



Public Schools of North Carolina

# Joint Education Oversight Committee

## February 4, 2014

Draft Rules for the Three DPI Residential  
Programs

WNCSD, ENCSD and Governor  
Morehead

# Historical Perspective

- 2011, GA transferred Residential Schools from DHHS to DPI
  - Session Law 2011-145, Secs. 7.25(a)–(d)
- 2013, GA designates SBE as sole governing agency for Residential Schools
  - G.S. 115C-150.11, Session Law 2013-247, Sec. 2



# House Bill 868

## Session Law 2013-247, Sec. 2

### § 115C-150.13. Rule making.

(a) The State Board of Education shall adopt rules necessary for the Department of Public Instruction to implement this Article, including, at a minimum, rules to address eligibility for admission criteria. In determining rules for admission criteria, the State Board of Education shall take into account the following factors:

- (1) State and federal laws.
- (2) Optimal academic and communicative outcomes for the child.
- (3) Parental input and choice.
- (4) Recommendations in a child's Individualized Education Program (IEP).

### § 115C-150.14. Tuition and room and board.

Only children who are residents of North Carolina are entitled to free tuition and room and board at a school governed by this Article.



# House Bill 868

## Session Law 2013-247, Secs. 12(a)–12(b)

- **SECTION 12.(a)** The Department of Public Instruction shall study and develop recommendations on educational options, including residential services, for students with visual and hearing impairments. The Department of Public Instruction shall report its findings and recommendations from the study to the Joint Legislative Education Oversight Committee on or before January 1, 2014.
- **SECTION 12.(b)** Prior to the initial adoption of rules required by Section 2 of this act, the Department of Public Instruction and the State Board of Education shall present a draft of the proposed rules to the Joint Legislative Education Oversight Committee on or before January 1, 2014.



# DPI Rulemaking Process

1. Review currently existing admissions rules in NCAC
2. Modify as necessary
3. Circulate to external stakeholders (i.e. Directors and Advisory Council members) for input
4. Present to SBE Internal Rules Review
5. Submit to SBE for Discussion and Approval



# Existing Rules

- **Existing Rules for Residential Schools transferred from DHHS to DPI in 2011**
- **Governor Morehead School**
  - 16 NCAC 06I .0101–.0407
- **NC Schools for the Deaf**
  - 16 NCAC 06J .0101–.0301



# Proposed Draft Rules

- Children will enter into a residential school through a joint IEP meeting (between local LEA, the residential school and the parents) that states in the IEP that the placement is changed to a public separate residential school.
- Should the decision be made to allow qualified out-of-state students into the residential schools, then the State Board of Education shall have the authority to set policies accordingly.



# House Bill 317

## Session Law 2013-119

AN ACT TO IMPROVE EDUCATIONAL OUTCOMES FOR NORTH CAROLINA CHILDREN WHO ARE DEAF OR HARD OF HEARING.

**SECTION 1.** The State Board of Education shall:

1. Develop assessment procedures and protocols to measure the acquisition of language skills
2. Require an IEP team to use the Communication Plan Worksheet for Student Who is Deaf or Hard of Hearing
3. Ensure availability of highly qualified personnel
4. Ensure notice rights for parents





# House Bill 317

## Session Law 2013-119

AN ACT TO IMPROVE EDUCATIONAL OUTCOMES FOR NORTH CAROLINA CHILDREN WHO ARE DEAF OR HARD OF HEARING.

**SECTION 2.** DHHS, DPI, other state agencies shall engage in interagency cooperation to develop new database for students diagnosed as deaf or hard of hearing



# Advisory Councils

**TCS-B-007:** State Board of Education Policy Establishing an Advisory Council for Each Residential School for the Deaf and Blind

A. There is established an Advisory Council for each of the three Residential Schools as follows.

B. Functions of each Advisory Council shall be to:

1. Meet regularly to advise the State Board of Education regarding all aspects of residential school operations, including timelines, standards, and criteria, and other matters as designated by the State Board of Education.
2. Review and make recommendations to the State Board of Education regarding development policies, personnel matters, student life and conduct, curriculum, finances, and other matters as designated by the State Board of Education.



# Present Process for Developing 3-5 year Strategic Plans

1. Meet with Directors
2. Bring in DPI Cross Sectional Teams (CST) to review the programs
3. Meet with Directors to develop school-based strategic planning teams
4. Review DPI team findings with Residential Schools Strategic Planning Team (RS SPT)
5. Begin to develop Strategic Plan due July 1, 2014
6. Use DPI CST as needed for training, consultation and general support
7. Meetings are all scheduled for this Spring and early Summer

