



Report to the Joint Legislative Education Oversight Committee

Session Law 2006-176

SB 571 Role of School Counselors in Dropout Prevention

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January 8, 2008



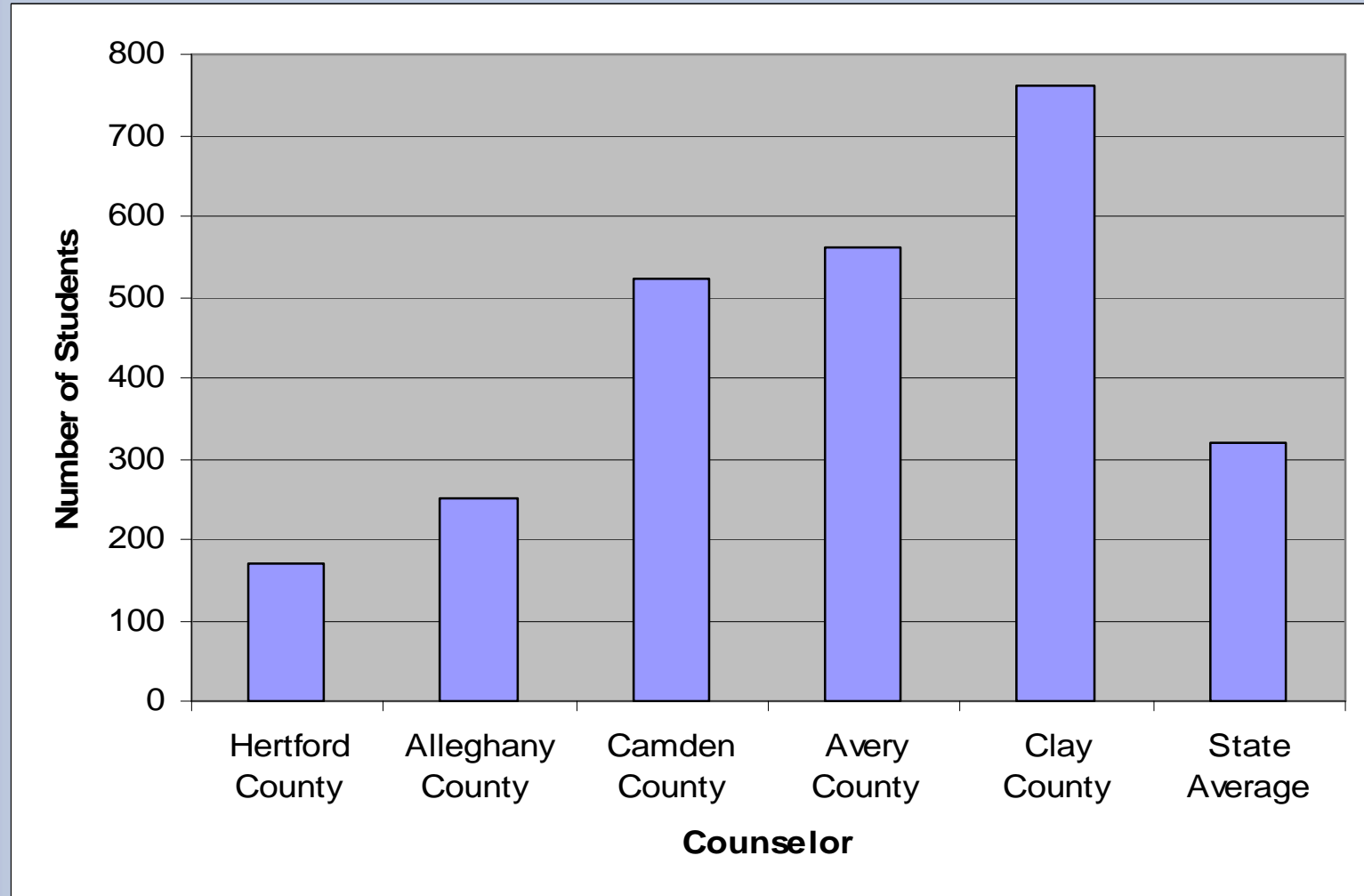
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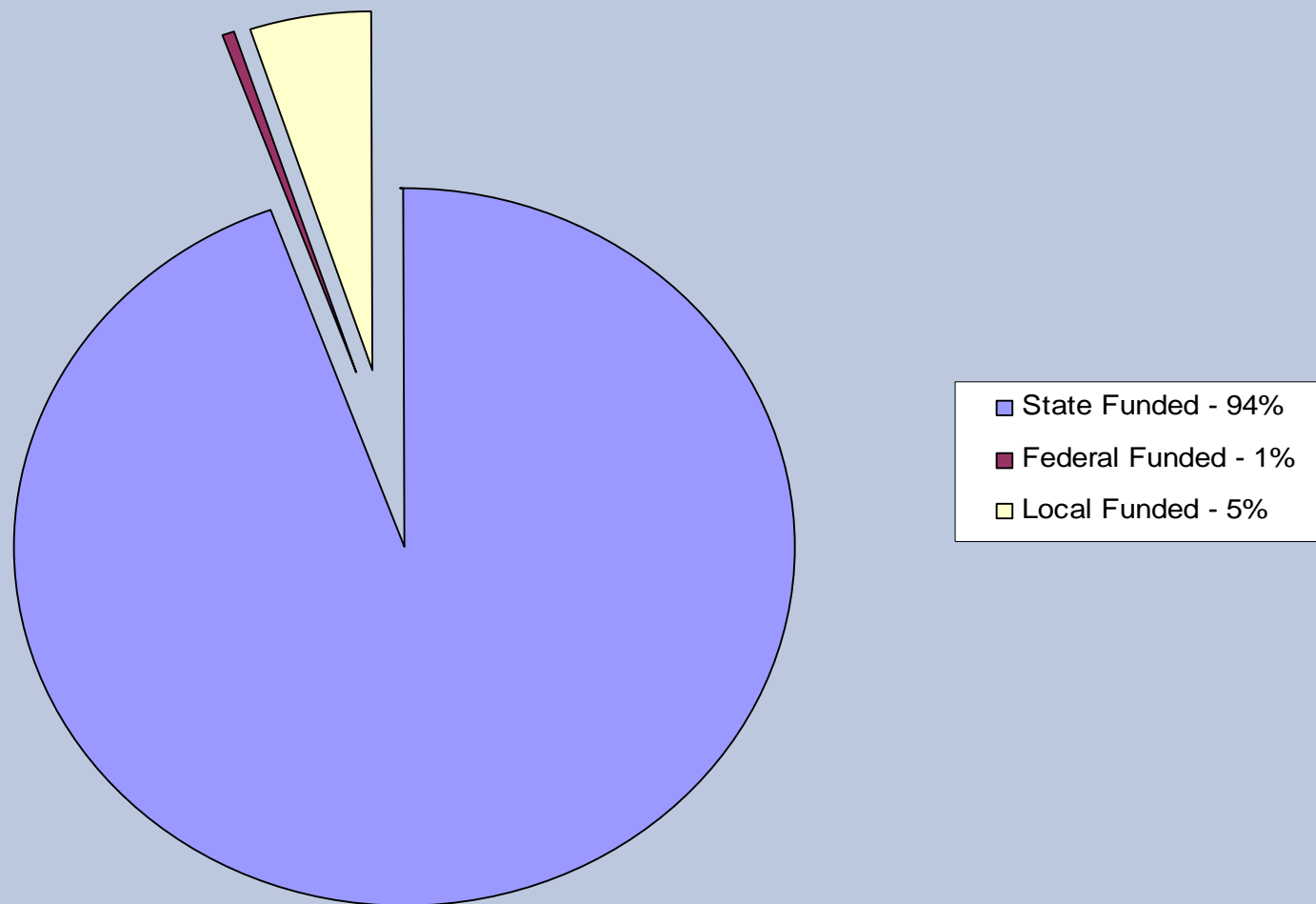
Purpose of the Studies

- Investigate the role of school counselors in dropout prevention and intervention
- Investigate the level of implementation of State Board Policy QP-C-012

Counselor-to-Student Ratio, 6-12

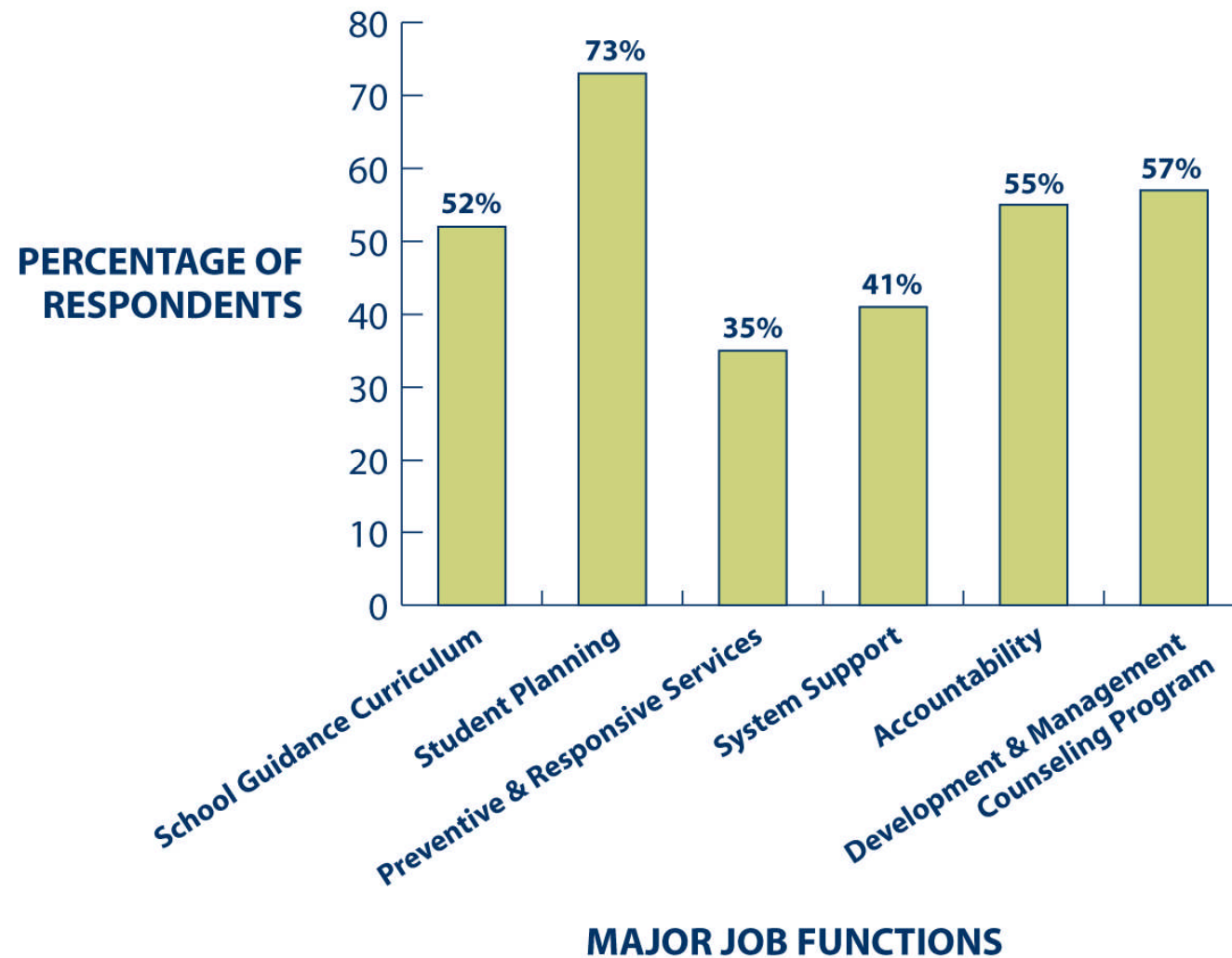


Counselor Funding Sources



Counselors' Primary Duties

(Percentage of respondents who reported appropriate time allocation.)





School-based Dropout Prevention & Intervention

- At-Risk Designation
- Services and Partnerships
- Role of School Counselor

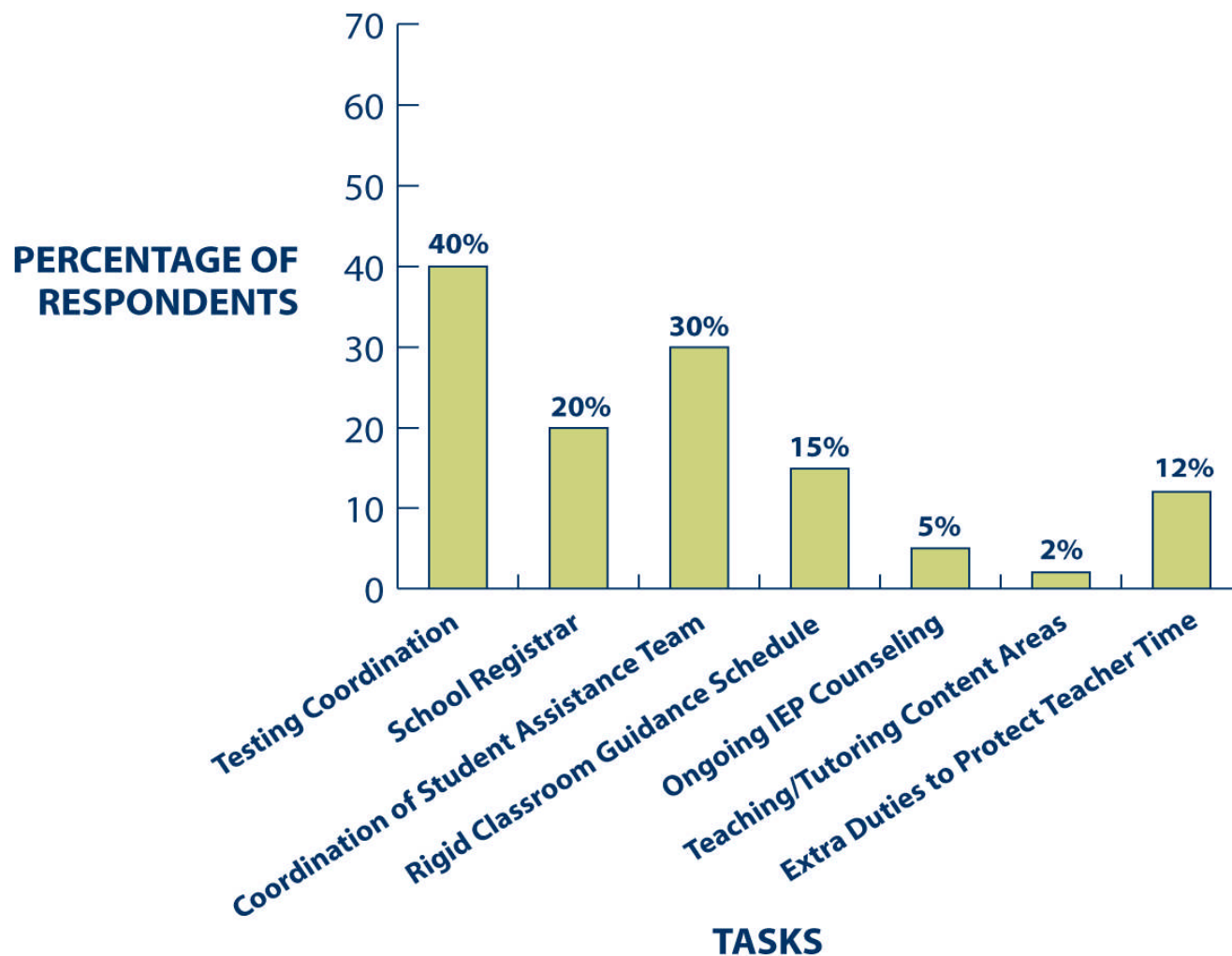


Dropout Prevention Personnel, 6-12

(45% of the LEAs reported)

- 239 Middle Schools
 - 425 Middle School Counselors
 - 16 Middle School Dropout Prevention Counselors
- 188 High Schools
 - 518 High School Counselors
 - 40 High School Dropout Prevention Counselors

Obstacles to Implementing the New Job Description *(Counselor Reported)*



Barriers to Implementing the New Job Description *(District Level)*

Testing coordination	28%
Counselor-to-student ratio	17%
Clerical duties not related to counseling program (SIMS/NCWISE data entry, cumulative records, registering all students beyond assistance with course selection, etc.)	8%
Rigid classroom guidance schedule including, but not limited to, being in the master schedule with courses such as art, music, PE, etc.	8%
Miscellaneous duties/other (bus duty, cafeteria duty, club advisement, etc.)	8%
Extra duties assigned in order to protect teacher time	6%
Serving as a registrar	6%
They have had no obstacles to implementation	3%
Student Assistance/Support Management Team Coordination	3%
Other, please specify	8%