



**Public Schools of North Carolina**  
State Board of Education  
Department of Public Instruction

---

# **Report to the North Carolina General Assembly**

---

CTE Industry Certifications and Credentials  
Teacher Bonus Program

Session Law 2017-57, Section 8.9.(c)

---

**Date Due: 03/15/21**  
DPI Chronological Schedule, 2020-2021

## STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

### ERIC DAVIS

Chair: Charlotte – At-Large

### JILL CAMNITZ

Greenville – Northeast Region

### TODD CHASTEEN

Blowing Rock – Northwest Region

### ALAN DUNCAN

Vice Chair: Greensboro – Piedmont-Triad Region

### REGINALD KENAN

Rose Hill – Southeast Region

### DONNA TIPTON-ROGERS

Brasstown – Western Region

### MARK ROBINSON

Lieutenant Governor: High Point – Ex Officio

### AMY WHITE

Garner – North Central Region

### J. WENDELL HALL

Ahoskie – At-Large

### DALE FOLWELL

State Treasurer: Raleigh – Ex Officio

### OLIVIA OXENDINE

Lumberton – Sandhills Region

### VACANT

At-Large

### CATHERINE TRUITT

Secretary to the Board: Cary

### JAMES FORD

Charlotte – Southwest Region

## NC DEPARTMENT OF PUBLIC INSTRUCTION

**Catherine Truitt, State Superintendent :: 301 N. Wilmington Street :: Raleigh, North Carolina 27601-2825**

In compliance with federal law, the NC Department of Public Instruction administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

### **Inquiries or complaints regarding discrimination issues should be directed to:**

Ronald Paxton, Director of Human Resources, NCDPI

6301 Mail Service Center, Raleigh, NC 27699-6301 / Phone: (984) 236-2220 / Fax: (984) 236-2347

**Visit us on the Web: [www.dpi.nc.gov](http://www.dpi.nc.gov)**

The report was prepared in accordance with requirements of Session Law 2017-57 Section 8.9.(c).

**“SECTION 8.9.(c)** Study the effect of the program on teacher performance and retention. The State Board shall report the results of its findings, the amount of bonuses awarded to teachers who teach students earning approved industry certifications or credentials, and the type of industry certifications and credentials earned by their students to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Joint Legislative Education Oversight Committee, and the Fiscal Research Division by March 15 of each year.

Based on recent NCGA legislation, [Session Law 2020-45, SB 818](#), the monies for teacher performance bonus pay were repurposed and there were no AP/IB/CIE and CTE bonuses in January 2021.

The CTE Division of the NC DPI collected feedback from 687 of the 2,639 individual teachers who received a bonus for credentials earned by students during the 2018-19 year to gain an understanding of the impact credential payments have on recruitment or retention. Of the 687 respondents:

- 30% (203 of the 687 respondents) said the credential payment influenced their decision to remain in the teaching profession.
- 24% (163 of the 687 respondents) shared that the CTE credential payment influenced their decision to expand or change the courses taught.
- 19% (130 of the 687 respondents) said that they were made aware of the teacher credential payment when they entered the teaching profession.