



North Carolina Community College System

Preparing North Carolina's World-Class Workforce

Curriculum Program Approvals and Terminations

January - December 2005

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December 2005



EXECUTIVE SUMMARY

"New to the System" Programs Approved

Approval of these new programs was justified by current and future job market needs. Each college justified that sufficient revenue sources were available to start the program.

The eight "New to the System" programs approved at ten colleges are:

Polysomnography (Certificate) – (C45650) – Catawba Valley Community College

Justified based on need in the job market. Survey results indicate 13 full-time positions currently available; 18 positions available for the first graduating class, and 18 positions for the second graduating class.

Pitt Community College

Justified based on need in the job market. Survey results indicate 13 full-time positions currently available; 15 positions available for the first graduating class, and 8 positions for the second graduating class.

Polysomnography (A45670) – Catawba Valley Community College

Justified based on need in the job market. Survey results indicate 15 full-time positions currently available; 41 positions for the first graduating class, and 25 positions for the second graduating class.

Pitt Community College

Justified based on need in the job market. Survey results indicate 13 full-time positions currently available; 15 positions for the first graduating class, and 8 positions for the second graduating class.

Agriculture Biotechnology (A20110) – Southeastern Community College

Justified based on need in the job market. Survey results indicate no positions are currently available, but statewide trend data indicates future opportunities for employment will expand into the area.

Cancer Information Management (A45130) – Davidson County Community College

Justified based on need in the job market. Survey results indicate 123 full-time positions currently available; 163 positions for the first graduating class, and 190 positions for the second graduating class.

Histotechnology (A45370) – Davidson County Community College

Justified based on need in the job market. Survey results indicate 109 full-time positions currently available; 173 positions available for the first graduating class, and 173 positions for the second graduating class.

Interventional Cardiac and Vascular Technology (A45410) – Forsyth Technical Community College

Justified based on need in the job market. Survey results indicate 20 full-time positions currently available; 10 positions for the first graduating class, and 10 positions for the second graduating class.

Simulation and Game Development (A25450) – Central Piedmont Community College

Justified based on need in the job market. Survey results indicate 127 full-time positions currently available; 85 positions for the first graduating class, and 92 positions for the second graduating class.

Resort and Spa Management (A55410) – Sandhills Community College

Justified based on need in the job market. Survey results indicate 35 full-time positions currently available; 30 positions for the first graduating class, and 30 positions for the second graduating class.

Existing Programs Approved

There were 49 existing curriculum programs approved in 2005. Approval of these programs was based on the needs in the current and future job market of each college's service area. Each college provided justifiable sources of revenue to support the program and included documentation stating there would be no adverse impact on existing programs at other community colleges.

Concentrations

There was one curriculum program concentration approved in 2005.

Terminations

There were 43 curriculum programs terminated in 2005. These programs were terminated due to a lack of enrollment for at least a two-year period.



Breakdown of All Curriculum Application Approvals

January - December 2005

Programs were approved based upon documented justification of the job need and potential student enrollment. Costs of the programs were based upon funding sources such as regular budgeted full-time equivalent (FTE), grants, and donations.

Standard Curriculum Application Process:

New to the System	10
Existing Curriculum Title	49
Concentrations under existing programs	1
GRAND TOTAL	60

Special Curriculum Application Process:

Programs and Concentrations approved under this process are included in the above totals. Please refer to the attached curriculum and concentration log for detailed information.

Special Curriculum Applications

Community Spanish Interpreter	1
Early Childhood Education/Special Education	3
Early Childhood Education/Teacher Associate	1
Cosmetology Instructor (Certificate)	1
Associate Degree Nursing (Integrated)	1
Associate Degree Nursing (Non-Integrated)	1
Infant/Toddler Care (Certificate)	1

Concentration:

Criminal Justice Technology/Latent Evidence	1
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The North Carolina Community College System's Curriculum Application Process

Curriculum Application Process

The State Board of Community Colleges is authorized under Rule 23 2E.0200 of the North Carolina Administrative Code (NCAC) to approve programs consistent with the System's mission and to outline procedures for colleges to follow when applying for program approval.

The mission of the North Carolina Community College System, as stated in Rule 23 NCAC 2B.0100, is to provide adults in North Carolina with learning opportunities consistent with identified student and community needs. Colleges in the System plan, develop, and implement, curriculum programs consistent with their local mission to provide learning experiences for adults and ultimately enhance the workforce of North Carolina.

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
Definition: A full application process is followed for curriculum programs that are new to the System or that are existing programs unless they are concentrations or fall under the special application process. The full application process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state that the applying college has assessed the need for the proposed program and has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.	Definition: An abbreviated application process is allowed for concentrations. A concentration is a major core of courses added to an existing associate degree program (parent) to meet the needs of a specific related employment field. The college must already have the parent program. The abbreviated approval process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the concentration will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state that the applying college has assessed the need for the proposed group of core concentration courses; has the resources required to maintain a viable program; and, that the college can operate the concentration efficiently and effectively within the resources available to the college.	Definition: A shortened curriculum application is allowed for approvals which are required to respond to an immediate or critical need for graduates of identified programs or to comply with a change in licensure requirements by outside agencies. These Curriculum Programs are already being offered within the System. The special application process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered at their institution or surrounding institutions. The certification must further state that the applying college has assessed the need for the proposed program; has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.



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Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
II. Program Planning: Six Components 1. Identify the planning area. 2. Discuss the purpose of the proposed program and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office staff to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	II. Program Planning: Six Components 1. Identify planning area. 2. Discuss the purpose of the proposed concentration and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office staff to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	II. Program Planning: (Not required)
III. Impact of Proposed Program: Five Components 1. List any colleges with same or similar program, which are located within a reasonable commuting distance. Describe potential program impact and describe planning efforts with these colleges. 2. List any colleges with the same or similar program, outside of the reasonable commuting distance. Describe potential program impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing programs.	III. Impact of Proposed Program: Five Components 1. List any colleges with same or similar group of core courses, which are located within a reasonable commuting distance. Describe potential concentration impact. Describe planning efforts with these colleges. 2. List any colleges with the same or similar group of core courses outside of the reasonable commuting distance. Describe potential impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing curriculum offerings.	III. Impact of Proposed Program: (Not required)

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
4. If negative impact assessments are received, provide further justification for the proposed program. Colleges are required to seek resolution of disagreements of impact. 5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	4. If negative impact assessments are received, provide further justification for the proposed concentration. Colleges are required to seek resolution of disagreements of impact. 5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	
IV. Feasibility Plan: Eight Components 1. Document potential student enrollment (survey required). 2. Provide projected full and part-time enrollments. 3. Describe the availability of facilities to accommodate program. 4. Attach a list of equipment needed to support program. 5. Describe specific requirements of the proposed program (admission, accreditation, clinical site, instructor, library etc.). 6. Estimate the cost associated with the proposed program (start-up and on-going). 7. Describe the college's plan for obtaining the funds necessary to initiate and maintain a viable program over a three-year period. 8. Provide additional documentation if the program is justified by other data.	IV. Feasibility Plan: Not required because students and jobs are already available.	IV. Feasibility Plan: Not required because students and jobs are already available.



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Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
V. Implementation of Collaborative Plan: Two Components 1. Include description of collaborative arrangements with other colleges (if applicable). 2. Attach an instructional service agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation of Collaborative Plan: Two Components 1. Include descriptions of collaborative arrangements with other colleges (if applicable). 2. Attach an instructional service agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation of Collaborative Plan: (Not required)
VI. Curriculum Design: Five Components 1. List major job competencies used to design the curriculum and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard. 3. Attach the proposed program of study. 4. Attach the proposed curriculum model. 5. Attach proposed courses if the curriculum is new to the System.	VI. Curriculum Design: Five Components 1. List major job competencies used to design the concentration and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard. 3. Attach the proposed program of study. 4. Attach the proposed curriculum model. 5. Attach proposed courses if the concentration is new to the System.	VI. Curriculum Design: Three Components 1. Attach current curriculum standard. 2. Attach the proposed curriculum program of study. 3. Attach the proposed curriculum model.



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"New to the System" Curriculum Applications Approved in 2005

“New to the System” Curriculum Application Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
March 2005	Catawba Valley Community College	Polysomnography (Certificate) (C45650)	Justification of need in the job market. Survey results indicate 13 full-time positions currently available; 18 positions for the 1 st graduating class, and 18 positions for the 2 nd graduating class.
March 2005	Davidson County Community College	Histotechnology (A45370)	Justification of need in the job market. Survey results indicate 109 full-time positions currently available; 173 positions for the 1 st graduating class, and 173 positions for the 2 nd graduating class.
March 2005	Pitt Community College	Polysomnography (Certificate) (C45650)	Justification of need in the job market. Survey results indicate 13 full-time positions currently available; 15 positions for the 1 st graduating class, and 8 positions for the 2 nd graduating class.
March 2005	Sandhills Community College	Resort and Spa Management (A55410)	Justification of need in the job market. Survey results indicate 35 full-time positions currently available; 30 positions for the 1 st graduating class, and 30 positions for the 2 nd graduating class.
July 2005	Forsyth Technical Community College	Interventional Cardiac and Vascular Technology (A45410)	Justification of need in the job market. Survey results indicate 20 full-time positions currently available; 10 positions for the 1 st graduating class, and 10 positions for the 2 nd graduating class.
August 2005	Davidson County Community College	Cancer Information Management (A45130)	Justification of need in the job market. Survey results indicate 123 full-time positions currently available; 163 positions for the 1 st graduating class, and 190 positions for the 2 nd graduating class.
September 2005	Southeastern Community College	Agriculture Biotechnology (A20110)	Program is part of new emphasis on agriculture biotechnology as economic development to replace tobacco production in eastern North Carolina. Special funding from Golden LEAF and BioNetwork grants was received.

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"New to the System" Curriculum Application Approval Log

October 2005	Catawba Valley Community College	Polysomnography (A45670)	Justification of need in the job market. Survey results indicate 15 full-time positions currently available; 41 positions for the 1 st graduating class, and 25 positions for the 2 nd graduating class.
October 2005	Central Piedmont Community College	Simulation and Game Development (A25450)	Justification of need in the job market. Survey results indicate 127 full-time positions currently available; 85 positions for the 1 st graduating class, and 92 positions for the 2 nd graduating class.
October 2005	Pitt Community College	Polysomnography (A45670)	Justification of need in the job market. Survey results indicate 13 full-time positions currently available; 15 positions for the 1 st graduating class, and 8 positions for the 2 nd graduating class.



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Existing Curriculum Applications Approved in 2005

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
January 2005	Carteret Community College	Associate Degree Nursing (Integrated) (A45100)	Justification of need in the job market. Survey results indicate 23 full-time positions currently available; 30 positions for the 1 st graduating class, and 33 positions for the 2 nd graduating class.
January 2005	Central Piedmont Community College	Manufacturing Technology (A50320)	Justification of need in the job market. Survey results indicate 34 full-time positions currently available; 26 positions for the 1 st graduating class, and 38 positions for the 2 nd graduating class.
January 2005	Vance-Granville Community College	Bioprocess Technology (A50440)	Justification of need in the job market. Survey results indicate 16 full-time positions currently available; 32 positions for the 1 st graduating class, and 33 positions for the 2 nd graduating class.
February 2005	Catawba Valley Community College	Truck Driver Training (Certificate) (C60300)	Justification of need in the job market. Survey results indicate 264 full-time positions currently available; 278 positions for the 1 st graduating class, and 320 positions for the 2 nd graduating class.
February 2005	Robeson Community College	Surgical Technology (A45740)	Justification of need in the job market. Survey results indicate 8 full-time positions currently available; 21 positions for the 1 st graduating class, and 22 positions for the 2 nd graduating class.
February 2005	Wayne Community College	Emergency Preparedness Technology (A55420)	Justification of need in the job market. Survey results indicate 37 full-time positions currently available; 137 positions for the 1 st graduating class, and 137 positions for the 2 nd graduating class.
February 2005	Wilkes Community College	Advertising and Graphic Design (A30100)	Justification of need in the job market. Survey results indicate 4 full-time positions currently available; 13 positions for the 1 st graduating class, and 21 positions for the 2 nd graduating class. There are also many free-lance opportunities available for graduates.

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
March 2005	Haywood Community College	General Occupational Technology (A55280)	Customized program to provide opportunity to upgrade occupational skills.
March 2005	Alamance Community College	Community Spanish Interpreter (A55370)	Special Application Process
March 2005	Fayetteville Technical Community College	Emergency Preparedness Technology (A55420)	Justification of need in the job market. Survey results indicate 35 full-time positions currently available; 105 positions for the 1 st graduating class, and 105 positions for the 2 nd graduating class.
March 2005	Montgomery Community College	Dental Assisting (Diploma) (D45240)	Justification of need in the job market. Survey results indicate 7 full-time positions currently available; 20 positions for the 1 st graduating class, and 21 positions for the 2 nd graduating class.
April 2005	Johnston Community College	Early Childhood Education/Special Education (A5522A)	Special Application Process
April 2005	Johnston Community College	Early Childhood Education/Teacher Associate (A5522B)	Special Application Process
April 2005	College of The Albemarle	Professional Crafts: Jewelry (A30340)	Justification of need in the job market. Survey results indicate there are many free-lance opportunities available for graduates. Program is located in targeted tourist community.
April 2005	Nash Community College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 45 full-time positions currently available; 50 positions for the 1 st graduating class, and 55 positions for the 2 nd graduating class.
April 2005	Alamance Community College	Cosmetology Instructor (Certificate) (C55160)	Special Application Process

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
April 2005	Stanly Community College	Advertising and Graphic Design (A30100)	Justification of need in the job market. Survey results indicate 4 full-time positions currently available; 15 positions for the 1 st graduating class, and 20 positions for the 2 nd graduating class. There are also many free-lance opportunities available for graduates.
April 2005	Richmond Community College	Practical Nursing (Diploma) (D45660)	Justification of need in the job market. Survey results indicate 26 full-time positions currently available; 48 positions for the 1 st graduating class, and 53 positions for the 2 nd graduating class.
April 2005	Davidson County Community College	Early Childhood Education/Special Education (A5522A)	Special Application Process
May 2005	South Piedmont Community College	Early Childhood Education/Special Education (A5522A)	Special Application Process
May 2005	Stanly Community College	Telecommunications and Network Engineering Technology (A40400)	Justification of need in the job market. Survey results indicate 46 full-time positions currently available; 58 positions for the 1 st graduating class, and 104 positions for the 2 nd graduating class.
May 2005	Piedmont Community College	Information Systems Security (A25270)	Justification of need in the job market. Survey results indicate 4 full-time positions currently available; 12 full-time for the 1 st graduating class, and 18 for the 2 nd graduating class.
May 2005	Central Piedmont Community College	Baking and Pastry Arts (A55130)	Justification of need in the job market. Survey results indicate 40 full-time positions currently available; 53 positions for the 1 st graduating class, and 42 positions for the 2 nd graduating class.
May 2005	Guilford Technical Community College	Pharmacy Technology (Diploma) (D45580)	Justification of need in the job market. Survey results indicate 33 full-time positions currently available; 92

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Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
May 2005	Gaston College	Associate Degree Nursing (Integrated) (A45100)	positions for the 1 st graduating class, and 90 positions for the 2 nd graduating class. Special Application Process
May 2005	Central Piedmont Community College	Information Systems Security (A25270)	Justification of need in the job market. Survey results indicate 15 full-time positions currently available; 30 positions for the 1 st graduating class, and 32 positions for the 2 nd graduating class.
July 2005	South Piedmont Community College	Associate Degree Nursing (Non-integrated) (A45120)	Justification of need in the job market. Survey results indicate 44 full-time positions currently available; 71 positions for the 1 st graduating class, and 83 positions for the 2 nd graduating class.
July 2005	Halifax Community College	Horticulture Technology (A15240)	Justification of need in the job market. Survey results indicate 60 full-time positions currently available; 60 positions for the 1 st graduating class, and 102 positions for the 2 nd graduating class.
July 2005	Fayetteville Technical Community College	Fire Protection Technology (A55240)	Justification of need in the job market. Survey results indicate 38 full-time positions currently available; 61 positions for the 1 st graduating class, and 62 positions for the 2 nd graduating class.
July 2005	Caldwell Community College & Technical Institute	Culinary Technology (A55200)	Justification of need in the job market. Survey results indicate 100 full-time positions currently available; 144 positions for the 1 st graduating class, and 155 positions for the 2 nd graduating class.
July 2005	Wilkes Community College	Baking and Pastry Arts (A55130)	Justification of need in the job market. Survey results indicate 8 full-time positions currently available; 5 positions for the 1 st graduating class, and 22 positions for the 2 nd graduating class.

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
July 2005	Montgomery Community College	Office Systems Technology/Legal (A2536A)	Justification of need in the job market. Survey results indicate 3 full-time positions currently available; 10 positions for the 1 st graduating class, and 14 positions for the 2 nd graduating class.
July 2005	Tri-County Community College	General Occupational Technology (A55280)	Customized program to provide opportunity to upgrade occupational skills.
July 2005	Roanoke-Chowan Community College	Building Construction Technology (A35140)	Justification of need in the job market. Survey results indicate 8 full-time positions currently available; 27 positions for the 1 st graduating class, and 37 positions for the 2 nd graduating class.
July 2005	Central Piedmont Community College	Geographic Information Systems/Global Positioning System Technology (A40220)	Justification of need in the job market. Survey results indicate 30 full-time positions currently available; 35 positions for the 1 st graduating class, and 35 positions for the 2 nd graduating class.
July 2005	Pitt Community College	Business Administration/International Business (A2512D)	Justification of need in the job market. Survey results indicate 9 full-time positions currently available; 17 positions for the 1 st graduating class, and 16 positions for the 2 nd graduating class.
July 2005	Pitt Community College	Information Systems Security (A25270)	Justification of need in the job market. Survey results indicate 12 full-time positions currently available; 8 positions for the 1 st graduating class, and 15 positions for the 2 nd graduating class.
July 2005	Halifax Community College	Entertainment Technology (A25190)	Justification of need in the job market. Survey results indicate no full-time positions are currently available, but positions are expected in the future. Survey results indicate 15 positions for the 1 st graduating class, and 30 positions for the 2 nd graduating class.

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
July 2005	Isothermal Community College	Building Construction Technology (A35140)	Justification of need in the job market. Survey results indicate 180 full-time positions currently available; 180 positions for the 1 st graduating class, and 180 positions for the 2 nd graduating class.
August 2005	Robeson Community College	Associate Degree Nursing (Non-Integrated) (A45120)	Special Application Process
August 2005	Southwestern Community College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 11 full-time positions currently available; 12 positions for the 1 st graduating class, and 12 positions for the 2 nd graduating class.
August 2005	Mayland Community College	Human Services Technology (A45380)	Justification of need in the job market. Survey results indicate 41 full-time positions currently available; 41 positions for the 1 st graduating class, and 63 positions for the 2 nd graduating class.
August 2005	Western Piedmont Community College	Sustainable Agriculture (A15410)	Justification of need in the job market. Survey results indicate 30 full-time positions currently available; 16 positions for the 1 st graduating class, and 8 positions for the 2 nd graduating class.
August 2005	Forsyth Technical Community College	Fire Protection Technology (A55240)	Justification of need in the job market. Survey results indicate 38 full-time positions currently available; 20 positions for the 1 st graduating class, and 10 positions for the 2 nd graduating class.
August 2005	Wake Technical Community College	Database Management (A25150)	Justification of need in the job market. Survey results indicate 25 full-time positions currently available; 20 positions for the 1 st graduating class, and 25 positions for the 2 nd graduating class.

Existing Curriculum & Concentration Approval Log

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
September 2005	Davidson County Community College	Therapeutic Massage (A45750)	Justification of need in the job market. Survey results indicate 34 full-time positions currently available; 48 positions for the 1 st graduating class, and 51 positions for the 2 nd graduating class.
October 2005	College of The Albemarle	Phlebotomy (Certificate) (C45600)	Labor market demand. Shortage in health care personnel demanding the need for certified phlebotomist. Survey results indicate 12 full-time positions for the 1 st graduating class, and 12 positions for the 2 nd graduating class.
November 2005	Central Carolina Community College	Dental Hygiene (A45260)	Collaborative effort with county to meet the dental health needs. Justification of need in the job market. Survey results indicate 6 full-time positions currently available; 12 positions for the 1 st graduating class, and 12 positions for the 2 nd graduating class.
November 2005	Central Carolina Community College	Dental Assisting (Diploma) (D45240)	Collaborative effort with county to meet the dental health needs. Justification of need in the job market. Survey results indicate 11 full-time positions currently available; 28 positions for the 1 st graduating class, and 28 positions for the 2 nd graduating class.
November 2005	Richmond Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process



Program Terminations January - December 2005

Curriculum Program Terminations

Asheville-Buncombe Technical Community College	1
(A5030A) Machining Technology/Tool, Die, and Mold Making	
Brunswick Community College.....	1
(C45390) Licensed Practical Nurse Refresher (Certificate)	
Cape Fear Community College	4
(A20140) Environmental Science Technology	
(D35280) Masonry (Diploma)	
(A45360) Health Information Technology	
(A45730) Speech-Language Pathology Assistant	
Central Carolina Community College	1
(A50340) Mechanical Drafting Technology	
Central Piedmont Community College	1
(A4538B) Human Service Technology/Gerontology	
College of The Albemarle.....	2
(A45340) Emergency Medical Science	
(A50420) Welding Technology	
Durham Technical Community College	1
(A2512I) Business Administration/Electronic Commerce	
Wayetteville Technical Community College	6
(D35160) Cabinetmaking (Diploma)	
(D35280) Masonry (Diploma)	
(A50120) Electronics Servicing Technology	
(D50170) Facility Maintenance Worker (Diploma)	
(A50240) Industrial Systems Technology	
(A50340) Mechanical Drafting Technology	
Waywood Community College	1
(A25400) Real Estate	
James Sprunt Community College	3
(C25400) Real Estate (Certificate)	
(C55230) Esthetics Technology (Certificate)	
(C55270) Esthetics Instructor (Certificate)	

Curriculum Program Terminations

Mitchell Community College.....	3
(A50300) Machining Technology	
(A50340) Mechanical Drafting Technology	
(A35140) Building Construction Technology	
Randolph Community College	3
(A55370) Community Spanish Interpreter	
(A55390) Spanish Interpreter	
(D45710) Rehabilitation Assistant (Diploma)	
South Piedmont Community College.....	4
(A55200) Culinary Technology	
(D45180) Central Sterile Processing (Diploma)	
(A4538A) Human Services Technology/Developmental Disabilities	
(A50300) Machining Technology	
Southwestern Community College	2
(C45350) Health Care Technology (Certificate)	
(A45500) Occupational Therapy Assistant	
Tri-County Community College	1
(A15240) Horticulture Technology	
Vance-Granville Community College	5
(C55230) Esthetics Technology (Certificate)	
(A45360) Health Information Technology	
(A50340) Mechanical Drafting Technology	
(C45600) Phlebotomy (Certificate)	
(A45760) Therapeutic Recreation	
Wake Technical Community College	1
(A40360) Scientific Graphics Technology	
Wayne Community College	2
(A25400) Real Estate	
(A2512I) Business Administration/Electronic Commerce	
Western Piedmont Community College	1
(A40240) Industrial Engineering Technology	
TOTAL PROGRAM TERMINATIONS.....	43

Curriculum Program Termination Log

State Board Date	Community College	Curriculum Title and Code	Rationale for Termination
January 2005	Randolph Community College	Community Spanish Interpreter (A55370)	Low annual enrollment – 8.09 average FTE/year from 1999-00 through 2003-04.
January 2005	Randolph Community College	Spanish Interpreter (A55390)	This program was approved, but never offered at the college. Not enough students to justify offering.
January 2005	Asheville-Buncombe Technical Community College	Machining Technology/Tool, Die, and Mold Making (A5030A)	Tool, Die, and Mold Making became a concentration under Machining Technology in 1997. A-B Tech set up two programs with all students taking the same first year courses and then either Machining or Tool, Die, and Mold Making the second year. Due to loss of manufacturing jobs in Buncombe and Madison Counties, A-B Tech has elected to terminate the concentration and focus more on recruiting into the Machining program.
January 2005	College of The Albemarle	Emergency Medical Science (A45340)	Low enrollment
January 2005	College of The Albemarle	Welding Technology (A50420)	Low enrollment
March 2005	James Sprunt Community College	Real Estate (C25400)	Insufficient student enrollment to run courses for past several years.
March 2005	James Sprunt Community College	Esthetics Technology (Certificate) (C55230)	Insufficient student enrollment to run courses for past several years.
March 2005	James Sprunt Community College	Esthetics Instructor (Certificate) (C55270)	No students have ever enrolled.
March 2005	Western Piedmont Community College	Industrial Engineering Technology (A40240)	As a result of College's 2004 Program Review and low enrollment (presently only 2 students).

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Curriculum Program Termination Log

State Board Date	Community College	Curriculum Title and Code	Rationale for Termination
May 2005	Wayne Community College	Real Estate (A25400)	Low student enrollment and the changes made by the NC Real Estate Commission in their requirement for a student to receive their salesperson and brokers' licenses have reduced the demand for a curriculum certificate in Real Estate. Nine semester hours are insufficient to meet the course requirements for a certificate in Real Estate.
May 2005	Wayne Community College	Business Administration/Electronic Commerce (A25121)	From the establishment of this concentration there have only been 4 students that declared this as their academics major, and no student has graduated over the last 3 years.
May 2005	Fayetteville Technical Community College	Cabinetmaking (Diploma) (D35160)	Due to low enrollment over the past 3 years. Cabinetmaking courses will be added to the Building Construction Technology Curriculum and will offer 2 Certificates.
May 2005	Fayetteville Technical Community College	Masonry (D35280)	Due to low enrollment over the past 3 years. Masonry electives have been incorporated in Building Construction Technology programs to meet training needs of students to fully support Habitat for Humanities and other projects. The instructor has been transferred to chair of the Building Construction Technology programs.
May 2005	Fayetteville Technical Community College	Electronics Servicing Technology (A50120)	Due to low enrollment over the past 3 years.
May 2005	Fayetteville Technical Community College	Facility Maintenance Worker (Diploma) (D50170)	Due to low enrollment over the past 2 years.

Curriculum Program Termination Log

State Board Date	Community College	Curriculum Title and Code	Rationale for Termination
May 2005	Fayetteville Technical Community College	Industrial Systems Technology (A50240)	Due to low enrollment over the past 3 years.
May 2005	Fayetteville Technical Community College	Mechanical Drafting Technology (A50340)	Due to low enrollment over the past 3 years.
May 2005	Vance-Granville Community College	Esthetics Technology (Certificate) (C55230)	We did not apply for approval to offer this program. The college was grand-fathered-in as a result of changes by the NC Cosmetic Arts Board on 2/19/99.
May 2005	Vance-Granville Community College	Health Information Technology (A45360)	We have not offered this program.
May 2005	Vance-Granville Community College	Mechanical Drafting Technology (A50340)	We have not offered this program.
May 2005	Vance-Granville Community College	Phlebotomy (Certificate) (C45600)	We no longer offer the Phlebotomy program.
May 2005	Vance-Granville Community College	Therapeutic Recreation (A45760)	We offer the Recreation & Leisure Studies Program.
May 2005	Wake Technical Community College	Scientific Graphics Technology (A40360)	Number of students entering program could not justify staffing and equipment resources.
July 2005	Tri-County Community College	Horticulture Technology (A15240)	After extensive efforts to generate minimum enrollment it was determined that demand for this program was not adequate to justify. There has been no enrollment for two years.
July 2005	Randolph Community College	Rehabilitation Assistant (Diploma) (D45710)	No enrollment in the program.
July 2005	Brunswick Community College	Licensed Practical Nurse Refresher (Certificate) (C45390)	Only 5-6 inquiries about the program over last five years. Never enrolled a student.

North Carolina Community College System

Preparing North Carolina's World-Class Workforce

Curriculum Program Termination Log

State Board Date	Community College	Curriculum Title and Code	Rationale for Termination
July 2005	Mitchell Community College	Machining Technology (A50300)	Implementing Mechanical Engineering Technology (A40320).
July 2005	Mitchell Community College	Mechanical Drafting Technology (A50340)	Program is being combined/replaced by a new program: Mechanical Engineering Technology (A40320).
July 2005	Mitchell Community College	Building Construction Technology (A35140)	Insufficient enrollment to support the cost of the program.
July 2005	Southwestern Community College	Health Care Technology (Certificate) (C45350)	Program experienced low enrollment, plus shift in health care delivery.
July 2005	Southwestern Community College	Occupational Therapy Assistant (A45500)	Program experienced low enrollment, plus shift in health care delivery.
July 2005	Central Carolina Community College	Mechanical Drafting Technology (A50340)	Program interest has waned and shifted to other areas such as Mechanical Engineering Technology.
August 2005	Cape Fear Community College	Environmental Science Technology (A20140)	Six graduates total during entire program offering – last one on 8/9/01.
August 2005	Cape Fear Community College	Masonry (Diploma) (D35280)	Only 3 students enrolled for 2 years with 1 graduate.
August 2005	Cape Fear Community College	Health Information Technology (A45360)	Program migrated to Medical Transcription when CFCC changed to semesters.
August 2005	Cape Fear Community College	Speech-Language Pathology Assistant (A45730)	1997-2002, a total of 26 students. Last term of enrollment, January 2002, with only 4 students.
August 2005	Durham Technical Community College	Business Administration/Electronic Commerce (A2512I)	In the past two years, only two students have enrolled in this concentration.
September 2005	Central Piedmont Community College	Human Service Technology/Gerontology (A4538B)	Due to funding cuts in contract agency budgets, enrollment in the degree program dropped.
October 2005	South Piedmont Community College	Culinary Technology (A55200)	Program phased out over previous semesters due to low enrollment.

Curriculum Program Termination Log

State Board Date	Community College	Curriculum Title and Code	Rationale for Termination
October 2005	South Piedmont Community College	Central Sterile Processing (D45180)	Program phased out over previous semesters. Decided to concentrate resources in Surgical Technology.
October 2005	South Piedmont Community College	Human Services Technology/Developmental Disabilities (A4538A)	Program phased out over previous semesters due to low enrollment.
October 2005	South Piedmont Community College	Machining Technology (A50300)	Program phased out over previous semesters due to low enrollment. Brewer Drive Campus closed resulting in loss of equipment and lab.
October 2005	Haywood Community College	Real Estate (A25400)	Program has experienced low enrollment to the point of not having enough students to run the classes.



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