

Prepare Students for the 21st Century



VIF Teachers in North Carolina

A Historical Perspective







International learning starts here.



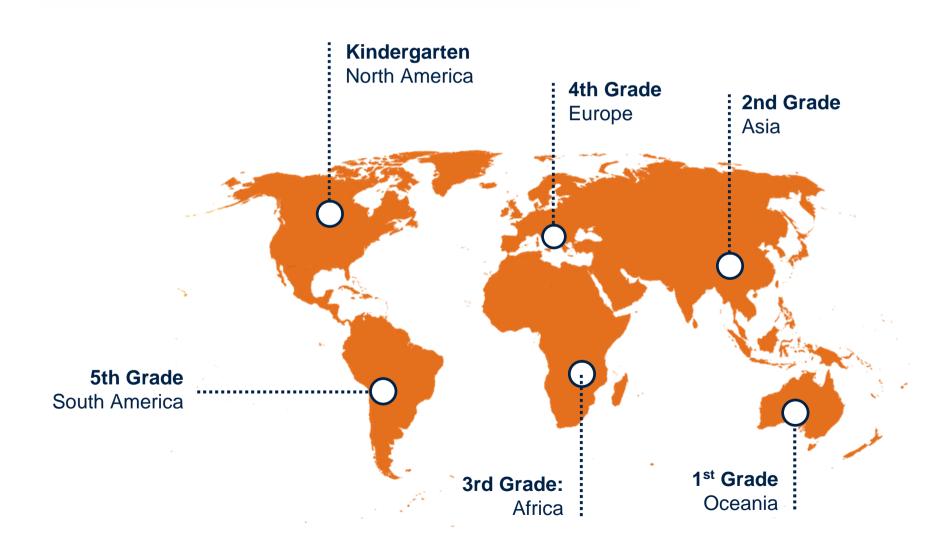




Passport Platform



Regionally FocusedGrade Levels



School Outcomes TECHNOLOGY LANGUAGE **EXCHANGE** GLOBAL KNOWLEDGE **CULTURAL** AND CONNECTIONS **SELF-AWARENESS**

High Quality Language Immersion Program

- Provide students with fluency and literacy in two languages
- Instruction delivered in Spanish, same curriculum in all subject areas
- Partnership with school
 - > Program planning
 - > Parent outreach
 - > Materials selection and preparation
 - > Curriculum preparation
 - > Teacher and Teacher Assistant selection
 - > Teacher orientation and training
 - > Classroom visits and monitoring
 - > Co-Teacher



Results Speak for Themselves

- Research indicates greater
 - > Problem-solving
 - > Creative thinking
 - > Increased attention
 - > Enhanced understanding of primary language

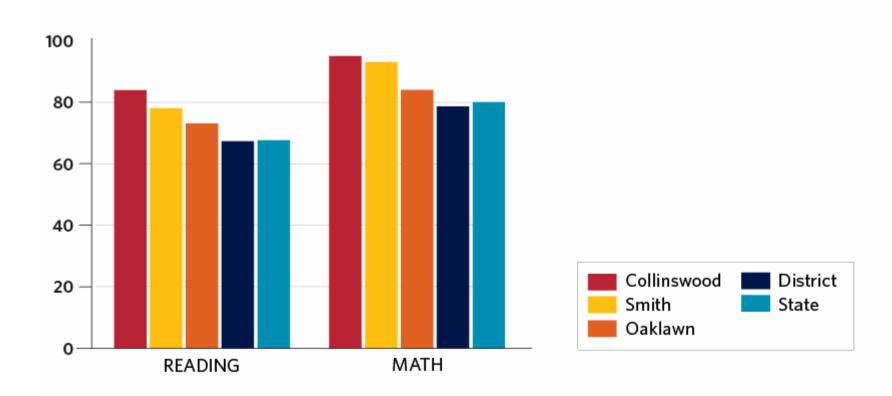


 Children in language immersion programs perform as well or better on standardized tests than their counterparts in traditional programs.

Results Speak for Themselves

Test scores

Charlotte-Mecklenburg (2009) Immersion Programs vs. District/State



North Carolina Programs

SCHOOL DISTRICT	LANGUAGES
Alamance-Burlington	Spanish (Splash!)
Chapel Hill-Carrboro	Spanish, Chinese
Charlotte-Mecklenburg	Chinese, French, German,
	Japanese, Spanish
Chatham County	Spanish
Cumberland County	Spanish (Splash!)
Duplin County	Spanish
Durham County	Spanish
Forsyth County	Spanish
Greene County	Spanish
Guilford County	Spanish
Iredell-Statesville	Spanish (Splash!)
Johnston County	Spanish (Splash!)
McDowell County	Spanish (Splash!)
Onslow County	Spanish
Randolph County	Spanish (Splash!)



Global School Network



- Commit to one VIF position
- Sign statement of intent
- Agree to be a good host

Districts

- · Long-term strategy and commitment
- Partnership agreement with Department of State program(s)
- · Structure central office staff to support programs
- Operate global programs that host VIF teachers in at least one-half of their schools
- · Exchange and advanced-level programs

North Carolina

Regional Economic Development Partnerships

