

"Together We Can!"

A Plan for Changing the Delivery of "Schooling" for Self- Contained S.E.D. Students



S.E.D. – Self Contained Classes
An Integrated Model
Jean Christie
Dan Krumanocker

"Together We Can!"

Demographics



Student	Race	Gender	Age	Grade
William	B	M	14	8
Marque	B	M	15	8
Chris	W	M	14	8
SwinDell	B	M	13	8
Corey	B	M	16	8
Adrian	H	M	14	8
Tah -Jon	B	M	14	8
Maysa	B	F	11	6
Ullises	H	M	12	6
James	B	M	13	7
Jordan	B	M	12	6

Old Plan

“If you always do what you’ve always done, you’re always going to get what you’ve always gotten.”

Old Plan

- 10 days in, no mainstreaming
- Level Point System, earn mainstreaming in core/elective classes

Barriers

- Teachers not experts in "all" areas
- Varied academic abilities
- Modeling of inappropriate behaviors
- Student apathy toward mainstream
- Self-Esteem
- Students become comfortable with "self-contained" class



PINE FOREST
MIDDLE SCHOOL

Strategic Development of “New Plan”

“You cannot discover new oceans
until you have the courage to lose
sight of the shore”

-Anonymous

"Together We Can!"

Strategic Development of "New Plan"

1. Academic Level of Each Student
2. Personality Fit: Staff/Students
3. Staff Scheduling
4. Regular Ed. Class Size
5. Geographic Location in School
6. High Expectations: Staff/Students
7. IEP
8. Assessment, moving students closer to the curriculum they will be tested on in May



PINE FOREST
MIDDLE SCHOOL

New Plan

"Man is what he believes" Chekhov

- All students mainstream with E.C. staff to reading, language arts, & math in the regular ed. setting
- Appropriate classes were assigned to meet the "individual" needs of each student
- All students attend elective classes

Barriers

- EC Personnel spread thin
- Consequences while maintaining integrity of the mainstream schedule
- Class Size (Regular Ed Teacher Load)



PINE FOREST
MIDDLE SCHOOL

"Together We Can!"

Student Course Assignments

Student	07-08 Electives	08-09 Electives	07-08 Core	08-09 Core	% in Mainstream	Years in S.C.
William	0	2	0	3	55	3
Marque	1	2	0	3	55	7
Chris	1	2	0	3	55	2
SwinDell	1	2	0	3	55	2
Corey	1	2	1	4	67	2
Adrian	2	2	0	3	55	4
Tah-Jon	1	2	1	3	55	4
Maysa	0	1	0	3	45	<1
Ullises	0	1	0	3	45	2
James	N/A	2	N/A	3	55	<1
Jordan	0	1	0	3	45	5



PINE FOREST
MIDDLE SCHOOL

"Together We Can!"

Classroom Achievement in the Mainstream



PINE FOREST
MIDDLE SCHOOL

	1	2	3	4	5	6	7	8	9
Reading	77	79	93	65	78	65	78	78	81
Lang. Arts	97	90	98	90	78	90	84	84	75
Math	74	73	86	65	75	73	93	93	89

Standardized Student Achievement

8th Grade Computer Skills

Fall Administration (2007-2008)

10 students, 10 Failing Scores

- *No Formal Instruction with our S.E.D students remaining in the Self Contained Classroom*

Fall Administration (2008-2009)

10 students, 8 Passing Scores

- *All students were mainstreamed in to a regular formal class in the computer lab with a regular education computer skills instructor and S.E.D. teacher*



PINE FOREST
MIDDLE SCHOOL

Vision

- Improved student outcomes
- Reduce office referrals
- Mainstreaming becoming truly the *least* restrictive environment
- Increase athletic participation
- Increase participation on "academic" teams
- Smoother transition to high school with accommodations and behavior support; less dependent of "self-contained" setting



PINE FOREST
MIDDLE SCHOOL

"Together We Can!"

Making School a Place Where Students "WANT" to go

SwinDell (attendance)

2007-2008

- 34 Excused Absences
- 2 Unexcused Absences
- 28 Tardies

2008-2009

- 1 Excused
- 0 Unexcused
- 3 Tardies



PINE FOREST
MIDDLE SCHOOL

Student Testimonials

How I feel about mainstreaming...

Corey (8th Grade)

"I feel that we are getting a second chance to right and to get a better education. I want to do my very best to stay in Success so that I will not have any trouble in the future. I think regular classes are a good thing for us to have and I hope they continue."



PINE FOREST
MIDDLE SCHOOL

Student Testimonials

How I feel about the mainstream...
SwinDell (8th Grade)

"We have different teachers. We can do better in class because we don't stay in one class. I like Ms. Kang's class because she is strict but she helps you when you need it. Ms. Walker is just a good teacher, she helps and she goes all out of her way."



PINE FOREST
MIDDLE SCHOOL

Student Testimonials

How I feel about mainstreaming...

Christopher (8th Grade)

"I learn a lot more when I am out for regular classes. I behave and learn as much as I can by taking notes, turning in homework and doing all my projects. I do not start anything and I feel like a star student. I feel like I can really show everyone how smart I really am compared to when I stay in one room all day."



PINE FOREST
MIDDLE SCHOOL

Student Testimonials

How I feel about mainstreaming...

Marque (8th Grade Student)

"I really like my classes, they allow me to get out and see people and I enjoy the teachers. The teachers plus the students make coming to school very FUN. In my classes I always make friends and I feel like a NORMAL student."



PINE FOREST
MIDDLE SCHOOL

Student Testimonials

How I feel about mainstreaming...

William (8th Grade Student)

"I really LOVE going out for classes. I enjoy the transaction in the hallway. I am trying to work to get out for all my classes."



PINE FOREST
MIDDLE SCHOOL

"Together We Can!"

Student Testimonials

How I feel about mainstreaming...

Tah-Jon (8th Grade Student)

"It is good. I like going to my classes, it is fun. I like the work in my regular classes."



PINE FOREST
MIDDLE SCHOOL

Student Testimonials

How I feel about mainstreaming...

Jordan (6th Grade Student)

"I like to go out for classes because it is boring in one class. I like Ms. Mixon my math teacher. I don't like Ms. McLeod but I do like the work in her class. I am working to get out for art and music."



PINE FOREST
MIDDLE SCHOOL

Student Testimonials

How I feel about mainstreaming...

Maysa (6th Grade Student)

"You meet new friends and new people. Ms. Manion let's us play games about we learned. Mrs. Thorne teaches us how to make complete sentences and learn new words. Ms. Mixon teaches us about improper fractions and we do multiplication quizzes. I would love to go out for more classes and I would love to have art sixth period."



PINE FOREST
MIDDLE SCHOOL

Closure

- A work in progress, we will monitor and adjust as needed, keeping the students' needs in mind
- A "super" vision involves supervision

