

FOURTH ANNUAL REPORT
TEACHER ASSISTANT SCHOLARSHIP FUND
ANNUAL REPORT
2003-04 ACADEMIC YEAR
February 11, 2005



**Submitted by the University of North Carolina Board of Governors
in response to North Carolina Session Laws 2001, Chapter 424,
Section 31.5 of the North Carolina General Assembly.**

Teacher Assistant Scholarship Fund Annual Report 2003-04 Academic Year

The Teacher Assistant Scholarship Fund (TASF) entered its third year in 2003-04. Grants were awarded to 239 full-time teacher assistants at public schools across the state pursuing initial teacher licensure at North Carolina four-year campuses offering teacher education programs.

The original program funding for 2003-04 was \$1,000,000; however, the allocation was reduced to \$964,174 due to a required reversion of state funds. An additional \$44,800 was added to the initial allocation as a result of unused funds from the previous year becoming available. Thus, \$1,008,974 was available for the year after adjustments.

The State Education Assistance Authority (SEAA) accepted applications for the scholarship between December 2002 and February 2003, and announced scholarship recipients in May 2003. Priority consideration was afforded to previous TASF and Teacher Assistant Scholarship Loan (TASL) recipients who applied by the deadline and met all program requirements. Next priority went to new students applying for funds who met all program requirements and applied by the deadline, with those presenting the strongest academic records receiving priority consideration.

SEAA anticipates expending all available funds in the 2004-05 academic year and expects to receive even more applications from qualified teacher assistants for 2005-06 and beyond as awareness of this program increases.

Table I. Summary Application and Recipient Data

Number of applications	510
Number of recipients	239
Average award	\$3,978
Total awarded	\$950,700

Table II. Recipient Breakdown by Ethnicity

	<u>Number</u>	<u>Percentage</u>
Asian	1	0.4 %
African-American	66	27.6
Hispanic/Latino	3	1.3
Native American	5	2.1
White	160	67.0
Multi-racial	0	0.0
Other/not specified	<u>4</u>	<u>1.7</u>
Total	239	100 %

Table III. Recipient Breakdown by Institution

	<u>Number of Students</u>	<u>Percentage of total</u>
Appalachian State University	36	15.1 %
Barton College	5	2.1
Belmont Abbey College	5	2.1
East Carolina University	19	7.9
Elizabeth City State University	15	6.3
Fayetteville State University	21	8.8
Gardner-Webb University	3	1.3
Greensboro College	5	2.1
Guilford College	5	2.1
High Point University	9	3.8
Lees-McRae College	7	2.9
Lenoir-Rhyne College	1	0.4
Mars Hill College	38	15.9
Meredith College	1	0.4
Methodist College	1	0.4
North Carolina A&T State University	1	0.4
North Carolina Central University	8	3.3
North Carolina State University	3	1.3
Pfeiffer University	2	0.8
Queens University	2	0.8
Salem College	3	1.3
Shaw University	3	1.3
St. Andrew's College	3	1.3
UNC at Asheville	1	0.4
UNC at Charlotte	11	4.6
UNC at Greensboro	3	1.3
UNC at Pembroke	15	6.3
UNC at Wilmington	6	2.5
Western Carolina University	3	1.3
Winston-Salem State University	<u>4</u>	<u>1.7</u>
Total	239	100 %

Recipients at 14 public institutions: 146 (61.1 %)

Recipients at 16 private institutions: 93 (38.9 %)

Table IV. Recipient Breakdown by County of Residence

Alamance	3	Gates	2	Perquimans	3
Alexander	2	Greene	1	Pitt	1
Alleghany	1	Guilford	4	Polk	1
Beaufort	4	Halifax	4	Randolph	3
Bertie	1	Harnett	2	Richmond	5
Brunswick	1	Haywood	10	Robeson	6
Buncombe	8	Henderson	11	Rockingham	5
Burke	5	Hoke	2	Rowan	1
Caldwell	4	Iredell	7	Rutherford	6
Carteret	2	Jackson	2	Sampson	2
Catawba	3	Johnston	7	Scotland	2
Chatham	1	Lenoir	3	Stanly	1
Clay	2	Lincoln	5	Stokes	1
Cleveland	7	Madison	1	Surry	2
Columbus	2	Martin	2	Union	1
Craven	1	McDowell	9	Wake	6
Cumberland	13	Mecklenburg	8	Washington	2
Dare	1	Mitchell	2	Watauga	1
Davidson	6	Montgomery	1	Wayne	2
Duplin	1	Moore	3	Wilkes	1
Durham	5	Northampton	1	Wilson	2
Forsyth	7	Onslow	4	Yadkin	3
Franklin	2	Pamlico	1	Yancey	1
Gaston	4	Pasquotank	3		

Total = 239 representing 71 counties

§ 116-209.35. Teacher Assistant Scholarship Fund.

(a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.

(b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:

- (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
- (2) An applicant shall be enrolled in an accredited bachelors degree program in an institution of higher education in North Carolina.
- (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
- (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following:
 - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
 - b. Consideration of the academic qualifications of the individuals applying to receive funds.
 - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.

(c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by March 1 each year regarding the Fund and scholarships awarded from the Fund. (2001-424, s. 31.5(a).)