



NORTH CAROLINA
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Dual Enrollment/Opportunity Study
NC Session Law 2021-180

Date Due: March 15, 2022
DPI Chronological Schedule, 2021-2022

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

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NC DEPARTMENT OF PUBLIC INSTRUCTION

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6301 Mail Service Center, Raleigh, NC 27699-6301 / Phone: (984) 236-2114 / Fax: (984) 236-2099

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DUAL ENROLLMENT/OPPORTUNITY STUDY

NC SESSION LAW 2021-180, P. 109

Based on the timing of the 2021-22 budget passing, this report is incomplete. It is anticipated that the report will be submitted by December 15, 2022.

Status Update:

- NCDPI has filed the Intent to Contract with finance and the State Board of Education.
- NCDPI has had initial discussions with a NC System University who is already involved with evaluating Career and College Promise through a different grant to gauge their interest. Working with this University will synergize the projects. If interested, there will be a task order completed to begin the scope of work.
- If that University is not interested, NCDPI will process with a Request for Proposal process.

Legislation: NC Session Law 2021-180

“DUAL ENROLLMENT/OPPORTUNITY STUDY SECTION 7.85. The State Board of Education shall partner with a third-party entity to conduct a study examining the factors impacting all students' ability to complete high school courses leading to college credit, an associate degree, or a career-ready credential, including an examination of opportunity, resources, fees, and personnel.

The study shall also include an examination of all dual enrollment courses offered as part of the Career and College Promise Program that satisfy basic high school graduation requirements to ensure that the content and skills taught in those courses is aligned to the content and skills outlined in the Standard Course of Study for the requisite courses that meet graduation requirements. The study shall identify if dual enrollment courses are or are not aligned with the Standard Course of Study and, if not aligned, what content or skills are not aligned.

The State Board of Education shall report on findings of this study to the Joint Legislative Education Oversight Committee, the Fiscal 2 Research Division, and the Office of State Budget and Management by March 15, 2022.”

For questions, please contact Sneha.ShahColtrane@dpi.nc.gov.