

College and Career Promise

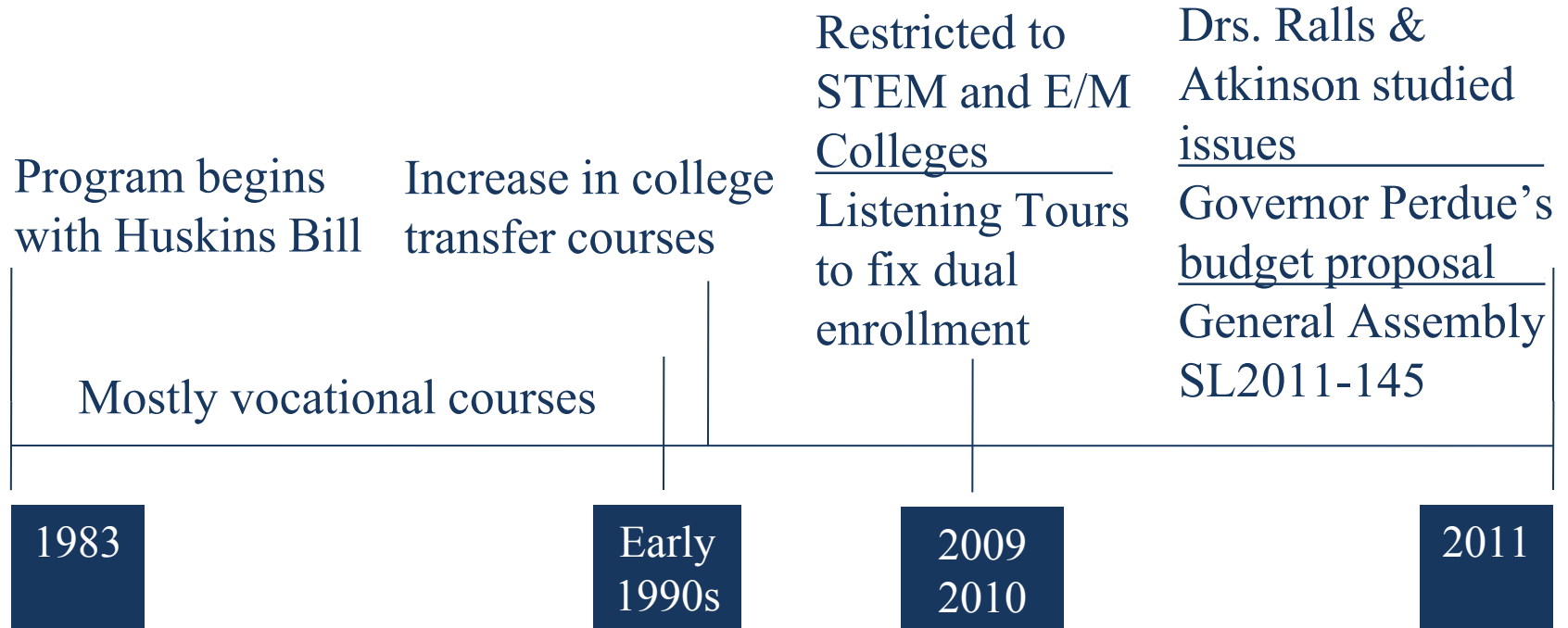
Dr. Rebecca Garland

Dr. Sharon Morrissey

JLEOC

February 8, 2012

History of Dual Enrollment



Dual Enrollment Increases:

2003: 12,491

2008: 24,650

An increase of 100%

Three Options

1

College Transfer Pathway
College Transfer (30 hours)

2

Career and Technical Education Pathway
Certificate, Diploma, or Degree

3

**Cooperative Innovative High
School Pathway**

College Transfer Pathway

Eligibility:

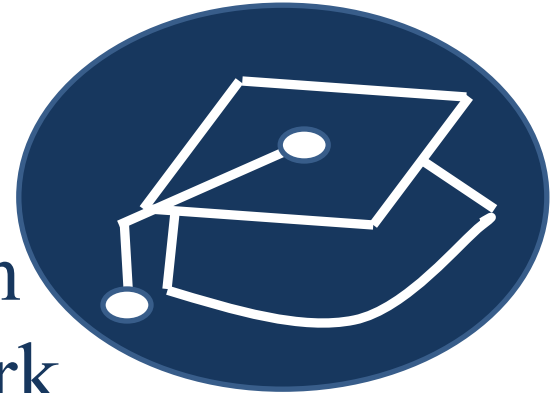
- Junior or senior
- Weighted GPA of 3.0
- College readiness in English, reading, and mathematics as evidenced by performance on PLAN, ACT, PSAT, SAT or college placement tests



College Transfer Pathway

Requirements:

- Progress toward HS graduation
- 2.0 GPA in college coursework
- Must enroll in one College Transfer program of study
- May enroll in both a College Transfer program and a Career Technical Education program of study



College Transfer Pathway

Programs of Study:

- Life and Health Sciences
- Business and Economics
- Science, Engineering, and Math
- Humanities and Social Sciences

Career and Technical Education Pathway

Eligibility:

- Junior or senior
- Weighted GPA of 3.0 and/or have the recommendation of the high school principal
- Meet the prerequisites for the college courses



Career and Technical Education Pathway

Requirements:

- Career cluster alignment
- 829 Certificate programs approved
- Consideration of PLAN scores
- Partial or complete fulfillment of a four-unit career cluster
- Make progress to HS graduation
- 2.0 in college coursework



Career and Technical Education Pathway

Example:

Career Cluster: Transportation, Distribution and Logistics
Pathway: Automotive Systems Technology
Certificate: Automotive Electrical

- Intro to Auto Technology
- Basic Auto Electricity
- Advanced Auto Electricity
- Advanced Auto Electronics

Cooperative and Innovative HS Programs

- LEA and IHE set selection criteria based on statute
- Students not required to select a pathway
- No impact on existing programs



Cooperative and Innovative HS Programs

- Typically 5 year program of study
- Established through MOUs
- Must be funded by the General Assembly



Implementation Challenges

- Short Timeline for development and approval of Operational Procedures
- Short Timeline for communication with parents and staffs from community colleges and public schools
- Mid-year implementation

College and Career Promise

Questions?

For More Information

Please contact:

Rob Hines

North Carolina Department of Public Instruction

Rob.Hines@dpi.nc.gov

(919) 807-3244

Antonio Jordan

North Carolina Community College System

jordana@nccommunitycolleges.edu

(919) 807-7133

<http://www.ncpublicschools.org/ccpromise/>