



Assessment in North Carolina: Report to the JLEOC

September 2012



Dr. Rebecca Garland
Chief Academic Officer

Ms. Angela Quick
Deputy Chief Academic Officer

*Academic Services and Instructional Support
Department of Public Instruction*

Foundation of Schooling



North Carolina Standard Course of Study



*What students must
know and be able to do*

Reforming Standards in NC



REPORT FROM THE
BLUE RIBBON COMMISSION ON
TESTING AND ACCOUNTABILITY

TO THE
NORTH CAROLINA
STATE BOARD OF EDUCATION

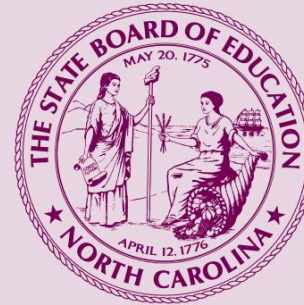
January 2008

**Blue Ribbon
Commission Report**

NORTH CAROLINA STATE BOARD OF EDUCATION

FRAMEWORK FOR CHANGE:

The Next Generation of
Assessments and Accountability



June 5, 2008

**SBE's *Framework For
Change***

What did the Framework Say?



Standards

What students must know and be able to do

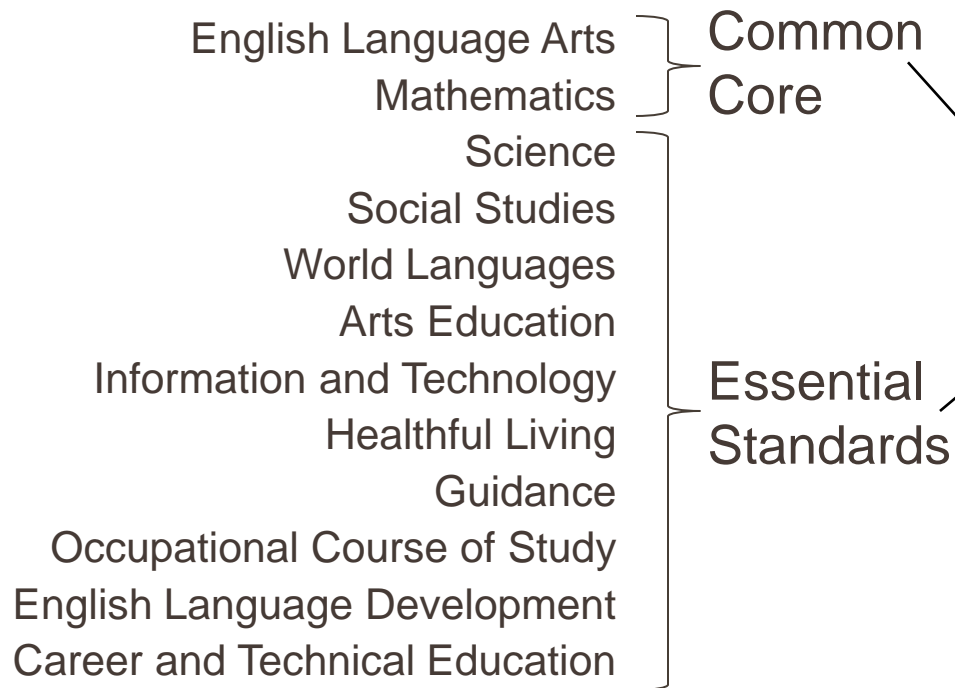
Assessment

How we measure performance – both to improve teaching and for accountability

Accountability

How we hold adults accountable for student outcomes

Standards Revision



New Standard Course of Study

- Internationally-benchmarked
- When achieved, ensures students are ready for post-secondary education

Why the Common Core State Standards?



- **Equity**
- **College and Career Readiness**
- **Comparability**
- **Sharing of Resources**
- **Economies of Scale**
- **Student Mobility**

Looking towards 2014-15



North Carolina is working with other states to develop common ELA and Math tests available in 2014-15.

New Standard Course of Study



**How are we
supporting schools?**



Professional Development



2011 Summer Institutes

Introducing the New Standards

2012 Summer Institutes

Classroom strategies for teaching

+

Ongoing Online Learning, Implementation
Support and Resources

New Assessments



- Holding Schools Accountable
- Improving Teaching and Learning
- Improving Educator Evaluation

Alignment of Reform Agenda



The General Assembly's reform agenda is in sync with and supported by the Race to the Top project plan.

Key Pieces of Legislation

Senate Bill 479



NCGA
NORTH CAROLINA GENERAL ASSEMBLY

SESSION LAW 2011-280 SENATE BILL 479

AN ACT TO PROVIDE FOR THE ASSESSMENT OF CAREER AND COLLEGE READINESS WITH NATIONALLY AND INTERNATIONALLY BENCHMARKED TESTS; THE CONTINUATION OF NORTH CAROLINA'S PARTICIPATION IN THE DEVELOPMENT AND IMPLEMENTATION OF TESTS RELATED TO COMMON CORE STATE STANDARDS ADOPTED BY A MAJORITY OF STATES; AND DIAGNOSTIC TOOLS TO ASSIST IN TEACHING AND STUDENT LEARNING.

Key Pieces of Legislation

House Bill 950



NCGA
NORTH CAROLINA GENERAL ASSEMBLY

PART VII-A. EXCELLENT PUBLIC SCHOOLS ACT

SCHOOL PERFORMANCE GRADES

SECTION 7A.3.(a) G.S. 115C-12(9)c1. reads as rewritten

PAY FOR EXCELLENCE

SECTION 7A.10.(a) Each local board of education may

Alignment of NC Reform Agenda



	Legislation	SBE and RttT
National Comparability and College Readiness	SB 479: <i>"...assessment of career and college readiness with nationally and internationally benchmarked tests"</i>	<ul style="list-style-type: none"> • ACT, PLAN, EXPLORE • Common Core and Consortium Assessments
	HB 950: <i>"...a nationally normed test of college readiness"</i>	
Formative Assessment And Diagnosis	SB 479: <i>"...diagnostic tools to assist in teaching and student learning"</i> HB 950: Reading Diagnostic	<ul style="list-style-type: none"> • Reading Diagnostic Implementation • Instructional Improvement System
Teacher Effectiveness	HB 950: "Pay For Excellence"	<ul style="list-style-type: none"> • Adding student growth to educator evaluation and defining excellence

School Accountability Tests Eliminated by Legislation



12	Civics EOC	Chemistry EOC	Physics EOC	Alg II EOC
11				
10	Biology EOC	History EOC	English II EOC	Geometry EOC
9		P Science EOC	Algebra I EOC	
8		EOG (Math, ELA & Science)		
7		EOG (Math & ELA)		
6		EOG (Math & ELA)		
5		EOG (Math, ELA & Science)		
4		EOG (Math & ELA)		
3		EOG (Math & ELA)		
K - 2		Pre-Test 3rd Grade (Math & ELA)		

3 Categories

Tests and Assessments



SCHOOLS

School Accountability Tests

Use: School Performance Grades, ESEA and Public Reporting

CLASSROOMS

Formative and Diagnostic Assessment

Use: To assist in teaching and learning

EDUCATORS

Educator Effectiveness

Use: To ensure that *part* of every educator's evaluation is based on **student growth**

School Accountability Tests

for School Performance Grades,
School Accountability
and ESEA (formerly NCLB)

SCHOOLS

End-of-Grade, End-of-Course

- 3-8 English and Math
- 5 & 8 Science
- 1 each Math, English, and Science in High School

WorkKeys
ACT 11th

When:

- EOC/EOGs - May or June (Dec for Semester I)
- ACT – March
- WorkKeys - February

Used For:

School accountability (state and required federal); School data made public and used to target support

Logistics:

Once a year; proctored



Formative and Diagnostic Assessment

Assessments to assist in teaching
and student learning

CLASSROOMS

K-3 Reading Diagnostics
(Kindergarten Assessment)

&

EXPLORE 8th

&

PLAN 10th

&

Any Local Assessments

When:

- EXPLORE – October
- PLAN – October
- Others – ongoing

Used For:

Diagnosing need,
determining whether
students are on-track and
improving instruction

Logistics:

EXPLORE and PLAN –
Once a year; proctored;
Others – As determined at
the local level



EDUCATORS

Library of Common Exams (Measures of Student Learning)

Educator Effectiveness

Tests to measure student growth
as a part of educator evaluation

When:

End of Year or Semester;
Flexible window

Used For:

Used to provide **EVAAS**
score; only for those who
are currently non-tested; for
professional growth and as a
required component of
employment decisions

Logistics:

Once a year; 1 or 2 class
periods; can replace teacher
made final



EDUCATORS

Library of Common Exams (Measures of Student Learning)



Educator Effectiveness

Tests to measure student growth
as a part of educator evaluation

Notes on Common Exams

- A. Following Superintendents' Recommendation**
Sups recommended state, not LEA, developed
- B. Designed and Developed with Teachers**
Over 800 teachers are involved in the design and development
- C. Using EVAAS**
Will employ EVAAS to measure growth standards for educators
- D. Balancing Curriculum**
Will ensure a more balanced curriculum (making sure history and science are not getting short shrift)
- E. Based on Research**
Research shows multiple measures including student growth yield stronger evaluations

EDUCATORS

**Library of
Common
Exams**
(Measures of
Student Learning)



Educator Effectiveness

Tests to measure student growth
as a part of educator evaluation

Notes on Flexible Implementation

- **Logistics handled by LEA**
 - Local scheduling (designed for class period administration)
 - LEA chooses online or pencil version
 - LEA scores
- **Policy decisions handled by LEA**
 - Whether it counts in a student's grade
 - Whether Common Exams are administered by teachers who already have EVAAS growth

Costs for

Tests and Assessments



SCHOOLS

School Accountability Tests

Use: School Performance Grades, ESEA and Public Reporting

CLASSROOMS

Formative and Diagnostic Assessment

Use: To assist in teaching and learning

EDUCATORS

Educator Effectiveness

Use: To ensure that *part* of every educator's evaluation is based on **student growth**

Dr. Rebecca Garland
Chief Academic Officer
rebecca.garland@dpi.nc.gov

Ms. Angela Quick
Deputy Chief Academic Officer
angela.quick@dpi.nc.gov

All Our Students...READY



Academic Services
and Instructional Support
Department of Public Instruction