

Attendance at the spring meeting of the North Carolina Association of School Administrators	March 15 – 17, 2005	68 participants from multiple LEA's	Principal Fellows from Class 10 attended the spring meeting of the NCASA in Durham (RTP). The meeting targeted school administrators from across North Carolina. The PFP paid the reduced registration fee for PF's who participated.	SBE Strategic Priority 3, Quality Teachers, Administrators and Staff; Strategic Goals 3.1, 3.2, 3.3, 3.4 and 3.5.	No ratings available
Training on Data Driven Decision Making	April 22, 2005	34 participants from multiple LEA's	The Principal's Executive Program conducted a training session designed specifically for Principal Fellows in Classes 10 and 11. The PFP handled registration and logistics for the session and the PEP provided the instructor.	SBE Strategic Priority 3, Quality Teachers, Administrators and Staff; Strategic Goals 3.1, 3.2, 3.3, 3.4 and 3.5.	No ratings available
Training on Fundamentals of School Finance	April 22, 2005	36 participants from multiple LEA's	The Principal's Executive Program conducted a training session designed specifically for Principal Fellows in Classes 10 and 11. The PFP handled registration and logistics for the session and the PEP provided the instructor.	SBE Strategic Priority 3, Quality Teachers, Administrators and Staff; Strategic Goals 3.1, 3.2, 3.3, 3.4 and 3.5.	No ratings available
Presentation on the Principal Fellows Program	May 31, 2005	24 participants from 1 LEA	The PFP Director conducted an information session on the Principal Fellows Program for 18 teachers and 6 administrators in the Charlotte-Mecklenburg Schools. The target audience was teachers in the CMS that had an interest in earning a MSA and applying to the PFP.	SBE Strategic Priority 3, Quality Teachers, Administrators and Staff; Strategic Goals 3.1, 3.2, 3.3, 3.4 and 3.5.	No ratings available
On-Campus Classes for 1 st Year Principal Fellows	August, 2005, thru May, 2006	71 members of Class 12, PFP	Classes were conducted for members of Class 11 at the Schools of Education of the 11 universities that enroll Principal Fellows in their full-time MSA programs. Each Principal Fellow was enrolled as a full-time student both semesters of 2005-06, and in summer school at some campuses. The target audience was Class 12, PFP.	SBE Strategic Priority 3, Quality Teachers, Administrators and Staff; Strategic Goals 3.1, 3.2, 3.3, 3.4, and 3.5	No ratings available
Internships for 2 nd Year Principal Fellows	August 2005, thru May, 2006	74 members of Class 11, PFP	Each member of Class 11 of the PFP participated in a full-time, ten-month, administrative internship in a public school in North Carolina. The internships were arranged and supervised by the Schools of Education in the 11 universities that enrolled second-year PF's. In addition to the internships, members of Class 11 also participated in on-campus activities and seminars. The target audience was Class 11, PFP.	SBE Strategic Priority 3, Quality Teachers, Administrators and Staff; Strategic Goals 3.1, 3.2, 3.3, 3.4, and 3.5	No ratings available
Principal Fellows Orientation for 1 st Year Participants	August 8-14, 2005	71 members of Class 12, PFP	A two and one-half day orientation for new Principal Fellows managed by the PFP at the Center for School Leadership in Chapel Hill. Designed to acquaint the Fellows with the program, each other, the different campus cohorts and the world of education administration	SBE Strategic Priority 3, Quality Teachers, Administrators and Staff; Strategic Goals 3.1, 3.2, 3.3, 3.4, and 3.5	3.6 on a 4-point scale

The ABCs Plus – North Carolina's Strategic Plan for Excellent Schools
Adopted April 10, 1996

Strategic Priority 1: High Student Performance

Strategic Goals:

- 1.1 Every child ready for school
- Developmental criteria for the child ready for school
- Assessment of readiness for school
- Relevant criteria for schools ready for the child
- Promotion of the criteria for early childhood and school readiness
- 1.2 Rigorous and relevant academic standards and assessment systems for every student
- 1.3 Every student masters essential knowledge and skills
- 1.4 Every student graduates from high school
- 1.5 Every student a life long learner and ready for work

Strategic Priority 2: Healthy Students in Safe, Orderly, and Caring Schools

Strategic Goals:

- 2.1 Learning environments inviting and supportive of high student performance
- 2.2 Schools free of controlled and illegal substances and all harmful behavior
- 2.3 Mutual respect of students, teachers, administrators, and parents
- 2.4 Adequate, safe education facilities that support high student performance

Strategic Priority 3: Quality Teachers, Administrators, and Staff

Strategic Goals:

- 3.1 Professional preparation aligned with state priorities
- 3.2 A system to develop, train, and license a BK (birth-kindergarten) professional staff for public schools
- 3.3 A system to recruit, retain, and compensate a diverse corps of quality teachers, administrators, and staff
- 3.4 A system to ensure high performance of teachers, administrators, and staff
- 3.5 A system of continuous learning and professional development to support high performance of all employees
- 3.6 High ethical and professional standards for all employees

N. C. State Board of Education – Strategic Priorities and Goals (continued)

Strategic Priority 4: Strong Family, Community, and Business Support

Strategic Goals:

- 4.1 State education priorities responsive to the needs of the family, community, and business customers of all children that promotes
- 4.2 A comprehensive and aligned system of support for the academic success and general well-being of
- 4.3 A system to build the capacity of local districts to create, respond to, and sustain meaningful partnerships
 - Meaningful involvement in schools
 - Interagency collaboration for health, nutrition, and social services
 - State and local partnerships

Strategic Priority 5: Effective and Efficient Operation

Strategic Goals:

- 5.1 Components of the education system aligned to achieve high performance
- 5.2 Decision making authority and control at the most appropriate level closest to the classroom
- 5.3 Information and accountability systems capable of reporting strategic and operational results
- 5.4 A funding system that provides adequate and aligned financial and personnel resources to maximize educational achievement