



# The 2012-13 READY Accountability Report: Growth and Performance of North Carolina Public Schools

Joint Legislative Education  
Oversight Committee

December 3, 2013

# READY



# Background

---

Adopted  
College- and -Career Readiness Standards

Developed Tests Aligned  
to the Standards

Adopted Academic Achievement  
Standards (cut scores)



# Impact of Rigor

---

- Rigor is defined in the content standards
  - Reading: Understanding and making conclusions on more complex text than previously
  - Mathematics: Skills previously taught at one grade level are now taught at a lower grade level
- The academic achievement expectations (defined by the cut scores) are directly related to the content standards, not the number of items on the tests



# Impact of Rigor

---

- Percent of proficient students declined for 2012–13
- Proficiency data more aligned with
  - NAEP
  - The ACT college readiness benchmarks
  - Other states who have adopted college- and -career readiness standards



# Reviewing 2012-13 Data

---

- **Proficiency:** Percent of students who meet a specified bar for demonstrating preparedness for the next grade level and college- and -career readiness
- **Growth:** Percent of schools that make progress similar to the progress at an average school in the State; if more than the average school, this is reported as exceeded



# 1992-93 to 2011-12 EOG General Test Multiple Choice Test Results Statewide Percent of Students at or above Level III in BOTH Reading and Mathematics

