

**MINUTES.**  
**JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE**  
**October 14, 2008**

The Joint Legislative Education Oversight Committee met on October 14, 2008 at 10:00 a.m. in Room 643 of the Legislative Office Building. Chairman Douglas Yongue presided over the meeting. The following House members were present: Representatives Bell, Blackwood, Cotham, Fisher, Jeffus, Johnson, Lucas, Pate, Rapp, Tolson, and Warren. The following Senators attended: Co-Chair, Senator Swindell and fellow Senators Atwater, Dannelly, Dorsett, Hartsell, Malone, Nesbitt, and Tillman. Please refer to *Attachments 1-3* for attendance, agenda and visitor registration. Chairman Yongue convened the meeting at 10:00 a.m. and welcomed the committee, committee staff, presenters, visitors, and Sergeant-at-Arms.

**Approval of Minutes**

Chairman Yongue asked for a motion to approve the minutes of the last meeting, May 8, 2008. With a motion from Representative Rapp, the committee approved the minutes.

**Spotlight on 2008 Education Legislation**

Dee Atkinson, Research Assistant, presented each committee member with two copies of the document highlighting education legislation, complete with bill summaries, budget highlights, and special provisions from the 2008 session. The document included legislation and budget highlights related to public schools, community colleges, and the universities. The document is currently available online at [www.ncleg.net](http://www.ncleg.net), *Attachment 4*.

**Committee on Dropout Prevention Update**

Mr. Bill Farmer, Co-Chair, Committee on Dropout Prevention, presented an update to the committee, with an overview of the committee's make-up, history, and authority. While 24,000 students dropped out of school last year, reasons included academic, discipline, family-related issues, and the need to work. The Committee on Dropout Prevention reviewed 300 applications in 2007 and awarded 60 of those applicants. Mr. Farmer noted that while they were grateful for the \$7 million appropriation, this was simply not enough to tackle such a large problem. Once grants were distributed, the committee was then disbanded until their re-establishment in 2008. They will determine which Local Education Agencies (LEAs) or school districts, schools, agencies, and other grant applicants qualify for funding under the 2008 legislation. Mr. Farmer presented the special criteria for the new round of applicants, in accordance with the 2008 legislation. These new applicants must not have previously applied in 2007, must meet the new cut-off score, and must serve students in local schools with a four-year cohort graduation rate below 65%. Awards of up to \$150,000 will be distributed December 1, 2008. All proposals must be innovative and sustainable, less than 5 years old, while holding students to high academic standards. Mr. Farmer noted that applicants must detail how funds will be spent, specifically in relation to other funding. They must demonstrate

local community input and parental involvement. All applications and progress reports are due October 31, 2008. Mr. Farmer reminded committee members of the appropriation made in 2008 budget: \$5.5 million for qualified, unfunded 2007 applicants; \$9.26 million in additional funds for 2007 grantees and new applicants; \$100,000 for an evaluator; \$50,000 for administrative assistance within the Department of Public Instruction. Please see the attached Power Point presentation, 2008 legislation summary and update, and map (*Attachment 5-7*).

Dr. David Strahan, Co-Chair, Committee on Dropout Prevention, reviewed the 2008 plans for program evaluation, as adopted September 22, 2008. He also highlighted the evaluation criteria for the 2007 grant awards. Please see *attachments 5 – 7*. Representative Fisher asked what age levels were awarded in 2007. Dr. Strahan noted that most awards targeted middle and high school students, with only a few elementary program awards. Representative Tolson asked if any of the grant proposals sought to use technology as a means to curb engage students and keep them in school. Dr. Strahan and staff indicated that no particular applicant used technology is this way. Instead, the majority of grant proposals were behavior initiatives, focused on direct services. Representative Blackwood stressed the importance of early intervention at the elementary level. Mr. Farmer assured Representative Blackwood that they do see the need to invest in reading programs at the elementary level, but did not have enough funding in 2007 to grant more awards. Representative Pate requested a list of all 2007 grantees. Senator Hartsell encouraged the committee to consider recording longitudinal data in order to measure the effectiveness of the evaluation process. Despite concern over the grant award selection process, Senator Malone defended the selection process of 2007, saying there was no undue influence or bias. Chairman Yongue stressed that while we focus on math, science, and technology in the education of our students across the board, he worries that we may forget about a student's physical well-being, asking if physical or nutritional factors have an impact on a student's performance and concentration, therefore affecting the dropout rate. Staff said they would research the possible scientific link.

### **Graduation Rate Update**

Chairman Yongue invited Dr. June Atkinson, State Superintendent of Public Instruction, to present an update on the state's graduation rate. Superintendent Atkinson noted the state's graduation rate is 70.2%. The demographic breakdown shows major gaps between Asian students at 80.9% and Native American students at 53.7%. Factors influencing higher dropout rates include low socio-economic status, limited English proficiency, and disabilities. Dr. Atkinson expressed that state's strong commitment to graduate all students, calling on every school in the state to commit to a "Call to Action". The top ten LEAs with the highest 4-year graduation rate include: Elkin City Schools with 89.4%, Chapel Hill-Carrboro City Schools with 87.9%, Pamlico County Schools with 85.5%, Dare County Schools with 85.3%, Camden County Schools with 81.8%, Alleghany County Schools with 81.6%, Catawba County Schools with 81.2%, Newton-Conover City Schools with 81%, Mount Airy City Schools with 81%, and Ashe County Schools with 80.9%. There were eight schools in the state with perfect graduation rates of 100% including: Burke Middle College, Nantahala School, Weaver Academy,

Greensboro College Middle College, Early College at Guilford, Highland School of Technology, Reid Ross Classical, and Cape Hatteras Secondary. High Schools of all sizes experienced high graduation rates. Dr. Atkinson stressed the importance of replicating best practices across the state such as Ninth Grade Transition Programs, Learn and Earn, Virtual High Schools, New Schools Project Models, Academies and Themed Schools, Career-Technical Education, Communities in Schools, Arts Education, and Technology Innovations. She said students should have more options or alternative learning programs, highlighting the success of the Twilight Schools. Dr. Atkinson also emphasized support for Early Childhood Education and reading programs like the Reading First Program. Chairman Yongue opened the floor to questions from the committee. Representative Rapp asked how we as a state are progressing from year to year. Superintendent Atkinson responded by citing the graduation rate of 2005 at 68%, 2006 at 69.5%, and 2007 at 70.2%. She stressed that the increase must move upward at a faster pace. Representative Blackwood praised the work of city school systems that were successful in curbing the dropout rate. Representative Pate asked if a school applying for Reading First money must a Title I school. Superintendent Atkinson said that Title I is not a prerequisite. Please see the attached documents, including *Attachment (8) Power Point*, *(9) 2008 High School Graduation Rate table*, *(10) 2008 LEA Cohort Graduation Rate table*, *(11) 2008 State Cohort Graduation Rate by subgroup*, *(12) 2008 Dropout Prevention Grant Application*, and *(13) 2008 Dropout Prevention Grant Requests for Additional Funds and Mandatory Progress Report for 2007 Dropout Prevention Grant Recipients*.

Dr. Reeves McGlohon, Superintendent, Gaston County Schools, attributed the school's success to: (1) ownership of the problem, (2) a realization that schools cannot do it alone, and (3) using a model that works. Students have the ability to choose their own path of study. Teachers have additional time for planning and professional development. Administrators serve as curriculum leaders. Superintendent McGlohon noted that these are system wide goals, with an end goal to meet the individual needs of each student.

Mr. Lee Dedmon, Principal, Highland School of Technology, presented a brief history of the magnet school. The applicant must have a 94% attendance rate, limited discipline referrals, and perform at achievement level III. Of 600 applicants, 140 students were chosen by the lottery system. Mr. Dedmon was proud to share that 96% of graduates go on to attend college. Of the student population, 28% qualify for free and reduced lunch. He emphasized the importance of the academic structure, the key relationship between teacher and student, curriculum integration, and knowing the students. Expectations are high, and students respond well. Principal Dedmon stressed that parents are and must be engaged. Members of the committee agreed that these are all vital elements to a successful public school education. Mr. Dedmon introduced two students to the committee, Ms. Jana Sigmon and Ms. Laura Page.

Ms. Sigmon and Ms. Page both recognized the critical importance of relationships with teachers, encouragement to succeed, high expectations, extracurricular involvement and volunteerism, parental involvement, academic rigor, and school safety and cleanliness.

Dr. Eric Becoats, Chief of Staff, Guilford County Schools, outlined dropout prevention strategies proven successful in Guilford County Schools. He noted the excitement and importance in supporting middle colleges, which required dedication from all senior staff in these high schools. He praised the innovation of the Twilight High School, graduation coaches, enhanced middle school reading programs, and evening hours for lab work. The dropout rate in Guilford County Schools is only 2.99%.

Mr. Pete Kashubara, Principal, Weaver Academy, highlighted the program at this 1,100 member performing and visual arts academy. Their mission is to listen to students, parents, and staff, to recruit dropouts, and to motivate parents to participate. The students are from 15 different communities. They use the Rounds Model for professional development. Parents and faith-based groups partner to provide additional opportunities for students to earn a diploma. Representative Fisher asked if all teachers use the Rounds Model. Mr. Kashubara assured the committee that all teachers do use the Rounds Model.

#### **LEA State Sales and Use Tax Refund Update**

Mr. Brian Matteson, Fiscal Analyst, NC General Assembly, reviewed the historical background of the State Sales and Use Tax Refund, which began in 1998. The state and local sales and use tax refund was repealed for LEAs only in 2005. A local refund was reinstated in 2006 to reflect the original legislative intent to repeal only the state sales and use tax refund. In 2007, the legislature instituted a transfer from the Department of Revenue to the State Public School fund. The transfer began with the 2006-2007 school year, making quarterly transfers. The university system has been eligible for an exemption since 2003, when the law changed to include the university system as a "state agency". Local boards of education, local boards of trustees for the Community College System were not deemed state agencies. The community college system has never been eligible. Please see the detailed attachment noting eligible entities, fiscal trends, fiscal impact of reinstating the refund, and other issues to consider in *Attachment 14*. Chairman Yongue opened the floor to questions. Representative Blackwood asserted that an exemption would be less laborious for all. Representative Johnson asked what happens in the flow of money if it is transferred as opposed to exempt. Mr. Matteson said LEAs would have more to gain if the taxes were exempt, given that there would be more flexibility. The money is filtered from DPI to LEAs through allocation formulas under the transfer.

#### **Teacher Licensure Update**

Mr. Phillip Price, Associate Superintendent, Financial and Business Services, NCDPI, presented to the committee on the challenges facing the Licensure Section. He gave a brief presentation on how they have restructured the section to keep up with the high volume of requests. Please see the attached document for this presentation in its entirety, *Attachment 15*. Mr. Price introduced the committee to the new Licensure Section Chief, Ms. Susan Ruiz. Ms. Ruiz and Mr. Price assured the committee that they have been more successful in implementing new ways to increase efficiency.

**NC Wise Update**

Mr. Peter Asmar, Associate Superintendent, Technology and Information Services, NCDPI, presented an update on the progress of NC Wise. Please see the attached document detailing the presentation. Following a survey distributed to LEAs, they were able to identify critical areas that need improvement. These improvements are outlined in the attached document. In response to a question concerning bandwidth, Mr. Asmar assured Representative Tolson that we do have enough bandwidth. Senator Tillman inquired about ongoing project costs. Mr. Asmar said that the recurring appropriation of \$19 million should be adequate.

With no further questions, Chairman Yongue recessed at 3:15 p.m., to reconvene at 9:00 a.m. on the following day.

Respectfully submitted by,

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Katie Stanley, Committee Assistant

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Douglas Y. Yongue, Co-Chair



**MINUTES**  
**JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE**  
**2007-08 Session**  
**October 15, 2008**

The Joint Legislative Education Oversight Committee met on Wednesday, October 15, 2008 in Room 643 of the Legislative Office Building. Representative Douglas Yongue, Co-Chairman, presided. Senate members in attendance were: Senators Atwater, Dannelly, Dorsett, Hartsell, Goss, Malone, Nesbitt, and Tillman. House members in attendance in addition to the Co-Chairman were: Representatives Bell, Blackwood, Cotham, Fisher, Jeffus, Johnson, Lucas, McLawhorn, Pate, Tolson, and Warren. The following members of the legislative research staff were in attendance: Shirley Iorio, Drupti Chauhan, Sara Kamprath, Dee Atkinson, and Kara McCraw. Katie Stanley, Committee Clerk, was also present at the meeting.

Chairman Yongue called the meeting to order at 9:10 a.m. and welcomed members and guests to the meeting.

**Transportation Fuel Cost Update**

The Chair welcomed Derek Graham, Section Chief, Transportation Services for DPI, who reviewed the non-recurring budget line item for Transportation Fuel (Attachment 1) and a handout entitled Transportation Fuel Update – Availability and Cost Issues (Attachment 2). Mr. Graham noted that the major fluctuations in fuel prices have made it difficult for the LEAs and DPI to plan for fuel costs with any accuracy. General questions were asked and answered. The Chair thanked Mr. Graham for his time.

**Plant Operation and Maintenance Funds Update**

The Chair then welcomed Dr. Ben Matthews, Director of School Support Services for DPI. Dr. Matthews reviewed a new statute with the committee entitled Plant Operations and Maintenance Funds (Attachment 3). Dr. Matthews discussed the School Support Services plans for hiring several more staff members to assist LEAs with energy management, “greening” their schools, and training LEA maintenance staff, among other things. Several members thanked Dr. Matthews and his team for the work they do for North Carolina’s public schools. The Chair thanked Dr. Matthews for his time.

**Capital Needs Update**

The Chair next recognized Steve Taynton, Section Chief, School Planning for DPI. Mr. Taynton reviewed a presentation with the committee entitled School Facilities Needs (Attachment 4). General questions were asked and answered by the committee. The Chair thanked Mr. Taynton for his time.

**Teacher Mentor Program Update**

The Chair next recognized Dr. Jesse Dingle, Director of Talent Management and Development for DPI. The committee was provided with the statutes that gave the LEAs more flexibility with their mentor funds (Attachment 5), and Dr. Dingle reviewed a presentation entitled Impact of Flexible Use of Mentor Funds (Attachment 6). Dr. Dingle also provided an additional presentation entitled Principal Mentoring Programs (Attachment 7). General questions were asked and answered. Dr. Dingle introduced

Judy Lewis, ILT Coordinator for Buncombe County Schools, Helenita Harper, Spanish Teacher in Wake County, and Agnes Bernasconi, Teacher in Chapel Hill-Carrboro City Schools. Each of the 3 participants in the Mentor Program described how the program had benefited them, both personally and in the classroom. The committee asked general questions and the participants answered. Senator Nesbitt asked staff how many full time mentors the LEAs were now using. Brian Matteson, legislative fiscal research staff member, responded that they would find out and get back to Senator Nesbitt. Dan Holloman, DPI, also responded that for 2008-2009 the numbers are roughly the same for mentors in 36 of 115 LEAs. The Chair thanked Dr. Dingle and the participants in the mentor program for their time.

### **Principal Mentor Programs**

The Chair next recognized Dr. Michael Williams, Executive Director of the Center for School Leadership Development. Dr. Williams discussed the need for mentoring principals. He touched on the impending retirement of many current principals and advised that North Carolina would need to train and mentor even more principals than in the past. Dr. Williams discussed different ways of mentoring and discussed the fact that the program will no longer be funded after June 30, 2009 without intervention from the General Assembly. He then answered general questions from the committee. Senator Nesbitt spoke strongly in support of continuing the funding for this program. The Chair thanked Dr. Williams for his time.

The Chair thanked the presenters and members for their participation and staff for putting the meeting together.

The Chair announced that the next meeting would be December 2 at 1 p.m. and December 3 at 9 a.m.

The Chair adjourned the meeting at 11:35 a.m.

Respectfully submitted,

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Representative Douglas Yongue, Chairman

ATTEST:

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Mo Hudson, Committee Assistant





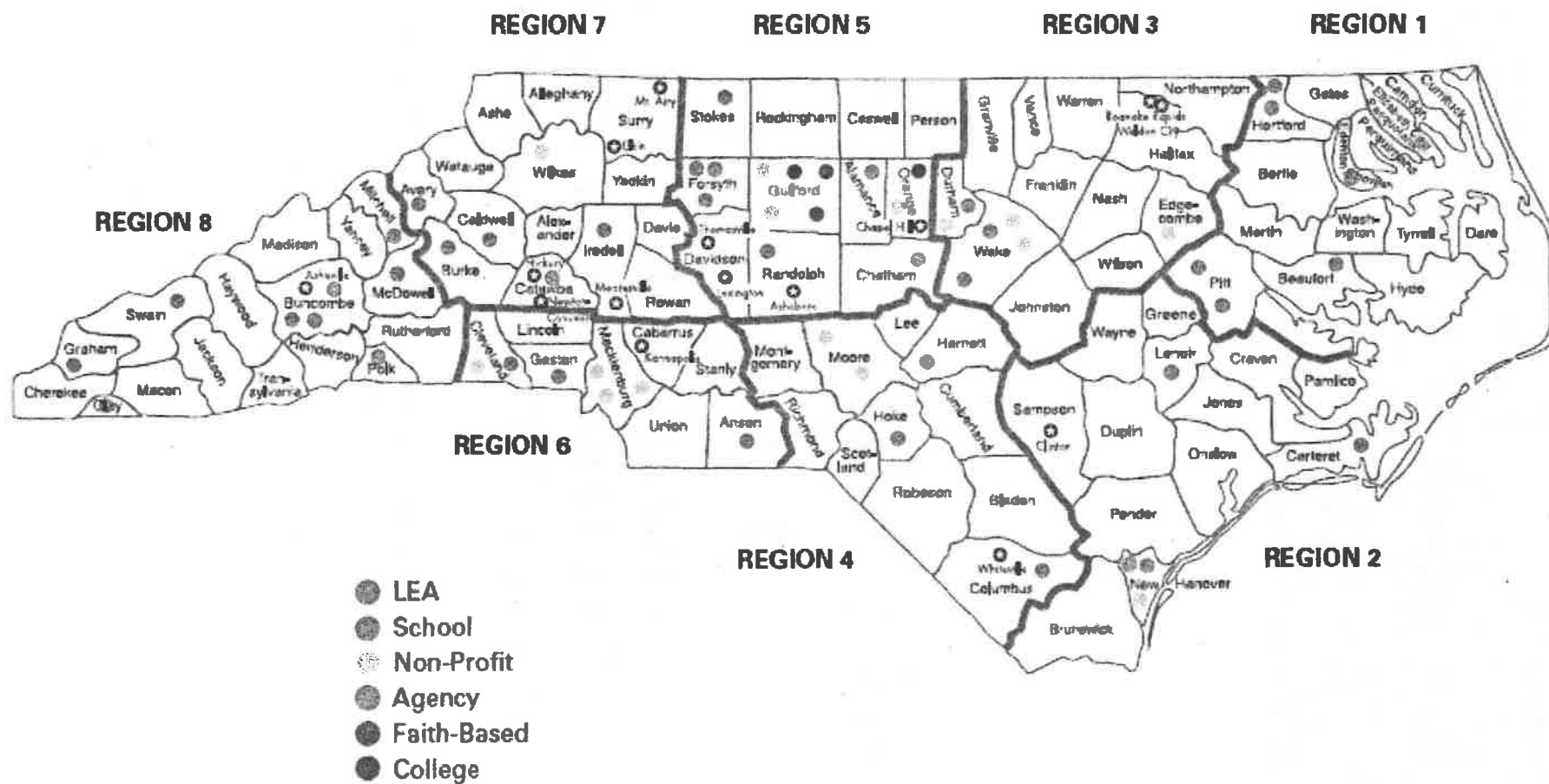
Public Schools of North Carolina

# **Dropout Prevention Law 2008**

**Summary of the Law and  
an Update on the Activities of the  
Dropout Prevention Committee**

**Presented to the Joint Legislative Education Oversight Committee  
October 14, 2008**

# 2007 Funded Dropout Prevention Grants County Distribution





# PUBLIC SCHOOLS OF NORTH CAROLINA

STATE BOARD OF EDUCATION Howard N. Lee, *Chairman*

DEPARTMENT OF PUBLIC INSTRUCTION June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

September 8, 2008

The Honorable Marc Basnight  
President Pro Tempore  
North Carolina State Senate

The Honorable Joe Hackney  
Speaker of the House  
North Carolina House of Representatives

Dear Senator Basnight and Speaker Hackney:

As co-chairs of the North Carolina Committee on Dropout Prevention, we appreciate your support of funding to improve the graduation rate and academic achievement of students in public schools across our state.

Due to the legislated November 1, 2008 deadline for awarding the 2008 Dropout Prevention grants, we have expressed concerns regarding this deadline to the Co-Chairs of the Joint Legislative Commission on Dropout Prevention - Senator Malone and Representative Parmon. In order to afford collaboration, discussion, and planning among potential partners and in order for these partners to research and design a program that will concentrate on local needs and demographics, we have requested an extension from November 1, 2008 to December 1, 2008 for the awarding of the 2008 grants. In addition, we are in the process of establishing Technical Assistance Workshops diversely located throughout the state. Both Senator Malone and Representative Parmon have concurred.

The Committee is dedicated to facilitating the process of distributing these funds in an efficient and timely manner. We respectfully request that the deadline for distribution of funds is adjusted to December 1, 2008. Thank you for your consideration.

Sincerely,

Mr. Bill Farmer  
Co-Chair

Dr. David Strahan  
Co-Chair

Cc: Senator Malone  
Representative Parmon  
Chairman Howard N. Lee  
Ms. Robin Johnson  
Ms. Beth Braswell

## OFFICE OF THE STATE BOARD OF EDUCATION

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

## 2008 Dropout Prevention Grant Process Approved Timeline

Activity		Date
<b>Committee Meetings</b>		
	Co-chairs convene the committee Revise application and rubric	September 11, 2008
	Committee meeting to review, rank and award 2007-2008 non-funded proposals	September 22, 2008
	Notify 2007-2008 applicants of award	October 24, 2008
	Distribution of funds to 2007-2008 applicant awards	October 30, 2008
	Committee meets to determine 2008-2009 awardees (also shown below)	November 20, 2008
<b>Application</b>		
	Announce/Publish 2008-2009 Application	September 15, 2008
	Application Deadline	October 31, 2008
<b>Technical Assistance Meetings</b>		
	N.C. Department of Public Instruction 5 <sup>th</sup> Flr. Video Conference Rm. 301 N. Wilmington Street Raleigh, N.C. 27601	September 23, 2008 Region 3
	Cumberland County Schools Operations Center 810 Gillespie Street Fayetteville, N.C. 28306	September 25, 2008 Region 4
	Martin Community College Bldg. 1 Room 14 1161 Kehukee Park Rd. Williamston, N.C. 27892	September 26, 2008 Region 1
	Wayne County Schools Board of Education 2001 E. Royall Avenue Goldsboro, N.C. 27533	September 29, 2008 Region 2
	Davie County High School Multipurpose Room 1200 Salisbury Rd. Mocksville, N.C. 27028	September 30, 2008 Region 7

## 2008 Dropout Prevention Grant Process Approved Timeline

(cont'd)

	McDowell County Schools Board of Education 334 S. Main Street Marion, N.C. 28752	September 30, 2008 Region 8
	Guilford Technical Community College Medlin Campus Center #047 PO Box 309 Jamestown, NC 27282	October 1, 2008 Region 5
	Charlotte-Mecklenburg Professional Development Center 428 West Blvd., Charlotte, NC 28203.	October 2, 2008 Region 6
<b>Proposal Review and Evaluation</b>		
	Identify reviewers	September 15, 2008
	Calibration exercise and distribute proposals to reviewers	November 3-4, 2008
	Evaluations of proposals	
	Evaluated proposals due back to DPI	November 14, 2008
<b>2008- 2009 Grant Awards</b>		
	Committee meets to determine 2008-2009 awardees	November 20-21, 2008
	Notify award recipients	November 24, 2008
	Distribution of funds	December 1, 2008
<b>Evaluation Reports</b>		
	Received from 2007 award recipients	January 31, 2009 and September 30, 2009
	Received from 2008 award recipients	January 31, 2010 and September 30, 2010
<b>Evaluation of Impact</b>		
	Announce/Publish RFP for evaluation consultant	October/November
	Contract with consultant	January-February, 2009
	Consultant reports to committee	TBD
	Committee reports to Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Oversight Committee	March 31, 2009

## Dropout Prevention Grant Technical Assistance Meetings

### DATE

### MEETING SITE

<b>Region 3</b> September 23, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds	NC Department of Public Instruction 5 <sup>th</sup> Flr. Video Conference Rm. 301 N. Wilmington Street Raleigh, NC 27601
<b>Region 4</b> September 25, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds	Cumberland County Schools Operations Center 810 Gillespie Street Fayetteville, NC 28306
<b>Region 1</b> September 26, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds and Mandatory Progress Reports	Martin Community College Bldg. 1 Room 14 1161 Kehukee Park Road Williamston, NC 27892
<b>Region 2</b> September 29, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds and Mandatory Progress Reports	Wayne County Schools Board of Education 2001 E. Royall Avenue Goldsboro, NC 27533
<b>Region 7</b> September 30, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds and Mandatory Progress Reports	Davie County High School Multipurpose Room 1200 Salisbury Road Mocksville, NC 27028
<b>Region 8</b> September 30, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds and Mandatory Progress Reports	McDowell County Schools Board of Education 334 S. Main Street Marion, NC 28752
<b>Region 5</b> October 1, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds and Mandatory Progress Reports	Guilford Technical Community College 601 High Point Road Jamestown, NC 27282
<b>Region 6</b> October 2, 2008 9:00 – 12N New Applicants 1:00 - 4:00 Requests for Additional Funds and Mandatory Progress Reports	Charlotte-Mecklenburg Professional Development Center 428 West Blvd. Charlotte, NC 28203

**2008 Dropout Prevention Grants Technical Assistance Meetings**  
**Dates/Meeting Locations/\*Driving Directions**

<b>September 23, 2008</b>	<b>N.C. Department of Public Instruction – 5<sup>th</sup> Floor Video Conference Room</b>
Location	301 N. Wilmington Street, Raleigh, 27601 (919-807-3449)
Directions	<p><b>FROM INTERSTATE 40</b>  Take Exit 298-B South Saunders Street North. Follow McDowell Street in the direction of downtown. Turn right on Morgan Street and follow to Wilmington Street and make a left turn. Follow Wilmington Street four blocks. DPI is on the left.</p> <p><b>FROM ROUTE 70 WEST</b>  Stay on Glenwood Avenue to Peace Street. Make a left turn onto Peace and follow to Blount Street and make a right turn. Follow Blount Street to North Street and make a right turn onto North. DPI is straight ahead.</p> <p><b>FROM ROUTE 64 EAST</b>  Come into town on New Bern Avenue, which becomes Edenton Street. Make a right turn onto Wilmington Street and follow Wilmington for four blocks. DPI is on the left.</p> <p><b>FROM ROUTE 1 NORTH</b>  Take Downtown Boulevard which becomes Dawson Street. Turn left on Jones Street and follow to Wilmington Street and make a left turn and continue two blocks. DPI is on the left.</p>
<b>September 25, 2008</b>	<b>Cumberland County Schools Operations Center</b>
Location	810 Gillespie Street, Fayetteville, 28306 (910-678-2300)
Directions	<p>From I 95 North or South to exit 46 to get on Highway 87 North.  Once on Highway 87 North, take 3rd exit (Gillespie Street)  Turn right onto Gillespie, go under bridge, Cumberland County Schools Operations Center,  810 Gillespie Street is immediately on your right.</p>
<b>September 26, 2008</b>	<b>Martin Community College Building 1 Room 14</b>
Location	1161 Kehukee Park Rd. Williamston, 27892 (252-792-1521)
Directions	<p><b>From Raleigh area</b> take 64 East and take Exit 512. Turn right at the stop sign onto ( Prison Camp Road) and go ½ mile. You will see a road to the left (Kehukee Park Road) with a big sign that reads Martin Community College, turn there and Building 1 is the 3<sup>rd</sup> building on the right.</p> <p><b>From Washington, Wilmington area</b> on 17 North. As you come into the outskirts of Williamston you will go under the new 64 overpass and you will turn immediately to your left and this will put you on 64 West. You will exit off at Exit 512. When you reach the stop sign you will turn right onto (Prison Camp Road) and go ½ mile. You will see a road to your left (Kehukee Park Road) and a sign that reads Martin Community College, turn there and Building 1 is the 3<sup>rd</sup> building on the right.</p> <p><b>From Windsor area</b> on 13/17 South you will see Roanoke Landing Shopping Center to your left Continue past this and 17 South will intersect with 64 West (you will not turn, just keep straight), continue on 64 West until you see Exit 512. Take this exit and when you get to the stop sign, turn right onto (Prison Camp Road), go ½ mile. You will see a road to your left (Kehukee Park Road) and a sign that reads Martin Community College, turn there and Building 1 is the 3<sup>rd</sup> building on the right.</p> <p><b>From Nags Head area</b> take 64 West until you reach the new overpass in Williamston, exit to your right and go over the overpass, keep going until you see exit 512. Take this exit and when you get to the stop sign turn right onto Prison Camp road. You will go exactly ½ mile and then you will see a sign to right that reads Martin Community College/Kehukee Park Road. Turn right at this sign and we are the third building on the right.</p>
<b>September 29, 2008</b>	<b>Wayne County Schools Board of Education</b>
Location	2001 E. Royall Avenue, Goldsboro, 27533 (919-705-6171)
Directions	<p>From I-95 N and S take exit 95 toward Goldsboro/US-70-BR/Smithfield  Turn <b>right</b> at US-70-BR  Turn <b>right</b> at US-70 E  Continue on US-70-BR E  Continue on <b>W</b> Grantham St  Continue on <b>E</b> Royall Ave</p>

<b>September 30, 2008</b>	<b>Davie County High School Multipurpose Room</b>
Location	1200 Salisbury Road, Mocksville, 27028 (336-751-5905)
Directions	<p><b>From Interstate 40</b>  <b>From the east:</b> Follow I-40 to exit 170. Go left back across the interstate and follow 601 south. Careful! At the 7<sup>th</sup> traffic signal – 601-S makes a 90 degree turn to the right. Don't miss it. After the turn, continue straight for about 1.5 miles. The school will be on the left. Use the main entrance.  <b>From the west:</b> Follow I-40 to exit 170. Go right at the exit and follow 601 south. Careful! At the 7<sup>th</sup> traffic signal – 601-S makes a 90 degree turn to the right. Don't miss it. After the turn, continue straight for about 1.5 miles. The school will be on the left. Use the main entrance.  <b>From Salisbury:</b>  Follow 601 North to Mocksville. Davie High School is located on the right immediately past the Food Lion shopping center. Go straight through the traffic signal intersection to the main entrance. Go right into the parking lot.</p>
<b>September 30, 2008</b>	<b>McDowell County Board of Education</b>
Location	334 S. Main Street, Marion, 28752 (828-652-4535)
Directions	<p>Start at I-85, DURHAM going toward US-70-BYP; Merge onto I-40 W; go 30.88 mi;  Take Right fork onto I-40-BR W toward I-85-BR S/US-70/GREENSBORO/WINSTON-SALEM  Take Right fork toward WINSTON-SALEM/I-40-BR W/US-421 N; Merge onto I-40 W; go 125.21 mi;  Take I – 40 exit #85; Take Right fork onto NC-221/Rutherford Rd; continue on the road until the light at Rutherford Rd &amp; 221.  (Directions coming from the Western part of North Carolina going East on I-40; Take exit #85/Rutherford; Turn left towards Marion and continue with the directions below)  Go straight on RUTHERFORD RD (US-221-BR); go approx. 2 miles  Continue to follow it as it curves right to become Main St.; Arrive at 334 S MAIN ST, MARION, on the Left - McDowell Schools Central Office building (blue roof, brick building)  Park in the St. John's Parish Hall Parking lot directly across the street from the Central Office, if the CO parking lot is full</p>
<b>October 1, 2008</b>	<b>Guilford Technical Community College Medlin Campus Center # 047</b>
Location	601 High Point Road, Jamestown, 27282 (336-334-4822 Ext. 2283)
Directions	<p>From I-40 E and W  Take exit 196 to merge onto US-311 S toward High Point  Take exit 21 for Greensboro Rd  Turn left at Greensboro Rd  Continue on W Main St  Continue on High Point Rd</p>
<b>October 2, 2008</b>	<b>Charlotte-Mecklenburg Professional Development Center</b>
Location	428 West Blvd., Charlotte, 28203 (980-343-6600)
Directions	<p><b>From I-77 North:</b> Take exit 7-Clanton Road. Turn right at the exit ramp stop sign. Turn left at the first traffic light onto South Tryon St. Continue 4 traffic lights. Turn left onto West Blvd. Continue 2 short blocks until you see the green CMS sign. Turn right into the driveway and park in the rear.  <b>From I-85 South:</b> Take the I-77 South exit. Take Exit 9A (West Blvd). Turn left at traffic light (West Blvd). Professional Development Center is about 1 mile on your left.  <b>From I-77 South:</b> Start at Exit 9A above and follow.  <b>From I-85 North:</b> Take Billy Graham Parkway exit. Turn right onto Billy Graham. Continue for approximately 2 miles and turn left onto West Blvd. Continue for approximately 4 miles (5 traffic lights) and turn left into driveway.  <b>From East Independence Blvd:</b> Take I-277. Take South Blvd exit. Turn Right onto East Blvd. East turn into West Blvd at the intersection with South Tryon. PDC is a block down on your right. 428 West Blvd., Charlotte, NC 28203. The green CMS sign says: Margery Alexander Thompson Professional Development Center. Our building is an old 2 story brick school house. It is on the corner of West Blvd. and Mint Street and has a chain link fence. All parking for participants is behind the building.</p>

*\*Please feel free to conduct your own map search for directions to these sites.*



NC GENERAL ASSEMBLY  
DROPOUT PREVENTION COMMITTEE

*Subcommittee for 2007 Grant Application Review*  
*Review Criteria*

The Sub-committee for 2007 Grant Application Review developed the following priority criteria to review the non-funded grant applications:

- Grant applications with programs serving students in local schools with a four-year cohort graduation rate of less than sixty-five percent (65%).
- Grant applications that serve areas/counties not funded with past dropout prevention awards.
- Grant applications that focus on academics with components that include tutoring, mentoring for students at-risk of failing.
- Grant applications that include levels of need as under-served areas with low-wealth, high poverty rates.
- The number of students served who would benefit from the funding.
- Grant applications that noted levels of collaboration with other community services and agencies.
- Applications that reflect parental involvement.
- Applications that reflect levels of innovation.

App. #	Applicant	County	Co. Grad Rate	School	Sch. Grad Rate	Reg	Amount Requested	Score
12868	Thomasville City Schools	Davidson	62.3	Davidson Early Coll W Davidson HS Thomasville HS Lexington SR High	42.9 63.5 62.3 61.5	5	\$55,355	193
12626	Perquimans County Schools	Perquimans	63.9	Perquimans County HS	63.9	1	\$150,000	190
12824	Communities in Schools of Caldwell County	Caldwell	67.4	W Caldwell HS	60.9	7	\$145,974	189
12942	HUG, Inc	Edgecombe	59.2	Edgecombe Early College HS SW Edgecomb HS Tarboro	46.7 60.8 60.8	3	\$150,000	188
12880	Unity Children and Family Services, S.E.L.F. Community Arts Initiative Program	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	188
13136	Asheville-Buncombe Education Coalition	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$33,840	186
12730	Youth Development Initiatives	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$128,184	185
12976	Junior Achievement of the Central Carolinas, Inc	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$56,175	185
12814	Environmental Expeditions	Union	77.2	Monroe HS	62.5	6	\$150,000	185
13018	Bridges Pointe Foundation, Inc	Durham	62.9	Durham Performing Learning Southern HS Hillside HS	29.4 61.5	3	\$139,334	182

12658	Johnson C. Smith University	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$73,481	181
12996	Blood of Lamb Deliverance Church	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$143,209	181
12606	Boys and Girls Club of Lumberton/Robeson County	Robeson	51.4	Fairmont HS St Paul's HS Lumberton Sr HS Red Springs HS Purnell Swett HS S Robeson HS	47.1 49.5 49.6 49.8 54.8 61.5	4	\$150,000	180
12810	Opportunities Industrialization Center (OIC) of Wilson, Inc	Wilson	54.8	Beddingfield HS James Hunt HS Fike HS	53.6 61.7 56.4	3	\$135,000	179
12874	Johnston County Schools	Johnston	75.1	Smithfield-Selma HS	64	3	\$125,402	177
12688	Jones County Schools	Jones	54.3	Jones Sr HS	54.3	2	\$43,360	177
12988	Reach One - Teach One	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$139,950	177
13334	Exercise Fit Kids Foundation, Inc.	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$225,420	177
13144	Fayetteville State University	Cumberland	71.3	E.E. Smith HS	64.7	4	\$116,154	176
13102	Hillside New Technology High School	Durham	62.9	Durham Performing Learning Southern HS Hillside HS	29.4 61.5	3	\$147,896	176

12760	Communities in Schools of Lexington/Davidson County, Inc	Davidson	65.8	Davidson Early Coll W Davidson HS Thomasville HS Lexington SR High	42.9 63.5 62.9 61.5	5	\$109,504	175
12624	Martin County Schools	Martin	72.5	Jamesville HS	64.6	1	\$109,516	175
12888	Whiteville City Schools	Columbus	65.7	E Columbus HS	64.2	4	\$150,000	174
12754	Communities in Schools of Robeson County	Robeson	51.4	Fairmont HS St Paul's HS Lumberrton Sr HS Red Springs HS Purnell Swett HS S Robeson HS	47.1 49.5 49.6 49.8 54.8 61.5	4	\$57,200	174
12786	Wayne County Public Schools	Wayne	72.1	Goldsboro HS		2	\$149,987	173
12920	Cabarrus County Opportunity School at the Glenn Center	Cabarrus	72.9	Performance Learning Center	30.8	6	\$89,920	172
13124	Alternative Achievements, Inc	Cumberland	71.3	E.E. Smith HS	64.7	4	\$89,115	172
12902	The Salvation Army Boys and Girls Club of Wilson, NC	Wilson	54.8	Beddingfield HS James Hunt HS Fike HS	53.6 61.7 56.4	3	\$94,225	172
12774	Dream Builders Communication, Inc	Gaston	72.3	Hunter Huss HS Bessmer City HS	64.9 55.1	6	\$150,000	171
12830	Pender County Schools	Pender	64.3	Heide Trask HS	59.8	2	\$107,066	171
12726	Cumberland County Schools	Cumberland	71.3	E.E. Smith HS	64.7	4	\$50,000	170
13032	Brigade Boys and Girls Club	New Hanover	63.6	Eugene Ashley HS New Hanover HS	62.3 64.1	2	\$143,000	170
12804	Teaching Academics for Life Learning -1 Outreach Ministries	Wilson	54.8	Beddingfield HS James Hunt HS Fike HS	53.6 61.7 56.4	3	\$149,945	170
12950	Cumberland County Schools 21st Century Community Learning Center	Cumberland	71.3	E.E. Smith HS	64.7	4	\$150,000	169
13064	OIC, Inc	Edgecombe	59.2	Edgecombe Early College HS SW Edgecomb HS Tarboro	46.7 60.8 60.8	3	\$139,494	169
12782	Caught Before Fallen Dropout Prevention Initiative	Nash	62.1	Northern Nash HS Nash Central	58.1 58.4	3	\$82,363	169

12808	Public Schools of Robeson County	Robeson	51.4	Fairmont HS St Paul's HS Lumberrton Sr HS Red Springs HS Purnell Swett HS S Robeson HS	47.1 49.5 49.6 49.8 54.8 61.5	4	\$150,000	169
12768	Base Realignment and Closure Region Task Force	Cumberland	71.3	E.E. Smith HS	64.7	4	\$149,978	167
13060	Edgecombe County Public Schools	Edgecombe	59.2	Edgecombe Early College HS SW Edgecomb HS Tarboro	46.7 60.8 60.8	3	\$150,000	165
12882	Christ Lutheran Church - McClintock Partners in Education Program	Mecklenburg	66.6	Performance Learning Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$90,000	165
13100	Vance County Schools	Vance	49.3	Southern Vance HS Northern Vance HS	48.5 58.8	3	\$150,000	162
13006	Victorious Community Development Corporation	Durham	62.9	Durham Performing Learning Southern HS Hillside HS	29.4 61.5	3	\$150,000	161
12858	Community Boys and Girls Club of Wilmington, Inc	New Hanover	63.6	Eugene Ashley HS New Hanover HS	62.3 64.1	2	\$150,000	160
12604	Communities in Schools of Rowan County, Inc	Rowan	67	S Rowan HS N Rowan HS	62.3 63	7	\$113,755	160
12962	Delta House Life Development of Asheville, Inc	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$80,000	159
12894	The YMCA of Rowan County	Rowan	67	S Rowan HS N Rowan HS	62.3 63	7	\$51,764	159
12790	Crossroads Charter High School	Mecklenburg	66.6	Performance Learning Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$100,000	158

12798	Sacred Pathways	Robeson	51.4	Fairmont HS St Paul's HS Lumberrton Sr HS Red Springs HS Purnell Swett HS S Robeson HS	47.1 49.5 49.6 49.8 54.8 61.5	4	\$92,952	158
12728	Cumberland County Schools Indian Education	Cumberland	71.3	E.E. Smith HS	64.7	4	\$150,000	157
12834	Word Tabernacle Church	Nash	62.1	Northern Nash HS Nash Central	58.1 58.4	3	\$141,241	157
12938	Davidson County Schools	Davidson	65.8	Davidson Early Coll W Davidson HS Thomasville HS Lexington SR High	42.9 63.5 62.9 61.5	5	\$150,000	156
12712	NC Conference of the United Methodist Church - Rockingham District Cooperative Ministry	Robeson	51.4	Fairmont HS St Paul's HS Lumberrton Sr HS Red Springs HS Purnell Swett HS S Robeson HS	47.1 49.5 49.6 49.8 54.8 61.5	4	\$87,600	156
12616	Durham Housing Authority	Durham	62.9	Durham Performing Learning Southern HS Hillside HS	29.4 61.5	3	\$150,000	154
12702	Anderson Educational Consultation	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	154
13320	Duplin County Schools	Duplin	70.3	James Kern	62.6	2	\$150,000	153
12866	Exceptional Children's Assistance Center	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$142,198	153
13094	Halifax County Tri-District Dropout Prevention Program	Halifax	65	S E Halifax HS	63	3	\$148,614	152
12846	Remedy of Community Needs Ministries	Duplin	70.3	James Kern	62.6	2	\$150,000	151

12872	East Stonewall AME Zion Church - Tutorial Ministry	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$16,378	150
12788	New Hope Missionary Baptist Church	Columbus	63.4	E Columbus HS	64.2	4	\$81,100	148
12986	Nguzo Saba Incorporated	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$124,110	147
13074	Another Choice for Black Children, Inc	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	147
13162	Prestige Barber Styling Institute	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	147
13330	C. Ray and Cynthia M. Kennedy Foundation	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	147
12742	Together Transforming Lives, Inc	Halifax	65	S E Halifax HS	63	3	\$150,000	145
13004	QFI Incorporated d/b/a The Q Foundation	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	144
12676	Cabarrus County Schools' A Performance Learning Center	Cabarrus	72.9	Performance Learning Center	30.8	6	\$128,680	143
12770	Charity Middle School	Duplin	70.3	James Kern	62.6	2	\$79,426	143
12752	Granville County Schools	Granville	43.8	JF Webb HS	59.2	3	\$150,000	143

13148	Kannapolis City Schools	Cabarrus	72.9	Performance Learning Center	30.8	6	\$130,000	142
12802	YMCA of Wilmington, Inc	New Hanover	63.6	Eugene Ashley HS New Hanover HS	62.3 64.1	2	\$123,475	142
12696	Forest Hills High School	Union	77.2	Monroe HS	62.5	6	\$100,000	141
13096	Wilson County Schools	Wilson	54.8	Beddingfield HS James Hunt HS Fike HS	53.6 61.7 56.4	3	\$89,600	140
13168	The 100 Black Men of Greater Charlotte	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$87,951	138
12806	St. Luke Total Community Outreach Ministries, Inc	Edgecombe	59.2	Edgecombe Early College HS SW Edgecomb HS Tarboro	46.7 60.8 60.8	3	\$71,508	136
12916	Planned Parenthood Health Systems, Inc	New Hanover	63.6	Eugene Ashley HS New Hanover HS	62.3 64.1	2	\$103,940	136
13138	Partners Unlimited, Inc	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$105,792	135
12670	West Rowan High School	Rowan	67	S Rowan HS N Rowan HS	62.3 63	7	\$150,000	135
12724	Greenville-Pitt County Chamber of Commerce	Pitt	54	N. Pitt HS S Central HS Ayden-Grifton HS Farmville Central Junius Rose High D H Conley HS	43.5 51.3 53.8 54.7 58.3 58.6	1	\$30,000	132
12994	Dropout Prevention	Pitt	54	N. Pitt HS S Central HS Ayden-Grifton HS Farmville Central Junius Rose High D H Conley HS	43.5 51.3 53.8 54.7 58.3 58.6	1	\$75,000	132



12890	The Language of Learning, Inc	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	131
12736	Daniel Boone Council - Boy Scouts of America	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$5,464	127
12792	Jay M. Robinson High School	Cabarrus	72.9	Performance Learning Center	30.8	6	\$15,020	125
12990	Montreat College - CLIMBE	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$60,000	122
12856	One Youth At A Time, Inc	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$26,700	121
12640	United Way of Pitt County	Pitt	54	N. Pitt HS S Central HS Ayden-Grifton HS Farmville Central Junius Rose High D H Conley HS	43.5 51.3 53.8 54.7 58.3 58.6	1	\$150,000	119
13024	Reclaiming Our Youth Leadership Program, Inc	Vance	49.3	Southern Vance HS Northern Vance HS	48.5 58.8	3	\$99,500	118
12816	Ray of Hope, Inc	Pitt	54	N. Pitt HS S Central HS Ayden-Grifton HS Farmville Central Junius Rose High D H Conley HS	43.5 51.3 53.8 54.7 58.3 58.6	1	\$150,000	114
12864	Positive Change for Youth, Inc	Wilson	54.8	Beddingfield HS James Hunt HS Fike HS	53.6 61.7 56.4	3	\$73,570	114
12998	Ivory Community Development Corporation, Inc	Halifax	65	S E Halifax HS	63	3	\$150,000	113
12620	Community Based Program	Nash	62.1	Northern Nash HS Nash Central	58.1 58.4	3	\$56,650	112
12944	The Uplift Foundation, Inc	Bertie	60.4	Washington HS	58.6	1	\$127,175	111
13106	The Charlotte Mecklenburg Police Athletic League	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$146,120	110
13014	Bladen County Schools	Bladen	61.7	E. Bladen HS	61.9	4	\$109,000	109

13322	Resolutions: Teen Behavior Management Consultants	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$91,495	108
12870	Northern Nash High School	Nash	62.1	Northern Nash HS Nash Central	58.1 58.4	3	\$104,875	107
13132	Charlotte Secondary School	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$25,000	100
13034	James B. Hunt High School	Wilson	54.8	Beddingfield HS James Hunt HS Fike HS	53.6 61.7 56.4	3	\$150,000	100
12886	Leading Into New Communities (LINC, Inc)	New Hanover	63.6	Eugene Ashley HS New Hanover HS	62.3 64.1	2	\$149,663	97
13170	Sister's Act	Union	77.2	Monroe HS	62.5	6	\$150,000	95
12852	Hoskins Outreach After School Academy	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$121,184	94.5
12838	Kids Making It, Inc	New Hanover	63.6	Eugene Ashley HS New Hanover HS	62.3 64.1	2	\$88,870	92
12964	St. James Baptist Church - St. James Communication Initiative	Vance	49.3	Southern Vance HS Northern Vance HS	48.5 58.8	3	\$150,000	92
13118	Carolina Lakers Organization	Vance	49.3	Southern Vance HS Northern Vance HS	48.5 58.8	3	\$150,000	92
12954	Hobgood Citizen Group, Inc	Halifax	65	S E Halifax HS	63	3	\$53,793	80
13040	Rockingham County Schools	Rockingham	65.8	Dalton McMichael HS	64.1	5	\$150,000	79
12666	Asheville City Schools	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$142,789	77
13054	Little Zion Missionary Baptist Church	Edgecombe	59.2	Edgecombe Early College HS SW Edgecomb HS Tarboro	46.7 60.8 60.8	3	\$150,000	75

12900	East Duplin High School	Duplin	70.3	James Kern	62.6	2	\$150,000	61
13088	Kappas of Durham Foundation, Inc	Durham	62.9	Durham Performing Learning Southern HS Hillside HS	29.4 61.5	3	\$10,100	59
13306	Educational Solutions	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	51
12650	Porter Ridge High School	Union	77.2	Monroe HS	62.5	6	\$18,175	50
13070	Gray's Creek High School	Cumberland	71.3	E.E. Smith HS	64.7	4	\$40,000	32
12738	Asheville City Schools - School Success Network	Buncombe	72.1	Clyde A Erwin HS	64.7	8	\$36,365	29
13314	Rolemodels International	Mecklenburg	66.6	Performance Lrn Ctr Garinger HS W Mecklenburg HS E. E. Waddell HS W Charlotte HS	0 40.3 58.8 63.3 59.8	6	\$150,000	20

**NC Committee on Dropout Prevention – Plans for Program Evaluation  
Adopted September 22, 2008**

Committee responsibilities for program evaluation as specified in the 2008 Dropout Prevention law:

SECTION 7.14 (i) Of the funds appropriated for the dropout prevention grants, the sum of one hundred thousand dollars (\$100,000) for the 2008-2009 fiscal year may be used to issue a request for proposals from qualified vendors on a competitive basis to contract as a consultant to assist with the evaluation. The factors to be considered in awarding the contract shall be identified in the request for proposals.

SECTION 7.14(e) Evaluation (see list of considerations for evaluating grants)

Dates specified for evaluation reports:

- The recipients of the dropout prevention grants awarded under S.L. 2007-323 shall report to the Committee on Dropout Prevention by January 31, 2009 and by September 30, 2009." ...interim report... by March 31, 2009...final report by November 15, 2009
- The recipients of the dropout prevention grants awarded IN 2008 by January 31, 2010 and by September 30, 2010. ...interim report... by March 31, 2010...final report by November 15, 2010

**PROPOSED TIMELINE AND ACTIVITIES**

EVALUATION ACTIVITIES	EXPECTATIONS FOR EVALUATION CONSULTANTS
<b>2008</b>	
Sept. 22 Committee approves RFP	
Nov. 1 RFPs due	
Nov. 10-14 Co-chairs review RFPs, select top 3	
Nov. 20 Committee reviews top 3 and selects consultant	
<b>2009</b>	
January 31 Reports due from programs funded in 2007	<p>Consultants analyze reports from projects funded in 2007</p> <p>A. create data bases that summarize the following aspects of the reports (from SECTION 7.14 (e))</p> <ol style="list-style-type: none"> <li>1. how grant funds were used</li> <li>2. successes reported</li> <li>3. improvements in students' attendance, test scores, persistence, and graduation rates</li> <li>4. how programs were coordinated</li> <li>5. other resources used</li> <li>6. sustainability</li> <li>7. number of students served by gender, ethnicity, grade level, and pregnancy/parenting responsibilities</li> <li>8. potential to serve as a model</li> <li>9. other indicators of the impact</li> </ol> <p>B. correspond with recipients to gather data that is</p>

	<p>missing or ambiguous</p> <p>C. prepare summary report</p> <p>D. make recommendations for improving the next round of evaluation reports</p> <p>DUE TO COMMITTEE MARCH 15</p>
March 31 Interim report due to legislators – BASED ON INTERIM REPORT, COMMITTEE SUGGESTS IMPROVEMENTS TO EVALUATION OF PROJECTS	April- September Consultants work with recipients of all three categories of grants to improve evaluation
September 30 Follow-up reports due from programs funded in 2007	SEE A-D ABOVE DUE TO COMMITTEE NOVEMBER 1
November 15 Final report due to legislators	December – January Consultants work with recipients of all three categories of grants to improve evaluation
2010	
January 31 Reports due from programs funded in 2008	SEE A-D ABOVE DUE TO COMMITTEE MARCH 15
March 31 Interim report due to legislators	April- September Consultants work with recipients of all three categories of grants to improve evaluation
September 30 Follow-up reports due from programs funded in 2008	SEE A-D ABOVE FINAL REPORT FROM ALL 3 CATEGORIES OF GRANTS DUE TO COMMITTEE NOVEMBER 1
November 15 Final report due to legislators	



# 2008 Dropout Prevention Grant **Requests for Additional Funds and MANDATORY Progress Report for 2007 Dropout Prevention Grant Recipients**

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NORTH CAROLINA GENERAL ASSEMBLY COMMITTEE ON DROPOUT PREVENTION



Application and Progress Report Deadline:  
Friday, Oct. 31, 2008 by 5pm

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MAIL OR HAND DELIVER THE ORIGINAL APPLICATION AND 4 COPIES TO:

Debora Sydnor, NC Department of Public Instruction

301 N. Wilmington Street

6344 Mail Service Center

Raleigh, North Carolina 27699-6344

*Faxed and emailed copies will not be reviewed.*







Dear Applicant:

Thank you for your participation in the dropout prevention grants. The North Carolina General Assembly has appropriated a total of fifteen million dollars (\$15,000,000.00) to help generate and continue to support programs and initiatives that target students at risk of dropping out of school. The Committee on Dropout Prevention has been charged by the General Assembly with awarding additional funds to last year's grantees under this program. A list of the committee members follows this application. (See Appendix A.)

*Regardless of whether you request additional funds, you must complete Section I (Progress Report, page 7) of this application and return it to the address provided.*

Recipients of a 2007 Dropout Prevention Grant are invited to request additional funds. In the event you elect to apply for additional funding, your proposal for continuation must provide—among other stipulations—an accounting of progress of accomplishments to date, a description of how a continuation of the project will meet the needs of students served, and a detailed budget of how funds were expended in 2007 and how they will be expended under your continuation plan. Priority for a continuation in funding shall be given to programs/initiatives that serve students in local schools that have a four-year graduation cohort rate of less than sixty-five percent (65%).

Applications for additional funds will be available September 15, 2008. It is anticipated that recipients will be selected by mid-late November 2008. Funds will be awarded by December 1, 2008 and must be expended by August 2010. Grant awards may vary in amounts up to a maximum of \$150,000.00 and will be geographically distributed throughout the State.

To assist you with the re-application process, eight technical assistance meetings have been scheduled. You may refer to the timetable (Appendix C) for dates, times, and locations. Please be assured that these meetings will provide ample time for questions and answers.

While the Committee on Dropout Prevention operates independently, the Department of Public Instruction staff are assisting the Committee with this re-application process. If you have specific questions about the application or selection process, please contact Debora Sydnor at 919-807-3925 or [dsydnor@dpi.state.nc.us](mailto:dsydnor@dpi.state.nc.us).

Again we appreciate your continued interest in the dropout prevention grants and look forward to receiving your application.

*- The Committee on Dropout Prevention*

## TIMELINE OF ACTIVITIES

Date	Activity
<b>September 15, 2008</b>	<b>Grant Application Available</b>
<b>September 23-October 2, 2008</b>	<b>Technical Assistance Workshops</b>
September 23, 2008	NC Department of Public Instruction, Raleigh
September 25, 2008	Cumberland Co. Schools Operations Center, Fayetteville
September 26, 2008	Martin Community College, Williamston
September 29, 2008	Wayne County Schools Board of Education, Goldsboro
September 30, 2008	Davie County High School, Mocksville
September 30, 2008	McDowell County Board of Education, Marion
October 1, 2008	Guilford Technical Community College, Jamestown
October 2, 2008	Charlotte-Mecklenburg Professional Development Center, Charlotte
<b>October 31, 2008</b>	<b>Applications/Progress Reports Due</b>
<b>November 2008</b>	<b>Committee on Dropout Prevention Meets to Select Recipients</b>
<b>December 1, 2008</b>	<b>Funds Will Be Distributed to Awardees</b>

### CLOSING DATE FOR APPLICATIONS/PROGRESS REPORTS

The *Closing Date* for applications is **Friday, October 31, 2008**. The Department of Public Instruction will confirm receipt of your application and assign an identification number to the application. Please refer to this number in all correspondence concerning your application.

**Applications/Progress Reports received after 5:00 p.m. on  
Friday, October 31<sup>st</sup> will NOT be reviewed.**

# **GRANT INFORMATION FOR REQUEST FOR ADDITIONAL FUNDING**

## **Purpose of Dropout Prevention Initiatives**

In order for our citizens and State to thrive in a global, knowledge-based economy, it is imperative that more of our students graduate from high school with the knowledge and skills needed for postsecondary education or high-skilled employment. Differing local needs and local resources necessitate the development of locally generated programs and initiatives that target dropouts and high school retention.

## **Purpose of Dropout Prevention Grants for additional funding**

The purpose of this grant is for continued attention and resources on innovative programs and initiatives that are succeeding in keeping students in school when other conflicting factors are pushing them to drop out before they are prepared to further their postsecondary education or enter the workforce.

## **Additional Funding Award Criteria**

The following criteria apply to dropout prevention grants approved for additional funding by the Committee.

1. Grants shall be issued in varying amounts up to a maximum of one hundred fifty thousand dollars (\$150,000).
2. Grants shall be provided to innovative programs and initiatives that target students at risk of dropping out of school and that have demonstrated the potential to (i) be developed into effective, sustainable, and coordinated dropout prevention and re-entry programs in middle schools and high schools, and (ii) serve as effective models for other programs.
3. Priority shall be given to initiatives that were funded during the 2007-08 school year.
4. Grants shall be awarded geographically throughout the State and throughout the eight educational regions. (See Appendix B.) No more than 3 grants shall be awarded in any one county in a single fiscal year.
5. Grants may be made to local school administrative units, schools, local agencies, or nonprofit organizations.
6. Grants shall be awarded to programs and initiatives that have held all students to high academic and personal standards.
7. Grant applications shall state or describe
  - a. the goals and objectives accomplished to date;
  - b. goals and objectives to be accomplished in the continuation;
  - c. how funds granted in 2007 were used;
  - d. how additional grant funds will be used;
  - e. why additional funds are being requested;
  - f. what, if any, other resources will be used in conjunction with requested additional grant funds;
  - g. the effectiveness of the program or initiative to date;
  - h. how the program/initiative has been coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community;

- i. a process for evaluating the success of the program or initiative; and
- j. a sustainability plan to continue the program/initiative once funding has ended.
- 8. Programs and initiatives that receive additional funding shall be based on best practices for preventing students from dropping out of school or for increasing the high school completion rate for those students who already have dropped out of school, and for helping students achieve academically.
- 9. Priority for grants shall be given to proposals that demonstrate input from the local community and coordination with other available programs or resources as well as an increase in parental involvement.
- 10. Grantees shall assure their compliance with applicable laws and rules regulating conflicts of interest.
- 11. Priority for additional funding shall be given to programs that would serve students in local schools that have a four-year cohort graduation rate of less than 65% and have met the Committee's grant-rating cutoff score at such a level as to allow for consideration for additional funds. The Committee may require grantees to provide supplemental information in response to any prior reviewer comments.
- 12. The demonstrated need for additional funding, level of collaboration, ability to increase attendance, persistence, academic success, ability to increase parental involvement, and graduation shall be given more weight than the quality of the written grant.

### **Grant Application**

Your narrative and necessary documentation must address the components listed on pages seven through eight of this application.

Supplementary materials such as videotapes, CD-ROMs, files on disks, publications, press clippings, testimonial letters, etc., **will not be reviewed nor returned to the applicant.**

### **Submitting the Application**

Funding is available to those LEAs, schools, local agencies, and nonprofit organizations that were recipients of grant funds in 2007. To be considered, the attached application must be completed and sent along with 4 copies to the Department of Public Instruction and must be received by 5:00 p.m., October 31, 2008. Mail your original application/progress report and 4 copies to:

Debora Sydnor  
Department of Public Instruction  
6344 Mail Service Center  
Raleigh, North Carolina 27699-6344

Or, you may hand-deliver your application/progress report to

Debora Sydnor  
Department of Public Instruction  
301 N. Wilmington Street  
Raleigh, NC 27601

**Please note:**

- Faxed and emailed copies will not be reviewed.
- All copies of the application must be submitted together in one package.
- Failure to adhere to the above submission requirements will result in disqualification.

**Application Review and Selection Process**

Impartial, experienced reviewers from various professions will evaluate each application based on the quality of the proposed activities and the capability of the applicant to achieve goals and objectives of the proposed program.

Two reviewers will assess each application using the Rating Rubric detailed in this application. The scores from each reviewer will be combined to derive a total score for each application. A reviewer may award up to 100 points for each application. The maximum number of points awarded by two reviewers will be 200. If the review scores for an application vary by 15 points or more, a third reviewer will assess the application, and the two closest scores will be retained. Using the scores from the reviewers, the Committee on Dropout Prevention will select grant recipients.

The authorizing legislation requires that the grants be of varying amounts and awarded geographically throughout the State and the eight educational regions.

**Questions**

If you have questions, contact Debora Sydnor at 919-807-3925 or [dsydnor@dpi.state.nc.us](mailto:dsydnor@dpi.state.nc.us).

## **Required Forms and Information for Progress Reports and Request for Additional Funds**

The grant application/progress report should be in **12 point font, double-spaced with one inch margins, and have page numbers.** It must include the following sections which should be clearly identifiable. **SECTIONS I AND II ARE LIMITED TO A TOTAL OF 10 NARRATIVE PAGES MAXIMUM.** Additional documentation (e.g., timelines, budgets) are not counted in this total. Incomplete applications will not be reviewed. If you are applying for additional funds, it is highly recommended that you refer to the rubric when completing Sections I and II. Finally, for those applying for additional funds, you must sign and notarize the "Applicant Contact/Certification Form"; otherwise your application will not be reviewed.

### **I. PROGRESS REPORT**

ALL 2007 grant recipients must provide a summary of the following information.

#### **A. Goals and Objectives (35 POINTS)**

- Clearly identify the goals and objectives of the program as stated in year one of the grant. These should be specific, measurable, achievable, and realistic.
- Describe your progress toward meeting your goals and objectives. Include
  - timeline of activities completed; (10 points)
  - timeline of activities planned through the end of the project; (10 points) and
  - specific evidence of accomplishments whenever possible. (15 points)

#### **B. Description of Target Audience of the Program/Initiative (15 POINTS)**

- Provide a description of the students (including the number of students) served by the program/initiative.
- Include the names of the students' school(s) and each school's four-year cohort graduation rate. If your program/initiative is serving students in middle school, include the four-year cohort graduation rate of these students' recipient high schools. You may use table format to capture this information.

#### **C. Budget (15 POINTS)**

- Provide a detailed report of expenditures through September 30, 2008.
- What continuation funds have you established for sustainability? Please list funding sources and amounts.

### **II. CONTINUATION PLAN**

*You should provide information below ONLY if you are seeking additional funds for your program/initiative.*

#### **A. Goals and Objectives (5 POINTS)**

- Clearly identify the goals and objectives of the continuation project. These should be specific, measurable, achievable, and realistic.

- Identify those goals and objectives that were not met during year one of the grant as well as those you plan to implement given additional funding. Explain how additional funding will help accomplish these goals and objectives. *Note: If all of your goals and objectives were met during year one, then explain how additional funding would enhance their execution.*

**B. Description of the Program/Initiative Strategies and Activities, and Community Input (10 POINTS)**

- Describe strategies or activities of the program/ initiative that you will use to enhance student performance, raise the level of parent involvement, persuade students to remain in school, etc.
- Provide a timeline of the implementation of these strategies or activities.
- Explain how your continuation plan incorporates best practices in making a difference in student achievement, parental involvement, keeping students in school, or enhancing the overall effectiveness of your program/initiative.
- Provide a description of the role parents will play in the program.
- Summarize how the community will have input on the program/initiative.

**C. Detailed Budget (10 POINTS)**

- Provide a detailed budget that delineates the proposed use of additional funds (e.g., personnel salaries, benefits, staff travel, materials and supplies, consultants, evaluation, etc.). Include expected dates for these expenditures. Funds must be expended by August 2010.
- Identify clearly the total funds requested.
- Describe other funding sources (if any) that will be used to support the program/initiative.

**D. Evaluation Plan (10 POINTS)**

Explain how the continuation will be evaluated, including:

- a description of your measurable goals and objectives;
- evidence of benchmarks for monitoring progress toward objectives;
- a description of data that supports measurable objectives; and
- a description of how the data will be collected and analyzed.

# Dropout Prevention Cover Page for the Progress Report/Additional Request for Funding

## A. GENERAL INFORMATION

LEA, School, Local Agency, or Non-profit Organization Applying for the Grant:

County in which the Applicant is located

Educational Region in which the Applicant is located

Total Funding Requested

List of names of schools where students are enrolled. Include the four-year cohort graduation rate for each school and LEA. If program/initiative is serving middle school students, include the four-year cohort graduation rate of their recipient high schools.

School	Four-year cohort graduation rate	LEA	Four-year cohort graduation rate

## B. PROGRESS REPORT AND REQUEST FOR ADDITIONAL FUNDS

When completing the requested information below, refer to the rubric so that you can be as detailed, but succinct as possible in each category.

### I. Progress Report

- A. Program Summary
- B. Goals and Objectives of the Program/Initiative
- C. Budget

### II. Continuation Plan

- A. Goals and Objectives
- B. Description of the Program/Initiative (Strategies, Activities, and Community Input)
- C. Budget
- D. Evaluation Plan



## Dropout Prevention Grant Application Applicant Contact/Certification Form

LEA, School, Local Agency, or Non-profit Organization Applying for the Grant

Contact Person \_\_\_\_\_

Title/Position \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

Zip \_\_\_\_\_

County \_\_\_\_\_

Phone \_\_\_\_\_

E-mail \_\_\_\_\_

### Assurances

The Local Education Agency, School, Local Agency, or Non-profit Organization assures:

- Programs, projects, and activities will be operated in compliance with policies and procedures issued by the North Carolina Department of Public Instruction.
- Data and other information requested on the program/initiative by the Department of Public Instruction or the Joint Legislative Commission on Dropout Prevention and High School Graduation will be provided in a timely fashion.
- Compliance with applicable laws and rules regulating conflict of interest. (Appendix D)
- Compliance with the no overdue tax debts provision of § 143C-6-23 (Appendix D).
- The budgetary information provided for Grant year 2007 is true.

On behalf of \_\_\_\_\_ I hereby certify that all  
(LEA, School, Local Agency, Non-profit Organization)  
representations made in this application are true and correct to the best of my knowledge.

Signature of Authorized Representative \_\_\_\_\_

Printed Name of Authorized Representative \_\_\_\_\_

Title of Authorized Representative \_\_\_\_\_

Date \_\_\_\_\_

Signature of Financial Officer \_\_\_\_\_

Printed Name of Financial Officer \_\_\_\_\_

Date \_\_\_\_\_

\*\*\*Notary Public\*\*\* *This page must be notarized.*

## Rating Rubric for Request for Additional Funds

Application Number: \_\_\_\_\_

Component	Maximum Points	Points Awarded	Comments
PROGRESS REPORT (Grant Year 2007)			
Measurable, achievable goals and objectives	35		
Description of Target Audience of the Program/ Initiative <i>(This description must include a list of names of the students' schools and the schools' 4-year cohort graduation rate.)</i>	15		
Budget	15		
CONTINUATION PLAN			
Measurable Goals and Objectives	5		
Strategies, Activities, and Community Input <ul style="list-style-type: none"><li>Description of the strategies or activities of the program/initiative that will enhance student performance, raise the level of parent involvement, persuade students to remain in school, etc.</li><li>Timeline of the implementation of these strategies or activities. (This may be included as a separate document.)</li><li>Explanation of how the continuation plan incorporates best practices</li><li>Description of the role parents will play in the program/initiative</li><li>Summary of how community will have input in the program/initiative</li></ul>	10		
Detailed Budget <ul style="list-style-type: none"><li>Delineation of proposed use of funds (e.g., personnel salaries, benefits, staff travel, materials and supplies, consultants, evaluation, etc.) Include expected dates for these expenditures. Funds must be expended by August 2010.</li><li>Total expenditure is clearly identified</li><li>Other funding sources are identified</li></ul>	10		
Evaluation Plan Explanation of how the continuation plan will be evaluated, including: <ul style="list-style-type: none"><li>a description of the measurable goals and objectives;</li><li>evidence of benchmarks for monitoring progress toward objectives;</li><li>a description of data that support measurable goals and objectives; and</li><li>a description of how the data will be collected</li></ul>	10		
TOTAL POINTS	100		

## **Checklist for the Progress Report**

- ☐ Progress Report
- ☐ 12-point font applied
- ☐ Double-spacing with one inch margins applied
- ☐ Documentations (cover page, timelines, budgets, etc.)
- ☐ Page numbers included

## **Checklist for Request for Additional Funds**

- ☐ Progress Report is included
- ☐ The Contact/Certification form (page 10) is notarized and contains the required signatures
- ☐ Application is in 12-point font
- ☐ Application is in double-spacing with one inch margins
- ☐ Documentations (cover page, timelines, budgets, etc.)
- ☐ Application includes page numbers

## APPENDIX A

### Committee on Dropout Prevention

Mr. Bill Farmer  
**(Committee Co-chair)**  
Waxhaw, NC

Ms. Harriette Davis  
Durham, NC

Mr. Arnold Dennis  
Durham, NC

Ms. Margaret A. Ellis  
Henderson, NC

Ms. Patrice High  
Roanoke Rapids, NC

Dr. Zoe Locklear  
Pembroke, NC

Mr. John Gibbs  
Hope Mills, NC

Dr. David Strahan  
**(Committee Co-chair)**  
Cullowee, NC

Ms. Cynthia Marshall  
Charlotte, NC

Ms. Peggy Vick  
Fayetteville, NC

Mr. Bennie Walker  
Winston-Salem, NC

Ms. Lisa Daye  
Marion, NC

Ms. Angella Dunston  
Raleigh, NC

Ms. Virginia Hoover  
Madison, NC

**REGION 7** **REGION 5** **REGION 3** **REGION 1**

**REGION 8**

**REGION 6** **REGION 4** **REGION 2**

## APPENDIX C

### 2008 Dropout Prevention Grant Technical Assistance Meetings

Contact: Sonja Leathers, [sleather@dpi.state.nc.us](mailto:sleather@dpi.state.nc.us) or 919-807-3687

DATE	MEETING SITE	TIME
September 23, 2008 <b>Region 3</b>	N.C. Department of Public Instruction 5 <sup>th</sup> Flr. Video Conference Room 301 N. Wilmington Street Raleigh, N.C. 27601	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 25, 2008 <b>Region 4</b>	Cumberland County Schools Operations Center 810 Gillespie Street Fayetteville, N.C. 28306	9 :00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 26, 2008 <b>Region 1</b>	Martin Community College Bldg. 1 Room 14 1161 Kehukee Park Rd. Williamston, N.C. 27892	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 29, 2008 <b>Region 2</b>	Wayne County Schools Board of Education 2001 E. Royall Avenue Goldsboro, N.C. 27533	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 30, 2008 <b>Region 7</b>	Davie County High School Multi-Purpose Room 1200 Salisbury Rd. Mocksville, N.C. 27028	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 30, 2008 <b>Region 8</b>	McDowell County Schools Board of Education 334 S. Main Street Marion, N.C. 28752	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
October 1, 2008 <b>Region 5</b>	Guilford Technical Community College Medlin Campus Center, Room 047 PO Box 309 Jamestown, NC 27282	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
October 2, 2008 <b>Region 6</b>	Charlotte-Mecklenburg Schools Professional Development Center 428 West Blvd. Charlotte, NC 28203.	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications

## APPENDIX D

### Conflict of Interest Policy And No Overdue Tax Debt

#### **§ 143C-6-23. (Effective July 1, 2007) State grant funds: administration; oversight and reporting requirements.**

(a) Definitions. – The following definitions apply in this section:

(1) "Grant" and "grant funds" means State funds disbursed as a grant by a State agency; however, the terms do not include any payment made by the Medicaid program, the Teachers' and State Employees' Comprehensive Major Medical Plan, or other similar medical programs.

(2) "Grantee" means a non-State entity that receives State funds as a grant from a State agency but does not include any non-State entity subject to the audit and other reporting requirements of the Local Government Commission.

(3) "Subgrantee" means a non-State entity that receives State funds as a grant from a grantee or from another subgrantee but does not include any non-State entity subject to the audit and other reporting requirements of the Local Government Commission.

(b) Conflict of Interest Policy. – Every grantee shall file with the State agency disbursing funds to the grantee a copy of that grantee's policy addressing conflicts of interest that may arise involving the grantee's management employees and the members of its board of directors or other governing body. The policy shall address situations in which any of these individuals may directly or indirectly benefit, except as the grantee's employees or members of its board or other governing body, from the grantee's disbursing of State funds, and shall include actions to be taken by the grantee or the individual, or both, to avoid conflicts of interest and the appearance of impropriety. The policy shall be filed before the disbursing State agency may disburse the grant funds.

(c) No Overdue Tax Debts. – Every grantee shall file with the State agency or department disbursing funds to the grantee a written statement completed by that grantee's board of directors or other governing body stating that the grantee does not have any overdue tax debts, as defined by G.S. 105-243.1, at the federal, State, or local level. The written statement shall be made under oath and shall be filed before the disbursing State agency or department may disburse the grant funds. A person who makes a false statement in violation of this subsection is guilty of a criminal offense punishable as provided by

G.S. 143C-10-1.

## APPENDIX E

### Authorizing Legislation Session Law 2008-0107

#### REESTABLISH COMMITTEE ON DROPOUT PREVENTION

**SECTION 7.14.(a)** Section 7.32(e) of S.L. 2007-323 reads as rewritten:

**"SECTION 7.32.(e)** Report. – The Committee shall report to the Joint Legislative Commission on Dropout Prevention and High School Graduation created in subsection (f) of this section by December 1, 2007, on the grants awarded under subsection (d) of this section, after which time the Committee shall terminate on December 31, 2010."

**SECTION 7.14.(b)** Committee. – The Committee on Dropout Prevention, as created in Section 7.32 of S.L. 2007-323, is reestablished to determine which local school administrative units, schools, agencies, and nonprofits shall receive dropout prevention grants under this section, the amount of each grant, and eligible uses of the grant funding. When utilizing outside grant reviewers and raters, the Committee is encouraged to utilize individuals who represent public schools, universities, and community-based organizations.

The Committee shall continue to be located administratively in the Department of Public Instruction but shall exercise its powers and duties independently of the Department of Public Instruction. The Department of Public Instruction shall provide for the administrative costs of the Committee. The Department of Public Instruction shall contract with an independent consultant to serve as staff to the Committee, to provide technical assistance to the grant recipients for the length of the grant, and to assist the Committee in evaluating the impact of the grants awarded.

The members of the Committee shall assure they are in compliance with laws and rules governing conflicts of interest. The Committee shall meet on the call of the cochairs provided that the Committee shall meet at least once every three months.

In the event of a vacancy on the Committee, the appointing authorities are encouraged to provide representation on the Committee from each of the eight educational districts as defined in G.S. 115C-65.

**SECTION 7.14.(c)** Dropout Prevention Grants. – The Committee shall select grant recipients as follows:

- (1) From applications received in the process outlined in Section 7.32(d) of S.L. 2007-323 and using the process for the review of grant applications in 2007, the Committee shall establish a new cutoff score and award grants to applicants that both meet the new cutoff score and did not previously receive funding under S.L. 2007-323. Priority for additional funding of grants awarded under S.L. 2007-323 shall be given to programs that would serve students in local schools that have a four-year cohort graduation rate of less than sixty-five percent (65%).
- (2) From the recipients of grants awarded under S.L. 2007-323, the Committee shall establish a process to award additional funds to those grantees.
- (3) Using the process outlined in Section 7.32(d) of S.L. 2007-323 consistent with subsection (d) of this section, the Committee may award grants to new applicants that did not apply for funding under that act.

**SECTION 7.14.(d)** Criteria for Dropout Prevention Grants. – The following criteria apply to all types of dropout prevention grants approved by the Committee:

- (1) Grants shall be issued in varying amounts up to a maximum of one hundred fifty thousand dollars (\$150,000).
- (2) These grants shall be provided to innovative programs and initiatives that target students at risk of dropping out of school and that demonstrate the potential to (i) be developed into effective, sustainable, and coordinated dropout prevention and reentry programs in middle schools and high schools and (ii) serve as effective models for other programs.



- (3) Priority shall be given to new programs and initiatives or to those that have begun within the last five school years.
- (4) Grants shall be distributed geographically throughout the State and throughout the eight educational districts as defined in G.S. 115C-65. No more than three grants shall be awarded in any one county under this section in a single fiscal year.
- (5) Grants may be made to local school administrative units, schools, local agencies, or nonprofit organizations.
- (6) Grants shall be to programs and initiatives that hold all students to high academic and personal standards.
- (7) Grant applications shall state (i) how grant funds will be used, (ii) what, if any, other resources will be used in conjunction with the grant funds, (iii) how the program or initiative will be coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community, and (iv) a process for evaluating the success of the program or initiative.
- (8) Programs and initiatives that receive grants under this section shall be based on best practices for helping at-risk students achieve successful academic progress, preventing students from dropping out of school, or for increasing the high school completion rate for those students who already have dropped out of school.
- (9) Priority for grants shall be given to proposals that demonstrate input from the local community and coordination with other available programs or resources.
- (10) Grantees shall assure their compliance with applicable laws and rules regulating conflicts of interest.
- (11) Priority for grants shall be given to programs that would serve students in local schools that have a four-year cohort graduation rate of less than sixty-five percent (65%) and that are from counties that did not receive funding under S.L. 2007-323. The Committee shall establish a grant rating cutoff score at such a level as to allow for consideration of all viable grants in this priority category. The Committee may require grantees to provide supplemental information in response to any prior reviewer comments.
- (12) The demonstrated need for a grant, level of collaboration, ability to increase attendance, persistence, academic success, ability to increase parental involvement, and graduation shall be given more weight than the quality of the written grant.
- (13) Grants shall be made no later than November 1, 2008. The Committee shall report to the Joint Legislative Commission on Dropout Prevention and High School Graduation and the Joint Legislative Education Oversight Committee on the grants awarded under this section by March 1, 2009.

**SECTION 7.14.(e) Evaluation.** – The Committee shall evaluate the impact of the dropout prevention grants awarded under S.L. 2007-323 and under this section. In evaluating the impact of the grants, the Committee shall consider:

- (1) How grant funds were used, including the services provided for teen pregnancy prevention and for pregnant and parenting teens;
- (2) The success of the program or initiative, as indicated by the evaluation process stated in its grant application;
- (3) The extent to which the program or initiative has improved students' attendance, test scores, persistence, and graduation rates;
- (4) How the program or initiative was coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community;
- (5) What, if any, other resources were used in conjunction with the grant funds;
- (6) The sustainability of the program;
- (7) The number, gender, ethnicity, and grade level of students being served as well as whether the student left school due to pregnancy or parenting responsibilities;
- (8) The potential for the program to serve as a model for achieving successful academic progress for at-risk students; and
- (9) Other indicators of the impact of the grant on dropout prevention.

The recipients of the dropout prevention grants awarded under S.L. 2007-323 shall report to the Committee on Dropout Prevention by January 31, 2009, and by September 30, 2009. The reports shall provide information to assist the Committee in conducting its evaluation. The reports shall include a statement that the recipients used grant funds for the purposes appropriated by the General Assembly and complied with applicable laws, regulations, and terms and conditions of the grant documents. The Committee shall make an interim report of the results of its evaluation of the grants awarded under S.L. 2007-323 by March 31, 2009, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee. The Committee shall make a final report of the results of its evaluation of the grants awarded under S.L. 2007-323 by November 15, 2009, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee.

The recipients of the dropout prevention grants awarded under this section shall report to the Committee on Dropout Prevention by January 31, 2010, and by September 30, 2010. The reports shall provide information to assist the Committee in conducting its evaluation. The reports shall include a statement that the recipients used grant funds for the purposes appropriated by the General Assembly and complied with applicable laws, regulations, and terms and conditions of the grant documents. The Committee shall make an interim report of the results of its evaluation of the grants awarded under this section by March 31, 2010, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee. The Committee shall make a final report of the results of its evaluation of the grants awarded under subsection (c) of this section by November 15, 2010, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee.

**SECTION 7.14.(f) Dropout Prevention Network.** – In addition to its other duties, the Joint Legislative Commission on Dropout Prevention and High School Graduation, established under Section 7.32 of S.L. 2007-323, shall study the development of an effective network for the purpose of sharing best practices among the grant recipients, the public schools, and other interested organizations. The Commission shall consider interactive Web sites, electronic information sharing, professional development opportunities, conferences, and other means that it believes would be effective. The Commission may consult with the Department of Public Instruction and the Committee on Dropout Prevention. The Commission shall report its findings and any recommendations to the 2009 General Assembly.

**SECTION 7.14.(g)** Of the funds appropriated in this act for the Committee on Dropout Prevention, the sum of five million five hundred thousand dollars (\$5,500,000) for the 2008-2009 fiscal year shall be used to award grants to applicants that did not previously receive funding under S.L. 2007-323. The remainder shall be used to award new grants, as well as additional grants to previous grant recipients, in accordance with subsection (b) of this section.

**SECTION 7.14.(h)** Funds appropriated for the dropout prevention grants for the 2007-2008 fiscal year shall not revert but shall remain available for expenditure until August 31, 2009. Funds appropriated for the 2008-2009 fiscal year shall not revert but shall remain available for expenditure until August 31, 2010.

**SECTION 7.14.(i)** Of the funds appropriated for the dropout prevention grants, the sum of one hundred thousand dollars (\$100,000) for the 2008-2009 fiscal year may be used to issue a request for proposals from qualified vendors on a competitive basis to contract as a consultant to assist with the evaluation. The factors to be considered in awarding the contract shall be identified in the request for proposals.

**SECTION 7.14.(j)** Of the funds appropriated for the dropout prevention grants, the Department of Public Instruction may use up to fifty thousand dollars (\$50,000) for its administrative assistance to the Committee and provide technical assistance under this section.

**SECTION 7.14.(k)** Subsection (h) of this section becomes effective June 30, 2008.

## **DROPOUT PREVENTION TECHNICAL CORRECTION**

**SECTION 7.14A.** Section 7.32(c) of S.L. 2007-323 reads as rewritten:

**"SECTION 7.32.(c) Committee.** – There is established the Committee on Dropout Prevention. The Committee shall be located administratively in the Department of Public Instruction but shall exercise its powers and duties independently of the Department of Public Instruction. The Department of Public Instruction shall provide for the administrative costs of the Committee and shall provide staff to the Committee.

The Committee shall determine which local school administrative units, schools, agencies, and nonprofits shall receive dropout prevention grants under subsection (d) of this section, the amount of each grant, and eligible uses of the grant funding. The Committee shall consist of the following 15 members:

- (1) The Governor shall appoint five members, of whom one is a superintendent of schools, one is a representative of a nonprofit, and one is a school social worker;
- (2) The General Assembly upon the recommendation of the President Pro Tempore of the Senate shall appoint five members, of whom one is a principal, one is a representative of a school of education, and one is a school counselor; and
- (3) The General Assembly upon the recommendation of the Speaker of the House of Representatives shall appoint five members, of whom one is a teacher, one is a member of the business community, and one is a representative of the juvenile justice system.

The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each designate a co-chair of the Committee. The members of the Committee shall assure they are in compliance with laws and rules governing conflicts of interest."







# 2008 Dropout Prevention **GRANT APPLICATION**

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NORTH CAROLINA GENERAL ASSEMBLY COMMITTEE ON DROPOUT PREVENTION



Application Deadline: Friday, Oct. 31, 2008 by 5pm

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MAIL OR HAND DELIVER THE ORIGINAL APPLICATION AND 4 COPIES TO:

Debora Sydnor, NC Department of Public Instruction

301 N. Wilmington Street

6344 Mail Service Center

Raleigh, North Carolina 27699-6344

*Faxed and emailed copies will not be reviewed.*



**PUBLIC SCHOOLS OF NORTH CAROLINA** State Board of Education | Department of Public Instruction





Dear Applicant:

Thank you for your interest in the Dropout Prevention Grants. The North Carolina General Assembly has appropriated fifteen million dollars (\$15,000,000) to support programs and initiatives that target students at risk of dropping out of school. The Committee on Dropout Prevention has been charged by the General Assembly with awarding the grants under this program (Appendix A.)

The 2008 legislative law concerning Dropout Prevention Grants has changed significantly from 2007. Please become familiar with the 2008 Law (Appendix B.) **One criterion to note: the law stipulates that 2007 Dropout Prevention Grant applicants CANNOT apply for a 2008 Dropout Prevention Grant (Appendix B, Section 7.14.[c][3].)** Therefore, LEAs, schools, local agencies, and nonprofit organizations that did not apply in 2007 are eligible for these grants.

Grants will vary in amounts up to a maximum of one hundred fifty thousand dollars (\$150,000). Grants will be geographically distributed throughout the State and the eight educational regions (Appendix C.) Priorities will be given to counties that did not receive funds in 2008. Grant applications will be available September 15<sup>th</sup>. It is anticipated that the recipients will be selected by mid-late November 2008. Funds must be distributed in December 2008.

The grants will be for innovative programs and initiatives that target students at risk of dropping out of school and demonstrate the potential to be developed into effective, sustainable, and coordinated dropout prevention and re-entry programs in middle schools and high schools. Grants serving students in local schools that have a four-year cohort graduation rate of less than sixty-five percent (65%) will receive priority.

Grants will be awarded to programs and initiatives that hold all students to high academic and personal standards as well as to programs and initiatives that will serve as effective models for other programs. Programs and initiatives that receive grants will be based on best practices for preventing students from dropping out of school or for increasing the high school completion rate for those students who already have dropped out of school.

The demonstrated need for a grant, level of collaboration, ability to increase attendance, persistence, academic success, ability to increase parental involvement and graduation will be given more weight than the quality of the written grant.

To assist you with the application process, technical assistance meetings have been scheduled in each of the eight educational regions (Appendix C.) Locations, dates and times for each meeting are listed in Appendix D. The meetings will include time to answer your questions.

While the Committee on Dropout Prevention operates independently, the Department of Public Instruction staff is assisting the Committee with its work. If you have specific questions about the grant application or selection process, please contact:

Debora Sydnor at 919-807-3925 or [dsydnor@dpi.state.nc.us](mailto:dsydnor@dpi.state.nc.us)

We appreciate your interest in the dropout prevention grants and look forward to receiving your application.

*- The Committee on Dropout Prevention*

## TIMELINE OF ACTIVITIES

	Activity
<b>September 15, 2008</b>	<b>Grant Application Available</b>
<b>September 23-October 2, 2008</b>	<b>Technical Assistance Workshops</b>
September 23	NC Department of Public Instruction, Raleigh
September 25	Cumberland Co. Schools Operations Center, Fayetteville
September 26	Martin Community College, Williamston
September 29	Wayne County Schools Board of Education, Goldsboro
September 30	Davie County High School, Mocksville
September 30	McDowell County Board of Education, Marion
October 1	Guilford Technical Community College, Jamestown
October 2	Charlotte-Mecklenburg Professional Development Center, Charlotte
<b>October 31, 2008</b>	<b>Applications/Progress Reports Due</b>
<b>November 2008</b>	<b>Committee on Dropout Prevention Meets to Select Recipients</b>
<b>December 1, 2008</b>	<b>Funds Will Be Distributed to Awardees</b>

### CLOSING DATE FOR APPLICATIONS

The *Closing Date* for applications is **Friday, October 31, 2008**. The Department of Public Instruction will confirm receipt of your application and assign an identification number to the application. Please refer to this number in all correspondence concerning your application.

**Applications received after 5:00 p.m. on  
Friday, October 31<sup>st</sup> will NOT be reviewed.**

# **GENERAL GRANT INFORMATION**

## **Purpose of Dropout Prevention Initiatives**

In order for our citizens and State to thrive in a global, knowledge-based economy, it is imperative that more of our students graduate from high school with the knowledge and skills needed for postsecondary education or high-skilled employment. Differing local needs and local resources necessitate the development of locally generated programs and initiatives that target dropouts and high school retention.

## **Purpose of Dropout Prevention Grants**

The purpose of this grant is to focus attention and resources on innovative programs and initiatives that succeed in keeping students in school when other conflicting factors are pushing them to drop out before they are prepared to further their postsecondary education or enter the workforce.

## **Grant Award Criteria**

The following criteria apply to dropout prevention grants approved by the Committee:

1. Grants shall be issued in varying amounts up to a maximum of one hundred fifty thousand dollars (\$150,000).
2. Grants shall be provided to innovative programs and initiatives that target students at risk of dropping out of school and that demonstrate the potential to (i) be developed into effective, sustainable, and coordinated dropout prevention and reentry programs in middle schools and high schools and (ii) serve as effective models for other programs.
3. Priority shall be given to new programs and initiatives or to those that have begun within the last five school years.
4. Grants shall be distributed geographically throughout the State and throughout the eight educational regions (Appendix C.) No more than three grants shall be awarded in any one county under this section in a single fiscal year.
5. Grants may be awarded to local school administrative units, schools, local agencies, or nonprofit organizations.
6. Grants shall be awarded to programs and initiatives that hold all students to high academic and personal standards.
7. Grant applications shall state (i) how grant funds will be used, (ii) what, if any, other resources will be used in conjunction with the grant funds, (iii) how the program or initiative will be coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community, and (iv) a process for evaluating the success of the program or initiative.
8. Programs and initiatives that receive grants shall be based on best practices for preventing students from dropping out of school, helping at-risk students achieve successful academic progress, or for increasing the high school completion rate for those students who already have dropped out of school.
9. Priority for grants shall be given to proposals that demonstrate input from the local community and coordination with other available programs or resources.

10. Grantees shall assure their compliance with applicable laws and rules regulating conflicts of interest.
11. Priority for grants shall be given to programs that would serve students in local schools that have a four-year cohort graduation rate of less than sixty-five percent (65%) and that are from counties that did not receive funding in 2007.
12. The demonstrated need for a grant, level of collaboration, ability to increase attendance, persistence, academic success, ability to increase parental involvement and graduation shall be given more weight than the quality of the written grant.

## **Grant Application**

The application must contain/address the following components:

1. A one-page cover sheet of the proposal (Please use the form provided on page 16);
2. Contact/Certification Form (Please use the form[s] provided on pages 17-18);
3. The goals/objectives of the program/initiative;
4. A description of the students (including number of students) to be served by the program/initiative;
5. A list of the schools to be served by the program/initiative, including the four-year cohort graduation rate for each school. If the program/initiative is serving middle school students, include the four-year cohort graduation rate of the recipient high schools;
6. A description of the program/initiative. If the proposed program/initiative is already being implemented, include information on when it began;
7. A description of how the proposed program/initiative reflects best practices;
8. A description of how the proposed program/initiative holds students to high academic and personal standards;
9. A description of community input on the proposed program/initiative;
10. A description of how the program/initiative will be coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community;
11. A detailed evaluation plan that explains how the effectiveness of the program/initiative will be assessed;
12. A description of how the proposed program/initiative will continue after grant funding has ended and its potential to serve as a model for other programs; and
13. A detailed budget explaining the proposed use of grant funds, including a description of other funds (if any) that will be used in conjunction with the program/initiative. Grant funds will be distributed in December 2008 and must be expended by August 31, 2010.

**Supplementary materials** such as videotapes, CD-ROMs, files on disks, publications, press clippings, testimonial letters, etc., should not be submitted as part of the application. **They will not be reviewed nor will they be returned to the applicant.**

## Submitting the Application

LEAs, schools, local agencies, and nonprofit organizations that did not apply in 2007 are eligible to apply for these grants. To be considered for a grant, the original application and four copies must be received by the North Carolina Department of Public Instruction by 5:00 p.m. on October 31, 2008. Mail the original application and four copies to:

Debora Sydnor  
North Carolina Department of Public Instruction  
6344 Mail Service Center  
Raleigh, North Carolina 27699-6344

Or, you may hand deliver the original application and four copies to:

Debora Sydnor,  
North Carolina Department of Public Instruction  
301 N. Wilmington Street  
Raleigh, North Carolina 27601

### Please note:

- **The 2008 legislative law stipulates that 2007 Dropout Prevention Grant applicants CANNOT apply for a 2008 Dropout Prevention Grant (Appendix B, Section 7.14.[c][3].)**
- Faxed and emailed copies will not be reviewed.
- Revised information from applicants, including letters of recommendation will not be accepted.
- All copies of the application must be submitted together in one package to ensure that the same application is not logged in more than once.
- Failure to adhere to the above submission requirements will result in disqualification.

## Application Review and Selection Process

Impartial, experienced reviewers from various professions will evaluate each application based on the need of the proposed activities and the capability of the applicant to implement the proposed program.

Two reviewers will assess each application using the Rating Rubric detailed in this application. The scores from each reviewer will be combined to derive a total score for each application. A reviewer may award up to 100 points for each application. The maximum number of points awarded by two reviewers will be 200. If the review scores for an application vary by 15 points or more, a third reviewer will assess the application, and the two closest scores will be retained. Using the scores from the reviewers, the Committee on Dropout Prevention will select grant recipients.

The authorizing legislation requires that the grants be of varying amounts and geographically distributed throughout the State and the eight educational regions (Appendix C.) No more than three grants will be awarded in any one county in a single fiscal year.

## **Questions**

If you have specific questions about the application process, please contact:

Debora Sydnor at 919-807-3925 or [dsydnor@dpi.state.nc.us](mailto:dsydnor@dpi.state.nc.us)

# Grant Application Required Forms and Information

The grant application should be in **12 point font, double-spaced with one inch margins, and have page numbers.** It must include the following sections which should be clearly identifiable. **SECTIONS 2 AND 3 ARE LIMITED TO A TOTAL OF 20 PAGES.** Incomplete applications will not be reviewed.

## SECTION 1. CONTACT/CERTIFICATION FORM

- Complete the one-page cover sheet that includes:
  - *Students to be Served;*
  - *School(s) and LEA(s) to be served including four-year cohort graduation rates for both the school(s) and LEA(s);*
  - *Summary of the Proposed Program/Initiative;*
  - *Total Amount Requested.*

A form has been provided in this application packet (page 16).

- Complete all requested information in the *Applicant Contact/Certification Form* provided in this application packet (page 17). Read carefully the assurances which you are making in signing the form. Forms must be signed and notarized, otherwise the application cannot be considered.
- For each Local Education Agency, School, Local Agency, or Non-profit Organization with which you will partner in your proposed program, include a Partnering Agency Contact/Certification Form (page 18).

## PROGRAM NARRATIVE (SECTION 2 AND SECTION 3) – MAXIMUM OF 20 PAGES, DOUBLE-SPACED

### SECTION 2. PROGRAM/INITIATIVE

#### A. Goals and Objectives (5 POINTS)

- Clearly identify the goals and objectives of the program. These should be specific, measurable, achievable, and realistic.
- Explain why these goals and objectives were selected.

#### B. Description of Students to be Served by the Program/Initiative (15 POINTS)

- Provide a description of the students (including the number of students) to be served by the program/initiative.
- Include the names of the school(s) and county to be served including four-year cohort graduation rates for the school(s). If the program/initiative is serving middle school students, include the four-year cohort graduation rate of the recipient high schools. You may include a table format that captures this information.
- Explain why and how these students were identified for participation in the program/initiative.

**C. Description of the Program/Initiative (Strategies and Activities, 10 POINTS)**

- Provide a detailed description of services and activities to be included in the program/initiative. The description should include:
  - *ability to increase attendance;*
  - *persistence;*
  - *academic success;*
  - *ability to increase parental involvement; and*
  - *ability to increase graduation.*
- Provide a detailed description of how the program/initiative will be structured and operated. If the proposed program/initiative is already being implemented, include information on when it began.
- Describe the experience, knowledge, skills, and abilities of the individuals who will be providing the services and activities to be included in the program/initiative.
- Provide a specific timeline of program activities.
- Provide a description of the role parents will play in the program.

**D. Description of Best Practices (5 POINTS)**

- Identify the best practices that the proposed program/initiative will use. Best practices are programs and models that have been proven to be successful.
- Explain how and why these practices were selected.

**E. Innovation (10 POINTS)**

Describe how the proposed program/initiative creates a highly innovative approach to dropout prevention.

**F. High Academic and Personal Standards (5 POINTS)**

Describe how the proposed program/initiative will hold students to high academic and personal standards.

**G. Community Input and Collaboration (5 POINTS)**

- Summarize community input on the proposed program/initiative.
- Describe how this input was gathered.
- Briefly describe other existing programs, initiatives, and services available in the community.
- Explain how the proposed program/initiative is different from programs, initiatives, and services available in the community.
- Explain how the proposed program/initiative is coordinated with these existing programs, initiatives, and services in the community.



#### **H. Sustainability (5 POINTS)**

Describe how the program/initiative will continue after the grant funding has ended.

#### **I. Model for Other Programs (5 POINTS)**

Describe how the proposed program/initiative may serve as a model for other programs.

### **SECTION 3: EVALUATION PLAN (20 POINTS)**

Provide a detailed evaluation plan that explains how the effectiveness of the program/initiative will be assessed. The plan should include:

- *a description of the measurable goals and objectives;*
- *evidence of benchmarks for monitoring progress toward objectives;*
- *a description of data that supports measurable objectives; and*
- *a description of how the data will be collected and analyzed.*

### **SECTION 4: DETAILED BUDGET (15 POINTS)**

- Provide a detailed budget explaining the proposed use of grant funds (e.g., personnel salaries, benefits, staff travel, materials and supplies, consultants, evaluation, etc.). Grant funds will be distributed in December 2008 and must be expended by August 31, 2010.
  - *Identify clearly the total funds requested.*
  - *Describe other funding sources (if any) that will be used to support the program.*
- Describe how the budget is aligned with the program/initiative's goals and objectives.

## RATING RUBRIC

Application Number: \_\_\_\_\_

Component	Maximum Points	Points Awarded	Comments
<b>PROGRAM/INITIATIVE</b>	<b>65</b>		
Goals and Objectives	5		
Target Population	15		
Strategies/Activities <ul style="list-style-type: none"> <li>• Ability to Increase Attendance</li> <li>• Persistence</li> <li>• Academic Success</li> <li>• Ability to Increase Parental Involvement</li> <li>• Ability to Increase Graduation</li> </ul>	10		
Best Practices	5		
Innovation	10		
High Academic and Personal Standards	5		
Community Input and Collaboration	5		
Sustainability Plan	5		
Potential to Serve as a Model	5		
<b>Program/Initiative Total</b>			
<b>EVALUATION PROCESS</b>	<b>20</b>		
Goals and Objectives are Measurable	5		
Evidence of Benchmarks for Monitoring Progress toward Objectives	5		
Data to be Collected supports Measurable Objectives	5		
Evidence for a Process for Collecting and Analyzing Data	5		
<b>Evaluation Total</b>			
<b>BUDGET</b>	<b>15</b>		
Proposed Budget is Detailed	10		
Proposed Budget is Aligned with Objectives	5		
<b>Budget Total</b>			
<b>TOTAL POINTS</b>	<b>100</b>		

Reviewer Name: \_\_\_\_\_

Reviewer Signature: \_\_\_\_\_

## EXPANDED RUBRIC

### SECTION 2. PROGRAM/INITIATIVE

#### A. GOALS AND OBJECTIVES (5 POINTS)

0 POINTS	3 POINTS	4 POINTS	5 POINTS
The proposal DOES NOT identify clear and realistic goals.	The proposal identifies clear and realistic goals.	AND goals are either measurable or achievable.	AND goals are both measurable and achievable.
The proposal DOES NOT identify clear and realistic objectives.	The proposal identifies clear and realistic objectives.	AND objectives are either measurable or achievable.	AND objectives are both measurable and achievable.
The proposal DOES NOT clearly explain why these goals and objectives were selected.	The proposal clearly explains why these goals and objectives were selected.		

#### B. DESCRIPTION OF STUDENTS TO BE SERVED BY THE PROGRAM/INITIATIVE (15 POINTS)

0 POINTS	5 POINTS	10 POINTS	15 POINTS
The proposal DOES NOT specifically describe the students to be served by the program/initiative	The proposal specifically describes the students to be served by the program/initiative (including the number of students)		
The proposal DOES NOT include the names of the school(s) and county to be served - including four-year Cohort Graduation Rates for the school(s).	The proposal includes the names of the school(s) and county to be served -including four-year Cohort Graduation Rates for the school(s). If program/initiative is serving middle schools, it includes the four-year cohort graduation rate of their high schools.	AND the proposal will serve students in schools with a four-year cohort graduation rate less than the 2008 state average of 69.9%, but greater than 65%.	AND the proposal will serve students in schools with a four-year cohort graduation rate less than 65%.
The proposal DOES NOT clearly explain why and how these students were identified for participation in the program/initiative.	The proposal clearly explains why and how these students were identified for participation in the program/initiative.		

**C. DESCRIPTION OF THE PROGRAM/INITIATIVE  
(STRATEGIES/ACTIVITIES, 10 POINTS)**

Circle the description in each row that best describes the proposal and add the points (10 points possible).

<b>0 POINTS</b>	<b>1 POINT</b>	<b>2 POINTS</b>
The proposal DOES NOT describe how the program/initiative will be structured and operated in a general fashion.	The proposal describes how the program/initiative will be structured and operated in a general fashion.	The proposal describes how the program/initiative will be structured and operated very clearly.
The proposal DOES NOT provide a general timeline of program activities.	The proposal provides a general timeline of program activities.	The proposal provides a specific timeline of program activities.
Parents will NOT play a role in the program.	Parents will play a limited role in the program.	Parents will play a major role in the program.
The individuals who will be providing the services and activities to be included in the program/initiative are NOT experienced.	The individuals who will be providing the services and activities to be included in the program/initiative have limited levels of experience, knowledge, skills, and abilities	The individuals who will be providing the services and activities to be included in the program/initiative have high levels of experience, knowledge, skills, and abilities.
The proposal DOES NOT suggest probability for increasing attendance, persistence, academic success, parental involvement; and graduation rates.	The proposal suggests limited probability for increasing attendance, persistence, academic success, parental involvement; and graduation rates.	The proposal suggests a high probability for increasing attendance, persistence, academic success, parental involvement; and graduation rates.

**D. DESCRIPTION OF BEST PRACTICES (5 POINTS)**

<b>0 POINTS</b>	<b>3 POINTS</b>	<b>4 POINTS</b>	<b>5 POINTS</b>
The proposal DOES NOT identify best practices that the proposed program/initiative will use.	In a limited fashion, the proposal identifies best practices and explains why these practices were selected.	In a general fashion, the proposal identifies best practices and explains why these practices were selected.	In a very specific fashion, the proposal identifies best practices and explains why these practices were selected.

**E. INNOVATION (10 POINTS)**

<b>0 POINTS</b>	<b>6 POINTS</b>	<b>8 POINTS</b>	<b>10 POINTS</b>
The proposal DOES NOT describe an approach to dropout prevention that may be somewhat innovative.	The proposal describes an approach to dropout prevention that may be somewhat innovative.	The proposal describes a moderately innovative approach to dropout prevention.	The proposal describes a highly innovative approach to dropout prevention.

**F. HIGH ACADEMIC AND PERSONAL STANDARDS (5 POINTS)**

<b>0 POINTS</b>	<b>3 POINTS</b>	<b>4 POINTS</b>	<b>5 POINTS</b>
The proposed program/initiative DOES NOT hold students to high academic and personal standards.	The proposed program/initiative may have some probability for holding students to high academic and personal standards.	The proposed program/initiative has a moderate probability for holding students to high academic and personal standards.	The proposed program/initiative has a high probability for holding students to high academic and personal standards.

**G. COMMUNITY INPUT AND COLLABORATION (5 POINTS)**

<b>0 POINTS</b>	<b>3 POINTS</b>	<b>4 POINTS</b>	<b>5 POINTS</b>
The proposed program/initiative DOES NOT demonstrate community input.	The proposed program/initiative demonstrates minimal community input and explains how this input was gathered in very general terms.	The proposed program/initiative demonstrates a moderate level of community input; explains how this input was gathered.	The proposed program/initiative demonstrates a high level of community input; explains how this input was gathered in specific terms; describes other existing programs, initiatives, and services available in the community; and explains how the proposed program is different and how it will be coordinated with these other programs.

**H. SUSTAINABILITY (5 POINTS)**

<b>0 POINTS</b>	<b>3 POINTS</b>	<b>4 POINTS</b>	<b>5 POINTS</b>
The proposed program/initiative has NO probability for continuation after the grant funding has ended.	The proposed program/initiative may have some probability for continuation after the grant funding has ended.	The proposed program/initiative has a moderate probability for continuation after the grant funding has ended.	The proposed program/initiative has a high probability for continuation after the grant funding has ended.

**I. MODEL FOR OTHER PROGRAMS (5 POINTS)**

<b>0 POINTS</b>	<b>3 POINTS</b>	<b>4 POINTS</b>	<b>5 POINTS</b>
The proposed program/initiative DOES NOT serve as a model for other programs.	The proposed program/initiative may have some probability for serving as a model for other programs.	The proposed program/initiative has a moderate probability for serving as a model for other programs.	The proposed program/initiative has a high probability for serving as a model for other programs.

### SECTION 3: EVALUATION PLAN (20 POINTS)

Circle the description in each row that best describes the proposal and add the points (20 points possible).

0 POINTS	3 POINTS	4 POINTS	5 POINTS
The evaluation plan DOES NOT present goals and objectives in ways that may be measurable.	The evaluation plan presents goals and objectives in ways that may be measurable.	The evaluation plan presents measurable goals and objectives in a general fashion	The evaluation plan presents a detailed set of measurable goals and objectives and
The evaluation plan DOES NOT provide benchmarks for monitoring progress toward objectives	The evaluation plan provides limited benchmarks for monitoring progress toward objectives.	The evaluation plan provides general benchmarks for monitoring progress toward objectives.	The evaluation provides specific benchmarks for effectively monitoring progress toward objectives.
The evaluation plan DOES NOT describe data that might support measurable objectives	In a limited fashion, the evaluation plan describes data that might support measurable objectives	In a general fashion, the evaluation plan describes data that support measurable objectives.	With clear and specific details, the evaluation plan describes data that support measurable objectives
The evaluation plan DOES NOT explain how the data will be collected and analyzed.	In a limited fashion, the evaluation plan explains how the data will be collected and analyzed.	In a general fashion, the evaluation plan explains how the data will be collected and analyzed to assess effectiveness.	With clear and specific details, the evaluation plan explains how the data will be collected and analyzed to assess effectiveness.

**SECTION 4: DETAILED BUDGET (15 POINTS)**

Circle the description in each row that best describes the proposal and add the points (15 points possible).

LEVEL OF DETAIL IN THE BUDGET – 10 POINTS POSSIBLE			
0 POINTS	8 POINTS	9 POINTS	10 POINTS
Budget DOES NOT include adequate detail.	The proposal provides a budget that identifies the total funds requested and describes other funding sources (if any) that will be used to support the program.	The proposal provides a budget that identifies the total funds requested and generally explains the use of grant funds (e.g., personnel salaries, benefits, staff travel, materials and supplies, consultants, evaluation, etc.).	The proposal provides a detailed budget that clearly identifies the total funds requested; specifically explains the use of grant funds (e.g., personnel salaries, benefits, staff travel, materials and supplies, consultants, evaluation, etc.), and describes other funding sources (if any) that will be used to support the program.
ALIGNMENT OF BUDGET WITH OBJECTIVES – 5 POINTS POSSIBLE			
0 POINTS	3 POINTS	4 POINTS	5 POINTS
The budget is NOT aligned with the objectives.	In general terms, the proposal describes how the budget is aligned with the program/initiative's goals and objectives.	In very clear and specific terms, the proposal describes how the budget is aligned with the program/initiative's goals and objectives.	In very clear and specific terms, the proposal describes how the budget is aligned with the program/initiative's goals and objectives AND the budget is feasible and realistic.

## Dropout Prevention Grant Application Cover Sheet

LEA, School, Local Agency, or Non-profit Organization Applying for the Grant

---

County in which the Applicant is located 

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Educational Region in which the Applicant is located 

---

Total Funding Requested 

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Students to be Served 

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List of names of schools where students are enrolled. Include the four-year cohort graduation rate for each school and its LEA. If the program/initiative is serving middle school students, include the four-year cohort graduation rate of the recipient high schools.

School	Four-year cohort graduation rate	LEA	Four-year cohort graduation rate

Summary of Proposed Program/Initiative:



## Dropout Prevention Grant Application Applicant Contact/Certification Form

LEA, School, Local Agency, or Non-profit Organization Applying for the Grant

Contact Person \_\_\_\_\_

Title/Position \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

Zip \_\_\_\_\_

County \_\_\_\_\_

Phone \_\_\_\_\_

E-mail \_\_\_\_\_

### Assurances

The Local Education Agency, School, Local Agency, or Non-profit Organization assures:

- Programs, projects, and activities will be operated in compliance with policies and procedures issued by the North Carolina Department of Public Instruction.
- Data and other information requested on the program/initiative by the Department of Public Instruction or the Joint Legislative Commission on Dropout Prevention and High School Graduation will be provided in a timely fashion.
- Compliance with applicable laws and rules regulating conflict of interest. (Appendix E)
- Compliance with the no overdue tax debts provision of § 143C-6-23 (Appendix E).

On behalf of \_\_\_\_\_ I hereby certify that all  
(LEA, School, Local Agency, Non-profit Organization)

representations made in this application are true and correct to the best of my knowledge.

Signature of Authorized Representative \_\_\_\_\_

Printed Name of Authorized Representative \_\_\_\_\_

Title of Authorized Representative \_\_\_\_\_

Date \_\_\_\_\_

Signature of Financial Officer \_\_\_\_\_

Printed Name of Financial Officer \_\_\_\_\_

Date \_\_\_\_\_

\*\*\*Notary Public\*\*\* *This page must be notarized.*

### Coordination/Collaboration

For each partner with whom you are collaborating on this program or initiative, please complete the information on the following page. **Include a separate sheet for each partner.**

## Dropout Prevention Grant Application Partnering Agency Contact/Certification Form

LEA, School, Local Agency, or Non-profit Organization with Whom You are Partnering

\_\_\_\_\_

Contact Person \_\_\_\_\_

Title/Position \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

Zip \_\_\_\_\_

County \_\_\_\_\_

Phone \_\_\_\_\_

E-mail \_\_\_\_\_

Description of Partnership/Collaboration

On behalf of \_\_\_\_\_ I hereby certify that all  
(Partnering Agency)  
representations made in this application are true and correct to the best of my knowledge.  
I also certify compliance with applicable laws and rules regulating conflict of interest.

Signature of Collaborative Partner \_\_\_\_\_

Printed Name of Collaborative Partner \_\_\_\_\_

Title of Collaborative Partner \_\_\_\_\_

Date \_\_\_\_\_

## Application Checklist

- ☐ Cover sheet
- ☐ Contact/Certification Form with appropriate/required signatures and assurances and notarized
- ☐ Partnering Agency Contact/Certification Form with appropriate/required signatures and assurances (if applicable)
- ☐ Goals/objectives of the program/initiative
- ☐ Description of the students (including number) to be served by the program/initiative
- ☐ List of names of schools where students are enrolled. Include the four-year cohort graduation rate for each school and LEA. If program/initiative is serving middle schools, include the four-year cohort graduation rate of the recipient high schools.
- ☐ Description of the program/initiative. If the proposed program/initiative is already being implemented, include information on when it began.
- ☐ Description of how the proposed program/initiative reflects best practices
- ☐ Description of how the proposed program/initiative holds students to high academic and personal standards
- ☐ Description of community input on the proposed program/initiative
- ☐ Description of how the program/initiative will be coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community
- ☐ Detailed evaluation plan that explains how the effectiveness of the program/initiative will be assessed
- ☐ Description of how the proposed program/initiative has the potential to serve as a model for other programs
- ☐ Detailed budget explaining the proposed use of grant funds
- ☐ Description of other funds (if any) that will be used in conjunction with the program initiative
- ☐ Application in 12 point font
- ☐ Application double-spaced with one inch margins
- ☐ Application has page numbers
- ☐ Sections 2 and 3 of your application are within the 20 page limit

## APPENDIX A

### Committee on Dropout Prevention

Mr. Bill Farmer  
**(Committee Co-chair)**  
Waxhaw, NC

Dr. David Strahan  
**(Committee Co-chair)**  
Cullowee, NC

Ms. Harriette Davis  
Durham, NC

Ms. Cynthia Marshall  
Charlotte, NC

Mr. Arnold Dennis  
Durham, NC

Ms. Peggy Vick  
Fayetteville, NC

Ms. Margaret A. Ellis  
Henderson, NC

Mr. Bennie Walker  
Winston-Salem, NC

Ms. Patrice High  
Roanoke Rapids, NC

Ms. Lisa Daye  
Marion, NC

Dr. Zoe Locklear  
Pembroke, NC

Ms. Angella Dunston  
Raleigh, NC

Mr. John Gibbs  
Hope Mills, NC

Ms. Virginia Hoover  
Madison, NC

## APPENDIX B

### Authorizing Legislation Session Law 2008-0107

#### REESTABLISH COMMITTEE ON DROPOUT PREVENTION

**SECTION 7.14.(a)** Section 7.32(e) of S.L. 2007-323 reads as rewritten:

**"SECTION 7.32.(e)** Report. – The Committee shall report to the Joint Legislative Commission on Dropout Prevention and High School Graduation created in subsection (f) of this section by December 1, 2007, on the grants awarded under subsection (d) of this section, after which time the Committee shall terminate on December 31, 2010."

**SECTION 7.14.(b)** Committee. – The Committee on Dropout Prevention, as created in Section 7.32 of S.L. 2007-323, is reestablished to determine which local school administrative units, schools, agencies, and nonprofits shall receive dropout prevention grants under this section, the amount of each grant, and eligible uses of the grant funding. When utilizing outside grant reviewers and raters, the Committee is encouraged to utilize individuals who represent public schools, universities, and community-based organizations.

The Committee shall continue to be located administratively in the Department of Public Instruction but shall exercise its powers and duties independently of the Department of Public Instruction. The Department of Public Instruction shall provide for the administrative costs of the Committee. The Department of Public Instruction shall contract with an independent consultant to serve as staff to the Committee, to provide technical assistance to the grant recipients for the length of the grant, and to assist the Committee in evaluating the impact of the grants awarded.

The members of the Committee shall assure they are in compliance with laws and rules governing conflicts of interest. The Committee shall meet on the call of the cochairs provided that the Committee shall meet at least once every three months.

In the event of a vacancy on the Committee, the appointing authorities are encouraged to provide representation on the Committee from each of the eight educational districts as defined in G.S. 115C-65.

**SECTION 7.14.(c)** Dropout Prevention Grants. – The Committee shall select grant recipients as follows:

- (1) From applications received in the process outlined in Section 7.32(d) of S.L. 2007-323 and using the process for the review of grant applications in 2007, the Committee shall establish a new cutoff score and award grants to applicants that both meet the new cutoff score and did not previously receive funding under S.L. 2007-323. Priority for additional funding of grants awarded under S.L. 2007-323 shall be given to programs that would serve students in local schools that have a four-year cohort graduation rate of less than sixty-five percent (65%).
- (2) From the recipients of grants awarded under S.L. 2007-323, the Committee shall establish a process to award additional funds to those grantees.
- (3) Using the process outlined in Section 7.32(d) of S.L. 2007-323 consistent with subsection (d) of this section, the Committee may award grants to new applicants that did not apply for funding under that act.

**SECTION 7.14.(d) Criteria for Dropout Prevention Grants.** – The following criteria apply to all types of dropout prevention grants approved by the Committee:

(1) Grants shall be issued in varying amounts up to a maximum of one hundred fifty thousand dollars (\$150,000).

(2) These grants shall be provided to innovative programs and initiatives that target students at risk of dropping out of school and that demonstrate the potential to (i) be developed into effective, sustainable, and coordinated dropout prevention and reentry programs in middle schools and high schools and (ii) serve as effective models for other programs.

(3) Priority shall be given to new programs and initiatives or to those that have begun within the last five school years.

(4) Grants shall be distributed geographically throughout the State and throughout the eight educational districts as defined in G.S. 115C-65.

No more than three grants shall be awarded in any one county under this section in a single fiscal year.

(5) Grants may be made to local school administrative units, schools, local agencies, or nonprofit organizations.

(6) Grants shall be to programs and initiatives that hold all students to high academic and personal standards.

(7) Grant applications shall state (i) how grant funds will be used, (ii) what, if any, other resources will be used in conjunction with the grant funds, (iii) how the program or initiative will be coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community, and (iv) a process for evaluating the success of the program or initiative.

(8) Programs and initiatives that receive grants under this section shall be based on best practices for helping at-risk students achieve successful academic progress, preventing students from dropping out of school, or for increasing the high school completion rate for those students who already have dropped out of school.

(9) Priority for grants shall be given to proposals that demonstrate input from the local community and coordination with other available programs or resources.

(10) Grantees shall assure their compliance with applicable laws and rules regulating conflicts of interest.

(11) Priority for grants shall be given to programs that would serve students in local schools that have a four-year cohort graduation rate of less than sixty-five percent (65%) and that are from counties that did not receive funding under S.L. 2007-323. The Committee shall establish a grant rating cutoff score at such a level as to allow for consideration of all viable grants in this priority category. The Committee may require grantees to provide supplemental information in response to any prior reviewer comments.

(12) The demonstrated need for a grant, level of collaboration, ability to increase attendance, persistence, academic success, ability to increase parental involvement, and graduation shall be given more weight than the quality of the written grant.

(13) Grants shall be made no later than November 1, 2008.

The Committee shall report to the Joint Legislative Commission on Dropout Prevention and High School Graduation and the Joint Legislative Education Oversight Committee on the grants awarded under this section by March 1, 2009.

**SECTION 7.14.(e) Evaluation.** – The Committee shall evaluate the impact of the dropout prevention grants awarded under S.L. 2007-323 and under this section. In evaluating the impact of the grants, the Committee shall consider:

- (1) How grant funds were used, including the services provided for teen pregnancy prevention and for pregnant and parenting teens;
- (2) The success of the program or initiative, as indicated by the evaluation process stated in its grant application;
- (3) The extent to which the program or initiative has improved students' attendance, test scores, persistence, and graduation rates;
- (4) How the program or initiative was coordinated to enhance the effectiveness of existing programs, initiatives, or services in the community;
- (5) What, if any, other resources were used in conjunction with the grant funds;
- (6) The sustainability of the program;
- (7) The number, gender, ethnicity, and grade level of students being served as well as whether the student left school due to pregnancy or parenting responsibilities;
- (8) The potential for the program to serve as a model for achieving successful academic progress for at-risk students; and
- (9) Other indicators of the impact of the grant on dropout prevention.

The recipients of the dropout prevention grants awarded under S.L. 2007-323 shall report to the Committee on Dropout Prevention by January 31, 2009, and by September 30, 2009. The reports shall provide information to assist the Committee in conducting its evaluation. The reports shall include a statement that the recipients used grant funds for the purposes appropriated by the General Assembly and complied with applicable laws, regulations, and terms and conditions of the grant documents. The Committee shall make an interim report of the results of its evaluation of the grants awarded under S.L. 2007-323 by March 31, 2009, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee. The Committee shall make a final report of the results of its evaluation of the grants awarded under S.L. 2007-323 by November 15, 2009, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee.

The recipients of the dropout prevention grants awarded under this section shall report to the Committee on Dropout Prevention by January 31, 2010, and by September 30, 2010. The reports shall provide information to assist the Committee in conducting its evaluation. The reports shall include a statement that the recipients used grant funds for the purposes appropriated by the General Assembly and complied with applicable laws, regulations, and terms and conditions of the grant documents. The Committee shall make an interim report of the results of its evaluation of the grants awarded under this section by March 31, 2010, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee. The Committee shall make a final report of the results of its evaluation of the grants awarded under subsection (c) of this section by November 15, 2010, to the Joint Legislative Commission on Dropout Prevention and High School Graduation and to the Joint Legislative Education Oversight Committee.

**SECTION 7.14.(f) Dropout Prevention Network.** – In addition to its other duties, the Joint Legislative Commission on Dropout Prevention and High School Graduation, established under Section 7.32 of S.L. 2007-323, shall study the development of an effective network for the purpose of sharing best practices among the grant recipients, the public schools, and other interested organizations. The Commission shall consider interactive Web sites, electronic information sharing, professional development opportunities, conferences, and other means that it believes would be effective. The Commission may consult with the Department of Public Instruction and the Committee on Dropout Prevention. The Commission shall report its findings and any recommendations to the 2009 General Assembly.

**SECTION 7.14.(g)** Of the funds appropriated in this act for the Committee on Dropout Prevention, the sum of five million five hundred thousand dollars (\$5,500,000) for the 2008-2009 fiscal year shall be used to award grants to applicants that did not previously receive funding under S.L. 2007-323. The remainder shall be used to award new grants, as well as additional grants to previous grant recipients, in accordance with subsection (b) of this section.

**SECTION 7.14.(h)** Funds appropriated for the dropout prevention grants for the 2007-2008 fiscal year shall not revert but shall remain available for expenditure until August 31, 2009. Funds appropriated for the 2008-2009 fiscal year shall not revert but shall remain available for expenditure until August 31, 2010.

**SECTION 7.14.(i)** Of the funds appropriated for the dropout prevention grants, the sum of one hundred thousand dollars (\$100,000) for the 2008-2009 fiscal year may be used to issue a request for proposals from qualified vendors on a competitive basis to contract as a consultant to assist with the evaluation. The factors to be considered in awarding the contract shall be identified in the request for proposals.

**SECTION 7.14.(j)** Of the funds appropriated for the dropout prevention grants, the Department of Public Instruction may use up to fifty thousand dollars (\$50,000) for its administrative assistance to the Committee and provide technical assistance under this section.

**SECTION 7.14.(k)** Subsection (h) of this section becomes effective June 30, 2008.

#### **DROPOUT PREVENTION TECHNICAL CORRECTION**

**SECTION 7.14A.** Section 7.32(c) of S.L. 2007-323 reads as rewritten:

**"SECTION 7.32.(c) Committee.** – There is established the Committee on Dropout Prevention. The Committee shall be located administratively in the Department of Public Instruction but shall exercise its powers and duties independently of the Department of Public Instruction. The Department of Public Instruction shall provide for the administrative costs of the Committee and shall provide staff to the Committee.

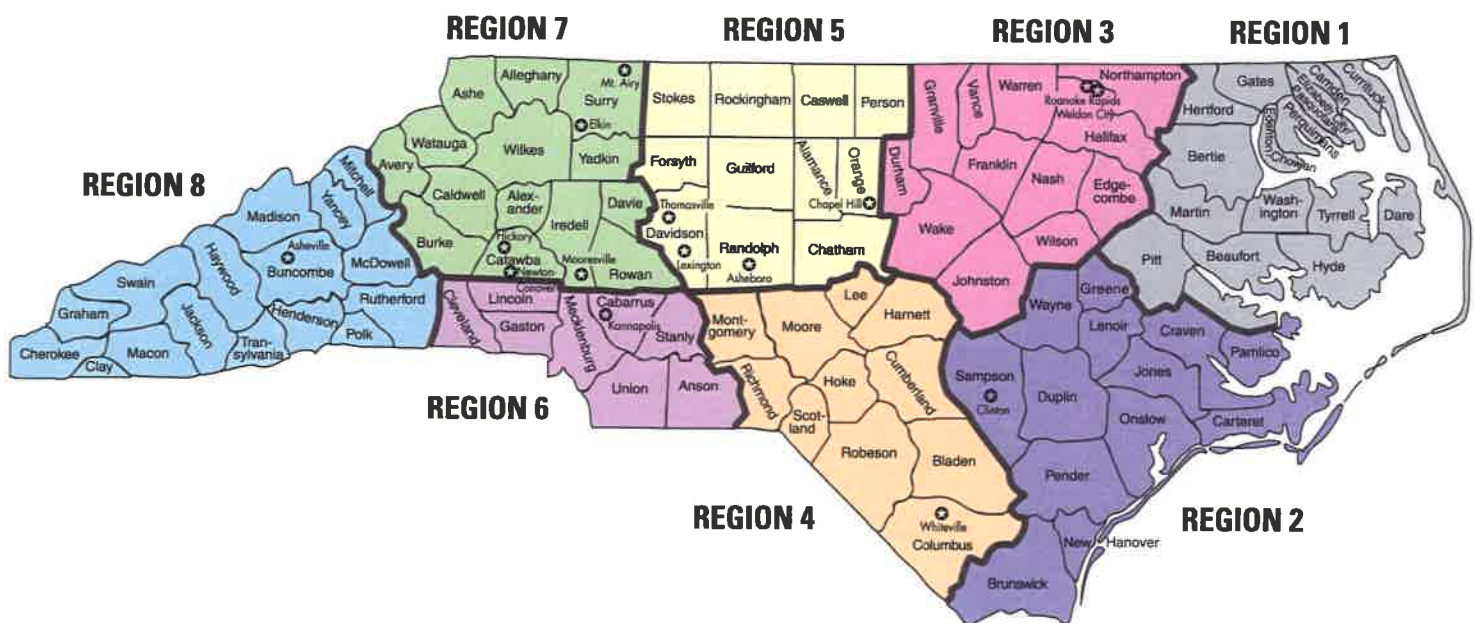
The Committee shall determine which local school administrative units, schools, agencies, and nonprofits shall receive dropout prevention grants under subsection (d) of this section, the amount of each grant, and eligible uses of the grant funding. The Committee shall consist of the following 15 members:



- (1) The Governor shall appoint five members, of whom one is a superintendent of schools, one is a representative of a nonprofit, and one is a school social worker;
- (2) The General Assembly upon the recommendation of the President Pro Tempore of the Senate shall appoint five members, of whom one is a principal, one is a representative of a school of education, and one is a school counselor; and
- (3) The General Assembly upon the recommendation of the Speaker of the House of Representatives shall appoint five members, of whom one is a teacher, one is a member of the business community, and one is a representative of the juvenile justice system.

The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each designate a cochair of the Committee. The members of the Committee shall assure they are in compliance with laws and rules governing conflicts of interest."

## 26



## APPENDIX D

### 2008 Dropout Prevention Grant Technical Assistance Meetings

Contact: Sonja Leathers, [sleather@dpi.state.nc.us](mailto:sleather@dpi.state.nc.us) or 919-807-3687

DATE	MEETING SITE	TIME
September 23, 2008 <b>Region 3</b>	N.C. Department of Public Instruction 5 <sup>th</sup> Flr. Video Conference Room 301 N. Wilmington Street Raleigh, N.C. 27601	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 25, 2008 <b>Region 4</b>	Cumberland County Schools Operations Center 810 Gillespie Street Fayetteville, N.C. 28306	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 26, 2008 <b>Region 1</b>	Martin Community College Bldg. 1 Room 14 1161 Kehukee Park Rd. Williamston, N.C. 27892	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 29, 2008 <b>Region 2</b>	Wayne County Schools Board of Education 2001 E. Royall Avenue Goldsboro, N.C. 27533	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 30, 2008 <b>Region 7</b>	Davie County High School Multi-Purpose Room 1200 Salisbury Rd. Mocksville, N.C. 27028	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
September 30, 2008 <b>Region 8</b>	McDowell County Schools Board of Education 334 S. Main Street Marion, N.C. 28752	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
October 1, 2008 <b>Region 5</b>	Guilford Technical Community College Medlin Campus Center, Room 047 PO Box 309 Jamestown, NC 27282	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications
October 2, 2008 <b>Region 6</b>	Charlotte-Mecklenburg Schools Professional Development Center 428 West Blvd. Charlotte, NC 28203.	9:00am-12:00pm New Applications
		1:00pm-3:00pm Renewal Applications

## **APPENDIX E**

### **Conflict of Interest Policy And No Overdue Tax Debt**

**§ 143C-6-23. (Effective July 1, 2007) State grant funds: administration; oversight and reporting requirements.**

(a) Definitions. – The following definitions apply in this section:

(1) "Grant" and "grant funds" means State funds disbursed as a grant by a State agency; however, the terms do not include any payment made by the Medicaid program, the Teachers' and State Employees' Comprehensive Major Medical Plan, or other similar medical programs.

(2) "Grantee" means a non-State entity that receives State funds as a grant from a State agency but does not include any non-State entity subject to the audit and other reporting requirements of the Local Government Commission.

(3) "Subgrantee" means a non-State entity that receives State funds as a grant from a grantee or from another subgrantee but does not include any non-State entity subject to the audit and other reporting requirements of the Local Government Commission.

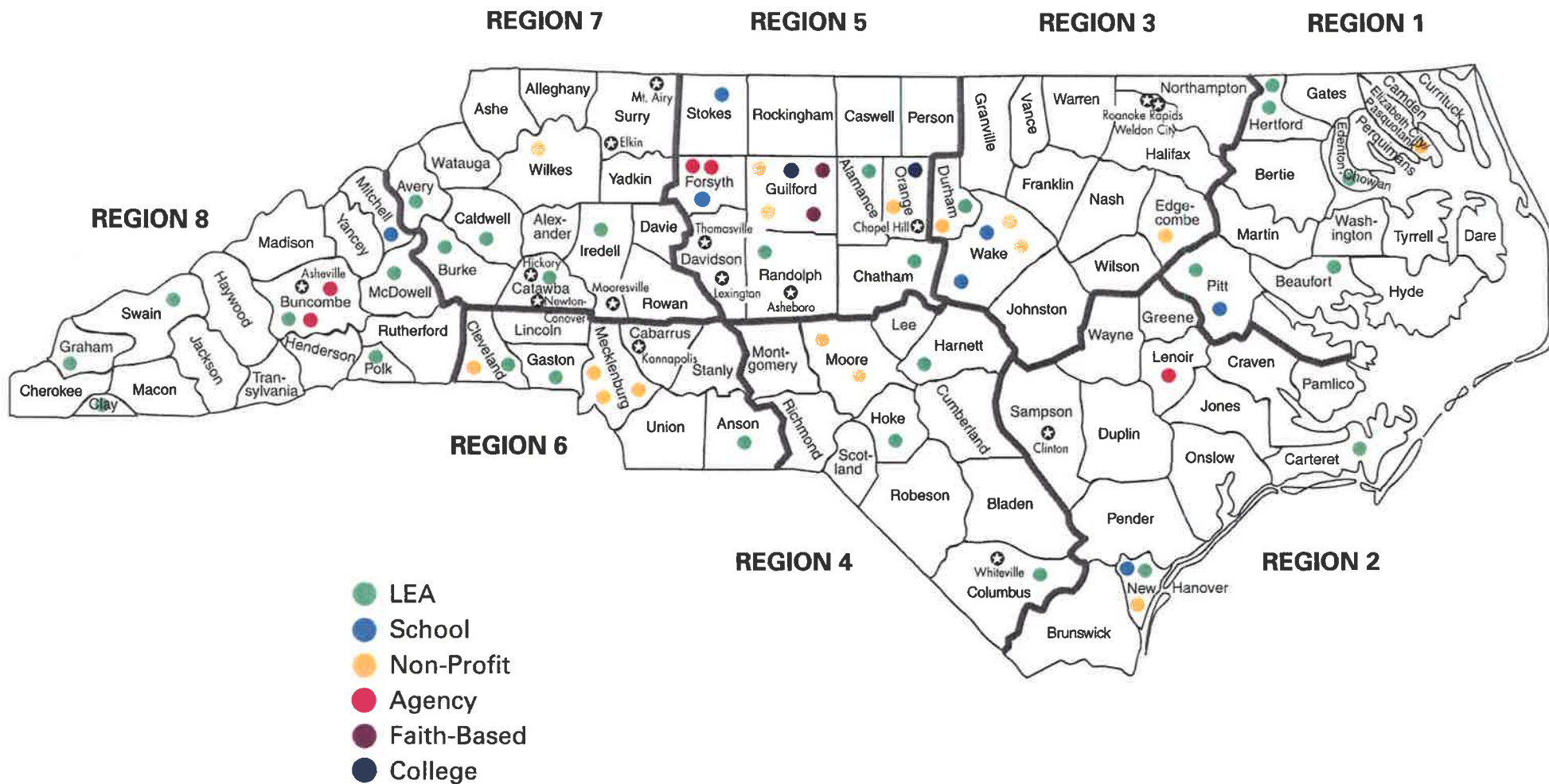
(b) Conflict of Interest Policy. – Every grantee shall file with the State agency disbursing funds to the grantee a copy of that grantee's policy addressing conflicts of interest that may arise involving the grantee's management employees and the members of its board of directors or other governing body. The policy shall address situations in which any of these individuals may directly or indirectly benefit, except as the grantee's employees or members of its board or other governing body, from the grantee's disbursing of State funds, and shall include actions to be taken by the grantee or the individual, or both, to avoid conflicts of interest and the appearance of impropriety. The policy shall be filed before the disbursing State agency may disburse the grant funds.

(c) No Overdue Tax Debts. – Every grantee shall file with the State agency or department disbursing funds to the grantee a written statement completed by that grantee's board of directors or other governing body stating that the grantee does not have any overdue tax debts, as defined by G.S. 105-243.1, at the federal, State, or local level. The written statement shall be made under oath and shall be filed before the disbursing State agency or department may disburse the grant funds. A person who makes a false statement in violation of this subsection is guilty of a criminal offense punishable as provided by

G.S. 143C-10-1.











**State Superintendent's  
Report to Joint Legislative  
Education Oversight Committee**

*Graduation Initiatives  
October 14, 2008*

PUBLIC SCHOOLS OF NORTH CAROLINA

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**2007-08 Data**

**All Students  
70.2%**

PUBLIC SCHOOLS OF NORTH CAROLINA

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**2007-08 Data**

• Asian	80.9%
• Black	62.6%
• Hispanic	56.3%
• Multi-Racial	68.4%
• Native American	53.7%
• White	75.6%

PUBLIC SCHOOLS OF NORTH CAROLINA

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## 2007-08 Data

- Economically Disadvantaged 59.1%
- Limited English Proficient 49.8%
- Students with Disabilities 56.4%

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Press Conference and Recognition Ceremony

September 8, 2008

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Call to Action

PUBLIC SCHOOLS OF NORTH CAROLINA

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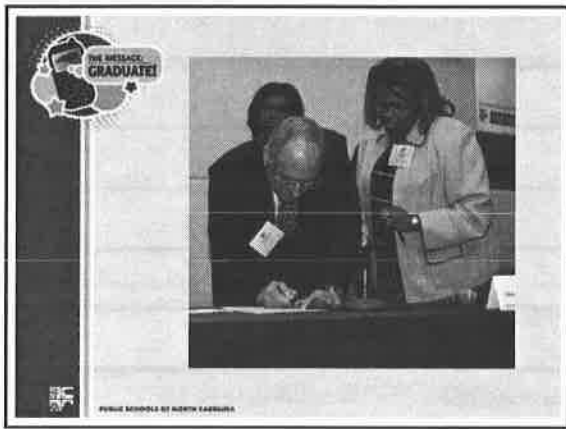
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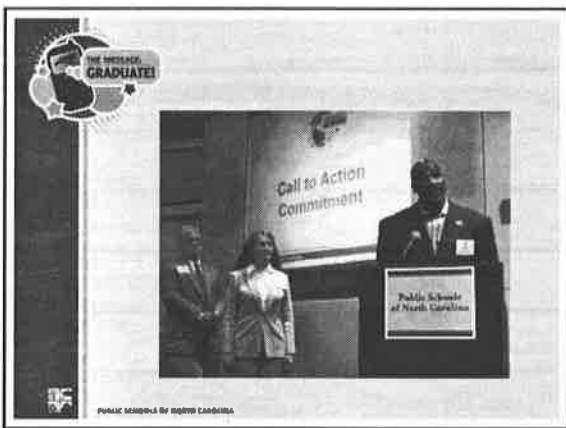
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- AT&T North Carolina
- Communities in Schools of NC
- Executive Women International
- Governor's Office
- Lt. Governor's Office
- NC Association of Educators
- NC Association of School Administrators
- NC Business Committee for Education
- NC Chamber of Commerce
- NC Justice Center
- NC PTA
- NC School Boards Association
- NC Society of Hispanic Professionals
- 100 Black Men of America
- Professional Educators of North Carolina

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## Student Pledge

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## C2G Committed to Graduate

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## Top Ten School Districts

- Elkin City Schools - 89.4%
- Chapel Hill-Carrboro City Schools – 87.9%
- Pamlico County Schools – 85.5 %
- Dare County Schools – 85.3%
- Camden County Schools – 81.8%
- Alleghany County Schools – 81.6%
- Catawba County Schools – 81.2%
- Newton-Conover City Schools – 81%
- Mount Airy City Schools – 81%
- Ashe County Schools – 80.9%

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Elkin City Schools

PUBLIC SCHOOLS OF NORTH CAROLINA

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## 100% Graduation Club

- Burke Middle College
- Nantahala School
- Weaver Academy
- Greensboro College Middle College
- Early College at Guilford
- Highland School of Technology
- Reid Ross Classical
- Cape Hatteras Secondary

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Highland School of Technology**

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Weaver Academy**

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Top Two Schools by 9<sup>th</sup> Grade Cohort Size – 0-99**

- Reid Ross Classical – 100% Cumberland County
- Weaver Education Center – 100% Guilford County

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Top Two Schools by 9<sup>th</sup>  
Grade Cohort Size – 100-199**

- Highland School of Technology – 100%  
Gaston County
- Raleigh Charter High School – 98.3%

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Top Two Schools by 9<sup>th</sup>  
Grade Cohort Size – 200-299**

- First Flight High – 92.4%  
Dare County
- Reagan High – 91.9%  
Winston-Salem/Forsyth County

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Top Two Schools by 9<sup>th</sup>  
Grade Cohort Size – 300-399**

- Southeast Guilford High – 92.1%  
Guilford County
- Western Guilford High – 91.9%  
Guilford County

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Top Two Schools by 9<sup>th</sup>  
Grade Cohort Size – 400-499**

- Weddington High – 93.3%  
Union County
- Green Hope High – 92.6%  
Wake County

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Top Two Schools by 9<sup>th</sup>  
Grade Cohort Size – 500+**

- Northwest Guilford High – 92.7%  
Guilford County
- Apex High – 90.1%  
Wake County

PUBLIC SCHOOLS OF NORTH CAROLINA

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**High School  
Redesign**

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Strategies

- Ninth Grade Transition Programs
- Learn and Earn
- Virtual High School
- New Schools Project Models
- Academies and Themed Schools

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Strategies

(continued)

- Career-Technical Education
- Communities in Schools
- Arts Education
- Technology Innovations
- Alternative Learning Programs

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Ninth Grade Transition Programs

- Dropout rate
  - 6.6% vs. 12.5%
- Non-promotion rate
  - 15% vs. 22%
- Three models
  - High Schools That Work
  - Career Academy
  - Talent Development

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Other Initiatives

- Early Childhood Education
- Reading
- Extra Help and Assistance

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Attendance

PUBLIC SCHOOLS OF NORTH CAROLINA

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## Economic/Themed High Schools

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Think school is hard?  
Try poverty.  
Graduate.**

*If you want to be successful,  
we are here to help.*

**ICS**

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Highland School of Technology**

PUBLIC SCHOOLS OF NORTH CAROLINA

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**Weaver Academy**

PUBLIC SCHOOLS OF NORTH CAROLINA

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# 2008 High School Cohort Graduation Rate

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

LEA Code	LEA Name	School Code	School Name	4 Years Denominator	4 Years Numerator	4 Years Rate	5 Years Denominator	5 Years Numerator	5 Years Rate
010	Alamance-Burlington Schools	010303	Alamance-Burlington Middle Col	8	5	62.5	31	22	71.0
010	Alamance-Burlington Schools	010324	Eastern Alamance High	263	206	78.3	256	198	77.3
010	Alamance-Burlington Schools	010348	Graham High	248	158	63.7	200	151	75.5
010	Alamance-Burlington Schools	010360	Hugh M Cummings High	209	125	59.8	216	136	63.0
010	Alamance-Burlington Schools	010388	Southern High	357	269	75.4	324	235	72.5
010	Alamance-Burlington Schools	010396	Walter M Williams High	335	258	77.0	298	247	82.9
010	Alamance-Burlington Schools	010400	Western Alamance High	309	270	87.4	301	273	90.7
020	Alexander County Schools	020302	Alexander Central High	401	304	75.8	453	350	77.3
030	Alleghany County Schools	030304	Alleghany High	136	111	81.6	120	95	79.2
040	Anson County Schools	040306	Anson High School	287	204	71.1	344	238	69.2
761	Asheboro City Schools	761304	Asheboro High	320	247	77.2	327	256	78.3
111	Asheville City Schools	111302	Asheville High	315	227	72.1	305	250	82.0
050	Ashe County Schools	050302	Ashe County High	236	191	80.9	297	250	84.2
060	Avery County Schools	060302	Avery County High	156	119	76.3	191	158	82.7
070	Beaufort County Schools	070330	Northside High	108	83	76.9	137	99	72.3
070	Beaufort County Schools	070339	Southside High	135	92	68.1	119	88	73.9
070	Beaufort County Schools	070342	Washington High	266	156	58.6	264	181	68.6
080	Bertie County Schools	080312	Bertie High	282	172	61.0	258	194	75.2
090	Bladen County Schools	090330	East Bladen High	215	133	61.9	191	130	68.1
090	Bladen County Schools	090368	West Bladen High	241	158	65.6	271	173	63.8
100	Brunswick County Schools	100326	North Brunswick High	210	162	77.1	181	154	85.1
100	Brunswick County Schools	100334	South Brunswick High	278	223	80.2	269	205	76.2
100	Brunswick County Schools	100348	West Brunswick High	353	259	73.4	327	253	77.4
110	Buncombe County Schools	110304	A C Reynolds High	349	272	77.9	372	305	82.0
110	Buncombe County Schools	110336	Charles D Owen High	212	164	77.4	194	148	76.3
110	Buncombe County Schools	110340	Clyde A Erwin High	334	216	64.7	304	220	72.4
110	Buncombe County Schools	110352	Enka High	319	240	75.2	349	271	77.7
110	Buncombe County Schools	110380	North Buncombe High	247	208	84.2	279	218	78.1
110	Buncombe County Schools	110416	T C Roberson High	355	265	74.6	303	256	84.5
120	Burke County Schools	120310	Burke Middle College	31	31	100.0	NA	NA	NA
120	Burke County Schools	120314	East Burke High	486	350	72.0	450	342	76.0
120	Burke County Schools	120318	Freedom High	450	348	77.3	497	373	75.1
120	Burke County Schools	120370	Robert L. Patton High School	77	72	93.5	NA	NA	NA
130	Cabarrus County Schools	130310	Central Cabarrus High	444	345	77.7	493	362	73.4
130	Cabarrus County Schools	130314	Concord High	302	201	66.6	303	226	74.6
130	Cabarrus County Schools	130316	Jay M Robinson High	426	333	78.2	396	316	79.8

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# 2008 High School Cohort Graduation Rate

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

Page 2 of 12

130	Cabarrus County Schools	130324	Mount Pleasant High	271	219	80.8	226	184	81.4
130	Cabarrus County Schools	130326	Northwest Cabarrus High	412	315	76.5	323	274	84.8
130	Cabarrus County Schools	130333	Performance Learning Center	13	4	30.8	NA	NA	NA
140	Caldwell County Schools	140305	Caldwell Career Cen Mid. Coll.	35	32	91.4	NA	NA	NA
140	Caldwell County Schools	140348	Hibriten High	228	176	77.2	250	199	79.6
140	Caldwell County Schools	140386	South Caldwell High	445	322	72.4	427	334	78.2
140	Caldwell County Schools	140390	West Caldwell High	271	165	60.9	264	195	73.9
150	Camden County Schools	150304	Camden County High	143	117	81.8	99	76	76.8
16A	Cape Lookout Marine Sci High	16A000	Cape Lookout Marine Sci High	58	11	19.0	57	16	28.1
160	Carteret County Public Schools	160314	Croatan High	150	121	80.7	198	168	84.8
160	Carteret County Public Schools	160313	East Carteret High	147	121	82.3	167	131	78.4
160	Carteret County Public Schools	160344	West Carteret High	256	187	73.0	275	215	78.2
170	Caswell County Schools	170316	Bartlett Yancey High	266	179	67.3	251	190	75.7
180	Catawba County Schools	180308	Bandys High	265	218	82.3	235	193	82.1
180	Catawba County Schools	180320	Bunker Hill High	212	169	79.7	222	181	81.5
180	Catawba County Schools	180340	Fred T Foard High	304	259	85.2	322	268	83.2
180	Catawba County Schools	180348	Maiden High	185	143	77.3	170	140	82.4
180	Catawba County Schools	180376	Saint Stephens High	334	277	82.9	329	273	83.0
681	Chapel Hill-Carrboro Schools	681308	Chapel Hill High	386	344	89.1	363	316	87.1
681	Chapel Hill-Carrboro Schools	681314	East Chapel Hill High	381	339	89.0	336	312	92.9
600	Charlotte-Mecklenburg Schools	600302	Ardrey Kell High School	309	287	92.9	NA	NA	NA
600	Charlotte-Mecklenburg Schools	600361	David W Butler High	606	480	79.2	499	443	88.8
600	Charlotte-Mecklenburg Schools	600377	East Mecklenburg High	493	329	66.7	423	331	78.3
600	Charlotte-Mecklenburg Schools	600376	E E Waddell High	207	131	63.3	207	120	58.0
600	Charlotte-Mecklenburg Schools	600396	Garinger High	298	120	40.3	291	193	66.3
600	Charlotte-Mecklenburg Schools	600405	Harding University High	378	300	79.4	313	281	89.8
600	Charlotte-Mecklenburg Schools	600415	Hopewell High	608	451	74.2	526	460	87.5
600	Charlotte-Mecklenburg Schools	600426	Independence High	529	385	72.8	500	423	84.6
600	Charlotte-Mecklenburg Schools	600694	Math, Engineering, Technology	65	55	84.6	69	66	95.7
600	Charlotte-Mecklenburg Schools	600466	Myers Park High	693	560	80.8	557	495	88.9
600	Charlotte-Mecklenburg Schools	600482	Northwest School of the Arts	119	95	79.8	116	102	87.9
600	Charlotte-Mecklenburg Schools	600480	North Mecklenburg High	780	585	75.0	673	595	88.4
600	Charlotte-Mecklenburg Schools	600498	Performance Learning Center	9	0	0.0	*	*	*
600	Charlotte-Mecklenburg Schools	600496	Phillip O Berry Academy of Tec	283	215	76.0	212	180	84.9
600	Charlotte-Mecklenburg Schools	600508	Providence High	514	414	80.5	602	553	91.9
600	Charlotte-Mecklenburg Schools	600693	Renaissance School at Olympic	62	55	88.7	79	76	96.2
600	Charlotte-Mecklenburg Schools	600697	School of Biotechnology, Health	72	66	91.7	35	33	94.3
600	Charlotte-Mecklenburg Schools	600696	School of International Business	69	62	89.9	42	40	95.2

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# 2008 High School Cohort Graduation Rate

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

Page 12

600	Charlotte-Mecklenburg Schools	600695	School of International Studies	54	51	94.4	32	31	96.9
600	Charlotte-Mecklenburg Schools	600535	South Mecklenburg High	401	318	79.3	549	490	89.3
600	Charlotte-Mecklenburg Schools	600576	West Charlotte High	403	241	59.8	259	177	68.3
600	Charlotte-Mecklenburg Schools	600579	West Mecklenburg High	381	224	58.8	313	220	70.3
600	Charlotte-Mecklenburg Schools	600592	Zebulon B Vance High	487	355	72.9	425	353	83.1
190	Chatham County Schools	190316	Chatham Central High	126	101	80.2	138	108	78.3
190	Chatham County Schools	190336	Jordan Matthews High	216	168	77.8	204	163	79.9
190	Chatham County Schools	190342	Northwood High	240	206	85.8	244	198	81.1
209	Cherokee Central Schools	209204	Cherokee High	65	0	0.0	NA	NA	NA
200	Cherokee County Schools	200308	Andrews High	76	55	72.4	47	33	70.2
200	Cherokee County Schools	200314	Hiwassee Dam High	48	44	91.7	21	18	85.7
200	Cherokee County Schools	200328	Murphy High	124	104	83.9	144	128	88.9
220	Clay County Schools	220310	Hayesville High	102	78	76.5	108	92	85.2
230	Cleveland County Schools	230312	Burns High	323	220	68.1	306	240	78.4
230	Cleveland County Schools	230324	Crest High	383	277	72.3	409	301	73.6
230	Cleveland County Schools	230350	Kings Mountain High	296	213	72.0	342	259	75.7
230	Cleveland County Schools	230361	Shelby High	238	170	71.4	227	172	75.8
821	Clinton City Schools	821308	Clinton High	201	152	75.6	198	150	75.8
01C	Clover Garden	01C000	Clover Garden	15	11	73.3	7	7	100.0
240	Columbus County Schools	240334	East Columbus High	193	124	64.2	172	126	73.3
240	Columbus County Schools	240371	South Columbus High	241	157	65.1	208	151	72.6
240	Columbus County Schools	240380	West Columbus High	185	123	66.5	148	103	69.6
92P	Community Partners Charter HS	92P000	Community Partners Charter HS	20	15	75.0	16	9	56.2
250	Craven County Schools	250314	Craven Early College High	*	*	*	NA	NA	NA
250	Craven County Schools	250340	Havelock High	307	272	88.6	263	218	82.9
250	Craven County Schools	250356	New Bern High	518	373	72.0	448	355	79.2
250	Craven County Schools	250372	West Craven High	298	211	70.8	282	207	73.4
260	Cumberland County Schools	260325	Cape Fear High	334	265	79.3	373	300	80.4
260	Cumberland County Schools	260322	Douglas Byrd High	311	246	79.1	291	217	74.6
260	Cumberland County Schools	260359	E E Smith High	326	211	64.7	358	235	65.6
260	Cumberland County Schools	260374	Fuller Performance Learning Center	*	*	*	NA	NA	NA
260	Cumberland County Schools	260357	Gray's Creek High School	274	194	70.8	258	213	82.6
260	Cumberland County Schools	260318	Jack Britt High School	428	378	88.3	463	399	86.2
260	Cumberland County Schools	260388	Massey Hill Classical High	65	59	90.8	58	57	98.3
260	Cumberland County Schools	260408	Pine Forest High	387	304	78.6	412	314	76.2
260	Cumberland County Schools	260411	Reid Ross Classical	82	82	100.0	89	80	89.9
260	Cumberland County Schools	260424	Seventy-First High	411	306	74.5	479	343	71.6
260	Cumberland County Schools	260427	South View High	459	329	71.7	469	352	75.1

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# 2008 High School Cohort Graduation Rate

Page 4 of 12

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

260	Cumberland County Schools	260446	Terry Sanford High	349	286	81.9	389	291	74.8
260	Cumberland County Schools	260455	Westover High	308	232	75.3	312	231	74.0
270	Currituck County Schools	270306	Currituck County High	296	230	77.7	273	210	76.9
34D	C G Woodson Sch of Challenge	34D000	C G Woodson Sch of Challenge	16	4	25.0	10	6	60.0
280	Dare County Schools	280304	Cape Hatteras Secondary	29	29	100.0	56	46	82.1
280	Dare County Schools	280330	First Flight High School	211	195	92.4	171	152	88.9
280	Dare County Schools	280316	Manteo High	101	83	82.2	126	108	85.7
290	Davidson County Schools	290308	Central Davidson High	296	200	67.6	209	154	73.7
290	Davidson County Schools	290315	Davidson Early College	7	3	42.9	13	1	7.7
290	Davidson County Schools	290324	East Davidson High	239	164	68.6	261	205	78.5
290	Davidson County Schools	290336	Ledford Senior High	271	206	76.0	230	183	79.6
290	Davidson County Schools	290348	North Davidson High	387	277	71.6	329	277	84.2
290	Davidson County Schools	290365	South Davidson High	133	91	68.4	130	90	69.2
290	Davidson County Schools	290388	West Davidson High	211	134	63.5	175	118	67.4
300	Davie County Schools	300312	Davie County High	474	344	72.6	404	308	76.2
310	Duplin County Schools	310344	East Duplin High	206	151	73.3	204	157	77.0
310	Duplin County Schools	310352	James Kenan High	163	102	62.6	149	111	74.5
310	Duplin County Schools	310364	North Duplin Jr Sr High	66	52	78.8	83	75	90.4
310	Duplin County Schools	310392	Wallace-Rose Hill High	138	101	73.2	142	107	75.4
320	Durham Public Schools	320312	C E Jordan High	485	333	68.7	458	352	76.9
320	Durham Public Schools	320323	Durham Sch of the Arts	173	157	90.8	169	140	82.8
320	Durham Public Schools	320322	Durham's Performance Learning	17	5	29.4	NA	NA	NA
320	Durham Public Schools	320325	Hillside High	397	248	62.5	201	142	70.6
320	Durham Public Schools	320309	J D Clement Early College HS	63	59	93.7	NA	NA	NA
320	Durham Public Schools	320353	Middle College HS @ DTCC	42	36	85.7	24	18	75.0
320	Durham Public Schools	320356	Northern High	414	297	71.7	393	298	75.8
320	Durham Public Schools	320365	Riverside High	388	267	68.8	420	310	73.8
320	Durham Public Schools	320368	Southern High	371	228	61.5	313	201	64.2
92G	East Wake Academy	92G000	East Wake Academy	34	29	85.3	15	9	60.0
210	Edenton/Chowan Schools	210312	John A Holmes High	180	116	64.4	193	145	75.1
330	Edgecombe County Public School	330326	Edgecombe Early College High	15	7	46.7	13	7	53.8
330	Edgecombe County Public School	330328	North Edgecombe High	88	59	67.0	87	58	66.7
330	Edgecombe County Public School	330350	SouthWest Edgecombe High	260	158	60.8	253	183	72.3
330	Edgecombe County Public School	330358	Tarboro High	232	141	60.8	189	127	67.2
861	Elkin City Schools	861308	Elkin High	104	93	89.4	81	71	87.7
340	Forsyth County Schools	340330	Carver High	265	180	67.9	280	207	73.9
340	Forsyth County Schools	340364	East Forsyth High	416	327	78.6	447	374	83.7
340	Forsyth County Schools	340454	Mount Tabor High	412	342	83.0	372	310	83.3

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# 2008 High School Cohort Graduation Rate

Page 12

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

340	Forsyth County Schools	340460	North Forsyth High	327	235	71.9	316	242	76.6
340	Forsyth County Schools	340486	Parkland High	359	243	67.7	310	217	70.0
340	Forsyth County Schools	340495	Reagan High	258	237	91.9	172	156	90.7
340	Forsyth County Schools	340496	Reynolds High	371	259	69.8	402	301	74.9
340	Forsyth County Schools	340382	R B Glenn High	418	315	75.4	375	296	78.9
340	Forsyth County Schools	340701	Sch of Biotechnology Atkins Hi	39	26	66.7	NA	NA	NA
340	Forsyth County Schools	340700	Sch Computer Technology Atkins	34	24	70.6	NA	NA	NA
340	Forsyth County Schools	340702	Sch Pre-Engineering Atkins High	35	26	74.3	NA	NA	NA
340	Forsyth County Schools	340556	West Forsyth High	512	413	80.7	519	442	85.2
340	Forsyth County Schools	340568	Winston-Salem Preparatory Acad	69	66	95.7	NA	NA	NA
92F	Franklin Academy	92F000	Franklin Academy	42	39	92.9	38	36	94.7
350	Franklin County Schools	350308	Bunn High	259	183	70.7	236	166	70.3
350	Franklin County Schools	350321	Franklinton High	218	164	75.2	170	114	67.1
350	Franklin County Schools	350336	Louisburg High	215	151	70.2	163	116	71.2
360	Gaston County Schools	360310	Ashbrook High	345	278	80.6	316	258	81.6
360	Gaston County Schools	360336	Bessemer City High	176	97	55.1	169	125	74.0
360	Gaston County Schools	360360	Cherryville Senior High	158	135	85.4	128	111	86.7
360	Gaston County Schools	360390	East Gaston High	365	257	70.4	375	291	77.6
360	Gaston County Schools	360396	Forestview High	331	276	83.4	300	261	87.0
360	Gaston County Schools	360418	Highland Sch of Technology	132	132	100.0	120	118	98.3
360	Gaston County Schools	360428	Hunter Huss High	296	192	64.9	309	181	58.6
360	Gaston County Schools	360470	North Gaston High	335	231	69.0	280	197	70.4
360	Gaston County Schools	360494	South Point High	350	278	79.4	297	219	73.7
370	Gates County Schools	370312	Gates County Senior High	183	130	71.0	168	137	81.5
380	Graham County Schools	380308	Robbinsville High	101	63	62.4	108	79	73.1
390	Granville County Schools	390322	Granville Central High	*	*	*	NA	NA	NA
390	Granville County Schools	390700	JF Webb High School of Health	79	61	77.2	79	72	91.1
390	Granville County Schools	390324	J F Webb High	284	168	59.2	226	139	61.5
390	Granville County Schools	390705	South Granville High of Business	97	83	85.6	NA	NA	NA
390	Granville County Schools	390706	South Granville High of Engine	72	60	83.3	NA	NA	NA
390	Granville County Schools	390704	S Granville High of Health Sci	85	74	87.1	45	44	97.8
84B	Gray Stone Day	84B000	Gray Stone Day	53	42	79.2	39	32	82.1
400	Greene County Schools	400308	Greene Central High	219	143	65.3	231	149	64.5
410	Guilford County Schools	410544	Ben L Smith High	326	235	72.1	291	199	68.4
410	Guilford County Schools	410355	Dudley High	346	259	74.9	337	284	84.3
410	Guilford County Schools	410395	Early College at Guilford	49	49	100.0	45	45	100.0
410	Guilford County Schools	410358	Eastern Guilford High	218	165	75.7	225	167	74.2
410	Guilford County Schools	410390	Greensboro College Middle College	60	60	100.0	71	71	100.0

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# 2008 High School Cohort Graduation Rate

Page 6 of 12

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

410	Guilford County Schools	410394	Grimsley High	431	350	81.2	348	303	87.1
410	Guilford County Schools	410401	GTCC Middle College High	27	24	88.9	28	25	89.3
410	Guilford County Schools	410406	High Point Central High	282	218	77.3	281	223	79.4
410	Guilford County Schools	410408	High Point GTCC Middle College	31	29	93.5	28	27	96.4
410	Guilford County Schools	410407	HP Central Academy	27	21	77.8	7	6	85.7
410	Guilford County Schools	410529	Lucy Ragsdale High	333	286	85.9	319	276	86.5
410	Guilford County Schools	410326	Middle College High at Bennett	17	14	82.4	24	20	83.3
410	Guilford County Schools	410483	Middle College High at NC A&T	22	17	77.3	13	13	100.0
410	Guilford County Schools	410399	Middle College @ GTCC Greensbo	20	18	90.0	21	19	90.5
410	Guilford County Schools	410484	Northeast Guilford High	328	255	77.7	266	217	81.6
410	Guilford County Schools	410490	Northwest Guilford High	548	508	92.7	515	495	96.1
410	Guilford County Schools	410508	Page High	406	326	80.3	319	265	83.1
410	Guilford County Schools	410589	Philip J Weaver Ed Center	63	63	100.0	56	54	96.4
410	Guilford County Schools	410545	Smith Academy	47	45	95.7	31	30	96.8
410	Guilford County Schools	410547	Southeast Guilford High	341	314	92.1	249	222	89.2
410	Guilford County Schools	410556	Southern Guilford High	259	218	84.2	198	177	89.4
410	Guilford County Schools	410562	Southwest Guilford High	304	268	88.2	286	267	93.4
410	Guilford County Schools	410319	T Wingate Andrews High	232	176	75.9	226	187	82.7
410	Guilford County Schools	410595	Western Guilford High	372	342	91.9	343	296	86.3
420	Halifax County Schools	420346	Northwest High	218	144	66.1	233	161	69.1
420	Halifax County Schools	420358	Southeast Halifax High	146	92	63.0	149	114	76.5
93A	Haliwa-Saponi Tribal School	93A000	Haliwa-Saponi Tribal School	8	4	50.0	NA	NA	NA
430	Harnett County Schools	430346	Harnett Central High	357	272	76.2	307	240	78.2
430	Harnett County Schools	430371	Overhills High School	270	199	73.7	185	145	78.4
430	Harnett County Schools	430378	Triton High	326	232	71.2	319	255	79.9
430	Harnett County Schools	430384	Western Harnett High	253	207	81.8	260	212	81.5
440	Haywood County Schools	440378	Pisgah High	252	210	83.3	231	199	86.1
440	Haywood County Schools	440390	Tuscola High	282	224	79.4	291	227	78.0
450	Henderson County Schools	450316	East Henderson High	249	215	86.3	237	193	81.4
450	Henderson County Schools	450334	Hendersonville High	154	137	89.0	181	168	92.8
450	Henderson County Schools	450341	North Henderson High	221	160	72.4	208	162	77.9
450	Henderson County Schools	450352	West Henderson High	284	240	84.5	238	208	87.4
460	Hertford County Schools	460320	Hertford County High	280	174	62.1	235	171	72.8
181	Hickory City Schools	181322	Hickory High	317	264	83.3	300	244	81.3
470	Hoke County Schools	470312	Hoke County High	410	290	70.7	370	270	73.0
480	Hyde County Schools	480307	Mattamuskeet High	13	2	15.4	43	34	79.1
490	Iredell-Statesville Schools	490335	Lake Norman High	427	383	89.7	397	351	88.4
490	Iredell-Statesville Schools	490346	North Iredell High	278	215	77.3	261	206	78.9

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# 2008 High School Concert Graduation Rate

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

Page 12

490	Iredell-Statesville Schools	490362	South Iredell High	222	183	82.4	208	160	76.9
490	Iredell-Statesville Schools	490354	Statesville High	257	213	82.9	294	217	73.8
490	Iredell-Statesville Schools	490380	West Iredell High	230	174	75.7	297	233	78.5
500	Jackson County Schools	500316	Blue Ridge School	30	23	76.7	28	20	71.4
500	Jackson County Schools	500340	Smoky Mountain High	241	175	72.6	234	177	75.6
510	Johnston County Schools	510324	Clayton High	434	363	83.6	345	292	84.6
510	Johnston County Schools	510357	Johnston Co Middle College	40	35	87.5	36	32	88.9
510	Johnston County Schools	510368	North Johnston High	177	135	76.3	150	113	75.3
510	Johnston County Schools	510376	Princeton High	74	60	81.1	80	63	78.8
510	Johnston County Schools	510399	Smithfield-Selma High	381	244	64.0	331	230	69.5
510	Johnston County Schools	510402	South Johnston High	266	196	73.7	247	200	81.0
510	Johnston County Schools	510406	West Johnston High	459	382	83.2	384	324	84.4
520	Jones County Schools	520320	Jones Senior High	94	51	54.3	112	73	65.2
132	Kannapolis City Schools	132304	A L Brown High	332	230	69.3	277	195	70.4
32D	Kestrel Heights Sch	32D000	Kestrel Heights Sch	21	16	76.2	*	*	*
530	Lee County Schools	530336	Lee County High	397	290	73.0	392	270	68.9
530	Lee County Schools	530343	Southern Lee High School	222	199	89.6	199	171	85.9
540	Lenoir County Public Schools	540315	Kinston High	255	180	70.6	244	175	71.7
540	Lenoir County Public Schools	540324	North Lenoir High	259	177	68.3	250	182	72.8
540	Lenoir County Public Schools	540336	South Lenoir High	221	151	68.3	172	130	75.6
291	Lexington City Schools	291336	Lexington Senior High	192	118	61.5	169	108	63.9
55A	Lincoln Charter	55A000	Lincoln Charter	38	32	84.2	22	20	90.9
550	Lincoln County Schools	550320	East Lincoln High	208	182	87.5	241	203	84.2
550	Lincoln County Schools	550332	Lincolnton High	207	139	67.1	191	132	69.1
550	Lincoln County Schools	550344	North Lincoln High School	251	221	88.0	237	205	86.5
550	Lincoln County Schools	550368	West Lincoln High	240	191	79.6	239	193	80.8
560	Macon County Schools	560320	Franklin High	272	206	75.7	260	196	75.4
560	Macon County Schools	560324	Highlands School	31	27	87.1	35	33	94.3
560	Macon County Schools	560332	Nantahala School	5	5	100.0	9	8	88.9
570	Madison County Schools	570318	Madison High	181	134	74.0	206	163	79.1
580	Martin County Schools	580304	Bear Grass High	30	23	76.7	49	32	65.3
580	Martin County Schools	580328	Jamesville High	45	29	64.4	72	43	59.7
580	Martin County Schools	580344	Roanoke High	92	70	76.1	130	68	52.3
580	Martin County Schools	580368	Williamston High	143	105	73.4	161	90	55.9
590	McDowell County Schools	590330	McDowell High	487	365	74.9	476	357	75.0
610	Mitchell County Schools	610334	Mitchell High	200	122	61.0	165	119	72.1
620	Montgomery County Schools	620316	East Montgomery High	156	119	76.3	150	107	71.3
620	Montgomery County Schools	620340	West Montgomery High	165	124	75.2	193	143	74.1

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# 2008 High School Cohort Graduation Rate

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

Page 8 of 12

491	Mooreville City Schools	491312	Mooreville Senior High	413	330	79.9	336	269	80.1
630	Moore County Schools	630332	North Moore High	175	142	81.1	137	115	83.9
630	Moore County Schools	630336	Pinecrest High	470	327	69.6	435	334	76.8
630	Moore County Schools	630360	Union Pines High	324	260	80.2	270	229	84.8
862	Mount Airy City Schools	862312	Mount Airy High	147	119	81.0	145	119	82.1
640	Nash-Rocky Mount Schools	640346	Nash Central High	404	236	58.4	276	194	70.3
640	Nash-Rocky Mount Schools	640350	Northern Nash High	396	230	58.1	316	229	72.5
640	Nash-Rocky Mount Schools	640347	NRM Early College High School	30	22	73.3	32	24	75.0
640	Nash-Rocky Mount Schools	640361	Rocky Mount High	278	192	69.1	307	227	73.9
640	Nash-Rocky Mount Schools	640364	Southern Nash High	361	258	71.5	357	272	76.2
182	Newton Conover City Schools	182700	Newton-Conover Health/Science	24	22	91.7	NA	NA	NA
182	Newton Conover City Schools	182316	Newton-Conover High	207	166	80.2	218	180	82.6
650	New Hanover County Schools	650326	Emsley A Laney High	467	357	76.4	526	370	70.3
650	New Hanover County Schools	650327	Eugene Ashley High	409	255	62.3	343	267	77.8
650	New Hanover County Schools	650342	John T Hoggard High	512	414	80.9	414	364	87.9
650	New Hanover County Schools	650352	New Hanover High	476	305	64.1	465	300	64.5
660	Northampton County Schools	660336	Northampton High East	159	119	74.8	153	111	72.5
660	Northampton County Schools	660324	Northampton High West	104	73	70.2	125	91	72.8
670	Onslow County Schools	670320	Dixon High	171	133	77.8	170	125	73.5
670	Onslow County Schools	670324	Jacksonville High	331	268	81.0	352	259	73.6
670	Onslow County Schools	670333	Northside High	208	160	76.9	211	165	78.2
670	Onslow County Schools	670340	Richlands High	236	191	80.9	203	162	79.8
670	Onslow County Schools	670344	Southwest High	190	165	86.8	191	155	81.2
670	Onslow County Schools	670352	Swansboro High	260	197	75.8	277	206	74.4
670	Onslow County Schools	670364	White Oak High	282	223	79.1	262	206	78.6
680	Orange County Schools	680310	Cedar Ridge High	303	235	77.6	233	190	81.5
680	Orange County Schools	680332	Orange High	283	217	76.7	228	169	74.1
690	Pamlico County Schools	690320	Pamlico County High	165	141	85.5	175	143	81.7
700	Pasquotank County Schools	700317	Northeastern High	240	171	71.2	219	157	71.7
700	Pasquotank County Schools	700319	Pasquotank County High	240	160	66.7	232	160	69.0
710	Pender County Schools	710321	Heide Trask High	164	98	59.8	162	113	69.8
710	Pender County Schools	710326	Pender High	200	130	65.0	171	116	67.8
710	Pender County Schools	710342	Topsail High	184	150	81.5	202	182	90.1
720	Perquimans County Schools	720316	Perquimans County High	133	85	63.9	145	107	73.8
730	Person County Schools	730352	Person High	454	342	75.3	440	316	71.8
36B	Piedmont Community Charter	36B000	Piedmont Community Charter	19	14	73.7	NA	NA	NA
740	Pitt County Schools	740309	Ayden-Grifton High	240	129	53.8	175	109	62.3
740	Pitt County Schools	740333	D H Conley High	432	253	58.6	307	214	69.7

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# 2008 High School Concert Graduation Rate

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

Page 12

740	Pitt County Schools	740344	Farmville Central High	265	145	54.7	169	119	70.4
740	Pitt County Schools	740366	Junius H Rose High	509	297	58.3	350	263	75.1
740	Pitt County Schools	740374	North Pitt High	308	134	43.5	236	138	58.5
740	Pitt County Schools	740388	South Central High	415	213	51.3	306	192	62.7
750	Polk County Schools	750318	Polk County High	197	151	76.6	183	156	85.2
68N	PACE Academy	68N000	PACE Academy	29	13	44.8	33	14	42.4
92K	Raleigh Charter High	92K000	Raleigh Charter High	119	117	98.3	100	98	98.0
760	Randolph County Schools	760318	Eastern Randolph High	388	288	74.2	375	289	77.1
760	Randolph County Schools	760348	Randleman High	312	202	64.7	317	207	65.3
760	Randolph County Schools	760358	Southwestern Randolph High	373	273	73.2	355	260	73.2
760	Randolph County Schools	760380	Trinity High	377	297	78.8	317	262	82.6
770	Richmond County Schools	770348	Richmond Senior High	565	410	72.6	504	386	76.6
01B	River Mill Academy	01B000	River Mill Academy	13	12	92.3	14	13	92.9
421	Roanoke Rapids City Schools	421316	Roanoke Rapids High	238	152	63.9	226	158	69.9
780	Robeson County Schools	780325	Fairmont High	261	123	47.1	187	120	64.2
780	Robeson County Schools	780342	Lumberton Senior High	678	336	49.6	543	374	68.9
780	Robeson County Schools	780420	Purnell Swett High	493	270	54.8	363	231	63.6
780	Robeson County Schools	780385	PSRC Early College at RCC	31	21	67.7	NA	NA	NA
780	Robeson County Schools	780391	Red Springs High	217	108	49.8	136	93	68.4
780	Robeson County Schools	780401	Saint Pauls High	315	156	49.5	187	117	62.6
780	Robeson County Schools	780402	South Robeson High	148	91	61.5	148	90	60.8
790	Rockingham County Schools	790314	Dalton McMichael High	273	175	64.1	262	196	74.8
790	Rockingham County Schools	790354	John M Morehead High	326	225	69.0	312	246	78.8
790	Rockingham County Schools	790366	Reidsville High	257	169	65.8	222	154	69.4
790	Rockingham County Schools	790378	Rockingham County High	288	203	70.5	284	212	74.6
64A	Rocky Mount Preparatory	64A000	Rocky Mount Preparatory	35	32	91.4	37	28	75.7
800	Rowan-Salisbury Schools	800340	East Rowan High	328	268	81.7	327	269	82.3
800	Rowan-Salisbury Schools	800361	Jesse C Carson High	190	165	86.8	116	108	93.1
800	Rowan-Salisbury Schools	800376	North Rowan High	173	109	63.0	181	136	75.1
800	Rowan-Salisbury Schools	800396	Salisbury High	205	150	73.2	229	173	75.5
800	Rowan-Salisbury Schools	800400	South Rowan High	350	218	62.3	312	229	73.4
800	Rowan-Salisbury Schools	800408	West Rowan High	352	249	70.7	300	228	76.0
810	Rutherford County Schools	810324	Chase High	237	187	78.9	198	145	73.2
810	Rutherford County Schools	810340	East Rutherford High	233	163	70.0	216	170	78.7
810	Rutherford County Schools	810384	R-S Central High	296	206	69.6	322	234	72.7
820	Sampson County Schools	820348	Hobbs High	158	106	67.1	129	99	76.7
820	Sampson County Schools	820349	Lakewood High	136	90	66.2	125	89	71.2
820	Sampson County Schools	820352	Midway High	161	116	72.0	149	117	78.5

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# 2008 High School Cohort Graduation Rate

Page 10 of 12

(Reflects Data as of October 5, 2008)

(Excluding Alternative, Special Education, and Junior High Schools)

820	Sampson County Schools	820388	Union High	126	87	69.0	149	110	73.8
830	Scotland County Schools	830703	Scotland High School of Business	28	23	82.1	51	44	86.3
830	Scotland County Schools	830701	Scotland High School of Engineer	108	92	85.2	89	81	91.0
830	Scotland County Schools	830700	Scotland High School of Health	66	58	87.9	58	53	91.4
830	Scotland County Schools	830704	Scotland High School of Leader	86	80	93.0	78	74	94.9
830	Scotland County Schools	830705	Scotland High School of Math	14	11	78.6	15	12	80.0
830	Scotland County Schools	830702	Scotland High School of Visual	81	75	92.6	65	61	93.8
840	Stanly County Schools	840302	Albemarle High	185	130	70.3	163	116	71.2
840	Stanly County Schools	840332	North Stanly High	198	151	76.3	207	175	84.5
840	Stanly County Schools	840356	South Stanly High	134	97	72.4	157	123	78.3
840	Stanly County Schools	840368	West Stanly High	272	227	83.5	281	237	84.3
850	Stokes County Schools	850332	North Stokes High	115	93	80.9	93	77	82.8
850	Stokes County Schools	850352	South Stokes High	182	145	79.7	174	138	79.3
850	Stokes County Schools	850358	West Stokes High	273	213	78.0	238	209	87.8
860	Surry County Schools	860316	East Surry High	174	148	85.1	176	152	86.4
860	Surry County Schools	860336	North Surry High	303	219	72.3	289	217	75.1
860	Surry County Schools	860352	Surry Central High	209	164	78.5	222	173	77.9
870	Swain County Schools	870314	Swain County High	142	99	69.7	136	96	70.6
01D	The Hawbridge School	01D000	The Hawbridge School	15	5	33.3	16	9	56.2
292	Thomasville City Schools	292324	Thomasville High	183	114	62.3	188	118	62.8
81A	Thomas Jefferson Class Academy	81A000	Thomas Jefferson Class Academy	29	26	89.7	18	17	94.4
880	Transylvania County Schools	880308	Brevard High	176	143	81.2	188	166	88.3
880	Transylvania County Schools	880328	Rosman High	76	66	86.8	80	68	85.0
890	Tyrrell County Schools	890304	Columbia High	59	23	39.0	49	46	93.9
900	Union County Public Schools	900316	Forest Hills High	277	221	79.8	279	212	76.0
900	Union County Public Schools	900336	Monroe High	256	160	62.5	246	162	65.9
900	Union County Public Schools	900344	Parkwood High	376	295	78.5	321	276	86.0
900	Union County Public Schools	900348	Piedmont High	219	175	79.9	242	208	86.0
900	Union County Public Schools	900342	Porter Ridge High School	351	291	82.9	335	313	93.4
900	Union County Public Schools	900360	Sun Valley High	350	253	72.3	327	245	74.9
900	Union County Public Schools	900377	Weddington High	465	434	93.3	371	342	92.2
910	Vance County Schools	910370	Northern Vance High	272	160	58.8	291	197	67.7
910	Vance County Schools	910364	Southern Vance High	328	159	48.5	252	159	63.1
920	Wake County Schools	920316	Apex High	558	503	90.1	557	505	90.7
920	Wake County Schools	920318	Athens Drive High	386	305	79.0	450	382	84.9
920	Wake County Schools	920368	Cary High	495	422	85.3	659	538	81.6
920	Wake County Schools	920702	East Wake School of Arts, Educ	70	60	85.7	NA	NA	NA
920	Wake County Schools	920703	East Wake School of Engineering	48	43	89.6	NA	NA	NA

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