



North Carolina Community College System

Preparing North Carolina's World-Class Workforce

Curriculum Program Approvals and Terminations

January - December, 2004

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North Carolina Community College System

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December 2004



EXECUTIVE SUMMARY

"New to the System" Programs Approved

Approval of these new programs was justified by current and future job market needs. The number of positions available for the second graduating class increased from the first graduation class in two of the three programs approved. Also, each college justified sufficient revenue sources.

The five "New to the System" programs are:

Community Journalism – (AA30150 -)Central Carolina CC

Justified based on need in the job market. Survey results indicate 175 positions currently available, 39 positions available for the first graduating class and 47 positions for the second graduating class.

Computer-Aided Drafting Technology (A50150) – Asheville-Buncombe Technical CC

Justified based on need in the job market. Survey results indicate 18 positions currently available, 25 positions available for the first graduating class and 25 positions for the second graduating class.

Digital Media Technology (A25210) – Asheville-Buncombe Technical CC

Justified based on need in the job market. Survey results indicate 29 positions currently available, 48 positions for the first graduating class, and 61 positions for the second graduating class.

Gaming Management (A25250) – Southwestern CC

Justified based on need in the job market. Survey results indicate 10 positions currently available, 24 positions for the first graduating class and 27 for the second graduating class and opportunities for self-employment.

Nanotechnology (A20190) – Forsyth TCC

Justified based on need in the job market. Survey results indicate 10 positions currently available, 24 positions for the first graduating class and 27 for the second graduating class.

Existing Programs Approved

There were 41 existing curriculum programs approved in 2004. Approval of these programs was based on the needs in the current and future job market of each college's service area. Each college provided justifiable sources of revenue to support the program and included documentation stating there would be no adverse impact on existing programs at other community colleges.



Concentrations

There were 5 curriculum program concentrations approved in 2004.

Terminations

There were 57 curriculum programs terminated in 2004. These programs were terminated due to a lack of enrollment for at least a two-year period.



Breakdown of All Curriculum Application Approvals

January - December 2004

Programs were approved based upon documented justification of the job need and potential student enrollment. Costs of the programs were based upon the following funding sources: regular budgeted FTE, grants, and donations.

Standard Curriculum Application Process:

New to the System	5
Existing Curriculum Title	36
Concentrations under existing programs	5
GRAND TOTAL.....	46

Special Curriculum Application Process:

Programs and Concentrations approved under this process are included in the above totals. Please refer to the attached curriculum and concentration log for detailed information.

Special Curriculum Applications

Early Childhood Associate/Teacher Associate	1
Internet Technologies.....	3
Community Spanish Interpreter.....	2
Industrial Systems Technology	1

Concentrations

Criminal Justice Technology/Financial Crime/ Computer Fraud	1
Business Administration/Customer Service	1
Business Administration/Operations Management.....	1
Human Services Technology/Substance Abuse.....	1
Early Childhood Associate / Teacher Associate	1



The North Carolina Community College System's Curriculum Application Process

Curriculum Application Process

The State Board of Community Colleges is authorized under Rule 23 2E.0200 of the North Carolina Administrative Code (NCAC) to approve programs consistent with the System's mission and to outline procedures for colleges to follow when applying for program approval.

The mission of the North Carolina Community College System, as stated in Rule 23 2B.0100 of the NCAC, is to provide adults in North Carolina with learning opportunities consistent with identified student and community needs. Colleges in the System plan, develop, and implement, curriculum programs consistent with their local mission to provide learning experiences for adults and ultimately enhance the workforce of North Carolina.

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
Definition: A full application process is followed for curriculum programs that are new to the System or that are existing programs unless they are concentrations or fall under the special application process. The full application process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state that the applying college has assessed the need for the proposed	Definition: An abbreviated application process is allowed for concentrations. A concentration is a major core of courses added to an existing associate degree program (parent) to meet the needs of a specific related employment field. The college must already have the parent program. The abbreviated approval process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the concentration will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state that the applying college has assessed the need for the proposed group	Definition: A shortened curriculum application is allowed for approvals which are required to respond to an immediate or critical need for graduates of identified programs or to comply with a change in licensure requirements by outside agencies. These Curriculum Programs are already being offered within the System. The special application process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered at their institution or surrounding institutions. The certification must further state that the applying

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
program and has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.	of core concentration courses; has the resources required to maintain a viable program; and, that the college can operate the concentration efficiently and effectively within the resources available to the college.	college has assessed the need for the proposed program; has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.
II. Program Planning: Six Components 1. Identify the planning area. 2. Discuss the purpose of the proposed program and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	II. Program Planning: Six Components 1. Identify planning area. 2. Discuss the purpose of the proposed concentration and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	II. Program Planning: (Not Required)
III. Impact of Proposed Program: Five Components 1. List any colleges with same or similar program, which are located within a reasonable commuting distance. Describe potential program impact and describe planning efforts with these colleges. 2. List any colleges with the same or	III. Impact of Proposed Program: Five Components 1. List colleges with same or similar group of core courses, which are located within a reasonable commuting distance. Describe potential concentration impact. Describe planning efforts with these colleges.	III. Impact of Proposed Program: (Not Required)



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Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
similar program, outside of the reasonable commuting distance. Describe potential program impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing programs. 4. If negative impact assessments are received, provide further justification for the proposed program. Colleges are required to seek resolution of disagreements of impact. 5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	2. List any colleges with the same or similar group of core courses outside of the reasonable commuting distance. Describe potential impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing curriculum offerings. 4. If negative impact assessments are received, provide further justification for the proposed concentration. Colleges are required to seek resolution of disagreements of impact. 5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	
IV. Feasibility Plan: Eight Components 1. Document potential student enrollment (survey required). 2. Provide projected full and part-time enrollments. 3. Describe the availability of facilities to accommodate program. 4. Attach a list of equipment needed to	IV. Feasibility Plan: Not Required because students and jobs are already available.	IV. Feasibility Plan: Not Required because students and jobs are already available.

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
support program. - Describe specific requirements of the proposed program (admission, accreditation, clinical site, instructor, library etc.). - Estimate the cost associated with the proposed program (start-up and on-going). - Describe the college's plan for obtaining the funds necessary to initiate and maintain a viable program over a three-year period. - Provide additional documentation if the program is justified by other data.		
V. Implementation Of Collaborative Plan: Two Components - Include description of collaborative arrangements with other colleges (if applicable). - Attach a collaborative agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation Of Collaborative Plan: Two Components - Include description of collaborative arrangements with other colleges (if applicable). - Attach a collaborative agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation Of Collaborative Plan: (Not Required)

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Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
VI. Curriculum Design: Five Components 1. List major job competencies used to design the curriculum and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard. 3. Attach the proposed program of study. 4. Attach the proposed curriculum model. 5. Attach proposed courses if the curriculum is new to the System.	VI. Curriculum Design: Five Components 1. List major job competencies used to design the concentration and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard for the concentration. 3. Attach the proposed program of study for the concentration. 4. Attach the proposed curriculum model for the concentration. 5. Attach proposed courses if the concentration is new to the System.	VI. Curriculum Design: Three Components 1. Attach current curriculum standard. 2. Attach the proposed curriculum program of study. 3. Attach the proposed curriculum model.



"New to the System" Curriculum Applications Approved in 2004

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"New to the System" Curriculum Application Approvals Log

State Board Meeting Dates	Curriculum Title Code	Community College	Rationale for Approval
March 2004	Community Journalism (A30150)	Central Carolina Community College	Justification of need in the job market. Survey results indicate 175 positions currently available, 39 positions available for the first graduating class and 47 positions for the second graduating class.
May 2004	Computer-Aided Drafting Technology (A50150)	Asheville-Buncombe Technical Community College	Justification of need in the job market. Survey results indicate 18 positions currently available, 25 positions available for the first graduating class and 25 positions for the second graduating class.
May 2004	Digital Media Technology (A25210)	Asheville-Buncombe Technical Community College	Justification of need in the job market. Survey results indicate 29 positions currently available. 48 positions for the first graduating class, and 61 positions for the second graduating class.
August 2004	Gaming Management (A25250)	Southwestern Community College	Justification of need in the job market. Survey results indicate 10 positions currently available, 24 positions for the first graduating class and 27 for the second graduating class.
September 2004	Nanotechnology (A20190)	Forsyth Technical Community College	Job market survey results indicate 5 positions currently available, 5 positions for the first graduating class and 10 for the second graduating class. Strong demand and commitment of support from medical community and Wake Forest University.



Existing Curriculum Applications Approved in 2004



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Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
January 2004	Mayland Community College	Practical Nursing (D45660)	Justification of need in the job market. Survey results indicate 19 full-time/ 4 part-time positions currently available, 42 full-time positions available for the first and second graduating classes.
January 2004	Piedmont Community College	Internet Technologies (A25290)	Special Application Process
January 2004	Fayetteville Technical Community College	Criminal Justice Technology/Financial Crime/Computer Fraud (A5518B)	Justification of need in the job market. Survey results indicate 117 full-time positions currently available, 117 full-time positions available for the first and 120 full-time positions available second graduating class.
January 2004	Cape Fear Community College	Community Spanish Interpreter (A55370)	Special Application Process
January 2004	Brunswick Community College	Associate Degree Nursing (Integrated) (A45100)	Justification of need in the job market. Survey results indicate 14 full-time positions currently available, 51 full-time positions available for the first graduating class and 60 full-time positions available for the second graduating class.
February 2004	Surry Community College	Internet Technologies (A25290)	Special Application Process
February 2004	Haywood Community College	Pulp and Paper Technology (A50430)	Justification of need in the job market. Survey results indicate 72 positions currently available, 77 positions available for the first graduating class and 72 positions for the second graduating class.
February 2004	Roanoke-Chowan Community College	Medical Office Administration (A25310)	Justification of need in the job market. Survey results indicate 69 positions currently available, 43 positions available for the first graduating class and 43 positions for the second graduating class.
April 2004	Rowan-Cabarrus Community College	Information Systems Security (A25270)	Justification of need in the job market. Survey results indicate 5 positions currently available, 27 positions available for the first graduating class and 32 positions for the second graduating class

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
April 2004	Catawba Valley Community College	Electroneurodiagnostic Technology (A45320)	Justification of need in the job market. Survey results indicate 12 positions currently available, 31 positions available for the first graduating class and 15 positions for the second graduating class.
April 2004	South Piedmont Community College	Radiation Therapy Technology (A45680)	Justification of need in the job market. Survey results indicate 26 positions currently available, 31 positions available for the first graduating class and 29 positions for the second graduating class.
April 2004	Stanly Community College	Information Systems Security (A25270)	Justification of need in the job market. Survey results indicate 37 positions currently available, 19 positions available for the first graduating class and 30 positions for the second graduating class.
April 2004	Asheville-Buncombe Technical Community College	Veterinary Medical Technology (A45780)	Justification of need in the job market. Survey results indicate 27 positions currently available, 28 positions available for the first graduating class and 33 positions for the second graduating class.
April 2004	Haywood Community College	Internet Technologies (A25290)	Special Application Process
April 2004	Southeastern Community College	Facility Maintenance Technology (A50190)	Justification of need in the job market. Survey results indicate 20 positions currently available, 22 positions available for the first graduating class and 31 positions for the second graduating class.
April 2004	Asheville-Buncombe Technical Community College	Biotechnology (A20100)	Justification of need in the job market. Survey results indicate 142 positions currently available, 145 positions available for the first graduating class and 84 positions for the second graduating class.
May 2004	Montgomery Community College	Human Services Technology (A45380)	Justification of need in the job market. Survey results indicate 31 positions currently available. 78 positions for the first graduating class, and 94 positions for the second graduating class.
May 2004	Johnston Community College	Nuclear Medicine Technology (A45460)	Justification of need in the job market. Survey results indicate 18 positions currently available. 10 positions for the first graduating class, and 10 positions for the second graduating class.
May 2004	Craven Community College	Information Systems Security (A25270)	Justification of need in the job market. Survey results indicate 88 positions currently available, 53 positions for the first graduating class and 66 for the second graduating class.

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Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
May 2004	Roanoke-Chowan Community College	Barbering (D55110)	Justification of need in the job market. Survey results indicate 2 positions currently available, 9 positions for the first graduating class; 9 for the second graduating class; opportunities for self-employment.
May 2004	Carteret Community College	Culinary Technology (A55200)	Justification of need in the job market. Survey results indicate 133 positions currently available, 48 positions for the first graduating class and 60 for the second graduating class.
May 2004	Craven Community College	Medical Assisting (A45400)	Justification of need in the job market. Survey results indicate 13 positions currently available, 22 positions for the first graduating class, and 32 positions for the second graduating class.
July 2004	Western Piedmont Community College	Early Childhood Associate/Teacher Associate (A5522B)	Special Application Process
July 2004	Sandhills Community College	Baking and Pastry Arts (A55130)	Justification of need in the job market. Survey results indicate 22 positions currently available, 10 positions for the first graduating class and 11 for the second graduating class.
July 2004	Southwestern Community College	Medical Transcription (D25320)	Justification of need in the job market. Survey results indicate 19 positions currently available, 7 positions available for the first graduating class and 7 positions for the second graduating class.
July 2004	Robeson Community College	Emergency Medical Science (A45340)	Justification of need in the job market. Survey results indicate 40 positions currently available, 53 positions for the first graduating class and 42 for the second graduating class.
July 2004	Carteret Community College	Medical Sonography (A45440)	Justification of need in the job market. Survey results indicate 4 positions currently available, 15 positions for the first graduating class and 12 for the second graduating class.
July 2004	Catawba Valley Community College	Business Administration/Customer Service (A2512B)	Justification of need in the job market. Survey results indicate 84 positions currently available, 71 positions for the first graduating class and 143 for the second graduating class.

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
July 2004	Wilkes Community College	Respiratory Therapy (45720)	Justification of need in the job market. Survey results indicate 4 positions currently available, 18 positions for the first graduating class and 17 for the second graduating class.
July 2004	Pitt Community College	Human Services Technology/Substance Abuse (A4538E)	Justification of need in the job market. Survey results indicate 10 positions currently available, 35 positions for the first graduating class and 31 for the second graduating class.
August 2004	Fayetteville Technical Community College	Nuclear Medicine Technology (A45460)	Justification of need in the job market. Survey results indicate 5 positions currently available, 9 positions for the first graduating class and 7 for the second graduating class. Also, upgrading skills of currently employed hospital personnel.
August 2004	Isothermal Community College	Surgical Technology (D45740)	Justification of need in the job market. Survey results indicate 5 positions currently available, 5 positions for the first graduating class and 5 for the second graduating class. This is 1/3 of consortium with Cleveland CC and McDowell TCC.
August 2004	McDowell Technical Community College	Surgical Technology (D45740)	Justification of need in the job market. Survey results indicate 5 positions currently available, 5 positions for the first graduating class and 5 for the second graduating class. This is 1/3 of consortium with Cleveland CC and Isothermal TCC.
August 2004	Robeson Community College	Radiography (A45700)	Justification of need in the job market. Survey results indicate 7 positions currently available, 16 positions for the first graduating class and 18 for the second graduating class.
September 2004	Davidson County Community College	Business Administration/Operations Management (A2512G)	Justification of need in the job market. Survey results indicate 158 positions currently available, 158 positions for the first graduating class and 188 for the second graduating class.
September 2004	Davidson County Community College	Community Spanish Interpreter (A55370)	Special Application Process
October 2004	Sampson CC	Building Construction Technology (A35140)	Justification of need in the job market. Survey results indicate 45 positions currently available, 33 positions for the first graduating class and 30 for the second graduating class.



Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
October 2004	Forsyth Technical CC	Industrial Systems Technology (A50240)	Special Application Process
October 2004	Johnston CC	Bioprocess Technology	Justification of need in the job market. Survey results indicate 25 positions currently available, 35 positions for the first graduating class and 95 for the second graduating class.
November 2004	Davidson County Community College	Information Systems Security (A25270)	Special Application Process
November 2004	South Piedmont Community College	Basic Law Enforcement Training (Certificate) (C55120)	Justification of need in the job market. Survey results indicate 14 positions currently available, 16 positions for the first graduating class and 15 for the second graduating class.



Program Terminations January - December 2004



Curriculum Program Terminations

Asheville-Buncombe Technical Community College	2
(A2512G) Business Administration/Operations Management	
(A5034A) Mechanical Drafting Technology/CAD Systems Management	
Beaufort Community College	1
(A5042A) Welding Technology/Underwater Welding	
Carteret Community College	1
(D25230) Medical Transcription	
Central Carolina Community College	2
(C55380) Manicuring Instructor	
(C55400) Manicuring/Nail Technology	
Craven Community College	4
(A35220) Electrical/Electronics Technology	
(A50120) Electronic Servicing Technology	
(C55400) Manicuring/Nail Technology	
(A25400) Real Estate	
College of The Albemarle.....	7
(A2512I) Business Administration/Electronic Commerce	
(A25380) Paralegal Technology	
(D35120) Boat Building	
(A40200) Electronics Engineering Technology	
(A50340) Mechanical Drafting Technology	
(A55280) General Occupational Technology	
(D55370) Community Spanish Interpreter	
Davidson County Community College	1
(A2512I) Business Administration/Electronic Commerce	
Fayetteville Technical Community College	5
(A25300) Media Integration Technology	
(A25400) Real Estate	
(C25420) Real Estate Appraiser	
(A50260) Industrial Management Technology	
(A55360) Recreation and Leisure Studies	
Guilford Technical Community College	1
(A25400) Real Estate	



Curriculum Program Terminations

Haywood Community College	1
(A15440) Wood Products Technology	
James Sprunt Community College.....	1
(A45360) Health Information Technology	
Montgomery Community College	7
(A2512A) Business Administration/Banking and Finance	
(A25290) Internet Technologies	
(C25240) Real Estate Appraisal	
(A35100) Air Conditioning, Heating and Refrigeration Technology	
(C45350) Health Care Technology	
(C45480) Nursing Assistant	
(A60160) Automotive System Technology	
Randolph Community College	3
(A2512A) Business Administration/Banking and Finance	
(A35110) Historic Preservation Technology	
(D25180) Desktop Publishing	
Robeson Community College.....	5
(A25100) Accounting	
(A2512A) Business Administration/Banking and Finance	
(A2512I) Business Administration/Electronic Commerce	
(A55390) Spanish Interpreter	
(A60160) Automotive Systems Technology	
Richmond Community College	1
(A10200) Associate in Fine Arts	
Sandhills Community College.....	1
(A40300) Manufacturing Engineering Technology	
Southeastern Community College.....	4
(A25400) Real Estate	
(C25240) Real Estate Appraisal	
(A4538B) Human Services Technology/Gerontology	
(A55370) Community Spanish Interpreter	



Curriculum Program Terminations

Wayne Community College	1
(A4538B) Human Services Technology/Gerontology	
Western Piedmont Community College.....	4
(A2512A) Business Administration/Banking and Finance	
(A2536A) Office Systems Technology/Legal	
(A2551F) Business Administration/Marketing and Retailing	
(A2512H) Business Administration/Public Administration	
Wilkes Community College.....	1
(A50300) Machining Technology	
Wilson Technical Community College	4
(A2512G) Business Administration/Operations Management	
(A25400) Real Estate	
(A40300) Manufacturing Engineering Technology	
(A45340) Emergency Medical Science	
Total Program Terminations.....	57

Curriculum Program Terminations

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
Jan 2004	James Sprunt CC	Health Information Technology (A45360)	No enrollment for the past three years
Jan 2004	College of The Albemarle	Boat Building (D35120)	No enrollment. Lack of funding
Jan 2004	College of The Albemarle	Electronics Engineering Technology (A40200)	Low enrollment
Jan 2004	College of The Albemarle	General Occupational Technology (A55280)	Low enrollment. Currently have an Associate in General Education Degree.
Jan 2004	College of The Albemarle	Paralegal Technology (A25380)	Low enrollment
Jan 2004	Fayetteville Technical CC	Real Estate (A25400)	Low enrollment. Declined steadily over the past 3-4 years due to a change in course requirements and competition in the private sector. Moved to Cont. Ed Dept.
Jan 2004	Fayetteville Technical CC	Real Estate Appraisal (C25420)	Low enrollment. Declined steadily over the past 3-4 years due to a change in course requirements and competition in the private sector. Moved to Cont. Ed Dept.
Jan 2004	Carteret CC	Medical Transcription (D25320)	Low enrollment. Eight graduates in the past six years. Two students remain for phase out process.
Feb 2004	Wilkes CC	Machining Technology (A50300)	Low enrollment. Insufficient employment due to plant closings.
Feb 2004	Randolph CC	Historic Preservation Technology (A35110)	No HPT jobs in Randolph County. 85% of students reside out of county. 84 % already have an Associate, Bachelor or Master's degree. Cannot justify a need for HRP programming.
Feb 2004	Sandhills CC	Manufacturing Engineering Technology (A40300)	Following an extended period of low enrollment, program advertisement ceased. There are no current students enrolled.

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Curriculum Program Terminations

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
Feb 2004	Southeastern CC	Human Services Technology/Gerontology (A4538B)	Low enrollment. From 1999-2002, the average enrollment in the program was 7.67 students
Feb 2004	Central Carolina CC	Manicuring Instructor (C55380)	No enrollment for 3 years.
Feb 2004	Central Carolina CC	Manicuring and Nail Technology	No enrollment for 3 years
Feb 2004	Fayetteville Technical CC	Industrial Management Technology (A50260)	No enrollment since Fall 2002 semester. Replaced by operations Management (A2512G). All students in this curriculum either graduated or transferred to A2512G.
March 2004	Craven CC	Electrical/Electronics Technology (A35220)	System check indicates no graduates since 1984. Never staffed or offered. Probably acquired during the quarter to semester switch.
March 2004	Craven CC	Electronic Servicing Technology (A50120)	System check indicates no graduates since 1984. Never staffed or offered. Probably acquired during the quarter to semester switch.
April 2004	Davidson County CC	Business Administration/Electronic Commerce (A2512I)	Low enrollment Less than five students have signed up each year. No student currently enrolled
April 2004	Beaufort CC	Welding Technology/Underwater (A5042A)	No enrollment since May, 2001
April 2004	Western Piedmont CC	Office Systems Technology/Legal (A2536A)	Low enrollment
April 2004	College of The Albemarle	Mechanical Drafting Technology (A50340)	Low enrollment
April 2004	College of The Albemarle	Business Administration/Electronic Commerce (A2512I)	Low enrollment
May 2004	Fayetteville Technical CC	Recreation and Leisure Studies (A55360)	Low enrollment. There were 11 graduates in 2000, 11 in 2001, 2 in 2002, and no student enrolled in Fall 2003 or Spring 2004.

Curriculum Program Terminations

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
May 2004	Wayne CC	Human Services Technology/Gerontology (A4538B)	Employment opportunities are the same as for graduates of the Human Services Technology program without a concentration.
May 2004	Richmond CC	Associate in Fine Arts (A10200)	No enrollment in 2 years nor any documentation of need for the program.
May 2004	Asheville-Buncombe Technical CC	Business Administration/Operations Management (A2512G)	Low enrollment
August 2004	Wilson Technical CC	Business Administration/Operations Management (A2512G)	Enrollment had declined drastically in the 4 to 5 years prior to this decision. Due to industry closings our college had to review other programs that would better serve industry moving into the area.
August 2004	Wilson Technical CC	Emergency Medical Science (A45340)	Enrollment to this program was suspended in May 2002. The last of these students will finish course work in Summer of 2004
August 2004	Wilson Technical CC	Manufacturing Engineering Technology (A40300)	Enrollment to this program was suspended in May 2002. The last of these students will finish course work in Summer of 2004
August 2004	Wilson Technical CC	Real Estate (A25400)	Enrollment numbers and passing rates on the NC Real Estate state exam had been declining. It became apparent the College's previous need for this program had been met.
August 2004	Craven CC	Manicuring/Nail Technology (C55400)	Never been offered as a stand-alone curriculum. It is covered in the Cosmetology Curriculum. Students wishing to focus on Manicuring/Nail Technology can do so through Continuing Education.
August 2004	Craven CC	Real Estate (A25400)	Low enrollment. College is providing Real Estate courses through Continuing Education
August 2004	College of The Albemarle	Community Spanish Interpreter (D55370)	No enrollment

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State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
August 2004	Haywood CC	Wood Products Technology (A15440)	Changes in the lumber industry necessitate offering wood products through Continuing Education.
August 2004	Guilford Technical CC	Real Estate (A25400)	Program transferred to Continuing Ed. Will provide flexibility to tailor total hours to the NC Real Estate licensing board requirements and competitive times to private Real Estate training offerings
September 2004	Fayetteville Technical CC	Media Integration Technology (A25300)	Low enrollment. MIT has steadily declined. Seven graduates in 2003, two in 2004 and zero projected in 2005 since IS-Network Systems and Internet Technology Programs started
September 2004	Randolph CC	Business Administration/Banking and Finance (A2512A)	Low enrollment. 3.37 average FTE/year from 1999-00 through 2202-03
September 2004	Randolph CC	Desktop Publishing (Diploma) (D25180)	No enrollment in several years.
September 2004	Western Piedmont CC	Business Administration/Banking and Finance (A2512A)	Low enrollment
September 2004	Western Piedmont CC	Business Administration/Marketing and Retailing (A2512F)	Low enrollment
September 2004	Western Piedmont CC	Business Administration/Public Administration (A2512H)	Low enrollment
October 2004	Asheville-Buncombe Tech CC	Mechanical Drafting Technology/CAD Systems Management (A5034A)	Because of loss of jobs in the college's service area, the CAD Program Advisory Committee recommended changing the program focus to architectural /construction CAD. Students currently enrolled will transition to the new Computer-Aided Drafting Technology program approved by State Board in July 2004
October 2004	Southeastern CC	Community Spanish Interpreter (A55370)	Low enrollment

Curriculum Program Terminations

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
October 2004	Southeastern CC	Real Estate Appraisal (A25420)	No enrollment
October 2004	Southeastern CC	Real Estate (A25400)	No enrollment
October 2004	Montgomery CC	Health Care Technology (Certificate) (C45350)	This was offered in a regional consortium with Davidson County CC as the degree granting institution. Davidson no longer offers the program.
October 2004	Montgomery CC	Nursing Assistant (C45480)	We have never had students enrolled in this program. They currently run NA I through Continuing Education
October 2004	Montgomery CC	Automotive Systems Technology (A60160)	We have not offered the program in over five (5) years and no longer have an equipped classroom for instruction of the program
October 2004	Montgomery CC	Air Conditioning, Heating, and Refrigeration Technology (A35100)	We have not offered the program in over five (5) years and no longer have an equipped classroom for instruction of the program
October 2004	Montgomery CC	Business Administration/Banking and Finance (A2512A)	We have had only two (2) students enroll in four (4) years.
October 2004	Montgomery CC	Internet Technologies (A25290)	We have never had any students enrolled.
October 2004	Montgomery CC	Real Estate Appraisal (Certificate) (C25420)	We have had no students in more than five (5) years. We currently offer a refresher course through continuing education for Appraiser to get their required CEUs. This is available to run when demand is verified.
October 2004	Robeson CC	Accounting (A25100)	Inability for students at the AAS level to sit for the CPA exam and automation of bookkeeping functions.
October 2004	Robeson CC	Automotive Systems Technology (A60160)	Decision based on lack of interest from area dealerships and the high costs associated with the program.



North Carolina Community College System

Preparing North Carolina's World-Class Workforce

Curriculum Program Terminations

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
October 2004	Robeson CC	Business Administration/Banking and Finance (A2512A)	No enrollment in several semesters.
October 2004	Robeson CC	Business Administration/Electronic Commerce (A2512I)	Decision made because of risk that could split other business classes; need and interest is not evident in college's service area.
October 2004	Robeson CC	Spanish Interpreter (A55390)	Decision made due to lack of student interest and employer need; and difficulty in finding qualified applicants.



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