

DISCUSSION
POSSIBLE RECOMMENDATIONS FOR REPORT TO 2006 REGULAR SESSION OF
2005 GENERAL ASSEMBLY

1) Teacher Shortage: Recruitment & Retention

- a) Teacher Shortage
- b) Teacher Working Conditions Survey
- c) Teacher Recruitment/Retention Proposals
- d) Report and Recommendations from the State Board of Education
Teacher Retention Task Force (**Attachment I**)
- e) Effective Mentor Programs
- f) Recommendations from the Summit on National Board Certified Teachers
 - i) Schools of Education should use NBCTs in school administration preparation programs; provide incentives for this
 - ii) Allow NBCTs to serve as full-time mentors and not lose 12% salary
 - iii) Provide incentives to recruit NBCTs
 - iv) Create 11-month school leadership positions for NBCTs
- g) Proposal for Funding for Lateral Entry Teachers/Nurses: Prorate Legislative Tuition Grants for individuals with undergraduate degrees who return to higher education to become teachers or nurses
- h) NC Teaching Fellows Program (campus selection)
- i) Schools of Education Changes to Address Teacher Shortage and Teacher Quality Issues

2) High Risk Schools

- a) Low-Wealth Funding
- b) Ideas from NBCTs:
 - i) Increase professional development at these schools
 - ii) Reduce class size
 - iii) Add two additional teachers for planning
 - iv) Provide scholarships for teaching high-risk students
 - v) Provide interpreter for any school with more than 20% LEP students
 - vi) Fund on-site LEP professional development for schools with more than 20% LEP students

3) Other School Personnel Issues

- a) School Employees' Salary Structure
- b) DPI Contract Positions
- c) Teacher Assistants

4) Return to Work Following Retirement

5) Education Programming Issues

- a) Global Education
 - i) Every teacher should go abroad
- b) Science Education
 - i) Acknowledge/communicate the impact of inquiry-based science instruction on student achievement in other areas; encourage integration of science with other areas
 - ii) Encourage different groups engaged in science education to identify and work toward common goals
 - iii) Recognize & build upon existing initiatives, such as NC-ISE
 - iv) Create DPI position to coordinate and institutionalize inquiry-based science education
 - v) Fund research to document effectiveness of inquiry-based science on student achievement and closing the gap
 - vi) Study costs and ways for establishing and maintaining inquiry-based instructional materials for LEAs
 - vii) Increase instructional time for science in K-12
 - viii) More – and improved access to - professional development
 - ix) Increase enrollment in Science Education Masters programs
 - x) Increase enrollment in higher level science courses – physics, chemistry and AP
 - xi) Encourage more students to take more rigorous course of study
- c) The North Carolina New Schools Project
- d) Middle College High Schools

6) LEA Consolidation

7) School Technology Issues

- a) NC Wise
- b) Impact Schools: The Integration of Technology into Instruction
- c) Business Education Technology Alliance (BETA) Report Recommendations (**Attachment II**)

8) Higher Education Issues

- a) Joint Distance Learning Initiatives Among Community Colleges and Universities: Issues – infrastructure; waiting lists; faculty
- b) College Access and Financial Aid
- c) Green Campuses (Wilson Technical Community College)
- d) Proprietary Schools

9) Schools for the Deaf

10)Communities in Schools

11)School Climate

- a) School Uniforms and Discipline
- b) Positive Behavior Support Program

12)Requests for Non-Budget Items (Attachments III, IV, and V)

13)School Construction Needs

14)Subcommittee Recommendations