

**TEACHER ASSISTANT SCHOLARSHIP FUND
ANNUAL REPORT
2001-02 ACADEMIC YEAR**

After development and approval of scholarship policies by the University of North Carolina Board of Governors in January 2002, the North Carolina State Education Assistance Authority began promoting the Teacher Assistant Scholarship Fund (TASF) and received 346 applications for the 2001-02 academic year. An initial screening eliminated a number of applicants who did not meet the requirements based upon low grade point averages, failure to complete or submit all required documents or failing to meet one or more program requirements.

TASF monies were awarded to 227 students during the first year of the program. The entire \$1,000,000 allocation was not spent due to a required reversion of state funds and program implementation midway through the academic year, despite efforts to promote the scholarship widely among teacher assistants. The program began accepting applications in February and continued until May 2002.

Application numbers for the 2002-03 year indicate that awareness of the TASF program has grown across the state. NCSEAA anticipates expending all available funds from the Teacher Assistant Scholarship Fund in the 2002-03 year.

Table I. Summary Application and Recipient Data

Number of applications	346
Number of recipients	227
Average award	\$ 3,595
Total awarded	\$816,000

Table II. Recipient breakdown by ethnicity

	<u>Number</u>	<u>Percentage</u>
Asian	1	0.4
African-American	66	29.1
Hispanic/Latino	3	1.3
Native American	5	2.2 %
White	144	63.4
Multi-racial	2	0.9
Other/not specified	<u>6</u>	<u>2.6</u>
Total	227	100 %

Table III. Recipient Breakdown by Institution

	<u>Number of students</u>	<u>% of total</u>
Appalachian State University	29	12.8
Barton College	7	3.1
Belmont Abbey College	5	2.2
Chowan College	1	0.4
East Carolina University	15	6.6
Elizabeth City State University	11	4.8
Fayetteville State University	28	12.3
Greensboro College	2	0.9
Guilford College	2	0.9
High Point University	20	8.8
Lees-McRae College	6	2.6
Lenoir Rhyne College	1	0.4
Mars Hill College	36	15.9
Meredith College	2	0.9
North Carolina A&T State University	3	1.3
North Carolina Central University	6	2.6
North Carolina State University	4	1.8
North Carolina Wesleyan College	1	0.4
Pfeiffer University	1	0.4
Shaw University	7	3.1
St. Andrew's College	5	2.2
St. Augustine's College	2	0.9
UNC at Asheville	1	0.4
UNC at Charlotte	2	0.9
UNC at Greensboro	3	1.3
UNC at Pembroke	10	4.4
UNC at Wilmington	7	3.1
Western Carolina University	2	0.9
Wingate University	1	0.4
Winston-Salem State University	<u>7</u>	<u>3.1</u>
Total	227	100%

Recipients at 14 public institutions: 127 (55.9 %)
Recipients at 16 private institutions: 100 (44.1 %)

Table IV. Recipient breakdown by county of residence

Alamance	2	Gaston	4	Nash	3
Alexander	2	Granville	1	New Hanover	1
Alleghany	1	Greene	2	Onslow	5
Beaufort	1	Guilford	5	Pasquotank	3
Bertie	2	Halifax	1	Perquimans	3
Bladen	1	Harnett	3	Pitt	2
Buncombe	7	Haywood	10	Randolph	4
Burke	2	Henderson	14	Robeson	8
Cabarrus	1	Hertford	3	Rockingham	4
Caldwell	4	Hoke	2	Rutherford	7
Carteret	1	Iredell	1	Sampson	1
Catawba	1	Jackson	1	Scotland	2
Clay	1	Johnston	6	Stokes	1
Cleveland	5	Lee	2	Surry	4
Columbus	2	Lenoir	2	Union	1
Craven	1	Lincoln	2	Wake	19
Cumberland	14	Madison	1	Washington	3
Davidson	12	Martin	3	Wilkes	2
Duplin	1	McDowell	7	Yadkin	1
Durham	2	Mecklenburg	1	Yancey	2
Forsyth	10	Mitchell	2		
Franklin	1	Moore	4		

TOTAL = 227 representing 64 counties

116-209.35. Teacher Assistant Scholarship Fund.

(a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.

(b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:

- (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
- (2) An applicant shall be enrolled in an accredited bachelors degree program in an institution of higher education in North Carolina.
- (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
- (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following
 - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
 - b. Consideration of the academic qualifications of the individuals applying to receive funds.
 - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.

(c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall:

- (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and
- (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by March 1 each year regarding the Fund and scholarships awarded from the Fund.

(2001-424, s. 31.5(a).)