

a leader in international education

The Visiting International Faculty Program



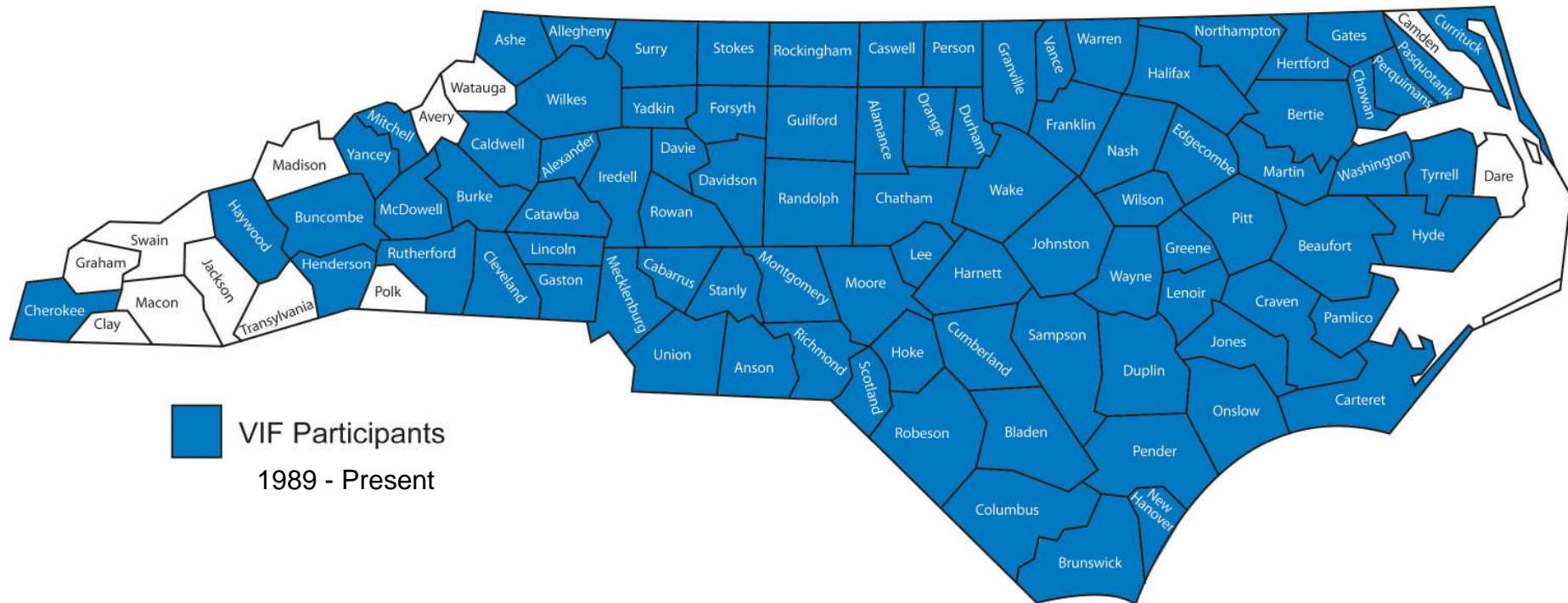
“The U.S. cannot conduct itself effectively in a competitive international environment when our most educated citizens lack minimal exposure to, and understanding of, the world beyond U.S. borders. If we lack the ability to see ourselves as others see us – a skill imparted through the direct experience of living and studying abroad – then we diminish our ability to influence and persuade foreign governments and world opinion.”

9/11 Commission leaders Thomas Kean and Lee Hamilton



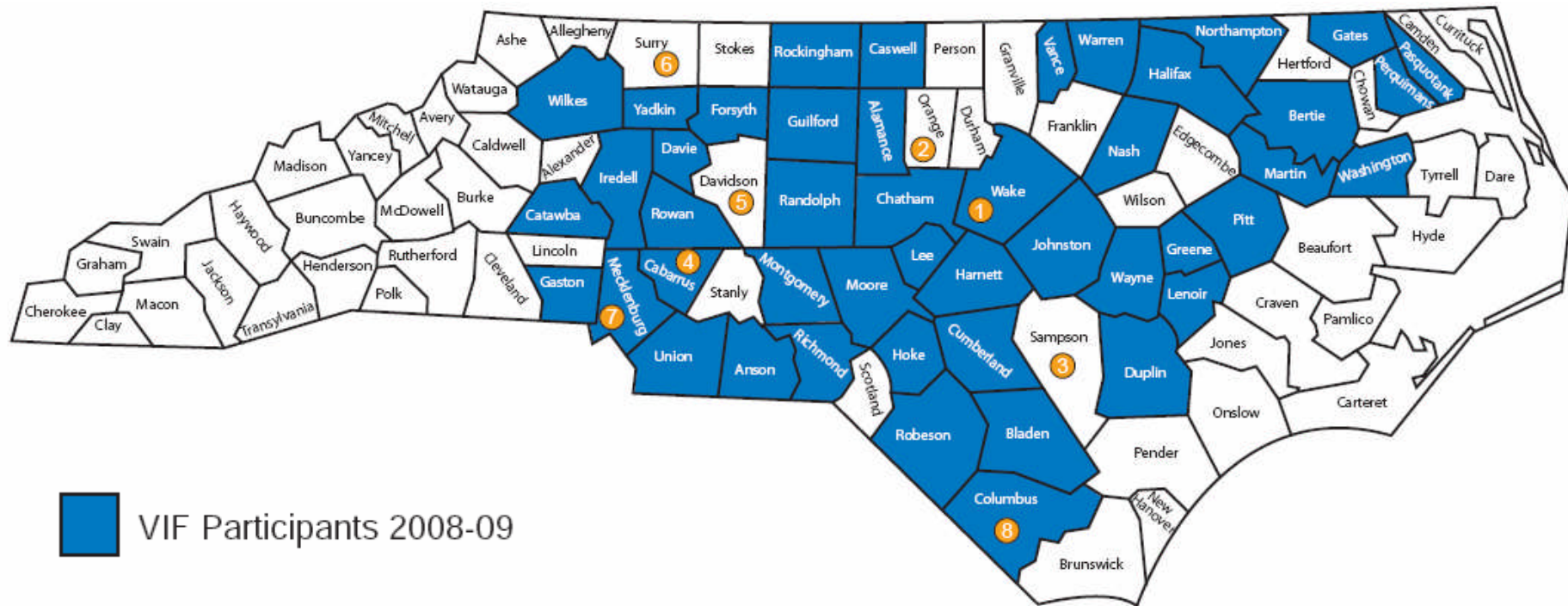
VIF teachers in North Carolina

a historical perspective



VIF teachers in North Carolina

world class teachers for world class schools



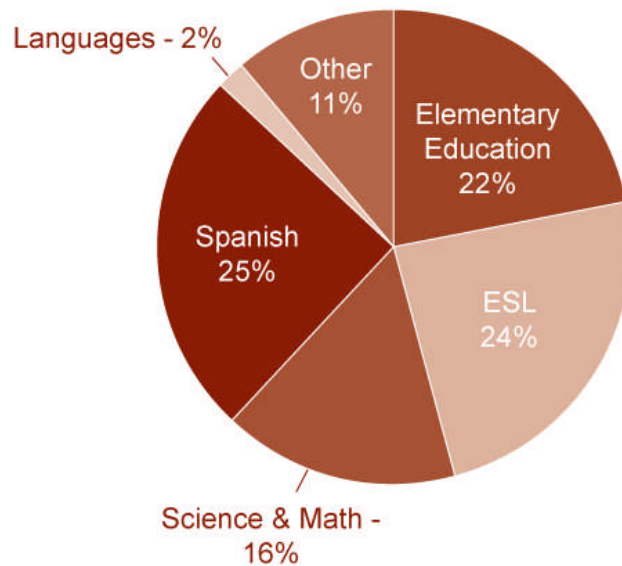
Other VIF Participant Schools/Districts in NC:

- | | |
|--------------------------------|---------------------------|
| ① Cary Academy | ⑤ Lexington City Schools |
| ② Chapel Hill-Carrboro Schools | ⑥ Mount Airy City Schools |
| ③ Clinton City Schools | ⑦ Providence Day School |
| ④ Kannapolis City Schools | ⑧ Whiteville City Schools |

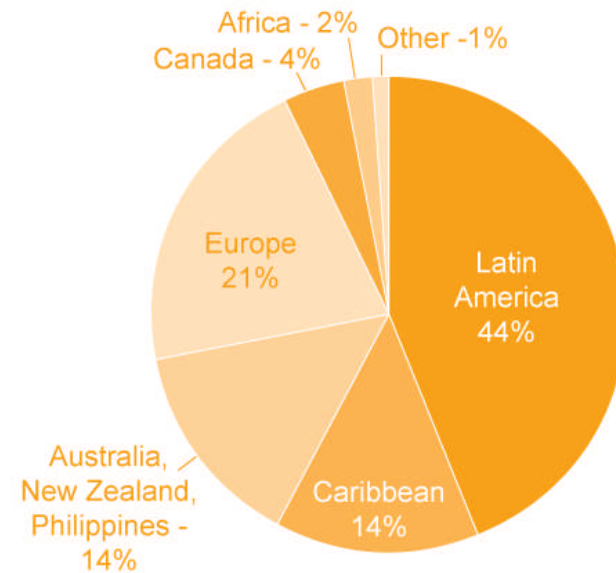
VIF teachers in North Carolina

providing exposure, experience and language

**NORTH CAROLINA
VIF TEACHERS BY SUBJECT**



**NORTH CAROLINA
VIF TEACHERS BY CITIZENSHIP**



All charts represent 2008-09 VIF teacher data.

exchanging ideas and cultures

transforming lives through international education



- Designated as an official sponsor in the U.S. State Department's Exchange Visitor Program, VIF is the United States' largest international exchange program for US schools and teachers worldwide.



creating global citizens

internationalized learning opportunities is essential



- 94% of the public understands that part of preparing for a more global society is **learning about cultures from around the world.**
- 92% of adults agree that **knowledge of world languages** enhances job competitiveness for future generations.
- 90% of Americans believe it is important to ensure that future generations have the **skills** and knowledge needed for a more interconnected world.

Source: NAFSA: Association of International Educators



cost neutral

strategic approach to hiring and funding school initiatives



One allocated teaching position covers all costs of the participant, including salary, benefits, recruitment and support.

School districts have access to world-wide recruiting at no extra cost.



bringing the world's best

the VIF recruitment process is comprehensive



- All VIF teachers have the experience to be deemed **highly qualified** under No Child Left Behind
- Are thoroughly assessed during the application process and are required to be fluent in English
- Are certified to teach in their home country and the US



successful international program

VIF teachers promote student achievement



- 95% of VIF teachers are rated “successful” or “very successful” by their host principals

Source: Survey conducted in 2007 by Strategic Market Intelligence

- 92% of school districts indicated high levels of satisfaction with the VIF Program

Source: Principals and District Research Survey 2007 by JWT



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highly effective teachers



- VIF teachers are equally successful as U.S. teachers in promoting student achievement on End of Grade and End of Course tests

Source: SAS Institute analysis of test scores in Guilford County

- 98% of VIF alumni would recommend VIF to a fellow teacher

Source: 2008 VIF Teacher Survey, May 2008, JWT Inside

