

Report to the North Carolina General Assembly

Broaden Successful Participation in Advanced Courses

SL 2013-360 (SB 402, Budget Bill), sec. 8.27 (h)

SL 2014-15, sec. 12 as amended by 2014-15, sec. 49.5

G.S. 115C-174.26

Date Due: December 15, 2020

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§115C-83.4A ~ Advanced Courses

In response to G.S.115C-83.4A, the North Carolina Department of Public Instruction (NCDPI) initially established the NC Advanced Placement Partnership (NCAPP) in May 2014 with the College Board. The NCAPP continues with its purpose to broaden access and successful participation in advanced coursework in North Carolina's (NC) public schools. According to G.S. 115C-83.4A, "it is the intent of the State of North Carolina to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses to enable success in postsecondary education for all students."

The NCAPP continues to respond to the legislation through various efforts. In 2019-20, twenty-one NC school districts participated in the NCAPP as "targeted districts" with focused support and technical assistance. For this 2020-21 academic year, the same twenty-one districts are participating with the NCAPP as targeted districts, and most are low-performing. NCAPP continued with districts who still needed support and were committed to the program. By increasing the number on the NCAPP team last year, the Partnership has grown to have further state-wide impact. Currently, there are three full-time staff dedicated from College Board to the NCAPP. NCAPP also provides state-wide support through professional development opportunities open to all public school districts across the state, both face-to-face and virtual opportunities. College Board and the NCDPI are continuing to work together on these various aspects to ensure continued success of the NC AP Partnership.

In addition, the General Assembly continues to appropriate funds to pay for all Advanced Placement (AP) and International Baccalaureate Diploma Programme (IB) exams for public school and charter school students who were enrolled in the corresponding AP/IB courses; this began in 2014-15. Beginning the 2016-17 school year, legislation included Cambridge International Exams (AICE) to this effort.

Alongside NC's public school districts, the NCAPP spearheads NC's progress with AP course enrollment and AP exam participation and performance. Overall across the state, there were slight decreases this past year, some due to the impact of COVID-19. However, more positively, the data from our NCAPP target districts shows increases in exam takers and exams taken, as well as a significant increase in exams with a score of 3 or better. Below are some key highlights that are detailed further in the report:

- Currently in 2020-2021, 78,174 students are taking at least one AP course. These
 students represent 146,374 course enrollments in NC public schools. This
 represents an increase of .7% of individual students taking at least one AP course
 compared to last year's enrollment of 77,579 students.
- The number of AP Exam-Takers in North Carolina's public schools decreased 5.3% from 2019 to 2020, as compared to a 6.9% decrease in AP Exam-Takers in public schools nationwide. *Note this was during COVID-19 and at-home AP exam testing for each student.
- In the 21 target NCAPP districts, the number of AP Exam-Takers increased by 7.38% in 2020 over the 2019 exam year. *Note this was during COVID-19 and athome AP exam testing for each student.
- The number of AP Exams taken in North Carolina's public schools decreased 6.2% from 2019 to 2020. More positively however, in the 21 target NCAPP districts, the number of AP Exams taken increased by 2.87%. *Note this was during COVID-19 and at-home AP exam testing for each student.
- The number of AP Examinees scoring 3 or better on AP exams in North Carolina's public schools decreased 0.3% from 2019 to 2020. In the 21 target NCAPP districts, the number of exams attaining a 3+ score increased 20.23%. *Note this was during COVID-19 and at-home AP exam testing for each student.

- AP participation and performance for Black students in North Carolina's public schools outpaced the participation and performance for Black students seen nationwide. The number of Black AP Exam-Takers in North Carolina's public schools decreased 6.2% from 2019 to 2020, as compared to a 17.1% decrease in Black AP Exam-Takers in public schools nationwide, and Black students' exams attaining a 3+ score increased 7.2% over last year, as compared to 6.1% growth for the same group nationwide. *Note this was during COVID-19 and at-home AP exam testing for each student.
- AP participation and performance for Hispanic students in North Carolina's public schools continues to outpace the participation and performance for Hispanic students seen nationwide. The number of Hispanic AP Exam-Takers in North Carolina's public schools decreased 4.4% from 2019 to 2020, as compared to an 14.2 % decrease in Hispanic AP Exam-Takers in public schools nationwide. The number of Hispanic students' exams attaining a 3+ score increased 4% over last year in NC, outpacing the 0.1% growth for the same group nationwide. *Note this was during COVID-19 and at-home AP exam testing for each student.

The overall success to broaden access and successful participation in advanced courses has been a result of hard work by NC's teachers and districts and the investment by the state of NC. NCDPI will be working with College Board and school districts to further examine the changes in the data to ensure even more intentional strategies to support growth. Using the success of the NCAPP target districts and analyzing those data will assist in this effort, as initiatives may be replicated across all NC districts. With NCAPP's sustained efforts of professional development and technical assistance, the State Board of Education (SBE) and NCDPI will continue efforts to increase access and successful participation in Advanced Placement courses across NC.

Report Requirements

This report responds to the requirements of the legislation enacted in SL 2013-- 360,

Broaden Successful Participation in Advanced Courses. The SBE/NCDPI report fulfills some requests, while others are fulfilled by the companion College Board NCAPP Report.

The following table reviews the report requirements and indicates which report addresses the required information:

The North Carolina Advanced Placement Partnership's report to the NCDPI and the assessment of that report.	SBE/NCDPI Report
	College Board NCAPP Report
Number of students enrolled in advanced courses and participating in advanced course examinations, including demographic information by gender, race, and free and	SBE/NCDPI Report College Board
reducedprice lunch status.	NCAPP Report
Student performance on advanced course examinations, including information by course, local school administrative unit, and school.	College Board NCAPP Report
Number of students participating in 10th grade PSAT/NMSQT testing.	College Board NCAPP Report
Number of teachers attending summer institutes offered by the North Carolina Advanced Placement Partnership.	College Board NCAPP Report
Distribution of funding appropriated for advanced course testing fees and professional development by local school administrative unit and school.	SBE/NCDPI Report
Status and efforts of the North Carolina Advanced Placement Partnership.	SBE/NCDPI Report
	College Board NCAPP Report
Overall data submitted by the International Baccalaureate Organization (IBO).	IBO Report

Basic Status and Efforts of NCAPP

NCAPP Targeted Districts

NCDPI and College Board began a new cohort of targeted districts for this academic year. NCDPI and College Board invited additional low--performing districts to continue as part of the NCAPP with focused participation as well as updated the level of participation of the initial cohort based on need. The twenty-one school districts that participated last year continue with the NCAPP for 2020-21. The current 21 target school districts are low-performing in the areas of ACT composite, math rigor, overall performance composite scores, and AP participation and performance. Each year, NCAPP and NCDPI will continue to re-evaluate the districts participating based on new levels of need to ensure effective implementation.

2020-21 NCAPP Targeted Districts

Asheboro City	Avery County	Columbus County	Duplin County	Edgecombe County
Franklin	Greene	Iredell-	Lenoir	Lexington City
County	County	Statesville	County	
Lincoln	Nash/Rocky	Person	Randolph	Richmond
County	Mount	County	County	County
Robeson	Sampson	Scotland	Wayne	Wilson County
County	County	County	County	
Yancey County				

NCAPP State-Wide Efforts

In addition to focused district support through professional development and technical assistance, NCAPP continues to work with state-wide efforts as well. Particularly, each school district across the state is invited to send a select number of high school AP teachers to participate in content-based professional development opportunities throughout the year. With the unprecedented impact of COVID-19, Spring professional development opportunities were cancelled. However, Advanced Placement Summer Institutes (APSI) provided professional development in a virtual format, and NCAPP used the remaining funds to increase the number of teacher scholarships for the APSIs, resulting in 630 scholarships awarded for teachers' professional learning. Further state-

wide efforts with regional technical assistance through the SBE regions and state-wide webinars for administrators and district teams to support systemic change and program development have also been developed and shared.

NCDPI Response to NCAPP Report

NCDPI received the College Board's NCAPP Annual Report in September 2020. The report reflects the progress of the NCAPP over for the last year as well as exam performance information. NCDPI is pleased with the progress of the NCAPP through the launch of AP2019, a new system of instructional and curricular resources for every AP course offering with capabilities of progress monitoring and personalized student supports. NCDPI believes this new system is a critical factor in the increased success of students in low-performing districts, as it provides clear support for teachers and students.

The interruption of the school year in March presented great challenges for our schools and districts. However, the College Board responded with intentional supports for teachers and students to continue instruction as well as prepare for the redesigned, shorter AP exam that students took on their personal devices at home. The College Board's intentional planning over this past summer resulted in resources provided for districts/schools using any method for instruction- face to face, hybrid, or online learning for the 2020-2021 school year. The College Board is committed to serving NC school districts and continues to partner with NCDPI to ensure effective implementation.

Distribution of NCAPP Funding for AP, IB, and AICE Exam Fees

For the payment of AP Exams for the May-June 2020 exam administration, NCDPI paid College Board **\$10,951,770** to support NC's public school students and families. NCDPI and College Board have developed a state-wide invoicing system to facilitate effective payment and lessen the burden of high schools and their districts.

NCDPI particularly notes the continued success of the implementation of the statecovered AP exam fees. College Board and NCDPI continue to work together with NC's school districts and high schools and charter schools to improve this process. NCDPI appreciates the hard work of all involved to ensure that students' exam fees were covered.

For the payment of IB Diploma Programme Exams and Fees for the May 2020 exam administration, NCDPI paid International Baccalaureate Organization (IBO) **\$1,089,748** to support NC's public school students and families. NCDPI and IBO have developed a full state invoice process to better facilitate payment and lessen the burden of billing on high schools and their districts.

For the payment of Cambridge International Exams and Fees for the May 2020 exam administration, NCDPI paid Cambridge Assessment **\$56,759.54** to support NC's public school students and families.

AP/IB/CIE Current Course Enrollment Data

Currently in 2020-2021, there is a slight increase in the number of students taking at least one AP course and a slight decrease in course enrollments compared to last school year. This year, 78,174 students are taking at least one AP course. These students represent 146,374 course enrollments. This represents an increase of .7% in the number of students with a decrease of 2% in course enrollments from last year. Note there are increases in the Hispanic and Economically Disadvantaged student AP course enrollment.

See the following **Table I, Table II, and Table III** for current 2020-2021 student enrollment data for AP, IB, and CIE courses in NC's 115 traditional LEAs and Charter Schools. The student enrollment data is disaggregated by gender, race/ethnicity, and economically disadvantaged status. All student data is masked at the appropriate level.

For further data regarding AP and IB course exams, please see the NC Report Cards at http://www.dpi.state.nc.us/src/ and the NCDPI Accountability website at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-

accountability-and-reporting/north-carolina-sat-and-ap-reports

Companion College Board NC AP Partnership Annual Report

Please refer to the following report prepared by College Board and submitted to NCDPI for remaining report requirements.

Companion International Baccalaureate Organization (IBO) Annual Report

Please refer to the following report prepared by (IBO) and submitted to NCDPI for this second time to include in this report.

For questions regarding this report, please contact NCDPI, Division of Advanced Learning and Gifted Education at Sneha.shahcoltrane@dpi.nc.gov.

Table 1: Current 2020-2021 NC Student Enrollment in Advanced Placement (AP) Courses

	TOTAL	GENI	DER		RACE and ETHNIC GROUPS							
AP Course Name	Total Students	Female	Male	Asian	Amer. Indian	Black	Hispanic	Pacific Islander	White	Two or More	Un- known	Economically Disadvantaged Students
AP Research	1144	734	410	110	<10	130	102	<10	742	56		143
AP Seminar	2314	1477	837	223	12	349	227	<10	1387	112		462
AP Computer Science Principles	5622	1883	3739	1179	13	753	569	<10	2903	198		1094
AP English Language and Composition	14551	9374	5177	1336	61	1843	1440	13	9239	619		3012
AP English Literature and Composition	12382	8113	4269	1013	47	1694	1270	16	7836	506		2712
AP Chinese Language and Culture	37	16	21	22		<10	<10		<10	<10		<10
AP French Language and Culture	279	192	87	29	<10	27	31		181	10		21
AP German Language and Culture	101	46	55	<10		<10	<10		74	<10		<10
AP Japanese Language and Culture	28	15	13	<10		<10	<10		14	<10		<10

AP Latin	116	70	46	10		<10	9		89	<10	<10
AP Spanish Language and Culture	1694	1113	581	132	<10	107	730	<10	673	47	508
AP Spanish Literature and Culture	235	144	91	21	<10	7	111		82	13	74
AP Calculus AB	9144	4482	4662	1415	45	753	823	12	5755	341	1442
AP Calculus BC	4251	1959	2292	1057	14	262	278	<10	2468	165	398
AP Computer Science	1782	444	1338	463	<10	210	147	<10	896	58	300
AP Statistics	9820	5176	4644	1258	31	841	804	<10	6503	375	1359
AP Biology	6051	3819	2232	802	34	558	640	<10	3776	237	1125
AP Chemistry	3024	1569	1455	596	<10	211	237	<10	1840	127	430
AP Environmental Science	14379	8051	6328	1413	62	1495	1376	25	9436	572	2702
AP Physics C: Electricity and Magnetism	162	40	122	67	<10	<10	<10		79	<10	<10
AP Physics C: Mechanics	400	111	289	174		11	13		183	19	19
AP Physics 1: Algebra-Based	2231	739	1492	448	<10	134	145	<10	1400	99	219
AP Physics 2: Algebra-Based	276	74	202	93		10	18		143	12	11
AP Comparative Government and Politics	678	361	317	157		24	42		427	28	25

AP European History	1979	1097	882	139	13	104	177	<10	1481	63	311
AP Human Geography	8732	4870	3862	929	41	1062	959	12	5399	330	1891
AP Macroeconomics	964	394	570	239	<10	43	49	<10	601	30	51
AP Microeconomics	911	355	556	196		43	41	<10	601	28	51
AP Psychology	15949	10227	5722	1700	75	2392	2013	19	9137	613	3795
AP United States Government and	5677	3022	2655	441	31	479	500	<10	4017	202	1073
AP United States History	15428	8710	6718	1396	95	2132	1622	12	9563	608	3393
AP World History	3479	1955	1524	370	16	386	418	<10	2138	146	898
AP Art History	593	428	165	97	<10	55	40	<10	378	20	57
AP Music Theory	610	255	355	57	<10	64	55		402	30	101
AP Studio Art: 2-D Design	900	749	151	82	<10	86	78	<10	602	47	155
AP Studio Art: 3-D Design	98	72	26	<10	<10	11	10		65	<10	28
AP Studio Art: Drawing	353	293	60	14		31	33		258	17	70
TOTAL Course Enrollments	146,374										

Table 2: Current 2020-2021 NC Student Enrollment in International Baccalaureate (IB) Courses

	TOTAL	GEN	DER			RAC	E and ETH	NIC GROU	IPS			ED Status
IB Course Name	Total Students	Female	Male	Asian	Amer. Indian	Black	Hispanic	Pacific Islander	White	Two or More	Un- known	Economically Disadvantaged Students
IB Personal and Professional Skills	535	309	226	28	<10	160	127		186	31		201
IB Theory of Knowledge	2359	1496	863	216	10	463	221	<10	1363	85		606
IB Lang. A (English)- Lang. & Lit. SL	48	30	18	<10		18	<10		20	<10		<10
IB Lang. A (English)- Lang. & Lit. HL	965	594	371	81	<10	189	120	<10	537	35		236
IB Language A (English)-Literature SL	354	220	134	41		57	40		199	17		112
IB Language A (English)-Literature HL	1574	1022	552	105	<10	378	161		870	54		493
IB Language A-Self- Taught SL	13	10	<10	<10			<10		<10			<10
IB Language B- French SL	385	250	135	33	<10	101	48		190	12		138

IB Language B- French HL	32	27	<10	<10		<10	<10		20	<10	<10
IB Language B- German SL	57	22	35	<10		<10	<10		43	<10	<10
IB Language B- German HL	<10	<10	<10	<10			<10		<10		
IB Language B-Latin SL	110	58	52	11		<10	<10		81	<10	<10
IB Language B-Latin HL	23	13	10	<10		<10			19		
IB Language B- Mandarin SL	92	59	33	22	<10	16	<10		40	<10	19
IB Language B- Mandarin HL	33	22	11	20		<10	<10		<10	<10	<10
IB Language B- Spanish SL	1355	879	476	75	<10	284	210	<10	731	50	391
IB Language B- Spanish HL	188	117	71	13		17	36		114	<10	30
IB Language B: Russian SL	<10	<10							<10		
IB Language B: Russian HL	<10	<10							<10		
IB Computer Science HL	25	<10	17	16					<10	<10	
IB Mathematical Studies SL	55	27	28			51	<10				55
IB Mathematics SL	93	64	29	<10		41	11		31	<10	72

IB Math: Analysis and Approaches SL	964	529	435	101	<10	104	82		640	36	163
IB Math: Analysis and Approaches HL	228	109	119	51		18	<10		141	11	33
IB Math: Applications & Interpret. SL	1058	705	353	80	<10	278	179		467	47	350
IB Math: Applications & Interpret. HL	58	35	23	<10		<10	<10	<10	38	<10	15
IB Biology SL	549	366	183	60	<10	179	79		211	19	257
IB Biology HL	1042	706	336	77	<10	179	114		625	41	247
IB Chemistry SL	241	158	83	24		51	28		131	<10	71
IB Chemistry HL	178	84	94	41		18	17	<10	97	<10	15
IB Physics SL	127	47	80	18		12	13		81	<10	17
IB Physics HL	174	76	98	14		<10	<10		141	<10	<10
IB Design Technology SL	11	<10	<10			<10	<10		<10		<10
IB Sports Exercise and Health Science SL	334	213	121	46	<10	95	29		144	18	99
IB Environ. Systems and Societies SL	353	214	139	26		81	46	<10	185	14	117
IB Sports Exercise & Health Science HL	30	24	<10	<10		<10	<10		18		<10
IB History of the Americas HL	2257	1394	863	219	<10	462	251		1229	87	565
IB Economics SL	63	26	37	<10		<10	<10		53	<10	<10
IB Geography SL	22	16	<10	<10					20	<10	<10

IB Philosophy SL	282	166	116	43		64	25		137	13	87
IB Philosophy HL	22	12	10	<10		<10	<10		19		<10
IB Twentieth Century World Topics SL	201	128	73	31	<10	16	20		123	10	44
IB Psychology SL	405	286	119	29		81	51		225	19	127
IB Psychology HL	505	331	174	33	<10	184	49		222	15	257
IB Global Politics SL	141	82	59	15		15	<10		100	<10	11
IB Twentieth Century World Topics HL	133	85	48	<10		71	<10		45	<10	89
IB History SL	362	219	143	34		48	26	<10	243	10	86
IB Dance SL	43	42	<10	<10		11	<10		26		<10
IB Dance HL	21	19	<10			<10	<10		17		<10
IB Film SL	80	41	39	<10		<10	<10		67	<10	<10
IB Film HL	120	71	49	40		9	3		64	4	4
IB Music SL	88	55	33	<10	<10	10	11		56	<10	18
IB Music HL	17	<10	13	<10		<10	<10		13		<10
IB Theatre SL	79	60	19	<10		25	10		34	<10	27
IB Theatre HL	37	31	<10			<10	<10		27	<10	<10
IB Visual Arts SL	173	137	36	17		35	40		72	<10	81
IB Visual Arts HL	225	178	47	17	<10	42	29		124	12	76
IB Business Mgmt	327	153	174	20	<10	75	62		160	<10	96
IB Information Tech in a Global Society	51	24	27	<10		<10	<10		32	<10	<10
TOTAL Course Enrollments	19,305										

IB Courses with no student enrollments this year.

IB Language B- Japanese SL
IB Language B- Hebrew SL
IB German ab initio
IB Japanese ab initio
IB French ab initio
IB Mandarin ab initio
IB Spanish ab initio
IB Language B-Japanese HL
IB Language B- English SL
IB Language B- English HL
IB Language B- Other Language SL
IB Language B- Other Language HL
IB Computer Science SL
IB Geography HL
IB History of Europe HL
IB Literature and Performance SL
IB Social and Cultural Anthropology HL
IB Mathematics HL
IB Further Math HL
IB Design Technology HL
IB Economics HL
IB World Religions SL
IB Social and Cultural Anthropology SL
IB Global Politics HL

Table 3: Current 2020-2021 NC Student Enrollment in Cambridge International Education (CIE) Courses

	TOTAL	GEN	DER			RAC	E and ETH	NIC GROU	IPS			ED Status
CIE Course Name	Total Students	Female	Male	Asian	Amer. Indian	Black	Hispanic	Pacific Islander	White	Two or More	Un- known	Economically Disadvantaged Students
CIE Global Perspectives & Research AS	76	31	45	<10		<10	<10		55	<10		<10
CIE Thinking Skills AS	35	15	20			<10	<10		23	<10		<10
CIE English Language AS	93	44	49	<10		<10	<10		65	<10		<10
CIE English Literature AS	83	51	32	<10		15	<10		54	<10		<10
CIE Spanish Language AS	10	<10	<10	<10		<10	<10		<10			<10
CIE French Language AS	<10	<10	<10			<10	<10		<10			<10
CIE English General Paper AS	148	85	63	<10		46	14		75	<10		50
CIE Math Probability & Statistics AS	48	31	17	<10		<10	<10		35	<10		<10
CIE Math Probability & Statistics A	22	12	10	<10		<10	<10		12	<10		<10

CIE Biology AS	19	12	<10	<10	<10		16	<10	<10
CIE Environmental Mgmt AS	113	67	46	<10	27	15	60	<10	34
CIE Psychology AS	33	20	13	<10	10	<10	15	<10	<10
CIE Psychology A	20	14	<10	<10	<10	<10	14	<10	<10
CIE Sociology AS	16	13	<10		<10	<10	11		<10
CIE Geography AS	13	<10	11		<10	<10	11		<10
TOTAL Course Enrollments	737								



Sept. 18, 2020

I. Mission and Purpose of the NC AP Partnership:

The mission of the Partnership between The College Board and the state of North Carolina is to prepare, inspire, and connect students to postsecondary success and opportunity, with a particular focus on minority students and students who are underrepresented in postsecondary education. The purpose of the Partnership is therefore to assist in improving college readiness of secondary students and to assist secondary schools to ensure that students have access to high-quality, rigorous academics with a focus on access to Advanced Placement courses.

II. Driving Governance:

G.S. 115C-174.26 Advanced Courses. According to statute, it is "the intent of the State of North Carolina to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses to enable success in postsecondary education for all students."

III. 2019-2020 Results:

Teacher Professional Development:

- Number of teachers across the state attending 2020 AP Summer Institutes through NCAPP scholarships: 630 scholarships awarded
- Number of teachers and administrators across the state participating in other professional development through NCAPP scholarships:

 Fall Leadership Colloquium 	Sept. 30-Oct.1, 2019	53 attendees
 AP Teacher Symposium 	Oct. 2-3, 2019	118 attendees
 Fall AP One-Day Workshops 	Oct Nov. 2019	82 scholarships awarded
 Middle Level Colloquium 	March 19-20, 2020	Cancelled due to COVID-19
 Vertical Articulation Summit 	April 21-23, 2019	Cancelled due to COVID-19
 AP Mentoring Scholarships 	School Year, 2019-20	50 scholarships awarded

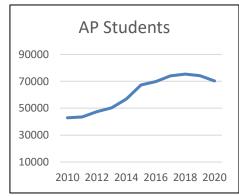
AP Course Participation:

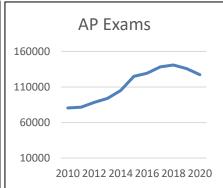
• Enrollment in advanced courses, including demographic information by gender, race, and FRL status.

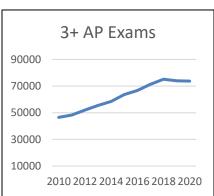
DPI to provide enrollment data

AP Exam Performance (see p. 4 - 25 for school level details):

The number of AP Exam-Takers in North Carolina's public schools decreased 5.3 % from 2019 to 2020, as compared to a 6.9% decrease in AP Exam-Takers in public schools nationwide. In total 70,283 NC public school students took 127,268 AP exams, with 73,701 receiving a proficient score. This represents a 6.2 % decrease of exams taken, and a 0.3 % decrease of exams attaining a 3+ score over last year.









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- AP participation and performance for Black students in North Carolina's public schools outpaced the
 participation and performance for Black students seen nationwide. The number of Black AP Exam-Takers
 in North Carolina's public schools decreased 6.2% from 2019 to 2020, as compared to a 17.1% decrease
 in Black AP Exam-Takers in public schools nationwide, and Black students' exams attaining a 3+ score
 increased 7.2% over last year, as compared to 6.1% growth for the same group nationwide.
- AP participation and performance for Hispanic students in North Carolina's public schools continues to
 outpace the participation and performance for Hispanic students seen nationwide. The number of
 Hispanic AP Exam-Takers in North Carolina's public schools decreased 4.4% from 2019 to 2020, as
 compared to an 14.2 % decrease in Hispanic AP Exam-Takers in public schools nationwide. The number
 of Hispanic students' exams attaining a 3+ score increased 4% over last year in NC, outpacing the 0.1%
 growth for the same group nationwide.

PSAT Participation:

• Number of students participating in 10th grade PSAT/NMSQT testing: October 2019: 31,045 Tests. Students taking the SAT with the PSAT/NMSQT as a Junior and Sophomore or younger continue to score higher than the national average (SAT Evidence-Based Reading and Writing 578 – 36 points higher than the national average; SAT Mathematics 571 – 39 points higher than the national average) while students taking the SAT without the PSAT/NMSQT continue to score lower than the national average (SAT Evidence-Based Reading and Writing 502 – 40 points below the national average; SAT Mathematics 489 – 43 points below the national average).

Funding Distribution:

 Distribution of funding appropriated for advanced course testing fees and professional development by local school administrative unit and school.

DPI to provide funding distribution

IV. Current status and upcoming events for the NC AP Partnership – 2020 - 2021:

School and District Technical Support - Ongoing:

• College Board staff provides extensive and on-going professional development and data analysis sessions to administrators, counselors, and teachers in districts as needs arise.

AP Mentoring, 2020-21 School Year

50 scholarships are available to AP English Literature and Composition, AP Computer Science Principles,
AP Government and Politics and AP U.S. History teachers from each LEA. AP Mentoring is a teacher-toteacher support program from the College Board for teachers in these disciplines of all experience levels,
which connects teachers interested in enhancing their practice with mentor teachers who have deep
knowledge of AP and a record of student success.

Fall Leadership Colloquium Sept. 30 – Oct. 1, 2020:

• 70 administrators from the 21 NCAPP target districts are invited to attend this two-day virtual professional development on increasing rigor and growing AP programs



Sept. 18, 2020

AP Teacher Symposium Oct. 7-8, 2020:

• 125 AP teachers from low AP performing districts are invited to attend this two-day virtual professional development on best practices in teaching AP courses. This audience includes AP teachers from the 21 NCAPP target districts as well as other lower AP performing districts to expand impact across the state.

Fall AP One-Day Workshops, Oct.-Nov. 2020:

• 115 Scholarships will be made available to AP teachers from across the state, as these scholarships are available to every LEA.

Pre-AP Program, 2020-21 School Year:

• Pre-AP courses deliver grade-level appropriate instruction through focused course frameworks, engaging instructional resources, and learning checkpoints. Available to target districts who self-select to offer to 9th and 10th graders.

Middle Level Colloquium, April, 2021:

60 middle school administrators from the 21 NCAPP target districts are invited to attend this two-day
professional development designed to build the pipeline of prepared students and trained teachers in
pre-AP teaching strategies. Will likely be virtual.

Vertical Articulation Summit, Spring, 2021:

• 60 district middle and high school leaders from our target districts will come together for a 3-day retreat at Wildacres Conference Center. They will focus on strategic planning to build readiness pipelines of prepared students and trained teachers in pre-AP and AP teaching strategies, master scheduling, and counseling. Contingent on pandemic status.

AP Summer Institutes Summer, 2021:

 450 scholarships for 2021 AP Summer Institutes will be made available for AP teachers in each LEA this spring.



Sept. 18, 2020

AP Performance: number students testing, number exams, and number qualifying exams by public school:

District H	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
_	astern Alamance High						
,	chool	187	-9.22%	339	-10.79%	237	30.22%
Alamance-Burlington School					/		
	raham High School	87	-18.69%	116	-37.63%	42	61.54%
	ugh M Cummings High	50	7.040/	74	27.550/	22	622.220/
7	chool	58	-7.94%	71	-27.55%	22	633.33%
	outhern Alamance	170	-12.37%	338	-6.11%	175	22 500/
	igh School /alter M Williams High	170	-12.57%	550	-0.11%	1/5	33.59%
_	chool	171	-1.72%	282	-13.23%	143	5.93%
	Vestern Alamance High	1/1	-1.72/0	202	-13.23/0	143	3.9370
_	chool	254	-4.15%	558	-10.14%	327	-7.37%
,	lexander Central High	254	4.1370	330	10.1470	327	7.3770
	chool	141	-9.62%	210	-8.30%	107	-27.21%
Alexander County School			0.10_/		535575		
1	est Junior High School	<10		<10		<10	
·	nson County Early						
	ollege	22		22		10	
As	she County High						
Ashe County School District Sc	chool	92	-14.02%	131	-19.14%	69	-20.69%
Asheboro City School							
District As	sheboro High School	186	4.49%	262	0.38%	126	22.33%
Asheville City School District	sheville High School	244	-14.98%	554	-11.22%	379	-7.79%
Sc	chool of Inquiry and						
Asheville City School District Lif	fe Sciences	96	-20.66%	181	-10.84%	127	6.72%
	very County High						
· · ·	chool	46	-36.99%	49	-52.88%	17	-66.67%
Beaufort County School							
	orthside High School	11	22.22%	13	44.44%	<10	250.00%
Beaufort County School					/		
	outhside High School	18	5.88%	20	0.00%	<10	300.00%
1	/ashington Senior High	7.5	40.400/	00	42 440/	22	10.010/
	chool	75	-40.48%	88	-42.11%	33	-10.81%
	Vest Bladen High	20	_5/1 550/	25	_50 600/	11	-42.11%
	orth Brunswick High	20	-54.55%	25	-59.68%	11	-42.1170
	chool	94	34.29%	160	32.23%	73	17.74%
	outh Brunswick High	34	J+. ∠J /0	100	32.23/0	/3	17.74/0
1	chool	120	6.19%	198	4.76%	144	3.60%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Brunswick County School District	West Brunswick High School	119	5.31%	308	2.67%	114	10.68%
Buncombe County Schools	A C Reynolds High School	227	-5.02%	387	-8.51%	277	7.36%
Buncombe County Schools	Charles D Owen High School	62	-11.43%	84	-6.67%	51	-15.00%
Buncombe County Schools	Clyde A Erwin High School Clyde A Erwin Middle	79	1.28%	113	11.88%	34	47.83%
Buncombe County Schools	School	<10		<10		<10	
Buncombe County Schools	Enka High School	132	-22.81%	216	-33.94%	101	-16.53%
Buncombe County Schools	Martin L Nesbitt Jr Discovery Academy North Buncombe High	83	38.33%	98	50.77%	69	81.58%
Buncombe County Schools	School T C Roberson High	172	-17.70%	283	-16.02%	164	-5.75%
Buncombe County Schools	School	339	-12.18%	549	-26.60%	252	-26.32%
Burke County Public Schools	East Burke High School	64	-27.27%	100	-24.24%	39	-11.36%
Burke County Public Schools	Freedom High School	126	-16.56%	175	-35.66%	102	-33.77%
Burke County Public Schools	Jimmy C Draughn High School Robert Logan Patton	96	41.18%	116	38.10%	49	19.51%
Burke County Public Schools	High School Cabarrus County School	186	-22.18%	333	-28.54%	149	-8.02%
Cabarrus County Schools	Performance Learning Center	<10		<10		<10	
Cabarrus County Schools	Central Cabarrus High School	201	-11.06%	346	-16.43%	184	-10.68%
Cabarrus County Schools	Concord High School	175	19.05%	270	1.50%	141	-8.44%
Cabarrus County Schools	Cox Mill High School	413	-12.68%	838	-3.79%	583	11.05%
Cabarrus County Schools	Hickory Ridge High School	339	3.99%	710	3.95%	434	-4.82%
Cabarrus County Schools	Jay M Robinson High School	193	-9.81%	362	-7.42%	194	-6.73%
Cabarrus County Schools	Mount Pleasant High School	102	13.33%	123	-5.38%	59	31.11%
Cabarrus County Schools	Northwest Cabarrus High School	214	-13.01%	390	-7.14%	211	8.21%
Caldwell County School District	Hibriten High School	58	-9.38%	79	9.72%	48	33.33%
Caldwell County School District	South Caldwell High School	115	-20.14%	163	-11.89%	88	12.82%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Caldwell County School	West Caldwell High	12	F2 000/	42	E0.000/	-10	27.500/
District County Colons	School	12	-52.00%	13	-58.06%	<10	-37.50%
Camden County School District	Camden County High School	31	-16.22%	48	-29.41%	20	-20.00%
Carteret County School	3611001	31	-10.22/0	40	-29.41/0	20	-20.0076
District	Croatan High School	104	-14.05%	144	-12.73%	110	-19.71%
Carteret County School	East Carteret High	104	14.0370	277	12.7370	110	13.7170
District	School	32	88.24%	41	70.83%	25	19.05%
Carteret County School	West Carteret High	32	30.2170		70.0370		13.0370
District	School	88	-10.20%	113	-7.38%	83	-16.16%
Caswell County School	Bartlett Yancey High						
District	School	51	-32.00%	62	-40.95%	20	-9.09%
Catawba County Schools	Bandys High School	120	-28.99%	201	-21.48%	82	-24.77%
Catawba County Schools	Bunker Hill High School	53	-25.35%	76	-19.15%	30	-28.57%
catawaa county schools	Challenger Early College	33	23.3370	70	13.1370	30	20.5770
Catawba County Schools	High School	<10	0.00%	<10	0.00%	<10	0.00%
	Fred T Foard High		0.0070		0.0075		0.0070
Catawba County Schools	School	72	-20.00%	100	-13.04%	67	0.00%
Catawba County Schools	Maiden High School	100	-30.07%	190	-27.20%	101	27.85%
catawaa county schools	Saint Stephen's High	100	30.0770	130	27.2070	101	27.0370
Catawba County Schools	School	129	-12.24%	184	-16.36%	80	-33.33%
Chapel Hill-Carrboro City							
Schools	Carrboro High School	370	0.54%	911	0.22%	688	1.33%
Chapel Hill-Carrboro City							
Schools	Chapel Hill High School	654	-2.24%	1,648	4.11%	1,321	3.53%
Chapel Hill-Carrboro City	East Chapel Hill High						
Schools	School	668	-3.75%	1,598	-10.07%	1,271	-5.64%
Chapel Hill-Carrboro City	R D and Euzelle Smith						
Schools	Middle School	<10	0.00%	<10	0.00%	<10	0.00%
Charlotte-Mecklenburg		4 740	2.040/	2 225	0.040/	2.542	0.000/
Schools	Ardrey Kell High School	1,749	2.94%	3,335	8.81%	2,512	0.80%
Charlotte-Mecklenburg Schools	Cato Middle College High School	57	10 750/	66	20.00%	20	2 450/
Charlotte-Mecklenburg	Charlotte Engineering	37	18.75%	00	20.00%	28	-3.45%
Schools	Early College	59	7.27%	59	7.27%	45	18.42%
Charlotte-Mecklenburg	Charlotte-Mecklenburg	33	7.2770	33	7.2770	43	10.4270
Schools	Virtual High School	27	-10.00%	43	-2.27%	25	25.00%
Charlotte-Mecklenburg	Cochrane Collegiate						
Schools	Academy	25	212.50%	32	255.56%	<10	125.00%
Charlotte-Mecklenburg	Community House						
Schools	Middle School	<10		<10		<10	
Charlotte-Mecklenburg	David W Butler High						
Schools	School	378	-8.47%	631	-12.72%	425	-21.15%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Charlotte-Mecklenburg							
Schools	Garinger High School	78	-54.91%	115	-57.88%	27	3.85%
Charlotte-Mecklenburg	Harding University High						
Schools	School	65	-60.12%	73	-59.89%	26	85.71%
Charlotte-Mecklenburg	Harper Middle College						
Schools	High School	45	55.17%	60	50.00%	42	35.48%
Charlotte-Mecklenburg	Hawthorne Academy of						
Schools	Health Sciences	69	-9.21%	104	7.22%	26	36.84%
Charlotte-Mecklenburg							
Schools	Hopewell High School	179	16.99%	230	-0.43%	109	19.78%
Charlotte-Mecklenburg	Independence High						
Schools	School	409	16.52%	713	11.76%	286	-1.72%
Charlotte-Mecklenburg Schools	John Taylor Williams Secondary Montessori School	37	85.00%	40	90.48%	17	112.50%
Charlotte-Mecklenburg	Levine Middle College						
Schools	High School	59	-11.94%	74	-12.94%	46	-25.81%
Charlotte-Mecklenburg	Mallard Creek High						
Schools	School	377	-22.59%	650	-19.25%	384	5.49%
Charlotte-Mecklenburg	Merancas Middle						311070
Schools	College High School	44	-8.33%	50	-13.79%	30	-9.09%
Charlotte-Mecklenburg	Military and Global		0.0070	- 50	2017070		3.6375
Schools	Leadership Academy	<10	-77.50%	<10	-78.85%	<10	-100.00%
Charlotte-Mecklenburg	,						
Schools	Myers Park High School	959	0.00%	1,702	2.72%	1,007	11.52%
Charlotte-Mecklenburg	North Mecklenburg		0.00,0				
Schools	Senior High School	221	9.41%	284	7.98%	137	47.31%
Charlotte-Mecklenburg	Northwest School of the		0112,1		1100,1		11.12.2.12
Schools	Arts	173	-16.43%	363	-12.32%	195	-8.02%
Charlotte-Mecklenburg							
Schools	Olympic High School	347	-19.11%	631	-19.82%	260	3.59%
Charlotte-Mecklenburg	Performance Learning						
Schools	Center	<10	-92.31%	<10	-94.12%	<10	-100.00%
Charlotte-Mecklenburg	Phillip O Berry Academy						
Schools	of Technology	465	5.92%	734	2.95%	202	24.69%
Charlotte-Mecklenburg							
Schools	Providence High School	748	0.94%	1,401	-0.28%	1,112	-5.04%
Charlotte-Mecklenburg	5			,		,	
Schools	Rocky River High School	156	7.59%	206	-8.85%	47	34.29%
Charlotte-Mecklenburg	South Mecklenburg						·
Schools	High School	960	-2.34%	1,913	-2.65%	1,148	-2.05%
Charlotte-Mecklenburg	West Charlotte High					,	
Schools	School	125	-28.57%	182	-31.58%	13	0.00%
Charlotte-Mecklenburg	West Mecklenburg High						-
Schools	School	135	-32.84%	177	-38.75%	21	-27.59%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Charlotte-Mecklenburg Schools	William Amos Hough High School	993	4.75%	2,020	6.54%	1,411	7.79%
Charlotte-Mecklenburg Schools	Zebulon B Vance High School	248	191.76%	424	209.49%	83	167.74%
Chatham County Schools	Chatham Central High School	73	69.77%	105	90.91%	25	177.78%
Chatham County Schools	Jordan Matthews High School	111	-33.53%	194	-26.79%	108	-9.24%
Chatham County Schools	Northwood High School	219	-8.75%	380	-12.84%	235	-15.16%
Cherokee County Schools	Murphy High School	29	-9.38%	34	-24.44%	13	-13.33%
Clay County School District	Hayesville High School	<10	0.00%	<10	0.00%	<10	-25.00%
Cleveland County Schools	Burns High School	88	-24.14%	161	-21.46%	64	-20.00%
Cleveland County Schools	Crest High School	199	-24.91%	255	-29.95%	124	-27.49%
Cleveland County Schools	Kings Mountain High School	119	-32.39%	188	-32.86%	109	-21.58%
Cleveland County Schools	Shelby High School	122	-26.06%	206	-25.90%	109	-8.40%
Clinton City School District	Clinton High School	114	-0.87%	155	-8.82%	86	-7.53%
Columbus County Schools	Columbus Career and College Academy	<10	0.0778	<10	0.0270	<10	7.5376
Columbus County Schools	East Columbus High School	17	-43.33%	22	-33.33%	<10	150.00%
Columbus County Schools	South Columbus High School	39	-26.42%	56	-18.84%	14	55.56%
Columbus County Schools	West Columbus High School	22	-40.54%	25	-44.44%	<10	-11.11%
Craven County Schools	Havelock High School	84	-44.37%	129	-41.89%	52	18.18%
Craven County Schools	New Bern High School	117	-31.98%	169	-34.24%	66	-26.67%
Craven County Schools	West Craven High School	23	-54.00%	24	-65.71%	<10	-61.11%
Cumberland County Schools	Cape Fear High School	190	0.53%	332	-7.26%	165	4.43%
Cumberland County Schools	Douglas Byrd High School	10	-77.27%	11	-77.55%	<10	-57.14%
Cumberland County Schools	E E Smith High School	75	5.63%	94	-21.01%	26	73.33%
Cumberland County Schools	Grays Creek High School	164	-29.00%	308	-17.87%	108	35.00%
Cumberland County Schools Cumberland County Schools	Jack Britt High School Massey Hill Classical High School	342	-28.00% -38.89%	652 61	-25.82% -41.35%	364	-11.22% -21.21%
Cumberland County Schools	Pine Forest High School	167	-19.32%	255	-22.26%	124	3.33%
Cumberland County Schools	Reid Ross Classical School	40	73.91%	40	73.91%	10	100.00%



			%		%		%
		Number	Variance	Number	Variance	Number	Variance
District	High School Name	of	Students	of AP	Exams	of AP	Exams +3
		Students	2019 to	Exams	2019 to	Exams	2019 to
			2020		2020	3+	2020
	Seventy First High	4.5	54.540/	4.5	50.070/		22.222/
Cumberland County Schools	School	15	-51.61%	16	-58.97%	<10	33.33%
Cumberland County Schools	South View High School Terry Sanford Senior	<10	-86.21%	<10	-85.71%	<10	-75.00%
Cumberland County Schools	High School	208	-32.47%	351	-32.89%	145	-15.70%
Cumberland County Schools	Westover High School	<10	-95.00%	<10	-95.24%	<10	
,	Currituck County High						
Currituck County Schools	School	95	-12.84%	179	6.55%	96	45.45%
Currituals County Schools	JP Knapp Early College	-10		-10		-10	
Currituck County Schools	High School Cape Hatteras	<10		<10		<10	
Dare County School District	Secondary School	28	55.56%	37	54.17%	15	25.00%
Dare County School District	First Flight High School	199	0.51%	279	-11.71%	169	-7.65%
Dare County School District	Manteo High School	128	-3.76%	163	-13.76%	56	-12.50%
,	Central Davidson Senior						
Davidson County Schools	High School	92	-25.81%	153	-30.45%	57	-8.06%
	East Davidson High	74	4.420/	407	40.040/	62	22.220/
Davidson County Schools	School	71	1.43%	107	-18.94%	62	-33.33%
Davidson County Schools	Ledford High School North Davidson High	152	-11.63%	302	-0.98%	185	6.32%
Davidson County Schools	School	202	-21.40%	395	-26.72%	198	-36.13%
Davidson County Schools	Oak Grove High School	139	80.52%	249	111.02%	179	98.89%
Davidson country serious	South Davidson High	100	30.3270	2.13	111.0270	1,3	33.0370
Davidson County Schools	School	19	-26.92%	24	-31.43%	<10	-25.00%
	West Davidson High						
Davidson County Schools	School School School	89	-2.20%	162	-9.50%	58	11.54%
Davie County Schools	Davie County Early College High School	<10		<10		<10	
Davie County Schools	Davie High School	298	-11.57%	478	-17.87%	273	-1.80%
DoDEA: Americas Mid-	Davie riigii seriooi	230	11.5770	470	17.0770	273	1.0070
Atlantic District	Lejeune High School	127	0.00%	236	14.56%	140	21.74%
Duplin County School							
District	East Duplin High School	68	-2.86%	82	9.33%	28	0.00%
Duplin County School District	James Kenan High School	14		14		<10	
Duplin County School	North Duplin Junior-	17		14		110	
District	Senior High School	23	91.67%	24	100.00%	<10	0.00%
Duplin County School	Wallace Rose Hill High						
District	School	49	25.64%	58	26.09%	18	63.64%
Durham Public Schools	Charles E Jordan Senior High School	515	-8.36%	1,003	-0.79%	688	-6.14%
Durnam rubiic Schools	City of Medicine	212	-0.30/0	1,003	-0.73/0	000	-0.14/0
Durham Public Schools	Academy	143	6.72%	220	2.33%	81	-14.74%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
	Durham School of the						
Durham Public Schools	Arts	353	-8.31%	698	-10.05%	552	-11.96%
Durham Public Schools	Hillside High School	107	-34.76%	122	-33.70%	16	-30.43%
	Hillside New Tech High						
Durham Public Schools Durham Public Schools	School Middle College High School at Durham Technical CC	<10		<10		<10	
		262	16 020/	500	11 070/		25 170/
Durham Public Schools	Northern High School		-16.83%		-11.97%	113	-25.17%
Durham Public Schools	Riverside High School School for Creative	335	-12.99%	621	-17.97%	374	-4.10%
Durham Public Schools	Studies Studies	47	-18.97%	63	-3.08%	11	10.00%
Burnam r abile sensois	Southern School of	77	10.5770	03	3.0070		10.0070
Durham Public Schools	Energey & Sustainability	96	-7.69%	111	0.91%	18	-5.26%
Edenton Chowan School	John A Holmes High						
District	School	30	-21.05%	32	-37.25%	12	-29.41%
Edgecombe County Public	Southwest Edgecombe						
Schools	High School	57	-14.93%	82	-7.87%	23	91.67%
Edgecombe County Public Schools	Tarboro High School	36	44.00%	45	80.00%	10	400.00%
Elizabeth City-Pasquotank	Northeastern High	30	44.0070	43	00.0070	10	400.0070
County School District	School	11	-60.71%	14	-61.11%	<10	-60.00%
Elizabeth City-Pasquotank	Pasquotank County						
County School District	High School	34	-8.11%	35	-5.41%	14	133.33%
Elkin City Schools	Elkin High School	53	-17.19%	73	-24.74%	42	10.53%
Franklin County Schools	Bunn High School	68	-38.18%	103	-34.39%	40	-11.11%
Franklin County Schools	Franklinton High School	170	-12.37%	277	1.47%	115	-6.50%
Franklin County Schools	Louisburg High School	46	-32.35%	86	-21.10%	41	173.33%
·	Ashbrook Senior High						
Gaston County Schools	School	93	-13.08%	164	-4.65%	41	-4.65%
Gaston County Schools	Bessemer City High School	20	-58.33%	33	-59.76%	<10	350.00%
Gaston County Schools	Cherryville High School	46	-4.17%	69	18.97%	38	137.50%
Gaston County Schools	East Gaston High School	78	-3.70%	139	-7.33%	39	14.71%
Gaston County Schools	Forestview High School	100	-1.96%	184	-25.81%	94	-27.69%
,	Highland School of						
Gaston County Schools	Technology	190	26.67%	292	9.77%	165	-11.76%
Gaston County Schools	Hunter Huss High School	46	-46.51%	71	-47.79%	11	57.14%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Gaston County Schools	North Gaston Senior High School	55	-5.17%	85	-15.84%	20	5.26%
Gaston County Schools	South Point High School	171	-27.85%	346	-23.96%	158	-15.51%
Gaston County Schools	Stuart W Cramer High School	104	-25.71%	180	-21.05%	66	6.45%
Gates County School District	Gates County High School	<10	0.00%	<10	0.00%	<10	
Graham County School District	Robbinsville High School	19	-38.71%	28	-36.36%	12	20.00%
Granville County School District	Falls Lake Academy	34	17.24%	57	39.02%	37	54.17%
Granville County School District	Granville Central High School	22	-26.67%	35	-39.66%	<10	-42.86%
Granville County School District	J F Webb High School	19	35.71%	27	50.00%	<10	100.00%
Granville County School District	J F Webb School of Health Sciences	28	-47.17%	35	-48.53%	<10	-30.00%
Granville County School District	South Granville High School	81	-31.93%	133	-34.80%	22	57.14%
Greene County School District	Greene Central High School	41	-8.89%	48	-22.58%	14	0.00%
Guilford County Schools	Ben L Smith High School	148	-12.43%	198	-18.85%	23	27.78%
Guilford County Schools	Eastern Guilford High School	155	0.65%	243	0.83%	75	-18.48%
Guilford County Schools	Eastern Guilford Middle School	<10		<10		<10	
Guilford County Schools	Greensboro College Middle College	45	-33.82%	58	-29.27%	36	71.43%
Guilford County Schools	Grimsley High School	650	3.67%	1,358	4.46%	840	-8.40%
Guilford County Schools	High Point Central High School	202	-31.53%	354	-32.83%	98	-30.00%
Guilford County Schools	James B Dudley High School	206	35.53%	478	47.53%	79	97.50%
Guilford County Schools	John R Kernodle Middle School	<10		<10		<10	
Guilford County Schools	Middle College at UNCG	78	2.63%	78	2.63%	32	-15.79%
Guilford County Schools	Northeast Guilford Middle School	<10		<10		<10	
Guilford County Schools	Northeast High School	145	20.83%	187	18.35%	64	10.34%
Guilford County Schools	Northern Guilford High School	548	-3.86%	1,085	-1.18%	705	9.81%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Guilford County Schools	Northern Guilford Middle School	<10		<10		<10	
Guilford County Schools	Northwest Guilford High School	783	-7.99%	1,937	-8.07%	1,144	-12.20%
Guilford County Schools	Northwest Guilford Middle School	<10		<10		<10	
Guilford County Schools	Ragsdale High School	278	1.83%	545	-5.71%	280	8.53%
Guilford County Schools	Southeast Guilford High School	299	1.01%	510	2.41%	236	-15.11%
Guilford County Schools	Southeast Guilford Middle School	<10		<10		<10	
Guilford County Schools	Southern Guilford High School	130	-5.80%	193	-3.02%	45	-16.67%
Guilford County Schools	Southwest Guilford High School	517	7.26%	950	2.04%	507	20.14%
Guilford County Schools	STEM Early College at North Carlina A&T	90	36.36%	262	19.09%	195	6.56%
Guilford County Schools	T Wingate Andrews High School	59	63.89%	84	82.61%	14	100.00%
Guilford County Schools	The Academy at High Point Central	52	36.84%	66	0.00%	<10	33.33%
Guilford County Schools	The Academy at Smith	53	-29.33%	72	-30.77%	13	0.00%
Guilford County Schools	The Early College at Guilford	111	7.77%	287	-2.05%	266	-6.34%
Guilford County Schools	Walter Hines Page High School	660	5.77%	1,266	12.33%	642	22.05%
Guilford County Schools	Weaver Academy	185	-5.13%	372	12.39%	268	10.29%
Guilford County Schools	Western Guilford High School	391	20.31%	864	25.58%	476	24.28%
Guilford County Schools	William Penn-Griffin School for the Arts	55	-5.17%	137	3.01%	67	-10.67%
Harnett County Schools	Harnett Central High School	133	26.67%	223	14.36%	74	25.42%
Harnett County Schools	Overhills High School	84	37.70%	109	55.71%	50	61.29%
Harnett County Schools	Triton High School	76	-12.64%	116	-11.45%	40	25.00%
Harnett County Schools	Western Harnett High School	72	-15.29%	115	-21.77%	35	-35.19%
Haywood County School District	Pisgah High School	78	16.42%	92	-8.91%	31	-22.50%
Haywood County School District	Tuscola High School	85	6.25%	128	19.63%	59	40.48%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Henderson County Public Schools	East Henderson High School	86	-34.85%	101	-42.29%	45	-44.44%
Henderson County Public Schools	Hendersonville High School	175	-11.62%	298	-13.37%	195	-9.72%
Henderson County Public Schools	North Henderson High School	129	-11.03%	167	-16.08%	94	-2.08%
Henderson County Public Schools	West Henderson High School	175	2.94%	304	4.83%	209	14.84%
Hickory Public Schools	Hickory Career and Arts Magnet HS	<10		<10		<10	
Hickory Public Schools	Hickory High School	211	-7.46%	384	10.34%	196	88.46%
Hoke County Schools	Hoke County High School	195	-26.97%	232	-36.26%	82	15.49%
Hyde County School District	Ocracoke High School	<10	0.00%	<10	0.00%	<10	0.00%
Iredell-Statesville Schools	Career Academy and Technical School / IAAcademy	<10	300.00%	<10	400.00%	<10	
Iredell-Statesville Schools	Lake Norman High School	558	-7.92%	920	-8.09%	633	-5.10%
Iredell-Statesville Schools	North Iredell High School	76	-28.30%	97	-33.10%	55	-43.30%
Iredell-Statesville Schools	South Iredell High School	296	-16.85%	479	-21.48%	244	4.72%
Iredell-Statesville Schools	Statesville High School	110	-29.49%	157	-34.85%	25	-3.85%
Iredell-Statesville Schools	West Iredell High School	81	-32.50%	130	-37.80%	73	-13.10%
Jackson County School District	Smoky Mountain High School	57	-38.71%	96	-32.87%	63	-32.98%
Johnston County Schools	Clayton High School	233	-9.69%	331	-10.30%	158	-12.71%
Johnston County Schools	Cleveland High School	176	-6.38%	220	-11.65%	122	-8.27%
Johnston County Schools	Corinth Holders High School	202	7.45%	335	14.33%	176	-6.88%
Johnston County Schools	North Johnston High School	16	45.45%	18	50.00%	<10	20.00%
Johnston County Schools	Princeton High School	15	-11.76%	15	-16.67%	<10	0.00%
Johnston County Schools	Smithfield-Selma High School	76	-1.30%	111	29.07%	38	153.33%
Johnston County Schools	South Johnston High School	36	44.00%	44	46.67%	13	160.00%
Johnston County Schools	West Johnston High School	161	-2.42%	234	-10.00%	142	1.43%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Kannapolis City School District	A L Brown Senior High School	131	-5.76%	220	-14.06%	106	9.28%
Lee County Schools	Lee County Senior High School	95	-38.31%	137	-45.42%	64	-18.99%
Lee County Schools	Southern Lee High School	63	-42.73%	94	-33.80%	49	96.00%
Lenoir County School District	Kinston High School	<10	12.50%	<10	20.00%	<10	
Lenoir County School District	North Lenoir High School	74	-18.68%	96	-29.41%	24	-41.46%
Lenoir County School District	South Lenoir High School	12	20.00%	12	20.00%	<10	50.00%
Lexington City School District	Lexington Senior High School	101	-24.63%	153	-23.12%	51	-7.27%
Lincoln County Schools	East Lincoln High School	257	8.44%	404	-5.39%	190	-10.38%
Lincoln County Schools	Lincolnton High School	113	-31.52%	189	-40.19%	70	-27.08%
Lincoln County Schools	North Lincoln High School	258	-5.49%	497	-8.30%	301	-5.94%
Lincoln County Schools	West Lincoln High School	110	-4.35%	191	-6.37%	68	4.62%
Macon County School District	Franklin High School	64	-31.91%	78	-36.59%	33	-42.11%
Macon County School District	Highlands High School	18	-18.18%	31	-24.39%	18	-10.00%
Macon County School District	Union Academy	<10		<10		<10	
Madison County School District	Madison High School	33	-19.51%	33	-23.26%	<10	200.00%
Martin County Schools	Riverside High School	<10	-50.00%	<10	-50.00%	<10	0.00%
McDowell County School District	McDowell High School	73	-54.09%	108	-47.57%	45	-27.42%
Mitchell County School District	Mitchell High School	46	9.52%	76	11.76%	31	-8.82%
Moore County Schools	North Moore High School	54	-18.18%	62	-34.74%	23	-32.35%
Moore County Schools	Pinecrest High School	498	4.62%	1,042	-4.05%	648	-1.22%
Moore County Schools	Union Pines High School	146	-10.43%	200	-15.61%	130	13.04%
Mooresville Graded School District	Mooresville Middle School	<10		<10		<10	
Mooresville Graded School District	Mooresville Senior High School	345	-24.18%	443	-31.74%	290	-26.02%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Mt Airy City School District	Mount Airy High School	40	-39.39%	54	-45.45%	32	-60.49%
Nash-Rocky Mount Public	Nash Central High						
Schools	School	110	57.14%	163	64.65%	53	130.43%
Nash-Rocky Mount Public	Northern Nash High						
Schools	School	111	1.83%	134	-4.29%	43	34.38%
Nash-Rocky Mount Public Schools	Rocky Mount High School	122	130.19%	162	107.69%	42	20.00%
Nash-Rocky Mount Public	Southern Nash High	122	130.1970	102	107.0970	42	20.0076
Schools	School	74	89.74%	91	78.43%	51	41.67%
New Hanover County				-			
Schools	E A Laney High School	252	1.20%	403	-4.50%	234	1.74%
New Hanover County	Eugene Ashley High						
Schools	School	287	-5.59%	633	21.97%	387	57.96%
New Hanover County	Isaac Bear Early College	-10		-10		-10	
Schools New Hanover County	High School John T Hoggard High	<10		<10		<10	
Schools	School	470	9.56%	990	10.61%	587	15.78%
New Hanover County	New Hanover High	.,,	3.3070	330	10.0170	307	13.7070
Schools	School	273	-27.59%	520	-27.07%	293	-17.46%
Newton-Conover City							
School District	Discovery High School	139	59.77%	224	77.78%	99	67.80%
Newton-Conover City	Newton Conover High						
School District	School	32	-60.00%	48	-55.56%	23	-48.89%
Onslow County Schools	Dixon High School	71	9.23%	148	7.25%	63	-5.97%
Onslow County Schools	Jacksonville High School	176	107.06%	186	95.79%	38	35.71%
Onslow County Schools	Northside High School	165	-39.78%	328	-38.35%	116	-4.13%
Onslow County Schools	Onslow Early College High School	49	-3.92%	98	-3.92%	61	-7.58%
Onslow County Schools	Richlands High School	205	5.13%	378	1.89%	128	18.52%
Onslow County Schools	Southwest High School	78	36.84%	101	38.36%	41	95.24%
Onslow County Schools	Swansboro High School	128	103.17%	193	85.58%	70	14.75%
Onslow County Schools	White Oak High School	126	34.04%	185	20.92%	58	20.83%
Orange County Schools	Cedar Ridge High School	166	-7.78%	300	-9.37%	203	-7.73%
· ·							
Orange County Schools Pamlico County School	Orange High School Pamlico County High	251	12.56%	433	6.39%	284	-4.05%
District	School	42	-12.50%	49	-25.76%	<10	-66.67%
Pender County Schools	Heide Trask High School	24	-44.19%	27	-54.24%	<10	-50.00%
Pender County Schools	Pender High School	63	-17.11%	75	-21.88%	21	-8.70%
Pender County Schools	Topsail High School	221	-5.56%	369	8.21%	260	7.88%



			%		%		%
		Number	Variance	Number	Variance	Number	Variance
District	High School Name	of	Students	of AP	Exams	of AP	Exams +3
		Students	2019 to	Exams	2019 to	Exams	2019 to
			2020		2020	3+	2020
Perquimans County School	Perquimans County						
District	High School	18	38.46%	18	38.46%	12	20.00%
Person County Schools	Person High School Ayden-Grifton High	103	-25.36%	135	-42.31%	60	-31.03%
Pitt County Schools	School	52	13.04%	75	0.00%	<10	-59.09%
Pitt County Schools	D H Conley High School	219	-27.96%	376	-37.44%	170	-28.27%
	Farmville Central High						
Pitt County Schools	School	68	9.68%	90	-7.22%	13	30.00%
Pitt County Schools	Junius H Rose High School	313	-14.25%	748	-5.20%	473	4.19%
Pitt County Schools	North Pitt High School	45	-13.46%	62	-34.04%	19	-45.71%
Pitt County Schools	South Central High	45	-13.40%	02	-34.04%	19	-43.71%
Pitt County Schools	School	142	-15.98%	182	-29.18%	75	-27.88%
Polk County School District	Polk County High School	70	-6.67%	102	-16.39%	64	-28.09%
Randolph County School	Eastern Randolph High						
District	School	42	-26.32%	63	-33.68%	20	66.67%
Randolph County School District	Providence Grove High School	41	-34.92%	50	-50.00%	26	-53.57%
Randolph County School	301001	41	-34.32/0	30	-30.00%	20	-33.37/6
District	Randleman High School	83	-2.35%	134	5.51%	35	-14.63%
Randolph County School	Randolph Early College						
District	High School	<10	-85.71%	<10	-71.43%	<10	-50.00%
Randolph County School District	Southwestern Randolph High School	111	-28.85%	200	-28.83%	89	9.88%
Randolph County School	High School	111	-20.03/0	200	-20.03/0	03	9.8676
District	Trinity High School	64	-43.36%	98	-54.84%	37	-44.78%
Randolph County School							
District	Wheatmore High School	81	-14.74%	121	-25.31%	73	-20.65%
Richmond County School District	Richmond Senior High School	151	11.03%	214	-27.95%	47	-20.34%
Roanoke Rapids City School	Roanoke Rapids High	131	11.03/0	214	-27.93/0	47	-20.34/0
District	School	72	-35.14%	133	-33.50%	58	-22.67%
Robeson County Public							
Schools	Lumberton High School	171	-40.63%	247	-46.65%	62	26.53%
Robeson County Public Schools	Purnell Swett High School	34	30.77%	35	20.69%	<10	0.00%
Robeson County Public	301001	34	30.77/0	33	20.0970	\10	0.00%
Schools	Red Springs High School	<10	-33.33%	<10	-33.33%	<10	
Robeson County Public							
Schools	Saint Pauls High School	62	72.22%	74	76.19%	12	20.00%
Robeson County Public	South Robeson High	-10		-10		-10	
Schools	School Dalton L McMichael	<10		<10		<10	
Rockingham County Schools	High School	136	54.55%	264	57.14%	55	223.53%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Rockingham County Schools	John Motley Morehead High School	73	-15.12%	117	-17.02%	27	80.00%
Rockingham County Schools	Rockingham County High School	65	4.84%	112	14.29%	70	14.75%
Rowan Salisbury Schools	East Rowan High School	100	-23.08%	154	-29.03%	66	-17.50%
Rowan Salisbury Schools	Jesse C Carson High School	195	-3.47%	366	1.67%	152	18.75%
Rowan Salisbury Schools	North Rowan High School	36	-52.63%	43	-62.28%	<10	-46.15%
Rowan Salisbury Schools	Salisbury High School	134	-13.55%	260	-20.00%	136	-3.55%
Rowan Salisbury Schools	South Rowan High School	81	-35.71%	145	-37.77%	67	63.41%
Rowan Salisbury Schools	West Rowan High School	73	-48.23%	123	-53.76%	39	21.88%
Rutherford County Schools	Chase High School	57	-6.56%	115	38.55%	55	34.15%
Rutherford County Schools	East Rutherford High School	38	-32.14%	57	-32.14%	22	46.67%
Rutherford County Schools	Rutherfordton-Spindale Central High School	72	-21.74%	93	-38.00%	34	6.25%
Sampson County Schools	Hobbton High School	15	0.00%	16	-5.88%	<10	-60.00%
Sampson County Schools	Midway High School	64	-24.71%	79	-25.47%	35	-31.37%
Scotland County School District	Scotland Early College High School	18	-57.14%	18	-57.14%	10	-16.67%
Scotland County School District	Scotland High School	80	-18.37%	160	-8.05%	52	26.83%
Stanly County Schools	Albemarle High School	<10	-25.00%	<10	-28.57%	<10	-87.50%
Stanly County Schools	North Stanly High School	24	60.00%	33	106.25%	18	260.00%
Stanly County Schools	South Stanly High School	32	68.42%	41	105.00%	24	118.18%
Stanly County Schools	West Stanly High School	20	-28.57%	24	-22.58%	13	-43.48%
Stokes County School District	North Stokes High School	27	-10.00%	27	-41.30%	<10	-76.92%
Stokes County School District	South Stokes High School	56	3.70%	87	8.75%	50	11.11%
Stokes County School District	West Stokes High School	39	-9.30%	51	2.00%	37	19.35%
Surry County Schools	East Surry High School	89	-6.32%	139	-4.79%	70	1.45%
Surry County Schools	North Surry High School	74	32.14%	118	51.28%	53	103.85%
Surry County Schools	Surry Central High School	57	-21.92%	66	-34.65%	37	-15.91%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Swain County School	Swain County High						
District	School	40	-21.57%	54	-35.71%	32	-23.81%
Thomasville City School	Thomasville Senior High						
District	School	56	-22.22%	91	1.11%	10	-16.67%
	Brevard Senior High						
Transylvania County Schools	School	63	-24.10%	120	-23.57%	71	-34.86%
Transylvania County Schools	Rosman High School	19	-20.83%	33	-19.51%	20	11.11%
Union County Public	Central Academy of						
Schools	Technology and Arts	286	-5.92%	411	-12.74%	248	-16.78%
Union County Public	Cuthbertson High						
Schools	School	457	5.54%	703	1.59%	541	-1.99%
Union County Public	Cuthbertson Middle						
Schools	School	<10		<10		<10	
Union County Public							
Schools	Forest Hills High School	91	-14.15%	113	-24.16%	40	2.56%
Union County Public	Marvin Ridge High						
Schools	School	596	3.65%	1,195	-4.40%	928	-5.31%
Union County Public	Marvin Ridge Middle						
Schools	School	12		15		10	
Union County Public							
Schools	Monroe High School	67	-21.18%	98	-16.24%	42	5.00%
Union County Public							
Schools	Parkwood High School	191	-2.55%	368	11.18%	173	2.98%
Union County Public	Parkwood Middle						
Schools	School	<10		<10		<10	
Union County Public							
Schools	Piedmont High School	186	2.20%	268	8.06%	174	-10.31%
Union County Public	Piedmont Middle						
Schools	School	<10		<10		<10	
Union County Public	Porter Ridge High						
Schools	School	216	-17.56%	422	-2.54%	238	1.28%
Union County Public	Porter Ridge Middle						
Schools	School	<10		<10		<10	
Union County Public							
Schools	Sun Valley High School	255	-10.53%	423	-14.55%	193	-7.21%
Union County Public	Sun Valley Middle						
Schools	School	<10		<10		<10	
Union County Public	Weddington High						
Schools	School	560	-9.82%	1,071	-4.88%	731	-8.17%
Union County Public	Weddington Middle						
Schools	School	20		23		18	



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Vanas Cauntu Cabaala	Vance County High School	-10	00.010/	-10	02.00%	-10	
Vance County Schools Wake County Public School	Apex Friendship High	<10	-90.91%	<10	-92.86%	<10	
System	School	896	13.99%	1,807	23.51%	1 162	21.02%
Wake County Public School	Apex Friendship Middle	890	13.33/0	1,607	23.31/0	1,163	21.02/0
System	School	<10		<10		<10	
Wake County Public School	301001	<u> </u>		<u> </u>		\10	
System	Apex High School	804	4.69%	1,582	8.65%	1,058	9.30%
Wake County Public School	Apex High School	804	4.0376	1,302	8.0376	1,036	9.30%
System	Apex Middle School	<10		<10		<10	
Wake County Public School	Athens Drive High	110		110		110	
System	School	557	3.53%	1,285	0.86%	840	3.45%
Wake County Public School	3011001	337	3.3370	1,200	0.0070	0.10	3.1370
System	Carnage Middle School	<10		<10		<10	
Wake County Public School	- carriage rimatic control	120		1_0			
System	Cary High School	505	-8.35%	1,105	-6.04%	758	-5.60%
Wake County Public School	Crossroads Flex High			,			
System	School	56	64.71%	85	73.47%	62	226.32%
Wake County Public School							
System	East Cary Middle School	<10		<10		<10	
Wake County Public School							
System	East Wake High School	184	17.20%	321	11.46%	105	36.36%
Wake County Public School	East Wake Middle						
System	School	<10		<10		<10	
Wake County Public School	Enloe Magnet High						
System	School	1,097	3.30%	3,084	0.33%	2,332	1.13%
Wake County Public School	Fuquay-Varina Middle						
System	School	<10		<10		<10	
Wake County Public School	Fuquay-Varina Senior						
System	High School	569	9.21%	919	-0.76%	505	-5.96%
Wake County Public School	Garner Magnet High						
System	School	176	-55.78%	268	-58.13%	97	-33.10%
Wake County Public School							
System	Green Hope High School	1,115	-9.42%	2,495	-7.97%	1,939	-9.10%
Wake County Public School							
System	Green Level High School	409		570		439	
Wake County Public School			_				
System	Heritage High School	659	-5.45%	1,069	-16.42%	659	-2.51%
Wake County Public School							
System	Heritage Middle School	<10		<10		<10	
Wake County Public School	Holly Springs High		E 000'	4 = 4 =	2 244	22-	4.4.000.1
System	School	751	5.92%	1,542	3.21%	907	14.38%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Wake County Public School							
System	Knightdale High School	252	-3.82%	415	-11.32%	87	-26.89%
Wake County Public School	Leesville Road High						
System	School	613	-9.19%	1,100	-10.79%	753	-15.77%
Wake County Public School	Leesville Road Middle						
System	School	<10		<10		<10	
Wake County Public School	Middle Creek High						
System	School	703	7.66%	1,611	3.53%	1,018	6.60%
Wake County Public School							
System	Millbrook High School	643	3.21%	1,147	5.04%	624	33.91%
Wake County Public School	Mills Park Middle						
System	School	<10		<10		<10	
Wake County Public School	Needham B Broughton						
System	High School	597	5.85%	1,153	2.85%	600	-5.36%
Wake County Public School	North Garner Middle						
System	School	<10		<10		<10	
Wake County Public School	North Wake College and						
System	Career Academy	84	100.00%	133	155.77%	45	350.00%
Wake County Public School	Panther Creek High						
System	School	1,152	-11.93%	2,795	-5.99%	2,082	-7.18%
Wake County Public School							
System	Rolesville High School	461	26.30%	686	18.48%	223	19.89%
Wake County Public School							
System	Salem Middle School	<10		<10		<10	
Wake County Public School							
System	Sanderson High School	330	1.54%	620	1.31%	333	-2.92%
Wake County Public School	South Garner High						
System	School	133	137.50%	193	244.64%	65	490.91%
Wake County Public School	Southeast Raleigh High						
System	School	229	33.14%	385	11.92%	125	23.76%
Wake County Public School	Vernon Malone College						
System	and Career Academy	122	48.78%	196	67.52%	72	157.14%
Wake County Public School	Wake Forest High						
System	School	565	24.72%	1,002	2.04%	543	16.03%
Wake County Public School	Wake STEM Early						
System	College High School	53	-10.17%	53	-10.17%	35	-14.63%
Wake County Public School	Wake Young Mens						
System	Leadership Acdemy	<10	-40.00%	<10	-40.00%	<10	-75.00%
Wake County Public School	Wake Young Womens						
System	Leadership Academy	34	-24.44%	34	-38.18%	25	-26.47%
Wake County Public School							
System	Wakefield High School	491	13.66%	802	-6.31%	405	10.05%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Warren County School District	Warren New Tech High School	<10	-50.00%	<10	-50.00%	<10	0.00%
Washington County School District	Washington County Early College High School	<10	0.00%	<10	0.00%	<10	0.00%
Watauga County Schools	Watauga High School	263	-9.93%	577	-13.75%	393	-7.53%
Watauga County Schools	Watauga Innovation Academy	18	1700.00%	35	3400.00%	20	
Wayne County Public Schools	Charles B Aycock High School	91	3.41%	129	12.17%	48	17.07%
Wayne County Public Schools	Eastern Wayne High School	80	-23.81%	110	-27.15%	20	66.67%
Wayne County Public Schools	Goldsboro High School	<10	-75.00%	<10	-78.26%	<10	
Wayne County Public Schools	Rosewood High School	25	2400.00%	31	3000.00%	13	1200.00%
Wayne County Public Schools	Southern Wayne High School	14	-36.36%	17	-41.38%	<10	0.00%
Wayne County Public Schools	Spring Creek High School	15	36.36%	15	36.36%	<10	200.00%
Wayne County Public Schools	Wayne School of Engineering	10	-9.09%	11	0.00%	<10	50.00%
Wilkes County Public Schools	North Wilkes High School	40	14.29%	51	41.67%	16	45.45%
Wilkes County Public Schools	West Wilkes High School	43	-27.12%	51	-32.00%	32	-25.58%
Wilkes County Public Schools	Wilkes Central High School	112	-21.13%	173	-16.83%	93	27.40%
Wilson County School District	Fike High School	106	6.00%	179	1.13%	98	20.99%
Wilson County School District	Hunt High School	149	-1.32%	224	-13.51%	93	-13.89%
Winston-Salem Forsyth County Schools	Atkins Academic/Technology High School	334	20.14%	727	19.38%	522	14.98%
Winston-Salem Forsyth County Schools	Carver High School	<10	-84.62%	<10	-87.50%	<10	-100.00%
Winston-Salem Forsyth County Schools	East Forsyth High School	256	-18.73%	472	-11.11%	295	34.70%
Winston-Salem Forsyth County Schools	John F Kennedy High School	<10	-28.57%	<10	-40.00%	<10	-60.00%
Winston-Salem Forsyth County Schools	Mount Tabor High School	385	-2.04%	855	-10.09%	552	-9.80%



Sept. 18, 2020

District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Winston-Salem Forsyth	North Forsyth High						
County Schools	School	71	-34.26%	121	-29.65%	28	0.00%
Winston-Salem Forsyth							
County Schools	Paisley Magnet School	<10	0.00%	<10	0.00%	<10	-100.00%
Winston-Salem Forsyth							
County Schools	Parkland High School	11	22.22%	24	100.00%	12	300.00%
Winston-Salem Forsyth	R J Reynolds High						
County Schools	School	469	8.31%	1,214	7.62%	734	9.88%
Winston-Salem Forsyth	Robert B Glenn High						
County Schools	School	106	-34.57%	169	-29.58%	59	-13.24%
Winston-Salem Forsyth	Ronald Wilson Reagan						
County Schools	High School	612	-4.52%	1,502	-0.60%	1,082	-2.52%
Winston-Salem Forsyth	Walkertown High						
County Schools	School	46	-23.33%	73	-29.13%	20	-23.08%
Winston-Salem Forsyth	West Forsyth High						
County Schools	School	686	-11.14%	1,523	-12.12%	1,040	-15.38%
Winston-Salem Forsyth	Winston-Salem Career						
County Schools	Center	<10	-72.73%	<10	-86.96%	<10	-85.00%
Winston-Salem Forsyth	Winston-Salem						
County Schools	Preparatory Academy	<10	100.00%	<10	0.00%	<10	0.00%
Yadkin County Schools	Forbush High School	70	11.11%	81	12.50%	41	24.24%
Yadkin County Schools	Starmount High School	29	190.00%	30	200.00%	<10	-16.67%
Yancey County School	Mountain Heritage High						
District	School	32	-13.51%	53	-25.35%	34	-39.29%
TOTAL		70,283	-5.3%	127,268	-6.2%	73,701	-0.3%

• Student performance on AP examinations, including information by local school administrative unit, and school for the 21 targeted NCAPP districts:

District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Asheboro City							
School District	Asheboro High School	186	4.49%	262	0.38%	126	22.33%
Avery County	Avery County High						
School District	School	46	-36.99%	49	-52.88%	17	-66.67%
Columbus County	Columbus Career and						
Schools	College Academy	<10		<10		<10	
Columbus County	East Columbus High						
Schools	School	17	-43.33%	22	-33.33%	<10	150.00%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Columbus County Schools	South Columbus High School	39	-26.42%	56	-18.84%	14	55.56%
Duplin County School District	East Duplin High School	68	-2.86%	82	9.33%	28	0.00%
Duplin County School District	James Kenan High School	14		14		<10	
Duplin County School District	North Duplin Junior- Senior High School	23	91.67%	24	100.00%	<10	0.00%
Duplin County School District	Wallace Rose Hill High School Southwest	49	25.64%	58	26.09%	18	63.64%
Edgecombe County Public Schools	Edgecombe High School	57	-14.93%	82	-7.87%	23	91.67%
Edgecombe County Public Schools Franklin County	Tarboro High School	36	44.00%	45	80.00%	10	400.00%
Schools Franklin County	Bunn High School Franklinton High	68	-38.18%	103	-34.39%	40	-11.11%
Schools Franklin County	School	170	-12.37%	277	1.47%	115	-6.50%
Schools Greene County	Louisburg High School Greene Central High	46	-32.35%	86	-21.10%	41	173.33%
School District	School Career Academy and	41	-8.89%	48	-22.58%	14	0.00%
Iredell-Statesville Schools	Technical School / IAAcademy	<10	300.00%	<10	400.00%	<10	
Iredell-Statesville Schools	Lake Norman High School	558	-7.92%	920	-8.09%	633	-5.10%
Iredell-Statesville Schools Iredell-Statesville	North Iredell High School South Iredell High	76	-28.30%	97	-33.10%	55	-43.30%
Schools Iredell-Statesville	School	296	-16.85%	479	-21.48%	244	4.72%
Schools Iredell-Statesville	Statesville High School West Iredell High	110	-29.49%	157	-34.85%	25	-3.85%
Schools Lenoir County	School	81	-32.50%	130	-37.80%	73	-13.10%
School District Lenoir County	Kinston High School North Lenoir High	<10	12.50%	<10	20.00%	<10	
School District Lenoir County	School South Lenoir High	74	-18.68%	96	-29.41%	24	-41.46%
School District Lexington City	School Lexington Senior High	12	20.00%	12	20.00%	<10	50.00%
School District	School Senior High	101	-24.63%	153	-23.12%	51	-7.27%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Lincoln County	East Lincoln High				/		
Schools	School	257	8.44%	404	-5.39%	190	-10.38%
Lincoln County	Linealatea High Cabaal	112	24 520/	100	40.100/	70	27.000/
Schools	Lincolnton High School	113	-31.52%	189	-40.19%	70	-27.08%
Lincoln County	North Lincoln High	250	F 400/	407	0.200/	201	F 040/
Schools Lincoln County	School West Lincoln High	258	-5.49%	497	-8.30%	301	-5.94%
Schools	West Lincoln High School	110	-4.35%	191	-6.37%	68	4.62%
Nash-Rocky Mount	Nash Central High	110	-4.55/0	191	-0.3770	08	4.02/0
Public Schools	School	110	57.14%	163	64.65%	53	130.43%
Nash-Rocky Mount	Northern Nash High	110	37.1470	103	04.0370	33	130.4370
Public Schools	School	111	1.83%	134	-4.29%	43	34.38%
Nash-Rocky Mount	Rocky Mount High		2.0070		0,0		0 110070
Public Schools	School	122	130.19%	162	107.69%	42	20.00%
Nash-Rocky Mount	Southern Nash High						
Public Schools	School	74	89.74%	91	78.43%	51	41.67%
Person County							
Schools	Person High School	103	-25.36%	135	-42.31%	60	-31.03%
Randolph County	Eastern Randolph High						
School District	School	42	-26.32%	63	-33.68%	20	66.67%
Randolph County	Providence Grove						
School District	High School	41	-34.92%	50	-50.00%	26	-53.57%
Randolph County	Randleman High						
School District	School	83	-2.35%	134	5.51%	35	-14.63%
Randolph County	Randolph Early						
School District	College High School	<10	-85.71%	<10	-71.43%	<10	-50.00%
Randolph County	Southwestern						
School District	Randolph High School	111	-28.85%	200	-28.83%	89	9.88%
Randolph County							
School District	Trinity High School	64	-43.36%	98	-54.84%	37	-44.78%
Randolph County	Wheatmore High	04	14740/	124	25 240/	70	20.65%
School District	School Dishmand Soniar High	81	-14.74%	121	-25.31%	73	-20.65%
Richmond County School District	Richmond Senior High School	151	11 020/	214	27.050/	47	20.240/
Robeson County	Lumberton High	151	11.03%	214	-27.95%	47	-20.34%
Public Schools	School	171	-40.63%	247	-46.65%	62	26.53%
Robeson County	Purnell Swett High	1/1	-40.03/0	241	- 4 0.0370	UZ	20.33/0
Public Schools	School	34	30.77%	35	20.69%	<10	0.00%
Robeson County	Red Springs High	J-7	30.77/0	33	20.03/0	110	0.0070
Public Schools	School	<10	-33.33%	<10	-33.33%	<10	
Robeson County	Saint Pauls High	110	33.3370	110	33.3370	,10	
Public Schools	School	62	72.22%	74	76.19%	12	20.00%



District	High School Name	Number of Students	% Variance Students 2019 to 2020	Number of AP Exams	% Variance Exams 2019 to 2020	Number of AP Exams 3+	% Variance Exams +3 2019 to 2020
Robeson County	South Robeson High						
Public Schools	School	<10		<10		<10	
Sampson County							
Schools	Hobbton High School	15	0.00%	16	-5.88%	<10	-60.00%
Sampson County							
Schools	Midway High School	64	-24.71%	79	-25.47%	35	-31.37%
Scotland County	Scotland Early College						
School District	High School	18	-57.14%	18	-57.14%	10	-16.67%
Scotland County							
School District	Scotland High School	80	-18.37%	160	-8.05%	52	26.83%
Wayne County	Charles B Aycock High						
Public Schools	School	91	3.41%	129	12.17%	48	17.07%
Wayne County	Eastern Wayne High						
Public Schools	School	80	-23.81%	110	-27.15%	20	66.67%
Wayne County							
Public Schools	Goldsboro High School	<10	-75.00%	<10	-78.26%	<10	
Wayne County							
Public Schools	Rosewood High School	25	240.00%	31	300.00%	13	120.00%
Wayne County	Southern Wayne High						
Public Schools	School	14	-36.36%	17	-41.38%	<10	0.00%
Wayne County	Spring Creek High						
Public Schools	School	15	36.36%	15	36.36%	<10	200.00%
Wayne County	Wayne School of						
Public Schools	Engineering	10	-9.09%	11	0.00%	<10	50.00%
Wayne County	Charles B Aycock High	_					
Public Schools	School	91	3.41%	129	12.17%	48	17.07%
Wayne County	Eastern Wayne High						
Public Schools	School	80	-23.81%	110	-27.15%	20	66.67%
Wilson County							
School District	Fike High School	106	6.00%	179	1.13%	98	20.99%
Wilson County							
School District	Hunt High School	149	-1.32%	224	-13.51%	93	-13.89%
Yancey County	Mountain Heritage						
School District	High School	32	-13.51%	53	-25.35%	34	-39.29%
TOTAL		5166	7.38%	7770	2.87%	3381	20.23%

North Carolina Legislative Report

I The International Baccalaureate.

The International Baccalaureate offers four Programmes for schools and students: the Primary Years (PYP), pre-k through grade 5, Middle Years (MYP), grades 6 through 10, Diploma and Career-related (grades 11 and 12). The IB Organization's international education has a core goal to guide students towards the skills needed to be lifelong learners.

All 4 IB Programmes offer a student centred, inquiry-based approach to an international education, focused on approaches to learning for all ages, these approaches include: research, communications, social, self-management and thinking skills. The skills needed to be lifelong learners. Through these skills, and the knowledge base that backs them, students become confident in their ability to succeed whatever path they follow.

Due to COVID 19 the latter part of this school year was a major challenge in the US, and around the world. Schools were closed, students and teachers out of the buildings.

School closures were problematic for all IB schools. IB programmes are built around collaboration, team work, discussion and participation, thus an entirely new teacher student relationship was required if learning was to continue. Teachers went through massive change to adapt learning objectives to a virtual pedagogy. Successful classroom practices developed over time, had to be rapidly modified to be successful in a virtual or COVID adapted classroom. It is impressive how successful many school communities were in making this huge shift.

Within the IBO, both the IB Professional Development and Learning and Teaching divisions began creating resources for teachers and administrators to draw upon for guidance and support. That material was made available through free online learning resources and some detailed support material on the Programme Resource Centre available to teachers in authorized schools.

The school closures for the Diploma Programme schools were especially challenging. The written components of the IB assessments were not able to be administered in the 2019-20 school year. Under ordinary conditions, the IB scores are based on multiple methods of assessment. For the 2019-20 school year, the IB program developed a reliable and valid score based upon the required assessed work done during the two years of the courses. Some of this work is usually marked by external examiners and others are usually marked by the teachers, whose marking is then moderated by the IB program through sampling. This year external examiners marked all the internal work and combined with teachers' predicted grades, and for each course, a school context factor based on historical prediction data, the IBO was able to determine a final grade.

Adaptations are being made to coursework and assessments for the 2020 – 21 school year because of the disruptions.



I Schools and Growth

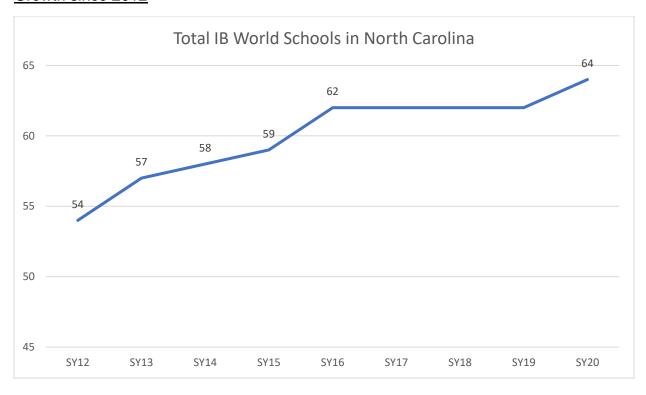
IB Authorized Public Schools and programmes in North Carolina

Schools and students in North Carolina have been participating in International Baccalaureate programmes since the first school was authorized in Charlotte-Mecklenburg in 1992. **64** schools, in North Carolina currently offer the IBO's Programmes. There are; **19** PYP, **17** MYP, **30** DP and **4** CP programmes.

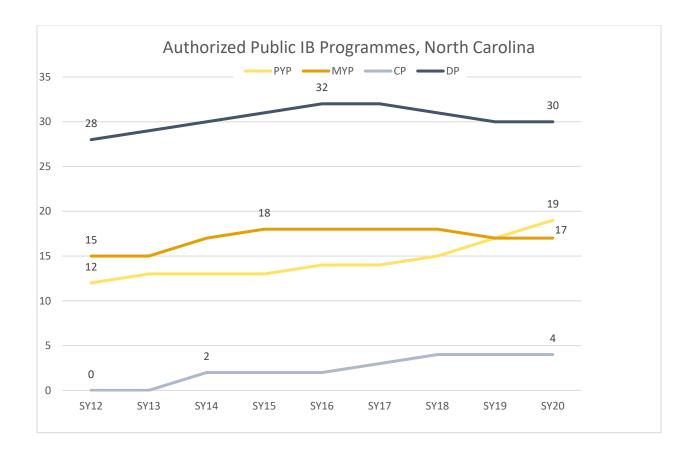
Current Candidate Schools and programmes in North Carolina (as of Sept 25, 2020)

There are **14** schools with programmes in candidacy, working towards authorization. 7 new schools and 7 already offering at least one programme, now adding another.

Growth since 2012







This steady growth is testimony to the successful efforts of the schools, districts and the state to increase participation in the programmes and to support students in their efforts to succeed. The number of PYP and MYP programmes in the state bodes well for the future, as our research shows that students who have participated in these programmes are more likely to participate and are more successful in the Diploma programme than those without that background.



II Students and Data from the Diploma Programme

Year	Number of Test Takers	Number of Test Takers Scoring			of Test Takers oring 4+	Number of Tests Taken	Number of Tests Taken Scoring 4+	% of Tests Taken Scoring 4+
2016	2,521		1,904		75.53%	8,517	5,206	61.12%
2017	2,786		2,011		72.18%	8,884	5,583	62.84%
2018	2,928		2,108		71.99%	9,338	5,737	61.44%
2019	2,863		2,090)	73.00%	9,177	5,510	60.0496
2020	2,884		2,325	i	80.62%	9,089	6,459	71.06%
Num	ber of Test Tal	kers	1	0,000				
Num	ber of Test Tal	kers Scoring 4+						
Num	ber of Tests Ta	aken		8,000				
Num	ber of Tests Ta	ken Scoring 4+	of Candidates	6,000				
			No. of C	4,000				
				2,000				
				0	2016	2017	2018 Year	2019 2

III Performance data for students in the IB Diploma and Career-related programmes includes:

- There were 9089 examinations written by these students. The IB exams are rigorous and measure competencies in many learning skills, as well as in depth subject knowledge.
- The scores achieved on these examinations combined with the score achieved on required assessed coursework led to 6459 final course scores of 4 or better on the IB scale of 1 through 7. This score is an important milestone for recognition, as you will see below.
- 1127 students requested transcripts of their IB success be sent to universities they plan to attend. Of these 862 were directed to North Carolina Universities.



IV Post-Secondary Recognition.

- Participation in IB coursework is an important contributor to admissions decisions at North Carolina Public and Private Universities and at Universities throughout the US, Canada and around the world.
- A score of 4 or better on IB coursework often leads to credit and placement options at many universities in the US including both private and public institutions in North Carolina.

V Support for students, teachers and schools

The IBO's goal is to provide students an opportunity to learn and develop skills in a setting where they are engaged by teachers using the most up to date pedagogical practices. We want all students to be able to participate successfully in their learning.

- Authorization of Schools
 - We provide consultants and guidance during the 2 to 3 year process to help schools be successful in becoming an IB authorized school. and we participate with each authorized school every five years to help them review and improve their programme. These processes are all being done virtually at this time.
- Required Professional Development for teachers and administrators
 - Exceptional workshops help school leaders and teachers learn how to help students become the learners we envision. In the 2019 2020 school year 181 North Carolina teachers, coordinators and administrators participated in our online PD workshops and while they were available 60 (Jan 20 YTD) participated in other workshops. In such a busy year it is commendable that educators are finding time to build their skills and knowledge through professional development opportunities.
 - o The PD division offers a wide range of workshops including:
 - Regional workshops (offered by IB and our official PD providers)
 - Single school workshops
 - Multi-school workshops
 - Online By Request (OBR) workshops
 - Virtual workshops (offered by our official PD providers)
 - Global online workshops
 - The IBO has developed several resources available free of charge to educators to help with adaptation to these difficult times. They include:
 - COVID leadership; self-paced online workshops for school leaders
 - Specific Learning resources for each programme
 - A webinar for virtual learning



Programme Resource Centre

Teachers and coordinators have access to a globally subscribed Programme Resource Centre. The PRC contains proven resource material to help teachers and coordinators to be successful. From Sept. 2019 through Sept. 30, 2020 there were 4310 user visits to the PRC from teacher and coordinators in North Carolina. This is a significant increase since last year's report. The numbers have been rising steadily since May, including a significant number of new users. Educators in the state are demonstrating their commitment to excellent practice through accessing the many resources the IBO has been posting on this dedicated site.

IBO Staff support

There are specific IBO staff for NC schools assigned to authorized and candidate schools who help with the process of becoming an authorized IB school and with the work that continues towards improvement once authorized. Each authorized school in North Carolina is assigned an IB World School Manager to whom they can reach out for support as needed.

VI Research

Summarized below are three examples of interesting, very recent research about the success of students in IB programmes.

I

A long-term study investigated the **high school and post-secondary experiences and outcomes of DP students in US public schools** (California) serving students from predominantly low-income households. The study indicated that DP students generally experience more rigorous classes, are more motivated, and are more engaged than their non-IB peers. Using data from the University of California system, findings showed significant positive effects of DP participation on college retention rates and five- and six-year graduation rates. Lastly, DP alumni reported that the DP helped prepare them for college coursework, particularly in the areas of writing, critical thinking, study skills, and time management (Aldana, Mayer and Ee 2020).

Link to summary: https://ibo.org/globalassets/publications/ib-research/dp/ibo-researchsummary-theimpactoftheibdiplomaprogrammeinpublicschoolsintheunitedstatesservingstudentsfromlow-incomehouseholds-en.pdf

Link to full report: https://ibo.org/globalassets/publications/ib-research/dp/low-income-longitudinal-full-report.pdf



Ш

A study examined the **post-secondary outcomes of DP candidates in the US** through a large quantitative study. "DP candidates" in this study refers to students who were pursuing the full DP with all of its required courses and components. Findings showed that 84.6% of all DP candidates enrolled in college immediately after graduating from high school, compared to 66% of all US high school graduates. Of the DP graduates who enrolled in college immediately after high school, 90.4% returned to the same institution the following year, compared to 80% of all US students (Pilchen, Caspary and Woodworth 2020).

Link to research brief: https://ibo.org/globalassets/publications/ib-research/dp/snapshot-us-postsecondary-outcomes-eng.pdf

Link to full report: https://ibo.org/globalassets/publications/ib-research/dp/us-postsecondary-outcomes-final-report.pdf

Ш

A mixed-methods study examined the **PYP's impact on school climate** in public elementary schools in **the United States (US)** (California). The study found numerous improvements to school climate that most participants attributed to the PYP. Participants at every school reported increased attention to social-emotional learning and the whole child, as well as greater use of transdisciplinary instruction and teacher collaboration due to the PYP. Additionally, the quantitative data showed statistically significant improvements post-authorization on six school climate outcomes: perceived safety, caring relationships, fairness, parent involvement, bullying and victimization (Boal and Nakamoto 2020).

Link to summary: https://ibo.org/contentassets/af50aa7dc14a4ce4bcc4381dd706c415/pypschool-change-summary-en.pdf

Link to full report: https://ibo.org/contentassets/af50aa7dc14a4ce4bcc4381dd706c415/pyp-school-change-full-report.pdf

VII The following pages list all the authorized public IB World Schools in the state at this time.



Authorized Schools in North Carolina

School Name	Legal Status	IB Programme	City	Authorization Date
Myers Park High School	State	Diploma Programme	Charlotte	8/4/92
Harding University High School	State	Diploma Programme	Charlotte	8/4/93
Grimsley High School	State	Diploma Programme	Greensboro	7/4/95
North Mecklenburg High School	State	Diploma Programme	Huntersville	7/25/95
High Point Central High School	State	Diploma Programme	High Point	1/15/96
JM Alexander Middle School	State	MYP Partner	Huntersville	7/30/96
North Mecklenburg High School	State	MYP	Huntersville	7/30/96
Reidsville High School	State	Diploma Programme	Reidsville	1/6/97
Hillside High School	State	Diploma Programme	Durham	7/11/97
W.G. Enloe High School	State	Diploma Programme	Raleigh	7/11/97
East Mecklenburg High School	State	Diploma Programme	Charlotte	1/26/98
Hillside High School	State	MYP	Durham	7/13/98
James E. Shepard IB Magnet Middle School	State	MYP Partner	Durham	7/13/98
Rocky Mount High School	State	Diploma Programme	Rocky Mount	1/18/99
South View High School	State	Diploma Programme	Hope Mills	7/7/99
Ralph L Fike High School	State	Diploma Programme	Wilson	7/24/00
Needham B Broughton Magnet High School	State	Diploma Programme	Raleigh	7/8/02



School Name	Legal Status	IB Programme	City	Authorization Date
Kinston High School	State	Diploma Programme	Kinston	7/8/02
Farmington Woods Elementary School	State	РҮР	Cary	1/24/03
Ben L. Smith High School	State	Diploma Programme	Greensboro	2/16/04
Cedar Ridge High School	State	Diploma Programme	Hillsborough	7/9/04
Paisley, An IB World School	State	MYP	Winston-Salem	7/26/04
Garner Magnet High School	State	Diploma Programme	Garner	4/8/05
Parkland High School	State	Diploma Programme	Winston-Salem	4/8/05
West Charlotte High School	State	Diploma Programme	Charlotte	4/8/05
Huntingtowne Farms Elementary School	State	РҮР	Charlotte	2/19/07
Statesville Road Elementary	State	РҮР	Charlotte	2/19/07
JYJoyner Center for Spanish Language	State	РҮР	Raleigh	2/19/07
Harding University High School	State	МҮР	Charlotte	3/6/07
Waldo C. Falkener Elementary School	State	РҮР	Greensboro	4/5/07
Hickory High School	State	Diploma Programme	Hickory	4/10/07
Burton Magnet Elementary School	State	РҮР	Durham	7/19/07
Garner Magnet High School	State	МҮР	Garner	7/27/07
East Garner Magnet Middle School	State	MYP Partner	Garner	7/27/07
Jacksonville High School	State	Diploma Programme	Jacksonville	12/11/07



School Name	Legal Status	IB Programme	City	Authorization Date
Walter Hines Page High School	State	Diploma Programme	Greensboro	2/15/08
East Mecklenburg High School	State	МҮР	Charlotte	5/15/08
Albemarle Road Middle School	State	MYP Partner	Charlotte	5/15/08
Piedmont Open Middle School	State	MYP	Charlotte	7/25/08
Marvin Ridge High School	State	Diploma Programme	Waxhaw	12/5/08
Lansdowne Elementary School	State	РҮР	Charlotte	2/13/09
Northwoods Park Middle School	State	МҮР	Jacksonville	8/25/09
Cotswold Elementary School	State	РҮР	Charlotte	3/26/10
Northwood Elementary School	State	РҮР	High Point	7/21/10
Otis L. Hairston, Sr. Middle School	State	МҮР	Greensboro	8/26/10
Ferndale Middle School	State	МҮР	High Point	9/14/10
The Brawley School	State	MYP Partner	Mooresville	11/4/10
Northview School	State	MYP Partner	Statesville	1/25/11
Millbrook High School	State	Diploma Programme	Raleigh	3/11/11
Ranson Middle School	State	MYP	Charlotte	3/15/11
Randolph Middle School	State	МҮР	Charlotte	3/16/11
Myers Park High School	State	МҮР	Charlotte	3/16/11
Smith Magnet Elementary School	State	РҮР	Raleigh	2/7/12



School Name	Legal Status	IB Programme	City	Authorization Date
South Iredell High School	State	Diploma Programme	Statesville	3/13/12
Smithfield-Selma High School	State	Diploma Programme	Smithfield	3/28/13
Clyde Erwin Elementary Magnet School	State	РҮР	Jacksonville	4/16/13
Concord Middle School	State	MYP Partner	Concord	5/16/13
Millbrook High School	State	MYP	Raleigh	7/25/13
Concord High School	State	Diploma Programme	Concord	2/27/14
Jacksonville High School	State	СР	Jacksonville	3/6/14
South Iredell High School	State	СР	Statesville	4/10/14
South Iredell High School	State	МҮР	Statesville	5/4/14
Concord High School	State	MYP	Concord	7/21/14
Legette Blythe Elementary School	State	РҮР	Huntersville	2/19/15
Lee County High School	State	Diploma Programme	Sanford	3/22/15
John T. Hoggard High School	State	Diploma Programme	Wilmington	3/4/16
Phoenix Academy Inc.	Charter	MYP	High Point	4/6/16
Weddington Hills Elementary School	State	РҮР	Concord	6/9/16
Fox Road Magnet Elementary School	State	РҮР	Raleigh	2/10/17
Parkland High School	State	СР	Winston-Salem	5/24/17
East Mecklenburg High School	State	СР	Charlotte	9/8/17



School Name	Legal Status	IB Programme	City	Authorization Date
Coddle Creek Elementary School	State	РҮР	Mooresville	3/27/18
Walter M. Williams High School	State	Diploma Programme	Burlington	6/19/18
Speas Global Elementary School	State	РҮР	Winston Salem	7/24/18
Marie G. Davis K-8 School	State	РҮР	Charlotte	6/21/19
Billingsville Elementary School	State	РҮР	Charlotte	5/26/20
W. M. Irvin Elementary School	State	РҮР	Concord	6/10/20
Cloverleaf Elementary School	State	РҮР	Statesville	8/14/20
Smithfield-Selma High School	State	СР	Smithfield	8/21/20

