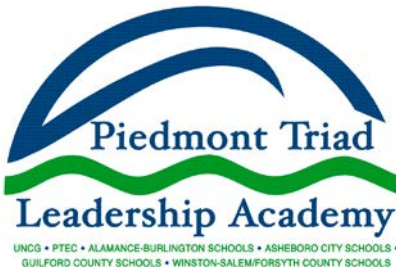


## NORTHEAST LEADERSHIP ACADEMY



## North Carolina's Regional Leadership Academies

North Carolina's Regional Leadership Academies (RLAs) are innovative programs that provide outstanding leadership preparation to exceptionally talented individuals who will lead high need schools to educational excellence. Based in the Northeast, Piedmont Triad, and Sandhills regions of North Carolina, the 3 RLAs—each with unique aspects but united in purpose—model best principal preparation practices locally and across the state.

### *RLA Key Features*

<b>Rigorous Selection</b>	We utilize a rigorous selection process, including initial screenings, high-stakes interviews, formal presentations, and job-related, scenario-based activities.
<b>Full-Time Internships</b>	We provide participants essential hands-on practice through a yearlong, full-time, school-based internship guided by trained, successful principal mentors.
<b>Personalized Leader Development</b>	We develop leaders through ongoing instruction and skill-building in areas like data analysis, change leadership, crucial conversations, and teacher evaluation.
<b>Intensive Coaching</b>	We offer participants real-time, intensive coaching from experienced principals and superintendents who have successfully led school and district improvement.
<b>Ongoing Support</b>	We support graduates with job-placement assistance, dedicated post-program coaching visits, and access to professional development opportunities.

### *RLA Facts and Figures*

- From 2010-2014, the RLAs will rigorously select and thoroughly train **more than 180 future school leaders** in the 31 currently participating school districts.
- Over 650 candidates applied for admission to the first two cohorts of the RLAs, with 124 candidates accepted. These figures represent a **19% yearly RLA acceptance rate**.
- Nearly **90%** of RLA graduates gained school leadership positions within three months of completing their programs.
- The RLAs represent a **very cost effective school reform effort**, leveraging improvement at-scale by developing talented leaders who can transform whole schools.

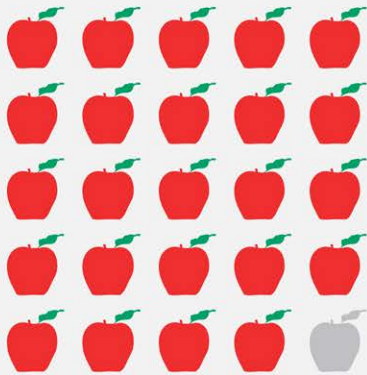
***A critical opportunity now exists to sustain, enhance, and expand these successful programs.***

RLA participants represent a unique cadre of individuals who are deeply committed to improving low-achieving schools in North Carolina. This is the right time and right approach to give NC schools and students the leaders they need and deserve. Through innovation, collaboration, and dedication, the RLAs are poised to reinvent and revitalize the way school leaders are prepared in NC.

# Great leaders have a multiplier effect

## GREAT LEADERS ATTRACT AND RETAIN GREAT TEACHERS

A high-quality principal will hire, develop and support talented teachers...



...and 24 out of 25 teachers say that the number one factor in whether or not they stay at a school is their principal.

## PRINCIPALS HAVE A MULTIPLIER EFFECT

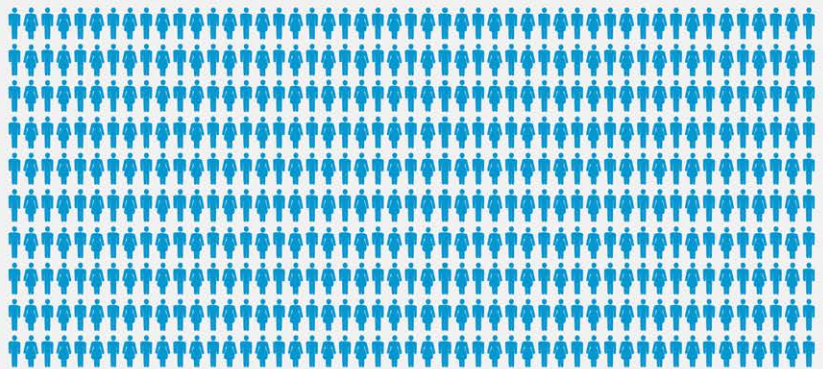
1 Principal



20 Effective Teachers



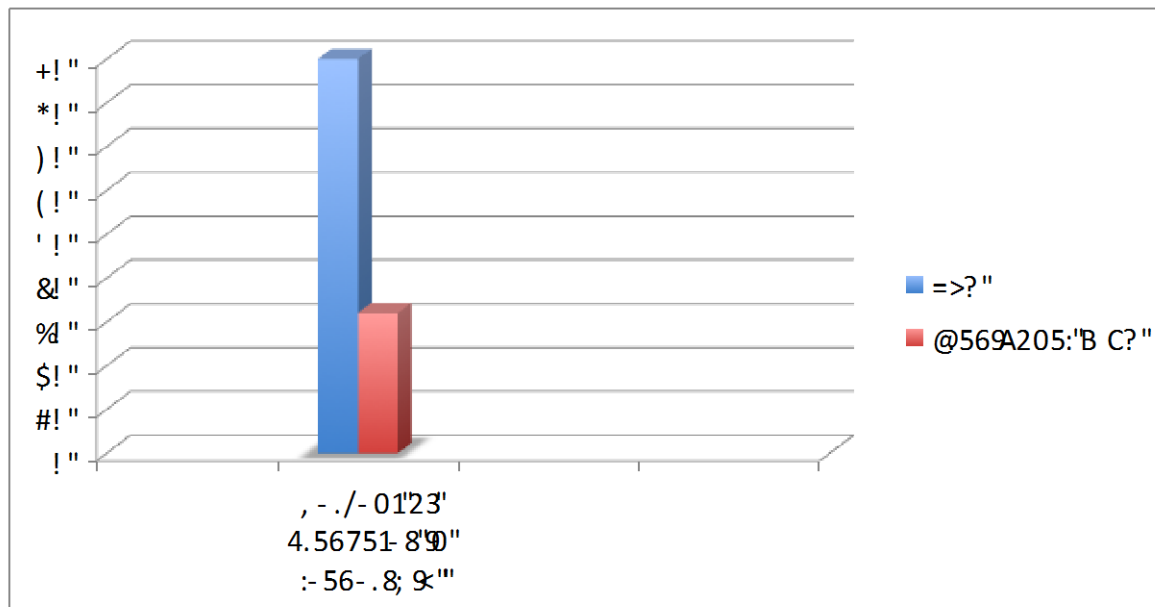
500 Student Successes



Approximate numbers based on national averages

Source: New Leaders for New Schools: <http://www.newleaders.org/impact/leadership-matters/>

# First Year Placement of Graduates



Estimate based on national survey and university reports on graduates.

\*Placement rate after 5-year = 50% \*Fuller & Hollingworth (2013).