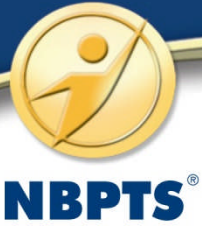




# **National Board Certification in North Carolina**

## **The effects of the program:**

- **Across the State**
- **In a School District**
- **In a School**
- **In a Classroom**



## **In Our State**

- **History of Program**
- **North Carolina by the Numbers**
- **Research**



## **By the Numbers**

- **15,695 teachers achieved National Board Certification while teaching in NC.**
- **12,175 are still teaching in NC classrooms.**



**NBPTS**<sup>®</sup>

## **NC and NBPTS Connections**

- **President's Roundtable**

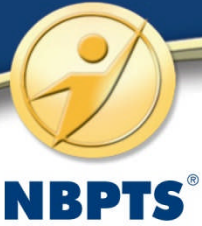
Ann Goodnight, James B. Hunt, Jr., Bill Shore

- **Former Board Members**

James B. Hunt, Jr., Howard Lee, Mary Ellen Maxwell

- **Research & Field Testing**

Appalachian State, Duke, ECU, UNC-C, UNC-CH, UNC-G



## **What the Research Says**

**National Board Certification  
is one of the most studied  
education reforms.**



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# **Improves Student Achievement & Learning**

**Gary Henry/Charles Thompson Study:**

***“...when we included teachers with the full range of experience, we found that students taught by NBCTs outgained students taught by other teachers by a significant margin....”***



# Retains Teachers

- **Florida**

90% of NBCTs remain in teaching vs. 60% of all teachers statewide.

- **Ohio**

52% of NBCTs plan to stay in teaching as long as possible vs. 38% of non-certified teachers.

- **Chicago**

Nearly 90% of teachers who have gone through the National Board Certification process remain in the district, a far higher retention rate than is typical for urban school districts.



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# Develops Effective Teachers

- **The National Board Certification process:**
  - ✓ Improves formative assessment practices and instruction
  - ✓ Enhances reflection on teaching practice
  - ✓ Establishes professional discourse communities
  - ✓ Raises standards for teaching performance
  - ✓ Facilitates collaboration
- **Even teachers who start at a lower skill level end up with better teaching practices after going through the National Board Certification process.**





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# **Recognizes Skilled Teachers & Teacher Leaders**

## **NBCTs:**

- ✓ Create a more challenging curriculum
- ✓ Demonstrate more in-depth knowledge of teaching skills and subject content
- ✓ Provide better feedback to students and use more effective teaching strategies
- ✓ Mentor and coach other teachers
- ✓ Offer leadership within schools



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# **Makes a Difference in High-Need Schools**

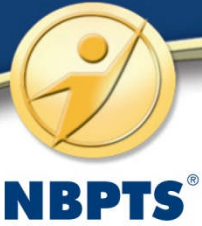
- **More than half of the nation's NBCTs teach in Title I schools.**
- **The National Board's Targeted High-Need Initiative and *Take One!* programs increase NBCT diversity and impact in high-need schools.**



# **A District's Success**

**Alvera Lesane, Ed.D**

**Senior Director  
Professional Growth and Development  
Durham Public Schools**

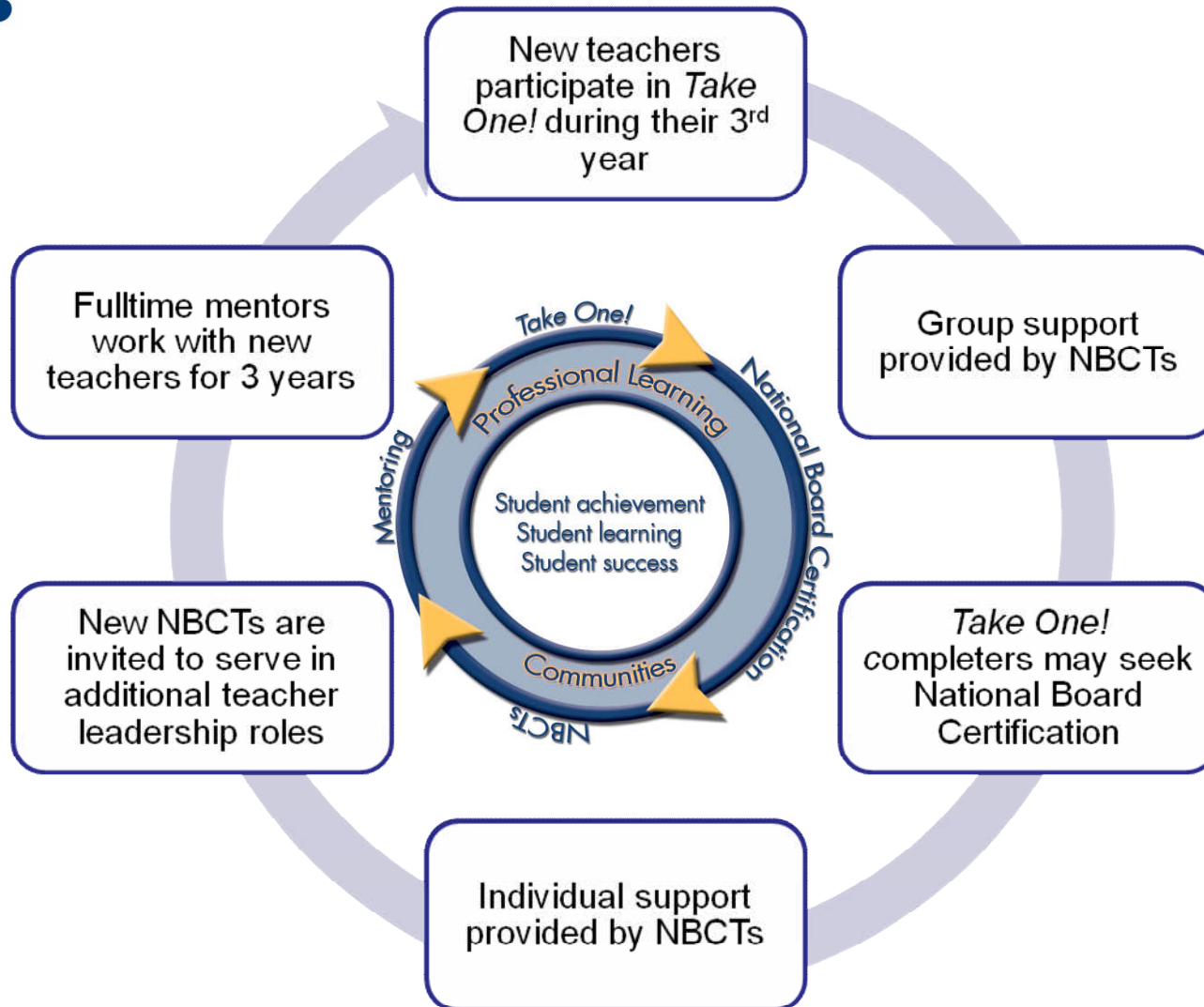


# **Supporting Teachers in Durham Public Schools**

**NBCTs and National Board  
programs are used to support new  
and struggling teachers and to  
retain them.**



**NBPTS**<sup>®</sup>





# **Durham Public Schools Student Achievement**

Student achievement is enhanced in schools with more National Board Certified Teachers.



**NBPTS**

# Durham Public Schools

Percentage of National Board Certified Teachers by Categories of Schools

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
<b>4%</b>	<b>9%</b>	<b>7%</b>	<b>10%</b>	<b>12%</b>	<b>24%</b>
<ul style="list-style-type: none"><li>• <i>Less than 50 % of students proficient</i></li></ul>	<ul style="list-style-type: none"><li>• <i>50-60% of students proficient</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Greater than 60% of students proficient</i></li></ul>	<ul style="list-style-type: none"><li>• <i>60% or more students proficient</i></li></ul>	<ul style="list-style-type: none"><li>• <i>70% or more students proficient</i></li></ul>	<ul style="list-style-type: none"><li>• <i>70% or more students proficient</i></li></ul>
<ul style="list-style-type: none"><li>• <i>Not Met to High ABC Growth</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Not Met to High ABC Growth</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Not Met to High ABC Growth</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Met to High ABC Growth</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Met to High ABC Growth</i></li></ul>	<ul style="list-style-type: none"><li>• <i>High ABC Growth</i></li></ul>
<ul style="list-style-type: none"><li>• <i>0-100% AYP Goals Met</i></li></ul>	<ul style="list-style-type: none"><li>• <i>0-100% AYP Goals Met</i></li></ul>	<ul style="list-style-type: none"><li>• <i>0-100% AYP Goals Met</i></li></ul>	<ul style="list-style-type: none"><li>• <i>50-100% AYP Goals Met</i></li></ul>	<ul style="list-style-type: none"><li>• <i>70-100% AYP Goals Met</i></li></ul>	<ul style="list-style-type: none"><li>• <i>100% AYP Goals Met</i></li></ul>



**NBPTS®**

# **A School's Success**

**Sheila Evans, NBCT**

**Principal**

**D.F. Walker Elementary School  
Edenton-Chowan Public Schools**

**National Board Certified Teacher  
(Renewed)**





**NBPTS**<sup>®</sup>

## **D.F. Walker School**

- **Title I School – 65% students receive free or reduced-price lunch**
- **40% of eligible teachers are NBCTs**
- **Grew 7.9% in ABC reading scores, 2008-09**
- **Grew 7.5% in ABC math scores, 2008-09**
- **AYP 100% in 2009 vs. 81.2% in 2008**



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# **A Classroom's Success**

**Joan Celestino, NBCT**

**Teacher**

**Mineral Springs Middle School**

**Winston-Salem Forsyth Co. Schools**

**National Board Certified Teacher (Renewed)**



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## **Mineral Springs Middle School**

- **92% students receiving free or reduced price lunch**
- **8 NBCTs on staff and 5 candidates**
- **AYP 96.3% in 2009 vs. 75.9% in 2008**
  - **Largest middle school gain in Forsyth Co.**
  - **3<sup>rd</sup> highest increase among all middle and elementary schools**



# A Student's Success

## What the Research Says:

Students with NBCTs improve in “deep” learning – the kind of higher-order thinking that we need for a successful workforce. (74% of NBCTs’ students vs 29% of students taught by other teachers)

Bond, Smith, Baker, and Hattie (2000) Smith, Gordon, Colby, and Wang (2005)



**NBPTS**<sup>®</sup>

## **A Program that Meets Our Students' Needs**

**Modify the proposed loan program to preserve  
a strong program that:**

- is accessible to all NC teachers**
- acknowledges those who achieve National Board Certification**
- maximizes the state's investment**



# **It's About the Students**

**“...students taught by NBCTs  
outperformed students taught by  
other teachers by a significant  
margin.”**

**Henry/Thompson Study**