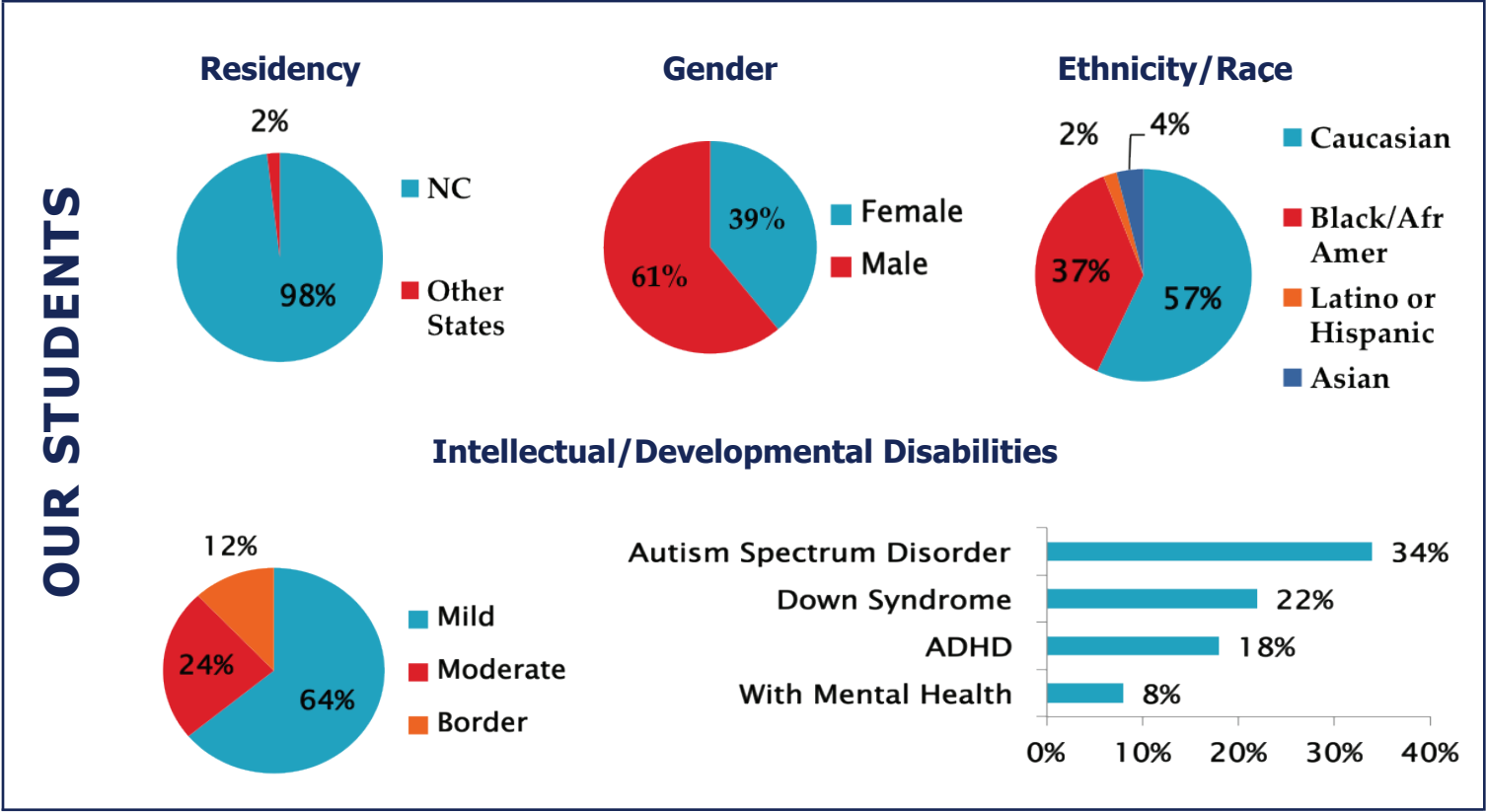


Created from a partnership between a private non-profit organization and The University of North Carolina at Greensboro, Beyond Academics at UNCG provides a post-secondary education option to students with intellectual and developmental disabilities. Students in the Beyond Academics program receive 4-year certification from the UNCG Office of Undergraduate Studies and job training that prepares them for:



UNCG
Beyond Academics



PERFORMANCE The establishment of Beyond Academics in 2007 created a unique private-public partnership between a non-profit organization and UNCG to address a national and state void in continuing education and training for young adults with intellectual and developmental disabilities. Beyond Academics actively and continually pursues cost-effective solutions around these issues of transition.

51 students enrolled for Academic Year 2013-2014

14 graduates through 2013 & 9 Graduates for 2014

56% average decrease in individualized supports used while enrolled (most recent graduates)

DEMAND Demand for this model continues to outpace the availability of enrollment slots. With an average of **56 applications** for **15 enrollments slots**.

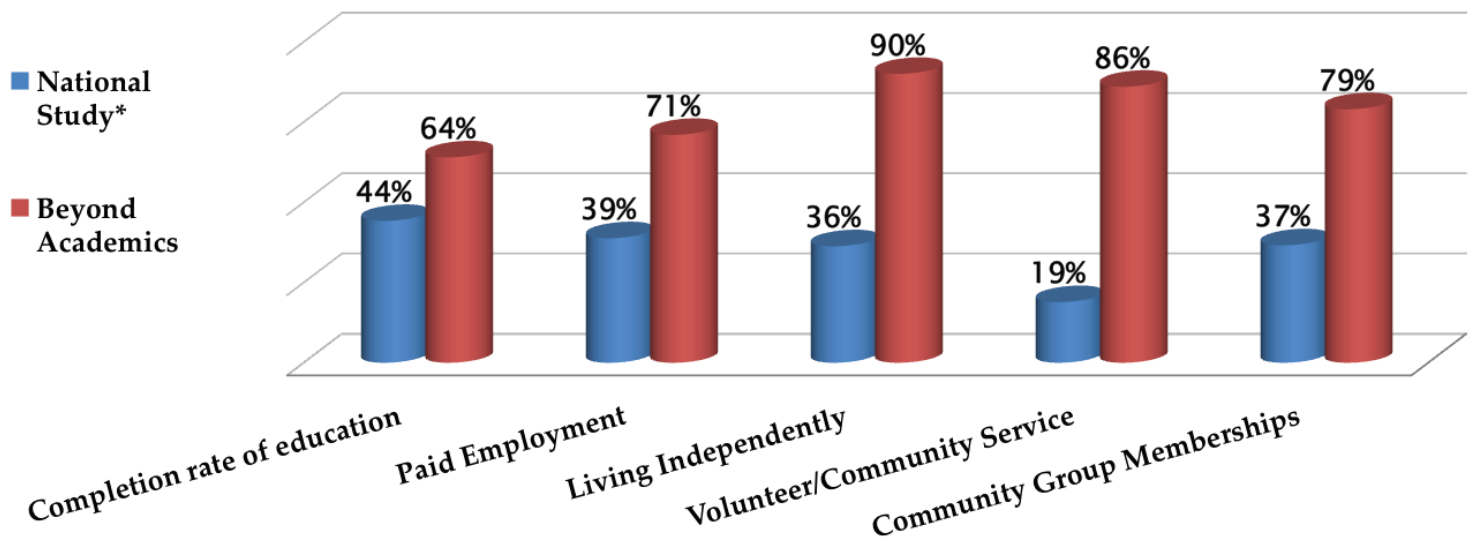
A recent national longitudinal study on the transition of young adults with intellectual and developmental disabilities after high school graduation found:

- a low employment rate
- lower wages
- almost non-existent residential independence
- high levels of social isolation
- increasing dependence on aging parents or siblings

How do our students compare?

GRADUATE OUTCOMES

*Newman, Wagner, Knokey, Marder, et al., (2011). The post-high school outcomes of young adults up to 8 years after high school: A Report from the National Longitudinal Transition Study-2 (NLT S2) NCSERV 2011-2005. Menlo Park, CA



FOUNDATIONAL DEVELOPMENTS IN PLACE IN NORTH CAROLINA

- 10 programs in the state
- NC Post-Secondary Education Alliance of State and Local Partners
- Emerging outcome data available
- Student & Parent Demand for Options
- Collaboration with National Research Hub –Think College
- LEA's Collaborating on Student Transition to Higher Education
- Developing expertise in inclusive education & support for young adults

ONGOING CHALLENGES

- Earlier information about PSE Options to students and parents
- Closer interface with transition planning
 - into college
 - out of college to adult service system
- More comprehensive financial assistance
- Sustainability of current options - development of a braided funding plan
- Additional capacity with strategic locations across the state
- Institutionalization of certificate competencies