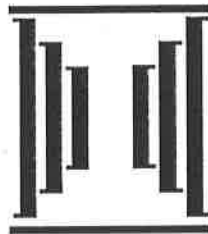


NORTH CAROLINA COMMUNITY COLLEGE SYSTEM



“Annual Performance Funding Report”

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Performance Funding

I. Background

The 1999 Session of the General Assembly, in House Bill 168¹, directed the State Board of Community Colleges (State Board) “to implement the findings of the consultant’s Phase IV Funding Study Report” on performance budgeting. A “task force”² was assembled by President Martin Lancaster to study issues relating to the use of State Board approved performance measures and standards for funding purposes. The State Board adopted on February 18, 2000 a “Report from the Performance Funding Implementation Task Force”, setting forth recommendations to the General Assembly, as required by law³, on the implementation of Performance Budgeting. The report identified the measures and standards for use in the process. The legislation and the report approved by the State Board enabled the Board to:

“authorize each institution meeting the new performance standards to carry forward funds remaining in its budget at the end of each fiscal year in an amount not to exceed two percent (2%) of the State funds allocated to the institution for that fiscal year.”⁴

II. Review of the Content of Special Provision

There were six pertinent parts within the special provision that directed the State Board how to carry out legislative intent. These parts and directives include:

- (1) The creation of new accountability measures and performance standards;
- (2) Authorization to carry forward at the end of a fiscal year an amount not to exceed 2% of the State funds allocated to the institution;
- (3) The designation of five required performance measure and the ability to select one additional measure for performance funding, and an six additional measures that would be reported, for a total of twelve measures;
- (4) A requirement for each college to publish its performance on the six measures;
- (5) A mandatory annual report to the Joint Legislative Education Oversight Committee and the Fiscal Research Division by March 1 of each year; and,
- (6) Effective dates of July 1, 1999; July 1, 2000; and July 1, 2001.

The 2000 Session of the Assembly revisited the State Board’s Performance Budgeting program by making several “clarifications” to G.S. 115D-31.3. First, the Assembly stated that the State Board “shall evaluate each college on six performance measures.” The six measures consist of five required measures, plus one measure selected from the remaining six eligible measures. The Assembly further stated that “for each of these six performance measures on which a college

¹ Ratified as Session Law 1999-237

² the Performance Funding Implementation Task Force

³ Section 9.2(b) of S.L 1999-237

⁴ 115D-31.3

performs successfully or attains the standard of significant improvement, the college may retain and carry forward into the next fiscal year one-third of one percent (1/3 of 1%) of its fiscal year-end General Fund appropriations.”

The 2001 Session of the Assembly, as requested by the State Board of Community Colleges, amended⁵ the “mandatory performance measures” by clarifying the “Goal Completion” measure. The Assembly amended this measure by DELETING “goal completion of program completers and non-completers, and SUBSTITUTING “The proportion of those who complete their goal.”

III. Current Performance Funding Data: Charts and Interpretations

Data collection and reporting on performance measures is now in its fourth annual cycle. Due to the timing of the availability of data, this report will present information from the 2002-03 collection cycle. Data from the 2003-04 cycle should be ready in late April. It is important to note that the data collected are “after the fact” data. That is to say, the data reflect college performance from the previous year. Just as community colleges are funded based on FTE earned the prior year, performance data indicates how well the colleges did on specific measures during the prior year and performance funding is based on that prior year’s results. Thus, the 2002-03 performance report provides data on college performance during the 2001-02 academic year.

Table 1 presents a summary of the performance of the System on the 12 accountability measures. As stated earlier in this report, five (5) of the 12 measures are required performance funding measures for all community colleges; those five being the first five listed in the Table. Colleges designate their sixth measure from the remaining ones shown in the Table with the caveat that Program Enrollment cannot be used for performance funding. The performance of the System as a whole can be seen in Table 1 along with the number of colleges that met each standard and the number of colleges not meeting a standard but showing significant improvement over the previous year’s performance.

As can be seen in Table 1, the System, as a whole, exceeded all performance measures with the exception of the performance of college transfer students. It can further be seen that all 58 community colleges met or exceed the required performance on four (4) of the performance measures. It is important to note that on three measures directly linked to workforce development (Employment of Graduates, Employer Satisfaction with Graduates, and Business/Industry Satisfaction with Services Provided), the System’s performance exceeded 95 percent. Table 1 also shows that less than half the colleges met or exceeded the standard set on two (2) of the twelve measures (Passing Rates on Licensure/Certification Exams for First-Time Test Takers; Performance of College Transfer Students). Caution should be used in interpreting these results, however; since this may be an issue with the standard itself rather than a performance issue.

Table 2 provides a summary chart on which colleges either met or showed significant improvement on each of the 12 measures. In addition, data on the total number of measures met or demonstrated significant improvement, the total number of performance measures met or demonstrated significant improvement, and the designation of Superior Performance by a community college can be seen. In

⁵ House Bill 438, as Ratified.

2002-03, nine (9) colleges had the distinction of meeting or showing significant improvement on all twelve measures. Thirty one (31) colleges achieved the designation of Superior Performance.

Whereas the 2002-03 report demonstrates the high level of performance of the 58 community colleges, it is by looking at the changes that have occurred in the System over the past three years that truly shows the impact of the performance measures. In 2000-01, 3 colleges met or showed significant improvement on all 12 measures, in 2002-03 this number had grown to 9. In 2000-01, only five colleges earned the designation of Superior Performance, this number grew to 31 in 2002-03. Since 2000-01 college have been developing and implementing Action Plans on those measures that they did not meet the performance standard. The data are showing the positive impact of those Action Plans and are reflected in the higher levels of performance of the colleges on all measures.

IV. Calculation of the Carry Forward

A college's individual performance is the determining factor in its ability to carry forward its own funds to a subsequent fiscal year. A college may carry forward up to .33% of its final State Appropriations for each measure for which it either meets the standard or improves (to be defined) its performance. The maximum amount that may be carried forward is two percent (2%). The formula looks like this:

$$\boxed{\text{Final State Appropriations}} \times \boxed{2\%} = \boxed{\text{Eligible Funds}}$$

$$\boxed{\text{Eligible Funds}} / \boxed{6} = \boxed{\text{Amount per Measure}}$$

There are 6 measures. Each measure therefore is = $1/3^{\text{rd}}$ of 1% or .33%

The General Assembly also spoke to the issue of "superior performance." This term is defined as the point at which a college "performs successfully on at least five of six performance measures." The process of allocating funds to the group of colleges that attains this status is specified as follows:

"Funds not allocated to colleges in accordance with (the first 2% process) shall be used to reward superior performance. After all State Aid budget obligations have been met..."

The key words are "after all State Aid obligations have been met." This means that after the Division of Business & Finance has paid all outstanding invoices on behalf of the colleges (Worker's comp, unemployment, longevity, etc.), whatever is left may be divided equally among the colleges that qualify, as noted by the criteria above.

The formula for this is illustrated as follows:

$$\boxed{\text{Funds left over after first 2\% calculated}}$$

MINUS

College Bills that must be paid by the System Office

EQUALS

SUPERIOR PERFORMANCE POOL {\$\$\$ equally divided by # eligible colleges}

V. Permissible Uses of Funds⁶

The General Assembly has defined the uses of the funds that are carried forward by the college. The permissible uses include:

1. Purchase of Equipment
2. Initial Program Start-up Costs Including Faculty Salaries for the first year of a program
3. One-time Faculty and Staff Bonuses

The funds may not be used for continuing salary increases or for other obligations beyond the fiscal year into which they were carried forward. The funds shall be encumbered within 12 months of the fiscal year into which they were carried forward.

VI. Performance Funding - Carry forward Earned By Colleges But Not Awarded

The attached budget worksheet of carry forward has been prepared by Business and Finance staff, with data supplied by the Planning and Research Section of the Administration Division. It should be noted that that colleges were eligible to carry forward \$8.8 million based upon their performance. In addition, because of their "superior performance", thirty-one colleges were eligible to carry forward an collective additional amount of \$2.02 million. The total eligible carry forward amount was determined to be \$10.83 million.

Unfortunately, the North Carolina Community College System was not permitted to carry funds forward for Performance Funding. Instead, the funds reverted to the state's General Fund.

VII. Recommendations for Modifications to Performance Funding

One of the provisions of the original legislation creating accountability measures and performance funding was the annual review of the measures and methodologies being employed to collect and analyze data with the intent of ensuring that data presented on performance measures was valid,

⁶ As defined by the General Assembly in Session Law 2000-67

reliable, and meaningful. With that objective as a guide, the following recommendations are proposed for 2004-05.

1. The reporting date for this report be moved from March 1 to May 1. Moving the reporting date would allow for the completion of the reporting cycle for that year, thus resulting in the availability of more recent data.
2. A review of two performance measures (Passing Rates on Licensure/Certification Exams for First-time Test Takers and Performance of College Transfer Students) be undertaken to determine the validity and reliability of the measures and standards and to recommend modifications if deemed appropriate.
3. A review of all measures to determine if alternate measures should be utilized; particularly those measures involving surveys.

TABLE 1

**SUMMARY REPORT ON PERFORMANCE MEASURES, 2001-2002
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**

MEASURE	STANDARD	SYSTEM AVERAGE	# COLLEGES MEETING STANDARD	# COLLEGES MADE SIGNIFICANT IMPROVEMENT
Progress of Basic Skills Students	75%	78%	48	3
Passing Rates on Licensure/ Certification Exams for First- Time Test Takers	Aggregate = 80% Exams = 70%	86%	41 21 17	7
Goal Completion of Completers	95%	99%	57	
Employment of Graduates	95% (adjusted)	99.47%	58	
Performance of College Transfer Students	Equivalent to Native UNC Sophomores and Juniors (82.9%)	81.3%	23	8
Passing Rates in Developmental Courses	70%	82%	55	
Success Rate of Developmental Students in Subsequent College- Level Courses	No Statistically Significant Difference Between Developmental and Non-Developmental Students	Dev: 86% Nondev.: 86%	53	NA
Student Satisfaction of Completers and Non-Completers	90%	97%	58	
Curriculum Student Retention & Graduation	60%	67%	46	
Employer Satisfaction With Graduates	85%	95%	58	
Business/Industry Satisfaction With Services Provided	90%	99%	58	
Program Enrollment	Three-Year Average Annual Enrollment of Less Than 10	NA	41	10

* 41 colleges met the 80% standard; 21 colleges had no exam with a passing rate < 70%; 17 colleges met both standards.

TABLE 2
STATUS OF NORTH CAROLINA COMMUNITY COLLEGES MEETING PERFORMANCE STANDARDS, 2001-2002
(M = Met Standard; SI=Significant Improvement)

College	Progress of Basic Skills Students	Passing Rates on Licensure Certif. Exams	Goal Completion for Completers	Employment Rate of Graduates	Performance of College Transfer Students	Passing Rates in Develop. Courses	Success Rate of Develop. Students in College Level Courses	Student Satisfaction of Completers & NonComp.	Curriculum Student Retention & Graduation	Employer Satisfaction	Business & Industry Satisfaction With Services Provided	Program Enrollment	Total Standards Met or Significant Improvement	Total Performance Funding Standards Met or Significant Improvement
Alamance CC	M		M	M		M	M	M ^{6th}	M	M	M	M	10	4
Asheville-Buncombe TCC	M	M	M	M	M	M ^{6th}	M	M	M	M	M	M	12	6 ¹
Beaufort County CC	M		M	M	M	M	M	M	M	M	M ^{6th}	M	11	5 ¹
Bladen CC	M	M	M	M		M	M	M ^{6th}	M	M	M	SI	11	5 ¹
Blue Ridge CC	M		M	M	M	M	M	M ^{6th}	M	M	M	SI	11	5 ¹
Brunswick CC	M			M	SI		M	M	M	M ^{6th}	M	M	9	4
Caldwell CC & TI	M		M	M		M	M	M ^{6th}	NA*	M	M		8	4
Cape Fear CC	M	M	M	M		M	M	M	M	M ^{6th}	M	M	11	5 ¹
Carteret CC	M		M	M	SI	M	M	M	M	M ^{6th}	M	SI	11	5
Catawba Valley CC	M	M	M	M		M ^{6th}	M	M	NA*	M	M	M	10	5 ¹
Central Carolina CC		SI	M	M	M	M	M	M	M	M ^{6th}	M	M	11	5
Central Piedmont CC	M	M	M	M		M	M	M		M	M ^{6th}	M	9	5 ¹
Cleveland CC			M	M		M ^{6th}	M	M		M	M	M	8	3
Coastal Carolina CC	M	M	M	M	M	M	M	M ^{6th}	M	M	M	M	12	6 ¹
College of The Albemarle	M		M	M	M	M	M	M	M	M ^{6th}	M	M	11	5 ¹
Craven CC	M	M	M	M	M	M	M	M ^{6th}		M	M	M	11	6 ¹
Davidson County CC	M	SI	M	M	M	M	M	M	M ^{6th}	M	M	M	12	6 ¹
Durham TCC	M		M	M		M	M	M	M	M	M ^{6th}	M	10	4
Edgecombe CC	M	SI	M	M	M	M	M	M	M	M	M ^{6th}	SI	10	6 ¹
Fayetteville TCC	M	M	M	M	M	M ^{6th}	M	M	M	M	M		11	6 ¹
Forsyth TCC	M		M	M		M ^{6th}		M	M	M	M	M	9	4
Gaston College	SI		M	M	SI	M ^{6th}	M	M	M	M	M	M	11	5
Guilford TCC	M		M	M	M	M	M	M		M ^{6th}	M	M	9	5 ¹
Halifax CC	M		M	M	M	M	M	M	M	M	M ^{6th}	M	10	4
Haywood CC	M	SI	M	M	M	M	M	M	M	M	M ^{6th}	M	12	6 ¹
Isothermal CC	M		M	M		M	M	M ^{6th}	M	M	M	M	10	4
James Sprunt CC	M		M	M	SI	M	M	M	M	M	M ^{6th}	SI	11	5

^{6th}: Selected sixth performance measure.

s: Superior performance funding.

NA*: Data not available due to CIS issue; table will be revised when data become available.

TABLE 2
STATUS OF NORTH CAROLINA COMMUNITY COLLEGES MEETING PERFORMANCE STANDARDS, 2001-2002
(M = Met Standard; SI=Significant Improvement)

College	Progress of Basic Skills Students	Passing Rates on Licensure Certif. Exams	Goal Completion for Completers	Employment Rate of Graduates	Performance of College Transfer Students	Passing Rates in Develop. Courses	Success Rate of Students in College Level Courses	Student Satisfaction of Completers & NonComp.	Curriculum Student Retention & Graduation	Business & Industry Satisfaction With Services Provided	Program Enrollment	Total Standards Met or Significant Improvement	Total Performance Funding Standards Met or Significant Improvement
Johnston CC	SI	SI	M	M	SI	M	M	M	M	M ^{6th}	M	12	6
Lenoir CC	M		M	M	M	M	M	M ^{6th}	M	M		10	5 ^s
Martin CC	M	SI	M	M		M	M	M ^{6th}	M	M	M	11	5
Mayland CC	M		M	M		M	M	M ^{6th}	NA*	M	M	9	4
McDowell TCC	M		M	M		M	M	M ^{6th}	M	M	M	10	4
Mitchell CC	M		M	M		M	M	M	M	M ^{6th}	SI	10	4
Montgomery CC	SI		M	M		M	M	M ^{6th}	M	M	M	10	4
Nash CC	M		M	M	M	M	M ^{6th}	M	M	M	M	11	5 ^s
Pamlico CC			M	M		M	M	M	M	M ^{6th}	M	9	3
Piedmont CC	M	M	M	M		M	M	M	M ^{6th}	M	SI	11	5 ^s
Pitt CC	M		M	M		M	M	M	NA*	M ^{6th}	M	9	4
Randolph CC	M		M	M	M	M	M	M ^{6th}	M	M	M	11	5 ^s
Richmond CC	M	M	M	M		M	M	M	M	M ^{6th}	M	10	5 ^s
Roanoke-Chowan CC			M	M		M ^{6th}	M	M	M	M	SI	9	3
Robeson CC	M	M	M	M	M	M	M	M	M	M ^{6th}	M	12	6 ^s
Rockingham CC			M	M		M ^{6th}	M	M	M	M		8	3
Rowan-Cabarrus CC			M	M	M	M	M	M	M	M ^{6th}	M	9	4
Sampson CC	M	M	M	M	SI	M	M	M ^{6th}	M	M	M	12	6 ^s
Sandhills CC	M	M	M	M		M	M	M ^{6th}	M	M	SI	11	5 ^s
South Piedmont	M		M	M		M	M	M ^{6th}	NA*	M		8	4
Southeastern CC	M		M	M		M	M	M	M	M ^{6th}		9	4
Southwestern CC	M		M	M	SI	M	M	M ^{6th}	M	M	SI	11	5
Stanly CC	M	M	M	M		M	M	M	M	M ^{6th}		10	5 ^s
Surry CC	M		M	M	M	M	M	M ^{6th}	M	M	M	11	5 ^s
Tri-County CC	M	M	M	M	M	M	M	M	M	M ^{6th}	M	12	6 ^s
Vance-Granville CC	M		M	M	M	M	M	M	M	M ^{6th}	M	9	5 ^s
Wake TCC			M	M	M	M	M	M	M	M ^{6th}	M	10	4
Wayne CC	M	M	M	M	SI	M	M	M ^{6th}	NA*	M	M	11	6 ^s
Western Piedmont CC	M	M	M	M		M	M	M ^{6th}	M	M	M	11	5 ^s
Wilkes CC	M		M	M	M	M	M	M	M	M ^{6th}	M	11	5 ^s
Wilson TCC	M	SI	M	M	M	M	M	M	M	M ^{6th}	M	12	6 ^s

^{6th}: Selected sixth performance measure.

s: Superior performance funding.

NA*: Data not available due to CIS issue; table will be revised when data become available.

TABLE 3

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
PERFORMANCE FUNDING CARRYOVER FROM FY 2002-03
TO FY: 2003-04

COMMUNITY COLLEGES	ADJUSTED BUDGET FOR PERFORMANCE FUNDING	2%	** AMOUNT PER STANDARD	A REQUIRED MEASURES MET OR SIGNIFICANT IMP.	B OPTIONAL 6th MEASURE MET	A + B		(1) QUALIFY FOR SUPERIOR PERFORMANCE	(2)	
						MEASURES MET FOR CARRYOVER	ELIGIBLE CARRYOVER		ELIGIBLE CARRYOVER	EARNED/ NOT ALLOWED
ALAMANCE CC	\$ 9,457,309	\$ 189,146	\$ 31,524	3	1	4	\$ 126,097		\$ 126,097	\$ 126,097
ASHEVILLE-BUNCOMBE TCC	14,130,412	282,608	47,101	5	1	6	282,608	S		419,290
BEAUFORT COUNTY CC	6,445,749	128,915	21,486	4	1	5	107,429	S		224,006
BLADEN CC	4,692,490	93,850	15,642	4	1	5	78,208	S		214,890
BLUE RIDGE CC	6,749,219	134,984	22,497	4	1	5	112,487	S		249,168
BRUNSWICK CC	4,381,720	87,634	14,606	3	1	4	58,423			58,423
CALDWELL CC & TI	10,638,800	212,776	35,463	3	1	4	141,851			141,851
CAPE FEAR CC	16,234,108	324,682	54,114	4	1	5	270,568	S		137,058
CARTERET CC	5,906,444	118,129	19,688	4	1	5	98,441			98,441
CATAWBA VALLEY CC	10,802,364	216,047	36,008	4	1	5	180,039	S		316,721
CENTRAL CAROLINA CC	15,349,862	306,997	51,166	4	1	5	255,831			138,854
CENTRAL PIEDMONT CC	30,048,980	600,980	100,163	4	1	5	500,816	S		637,498
CLEVELAND CC	8,072,700	161,454	26,909	2	1	3	80,727			80,727
COASTAL CAROLINA CC	11,041,144	220,823	36,804	5	1	6	220,823	S		357,504
COLLEGE OF ALBEMARLE	7,185,650	143,713	23,952	4	1	5	119,761	S		256,442
CRAVEN CC	6,522,833	130,457	21,743	5	1	6	130,457	S		267,138
DAVIDSON COUNTY CC	9,333,708	186,674	31,112	5	1	6	186,674	S		323,355
DURHAM TCC	11,788,980	235,780	39,297	3	1	4	157,186			91,710
EDGEcombe CC	7,472,396	149,448	24,908	5	1	6	149,448	S		276,664
FAYETTEVILLE TCC	25,060,790	501,216	83,536	5	1	6	501,216	S		393,165
FORSYTH TCC	15,599,127	311,983	51,997	3	1	4	207,988			207,988
GASTON COLLEGE	12,411,035	248,221	41,370	4	1	5	206,851			160,790
GUILFORD TCC	20,498,919	409,978	68,330	4	1	5	341,649	S		450,895
HALIFAX CC	6,104,672	122,093	20,349	3	1	4	81,396			65,469
HAYWOOD CC	5,720,414	114,408	19,068	5	1	6	114,408	S		136,681
ISOTHERMAL CC	6,107,634	122,153	20,359	3	1	4	81,435			81,435
JAMES SPRUNT CC	4,962,249	99,245	16,541	4	1	5	82,704			82,704
JOHNSTON CC	10,177,824	203,556	33,926	5	1	6	203,556			-
LENOIR CC	8,829,241	176,585	29,431	4	1	5	147,154	S		138,053
MARTIN CC	3,865,648	77,313	12,885	4	1	5	64,427			-
MAYLAND CC	5,822,473	116,449	19,408	3	1	4	77,633			50,185
MCDOWELL TCC	4,906,212	98,124	16,354	3	1	4	65,416			65,416
MITCHELL CC	6,531,905	130,638	21,773	3	1	4	87,092			87,092
MONTGOMERY CC	3,156,615	63,132	10,522	3	1	4	42,088			-
NASH CC	7,661,075	153,222	25,537	4	1	5	127,685	S		264,366
PAMLICO CC	2,891,186	57,824	9,637	2	1	3	28,912			28,912
PIEDMONT CC	6,814,215	136,284	22,714	4	1	5	113,570	S		250,252

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PERFORMANCE FUNDING CARRYOVER FROM FY 2002-03
TO FY: 2003-04

COMMUNITY COLLEGES	ADJUSTED BUDGET FOR PERFORMANCE FUNDING	2%	** AMOUNT PER STANDARD	A REQUIRED MEASURES MET OR SIGNIFICANT IMP.	B OPTIONAL 6th MEASURE MET	A + B		(1) QUALIFY FOR SUPERIOR PERFORMANCE	(2)	
						MEASURES MET	MEASURES MET		ELIGIBLE CARRYOVER	EARNED/ NOT ALLOWED
PITT CC	\$ 13,860,885	\$ 277,218	\$ 46,203	3	1	4	\$ 184,812	\$	\$ 184,812	\$ 184,812
RANDOLPH CC	6,779,504	135,590	22,598	4	1	5			112,992	249,673
RICHMOND CC	6,656,548	133,131	22,188	4	1	5			110,942	247,624
ROANOKE CHOWAN CC	3,596,453	71,929	11,988	2	1	3			35,965	35,965
ROBESON CC	10,750,705	215,014	35,836	5	1	6			215,014	351,895
ROCKINGHAM CC	6,403,557	128,071	21,345	2	1	3			64,036	64,036
ROWAN-CABARRUS CC	12,264,232	245,285	40,881	3	1	4			163,523	163,523
SAMPSON CC	5,397,562	107,951	17,992	5	1	6			107,951	244,633
SANDHILLS CC	10,805,600	216,112	36,019	4	1	5			180,093	202,331
SOUTH PIEDMONT CC	6,749,684	134,994	22,499	3	1	4			89,996	89,996
SOUTHEASTERN CC	7,508,266	150,165	25,028	3	1	4			100,110	100,110
SOUTHWESTERN CC	6,793,365	135,867	22,645	4	1	5			113,223	113,223
STANLY CC	6,208,196	124,164	20,694	4	1	5			103,470	240,151
SURRY CC	10,267,742	205,355	34,226	4	1	5			171,129	307,810
TRI COUNTY CC	4,322,472	86,449	14,408	5	1	6			86,449	202,052
VANCE-GRANVILLE CC	11,860,605	237,212	39,535	4	1	5			197,677	136,681
WAKE TCC	24,955,820	499,116	83,186	3	1	4			332,744	-
WAYNE CC	10,546,962	210,939	35,157	5	1	6			210,939	347,621
WESTERN PIEDMONT CC	8,380,743	167,615	27,936	4	1	5			139,679	276,360
WILKES CC	8,137,651	162,753	27,126	4	1	5			135,628	138,236
WILSON CC	6,035,214	120,704	20,117	5	1	6			120,704	257,386
TOTAL	\$ 541,657,866	\$ 10,833,157				279	\$ 8,810,132	\$	\$ 10,833,155	

To qualify for superior performance, colleges must meet at least 5 of 6 measures. Significant Improvement does not qualify for the superior pool.

** The column "Amount per Standard" is calculated by dividing the 2% column by 6.

(1) Superior amounts of \$136,681 were distributed equally to colleges qualifying for superior performance.

(2) Colleges with carryover less than the amount eligible is based upon measures attained, but did not have a sufficient unexpended balance.
(includes funds for each measure and superior funding)