



Public Schools of North Carolina

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# **New Assessment System in Writing**

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**Joint Legislative Education Oversight Committee**

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## **Overview of Proposed Pilot for 2008-09 School Year**

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- **Piloted at Grades 4 & 7**
- **Two content specific writing tasks/assignments (formative)**
- **Two on-demand writing tasks/assignments (one benchmark, one summative)**
- **Grade 4 — Paper-pencil based system**
- **Grade 7 — Centrally housed, electronic statewide system**

## Scaled Vision for Writing

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- **Students grades K-12 writing across content and on demand**
- **Students in grades 6-12 using technology tools to complete writing assignments/tasks (elementary optional dependent on developmental level of student)**
- **Students in grades 6-12 posting work in electronic portfolio**
- **Students in grades K-12 composing four content-based assignments/tasks and two on-demand pieces**
- **Teachers in grades 6-12 using electronic system for student feedback, scoring, and professional development**
- **DPI using electronic system for auditing and for building teacher capacity**

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<b>“Traditional” Assessment of Writing</b>	<b>Proposed “New” Assessment of Writing</b>
<b>Only paper/pencil administrations</b>	<b>Grade 7 electronic-based (16 LEAs)</b>
<b>One score for accountability purposes</b>	<b>Multiple scores for assessment and instructional feedback (remote auditing)</b>
<b>Writing instruction delivered in preparation for a single-day test</b>	<b>Year-long writing instruction (implementing the writing process) delivered across all content areas for different types of writing tasks/assignments</b>