
**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
CURRICULUM APPROVALS and TERMINATIONS
JANUARY – DECEMBER 2003**

**H. Martin Lancaster, President
December, 2003**

**SBCC
12/11/03**

EXECUTIVE SUMMARY

January – December 2003

New to the System Programs Approved

Approval of these new programs was justified by current and future job market needs. The number of positions available for the second graduating class increased from the first graduation class in two of the three programs approved. Also, each college justified sufficient revenue source(s).

The three (3) New to the System Programs were:

- Baking and Pastry (A55130) – Asheville-Buncombe TCC
Justification of need in the job market. Survey results indicate 28 positions currently available, 36 positions available for the first graduating class and 33 positions for the second graduating class.
- Electrical Power Production Technology (A50130) –Piedmont CC
Justification of need in the job market. Survey results indicate 39 positions currently available, 17 positions available for the first graduating class and 41 positions for the second graduating class.
- Marine Sciences (A15310) – College of The Albemarle
Justification of need in the job market. Survey results indicate 53 positions currently available, 214 positions available for the first graduating class and 215 positions for the second graduating class.

Existing Programs Approved

Thirty-four (34) existing curriculum programs were approved.

34 of 34 were in the system prior to January 2003.

Approval of these programs was based on the needs in the current and future job market of each college's service area. Each college also provided justifiable source(s) of revenue to support the program and included documentation stating there would be no adverse impact on existing programs at other community colleges.

Concentrations

Fifteen (15) concentration titles were approved.

15 of the 15 were in the system prior to January 2003.

Terminations

Fifty (50) curriculum programs were terminated.

These programs were terminated due to a lack of enrollment for at least a two-year period.

**Breakdown of All Curriculum Application Approvals
January –December 2003**

Programs were approved based upon documented justification of the job need and potential student enrollment. Costs of the programs were based upon the following funding sources: regular budgeted FTE, grants, and donations.

Standard Curriculum Application Process:

New to the System	3
Existing Curriculum Title	34
Concentrations under existing programs	15
<u>GRAND TOTAL</u>	<u>52</u>

Special Curriculum Application Process:

Programs and Concentrations approved under this process are included in the above totals. Please refer to the attached curriculum and concentration logs for detailed information.

Concentrations

Business Administration/Electronic Commerce	3
Information Systems/Network Administration and Support	2
Early Childhood Associate/Teacher Associate	2
Early Childhood Associate/Special Education	5

Programs due to changes in licensure requirements

Cosmetology Instructor	1
Esthetics Technology	1
Esthetics Instructor	2
Manicuring Instructor	2
Manicuring/Nail Technology	1

High Demand Jobs

Internet Technology	1
Community Spanish Interpreter	1

Application Process

The State Board of Community Colleges is authorized under Rule 23 2E.0200 of the North Carolina Administrative Code (NCAC) to approve programs consistent with the System's mission and to outline procedures for colleges to follow when applying for program approval.

The mission of the North Carolina Community College System, as stated in Rule 23 2B.0100 of the NCAC, is to provide adults in North Carolina with learning opportunities consistent with identified student and community needs. Colleges in the System plan, develop, and implement, curriculum programs consistent with their local mission to provide learning experiences for adults and ultimately enhance the workforce of North Carolina.

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
Definition: A full application process is followed for curriculum programs that are new to the System or that are existing programs unless they are concentrations or fall under the special application process. The full application process includes the following:	Definition: An abbreviated application process is allowed for concentrations. A concentration is a major core of courses added to an existing associate degree program (parent) to meet the needs of a specific related employment field. The college must already have the parent program. The abbreviated approval process includes the following:	Definition: A shortened curriculum application is allowed for approvals which are required to respond to an immediate or critical need for graduates of identified programs or to comply with a change in licensure requirements by outside agencies. These Curriculum Programs are already being offered within the System. The special application process includes the following:
I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further	I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the concentration will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state	I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered at their institution or surrounding

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
state that the applying college has assessed the need for the proposed program and has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college. II. Program Planning: Six Components 1. Identify the planning area. 2. Discuss the purpose of the proposed program and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	that the applying college has assessed the need for the proposed group of core concentration courses; has the resources required to maintain a viable program; and, that the college can operate the concentration efficiently and effectively within the resources available to the college. II. Program Planning: Six Components 1. Identify planning area. 2. Discuss the purpose of the proposed concentration and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	institutions. The certification must further state that the applying college has assessed the need for the proposed program; has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college. II. Program Planning: (Not Required)

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
III. Impact of Proposed Program: Five Components 1. List any colleges with same or similar program, which are located within a reasonable commuting distance. Describe potential program impact and describe planning efforts with these colleges. 2. List any colleges with the same or similar program, outside of the reasonable commuting distance. Describe potential program impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing programs. 4. If negative impact assessments are received, provide further justification for the proposed program. Colleges are required to seek resolution of disagreements of impact.	III. Impact of Proposed Program: Five Components 1. List colleges with same or similar group of core courses, which are located within a reasonable commuting distance. Describe potential concentration impact. Describe planning efforts with these colleges. 2. List any colleges with the same or similar group of core courses outside of the reasonable commuting distance. Describe potential impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing curriculum offerings. 4. If negative impact assessments are received, provide further justification for the proposed concentration. Colleges are required to seek resolution of disagreements of impact.	III. Impact of Proposed Program: (Not Required)

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	
IV. Feasibility Plan: Eight Components 1. Document potential student enrollment (survey required). 2. Provide projected full and part-time enrollments. 3. Describe the availability of facilities to accommodate program. 4. Attach a list of equipment needed to support program. 5. Describe specific requirements of the proposed program (admission, accreditation, clinical site, instructor, library etc.).	IV. Feasibility Plan: Not Required because students and jobs are already available.	IV. Feasibility Plan: Not Required because students and jobs are already available.

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
6. Estimate the cost associated with the proposed program (start-up and on-going). 7. Describe the college's plan for obtaining the funds necessary to initiate and maintain a viable program over a three-year period. 8. Provide additional documentation if the program is justified by other data.		
V. Implementation Of Collaborative Plan: Two Components 1. Include description of collaborative arrangements with other colleges (if applicable). 2. Attach a collaborative agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation Of Collaborative Plan: Two Components 1. Include description of collaborative arrangements with other colleges (if applicable). 2. Attach a collaborative agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation Of Collaborative Plan: (Not Required)

VI. Curriculum Design: Five Components 1. List major job competencies used to design the curriculum and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard. 3. Attach the proposed program of study. 4. Attach the proposed curriculum model. 5. Attach proposed courses if the curriculum is new to the System.	VI. Curriculum Design: Five Components 1. List major job competencies used to design the concentration and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard for the concentration. 3. Attach the proposed program of study for the concentration. 4. Attach the proposed curriculum model for the concentration. 5. Attach proposed courses if the concentration is new to the System.	VI. Curriculum Design: Three Components 1. Attach current curriculum standard. 2. Attach the proposed curriculum program of study. 3. Attach the proposed curriculum model.
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NEW TO THE SYSTEM CURRICULUM APPROVAL LOG

JANUARY – DECEMBER 2003

**North Carolina Community College System
New to the System Curriculum Approval Log
January – December 2003**

State Board Meeting Date	Curriculum Title and Code	Community College	Curriculum-New Program To the System	Rationale for Approval
May 2003	Baking and Pastry Arts (A55130)	Asheville-Buncombe Technical CC	X	Justification of the need in the job market. Survey results indicate 28 positions currently available, 36 positions available for the first graduating class and 33 positions for the second graduating class.
May	Electrical Power Production Technology (A50130)	Piedmont CC	X	Justification of the need in the job market. Survey results indicate 39 positions currently available, 17 positions available for the first graduating class and 41 positions for the second graduating class.
August 2003	Marine Sciences (A15310)	College of The Albemarle	X	Justification of the need in the job market. Survey results indicate 53 positions currently available, 214 available for the first graduating class and 215 for the second graduating class.

EXISTING CURRICULUM APPROVAL LOG

JANUARY – DECEMBER 2003

**North Carolina Community College System
Existing Curriculum Approvals
January – December 2003**

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
January 2003	Early Childhood Associate/Special Education (A5522A)	Blue Ridge CC		X	Special Application Process
January	Associate Degree Nursing (A45100)	Bladen CC	X		Justification of the need in the job market. Survey results indicate 71 positions currently available, 118 positions available for the first graduating class and 137 positions for the second graduating class. Special Application Process
January	Early Childhood Associate/Special Education (A5522A)	Nash CC		X	
February 2003	Medical Assisting (A45400)	Mayland CC	X		Justification of the need in the job market. Survey results indicate 11 positions currently available, 16 positions available for the first graduating class and 9 positions for the second graduating class.

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
February	Heavy Equipment and Transport Technology/Construction Equipment Systems (A6024B)	Beaufort County CC		X	Justification of the need in the job market. Survey results indicate 20 positions currently available, 30 positions available for the first graduating class and 24 positions for the second graduating class.
February	Early Childhood Associate/Special Education (A5522A)	Cleveland CC		X	Special Application Process
March 2003	Cosmetology Instructor (C55160)	Mitchell CC	X		Special Application Process
April 2003	Industrial Engineering Technology (A40240)	Rowan-Cabarrus CC	X		Justification of the need in the job market. Survey results indicate 43 positions currently available, 29 positions available for the first graduating class and 38 positions for the second graduating class.
April	Construction Management Technology (A35190)	Asheville-Buncombe Technical CC	X		Justification of the need in the job market. Survey results indicate 19 positions currently available, 21 positions available for the first graduating class and 18 positions for the second graduating class.

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
April	Plumbing (D35300)	Guilford Technical CC	X		Justification of the need in the job market. Survey results indicate 29 positions currently available, 71 positions available for the first graduating class and 60 positions for the second graduating class.
April	Early Childhood Associate/ Special Education (A5522A)	Forsyth Technical CC		X	Special Application Process
April	Practical Nursing (D45660)	Guilford Technical CC	X		Justification of need in the job market. Survey results indicate 35 positions currently available, 100 positions available for the first graduating class and 114 positions for the second graduating class.
May 2003	Internet Technologies (A25290)	Tri-County CC	X		Special Application Process
May	Information Systems/Network Administration and Support (A2526D)	Tri-County CC		X	Special Application Process

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
May	Networking Technology (A25340)	Forsyth Technical CC	X		Justification of need in the job market. Survey results indicate 60 positions currently available, 60 positions available for the first graduating class and 60 positions for the second graduating class.
May	Surveying Technology (A40380)	Southwestern CC	X		Justification of the need in the job market. Survey results indicate 22 positions currently available, 37 positions available for the first graduating class and 37 positions for the second graduating class.
May	Basic Law Enforcement Training (BLET) (C55120)	Forsyth Technical CC	X		Justification of the need in the job market. Survey results indicate 19 positions currently available, 26 positions available for the first graduating class and 30 positions for the second graduating class.
May	Early Childhood Associate/Special Education (A5522A)	Mitchell CC		X	Special Application Process
May	Business Administration/ Electronic Commerce (A2512I)	Rockingham CC		X	Special Application Process

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
May	Computer Engineering Technology (A40160)	Wilkes CC	X		Justification of the need in the job market. Survey results indicate 140 positions currently available, 168 positions available for the first graduating class and 203 positions for the second graduating class.
May	Digital Effects and Animation (A30130)	Western Piedmont CC	X		Justification of the need in the job market. Survey results indicate 8 positions currently available, 14 positions available for the first graduating class and 15 positions for the second graduating class as well as self employment opportunities.
May	Construction Management Technology (A35190)	Wake Technical CC	X		Justification of the need in the job market. Survey results indicate 66 positions currently available, 103 positions available for the first graduating class and 181 positions for the second graduating class.
May	Early Childhood Associate/Teacher Associate (A5522B)	Pitt CC		X	Special Application Process

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
May	Aviation Systems Technology (A60200)	Craven CC	X		Justification of the need in the job market. Survey results indicate 50-100 positions currently available, 50-100 positions available for the first graduating class and 50-100 positions for the second graduating class.
May	Manufacturing Technology (A50320)	Craven CC	X		Justification of the need in the job market. Survey results indicate 35 positions currently available, 40 positions available for the first graduating class and 40 positions for the second graduating class.
May	High Performance Computing (A25230)	Forsyth Technical CC	X		Justification of the need in the job market. Survey results indicate 5 positions currently available, 16 positions available for the first graduating class and 25 positions for the second graduating class.
May	Therapeutic Massage (A45750)	Wake Technical CC	X		Justification of the need in the job market. Survey results indicate 16 full-time/6 part-time positions currently available, 40 full-time/2 part-time positions available for the first graduating class and 40 full-time/2 part-time positions for the second graduating class.

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
July 2003	Business Administration/ Electronic Commerce (A2512I)	South Piedmont CC		X	Special Application Process
July	Business Administration/ Human Resources Management (A2512C)	Asheville-Buncombe Technical CC		X	Justification of the need in the job market. Survey results indicate 6 positions currently available, 20 positions available for the first graduating class and 20 positions for the second graduating class.
July	Nursing Assistant (C45480)	Caldwell CC & Technical Institute	X		Justification of the need in the job market. Survey results indicate 80 full-time positions currently available, 97 full-time positions available for the first graduating class and 132 full-time positions for the second graduating class.
July	Business Administration/ Electronic Commerce (A2512I)	Cape Fear CC		X	Special Application Process
July	Information Systems/Network Administration and Support (A2526D)	Cape Fear CC		X	Special Application Process
July	Manicuring Instructor (C55380)	Martin CC	X		Special Application Process

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
July	Esthetics Instructor (C55270)	Martin CC	X		Special Application Process
July	Medical Transcription (D25320)	Cleveland CC	X		Justification of the need in the job market. Survey results indicate 6 positions currently available, 20 positions available for the first graduating class and 20 positions for the second graduating class.
July	Early Childhood Associate/Teacher Associate (A5522B)	Bladen CC		X	Special Application Process
July	Community Spanish Interpreter (A55370)	Blue Ridge CC	X		Special Application Process
August 2003	Biotechnology (A20100)	Fayetteville Technical CC	X		Justification of the need in the job market. Survey results indicate 18 positions currently available, 19 positions available for the first graduating class and 21 positions for the second graduating class.
August	Business Administration/Operations Management (A2512G)	Wayne CC		X	Justification of the need in the job market. Survey results indicate 18 positions currently available, 18 positions available for the first graduating class and 17 positions for the second graduating class.

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
September 2003	Pharmacy Technology (D45580)	Coastal Carolina CC	X		Justification of the need in the job market. Survey results indicate 9 positions currently available, 19 positions available for the first graduating class and 34 positions for the second graduating class.
September	Construction Management Technology (A35190)	Rowan-Cabarrus CC	X		Special approval by the State Board due to large layoffs in the college's service area (Pillowtex).
October 2003	Nursing Assistant (C45480)	Cleveland CC	X		Justification of the need in the job market. Survey results indicate 25 positions currently available, 49 full-time positions available for the first graduating class and 43 positions for the second graduating class.
October	Manicuring/Nail Technology (C55400)	Cleveland CC	X		Special Application Process
October	Esthetics Technology (C55230)	Cleveland CC	X		Special Application Process

State Board Meeting Date	Curriculum Title and Code	Community College	Existing Curriculum Program	Curriculum Concentration Under Existing Program	Rationale for Approval
November 2003	Computer Engineering Technology (A40160)	Mayland CC	X		Justification of the need in the job market. Survey results indicate 21 positions currently available, 17 positions available for the first graduation class and 17 positions for the second graduating class.
November	Manicuring Instructor (C55380)	Rowan-Cabarrus CC	X		Special Application Process
November	Esthetics Instructor (C55270)	Rowan-Cabarrus CC	X		Special Application Process
November	Pharmacy Technology (D45580)	Vance-Granville Community College	X		Justification of need in the job market. Survey results indicate 37 full-time/positions currently available, 123 full-time positions available for the first graduating class and 173 full-time.
November	Facility Maintenance Technology (A50190)	Cleveland CC	X		Justification of need in the job market. Survey results indicate 13 full-time/positions currently available, 19 full-time positions available for the first graduating class and 20 full-time positions for the second graduating class.

TERMINATION CURRICULUM APPROVAL LOG

JANUARY – DECEMBER 2003

**North Carolina Community College System
Termination Curriculum Approvals
January – December 2003**

State Board Meeting Date	Curriculum Title and Code	Community College	Rationale for Approval
January 2003	Industrial Engineering Technology (A40240)	Blue Ridge CC	Local workforce reductions in industries and plant closings have reduced the demand for these graduates, and have eliminated enrollment in this curriculum.
January	Pharmacy Technology (D45580)	Blue Ridge CC	Low enrollment. Legislation requiring formal education for licensing in NC did not pass.
February 2003	Esthetics Technology (C55230)	Craven CC	No enrollment. Esthetics Technology was not offered as a stand-alone program. Related skills are provided through Cosmetology (D55140) and (C55140).
February	Nursing Assistant (C45480)	Craven CC	Low enrollment for past two years.
February	Business Administration/Operations Management (A2512G)	Central Piedmont CC	Low enrollment for several terms due to lack of employment opportunities in the manufacturing sector.
February	Physical Fitness Technology (A45610)	Central Piedmont CC	Low enrollment for three years.

State Board Meeting Date	Curriculum Title and Code	Community College	Rationale for Approval
February	Industrial Management Technology (A50260)	Gaston College	Low enrollment. Industrial Engineering Technology (A40240) provides training for students in the manufacturing mid-level management occupation.
February	Mechanical Drafting Technology (A50340)	Gaston College	Low enrollment. Mechanical Engineering Technology (A40320) provides training for students in the mechanical drafting occupation.
February	Real Estate (A25400)	Western Piedmont CC	Low enrollment
March 2003	Central Sterile Processing (D45180)	Catawba Valley CC	Low enrollment. Program does not meet minimum enrollment requirements under Accountability Measures.
March	Electronic Servicing Technology (A50120)	Catawba Valley CC	Low enrollment. Program does not meet minimum enrollment requirements under Accountability Measures.
March	Culinary Technology (A55200)	Piedmont CC	Food Service Technology (D55220) replaced this program.
March	Taxidermy (D30380)	Piedmont CC	Enrollment has continued to decrease over the last five years. The Annual Taxidermy Mini-Course is offered through Continuing Education.
March	Electrical/Electronics Technology (A35220)	Sandhills CC	Low enrollment for a 3-year period.

State Board Meeting Date	Curriculum Title and Code	Community College	Rationale for Approval
March	Electronics Engineering Technology (A40200)	Sandhills CC	Low enrollment for a 3-year period.
March	Electronic Servicing Technology (A50120)	Sandhills CC	Low enrollment for a 3-year period.
April 2003	Industrial Systems Technology (A50240)	Central Piedmont CC	Low enrollment
April	Air Conditioning, Heating, and Refrigeration Technology (A35100)	Lenoir CC	Low enrollment
April	Dialysis Technology (D45300)	Lenoir CC	Low enrollment
April	Electronics Engineering Technology (A40200)	Lenoir CC	Low enrollment
April	Industrial Specialty Technology (A50280)	Lenoir CC	Low enrollment
April	Mechanical Engineering Technology/Drafting and Design (A4032A)	Lenoir CC	Low enrollment
April	Postal Service Technology (A55340)	Lenoir CC	Low enrollment

State Board Meeting Date	Curriculum Title and Code	Community College	Rationale for Approval
April	Business Administration/Operations Management (A2512G)	Mitchell CC	Low enrollment
April	Industrial Systems Technology (A50240)	Mitchell CC	Low enrollment
April	Welding Technology (A50420)	Mitchell CC	Low enrollment
June 2003	Real Estate Appraisal (C25420)	Durham Technical CC	Real Estate Appraisal courses will be offered through Continuing Education.
June	Floriculture (A15180)	Randolph CC	Low enrollment
August 2003	Automotive Systems Technology (A60160)	Bladen CC	Low enrollment
August	Computer Programming (A25130)	Bladen CC	Low enrollment
August	Electronic Servicing Technology (A50120)	Bladen CC	This degree was too limited for the job market in the service area.
August	Meat Processing (C15340)	Bladen CC	No enrollment for the past 4 years.
August	Real Estate (A25400)	Bladen CC	No enrollment for the past 2 years.
August	Travel and Tourism Technology (A25440)	Central Piedmont CC	Industry demands indicate offering these courses through Continuing Education is a better use of resources.
August	Real Estate (A25400)	Durham Technical CC	Real Estate courses offered through Continuing Education.

State Board Meeting Date	Curriculum Title and Code	Community College	Rationale for Approval
August	Manicuring/Nail Technology (C55400)	Guilford Technical CC	No enrollment. This program has not been offered since the 1999-2000 academic year.
August	Manufacturing Technology/Integrated Operations (A5032C)	Guilford Technical CC	No enrollment. Program has been offered since 1999-2000 academic year.
August	Lumber Specialist (D15300)	Haywood CC	Low enrollment over the past 5 years.
August	Sawyer (D15400)	Haywood CC	Low enrollment over the past 5 years.
August	Saw Filer (C15380)	Haywood CC	With revisions to the Wood Products Technology (A15440) there is no need to offer this as a separate program.
August	Office Systems Technology/Legal (A2536A)	Wayne CC	Low enrollment. A survey of local legal offices indicated an administrative secretary could provide these services.
August	Livestock and Poultry Technology/Poultry Management (A1528A)	Wayne CC	Low enrollment. The parent program Livestock and Poultry Technology (A15280- AAS) degree prepares graduates for employment with the poultry industry.
August	Park Ranger Technology (A15360)	Wayne CC	Lack of job opportunities. A four-year degree is required for this occupation.
August	Electronic Servicing Technology (A50120)	Forsyth Technical CC	Low enrollment and lack of employment opportunities in the area.
August	Central Sterile Processing (D45180)	Sandhills CC	No enrollment. Local employers do not require curriculum level training in these skills for employment.

State Board Meeting Date	Curriculum Title and Code	Community College	Rationale for Approval
October 2003	Business Administration/ Electronic-Commerce (A2512I)	Johnston CC	No enrollment since the program was implemented in 2001.
October	Hotel and Restaurant Management (D25240)	Rowan-Cabarrus CC	No enrollment for the past 2 years.
October	Manufacturing Engineering Technology (A40300)	Rowan-Cabarrus CC	No enrollment for the past 2 years.
November 2003	Business Administration/ Electronic Commerce (A2512I)	Central Piedmont CC	Low enrollment. Students entering the workforce have not found this to be a viable degree program.
November	Business Administration/ Electronic Commerce (A2512I)	Craven CC	No enrollment for the past 2 years

Number of Curriculum Program Terminations Approved Summary January – December 2003

Bladen Community College	5
(A60160) Automotive Systems Technology	
(A25130) Computer Programming	
(A50120) Electronic Servicing Technology	
(C15340) Meat Processing	
(A25400) Real Estate	
Blue Ridge Community College	2
(A40240) Industrial Engineering Technology	
(D45580) Pharmacy Technology	
Catawba Valley Community College	2
(D45180) Central Sterile Processing	
(A50120) Electronic Servicing Technology	
Craven Community College	3
(A2512I) Business Administration/Electronic Commerce	
(C55230) Esthetics Technology	
(C45480) Nursing Assistant	
Central Piedmont Community College	5
(A2512I) Business Administration/Electronic Commerce	
(A2512G) Business Administration/Operations Management	
(A45610) Physical Fitness Technology	
(A50420) Industrial Systems Technology	
(A25440) Travel and Tourism Technology	
Durham Technical Community College	2
(C25420) Real Estate Appraisal	
(A25400) Real Estate	
Forsyth Community College	1
(A50120) Electronic Servicing Technology	
Gaston College	2
(A50260) Industrial Management Technology	
(A50340) Mechanical Drafting Technology	

Guilford Technical Community College (C55400) Manicuring/Nail Technology (A5032C) Manufacturing Technology/Integrated Operations	2
Haywood Community College (D15300) Lumber Specialist (D15400) Sawyer (C15380) Saw Filer	3
Johnston Community College (A2512I) Business Administration/E-Commerce	1
Lenoir Community College (A35100) Air Conditioning, Heating, and Refrigeration Technology (D45300) Dialysis Technology (A40200) Electronics Engineering Technology (A50280) Industrial Specialty Technology (A4032A) Mechanical Engineering Technology/Drafting and Design (A55340) Postal Service Technology	6
Mitchell Community College (A2512G) Business Administration/Operations Management (A50240) Industrial Systems Technology (A50420) Welding Technology	3
Piedmont Community College (A55200) Culinary Technology (D30380) Taxidermy	2
Randolph Community College (A15180) Floriculture Technology	1
Rowan-Cabarrus Community College (D25240) Hotel and Restaurant Management (A40300) Manufacturing Engineering Technology	2
Sandhills Community College (A35220) Electrical/Electronics Technology (A40200) Electronics Engineering Technology (A50120) Electronic Servicing Technology (C45180) Central Sterile Processing	4

Wayne Community College	3
(A2536A) Office Systems Technology/Legal	
(A1528A) Livestock and Poultry Technology/Poultry Management	
(A15360) Park Ranger	

Western Piedmont Community College	1
(A25400) Real Estate	

TOTAL	50
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