

Report to the North Carolina General Assembly

Report on School Start and End Dates
Session Law 2019-165 Section 4.(b)

Date Due: - August 15, 2020

Report #

DPI Chronological Schedule

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

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Report to Joint Legislative Education Oversight Committee S.L 2019-165 Section 4(b) and G.S. 115C-84.2 as amended

Executive Summary

A. Legislated Requirement:

As part of the reporting requirements under the Uniform Education Reporting System pursuant to G.S. 115C-12(18), annually each local board of education shall report to the Superintendent of Public Instruction and the State Board of Education on the start and end dates of the instructional calendar for students for the next academic year. The local board of education shall report this information for each school under the control of that board and shall identify the statutory exception authorizing an earlier start date for all schools that start earlier than the Monday closest to August 26.

Per General Statute, the local boards of education shall report annually by April 1 to the Superintendent of Public Instruction and the State Board of Education. The State Board of Education shall report no later than June 15 to the Joint Legislative Education Oversight Committee.

Due to changes in the school calendar as a result of COVID-19 and the passage of SL2020-03, an extension was requested and received to submit the report by August 15, 2020. In addition, SL 2020-3 Section 2.11(b)(2)a. modified the start date for students for the 2020-21 school year to August 17. DPI has modified the report requirements to reflect this change in law.

B. Exemptions and Waivers

Exempt

Per law, the following entities are exempt from all parts of the calendar law, except for the requirement of a minimum 190 instructional days plus 5 remote instruction days or 1,025 hours of instructional hours that includes 5 remote learning days plus an additional 5 in person instructional days, and are not required to report on the start and end dates per S.L. 2019-165 Section 4(b). As such, these entities are not included in the report.

- Charter schools
- Lab Schools
- Innovative School Districts
- Regional Schools
- Renewal School District Rowan Salisbury Schools

The following public schools within a local education agency (LEA) are exempt from the start and end dates in G.S. 115C-84.2(d)

- Year-round schools (G.S.115C-84.2(d))
- Schools with a modified calendar implemented or planned in 2003-04 (G.S.115C-84.2(d))
- Restart Schools (G.S.115C-105.37B(2))
- Cooperative Innovative High Schools (G.S.115C-238.53(d))

C. Data Collection: The start and end dates for each school were extracted from PowerSchool student information system and sent to the LEAs to review and certify the statutory references.

All LEAs complied with the reporting requirement with the exception of the following:

- Charlotte Mecklenburg Schools
- Edgecombe County Public Schools
- Guilford County Schools
- Halifax County Schools
- Public Schools of Robeson County