



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

FOURTH TO EIGHTH GRADE MATH
TEACHER BONUS PROGRAM FOR
2020-21

*S.L. 2018-5, Section 8.8d & S.L. 2020-45,
Section 2.(h)*

Date Due: March 15, 2021
DPI Chronological Schedule, 2020-2021

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Catherine Truitt, State Superintendent:: 301 N. Wilmington Street :: Raleigh, North Carolina 27601-2825

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Due to the COVID-19 pandemic state-wide testing was not conducted in North Carolina public schools for the 2020-2021 school year. As a result, student growth information (EVAAS) was not available for the purpose of awarding bonuses to teachers in 4th to 8th grade math. Pursuant to S.L. 2020-45, Section 2.(h), the funding for these bonuses was re-allocated to bonuses for all teachers in the state of North Carolina.

**Legislation
Appendix A**

**SESSION LAW 2018-5
SENATE BILL 99**

FOURTH TO EIGHTH GRADE MATH TEACHER BONUS PROGRAM

REVISE FOURTH AND FIFTH GRADE READING TEACHER BONUS PROGRAM

SECTION 8.11.(a) Section 8.8D of S.L. 2017-57 reads as rewritten:

**“FOURTH TO EIGHTH GRADE MATH TEACHER BONUS PROGRAM FOR
2017-2018**

"SECTION 8.8E.(a) It is the intent of the State to reward teacher performance and encourage student learning and improvement. To attain this goal, the Department of Public Instruction shall administer the Fourth to Eighth Grade Mathematics Teacher Bonus Program (program) ~~for the 2017-2018 fiscal year~~ to qualifying teachers who have an Education Value-Added Assessment System (EVAAS) student growth index score for fourth, fifth, sixth, seventh, or eighth grade mathematics from the previous school year, as follows:

- (1) For purposes of this section, the following definitions shall apply:
 - a. Eligible Teacher. – A teacher who meets one or both of the following criteria:
 1. Is in the top twenty-five percent (25%) of teachers in the State according to the EVAAS student growth index score for fourth, fifth, sixth, seventh, or eighth grade mathematics from the previous school year.
 2. Is in the top twenty-five percent (25%) of teachers in the teacher's respective local school administrative unit according to the EVAAS student growth index score for fourth, fifth, sixth, seventh, or eighth grade mathematics from the previous school year.
 - b. Qualifying Teacher. – An eligible teacher who remains teaching in the same local school administrative unit or, if the teacher is not employed in a local school administrative unit, remains teaching in the same school at least from the school year the data for the EVAAS student growth index score is collected

until January 1 of the school year a bonus provided under this subsection is paid.

- (2) Of the funds appropriated for this program, the Department of Public Instruction shall allocate the sum of ~~seven million nine hundred thirty five thousand one hundred seventy eight~~seven million one hundred fifty-one thousand two hundred sixty-two dollars (~~\$7,935,178~~)(\$7,151,262) to award a bonus in the amount of two thousand ~~one hundred fifty~~ dollars (~~\$2,150~~)(\$2,000) to each qualifying teacher who is an eligible teacher under sub-sub-subdivision (1)a.1. of this subsection.
- (3) Of the funds appropriated for this program, the Department of Public Instruction shall allocate the sum of ~~seven million nine hundred thirty five thousand one hundred seventy eight~~seven million one hundred fifty-one thousand two hundred sixty-two dollars (~~\$7,935,178~~)(\$7,151,262) to award a bonus in the amount of two thousand ~~one hundred fifty~~ dollars (~~\$2,150~~)(\$2,000) to each qualifying teacher who is an eligible teacher under sub-sub-subdivision (1)a.2. of this subsection, subject to the following conditions:
 - a. Teachers employed in charter schools, regional schools, and University of North Carolina laboratory schools are not eligible to receive a bonus under this subdivision.
 - b. Any qualifying teacher who taught in a local school administrative unit that employed in the previous school year three or fewer total teachers in the qualifying teacher's grade level shall receive a bonus under this subdivision if that teacher has an EVAAS student growth index score for fourth, fifth, sixth, seventh, or eighth grade mathematics from the previous school year of exceeded expected growth.
- (4) Bonuses awarded pursuant to subdivisions (2) and (3) of this subsection are payable in January to qualifying teachers based on EVAAS student growth index score data from the previous school year.
- (5) A qualifying teacher may receive a bonus under both subdivisions (2) and (3) of this subsection.
- (6) The bonus or bonuses awarded to a qualifying teacher pursuant to this section shall be in addition to any regular wage or other bonus the teacher receives or is scheduled to receive.
- (7) No teacher shall receive more than two bonuses pursuant to this section.

"SECTION 8.8E.(b) Notwithstanding G.S. 135-1(7a), the bonuses awarded by this section are not compensation under Article 1 of Chapter 135 of the General Statutes, the Teachers' and State Employees' Retirement System.

"SECTION 8.8E.(c) The State Board of Education shall study the effect of the bonuses awarded pursuant to this section on teacher performance and retention. The State

Board shall report the results of its findings, the distribution of statewide bonuses as among local school administrative units, and the distribution of bonuses within local school administrative units as among individual schools to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Joint Legislative Education Oversight Committee, and the Fiscal Research Division by ~~March 15, 2018.~~15 of each year bonuses are awarded."

SECTION 8.12.(b) This section applies for bonuses awarded in January 2019 and 2020, based on data from the 2017-2018 and 2018-2019 school years, respectively.

Appendix B

SESSION LAW 2020-45

SENATE BILL 818

Section 2.(h) For the 2020-2021 fiscal year, funds appropriated from the General Fund to the Department of Public Instruction for the following bonus programs shall instead be used for bonuses for teachers in accordance with subsections (a) through (g) of this section:

- (1) The Advanced Placement/International Baccalaureate/Cambridge AICE Teacher Bonus Program provided in Section 8.8 of S.L. 2016-94, as amended by Section 8.8B of S.L. 2017-57, Section 2.10 of S.L. 2017-97, and Section 8.10 of S.L. 2018-5.
- (2) The Industry Certifications and Credentials Teacher Bonus Program provided in Section 8.9 of S.L. 2016-94, as amended by Section 8.8B of S.L. 2017-57, Section 2.10 of S.L. 2017-97, and Section 8.10 of S.L. 2018-5.
- (3) The Third Grade Read to Achieve Teacher Bonus Program provided in Section 8.8C of S.L. 2017-57, as amended by Section 2.10 of S.L. 2017-97 and Section 8.10 of S.L. 2018-5.
- (4) The Fourth and Fifth Grade Reading Teacher Bonus Program provided in Section 8.8D of S.L. 2017-57, as amended by Section 8.11 of S.L. 2018-5.
- (5) The Fourth to Eighth Grade Math Teacher Bonus Program provided in Section 8.8E of S.L. 2017-57, as amended by Section 8.12 of S.L. 2018-5.

SECTION 2.(i) For the 2021-2022 fiscal year and subsequent fiscal years, it is the intent of the General Assembly to reauthorize bonuses for teachers based on the criteria used in the programs identified in subdivisions (1) through (5) of subsection (h) of this section.