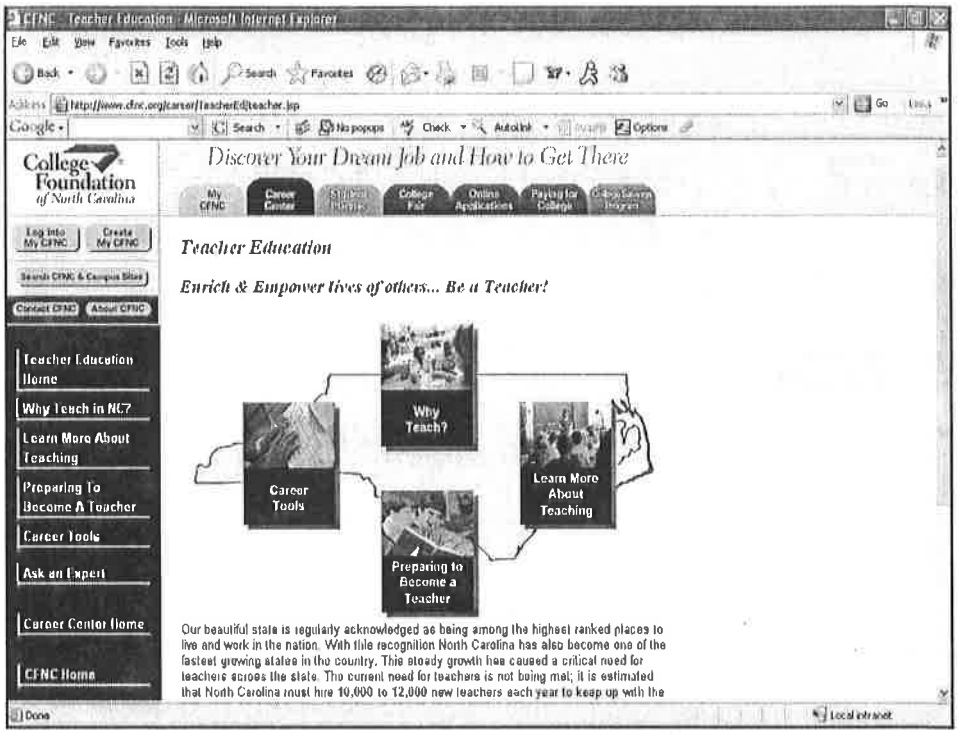
The Shanda Atkins Story

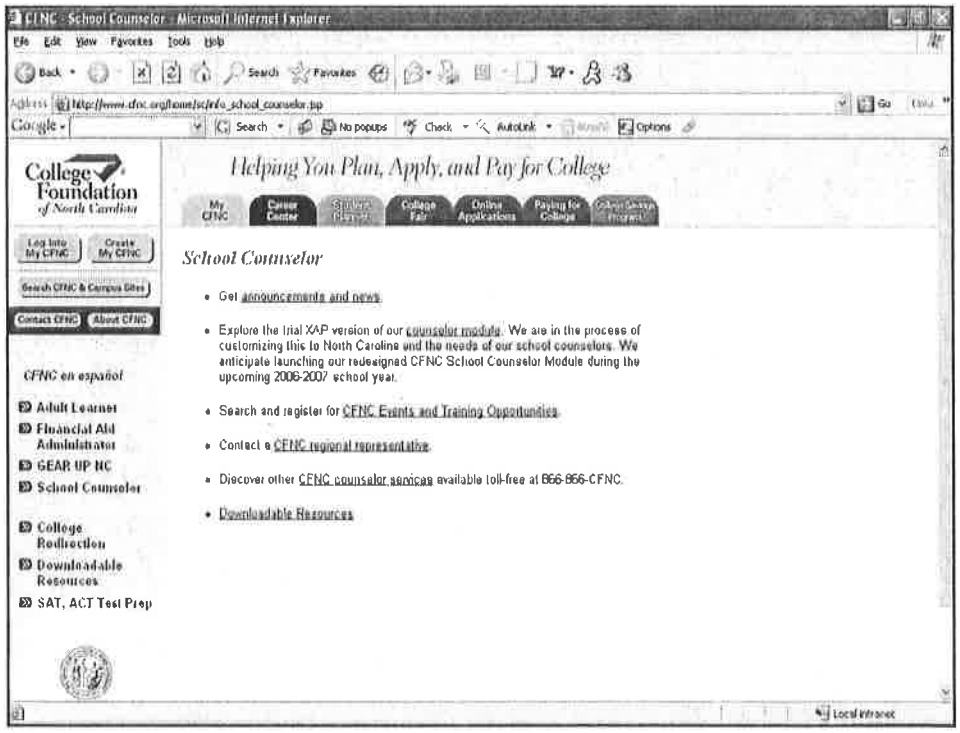
Shanda Atkins
Senior
West Wilkes High School





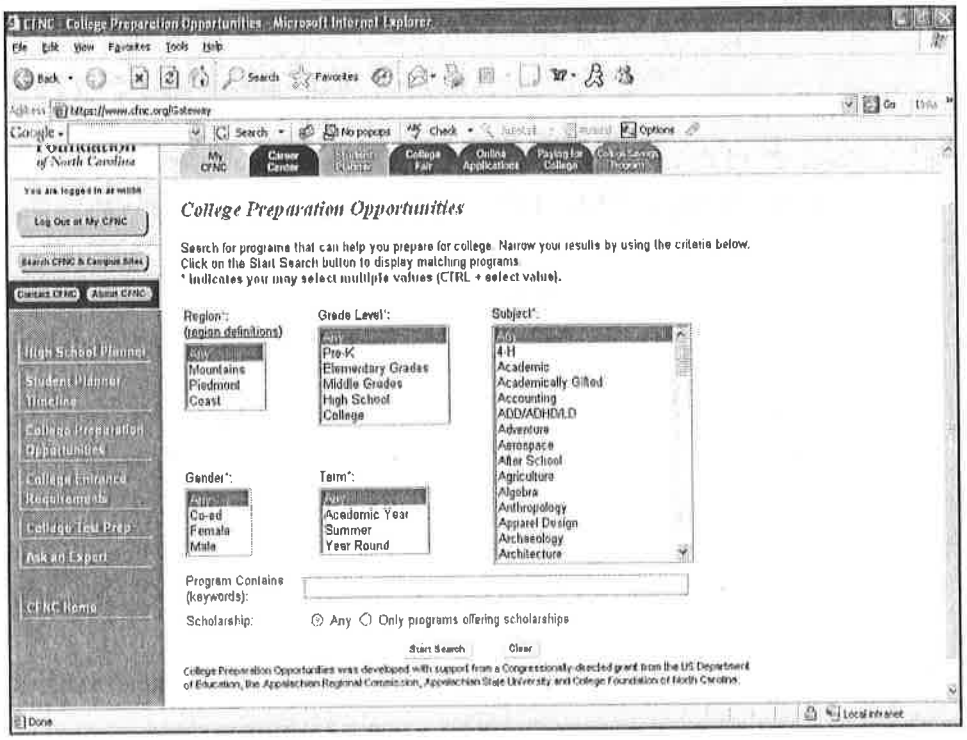
New Features

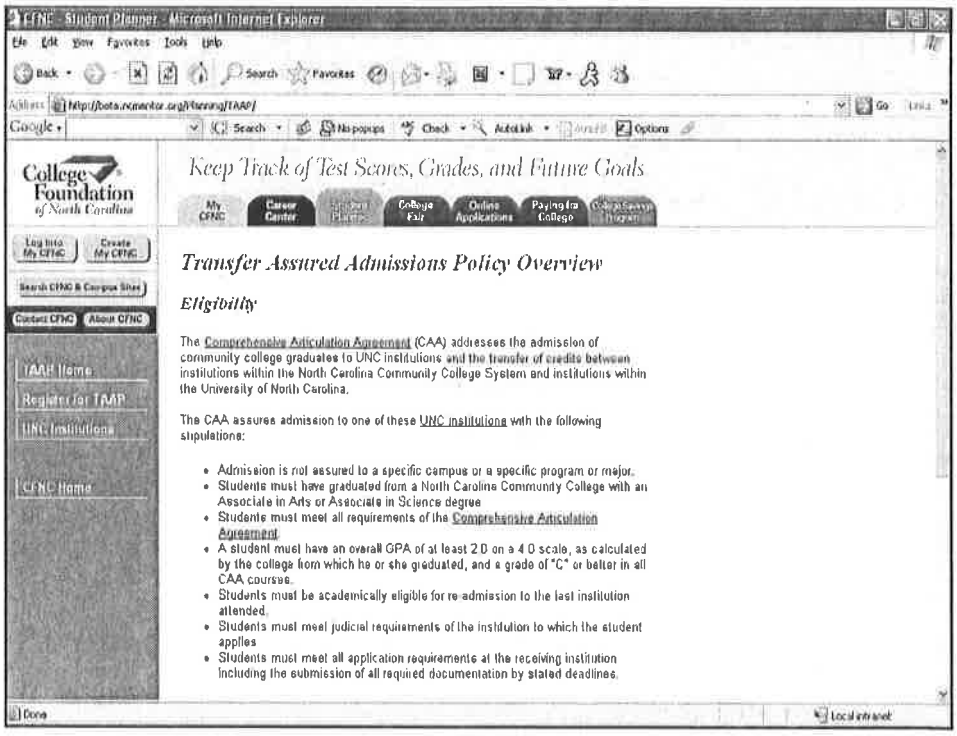

CFNC - Teacher Education - Microsoft Internet Explorer
College Foundation of North Carolina
Discover Your Dream Job and How to Get There
Teacher Education
Enrich & Empower lives of others... Be a Teacher!
Why Teach?
Career Tools
Learn More About Teaching
Preparing to Become a Teacher
Teacher Education Home
Why Teach in NC?
Learn More About Teaching
Preparing To Become A Teacher
Career Tools
Ask an Expert
Career Center Home
CFNC Home
Our beautiful state is regularly acknowledged as being among the highest ranked places to live and work in the nation. With this recognition North Carolina has also become one of the fastest growing states in the country. This steady growth has caused a critical need for teachers across the state. The current need for teachers is not being met; it is estimated that North Carolina must hire 10,000 to 12,000 new teachers each year to keep up with the


CFNC - School Counselor - Microsoft Internet Explorer
College Foundation of North Carolina
Helping You Plan, Apply, and Pay for College
School Counselor
Get announcements and news.
Explore the trial XAP version of our counselor module. We are in the process of customizing this to North Carolina and the needs of our school counselors. We anticipate launching our redesigned CFNC School Counselor Module during the upcoming 2006-2007 school year.
Search and register for CFNC Events and Training Opportunities.
Contact a CFNC regional representative.
Discover other CFNC counselor services available toll-free at 866-866-CFNC.
Downloadable Resources
CFNC en español
Adult Learner
Financial Aid Administrator
GEAR UP NC
School Counselor
College Redirection
Downloadable Resources
SAT, ACT Test Prep

The Julia Taylor Story

Julia Taylor
School Counselor
Cary High School





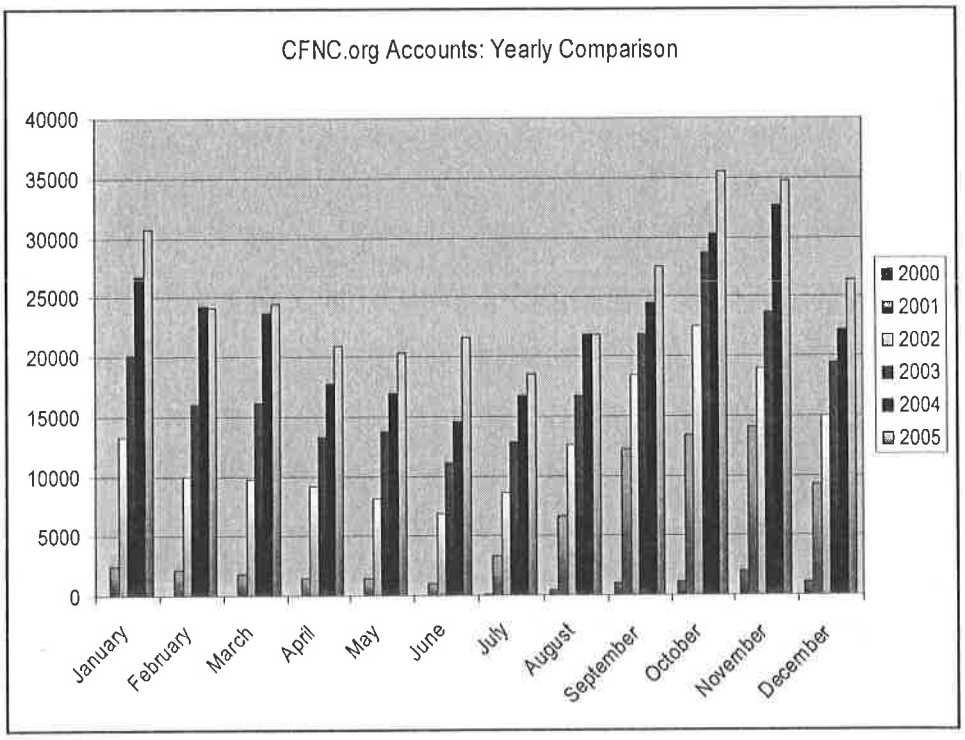
Website Usage 2001 Through December 2005

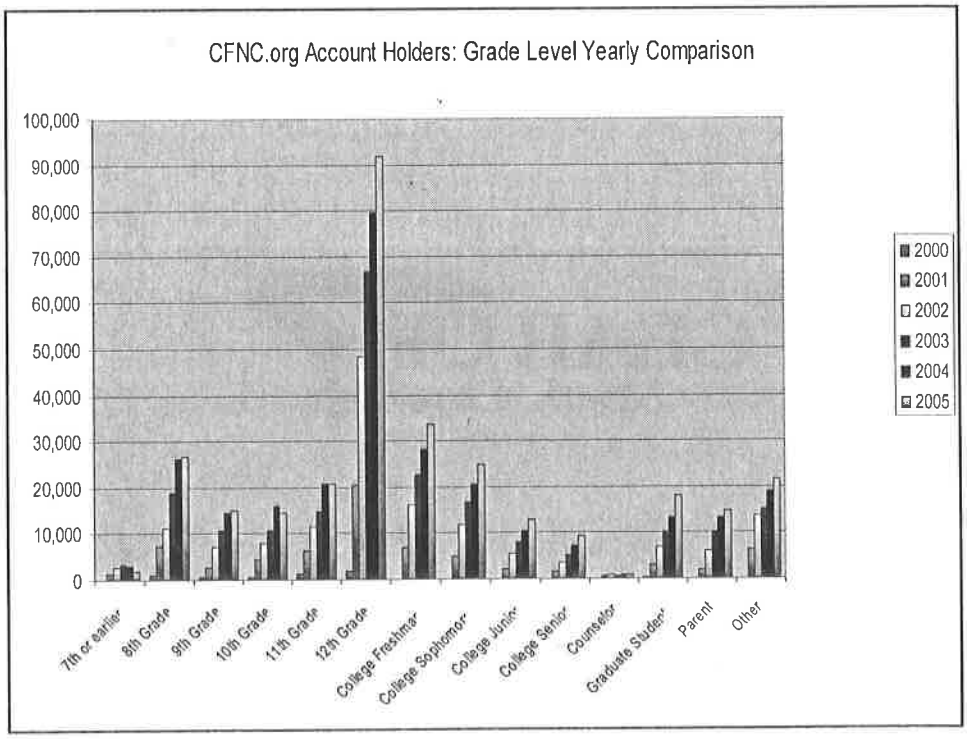
1,021,178
student accounts

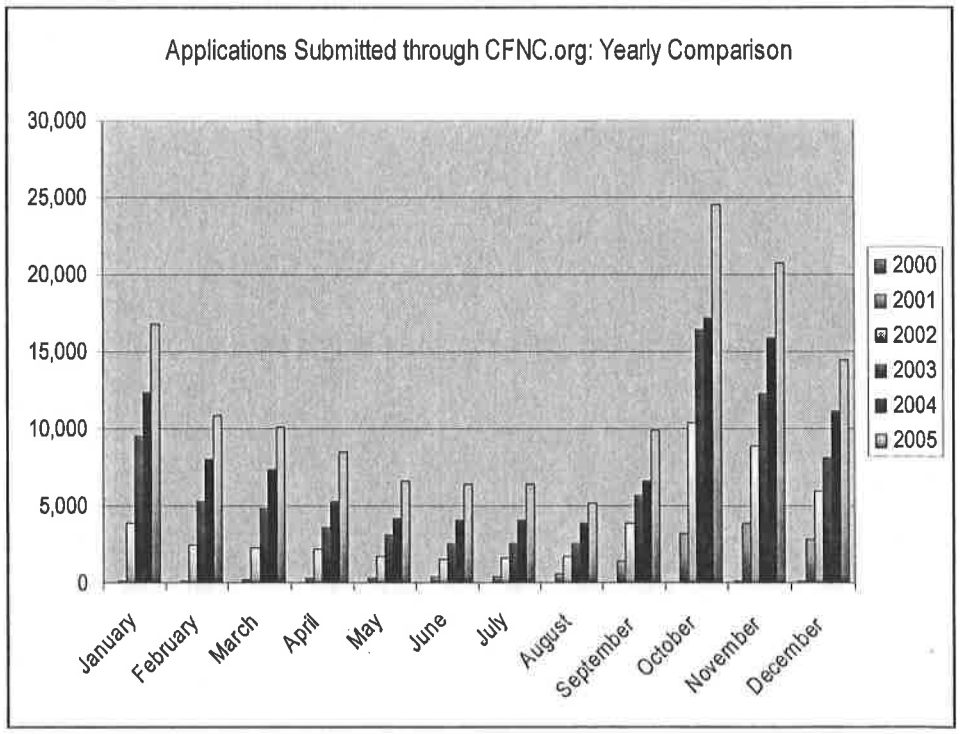
5,500
visitors per day on average

376,793
online applications

www.CFNC.org


CFNC.org Accounts: Yearly Comparison
40000
35000
30000
25000
20000
15000
10000
5000
0
January
February
March
April
May
June
July
August
September
October
November
December
2000
2001
2002
2003
2004
2005


CFNC.org Account Holders: Grade Level Yearly Comparison
100,000
90,000
80,000
70,000
60,000
50,000
40,000
30,000
20,000
10,000
0
7th or earlier
8th Grade
9th Grade
10th Grade
11th Grade
12th Grade
College Freshman
College Sophomore
College Junior
College Senior
Counselor
Graduate Student
Parent
Other
2000
2001
2002
2003
2004
2005



GEAR UP
North Carolina

What is GEAR UP?

- **G**aining **E**arly **A**wareness and **R**eadiness for **U**ndergraduate **P**rograms (**GEAR UP**)
- US Department of Education, 1998
- 7th - 12th graders
- Schools with 50% or greater on free or reduced lunch

GEAR UP
North Carolina

Purpose

To increase the number of low-income students who complete high school and who are prepared to enter and succeed in postsecondary education

GEAR UP NC Services

- Career Awareness
- Academic Preparation
  - Tutoring and Afterschool Programs
  - Summer Enrichment
- College Planning
- Financial Aid Planning
- College Visits
- Parent Seminars
- Transition Programs
- Professional Development

GEAR UP
North Carolina

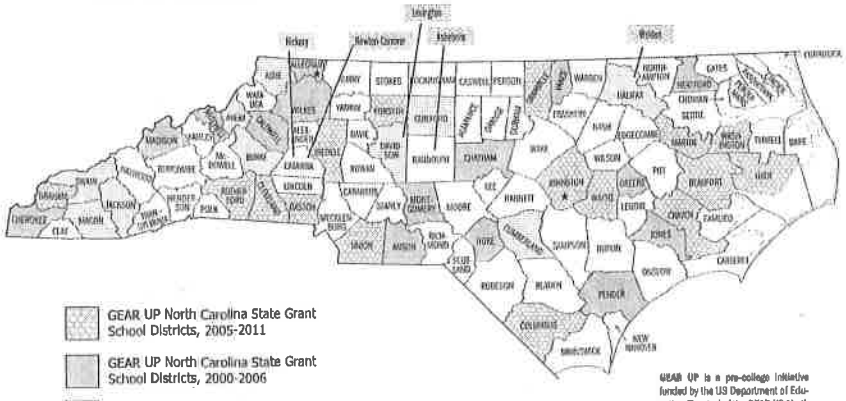
GEAR UP in North Carolina

- 43 Counties
- Over 15,000 students served in 2005-2006

GEAR UP
North Carolina

GEAR UP
North Carolina

School Districts Served, 2005-2006



GEAR UP North Carolina State Grant School Districts, 2005-2011

GEAR UP North Carolina State Grant School Districts, 2000-2006

GEAR UP Partnership Grant School Districts

★ GEAR UP Partnership and State Grant School Districts

GEAR UP is a pre-college initiative funded by the US Department of Education. The goal of the GEAR UP North Carolina state grant is to increase the number of North Carolina students who are prepared to enter and succeed in post-secondary education.

GEAR UP NC Grant Awards

GEAR UP NC State Grants

- 2000-2005: $7.3M
- 2005-2011: $19.2M

GEAR UP
North Carolina

GEAR UP NC

- 87% of *GEAR UP NC* students intend to enroll in a 2-year or 4-year college.
- 86% of *GEAR UP NC* students have a CFNC account.
- Over 5,000 *GEAR UP NC* students participated in college visits during the 2004-2005 school year.

Sources: 2005 GEAR UP Survey, NC DPI 2005 Statistical Profile

GEAR UP
North Carolina

The Tony Tyson Story

GEAR UP
North Carolina

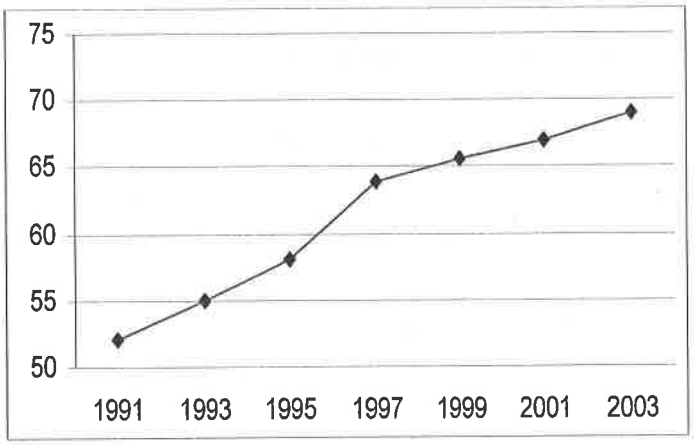
Tony Tyson

Senior

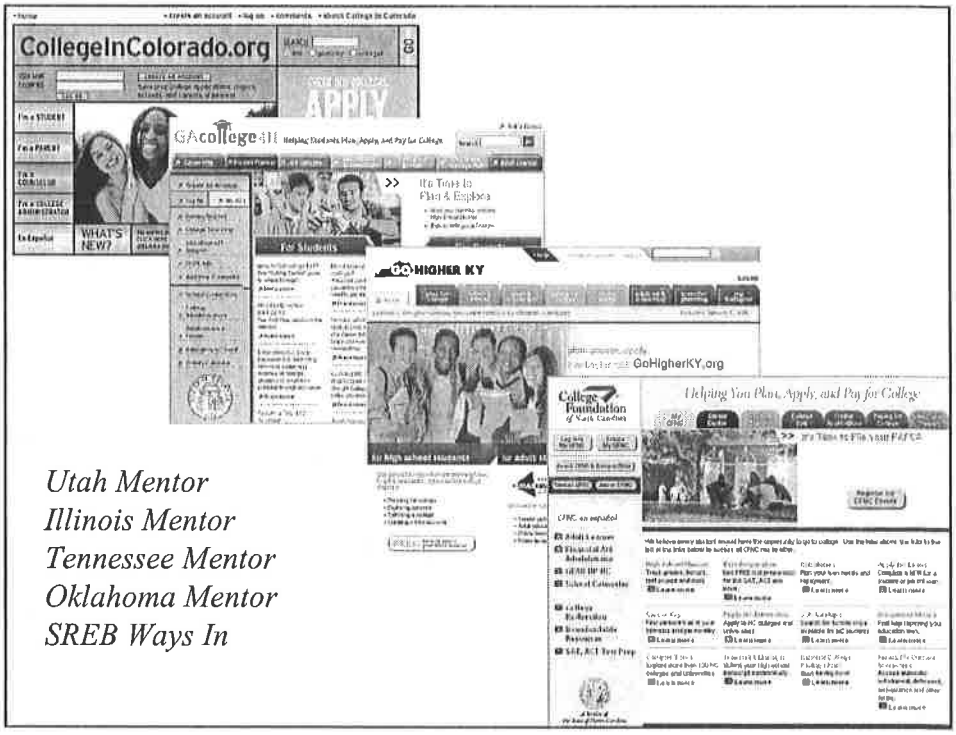
Greene Central High School

Impact

North Carolina College Going Rates



Source: NCDPI, UNC, IPEDS 2005



Utah Mentor
Illinois Mentor
Tennessee Mentor
Oklahoma Mentor
SREB Ways In

Future Needs for College Access and Success

- To ensure access to the best tools for career and college planning
- GEAR UP in all 100 counties
- Default High School Curriculum
- State-wide College Application Day

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One Place

"To Plan, Apply, and Pay for College"

www.CFNC.org *Helping You Plan, Apply, and Pay for College*

Can I afford to go to college?

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FINANCIAL AID IN NORTH CAROLINA

- Need Based Aid
  - Federal Programs
  - State Programs
  - Campus Programs
- Critical Career Aid
  - State programs in teaching, nursing, health care
  - Some of these are need-based, some are not

NEED-BASED STUDENT FINANCIAL AID

- Family is responsible for costs to the extent of its ability to pay college costs
- Provides access and choice
- Annual determination of eligibility
- Is a means-tested tuition system

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BASIC FORMULA OF NEED-BASED FINANCIAL AID

Cost of Attendance

– Expected Family Contribution

= Eligibility for Need-Based Funds

COLLEGE COSTS VARY BY CAMPUS ATTENDED

- Tuition
- Required fees
- Room
- Meals
- Books and Supplies
- Transportation
- Personal expenses

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APPLYING FOR FINANCIAL AID

- Free Application for Federal Student Aid (FAFSA)
- College Board CSS PROFILE*
  (used by some institutions)
- Institutional application*
  (used by some institutions)

*For institutional aid, campuses may use other forms to measure the family's ability to pay more precisely than the federal form permits

Different aid programs may use different measures of family ability to pay.

COMPONENTS OF EXPECTED FAMILY CONTRIBUTION

Parents' Contribution

\+ Student's Contribution

_____

= Expected Family Contribution (EFC)

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DETERMINATION OF PARENTS' CONTRIBUTION

Parents' Total Income (calendar year)
(Taxable + Non-taxable)

- Federal Tax Paid
- State Tax Paid
- Social Security Withholding
- Living Allowance
- Child Support *paid by parents*
- Employment allowance

= Available Parent Income

A portion of this figure is considered available for the education of child; amount ranges on a progressive scale from 22% to 47%.

DETERMINATION OF PARENTS' CONTRIBUTION

- Assets are also measures of family ability to pay

  Serve more as "Tie breakers" than "deal breakers."

- Assets may be treated differently in federal, state and institutional aid programs.

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DETERMINATION OF STUDENT'S CONTRIBUTION

- Student's total income for calendar year (taxable and non-taxable)
- The student's assets are also considered
- Federal and state programs may consider income and assets in different ways

RECALL DETERMINATION OF EFC

Parents' contribution

\+ Student's contribution

_____

= Expected Family Contribution

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RECALL BASIC FORMULA OF NEED-BASED FINANCIAL AID

Cost of Attendance

– Expected Family Contribution

= Eligibility for Need-Based Funds

UNMET NEED

- Use Federal definition of "need"
- Calculate based on unmet portion of need after grant aid
- This limits the impact of loan and work decisions – if the student could borrow but doesn't, is that unmet need? If she could work but doesn't, is that unmet need?

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FINANCIAL AID AWARD EXAMPLE

Price of Attending College	11,000
Expected Family Contribution	- 5,000
Demonstrated Need	6,000
Grant Aid	- 3,000
Remaining Need after Grants	3,000
Loans	- 2,000
Campus Job	- 1,000
Remaining Need after Grants, Loans and Work	0

NORTH CAROLINA AID FOR UNDERGRADUATES

Total of Grant Programs for NC Community Colleges, Independent Colleges, and Public Universities

2000-2001	$123,002,941
2001-2002	$132,711,459
2002-2003	$141,423,356
2003-2004	$157,384,550
2004-2005	$198,006,591
2005-2006	$220,495,000 est.

79% increase in 5 years

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MANY AID PROGRAMS, DIFFERING REQUIREMENTS

- State programs generally seek to leverage federal aid and tax credits
- Designed to be complementary of federal aid and not merely supplemental to federal aid
- Some selections are made at state level, some at campus level
- All are publicized via CFNC.org and through publications distributed to high schools

MAJOR UNDERGRADUATE PROGRAMS

- UNC Need Based Grant
  - 31,905 students,
  - average annual grant $1,490
- Community College Grant
  - 12,209 students
  - average annual grant $745
- NC Legislative Tuition Grant
  - 31,500 students
  - $900 per semester full time enrollment
- State Contractual Scholarship Fund
  - 13,755 students
  - average annual grant $2,483
- Student Incentive Grant
  - 6,844 students
  - $633 average annual grant

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CRITICAL CAREERS

- New programs this year
  - Future Teachers Scholarship-Loan
    - Math
    - Science
    - Special Education
    - English as a 2nd Language
  - Physical Education-Coaching Scholarship-Loan

Budgeted in September; we anticipate students will get funding this spring semester

EDUCATION PROGRAMS

- Future Teachers of North Carolina
  - Budgeted for 100 students @ $6,500 each
- Physical Education-Coaching Scholarship-Loan
  - Budgeted for 25 students @ $4,000 each
- Prospective Teacher Scholarship-Loan
  - Approximately 1,180 recipients; $1,461,000

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of North Carolina

EDUCATION PROGRAMS

- Teacher Assistant Scholarship
  - 247 recipients; $902,099 total
- Millennium Teacher Scholarship-Loan
  - 41 recipients; $266,500 total
- Teaching Fellows Program
  - Estimated 1,600 recipients; $10,185,500 total
- Principal Fellows Program
  - 162 recipients; $3,230,000 total

HEALTH CARE PROGRAMS

- Nurse Scholars Program
  - 1000 recipients; $4,125,250
- Nurse Education Student Loan Program
  - 1,105 recipients; $1,101,801
- Health, Science and Mathematics Loan
  - 479 recipients; $3,112,352
- Board of Governors Medical Scholarship-Loan
  - 75 recipients; $1,574,063
- Board of Governors Dental Scholarship-Loan
  - 30 recipients; $619,419

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FINANCIAL AID INFORMATION

- Information about all of these programs and more is found on CFNC.org and in publication *Student Aid for North Carolinians*
- Applications are online at CFNC.org (some are completed online and others are printable)

FEDERAL LOAN DEFAULT RATE

Default rate of 1.58% for most recent cohort

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NEEDS FOR UPCOMING SESSION

- Our "529" savings program needs to be made tax deductible for state taxes
  - –H 770 introduced in last session
- Nurse Scholars Program needs some changes and additional money to implement changes.

HOUSE BILL 770 INCOME TAX DEDUCTION FOR COLLEGE SAVINGS

1. Help NC families gain access to education beyond high school, which has been one of our state's top public policy priorities for two generations now.
2. Eliminate a competitive advantage that other states have over North Carolina. Every state bordering NC offers a deduction for contributions to its 529 college savings plan.
3. Will force broker-dealers selling other states' 529 plans to North Carolinians to disclose the existence of our plan, which by and large they are not doing now.
4. Modest price tag-- only $1.3 million the first year, and rising gradually over time. This deduction would give taxpayers a much desired tax offsetting benefit.
5. Supported by the UNC System, NC Independent Colleges & Universities, and NC Community Colleges.