

Update on Social Studies Standards Development

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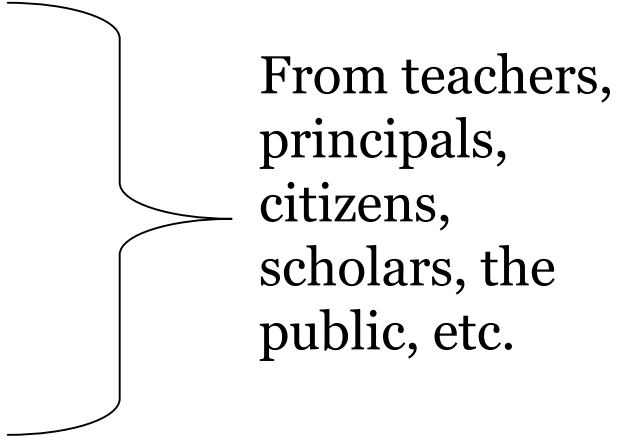
Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Blue Ribbon Commission Report *(2008)*

- Findings: NC curriculum is “...too broad and not deep enough...”
- Recommendation:

*“Develop a new curriculum which limits learning objectives at each grade level to only those that are of **undisputable importance** and can be successfully taught and accurately assessed in the time available, and that measure **cognitive skill mastery** rather than memorized facts.”*

Process for Standards Revision

- Assemble inclusive writing teams
 - Draft using key guiding ideas/documents
{21st century skills, national and international standards, business needs, higher education, etc.}
 - Draft 1.0; Receive feedback
 - Draft 2.0; Receive feedback
 - Draft 3.0; Receive feedback
 - Additional drafts as necessary prior to taking to SBE
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- From teachers,
principals,
citizens,
scholars, the
public, etc.

Comparison: Current vs. First Draft

Grade	Current Standard Course of Study	Proposed Essential Standards
4 th	North Carolina: Geography and History	North Carolina: Geography and History
5 th	United States History, Canada, Mexico, and Central America	US History: Pre-Colonial To The Age of Revolution
6 th	South America and Europe	World Civilizations
7 th	Africa, Asia, and Australia	North Carolina: Our Place in the United States and World
8 th	North Carolina: Creation and Development of the State	The Global Community
9 th	World History	Global Studies
10 th	Civics and Economics	Civics and Economics
11 th	United States History (1789-present)	United States History: Reconstruction to the Present
12 th	Electives	Electives

Options informed by feedback

- **Option 1: Leave sequence as drafted**
5th and 7th early US History; HS 1877 to present
- **Option 2: Draft Two required courses** (a)
Pre-Columbian - Civil War and Reconstruction (Up to 1877)
and
(b) Reconstruction(1877) to the Present
- **Option 3: Draft Two courses;** a) Pre-Columbian
- Civil War and Reconstruction (Up to 1877) that LEA chooses
where to place; *and*
(b) Reconstruction(1877) to the Present (required in High
School)

Where we go from here

- Listen; continue process of transparency and public engagement in standards writing process and sequencing choices
- Post 2.0 drafts using feedback in April
- Reassess with next round of feedback