



Learning that works
for North Carolina

REPORT ON CAREER AND TECHNICAL EDUCATION JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE

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DIPLOMA ENDORSEMENTS

The State Board of Education passed criteria for endorsements to diplomas


- College
 - Criteria that closely matches the UNC General Administration minimum requirements for admission or the NC Community College multiple measures for student placement
- Career
 - Students complete all diploma requirements including rigorous math course of study, a 4 unit concentration in CTE, and an industry recognized credential

COLLEGE-READY DIPLOMA ENDORSEMENT: MULTIPLE MEASURES FOR PLACEMENT

- High school GPA is significantly more predictive of a student's success in college than the existing placement tests
- High school transcript data can be useful in student placement
- Using high school GPA to place students would cut in half the number of students misplaced using existing college placement tests



MULTIPLE MEASURES FOR PLACEMENT POLICY

- A recent high school graduate is college-ready (exempt from placement testing) if:
 - High school GPA is 2.6 or higher, AND
 - Student has completed four high school mathematics coursesOR
 - Student meets ACT or SAT college-ready scores
 - A student who does not meet the college-ready benchmark will take the new Diagnostic Assessment & Placement Test
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INCREASE PARTICIPATION: CAREER & COLLEGE PROMISE

Session Law 2011-145 (HB 200) established the Career & College Promise Dual Enrollment Program:

- High school juniors and seniors
- Structured programs of study
- Pathways that lead to credentials and provide entry-level job skills or college transfer
- Enable students to continue into college after graduation to complete a postsecondary credential in less time

CAREER & COLLEGE PROMISE CTE PATHWAYS

Agricultural & Natural Resources Technologies	34
Biological and Chemical Technologies	8
Business Technologies	308
Commercial and Artistic Production Technologies	39
Construction Technologies	102
Engineering Technologies	82
Health Sciences	63
Industrial Technologies	126
Public Service Technologies	232
Transportation Systems Technologies	116
Total	1110

CTE ENROLLMENTS

Total Enrollments in C&CP Career Technical Education Pathways:

- Fall 2012 : 4,562
- Spring 2013: 3,657

Total Enrollments in C&CP Industrial & Engineering Technologies Pathways:

- Fall 2012: 836
 - Spring 2013: 567
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INCREASE ENROLLMENT IN ENGINEERING & INDUSTRIAL TECHNOLOGIES

SL 2013-360, Sec. 10.9 provided expansion of CTE pathways to 9th and 10th graders for enrollment in Industrial & Engineering Technologies

Pending Operating Rules

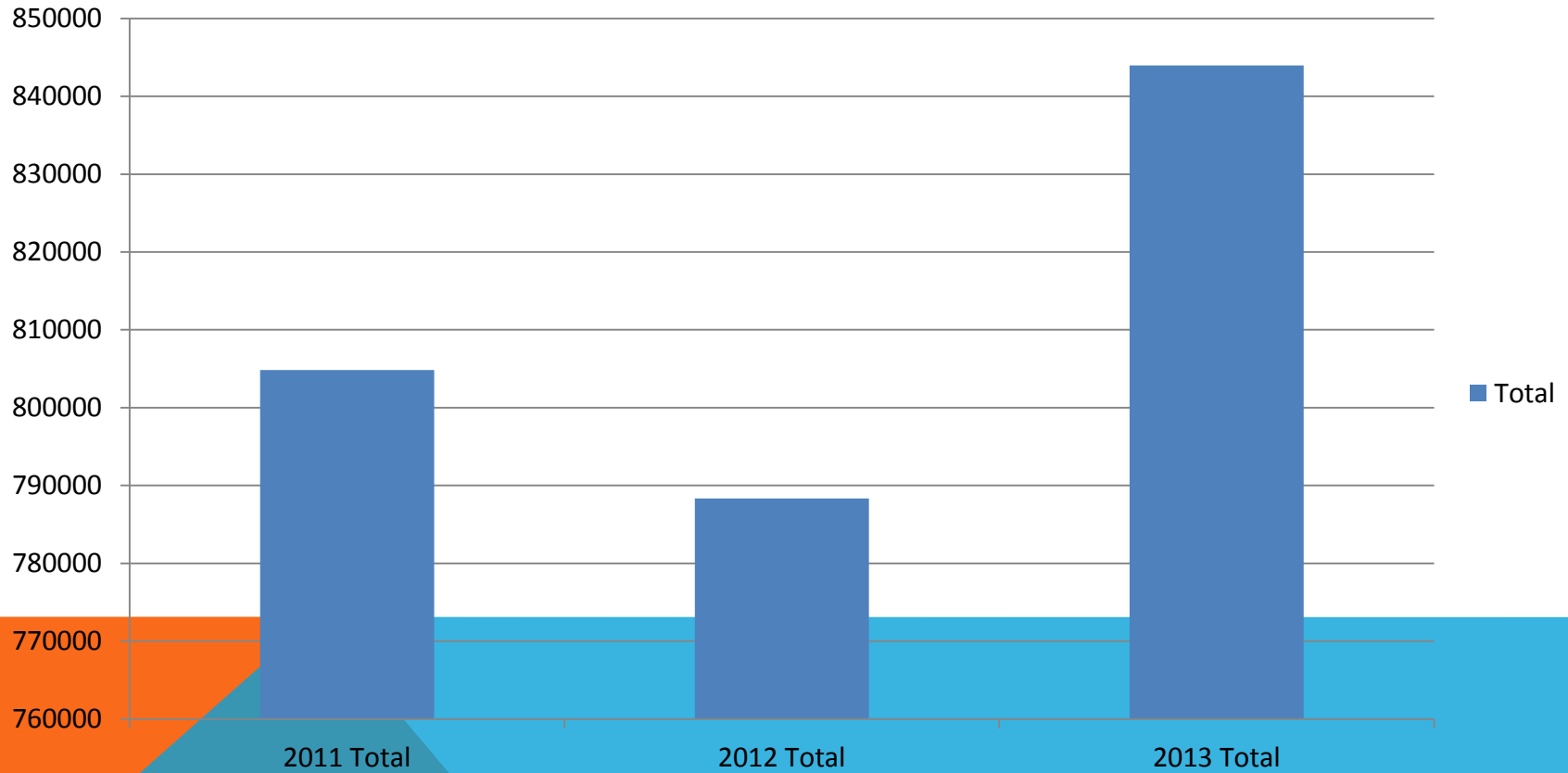
- Completed Math I with grade of “C” or higher
- Scored 3 or 4 on EOC for Math I
- Meet college-ready reading score on 8th grade Explore test
- Meet prerequisites for the career pathway
- Have recommendation of high school principal on assessment of student maturity and ability to participate in class with adult students

Effective Term: Spring Semester 2014

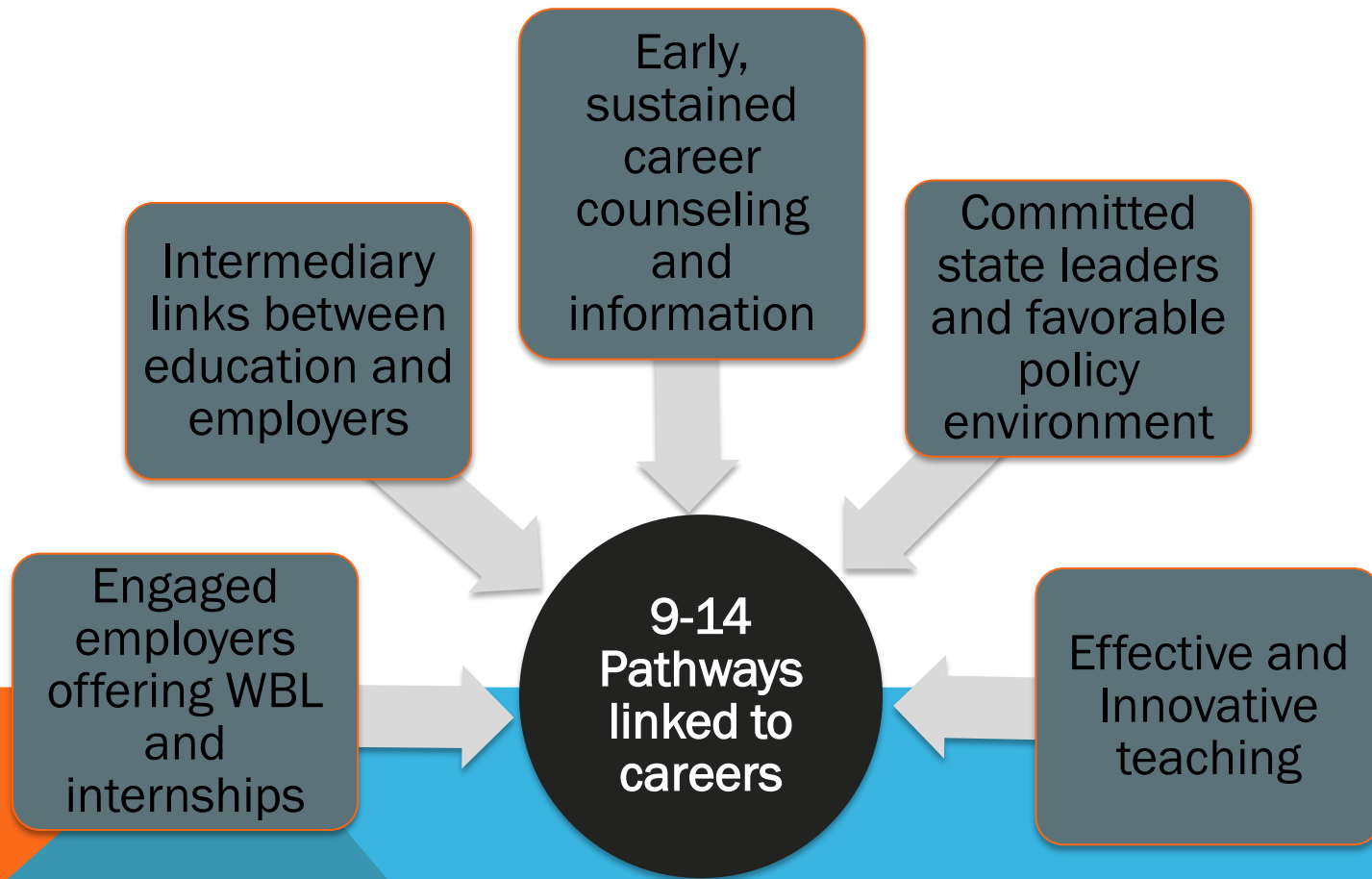


SECONDARY CTE ENROLLMENT

Total Enrollment



Pathways to Prosperity



SECONDARY CTE TEACHER LICENSURE

State Board amended policies that:

- Changed the required work experience
- Streamlined the titles of required courses
- Allowed for Associate Degree holders to teach some Technology Education courses

Approved an alternate program in Health Science

Work continues to see how we might adjust the course required for licensure.



EARNED CREDENTIALS

Reported Credentials

