



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Read to Achieve Data – State Level
Summary

SL 2012-142, SL 2015-241, SL
2017-102, SL 2018-5, SL 2021-8 (SB 387)

Date Due: December 15, 2021
DPI Chronological Schedule, 2021-2022

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

ERIC DAVIS

Chair: Charlotte – At-Large

JILL CAMNITZ

Greenville – Northeast Region

TODD CHASTEEN

Blowing Rock – Northwest Region

ALAN DUNCAN

Vice Chair: Greensboro – Piedmont-Triad Region

REGINALD KENAN

Rose Hill – Southeast Region

DONNA TIPTON-ROGERS

Brasstown – Western Region

MARK ROBINSON MARK ROBINSON

Lieutenant Governor: High Point – Ex Officio

AMY WHITE

Garner – North Central Region

J. WENDELL HALL J WENDELL

Ahoskie – At-Large

DALE FOLWELL

State Treasurer: Raleigh – Ex Officio

OLIVIA OXENDINE

Lumberton – Sandhills Region

JAMES FORD

At-Large

Catherine Truitt CATHERINE TRUITT

Superintendent & Secretary to the Board: Cary

Vacant VACANT

Southwest Region

NC DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, State Superintendent :: 301 N. Wilmington Street :: Raleigh, North Carolina 27601-2825

In compliance with federal law, the NC Department of Public Instruction administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

Inquiries or complaints regarding discrimination issues should be directed to:

Thomas Tomberlin, Director of Educator Recruitment and Support, NCDPI
6301 Mail Service Center, Raleigh, NC 27699-6301 Phone: (984) 236-2114 Fax: (984) 236-2099

Visit us on the Web: www.dpi.nc.gov

M1021

§ 115C-83.10. Accountability measures.

(a) Each local board of education shall publish annually on a Web site maintained by that local school administrative unit and report in writing to the State Board of Education by September 1 of each year the following information on the prior school year:

- (1) The number and percentage of third grade students demonstrating and not demonstrating reading proficiency on the State-approved standardized test of reading comprehension administered to third grade students.
- (2) The number and percentage of third grade students who take and pass an alternative assessment of reading comprehension and the name of each alternative assessment used for this purpose with the number of students who passed it.
- (3) The number and percentage of third grade students retained for not demonstrating reading proficiency.
- (4) The number and percentage of third grade students exempt from mandatory third grade retention by category of exemption as listed in G.S. 115C-83.7(b).
- (5) The number and percentage of first grade students demonstrating and not demonstrating reading comprehension at grade level.
- (6) The number and percentage of second grade students demonstrating and not demonstrating reading comprehension at grade level.
- (7) For each grade level, the number and percentage of students eligible for priority enrollment in reading camp under G.S. 115C-83.11(b) and, for each grade level, the number and percentage of those students who attend reading camp.

(b) Each local board of education shall report annually in writing to the State Board of Education by September 1 of each year the following information on the prior school year:

- (1) A description of all literacy interventions provided to students who have been retained under G.S. 115C-83.7(a).
- (2) The number of first and second grade students attending a reading camp offered by the local board.
- (3) The license area or areas, years of licensed teaching experience, grade level assignment, and any other specific subject-area assignments of each teacher providing instruction at a reading camp.
- (4) The number and percentage of teachers providing instruction at a reading camp who were paid a reading performance bonus during the school year immediately preceding the reading camp and the grade level on which the bonus was based.
- (5) The number of kindergarten through third grade students with an Individual Reading Plan. **Begins 2022-2023.**

(b1) Each local board of education shall report annually in writing to the State Board of Education by November 15 of each year, for the prior school year, (i) the number and percentage of third grade students who did not demonstrate proficiency upon entering reading camp and who became proficient after completing reading camp and (ii) for each grade level, the number and percentage of first and second grade students who demonstrated difficulty with reading upon entering camp and who demonstrated reading comprehension at or above grade level after completing reading camp.

(b2) Each local board of education shall report annually in writing to the State Board of Education by November 15 of each year the number and percentage of retained third grade students placed in an accelerated reading class or transitional third and fourth class combination under G.S. 115C-83.8(b) in the prior school year who were (i) promoted midyear as provided in G.S. 115C-83.8(c) or (ii) promoted directly to fifth grade for the school year following the retention.

(c) The State Board of Education shall establish a uniform format for local boards of education to report the required information listed in subsections (a) and (b) of this section and shall provide the format to local boards of education no later than 90 days prior to the annual due date. The State Board of Education shall compile annually this information and submit a State-level summary to the Governor, the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the Joint

Legislative Education Oversight Committee by December 15, 2016, and annually thereafter. The State-level summary shall include, for each local school administrative unit, every component listed in subsections (a), (b), (b1), and (b2) of this section.

d) The State Board of Education and the Department of Public Instruction shall provide technical assistance as needed to aid local school administrative units to implement all provisions of this Part.

(e) Local boards of education shall fully complete all information required by this section in the uniform format provided by the State Board. (2012-142, s. 7A.1(b); 2014-115, s. 81; 2015-241, s. 8.48(c); 2017-102, s. 48(g); 2018-5, s. 7.24(a).)

The accountability measures for school year 2020-2021 are listed on the following pages.

State of North Carolina 2020–21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires “each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:”	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1–2 is all students in membership at grade 3 for the first day of spring testing. The denominator for the State of North Carolina is 112,621.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) ELA/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	49,269	43.7
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest.	63,352	56.3
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	16,482	26.0
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	1,321	<5
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	7,164	11.3
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	127	<5
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	859	<5

State of North Carolina 2020-21 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires “each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:”	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for the State of North Carolina is 112,621.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	37,399	33.2
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	17,317	46.3
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	34,862	31.0
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	201	7.0

State Board of Education-Approved Alternative Assessments		Total Number of Students Who Passed the Alternative Assessment to Meet Read to Achieve Legislation	Total Number of Students Who Passed the Alternative Assessment ¹
1	Acadience Reading	14	23
2	Achieve3000	93	290
3	Amplify—mClass Text Reading and Comprehension (TRC)	*	77
4	Certica Solutions— <i>CASE Benchmarks Assessment</i>	85	346
5	Charter/Lab/ISD School Local Option	66	235
6	Edmentum— <i>Exact Path Individualize Learning Solution</i>	32	158
7	FastBridge— <i>Formative Assessment System for Teachers</i>	*	*
8	Imagination Station— <i>Istation's Indicators of Progress (ISIP™) Reading</i>	*	*
9	Imagine Learning— <i>Galileo English Language Arts/Reading Assessment</i>	*	20
10	Imagine Learning— <i>Reading Level Assessment</i>	90	348
11	Iowa Test of Basic Skills (ITBS)	*	71
12	i-Ready	172	1,130
13	Lexia Learning— <i>RAPID Assessment</i>	*	*
14	Northwest Evaluation System (NWEA) —Measures of Academic Progress	41	270
15	Reading Inventory (<i>formerly Scholastic Reading Inventory</i>)	14	159
16	STAR Reading	50	360

¹The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

State of North Carolina 2020-21 Read to Achieve Grades 1–2 End-of-Year (EOY) Results		G.S. §115C-83.10 requires “each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:”		
		Total Number of Students in statewide formative and diagnostic assessments (denominator)	Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1–4 is all students in membership at grades 1–2 for EOY mCLASS: Reading 3D.				
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.	101,370	39,029	38.5
2	The number and percentage of first-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		62,341	61.5
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.	101,172	43,562	43.1
4	The number and percentage of second-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		57,610	56.9
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		18,862	30.3
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		16,789	29.1

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

State of North Carolina District Level Report 2020-21 Read to Achieve Grade 3 End-of-Year Results	Students Who Demonstrated Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 Or Higher) ¹		Students Who Did Not Demonstrate Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 Or Higher) ¹		Students Exempt from Mandatory Retention in 3rd Grade for Good Cause ¹		Students Who Took and Passed an Alternative Assessment Approved by the SBE ²		Percentage of Students Retained for Not Demonstrating Reading Proficiency on 3rd Grade Standards ¹	
	N	%	N	%	N	%	N	%	N	%
State of North Carolina	49,269	43.7	63,352	56.3	9,471	8.4	16,482	26.0	34,862	31.0
Alamance-Burlington Schools	599	36.8	1,028	63.2	106	6.5	205	19.9	657	40.4
Alexander County Schools	195	57.4	145	42.6	34	10.0	56	38.6	50	14.7
Alleghany County Schools	45	42.9	60	57.1	*	<5	*	8.3	55	52.4
Anson County Schools	59	26.9	160	73.1	25	11.4	23	14.4	99	45.2
Ashe County Schools	114	55.9	90	44.1	26	12.7	28	31.1	28	13.7
Asheboro City Schools	119	32.7	245	67.3	30	8.2	46	18.8	153	42.0
Asheville City Schools	145	43.9	185	56.1	18	5.5	27	14.6	137	41.5
Avery County Schools	67	47.9	73	52.1	35	25.0	12	16.4	12	8.6
Beaufort County Schools	210	48.3	225	51.7	47	10.8	39	17.3	134	30.8
Bertie County Schools	32	25.0	96	75.0	*	<5	23	24.0	70	54.7
Bladen County Schools	70	27.1	188	72.9	12	<5	49	26.1	118	45.7
Brunswick County Schools	418	49.8	422	50.2	109	13.0	187	44.3	115	13.7
Buncombe County Schools	767	46.7	874	53.3	134	8.2	197	22.5	511	31.1
Burke County Schools	331	40.5	486	59.5	80	9.8	58	11.9	329	40.3
Cabarrus County Schools	1,202	49.6	1,221	50.4	117	<5	298	24.4	799	33.0
Caldwell County Schools	335	42.9	445	57.1	72	9.2	87	19.6	275	35.3
Camden County Schools	98	72.1	38	27.9	*	<5	11	28.9	23	16.9
Carteret County Public Schools	364	60.8	235	39.2	58	9.7	123	52.3	38	6.3
Caswell County Schools	60	35.5	109	64.5	*	<5	50	45.9	51	30.2
Catawba County Schools	562	47.1	631	52.9	139	11.7	183	29.0	290	24.3
Chapel Hill-Carrboro Schools	439	56.7	335	43.3	49	6.3	117	34.9	159	20.5
Charlotte-Mecklenburg Schools	4,362	40.6	6,373	59.4	654	6.1	1,160	18.2	4,542	42.3
Chatham County Schools	309	51.5	291	48.5	50	8.3	56	19.2	137	22.8
Cherokee County Schools	83	45.6	99	54.4	30	16.5	14	14.1	44	24.2
Clay County Schools	44	55.7	35	44.3	18	22.8	*	25.7	*	<5
Cleveland County Schools	515	47.5	570	52.5	114	10.5	97	17.0	317	29.2
Clinton City Schools	101	38.1	164	61.9	15	5.7	38	23.2	87	32.8
Columbus County Schools	116	30.9	259	69.1	15	<5	52	20.1	168	44.8
Craven County Schools	385	40.7	562	59.3	65	6.9	136	24.2	309	32.6
Cumberland County Schools	1,297	36.2	2,282	63.8	344	9.6	818	35.8	1,091	30.5
Currituck County Schools	161	50.0	161	50.0	31	9.6	106	65.8	24	7.5
Dare County Schools	145	37.7	240	62.3	27	7.0	96	40.0	103	26.8
Davidson County Schools	600	47.2	671	52.8	109	8.6	124	18.5	403	31.7
Davie County Schools	217	52.2	199	47.8	39	9.4	53	26.6	96	23.1
Duplin County Schools	208	29.0	509	71.0	43	6.0	153	30.1	267	37.2
Durham Public Schools	657	27.9	1,698	72.1	223	9.5	423	24.9	1,021	43.4
Edenton-Chowan Schools	52	41.9	72	58.1	*	<5	16	22.2	54	43.5
Edgecombe County Public School	112	25.9	321	74.1	48	11.1	58	18.1	195	45.0
Elkin City Schools	53	57.6	39	42.4	16	17.4	13	33.3	*	7.6
Forsyth County Schools	1,482	37.9	2,433	62.1	363	9.3	503	20.7	1,510	38.6
Franklin County Schools	152	28.3	385	71.7	42	7.8	77	20.0	261	48.6
Gaston County Schools	919	41.4	1,302	58.6	266	12.0	241	18.5	781	35.2
Gates County Schools	57	47.9	62	52.1	*	6.7	13	21.0	31	26.1
Graham County Schools	30	35.3	55	64.7	*	7.1	19	34.5	29	34.1
Granville County Schools	166	34.6	314	65.4	37	7.7	66	21.0	198	41.3
Greene County Schools	59	29.9	138	70.1	15	7.6	37	26.8	82	41.6
Guilford County Schools	2,279	44.6	2,835	55.4	486	9.5	580	20.5	1,694	33.1
Halifax County Schools	45	27.8	117	72.2	11	6.8	19	16.2	83	51.2
Harnett County Schools	513	34.6	971	65.4	117	7.9	223	23.0	614	41.4
Haywood County Schools	272	50.4	268	49.6	63	11.7	111	41.4	87	16.1

State of North Carolina District Level Report 2020-21 Read to Achieve Grade 3 End-of-Year Results	Students Who Demonstrated Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 Or Higher) ¹		Students Who Did Not Demonstrate Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 Or Higher) ¹		Students Exempt from Mandatory Retention in 3rd Grade for Good Cause ¹		Students Who Took and Passed an Alternative Assessment Approved by the SBE ²		Percentage of Students Retained for Not Demonstrating Reading Proficiency on 3rd Grade Standards ¹	
	N	%	N	%	N	%	N	%	N	%
State of North Carolina	49,269	43.7	63,352	56.3	9,471	8.4	16,482	26.0	34,862	31.0
Henderson County Schools	499	50.5	489	49.5	86	8.7	121	24.7	249	25.2
Hertford County Schools	49	27.2	131	72.8	30	16.7	24	18.3	76	42.2
Hickory City Schools	97	33.3	194	66.7	26	8.9	65	33.5	98	33.7
Hoke County Schools	271	38.2	438	61.8	32	<5	114	26.0	288	40.6
Hyde County Schools	18	50.0	18	50.0	*	11.1	*	16.7	10	27.8
Innovative School District	*	11.8	30	88.2	*	8.8	*	30.0	15	44.1
Iredell-Statesville Schools	736	51.0	706	49.0	170	11.8	157	22.2	339	23.5
Jackson County Schools	91	35.8	163	64.2	32	12.6	36	22.1	95	37.4
Johnston County Schools	1,051	39.4	1,618	60.6	261	9.8	424	26.2	775	29.0
Jones County Schools	29	37.7	48	62.3	*	11.7	17	35.4	19	24.7
Kannapolis City Schools	125	31.8	268	68.2	31	7.9	45	16.8	192	48.9
Lee County Schools	258	38.1	420	61.9	64	9.4	83	19.8	263	38.8
Lenoir County Public Schools	179	28.0	461	72.0	113	17.7	58	12.6	272	42.5
Lexington City Schools	80	39.6	122	60.4	33	16.3	10	8.2	79	39.1
Lincoln County Schools	455	53.7	392	46.3	130	15.3	75	19.1	159	18.8
Macon County Schools	151	48.1	163	51.9	47	15.0	59	36.2	48	15.3
Madison County Schools	81	54.7	67	45.3	38	25.7	18	26.9	*	<5
Martin County Schools	93	44.5	116	55.5	17	8.1	39	33.6	52	24.9
McDowell County Schools	182	46.8	207	53.2	27	6.9	82	39.6	98	25.2
Mitchell County Schools	50	36.2	88	63.8	36	26.1	25	28.4	21	15.2
Montgomery County Schools	109	37.8	179	62.2	19	6.6	15	8.4	122	42.4
Moore County Schools	510	57.3	380	42.7	76	8.5	139	36.6	104	11.7
Mooresville City Schools	256	62.4	154	37.6	27	6.6	61	39.6	64	15.6
Mount Airy City Schools	56	46.7	64	53.3	16	13.3	28	43.8	18	15.0
Nash-Rocky Mount Schools	318	29.4	765	70.6	80	7.4	275	35.9	332	30.7
New Hanover County Schools	915	51.9	847	48.1	153	8.7	243	28.7	437	24.8
Newton Conover City Schools	92	43.8	118	56.2	31	14.8	40	33.9	33	15.7
Northampton County Schools	17	20.5	66	79.5	*	8.4	18	27.3	26	31.3
Onslow County Schools	1,044	51.0	1,002	49.0	332	16.2	259	25.8	349	17.1
Orange County Schools	190	37.8	313	62.2	46	9.1	88	28.1	176	35.0
Pamlico County Schools	41	52.6	37	47.4	*	<5	*	21.6	26	33.3
Pasquotank County Schools	107	26.8	292	73.2	*	<5	86	29.5	180	45.1
Pender County Schools	307	44.2	387	55.8	52	7.5	88	22.7	239	34.4
Perquimans County Schools	54	47.8	59	52.2	*	<5	14	23.7	39	34.5
Person County Schools	157	44.6	195	55.4	33	9.4	35	17.9	104	29.5
Pitt County Schools	739	41.8	1,031	58.2	214	12.1	292	28.3	466	26.3
Polk County Schools	115	70.1	49	29.9	11	6.7	*	16.3	28	17.1
Randolph County Schools	550	48.0	596	52.0	86	7.5	176	29.5	313	27.3
Richmond County Schools	150	30.4	343	69.6	54	11.0	97	28.3	141	28.6
Roanoke Rapids City Schools	69	36.5	120	63.5	12	6.3	54	45.0	52	27.5
Robeson County Schools	387	25.4	1,134	74.6	106	7.0	344	30.3	624	41.0
Rockingham County Schools	310	38.7	491	61.3	58	7.2	278	56.6	148	18.5
Rowan-Salisbury Schools	457	34.6	862	65.4	111	8.4	252	29.2	493	37.4
Rutherford County Schools	259	48.1	280	51.9	88	16.3	87	31.1	42	7.8
Sampson County Schools	239	40.2	356	59.8	56	9.4	100	28.1	110	18.5
Scotland County Schools	125	31.2	276	68.8	48	12.0	30	10.9	186	46.4
Stanly County Schools	225	37.8	371	62.2	86	14.4	76	20.5	195	32.7
Stokes County Schools	162	41.3	230	58.7	83	21.2	52	22.6	60	15.3
Surry County Schools	254	54.5	212	45.5	37	7.9	89	42.0	71	15.2
Swain County Schools	45	39.5	69	60.5	*	<5	10	14.5	58	50.9

State of North Carolina District Level Report 2020-21 Read to Achieve Grade 3 End-of-Year Results	Students Who Demonstrated Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 Or Higher) ¹		Students Who Did Not Demonstrate Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 Or Higher) ¹		Students Exempt from Mandatory Retention in 3rd Grade for Good Cause ¹		Students Who Took and Passed an Alternative Assessment Approved by the SBE ²		Percentage of Students Retained for Not Demonstrating Reading Proficiency on 3rd Grade Standards ¹	
	District Name	N	%	N	%	N	%	N	%	N
State of North Carolina	49,269	43.7	63,352	56.3	9,471	8.4	16,482	26.0	34,862	31.0
Thomasville City Schools	45	24.3	140	75.7	20	10.8	29	20.7	67	36.2
Transylvania County Schools	89	41.6	125	58.4	25	11.7	23	18.4	41	19.2
Tyrrell County Schools	*	29.6	19	70.4	*	7.4	10	52.6	*	25.9
Union County Public Schools	1,537	55.5	1,231	44.5	162	5.9	351	28.5	694	25.1
Vance County Schools	115	25.1	344	74.9	33	7.2	55	16.0	250	54.5
Wake County Schools	5,778	49.2	5,964	50.8	674	5.7	2,185	36.6	3,072	26.2
Warren County Schools	28	23.1	93	76.9	12	9.9	13	14.0	56	46.3
Washington County Schools	26	28.3	66	71.7	*	<5	13	19.7	48	52.2
Watauga County Schools	184	59.4	126	40.6	45	14.5	22	17.5	59	19.0
Wayne County Public Schools	525	39.1	817	60.9	115	8.6	116	14.2	505	37.6
Weldon City Schools	*	12.8	41	87.2	*	<5	*	<5	37	78.7
Whiteville City Schools	80	53.0	71	47.0	10	6.6	15	21.1	42	27.8
Wilkes County Schools	296	49.1	307	50.9	105	17.4	51	16.6	106	17.6
Wilson County Schools	276	36.8	473	63.2	48	6.4	267	56.4	101	13.5
Yadkin County Schools	154	42.3	210	57.7	29	8.0	42	20.0	139	38.2
Yancey County Schools	66	47.5	73	52.5	19	13.7	24	32.9	24	17.3

¹ The denominator for calculating the required percentage is all students in membership at grade 3 for the first day of spring testing.

² The denominator is the number of students who did not demonstrate reading proficiency minus students exempt from mandatory retention in 3rd grade for good cause.

An * indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

State of North Carolina Charter Level Report 2020-21 Read to Achieve Grade 3 End-of-Year Results	Students Who Demonstrated Reading Proficiency On BOG3, EOG, or the EOG Retest (Scored Level 3 or Higher) ¹		Students Who Did Not Demonstrate Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 or Higher) ¹		Students Exempt from Mandatory Retention in Third Grade for Good Cause ¹		Students Who Took and Passed an Alternative Assessment Approved by the SBE ²		Percentage of Students Retained for Not Demonstrating Reading Proficiency on Third Grade Standards ²	
	N	%	N	%	N	%	N	%	N	%
Charter / Lab School Name	N	%	N	%	N	%	N	%	N	%
State of North Carolina	49,269	43.7	63,352	56.3	9,471	8.4	16,482	26.0	34,862	31.0
A.C.E. Academy	19	44.2	24	55.8	*	<5	*	<5	24	55.8
Achievement Charter Academy	*	52.9	*	47.1	*	<5	*	<5	*	47.1
Alamance Community School	19	32.8	39	67.2	*	6.9	*	20.5	22	37.9
Alpha Academy	60	58.8	42	41.2	*	6.9	10	23.8	18	17.6
American Renaissance School	33	50.8	32	49.2	*	<5	13	40.6	18	27.7
Anderson Creek Academy	27	67.5	13	32.5	*	10.0	*	<5	*	17.5
Appalachian Academy at Middle Fork	12	28.6	30	71.4	*	11.9	*	<5	25	59.5
Arapahoe Charter School	15	41.7	21	58.3	*	16.7	*	19.0	*	25.0
Aristotle Preparatory Academy	*	25.0	15	75.0	*	35.0	*	13.3	*	30.0
ArtSpace Charter School	25	67.6	12	32.4	*	16.2	*	41.7	*	<5
Bethel Hill Charter	37	58.7	26	41.3	*	<5	13	50.0	*	7.9
Bonnie Cone Classical Academy	35	46.7	40	53.3	*	<5	12	30.0	22	29.3
Bradford Preparatory School	91	75.8	29	24.2	*	<5	15	51.7	10	8.3
Brevard Academy	32	71.1	13	28.9	*	20.0	*	15.4	*	<5
Bridges Academy	*	36.4	*	63.6	*	27.3	*	14.3	*	27.3
Cabarrus Charter Academy	31	53.4	27	46.6	*	5.2	*	22.2	16	27.6
Cape Fear Center for Inquiry	29	67.4	14	32.6	*	<5	10	71.4	*	<5
Cardinal Charter Acad at Wendell Falls	45	56.3	35	43.8	*	5.0	18	51.4	11	13.8
Cardinal Charter Academy	70	63.6	40	36.4	*	<5	21	52.5	18	16.4
Carolina Charter Academy	33	55.9	26	44.1	*	<5	*	15.4	17	28.8
Carolina International School	36	52.2	33	47.8	13	18.8	*	<5	19	27.5
Carter Community Charter	*	20.0	16	80.0	*	20.0	*	<5	12	60.0
Carter G. Woodson School	10	35.7	18	64.3	*	<5	*	<5	18	64.3
Casa Esperanza Montessori Charter School	34	54.8	28	45.2	*	<5	*	17.9	23	37.1
Central Park School For Child	37	54.4	31	45.6	*	<5	*	<5	31	45.6
Charlotte Lab School	36	49.3	37	50.7	*	11.0	12	32.4	17	23.3
Charter Day School	64	60.4	42	39.6	*	<5	28	66.7	*	8.5
Chatham Charter	31	75.6	10	24.4	10	24.4	*	<5	*	<5
Children's Village Academy	*	16.7	10	83.3	*	16.7	*	10.0	*	58.3
Clover Garden	23	46.0	27	54.0	*	6.0	18	66.7	*	12.0
Coastal Preparatory Academy	53	58.2	38	41.8	*	<5	*	15.8	30	33.0
College Prep and Leadership Academy	17	21.0	64	79.0	*	<5	*	<5	59	72.8
Columbus Charter School	30	30.9	67	69.1	*	8.2	30	44.8	27	27.8
Community Public Charter	24	45.3	29	54.7	*	5.7	*	24.1	19	35.8
Community School of Davidson	69	76.7	21	23.3	*	<5	*	42.9	*	<5
Concord Lake STEAM Academy	29	52.7	26	47.3	*	<5	*	26.9	17	30.9
Cornerstone Charter Academy-CFA	77	77.0	23	23.0	*	6.0	*	34.8	*	9.0
Corvian Community School	53	62.4	32	37.6	*	7.1	*	9.4	23	27.1
Crosscreek Charter School	14	34.1	27	65.9	*	<5	*	18.5	20	48.8
D.C. Virgo Preparatory Academy	*	5.0	19	95.0	*	<5	*	<5	19	95.0
Davidson Charter Academy	26	39.4	40	60.6	*	10.6	*	15.0	25	37.9
Dillard Academy	*	23.1	20	76.9	*	<5	*	30.0	13	50.0
Douglass Academy	*	40.0	12	60.0	*	<5	*	41.7	*	35.0
ECU Community School	*	27.3	*	72.7	*	<5	*	<5	*	72.7
East Voyager Academy of Charlotte	*	50.0	*	50.0	*	<5	*	50.0	*	25.0
East Wake Academy	58	63.0	34	37.0	*	<5	28	82.4	*	5.4
Eastside STREAM Academy	*	28.6	20	71.4	*	7.1	*	20.0	14	50.0
Emereau Bladen	39	48.1	42	51.9	14	17.3	*	<5	26	32.1
Endeavor Charter School	47	82.5	10	17.5	*	<5	*	<5	10	17.5
Eno River Academy	26	68.4	12	31.6	*	<5	*	41.7	*	15.8
Envision Science Academy	58	70.7	24	29.3	*	<5	20	83.3	*	<5
Essie Mae Kiser Foxx Charter	*	25.0	*	75.0	*	25.0	*	<5	*	50.0
Evergreen Community Charter	32	68.1	15	31.9	*	6.4	*	40.0	*	12.8
Excelsior Classical Academy	53	55.8	42	44.2	*	<5	12	28.6	30	31.6
Falls Lake Academy	58	71.6	23	28.4	*	6.2	14	60.9	*	<5
FernLeaf Community Charter School	23	56.1	18	43.9	*	14.6	*	22.2	*	12.2
Forsyth Academy	31	36.9	53	63.1	*	10.7	19	35.8	22	26.2
Francine Delany New School	*	38.1	13	61.9	*	<5	*	23.1	*	42.9
Franklin Academy	103	83.1	21	16.9	*	5.6	14	66.7	*	<5
Gate City Charter	33	40.7	48	59.3	*	8.6	14	29.2	27	33.3
Global Scholars Academy	*	29.4	12	70.6	*	<5	*	<5	12	70.6

State of North Carolina Charter Level Report 2020-21 Read to Achieve Grade 3 End-of-Year Results	Students Who Demonstrated Reading Proficiency On BOG3, EOG, or the EOG Retest (Scored Level 3 or Higher) ¹		Students Who Did Not Demonstrate Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 or Higher) ¹		Students Exempt from Mandatory Retention in Third Grade for Good Cause ¹		Students Who Took and Passed an Alternative Assessment Approved by the SBE ²		Percentage of Students Retained for Not Demonstrating Reading Proficiency on Third Grade Standards ²	
	N	%	N	%	N	%	N	%	N	%
Charter / Lab School Name	N	%	N	%	N	%	N	%	N	%
State of North Carolina	49,269	43.7	63,352	56.3	9,471	8.4	16,482	26.0	34,862	31.0
Greensboro Academy	59	70.2	25	29.8	*	<5	18	72.0	*	<5
Guilford Preparatory Academy	13	34.2	25	65.8	*	<5	*	32.0	17	44.7
Haliwa-Saponi Tribal School	*	30.0	*	70.0	*	<5	*	<5	*	70.0
Healthy Start Academy	*	13.5	45	86.5	15	28.8	18	40.0	12	23.1
Henderson Collegiate	33	34.0	64	66.0	*	<5	*	<5	60	61.9
Hobgood Charter School	*	35.0	13	65.0	*	40.0	*	23.1	*	10.0
IC Imagine	70	68.6	32	31.4	*	<5	13	40.6	18	17.6
Invest Collegiate Transform	*	24.3	28	75.7	*	<5	*	<5	28	75.7
Iredell Charter Academy	43	59.7	29	40.3	11	15.3	*	13.8	*	9.7
Island Montessori Charter School	*	34.8	15	65.2	*	34.8	*	20.0	*	13.0
Johnston Charter Academy	56	67.5	27	32.5	*	<5	*	7.4	25	30.1
KIPP Charlotte	23	18.5	101	81.5	11	8.9	*	<5	89	71.8
KIPP Gaston College Preparatory	12	11.9	89	88.1	12	11.9	*	<5	77	76.2
KIPP Halifax College Preparatory	*	7.9	82	92.1	*	<5	*	<5	82	92.1
Kestrel Heights School	12	34.3	23	65.7	*	14.3	*	30.4	11	31.4
Lake Lure Classical Academy	21	75.0	*	25.0	*	7.1	*	42.9	*	7.1
Lake Norman Charter	110	90.2	12	9.8	*	<5	*	58.3	*	<5
Lakeside Charter Academy	*	36.4	14	63.6	*	<5	*	7.1	12	54.5
Langtree Charter Academy	66	58.4	47	41.6	*	5.3	12	25.5	29	25.7
Lincoln Charter School	106	73.1	39	26.9	21	14.5	16	41.0	*	<5
MINA Charter School of Lee County	13	37.1	22	62.9	*	<5	*	18.2	18	51.4
Magellan Charter	54	84.4	10	15.6	*	<5	*	<5	*	<5
Mallard Creek STEM Academy	71	57.3	53	42.7	*	<5	24	45.3	24	19.4
Marjorie Williams Academy	*	12.5	*	87.5	*	75.0	*	<5	*	12.5
Matthews Charter Academy	37	46.8	42	53.2	*	6.3	11	26.2	23	29.1
Maureen Joy Charter School	*	12.3	64	87.7	*	<5	14	21.9	50	68.5
Metrolina Reg Scholars Academy	43	>95	*	<5	*	<5	*	<5	*	<5
Millennium Charter Academy	52	65.0	28	35.0	*	10.0	*	10.7	17	21.3
Monroe Charter Academy	*	7.7	12	92.3	*	7.7	*	<5	11	84.6
Moore Montessori Community School	13	65.0	*	35.0	*	35.0	*	<5	*	<5
Moss Street Partnership School	*	7.6	61	92.4	*	<5	*	<5	61	92.4
Mountain Discovery	*	28.6	15	71.4	*	19.0	*	6.7	10	47.6
Mountain Island Charter School	61	68.5	28	31.5	10	11.2	*	28.6	10	11.2
Mountain Island Day Community Charter	40	64.5	22	35.5	*	<5	*	36.4	12	19.4
Movement Charter School	37	43.5	48	56.5	10	11.8	*	10.4	28	32.9
NC Leadership Charter Academy	59	81.9	13	18.1	*	6.9	*	15.4	*	<5
NC Virtual Academy	84	44.4	105	55.6	12	6.3	41	39.0	44	23.3
Neuse Charter School	46	63.9	26	36.1	*	8.3	*	23.1	*	12.5
New Dimensions	30	65.2	16	34.8	12	26.1	*	12.5	*	<5
Next Generation Academy	*	25.0	27	75.0	*	11.1	*	14.8	18	50.0
North Carolina Cyber Academy	26	28.3	66	71.7	*	<5	44	66.7	18	19.6
North East Carolina Prep	24	44.4	30	55.6	*	7.4	20	66.7	*	7.4
Oxford Preparatory	16	59.3	11	40.7	*	<5	*	<5	*	29.6
PAVE Southeast Raleigh Charter	22	38.6	35	61.4	*	<5	*	22.9	27	47.4
Peak Charter Academy	70	79.5	18	20.5	*	5.7	*	44.4	*	5.7
Phoenix Academy- Primary, Elem. Upper	35	28.0	90	72.0	*	<5	82	91.1	*	<5
Piedmont Community Charter School	73	55.7	58	44.3	*	<5	25	43.1	33	25.2
Pine Lake Preparatory	94	80.3	23	19.7	*	<5	*	<5	14	12.0
Pine Springs Preparatory Academy	77	65.8	40	34.2	*	<5	*	15.0	34	29.1
Pinnacle Classical Academy	62	65.3	33	34.7	*	5.3	17	51.5	11	11.6
Pioneer Springs Community School	18	42.9	24	57.1	*	7.1	16	66.7	*	11.9
Pocosin Innovative Charter	*	36.4	14	63.6	*	22.7	*	<5	*	40.9
PreEminent Charter	18	23.7	58	76.3	*	9.2	12	20.7	37	48.7
Quality Education Academy	14	28.6	35	71.4	*	10.2	*	8.6	27	55.1
Queen City STEM School	47	54.0	40	46.0	*	<5	17	42.5	23	26.4
Queen's Grant Community School	43	51.2	41	48.8	*	<5	*	<5	13	15.5
Quest Academy	16	>95	*	<5	*	<5	*	*	*	<5
Raleigh Oak Charter	11	29.7	26	70.3	*	<5	*	<5	26	70.3
Reaching All Minds Academy	*	9.1	40	90.9	29	65.9	*	<5	10	22.7
Research Triangle Charter	16	21.6	58	78.4	*	<5	12	20.7	43	58.1
Revolution Academy	16	53.3	14	46.7	*	10.0	*	35.7	*	20.0

State of North Carolina Charter Level Report 2020-21 Read to Achieve Grade 3 End-of-Year Results	Students Who Demonstrated Reading Proficiency On BOG3, EOG, or the EOG Retest (Scored Level 3 or Higher) ¹		Students Who Did Not Demonstrate Reading Proficiency on BOG3, EOG, or the EOG Retest (Scored Level 3 or Higher) ¹		Students Exempt from Mandatory Retention in Third Grade for Good Cause ¹		Students Who Took and Passed an Alternative Assessment Approved by the SBE ²		Percentage of Students Retained for Not Demonstrating Reading Proficiency on Third Grade Standards ²	
	N	%	N	%	N	%	N	%	N	%
Charter / Lab School Name	N	%	N	%	N	%	N	%	N	%
State of North Carolina	49,269	43.7	63,352	56.3	9,471	8.4	16,482	26.0	34,862	31.0
Ridgeview Charter School	10	33.3	20	66.7	*	<5	*	15.0	16	53.3
River Mill Academy	44	62.0	27	38.0	*	<5	*	25.9	18	25.4
Rocky Mount Preparatory	16	21.1	60	78.9	*	<5	11	18.3	46	60.5
Rolesville Charter Academy	61	70.1	26	29.9	*	5.7	*	26.9	14	16.1
STARS Charter	45	67.2	22	32.8	*	7.5	*	<5	10	14.9
Sallie B Howard School	35	28.9	86	71.1	16	13.2	*	10.5	58	47.9
Shining Rock Classical Academy CFA	23	59.0	16	41.0	*	10.3	*	18.8	*	23.1
Socrates Academy	62	77.5	18	22.5	*	5.0	*	44.4	*	7.5
South Brunswick Charter	54	66.7	27	33.3	*	<5	14	51.9	*	9.9
Southeastern Academy	11	44.0	14	56.0	*	16.0	*	57.1	*	<5
Southwest Charlotte STEM Academy	31	43.1	41	56.9	*	<5	17	41.5	21	29.2
Steele Creek Preparatory Academy	16	32.7	33	67.3	*	<5	*	9.1	29	59.2
Sterling Montessori Academy	57	79.2	15	20.8	*	<5	*	26.7	*	11.1
Success Institute Charter	*	28.6	*	71.4	*	<5	*	60.0	*	28.6
Sugar Creek Charter	23	17.6	108	82.4	*	<5	*	<5	98	74.8
Summerfield Charter Academy	64	75.3	21	24.7	*	<5	16	76.2	*	<5
Summit Charter	16	66.7	*	33.3	*	<5	*	12.5	*	12.5
The Academy of Moore County	56	82.4	12	17.6	*	8.8	*	16.7	*	<5
The Arts Based School	41	73.2	15	26.8	*	7.1	11	73.3	*	<5
The Capitol Encore Academy	22	37.3	37	62.7	*	5.1	14	37.8	18	30.5
The Expedition School	30	78.9	*	21.1	*	7.9	*	50.0	*	<5
The Experiential School of Greensboro	12	33.3	24	66.7	*	19.4	13	54.2	*	11.1
The Exploris School	23	63.9	13	36.1	*	19.4	*	46.2	*	<5
The Institute Development Young Leaders	14	34.1	27	65.9	*	<5	*	<5	27	65.9
The Learning Center	*	38.9	11	61.1	*	22.2	*	18.2	*	22.2
The Mountain Community Sch	11	47.8	12	52.2	*	8.7	*	<5	10	43.5
Thomas Jefferson Class Academy	76	74.5	26	25.5	*	<5	*	<5	14	13.7
Three Rivers Academy	*	7.7	12	92.3	*	15.4	*	<5	10	76.9
Tiller School	24	80.0	*	20.0	*	10.0	*	<5	*	<5
Tillery Charter Academy	*	16.7	15	83.3	*	5.6	*	<5	14	77.8
Torchlight Academy	16	20.5	62	79.5	*	<5	*	9.7	56	71.8
Triad Math and Science Academy	38	39.6	58	60.4	*	<5	*	13.8	46	47.9
Triangle Math and Science Academy	43	58.9	30	41.1	*	<5	14	46.7	*	11.0
Two Rivers Community School	10	62.5	*	37.5	*	<5	*	66.7	*	12.5
Union Academy	108	65.5	57	34.5	25	15.2	*	<5	31	18.8
Union Day School	49	53.8	42	46.2	*	<5	*	21.4	28	30.8
Union Prep Academy at Indian Trail	93	67.9	44	32.1	*	<5	27	61.4	11	8.0
United Community School	11	42.3	15	57.7	*	<5	12	80.0	*	11.5
Unity Classical Charter	25	54.3	21	45.7	*	6.5	*	<5	17	37.0
Uwharrie Charter Academy	43	43.4	56	56.6	*	<5	*	<5	53	53.5
VERITAS Community School, CFA	*	37.5	10	62.5	*	<5	*	<5	10	62.5
Vance Charter School	46	74.2	16	25.8	*	6.5	*	18.8	*	9.7
Voyager Academy	58	56.9	44	43.1	11	10.8	12	27.3	15	14.7
Wake Forest Charter Academy	55	67.1	27	32.9	*	<5	14	51.9	13	15.9
Washington Montessori	33	78.6	*	21.4	*	<5	*	77.8	*	<5
Water's Edge Village School	*	83.3	*	16.7	*	<5	*	<5	*	16.7
Wayne Preparatory Academy	23	27.7	60	72.3	11	13.3	*	13.3	41	49.4
West Lake Preparatory Academy	*	60.0	*	40.0	*	<5	*	33.3	*	26.7
Willow Oak Montessori	20	76.9	*	23.1	*	11.5	*	33.3	*	<5
Wilmington Preparatory Academy	*	33.3	10	66.7	*	6.7	*	80.0	*	6.7
Wilson Preparatory Academy	18	27.7	47	72.3	*	<5	18	38.3	26	40.0
Winterville Charter Academy	25	41.0	36	59.0	11	18.0	17	47.2	*	13.1
Woods Charter	28	77.8	*	22.2	*	5.6	*	<5	*	13.9
Youngsville Academy	48	75.0	16	25.0	*	14.1	*	12.5	*	7.8
Z.E.C.A. School of Arts and Technology	*	41.2	10	58.8	*	17.6	*	20.0	*	29.4

²The denominator is the number of students who did not demonstrate reading proficiency minus students exempt from mandatory retention in third grade for good cause.

An * indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

b) each local board of education shall report annually in writing to the State Board of Education by September 1 of each year a description of all reading interventions provided to students who have been retained under G.S. 115C-83.7(a). The local board of education shall also include in the report the number of first and second grade students attending a reading camp offered by the local board.

A review of reading interventions implemented and reported by each Local Education Agency (LEA) follows.

Note: Some LEAs and Charters did not report the use of reading interventions.

LEA Description of Reading Interventions Provided to Students Retained under G.S. 115C-83.7(a)

LEA Name	Evidence-based Interventions Implemented
Alexander County Schools	FCRR Phonological Awareness Activities, Orton Gillingham, Vocabulary A-Z, Reading A-Z Passages, Words Their Way, West Virginia's Reading First Explicit Phonics Lessons, FCRR Phonics Activities, FCRR Fluency Activities, Think UP - Mentoring Minds ELA Practice, NewsELA
Alleghany County Schools	No students were retained for the 2020-2021 school year. The interventions provided for our 3/4 transitional students are: Summer Reading Camp- using Scholastic Summer Reading Lit Camp, Imagine Reading, HillRap, weekly visits from county librarian to do read aloud and incorporate STEM activities, and Letterland.
Anson County Schools	Focused, small group Reading instruction daily based on informal/formal data, use of anchor charts (main idea/theme, characters, problem/solution, setting); comprehension strategies were a focus (Example- RUNNERS & Chunking strategies were used to build a consistent routine for students to follow as they work through a reading passage.); focus on vocabulary in texts read (determining meaning in context); graphic organizers; partner/choral reading to increase fluency; focus on phonics and phonemic awareness intervention for struggling readers, including encoding & decoding, use of online intervention programs/materials such as iReady growth monitoring and Readworks.com; mentoring Minds passages were used to help review key concepts that were identified through data analysis
Asheboro City Schools	Literacy Footprints Program, iReady Program and iReady Intervention, small group and individual check-ins during remote instruction, Benchmark Advanced Decodable Readers (K-1), Wilson Fluency Kits, Morpheme Magic, project-based lessons, and MTSS interventions based on student need were provided daily.
Beaufort County Schools	Reading Horizons, RISE, Reading Mastery, Reading Recovery, mClass Small Group Advisory, iReady Toolbox
Bladen County Schools	iReady, Tier II and Tier III supports

Brunswick County Schools	These interventions are used both in the core literacy block (small group and individual instruction) as well as in the intervention block: iReady small group and individualized intervention strategies; Words Their Way; Letterland; mClass TRC & DIBELS intervention strategies; FCRR intervention strategies; decodable texts with explicit phonics instruction.
Burke County Schools	Small group leveled guiding reading, Houghton Mifflin Into Reading whole group lessons, Houghton Mifflin Start Right Readers, Houghton Mifflin Blend-it Books, Lexia Lessons, Lexia Skill Builders, Lexia Decodables, Read to Achieve instructional passages, Read to Achieve passages for each of the ten standards, Words their Way for word work/phonics
Cabarrus County Schools	Amplify Next Steps Lessons, Hill Rap, Leveled Literacy Intervention.
Camden County Schools	IStation and the individual lessons for students based on ability, running records. Small group 4 days (20-30 minutes a week) working on phonological awareness, CVC words, basic reading skills. Student was pulled out 1:1 with the reading interventionist to work on her specific needs of basic reading skills.
Carteret County Public Schools	Language Live, Read Naturally, Spire, Hill Center, Reading Mastery, Making Connections, Quick Reads, Leveled Literacy Intervention, Foundations (Double Dip)
Caswell County Schools	Florida Center for Reading Research Interventions, IStation, Reading Mastery, Reading A to Z, Heggerty Bridging the Gap, Levelled Literacy Intervention
Clay County Schools	iReady, Foundations, teacher toolbox, small group, 1:1 instruction, Great Leaps
Cleveland County Schools	Here is the link to all of our intervention protocols used with our students falling under this category. https://docs.google.com/presentation/d/1H0JXVIUeDffVUE8LzA1CFO2y_dGCQ07pRTmItxYSW-g/edit#slide=id.g24998dfd84_0_10
Clinton City Schools	I-Ready
Columbus County Schools	Utilized data trackers and growth measures to appropriately group students for intervention; utilized interventions suggested by core reading program-into Reading; utilized data reports to target reading intervention with targeted lessons provided by iStation; taught lessons in Reading Horizons/Elevate-research-based method that clearly explains the structures and patterns of the English language (phonetic instruction); one-to-one and small group interventions were administered with fidelity; schedules were set up to assure 90-minute reading blocks; adhered to 504 and IEP plans; followed MTSS guidelines to identify Tier I and Tier II students
Craven County Schools	Lexia Core5, LLI, FCRR. SRA, Heggerty, SPIRE
Cumberland County Schools	Istation Instructional Component, Istation- Instructional Cycle Lessons, Reading and Writing Comprehension Small Group Instruction, Targeted Standards-Based Small Group Instruction, SuccessMaker Reading Instructional Component
Currituck County Schools	RISE, Rhyme Production and Guided reading

Dare County Schools	Jan Richardson Small Group Guided Reading Framework/Fountas and Pinnell leveled literacy books/lessons; RISE/RISE UP Intervention Program; Flexible grouping with progress monitoring on specific literacy skill sets; two summer school sessions offered to those 1-3 grades students identified as at-risk
Duplin County Schools	Hill Rap, Heggerty, HELPS, LLI Kits, Istation, Florida Center for Reading Research, Corrective Reading - Corrective Reading, Freereading.net, Reading Mastery, Intervention Central - Intervention Central
Durham Public Schools	Differentiated reading instruction based on your student's individual assessment results; extra intervention time dedicated to reading instruction with teacher; extra intervention time dedicated to reading instruction with intervention teacher; personalized instruction through i-Ready; personalized instruction through RAZ-Kids
Edenton-Chowan	Leveled Intervention groups with Progress monitoring, small group interventions, review of released test, Iready tool kit, McGraw Hill leveled Readers
Edgecombe County Schools	Hill Center (HillRap), Targeted Small Group Instruction, iReady, FCRR activities, Timed Fluency passages, Raz-Kids leveled text/quizzes, DOK leveled questions, Benchmark Universe Leveled text, BrainPop, Flocabulary, High Frequency Words/DOLCH/Fry sight word daily practice
Elkin City Schools	Letter naming, Letter Sounds, Blending Phonemes and words, Fluency, and reading comprehension---Hill Rap APP; Dolce Lists; Reading Comprehension with questions, short passages
Gaston County Schools	Summer Reading Camp was offered as an intervention for these students; Sound Sensible/SPIRE lessons; retained in third grade, placement in a 3/4 transitional class, or placement in a fourth grade accelerated class.
Gates County Schools	iReady, STAR Reading, NC Check-Ins, mClass, MobyMax
Graham County Schools	Level 2 Foundations Interventions
Greene County Schools	On Average, 30 minutes 3 days a week of targeted reading instruction in addition to core literacy instruction; Materials used during supplemental and intensive reading support included: Foundations Double Dose, HillRap, Focused Reading Intervention, Reading A-Z
Halifax County Schools	RTA passages, Istation intervention lessons on comprehension, fluency, phonics, phonemic awareness and vocabulary, released EOG passages, small group instruction, One - on-One tutoring, Reading Eggs, Study Island, Reading Express/Edmentum, iReady (supplemental resources used in grouping)
Harnett County Schools	Small group instruction with a focus on individual needs in all areas of literacy. iReady personalized lessons and assessments. Serravallo Reading and Writing strategies, Word Study and Phonics (Richardson), Comprehension Strategies (Richardson, Next Step Forward) all based on student need from data collected. Instruction adjusted based on progress monitoring.
Haywood County Schools	Uninterrupted reading instruction block; supplemental intervention time provided in addition to the reading block; differentiated reading instruction based upon students' individual data; additional reading instruction time with T1 teacher; additional reading instruction time provided outside the regular school day hours (Ex. afterschool); fluency strategies - repeated reading, echo reading, choral reading and partner reading; "chunking" text for comprehension- read a little, write a little

Henderson County Schools	Personalized learning through iReady, use of tutors for small group and/or individualized reading, small group and/or individualized reading in the classroom with the teacher or record, focus on specific skill interventions.
Hertford County Schools	Face-to-Face and Virtual small group instruction using Istation progress monitoring diagnostics and instructional materials; 1 on 1 Face-to-Face and Virtual instruction; Use of 3rd grade Portfolio Instructional Passages in whole group, small group and 1-on-1; 90-minute uninterrupted instructional blocks; use of Tier II digital instructional materials and computer adaptive software (STAR Reading and ExactPath).
Hoke County Schools	IEA & Title I tutoring, iStation, Reading Horizons Phonics
Hyde County Schools	Letterland, Wilson Reading, Just Words, Foundations, iReady.
NC Innovative School District	Small group interventions were used to targeted deficits in all 5 Reading domains. Teachers used iReady and MAP data to determine skill deficits.
Jackson County Public Schools	Small, targeted reading groups for 90 minutes of reading instruction, additional skill focused reading instruction for at least 30 minutes daily, direct vocabulary instruction by highly qualified staff, Foundations, comprehension toolkit
Johnston County Public Schools	Foundations, Fountas & Pinnell Leveled Literacy Interventions, Heggerty PA
Jones County Public Schools	Small group instruction, curriculum and programs used that targeted student needs, differentiated instruction, flexible groupings across multiple grade levels
Lee County Schools	Small group instruction, 1-on-1 instruction on remote learning days, I-Ready, Mindplay, peer tutoring, co-teaching, StoryWorks, ESL services, Letterland, One minute drills, Wonders interventions, small groups, one on one, tutoring, Quick dash facts, differentiated reading assignments (on student's level), iReady interventions, iReady personalized instruction, small group intervention sessions with literacy specialists, skill specific progress monitoring, one-on-one skill practice sessions; vocabulary/fluency/comprehension practice activities, modified instruction methods (mnemonic devices; vocab cards; literacy games), Summer Recovery Program
Lenoir County Public Schools	Students were not retained during the 2020-21 school year. Our 3rd grade students were included in our summer enrichment program. Intensive reading instruction was taught, targeting our non-proficient 3rd graders. Students were also able to work on the RTA Portfolio.
Macon County Schools	LMB- VV integrated with guided reading- comprehension; LMB- Seeing Stars- decoding skills; Comprehension Toolkit- comprehension; Read Naturally- fluency; Six Minute Solutions- fluency; SRA Comprehension- comprehension; Guided Reading through leveled readers; Simple Solutions- foundational skills and comprehension

Madison County Schools	45 minutes of daily small group literacy instruction (in addition to core/classroom instruction); Foundations Intervention - small group intervention lessons focused on phonics; Leveled Literacy Intervention (LLI) - small reading group lessons with a focus on instructional level text and comprehension; Geodes Decodable Texts; HELPS and Great Leaps Oral Reading Fluency Instruction; Wordly Wise Vocabulary Instruction; Individual Activities from Assessment Database (last year iStation) based on each student's individual observed reading patterns
Martin County Schools	90 minutes of uninterrupted reading instruction, invitation to summer reading camp, pull-out/push-in intervention groups, parent letters sent home with reading activities and strategies that can be used at home, Read to Achieve parent night, small group instruction within the classroom using research-based strategies
Moore County Schools	I-Ready, small group differentiated instruction, Edmentum, Amplify materials, FCRR, Summer School, Imagine Language Learning
Mooresville Graded School District	Letterland, HillRAP, SPIRE, & Read Naturally Encore
Nash County Public Schools	Reading Interventions from the following sources: Istation Teacher Toolbox Activities, Florida Center for Reading Research (FCRR), Making Words by Pat Cunningham and Dorothy Hall, Increasing Fluency with High Frequency Phrases by Timothy Rasinski and Edward Fry, NCDPI Virtual Early Literacy Space of Support (SOS); University of Florida Institute (UFLI); Letterland Interventions
New Hanover County Schools	Leveled Literacy Intervention; Foundations; Words Their Way; Wilson Just Words; Soar to Success; Reading A-Z
Newton-Conover City Schools	Letterland Interventions, Heggerty, San Diego Quick, iStation Interventions, Thinking, Reading Toolkit, and Assessing Reading Multiple Measures
Northampton County Schools	Guided reading, Strategy groups, leveled literacy intervention, Exact Path, Florida Center for Reading Research Activities/Interventions.
Onslow County Schools	90 minutes of uninterrupted reading instruction; Placement with a teacher with a proven record of effectiveness; Guided reading including small groups and individual instruction; Leveled texts; Leveled Literacy Intervention; Tutoring (during and/or after school); Reading specialist support - supplemental pull-out and/or push-in support; Instructional coach support to provide data analysis, resources, planning guidance, etc.; Benchmarking and Progress Monitoring, Fountas and Pinnell Benchmark and Assessment System; Problem Solving/Data Teams; Individual Education Plans; EL plans and tutoring; Computer-assisted instruction/assessment through iReady and Edmentum suite of products
Pamlico County Schools	Small group reading instruction using Guided Reading format and leveled text, HillRAP, systematic/explicit phonics and phonemic awareness instruction using Letterland and Michael Heggerty, Edmentum EXACT PATH independent learning path practice

Pender County Schools	All Pender County Schools are engaged in implementing a Multi-Tiered System of Support (MTSS) framework of student support and success. Evidenced-based interventions include the use of tutors, reading interventionists, additional time above and beyond a district required 90-minute reading block, co-teaching partnerships with a variety of programmatic support staff, along with specific intervention strategies used from credible sources such as the NC Reading Foundations Course, Florida Reading Research Center, Intervention Central, and some commercial products such as Letterland and Leveled Literacy Intervention. Other instructional strategies used include: Small group instruction, Reduced teacher student ratios, Interventions matched to the specific areas of need, Frequent progress monitoring to check progress toward individual SMART goals, Extended learning time, Instructional coaches, Literacy interventionists, Scheduled intervention time, Training on supplemental interventions for all elementary staff
Perquimans County Schools	Small group instruction, MTSS Tier 2 and 3 interventions, Differentiated Core, After School tutoring, In school tutoring, WIN time, Phonics instruction
Pitt County Schools	Small Group Instruction, Writing Enrichment, Reading Horizons, iReady
Public Schools of Robeson County	Small group instruction, FCRR, iReady, Letterland, Reading A-Z, Vocabulary A-Z, Read Works, School Net Interventions, HMH (2 Schools)
Public Schools of Robeson County	90 Minutes of uninterrupted reading instruction, iReady, small group instruction, Keys to Literacy Strategies and Routines; shared reading, paired reading, read alouds, and other classroom strategies.
Randolph County School System	Florida Center for Reading Research (FCRR), Education Galaxy, Fountas and Pinnell, i-Ready, Jan Richardson's Guided Reading Practices, Letterland, Reading A-Z, Words Their Way, Flocabulary, Moby Max, Reading Eggs, Learning Farm, Jan Richardson RISE Framework, RIME Magic, specialized and individualized instruction provided by certified reading specialists, and tutoring provided by certified tutors
Richmond County Schools	Differentiated Instruction, Personalized Education Plans, Skill Focused Small Group, One-to-One and small group Tutor, After School Tutoring by highly qualified teachers, Adaptive Practice i-Ready and Imagine Language and Learning, Fluency Practice with passages, Running Records, Graphic Organizers to support comprehension, Sound Boxes, Breaking Words with Magnetic letters, Sight Word Work, Affixes Word Work. Multiple levels and strategies to support comprehension and phonics, frequent and aligned assessment and progress monitoring using multiple sources, Reading Camp.
Roanoke Rapids City Schools	Interventions for students were obtained from the Istation Teacher Toolbox, Intervention Central, and Florida Center for Reading Research.
Rutherford County Schools	Spotlight on Comprehension, RAZ-Plus, Flocabulary, Heggarty Reading Interventions, SIPPS
Sampson County Schools	Interventionist, after School tutoring, mClass intervention kits, Wilson Foundations and Letterland, using standard treatment protocol to determine grouping
Scotland County Schools	Wordly Wise, Making Meaning, IStation, Small group, and Close Reading Strategies

Stanly County Schools	Reading Mastery, Corrective Reading, Letterland, Heggerty, HillRAP
Surry County Schools	First Steps~ Howard Street Tutoring Model, Easy CBM, i-Ready Reading, HillRap Reading
Tyrrell County Schools	mClass Now What activities and Florida Center for Reading Research activities
Union County Public Schools	Leveled Literacy Intervention (LLI), Read With "U", Move to MTSS tier II or tier III, iStation Progress Monitoring
Vance County Schools	<p>Summer Discovery/Reading Camp: 6 week Instructional Program aligned to the Science of Reading.</p> <p>Phonemic Awareness: Daily instruction for 10-15 minutes through Heggerty Curriculum provided to all students beginning with Phoneme Isolation</p> <p>Phonics: Daily instruction for 45 minutes in Phonics and Spelling through Phoneme-Grapheme Mapping</p> <p>Comprehension: A daily instructional block of 1 hour and 25 minutes was provided to all students where the focus was on building children's background knowledge, vocabulary and comprehension skills. Learning A-Z texts were used at the students' instructional reading level.</p> <p>iReady lessons and work aligned to assessment data deficits, Guided Reading groups, LetterLand</p>
Warren County Schools	Capit Learning, i-Ready, Florida Center for Reading Research
Wayne County Public School	Guiding Reading, Time Exploring Reading (Small Group) Computer Assisted Instruction, After School Tutoring, During the Day Tutoring, Peer Tutoring, Cooperative Groups, Learning Stations
Weldon City Schools	Nwea Maps, MClass Interventions, Florida Research Center, Summer Camp, Classworks
Whiteville City Schools	Small group instruction, Reading Horizons Discovery, Imagine Learning Language and Literacy, scheduled intervention block daily, Savvas myView Reading Series
Wilson County Schools	<p>CARES teacher intervention groups using: CORE Multiple Measures Lessons; mClass NOW WHAT lessons; WCS Literacy Intervention Matrix</p> <p>CORE teacher small groups using: Lexia Core5 intervention lessons, West Virginia Explicit Phonics lessons, Learning Focused Previewing lesson, WCS Literacy Intervention Matrix</p>
Yancey County Schools	During the 2020-21, no reading interventions were provided due to no students being retained during the 2019-20 school year.

Charter Description of Reading Interventions Provided to Students Retained under G.S. 115C-83.7(a)

Charter Name	Evidence-based Interventions Implemented
Alamance Community School	Increased frequency of differentiated small group reading instruction provided by the general education teacher in phonics using lessons and activities from Fountas & Pinnell Phonics & Word Study, Literacy Footprints, mClass DIBELS-8, and the Florida Center for Reading Research to address phonological needs and gaps from 3 - 4 times to 4 - 5 times per week based on their mClass DIBELS-8 assessments; Increased frequency of differentiated small group reading instruction provided by the general education teacher in guided reading from 3 - 4 times to 4 - 5 times per week; Increased duration of the amount of time for each differentiated small group session that targets phonological gaps; Use of Fountas & Pinnell Leveled Literacy Intervention Kits for differentiated small group instruction; Use of Literacy Specialists that will provide differentiated small group instruction, above and beyond what the general education teacher provides, 2 - 3 times per week; Instructional teacher assistants to work with small groups in targeted phonics work based on their individual skill level and need using lessons/activities from mClass DIBELS-8 and the Florida Center for Reading Research.
Alpha Academy	Taught essential skills and strategies; provided differentiated instruction based on assessment results and adapted instruction to meet students' needs; provided explicit and systematic instruction with lots of practice—with and without teacher support and feedback, including cumulative practice over time; provided opportunities to apply skills and strategies in reading and writing meaningful text with teacher support; monitored student progress regularly and retaught as necessary; additional time practicing reading skills.
Anderson Creek Academy Charter	Teachers worked one-on-one and in small groups with students in the classroom. They also met virtually with students in small groups and one-to-one who were remote. Reading Interventionist pulled students to work on deficits in small groups, and one-on-one based on needs. Students who did not meet proficiency at the end of the year, were invited to attend summer school. The majority of the students did attend.
Arapahoe Charter School	For the 2022-21 AY we did not retain any students to grade 3. However, we had several students who were promoted to a transition 4th grade class with a reading retained label. Reading interventions that were used with these students include: Letterland, Rooted in Reading to reteach standards, Small reading groups, and support from our Title I reading staff (small groups, etc.).
Cabarrus Charter Academy	iReady, tutoring, small group pull outs,
Carolina International School	Summer Learning Camp, MTSS, small group direct instruction in reading
Charlotte Lab School	Orton-Gillingham Leveled Literacy Instruction Additional (outside of the classroom) Guided Reading and/or Strategy Group Instruction
Coastal Preparatory Academy	Istation, iReady, IXL, and NWEA MAP TESTS

Community School of Davidson	summer remediation camp, high impact tutoring, Lexercise, Wilson Reading instruction, Learning Ally, Just Words, one on one and small group instruction, close progress monitoring, IXL reading foundations, IReady
Charter Schools USA	Small group instruction, MTSS tiered support, after school tutoring
Dillard Academy	Progress monitoring via i-ready reading instruction, small group instruction, afterschool reading instruction, RtA Summer Reading camp
Dillard Academy Charter School	During the 2021 Dillard Academy summer camp students worked daily on the i-Ready platform to remediate targeted areas for growth. In addition to i-Ready, during summer camp students engaged in peer-tutoring, unwrapping strategies, and small group instruction.
Excelsior Classical Academy	RazzKids, HillRAP, portfolio passages, will be invited to after school tutoring in the current school year
Gate City Charter Academy	small group reading intervention, tutoring, supplemental HW support
INVEST COLLEGIATE Transform	RtA Camp, FEV Tutoring, Spire Reading Program
Iredell Charter Academy	The following reading interventions were provided by the licensed third grade teacher during the Reading Camp in the summer of 2021: i-Ready pathways in reading, i-Ready supplemental readings, Units of Study Summer Bridge Program, Released RtA assessments, instructional RtA passages with the kit assigned to the school
Island Montessori School	American Reading Company Program, Montessori materials
Kestrel Heights Charter School (32D)	The conclusion of the 2019-2020 school year was impacted by the COVID 19 pandemic. Scholars remained in a virtual setting from March 2020- April 2021. Interventions that were used include: iReady MyPath, iReady Teacher Toolbox, iReady Workbooks-targeted skills, Mr. Nussbaum, Targeted small group instruction, Reading A-Z, Mobymax, Roadworks, Spelling City, Pre Teach vocabulary, Guided Reading, Weekly standards based show what you know questions, data Discussion sheets to track and review relevant data points.
Lake Lure Classical Academy	Small group vocabulary development, one on one site word recognition, phonological awareness skills, phonemic skills one on one and in small groups, read alouds, letter and site word review, lessons to activate prior knowledge, and guided reading activities.
Lake Norman Charter School	Istation Reading, LLI, Orton-Gillingham, Great Leaps, IXL, FCRR, Reader's Theater, Words Their Way, Multiple interventions from Intervention Central and If, Then...Reading Interventions
Lincoln Charter School	Read Naturally, Corrective reading, Spire Reading
Mallard Creek Stem Charter	i-Station, LLI

Mountain Discovery Charter School	Summer Reading Program using Moby Max, RTA passage practice, Passports for Learning practice, SRA Corrective Reading, Great Leaps fluency practice
Movement Charter School	Corrective Reading Decoding Strategies Decoding B1 Program
Pinnacle Classical Academy	iReady, LLI, Power Reading Online
Pioneer Springs Community School	Florida Center for Reading Research, Words Their Way, Reading A-Z/ RAZ Kids, Dolch Sight Words, i-Ready pathways
Quality Education Academy	Lexia Core 5, IStation, Reading Portfolios, Study Island
Raleigh Oak Charter School 93R	SIPPS Reading was the program used with any student who attended Summer Camp
Sallie B Howard	<p>Reading intervention currently provided to those students who were retained or didn't meet reading proficiency during 2020-2021, were as follows: extended reading time, 45 minutes of writing time and 45 minutes targeted one-on – one and small group intervention time (3 times a week).</p> <p>Reading interventions provided (during summer) to those who didn't meet reading proficiency, were as follows: 1/2 day Achieve 3000 Reading Program; 1/2 day Released RTA Reading passages [SARS instruction]</p>
Socrates Academy	Summer Reading Program, Supplemental literacy instruction in addition to core instruction via literacy interventionist
STARS	Individual Instruction/Reading Camps
Steele Creek Preparatory Academy	Tutoring after school, summer reading camp, small group instruction,
The Academy of Moore County	Tutoring, modified assignments, remediation, small group, and one on one.
The Learning Center Charter School	Summer learning program; small group intervention using researched-based practices and curricula; one-on-one tutoring sessions; use of high impact instructional approaches: modeled reading, independent reading, shared reading, and scaffolded/guided reading, individualized instruction, targeted to growth goals, use of assistive technology
The Mountain Community School	Project Read and Engage NY
Thomas Jefferson Classical Academy	Reading camp with options for summer retest and NWEA MAP testing. Also used MTSS with Recipe for Reading
Tillery Charter Academy	No students were retained in 3rd Grade. Those with a reading retained label will complete portfolios.

Two Rivers Community School	(Assuming that listing interventions for the 19-20 school year is a typo). For the 2020-21 school year students who were RtA retained received 4 days a week of in person reading interventions on top of core instruction as well as an Imagine Language and Literacy subscription. In addition, these students attending a summer RtA camp for 3 days a week for 5 weeks. These students did not participate in the RtA portfolio.
Union Day School	Summer Reading Camp, intensive reading instructions in class (small group, targeted groups), MTSS (In-class or pull-out intervention)
Union Preparatory Academy	Orton Gillingham, LLI, iReady
United Community School	Small group instruction, pull-out time with interventionist, MTSS plan developed, iReady instruction
United Community School	Sessions with our interventionist, reading groups each day, differentiated instruction, strategies to parents, extra parent/teacher conferences
Unity Classical Charter	Small group reteaching, small group leveled instruction; direct phonics instruction (HillRap); direct small group comprehension strategy instruction; after-school reading program; summer reading - Engage New York; cross-curricular instruction with reading focus; Speech/Language support; school-wide small group time within class
Washington Montessori Public Charter School	SPIRE Reading Program, Summer Reading Camp, small group classroom lessons, individual task force lessons, MTSS
Wayne Preparatory Academy	I-Ready Reading, Phonics for Reading, Vocabulary Workshop, Scaffold for Comprehension Ready Program, Guided Reading
Wilmington Preparatory Academy	iReady

Grade 3 Reading Camp District Results	Students Meeting Priority Enrollment for Reading Camp		Students Attending Reading Camp		Students Proficient after Reading Camp	
	N	%	N	%	N	%
State of North Carolina	37,399	33.2	17,317	46.3	2,537	6.8
Alamance-Burlington Schools	717	44.1	422	58.9	60	8.4
Alexander County Schools	55	16.2	32	58.2	*	9.1
Alleghany County Schools	55	52.4	*	<5	*	<5
Anson County Schools	112	51.1	66	58.9	13	11.6
Ashe County Schools	36	17.6	34	94.4	*	22.2
Asheboro City Schools	169	46.4	93	55.0	16	9.5
Asheville City Schools	140	42.4	51	36.4	*	<5
Avery County Schools	26	18.6	23	88.5	14	53.8
Beaufort County Schools	139	32.0	83	59.7	*	<5
Bertie County Schools	72	56.3	32	44.4	*	<5
Bladen County Schools	127	49.2	66	52.0	*	7.1
Brunswick County Schools	126	15.0	67	53.2	11	8.7
Buncombe County Schools	543	33.1	265	48.8	32	5.9
Burke County Schools	348	42.6	192	55.2	19	5.5
Cabarrus County Schools	806	33.3	190	23.6	*	<5
Caldwell County Schools	286	36.7	101	35.3	11	<5
Camden County Schools	24	17.6	10	41.7	*	<5
Carteret County Public Schools	54	9.0	39	72.2	16	29.6
Caswell County Schools	52	30.8	32	61.5	*	<5
Catawba County Schools	309	25.9	162	52.4	19	6.1
Chapel Hill-Carrboro Schools	169	21.8	88	52.1	10	5.9
Charlotte-Mecklenburg Schools	4559	42.5	1827	40.1	17	<5
Chatham County Schools	185	30.8	91	49.2	48	25.9
Cherokee County Schools	55	30.2	42	76.4	11	20.0
Clay County Schools	*	10.1	*	>95	*	>95
Cleveland County Schools	359	33.1	247	68.8	42	11.7
Clinton City Schools	111	41.9	85	76.6	24	21.6
Columbus County Schools	192	51.2	102	53.1	24	12.5
Craven County Schools	361	38.1	194	53.7	52	14.4
Cumberland County Schools	1120	31.3	256	22.9	29	<5
Currituck County Schools	24	7.5	11	45.8	*	<5
Dare County Schools	117	30.4	77	65.8	14	12.0
Davidson County Schools	438	34.5	194	44.3	35	8.0
Davie County Schools	107	25.7	59	55.1	11	10.3
Duplin County Schools	313	43.7	235	75.1	46	14.7
Durham Public Schools	1052	44.7	353	33.6	31	<5
Edenton-Chowan Schools	55	44.4	27	49.1	*	<5
Edgecombe County Public School	215	49.7	126	58.6	20	9.3
Elkin City Schools	10	10.9	10	>95	*	30.0
Forsyth County Schools	1567	40.0	1567	>95	57	<5
Franklin County Schools	266	49.5	118	44.4	*	<5
Gaston County Schools	795	35.8	173	21.8	14	<5
Gates County Schools	41	34.5	34	82.9	10	24.4
Graham County Schools	30	35.3	29	>95	*	<5
Granville County Schools	211	44.0	139	65.9	13	6.2

Grade 3 Reading Camp District Results	Students Meeting Priority Enrollment for Reading Camp		Students Attending Reading Camp		Students Proficient after Reading Camp	
	N	%	N	%	N	%
State of North Carolina	37,399	33.2	17,317	46.3	2,537	6.8
Greene County Schools	86	43.7	52	60.5	*	<5
Guilford County Schools	1769	34.6	697	39.4	75	<5
Halifax County Schools	87	53.7	52	59.8	*	<5
Harnett County Schools	631	42.5	139	22.0	17	<5
Haywood County Schools	94	17.4	42	44.7	*	7.4
Henderson County Schools	282	28.5	188	66.7	33	11.7
Hertford County Schools	77	42.8	65	84.4	*	<5
Hickory City Schools	103	35.4	42	40.8	*	<5
Hoke County Schools	292	41.2	109	37.3	*	<5
Hyde County Schools	11	30.6	*	54.5	*	9.1
Innovative School District	18	52.9	16	88.9	*	16.7
Iredell-Statesville Schools	379	26.3	165	43.5	40	10.6
Jackson County Schools	95	37.4	23	24.2	*	<5
Johnston County Schools	933	35.0	664	71.2	158	16.9
Jones County Schools	22	28.6	14	63.6	*	13.6
Kannapolis City Schools	192	48.9	48	25.0	*	<5
Lee County Schools	273	40.3	138	50.5	10	<5
Lenoir County Public Schools	290	45.3	110	37.9	18	6.2
Lexington City Schools	79	39.1	23	29.1	*	<5
Lincoln County Schools	187	22.1	124	66.3	28	15.0
Macon County Schools	57	18.2	47	82.5	*	15.8
Madison County Schools	11	7.4	*	45.5	*	45.5
Martin County Schools	60	28.7	43	71.7	*	13.3
McDowell County Schools	98	25.2	32	32.7	*	<5
Mitchell County Schools	27	19.6	20	74.1	*	22.2
Montgomery County Schools	145	50.3	111	76.6	23	15.9
Moore County Schools	165	18.5	130	78.8	61	37.0
Mooresville City Schools	66	16.1	39	59.1	*	<5
Mount Airy City Schools	20	16.7	*	20.0	*	10.0
Nash-Rocky Mount Schools	410	37.9	316	77.1	78	19.0
New Hanover County Schools	451	25.6	197	43.7	14	<5
Newton Conover City Schools	47	22.4	44	93.6	14	29.8
Northampton County Schools	41	49.4	36	87.8	15	36.6
Onslow County Schools	411	20.1	197	47.9	62	15.1
Orange County Schools	179	35.6	62	34.6	*	<5
Pamlico County Schools	29	37.2	18	62.1	*	10.3
Pasquotank County Schools	197	49.4	87	44.2	17	8.6
Pender County Schools	247	35.6	114	46.2	*	<5
Perquimans County Schools	41	36.3	34	82.9	*	<5
Person County Schools	127	36.1	90	70.9	23	18.1
Pitt County Schools	525	29.7	305	58.1	59	11.2
Polk County Schools	30	18.3	*	26.7	*	6.7
Randolph County Schools	334	29.1	144	43.1	21	6.3
Richmond County Schools	192	38.9	135	70.3	51	26.6
Roanoke Rapids City Schools	54	28.6	29	53.7	*	<5

Grade 3 Reading Camp District Results	Students Meeting Priority Enrollment for Reading Camp		Students Attending Reading Camp		Students Proficient after Reading Camp	
	N	%	N	%	N	%
District Name	N	%	N	%	N	%
State of North Carolina	37,399	33.2	17,317	46.3	2,537	6.8
Robeson County Schools	684	45.0	411	60.1	60	8.8
Rockingham County Schools	155	19.4	100	64.5	*	<5
Rowan-Salisbury Schools	499	37.8	67	13.4	*	<5
Rutherford County Schools	105	19.5	84	80.0	63	60.0
Sampson County Schools	200	33.6	168	84.0	90	45.0
Scotland County Schools	198	49.4	111	56.1	12	6.1
Stanly County Schools	209	35.1	82	39.2	14	6.7
Stokes County Schools	95	24.2	35	36.8	35	36.8
Surry County Schools	86	18.5	66	76.7	15	17.4
Swain County Schools	58	50.9	26	44.8	*	<5
Thomasville City Schools	91	49.2	68	74.7	24	26.4
Transylvania County Schools	77	36.0	40	51.9	36	46.8
Tyrrell County Schools	*	25.9	*	42.9	*	<5
Union County Public Schools	718	25.9	349	48.6	24	<5
Vance County Schools	256	55.8	127	49.6	*	<5
Wake County Schools	3105	26.4	777	25.0	33	<5
Warren County Schools	68	56.2	63	92.6	12	17.6
Washington County Schools	51	55.4	44	86.3	*	5.9
Watauga County Schools	59	19.0	23	39.0	*	<5
Wayne County Public Schools	586	43.7	383	65.4	81	13.8
Weldon City Schools	37	78.7	21	56.8	*	<5
Whiteville City Schools	46	30.5	36	78.3	*	8.7
Wilkes County Schools	151	25.0	108	71.5	45	29.8
Wilson County Schools	158	21.1	124	78.5	57	36.1
Yadkin County Schools	139	38.2	*	<5	*	<5
Yancey County Schools	30	21.6	17	56.7	*	20.0

An * indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Grade 3 Reading Camp Charter/Lab School Results	Students Meeting Priority Enrollment in Reading Camp		Students Attending Reading Camp		Students Proficient after Reading Camp		Students Not Returning to the Charter School	
	N	%	N	%	N	%	N	%
Charter / Lab School Name	N	%	N	%	N	%	N	%
State of North Carolina	37,399	33.2	17,317	46.3	2,537	6.8	201	7.0
A.C.E. Academy	24	55.8	*	<5	*	<5	*	<5
Achievement Charter Academy	*	47.1	*	<5	*	<5	*	37.5
Alamance Community School	27	46.6	12	44.4	*	18.5	*	18.2
Alpha Academy	25	24.5	21	84.0	*	28.0	*	<5
American Renaissance School	18	27.7	*	<5	*	<5	*	<5
Anderson Creek Academy	*	22.5	*	88.9	*	22.2	*	<5
Appalachian Academy at Middle Fork	25	59.5	11	44.0	*	<5	*	<5
Arapahoe Charter School	11	30.6	*	72.7	*	18.2	*	22.2
Aristotle Preparatory Academy	*	30.0	*	<5	*	<5	*	<5
ArtSpace Charter School	*	<5	*	>95	*	<5	*	<5
Bethel Hill Charter	12	19.0	11	91.7	*	58.3	*	20.0
Bonnie Cone Classical Academy	28	37.3	22	78.6	*	21.4	*	9.1
Bradford Preparatory School	10	8.3	*	50.0	*	<5	*	<5
Brevard Academy	*	<5	*	<5	*	<5	*	<5
Bridges Academy	*	27.3	*	<5	*	<5	*	<5
Cabarrus Charter Academy	18	31.0	11	61.1	*	11.1	*	<5
Cape Fear Center for Inquiry	*	<5	*	50.0	*	<5	*	50.0
Cardinal Charter Acad at Wendell Falls	13	16.3	*	69.2	*	15.4	*	18.2
Cardinal Charter Academy	19	17.3	*	31.6	*	5.3	*	11.1
Carolina Charter Academy	20	33.9	14	70.0	*	15.0	*	11.8
Carolina International School	19	27.5	*	<5	*	<5	*	10.5
Carter Community Charter	12	60.0	*	<5	*	<5	*	<5
Carter G. Woodson School	18	64.3	*	<5	*	<5	*	<5
Casa Esperanza Montessori Charter School	23	37.1	*	<5	*	<5	*	26.1
Central Park School For Child	31	45.6	*	<5	*	<5	*	6.5
Charlotte Lab School	17	23.3	*	29.4	*	<5	*	11.8
Charter Day School	11	10.4	*	63.6	*	18.2	*	22.2
Chatham Charter	*	<5	*	*	*	*	*	*
Children's Village Academy	*	58.3	*	<5	*	<5	*	<5
Clover Garden	*	12.0	*	<5	*	<5	*	16.7
Coastal Preparatory Academy	30	33.0	*	<5	*	<5	*	13.3
College Prep and Leadership Academy	61	75.3	24	39.3	*	<5	*	8.5
Columbus Charter School	29	29.9	26	89.7	*	6.9	*	7.4
Community Public Charter	19	35.8	*	<5	*	<5	*	<5
Community School of Davidson	*	10.0	*	77.8	*	77.8	*	<5
Concord Lake STEAM Academy	17	30.9	*	35.3	*	<5	*	<5
Cornerstone Charter Academy-CFA	*	9.0	*	22.2	*	<5	*	11.1
Corvian Community School	23	27.1	*	<5	*	<5	*	<5
Crosscreek Charter School	20	48.8	*	<5	*	<5	*	<5
D.C. Virgo Preparatory Academy	19	95.0	*	<5	*	<5	*	<5
Davidson Charter Academy	27	40.9	19	70.4	*	7.4	*	12.0
Dillard Academy	14	53.8	*	64.3	*	7.1	*	15.4
Douglass Academy	*	35.0	*	>95	*	<5	*	<5
ECU Community School	*	72.7	*	<5	*	<5	*	<5
East Voyager Academy of Charlotte	*	25.0	*	<5	*	<5	*	<5
East Wake Academy	*	5.4	*	<5	*	<5	*	<5
Eastside STREAM Academy	14	50.0	*	<5	*	<5	*	<5

Grade 3 Reading Camp Charter/Lab School Results	Students Meeting Priority Enrollment in Reading Camp		Students Attending Reading Camp		Students Proficient after Reading Camp		Students Not Returning to the Charter School	
	N	%	N	%	N	%	N	%
Charter / Lab School Name	N	%	N	%	N	%	N	%
State of North Carolina	37,399	33.2	17,317	46.3	2,537	6.8	201	7.0
Emereau Bladen	26	32.1	*	<5	*	<5	*	<5
Endeavor Charter School	10	17.5	*	<5	*	<5	*	10.0
Eno River Academy	*	15.8	*	<5	*	<5	*	16.7
Envision Science Academy	*	<5	*	>95	*	50.0	*	<5
Essie Mae Kiser Foxx Charter	*	50.0	*	<5	*	<5	*	>95
Evergreen Community Charter	*	12.8	*	<5	*	<5	*	<5
Excelsior Classical Academy	30	31.6	19	63.3	*	<5	*	6.7
Falls Lake Academy	*	<5	*	>95	*	25.0	*	33.3
FernLeaf Community Charter School	*	19.5	*	75.0	*	37.5	*	<5
Forsyth Academy	25	29.8	17	68.0	*	12.0	*	18.2
Francine Delany New School	*	42.9	*	44.4	*	<5	*	<5
Franklin Academy	*	<5	*	*	*	*	*	*
Gate City Charter	27	33.3	*	<5	*	<5	*	<5
Global Scholars Academy	12	70.6	*	<5	*	<5	*	<5
Greensboro Academy	*	<5	*	>95	*	50.0	*	<5
Guilford Preparatory Academy	17	44.7	*	<5	*	<5	*	<5
Haliwa-Saponi Tribal School	*	70.0	*	>95	*	<5	*	<5
Healthy Start Academy	12	23.1	*	25.0	*	<5	*	8.3
Henderson Collegiate	64	66.0	56	87.5	*	6.3	*	<5
Hobgood Charter School	*	10.0	*	>95	*	<5	*	<5
IC Imagine	18	17.6	*	33.3	*	<5	*	5.6
Invest Collegiate Transform	28	75.7	12	42.9	*	<5	*	<5
Iredell Charter Academy	14	19.4	12	85.7	*	50.0	*	28.6
Island Montessori Charter School	*	17.4	*	>95	*	25.0	*	33.3
Johnston Charter Academy	25	30.1	*	<5	*	<5	*	<5
KIPP Charlotte	89	71.8	*	<5	*	<5	*	<5
KIPP Gaston College Preparatory	77	76.2	*	<5	*	<5	*	<5
KIPP Halifax College Preparatory	82	92.1	*	<5	*	<5	*	7.3
Kestrel Heights School	11	31.4	*	36.4	*	<5	*	<5
Lake Lure Classical Academy	*	7.1	*	>95	*	<5	*	<5
Lake Norman Charter	*	<5	*	33.3	*	<5	*	<5
Lakeside Charter Academy	12	54.5	*	<5	*	<5	*	<5
Langtree Charter Academy	29	25.7	*	<5	*	<5	*	<5
Lincoln Charter School	*	<5	*	50.0	*	<5	*	<5
MINA Charter School of Lee County	18	51.4	*	<5	*	<5	*	<5
Magellan Charter	10	15.6	10	>95	*	80.0	*	<5
Mallard Creek STEM Academy	25	20.2	11	44.0	*	<5	*	<5
Marjorie Williams Academy	*	12.5	*	<5	*	<5	*	<5
Matthews Charter Academy	26	32.9	11	42.3	*	11.5	*	8.7
Maureen Joy Charter School	50	68.5	*	<5	*	<5	*	<5
Metrolina Reg Scholars Academy	*	<5	*	<5	*	<5	*	<5
Millennium Charter Academy	17	21.3	*	47.1	*	<5	*	29.4
Monroe Charter Academy	11	84.6	*	<5	*	<5	*	9.1
Moore Montessori Community School	*	<5	*	*	*	*	*	*
Moss Street Partnership School	61	92.4	*	<5	*	<5	*	<5
Mountain Discovery	10	47.6	*	20.0	*	<5	*	20.0
Mountain Island Charter School	10	11.2	*	60.0	*	<5	*	<5

Grade 3 Reading Camp Charter/Lab School Results	Students Meeting Priority Enrollment in Reading Camp		Students Attending Reading Camp		Students Proficient after Reading Camp		Students Not Returning to the Charter School	
	N	%	N	%	N	%	N	%
Charter / Lab School Name	N	%	N	%	N	%	N	%
State of North Carolina	37,399	33.2	17,317	46.3	2,537	6.8	201	7.0
Mountain Island Day Community Charter	12	19.4	*	<5	*	<5	*	<5
Movement Charter School	33	38.8	22	66.7	*	15.2	*	<5
NC Leadership Charter Academy	*	8.3	*	83.3	*	50.0	*	<5
NC Virtual Academy	52	27.5	37	71.2	*	15.4	*	<5
Neuse Charter School	14	19.4	10	71.4	*	35.7	*	22.2
New Dimensions	*	<5	*	<5	*	<5	*	<5
Next Generation Academy	19	52.8	*	5.3	*	5.3	*	50.0
North Carolina Cyber Academy	18	19.6	*	<5	*	<5	*	38.9
North East Carolina Prep	*	11.1	*	66.7	*	33.3	*	25.0
Oxford Preparatory	11	40.7	*	81.8	*	27.3	*	12.5
PAVE Southeast Raleigh Charter	27	47.4	*	25.9	*	<5	*	11.1
Peak Charter Academy	*	5.7	*	40.0	*	<5	*	<5
Phoenix Academy- Primary, Elem. Upper	*	<5	*	>95	*	>95	*	*
Piedmont Community Charter School	33	25.2	*	<5	*	<5	*	<5
Pine Lake Preparatory	22	18.8	*	40.9	*	36.4	*	<5
Pine Springs Preparatory Academy	34	29.1	24	70.6	*	<5	*	<5
Pinnacle Classical Academy	11	11.6	*	<5	*	<5	*	<5
Pioneer Springs Community School	*	11.9	*	<5	*	<5	*	<5
Pocosin Innovative Charter	*	40.9	*	<5	*	<5	*	<5
PreEminent Charter	39	51.3	17	43.6	*	5.1	*	16.2
Quality Education Academy	27	55.1	*	<5	*	<5	*	<5
Queen City STEM School	23	26.4	*	<5	*	<5	*	21.7
Queen's Grant Community School	40	47.6	35	87.5	27	67.5	*	15.4
Quest Academy	*	<5	*	*	*	*	*	*
Raleigh Oak Charter	26	70.3	*	<5	*	<5	*	<5
Reaching All Minds Academy	10	22.7	*	<5	*	<5	*	<5
Research Triangle Charter	43	58.1	*	<5	*	<5	*	<5
Revolution Academy	*	20.0	*	<5	*	<5	*	33.3
Ridgeview Charter School	16	53.3	*	<5	*	<5	*	<5
River Mill Academy	18	25.4	*	<5	*	<5	*	<5
Rocky Mount Preparatory	46	60.5	*	<5	*	<5	*	<5
Rolesville Charter Academy	14	16.1	*	<5	*	<5	*	35.7
STARS Charter	17	25.4	*	52.9	*	41.2	*	<5
Sallie B Howard School	61	50.4	44	72.1	*	<5	10	17.2
Shining Rock Classical Academy CFA	*	23.1	*	<5	*	<5	*	<5
Socrates Academy	*	7.5	*	66.7	*	<5	*	<5
South Brunswick Charter	*	11.1	*	55.6	*	11.1	*	<5
Southeastern Academy	*	8.0	*	>95	*	50.0	*	>95
Southwest Charlotte STEM Academy	21	29.2	*	23.8	*	<5	*	19.0
Steele Creek Preparatory Academy	30	61.2	*	10.0	*	<5	*	<5
Sterling Montessori Academy	*	11.1	*	25.0	*	<5	*	37.5
Success Institute Charter	*	28.6	*	<5	*	<5	*	<5
Sugar Creek Charter	108	82.4	41	38.0	10	9.3	*	<5
Summerfield Charter Academy	*	5.9	*	60.0	*	20.0	*	<5
Summit Charter	*	29.2	*	>95	*	57.1	*	<5
The Academy of Moore County	*	5.9	*	75.0	*	50.0	*	50.0
The Arts Based School	*	<5	*	*	*	*	*	*

Grade 3 Reading Camp Charter/Lab School Results	Students Meeting Priority Enrollment in Reading Camp		Students Attending Reading Camp		Students Proficient after Reading Camp		Students Not Returning to the Charter School	
	N	%	N	%	N	%	N	%
Charter / Lab School Name	N	%	N	%	N	%	N	%
State of North Carolina	37,399	33.2	17,317	46.3	2,537	6.8	201	7.0
The Capitol Encore Academy	20	33.9	13	65.0	*	10.0	*	<5
The Expedition School	*	<5	*	>95	*	<5	*	>95
The Experiential School of Greensboro	*	11.1	*	<5	*	<5	*	<5
The Exploris School	*	<5	*	*	*	*	*	*
The Institute Development Young Leaders	27	65.9	20	74.1	*	<5	*	<5
The Learning Center	*	27.8	*	80.0	*	20.0	*	25.0
The Mountain Community Sch	10	43.5	*	<5	*	<5	*	<5
Thomas Jefferson Class Academy	20	19.6	16	80.0	*	30.0	*	21.4
Three Rivers Academy	10	76.9	*	<5	*	<5	*	60.0
Tiller School	*	10.0	*	>95	*	>95	*	*
Tillery Charter Academy	14	77.8	*	<5	*	<5	*	21.4
Torchlight Academy	56	71.8	*	<5	*	<5	11	19.6
Triad Math and Science Academy	46	47.9	*	<5	*	<5	*	<5
Triangle Math and Science Academy	13	17.8	11	84.6	*	38.5	*	12.5
Two Rivers Community School	*	12.5	*	>95	*	<5	*	<5
Union Academy	31	18.8	*	<5	*	<5	*	<5
Union Day School	33	36.3	14	42.4	*	15.2	*	14.3
Union Prep Academy at Indian Trail	13	9.5	*	53.8	*	15.4	*	<5
United Community School	*	11.5	*	<5	*	<5	*	<5
Unity Classical Charter	18	39.1	10	55.6	*	5.6	*	5.9
Uwharrie Charter Academy	56	56.6	13	23.2	*	5.4	*	7.5
VERITAS Community School, CFA	10	62.5	*	<5	*	<5	*	10.0
Vance Charter School	*	14.5	*	88.9	*	33.3	*	<5
Voyager Academy	21	20.6	14	66.7	*	28.6	*	<5
Wake Forest Charter Academy	13	15.9	*	53.8	*	<5	*	<5
Washington Montessori	*	<5	*	>95	*	<5	*	50.0
Water's Edge Village School	*	16.7	*	<5	*	<5	*	<5
Wayne Preparatory Academy	41	49.4	*	<5	*	<5	*	<5
West Lake Preparatory Academy	*	26.7	*	<5	*	<5	*	<5
Willow Oak Montessori	*	<5	*	<5	*	<5	*	>95
Wilmington Preparatory Academy	*	6.7	*	<5	*	<5	*	<5
Wilson Preparatory Academy	28	43.1	28	>95	*	7.1	*	11.5
Winterville Charter Academy	*	13.1	*	87.5	*	<5	*	12.5
Woods Charter	*	16.7	*	50.0	*	16.7	*	<5
Youngsville Academy	*	7.8	*	<5	*	<5	*	20.0
Z.E.C.A. School of Arts and Technology	*	29.4	*	80.0	*	<5	*	60.0

An * indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Local Alternative Assessment	Count of Students Passing Acadience Reading	Count of Students Passing Achieve3000	Count of Students Passing Amplify-mClass	Count of Students Passing Certica-CASE Benchmarks	Count of Students Passing Charter/Lab/ISD Benchmarks	Count of Students Passing Edmentum	Count of Students Passing Fast Bridge	Count of Students Passing Imagination Station	Count of Students Passing Imagine Learning Galileo	Count of Students Passing Imagine Learning Reading Level Assessment	Count of Students Passing IOWA	Count of Students Passing i-Ready	Count of Students Passing Lexia Learning	Count of Students Passing NWEA	Count of Students Passing Reading Inventory	Count of Students Passing STAR Reading
State of North Carolina	23	290	77	346	235	158	*	*	20	348	71	1130	*	270	159	360
Pender County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Perquimans County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Person County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pitt County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Polk County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Randolph County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Richmond County Schools	*	*	*	*	*	*	*	*	*	62	*	*	*	*	*	*
Roanoke Rapids City Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Robeson County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Rockingham County Schools	*	*	*	*	*	*	*	*	*	*	*	374	*	*	*	*
Rowan-Salisbury Schools	*	120	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Rutherford County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	114	*	51
Sampson County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Scotland County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61
Stanly County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Stokes County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Surry County Schools	*	*	75	*	*	*	*	*	*	*	*	*	*	*	*	*
Swain County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Thomasville City Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Transylvania County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Tyrrell County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Union County Public Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Vance County Schools	*	*	*	*	*	*	*	*	*	*	*	89	*	*	*	*
Wake County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Warren County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Washington County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Watauga County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wayne County Public Schools	*	*	*	*	*	*	*	*	20	*	*	*	*	*	*	*
Weldon City Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Whiteville City Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wilkes County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15	*
Wilson County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Yadkin County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Yancey County Schools	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

An * indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Local Alternative Assessment	Count of Students Passing Acadience Reading	Count of Students Passing Achieve3000	Count of Students Passing Amplify-mClass	Count of Students Passing Certica-CASE Benchmarks	Count of Students Passing Charter/Lab/ISD Benchmarks	Count of Students Passing Edmentum	Count of Students Passing Fast Bridge	Count of Students Passing Imagination Station	Count of Students Passing Imagine Learning Galileo	Count of Students Passing Imagine Learning Reading Level	Count of Students Passing IOWA	Count of Students Passing Ready	Count of Students Passing Lexia Learning	Count of Students Passing NWEA	Count of Students Passing Reading Inventory	Count of Students Passing STAR Reading
State of North Carolina	23	290	77	346	235	158	*	*	20	348	71	1,130	*	270	159	360
Union Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Union Day School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Union Prep Academy at Indian Trail	*	*	*	*	*	*	*	*	*	*	*	15	*	*	*	*
United Community School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Unity Classical Charter	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Uwharrie Charter Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
VERITAS Community School, CFA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Vance Charter School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Voyager Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wake Forest Charter Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Washington Montessori	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Water's Edge Village School	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wayne Preparatory Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
West Lake Preparatory Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Willow Oak Montessori	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wilmington Preparatory Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wilson Preparatory Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Winterville Charter Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Woods Charter	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Youngsville Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Z.E.C.A. School of Arts and Technology	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

An * indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

First and Second Grade Read to Achieve	Students in 1st Grade Demonstrating Reading Comprehension ¹		Students in 1st Grade Not Meeting Reading Comprehension ¹		Students in 2nd Grade Demonstrating Reading Comprehension ²		Students in 2nd Grade Not Meeting Reading Comprehension ²		Students in 1st Grade Attending Reading Camp		Students in 1st Grade Proficient After Reading Camp		Students in 2nd Grade Attending Reading Camp		Students in 2nd Grade Proficient After Reading Camp	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
State of North Carolina	39,029	38.5	62,341	61.5	43,562	43.1	57,610	56.9	18,862	30.3	1,734	9.2	16,789	29.1	1,463	8.7
Alamance-Burlington Schools	618	37.7	1021	62.3	674	40.7	982	59.3	271	26.5	36	13.3	300	30.5	25	8.3
Alexander County Schools	144	45.1	175	54.9	143	40.5	210	59.5	60	34.3	*	6.7	57	27.1	*	<5
Alleghany County Schools	*	<5	105	>95	*	<5	101	>95	*	<5	*	*	*	<5	*	*
Anson County Schools	53	22.5	183	77.5	53	23.3	174	76.7	90	49.2	*	<5	85	48.9	*	<5
Ashe County Schools	84	47.7	92	52.3	76	36.7	131	63.3	43	46.7	*	<5	63	48.1	*	6.3
Asheboro City Schools	91	26.0	259	74.0	91	25.3	269	74.7	128	49.4	*	<5	110	40.9	*	<5
Asheville City Schools	171	58.2	123	41.8	170	58.4	121	41.6	52	42.3	*	<5	43	35.5	*	<5
Avery County Schools	45	39.5	69	60.5	61	45.5	73	54.5	32	46.4	*	9.4	25	34.2	*	16.0
Beaufort County Schools	225	53.6	195	46.4	275	64.7	150	35.3	118	60.5	*	<5	70	46.7	*	5.7
Bertie County Schools	48	34.0	93	66.0	21	17.6	98	82.4	31	33.3	*	<5	38	38.8	*	<5
Bladen County Schools	68	23.8	218	76.2	71	23.9	226	76.1	102	46.8	*	<5	98	43.4	*	<5
Brunswick County Schools	497	60.2	328	39.8	615	72.4	235	27.6	115	35.1	11	9.6	75	31.9	*	<5
Buncombe County Schools	585	33.7	1151	66.3	608	36.8	1043	63.2	431	37.4	14	<5	358	34.3	*	<5
Burke County Schools	397	50.1	396	49.9	364	44.4	455	55.6	178	44.9	10	5.6	234	51.4	*	<5
Cabarrus County Schools	754	33.4	1503	66.6	979	41.3	1393	58.7	344	22.9	53	15.4	282	20.2	36	12.8
Caldwell County Schools	*	<5	788	>95	*	<5	781	>95	*	<5	*	*	*	<5	*	*
Camden County Schools	56	42.7	75	57.3	94	61.0	60	39.0	21	28.0	*	<5	21	35.0	*	<5
Carteret County Public Schools	340	65.3	181	34.7	380	72.5	144	27.5	103	56.9	*	<5	80	55.6	*	<5
Caswell County Schools	35	20.7	134	79.3	46	25.0	138	75.0	59	44.0	*	5.1	57	41.3	*	<5
Catawba County Schools	397	34.3	762	65.7	482	45.1	586	54.9	231	30.3	13	5.6	195	33.3	*	<5
Chapel Hill-Carrboro Schools	*	<5	785	>95	*	<5	787	>95	*	<5	*	*	*	<5	*	*
Charlotte-Mecklenburg Schools	5,707	54.9	4,681	45.1	5,869	55.0	4,800	45.0	2,066	44.1	260	12.6	1,849	38.5	*	<5
Chatham County Schools	356	55.5	286	44.5	322	52.9	287	47.1	*	<5	*	*	*	<5	*	*
Cherokee County Schools	56	29.3	135	70.7	54	29.0	132	71.0	39	28.9	*	<5	37	28.0	*	<5
Clay County Schools	32	36.4	56	63.6	38	41.3	54	58.7	14	25.0	*	57.1	16	29.6	15	93.8
Cleveland County Schools	202	21.0	759	79.0	339	34.8	634	65.2	291	38.3	24	8.2	232	36.6	12	5.2
Clinton City Schools	103	42.7	138	57.3	75	32.3	157	67.7	65	47.1	*	7.7	63	40.1	*	<5
Columbus County Schools	112	30.2	259	69.8	147	38.7	233	61.3	109	42.1	*	<5	110	47.2	*	<5
Craven County Schools	507	51.9	470	48.1	459	49.6	466	50.4	460	>95	421	91.5	458	>95	433	94.5
Cumberland County Schools	978	25.2	2899	74.8	1546	42.1	2127	57.9	637	22.0	17	<5	450	21.2	29	6.4
Currituck County Schools	228	67.1	112	32.9	296	84.8	53	15.2	54	48.2	*	<5	20	37.7	*	<5
Dare County Schools	166	44.7	205	55.3	236	66.1	121	33.9	107	52.2	*	5.6	59	48.8	*	15.3
Davidson County Schools	715	55.5	573	44.5	674	54.4	566	45.6	138	24.1	13	9.4	156	27.6	*	<5
Davie County Schools	188	45.5	225	54.5	194	46.0	228	54.0	75	33.3	*	<5	82	36.0	*	<5
Duplin County Schools	132	17.9	606	82.1	186	24.6	569	75.4	304	50.2	15	<5	292	51.3	26	8.9
Durham Public Schools	765	32.1	1615	67.9	718	29.6	1706	70.4	324	20.1	*	<5	257	15.1	16	6.2
Edenton-Chowan Schools	*	<5	128	>95	*	<5	157	>95	33	25.8	*	6.1	28	17.8	*	7.1
Edgecombe County Public School	63	16.7	314	83.3	78	18.8	337	81.2	98	31.2	*	<5	132	39.2	*	<5
Elkin City Schools	52	53.6	45	46.4	60	68.2	28	31.8	21	46.7	*	38.1	*	32.1	*	22.2
Forsyth County Schools	1,207	31.6	2,617	68.4	1,185	30.4	2,715	69.6	454	17.3	*	<5	476	17.5	*	<5
Franklin County Schools	*	<5	565	>95	*	<5	577	>95	*	<5	*	*	*	<5	*	*
Gaston County Schools	738	34.7	1387	65.3	639	30.5	1455	69.5	291	21.0	13	<5	278	19.1	11	<5
Gates County Schools	22	20.2	87	79.8	29	27.6	76	72.4	29	33.3	*	17.2	24	31.6	*	8.3
Graham County Schools	13	14.4	77	85.6	28	35.0	52	65.0	31	40.3	*	12.9	14	26.9	*	7.1
Granville County Schools	*	<5	488	>95	*	<5	472	>95	*	<5	*	*	*	<5	*	*
Greene County Schools	51	26.6	141	73.4	38	22.8	129	77.2	73	51.8	*	5.5	66	51.2	*	10.6
Guilford County Schools	1,624	32.2	3,423	67.8	2,186	43.3	2,858	56.7	1,233	36.0	24	<5	1,008	35.3	28	<5
Halifax County Schools	21	12.9	142	87.1	32	18.6	140	81.4	12	8.5	*	25.0	19	13.6	*	<5
Harnett County Schools	525	35.2	965	64.8	398	28.0	1021	72.0	342	35.4	17	5.0	255	25.0	*	<5
Haywood County Schools	292	57.7	214	42.3	375	73.8	133	26.2	83	38.8	*	<5	38	28.6	*	<5
Henderson County Schools	398	43.6	514	56.4	356	40.1	531	59.9	152	29.6	72	47.4	163	30.7	75	46.0
Hertford County Schools	10	5.3	177	94.7	40	20.5	155	79.5	70	39.5	*	<5	66	42.6	*	<5
Hickory City Schools	97	33.4	193	66.6	82	28.6	205	71.4	39	20.2	*	<5	41	20.0	*	<5
Hoke County Schools	203	29.0	496	71.0	266	36.7	459	63.3	157	31.7	*	<5	158	34.4	*	5.1
Hyde County Schools	16	36.4	28	63.6	16	34.0	31	66.0	12	42.9	*	8.3	18	58.1	*	16.7
Innovative School District	*	<5	44	>95	*	11.1	32	88.9	21	47.7	*	<5	15	46.9	*	<5
Iredell-Statesville Schools	*	<5	1379	>95	*	<5	1327	>95	*	<5	*	*	*	<5	*	*
Jackson County Schools	58	24.5	179	75.5	78	32.8	160	67.2	56	31.3	*	12.5	43	26.9	*	<5
Johnston County Schools	1,704	63.2	991	36.8	1,546	60.2	1,023	39.8	488	49.2	139	28.5	496	48.5	108	21.8
Jones County Schools	15	20.0	60	80.0	25	37.3	42	62.7	18	30.0	*	16.7	*	21.4	*	11.1

First and Second Grade Read to Achieve	Students in 1st Grade Demonstrating Reading Comprehension ¹		Students in 1st Grade Not Meeting Reading Comprehension ¹		Students in 2nd Grade Demonstrating Reading Comprehension ²		Students in 2nd Grade Not Meeting Reading Comprehension ²		Students in 1st Grade Attending Reading Camp		Students in 1st Grade Proficient After Reading Camp		Students in 2nd Grade Attending Reading Camp		Students in 2nd Grade Proficient After Reading Camp	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
State of North Carolina	39,029	38.5	62,341	61.5	43,562	43.1	57,610	56.9	18,862	30.3	1,734	9.2	16,789	29.1	1,463	8.7
Kannapolis City Schools	78	18.2	351	81.8	104	26.0	296	74.0	71	20.2	*	<5	61	20.6	*	<5
Lee County Schools	237	34.1	459	65.9	222	31.5	482	68.5	195	42.5	10	5.1	199	41.3	37	18.6
Lenoir County Public Schools	310	47.6	341	52.4	291	46.9	330	53.1	154	45.2	10	6.5	135	40.9	*	<5
Lexington City Schools	58	22.7	197	77.3	59	26.5	164	73.5	36	18.3	*	<5	36	22.0	*	<5
Lincoln County Schools	399	49.6	406	50.4	364	45.7	433	54.3	99	24.4	*	9.1	82	18.9	*	<5
Macon County Schools	112	33.9	218	66.1	166	46.4	192	53.6	61	28.0	*	<5	71	37.0	*	<5
Madison County Schools	55	34.6	104	65.4	82	48.2	88	51.8	35	33.7	*	5.7	23	26.1	*	<5
Martin County Schools	56	25.5	164	74.5	42	20.8	160	79.2	58	35.4	*	<5	56	35.0	*	<5
McDowell County Schools	194	44.6	241	55.4	262	65.2	140	34.8	71	29.5	*	<5	38	27.1	*	<5
Mitchell County Schools	40	34.2	77	65.8	49	41.5	69	58.5	18	23.4	*	5.6	14	20.3	*	<5
Montgomery County Schools	46	18.6	201	81.4	63	22.9	212	77.1	100	49.8	*	<5	111	52.4	*	<5
Moore County Schools	537	63.9	304	36.1	670	74.8	226	25.2	160	52.6	*	<5	112	49.6	*	<5
Mooresville City Schools	173	42.1	238	57.9	216	53.1	191	46.9	70	29.4	*	10.0	62	32.5	*	8.1
Mount Airy City Schools	49	52.7	44	47.3	82	66.1	42	33.9	17	38.6	*	5.9	21	50.0	*	14.3
Nash-Rocky Mount Schools	234	21.4	857	78.6	364	33.9	710	66.1	424	49.5	*	<5	378	53.2	26	6.9
New Hanover County Schools	754	42.4	1026	57.6	771	41.6	1081	58.4	335	32.7	15	<5	344	31.8	16	<5
Newton Conover City Schools	71	32.1	150	67.9	94	49.7	95	50.3	77	51.3	*	6.5	50	52.6	*	8.0
Northampton County Schools	18	18.4	80	81.6	48	47.5	53	52.5	53	66.3	32	60.4	38	71.7	28	73.7
Onslow County Schools	898	41.8	1248	58.2	865	39.9	1301	60.1	314	25.2	17	5.4	304	23.4	11	<5
Orange County Schools	272	53.9	233	46.1	306	57.7	224	42.3	96	41.2	*	<5	91	40.6	*	<5
Pamlico County Schools	19	28.4	48	71.6	39	44.3	49	55.7	14	29.2	12	85.7	18	36.7	14	77.8
Pasquotank County Schools	146	39.9	220	60.1	127	32.4	265	67.6	36	16.4	*	8.3	38	14.3	*	23.7
Pender County Schools	281	38.6	447	61.4	257	39.4	395	60.6	77	17.2	*	<5	64	16.2	*	<5
Perquimans County Schools	51	37.0	87	63.0	45	33.3	90	66.7	43	49.4	*	20.9	23	25.6	*	13.0
Person County Schools	139	39.0	217	61.0	108	31.8	232	68.2	72	33.2	16	22.2	80	34.5	11	13.8
Pitt County Schools	615	35.4	1123	64.6	431	25.5	1260	74.5	301	26.8	*	<5	313	24.8	*	<5
Polk County Schools	107	66.0	55	34.0	105	67.7	50	32.3	*	12.7	*	<5	*	<5	*	<5
Randolph County Schools	264	23.8	845	76.2	425	38.3	684	61.7	265	31.4	14	5.3	216	31.6	71	32.9
Richmond County Schools	118	24.8	358	75.2	105	22.0	373	78.0	181	50.6	*	<5	179	48.0	*	<5
Roanoke Rapids City Schools	40	20.9	151	79.1	63	39.9	95	60.1	57	37.7	*	<5	34	35.8	*	5.9
Robeson County Schools	330	20.1	1315	79.9	278	16.5	1407	83.5	659	50.1	45	6.8	623	44.3	36	5.8
Rockingham County Schools	334	39.4	513	60.6	455	53.5	396	46.5	256	49.9	*	<5	207	52.3	*	<5
Rowan-Salisbury Schools	587	44.4	734	55.6	794	59.6	539	40.4	143	19.5	*	6.3	103	19.1	*	<5
Rutherford County Schools	116	21.2	432	78.8	222	36.6	385	63.4	167	38.7	23	13.8	150	39.0	23	15.3
Sampson County Schools	175	28.2	446	71.8	198	34.0	384	66.0	275	61.7	30	10.9	227	59.1	36	15.9
Scotland County Schools	96	24.4	297	75.6	111	28.7	276	71.3	125	42.1	*	<5	120	43.5	10	8.3
Stanly County Schools	252	37.9	413	62.1	252	39.1	392	60.9	104	25.2	11	10.6	131	33.4	13	9.9
Stokes County Schools	138	35.2	254	64.8	135	35.6	244	64.4	85	33.5	*	<5	81	33.2	*	<5
Surry County Schools	162	33.2	326	66.8	178	37.2	301	62.8	165	50.6	*	<5	121	40.2	*	6.6
Swain County Schools	36	27.5	95	72.5	52	38.2	84	61.8	32	33.7	*	15.6	13	15.5	*	7.7
Thomasville City Schools	38	21.2	141	78.8	62	33.5	123	66.5	50	35.5	*	6.0	41	33.3	*	19.5
Transylvania County Schools	76	29.0	186	71.0	83	40.9	120	59.1	48	25.8	*	<5	41	34.2	*	<5
Tyrrell County Schools	17	41.5	24	58.5	16	53.3	14	46.7	*	20.8	*	<5	*	42.9	*	<5
Union County Public Schools	1,046	39.7	1,586	60.3	1,419	53.3	1,245	46.7	309	19.5	68	22.0	278	22.3	31	11.2
Vance County Schools	*	<5	446	>95	*	<5	437	>95	*	<5	*	*	*	<5	*	*
Wake County Schools	5,468	47.2	6,123	52.8	6,761	58.8	4,746	41.2	1,119	18.3	24	<5	871	18.4	50	5.7
Warren County Schools	19	14.0	117	86.0	18	13.4	116	86.6	68	58.1	*	8.8	60	51.7	*	<5
Washington County Schools	14	17.3	67	82.7	18	19.6	74	80.4	39	58.2	*	<5	31	41.9	*	16.1
Watauga County Schools	101	32.7	208	67.3	108	35.4	197	64.6	63	30.3	*	<5	49	24.9	*	<5
Wayne County Public Schools	646	44.9	792	55.1	557	40.3	825	59.7	253	31.9	29	11.5	252	30.5	19	7.5
Weldon City Schools	12	26.1	34	73.9	16	35.6	29	64.4	21	61.8	*	<5	19	65.5	*	31.6
Whiteville City Schools	38	26.2	107	73.8	53	33.5	105	66.5	55	51.4	*	5.5	60	57.1	*	<5
Wilkes County Schools	386	61.6	241	38.4	373	57.2	279	42.8	87	36.1	22	25.3	137	49.1	*	6.6
Wilson County Schools	386	52.4	351	47.6	539	70.5	226	29.5	194	55.3	*	<5	109	48.2	*	<5
Yadkin County Schools	157	42.3	214	57.7	144	40.2	214	59.8	209	>95	*	<5	210	>95	*	<5
Yancey County Schools	64	44.4	80	55.6	78	54.5	65	45.5	29	36.3	*	27.6	28	43.1	13	46.4

¹ The denominator for calculating the required percentage is all students in membership at grade 1 for the first day of spring testing.

² The denominator for calculating the required percentage is all students in membership at grade 2 for the first day of spring testing.

An * indicates that the student population number is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Summary Summer Reading Camp Teachers March 2021 to October 2021

Experience

Following is a breakdown of the years of experience of the Summer Reading Camp teachers

Total teachers teaching summer reading camp	6,159	
Average years of experience	12.28	
Number of teachers with 10 or more years of educator experience	3,273	53%

License

Following is a breakdown of the license information for Summer Reading Camp teachers

Group A			
	Reading License	460	
	K-6 or Birth-K	5,149	
		5,609	91%
Group B			
	EC	344	
	ESL	112	
		456	7%
Total in Group A and B	(Licensure in related area)	6,065	98%
	Other Licensure Area	94	2%
Total		6,159	100%