21st Century Community Learning Centers

Joint Legislative Education Oversight Committee

December 3, 2013

21st Century Community Learning Centers (21st CCLC)

- Overview – Purpose, Eligibility, Awards, Costs

- Application– Timeline, Requirements, Process, Results

- Accountability – Reporting, Monitoring, Consequences

Purpose

- Federal funds authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA)

- Establish or expand community-learning centers that operate during out-of-school hours

- Provide students academic enrichment opportunities during the school year and summers or intercessions

Eligibility

- Defined under federal law as public and private organizations
    - Local education agencies
    - Community-based organizations
    - Faith-based organizations
    - Governmental agencies
    - Institutes of higher education
    - Non-profits and For-profits
- Novice sub-grantees and prior sub-recipients

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Awards

- $100,000 to $400,000 each year for four years
- Four-year continuations
  - Year 1 at 100%
  - Year 2 at 100%
  - Year 3 at 80%
  - Year 4 at 60%
- Annual allotments in 3 installments
  - 34% of annual award
  - 32% of annual award
  - 32% of annual award

Sample Cost Calculator Comparison

Type	Area	Students	Annual Cost per Slot
CBO	Asheville	Elementary	$ 2,941
CBO	Asheville	High School	$ 3,502
CBO	Fayetteville	Elementary	$ 2,791
CBO	Fayetteville	High School	$ 3,323
CBO	Dare County	Elementary	$ 3,156
CBO	Dare County	High School	$ 3,757

2013-14 Requests for Proposals Timeline

Date	Activity
October 30, 2013	RFP Announcement
November, 2012-February, 2013	Technical assistance for applicants
March 22, 2013	Application due date
May 6/14, 2013	Evaluator training
June 13, 2013	Completion of evaluations
August 8, 2013	State Board of Education approvals

Applications Requirements

- Needs assessment and how program meets those needs
- High-quality academic components
- Program design based on scientifically-based research
- Collaboration with schools and community
- Performance measures to improve student achievement
- Services to parents/families
- State requires written fiscal procedures and recent audit statement

2013-14 Evaluation Process

- Login and Screening – review for basic components
- Level I Evaluation – minimum of two independent evaluators with scores averaged
- Level II Evaluation – award priority points as needed for applications rated as Excellent or Strong
- Level III Evaluation – final recommendations

Application Results

- Login and Screening
  - 259 applications received by due date
  - 19 missing package components
  - 35 missing application content
- Level I Evaluation – applications rated
  - 205 applications evaluated
  - High score – 96
  - Lowest score – 20
  - Average score – 57
  - Median score – 55
- Level II Evaluation – 23 applicants rated Excellent/Strong ; no priority points needed

Level III Evaluations

Four key considerations when making final recommendations to the SBE

1. Amount of funds available
2. Quality of proposals based on average rating
3. Equitable geographic distribution
4. Capacity to monitoring and support

Application Results

- 52 applications approved
  - Cut score - 72
  - 35% to LEAs/charter schools
  - 65% to other public or private organizations
  - 4 or more programs in each region
  - 42 new sub-grantees
  - 10 prior sub-recipients (2010 and 2013)

Requirements for Release of Funds

- Register in federal System for Awards Management (SAM)
- Provide D-U-N-S number to NCDPI
- Submit fidelity bond to NCDPI
- Submit final budget for approval including 12% administrative cap
- Demonstrate progress on attendance goals to release 2nd and 3rd installments

Reporting Requirements

- Federal Annual Performance Report (APR)
  - Improved student grades
  - Increased proficiency on state assessments
  - Increased engagement in school
  - Improved student behavior
- NC Grants Reporting
- Statewide Evaluation
  - Performance measures vs. program characteristics
  - Overall impact on academic/behavior outcomes

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Accountability Measures

Monitoring

- Compliance with federal and state requirements
- Progress on attendance goals
- Program implementation and fiscal management as described in the approved application
- Budgets that are allocable, reasonable, and necessary in accordance with the Office of Management and Budget (OMB) circulars
- Adherence to the Uniform Education Reporting System (UERS)

Consequences

- Suspension of funds
- Voluntary reductions
- Voluntary terminations
- Repayment of funds
- Permanent debarment
- Termination of grant

2013-14 Updates

- Consolidated Federal Data Collection (CFDC) - system used for 2014 statewide evaluation and federal Annual Performance Report

- Comprehensive Continuous Improvement Plan (CCIP) – web-based grants management system for continuing and new applicants

- NEW Request for Proposals – announcement anticipated December 6, 2013