



Public Schools of North Carolina

# **Disadvantaged Student Supplemental Funding (DSSF) and Low Wealth (LW) Initiatives 2006-07**

**Presented by**

**Mr. Philip Price**

**Associate State Superintendent**

**Financial and Business Services, NCDPI**



# Original DSSF Districts

Public Schools of North Carolina

- |                   |                      |
|-------------------|----------------------|
| 1. Edgecombe      | 10. Elizabeth City-  |
| 2. Franklin       | Pasquotank           |
| 3. Halifax        | 11. Robeson          |
| 4. Hertford       | 12. Thomasville City |
| 5. Hoke           | 13. Vance            |
| 6. Hyde           | 14. Warren           |
| 7. Lexington City | 15. Washington       |
| 8. Montgomery     | 16. Weldon City      |
| 9. Northampton    |                      |



Public Schools of North Carolina

**In 2006-07, ALL (115) districts  
received DSSF funding**

# **DPI's Technical Assistance**

- **School Improvement Planning**
- **DSSF/LW Process - a document outlining how to deliver an action plan**
- **Direct assistance, i.e., memos, phone support, email**



# **Evaluation of DSSF Strategies implemented in 2004-05 and 2005-06**

- **Focused on 16 original districts**
- **Findings presented in appendix**
- **Established context for further funding  
and reference point for current reporting**



# 2006-07 Funding (\$)

	<b>Instructional Salary (Teacher)</b>	<b>Instructional Support (Salary)</b>	<b>Other Salaries</b>	<b>Other (Non- salary)</b>
<b>DSSF</b>	<b>16,984,313</b>	<b>1,433,766</b>	<b>6,437,058</b>	<b>3,255,374</b>
<b>LW</b>	<b>64,245,946</b>	<b>2,739,732</b>	<b>51,506,246</b>	<b>4,244,707</b>



## 2006-07 Funding (cont'd.)

	<b>Staff Dev.</b>	<b>Supplies, Equip. and Software</b>	<b>Benefits</b>
<b>DSSF</b>	<b>3,473,754</b>	<b>10,988,805</b>	<b>4,953,975</b>
<b>LW</b>	<b>1,511,225</b>	<b>23,575,278</b>	<b>28,630,764</b>



# **2006-07 Funding (cont'd.)**

## **TOTALS**

---

**DSSF**

**\$47,527,045**

**LW**

**\$176,453,900**





# **Low Wealth (LW) Funds**

- 1. Intent and structure do not allow for evaluation of impact on achievement**
- 2. Flexible spending and numerous variables**



# **Examples of combining DSSF and LW to impact achievement:**

- 1. Hiring additional instructional staff**
  - To reduce class size**
  - Provide ESL teachers**
  - Instructional coaches**
  - Dropout prevention counselors**



# **Examples of combining LW and DSSF to impact achievement, (cont'd.)**

- 2. Support existing staff development initiatives**
  - Curriculum revisions**
  - Literacy and math**
  - Writing across the curriculum**



# **Examples of combining LW and DSSF to impact achievement, (cont'd.)**

- 3. Formative assessments and benchmarking**
- 4. Approx. 25% of DSSF used to increase teacher supplements, bonuses, scholarships for continuing ed., and incentives for hard to fill areas**



# **Findings – 2006-07**

## **DSSF and LW Funds:**

- 1. Provided resources for low-performing students**
- 2. Were used for large categorical expenditures**
- 3. Targeted areas of need identified in 2004-05 and 05-06 evaluation**
- 4. Consistently targeted math and literacy performance**



# Questions?

