

NORTH CAROLINA

Report to the
Joint Legislative Education
Oversight Committee on the
Implementation of the ABCs

December 2001



Public Schools of North Carolina
State Board of Education . Department of Public Instruction
Office of Instructional and Accountability Services

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Report to the Joint Legislative Education Oversight Committee on the Implementation of the ABCs

Executive Summary

G.S. 115C-12(25) requires the State Board of Education to submit annually by October 15 a report to the Joint Legislative Education Oversight Committee regarding the continued implementation of the ABCs Plan. (*By special permission, the report for the 2000 – 2001 school year will be submitted by December 15, 2001.*) Information in the report includes: update of fifth year ABCs results for schools, report on Assistance Teams, response to the Excellent Schools Act requirements, schools identified as low performing, and composition and activities of the Assistance Teams.

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I. Update of Fifth Year ABCs Results



Public Schools of North Carolina

State Board of Education
Phillip J. Kirk, Jr., Chairman
www.ncpublicschools.org

Department of Public Instruction
Michael E. Ward, State Superintendent

October 4, 2001

MEMORANDUM

TO: The Honorable Marc Basnight
President Pro Tempore
North Carolina Senate

The Honorable James Black
Speaker
North Carolina House of Representatives

Members, North Carolina General Assembly

FROM: Phillip J. Kirk Jr.
Chairman, State Board of Education

Michael E. Ward
State Superintendent

SUBJECT: State Board Approves ABCs School Designations for 2000-01

We want to thank you for funding the ABCs incentive bonuses for the 2000-01 school year. The results, released today by the State Board of Education, demonstrate that your support and the hard work of many educators are paying off in improved performance by our students. The teachers and other staff members who are responsible for this success deserve to be recognized for their efforts, and we are grateful for your support.

Preliminary numbers show that this year, 71.7 percent of North Carolina's third through eighth graders are at or above grade level in both reading and mathematics. This is up from 62 percent in 1996-97, the first year of the ABCs for these grades, and represents close to a 2 percent gain from 1999-2000. The gains are even greater for fifth grade, the first grade to be held to higher standards for student accountability under the State Board's policy that holds students more accountable for their learning.

In 2000-01, we saw the percentage of students reading at grade level in fifth grade increase from 79.1 percent to 82.7 percent. Fifth grade math proficiency increased 3.8 percent, from 82.9 percent to 86.7 percent. The largest increase for any other grade was a 2.5 percent increase in fourth grade reading proficiency. As Laverne Jones Daniels, a Wake County assistant principal, described the standards, "We will meet students where they are, and take them forth."

Just as students are rising to high expectations, so are some schools. In one year, the number of schools with 90 percent or more of their students at or above grade level and who met their growth goals, jumped from 73 to 171. In the first year of the ABCs, just 12 schools statewide met this standard. While these and other facts demonstrate progress, there still are areas of concern. While more schools met their expected growth targets this year, the number of schools exceeding their exemplary growth target dropped from 45.2 percent to 24.1 percent. The number of schools in the No Recognition category also increased. The fact that these schools did not meet their growth standard concerns us. The number of low-performing schools dropped this year. We applaud your support to provide assistance to high priority and chronically low-performing schools. These schools need more resources and help, and that will be provided.

The achievement gaps continue to be wide. In the elementary and middle grades, 82 percent of white students are scoring at grade level or better on both the reading and mathematics end-of-grade tests. For black students, that total is 52 percent. This gap and others that are in the report show that we must do more to reach all students.

We encourage you to read more of the highlights of the report card in the attached news release. The complete report is available for you and the public to view on a special Web site set up for the release at <http://abcs.dpi.state.nc.us>. We want to thank NeoNova Network Services in Morrisville for their sponsorship of this site.

In the coming months, State Board members, DPI leadership and the two of us will visit the Most Improved Schools and Schools of Excellence to recognize them for their performance. We will let you know when these events are planned in your communities, and hope that your schedule will allow you to participate. Also, you may wish to extend congratulations by calling or writing schools in your area that made improvement.

Thank you for your support of the children of our state and of the educators who are bringing about these improvements. With your partnership, we look forward to reaching higher and higher goals.

Enclosures
PMK: MEW:kw

The ABCs of Public Education

2000 - 2001 Growth and Performance of Public Schools in North Carolina

Executive Summary

(Reflects changes approved by SBE on October 4, 2001)

Background

The State Board of Education (SBE) developed the ABCs of Public Education in response to the School-Based Management and Accountability Program enacted by the General Assembly in June 1996. The ABCs focuses on: strong accountability with an emphasis on high educational standards, teaching the basics, and maximum local control.

The first ABCs accountability model was implemented in elementary and middle schools in 1996-97. A high school accountability model was developed during 1996-97, and was implemented for the first time in 1997-98. In 1998-99 the two models were combined into one comprehensive ABCs model for elementary, middle and high schools. In 1999-2000 this model was implemented again, augmented by a new policy for participation of alternative schools. Additionally, the 1999-2000 accountability year was the first year of reporting ABCs results for schools that are administered by the Department of Health and Human Services and the Department of Juvenile Justice and Delinquency Prevention.

In the 2000-2001 school year, the ABCs accountability model was fine-tuned in response to input from schools and school districts, actions of the SBE, and experience with previous years' ABCs. Modifications included the following:

- a) implementing End-of-Course (EOC) prediction formulas for the 10 multiple choice EOC tests;
- b) including ABCs dropout rates in the growth composite for high schools;
- c) adding Computer Skills test results at grade 8 to the performance composite;
- d) adding Alternate Assessment Portfolio results to the performance composite;
- e) removing Writing at grades 4 and 7 from the growth composite (but they remain a part of the performance composite);
- f) weighting the growth composite;
- g) and, using the results of an equating study (described below) to include new mathematics test results in the ABCs (both growth and performance).

The ABCs accountability program sets growth and performance standards for each elementary, middle, and high school in the state. End-of-grade (EOG) and EOC test results and selected other components are used to measure the schools' growth and performance. Schools that attain the standards are eligible for incentive awards or other recognition (including Schools of Excellence, Schools of Distinction, 25 Most Improved K-8 Schools or 10 Most Improved High Schools in Academic Growth). To be eligible for incentive awards,

schools also must not have excessive exclusions from testing and must test at least 98% of their eligible students in K-8, and at least 95% of students enrolled in specific courses or grades in high school. Schools where growth *and* performance fall below specified levels are designated as low performing.

2000-2001 Mathematics Tests Equating Study

In May of 1998, the State Board of Education (SBE) adopted a new K-12 mathematics curriculum. A transitional curriculum was implemented in 1999-2000 involving the teaching of the old and new mathematics curricula to accommodate both operational testing and the development of new mathematics tests. Using the mathematics field test data from spring 2000, the new (2nd Edition) mathematics tests were assembled and were administered for the first time in the spring of 2001.

In the ABCs, growth is calculated from year to year. So it was necessary to conduct a special equating study during the summer 2001 to be able to convert the 2nd edition mathematics scale scores to equivalent scores on the old mathematics scale. Once the two series of tests were equated, the existing ABCs growth formulas could continue to be used for the 2000-01 ABCs. This same study was used to create revised achievement levels for the EOG mathematics tests. (Interim achievement levels set earlier based on the 2000 field test data turned out to be too low for use with the ABCs.

Two groups of analysts worked independently conducting equating studies during the summer of 2001 for the EOG mathematics tests. "Equipercntile" equating was used. In this method, the percentiles of each score distribution (i.e., for the old and new mathematics tests) are calculated and scores that correspond to the same percentile ranks are equated.).

Because interim achievement levels were set too low, on May 24, 2001, the SBE formed an Ad Hoc Committee to take immediate actions to audit the NC Testing and Accountability Program. A panel of technical experts with advice from the Southern Regional Education Board (SREB) worked with the ad hoc committee to oversee the audit process. After reviewing the equating process for the old and new mathematics tests, reviewing the process used to field test and set cut scores, and reviewing the process used to calculate ABCs school performance, it was determined on September 7, 2001 that the technical process being used to compute school-by-school performance for the ABCs was sound. The ad hoc committee of the SBE accepted the report and directed the Department of Public Instruction to proceed with ABCs reporting.

With this approval, the 2nd edition mathematics scores were converted onto the old mathematics scale and the existing ABCs growth formulas were used to calculate ABCs status (with minor modification of the growth model for fall to spring growth in the third grade, because both pre and post scores in third grade were on the new mathematics scale.) Similarly, the revised achievement levels based on the equating study were used to compute performance composites for the 2000-01 ABCs.

Participating schools

In 2000-2001, every school that contained one or more of the grades 3-12 and that submitted the appropriate data participated in the ABCs. K-8 schools' data include test results in reading, mathematics, writing in grades 4 and 7, Computer Skills at grade 8, Alternate Assessment Portfolio and EOC tests if the subject(s) are taught in the school. High schools' data include EOC test results, North Carolina High School Comprehensive Test results (NCHSCT), Alternate Assessment Portfolio, percent of students completing College University Prep/College Tech Prep courses of study, change in ABCs dropout rates, and change in competency passing rates.

K-2 schools sending more than half of their students to a single receiving school were eligible for incentive awards if the receiving school earned an incentive award based on making its growth standard.

Alternative schools followed a special plan of inclusion in the ABCs in 2000-2001. Accountability in these schools was based on achievement data (EOC, EOG, NCHSCT, competency passing rates) and on three locally selected accountability measures. These "local options" were selected objectives that were specified on school improvement plans and approved by the local boards of education. The status and incentive awards for alternative schools were determined using the criteria specified in State Board of Education Policy HSP-C-013. Results are reported here in a special section for alternative schools.

Special education schools, vocational/career centers and hospital schools were considered for incentive awards based on the performance of the schools they served. They received prorated incentive awards on this basis. These schools appear in a special section of the report.

Analyses

The status of schools and incentive awards were determined by the values of three weighted composite scores in the ABCs. They are the expected growth composite, the exemplary growth composite, and the performance composite. These composite scores consisted of many components, depending on the grade span and curriculum of the school, as follows.

Expected growth composites include as many of the following as apply in a given school:

- growth in EOG reading and mathematics for grades K-8 and grade 10 based on three factors: statewide average growth, the previous performance of students in the school, and a statistical adjustment which is needed whenever test scores of the same students are compared from one year to the next,
- growth in high school EOC performance based on EOC prediction formulas
- change, or gain over a two-year baseline in English II,

- change over a two-year baseline in the percent of students completing college university prep/college tech prep courses of study,
- change from grade 8 to grade 10 in the competency passing rate,
- change in ABCs dropout rates from 1998-99 to 1999-2000.

Exemplary growth composites include as many of the above as apply in a given school. However, the exemplary standard factors in an additional ten percent above the statewide average growth for grades 3-8 and 10, and an additional 3% above the statewide average used in the EOC prediction formulas. For English II, the exemplary growth standard requires an additional 5% over the baseline for expected growth. There is no exemplary growth standard for the competency passing rate, the change in the percent of college university prep/college tech prep completers or the change in ABCs Dropout rate.

The performance composite is based on the percentage of scores at Achievement Level III or above in reading, mathematics, writing in grades 4-7, North Carolina Alternate Assessment Portfolio (NCAAP), Computer Skills Test at grade 8, and specific courses and grades in high schools. Student test scores in Algebra I and II, Biology, Chemistry, English I and II, ELPS, Geometry, Physical Science, Physics, U.S. History, and the High School Comprehensive Test are included in the performance composite. The Algebra I scores of ninth graders who took Algebra I prior to ninth grade *are* included in the high school's performance composite

The ABCs results published here were produced on a Compaq Deskpro EN computer, Model ENC/P1.0/20e/6/256cvn, Pentium III processor with 261 MB RAM running under Microsoft Windows 2000 Vs. 5.002195

Definition of Awards and Recognition Categories

Schools were classified into several categories for the purpose of awarding incentives and recognition. The award or recognition a school receives is determined in most cases by the school's attainment as reflected in the growth composites (expected and exemplary) and the performance composite. (Exceptions include K-2 feeder schools, alternative schools, and special schools). The categories are defined as follows.

Schools of Excellence

A School of Excellence is a school that made expected growth and had at least 90 percent of its students' scores at or above Achievement Level III. Such schools will receive a dated banner to hang in the school and a certificate. In addition, they will receive whatever incentive award they earn as having made expected or exemplary growth.

Schools of Distinction

A School of Distinction is a school that had at least 80 percent of its students performing at or above Achievement Level III irrespective of growth (but does not qualify as a School of Excellence). Schools of Distinction will receive a plaque and a certificate.

25/10 Most Improved Schools in Academic Growth

The 25 Most Improved K-8 schools are those that attained the State's 25 highest values on the exemplary growth composite. The 10 Most Improved High Schools attained the State's 10 highest values on the exemplary growth composite. (Any school with a combination of grades which includes grade 9 or higher was eligible for the high school recognition rather than the K-8.) These schools will receive a dated banner to hang in the school, a certificate and financial awards.

Schools Making Exemplary Growth

These schools attained their exemplary growth standard. They will receive a certificate and incentive awards. Incentive awards for making exemplary growth are \$1500 per person for certified staff and \$500 per person for teacher assistants.

Schools Making Expected Growth

These schools attained their expected growth standard (but not their exemplary growth standard). They will receive a certificate of recognition and financial awards. Incentive awards for making expected growth are \$750 per person for certified staff and \$375 per person for teacher assistants.

Schools with No Recognition

These schools did not make their expected growth standards; *but* they have at least half their students scoring at or above Achievement Level III as measured by the performance composite.

Low-Performing Schools

Low-Performing Schools are those that fail to meet their expected growth standard and have significantly less than 50% of their students performing at or above Achievement Level III.

In addition to the growth and performance standards, there are testing requirements that all schools must meet. K-8 schools must test at least 98% of their eligible students. High schools must test at least 95% of all students enrolled in courses/grades for which EOC tests or the NCHSCT are given respectively.

In this report, schools that violate testing requirements are assigned a violation status and cannot receive another ABCs status, except low performing. The low-performing schools that violate testing requirements are assigned the low-performing status in addition to the violation status.

Schools that violate any of the testing requirements are not eligible for financial awards. In addition, the State Board of Education may designate schools that violate testing requirements for two consecutive years as low performing.

Presentation of Results

The results are presented in *A Report Card for the ABCs of Public Education Volume I: 2000-2001 Growth and Performance of Public Schools in North Carolina*. The first section of this report, Growth and Performance of Schools presents the growth and performance of all non-alternative schools in North Carolina participating in the ABCs. Other sections, Schools of Excellence, Schools of Distinction, 25 Most Improved K-8 Schools, 10 Most Improved High Schools, Schools Making Exemplary Growth, Schools Making Expected Growth, and Low-Performing Schools, follow. Charter Schools with sufficient data to participate in the ABCs appear in the previous sections where appropriate and are also included in a separate section, Charter Schools, for easy reference. Alternative schools appear *only* in a section designated Alternative Schools. Special education schools, vocational/career centers, and hospital schools also appear in a special section of the report. Schools that were unable to submit complete data before the processing deadlines are included in a section called Schools with Unresolved Data Issues. In sections of the report where appropriate, a status column indicates each school's ABCs status or failure to meet testing requirements. North Carolina public schools that are not included in the ABCs because of data requirements are listed in the final section, Schools Not Included.

Statistical Summary of Results

In the 2000-2001 implementation of the ABCs, 2158 public schools were assigned an ABCs status. These included traditional public schools spanning combinations of grades K-12; charter schools; alternative schools; and certain K-2 schools (those that fed more than 50% of their students into a single receiving school in 2000-2001). There were 30 special education, vocational/career centers and hospital schools that were not assigned an ABCs status, but participated on the basis of the schools that they served, as explained above. Schools that violated testing requirements were assigned a violation status and did not receive another ABCs status, except low performing. There were three schools that violated testing requirements. None of them was assigned an ABCs status. Fourteen schools were not included in the ABCs because they failed to meet data requirements. The results for schools that were assigned a status appear on the following page.

ABCs Results for All Schools

Award or Recognition Category	Number of Schools			%
	K-12	Alt	Total	
Schools Making Exemplary Growth	504	17	521	24.1
Schools Making Expected (not Exemplary) Growth	718	51	769	35.6
Schools Receiving No Recognition	834	0	834	38.6
Low-performing Schools	30	1	31	1.4
95R, No Status	2	1	3	0.1
Total ABCs Schools	2088	70	2158	99.8

Note. Percents may not add to 100% due to rounding.

In addition, the following numbers of schools received special recognition. (These categories may overlap categories in the above table.)

Schools Receiving Other Recognition		
Category	Number of Schools	Percent of Schools
Schools of Excellence	171	7.9
Schools of Distinction	640	29.7
25 Most Improved K-8 Schools	25	1.2
10 Most Improved High Schools	10	0.5

Overall, 59.8% of the public schools made either expected or exemplary growth standards under the 2000-2001 ABCs Accountability model.

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

(Reflects State Board of Education actions through November 1, 2001)

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
010 ALAMANCE-BURLINGTON						
304 ALEXANDER WILSON	PK 5	Yes	Yes	85.2	-	Exm Dst MI
308 ALTAMAHAW OSSIPEE	K 5	Yes	Yes	77.2	-	Exm
310 BROADVIEW MID	6 8	No	No	63.1	-	NR
320 E M YODER ELEM	PK 5	Yes	No	85.6	-	Exp Dst
324 EASTERN ALAMANCE HS	9 12	No	No	64.4	-	NR
326 EASTLAWN ELEM	PK 5	Yes	No	67.8	-	Exp
328 EDWIN M HOLT ELEM	PK 5	Yes	Yes	81.7	-	Exm Dst
340 ELON COLLEGE ELEM	K 5	Yes	Yes	83.5	-	Exm Dst
346 B EVERETT JORDAN ELEM	K 5	No	No	81.8	-	Dst NR
347 GARRETT ELEM	K 5	Yes	Yes	83.0	-	Exm Dst
348 GRAHAM HS	9 12	No	No	48.9	*	NR
350 GRAHAM MID	6 8	No	No	66.8	-	NR
351 GROVE PARK ELEM	PK 5	Yes	No	76.9	-	Exp
354 HARVEY R NEWLIN ELEM	PK 5	No	No	66.7	-	NR
357 HAW RIVER ELEM	K 5	No	No	58.6	-	NR
358 HILLCREST ELEM	PK 5	Yes	No	75.9	-	Exp
360 HUGH M CUMMINGS HS	9 12	Yes	No	46.0	-	Exp
362 MARVIN B SMITH ELEM	PK 5	Yes	Yes	83.2	-	Exm Dst
364 NORTH GRAHAM ELEM	K 5	Yes	Yes	71.7	-	Exm
372 PLEASANT GROVE ELEM	PK 5	Yes	Yes	74.5	-	Exm
374 R HOMER ANDREWS ELEM	PK 5	Yes	No	70.7	-	Exp
380 SOUTH GRAHAM ELEM	PK 5	Yes	Yes	77.2	-	Exm
384 SOUTH MEBANE ELEM	K 5	Yes	Yes	81.4	-	Exm Dst
388 SOUTHERN HS	9 12	No	No	60.8	-	NR
390 SOUTHERN MID	6 8	Yes	No	80.0	-	Exp Dst
392 SYLVAN ELEM	K 5	No	No	76.0	-	NR
394 TURRENTINE MID	6 8	No	No	81.5	-	Dst NR
396 WALTER M WILLIAMS HS	9 12	Yes	No	68.9	-	Exp
400 WESTERN ALAMANCE HS	9 12	No	No	63.5	-	NR
403 WESTERN MID	6 8	Yes	No	85.3	-	Exp Dst
406 WOODLAWN MID	6 8	Yes	Yes	84.5	-	Exm Dst
01A LAKESIDE SCHOOL						
000 LAKESIDE SCH	6 12	No	No	26.1	-	LP
01B RIVER MILL						
000 RIVER MILL CHARTER	K 12	Yes	No	66.3	-	Exp
020 ALEXANDER COUNTY						
302 ALEXANDER CENTRAL HS	10 12	No	No	61.5	3	NR
304 BETHLEHEM ELEM	K 6	Yes	No	85.5	-	Exp Dst
306 EAST JUNIOR HS	7 9	No	No	71.9	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; - No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
020 ALEXANDER COUNTY						
308 ELLENDALE ELEM	K 6	Yes	Yes	87.8	-	Exm Dst
316 HIDDENITE ELEM	K 6	Yes	No	77.5	-	Exp
320 STONY POINT ELEM	K 6	No	No	76.2	-	NR
324 SUGAR LOAF ELEM	K 6	Yes	No	78.9	-	Exp
328 TAYLORSVILLE ELEM	PK 6	No	No	65.3	-	NR
330 WEST JUNIOR HS	7 9	No	No	78.7	-	NR
332 WITTENBURG ELEM	K 6	No	No	79.3	-	NR
030 ALLEGHANY COUNTY						
304 ALLEGHANY HS	9 12	No	No	68.9	~	NR
308 GLADE CREEK ELEM	K 8	Yes	Yes	91.0	-	Exm Exc
316 PINEY CREEK ELEM	K 8	Yes	Yes	91.9	-	Exm Exc
320 SPARTA ELEM	PK 8	Yes	No	82.7	-	Exp Dst
040 ANSON COUNTY						
306 ANSON HS	9 12	No	No	48.0	*	NR
308 ANSONVILLE ELEM	PK 6	No	No	73.2	~	NR
309 ANSON MID	7 8	No	No	70.1	-	NR
311 CENTRAL ELEM	K 3	No	No	48.9	*	NR
316 LILESVILLE ELEM	K 6	No	No	60.7	-	NR
324 MORVEN ELEM	PK 6	No	No	61.8	-	NR
328 PEACHLAND-POLKTON	K 6	No	No	74.0	-	NR
330 WADESBORO ELEM	4 6	No	No	61.1	-	NR
050 ASHE COUNTY						
302 ASHE COUNTY HS	9 12	No	No	71.8	-	NR
305 ASHE COUNTY MID	7 8	Yes	No	86.9	-	Exp Dst
310 BLUE RIDGE ELEM	PK 6	Yes	No	83.2	-	Exp Dst
316 FLEETWOOD ELEM	PK 6	Yes	Yes	91.5	-	Exm Exc
330 MOUNTAIN VIEW ELEM	PK 6	Yes	No	85.9	-	Exp Dst
348 WEST JEFFERSON ELEM	PK 6	Yes	Yes	88.1	-	Exm Dst
060 AVERY COUNTY						
302 AVERY COUNTY HS	9 12	No	No	69.0	-	NR
304 BANNER ELK ELEM	PK 5	Yes	Yes	92.7	-	Exm Exc
308 BEECH MOUNTAIN ELEM	K 8	No	No	85.7	-	Dst NR
310 CRANBERRY MID	6 8	Yes	No	82.2	-	Exp Dst
316 CROSSNORE ELEM	PK 5	Yes	No	91.3	-	Exp Exc
318 AVERY MID	6 8	No	No	91.1	-	Dst NR
322 FREEDOM TRAIL ELEM	PK 5	Yes	No	88.9	-	Exp Dst
328 NEWLAND ELEM	PK 5	Yes	No	92.7	-	Exp Exc
332 RIVERSIDE ELEM	PK 5	Yes	Yes	85.7	-	Exm Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
06A GRANDFATHER ACAD						
000 GRANDFATHER ACAD	K 12	No	No	34.1	-	LP
06B CROSSNORE ACAD						
000 CROSSNORE ACAD	K 12	No	No	39.7	-	LP
070 BEAUFORT COUNTY						
308 BATH ELEM	K 8	No	No	81.6	-	Dst NR
312 BEAUFORT CO ELEM	PK 5	No	No	83.3	-	Dst NR
316 BELHAVEN ELEM	2 8	No	No	73.5	-	NR
325 CHOCOWINITY MID	5 8	No	No	76.5	-	NR
326 CHOCOWINITY PRI	PK 4	Yes	No	78.9	-	Exp
327 JOHN C TAYLOE ELEM	2 3	Yes	Yes	79.5	-	Exm
302 EASTERN ELEM	PK 1	Yes	Yes		1	Exm
328 JOHN SMALL ELEM	4 5	No	No	75.1	-	NR
330 NORTHSIDE HS	9 12	No	No	66.1	-	NR
338 P S JONES MID	6 8	No	No	73.9	-	NR
339 SOUTHSIDE HS	9 12	No	No	51.9	-	NR
340 S W SNOWDEN ELEM	PK 8	No	No	61.0	-	NR
342 WASHINGTON HS	9 12	Yes	No	57.9	-	Exp
080 BERTIE COUNTY						
304 ASKEWVILLE ELEM	PK 5	No	No	77.5	-	NR
310 SOUTHWESTERN MID	6 8	No	No	60.4	-	NR
312 BERTIE HS	9 12	No	No	37.2	-	LP
320 C G WHITE MID	6 8	No	No	49.7	*	NR
336 JOHN P LAW ELEM	PK 5	Yes	Yes	77.1	-	Exm MI
348 AULANDER ELEM	PK 5	Yes	Yes	52.7	-	Exm
356 WEST BERTIE ELEM	K 5	Yes	No	73.8	-	Exp
360 COLERAIN ELEM	PK 5	No	No	65.8	-	NR
362 WINDSOR ELEM	K 5	Yes	Yes	61.9	-	Exm
090 BLADEN COUNTY						
304 B T WASHINGTON PRI	PK 5	Yes	No	60.3	-	Exp
312 BLADEN MID	6 8	No	No	65.3	-	NR
316 BLADENBORO HS	9 12	Yes	No	54.6	-	Exp
317 BLADENBORO PRI	PK 5	Yes	No	74.6	-	Exp
318 BLADEN LAKES PRI	PK 5	No	No	68.2	-	NR
320 CLARKTON SCH OF DISC	6 8	Yes	No	79.1	-	Exp
324 DUBLIN ELEM	PK 8	No	No	76.4	-	NR
328 EAST ARCADIA ELEM	PK 8	No	No	64.4	-	NR
330 EAST BLADEN HS	9 12	Yes	No	49.5	-	Exp
333 ELIZABETHTOWN PRI	PK 5	Yes	Yes	64.6	-	Exm

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
090 BLADEN COUNTY						
352 PLAIN VIEW PRI	PK 5	No	No	65.5	-	NR
360 SPAULDING-MONROE MID	6 8	No	No	74.7	-	NR
364 TAR HEEL MID-HS	6 12	No	No	57.1	-	NR
100 BRUNSWICK COUNTY						
302 BELVILLE ELEM	3 5	Yes	Yes	75.2	-	Exm
320 LINCOLN PRI	PK 2	Yes	Yes		1	Exm
304 BOLIVIA ELEM	K 5	Yes	No	83.9	-	Exp Dst
316 LELAND MID	6 8	No	No	76.3	-	NR
326 NORTH BRUNSWICK HS	9 12	No	No	53.5	-	NR
332 SHALLOTTE MID	5 8	No	No	80.4	-	Dst NR
334 SOUTH BRUNSWICK HS	9 12	No	No	61.1	-	NR
335 SOUTH BRUNSWICK MID	6 8	No	No	82.8	-	Dst NR
336 SOUTHPORT ELEM	PK 5	No	No	84.5	-	Dst NR
338 SUPPLY ELEM	PK 5	Yes	No	80.3	-	Exp Dst
340 UNION ELEM	PK 4	Yes	No	74.4	-	Exp
342 V WILLIAMSON ELEM	PK 5	No	No	75.6	-	NR
344 WACCAMAW ELEM	K 8	Yes	Yes	83.2	-	Exm Dst
348 WEST BRUNSWICK HS	9 12	No	No	61.3	-	NR
110 BUNCOMBE COUNTY						
304 A C REYNOLDS HS	9 12	Yes	No	80.3	-	Exp Dst
306 A C REYNOLDS MID	6 8	Yes	No	88.7	-	Exp Dst
308 BARNARDSVILLE ELEM	K 5	No	No	76.7	-	NR
318 BLACK MOUNTAIN ELEM	4 5	Yes	Yes	80.3	-	Exm Dst
320 BLACK MOUNTAIN PRI	K 3	Yes	No	82.4	-	Exp Dst
324 CANDLER ELEM	K 5	Yes	Yes	90.7	-	Exm Exc
326 CANE CREEK MID	6 8	Yes	Yes	91.8	-	Exm Exc
332 CHARLES C BELL ELEM	K 6	Yes	No	85.3	-	Exp Dst
336 CHARLES D OWEN HS	9 12	No	No	71.1	-	NR
338 CHARLES D OWEN MID	6 8	Yes	No	85.5	-	Exp Dst
340 CLYDE A ERWIN HS	9 12	No	No	68.9	-	NR
342 CLYDE A ERWIN MID	6 8	No	No	82.4	-	Dst NR
348 EMMA ELEM	K 5	Yes	No	81.7	-	Exp Dst
352 ENKA HS	9 12	No	No	73.6	-	NR
356 FAIRVIEW ELEM	PK 5	Yes	No	87.4	-	Exp Dst
366 GLEN ARDEN ELEM	K 5	Yes	Yes	97.4	-	Exm Exc
368 HAW CREEK ELEM	K 6	Yes	Yes	90.3	-	Exm Exc
370 HOMINY VALLEY ELEM	K 5	No	No	85.5	-	Dst NR
372 JOHNSTON ELEM	PK 5	Yes	No	80.8	-	Exp Dst
376 LEICESTER ELEM	K 5	Yes	Yes	85.5	-	Exm Dst
379 NORTH BUNCOMBE ELEM	PK 5	Yes	Yes	88.7	-	Exm Dst
380 NORTH BUNCOMBE HS	9 12	No	No	72.7	-	NR
381 N BUNCOMBE MID	6 8	Yes	Yes	87.9	-	Exm Dst
384 OAKLEY ELEM	K 5	No	No	82.7	-	Dst NR
388 PISGAH ELEM	K 5	Yes	Yes	90.0	-	Exm Exc
401 ENKA MID	6 8	No	No	81.9	-	Dst NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; - No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
110 BUNCOMBE COUNTY						
408 SAND HILL-VENABLE	PK 5	No	No	80.7	-	Dst NR
410 AVERY'S CREEK ELEM	K 5	Yes	Yes	90.3	-	Exm Exc
412 W D WILLIAMS ELEM	PK 5	Yes	Yes	83.4	-	Exm Dst
416 T C ROBERSON HS	9 12	Yes	No	79.6	-	Exp
420 VALLEY SPRINGS MID	6 8	Yes	Yes	89.2	-	Exm Dst
422 WILLIAM W ESTES ELEM	K 5	Yes	Yes	87.8	-	Exm Dst
428 WEAVERVILLE ELEM	2 5	Yes	No	87.7	-	Exp Dst
432 WEAVERVILLE PRI	K 1	Yes	No		1	Exp
436 WEST BUNCOMBE ELEM	K 5	Yes	No	86.4	-	Exp Dst
444 WOODFIN ELEM	K 5	No	No	84.3	-	Dst NR
111 ASHEVILLE CITY						
302 ASHEVILLE HS	9 12	Yes	No	64.2	-	Exp
304 HALL FLETCHER ELEM	K 5	No	No	72.1	-	NR
306 ISAAC DICKSON ELEM	K 5	Yes	Yes	79.5	-	Exm
312 CLAXTON ELEM	K 5	No	No	79.2	-	NR
332 IRA B JONES PRI	K 3	Yes	No	79.2	-	Exp
348 WILLIAM RANDOLPH ELEM	4 5	No	No	68.4	-	NR
356 ASHEVILLE MID	6 8	No	No	81.4	-	Dst NR
360 VANCE ELEM	K 5	No	No	75.2	-	NR
11A EVERGREEN CMTY CHTR						
000 EVERGREEN CMTY CHTR	K 8	No	No	76.1	-	NR
11K F DELANY NEW SCH						
000 F DELANY NEW SCH	K 7	Yes	Yes	85.4	-	Exm Dst
120 BURKE COUNTY						
304 CHESTERFIELD ELEM	K 5	No	No	76.3	-	NR
314 EAST BURKE HS	9 12	Yes	No	74.6	-	Exp
315 EAST BURKE MID	6 8	No	No	85.0	-	Dst NR
316 FOREST HILL ELEM	K 5	Yes	Yes	90.9	-	Exm Exc
318 FREEDOM HS	9 12	Yes	No	74.2	-	Exp
320 GEORGE HILDEBRAN	K 5	Yes	No	85.7	-	Exp Dst
324 GLEN ALPINE ELEM	PK 5	No	No	73.8	-	NR
330 HALLYBURTON ELEM	3 5	Yes	Yes	88.0	-	Exm Dst
312 DREXEL PRI	K 2	Yes	Yes		1	Exm
334 HERITAGE MID	6 8	No	No	89.5	-	Dst NR
338 HILDEBRAN ELEM	K 5	No	No	79.8	-	NR
340 HILLCREST ELEM	K 5	No	No	77.2	-	NR
344 ICARD ELEM	K 5	No	No	80.2	-	Dst NR
350 LIBERTY MID	6 8	No	No	85.4	-	Dst NR
356 MOUNTAIN VIEW ELEM	PK 5	Yes	No	86.8	-	Exp Dst
360 MULL ELEM	K 5	Yes	Yes	84.6	-	Exm Dst
364 OAK HILL ELEM	K 5	No	No	79.2	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
120 BURKE COUNTY						
368 RAY CHILDERS ELEM	PK 5	No	No	80.6	~	Dst NR
372 RUTHERFORD COL ELEM	PK 5	No	No	94.3	~	Dst NR
374 SALEM ELEM	K 5	No	No	83.3	~	Dst NR
376 TABLE ROCK MID	6 8	No	No	81.4	~	Dst NR
380 VALDESE ELEM	K 5	No	No	88.6	~	Dst NR
386 W A YOUNG ELEM	PK 5	No	No	80.7	~	Dst NR
130 CABARRUS COUNTY						
304 A T ALLEN ELEM	K 5	No	No	85.9	~	Dst NR
308 BETHEL ELEM	K 5	No	No	75.1	~	NR
309 BEVERLY HILLS ELEM	PK 5	Yes	No	82.2	~	Exp Dst
310 CENTRAL CABARRUS HS	9 12	Yes	No	73.0	~	Exp
311 COLTRANE-WEBB ELEM	PK 5	Yes	Yes	71.4	~	Exm
312 HARRISBURG ELEM	K 5	No	No	86.3	~	Dst NR
313 CONCORD MID	6 8	Yes	No	79.9	~	Exp
314 CONCORD HS	9 12	No	No	67.2	~	NR
315 J N FRIES MID	6 8	Yes	No	85.2	~	Exp Dst
322 MT PLEASANT ELEM	K 5	Yes	No	75.2	~	Exp
323 MT PLEASANT MID	6 8	Yes	No	71.4	~	Exp
324 MT PLEASANT HS	9 12	No	No	71.4	~	NR
326 N W CABARRUS HS	9 12	Yes	No	77.4	~	Exp
327 N W CABARRUS MID	6 8	Yes	Yes	90.6	~	Exm Exc
328 ROYAL OAKS ELEM	K 5	No	No	75.4	~	NR
329 ROCKY RIVER ELEM	K 5	Yes	No	80.1	~	Exp Dst
330 R B MCALLISTER ELEM	K 5	Yes	No	84.1	~	Exp Dst
334 SCH FOR ENVIR STUDY	4 8	Yes	No	78.8	~	Exp
336 W R ODELL ELEM	K 5	Yes	No	81.8	~	Exp Dst
338 WEDDINGTON HILLS ELEM	K 5	Yes	No	82.4	~	Exp Dst
340 WINECOFF ELEM	PK 5	Yes	No	82.3	~	Exp Dst
342 W M IRVIN ELEM	K 5	No	No	67.2	~	NR
344 WOLF MEADOW ELEM	K 5	Yes	No	86.1	~	Exp Dst
132 KANNAPOLIS CITY						
304 A L BROWN HS	9 12	No	No	57.9	~	NR
308 FOREST PARK ELEM	K 5	Yes	Yes	80.4	~	Exm Dst
312 FRED L WILSON ELEM	K 5	No	No	77.2	~	NR
328 JACKSON PARK ELEM	K 5	No	No	78.3	~	NR
330 KANNAPOLIS MID	6 8	Yes	No	73.2	~	Exp
332 SHADY BROOK ELEM	K 5	No	No	70.2	~	NR
336 WOODROW WILSON ELEM	K 5	Yes	No	78.1	~	Exp
140 CALDWELL COUNTY						
304 BATON ELEM	K 5	Yes	No	90.8	~	Exp Exc
308 COLLETTSVILLE ELEM	K 8	No	No	87.3	~	Dst NR
312 DAVENPORT ELEM	K 5	Yes	Yes	90.3	~	Exm Exc
316 DUDLEY SHOALS ELEM	K 5	Yes	No	84.0	~	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
140 CALDWELL COUNTY						
324 GAMEWELL ELEM	K 5	Yes	Yes	80.8	~	Exm Dst
332 GAMEWELL MID	6 8	No	No	70.0	~	NR
336 GRANITE FALLS MID	6 8	Yes	Yes	86.5	~	Exm Dst
340 GRANITE FALLS ELEM	K 5	Yes	Yes	89.0	~	Exm Dst
344 HAPPY VALLEY ELEM	K 8	Yes	Yes	85.1	~	Exm Dst
348 HIBRITEN HS	9 12	No	No	65.2	~	NR
352 HUDSON ELEM	K 5	No	No	83.7	~	Dst NR
356 HUDSON MID	6 8	Yes	No	87.2	~	Exp Dst
360 KINGS CREEK ELEM	K 8	Yes	No	78.2	~	Exp
368 WILLIAM LENOIR MID	6 8	No	No	83.0	~	Dst NR
372 LOWER CREEK ELEM	K 5	No	No	85.6	~	Dst NR
376 OAK HILL ELEM	K 8	Yes	No	78.7	~	Exp
384 SAWMILLS ELEM	K 5	Yes	Yes	84.4	~	Exm Dst
386 SOUTH CALDWELL HS	9 12	No	No	66.5	~	NR
388 VALMEAD ELEM	K 5	No	No	79.4	~	NR
390 WEST CALDWELL HS	9 12	No	No	59.9	~	NR
392 WEST LENOIR ELEM	K 5	No	No	67.6	~	NR
396 WHITNEL FOUR SEASONS	PK 5	Yes	Yes	82.7	~	Exm Dst
150 CAMDEN COUNTY						
304 CAMDEN COUNTY HS	9 12	Yes	Yes	70.3	~	Exm MI
308 GRANDY PRI	PK 4	No	No	75.3	~	NR
312 CAMDEN MID	5 8	Yes	No	89.1	~	Exp Dst
160 CARTERET COUNTY						
304 ATLANTIC ELEM	PK 8	No	No	94.4	~	Dst NR
306 BOGUE SOUND ELEM	PK 5	Yes	No	91.6	~	Exp Exc
308 BEAUFORT ELEM	PK 5	No	No	81.6	~	Dst NR
310 BEAUFORT MID	6 8	No	No	69.7	~	NR
311 BROAD CREEK MID	6 8	No	No	86.5	~	Dst NR
313 EAST CARTERET HS	9 12	Yes	No	63.2	~	Exp
314 CROATAN HS	9 12	Yes	No	71.8	~	Exp
316 HARKERS ISLAND ELEM	K 8	Yes	No	90.0	~	Exp Exc
317 MOREHEAD CITY ELEM	4 5	Yes	Yes	88.3	~	Exm Dst
318 MOREHEAD CITY MID	6 8	No	No	85.8	~	Dst NR
322 MOREHEAD CITY PRI	PK 3	Yes	Yes	86.8	~	Exm Dst
324 NEWPORT ELEM	K 5	Yes	No	87.9	~	Exp Dst
332 SMYRNA ELEM	PK 8	Yes	Yes	81.6	~	Exm Dst
344 WEST CARTERET HS	9 12	Yes	No	74.0	~	Exp
352 WHITE OAK ELEM	K 5	Yes	Yes	88.2	~	Exm Dst
16A CAPE LOOKOUT HS						
000 CAPE LOOKOUT HS	9 12	Yes	No	46.0	~	Exp

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
16B TILLER SCH						
000 TILLER SCH	K 6	Yes	Yes	87.8	-	Exm Dst
170 CASWELL COUNTY						
316 BARTLETT YANCEY HS	9 12	Yes	No	51.0	-	Exp
334 NORTH ELEM	PK 6	No	No	63.6	-	NR
338 N L DILLARD JR HS	7 8	No	No	73.9	-	NR
339 OAKWOOD ELEM	PK 6	Yes	No	76.0	-	Exp
342 SOUTH ELEM	PK 6	No	No	71.7	-	NR
344 STONEY CREEK ELEM	K 6	Yes	No	85.6	-	Exp Dst
180 CATAWBA COUNTY						
302 HARRY M ARNDT MID	7 8	Yes	Yes	89.8	-	Exm Dst
304 BALLS CREEK ELEM	K 5	No	No	79.8	-	NR
308 BANDYS HS	9 12	No	No	63.9	-	NR
312 BANOAK ELEM	K 6	No	No	76.4	-	NR
316 BLACKBURN ELEM	K 6	Yes	No	85.4	-	Exp Dst
320 BUNKER HILL HS	9 12	No	No	58.1	-	NR
324 CATAWBA INTERMEDIATE	6 6	Yes	Yes	77.2	-	Exm
326 CHARLES H TUTTLE MID	6 8	Yes	Yes	79.4	-	Exm
332 CLAREMONT ELEM	PK 5	Yes	No	75.8	-	Exp
336 CLYDE CAMPBELL ELEM	K 6	Yes	Yes	89.6	-	Exm Dst
340 FRED T FOARD HS	9 12	No	No	74.2	-	NR
342 JACOBS FORK MID	7 8	Yes	No	90.0	-	Exp Exc
344 MAIDEN ELEM	K 5	Yes	No	82.0	-	Exp Dst
348 MAIDEN HS	9 12	No	No	65.7	-	NR
352 MILL CREEK MID	7 8	No	No	85.5	-	Dst NR
356 MOUNTAIN VIEW ELEM	K 6	Yes	Yes	87.5	-	Exm Dst
360 OXFORD ELEM	K 5	Yes	No	72.2	-	Exp
364 RIVER BEND MID	7 8	Yes	No	78.6	-	Exp
368 SHERRILLS FORD ELEM	K 5	No	No	75.9	-	NR
372 ST STEPHENS ELEM	K 6	Yes	No	82.2	-	Exp Dst
376 ST STEPHENS HS	9 12	Yes	No	72.3	-	Exp
380 STARTOWN ELEM	PK 6	Yes	No	84.0	-	Exp Dst
384 SWEETWATER ELEM	K 6	No	No	64.5	-	NR
388 WEBB A MURRAY ELEM	K 6	Yes	No	82.6	-	Exp Dst
181 HICKORY CITY						
312 NORTHVIEW MID	6 8	No	No	78.7	-	NR
316 GRANDVIEW MID	6 8	No	No	73.8	-	NR
322 HICKORY HS	9 12	Yes	No	70.9	-	Exp
326 W M JENKINS ELEM	PK 5	Yes	Yes	89.5	-	Exm Dst
332 LONGVIEW ELEM	PK 5	Yes	No	61.4	-	Exp
336 OAKWOOD ELEM	PK 5	Yes	No	79.8	-	Exp

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
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Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
181 HICKORY CITY						
342 SOUTHWEST ELEM	K 5	No	No	62.6	~	NR
344 VIEWMONT ELEM	PK 5	Yes	Yes	81.5	~	Exm Dst
182 NEWTON-CONOVER CITY						
316 NEWTON-CONOVER HS	9 12	Yes	Yes	73.3	~	Exm
321 NEWTON-CONOVER MID	6 8	No	No	84.7	~	Dst NR
322 SHUFORD ELEM	K 5	Yes	Yes	86.7	~	Exm Dst
324 SOUTH NEWTON ELEM	K 5	No	No	74.4	~	NR
328 THORNTON ELEM	K 5	Yes	Yes	79.2	~	Exm
18B ENGELMANN ART/SCI						
000 ENGELMANN ART/SCI	K 6	Yes	Yes	64.0	~	Exm
190 CHATHAM COUNTY						
304 BENNETT ELEM	K 8	Yes	No	90.5	~	Exp Exc
308 BONLEE ELEM	K 8	Yes	Yes	85.3	~	Exm Dst
312 CHATHAM MID	5 8	Yes	Yes	77.9	~	Exm
316 CHATHAM CENTRAL HS	9 12	Yes	No	70.6	~	Exp
328 HORTON MID	5 8	No	No	74.0	~	NR
332 J S WATERS ELEM	K 8	Yes	Yes	79.4	~	Exm
336 JORDAN MATTHEWS HS	9 12	Yes	No	66.1	~	Exp
340 MONCURE ELEM	PK 8	Yes	Yes	64.2	~	Exm
341 NORTH CHATHAM ELEM	PK 8	Yes	Yes	88.1	~	Exm Dst
342 NORTHWOOD HS	9 12	Yes	No	66.2	~	Exp
346 PERRY W HARRISON ELEM	K 8	Yes	No	88.6	~	Exp Dst
348 PITTSBORO ELEM	K 4	No	No	75.6	~	NR
350 SILER CITY ELEM	K 4	No	No	59.6	~	NR
352 SILK HOPE ELEM	PK 8	No	No	86.8	~	Dst NR
19A CHATHAM CHARTER						
000 CHATHAM CHARTER	K 8	No	No	73.2	~	NR
19B WOODS CHARTER						
000 WOODS CHARTER	4 12	Yes	Yes	81.8	~	Exm Dst
200 CHEROKEE COUNTY						
304 ANDREWS ELEM	PK 5	Yes	No	87.1	~	Exp Dst
308 ANDREWS HS	9 12	No	No	80.1	~	Dst NR
310 ANDREWS MID	6 8	No	No	90.8	~	Dst NR
312 HIWASSEE DAM UNION	PK 12	Yes	No	74.3	~	Exp
316 MARBLE ELEM	PK 5	Yes	No	87.4	~	Exp Dst
320 MARTINS CREEK ELEM	PK 8	Yes	No	94.7	~	Exp Exc
324 MURPHY ELEM	PK 5	Yes	No	88.1	~	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
200 CHEROKEE COUNTY						
328 MURPHY HS	9 12	Yes	No	80.0	-	Exp Dst
330 MURPHY MID	6 8	Yes	Yes	90.5	-	Exm Exc
332 PEACHTREE ELEM	PK 5	Yes	No	93.2	-	Exp Exc
336 RANGER ELEM	PK 8	Yes	Yes	92.8	-	Exm Exc
20A THE LEARNING CTR						
000 THE LEARNING CTR	K 8	No	No	77.1	-	NR
210 EDENTON/CHOWAN						
304 CHOWAN MID	6 8	Yes	Yes	77.4	-	Exm
306 D F WALKER ELEM	PK 5	No	No	62.3	-	NR
312 JOHN A HOLMES HS	9 12	Yes	No	65.0	-	Exp
316 WHITE OAK ELEM	PK 5	Yes	No	76.0	-	Exp
220 CLAY COUNTY						
308 HAYESVILLE ELEM	PK 4	Yes	Yes	83.2	-	Exm Dst MI
310 HAYESVILLE HS	9 12	Yes	No	78.1	-	Exp
312 HAYESVILLE MID	5 8	No	No	89.0	-	Dst NR
230 CLEVELAND COUNTY						
308 BOILING SPRINGS ELEM	K 5	Yes	Yes	90.5	-	Exm Exc
312 BURNS HS	9 12	Yes	No	63.5	-	Exp
316 BURNS MID	6 8	No	No	76.9	-	NR
320 CASAR ELEM SCH ARTS	K 5	Yes	No	79.2	-	Exp
324 CREST SENIOR HS	9 12	Yes	No	71.0	-	Exp
328 CREST MID SCH TECH	6 8	Yes	No	83.3	-	Exp Dst
336 ELIZABETH ELEM	K 5	Yes	Yes	90.4	-	Exm Exc
340 FALLSTON ELEM	PK 5	Yes	Yes	79.2	-	Exm
364 SPRINGMORE ELEM	K 5	Yes	No	86.6	-	Exp Dst
368 TOWNSHIP THREE ELEM	PK 5	Yes	No	75.4	-	Exp
370 UNION ELEM	PK 5	Yes	No	72.7	-	Exp
376 WASHINGTON MATH/SCI	K 5	Yes	No	75.3	-	Exp
231 KINGS MOUNTAIN						
304 BETHWARE ELEM	PK 5	Yes	No	83.3	-	Exp Dst
316 EAST ELEM	K 5	Yes	Yes	94.5	-	Exm Exc
320 GROVER ELEM	PK 5	Yes	Yes	85.7	-	Exm Dst
324 KINGS MOUNTAIN HS	9 12	No	No	67.3	-	NR
325 KINGS MOUNTAIN MID	6 8	Yes	No	85.7	-	Exp Dst
328 NORTH ELEM	PK 5	Yes	Yes	83.5	-	Exm Dst
336 WEST ELEM	K 5	Yes	No	90.7	-	Exp Exc

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
232 SHELBY CITY						
308 GRAHAM ELEM	PK 3	Yes	No	62.3	-	Exp
310 JAMES LOVE ELEM	PK 3	Yes	Yes	71.4	-	Exm
313 JEFFERSON ELEM	PK 3	Yes	No	72.5	-	Exp
316 MARION INTERMEDIATE	4 5	Yes	No	66.4	-	Exp
328 SHELBY MID	6 8	Yes	No	75.8	-	Exp
332 SHELBY HS	9 12	Yes	Yes	70.3	-	Exm
240 COLUMBUS COUNTY						
304 ACME DELCO MID	6 8	No	No	61.5	-	NR
308 ACME DELCO ELEM	PK 5	Yes	No	75.0	-	Exp
318 BOYS & GIRLS HOME	3 8	No	No	27.0	-	LP
328 CERRO GORDO ELEM	K 8	No	No	70.2	-	NR
330 CHADBOURN MID	5 8	No	No	63.7	-	NR
332 CHADBOURN ELEM	PK 4	No	No	71.7	-	NR
334 EAST COLUMBUS HS	9 12	No	No	48.8	*	NR
344 EVERGREEN ELEM	K 8	Yes	No	74.8	-	Exp
348 FAIR BLUFF ELEM	PK 8	No	No	68.2	-	NR
352 GUIDEWAY ELEM	K 8	No	No	63.2	-	NR
354 HALLSBORO-ARTESIA	K 4	No	No	69.2	-	NR
356 HALLSBORO MID	5 8	No	No	64.2	-	NR
370 OLD DOCK ELEM	K 8	Yes	No	68.2	-	Exp
371 SOUTH COLUMBUS HS	9 12	Yes	No	59.9	-	Exp
372 TABOR CITY ELEM	PK 5	Yes	Yes	70.0	-	Exm
376 TABOR CITY MID	6 8	No	No	64.8	-	NR
380 WEST COLUMBUS HS	9 12	No	No	50.5	-	NR
388 WILLIAMS TOWNSHIP	K 8	No	No	75.8	-	NR
241 WHITEVILLE CITY						
304 CENTRAL MID	6 8	No	No	78.5	-	NR
308 EDGEWOOD ELEM	3 5	Yes	Yes	73.8	-	Exm
320 WHITEVILLE PRI	PK 2	Yes	Yes		1	Exm
316 WHITEVILLE HS	9 12	No	No	60.4	-	NR
250 CRAVEN COUNTY						
304 ALBERT H BANGERT	K 5	Yes	No	82.1	-	Exp Dst
306 BEN D QUINN ELEM	PK 5	Yes	No	79.7	-	Exp
308 BRIDGETON ELEM	K 5	Yes	No	78.5	-	Exp
312 BRINSON MEMORIAL	K 5	Yes	Yes	90.8	-	Exm Exc
320 VANCEBORO-FARM LIFE	PK 5	Yes	No	76.3	-	Exp
324 GROVER C FIELDS MID	6 8	Yes	No	77.9	-	Exp
328 GRAHAM A BARDEN ELEM	K 5	Yes	No	77.0	-	Exp
332 H J MACDONALD MID	6 8	Yes	No	82.9	-	Exp Dst
336 HAVELOCK ELEM	K 5	Yes	Yes	85.7	-	Exm Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
250 CRAVEN COUNTY						
340 HAVELOCK HS	9 12	Yes	No	69.5	-	Exp
344 HAVELOCK MID	6 8	Yes	No	78.8	-	Exp
348 J T BARBER ELEM	PK 5	Yes	No	84.2	-	Exp Dst
350 JAMES W SMITH ELEM	K 5	Yes	No	72.2	-	Exp
356 NEW BERN HS	9 12	No	No	66.1	-	NR
360 OAKS ROAD ELEM	K 5	No	No	70.2	-	NR
362 ROGER R BELL ELEM	K 5	No	No	79.6	-	NR
364 TRENT PARK ELEM	K 5	Yes	No	79.5	-	Exp
368 TUCKER CREEK MID	6 8	Yes	Yes	88.6	-	Exp Dst
372 WEST CRAVEN HS	9 12	Yes	No	68.4	-	Exp
376 WEST CRAVEN MID	6 8	No	No	77.4	-	NR
378 W JESSE GURGANUS	K 5	No	No	80.6	-	Dst NR
380 ARTHUR W EDWARDS	PK 5	Yes	Yes	86.5	-	Exm Dst
260 CUMBERLAND COUNTY						
306 ARMSTRONG ELEM	PK 5	No	No	71.0	-	NR
308 ASHLEY ELEM	3 5	Yes	No	86.9	-	Exp Dst
363 GLENDALE ACRES ELEM	K 2	Yes	No		1	Exp
310 LOYD E AUMAN ELEM	K 5	Yes	No	77.0	-	Exp
312 BEAVER DAM ELEM	PK 5	No	No	82.1	-	Dst NR
316 LILLIAN BLACK ELEM	K 5	Yes	Yes	62.7	-	Exm
318 JACK BRITT HIGH	9 12	Yes	No	69.6	-	Exp
320 BRENTWOOD ELEM	PK 5	Yes	No	78.7	-	Exp
321 DOUGLAS BYRD MID	6 8	No	No	71.0	-	NR
322 DOUGLAS BYRD HS	9 12	Yes	No	59.0	-	Exp
324 YOUNG HOWARD ELEM	PK 5	No	No	58.3	-	NR
325 CAPE FEAR HS	9 12	Yes	No	66.1	-	Exp
326 ELIZ CASHWELL ELEM	PK 5	Yes	No	69.7	-	Exp
332 EASTOVER CENTRAL	PK 5	Yes	Yes	94.5	-	Exm Exc
336 ANNE CHESNUTT MID	6 8	Yes	No	82.1	-	Exp Dst
338 CLIFFDALE ELEM	PK 5	Yes	No	77.5	-	Exp
340 COLLEGE LAKES ELEM	K 5	Yes	No	80.4	-	Exp Dst
342 C WAYNE COLLIER ELEM	PK 5	No	No	79.9	-	NR
344 J W COON ELEM	PK 5	Yes	No	71.2	-	Exp
348 CUMBERLAND MILLS	PK 5	No	No	71.1	-	NR
352 CUMBERLAND ROAD ELEM	PK 5	Yes	No	58.9	-	Exp
356 DISTRICT NO 7 ELEM	PK 5	Yes	Yes	90.1	-	Exm Exc
358 LUTHER JERALDS MID	6 8	No	No	63.3	-	NR
359 E E SMITH HS	9 12	Yes	Yes	45.0	-	Exm
361 FERGUSON-EASLEY ELEM	PK 5	Yes	No	66.4	-	Exp
364 GRAY'S CREEK ELEM	K 5	No	No	78.2	-	NR
365 R MAX ABBOTT MID	6 8	Yes	Yes	85.8	-	Exm Dst
366 HOWARD L HALL ELEM	K 5	Yes	No	75.9	-	Exp
367 BILL HEFNER ELEM	K 5	Yes	Yes	90.7	-	Exm Exc
368 HOPE MILLS MID	6 8	Yes	No	85.8	-	Exp Dst
369 JOHN GRIFFIN MID	6 8	Yes	No	83.7	-	Exp Dst
370 ED V BALDWIN ELEM	PK 5	Yes	No	77.3	-	Exp
371 IRELAND DRIVE MID	6 8	No	No	70.0	-	NR

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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
260 CUMBERLAND COUNTY						
372 LEWIS CHAPEL MID	6 8	No	No	75.0	-	NR
373 GALLBERRY FARMS ELEM	K 5	No	No	81.4	-	Dst NR
380 LONG HILL ELEM	2 5	Yes	Yes	91.0	-	Exm Exc
412 RALEIGH ROAD ELEM	K 1	Yes	Yes		1	Exm
382 LUCILE SOUDERS ELEM	PK 5	Yes	No	73.6	-	Exp
383 MAC WILLIAMS MID	6 8	No	No	82.9	-	Dst NR
386 MARGARET WILLIS ELEM	K 5	No	No	62.3	-	NR
388 MASSEY HILL CLASSICAL	9 12	Yes	No	73.0	-	Exp
396 MARY MCARTHUR ELEM	K 5	Yes	No	81.3	-	Exp Dst
397 E M HONEYCUTT ELEM	K 5	Yes	No	85.1	-	Exp Dst
398 E E MILLER ELEM	PK 5	No	No	75.9	-	NR
400 MONTCLAIR ELEM	PK 5	No	No	68.2	-	NR
401 MORGANTON ROAD ELEM	K 5	Yes	No	76.9	-	Exp
402 MANCHESTER ELEM	1 5	Yes	No	66.4	-	Exp
384 MAE R WILLAMS KIND	K K	Yes	No		1	Exp
404 WILLIAM H OWEN ELEM	PK 5	Yes	Yes	72.6	-	Exm
405 PAULINE JONES ELEM	PK 5	No	No	47.9	*	NR
406 PINE FOREST MID	6 8	No	No	78.5	-	NR
407 LAKE RIM ELEM	K 5	Yes	No	81.5	-	Exp Dst
408 PINE FOREST HS	9 12	No	No	52.5	-	NR
410 PONDEROSA ELEM	K 5	No	No	76.9	-	NR
411 REID ROSS CLASSICAL	6 11	Yes	No	82.7	-	Exp Dst
414 BENJAMIN J MARTIN	PK 5	Yes	No	82.3	-	Exp Dst
415 ROCKFISH ELEM	K 5	Yes	Yes	91.3	-	Exm Exc
416 J W SEABROOK ELEM	PK 5	No	No	75.4	-	NR
418 71ST CLASSICAL MID	6 8	Yes	Yes	96.7	-	Exm Exc
424 SEVENTY-FIRST HS	9 12	Yes	No	55.4	-	Exp
425 SOUTH VIEW MID	6 8	No	No	74.0	-	NR
426 SHERWOOD PARK ELEM	PK 5	No	No	78.2	-	NR
427 SOUTH VIEW HS	9 12	No	No	56.3	-	NR
428 SPRING LAKE MID	6 8	No	No	66.3	-	NR
430 STEDMAN ELEM	3 5	Yes	Yes	84.4	-	Exm Dst
432 STEDMAN PRI	PK 2	Yes	Yes		1	Exm
440 SUNNYSIDE ELEM	PK 5	No	No	63.4	-	NR
444 TERESA BERRIEN ELEM	PK 5	Yes	Yes	66.0	-	Exm
446 TERRY SANFORD HS	9 12	No	No	68.5	-	NR
448 VANSTORY HILLS ELEM	2 5	Yes	Yes	90.3	-	Exm Exc
302 ALMA O EASOM ELEM	K 1	Yes	Yes		1	Exm
450 WARRENWOOD ELEM	PK 5	No	No	68.9	-	NR
452 WESTAREA ELEM	PK 5	Yes	Yes	67.2	-	Exm
454 WESTOVER MID	6 8	No	No	71.2	-	NR
455 WESTOVER HS	9 12	Yes	No	49.3	-	Exp
456 ALGER B WILKINS ELEM	PK 5	No	No	70.0	-	NR
459 WILLIAM T BROWN ELEM	K 5	No	No	78.1	-	NR
26B ALPHA ACADEMY						
000 ALHPA ACADEMY	6 8	No	No	52.7	-	NR

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System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
270 CURRITUCK COUNTY						
304 CENTRAL ELEM	K 6	Yes	Yes	88.4	-	Exm Dst
306 CURRITUCK COUNTY HS	9 12	Yes	Yes	73.4	-	Exm
308 CURRITUCK CO MID	7 8	Yes	No	86.5	-	Exp Dst
310 THE J P KNAPP SCH	K 6	Yes	No	88.4	-	Exp Dst
312 KNOTT'S ISLAND ELEM	K 6	Yes	No	93.4	-	Exp Exc
316 MOYOCK ELEM	K 6	Yes	Yes	92.1	-	Exm Exc
320 W T GRIGGS ELEM	K 6	Yes	No	87.0	-	Exp Dst
280 DARE COUNTY						
302 CAPE HATTERAS ELEM	K 5	Yes	No	81.3	-	Exp Dst
304 CAPE HATTERAS SECOND	6 12	Yes	No	73.6	-	Exp
308 KITTY HAWK ELEM	K 5	Yes	No	89.0	-	Exp Dst
312 MANTEO ELEM	PK 5	Yes	Yes	85.0	-	Exm Dst
316 MANTEO HS	9 12	Yes	No	76.0	-	Exp
320 MANTEO MID	6 8	Yes	No	87.8	-	Exp Dst
324 FIRST FLIGHT ELEM	PK 5	Yes	No	81.7	-	Exp Dst
328 FIRST FLIGHT MID	6 8	Yes	Yes	90.6	-	Exm Exc MI
290 DAVIDSON COUNTY						
306 NORTHWEST ELEM	K 5	Yes	No	89.2	-	Exp Dst
308 CENTRAL DAVIDSON HS	9 12	No	No	57.4	-	NR
309 CENTRAL DAVIDSON MID	6 8	No	No	80.3	-	Dst NR
312 CHURCHLAND ELEM	K 5	Yes	No	74.7	-	Exp
316 DAVIS-TOWNSEND ELEM	PK 5	Yes	No	84.2	-	Exp Dst
320 DENTON ELEM	PK 5	Yes	Yes	81.5	-	Exm Dst
322 E LAWSON BROWN MID	6 8	No	No	83.8	-	Dst NR
324 EAST DAVIDSON HS	9 12	No	No	62.1	-	NR
328 FAIR GROVE ELEM	PK 5	Yes	No	75.5	-	Exp
332 HASTY ELEM	K 5	Yes	No	85.6	-	Exp Dst
334 LEDFORD MID	6 8	No	No	87.9	-	Dst NR
336 LEDFORD SENIOR HS	9 12	No	No	70.1	-	NR
344 MIDWAY ELEM	K 5	No	No	86.0	-	Dst NR
348 NORTH DAVIDSON SR HS	9 12	No	No	73.0	-	NR
350 NORTH DAVIDSON MID	6 8	Yes	Yes	89.7	-	Exm Dst
352 PILOT ELEM	PK 5	No	No	89.1	-	Dst NR
356 REEDS ELEM	K 5	No	No	85.0	-	Dst NR
364 SILVER VALLEY ELEM	PK 5	No	No	84.0	-	Dst NR
365 SOUTH DAVIDSON HS	9 12	No	No	59.9	-	NR
366 SOUTHWOOD ELEM	K 5	Yes	No	82.9	-	Exp Dst
367 SOUTH DAVIDSON MID	6 8	No	No	75.8	-	NR
376 TYRO MID	6 8	No	No	84.2	-	Dst NR
380 WALLBURG ELEM	K 5	No	No	88.0	-	Dst NR
384 WELCOME ELEM	PK 5	Yes	No	79.5	-	Exp
388 WEST DAVIDSON HS	9 12	Yes	No	64.9	-	Exp

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
291 LEXINGTON CITY						
308 CHARLES ENGLAND INT	4 5	No	No	69.6	-	NR
332 LEXINGTON MID	6 8	No	No	60.8	-	NR
336 LEXINGTON SR HS	9 12	Yes	No	51.6	-	Exp
340 PICKETT PRI	K 3	No	No	63.3	-	NR
348 S LEXINGTON/DEV WING	PK 3	No	No	57.7	-	NR
352 SOUTHWEST ELEM	K 3	Yes	No	75.8	-	Exp
292 THOMASVILLE CITY						
316 LIBERTY DRIVE ELEM	3 5	No	No	62.1	-	NR
318 THOMASVILLE PRI	PK 2	No	No		1	NR
320 THOMASVILLE MID	6 8	No	No	66.1	-	NR
324 THOMASVILLE HS	9 12	Yes	Yes	66.6	-	Exm
300 DAVIE COUNTY						
308 COOLEEMEE ELEM	K 5	Yes	Yes	73.1	-	Exm
310 CORNATZER ELEM	K 5	Yes	No	76.8	-	Exp
312 DAVIE COUNTY HS	9 12	Yes	No	69.6	-	Exp
320 MOCKSVILLE ELEM	K 5	Yes	No	80.5	-	Exp Dst
325 NORTH DAVIE MID	6 8	Yes	Yes	88.9	-	Exm Dst
326 PINEBROOK ELEM	K 5	Yes	No	82.4	-	Exp Dst
328 SHADY GROVE ELEM	K 5	Yes	Yes	93.2	-	Exm Exc
330 SOUTH DAVIE MID	6 8	No	No	79.9	-	NR
336 WILLIAM R DAVIE ELEM	K 5	Yes	No	76.2	-	Exp
310 DUPLIN COUNTY						
304 B F GRADY ELEM	PK 8	No	No	81.2	-	Dst NR
308 BEULAVILLE ELEM	PK 8	No	No	82.2	-	Dst NR
324 CHARITY MID	6 8	No	No	72.7	-	NR
330 CHINQUAPIN ELEM	PK 8	No	No	83.1	-	Dst NR
336 WARSAW ELEM	PK 5	No	No	60.5	-	NR
340 E E SMITH MID	6 8	No	No	77.2	-	NR
344 EAST DUPLIN HS	9 12	No	No	62.9	-	NR
352 JAMES KENAN HS	9 12	No	No	50.0	-	NR
356 KENANSVILLE ELEM	PK 5	No	No	80.7	-	Dst NR
360 NORTH DUPLIN ELEM	PK 6	Yes	No	84.8	-	Exp Dst
364 NORTH DUPLIN JR SR	7 12	No	No	75.2	-	NR
384 ROSE HILL-MAGNOLIA	PK 5	Yes	No	75.4	-	Exp
388 WALLACE ELEM	PK 5	Yes	No	83.3	-	Exp Dst
392 WALLACE-ROSE HILL HS	9 12	Yes	No	55.8	-	Exp
396 WARSAW MID	6 8	No	No	59.1	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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320 DURHAM COUNTY						
304 BETHESDA ELEM	K 5	No	No	64.8	~	NR
306 BROGDEN MID	6 8	Yes	No	73.4	~	Exp
308 BURTON ELEM	K 5	Yes	No	65.4	~	Exp
310 EASTWAY ELEM	K 5	Yes	No	57.2	~	Exp
312 C E JORDAN HS	9 12	Yes	Yes	75.0	~	Exm
313 EASLEY ELEM	K 5	Yes	No	91.9	~	Exp Exc
314 CHEWNING MID	6 8	No	No	56.0	~	NR
315 ENO VALLEY ELEM	K 5	Yes	No	83.0	~	Exp Dst
316 G CARRINGTON MID	6 8	No	No	77.6	~	NR
318 CLUB BLVD ELEM	K 5	Yes	No	77.7	~	Exp
320 GLENN ELEM	PK 5	Yes	No	60.5	~	Exp
323 DURHAM SCH OF ARTS	6 12	Yes	No	77.2	~	Exp
324 HILLANDALE ELEM	K 5	Yes	Yes	85.6	~	Exm Dst
325 HILLSIDE HS	9 12	Yes	No	43.5	~	Exp
327 HOPE VALLEY ELEM	K 5	Yes	Yes	78.1	~	Exm
328 HOLT ELEM	K 5	Yes	Yes	76.1	~	Exm
332 FOREST VIEW ELEM	K 5	Yes	No	76.0	~	Exp
338 JAMES E SHEPARD MID	6 8	Yes	No	84.2	~	Exp Dst
339 LAKEWOOD ELEM	K 5	Yes	Yes	73.8	~	Exm
340 LITTLE RIVER ELEM	K 5	Yes	No	83.6	~	Exp Dst
344 FAYETTEVILLE ST ELEM	K 5	Yes	No	66.8	~	Exp
346 LOWE'S GROVE MID	6 8	No	No	68.3	~	NR
347 GEORGE WATTS ELEM	K 5	No	No	57.5	~	NR
348 MANGUM ELEM	K 4	Yes	No	80.0	~	Exp Dst
352 MERRICK-MOORE ELEM	K 5	Yes	No	73.4	~	Exp
354 MOREHEAD MONTESSORI	PK 5	Yes	No	80.0	~	Exp Dst
355 NEAL MID	6 8	No	No	64.3	~	NR
356 NORTHERN HS	9 12	Yes	No	62.2	~	Exp
360 OAK GROVE ELEM	K 5	Yes	No	73.2	~	Exp
362 PARKWOOD ELEM	K 5	Yes	No	79.8	~	Exp
363 E K POWE ELEM	K 5	Yes	No	63.5	~	Exp
364 PEARSONTOWN ELEM	K 5	Yes	No	83.3	~	Exp Dst
365 RIVERSIDE HS	9 12	Yes	No	68.6	~	Exp
366 SHERWOOD GITHENS MID	6 8	No	No	67.1	~	NR
367 R N HARRIS ELEM	K 5	Yes	No	72.3	~	Exp
368 SOUTHERN HS	9 12	No	No	44.5	~	LP
370 ROGERS-HERR MID	6 7	Yes	Yes	74.1	~	Exm
372 SOUTHWEST ELEM	K 5	Yes	Yes	75.1	~	Exm
374 C C SPAULDING ELEM	PK 5	No	No	53.5	~	NR
388 W G PEARSON ELEM	PK 5	Yes	No	59.3	~	Exp
400 Y E SMITH ELEM	PK 5	No	No	53.6	~	NR
32A MAUREEN JOY CHARTER						
000 MAUREEN JOY CHARTER	K 5	Yes	Yes	60.3	~	Exm MI

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
32B HEALTHY START ACAD						
000 HEALTHY START ACAD	K 4	No	No	43.9	*	NR
32C CARTER COMMUNITY						
000 CARTER COMMUNITY	K 9	No	No	31.5	-	LP
32D KESTREL HEIGHTS SCH						
000 KESTREL HEIGHTS SCH	6 10	Yes	No	71.6	-	Exp
32E TURNING POINT ACAD						
000 TURNING POINT ACAD	K 8	No	No	35.9	-	LP
32G OMUTEKO GWAMAZIIMA						
000 OMUTEKO GWAMAZIIMA	K 12	No	No	30.5	-	LP
32H RESEARCH TRI CHTR						
000 RESEARCH TRI CHTR	K 4	No	No	49.1	*	NR
32I SUCCESS ACAD						
000 SUCCESS ACAD	7 12	No	No	6.0	-	LP
330 EDGECOMBE COUNTY						
304 G W BULLUCK ELEM	PK 3	Yes	Yes	76.4	-	Exm
308 G W CARVER ELEM	PK 4	No	No	60.9	-	NR
312 COKER-WIMBERLY MAG	PK 3	No	No	56.2	-	NR
324 C B MARTIN MID	6 8	No	No	54.8	-	NR
328 N EDGECOMBE MAGNET	9 12	Yes	No	48.7	-	Exp
330 PATTILLO ELEM	4 5	Yes	Yes	68.6	-	Exm
332 PHILLIPS MAGNET	4 8	No	No	57.8	-	NR
334 PRINCEVILLE MONTES	PK 4	No	No	65.1	-	NR
336 ROBERSON ELEM	PK 5	No	No	50.0	-	NR
340 S EDGECOMBE MID	5 8	No	No	60.9	-	NR
348 W EDGECOMBE MID	4 8	No	No	68.5	-	NR
350 SW EDGECOMBE HS	9 12	No	No	57.2	-	NR
354 STOCKS ELEM	PK 3	Yes	No	60.2	-	Exp
358 TARBORO HS	9 12	Yes	Yes	59.4	-	Exm
340 FORSYTH COUNTY						
308 ASHLEY ELEM	K 5	No	No	51.6	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status	
340 FORSYTH COUNTY							
312	ATKINS MID	6 8	No	No	55.7	--	NR
314	BOLTON ELEM	PK 5	No	No	73.0	--	NR
320	BRUNSON ELEM	K 5	Yes	No	83.0	--	Exp Dst
330	CARVER HS	9 12	Yes	No	43.7	--	Exp
334	CASH ELEM	K 5	Yes	No	81.8	--	Exp Dst
348	CLEMMONS ELEM	K 5	Yes	Yes	93.7	--	Exm Exc
350	CLEMMONS MID	6 8	No	No	85.8	--	Dst NR
351	COOK ELEM	PK 5	No	No	44.7	*	NR
354	THE DOWNTOWN SCH	PK 5	Yes	No	87.0	--	Exp Dst
360	DIGGS ELEM	PK 5	Yes	No	67.1	--	Exp
364	EAST FORSYTH HS	9 12	Yes	No	66.8	--	Exp
368	EASTON ELEM	PK 5	No	No	66.3	--	NR
376	FOREST PARK ELEM	PK 5	Yes	No	52.1	--	Exp
382	R B GLENN HS	9 12	Yes	No	60.0	--	Exp
384	GRIFFITH ELEM	K 5	Yes	No	74.6	--	Exp
390	HALL-WOODWARD ELEM	PK 5	No	No	65.0	--	NR
392	HANES MID	6 8	No	No	70.0	--	NR
396	HILL MID	6 8	No	No	55.7	--	NR
400	IBRAHAM ELEM	K 5	No	No	58.3	--	NR
403	JEFFERSON ELEM	K 5	Yes	Yes	94.4	--	Exm Exc
406	JEFFERSON MID	6 8	Yes	Yes	94.0	--	Exm Exc
416	KERNERSVILLE ELEM	PK 5	Yes	Yes	80.4	--	Exm Dst
420	KERNERSVILLE MID	6 8	No	No	81.9	--	Dst NR
424	KIMBERLEY PARK ELEM	PK 5	Yes	No	54.3	--	Exp
428	KONNOAK ELEM	K 5	Yes	No	72.3	--	Exp
430	LATHAM ELEM	PK 5	Yes	No	65.5	--	Exp
432	LEWISVILLE ELEM	K 5	No	No	85.7	--	Dst NR
440	MEADOWLARK ELEM	K 5	No	No	85.3	--	Dst NR
442	MEADOWLARK MID	6 8	Yes	No	88.3	--	Exp Dst
448	MINERAL SPRINGS ELEM	K 5	Yes	Yes	72.2	--	Exm
452	MINERAL SPRINGS MID	6 8	No	No	60.1	--	NR
453	MOORE ELEM	K 5	Yes	Yes	87.6	--	Exm Dst
454	MOUNT TABOR HS	9 12	Yes	No	71.9	--	Exp
460	NORTH FORSYTH HS	9 12	Yes	No	67.1	--	Exp
462	NORTH HILLS ELEM	PK 5	No	No	47.1	*	NR
464	NORTHWEST MID	6 8	Yes	Yes	83.2	--	Exm Dst
472	OLD RICHMOND ELEM	K 5	Yes	No	76.6	--	Exp
476	OLD TOWN ELEM	PK 5	No	No	65.4	--	NR
480	PAISLEY MID	6 8	No	No	68.2	--	NR
486	PARKLAND HS	9 12	Yes	No	51.0	--	Exp
490	PETREE ELEM	PK 5	Yes	Yes	53.1	--	Exm
492	PHILO MID	6 8	No	No	60.7	--	NR
494	PINEY GROVE ELEM	K 5	Yes	No	83.5	--	Exp Dst
496	REYNOLDS HS	9 12	Yes	Yes	72.4	--	Exm
504	RURAL HALL ELEM	K 5	Yes	No	77.4	--	Exp
508	SEDGE GARDEN ELEM	K 5	Yes	No	81.8	--	Exp Dst
512	SHERWOOD FOREST ELEM	K 5	Yes	Yes	93.0	--	Exm Exc
516	SOUTHEAST MID	6 8	No	No	79.3	--	NR
520	SOUTH FORK ELEM	PK 5	No	No	66.5	--	NR

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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
340 FORSYTH COUNTY						
528 SOUTHWEST ELEM	K 5	Yes	Yes	93.4	-	Exm Exc
530 SPEAS ELEM	K 5	No	No	72.1	-	NR
532 UNION CROSS ELEM	K 5	Yes	Yes	80.7	-	Exm Dst
536 VIENNA ELEM	K 5	Yes	Yes	88.8	-	Exm Dst
540 WALKERTOWN ELEM	PK 5	Yes	No	78.5	-	Exp
544 WALKERTOWN MID	6 8	No	No	74.7	-	NR
548 WARD ELEM	K 5	No	No	73.8	-	NR
556 WEST FORSYTH HS	9 12	Yes	No	76.5	-	Exp
560 WHITAKER ELEM	PK 5	Yes	Yes	90.3	-	Exm Exc
564 WILEY MID	6 8	No	No	77.0	-	NR
34A LIFT ACAD						
000 LIFT ACAD	6 12	No	No	7.5	-	LP
34B QUALITY EDUC ACAD						
000 QUALITY EDUC ACAD	6 8	Yes	No	57.0	-	Exp
34C DOWNTOWN MID						
000 DOWNTOWN MID	6 8	No	No	79.5	-	NR
34D WOODSON SCH OF CHAL						
000 WOODSON SCH OF CHAL	K 9	No	No	42.6	*	NR
34F FORSYTH ACAD						
000 FORSYTH ACAD	K 5	No	No	63.5	-	NR
350 FRANKLIN COUNTY						
304 BUNN ELEM	PK 5	No	No	75.1	-	NR
308 BUNN HS	9 12	Yes	No	64.9	-	Exp
310 BUNN MID	6 8	No	No	78.9	-	NR
312 CEDAR CREEK MID	6 8	No	No	69.2	-	NR
316 EDWARD BEST ELEM	PK 5	No	No	70.3	-	NR
318 FRANKLINTON ELEM	PK 5	No	No	59.1	-	NR
321 FRANKLINTON HS	9 12	Yes	No	55.6	-	Exp
330 LAUREL MILL ELEM	PK 5	No	No	68.3	-	NR
332 LOUISBURG ELEM	PK 5	No	No	63.5	-	NR
336 LOUISBURG HS	9 12	Yes	No	58.6	-	Exp
338 TERRELL LANE MID	6 8	No	No	66.1	-	NR
340 YOUNGSHVILLE ELEM	PK 5	No	No	82.5	-	Dst NR
360 GASTON COUNTY						
308 ARLINGTON ELEM	K 5	Yes	Yes	81.2	-	Exm Dst

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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
360 GASTON COUNTY						
310 ASHBROOK HS	9 12	Yes	No	69.0	~	Exp
320 BELMONT CENTRAL ELEM	K 5	Yes	No	88.8	~	Exp Dst
324 BELMONT MID	6 8	Yes	No	85.9	~	Exp Dst
332 BESSEMER CENTRAL	3 5	No	No	72.4	~	NR
338 BESSEMER CITY PRI	PK 2	No	No		1	NR
336 BESSEMER CITY HS	9 12	Yes	No	63.4	~	Exp
340 BROOKSIDE ELEM	K 5	Yes	Yes	82.8	~	Exm Dst
344 CARR ELEM	PK 5	No	No	71.6	~	NR
348 CATAWBA HEIGHTS ELEM	K 5	Yes	No	85.2	~	Exp Dst
352 CHAPEL GROVE ELEM	K 5	No	No	76.9	~	NR
360 CHERRYVILLE SR HS	9 12	No	No	67.8	~	NR
364 CHERRYVILLE ELEM	K 5	No	No	78.3	~	NR
376 COSTNER ELEM	K 5	No	No	78.4	~	NR
380 CRAMERTON MID	6 8	No	No	88.9	~	Dst NR
390 EAST GASTON HS	9 12	Yes	Yes	66.6	~	Exm
396 FORESTVIEW HS	9 12	Yes	Yes	73.0	~	Exm
400 GARDNER PARK ELEM	K 5	Yes	No	85.7	~	Exp Dst
408 W P GRIER MID	6 8	No	No	74.3	~	NR
418 HIGHLAND SCH OF TECH	9 10	No	No	84.1	~	Dst NR
426 HOLBROOK MID	6 8	No	No	82.8	~	Dst NR
428 HUNTER HUSS HS	9 12	Yes	No	54.0	~	Exp
430 J B PAGE ELEM	PK 5	Yes	No	83.3	~	Exp Dst
431 JOHN CHAVIS MID	6 8	No	No	77.6	~	NR
432 KISER ELEM	3 5	No	No	81.1	~	Dst NR
499 SPRINGFIELD PRI	K 2	No	No		1	NR
436 BESSEMER CITY MID	6 8	No	No	74.0	~	NR
438 LINGERFELDT ELEM	PK 5	No	No	66.6	~	NR
440 LOWELL ELEM	K 5	No	No	86.2	~	Dst NR
448 MCADENVILLE ELEM	K 5	No	No	77.6	~	NR
456 MOUNT HOLLY MID	6 8	No	No	71.8	~	NR
460 FOREST HEIGHTS ELEM	PK 5	No	No	60.7	~	NR
464 NEW HOPE ELEM	K 5	Yes	No	88.2	~	Exp Dst
468 NORTH BELMONT ELEM	K 5	Yes	No	84.1	~	Exp Dst
470 NORTH GASTON HS	9 12	Yes	No	58.8	~	Exp
478 PINWOOD ELEM	K 5	Yes	No	83.7	~	Exp Dst
480 PLEASANT RIDGE ELEM	K 5	No	No	63.9	~	NR
482 IDA RANKIN ELEM	K 5	Yes	Yes	89.7	~	Exm Dst
484 RHYNE ELEM	PK 5	No	No	59.5	~	NR
488 ROBINSON ELEM	K 5	Yes	Yes	96.7	~	Exm Exc
490 SHERWOOD ELEM	K 5	Yes	Yes	81.7	~	Exm Dst
492 HERSHAL H BEAM ELEM	PK 5	Yes	Yes	79.4	~	Exm
494 SOUTH POINT HS	9 12	Yes	No	71.2	~	Exp
498 SOUTHWEST MID	6 8	No	No	68.5	~	NR
500 STANLEY MID	6 8	No	No	79.7	~	NR
504 TRYON ELEM	K 5	No	No	74.1	~	NR
510 W A BESS ELEM	K 5	Yes	Yes	93.2	~	Exm Exc
514 W C FRIDAY MID	6 8	No	No	75.3	~	NR
520 WOODHILL ELEM	PK 5	Yes	No	53.0	~	Exp
526 YORK CHESTER MID	6 8	No	No	60.5	~	NR

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Growth and Performance of Schools**

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36B PIEDMONT COMMUNITY						
000 PIEDMONT COMMUNITY	K 5	No	No	59.9	-	NR
370 GATES COUNTY						
304 BUCKLAND ELEM	PK 5	No	No	76.2	-	NR
308 CENTRAL MID	6 8	Yes	No	82.3	-	Exp Dst
312 GATES COUNTY SR HS	9 12	Yes	Yes	64.9	-	Exm
316 GATESVILLE ELEM	PK 5	No	No	89.0	-	Dst NR
324 T S COOPER ELEM	PK 5	Yes	Yes	78.3	-	Exm
380 GRAHAM COUNTY						
306 ROBBINSVILLE ELEM	PK 6	No	No	79.5	-	NR
308 ROBBINSVILLE HS	9 12	Yes	No	78.1	-	Exp
310 ROBBINSVILLE MID	7 8	Yes	No	89.0	-	Exp Dst
390 GRANVILLE COUNTY						
309 BUTNER-STEM MID	5 8	No	No	78.0	-	NR
311 BUTNER-STEM ELEM	PK 4	No	No	71.2	-	NR
312 C G CREDLE ELEM	2 3	No	No	66.5	-	NR
364 WEST OXFORD ELEM	PK 1	No	No		1	NR
316 CREEDMOOR ELEM	PK 4	No	No	80.3	-	Dst NR
320 G C HAWLEY MID	5 8	No	No	83.9	-	Dst NR
324 J F WEBB HS	9 12	Yes	No	69.5	-	Exp
332 MARY POTTER INT	4 6	No	No	66.0	-	NR
334 NORTHERN GRANVILLE	7 8	Yes	Yes	74.3	-	Exm
336 JOE TOLER-OAK HILL	PK 6	Yes	No	67.0	-	Exp
352 SOUTH GRANVILLE HS	9 12	No	No	66.9	-	NR
360 STOVALL-SHAW ELEM	PK 6	No	No	83.6	-	Dst NR
368 WILTON ELEM	PK 4	No	No	75.6	-	NR
400 GREENE COUNTY						
308 GREENE CENTRAL HS	9 12	No	No	56.2	-	NR
312 GREENE COUNTY MID	6 8	No	No	69.1	-	NR
332 WEST GREENE ELEM	3 5	Yes	No	70.6	-	Exp
321 SNOW HILL PRI	PK 2	Yes	No		1	Exp
410 GUILFORD COUNTY						
304 ALAMANCE ELEM	K 5	Yes	Yes	86.6	-	Exm Dst
307 EDWIN A ALDERMAN	K 5	Yes	No	66.5	-	Exp
310 ALLEN JAY ELEM	PK 5	No	No	60.7	-	NR
313 ALLEN JAY MID	6 8	No	No	77.0	-	NR
316 ALLEN MID	6 8	Yes	No	69.2	-	Exp

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410 GUILFORD COUNTY						
319 T WINGATE ANDREWS HS	9 12	No	No	56.4	~	NR
322 ARCHER ELEM	K 5	Yes	No	71.6	~	Exp
325 AYCOCK MID	6 8	Yes	No	74.3	~	Exp
328 BESSEMER ELEM	K 5	No	No	60.9	~	NR
331 BLUFORD ELEM	K 5	No	No	87.5	~	Dst NR
334 BRIGHTWOOD ELEM	PK 5	No	No	66.3	~	NR
337 BROOKS GLOBAL	K 5	Yes	Yes	93.8	~	Exm Exc
340 MONTICELLO-BROWN SUMM	K 5	Yes	No	83.0	~	Exp Dst
343 CLAXTON ELEM	K 5	Yes	No	68.4	~	Exp
346 COLFAX ELEM	K 5	Yes	No	88.7	~	Exp Dst
349 CEASAR CONE ELEM	K 5	Yes	No	74.7	~	Exp
355 DUDLEY HS	9 12	Yes	No	38.4	~	Exp
358 EASTERN GUILFORD HS	9 12	Yes	No	56.4	~	Exp
361 ERWIN OPEN ELEM	K 5	Yes	No	64.2	~	Exp
364 FAIRVIEW ELEM	PK 5	No	No	51.6	~	NR
367 FERNDALE MID	6 8	No	No	65.6	~	NR
370 FLORENCE ELEM	K 5	Yes	Yes	91.0	~	Exm Exc
373 JULIUS I FOUST ELEM	PK 5	No	No	52.7	~	NR
376 CYRUS P FRAZIER ELEM	K 5	No	No	72.1	~	NR
382 GIBSONVILLE ELEM	PK 5	Yes	No	80.8	~	Exp Dst
388 GENERAL GREENE ELEM	PK 5	Yes	No	82.7	~	Exp Dst
391 ALFRED J GRIFFIN MID	6 8	No	No	62.8	~	NR
394 GRIMSLEY HS	9 12	Yes	Yes	80.4	~	Exm Dst MI
397 GUILFORD MID	3 8	Yes	No	86.3	~	Exp Dst
400 GUILFORD PRI	K 2	Yes	No		1	Exp
403 W M HAMPTON ELEM	PK 5	No	No	53.4	~	NR
406 HIGH PT CENTRAL HS	9 12	Yes	No	56.7	~	Exp
409 HUNTER ELEM	PK 5	Yes	Yes	75.3	~	Exm
412 IRVING PARK ELEM	K 5	Yes	Yes	71.2	~	Exm
415 JACKSON MID	6 8	No	No	56.6	~	NR
418 JAMESTOWN ELEM	K 5	Yes	Yes	80.6	~	Exm Dst
421 JAMESTOWN MID	6 8	No	No	79.5	~	NR
423 JEFFERSON ELEM	K 5	Yes	Yes	90.2	~	Exm Exc
424 JESSE WHARTON ELEM	PK 5	Yes	No	74.7	~	Exp
427 JOHNSON STREET ELEM	K 5	No	No	70.1	~	NR
430 DAVID D JONES ELEM	K 5	Yes	No	82.0	~	Exp Dst
436 JAMES Y JOYNER ELEM	K 5	Yes	No	79.1	~	Exp
437 KERNODLE MID	6 8	Yes	Yes	93.2	~	Exm Exc
439 KIRKMAN PARK ELEM	PK 5	No	No	60.8	~	NR
442 KISER MID	6 8	No	No	85.4	~	Dst NR
448 LINCOLN MID	6 8	No	No	58.3	~	NR
451 JOHN VAN LINDLEY	PK 5	Yes	Yes	75.3	~	Exm
454 MADISON ELEM	K 5	Yes	Yes	80.5	~	Exm Dst
460 EASTERN MID	6 8	No	No	76.7	~	NR
463 MENDENHALL MID	6 8	No	No	77.2	~	NR
466 MILLIS ROAD ELEM	K 5	Yes	No	84.3	~	Exp Dst
469 MONTLIEU AVE ELEM	PK 5	Yes	No	68.5	~	Exp
472 MOREHEAD ELEM	K 5	Yes	No	84.7	~	Exp Dst
478 MURPHEY TRAD ACAD	PK 5	Yes	No	80.9	~	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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410 GUILFORD COUNTY						
481 NATHANAEL GREENE	K 5	Yes	No	83.7	~	Exp Dst
484 NORTHEAST HS	9 12	Yes	No	57.9	~	Exp
487 NORTHEAST MID	6 8	No	No	78.7	~	NR
490 NORTHWEST HS	9 12	Yes	Yes	84.4	~	Exm Dst
493 NORTHWEST MID	6 8	No	No	92.7	~	Dst NR
496 NORTHWOOD ELEM	K 5	Yes	Yes	72.0	~	Exm
499 OAK HILL ELEM	PK 5	No	No	54.5	~	NR
502 OAK RIDGE ELEM	K 5	Yes	Yes	87.9	~	Exm Dst
505 OAK VIEW ELEM	K 5	Yes	No	81.6	~	Exp Dst
508 PAGE HS	9 12	Yes	No	72.2	~	Exp
511 PARKVIEW VILLAGE ELEM	PK 5	No	No	66.7	~	NR
514 CLARA J PECK ELEM	K 5	No	No	63.2	~	NR
517 PEELER OPEN ELEM	K 5	Yes	Yes	61.5	~	Exm
522 PILOT ELEM	K 5	Yes	Yes	90.8	~	Exm Exc
523 PLEASANT GARDEN ELEM	K 5	No	No	83.1	~	Dst NR
529 LUCY RAGSDALE HS	9 12	Yes	No	67.3	~	Exp
532 RANKIN ELEM	PK 5	No	No	59.9	~	NR
535 SEDALIA ELEM	K 5	Yes	No	75.2	~	Exp
538 SEDGFIELD ELEM	K 5	Yes	Yes	75.3	~	Exm
541 SHADYBROOK ELEM	K 5	Yes	No	85.0	~	Exp Dst
544 BEN L SMITH HS	9 12	Yes	No	40.6	~	Exp
547 SOUTHEAST HS	9 12	Yes	No	68.1	~	Exp
550 SOUTHEAST MID	6 8	Yes	No	82.0	~	Exp Dst
553 SOUTHERN ELEM	K 5	Yes	No	80.5	~	Exp Dst
556 SOUTHERN HS	9 12	Yes	Yes	63.5	~	Exm
559 SOUTHWEST ELEM	K 5	Yes	No	84.7	~	Exp Dst
562 SOUTHWEST HS	9 12	No	No	70.3	~	NR
565 SOUTHWEST MID	6 8	No	No	85.1	~	Dst NR
568 STERNBERGER ELEM	K 5	Yes	Yes	78.7	~	Exm
571 STOKESDALE ELEM	K 5	Yes	No	89.4	~	Exp Dst
574 SUMMERFIELD ELEM	2 5	Yes	Yes	93.6	~	Exm Exc
445 LAUGHLIN PRI	K 1	Yes	Yes		1	Exm
577 SUMNER ELEM	PK 5	No	No	58.8	~	NR
580 UNION HILL ELEM	PK 5	Yes	Yes	71.1	~	Exm
583 VANDALIA ELEM	K 5	No	No	60.4	~	NR
586 WASHINGTON ELEM	PK 5	No	No	58.2	~	NR
592 LAURIN WELBORN MID	6 8	No	No	69.1	~	NR
595 WESTERN HS	9 12	Yes	No	73.1	~	Exp
598 C WILEY ACCEL/ENRICH	K 5	No	No	60.0	~	NR
41A IMANI INSTITUTE						
000 IMANI INSTITUTE	6 8	No	No	53.0	~	NR
41B GREENSBORO ACAD						
000 GREENSBORO ACAD	K 5	No	No	82.3	~	Dst NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction;
MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
41D PHOENIX ACAD INC						
000 PHOENIX ACAD INC	K 5	No	No	79.1	-	NR
420 HALIFAX COUNTY						
304 AURELIAN SPRINGS	PK 5	No	No	68.1	-	NR
308 BAKERS ELEM	3 5	No	No	59.7	-	NR
356 SCOTLAND NECK PRI	PK 2	No	No		1	NR
312 BRAWLEY MID	6 8	No	No	68.3	-	NR
316 DAWSON ELEM	PK 5	Yes	Yes	91.9	-	Exm Exc MI
320 EASTMAN MID	6 8	No	No	73.9	-	NR
324 ENFIELD MID	6 8	No	No	59.7	-	NR
328 EVERETTS ELEM	PK 5	No	No	61.2	-	NR
336 HOLLISTER ELEM	PK 5	No	No	80.4	-	Dst NR
340 INBORDEN ELEM	PK 5	No	No	60.2	-	NR
344 MCIVER ELEM	PK 5	Yes	Yes	84.5	-	Exm Dst MI
346 NORTHWEST HS	9 12	No	No	35.9	-	LP
348 PITTMAN ELEM	PK 5	Yes	Yes	79.4	-	Exm
358 SOUTHEAST HALIFAX HS	9 12	No	No	28.1	-	LP
376 WILLIAM R DAVIE MID	6 8	No	No	62.2	-	NR
421 ROANOKE RAPIDS CITY						
304 BELMONT ELEM	PK 5	No	No	73.9	-	NR
306 CHALONER MID	6 8	No	No	78.4	-	NR
316 ROANOKE RAPIDS HS	9 12	Yes	No	64.4	-	Exp
328 WILLIAM L MANNING	PK 5	Yes	Yes	88.2	-	Exm Dst
422 WELDON CITY						
304 ANDREW JACKSON ELEM	K 5	Yes	Yes	69.9	-	Exm
314 WELDON ELEM	PK 5	No	No	51.7	-	NR
318 WELDON MID	6 8	No	No	53.9	-	NR
324 WELDON HS	9 12	No	No	24.7	-	LP
430 HARNETT COUNTY						
308 ANGIER ELEM	4 5	No	No	83.9	-	Dst NR
312 BENHAVEN ELEM	3 5	No	No	72.7	-	NR
348 JOHNSONVILLE PRI	K 2	No	No		1	NR
316 BOONE TRAIL ELEM	K 5	Yes	No	75.0	-	Exp
320 BUIES CREEK ELEM	K 5	Yes	No	81.8	-	Exp Dst
328 COATS ELEM	K 5	No	No	73.6	-	NR
330 COATS-ERWIN MID	6 8	Yes	No	81.1	-	Exp Dst
332 DUNN MID	6 8	Yes	No	75.8	-	Exp
336 ERWIN ELEM	3 5	No	No	71.5	-	NR
340 GENTRY PRI	PK 2	No	No		1	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; - No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
430 HARNETT COUNTY						
344 HARNETT PRI	K 3	No	No	72.6	~	NR
346 HARNETT CENTRAL HS	9 12	Yes	No	68.5	~	Exp
347 HARNETT CENTRAL MID	6 8	No	No	80.9	~	Dst NR
352 LAFAYETTE ELEM	K 5	Yes	No	91.0	~	Exp Exc
356 LILLINGTON ELEM	4 5	Yes	No	80.1	~	Exp Dst
368 NORTH HARNETT PRI	K 3	Yes	No	77.6	~	Exp
370 OVERHILLS MID	6 8	No	No	69.5	~	NR
372 SHAWTOWN PRI	PK 3	Yes	No	82.9	~	Exp Dst
376 SOUTH HARNETT ELEM	3 5	Yes	No	76.2	~	Exp
304 ANDERSON CREEK PRI	K 2	Yes	No		1	Exp
378 TRITON HS	9 12	No	No	62.4	~	NR
380 WAYNE AVENUE ELEM	4 5	Yes	No	75.9	~	Exp
384 WESTERN HARNETT HS	9 12	Yes	No	61.3	~	Exp
386 WESTERN HARNETT MID	6 8	Yes	Yes	79.7	~	Exm
43A HARNETT EARLY CHILD						
000 HARNETT EARLY CHILD	K 5	No	No	35.7	*	NR
440 HAYWOOD COUNTY						
314 BETHEL ELEM	K 5	Yes	Yes	84.6	~	Exm Dst
318 BETHEL MID	6 8	No	No	87.4	~	Dst NR
320 CANTON MID	6 8	No	No	85.0	~	Dst NR
324 CENTRAL ELEM	PK 5	No	No	84.7	~	Dst NR
328 CLYDE ELEM	K 5	Yes	Yes	93.2	~	Exm Exc
332 RIVERBEND ELEM	K 5	No	No	82.2	~	Dst NR
348 HAZELWOOD ELEM	K 5	No	No	80.3	~	Dst NR
349 JONATHAN VALLEY ELEM	PK 5	Yes	No	88.1	~	Exp Dst
350 JUNALUSKA ELEM	K 5	Yes	No	82.2	~	Exp Dst
364 MEADOWBROOK ELEM	PK 5	Yes	Yes	83.3	~	Exm Dst
368 NORTH CANTON ELEM	PK 5	Yes	Yes	88.2	~	Exm Dst
378 PISGAH HS	9 12	No	No	68.9	~	NR
390 TUSCOLA HS	9 12	No	No	76.6	~	NR
396 WAYNESVILLE MID	6 8	No	No	83.7	~	Dst NR
450 HENDERSON COUNTY						
301 APPLE VALLEY MID	6 8	Yes	Yes	82.2	~	Exm Dst
302 ATKINSON ELEM	K 5	Yes	No	88.9	~	Exp Dst
304 BALFOUR ELEM	PK 5	Yes	Yes	88.4	~	Exm Dst
306 BRUCE DRYSDALE ELEM	K 5	Yes	Yes	77.0	~	Exm
308 DANA ELEM	K 5	Yes	No	88.7	~	Exp Dst
316 EAST HENDERSON HS	9 12	No	No	72.0	~	NR
322 EDNEYVILLE ELEM	K 5	Yes	No	87.8	~	Exp Dst
324 ETOWAH ELEM	K 5	Yes	Yes	91.7	~	Exm Exc
328 FLAT ROCK MID	6 8	Yes	Yes	88.0	~	Exm Dst
332 FLETCHER ELEM	K 5	Yes	No	88.8	~	Exp Dst
333 HENDERSONVILLE ELEM	K 5	Yes	Yes	94.2	~	Exm Exc

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction;
MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
450 HENDERSON COUNTY						
334 HENDERSONVILLE HS	9 12	No	No	74.6	-	NR
335 HENDERSONVILLE MID	6 8	Yes	No	87.3	-	Exp Dst
336 HILLDALE ELEM	K 5	No	No	80.3	-	Dst NR
339 GLENN C MARLOW ELEM	K 5	Yes	Yes	84.7	-	Exm Dst
340 MILLS RIVER ELEM	K 5	Yes	Yes	94.3	-	Exm Exc
341 NORTH HENDERSON HS	9 12	No	No	68.5	-	NR
342 RUGBY MID	6 8	Yes	Yes	88.9	-	Exm Dst
346 UPWARD ELEM	PK 5	No	No	82.7	-	Dst NR
352 WEST HENDERSON HS	9 12	No	No	74.0	-	NR
45A MOUNTAIN CMTY SCH						
000 MOUNTAIN CMTY SCH	K 6	No	No	88.4	-	Dst NR
460 HERTFORD COUNTY						
308 AHOSKIE ELEM	3 5	No	No	62.4	-	NR
312 BEARFIELD PRIMARY	PK 2	No	No		1	NR
318 HERTFORD CO MID	6 8	No	No	60.5	-	NR
320 HERTFORD COUNTY HS	9 12	No	No	31.3	-	LP
332 RIVERVIEW ELEM	PK 5	No	No	54.7	-	NR
470 HOKE COUNTY						
312 HOKE COUNTY HS	9 12	Yes	No	46.7	-	Exp
316 J W MCLAUCHLIN ELEM	K 5	No	No	63.0	-	NR
320 WEST HOKE MID	6 8	No	No	66.5	-	NR
328 SCURLOCK ELEM	PK 5	Yes	No	65.9	-	Exp
330 SOUTH HOKE ELEM	PK 5	No	No	70.0	-	NR
332 EAST HOKE MID	6 8	No	No	72.2	-	NR
336 WEST HOKE ELEM	K 5	No	No	53.7	-	NR
340 ROCKFISH HOKE ELEM	K 5	No	No	80.3	-	Dst NR
346 UPCHURCH ELEM	K 5	Yes	No	71.8	-	Exp
441 SANDY GROVE ELEM	K 5	No	No	58.1	-	NR
480 HYDE COUNTY						
306 MATTAMUSKEET ELEM	PK 5	Yes	No	66.8	-	Exp
307 MATTAMUSKEET HS	9 12	Yes	Yes	51.1	-	Exm
309 MATTAMUSKEET MID	6 8	Yes	Yes	78.6	-	Exm
316 OCRACOKE	K 12	No	No	86.9	-	Dst NR
490 IREDELL-STATESVILLE						
302 ALAN RUTHERFORD ELEM	3 5	No	No	61.1	-	NR
376 WAYSIDE ELEM	PK 2	No	No		1	NR
308 BRAWLEY MID	6 8	Yes	Yes	89.2	-	Exm Dst
312 CELESTE HENKEL ELEM	K 5	No	No	75.7	-	NR
316 CENTRAL ELEM	K 5	No	No	78.2	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
490 IREDELL-STATESVILLE						
324 COOL SPRING ELEM	K 5	No	No	79.7	~	NR
326 EAST IREDELL ELEM	2 5	Yes	No	71.0	~	Exp
350 PRESSLY ELEM	K 1	Yes	No		1	Exp
327 EAST MID	6 8	Yes	Yes	76.2	~	Exm
328 EBENEZER ELEM	3 5	Yes	No	73.2	~	Exp
347 NORTHVIEW ELEM	PK 2	Yes	No		1	Exp
332 HARMONY ELEM	K 5	No	No	71.8	~	NR
336 LAKE NORMAN ELEM	K 5	Yes	Yes	93.5	~	Exm Exc
337 LAKESHORE ELEM	K 5	Yes	No	84.2	~	Exp Dst
338 LAKESHORE MID	6 8	Yes	No	83.6	~	Exp Dst
340 MONTICELLO ELEM	3 5	No	No	70.4	~	NR
345 N B MILLS ELEM	PK 2	No	No		1	NR
344 MOUNT MOURNE ELEM	PK 5	No	No	85.1	~	Dst NR
346 NORTH IREDELL HS	9 12	No	No	65.3	~	NR
348 SCOTTS ELEM	K 5	Yes	No	77.4	~	Exp
349 NORTH IREDELL MID	6 8	Yes	No	74.6	~	Exp
352 STATESVILLE MID	6 8	No	No	66.4	~	NR
354 STATESVILLE HS	9 12	Yes	No	66.7	~	Exp
356 SHARON ELEM	K 5	Yes	Yes	78.3	~	Exm
360 SHEPHERD ELEM	K 5	Yes	Yes	88.4	~	Exm Dst
362 SOUTH IREDELL HS	9 12	No	No	68.2	~	NR
364 TROUTMAN ELEM	K 5	No	No	70.8	~	NR
366 TROUTMAN MID	6 8	No	No	75.9	~	NR
368 UNION GROVE ELEM	K 5	No	No	74.5	~	NR
380 WEST IREDELL HS	9 12	Yes	No	67.0	~	Exp
384 WEST IREDELL MID	6 8	Yes	No	76.1	~	Exp
491 MOORESVILLE CITY						
306 MOORESVILLE INT	4 6	Yes	No	81.0	~	Exp Dst
308 MOORESVILLE MID	7 8	Yes	Yes	89.4	~	Exm Dst
312 MOORESVILLE SR HS	9 12	No	No	65.1	~	NR
316 PARK VIEW ELEM	PK 3	Yes	No	74.6	~	Exp
320 SOUTH ELEM	K 3	Yes	Yes	85.7	~	Exm Dst
49A AM RENAISSANCE						
000 AM RENAISSANCE	K 5	No	No	64.0	~	NR
49B AM RENAISSANCE MID						
000 AM RENAISSANCE MID	6 8	No	No	62.9	~	NR
49D SUCCESS INSTITUTE						
000 SUCCESS INSTITUTE	K 5	No	No	45.3	*	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction;
MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
500 JACKSON COUNTY						
304 CULLOWHEE VALLEY SCH	K 8	Yes	No	86.1	~	Exp Dst
314 FAIRVIEW ELEM	PK 8	No	No	82.7	~	Dst NR
316 BLUE RIDGE SCH	PK 12	Yes	No	71.2	~	Exp
332 SCOTTS CREEK ELEM	K 8	Yes	No	74.1	~	Exp
337 SMOKEY MOUNTAIN ELEM	PK 8	No	No	77.0	~	NR
340 SMOKY MOUNTAIN HS	9 12	No	No	68.3	~	NR
50A SUMMIT CHARTER						
000 SUMMIT CHARTER	K 8	No	No	85.7	~	Dst NR
510 JOHNSTON COUNTY						
308 BENSON ELEM	PK 4	Yes	No	77.5	~	Exp
310 BENSON MID	5 9	No	No	80.5	~	Dst NR
324 CLAYTON HS	9 12	Yes	No	78.3	~	Exp
326 WEST CLAYTON ELEM	K 5	Yes	No	84.4	~	Exp Dst
328 CLEVELAND ELEM	PK 5	Yes	No	92.1	~	Exp Exc
329 CLEVELAND MID	6 8	Yes	No	88.0	~	Exp Dst
330 COOPER ELEM	K 5	No	No	74.4	~	NR
332 CORINTH HOLDERS SCH	PK 8	No	No	72.2	~	NR
336 EAST CLAYTON ELEM	PK 5	Yes	No	84.8	~	Exp Dst
340 FOUR OAKS ELEM	K 5	No	No	81.2	~	Dst NR
342 FOUR OAKS MID	6 8	No	No	87.6	~	Dst NR
344 NORTH JOHNSTON MID	6 8	Yes	Yes	83.0	~	Exm Dst
356 GLENDALE-KENLY ELEM	K 5	Yes	No	75.0	~	Exp
358 MCGEE'S CROSSROADS	K 5	Yes	No	82.6	~	Exp Dst
360 MEADOW ELEM	K 8	Yes	No	85.4	~	Exp Dst
368 NORTH JOHNSTON HS	9 12	Yes	Yes	79.9	~	Exm
372 MICRO-PINE LEVEL	K 5	Yes	No	78.2	~	Exp
376 PRINCETON HS	K 12	Yes	No	82.0	~	Exp Dst
378 RIVERWOOD ELEM	K 6	Yes	No	92.4	~	Exp Exc
388 SELMA ELEM	PK 4	No	No	72.6	~	NR
390 SELMA MID SCH	5 9	Yes	Yes	77.8	~	Exm
396 SMITHFIELD ELEM	3 5	No	No	73.5	~	NR
404 SOUTH SMITHFIELD PRI	PK 2	No	No		1	NR
397 SMITHFIELD MID	6 8	Yes	No	86.4	~	Exp Dst
399 SMITHFIELD-SELMA HS	9 12	Yes	No	66.6	~	Exp
402 SOUTH JOHNSTON HS	9 12	Yes	No	77.3	~	Exp
408 WILSON'S MILLS ELEM	PK 5	No	No	84.7	~	Dst NR
412 CLAYTON MID	6 8	Yes	Yes	91.7	~	Exm Exc
520 JONES COUNTY						
304 POLLOCKSVILLE ELEM	PK 5	No	No	70.0	~	NR
308 COMFORT ELEM	PK 5	No	No	78.6	~	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
520 JONES COUNTY						
320 JONES SENIOR HS	9 12	Yes	No	47.2	-	Exp
324 JONES MID	6 8	No	No	79.1	-	NR
328 MAYSVILLE ELEM	PK 5	Yes	Yes	73.8	-	Exm
336 TRENTON ELEM	PK 5	Yes	Yes	85.2	-	Exm Dst
530 LEE COUNTY						
302 BENJAMIN T BULLOCK	PK 5	Yes	Yes	77.0	-	Exm
308 BROADWAY ELEM	K 5	Yes	No	70.7	-	Exp
312 DEEP RIVER ELEM	K 5	Yes	No	72.4	-	Exp
314 EAST LEE MID	6 8	No	No	73.0	-	NR
320 GREENWOOD ELEM	K 5	Yes	No	73.0	-	Exp
336 LEE COUNTY SR HS	9 12	No	No	64.8	-	NR
340 J GLENN EDWARDS ELEM	PK 5	Yes	No	71.7	-	Exp
346 TRAMWAY ELEM	K 5	Yes	No	87.3	-	Exp Dst
354 J R INGRAM JR ELEM	K 5	Yes	No	80.5	-	Exp Dst
356 WEST LEE MID	6 8	No	No	78.4	-	NR
53A PROVISIONS ACAD						
000 PROVISIONS ACAD	6 12	No	No	39.0	-	LP
540 LENOIR COUNTY						
304 BANKS ELEM	K 5	Yes	No	87.6	-	Exp Dst
306 C H BYNUM ELEM	4 5	No	No	91.8	-	Dst NR
308 CONTENTNEA ELEM	K 5	Yes	No	79.3	-	Exp
312 E B FRINK MID	6 8	Yes	Yes	87.3	-	Exm Dst
314 J H SAMPSON ELEM	4 5	Yes	No	72.3	-	Exp
315 KINSTON HS	9 12	No	No	60.8	-	NR
316 LAGRANGE ELEM	K 5	No	No	76.4	-	NR
320 MOSS HILL ELEM	K 5	Yes	Yes	86.5	-	Exm Dst
324 NORTH LENOIR HS	9 12	No	No	63.5	-	NR
326 NORTHWEST ELEM	K 3	Yes	Yes	88.9	-	Exm Dst
328 PINK HILL ELEM	K 5	Yes	Yes	85.6	-	Exm Dst
330 ROCHELLE MID	6 8	No	No	69.1	-	NR
332 SAVANNAH MID	6 8	Yes	No	78.1	-	Exp
336 SOUTH LENOIR HS	9 12	No	No	69.0	-	NR
338 SOUTHEAST ELEM	K 3	Yes	No	67.7	-	Exp
340 SOUTHWOOD ELEM	K 5	Yes	No	78.2	-	Exp
342 TEACHERS MEMORIAL	K 3	No	No	61.4	-	NR
344 WOODINGTON MID	6 8	Yes	Yes	83.6	-	Exm Dst
54A CHILDREN'S ACAD						
000 CHILDREN'S ACAD	K 5	No	No	47.0	*	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; - No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
550 LINCOLN COUNTY						
312 BATTLEGROUND ELEM	K 5	No	No	71.4	~	NR
314 CATAWBA SPRINGS ELEM	K 5	Yes	No	76.3	~	Exp
316 G E MASSEY ELEM	PK 5	Yes	No	69.1	~	Exp
320 EAST LINCOLN HS	9 12	Yes	No	70.6	~	Exp
322 EAST LINCOLN MID	6 8	No	No	72.3	~	NR
328 IRON STATION ELEM	K 5	Yes	No	71.4	~	Exp
332 LINCOLNTON HS	9 12	Yes	Yes	69.9	~	Exm
334 LINCOLNTON MID	6 8	Yes	No	73.4	~	Exp
336 LOVE MEMORIAL ELEM	K 5	Yes	Yes	76.5	~	Exm
342 NORTH BROOK ELEM	K 5	Yes	Yes	83.4	~	Exm Dst
348 PUMPKIN CTR ELEM	K 5	Yes	No	83.6	~	Exp Dst
350 PUMPKIN CTR MID	6 8	Yes	No	84.3	~	Exp Dst
356 ROCK SPRINGS ELEM	K 5	Yes	Yes	86.7	~	Exm Dst
360 S RAY LOWDER ELEM	K 5	Yes	No	77.1	~	Exp
364 UNION ELEM	K 5	Yes	Yes	80.5	~	Exm Dst
368 WEST LINCOLN HS	9 12	No	No	60.0	~	NR
372 WEST LINCOLN MID	6 8	No	No	78.1	~	NR
55A LINCOLN CHARTER						
000 LINCOLN CHARTER	K 7	Yes	No	80.6	~	Exp Dst
560 MACON COUNTY						
304 CARTOOGECHAYE ELEM	K 5	Yes	Yes	90.6	~	Exm Exc
308 COWEE ELEM	3 5	No	No	86.7	~	Dst NR
328 IOTLA ELEM	K 2	No	No		1	NR
312 CULLASAJA ELEM	K 5	Yes	Yes	88.2	~	Exm Dst
316 EAST FRANKLIN ELEM	K 5	Yes	No	85.1	~	Exp Dst
320 FRANKLIN HS	9 12	No	No	68.0	~	NR
324 HIGHLANDS SCH	K 12	Yes	No	82.5	~	Exp Dst
330 MACON COUNTY MID	6 8	No	No	79.9	~	NR
332 NANTAHALA SCH	K 12	No	No	77.9	~	NR
336 OTTO ELEM	K 5	Yes	No	88.9	~	Exp Dst
340 UNION ELEM	K 5	No	No	88.3	~	Dst NR
570 MADISON COUNTY						
312 HOT SPRINGS ELEM	K 5	Yes	Yes	92.0	~	Exm Exc MI
316 LAUREL ELEM	K 5	Yes	Yes	92.0	~	Exm Exc MI
318 MADISON HS	9 12	No	No	67.3	~	NR
319 MADISON MID	6 8	No	No	82.0	~	Dst NR
320 MARS HILL ELEM	K 5	Yes	Yes	91.1	~	Exm Exc
324 MARSHALL ELEM	3 5	Yes	Yes	82.6	~	Exm Dst
326 MARSHALL PRI	K 2	Yes	Yes		1	Exm
332 WALNUT ELEM	PK 5	Yes	No	81.7	~	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
580 MARTIN COUNTY						
304 BEAR GRASS HS	7 12	Yes	No	78.7	-	Exp
312 E J HAYES ELEM	3 5	No	No	62.9	-	NR
308 WILLIAMSTON PRI	PK 2	No	No		1	NR
316 EAST END ELEM	PK 5	No	No	63.7	-	NR
320 EDNA ANDREWS ELEM	PK 5	Yes	No	68.3	-	Exp
324 JAMESVILLE SCH	PK 6	No	No	76.1	-	NR
328 JAMESVILLE HS	7 12	Yes	Yes	69.0	-	Exm MI
344 ROANOKE HS	9 12	Yes	Yes	50.5	-	Exm
350 ROANOKE MID	6 8	No	No	56.6	-	NR
356 RODGERS ELEM	PK 6	Yes	No	73.5	-	Exp
364 WEST MARTIN ELEM	K 5	Yes	Yes	63.1	-	Exm
368 WILLIAMSTON HS	9 12	Yes	Yes	56.5	-	Exm
372 WILLIAMSTON MID	6 8	No	No	63.1	-	NR
590 MCDOWELL COUNTY						
306 EASTFIELD ELEM	K 6	Yes	No	74.1	-	Exp
310 EAST MCDOWELL JR HS	7 9	No	No	79.5	-	NR
316 GLENWOOD ELEM	K 6	No	No	79.1	-	NR
320 MARION ELEM	K 6	Yes	No	83.3	-	Exp Dst
330 MCDOWELL HS	9 12	No	No	63.4	-	NR
332 NEBO ELEM	K 6	No	No	79.5	-	NR
336 NORTH COVE ELEM	K 6	Yes	No	84.0	-	Exp Dst
340 OLD FORT ELEM	K 6	No	No	82.4	-	Dst NR
344 PLEASANT GARDENS	K 6	Yes	No	82.6	-	Exp Dst
352 WEST MARION ELEM	K 6	No	No	74.1	-	NR
356 WEST MCDOWELL JR HS	7 9	No	No	83.9	-	Dst NR
600 CHARLOTTE/MECKLENBURG						
300 ALBEMARLE ROAD ELEM	K 5	Yes	Yes	78.7	-	Exm
301 ALBEMARLE ROAD MID	6 8	No	No	65.7	-	NR
305 J M ALEXANDER MID	6 12	Yes	No	79.8	-	Exp
308 ALLENBROOK ELEM	K 5	Yes	No	70.5	-	Exp
311 ASHLEY PARK ELEM	K 5	No	No	66.9	-	NR
314 BAIN ELEM	K 5	Yes	No	86.6	-	Exp Dst
316 BARRINGER ACAD CTR	K 5	Yes	Yes	99.1	-	Exm Exc
319 BERRYHILL ELEM	K 5	No	No	54.7	-	NR
322 BEVERLY WOODS ELEM	K 5	Yes	No	74.6	-	Exp
326 BILLINGSVILLE ELEM	K 5	Yes	No	69.2	-	Exp
329 BRIARWOOD ELEM	K 5	Yes	No	63.4	-	Exp
331 BRUNS AVENUE ELEM	K 5	Yes	Yes	80.5	-	Exm Dst
333 CARMEL MID	6 8	Yes	Yes	82.0	-	Exm Dst
335 CHANTILLY ELEM	K 5	Yes	Yes	79.6	-	Exm
338 CLEAR CREEK ELEM	K 5	Yes	No	75.9	-	Exp
341 COCHRANE MID	6 8	No	No	47.3	*	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
600 CHARLOTTE/MECKLENBURG						
344 COLLINSWOOD ELEM	K 5	Yes	No	79.8	-	Exp
346 CORNELIUS ELEM	K 5	Yes	No	89.4	-	Exp Dst
349 COTSWOLD ELEM	K 5	No	No	68.1	-	NR
351 COULWOOD MID	6 8	Yes	Yes	65.2	-	Exm
352 CROWN POINT ELEM	K 5	Yes	Yes	81.4	-	Exm Dst
353 CRESTDALE MID	6 8	Yes	Yes	94.1	-	Exm Exc
357 DAVIDSON ELEM	K 5	Yes	Yes	94.6	-	Exm Exc
358 DAVIDSON INT BACC MID	6 8	Yes	No	96.0	-	Exp Exc
360 MARIE G DAVIS MID	6 8	Yes	No	91.2	-	Exp Exc
361 DAVID W BUTLER HS	9 12	Yes	No	60.5	-	Exp
362 DAVID COX ROAD ELEM	K 5	Yes	Yes	86.2	-	Exm Dst
363 DERITA ELEM	K 5	Yes	Yes	69.6	-	Exm
365 DEVONSHIRE ELEM	K 5	Yes	No	64.4	-	Exp
368 DILWORTH ELEM	K 5	Yes	No	72.6	-	Exp
374 DRUID HILLS ELEM	K 5	Yes	No	70.0	-	Exp
377 EAST MECKLENBURG HS	9 12	Yes	Yes	64.7	-	Exm
379 EASTOVER ELEM	K 5	Yes	Yes	81.1	-	Exm Dst
381 EASTWAY MID	6 8	Yes	No	57.9	-	Exp
382 ELIZABETH LANE ELEM	K 5	Yes	Yes	95.8	-	Exm Exc
384 ELIZABETH TRAD/CLASS	K 5	Yes	No	93.1	-	Exp Exc
393 FIRST WARD ELEM	K 5	Yes	No	75.3	-	Exp
394 FRANCIS BRADLEY MID	6 8	Yes	Yes	73.9	-	Exm
396 GARINGER HS	9 12	Yes	No	34.0	-	95R
398 GREENWAY PARK ELEM	K 5	Yes	Yes	78.7	-	Exm
399 ALEXANDER GRAHAM MID	6 8	Yes	Yes	76.0	-	Exm
405 HARDING UNIV HS	9 12	Yes	No	64.5	-	Exp
406 HAWK RIDGE ELEM	K 5	Yes	Yes	95.6	-	Exm Exc
407 HAWTHORNE TRAD MID	6 8	No	No	55.4	-	NR
410 HICKORY GROVE ELEM	K 5	Yes	No	77.7	-	Exp
412 HIDDEN VALLEY ELEM	K 5	Yes	No	57.7	-	Exp
414 HIGHLAND ELEM	K 5	Yes	Yes	73.1	-	Exm
416 HORNETS NEST ELEM	K 5	Yes	No	78.9	-	Exp
420 HUNTERSVILLE ELEM	K 5	Yes	Yes	79.1	-	Exm
422 HUNTINGTOWNE ELEM	K 5	Yes	Yes	81.3	-	Exm Dst
424 IDLEWILD ELEM	K 5	No	No	64.6	-	NR
426 INDEPENDENCE HS	9 12	Yes	Yes	59.8	-	Exm
427 IRWIN AVE OPEN	K 5	Yes	No	64.5	-	Exp
428 JAMES MARTIN MID	6 8	No	No	69.8	-	NR
429 JOHN MOTLEY MOREHEAD	K 5	No	No	65.3	-	NR
430 A JAMES MONTESSORI	K 5	Yes	No	84.3	-	Exp Dst
434 ROBERT F KENNEDY MID	6 8	Yes	Yes	78.5	-	Exm
436 LAKE WYLIE ELEM	K 5	Yes	No	77.0	-	Exp
438 LANSDOWNE ELEM	K 5	Yes	No	78.3	-	Exp
440 LEBANON ROAD ELEM	K 5	Yes	No	73.2	-	Exp
441 LINCOLN HEIGHTS ELEM	K 5	Yes	No	69.1	-	Exp
442 LEGETTE BLYTHE ELEM	K 5	Yes	No	79.6	-	Exp
444 LONG CREEK ELEM	K 5	No	No	67.4	-	NR
446 MALLARD CREEK	K 5	Yes	No	80.4	-	Exp Dst
447 MATTHEWS ELEM	K 5	Yes	No	89.7	-	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction;
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Growth and Performance of Schools**

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600 CHARLOTTE/MECKLENBURG						
449 MCALPINE ELEM	K 5	Yes	Yes	95.0	-	Exm Exc
450 MCCLINTOCK MID	6 8	Yes	No	77.6	-	Exp
451 MCKEE ROAD ELEM	K 5	Yes	Yes	97.6	-	Exm Exc
453 MERRY OAKS ELEM	K 5	Yes	Yes	61.1	-	Exm
459 MONTCLAIRE ELEM	K 5	No	No	69.0	-	NR
464 MYERS PARK TRAD ELEM	K 5	Yes	No	84.8	-	Exp Dst
466 MYERS PARK HS	9 12	Yes	No	66.8	-	Exp
468 NATHANIEL ALEXANDER	K 5	Yes	Yes	79.1	-	Exm
471 NATIONS FORD ELEM	K 5	Yes	No	82.1	-	Exp Dst
474 NEWELL ELEM	K 5	Yes	No	82.5	-	Exp Dst
478 J H GUNN ELEM	K 5	No	No	69.0	-	NR
479 NORTHEAST MID	6 8	Yes	Yes	82.0	-	Exm Dst
480 NORTH MECKLENBURG HS	9 12	Yes	No	64.6	-	Exp
481 NORTHRIDGE MID	6 8	Yes	Yes	71.9	-	Exm
482 NORTHWEST HS	6 12	Yes	No	62.6	-	Exp
485 OAKDALE ELEM	K 5	No	No	66.6	-	NR
487 OAKHURST ELEM	K 5	No	No	84.9	-	Dst NR
489 OAKLAWN ELEM	K 5	Yes	No	75.4	-	Exp
490 OLYMPIC HS	9 12	Yes	No	41.6	-	Exp
491 OLDE PROVIDENCE ELEM	K 5	Yes	Yes	92.3	-	Exm Exc
492 PARK ROAD ELEM	K 5	Yes	Yes	67.8	-	Exm
494 PAW CREEK ELEM	K 5	No	No	64.2	-	NR
495 PAWTUCKETT ELEM	K 5	No	No	60.5	-	NR
497 PIEDMONT OPEN MID	6 8	Yes	Yes	76.9	-	Exm
500 PINEVILLE ELEM	K 5	No	No	81.6	-	Dst NR
501 PINWOOD ELEM	K 5	Yes	No	68.6	-	Exp
503 PINEY GROVE ELEM	K 5	Yes	Yes	82.6	-	Exm Dst
508 PROVIDENCE HS	9 12	Yes	Yes	77.2	-	Exm
509 QUAIL HOLLOW MID	6 8	No	No	73.9	-	NR
512 RAMA ROAD ELEM	K 5	Yes	Yes	69.1	-	Exm
513 RANDOLPH MID	6 8	No	No	69.0	-	NR
514 RANSON MID	6 8	No	No	57.2	-	NR
516 REEDY CREEK ELEM	K 5	Yes	Yes	79.9	-	Exm
517 REID PARK ELEM	K 5	Yes	Yes	84.8	-	Exm Dst
519 SEDGEFIELD ELEM	K 5	No	No	64.2	-	NR
520 SEDGEFIELD MID	6 8	No	No	62.5	-	NR
522 SELWYN ELEM	K 5	Yes	Yes	77.5	-	Exm
527 SHAMROCK GARDENS ELEM	K 5	No	No	58.9	-	NR
530 SHARON ELEM	K 5	No	No	67.2	-	NR
532 SMITH MID	6 8	Yes	No	73.9	-	Exp
534 SMITHFIELD ELEM	K 5	Yes	Yes	72.5	-	Exm
535 SOUTH MECKLENBURG HS	9 12	Yes	No	65.3	-	Exp
537 SOUTH CHARLOTTE MID	6 8	Yes	Yes	92.4	-	Exm Exc
541 SPAUGH MID	6 8	No	No	78.4	-	NR
544 STARMOUNT ELEM	K 5	Yes	Yes	66.7	-	Exm
546 STATESVILLE ROAD	K 5	Yes	Yes	66.9	-	Exm
549 STEELE CREEK ELEM	K 5	No	No	72.8	-	NR
550 STERLING ELEM	K 5	Yes	No	68.1	-	Exp
553 THOMASBORO ELEM	K 5	Yes	Yes	53.8	-	Exm

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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
600 CHARLOTTE/MECKLENBURG						
562 TUCKASEEGEE ELEM	K 5	Yes	No	69.6	~	Exp
565 UNIV PARK CREAT ARTS	K 5	Yes	Yes	79.0	~	Exm
566 UNIV MEADOWS ELEM	K 5	Yes	No	68.1	~	Exp
571 VILLA HEIGHTS ELEM	K 5	Yes	No	98.5	~	Exp Exc
576 WEST CHARLOTTE HS	9 12	Yes	No	26.9	~	95R
577 WESTERLY HILLS ELEM	K 5	No	No	59.4	~	NR
579 WEST MECKLENBURG HS	9 12	Yes	Yes	47.2	~	Exm
581 J T WILLIAMS MID	6 8	Yes	No	88.6	~	Exp Dst
585 WILSON MID	6 8	No	No	48.9	*	NR
586 WINDING SPRINGS ELEM	K 5	No	No	71.7	~	NR
587 WINDSOR PARK ELEM	K 5	Yes	No	65.5	~	Exp
589 WINTERFIELD ELEM	K 5	Yes	No	64.1	~	Exp
592 ZEBULON B VANCE HS	9 12	Yes	No	57.7	~	Exp
60A COMMUNITY CHARTER SCH						
000 COMMUNITY CHARTER SCH	K 5	No	No	57.0	~	NR
60B SUGAR CREEK CHARTER						
000 SUGAR CREEK CHARTER	K 5	No	No	41.1	~	LP
60C KENNEDY CHARTER						
000 KENNEDY CHARTER	5 12	Yes	Yes	16.3	~	Exm MI
60D LAKE NORMAN CHARTER						
000 LAKE NORMAN CHARTER	5 8	Yes	Yes	93.2	~	Exm Exc
60F METROLINA REG SCHOLARS						
000 METROLINA REG SCHOLARS	K 6	No	No	98.7	~	Dst NR
610 MITCHELL COUNTY						
302 BOWMAN MID	5 8	No	No	73.2	~	NR
308 BULADEAN ELEM	K 8	No	No	73.0	~	NR
310 DEYTON ELEM	K 3	No	No	80.8	~	Dst NR
322 GREENLEE PRIMARY	K 2	No	No		1	NR
320 GOUGE ELEM	PK 4	No	No	81.8	~	Dst NR
326 HARRIS MID	4 8	Yes	Yes	84.9	~	Exm Dst
334 MITCHELL HS	9 12	No	No	63.7	~	NR
336 TIPTON HILL ELEM	K 8	No	No	87.3	~	Dst NR
620 MONTGOMERY COUNTY						
312 CANDOR ELEM	K 5	Yes	Yes	60.1	~	Exm
314 EAST MID	6 8	No	No	53.9	~	NR

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System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
620 MONTGOMERY COUNTY						
316 EAST MONTGOMERY HS	9 12	Yes	No	50.3	~	Exp
324 MOUNT GILEAD ELEM	K 5	Yes	No	66.8	~	Exp
334 STAR-BISCOE ELEM	K 5	Yes	No	66.3	~	Exp
336 TROY ELEM	K 5	Yes	No	61.6	~	Exp
339 WEST MID	6 8	No	No	65.2	~	NR
340 WEST MONTGOMERY HS	9 12	No	No	52.2	~	NR
630 MOORE COUNTY						
308 ABERDEEN ELEM	3 5	No	No	69.6	~	NR
304 ABERDEEN PRIMARY	PK 2	No	No		1	NR
312 CAMERON ELEM	K 5	Yes	No	79.6	~	Exp
316 CARTHAGE ELEM	K 5	Yes	Yes	78.9	~	Exm
320 ELISE MID	6 8	Yes	Yes	79.0	~	Exm
324 SANDHILLS-FARM LIFE	K 5	Yes	Yes	92.6	~	Exm Exc MI
328 HIGHFALLS ELEM	K 8	Yes	Yes	93.0	~	Exm Exc MI
331 NEW CENTURY MID	6 8	Yes	No	83.2	~	Exp Dst
332 NORTH MOORE HS	9 12	Yes	Yes	75.0	~	Exm
336 PINECREST HS	9 12	No	No	68.5	~	NR
340 ACADEMY HEIGHTS ELEM	K 5	Yes	Yes	92.0	~	Exm Exc
342 PINEHURST ELEM	K 5	Yes	No	89.0	~	Exp Dst
348 ROBBINS ELEM	K 5	Yes	No	70.3	~	Exp
350 SOUTHERN MID	6 8	Yes	Yes	79.0	~	Exm
356 SOUTHERN PINES ELEM	3 5	Yes	No	78.1	~	Exp
352 SOUTHERN PINES PRI	K 2	Yes	No		1	Exp
360 UNION PINES HS	9 12	Yes	No	64.8	~	Exp
364 VASS-LAKEVIEW ELEM	K 5	Yes	No	84.2	~	Exp Dst
368 WEST END ELEM	K 5	Yes	Yes	87.4	~	Exm Dst
374 WEST PINE MID	6 8	Yes	Yes	90.6	~	Exm Exc
376 WESTMOORE ELEM	K 8	Yes	No	78.9	~	Exp
63A MAST SCHOOL						
000 MAST	5 8	No	No	65.1	~	NR
63B STAR CHARTER						
000 STARS CHARTER	K 4	No	No	54.3	~	NR
640 NASH/ROCKY MOUNT						
304 BAILEY ELEM	PK 5	No	No	82.2	~	Dst NR
306 BASKERVILLE ELEM	PK 5	No	No	66.4	~	NR
308 BENVENUE ELEM	PK 5	Yes	No	90.8	~	Exp Exc
316 CEDAR GROVE ELEM	PK 5	Yes	Yes	88.0	~	Exm Dst
320 NASH CENTRAL JR HS	8 9	No	No	78.2	~	NR
324 COOPERS ELEM	PK 5	No	No	81.3	~	Dst NR
326 D S JOHNSON ELEM	PK 5	No	No	75.8	~	NR
327 FAIRVIEW CHILDHD CTR	PK K	No	No		1	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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640 NASH/ROCKY MOUNT						
328 ENGLEWOOD ELEM	PK 5	Yes	No	91.1	~	Exp Exc
329 G R EDWARDS JR HS	8 9	No	No	72.2	~	NR
331 JAMES C BRASWELL ELEM	PK 5	No	No	73.2	~	NR
332 M B HUBBARD ELEM	PK 5	Yes	No	87.4	~	Exp Dst
334 J W PARKER MID	6 7	No	No	68.3	~	NR
336 MIDDLESEX ELEM	PK 5	Yes	No	71.4	~	Exp
348 NASHVILLE ELEM	PK 5	Yes	No	90.9	~	Exp Exc
350 NORTHERN NASH HS	10 12	No	No	56.4	2	NR
354 O R POPE ELEM	PK 5	No	No	58.9	~	NR
358 RED OAK MID	6 7	No	No	75.6	~	NR
360 RED OAK ELEM	PK 5	Yes	No	87.5	~	Exp Dst
361 ROCKY MOUNT HS	10 12	No	No	57.6	2	NR
362 SOUTHERN NASH MID	6 8	No	No	79.3	~	NR
364 SOUTHERN NASH SR HS	9 12	Yes	No	57.1	~	Exp
376 SPRING HOPE ELEM	PK 5	No	No	77.1	~	NR
384 SWIFT CREEK ELEM	PK 5	No	No	53.8	~	NR
396 WILLIFORD ELEM	PK 5	No	No	66.8	~	NR
400 WINSTEAD AVENUE ELEM	PK 5	Yes	No	85.4	~	Exp Dst
64A ROCKY MOUNT CHARTER						
000 ROCKY MOUNT CHARTER	K 7	Yes	Yes	65.0	~	Exm
650 NEW HANOVER COUNTY						
304 BRADLEY CREEK ELEM	K 5	Yes	No	82.7	~	Exp Dst
308 CAROLINA BEACH ELEM	K 5	Yes	No	80.0	~	Exp Dst
312 RACHEL FREEMAN ELEM	K 5	No	No	63.9	~	NR
316 COLLEGE PARK ELEM	PK 5	No	No	71.5	~	NR
320 D C VIRGO MID	6 8	No	No	72.7	~	NR
324 EDWIN A ALDERMAN ELEM	K 5	Yes	Yes	89.4	~	Exm Dst
325 EMMA B TRASK MID	6 8	No	No	79.9	~	NR
326 EMSLEY A LANEY HS	9 12	Yes	No	69.3	~	Exp
328 FOREST HILLS ELEM	K 5	Yes	No	77.2	~	Exp
332 GREGORY ELEM	PK 5	Yes	Yes	89.6	~	Exm Dst
338 HEYWARD C BELLAMY ELEM	PK 5	Yes	Yes	87.3	~	Exm Dst
339 HOLLY TREE ELEM	K 5	Yes	Yes	92.1	~	Exm Exc
340 J C ROE ELEM	PK 5	Yes	Yes	80.2	~	Exm Dst
341 JOHN J BLAIR ELEM	K 5	Yes	No	83.0	~	Exp Dst
342 JOHN T HOGGARD HS	9 12	Yes	No	74.0	~	Exp
346 MARY C WILLIAMS ELEM	PK 5	No	No	73.5	~	NR
350 M C S NOBLE MID	6 8	No	No	87.9	~	Dst NR
351 MYRTLE GROVE MID	6 8	Yes	No	86.1	~	Exp Dst
352 NEW HANOVER HS	9 12	No	No	64.9	~	NR
353 DR HUBERT EATON ELEM	K 5	Yes	Yes	96.2	~	Exm Exc
356 OGDEN ELEM	K 5	Yes	No	90.3	~	Exp Exc
360 DOROTHY B JOHNSON ELEM	PK 5	Yes	No	82.4	~	Exp Dst
362 PINE VALLEY ELEM	K 5	No	No	83.0	~	Dst NR
364 ROLAND-GRISE MID	6 8	No	No	89.5	~	Dst NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
650 NEW HANOVER COUNTY						
366 DR JOHN CODINGTON ELEM	K 5	Yes	Yes	90.0	~	Exm Exc
368 SUNSET PARK ELEM	PK 5	Yes	No	77.8	~	Exp
384 WILLIAM H BLOUNT ELEM	K 5	No	No	68.8	~	NR
392 WILLISTON MID	6 8	No	No	77.7	~	NR
400 WINTER PARK MODEL ELEM	K 5	Yes	Yes	91.1	~	Exm Exc
404 WRIGHTSBORO ELEM	K 5	Yes	Yes	83.6	~	Exm Dst
408 WRIGHTSVILLE BEACH	K 5	Yes	Yes	92.7	~	Exm Exc
65A CAPE FEAR CTR FOR INQ						
000 CAPE FEAR CTR FOR INQ	K 5	No	No	89.7	~	Dst NR
660 NORTHAMPTON COUNTY						
304 SEABOARD-COATES ELEM	PK 5	No	No	60.9	~	NR
308 CONWAY MID	6 8	No	No	61.8	~	NR
312 JACKSON-EASTSIDE ELEM	PK 5	No	No	73.9	~	NR
316 GARYSBURG ELEM	PK 5	No	No	71.7	~	NR
320 GASTON MIDDLE	6 8	No	No	63.9	~	NR
324 NORTHAMPTON HS-WEST	9 12	No	No	41.3	~	LP
336 NORTHAMPTON HS-EAST	9 12	No	No	45.5	~	LP
356 SQUIRE ELEM	PK 5	No	No	64.6	~	NR
360 WILLIS HARE ELEM	PK 5	No	No	73.6	~	NR
364 RICH SQUARE-CREECY	PK 5	No	No	58.4	~	NR
670 ONSLOW COUNTY						
304 BELL FORK ELEM	PK 5	Yes	Yes	91.0	~	Exm Exc
308 BLUE CREEK ELEM	PK 5	Yes	Yes	84.8	~	Exm Dst
312 CLYDE ERWIN ELEM	PK 5	No	No	76.6	~	NR
314 DIXON ELEM	PK 5	No	No	81.1	~	Dst NR
318 DIXON MID	6 8	No	No	84.3	~	Dst NR
320 DIXON HS	9 12	Yes	No	65.9	~	Exp
321 HUNTERS CREEK ELEM	PK 5	Yes	Yes	82.7	~	Exm Dst
322 HUNTERS CREEK MID	6 8	Yes	Yes	86.8	~	Exm Dst
323 JACKSONVILLE COM ELEM	PK 5	Yes	No	83.9	~	Exp Dst
324 JACKSONVILLE HS	9 12	Yes	No	68.0	~	Exp
325 JACKSONVILLE COM MID	6 8	Yes	Yes	82.7	~	Exm Dst
330 MORTON ELEM	PK 5	Yes	Yes	79.6	~	Exm
331 NEW BRIDGE MID	6 8	Yes	Yes	90.4	~	Exm Exc
332 NORTHWOODS ELEM	PK 5	Yes	Yes	85.2	~	Exm Dst
335 QUEENS CREEK ELEM	K 5	Yes	Yes	83.1	~	Exm Dst
336 NORTHWOODS PARK MID	6 8	Yes	Yes	80.4	~	Exm Dst
338 PARKWOOD ELEM	PK 5	Yes	Yes	89.6	~	Exm Dst
339 RICHLANDS ELEM	PK 5	Yes	Yes	84.1	~	Exm Dst
340 RICHLANDS HS	9 12	Yes	No	61.7	~	Exp
341 SAND RIDGE ELEM	K 5	Yes	Yes	90.0	~	Exm Exc MI
342 SILVERDALE ELEM	PK 5	Yes	No	87.3	~	Exp Dst
343 SOUTHWEST ELEM	PK 5	Yes	Yes	86.9	~	Exm Dst MI

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
670 ONSLOW COUNTY						
344 SOUTHWEST HS	9 12	Yes	No	72.5	-	Exp
345 SOUTHWEST MID	6 8	Yes	Yes	88.9	-	Exm Dst
346 SUMMERSILL ELEM	PK 5	Yes	No	83.4	-	Exp Dst
350 SWANSBORO ELEM	PK 5	Yes	Yes	88.3	-	Exm Dst
351 SWANSBORO MID	6 8	Yes	Yes	84.0	-	Exm Dst
352 SWANSBORO HS	9 12	Yes	Yes	66.2	-	Exm
356 TREXLER MID	6 8	Yes	No	82.3	-	Exp Dst
360 WALTER THOMPSON ELEM	PK 5	Yes	No	69.2	-	Exp
364 WHITE OAK HS	9 12	No	No	66.5	-	NR
680 ORANGE COUNTY						
304 A L STANBACK MID	6 8	No	No	82.6	-	Dst NR
308 CAMERON PARK ELEM	K 5	No	No	84.5	-	Dst NR
312 CENTRAL ELEM	K 5	No	No	79.3	-	NR
336 PATHWAYS ELEM	K 2	No	No		1	NR
316 CHARLES STANFORD MID	6 8	Yes	No	76.6	-	Exp
324 EFLAND CHEEKS ELEM	K 5	Yes	No	78.1	-	Exp
328 GRADY BROWN ELEM	K 5	Yes	Yes	84.9	-	Exm Dst
329 HILLSBOROUGH ELEM	K 5	Yes	Yes	91.6	-	Exm Exc
330 NEW HOPE ELEM	K 5	Yes	No	81.7	-	Exp Dst
332 ORANGE SENIOR HS	9 12	Yes	Yes	71.6	-	Exm
681 CHAPEL HILL/CARRBORO						
304 CARRBORO ELEM	K 5	Yes	No	85.7	-	Exp Dst
308 CHAPEL HILL HS	9 12	Yes	Yes	87.3	-	Exm Dst MI
309 C & L MCDOUGLE MID	6 8	Yes	Yes	93.6	-	Exm Exc
310 ELIZABETH SEAWELL ELEM	PK 5	Yes	Yes	89.9	-	Exm Dst
311 EPHEMUS ROAD ELEM	K 5	Yes	No	91.7	-	Exp Exc
312 ESTES HILLS ELEM	K 5	Yes	Yes	88.5	-	Exm Dst
314 EAST CHAPEL HILL HS	9 12	Yes	Yes	86.4	-	Exm Dst
316 FRANK P GRAHAM ELEM	K 5	Yes	Yes	91.3	-	Exm Exc
320 GLENWOOD ELEM	PK 5	Yes	No	90.2	-	Exp Exc
322 GREY CULBRETH MID	6 8	Yes	No	92.8	-	Exp Exc
324 GUY PHILLIPS MID	6 8	Yes	No	94.2	-	Exp Exc
326 C&L MCDOUGLE ELEM	PK 5	Yes	Yes	92.1	-	Exm Exc
330 MARY SCROGGS ELEM	PK 5	Yes	Yes	88.7	-	Exm Dst MI
68A ORANGE CO CHARTER						
000 ORANGE CO CHARTER	K 8	No	No	86.8	-	Dst NR
68B NEW CENTURY CHARTER						
000 NEW CENTURY CHARTER	9 12	No	No	26.1	-	LP

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
68K VILLAGE CHARTER						
000 VILLAGE CHARTER	K 8	No	No	73.1	-	NR
690 PAMLICO COUNTY						
312 FRED A ANDERSON ELEM	3 5	Yes	Yes	80.8	-	Exm Dst
324 PAMLICO CO PRI	PK 2	Yes	Yes		1	Exm
316 PAMLICO CO MID	6 8	No	No	84.4	-	Dst NR
320 PAMLICO COUNTY HS	9 12	No	No	64.7	-	NR
69A ARAPAHOE CHARTER						
000 ARAPAHOE CHARTER	K 8	Yes	No	81.8	-	Exp Dst
700 PASQUOTANK COUNTY						
306 CENTRAL ELEM	K 5	Yes	Yes	84.8	-	Exm Dst
308 ELIZABETH CITY MID	6 8	No	No	71.8	-	NR
314 NORTHSIDE ELEM	PK 5	Yes	No	76.0	-	Exp
316 J C SAWYER ELEM	PK 5	Yes	Yes	75.3	-	Exm
317 NORTHEASTERN HS	9 12	Yes	No	54.8	-	Exp
318 PASQUOTANK ELEM	PK 5	No	No	63.1	-	NR
319 PASQUOTANK COUNTY HS	9 12	No	No	56.8	-	NR
320 P W MOORE ELEM	PK 5	Yes	Yes	69.2	-	Exm
322 RIVER ROAD MID	6 8	No	No	73.1	-	NR
324 SHEEP-HARNEY ELEM	PK 5	Yes	No	68.5	-	Exp
328 WEEKSVILLE ELEM	K 5	Yes	Yes	83.4	-	Exm Dst
710 PENDER COUNTY						
312 BURGAW ELEM	PK 5	No	No	75.9	-	NR
316 BURGAW MID	6 8	No	No	81.7	-	Dst NR
323 NORTH TOPSAIL ELEM	K 5	Yes	Yes	89.8	-	Exm Dst
324 MALPASS CORNER ELEM	PK 5	No	No	78.6	-	NR
326 PENDER HS	9 12	Yes	No	70.9	-	Exp
328 PENDERLEA ELEM	K 8	Yes	No	84.5	-	Exp Dst
332 ROCKY POINT ELEM	PK 5	No	No	85.2	-	Dst NR
342 TOPSAIL HS	9 12	Yes	Yes	85.2	-	Exm Dst
346 TOPSAIL MID	6 8	Yes	No	92.5	-	Exp Exc
347 SOUTH TOPSAIL ELEM	K 5	Yes	Yes	92.4	-	Exm Exc
348 WEST PENDER MID	6 8	Yes	Yes	82.1	-	Exm Dst
720 PERQUIMANS COUNTY						
312 HERTFORD GRAMMAR	3 5	Yes	Yes	77.9	-	Exm
304 PERQUIMANS CENTRAL	PK 2	Yes	Yes		1	Exm
316 PERQUIMANS CO HS	9 12	Yes	No	67.6	-	Exp

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
720 PERQUIMANS COUNTY						
320 PERQUIMANS CO MID	6 8	Yes	No	79.4	-	Exp
730 PERSON COUNTY						
332 HELENA ELEM	K 5	Yes	Yes	87.0	-	Exm Dst
334 NORTH ELEM	K 5	Yes	No	65.2	-	Exp
340 NORTH END ELEM	K 5	Yes	No	78.8	-	Exp
344 NORTHERN MID	6 8	No	No	85.0	-	Dst NR
348 OAK LANE ELEM	K 5	Yes	Yes	90.1	-	Exm Exc
352 PERSON HS	9 12	No	No	65.1	-	NR
354 STORIES CREEK ELEM	K 5	Yes	Yes	85.0	-	Exm Dst
356 SOUTH ELEM	PK 5	No	No	65.7	-	NR
360 SOUTHERN MID	6 8	Yes	No	77.7	-	Exp
368 WOODLAND ELEM	K 5	Yes	No	91.8	-	Exp Exc
73A BETHEL HILL CHARTER						
000 BETHEL HILL CHARTER	K 6	No	No	60.0	-	NR
740 PITT COUNTY						
302 A G COX MID	6 8	Yes	Yes	79.7	-	Exm
304 AYDEN ELEM	K 4	Yes	No	68.4	-	Exp
308 AYDEN MID	5 8	No	No	72.7	-	NR
309 AYDEN-GRIFTON HS	9 12	No	No	59.3	-	NR
310 BELVOIR ELEM	PK 5	No	No	54.8	-	NR
320 BETHEL ELEM	PK 8	Yes	No	72.8	-	Exp
324 C M EPPES MID	6 8	Yes	No	75.5	-	Exp
332 CHICOD ELEM	K 8	Yes	Yes	86.1	-	Exm Dst
333 D H CONLEY HS	9 12	Yes	No	68.8	-	Exp
334 FALKLAND ELEM	PK 5	No	No	61.0	-	NR
336 EASTERN ELEM	K 5	Yes	Yes	81.4	-	Exm Dst
337 E B AYCOCK MID	6 8	Yes	No	87.6	-	Exp Dst
338 ELMHURST ELEM	K 5	Yes	Yes	80.6	-	Exm Dst
340 FARMVILLE MID	6 8	Yes	Yes	78.2	-	Exm
344 FARMVILLE CENTRAL HS	9 12	No	No	62.7	-	NR
352 GRIFTON ELEM	K 8	No	No	73.6	-	NR
358 G R WHITFIELD ELEM	K 8	Yes	No	70.5	-	Exp
366 J H ROSE HS	9 12	Yes	Yes	75.1	-	Exm
374 NORTH PITT HS	9 12	Yes	No	51.0	-	Exp
376 PACTOLUS ELEM	K 5	Yes	No	60.7	-	Exp
380 W H ROBINSON ELEM	K 5	Yes	No	72.4	-	Exp
382 SADIE SAULTER ELEM	K 5	Yes	No	64.6	-	Exp
386 SAM D BUNDY ELEM	3 5	No	No	53.7	-	NR
360 H B SUGG ELEM	K 2	No	No		1	NR
390 S GREENVILLE ELEM	K 5	No	No	58.1	-	NR
396 STOKES ELEM	PK 8	Yes	Yes	83.1	-	Exm Dst
400 WAHL COATES ELEM	K 5	Yes	Yes	81.5	-	Exm Dst
402 WELLCOME MID	6 8	No	No	64.3	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
740 PITT COUNTY						
404 WINTERGREEN INT	3 6	Yes	No	68.3	-	Exp
406 WINTERGREEN PRI	K 2	Yes	No		1	Exp
750 POLK COUNTY						
304 TRYON ELEM	PK 5	Yes	Yes	94.7	-	Exm Exc
306 TRYON MID	6 8	Yes	No	94.6	-	Exp Exc
314 POLK CENTRAL	PK 8	No	No	83.5	-	Dst NR
318 POLK COUNTY HS	9 12	No	No	70.2	-	NR
320 SALUDA ELEM	PK 8	Yes	No	89.8	-	Exp Dst
328 SUNNY VIEW ELEM	PK 5	Yes	Yes	83.3	-	Exm Dst MI
760 RANDOLPH COUNTY						
304 ARCHDALE ELEM	K 5	No	No	83.8	-	Dst NR
308 BRAXTON CRAVEN	6 6	Yes	No	83.8	-	Exp Dst
316 COLERIDGE ELEM	K 5	No	No	69.5	-	NR
318 EASTERN RANDOLPH HS	9 12	No	No	61.9	-	NR
320 FARMER ELEM	K 5	Yes	No	87.9	-	Exp Dst
324 FRANKLINVILLE ELEM	K 5	No	No	78.8	-	NR
328 GRAYS CHAPEL ELEM	K 5	No	No	81.8	-	Dst NR
330 JOHN R LAWRENCE ELEM	PK 5	Yes	No	88.3	-	Exp Dst
331 LEVEL CROSS ELEM	K 5	Yes	No	72.4	-	Exp
332 LIBERTY ELEM	K 5	Yes	No	78.3	-	Exp
336 NEW MARKET ELEM	K 5	Yes	No	80.5	-	Exp Dst
338 NE RANDOLPH MID	6 8	No	No	74.7	-	NR
340 RAMSEUR ELEM	PK 5	No	No	72.0	-	NR
344 RANDLEMAN ELEM	K 5	Yes	No	79.7	-	Exp
348 RANDLEMAN HS	9 12	Yes	No	53.7	-	Exp
352 RANDLEMAN MID	6 8	No	No	74.4	-	NR
356 SEAGROVE ELEM	K 5	Yes	No	77.6	-	Exp
357 S E RANDOLPH MID	6 8	No	No	79.5	-	NR
358 SOUTHWESTERN HS	9 12	Yes	Yes	73.2	-	Exm
360 S W RANDOLPH MID	6 8	No	No	80.1	-	Dst NR
364 TABERNACLE ELEM	K 5	Yes	No	78.7	-	Exp
368 TRINDALE ELEM	K 5	Yes	No	79.8	-	Exp
376 TRINITY ELEM	K 5	Yes	Yes	75.3	-	Exm
378 ARCHDALE-TRINITY MID	7 8	No	No	81.1	-	Dst NR
380 TRINITY HS	9 12	No	No	63.2	-	NR
761 ASHEBORO CITY						
304 ASHEBORO HS	9 12	No	No	62.0	-	NR
308 SOUTH ASHEBORO MID	6 8	Yes	Yes	84.5	-	Exm Dst
312 BALFOUR ELEM	K 5	No	No	67.9	-	NR
320 CHARLES MCCRARY ELEM	K 5	Yes	No	61.4	-	Exp
321 DONNA L LOFLIN ELEM	K 5	Yes	No	73.8	-	Exp
328 GUY B TEACHEY ELEM	K 5	Yes	Yes	90.5	-	Exm Exc
332 LINDLEY PARK ELEM	K 5	Yes	No	80.6	-	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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761 ASHEBORO CITY						
336 NORTH ASHEBORO MID	6 8	Yes	No	78.6	-	Exp
770 RICHMOND COUNTY						
304 ASHLEY CHAPEL ELEM	4 6	No	No	59.9	-	NR
312 CORDOVA ELEM	K 6	Yes	Yes	84.5	-	Exm Dst
316 ELLERBE JR HS	6 9	No	No	73.1	-	NR
318 FAIRVIEW HEIGHTS ELEM	K 3	Yes	Yes	64.9	-	Exm
328 HAMLET JUNIOR HS	7 9	No	No	79.5	-	NR
332 HOFFMAN ELEM	K 6	No	No	53.1	-	NR
340 L J BELL ELEM	K 3	Yes	Yes	71.9	-	Exm
344 MINERAL SPRINGS ELEM	K 5	Yes	No	58.5	-	Exp
346 MONROE AVENUE ELEM	4 6	No	No	67.4	-	NR
347 RICHMOND PRIMARY	PK 3	Yes	No	60.5	-	Exp
348 RICHMOND SENIOR HS	10 12	Yes	No	59.1	3	Exp
360 ROCKINGHAM JUNIOR HS	7 9	No	No	71.1	-	NR
364 ROHANEN JUNIOR HS	7 9	No	No	64.1	-	NR
366 ROHANEN PRI	PK 3	No	No	51.1	-	NR
368 WEST ROCKINGHAM ELEM	K 6	Yes	Yes	78.0	-	Exm
370 WASHINGTON STREET	4 6	No	No	69.4	-	NR
780 ROBESON COUNTY						
320 DEEP BRANCH ELEM	PK 6	No	No	63.6	-	NR
322 EAST ROBESON PRI	PK 3	Yes	Yes	81.0	-	Exm Dst
324 FAIRGROVE ELEM	4 8	No	No	65.9	-	NR
325 FAIRMONT HS	9 12	Yes	No	47.3	-	Exp
326 FAIRMONT MID	5 8	No	No	60.3	-	NR
328 GREEN GROVE ELEM	PK 3	Yes	Yes	72.6	-	Exm MI
329 JANIE HARGRAVE ELEM	PK 4	Yes	No	81.2	-	Exp Dst
330 L G CARROLL MID	5 6	No	No	74.1	-	NR
336 LITTLEFIELD MID	4 8	No	No	69.3	-	NR
340 LONG BRANCH ELEM	PK 4	Yes	No	64.8	-	Exp
341 LUMBERTON JUNIOR HS	7 8	No	No	65.5	-	NR
342 LUMBERTON SENIOR HS	9 12	No	No	50.8	-	NR
344 MAGNOLIA ELEM	PK 8	No	No	60.3	-	NR
352 ORRUM MID	5 8	No	No	74.8	-	NR
356 OXENDINE ELEM	PK 6	No	No	68.6	-	NR
360 PARKTON ELEM	PK 8	No	No	68.2	-	NR
364 PEMBROKE ELEM	PK 5	No	No	74.3	-	NR
368 PEMBROKE MID	6 8	Yes	No	68.7	-	Exp
374 PETERSON ELEM	K 4	Yes	Yes	69.6	-	Exm
376 PINEY GROVE ELEM	PK 6	No	No	74.8	-	NR
384 PROSPECT ELEM	PK 8	Yes	No	71.3	-	Exp
390 R B DEAN ELEM	PK 4	Yes	Yes	64.8	-	Exm
391 RED SPRINGS HS	9 12	No	No	33.8	-	LP
392 REX-RENNERT ELEM	PK 6	No	No	58.3	-	NR
393 RED SPRINGS MID	5 8	No	No	58.8	-	NR
394 ROSENWALD ELEM	PK 4	Yes	No	71.3	-	Exp

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
780 ROBESON COUNTY						
396 ROWLAND MID	6 8	No	No	66.7	-	NR
398 ROWLAND NORMENT ELEM	K 4	Yes	No	76.2	-	Exp
400 SAINT PAULS ELEM	PK 5	No	No	70.5	-	NR
401 SAINT PAULS HS	9 12	No	No	42.3	-	LP
402 SOUTH ROBESON HS	9 12	No	No	34.2	-	LP
403 SAINT PAULS MID	6 8	No	No	63.4	-	NR
407 TANGLEWOOD ELEM	K 4	Yes	Yes	86.8	-	Exm Dst
408 SOUTHSIDE/ASHPOLE	PK 5	Yes	Yes	73.7	-	Exm
410 TOWNSEND MID	5 8	No	No	60.7	-	NR
412 UNION CHAPEL ELEM	PK 6	No	No	72.7	-	NR
416 UNION ELEM	PK 6	Yes	No	75.4	-	Exp
417 W H KNUCKLES MONT	PK 4	No	No	56.4	-	NR
418 WEST LUMBERTON ELEM	PK 4	Yes	Yes	81.6	-	Exm Dst MI
420 PURNELL SWETT HS	9 12	No	No	47.4	*	NR
78A CIS ACAD						
000 CIS ACAD	6 8	Yes	Yes	39.0	-	Exm
790 ROCKINGHAM COUNTY						
302 BETHANY ELEM	PK 5	Yes	No	83.5	-	Exp Dst
310 CENTRAL ELEM	K 5	Yes	No	84.1	-	Exp Dst
314 DALTON MCMICHAEL HS	9 12	Yes	No	61.3	-	Exp
318 DOUGLASS ELEM	PK 5	No	No	69.6	-	NR
322 DRAPER ELEM	PK 5	No	No	67.7	-	NR
330 J E HOLMES MID	6 8	No	No	77.2	-	NR
338 LAWSONVILLE AVE ELEM	PK 3	No	No	53.1	-	NR
344 LEAKSVILLE SPRAY	PK 5	No	No	66.3	-	NR
347 LINCOLN ELEM	K 5	No	No	64.2	-	NR
350 MONROETON ELEM	K 5	Yes	No	84.2	-	Exp Dst
354 JOHN M MOREHEAD HS	9 12	Yes	Yes	64.4	-	Exm
358 MOSS STREET ELEM	K 5	No	No	64.3	-	NR
362 NEW VISION INT	3 5	Yes	No	80.4	-	Exp Dst
334 JOHN W DILLARD PRI	PK 2	Yes	No		1	Exp
366 REIDSVILLE HS	8 12	No	No	56.7	-	NR
370 REIDSVILLE INT	4 5	No	No	74.1	-	NR
374 REIDSVILLE MID	6 8	No	No	67.4	-	NR
378 ROCKINGHAM CO HS	9 12	No	No	67.2	-	NR
380 ROCKINGHAM CO MID	6 8	Yes	Yes	81.8	-	Exm Dst
386 SOUTH END ELEM	PK 3	No	No	76.7	-	NR
390 STONEVILLE ELEM	PK 5	Yes	No	75.7	-	Exp
394 WEST ROCKINGHAM MID	6 8	No	No	79.7	-	NR
398 WENTWORTH ELEM	K 5	Yes	No	79.5	-	Exp
402 WILLIAMSBURG ELEM	PK 3	Yes	No	67.0	-	Exp
79A BETHANY COMMUNITY MID						
000 BETHANY COMMUNITY MID	6 8	No	No	63.8	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
 9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
800 ROWAN-SALISBURY						
312 BOSTIAN ELEM	K 5	Yes	Yes	77.8	-	Exm
314 CHARLES ERWIN MID	6 8	Yes	No	86.6	-	Exp Dst
315 CARROLL T OVERTON	K 5	No	No	68.4	-	NR
316 CHINA GROVE ELEM	K 5	No	No	73.9	-	NR
320 CHINA GROVE MID	6 8	No	No	80.8	-	Dst NR
324 CLEVELAND ELEM	K 5	Yes	No	82.2	-	Exp Dst
328 CORRIHER LIPE MID	6 8	No	No	69.1	-	NR
340 EAST ROWAN HS	9 12	No	No	68.6	-	NR
348 ENOCHVILLE ELEM	K 5	Yes	Yes	85.8	-	Exm Dst
352 FAITH ELEM	PK 5	Yes	No	80.0	-	Exp Dst
356 GRANITE QUARRY ELEM	K 5	Yes	No	71.1	-	Exp
358 H D ISENBERG ELEM	K 5	No	No	62.8	-	NR
359 E HANFORD DOLE ELEM	K 5	No	No	56.4	-	NR
360 HURLEY ELEM	K 5	Yes	No	74.1	-	Exp
362 KNOLLWOOD ELEM	K 5	No	No	75.4	-	NR
363 KNOX MID	6 8	No	No	63.7	-	NR
364 LANDIS ELEM	K 5	No	No	74.2	-	NR
368 MORGAN ELEM	K 5	Yes	No	77.5	-	Exp
372 MOUNT ULLA ELEM	K 5	No	No	75.5	-	NR
373 NORTH ROWAN ELEM	K 5	No	No	58.8	-	NR
376 NORTH ROWAN HS	9 12	Yes	No	50.3	-	Exp
377 NORTH ROWAN MID	6 8	Yes	No	63.9	-	Exp
392 ROCKWELL ELEM	K 5	No	No	73.7	-	NR
396 SALISBURY HS	9 12	Yes	Yes	69.9	-	Exm
398 SOUTHEAST MID	6 8	No	No	81.3	-	Dst NR
400 SOUTH ROWAN HS	9 12	Yes	No	68.4	-	Exp
408 WEST ROWAN HS	9 12	Yes	No	67.8	-	Exp
410 WEST ROWAN MID	6 8	Yes	No	78.8	-	Exp
412 WOODLEAF ELEM	K 5	Yes	No	77.9	-	Exp
80A ROWAN ACAD						
000 ROWAN ACAD	K 5	Yes	Yes	36.4	-	Exm
810 RUTHERFORD COUNTY						
324 CHASE HS	9 12	No	No	59.9	-	NR
326 CHASE MID	6 8	No	No	82.3	-	Dst NR
328 CLIFFSIDE ELEM	PK 5	Yes	Yes	81.3	-	Exm Dst
336 PAUL L DUNBAR SCHOOL	3 5	Yes	No	68.7	-	Exp
348 FOREST CITY ELEM	K 2	Yes	No		1	Exp
340 EAST RUTHERFORD HS	9 12	Yes	No	65.9	-	Exp
342 EAST RUTHERFORD MID	6 8	Yes	No	83.1	-	Exp Dst
344 ELLENBORO ELEM	K 5	Yes	No	82.5	-	Exp Dst
350 FORREST W HUNT ELEM	K 5	Yes	No	80.5	-	Exp Dst
360 HARRIS ELEM	K 5	Yes	No	87.3	-	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
810 RUTHERFORD COUNTY						
364 MOUNT VERNON ELEM	K 5	No	No	75.2	~	NR
370 PINNACLE ELEM	K 5	No	No	78.0	~	NR
378 R S MID	6 8	No	No	81.0	~	Dst NR
380 RUTH ELEM	K 5	Yes	No	82.1	~	Exp Dst
384 R S CENTRAL	9 12	No	No	65.0	~	NR
388 RUTHERFORDTON ELEM	K 5	Yes	Yes	92.0	~	Exm Exc MI
396 SPINDALE ELEM	K 5	Yes	No	81.6	~	Exp Dst
400 SUNSHINE ELEM	K 5	No	No	78.5	~	NR
81A THOMAS JEFFERSON						
000 THOMAS JEFFERSON	7 12	No	No	83.3	~	Dst NR
820 SAMPSON COUNTY						
312 CHARLES E PERRY ELEM	K 5	No	No	64.0	~	NR
320 CLEMENT ELEM	PK 5	Yes	Yes	72.7	~	Exm
340 HARGROVE ELEM	K 5	Yes	No	71.9	~	Exp
346 HOBBDON ELEM	K 5	Yes	No	81.4	~	Exp Dst
347 HOBBDON MID	6 8	No	No	76.5	~	NR
348 HOBBDON HS	9 12	Yes	No	61.8	~	Exp
349 LAKEWOOD HS	9 12	Yes	Yes	60.5	~	Exm
350 MIDWAY ELEM	K 5	No	No	71.2	~	NR
352 MIDWAY HS	9 12	No	No	60.8	~	NR
354 MIDWAY MID	6 8	No	No	78.0	~	NR
364 PLAIN VIEW ELEM	K 5	Yes	No	81.2	~	Exp Dst
370 UNION MID	6 8	No	No	73.3	~	NR
372 ROSEBORO-SALEMBURG	6 8	No	No	68.2	~	NR
376 SALEMBURG ELEM	K 5	No	No	75.5	~	NR
384 UNION ELEM	PK 5	Yes	No	78.8	~	Exp
388 UNION HS	9 12	Yes	No	51.9	~	Exp
821 CLINTON CITY						
304 BUTLER AVENUE ELEM	3 5	Yes	No	78.6	~	Exp
316 LANDON C KERR ELEM	PK 2	Yes	No		1	Exp
308 CLINTON HS	9 12	No	No	61.6	~	NR
320 SAMPSON MID	6 8	No	No	76.0	~	NR
830 SCOTLAND COUNTY						
304 CARVER MID	6 8	No	No	69.2	~	NR
312 COVINGTON STREET	PK 5	No	No	75.6	~	NR
320 I E JOHNSON ELEM	PK 5	No	No	63.8	~	NR
328 LAUREL HILL ELEM	PK 5	Yes	No	79.2	~	Exp
336 N LAURINBURG ELEM	PK 5	No	No	67.0	~	NR
344 PATE GARDNER ELEM	PK 5	No	No	65.2	~	NR
346 SCOTLAND HS	9 12	Yes	No	66.6	~	Exp
347 SHAW ELEM	4 5	No	No	60.6	~	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction;
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
830 SCOTLAND COUNTY						
349 SPRING HILL MID	6 8	Yes	No	77.1	-	Exp
350 SYCAMORE LANE MID	6 8	No	No	77.0	-	NR
356 SOUTH SCOTLAND ELEM	PK 5	No	No	82.9	-	Dst NR
360 WAGRAM PRI	PK 3	Yes	No	66.0	-	Exp
364 WASHINGTON PARK ELEM	PK 5	Yes	Yes	84.8	-	Exm Dst
83A LAURINBURG CHARTER						
000 LAURINBURG CHARTER	9 12	Yes	Yes	24.7	-	Exm MI
83B LAURINBURG HOMEWORK						
000 LAURINBURG HOMEWORK	8 12	No	No	15.4	-	LP
840 STANLY COUNTY						
302 ALBEMARLE HS	9 12	Yes	No	65.4	-	Exp
303 ALBEMARLE MID	6 8	No	No	72.5	-	NR
304 AQUADALE ELEM	K 5	Yes	No	81.8	-	Exp Dst
308 BADIN ELEM	K 8	No	No	80.8	-	Dst NR
310 CENTRAL ELEM	K 5	No	No	63.5	-	NR
312 ENDY ELEM	K 8	Yes	Yes	90.2	-	Exm Exc
316 EAST ALBEMARLE ELEM	K 5	Yes	Yes	76.0	-	Exm
320 LOCUST ELEM	K 8	No	No	80.7	-	Dst NR
324 MILLINGPORT ELEM	K 8	No	No	78.5	-	NR
328 NEW LONDON ELEM	K 8	No	No	86.1	-	Dst NR
330 NORTH ALBEMARLE ELEM	PK 5	Yes	Yes	65.3	-	Exm
332 NORTH STANLY HS	9 12	No	No	65.3	-	NR
336 NORWOOD ELEM	K 5	No	No	74.5	-	NR
340 OAKBORO ELEM	K 8	Yes	No	84.7	-	Exp Dst
344 RICHFIELD ELEM	K 8	Yes	No	80.5	-	Exp Dst
348 RIDGECREST ELEM	K 8	No	No	88.2	-	Dst NR
356 SOUTH STANLY HS	9 12	No	No	64.7	-	NR
358 SOUTH STANLY MID	6 8	Yes	Yes	86.8	-	Exm Dst
360 STANFIELD ELEM	K 8	Yes	No	86.8	-	Exp Dst
368 WEST STANLY HS	9 12	Yes	Yes	78.0	-	Exm
850 STOKES COUNTY						
304 CHESTNUT GROVE MID	6 8	No	No	84.1	-	Dst NR
308 FRANCISCO ELEM	PK 5	No	No	71.8	-	NR
312 GERMANTON ELEM	PK 5	Yes	No	84.3	-	Exp Dst
314 MOUNT OLIVE ELEM	K 5	Yes	No	83.7	-	Exp Dst
316 KING ELEM	PK 5	No	No	80.7	-	Dst NR
320 LAWSONVILLE ELEM	PK 5	Yes	No	82.6	-	Exp Dst
328 NANCY REYNOLDS ELEM	K 5	No	No	67.9	-	NR
332 N STOKES HS	9 12	No	No	62.8	-	NR
336 PINE HALL ELEM	K 5	No	No	82.8	-	Dst NR
338 PINEY GROVE MID	6 8	No	No	75.4	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
850 STOKES COUNTY						
340 PINNACLE ELEM	PK 5	No	No	70.8	-	NR
348 SANDY RIDGE ELEM	K 5	Yes	No	80.3	-	Exp Dst
350 SE STOKES MID	6 8	No	No	73.2	-	NR
352 SOUTH STOKES HS	9 12	No	No	51.5	-	NR
354 LONDON ELEM	K 5	No	No	70.3	-	NR
356 WALNUT COVE ELEM	PK 5	No	No	68.5	-	NR
358 WEST STOKES HS	9 12	Yes	No	65.2	-	Exp
860 SURRY COUNTY						
302 CEDAR RIDGE ELEM	K 6	Yes	No	82.9	-	Exp Dst
306 CENTRAL MID	6 8	Yes	No	86.8	-	Exp Dst
308 COPELAND ELEM	K 5	Yes	No	79.9	-	Exp
312 DOBSON ELEM	PK 5	Yes	Yes	86.3	-	Exm Dst
316 EAST SURRY HS	9 12	No	No	67.9	-	NR
320 FLAT ROCK ELEM	K 5	Yes	No	82.8	-	Exp Dst
324 FRANKLIN ELEM	K 5	Yes	No	80.9	-	Exp Dst
326 J SAM GENTRY MID	6 8	No	No	84.4	-	Dst NR
330 MEADOWVIEW MID	6 8	No	No	79.7	-	NR
332 MOUNTAIN PARK ELEM	K 5	No	No	72.0	-	NR
336 NORTH SURRY HS	9 12	No	No	66.4	-	NR
340 PILOT MOUNTAIN MID	6 8	Yes	Yes	91.1	-	Exm Exc
348 SHOALS ELEM	K 5	Yes	Yes	90.3	-	Exm Exc
352 SURRY CENTRAL HS	9 12	Yes	No	76.9	-	Exp
356 WESTFIELD ELEM	K 5	Yes	No	75.8	-	Exp
360 WHITE PLAINS ELEM	K 5	No	No	78.0	-	NR
861 ELKIN CITY						
304 ELKIN ELEM	PK 6	Yes	No	87.4	-	Exp Dst
308 ELKIN HS	7 12	Yes	No	80.6	-	Exp Dst
862 MOUNT AIRY CITY						
310 JONES ELEM	3 5	No	No	84.4	-	Dst NR
308 B THARRINGTON ELEM	PK 2	No	No		1	NR
312 MOUNT AIRY HS	9 12	No	No	70.0	-	NR
316 MOUNT AIRY MID	6 8	Yes	No	90.5	-	Exp Exc
86A MILLENNIUM CHARTER						
000 MILLENNIUM CHARTER	K 4	No	No	81.2	-	Dst NR
870 SWAIN COUNTY						
314 SWAIN COUNTY HS	9 12	Yes	No	71.6	-	Exp
318 SWAIN COUNTY MID	6 8	No	No	82.4	-	Dst NR
320 SWAIN CO EAST ELEM	PK 5	Yes	No	81.7	-	Exp Dst
324 SWAIN CO WEST ELEM	PK 5	Yes	Yes	89.7	-	Exm Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
880 TRANSYLVANIA COUNTY						
304 BREVARD ELEM	K 5	No	No	83.5	~	Dst NR
308 BREVARD HS	9 12	No	No	81.2	~	Dst NR
312 BREVARD MID	6 8	Yes	No	94.8	~	Exp Exc
318 PISGAH FOREST ELEM	K 5	Yes	Yes	89.3	~	Exm Dst
324 ROSMAN ELEM	K 6	Yes	No	88.1	~	Exp Dst
328 ROSMAN HS	9 12	Yes	No	85.0	~	Exp Dst
330 ROSMAN MID	6 8	Yes	No	92.4	~	Exp Exc
336 T C HENDERSON ELEM	K 5	No	No	93.5	~	Dst NR
88A BREVARD ACAD						
000 BREVARD ACAD	K 8	No	No	84.2	~	Dst NR
890 TYRRELL COUNTY						
304 COLUMBIA HS	6 12	Yes	No	60.2	~	Exp NR
308 TYRRELL ELEM	PK 5	No	No	78.2	~	NR
900 UNION COUNTY						
304 BENTON HEIGHTS ELEM	PK 5	Yes	Yes	78.5	~	Exm
306 EAST ELEM	PK 5	No	No	57.1	~	NR
308 EAST UNION MID	6 8	No	No	70.2	~	NR
312 FAIRVIEW ELEM	K 5	No	No	86.0	~	Dst NR
314 MONROE MID	6 8	No	No	67.1	~	NR
316 FOREST HILLS HS	9 12	No	No	60.2	~	NR
318 HEMBY BRIDGE ELEM	K 5	No	No	86.5	~	Dst NR
320 INDIAN TRAIL ELEM	K 5	Yes	Yes	86.5	~	Exm Dst
332 MARSHVILLE ELEM	K 5	Yes	No	72.6	~	Exp
336 MONROE HS	9 12	Yes	No	52.0	~	Exp
340 NEW SALEM ELEM	K 5	No	No	84.3	~	Dst NR
344 PARKWOOD HS	9 12	Yes	No	72.5	~	Exp
346 PARKWOOD MID	6 8	Yes	Yes	86.8	~	Exm Dst
348 PIEDMONT HS	9 12	Yes	No	78.1	~	Exp
350 PIEDMONT MID	6 8	No	No	89.1	~	Dst NR
352 PROSPECT ELEM	K 5	No	No	78.8	~	NR
354 SARDIS ELEM	K 5	Yes	No	87.5	~	Exp Dst
356 SHILOH ELEM	K 5	Yes	No	95.3	~	Exp Exc
360 SUN VALLEY HS	9 12	No	No	69.2	~	NR
362 SUN VALLEY MID	6 8	No	No	83.8	~	Dst NR
364 UNION ELEM	K 5	Yes	No	78.0	~	Exp
368 UNIONVILLE ELEM	K 5	Yes	Yes	87.9	~	Exm Dst
370 WALTER BICKETT ELEM	K 5	No	No	47.9	~	NR
372 WAXHAW ELEM	K 5	No	No	79.7	~	NR
376 WEDDINGTON ELEM	K 5	Yes	Yes	95.4	~	Exm Exc
377 WEDDINGTON HS	9 11	No	No	81.6	~	Dst NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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900 UNION COUNTY						
378 WEDDINGTON MID	6 8	Yes	Yes	96.1	~	Exm Exc
380 WESLEY CHAPEL ELEM	K 5	Yes	Yes	93.7	--	Exm Exc
384 WESTERN UNION ELEM	K 5	Yes	No	85.5	--	Exp Dst
388 WINGATE ELEM	K 5	Yes	Yes	70.2	--	Exm
90A UNION ACAD						
000 UNION ACAD	K 4	No	No	84.2	--	Dst NR
910 VANCE COUNTY						
304 AYCOCK ELEM	PK 5	No	No	59.8	~	NR
308 CARVER ELEM	PK 5	Yes	No	67.6	--	Exp
312 CLARK STREET ELEM	PK 5	No	No	59.6	--	NR
314 DABNEY ELEM	PK 5	No	No	75.3	--	NR
316 EATON-JOHNSON MID	6 8	No	No	58.5	--	NR
320 HENDERSON MID	6 8	No	No	55.6	--	NR
340 NEW HOPE ELEM	PK 5	No	No	53.4	--	NR
346 E O YOUNG JR ELEM	PK 5	Yes	No	73.4	~	Exp
356 PINKSTON STREET ELEM	PK 5	No	No	54.2	--	NR
360 ROLLINS ELEM	PK 5	No	No	64.3	--	NR
364 SOUTHERN VANCE HS	9 12	No	No	39.8	~	LP
370 NORTHERN VANCE HS	9 12	No	No	51.0	--	NR
376 L B YANCEY ELEM	PK 5	Yes	No	63.9	~	Exp
380 ZEB VANCE ELEM	K 5	No	No	83.1	~	Dst NR
91A VANCE CHARTER SCH						
000 VANCE CHARTER SCH	K 6	No	No	73.3	--	NR
920 WAKE COUNTY						
304 ADAMS ELEM	K 5	Yes	Yes	93.1	~	Exm Exc
308 APEX ELEM	K 5	Yes	Yes	93.1	~	Exm Exc
312 APEX MID	6 8	Yes	Yes	91.9	~	Exm Exc
316 APEX HS	9 12	Yes	No	79.8	~	Exp
318 ATHENS DRIVE HS	9 12	Yes	No	78.8	~	Exp
320 AVERSBORO ELEM	K 5	No	No	74.7	--	NR
326 BAILEYWICK RD ELEM	K 5	Yes	Yes	89.4	~	Exm Dst
328 BAUCOM ELEM	K 5	Yes	Yes	93.7	~	Exm Exc
334 BRASSFIELD ELEM	K 5	Yes	Yes	95.0	~	Exm Exc MI
336 BRENTWOOD ELEM	K 5	Yes	No	71.8	--	Exp
340 BRIARCLIFF ELEM	K 5	Yes	Yes	89.4	~	Exm Dst
344 BROOKS ELEM	K 5	Yes	Yes	80.2	~	Exm Dst MI
348 NEEDHAM BROUGHTON HS	9 12	Yes	No	75.4	~	Exp
352 BUGG ELEM	K 5	Yes	Yes	85.8	~	Exm Dst
356 CARNAGE MID	6 8	Yes	No	80.4	~	Exp Dst
360 CARROLL MID	6 8	No	No	82.1	~	Dst NR
362 CARVER ELEM	K 5	Yes	No	81.6	~	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
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Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
920 WAKE COUNTY						
364 CARY ELEM	K 5	Yes	No	77.7	~	Exp
368 CARY HS	9 12	Yes	Yes	79.1	~	Exm
370 CENTENNIAL CAMPUS	6 8	No	No	81.9	~	Dst NR
376 COMBS ELEM	K 5	Yes	Yes	94.0	~	Exm Exc
380 CONN ELEM	K 5	Yes	Yes	77.3	~	Exm
384 CREECH ROAD ELEM	K 5	Yes	Yes	80.3	~	Exm Dst
388 DANIELS MID	6 8	Yes	No	85.9	~	Exp Dst
390 DAVIS DRIVE ELEM	K 5	Yes	Yes	97.5	~	Exm Exc
391 DAVIS DRIVE MID	6 8	Yes	Yes	93.3	~	Exm Exc
393 DILLARD DRIVE ELEM	K 5	Yes	Yes	88.3	~	Exm Dst
394 DILLARD DRIVE MID	6 8	Yes	Yes	87.7	~	Exm Dst
396 DOUGLAS ELEM	K 5	Yes	Yes	84.5	~	Exm Dst
398 DURANT ROAD ELEM	PK 5	Yes	Yes	94.8	~	Exm Exc
399 DURANT ROAD MID	6 8	Yes	Yes	91.5	~	Exm Exc
400 EAST CARY MID	6 8	Yes	Yes	86.9	~	Exm Dst
404 EAST GARNER MID	6 8	Yes	Yes	77.3	~	Exm
408 E MILLBROOK MID	6 8	No	No	79.3	~	NR
410 EAST WAKE MID	6 8	Yes	No	75.9	~	Exp
411 EAST WAKE HS	9 12	Yes	Yes	66.1	~	Exm
412 WILLIAM G ENLOE HS	9 12	Yes	No	76.1	~	Exp
414 FARMINGTON WOODS ELEM	K 5	Yes	Yes	86.2	~	Exm Dst
415 FOX ROAD ELEM	K 5	Yes	No	86.6	~	Exp Dst
416 FULLER ELEM	K 5	No	No	79.8	~	NR
420 FUQUAY-VARINA ELEM	K 5	Yes	Yes	83.0	~	Exm Dst
424 FUQUAY-VARINA MID	6 8	No	No	82.7	~	Dst NR
428 FUQUAY-VARINA HS	9 12	Yes	No	69.6	~	Exp
436 GARNER HS	9 12	Yes	No	64.0	~	Exp
439 GREEN HOPE ELEM	K 5	Yes	Yes	97.7	~	Exm Exc
440 GREEN ELEM	K 5	Yes	Yes	90.7	~	Exm Exc
441 GREEN HOPE HS	9 11	Yes	Yes	84.9	~	Exm Dst MI
442 HILBURN DRIVE ELEM	K 5	Yes	Yes	86.3	~	Exm Dst
446 HODGE ROAD ELEM	K 5	Yes	No	76.2	~	Exp
447 HOLLY SPRINGS ELEM	K 5	Yes	No	86.1	~	Exp Dst
448 HUNTER ELEM	K 5	Yes	No	84.6	~	Exp Dst
452 JEFFREYS GROVE ELEM	K 5	Yes	Yes	87.3	~	Exm Dst
454 JONES DAIRY ELEM	K 5	Yes	No	91.1	~	Exp Exc
456 JOYNER ELEM	K 5	Yes	Yes	81.5	~	Exm Dst
460 KINGSWOOD ELEM	K 5	Yes	Yes	94.1	~	Exm Exc
464 KNIGHTDALE ELEM	K 5	Yes	No	77.8	~	Exp
468 LACY ELEM	K 5	Yes	Yes	86.6	~	Exm Dst
469 LEESVILLE ROAD ELEM	K 5	Yes	Yes	93.4	~	Exm Exc MI
470 LEAD MINE ELEM	K 5	Yes	Yes	86.7	~	Exm Dst
471 LEESVILLE ROAD MID	6 8	Yes	Yes	90.2	~	Exm Exc
472 LIGON MID	6 8	Yes	No	91.2	~	Exp Exc
473 LEESVILLE ROAD HS	9 12	Yes	Yes	85.0	~	Exm Dst
476 LINCOLN HEIGHTS ELEM	K 5	Yes	Yes	87.3	~	Exm Dst
480 LOCKHART ELEM	K 5	Yes	Yes	88.1	~	Exm Dst
484 LUFKIN ROAD MID	6 7	Yes	Yes	94.4	~	Exm Exc
488 LYNN ROAD ELEM	K 5	Yes	No	81.7	~	Exp Dst

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction;
MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Growth Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
920 WAKE COUNTY						
492 MARTIN MID	6 8	Yes	No	86.9	~	Exp Dst
494 MIDDLE CREEK ELEM	K 5	Yes	Yes	81.5	~	Exm Dst MI
496 MILLBROOK ELEM	PK 5	Yes	No	79.0	~	Exp
500 MILLBROOK HS	9 12	Yes	Yes	73.9	~	Exm MI
504 MORRISVILLE ELEM	K 5	Yes	Yes	96.7	~	Exm Exc
512 NORTH GARNER MID	6 8	No	No	68.5	~	NR
516 NORTH RIDGE ELEM	K 5	Yes	Yes	93.1	~	Exm Exc
520 NORTHWOODS ELEM	K 5	Yes	No	90.6	~	Exp Exc
522 OAK GROVE ELEM	K 5	Yes	Yes	95.0	~	Exm Exc
523 OLIVE CHAPEL ELEM	K 5	Yes	Yes	92.2	~	Exm Exc
524 OLDS ELEM	K 5	No	No	86.9	~	Dst NR
525 PARTNERSHIP ELEM	K 4	Yes	Yes	84.5	~	Exm Dst
530 PENNY ROAD ELEM	K 5	Yes	Yes	88.9	~	Exm Dst
531 PLEASANT UNION ELEM	K 5	Yes	Yes	93.2	~	Exm Exc
532 POE ELEM	K 5	Yes	No	81.0	~	Exp Dst
536 POWELL ELEM	K 5	Yes	No	78.1	~	Exp
540 RAND ROAD ELEM	K 5	Yes	No	73.1	~	Exp
542 REEDY CREEK ELEM	K 5	Yes	Yes	88.5	~	Exm Dst
544 ROLESVILLE ELEM	PK 5	Yes	No	77.2	~	Exp
548 ROOT ELEM	K 5	Yes	Yes	87.7	~	Exm Dst
550 SALEM ELEM	K 5	Yes	Yes	90.9	~	Exm Exc
552 SANDERSON HS	9 12	Yes	Yes	77.7	~	Exm
560 SMITH ELEM	K 5	Yes	Yes	79.9	~	Exm
562 SOUTHEAST RALEIGH HS	9 12	Yes	No	73.0	~	Exp
564 STOUGH ELEM	K 5	Yes	No	89.6	~	Exp Dst
568 SWIFT CREEK ELEM	K 5	No	No	76.7	~	NR
570 TIMBER DRIVE ELEM	K 5	Yes	Yes	91.8	~	Exm Exc
572 UNDERWOOD ELEM	K 5	Yes	No	74.0	~	Exp
576 VANCE ELEM	K 5	Yes	Yes	83.1	~	Exm Dst
580 VANDORA SPRINGS ELEM	K 5	Yes	Yes	89.0	~	Exm Dst
584 WAKE FOREST ELEM	K 5	Yes	Yes	84.5	~	Exm Dst
588 WAKE F-ROLESVILLE HS	9 12	Yes	Yes	73.2	~	Exm
592 WAKE F-ROLESVILLE MID	6 8	No	No	82.4	~	Dst NR
593 WAKEFIELD ELEM	K 6	Yes	No	88.5	~	Exp Dst
594 WAKEFIELD MID	6 7	Yes	Yes	86.6	~	Exm Dst
595 WAKEFIELD HS	9 11	Yes	Yes	82.3	~	Exm Dst
596 WASHINGTON ELEM	K 5	Yes	No	87.0	~	Exp Dst
598 WEATHERSTONE ELEM	K 5	Yes	Yes	95.3	~	Exm Exc
600 WENDELL ELEM	K 5	Yes	No	77.4	~	Exp
604 WEST CARY MID	6 8	Yes	No	90.5	~	Exp Exc
606 WEST LAKE ELEM	PK 5	Yes	Yes	94.7	~	Exm Exc
607 WEST LAKE MID	6 8	Yes	Yes	93.9	~	Exm Exc
608 WEST MILLBROOK MID	6 8	Yes	Yes	88.9	~	Exm Dst
616 WILBURN ELEM	K 5	Yes	Yes	85.7	~	Exm Dst
618 WILDWOOD FOREST ELEM	K 4	Yes	No	81.9	~	Exp Dst
620 WILEY ELEM	K 5	Yes	Yes	78.7	~	Exm
624 WILLOW SPRINGS ELEM	K 5	Yes	Yes	89.6	~	Exm Dst
626 YATES MILL ELEM	K 5	Yes	No	88.4	~	Exp Dst
628 YORK ELEM	K 5	No	No	84.9	~	Dst NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction;
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EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
9-School did not meet data requirements; *Confidence Interval Applied; ~ No Special Conditions

**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
920 WAKE COUNTY						
632 ZEBULON ELEM	K 5	No	No	79.5	-	NR
636 ZEBULON MID	6 8	Yes	No	78.8	-	Exp
92B EXPLORIS MID SCH						
000 EXPLORIS	6 8	Yes	Yes	96.5	-	Exm Exc
92D MAGELLAN CHARTER						
000 MAGELLAN CHARTER	4 8	Yes	Yes	99.2	-	Exm Exc
92E STERLING MONTESSORI						
000 STERLING MONTESSORI	K 8	No	No	76.8	-	NR
92F FRANKLIN ACAD						
000 FRANKLIN ACAD	K 6	No	No	82.5	-	Dst NR
92G EAST WAKE ACAD						
000 EAST WAKE ACAD	K 9	No	No	76.2	-	NR
92I SPARC ACAD						
000 SPARC ACAD	PK 8	No	No	47.6	*	NR
92K RALEIGH CHARTER HS						
000 RALEIGH CHARTER HS	9 10	Yes	Yes	92.7	-	Exm Exc MI
92L NE RALEIGH CHTR ACAD						
000 NE RALEIGH CHTR ACAD	K 5	No	No	39.8	*	NR
92N QUEST ACAD						
000 QUEST ACAD	1 12	Yes	Yes	93.5	-	Exm Exc MI
92P COMMUNITY PARTNERS						
000 COMMUNITY PARTNERS	9 12	No	No	49.2	*	NR
930 WARREN COUNTY						
330 MARIAM BOYD ELEM	K 5	No	No	64.6	-	NR
340 NORTHSIDE ELEM	K 5	No	No	62.0	-	NR
344 SOUTH WARREN ELEM	K 5	Yes	No	60.8	-	Exp
348 VAUGHAN ELEM	K 5	No	No	73.7	-	NR

Status: Exp-Expected Growth; Exm-Exemplary Growth; Exc-School of Excellence; Dst-School of Distinction; MI-25 Most Improved K-8 Schools; 10 Most Improved High Schools; LP-Low-performing; NR-No Recognition
 EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
 Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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**2000-2001 Growth and Performance of Public Schools in North Carolina
Growth and Performance of Schools**

System and School(s)	Grade Span	Expected	Growth Exemplary	Performance Composite	Spec. Cond.	Status
930 WARREN COUNTY						
352 WARREN COUNTY HS	9 12	No	No	42.0	~	LP
354 WARREN COUNTY MID	6 8	No	No	60.9	-	NR
93A HALIWA-SAPONI TRIBAL						
000 HALIWA-SAPONI TRIBAL	K 5	No	No	52.3	-	NR
940 WASHINGTON COUNTY						
306 CRESWELL ELEM	PK 6	No	No	55.4	~	NR
308 CRESWELL HS	7 12	Yes	No	52.7	~	Exp
314 PINES ELEM	PK 4	No	No	49.6	*	NR
316 PLYMOUTH HS	9 12	Yes	No	38.3	-	Exp
328 WASHINGTON CO UNION	5 8	No	No	58.0	~	NR
950 WATAUGA COUNTY						
308 BETHEL ELEM	PK 8	Yes	Yes	82.7	~	Exm Dst
312 BLOWING ROCK ELEM	K 8	Yes	No	95.4	-	Exp Exc
316 COVE CREEK ELEM	PK 8	Yes	No	92.8	~	Exp Exc
320 GREEN VALLEY ELEM	K 8	Yes	Yes	91.2	-	Exm Exc
322 HARDIN PARK ELEM	PK 8	Yes	Yes	93.5	-	Exm Exc
324 MABEL ELEM	PK 8	Yes	Yes	86.1	~	Exm Dst
328 PARKWAY ELEM	PK 8	Yes	No	94.7	-	Exp Exc
332 VALLE CRUCIS ELEM	K 8	Yes	No	91.8	-	Exp Exc
336 WATAUGA HS	9 12	Yes	No	76.6	-	Exp
960 WAYNE COUNTY						
312 BROGDEN MID	5 8	No	No	57.3	~	NR
314 BROGDEN PRI	K 4	Yes	No	70.7	-	Exp
316 CARVER ELEM	K 5	Yes	No	64.0	~	Exp
318 CARVER HEIGHTS/EDISON	K 5	Yes	Yes	57.8	~	Exm
324 CHARLES B AYCOCK HS	9 12	Yes	No	64.0	~	Exp
326 DILLARD EDISON JUNIOR	6 8	No	No	56.3	~	NR
329 EASTERN WAYNE ELEM	K 5	Yes	No	80.7	-	Exp Dst
330 EASTERN WAYNE HS	9 12	Yes	No	71.4	~	Exp
331 EASTERN WAYNE MID	6 8	No	No	84.8	~	Dst NR
334 FREMONT ELEM	K 5	Yes	No	77.3	~	Exp
335 GOLDSBORO HS	9 12	Yes	No	43.5	~	Exp
336 GRANTHAM	K 8	Yes	No	79.8	-	Exp
337 GOLDSBORO MID	6 8	No	No	66.3	~	NR
340 GREENWOOD MID	5 8	No	No	82.5	~	Dst NR
344 MEADOW LANE ELEM	K 4	Yes	Yes	83.4	~	Exm Dst
348 MOUNT OLIVE MID	6 8	No	No	67.8	~	NR
360 NORWAYNE MID	6 8	No	No	79.6	~	NR
370 ROSEWOOD ELEM	K 5	Yes	No	82.7	~	Exp Dst
372 ROSEWOOD HS	9 12	Yes	Yes	65.3	~	Exm
374 ROSEWOOD MID	6 8	No	No	86.6	-	Dst NR

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960 WAYNE COUNTY						
376 SCH STREET ELEM	K 5	Yes	No	55.2	-	Exp
380 SOUTHERN WAYNE HS	9 12	Yes	Yes	64.1	-	Exm
382 SPRING CREEK ELEM	K 5	Yes	Yes	85.1	-	Exm Dst
386 SPRING CREEK HS	6 12	No	No	73.1	-	NR
388 TOMMYS ROAD ELEM	K 5	Yes	No	86.7	-	Exp Dst
390 NORTH DRIVE ELEM	K 5	Yes	No	64.8	-	Exp
450 NORTHEAST ELEM	K 5	Yes	No	84.5	-	Exp Dst
454 NORTHWEST ELEM	K 5	Yes	No	90.4	-	Exp Exc
96C DILLARD ACAD						
000 DILLARD ACAD	K 3	No	No	37.9	*	NR
96D WAYNE TECH ACAD						
000 WAYNE TECH ACAD	9 12	No	No	5.8	-	LP
970 WILKES COUNTY						
308 BOOMER-FERGUSON ELEM	PK 5	Yes	No	78.7	-	Exp
310 C B ELLER ELEM	K 8	No	No	79.0	-	NR
312 C C WRIGHT ELEM	K 5	Yes	No	77.6	-	Exp
315 J F WOODWARD MID	6 8	No	No	80.8	-	Dst NR
320 EAST WILKES HS	9 12	No	No	68.8	-	NR
324 FAIRPLAINS ELEM	PK 5	No	No	80.0	-	Dst NR
336 MILLERS CREEK INT	4 8	No	No	85.2	-	Dst NR
338 MILLERS CREEK PRI	K 3	No	No	85.4	-	Dst NR
340 MORAVIAN FALLS ELEM	PK 5	Yes	No	76.9	-	Exp
344 MT PLEASANT ELEM	PK 8	Yes	No	81.2	-	Exp Dst
348 MOUNTAIN VIEW ELEM	K 8	No	No	83.1	-	Dst NR
352 MULBERRY ELEM	K 8	No	No	77.9	-	NR
356 NORTH WILKES HS	9 12	Yes	No	72.5	-	Exp
360 N WILKESBORO ELEM	PK 5	No	No	79.2	-	NR
368 ROARING RIVER ELEM	K 8	Yes	No	76.7	-	Exp
370 RONDA-CLINGMAN ELEM	PK 8	Yes	No	85.3	-	Exp Dst
376 TRAPHILL ELEM	PK 8	No	No	81.1	-	Dst NR
380 UNION ELEM/MID	PK 8	No	No	83.8	-	Dst NR
388 WEST WILKES HS	9 12	No	No	67.8	-	NR
390 WILKES CENTRAL HS	9 12	Yes	No	69.9	-	Exp
392 WILKESBORO ELEM	K 5	Yes	No	86.1	-	Exp Dst
97D BRIDGES CHARTER SCH						
000 BRIDGES CHARTER SCH	K 8	No	No	68.5	-	NR
980 WILSON COUNTY						
308 B O BARNES ELEM	K 5	No	No	71.0	-	NR
317 DARDEN-VICK MID	6 8	No	No	68.9	-	NR

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Growth and Performance of Schools**

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980 WILSON COUNTY						
318 BEDDINGFIELD HS	9 12	No	No	51.9	-	NR
320 ELM CITY ELEM	K 5	Yes	No	79.5	-	Exp
324 ELM CITY MID	6 8	Yes	No	81.7	-	Exp Dst
336 FIKE HS	9 12	Yes	No	60.4	-	Exp
338 FOREST HILLS MID	6 8	No	No	80.0	-	Dst NR
340 GARDNERS ELEM	K 5	Yes	No	89.0	-	Exp Dst
342 JAMES HUNT HS	9 12	No	No	63.6	-	NR
348 LEE WOODARD ELEM	K 5	Yes	No	88.3	-	Exp Dst
352 LUCAMA ELEM	K 5	Yes	Yes	86.6	-	Exm Dst
356 MARGARET HEARNE ELEM	K 5	No	No	62.5	-	NR
357 MILTON M DANIELS ELEM	K 5	No	No	62.1	-	NR
360 NEW HOPE ELEM	K 5	Yes	Yes	91.6	-	Exm Exc
364 ROCK RIDGE ELEM	K 5	Yes	Yes	82.0	-	Exm Dst
380 SPEIGHT MID	6 8	No	No	81.0	-	Dst NR
384 SPRINGFIELD MID	6 8	Yes	No	87.4	-	Exp Dst
388 STANTONSBURG ELEM	K 5	Yes	No	84.9	-	Exp Dst
390 TOISNOT MID	6 8	No	No	83.3	-	Dst NR
392 VINSON-BYNUM ELEM	K 5	Yes	No	84.8	-	Exp Dst
396 WELLS ELEM	K 5	Yes	Yes	86.1	-	Exm Dst
400 WINSTEAD ELEM	K 5	No	No	72.6	-	NR
98A SALLIE B. HOWARD						
000 SALLIE B HOWARD	K 7	Yes	No	60.1	-	Exp
990 YADKIN COUNTY						
304 BOONVILLE ELEM	K 8	No	No	78.4	-	NR
308 COURTNEY ELEM	K 8	No	No	75.0	-	NR
312 EAST BEND ELEM	K 8	No	No	73.0	-	NR
316 FALL CREEK ELEM	PK 8	Yes	Yes	86.2	-	Exm Dst
320 FORBUSH ELEM	PK 8	Yes	No	84.2	-	Exp Dst
322 FORBUSH HS	9 12	Yes	No	64.9	-	Exp
324 JONESVILLE ELEM	PK 8	Yes	No	83.5	-	Exp Dst
326 STARMOUNT HS	9 12	Yes	No	60.5	-	Exp
328 WEST YADKIN ELEM	K 8	Yes	No	82.1	-	Exp Dst
336 YADKINVILLE ELEM	K 8	Yes	No	77.6	-	Exp
995 YANCEY COUNTY						
304 BALD CREEK ELEM	K 5	Yes	Yes	73.1	-	Exm
308 BEE LOG ELEM	K 5	Yes	Yes	95.4	-	Exm Exc MI
312 BURNSVILLE ELEM	K 5	Yes	No	90.7	-	Exp Exc
316 CANE RIVER MID	6 8	Yes	Yes	88.0	-	Exm Dst
320 CLEARMONT ELEM	K 5	Yes	Yes	85.9	-	Exm Dst
324 EAST YANCEY MID	6 8	Yes	No	92.5	-	Exp Exc
328 MICAVILLE ELEM	K 5	Yes	Yes	83.3	-	Exm Dst
330 MOUNTAIN HERITAGE HS	9 12	No	No	73.1	-	NR
336 SOUTH TOE ELEM	K 5	Yes	Yes	92.7	-	Exm Exc MI

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Growth and Performance of Schools**

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997 HEALTH & HUMAN SVCS						
202 EASTERN NC SCH DEAF	UN GR	No	No	11.2	-	LP
203 GOV. MOREHEAD SCH	K 8	Yes	Yes	43.1	-	Exm MI
204 NC SCH DEAF MORGANTON	UN GR	Yes	No	20.0	-	Exp
998 JUVENILE JUSTICE						
704 JUVENILE EVAL CTR	UN GR	No	No	13.6	-	LP

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EE-Excessive Exclusions; 98R-Less than 98% tested; 95R-Less than 95% tested
Special Conditions: 1-K-2 Feeder; 2-Senior High (Gr 9-12); 3-Senior High (Gr 10-12);
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2000-2001 Growth and Performance of Public Schools in North Carolina Alternative Schools

010 ALAMANCE-BURLINGTON										
378	SELLARS-GUNN ALT	06	12	EOG/EOC	N	Parent	Y	30.9	~	Exp
				NCHSCT	N	Transition	Y			
				Competency	Y	Attendance	Y			
040 ANSON COUNTY										
305	ANSON CHALLENGE ACAD	07	12	EOG/EOC	N	Discipline	Y	10.2	~	Exm
				NCHSCT	Y	Tutoring	Y			
				Competency	Y	Absentees	Y			
070 BEAUFORT COUNTY										
310	B C ED TECH CTR	06	12	EOG/EOC	N	Attendance	Y	19.0	-	Exp
				NCHSCT	N	Behavior	Y			
				Competency	Y	Academics	Y			
080 BERTIE COUNTY										
350	SERENDIPITY SCHOOL	06	12	EOG/EOC	N	Attendance	Y	10.9	~	Exp
				NCHSCT	N	Resolutions	Y			
				Competency	N	Attitudes	Y			
090 BLADEN COUNTY										
354	SCH OF EXTENDED HOPE	06	12	EOG/EOC	N	Parents	Y	19.8	-	Exm
				NCHSCT	Y	Courses	Y			
				Competency	Y	Proficiency	Y			
100 BRUNSWICK COUNTY										
308	BRUNSWICK LEARN CTR	0K	12	EOG/EOC	N	Attendance	N	31.1	~	Exp
				NCHSCT	N	Suspension	Y			
				Competency	Y	Community	Y			
110 BUNCOMBE COUNTY										
302	BUNCOMBE CMTY-WEST	05	12	EOG/EOC	N	Attendance	Y	39.1	~	Exp
						Grades	Y			
						Community	Y			
303	BUNCOMBE CMTY-EAST	09	12	EOG/EOC	Y	Attendance	Y	32.6	~	Exp
				NCHSCT	N	Credits	Y			
				Competency	Y	Graduates	N			
111 ASHEVILLE CITY										
301	ACCELERATED LEARNING	06	08	EOG/EOC	N	Promotions	Y	53.2	~	Exp
						Parents	Y			
						Community	Y			
120 BURKE COUNTY										
308	BURKE ALTERNATE	06	12	EOG/EOC	N	Referrals	Y	46.5	-	Exp
				NCHSCT	N	Parents	Y			
				Competency	Y	IEP	Y			

130 CABARRUS COUNTY

317 CABARRUS OPPORTUNITY	05 12	EOG/EOC	N	Attendance	Y	52.9	-	Exp
		NCHSCT	N	Credits	Y			
		Competency	N	Vocations	Y			

140 CALDWELL COUNTY

306 CALDWELL CO GATEWAY	06 12	EOG/EOC	N	Parents	Y	14.6	-	Exp
		NCHSCT	N	Staff	Y			
		Competency	Y	Attendance	Y			

170 CASWELL COUNTY

320 FOCUS ACAD	06 12	EOG/EOC	N	GPA	Y	25.4	-	Exp
		NCHSCT	N	Satisfaction	Y			
		Competency	N	Communic.	Y			

181 HICKORY CITY

318 CATAWBA VALLEY HS	06 12	EOG/EOC	N	Transition	Y	23.3	-	Exp
		NCHSCT	N	GPA	Y			
		Competency	Y	Parents	Y			

190 CHATHAM COUNTY

310 SAGE ACAD	08 12	EOG/EOC	N	Parents	Y	16.2	-	Exp
		NCHSCT	N	Satisfaction	Y			
		Competency	Y	Success	Y			

200 CHEROKEE COUNTY

322 MOUNTAIN YOUTH CTR	UN GR	EOG/EOC	N	IEP	Y	31.2	-	Exp
		NCHSCT	N	Career	Y			
		Competency	Y	Transition	Y			

231 KINGS MOUNTAIN

330 DAVIDSON SCH	06 12	EOG/EOC	N	Parents	Y	12.5	-	Exp
		NCHSCT	N	Promotion	Y			
		Competency	Y	Transition	Y			

240 COLUMBUS COUNTY

336 NAKINA ALTERNATIVE	06 12	EOG/EOC	N	Suspension	Y	18.8	-	Exp
		NCHSCT	N	IEP	Y			
		Competency	N	Safety	Y			

241 WHITEVILLE CITY

312 N WHITEVILLE ACAD	06 12	EOG/EOC	Y	Participation	Y	9.5	-	Exp
		NCHSCT	N	Satisfaction	Y			
		Competency	N	Growth	Y			

260 CUMBERLAND COUNTY

346 CUMBERLAND EVENING	09 12	EOG/EOC	Y	Suspension	Y	40.6	-	Exm
		NCHSCT	Y	Parents	Y			
		Competency	N	Community	Y			

409 RAMSEY ST HS ALT PGM	09 12	EOG/EOC	N	Parents	Y	28.6	-	Exp
		NCHSCT	N	Counseling	Y			
		Competency	Y	Safety	Y			

413	RAMSEY ST MID SCH ALT	05	08	EOG/EOC	N	Parents Behavior Community	Y Y Y	42.4	~	Exp
280 DARE COUNTY										
306	DARE CO ALT HS	08	12	EOG/EOC	Y	Transition	Y	25.7	~	Exp
				NCHSCT	N	Attendance	Y			
				Competency	Y	Service	Y			
DAVIDSON COUNTY										
314	DAVIDSON CO EXT DAY	06	12	EOG/EOC	Y	Seniors	Y	36.8	~	Exp
				NCHSCT	N	CP/CPTP	Y			
				Competency	N	Transition	Y			
320 DURHAM COUNTY										
331	CIS ACAD	05	12	EOG/EOC	N	Parents	Y	~	~	Exp
				NCHSCT	N	Dropout	Y			
				Competency	N	Communic.	Y			
341	LAKEVIEW SCHOOL	06	12	EOG/EOC	N	Community	Y	~	~	Exp
				NCHSCT	N	Parents	Y			
				Competency	N	Satisfaction	Y			
340 FORSYTH COUNTY										
478	INDEPENDENCE HS	09	12	EOG/EOC	N	Parents	Y	26.8	~	Exp
				NCHSCT	N	Credits	N			
				Competency	Y	Reading	Y			
488	LEAP AT KENNEDY	05	08	EOG/EOC	N	Parents	Y	34.9	~	Exp
						Writing	Y			
						Community	Y			
360 GASTON COUNTY										
372	WARLICK SCH	UN	GR	EOG/EOC	N	Parents	Y	18.6	~	Exp
				NCHSCT	N	Discipline	Y			
				Competency	Y	Conferences	Y			
410 GUILFORD COUNTY										
533	SCALE SCH	06	12	EOG/EOC	N	Customer	Y	31.1	~	Exp
				NCHSCT	N	Parents	Y			
				Competency	Y	Transition	Y			
420 HALIFAX COUNTY										
332	HALIFAX CO ED CTR	07	12	EOG/EOC	N	GPA	Y	4.3	~	Exp
				NCHSCT	Y	Staff	N			
				Competency	Y	Safety	N			
430 HARNETT COUNTY										
345	HARNETT CO ALT	UN	GR	EOG/EOC	N	Parents	Y	9.7	~	Exp
				NCHSCT	N	Careers	Y			
				Competency	Y	Transition	Y			
440 HAYWOOD COUNTY										
326	CENTRAL HAYWOOD HS	07	12	EOG/EOC	N	Attendance	N	26.8	~	Exp
				NCHSCT	Y	Parents	Y			
				Competency	Y	Grades	Y			

450 HENDERSON COUNTY

343 TUXEDO EXTENDED DAY	06	12	EOG/EOC	N	Planning	Y	36.8	~	Exm
			NCHSCT	Y	Performance	Y			
			Competency	Y	Satisfaction	Y			

470 HOKE COUNTY

342 J W TURLINGTON	06	12	EOG/EOC	Y	Promotion	Y	18.3	~	Exm
			NCHSCT	Y	Safety	Y			
			Competency	Y	SAT	Y			

490 IREDELL-STATESVILLE

342 MULBERRY STREET SCH	06	12	EOG/EOC	Y	Dropout	Y	11.5	~	Exm
			NCHSCT	Y	Attendance	Y			
			Competency	Y	Safety	N			

500 JACKSON COUNTY

324 JACKSON CO SCH OF ALT	0K	12	EOG/EOC	N	Attendance	Y	21.2	~	Exm
			NCHSCT	Y	Suspension	Y			
			Competency	Y	Redirection	Y			

510 JOHNSTON COUNTY

380 SOUTH CAMPUS CMTY	0K	12	EOG/EOC	Y	Academic	Y	51.8	~	Exm
			NCHSCT	N	Attendance	Y			
			Competency	Y	Parents	Y			

530 LEE COUNTY

306 BRAGG STREET ACAD	06	12	EOG/EOC	N	Attendance	Y	31.1	~	Exp
			NCHSCT	N	Parents	Y			
			Competency	N	Community	Y			

540 LENOIR COUNTY

318 LEWIS CTR	UN	GR	EOG/EOC	N	Discipline	Y	24.2	~	Exp
			NCHSCT	N	Absences	Y			
			Competency	Y	Parents	Y			

550 LINCOLN COUNTY

308 ASBURY SCH	07	12	EOG/EOC	N	Attendance	Y	13.1	~	Exp
			NCHSCT	Y	Promotion	Y			
			Competency	N	Parents	Y			

600 CHARLOTTE/MECKLENBURG

310 MAYFIELD ALTERNATIVE	07	08	EOG/EOC	Y	Absenteeism	N	33.8	~	Exm
					Participation	Y			
					Performance	Y			

354 COVENANT ACAD	06	06	EOG/EOC	N	Absenteeism	Y	52.1	~	Exp
					Performance	Y			
					Participation	Y			

386 MIDWOOD HS	09	12	EOG/EOC	Y	Participation	Y	31.2	~	Exm
			NCHSCT	Y	Graduates	Y			
			Competency	Y	Dropout	N			

439 LEARNING ACAD-N	09	12	EOG/EOC	N	Transition	Y	11.3	~	Exp
			NCHSCT	N	Survey	Y			
			Competency	Y	Feedback	Y			

456 DOLLY TATE TAPS	06	12	EOG/EOC	Y	Dropout	Y	26.2	~	Exm
			NCHSCT	Y	Achievement	Y			
			Competency	Y	Participation	N			

458	MANAGEMENT SCH	06	08	EOG/EOC	N	Attendance	Y	33.1	-	Exp
						Dropout	Y			
						Behavior	Y			
620 MONTGOMERY COUNTY										
310	ANCHOR SCH	UN	GR	EOG/EOC	N	Attendance	Y	-	-	Exp
				NCHSCT	N	Behavior	Y			
				Competency	N	Parents	Y			
630 MOORE COUNTY										
330	MOORE CENTRAL	UN	GR	EOG/EOC	N	Completion	Y	30.4	-	LP
				NCHSCT	N	Computer	N			
				Competency	N	Dropout	N			
640 NASH/ROCKY MOUNT										
340	TAR RIVER LEARNING	07	12	EOG/EOC	N	Ratio	Y	21.4	-	Exp
				NCHSCT	N	Awards	Y			
				Competency	Y	Principal	Y			
650 NEW HANOVER COUNTY										
302	ALT PATHWAYS	06	12	EOG/EOC	N	Discipline	Y	34.1	-	95R
				NCHSCT	N	Survey	N			
				Competency	Y	Attendance	Y			
354	LAKESIDE	06	12	EOG/EOC	Y	Parents	Y	37.4	-	Exm
				NCHSCT	Y	GPA	N			
				Competency	Y	Promotion	Y			
700 PASQUOTANK COUNTY										
310	H L TRIGG COMM	06	12	EOG/EOC	N	Attendance	Y	26.8	-	Exp
				NCHSCT	N	Customer	Y			
				Competency	Y	Parents	Y			
710 PENDER COUNTY										
325	PENDER CO ALT	06	12	EOG/EOC	N	Parents	Y	42.3	-	Exp
				NCHSCT	N	Community	Y			
				Competency	Y	Attendance	Y			
770 RICHMOND COUNTY										
342	LEAK STREET	04	09	EOG/EOC	N	Parents	Y	18.8	-	Exp
				NCHSCT	N	Agency	Y			
				Competency	N	IEP's	Y			
790 ROCKINGHAM COUNTY										
392	THE SCORE CTR	OK	12	EOG/EOC	N	Customer	Y	19.1	-	Exp
				NCHSCT	Y	Parents	Y			
				Competency	N	Transition	Y			
800 ROWAN-SALISBURY										
308	HENDERSON INDEP HS	08	12	EOG/EOC	N	Achievement	Y	22.6	-	Exp
				NCHSCT	N	Promotions	Y			
				Competency	N	Safety	Y			
810 RUTHERFORD COUNTY										
316	CARVER CTR	UN	GR	EOG/EOC	Y	Parents	Y	27.8	-	Exm
						Grades	Y			
						Transition	Y			

830 SCOTLAND COUNTY

316 EAST LAURINBURG	UN GR	EOG/EOC	N	Attendance	N	23.5	-	Exp
		NCHSCT	N	Counseling	Y			
		Competency	Y	Transition	Y			

850 STOKES COUNTY

324 MEADOWBROOK SCH	06 12	EOG/EOC	N	Safety	Y	26.4	-	Exp
		NCHSCT	N	Well-being	Y			
		Competency	Y	Community	Y			

860 SURRY COUNTY

322 FOOTHILLS HS	06 12	EOG/EOC	N	Suspension	Y	22.8	-	Exp
		NCHSCT	N	Communication	Y			
		Competency	Y	Staff	Y			

880 TRANSYLVANIA COUNTY

320 DAVIDSON RIVER SCH	06 12	EOG/EOC	N	Suspension	Y	63.7	-	Exm
		NCHSCT	Y	Safety	Y			
		Competency	Y	Guidance	Y			

900 UNION COUNTY

365 SOUTH PROVIDENCE	06 12	EOG/EOC	N	Behavior	Y	21.6	-	Exp
		NCHSCT	Y	Attendance	N			
		Competency	Y	GPA	Y			

910 VANCE COUNTY

368 WESTERN VANCE SECOND	05 12	EOG/EOC	N	Parents	Y	20.3	-	Exp
		NCHSCT	N	Careers	Y			
		Competency	Y	Reading	Y			

920 WAKE COUNTY

324 LONGVIEW	06 12	EOG/EOC	N	Suspension	Y	22.7	-	Exp
		NCHSCT	N	Satisfaction	Y			
		Competency	N	GPA	Y			

508 MT VERNON REDIRECTION	06 08	EOG/EOC	N	GPA	Y	37.6	-	Exp
				Parents	Y			
				Suspension	Y			

528 PHILLIPS HS	09 12	EOG/EOC	Y	Credits	Y	34.3	-	Exm
		NCHSCT	N	Graduation	Y			
		Competency	Y	Involvement	Y			

960 WAYNE COUNTY

310 BELFAST ACAD	06 12	EOG/EOC	Y	Attendance	Y	50.0	-	Exp
		NCHSCT	Y	Suspensions	N			
		Competency	N	GPA	Y			

378 SOUTHERN ACAD	06 12	EOG/EOC	N	Parents	Y	21.5	-	Exm
		NCHSCT	Y	Transition	Y			
		Competency	Y	CP/CPTP	Y			

980 WILSON COUNTY

306 ADAMS LEARNING CTR	06 12	EOG/EOC	N	Suspension	Y	29.3	-	Exp
		NCHSCT	N	Customer	Y			
		Competency	Y	Safety	Y			

**Status of Personnel in Systems Receiving Mandatory Assistance
2001 - 2002**

Status of Superintendents of School Systems Having More than Half of Their School Identified as Low Performing

The ABCs legislation in G.S. 115 C-105.32 permits the State Board to appoint an interim superintendent in a local school administrative unit when more than half of the schools have been identified as low performing schools. Low-performing schools are those that have not met the minimum growth standards defined by the State Board, and a majority of students are performing below grade level.

The results of the ABCs of Public Education for 2000-01 did not show any school systems as having more than half of their schools identified as low performing. Therefore, State Board action was not required.

155C-333. Evaluation of certified employees including certain superintendents; action plans; State Board notification upon dismissal of employees.

Local Board Evaluation of Certain Superintendents. Each year the local board of education shall evaluate the superintendent employed by the local school administrative unit and report to the State Board the results of that evaluation if during that year the State Board designated as low-performing:

- (1) **One or more** schools in a local school administrative unit that has no more than *10 schools*.
- (2) **Two or more** schools in a local school administrative unit that has no more than *20 schools*
- (3) **Three or more** schools in a local school administrative unit that has more than *20 schools*.

LEA	Criteria From Above	Total # of Schools	# of Low-Performing Schools
Bertie County	(1)	10	1
Halifax	(2)	16	2
Weldon City	(1)	4	1
Hertford	(1)	6	1
Northampton County	(1)	10	2
Robeson County	(3)	41	3
Warren County	(1)	6	1

**Status of Principals of Schools Receiving Mandatory Assistance
2001 - 2002**

The General Assembly revised the ABCs legislation to require local boards and superintendents to take the first actions regarding principals located in low-performing schools. The revision provides four options for superintendents to consider in dealing with principals who are in low-performing schools: (1) Retain in the same position, if principal was in the school two years or less before it was identified as low performing; (2) Retain with a remediation plan; (3) Transfer; or (4) demote or dismiss according to G.S. 115C-325.

LEA	School	Retained – has less than two years at the school	Retained with remediation plan – has more than two years at the school	Transferred	Demoted or Dismissed	Resigned Or Retired
Bertie	Bertie High School			x		
Durham	Southern High School			x		
Halifax	Northwest High School			x		
	Southeast High School		x			
Weldon City	Weldon High School	x				
Hertford	Hertford County High Sch					(retired)
Northampton	Northampton High-East	x				
	Northampton High-West					(retired)
Robeson	Red Springs High School		x			
	Saint Pauls High School		x			
	South Robeson High Sch.			x		
Vance	Southern Vance High Sch					(retired)
Warren	Warren County High Sch		x			

Results of School-Building Appeals

The State Board of Education at its December 6, 2001 meeting approved the recommendations of the Compliance Commission and the recommendations of the Department of Public Instruction regarding the appeals of four (4) schools. Based on the appeals, the Board approved to change the status of Pine Forest High School (Cumberland County) from "No Recognition" to "School Making Expected Growth." The ABCs status of the other three (3) schools did not change.

II. Report on Assistance Teams

Composition and Activities of Assistance Teams

Background	For the fifth year (2001-2002) of the assistance teams, members were selected to replace team turnover. We have a total of 80 team members this year. Because of the size of the certified staff in some high schools, the high school teams were expanded by 1-2 members.
Composition	Practicing principals, assistant principals, classroom teachers and central office supervisor on leave from local education agencies (LEAs); retired educators, and a college professor.
Profile	Average of 22 years of educational experience 6 – National Board Certified 75% advanced degrees Race Ethnicity: 10 White Males 7 African-American Males 39 White Females 24 African-American Females
Retention	Annually 15 - 25 members return to their school systems or accept other positions. Team members who return to LEAs are usually placed in leadership roles where they can have a positive impact on student achievement and teacher performance. This year we have a total of 80 team members: Mandated assistance serving 13 high schools - 59 members and voluntary assistance serving high priority elementary schools - 21 members.
Major Activities	<u>Low Performing Schools</u> <ul style="list-style-type: none">• Conduct entry conferences with superintendents and principal or interim school leader at assigned school• Conduct needs assessment to identify school strengths and areas needing improvement• Evaluate certified personnel, including principals• Formulate recommendations based on results of needs assessment

- Revise School Improvement Plan, if needed
- Establish strategies, time lines and persons responsible for implementation
- Implement the revised School Improvement Plan
- Monitor and assess progress frequently
- Prepare monthly progress reports

Continually Low-Performing Schools (CLPs)

- Collaboratively develop a budget plan for the use of the additional funds allotted to CLPs. Collaborating group includes Assistance team members, School improvement team members and central office staff members.
- Monitor the implementation of the budget plan after its approval
- Meet quarterly with the collaborative group to trouble shoot, problem solve, and share concerns and successes
- Make recommendations for the next school year (2002-2003)

**Mandated Assistance for 2001-2002
Assistance Team Assignments
9 – 12 Schools**

<u>LEA</u>	<u>School</u>	<u>Team Leader/Members</u>	<u>Division of School Improvement Supervision & Support</u>
Bertie Hertford	Bertie High School Hertford County High	Sheneel Branch, Leader Elaine Jones, Admin. Partner Jeraldine Brooks Allen Conway, Jr. Paulette Pierce Karen Rodman Betty Jo Rodgers Linda Wooten	Jennie Franklin Rugina Peppers Ed Dunlap Susan Pittman
Durham Vance	Southern High School Southern Vance High	Linda Mabe, Leader Larry Britt, Admin. Partner Patricia Spicer, Admin. Partner Sally Arthur Richard Caldwell Judy Craver Deborah Elliott Robert Kepner Martha McLeod Andrea Scott Joel Simpson Kim Shropshire	Charlotte Hughes David Anderson Susan Skinner
Halifax	Northwest High School Southeast High School	Brock Ridge, Leader James Rochelle, Admin. Partner Donyea Daniels Michele Halley Melinda Harris Brenda Parsons	LaVerne Weldon Iris Marbet
Northampton	Northampton High-East Northampton High-West	Sandra White, Leader Pandora Bell, Admin. Partner Betty Brummett Kaye Byrum Retta Winstead	Jennie Franklin Marilyn Palmer Carol White Ed Dunlap
Robeson	Red Springs High School Saint Pauls High School South Robeson High School	Levern Gurganious, Leader Stanley Richardson, Admin. Partner Dennis Walker, Admin. Partner Michele McIver-Bell Carolyn Cooper Kathy Lewis	LaVerne Weldon Marilyn McCarthy Bev Ghesquiere Sarah Wiggins Judy McInnis

Pamela Smith
Joyce Williams
Shirley Allen
Virginia Carter
Derek Greene
Terry Jonas

Warren
Weldon City

Warren County High School
Weldon High School

Barbara Mallory, Leader
Doyle Brinson, Admin. Partner
Shirley Benson
Ana Cuomo
Kelly Hayes
Lisa Jeffries
Earnestine McNeil
Jessica Persinger
Shelia Williams

LaVerne Weldon
Patricia Calfee
Bev Ghesquiere
Judy McInnis

Team Activities

October 15-19, 2001

Teams conducted entry conferences with superintendents, principals and school staffs.

October 15 - present

Team members are sharing information to build a greater understanding of the ABCs and the specific responsibilities of the team;

Working with assigned schools to conduct a needs assessment which includes observation of all certified personnel; and

Continuing to build trust and integrate the staff into their efforts.

Progress Reports and Debriefing

November 2001

Regional meetings scheduled with team members and with collaborative groups to debrief, problem-solve, share experiences and provide information.

November-Dec. 2001	Regional meetings scheduled with collaborative groups to debrief, problem-solve, share experiences and provide information
December 12, 2001	First full-team sharing session w/ Division of School Improvement
January 15, 2002	Needs Assessment Report submitted to Director of School Improvement
February 2002	Regional meetings scheduled with collaborative groups to debrief, problem-solve, share experiences and provide information
March 13, 2002	Second full-team sharing session w/ School Improvement Division
Mid-May 2002	Regional meetings scheduled with collaborative groups to debrief, problem-solve, share experiences and provide information
June 12, 2002	Third full-team sharing session w/ School Improvement Division

Support and Visitations

October 2001-Sept. 2002	Team liaisons visit with team as often as necessary; and Team leaders stay in contact with Agency personnel through phone conversations, faxed messages almost daily.
October 2001- Sept. 2002	Section Chiefs will visit the schools located in their assigned regions at least once a month
October 2001 -Sept.2002	Director will make periodic visits throughout the year.

Summary Remarks

The teams have been received very well this year. Team members are focused and task oriented. In their full-team meetings and regions meetings, they will share experiences and concerns with members of the School Improvement Division. They will receive ongoing support and guidance from the School Improvement staff. This is a unique year for the Assistance Teams as only high schools (14) were designated as low-performing and assigned an Assistance Team. Elementary team members will provide assistance to high priority elementary. The teams are also entering their assigned schools 2 1/2 months later than usual because of the late release of the ABCs results. Therefore, service time preceding the next testing period is significantly reduced. For the first time, the teams are serving seven (7) *continually low performing schools*. This group is composed of schools that have received assistance in the past and are low performing two consecutive years out of the most recent three years.

Performance Record of Schools Assigned State Mandated Assistance Teams

School Year	Exemplary Growth	Expected Growth	No Recognition	Low-Performing	Total Schools Served
1997-98	13	1	1	0	15
1998-99	7	2	0	2	11
1999-00	5	0	0	2	7
2000-01	5	4	3	2	14

During the past four years of service provided by the state Assistance Teams, seven schools have required more than one year of having a team to come off of the low-performing list.

Schools Eligible for Voluntary Assistance – 2001 – 2002

Voluntary assistance will be provided to the thirty-six (36) high priority elementary schools. When first identified (1999-2000), these were schools with 80% or more of their students on free or reduced lunch rates and 55% or less performing on grade level.

	LEA	SCHOOL	Grade Span	Performance Composite 2000-01
1.	Anson	Central Elementary	K-3	48.9
2.	Bertie	Aulander Elementary	PK-5	52.7
3.	Bertie	Windsor Elementary	K-5	61.9
4.	Cumberland	Lillian Black Elementary	K-5	62.7
5.	Cumberland	Pauline Jones Elementary	PK-5	47.9
6.	Cumberland	Teresa Berrien Elementary	PK-5	66.0
7.	Durham	Eastway Elementary	K-5	57.2
8.	Durham	Lakewood Elementary	K-5	73.8
9.	Durham	George Watts Elementary	K-5	57.5
10.	Durham	W.G. Pearson Elementary	PK-5	59.3
11.	Edgecombe	Roberson Elementary	PK-5	50.0
12.	Forsyth	Ashley Elementary	K-5	51.6
13.	Forsyth	Cook Elementary	PK-5	44.7
14.	Forsyth	Forest Park Elementary	PK-5	52.1
15.	Forsythe	Kimberly Park Elementary	PK-5	54.3
16.	Forsyth	North Hills Elementary	PK-5	47.1
17.	Forsyth	Petree Elementary	PK-5	53.1
18.	Gaston	Rhyne Elementary	PK-5	59.5
19.	Gaston	Woodhill Elementary	PK-5	53.0
20.	Guilford	Clara J. Peck Elementary	K-5	63.2
21.	Guilford	Fairview Elementary	PK-5	51.6
22.	Guilford	W.M. Hampton Elementary	PK-5	53.4
23.	Hertford	Riverview Elementary	PK-5	54.7
24.	Mecklenburg	Shamrock Gardens Elementary	K-5	58.9
25.	Mecklenburg	Thomasboro Elementary	K-5	53.8
26.	Mecklenburg	Westerly Hills Elementary	K-5	59.4
27.	Nash/Rock Mount	James Braswell Elementary	PK-5	73.2
28.	Nash/Rocky Mount	O.R. Pope Elementary	PK-5	58.9
29.	Northampton	Rich Square-Creecy Elementary	PK-5	58.4
30.	Robeson	West Lumberton Elementary	PK-4	81.6
31.	Union	East Elementary	PK-5	57.1
32.	Union	Walter Bickett Elementary	K-5	47.9
33.	Vance	Clark Street Elementary	PK-5	59.6
34.	Vance	New Hope Elementary	PK-5	53.4
35.	Vance	Pinkston Street Elementary	PK-5	54.2
36.	Wayne	Carver Heights Elementary	K-5	57.8

Activities

- | | |
|--------------------------|--|
| October 15, 2001 | Superintendents and principals notified that high priority elementary schools are eligible to receive voluntary assistance |
| October 30, 2001 | Response to the offer of voluntary assistance due |
| Oct. 2001 – Jan. 2002 | Voluntary services begin |
| October 2001 –Sept. 2002 | Ongoing assistance and support provided to schools accepting assistance. |

Support and Visitation

- | | |
|-------------------------|--|
| October 2001-Sept. 2002 | Assistance team members and school improvement consultants receive ongoing support and guidance from section chiefs, the assistant director, and director of School Improvement. |
|-------------------------|--|

Summary Remarks

Voluntary assistance is going very well. We will serve high priority elementary schools and schools with Comprehensive School Reform Grants (CSR) during this school year. They will also receive technical assistance and support as needed.

ABCs ASSISTANCE TEAMS' TRAINING

Topics and Subtopics

(The teams members work with local, state, national and international educational trainers and leaders)

ABCs Plan

- Context Setting and Training Goals
- Local Participation, Local Flexibility, and School-Based Accountability
- Improving Low Performing Schools
- Issues, Questions and Concerns

BUILDING A HIGH PERFORMANCE TEAM

- What Comprises a Team
- High performance Teams
- Roles/Responsibilities of Assistance Teams
- Working as a Team
- Team Mission and Code of Conduct
- Issues, Questions and Concerns

EFFECTIVE SCHOOLS

- How do the Correlates inform and assist the Team's Work
- Excellence Without Excuses
- Using Effective School Correlates as a Way to Structure Intervention
- Case Studies of Effective Schools in High Poverty Areas
- Issues, Questions, and Concerns

SCHOOL IMPROVEMENT PLANS

- Components of Plans
- Development of Plans (process)
- Developing Plans for Elementary and Middle Schools
- Implementing School Improvement Plans

EFFECTIVE CURRICULUM AND INSTRUCTIONAL PROGRAMMING

- The Non-Negotiable: The Standard Course of Study
- Aligning the Curriculum in Reading
- Aligning the Curriculum in Writing
- Reading/Writing Across the Curriculum
- Teaching Mathematics in Elementary, Middle and High Schools
- Teaching Reading and Writing in Elementary and Middle Schools
- Teaching English in High School
- Coaching, Mentoring, and Conferencing
- Service Models
- Managing Classrooms
- Recognizing and Respecting Cultural Differences

TEAM-SCHOOL RELATIONS AND HOME-SCHOOL RELATIONS

- Teams Entering Schools
- Teams Working with Schools: Case Study
- Strategies for Involving Parents/Families
- Facilitating Positive Home-School Relations

PERSONNEL EVALUATIONS

- Purpose and Use of the Teacher Performance Appraisal Instrument (TPAI)
- TPAI Use (24 hours of training)
- Evaluating Support Personnel
- Evaluating the Media Center Collection

NEEDS ASSESSMENT

- Overview of Needs Assessment
- Conducting a Needs Assessment
- Interpreting, Using, and Reporting Data

STUDENT SUPPORTS AND STAFF DEVELOPMENT

- Student Support Activities
- Student Support Programming
- School Improvement Plans and Staff Development: Matching Needs
- Planning and Implementation

BUILDING TEAMS

- Team Relationships
- Team Relationships with Schools
- Team Work: Case Studies
- Team Presentations

COMMUNICATING WITH THE SCHOOL COMMUNITY

- Reporting Results to the Local Board and Communities
- Group Case Study Presentation

Topics and Sessions Addressed in July

(Presenters were members of the DPI staff and staff of other organizations)

- | | | |
|---------------------------------------|-----------------------------------|---------------------------------------|
| • Student Accountability Standards | • CRISS Training | • Language Acquisition/ESL Strategies |
| • ABCs Law/Team Responsibility | • True Colors | • Affirming Diversity |
| • Critical Issues for Team Members | • Team Leader Responsibilities | • Review of Skill Packets |
| • Conducting Entry Conferences | • English/Language Arts Update | • Workshop Facilitation |
| • Conducting a Needs Assessment | • Evaluation of Team Members | • K-2 Assessment |
| • Mediation and Facilitation Training | • Principal Performance Appraisal | • Testing update/Issues |
| • Instructional Profile | • Mentoring Training | • Teams in Action |
| • K-12 Science Update | • TPAI-Revised | • Exceptional Children's Issues |
| • ESL Issues | • PPA System-Revised | |

III. Response to Excellent Schools Act Requirements

Certified Staff Testing under the Excellent Schools Act

SB 1126, ratified in May 1998, amended the teacher competency testing provisions of the Excellent Schools Act so that only those teachers whose unsatisfactory performance was judged in whole or part due to lack of general knowledge were required to be tested. While no teachers were identified for testing at the end of the 1997-98 school year under this provision, the State Board of Education approved the use of the *Florida College Level Academic Skills Test* (CLAST) to assess the general knowledge of certified staff subject to testing. In the Summer of 1998, standard setting procedures were conducted, and in the Fall of 1998 the State Board of Education set "passing" scores for the reading and writing portions of this test.

There were no teachers recommended by the Assistance Teams or principals in low-performing schools that were not served by Assistance Teams to take the General Knowledge Test for 2000-2001. A variety of resources were made available to assist teachers in low-performing schools. The State Board of Education allocated to low-performing and high priority schools and the CSRD Grants provided by Title I and Goals 2000 funds. In addition, the UNC Centers for School Leadership Development agreed to provide any remediation assistance requested for teachers in low-performing schools.

The State Board of Education approved contracts with seven vendors (colleges, universities, public schools, SERVE, and the Principals' Executive Program) to develop evaluation instruments aligned with the new standards for professional educators adopted in May, 1998. The instruments were piloted in 1999-2000 and were available for use by school systems beginning with the 2000-2001 school year. While the focus of the individual instruments will vary, each will include means of rating teaching performance. In the fall of 2001-2002, all systems were required to implement the new evaluation instrument(s) they have adopted.

IV. ABCs Recognition & Schedule of Recognition Activities

ABCs Recognition

Top schools around the state receive special recognition as part of the ABCs of Public Education. There are three levels of recognition in the student growth area and two levels of recognition for student performance. For student growth, the top 35 (25 K-8, 10 high schools) in the state showing the highest amount of student growth/gains were designated "Most Improved." Each of these schools will receive a banner to hang in the school, a certificate of achievement, and an incentive bonus for all certified staff. All K-12 schools that meet 110% of their student growth/gains are deemed exemplary and receive a certificate of achievement. Certified employees in these schools also receive an incentive bonus. All K-12 schools meeting 100% of their student growth/gains standard were deemed as having met expected growth/gain and receive a certificate.

For student performance, a School of Excellence is the designation for those schools where at least 90% of the students tested performed at or above grade level and the school made expected growth/gains (as a minimum). These schools will receive a banner to hang in the school and a certificate of achievement. Schools in which 80.0 - 89.9 percent of students scored at or above grade level are designated as Schools of Distinction. They receive a certificate and a plaque.

In November, December, and January, the Chairman of the State Board of Education and/or the State Superintendent, Senior Leadership, or a State Board of Education member will visit the 35 Most Improved Schools and Schools of Excellence to present recognition banners. Teachers, parents, students, administrators, and community leaders proudly participate in these local celebrations.

Number and Percent of Public Schools in North Carolina Receiving Awards and Recognition, 1997-2001¹

Category	1996-97 ²		1997-98 ³		HS	1998-99 ⁴		1999-00		2000-01		
	K-8		K-8			K8/HS		K8/HS		K8/HS		
	#	%	#	%	#	%	#	%	#	%	#	%
Schools of Excellence	12	0.7	24	1.4	0	0.0	50	2.5	73	3.5	171	7.9
Schools of Distinction	158	9.7	289	16.8	1	0.2	408	20.6	509	24.1	640	29.7
Schools Making Exemplary Growth	531	32.5	1137	66.0	265	63.2	1156	58.2	956	45.2	521	24.1
Schools Making Expected Growth	395	24.2	308	17.9	83	19.8	456	23.0	520	24.6	769	35.6
Schools Receiving No Recognition ⁵	583	35.7	261	15.2	50	11.9	358	18.0	595	28.1	834	38.6
Low-Performing Schools Made Expected or Exemplary Growth	123	7.5	15	0.9	15	3.6	13	0.7	44	2.1	31	1.4
Total ABCs Schools ⁶	1632		1722		419		1985		2115		2158	

¹ABCs results for 1996-97, 1997-98, 1998-99, 1999-00, and 2000-01 reflect State Board of Education actions through October 2, 1997, October 1, 1998, October 7, 1999, October 5, 2000, and November 1, 2001, respectively.

²The first year of implementation of the ABCs was in 1996-97; only K-8 schools were included in the model.

³The ABCs high school model was first implemented in 1997-98. (Schools whose grades spanned K-12 were included in statistical summaries for both K-8 and high schools, so there is duplication in these counts.)

⁴The comprehensive ABCs model has been applied since 1998-99; there is no duplication in these counts.

⁵This category was *No Recognition* in 1996-97, *Adequate Performance* in 1997-98, and *No Recognition* in 1998-99, 1999-00, and 2000-01.

⁶Total ABCs Schools is the total number of schools participating in the ABCs for a given year; this total does not reflect the sum of the column; Schools of Excellence and Schools of Distinction are not exclusive categories and may include schools that appear in other categories.

Caution: Comparisons across years should be made with the above footnotes in mind.

Refer to the chart below to locate school systems referenced by code when reading the lists of *2000-2001 Most Improved Schools Growth and Performance Results 1997-2001* and *2000-2001 Schools of Excellence Growth and Performance Results*

010	Alamance-Burlington	310	Duplin	670	Onslow
020	Alexander	320	Durham	680	Orange
030	Alleghany	330	Edgecombe	681	Chapel Hill/Carrboro City
040	Anson	340	Winston-Salem/Forsyth	690	Pamlico
050	Ashe	350	Franklin	700	Elizabeth City/Pasquotank
060	Avery	360	Gaston	710	Pender
070	Beaufort	370	Gates	720	Perquimans
080	Bertie	380	Graham	730	Person
090	Bladen	390	Granville	740	Pitt
100	Brunswick	400	Greene	750	Polk
110	Buncombe	410	Guilford	760	Randolph
111	Asheville City	420	Halifax	761	Asheboro City
120	Burke	421	Roanoke Rapids City	770	Richmond
130	Cabarrus	422	Weldon City	780	Robeson
132	Kannapolis City	430	Harnett	790	Rockingham
140	Caldwell	440	Haywood	800	Rowan-Salisbury
150	Camden	450	Henderson	810	Rutherford
160	Carteret	460	Hertford	820	Sampson
170	Caswell	470	Hoke	821	Clinton City
180	Catawba	480	Hyde	830	Scotland
181	Hickory City	490	Iredell-Statesville	840	Stanly
182	Newton-Conover City	491	Mooresville City	850	Stokes
190	Chatham	500	Jackson	860	Surry
200	Cherokee	510	Johnston	861	Elkin City
210	Edenton-Chowan	520	Jones	862	Mount Airy City
220	Clay	530	Lee	870	Swain
230	Cleveland	540	Lenoir	880	Transylvania
231	Kings Mountain City	550	Lincoln	890	Tyrrell
232	Shelby City	560	Macon	900	Union
240	Columbus	570	Madison	910	Vance
241	Whiteville City	580	Martin	920	Wake
250	Craven	590	McDowell	930	Warren
260	Cumberland	600	Charlotte-Mecklenburg	940	Washington
270	Currituck	610	Mitchell	950	Watauga
280	Dare	620	Montgomery	960	Wayne
290	Davidson	630	Moore	970	Wilkes
291	Lexington City	640	Nash-Rocky Mount	980	Wilson
292	Thomasville City	650	New Hanover	990	Yadkin
300	Davie	660	Northampton	995	Yancey

Federal Schools

679	Camp Lejeune	209	Cherokee Central	269	Fort Bragg
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**2000-2001 Most Improved Schools
Growth and Performance Results 1997 to 2001**

School Code	Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
010 304	ALEXANDER WILSON	PK 5	Exm Dst MI	85.2	Exm Dst	80.8	Exm Dst	80.3	Exm	69.9	Exm	60.4
080 336	JOHN P LAW ELEM	PK 5	Exm MI	77.1	NR	65.1	Exp	66.1	Exp	59.5	Exm	64.9
150 304	CAMDEN COUNTY HS	9 12	Exm MI	70.3	Exm	61.8	Exp	55.1	LP	43.4		
220 308	HAYESVILLE ELEM	PK 4	Exm Dst MI	83.2	Exm Dst	83.6	Exm	79.9	Exm Dst	83.4	Exm	78.7
280 328	FIRST FLIGHT MID	6 8	Exm Exc MI	90.6	Exm Dst	86.8	Exm Dst	88.2	AP Dst	83.1	Exm Dst	87.0
410 394	GRIMSLEY HS	9 12	Exm Dst MI	80.4	Exm MI	75.6	Exm	75.5	Exm	70.4		
420 316	DAWSON ELEM	PK 5	Exm Exc MI	91.9	NR	73.4	Exm Dst	81.7	AP	61.8	Exm Exc T2	94.8
420 344	MCIVER ELEM	PK 5	Exm Dst MI	84.5	Exp	72.9	Exm Dst	81.3	Exm Dst	81.9	Exm Dst T25	85.3
570 312	HOT SPRINGS ELEM	K 5	Exm Exc MI	92.0	Exm	75.2	Exm	72.9	Exm	67.7	Exm	65.6
570 316	LAUREL ELEM	K 5	Exm Exc MI	92.0	Exp	69.1	Exm Dst MI	80.6	Exm Dst T25	87.1	Exm T25	78.3
580 328	JAMESVILLE HS	7 12	Exm MI	69.0	Exp	57.6	Exm	53.4	Exm	48.5		
630 324	SANDHILLS-FARM LIFE	K 5	Exm Exc MI	92.6	Exm Exc	90.1	Exm Dst	86.8	Exm Dst	80.8	Exm	76.4
630 328	HIGHFALLS ELEM	K 8	Exm Exc MI	93.0	Exm Dst	82.5	Exp Dst	81.9	Exm Dst	85.6	Exp	79.4
670 341	SAND RIDGE ELEM	K 5	Exm Exc MI	90.0	Exm	79.9	Exp	74.1				
670 343	SOUTHWEST ELEM	PK 5	Exm Dst MI	86.9	Exm Dst	82.6	Exm Dst	82.6	Exm	78.2	Exm	67.2
681 308	CHAPEL HILL HS	9 12	Exm Dst MI	87.3	Exm Dst	84.4	Exm Dst	82.6	Exp	75.2		
681 330	MARY SCROGGS ELEM	PK 5	Exm Dst MI	88.7	Exm	78.7						
750 328	SUNNY VIEW ELEM	PK 5	Exm Dst MI	83.3	Exm Dst	81.2	Exp	71.7	Exm	76.1	AP	76.0
780 328	GREEN GROVE ELEM	PK 3	Exm MI	72.6	Exm	66.0	Exm	76.1	Exm	59.2	LP	43.4

**2000-2001 Most Improved Schools
Growth and Performance Results 1997 to 2001**

School Code	School Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
780 418	WEST LUMBERTON ELEM	PK 4	Exm Dst MI	81.6	NR	54.4	Exm	63.6	Exm	48.9	Exp	44.8
810 388	RUTHERFORDTON ELEM	K 5	Exm Exc MI	92.0	Exm Dst	88.7	Exm Dst	88.4	Exm Dst	84.9	Exm Dst	82.2
920 334	BRASSFIELD ELEM	K 5	Exm Exc MI	95.0	Exm Dst	87.3	Exm Dst	84.7	Exm Dst	86.8	Exm	77.2
920 344	BROOKS ELEM	K 5	Exm Dst MI	80.2	Exp	68.0	Exp	73.4	Exm	79.3	Exm	77.1
920 441	GREEN HOPE HS	9 11	Exm Dst MI	84.9								
920 469	LEESVILLE ROAD ELEM	K 5	Exm Exc MI	93.4	Exm Dst	84.9	Exm Dst	80.7	Exm Dst	83.5	Exp	76.4
920 494	MIDDLE CREEK ELEM	K 5	Exm Dst MI	81.5								
920 500	MILLBROOK HS	9 12	Exm MI	73.9	Exm	71.6	Exm	71.2	Exp	66.2		
995 308	BEE LOG ELEM	K 5	Exm Exc MI	95.4	Exm Exc	93.5	Exm MI	79.7	Exp	72.0	Exp	73.3
995 336	SOUTH TOE ELEM	K 5	Exm Exc MI	92.7	Exm Dst MI	84.7	Exm Dst	80.0	Exm Dst	84.6	Exm	75.7
997 203	GOV. MOREHEAD SCH	K 8	Exm MI	43.1	Exm MI	27.1						
32A 000	MAUREEN JOY CHARTER	K 5	Exm MI	60.3	LP	29.8	LP	26.9				
60C 000	KENNEDY CHARTER	5 12	Exm MI	16.3								
83A 000	LAURINBURG CHARTER	9 12	Exm MI	24.7	LP	2.9						
92K 000	RALEIGH CHARTER HS	9 10	Exm Exc MI	92.7	Exm Dst	87.6						
92N 000	QUEST ACAD	1 12	Exm Exc MI	93.5	Exm Dst	94.3						

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	School Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
030 308	GLADE CREEK ELEM	K 8	Exm Exc	91.0	Exm Dst	80.7	Exp	75.3	Exp	78.7	Exm	77.5
030 316	PINEY CREEK ELEM	K 8	Exm Exc	91.9	Exm Exc	90.4	Exm Dst	88.1	Exm Dst T25	86.1	Exm Dst	81.7
050 316	FLEETWOOD ELEM	PK 6	Exm Exc	91.5	Exm Dst	80.1	Exp Dst	80.6	Exm	78.4	Exm	74.6
060 304	BANNER ELK ELEM	PK 5	Exm Exc	92.7	Exm Dst	85.3	Exm Dst	86.8	Exm Dst T25	81.8	Exm	79.6
060 316	CROSSNORE ELEM	PK 5	Exp Exc	91.3	NR Dst	82.4	Exm Dst	81.4	Exp Dst	82.9	Exm Dst	80.9
060 328	NEWLAND ELEM	PK 5	Exp Exc	92.7	Exm Dst	84.0	Exm Dst	83.3	AP	74.5	Exp	78.2
110 324	CANDLER ELEM	K 5	Exm Exc	90.7	Exm Dst	82.4	Exm Dst	81.0	Exm Dst	81.8	Exm	79.0
110 326	CANE CREEK MID	6 8	Exm Exc	91.8								
110 366	GLEN ARDEN ELEM	K 5	Exm Exc	97.4	Exm Exc	92.5	Exm Exc	94.4	Exm Exc	90.3	Exm Exc	90.6
110 368	HAW CREEK ELEM	K 6	Exm Exc	90.3	Exm Dst	89.0	Exm Dst	88.3	Exm Dst	86.6	Exm Dst T25	87.1
110 388	PISGAH ELEM	K 5	Exm Exc	90.0	Exm Dst	81.2	Exm	74.7	Exm	75.1	Exp	73.9
110 410	AVERY'S CREEK ELEM	K 5	Exm Exc	90.3	Exp Dst	86.1	Exm Dst	82.7	Exm	79.6	Exm	76.0
120 316	FOREST HILL ELEM	K 5	Exm Exc	90.9	Exm Dst	87.2	Exm Dst	84.5	Exm Dst	81.0	Exm Dst	80.9
130 327	N W CABARRUS MID	6 8	Exm Exc	90.6	Exm Exc	91.7	Exm Dst	88.5	Exm Dst	86.4	Exm Dst	81.5
140 304	BATON ELEM	K 5	Exp Exc	90.8	Exm Dst	81.2	Exm	78.5	Exp	77.0	Exp	76.0
140 312	DAVENPORT ELEM	K 5	Exm Exc	90.3	NR Dst	83.9	Exm	78.5	Exm Dst	80.7	Exm	73.0
160 306	BOGUE SOUND ELEM	PK 5	Exp Exc	91.6	Exm	79.8	Exm	76.5				
160 316	HARKERS ISLAND ELEM	K 8	Exp Exc	90.0	Exm Dst MI	84.7	Exm Dst MI	82.8	Exm	76.8	Exm	74.1
180 342	JACOBS FORK MID	7 8	Exp Exc	90.0	Exm Exc	91.9	Exm Dst	88.9	Exm Dst	81.5	Exp	72.5

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	School Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
190 304	BENNETT ELEM	K 8	Exp Exc	90.5	Exp Dst	86.0	Exm Exc MI	90.0	Exm Dst T25	84.0	Exp	76.0
200 320	MARTINS CREEK ELEM	PK 8	Exp Exc	94.7	Exm Dst	89.1	Exm Dst MI	89.8	Exm Dst	81.3	Exm	78.3
200 330	MURPHY MID	6 8	Exm Exc	90.5	Exm Exc	90.2	Exm Exc	91.3	Exm Dst	85.6	AP	74.3
200 332	PEACHTREE ELEM	PK 5	Exp Exc	93.2	Exm Exc	92.4	Exm Dst MI	84.1	Exm T25	74.5	Exp	64.7
200 336	RANGER ELEM	PK 8	Exm Exc	92.8	Exp Dst	80.9	Exm Dst MI	83.8	Exm	73.9	AP	67.8
230 308	BOILING SPRINGS ELEM	K 5	Exm Exc	90.5	Exp Dst	81.1	Exp	78.9	Exm	79.1	Exp	76.7
230 336	ELIZABETH ELEM	K 5	Exm Exc	90.4	Exp Dst	80.4	Exm	77.0	Exp	73.9	AP	68.8
231 316	EAST ELEM	K 5	Exm Exc	94.5	Exm Exc MI	91.8	Exm Dst MI	85.6	Exm	76.2	Exm	77.2
231 336	WEST ELEM	K 5	Exp Exc	90.7	Exm Exc	91.2	Exm Dst	88.6	Exm Exc	90.7	Exm Dst	84.0
250 312	BRINSON MEMORIAL	K 5	Exm Exc	90.8	Exm Exc	90.2	Exm Exc	90.9	Exm Dst	88.7	Exm Exc	90.5
260 332	EASTOVER CENTRAL	PK 5	Exm Exc	94.5	Exm Exc	90.4	Exm Dst	84.3	Exm Dst	81.5	AP	70.0
260 356	DISTRICT NO 7 ELEM	PK 5	Exm Exc	90.1	Exm Exc	90.0	Exm Dst	86.2	Exm Dst	85.1	Exm	77.6
260 367	BILL HEFNER ELEM	K 5	Exm Exc	90.7	Exp Dst	85.2	Exm Dst	86.4	Exm Dst	86.7	Exp Dst	80.4
260 380	LONG HILL ELEM	2 5	Exm Exc	91.0	Exp Dst	88.4	Exm Dst	86.9	Exm Dst T25	82.0	AP Dst	80.4
260 415	ROCKFISH ELEM	K 5	Exm Exc	91.3	Exm Dst	84.9	Exm Dst	82.6	Exm	77.0	AP	73.1
260 418	71ST CLASSICAL MID	6 8	Exm Exc	96.7	Exm Exc	94.5	Exm Exc	94.3	Exm Exc	92.9	Exm Dst	86.7
260 448	VANSTORY HILLS ELEM	2 5	Exm Exc	90.3	Exm Dst	84.4	Exm Dst	87.2	Exm Dst	86.7	Exm Dst	89.7
270 312	KNOTTS ISLAND ELEM	K 6	Exp Exc	93.4	Exm Dst MI	89.1	Exp	78.2	Exm Dst	86.1	Exm	69.8
270 316	MOYOCK ELEM	K 6	Exm Exc	92.1	Exm Dst	88.2	Exm	77.9	Exm	74.3	Exp	67.5

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
280 328	FIRST FLIGHT MID	6 8	Exm Exc MI	90.6	Exm Dst	86.8	88.2	Exm Dst	AP Dst	83.1	Exm Dst	87.0
300 328	SHADY GROVE ELEM	K 5	Exm Exc	93.2	Exm Dst	87.5	87.7	Exm Dst	Exm Dst	84.1	Exp Dst	82.5
320 313	EASLEY ELEM	K 5	Exp Exc	91.9	Exm Dst	89.4	81.0	Exp Dst	Exm Dst	84.8	Exp	78.1
340 348	CLEMMONS ELEM	K 5	Exm Exc	93.7	Exm Dst	86.5	82.6	Exp Dst	Exm Dst	82.2	AP	77.3
340 403	JEFFERSON ELEM	K 5	Exm Exc	94.4	Exm Exc	90.4	88.7	Exp Dst	Exm Dst	89.8	Exm Dst	85.8
340 406	JEFFERSON MID	6 8	Exm Exc	94.0	Exp Dst	89.5						
340 512	SHERWOOD FOREST ELEM	K 5	Exm Exc	93.0	Exm Dst	82.7	82.5	Exp Dst	Exm Dst	83.5	Exm Dst	80.3
340 528	SOUTHWEST ELEM	K 5	Exm Exc	93.4	Exm Exc	90.6	87.2	Exm Dst	Exm	77.5	Exp	71.4
340 560	WHITAKER ELEM	PK 5	Exm Exc	90.3	Exp Dst	85.7	85.7	Exp Dst	Exm Dst	88.2	Exm Dst	85.2
360 488	ROBINSON ELEM	K 5	Exm Exc	96.7	Exm Exc	91.7	91.6	Exm Exc	Exm Dst	88.5	Exm Dst	89.8
360 510	W A BESS ELEM	K 5	Exm Exc	93.2	Exm Dst	88.1	85.8	Exm Dst	Exm Dst	81.0	Exm Dst	80.2
410 337	BIROOKS GLOBAL	K 5	Exm Exc	93.8	Exm Exc	91.0	92.4	Exm Exc	Exp Dst	82.5	Exm Dst	86.6
410 370	FLORENCE ELEM	K 5	Exm Exc	91.0	Exm Dst	85.3	76.4	Exm	Exp	79.2	Exp	79.9
410 423	JEFFERSON ELEM	K 5	Exm Exc	90.2	Exm Exc MI	91.3						
410 437	KERNODLE MID	6 8	Exm Exc	93.2								
410 522	PILOT ELEM	K 5	Exm Exc	90.8	Exm Dst	86.8	85.6	Exm Dst	Exm Dst	85.8	Exm Dst	83.9
410 574	SUMMERFIELD ELEM	2 5	Exm Exc	93.6	Exm Exc	94.1	90.2	Exm Exc	Exm Dst	88.0	Exm Dst	87.7
420 316	DAWSON ELEM	PK 5	Exm Exc MI	91.9	NIR	73.4	81.7	Exm Dst	AP	61.8	Exm Exc T25	94.8
430 352	LAFAYETTE ELEM	K 5	Exp Exc	91.0	Exm Dst	84.1	77.4	Exp	Exm	77.3	Exp	70.9

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
440 328	CLYDE ELEM	K 5	Exm Exc	93.2	Exm Dst	83.2	Exm Exc	92.3	Exm Dst	81.7	Exm Dst	81.2
450 324	ETOWAH ELEM	K 5	Exm Exc	91.7	Exm Dst	83.1	Exm Dst	83.6	Exm	78.0	Exm	75.4
450 333	HENDERSONVILLE ELEM	K 5	Exm Exc	94.2	Exm Dst	88.5	Exm Dst	81.0	Exm	78.8	Exp	74.1
450 340	MILLS RIVER ELEM	K 5	Exm Exc	94.3	Exm Dst	88.3	Exp Dst	85.7	Exm Dst	83.8	Exp	79.6
490 336	LAKE NORMAN ELEM	K 5	Exm Exc	93.5	Exm Exc	91.5	NR Dst	87.3	Exm Dst	88.9	Exm Exc	90.4
510 328	CLEVELAND ELEM	PK 5	Exp Exc	92.1	Exm Dst	87.4	Exm Dst	88.8	Exm Dst	85.2	Exm	77.7
510 378	RIVERWOOD ELEM	K 6	Exp Exc	92.4								
510 412	CLAYTON MID	6 8	Exm Exc	91.7	Exm Exc	90.5	Exm Dst	89.3	Exm Dst	85.4	Exm T25	78.2
560 304	CARTOOGCHAYE ELEM	K 5	Exm Exc	90.6	Exm Dst	86.0	Exm Exc	92.1	Exm Dst	86.2	Exp	76.4
570 312	HOT SPRINGS ELEM	K 5	Exm Exc MI	92.0	Exm	75.2	Exm	72.9	Exm	67.7	Exm	65.6
570 316	LAUREL ELEM	K 5	Exm Exc MI	92.0	Exp	69.1	Exm Dst MI	80.6	Exm Dst T25	87.1	Exm T25	78.3
570 320	MARS HILL ELEM	K 5	Exm Exc	91.1	Exm Dst	80.8	Exm	74.3	Exm	76.0	Exp	71.7
600 316	BARRINGER ACAD CTR	K 5	Exm Exc	99.1	Exm Exc	98.4	Exm Exc	99.8	Exm Exc	97.3	Exp Exc	96.7
600 353	CRESTDALE MID	6 8	Exm Exc	94.1	Exm Dst	89.3	Exm Exc	91.1				
600 357	DAVIDSON ELEM	K 5	Exm Exc	94.6	Exm Exc	90.0	Exm Dst	86.9	Exm Dst	81.8	Exp	79.1
600 358	DAVIDSON INT BACC MID	6 8	Exp Exc	96.0	Exm Exc	93.3	Exm Exc	92.5	Exp Exc	94.5	Exm Exc	95.4
600 360	MARIE G DAVIS MID	6 8	Exp Exc	91.2	Exm Exc	90.4	Exm Exc	90.6	Exm Dst	87.1	Exm Dst	85.8
600 382	ELIZABETH LANE ELEM	K 5	Exm Exc	95.8	Exm Exc	94.6	Exm Exc	93.9	Exm Exc	90.7	Exm Dst	89.6
600 384	ELIZABETH TRAD/CLASS	K 5	Exp Exc	93.1	Exp Dst	87.2	Exm Dst	88.2	Exm Dst	85.2	Exp Dst	86.2

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
600 406	HAWK RIDGE ELEM	K 5	Exm Exc	95.6	Exp Dst	88.1						
600 449	MCALPINE ELEM	K 5	Exm Exc	95.0	Exp Dst	89.4	Exm Dst	88.7	Exm Dst	89.6	Exm Dst	88.6
600 451	MCKEE ROAD ELEM	K 5	Exm Exc	97.6	Exm Exc	94.9	Exm Exc	95.2	Exm Exc	94.1	Exm Exc	91.0
600 491	OLDE PROVIDENCE ELEM	K 5	Exm Exc	92.3	Exm Dst	89.1	Exm Dst	88.5	Exm Dst	86.7	Exp Dst	84.7
600 537	SOUTH CHARLOTTE MID	6 8	Exm Exc	92.4	Exm Exc	92.3	Exm Dst	89.3	Exm Dst	86.6	Exm Dst	87.2
600 571	VILLA HEIGHTS ELEM	K 5	Exp Exc	98.5	Exm Exc	97.9	Exp Exc	94.8	Exm Exc	94.9	Exp Exc	95.7
630 324	SANDHILLS-FARM LIFE	K 5	Exm Exc MI	92.6	Exm Exc	90.1	Exm Dst	86.8	Exm Dst	80.8	Exm	76.4
630 328	HIGHFALLS ELEM	K 8	Exm Exc MI	93.0	Exm Dst	82.5	Exp Dst	81.9	Exm Dst	85.6	Exp	79.4
630 340	ACADEMY HEIGHTS ELEM	K 5	Exm Exc	92.0	Exm Dst MI	84.2	Exm Dst	80.6	Exm	76.8	Exp	71.4
630 374	WEST PINE MID	6 8	Exm Exc	90.6	Exm Exc	91.4	Exm Dst	89.4	Exm Dst	85.8		
640 308	BENVENUE ELEM	PK 5	Exp Exc	90.8	Exm Dst	85.7	Exp Dst	80.9	Exm	77.8	Exp	78.6
640 328	ENGLEWOOD ELEM	PK 5	Exp Exc	91.1	Exm Dst	88.2	Exm Dst	88.3	Exm Dst	82.1	AP	73.3
640 348	NASHVILLE ELEM	PK 5	Exp Exc	90.9	Exm Dst	84.9	Exm Dst	85.3	Exm Dst	80.1	Exm	77.8
650 339	HOLLY TREE ELEM	K 5	Exm Exc	92.1	Exp Dst	84.1	Exm Dst	88.1	Exm Dst	86.3		
650 353	DR HUBERT EATON ELEM	K 5	Exm Exc	96.2	Exm Dst	87.0	Exm Exc	93.1	Exm Dst	85.2		
650 356	OGDEN ELEM	K 5	Exp Exc	90.3	Exm Dst	89.3	Exp Dst	82.6	Exp Dst	81.3	Exp Dst	81.0
650 366	DR JOHN CODINGTON ELE	K 5	Exm Exc	90.0	Exm Dst	82.0	Exm	79.2	AP	72.4		
650 400	WINTER PARK MODEL ELE	K 5	Exm Exc	91.1	Exm Dst MI	87.8	Exp Dst	81.7	Exm Dst	88.1	Exm Dst	88.5
650 408	WRIGHTSVILLE BEACH	K 5	Exm Exc	92.7	Exp Dst	82.9	NR Dst	90.8	Exm	79.3	Exp Dst	81.5

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	School Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
670 304	BELL FORK ELEM	PK 5	Exm Exc	91.0	Exm Dst	86.1	Exm Dst	87.3	Exm Dst T25	86.8	AP	75.9
670 331	NEW BRIDGE MID	6 8	Exm Exc	90.4	Exm Dst	85.2	Exm Dst	86.5				
670 341	SAND RIDGE ELEM	K 5	Exm Exc MI	90.0	Exm	79.9	Exp	74.1				
680 329	HILLSBOROUGH ELEM	K 5	Exm Exc	91.6	Exm Dst	84.1	Exp	71.4	Exm	75.1	AP	65.9
681 309	C & L MCDOUGLE MID	6 8	Exm Exc	93.6	Exm Exc	91.8	Exm Exc	92.9	Exm Exc	90.8	Exm Dst	83.7
681 311	EPHESUS ROAD ELEM	K 5	Exp Exc	91.7	Exm Dst	89.6	Exm Dst	87.0	Exm Dst	84.8	Exm Dst	88.8
681 316	FRANK P GRAHAM ELEM	K 5	Exm Exc	91.3	Exm Dst	87.3	Exm Dst	87.4	Exm Dst	84.0	Exm Dst	85.6
681 320	GLENWOOD ELEM	PK 5	Exp Exc	90.2	Exm Dst	84.7	Exm Dst	86.9	Exm Exc	90.1	Exm Dst	88.4
681 322	GREY CULBRETH MID	6 8	Exp Exc	92.8	Exm Exc	90.8	Exm Dst	89.2	Exm Dst	87.3	Exm Dst	85.1
681 324	GUY PHILLIPS MID	6 8	Exp Exc	94.2	Exm Exc	93.0	Exm Dst	89.6	Exm Dst	87.4	Exm Dst	89.1
681 326	C&L MCDOUGLE ELEM	PK 5	Exm Exc	92.1	Exm Exc	90.1	Exm Dst	86.4	Exm Dst	83.6	Exp	77.5
710 346	TOPSAIL MID	6 8	Exp Exc	92.5	Exm Exc	90.2	Exm Dst	86.3	Exm Dst	83.2	AP	76.2
710 347	SOUTH TOPSAIL ELEM	K 5	Exm Exc	92.4	Exm Dst	84.1	Exm Dst	88.9	Exm Dst	85.7	Exp	76.4
730 348	OAK LANE ELEM	K 5	Exm Exc	90.1	Exm Dst	89.7	Exm Dst	88.8	Exm	79.4	Exm	70.0
730 368	WOODLAND ELEM	K 5	Exp Exc	91.8	Exm Dst	87.0	Exm Dst	81.2	Exm	77.1	Exm Dst	84.1
750 304	TRYON ELEM	PK 5	Exm Exc	94.7	Exm Exc	91.0	Exm Exc	90.8	Exm Exc	90.4	Exm Dst	84.3
750 306	TRYON MID	6 8	Exp Exc	94.6	Exm Dst	89.0	Exm Exc	91.3	Exm Dst	87.2	Exm Dst	81.0
761 328	GUY B TEACHEY ELEM	K 5	Exm Exc	90.5	Exm Dst	83.3	Exm	79.8	Exm	79.0	Exp	74.8
810 388	RUTHERFORDTON ELEM	K 5	Exm Exc MI	92.0	Exm Dst	88.7	Exm Dst	88.4	Exm Dst	84.9	Exm Dst	82.2

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	School Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
840 312	ENDY ELEM	K 8	Exm Exc	90.2	Exm Dst	86.1	Exm Dst	82.8	Exm Dst	84.5	Exm	79.1
860 340	PILOT MOUNTAIN MID	6 8	Exm Exc	91.1	Exm Dst	89.6	Exm Exc	91.8	Exm Dst	86.2	Exm Dst	80.6
860 348	SHOALS ELEM	K 5	Exm Exc	90.3	Exm Dst	86.6	Exm Dst	80.3	Exm Dst	83.2	Exm Dst	82.7
862 316	MOUNT AIRY MID	6 8	Exp Exc	90.5	Exm Dst	88.5	Exm Dst	81.5	Exm Dst	84.2	AP	79.8
880 312	BREVARD MID	6 8	Exp Exc	94.8	Exm Dst	89.7	Exm Exc	94.2	Exm Exc	92.8	Exm Dst	88.8
880 330	ROSMAN MID	6 8	Exp Exc	92.4								
900 356	SHILOH ELEM	K 5	Exp Exc	95.3	Exm Exc	93.2	Exm Exc	92.3	Exm Exc	90.5	Exm Exc	90.3
900 376	WEDDINGTON ELEM	K 5	Exm Exc	95.4	Exm Exc	91.2	Exm Exc	90.6	Exm Exc	91.9		
900 378	WEDDINGTON MID	6 8	Exm Exc	96.1	Exm Exc	92.3	Exm Exc	94.6				
900 380	WESLEY CHAPEL ELEM	K 5	Exm Exc	93.7	Exm Exc	90.5	Exp Dst	83.5	Exp Dst	82.2	Exp Dst	88.0
920 304	ADAMS ELEM	K 5	Exm Exc	93.1	Exm Dst	89.8	Exm Dst MI	87.0	Exm Dst	82.0	Exm	78.0
920 308	APEX ELEM	K 5	Exm Exc	93.1	Exm Dst	89.8	Exm Dst	87.8	Exm Dst	88.5	Exm Dst	83.8
920 312	APEX MID	6 8	Exm Exc	91.9	Exm Dst	86.5	Exm Dst	84.7	Exm Dst	80.0	Exm Dst	80.3
920 328	BAUCOM ELEM	K 5	Exm Exc	93.7	Exm Dst	88.9	Exm Dst	88.1	Exm Dst	87.6	Exm Dst	83.2
920 334	BRASSFIELD ELEM	K 5	Exm Exc MI	95.0	Exm Dst	87.3	Exm Dst	84.7	Exm Dst	86.8	Exm	77.2
920 376	COMBS ELEM	K 5	Exm Exc	94.0	Exm Dst	87.5	Exm Dst	85.4	Exm Dst	84.8	Exp	74.1
920 390	DAVIS DRIVE ELEM	K 5	Exm Exc	97.5	Exm Exc	97.3	Exm Exc	94.3	Exm Exc	92.8	Exm Dst	87.6
920 391	DAVIS DRIVE MID	6 8	Exm Exc	93.3	Exm Exc	90.5	Exm Exc	91.0	Exm Dst	89.4	Exm Dst	82.3
920 398	DURANT ROAD ELEM	PK 5	Exm Exc	94.8	Exm Dst	88.7	Exm Dst	86.6	Exm Dst	87.0	Exm Dst	86.8

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	School Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
920 399	DURANT ROAD MID	6 8	Exm Exc	91.5	Exp Dst	88.7	Exm Dst	88.2	Exm Dst	86.3	Exm Dst	85.2
920 439	GREEN HOPE ELEM	K 5	Exm Exc	97.7								
920 440	GREEN ELEM	K 5	Exm Exc	90.7	Exm Dst	87.9	Exm Dst	82.9	Exm Dst	81.6	AP	76.6
920 454	JONES DAIRY ELEM	K 5	Exp Exc	91.1	Exm Dst	89.1	Exm Dst	84.7	Exm Dst	85.3	Exm Dst	83.9
920 460	KINGSWOOD ELEM	K 5	Exm Exc	94.1	Exm Exc MI	95.3	Exm Exc MI	90.9	Exm Exc	91.0	AP Dst	86.6
920 469	LEESVILLE ROAD ELEM	K 5	Exm Exc MI	93.4	Exm Dst	84.9	Exm Dst	80.7	Exm Dst	83.5	Exp	76.4
920 471	LEESVILLE ROAD MID	6 8	Exm Exc	90.2	Exm Dst	88.6	Exm Dst	87.8	Exm Dst	82.8	Exm Dst	81.2
920 472	LIGON MID	6 8	Exp Exc	91.2	Exm Dst	88.3	Exm Dst	84.6	Exm	78.3	Exm	77.1
920 484	LUPKIN ROAD MID	6 7	Exm Exc	94.4	Exm Exc	93.9						
920 504	MORRISVILLE ELEM	K 5	Exm Exc	96.7	Exm Exc	91.2	Exm Exc	92.8	Exm Exc	91.8	Exm Dst	86.8
920 516	NORTH RIDGE ELEM	K 5	Exm Exc	93.1	Exm Dst	85.4	Exm Dst	81.5	Exm	76.4	AP	70.8
920 520	NORTHWOODS ELEM	K 5	Exp Exc	90.6	Exm Dst	83.9	Exm Dst	83.8	Exm Dst	86.3	Exp	75.1
920 522	OAK GROVE ELEM	K 5	Exm Exc	95.0	Exm Exc	93.4	Exm Exc	93.9	Exm Exc	90.5	Exm Dst	85.0
920 523	OLIVE CHAPEL ELEM	K 5	Exm Exc	92.2	Exm Dst	89.3	Exp Dst	86.1	Exp Dst	81.4		
920 531	PLEASANT UNION ELEM	K 5	Exm Exc	93.2	Exp Dst	89.4	Exp Exc	92.0	Exm Exc	93.3	Exp Dst	86.7
920 550	SALEM ELEM	K 5	Exm Exc	90.9								
920 570	TIMBER DRIVE ELEM	K 5	Exm Exc	94.8	Exm Dst	88.0	Exm Dst	88.2	Exm Dst	85.3		
920 598	WEATHERSTONE ELEM	K 5	Exm Exc	95.3	Exm Dst	89.9	Exm Dst	87.8	Exm Dst	81.7	Exm Dst T25	80.3
920 604	WEST CARY MID	6 8	Exp Exc	90.5	Exm Dst	89.2	Exm Dst	88.8	Exm Dst	81.4	Exm Dst	82.1

**2000-2001 Schools of Excellence
Growth and Performance Results 1997 to 2001**

School Code	School Name	Grade Span	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
			Status	PC	Status	PC	Status	PC	Status	PC	Status	PC
920 606	WEST LAKE ELEM	PK 5	Exm Exc	94.7	Exm Exc	90.5	Exm Dst	87.4	Exm Dst	85.8	Exp Dst	82.2
920 607	WEST LAKE MID	6 8	Exm Exc	93.9	Exm Exc	91.9	Exm Exc	92.0	Exm Dst	89.6	Exp Dst	85.4
950 312	BLOWING ROCK ELEM	K 8	Exp Exc	95.4	Exm Exc	93.4	Exm Exc	93.4	Exm Dst	88.9	Exm Dst	86.9
950 316	COVE CREEK ELEM	PK 8	Exp Exc	92.8	Exm Dst	87.6	Exm Dst	81.0	Exm	78.9	Exp	77.6
950 320	GREEN VALLEY ELEM	K 8	Exm Exc	91.2	Exp Dst	88.4	Exm Dst	88.2	Exm Dst	84.1	Exm Dst	82.6
950 322	HARDIN PARK ELEM	PK 8	Exm Exc	93.5	Exm Exc	90.8	Exm Dst	89.5	Exm Dst	86.2	Exm Dst	81.7
950 328	PARKWAY ELEM	PK 8	Exp Exc	94.7	Exm Exc	91.2	Exm Dst	85.8	Exm Dst	82.1	Exp Dst	80.2
950 332	VALLE CRUCIS ELEM	K 8	Exp Exc	91.8	Exm Exc	91.7	Exm Dst	89.3	Exm Dst	81.0	Exm	79.7
960 454	NORTHWEST ELEM	K 5	Exp Exc	90.4	Exm Dst	86.2	Exm Dst	81.5	Exm Dst	81.0	AP	69.6
980 360	NEW HOPE ELEM	K 5	Exm Exc	91.6	Exp Dst	87.4	Exm Dst	87.8	Exm	79.7	Exp	71.6
995 308	BEE LOG ELEM	K 5	Exm Exc MI	95.4	Exm Exc	93.5	Exm MI	79.7	Exp	72.0	Exp	73.3
995 312	BURNSVILLE ELEM	K 5	Exp Exc	90.7	Exm Dst	86.9	Exm Dst	82.9	Exm Dst	86.5	Exm Dst	81.4
995 324	EAST YANCEY MID	6 8	Exp Exc	92.5	Exm Exc	92.2	Exp Dst	85.9	Exm Dst	84.5	Exm Dst	80.6
995 336	SOUTH TOE ELEM	K 5	Exm Exc MI	92.7	Exm Dst MI	84.7	Exm Dst	80.0	Exm Dst	84.6	Exm	75.7
60D 000	LAKE NORMAN CHARTER	5 8	Exm Exc	93.2	Exm Dst	88.6	Exm Dst	87.0				
92B 000	EXPLORIS	6 8	Exm Exc	96.5	Exm Exc	94.9	Exm Exc	94.8	Exm Exc	98.1		
92D 000	MAGELLAN CHARTER	4 8	Exm Exc	99.2	Exm Exc	96.4	Exm Exc	97.2	Exm Exc	97.2		
92K 000	RALEIGH CHARTER HS	9 10	Exm Exc MI	92.7	Exm Dst	87.6						
92N 000	QUEST ACAD	1 12	Exm Exc MI	93.5	Exm Dst	94.3						

**V. Proposed North Carolina Testing Program
Redevelopment Plan/Impact on ABCs**

Proposed North Carolina Testing Program Redevelopment Plan/Impact on ABCs

As curricular areas are revised, the North Carolina Testing Program realigns assessments with the North Carolina Standard Course of Study to maintain validity of the tests. This process has implications for the subsequent use of test results in the ABCs of Public Education. The most significant resulting challenges are maintaining the comparability of scores and ensuring the appropriateness of standards for accountability.

The following table shows the implications of curricular changes in the Mathematics curriculum and the English/Language Arts curriculum for the implementation of the ABCs. Additional psychometric and/or statistical work are necessary each year to ensure that the ABCs can continue to function. This results in the extension of reporting timelines to accommodate the additional work necessary to continue the accountability program.

An earlier draft of this table was included in the report to the Joint Legislative Education Oversight Committee (JLEOC) in October 2000 (and also in October 1999). In the previous versions, ABCs reporting timelines were extended to November beginning with the 2000-01 ABCs report. DPI was actually able to meet the deadline by October 2001 rather than November 2001.

The table (which follows) in this year's report has been further revised to reflect the actual experience in 2000-01 and to project the timeline for 2001-02 and beyond. However, for the 2001-02 ABCs, the agency and the SBE are awaiting the report of an Audit Panel created to study and advise concerning problems with setting appropriate mathematics achievement levels that arose during the implementation of the North Carolina Testing Program and the ABCs last year (i.e., the 2000-01 school year). The Panel report will guide the SBE regarding critical decisions relating to equating, standard setting and appropriate modifications to the accountability models for the future. The panel report could have implications for the information included in the following table.

North Carolina Testing Program Redevelopment Plan/Impact on ABCs

The chart below describes the redevelopment of the end-of-grade and end-of-course tests that assess the Mathematics and English Language Arts curricula. This redevelopment will affect the accountability model (for K-8) used in the ABCs of Public Education.

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
MATH	Administer "Old" Math Tests Mathematics (K-12) curriculum and textbooks in place Field Test Mathematics (K-12)	Administer "New" Math Tests	Administer "New" Math Tests	Administer "New" Math Tests	Administer "New" Math Tests
READING	Administer "Old" Reading Tests English/LA (K-12) curriculum approved	Administer "Old" Reading Tests English/LA (K-12) textbooks adopted	Administer "Old" Reading Tests English/LA (K-12) curriculum and textbooks in place Field Test Reading (K-12)	Administer "New" Reading Tests	Administer "New" Reading Tests
EFFECT ON MODEL	Current ABCs Accountability Model	Transitional Math ABCs Accountability Model "Old" to "New" Current Reading ABCs Accountability Model	New Math ABCs Accountability Model "New" to "New" Current Reading ABCs Accountability Model	New Math ABCs Accountability Model "New" to "New" Transitional Reading ABCs Accountability Model "Old" to "New"	New Math ABCs Accountability Model "New" to "New" New Reading ABCs Accountability Model "New" to "New"
REASON FOR DELAY IN REPORTING ABCs		Do math equating study of old and new. Convert new to old scale and use original regression model for math and reading. (July 2001 through August 2001)	Use equating with two years of math data and original regression model. Or Develop and use an interim regression model for new math and old reading. (July 2002 through August 2002)	Do reading equating study of old and new. Convert new reading to old scale and use interim regression model for reading and math. (July 2003 through August 2003)	Develop and use new final regression model for new math and new reading. (July 2004 through August 2004)
DATE	ABCs Report to SBE in August 2000	ABCs Report to SBE in October 2001	ABCs Report to SBE in August or October 2002	ABCs Report to SBE in October 2003	ABCs Report to SBE in October 2004

VI. Issues for Further Consideration

Issues for Further Consideration

1. How can the ABCs legislation be changed to strengthen and better define the role of central office staff in sustaining the progress of schools after the assistance teams remove them from the low-performing list?
2. Recruiting a sufficient number of teachers to adequately serve the low-performing high schools is a challenge. One of the following options may be considered:
 - a. Assign the team for a two-year period.
 - b. Limit the focus of the Team to the teachers in the core areas and the administrative staff, and assign the responsibility of working with the elective teachers to the central office staff.
3. Explore avenues for retaining and rewarding effective teachers in low-performing schools (bonuses, extra funds for materials and instructional supplies, sponsorship to a state conference, etc.).

As curricular areas are revised, the North Carolina Testing Program realigns assessments with the North Carolina Standard Course of Study to maintain validity of the tests. This process has implications for the subsequent use of test results in the ABCs of Public Education. The previous section showed the impact on the ABCs timeline. This section briefly describes several specific issues.

4. Setting Achievement Levels:

One significant challenge that results from changing curriculum and assessment is the challenge of maintaining comparability of scores and performance standards. Whenever curricular changes are slight it is usually possible to develop new assessments that are comparable to the old assessments. However, when curricular change is significant (as it was with the new mathematics curriculum) and hence new tests are also significantly different, then performance on the new scales cannot be directly compared to performance on the old scales.

This raises the issue of what should be the new performance standards (i.e., achievement levels) and how should they be determined. One approach would attempt to maintain comparability in terms of relative impact on students and schools. This approach involves equating the two scales (old and new) and setting achievement level standards that identify about the same relative proportions of students in each achievement level on the new scale as would have been identified if the old scale had been used. (This is the approach used for the 2000-01 ABCs.)

Another approach is to recognize the fundamental difference between the new and the old curricula and to set new standards on the new tests to reflect this difference. The standards may be determined with one or more of the available standard setting methodologies. There are student-based methodologies and test-based methodologies. Either may be used, or a combination. However, each typically gives different results that must be considered, compared and weighed in making any final decision.

5. Determining Growth Expectations

Because the ABCs is based on growth, another fundamental challenge is setting appropriate growth expectations whenever curriculum and tests are revised. When changes are minor, existing growth models may still apply. However, when changes in curriculum or tests are significant, it may be necessary to develop new growth models to set growth standards that reflect the new patterns of growth that are evident with the new curriculum and tests. This process depends on having data from at least two successive years so that growth may be computed for the same students taking the same edition of tests measuring the same curriculum at two points in time. The actual growth patterns must be modeled mathematically. Then the mathematical models must be tested to ensure that they satisfy both statistical and policy criteria before implementation.

For the 2000-01 ABCs the new mathematics scores were equated to the old mathematics scale and then the existing growth models were used. However, after the 2001-02 testing results are available, there will be two years of data on the new mathematics scale. At that time, new growth models can be developed to reflect growth on the new curriculum.

A similar transition will begin in 2002-03 for Reading. After the 2002-03 Reading data are collected another equating study will be needed to be able to use the existing growth models to report the first year of new reading results in terms of the old reading growth standards. After the 2003-04 Reading data are collected, there will be two years of data on the new reading scales. At that time, new growth models can be developed to reflect reading growth on the new reading curriculum.

6. Consistently High Performing Schools

Based on concerns expressed by some LEA superintendents, the State Board of Education has been considering whether some additional recognition or flexibility should be provided to schools that have demonstrated consistently high performance over a period of time. The SBE asked the Compliance Commission for Accountability to advise them on what criteria should be used to identify consistently high performing schools. The Southern Regional Education Board was asked to help identify appropriate options for recognizing consistently high performing schools. The SBE and the Superintendent have also sought additional feedback from other advisory groups regarding whether some additional recognition should be given.

7. State Board of Education Issues Session

The SBE held a special ABCs Issues Session on October 31, 2001 to hear and discuss information related to these and related issues. A report from the Audit Panel is anticipated in December 2001. Consequently the SBE has scheduled another ABCs Issues Session on January 9, 2002 to continue their discussions.

