



Public Schools of North Carolina

Future-Ready Students: Standards for the 21st Century

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Mission of the NC State Board of Education

Every public school student will graduate from high school globally competitive for work and postsecondary education and prepared for life in the 21st Century.



Goal One from State Board's Strategic Plan

North Carolina will produce
Globally Competitive students.



Rationale for Increasing Standards

- Input from business & industry
- Competition from other states - 29 states representing 60% of students have already or are in process of raising standards
- Input from Community College System & University System



Process

- Months of deliberation
- Framework rollout
- Public input sessions
- Response to feedback
- Policy adoption



The Future-Ready Core

- 4 Mathematics
- 4 English Language Arts
- 3 Science
- 3 Social Studies
- 1 Health & PE
- 6 Electives:
 - 2 CTE, Arts, or Second Language
 - 4 course concentration based on student interest strongly recommended



Personalized Math Sequences

- Workforce
- Community College
- Liberal Arts Major
- Math/Science/Tech Major



Opt Out

- Available for students for whom the Future-Ready Core is not appropriate
- Group decision—student, parent, counselor, administrator, teacher
- To be monitored



Concentrations - Examples

- CTE (completer course)
- Arts
- JROTC
- AP/IB
- Second Language
- Communication
- Multidisciplinary
- Other



Timeline

Beginning with Freshman Class of
2009



Preparation for Core

- Extensive communication plan with middle school students & parents
- Extensive training of guidance counselors, teachers and administrators in middle and high schools
- Complete course review of existing courses



Preparation – cont.

- Development of new courses/math sequences and assessments
- Provide extensive professional development in teaching strategies to engage learners

