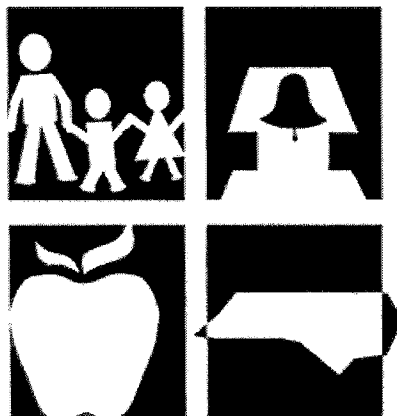


Undergraduate Teacher Education Programs

2004-05



UNDERGRADUATE TEACHER EDUCATION PROGRAMS

Preservice Teacher Education

Preservice teachers, like all students enrolled in the college/university, complete a series of **General Education** courses which typically include mathematics, science, English, history, social science, and fine arts. In addition, preservice teachers complete a sequence of **Professional Studies** courses which typically include foundations of education, educational psychology, developmental psychology, reading/writing in the content areas, and exceptional children, and a sequence of **Specialty Studies** courses which are related to the specific licensure area (e.g., prospective math teachers complete courses in trigonometry, calculus, linear algebra, etc.; prospective social studies teachers complete courses in history, economics, political science, geography, etc.). Additional elective hours may be required to fulfill semester-hour graduation requirements.

Throughout their professional studies and specialty studies sequences preservice teachers complete supervised field experiences in public school settings, culminating in a 10-week minimum student teaching experience.

Quality of Students Entering the Programs

Colleges and universities with approved teacher education programs seek to recruit and retain quality students who reflect the diversity of the state and nation. They work closely with their college/university admission offices to promote teacher education programs. Brochures and other promotional materials are routinely distributed. Teacher education faculty regularly participate in career days, open houses, and other recruitment activities for prospective students. Some institutions have developed specific programs to recruit teacher assistants into teacher education programs. A growing number of institutions offer off-campus programs designed to bring teacher education programs to prospective students. Some have earmarked special scholarships for teacher education majors in addition to the Teaching Fellows Scholarships and Prospective Teacher Scholarship Loans available from the state.

Information on institution-specific efforts to recruit students into teacher education programs and to recruit minority teacher education candidates is contained in the individual *Institutional Reports* on the DPI website.

Undergraduate Teacher Education Program Admission Requirements

To be admitted to an approved teacher education program, prospective teachers must:

- have a 2.5 (on a 4.0 scale) grade point average;
- satisfactorily complete the Preprofessional Skills Tests (PPST) in Reading, Writing, and Mathematics; and
- satisfy institution specific requirements such as an interview, speech proficiency screening, completion of prescribed courses with designated grades (e.g., usually a grade of "C" or better is required in a foundations of education course).

Per State Board of Education policy, undergraduate degree-seeking students must earn at least the

following scores on the PPST exams to be admitted to teacher education. Candidates must be admitted to the teacher education program at least one semester prior to student teaching.

<u>Test</u>	<u>Required Score</u>
PPST Reading	176
PPST Math	173
PPST Writing	173
CBT Reading*	323
CBT Math*	318
CBT Writing*	319

**Note: ETS has now rescaled the scores candidates earn on the computerized versions of the PPST to match the scale used on the paper version of the exams, and the same scores (176, 173, 173) are now required on both formats of the exams. However, individuals included in this year's report may have been admitted to the program under the previous CBT scoring scale.*

Table VI summarizes the Fall 2004 enrollment in teacher education programs. This data was provided by the institution. **Table VII** summarizes admission test results. This data was provided by the institutions for the students reported as admitted to their programs.

Table VI: Enrollment in Undergraduate Teacher Education Programs 2004-2005

M=Minority, T=Total	Full-Time				Part-Time			
	Undergraduate		Licensure-Only		Undergraduate		Licensure-Only	
	M	T	M	T	M	T	M	T
Appalachian State University	40	1,080	4	79	5	154	4	95
Barton College	2	72		5	5	19	9	43
Belmont Abbey College	1	33	1	9		3	2	13
Bennett College	6	6						
Campbell University	6	127		1				
Catawba College		39		10			1	12
Chowan College	1	20					5	8
Duke University	6	37		2				
East Carolina University	89	840	3	8	1	6	141	430
Elizabeth City State University	15	67	1	5	1	5	79	118
Elon University	11	257		1		1	6	59
Fayetteville State University	40	104	3	8		1	212	309
Gardner-Webb University	6	101	1	7				5
Greensboro College	2	51	1	6	1	8	21	123
Guilford College	3	33	2	10				
High Point University	4	79	1	15				
Johnson C. Smith University	7	7	1	1				
Lees-McRae	2	133		5				
Lenoir-Rhyne College	2	59		1	1	5	16	190
Livingstone College	6	8						
Mars Hill College	3	129	1	9	1	5	1	18
Meredith College	3	98	2	61				3
Methodist College	5	27						
Montreat College		18						
NC A&T State University	107	128	6	8	3	4	26	44
NC Central University	71	106	59	103	65	95	135	255
NC State University	34	340	2	13			66	500
NC Wesleyan College	2	25				1		1
Pfeiffer University	2	63		1		12	1	4
Queens University of Charlotte	4	41		3	11	25	13	43
Salem College		36	3	12		1	1	27
Shaw University	7	8	1	1	1	1	17	17
Southeastern College at Wake Forest	1	5		1				
St Andrews Presbyterian College	4	49	1	5	1	8	1	10
St Augustine's College	2	2						
UNC Asheville	3	84	1	25		5		28
UNC-Chapel Hill	21	189		9			35	181
UNC-Charlotte	91	769	76	234	26	116	350	1,094
UNC-Greensboro	112	741	14	73	2	21	13	88
UNC-Pembroke	46	204	20	50	4	13	93	214
UNC-Wilmington	42	752	10	119	6	48	23	192
Wake Forest University	1	53						3
Warren Wilson College	2	27						
Western Carolina University	15	301		11	2	23	4	33
Wingate University	1	83						
Winston-Salem State University	17	39	1	4	2	4	8	23
Totals:	845	7,470	215	915	138	584	1,283	4,183

Table VII: Admission Test Data for Undergraduate Programs

State Average	181	177	181	329	325	326	3.29
Institution	PPST-R	PPST-W	PPST-M	CBT-R	CBT-W	CBT-M	GPA
Appalachian State University	181	177	181	*	*	*	3.28
Barton College	180	176	180	328	325	327	3.23
Belmont Abbey College	180	177	179				3.51
Bennett College	178	175	175				3.20
Campbell University	180	177	180	*	*	*	3.32
Catawba College	180	176	180	*	*	*	3.25
Chowan College	180	178	180				3.51
Duke University	184	182	186				3.39
East Carolina University	180	176	180	328	324	323	3.23
Elizabeth City State University	180	177	179	*	*	*	3.34
Elon University	181	179	183	*	*	*	3.34
Fayetteville State University	181	177	180	328	324	327	3.44
Gardner-Webb University	180	177	179	*	326	*	3.18
Greensboro College	180	177	180	329	322	327	3.20
Guilford College	182	178	181	*	*	*	3.29
High Point University	180	177	180	328	326	326	3.48
Johnson C. Smith University	176	175	174				3.34
Lees-McRae College	179	175	178	*	*	*	3.74
Lenoir-Rhyne College	181	177	181	331	325	328	3.26
Livingstone College	179	175	179	*	*	*	3.39
Mars Hill College	180	177	179	328	323	324	3.33
Meredith College	181	178	181	*	*	*	3.33
Methodist College	180	177	180				3.39
Montreat College	181	177	178				3.44
NC A&T State University	180	177	180	328	323	326	3.31
NC Central University	180	176	179	327	323	324	3.22
NC State University	182	178	183	*	*	*	3.28
NC Wesleyan College	180	178	180		*		3.50
Pfeiffer University	180	176	178	329	326	328	3.30
Queens University	180	176	177				3.26
Salem College	182	178	180	*	*	*	3.38
Shaw University	179	177	176				3.46
Southeastern College at Wake Forest	182	178	180				3.58
St. Andrews Presbyterian College	179	177	179	*	*	*	3.47
St. Augustine's College	*	*	*	*		*	3.15
UNC Asheville	183	179	184	*	*	*	3.34
UNC-Chapel Hill	182	180	184				3.17
UNC-Charlotte	180	176	181	*	*	*	3.17
UNC-Greensboro	181	177	181	330	325	326	3.24
UNC-Pembroke	180	176	179	*	*	*	3.24
UNC-Wilmington	181	177	181	329	324	326	3.46
Wake Forest University	183	181	185				3.15
Warren Wilson College	182	178	182				3.30
Western Carolina University	180	177	181	329	323	326	3.43
Wingate University	180	177	181				3.41
Winston-Salem State University	180	176	178	*	*	322	3.35

* Pass rates not reported if less than 4 test takers.

QUALITY OF STUDENTS COMPLETING THE PROGRAMS

Teacher education programs are designed to provide preservice teachers with the knowledge, skills, and dispositions that will allow them to effectively meet the needs of diverse learners in the public school setting. To this end, students are required to complete defined programs of study which include courses in professional education, content pedagogy, and the discipline(s) the individual is preparing to teach. Colleges and universities take seriously their responsibility to recommend individuals for licensure. For this reason, the progress of students in completing program requirements is monitored and the competence of students is assessed throughout the program of study. As appropriate, students may be advised to consider alternative majors.

Licensure Recommendations

In addition to satisfying all program/course requirements, to be recommended for initial licensure upon program completion prospective teachers must:

- prepare a satisfactory technology product of learning (portfolio) which demonstrates the technology standards adopted by the SBE;
- satisfy NTE/Praxis testing requirements. These standardized exams are designed to assess content knowledge and pedagogy.
- have the recommendation of the college/university;
- have the recommendation of the Local Education Agency (LEA) in which student teaching was completed.

Initial Licensure Program

Upon completion of a teacher education program, preservice teachers are issued an initial teaching license and participate in the Initial Licensure Program. This three-year program is designed to provide continued support and assistance to the beginning teacher. During this time, the initially licensed teacher is observed at least three times annually by the principal or principal's designee and at least once annually by a teacher. During the first two years of teaching the initially licensed teacher is provided a paid mentor.

The success of individuals recommended for licensure by each approved teacher education program in converting an initial license to a continuing license is monitored by the Department of Public Instruction and current teacher education program approval criteria require institutions to maintain at least a 95% conversion rate. Since the inception of the Initial Licensure Program in the mid-1980s, all institutions have met this criterion.

Efforts to Ensure the Technological Competence of Beginning Teachers

To be recommended for initial licensure, preservice teachers are required to complete a technology "product of learning" which demonstrates their mastery of the technology standards prescribed by the State Board of Education. These products of learning are to be evaluated by teams of college/university faculty and public school practitioners.

All teacher education programs are expected to integrate the utilization of technology across the

curriculum and teacher education faculty are expected to model the use of technology in their instruction. To prepare prospective teachers to effectively use technology to enhance instruction, a number of teacher education programs require prospective teachers to complete specific course work in the use of technology in teaching. Teacher education faculty have participated in workshops to update their technology skills. Grants have been written to obtain funding to support technology training for teacher education faculty and public school teachers. Each of the public universities with an approved teacher education program is provided funds to employ a technology specialist to work with faculty and students.

Efforts to Assist Students in Satisfying Praxis Testing Requirements

Institutions utilize a variety of means to assist students in satisfying Praxis testing requirements. Information on Praxis testing examination requirements is distributed to students early in their programs of study. Study materials, including those published by the Educational Testing Service (ETS), are made available to students. Most institutions have purchased computer-based programs from ETS to assist students preparing to take the Preprofessional Skills Tests (PPST). In some cases, use of this program is tied to specific courses; in other cases its use is optional. Faculty at a number of institutions have actually taken the Praxis II Specialty Area exams so that they are familiar with the format and scope of the exams. They have used this experience to restructure courses to assure better alignment of course and exam contents. The format of exams used in some university courses has been modified to prepare students for the types of questions they will encounter on the Praxis II Specialty Area exams. Some institutions have brought external consultants, including individuals from ETS, to campus to conduct workshops for faculty and students. Some institutions indicate that they provide tutoring for individuals experiencing difficulty with the exams. Efforts of individual institutions to assist students in satisfying Praxis testing requirements are detailed in the individual institutional reports.

Table VIII summarizes information provided by the institutions on the length of time taken by students to complete the teacher education program from the time of formal admission. **Table IX** provides summary information on the performance of program completers on Praxis exams. The data in Table IX was generated by comparing those individuals identified by the institution as having student taught in 2003-04 to the Praxis database available to the Department of Public Instruction. Institutions were provided the opportunity to verify the scores. It should be noted that if less than four students took an exam the results have not been reported. Praxis testing requirements that were in effect for the 2003-04 year are contained at the end of this section of the Summary Report.

**Table VIII: Length of Time to Program Completion
(Undergraduate Students)**

Number of Semesters	Full-Time Students						Part-Time Students					
	1-3	4	5	6	7	8	1-3	4	5	6	7	8
Appalachian State University	51	90	110	93	48	8	3		8	13	8	18
Barton College	19	14		2				2		3	1	1
Belmont Abbey College	20						1					
Bennett College		2										
Campbell University	28	17	1	2								
Catawba College	6	15	3									
Chowan College	15	1										
Duke University	19											
East Carolina University	24	49	94	83	59	59	1		1		3	1
Elizabeth City State University	86	33										
Elon University	25	38	23	2	1							
Fayetteville State University	86											
Gardner-Webb University	12	16	6	5	4							
Greensboro College	7	4	3									
Guilford College		12										
High Point University		33										
Johnson C. Smith University	4	1										
Lees-McRae College	65											
Lenoir-Rhyne College	7	18	2	2	1	1	1		1			
Livingstone College		1										
Mars Hill College	38	11	4	2								
Meredith College	24	8	20	2	1							
Methodist College	10											
Montreat College												
NC A&T State University	13	17	5									
NC Central University		8	1	12		18	16	11	9	19	7	6
NC State University	103	1	12	1								
NC Wesleyan College	5	4	4									
Pfeiffer University	13	11	4				1					
Queens University	1	9	4	10	18	14						
Salem College		4						2	1	1		
Shaw University					1	4						
Southeastern College at Wake Forest	2											
St. Augustine's College		1										
St. Andrew's Presbyterian College	3	5	7	3	2			1				
UNC-Asheville	22	9	5	1				1				
UNC-Chapel Hill		96										
UNC-Charlotte	27	188	7						2	2	1	
UNC-Greensboro	59	193	72	30	16	23	2	1	1	4		2
UNC-Pembroke	66	17	2				2					
UNC-Wilmington	123	74	15	6	2	1	4	5		1	1	
Wake Forest University	29											
Warren Wilson College												
Western Carolina University	29	22	37	14	6	3						
Wingate University	14	13										
Winston-Salem State University	18	4			1		1	1				
Totals	1,073	1,039	441	270	160	131	32	24	23	43	21	28

**Table VIII: Length of Time to Program Completion
(Undergraduate Licensure Only Students)**

Number of Semesters	Full-Time Students						Part-Time Students					
	1-3	4	5	6	7	8	1-3	4	5	6	7	8
Appalachian State University	4	2	5	2	3		1	1	1	2	2	5
Barton College							3	2	5	1		5
Belmont Abbey College												
Bennett College												
Campbell University												
Catawba College	1						1					
Chowan College							1					
Duke University	1											
East Carolina University		3					27	14	44	7	9	10
Elizabeth City State University	5											
Elon University	9	2	4		1							
Fayetteville State University	5											
Gardner-Webb University	3				1		1	2				
Greensboro College	1		1				23	19	3	3		
Guilford College		4										
High Point University		5										
Johnson C. Smith University									2	1	1	
Lees-McRae College	5											
Lenoir-Rhyne College							3	6	4	9	1	7
Livingstone College												
Mars Hill College	1										1	
Meredith College	6	10	10									
Methodist College												
Montreat College												
NC A&T State University								30	6			
NC Central University	6	7	6	4	14	16	9	14	19	21	24	13
NC State University	1	1					96	4	26	4		3
NC Wesleyan College												
Pfeiffer University							2			1		
Queens University												
Salem College		3	1				2	6	1	1		
Shaw University												
Southeastern College at Wake Forest	1											
St. Augustine's College							6			2	1	
St. Andrew's Presbyterian College		1					1					
UNC-Asheville	12	4		1			6	1				
UNC-Chapel Hill		4					73	6	2			
UNC-Charlotte	29	7	1				49	103	40	14		
UNC-Greensboro	1	4	5		1		1		3	3	3	3
UNC-Pembroke	11	2	1				34	8	9	1	1	2
UNC-Wilmington	36	3	1				27	5	4			
Wake Forest University									1	1		
Warren Wilson College												
Western Carolina University	3	2		2		3	3	1				
Wingate University												
Winston-Salem State University	2						7	1				
Totals	143	64	35	9	20	19	376	223	170	71	43	48

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	Overall Passrate		Elementary Ed		9-12 Science		Biology	
	N	%	N	%	N	%	N	%
Appalachian State University	371	98	193	98			4	100
Barton College	23	96	14	93				
Belmont Abbey College	7	100	7	100				
Bennett College	14	79	6	67				
Campbell University	71	96	47	100			3	*
Catawba College	14	100	6	100	1	*		
Chowan College	9	67	4	75				
Duke University	15	100	9	100				
East Carolina University	325	93	191	95	5	100		
Elizabeth City State University	33	82	21	86				
Elon University	87	98	51	98				
Fayetteville State University	71	87	32	94			1	*
Gardner-Webb University	42	86	21	86				
Greensboro College	24	96	12	100				
Guilford College	18	94	16	94				
High Point University	41	93	30	97				
Johnson C. Smith University	6	100	5	100				
Lees-McRae College	57	93	54	94				
Lenoir-Rhyne College	22	100	14	100				
Livingstone College	1	*	1	*				
Mars Hill College	40	98	32	97				
Meredith College	63	97	40	100				
Methodist College	14	86	13	85				
Montreat College	8	75	8	75				
NC A&T State University	31	94	19	89			1	*
NC Central University	52	77	31	84			2	*
NC State University	85	95			10	90		
NC Wesleyan College	5	100	4	100				
Pfeiffer University	33	97	23	100				
Queens University	28	96	23	100			1	*
Salem College	38	100	23	100			1	*
Shaw University	1	*	1	*				
Southeastern College at Wake Forest	1	*						
St Andrews Presbyterian College	7	100	6	100				
St Augustine's College								
UNC-Asheville	49	96	22	100			1	*
UNC-Chapel Hill	157	98	62	100	14	100	1	*
UNC-Charlotte	198	97	125	97			2	*
UNC-Greensboro	186	97	72	97			2	*
UNC-Pembroke	73	89	41	90	2	*	1	*
UNC-Wilmington	284	97	165	99	7	86	1	*
Wake Forest University	24	100	18	100				
Warren Wilson College	5	80	4	75				
Western Carolina University	122	97	58	98	2	*		
Wingate University	17	94	12	92				
Winston-Salem State University	24	96	14	93				
State Passrates:	2,796	95	1,550	96	41	95	21	100

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	Chemistry		9-12 Math		9-12 Soc. St.		9-12 English	
	N	%	N	%	N	%	N	%
Appalachian State University			13	100	28	93	20	100
Barton College							2	*
Belmont Abbey College								
Bennett College							3	*
Campbell University			3	*	4	100	2	*
Catawba College			1	*			1	*
Chowan College			1	*	1	*		
Duke University			1	*	4	100	1	*
East Carolina University			4	50	6	100	16	94
Elizabeth City State University			1	*	5	80		
Elon University			4	100	5	100	8	100
Fayetteville State University			5	40	7	100	2	*
Gardner-Webb University			2	*	1	*	3	*
Greensboro College			3	*	1	*		
Guilford College					1	*	1	*
High Point University			2	*	1	*	3	*
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College			1	*			1	*
Livingstone College								
Mars Hill College			1	*	2	*		
Meredith College			4	75	3	*	6	100
Methodist College								
Montreat College								
NC A&T State University					2	*		
NC Central University			3	*	2	*	7	43
NC State University			11	100	19	95	10	90
NC Wesleyan College					1	*		
Pfeiffer University			1	*	2	*	1	*
Queens University					1	*	3	*
Salem College					1	*	1	*
Shaw University								
Southeastern College at Wake Forest							1	*
St Andrews Presbyterian College								
St Augustine's College								
UNC-Asheville			1	*	9	100	5	100
UNC-Chapel Hill			8	75	19	100	20	95
UNC-Charlotte			5	100	11	100	4	100
UNC-Greensboro			7	86	15	93	14	100
UNC-Pembroke			3	*	5	80	1	*
UNC-Wilmington			8	88	12	100	17	94
Wake Forest University			2	*	2	*	2	*
Warren Wilson College					1	*		
Western Carolina University	1	*	2	*	11	91	8	88
Wingate University			2	*				
Winston-Salem State University							1	*
State Passrates:	1	*	99	84	182	96	164	91

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	French		German		Spanish		Reading	
	N	%	N	%	N	%	N	%
Appalachian State University	2	*			3	*		
Barton College								
Belmont Abbey College								
Bennett College								
Campbell University					1	*		
Catawba College								
Chowan College								
Duke University								
East Carolina University					1	*		
Elizabeth City State University								
Elon University					1	*		
Fayetteville State University								
Gardner-Webb University	1	*			2	*		
Greensboro College								
Guilford College								
High Point University								
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College					1	*		
Livingstone College								
Mars Hill College					1	*		
Meredith College								
Methodist College								
Montreat College								
NC A&T State University								
NC Central University								
NC State University	1	*			1	*		
NC Wesleyan College								
Pfeiffer University								
Queens University								
Salem College								
Shaw University								
Southeastern College at Wake Forest								
St Andrews Presbyterian College								
St Augustine's College								
UNC-Asheville					3	*		
UNC-Chapel Hill	1	*			3	*		
UNC-Charlotte	2	*			1	*		
UNC-Greensboro			1	*	3	*		
UNC-Pembroke								
UNC-Wilmington	1	*			5	100		
Wake Forest University								
Warren Wilson College								
Western Carolina University			1	*	2	*	3	*
Wingate University							1	*
Winston-Salem State University					1	*		
State Passrates:	8	63	2	*	29	83	4	100

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	6-9 Lang Arts		6-9 Math		6-9 Science		6-9 Soc St	
	N	%	N	%	N	%	N	%
Appalachian State University	19	100	15	100	3	*	4	100
Barton College	1	*	1	*				
Belmont Abbey College								
Bennett College								
Campbell University	3	*						
Catawba College	3	*	1	*	1	*	1	*
Chowan College								
Duke University								
East Carolina University	15	93	16	100	10	100	6	100
Elizabeth City State University			2	*	1	*		
Elon University	3	*	2	*	1	*	3	*
Fayetteville State University	5	100	6	100	3	*	5	60
Gardner-Webb University	1	*	1	*				
Greensboro College			1	*				
Guilford College								
High Point University								
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College	1	*						
Livingstone College								
Mars Hill College	1	*			1	*	1	*
Meredith College					1	*		
Methodist College								
Montreat College								
NC A&T State University								
NC Central University							4	75
NC State University	19	100	4	100	2	*	8	100
NC Wesleyan College								
Pfeiffer University								
Queens University								
Salem College								
Shaw University								
Southeastern College at Wake Forest								
St Andrews Presbyterian College								
St Augustine's College								
UNC-Asheville	1	*	1	*	1	*		
UNC-Chapel Hill	11	91	3	*	1	*	13	100
UNC-Charlotte	7	100	11	100	8	100	11	91
UNC-Greensboro	6	100	10	100	5	100	2	*
UNC-Pembroke			1	*	3	*	2	*
UNC-Wilmington	13	100	10	100	11	100	11	100
Wake Forest University								
Warren Wilson College								
Western Carolina University	5	100	8	100	6	100	2	*
Wingate University								
Winston-Salem State University	1	*			3	*	1	*
State Passrates:	115	98	93	99	61	100	74	95

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	Art		Music		Health Specialist		Physical Education	
	N	%	N	%	N	%	N	%
Appalachian State University	8	100	15	100	2	*	17	88
Barton College							3	*
Belmont Abbey College								
Bennett College								
Campbell University			5	80			3	*
Catawba College							1	*
Chowan College							3	*
Duke University								
East Carolina University	8	75	14	86	4	100	22	68
Elizabeth City State University					1	*	2	*
Elon University			4	100			2	*
Fayetteville State University					2	*	2	*
Gardner-Webb University			4	75			6	83
Greensboro College			1	*			3	*
Guilford College								
High Point University							2	*
Johnson C. Smith University							1	*
Lees-McRae College							3	*
Lenoir-Rhyne College			1	*			2	*
Livingstone College								
Mars Hill College			1	*				
Meredith College	1	*	3	*			3	*
Methodist College								
Montreat College								
NC A&T State University			2	*			4	100
NC Central University							3	*
NC State University								
NC Wesleyan College								
Pfeiffer University			2	*			3	*
Queens University								
Salem College								
Shaw University								
Southeastern College at Wake Forest								
St Andrews Presbyterian College							1	*
St Augustine's College								
UNC-Asheville	7	100						
UNC-Chapel Hill			11	100				
UNC-Charlotte	4	75	5	100				
UNC-Greensboro	8	88	27	96			15	100
UNC-Pembroke	2	*	2	*			3	*
UNC-Wilmington	1	*	4	100			17	82
Wake Forest University								
Warren Wilson College								
Western Carolina University	1	*	4	100			11	91
Wingate University							2	*
Winston-Salem State University	1	*						
State Passrates:	41	88	105	94	9	100	134	84

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	General Curriculum		Cross Categorical		Mentally Disabled		BED	
	N	%	N	%	N	%	N	%
Appalachian State University			1	*				
Barton College								
Belmont Abbey College								
Bennett College								
Campbell University								
Catawba College								
Chowan College								
Duke University								
East Carolina University			2	*	8	100	2	*
Elizabeth City State University					1	*		
Elon University								
Fayetteville State University								
Gardner-Webb University								
Greensboro College					2	*		
Guilford College								
High Point University					2	*		
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College								
Livingstone College								
Mars Hill College			1	*				
Meredith College								
Methodist College								
Montreat College								
NC A&T State University			1	*				
NC Central University								
NC State University								
NC Wesleyan College								
Pfeiffer University								
Queens University								
Salem College								
Shaw University								
Southeastern College at Wake Forest								
St Andrews Presbyterian College								
St Augustine's College								
UNC-Asheville								
UNC-Chapel Hill								
UNC-Charlotte					19	100		
UNC-Greensboro	2	*						
UNC-Pembroke					3	*		
UNC-Wilmington					10	100	2	*
Wake Forest University								
Warren Wilson College								
Western Carolina University					1	*		
Wingate University								
Winston-Salem State University								
State Passrates:	2	*	5	100	46	98	4	100

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	Learning Disabled		ESL		Business Ed		Marketing	
	N	%	N	%	N	%	N	%
Appalachian State University	18	100	1	*	5	100		
Barton College	4	100	1	*				
Belmont Abbey College								
Bennett College	5	100						
Campbell University								
Catawba College								
Chowan College								
Duke University								
East Carolina University	6	100			4	100	1	*
Elizabeth City State University	2	*						
Elon University	7	86						
Fayetteville State University					4	100		
Gardner-Webb University								
Greensboro College	1	*						
Guilford College								
High Point University	1	*						
Johnson C. Smith University								
Lees-McRae College								
Lenoir-Rhyne College			1	*				
Livingstone College								
Mars Hill College								
Meredith College					1	*		
Methodist College	1	*						
Montreat College								
NC A&T State University					2	*		
NC Central University								
NC State University			1	*	2	*	3	*
NC Wesleyan College								
Pfeiffer University	1	*						
Queens University								
Salem College	12	100						
Shaw University								
Southeastern College at Wake Forest								
St Andrews Presbyterian College								
St Augustine's College								
UNC-Asheville								
UNC-Chapel Hill			9	100				
UNC-Charlotte								
UNC-Greensboro	8	100						
UNC-Pembroke	6	100						
UNC-Wilmington	11	100						
Wake Forest University								
Warren Wilson College								
Western Carolina University	13	100						
Wingate University								
Winston-Salem State University	3	*						
State Passrates:	99	99	13	100	18	100	4	75

Table IX: Praxis Performance of Undergraduate Program Completers

Institution	Technology Ed		Family/Cons Sci	
	N	%	N	%
Appalachian State University	2	*	5	100
Barton College				
Belmont Abbey College				
Bennett College				
Campbell University				
Catawba College				
Chowan College				
Duke University				
East Carolina University			1	*
Elizabeth City State University				
Elon University				
Fayetteville State University				
Gardner-Webb University				
Greensboro College				
Guilford College				
High Point University				
Johnson C. Smith University				
Lees-McRae College				
Lenoir-Rhyne College				
Livingstone College				
Mars Hill College				
Meredith College			1	*
Methodist College				
Montreat College				
NC A&T State University				
NC Central University				
NC State University	2	*		
NC Wesleyan College				
Pfeiffer University				
Queens University				
Salem College				
Shaw University				
Southeastern College at Wake Forest				
St Andrews Presbyterian College				
St Augustine's College				
UNC-Asheville				
UNC-Chapel Hill				
UNC-Charlotte				
UNC-Greensboro				
UNC-Pembroke				
UNC-Wilmington				
Wake Forest University				
Warren Wilson College				
Western Carolina University				
Wingate University				
Winston-Salem State University				
State Passrates:	4	100	7	100

EMPLOYMENT AND PROGRAM SATISFACTION

To determine the percent of individuals completing initial licensure programs at each institution who actually were licensed and employed in the public schools of North Carolina one year after program completion, a search of the DPI Licensure and the Salary Administration databases was conducted using the names of individuals provided by the institutions.

To determine the satisfaction with teacher education programs of individuals who have completed the programs and their employers, a survey was distributed to recent undergraduate program completers employed in the public schools of North Carolina, their mentors, and their principals. Respondents were asked to rate their satisfaction with the teacher education program in general, the beginning teacher's preparation for managing the classroom, his/her preparation for using technology as an instructional tool, his/her preparation for meeting the needs of diverse learners, and his/her preparation in curriculum content and delivery strategies. A copy of the surveys is included at the end of this section of the Summary Report.

On a 4.0 scale, program completers expressed the greatest satisfaction with their preparation in curriculum content and delivery strategies (3.58), followed by the program in general (3.52). (This is consistent with previous years.) Their satisfaction with their preparation to utilize technology, meet the needs of diverse learners, and manage the classroom were 3.41, 3.40, and 3.33 respectively. The mean ratings of principals and mentor teachers ranged from 3.31 to 3.57.

Table X provides information on the number of individuals completing undergraduate teacher education programs who were licensed and employed in the public schools of North Carolina within one year of program completion. **Table XI** summarizes the results of the survey of program completers, mentor teachers, and principals.

**Table X: Percentage of Student Teachers Licensed/Employed
within One Year of Program Completion**

Ranking by Number of Student Teachers	Number of Student Teachers	% Licensed	% Employed
Appalachian State University	430	92	73
Barton College	29	83	66
Belmont Abbey College	7	86	43
Bennett College	16	81	50
Campbell University	81	91	68
Catawba College	19	84	68
Chowan College	16	38	38
Duke University	17	88	24
East Carolina University	406	93	68
Elizabeth City State University	35	80	66
Elon University	91	96	54
Fayetteville State University	80	94	69
Gardner-Webb University	45	96	69
Greensboro College	25	100	88
Guilford College	21	90	67
High Point University	48	77	52
Johnson C. Smith University	6	67	83
Lees-McRae College	62	90	71
Lenoir-Rhyne College	27	96	74
Livingstone College	1	100	100
Mars Hill College	43	93	79
Meredith College	73	100	74
Methodist College	15	100	80
Montreat College	9	78	11
NC A&T State University	38	89	74
NC Central University	62	82	63
NC State University	110	80	62
NC Wesleyan College	5	100	80
Pfeiffer University	34	94	88
Queens University	28	93	75
Salem College	47	89	64
Shaw University	2	100	100
Southeastern College at Wake Forest	6	33	17
St Andrews Presbyterian College	9	100	89
St Augustine's College	2	50	50
UNC-Asheville	54	98	69
UNC-Chapel Hill	161	98	73
UNC-Charlotte	219	98	79
UNC-Greensboro	248	85	63
UNC-Pembroke	84	98	85
UNC-Wilmington	300	95	68
Wake Forest University	26	88	42
Warren Wilson College	11	91	
Western Carolina University	141	84	67
Wingate University	16	100	63
Winston-Salem State University	36	72	67
Total	3,241	91	69

Table X (Continued): Ranking of Institutions by % Licensed and % Employed

Ranking by Number of Student Teachers	Number of Student Teachers	Ranking by Percentage of Student Teachers Licensed	Percent Licensed	Ranking by Percentage of Student Teachers Employed in NC Public Schools	Percent Employed
Appalachian State University	430	Greensboro College	100	Livingstone College	100
East Carolina University	406	Livingstone College	100	Shaw University	100
UNC-Wilmington	300	Meredith College	100	St Andrews Presbyterian College	89
UNC-Greensboro	248	Methodist College	100	Greensboro College	88
UNC-Charlotte	219	NC Wesleyan College	100	Pfeiffer University	88
UNC-Chapel Hill	161	Shaw University	100	UNC-Pembroke	85
Western Carolina University	141	St Andrews Presbyterian College	100	Johnson C. Smith University	83
NC State University	110	Wingate University	100	Methodist College	80
Elon University	91	UNC-Asheville	98	NC Wesleyan College	80
UNC-Pembroke	84	UNC-Chapel Hill	98	Mars Hill College	79
Campbell University	81	UNC-Charlotte	98	UNC-Charlotte	79
Fayetteville State University	80	UNC-Pembroke	98	Queens University	75
Meredith College	73	Elon University	96	Lenoir-Rhyne College	74
Lees-McRae College	62	Gardner-Webb University	96	Meredith College	74
NC Central University	62	Lenoir-Rhyne College	96	NC A&T State University	74
UNC-Asheville	54	UNC-Wilmington	95	Appalachian State University	73
High Point University	48	Fayetteville State University	94	UNC-Chapel Hill	73
Salem College	47	Pfeiffer University	94	Lees-McRae College	71
Gardner-Webb University	45	East Carolina University	93	Fayetteville State University	69
Mars Hill College	43	Mars Hill College	93	Gardner-Webb University	69
NC A&T State University	38	Queens University	93	UNC-Asheville	69
Winston-Salem State University	36	Appalachian State University	92	Campbell University	68
Elizabeth City State University	35	Campbell University	91	Catawba College	68
Pfeiffer University	34	Warren Wilson College	91	East Carolina University	68
Barton College	29	Guilford College	90	UNC-Wilmington	68
Queens University	28	Lees-McRae College	90	Guilford College	67
Lenoir-Rhyne College	27	NC A&T State University	89	Western Carolina University	67
Wake Forest University	26	Salem College	89	Winston-Salem State University	67
Greensboro College	25	Duke University	88	Barton College	66
Guilford College	21	Wake Forest University	88	Elizabeth City State University	66
Catawba College	19	Belmont Abbey College	86	Salem College	64
Duke University	17	UNC-Greensboro	85	NC Central University	63
Bennett College	16	Catawba College	84	UNC-Greensboro	63
Chowan College	16	Western Carolina University	84	Wingate University	63
Wingate University	16	Barton College	83	NC State University	62
Methodist College	15	NC Central University	82	Elon University	54
Warren Wilson College	11	Bennett College	81	High Point University	52
Montreat College	9	Elizabeth City State University	80	Bennett College	50
St Andrews Presbyterian College	9	NC State University	80	St Augustine's College	50
Belmont Abbey College	7	Montreat College	78	Belmont Abbey College	43
Johnson C. Smith University	6	High Point University	77	Wake Forest University	42
Southeastern College at WF	6	Winston-Salem State University	72	Chowan College	38
NC Wesleyan College	5	Johnson C. Smith University	67	Duke University	24
Shaw University	2	St Augustine's College	50	Southeastern College at WF	17
St Augustine's College	2	Chowan College	38	Montreat College	11
Livingstone College	1	Southeastern College at WF	33	Warren Wilson College	
State Summary	3,241		91		69

**Table XI: Survey Results
Undergraduate Completers**

Satisfaction	Number Responding			Program in General			Managing the Classroom			Technology			Diverse Learners			Instructional Delivery		
	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P
C = Program Completer M = Mentor P = Principal																		
Appalachian State University	189	183	178	348	360	354	321	336	330	339	355	339	330	338	325	354	355	336
Barton College	14	12	13	357	375	369	336	375	362	364	350	323	357	333	346	357	358	354
Belmont Abbey College	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bennett College	≈ 7	≈ 7	≈ 9	357	314	311	329	329	311	257	343	322	329	329	311	343	314	311
Campbell University	32	36	28	352	358	354	347	344	322	342	339	332	347	339	336	372	350	346
Catawba College	9	9	11	386	378	373	367	356	364	356	356	355	400	344	355	378	378	373
Chowan College	*	*	5	*	*	340	*	*	320	*	*	280	*	*	260	*	*	260
Duke University	≈ 6	*	*	350	*	*	367	*	*	333	*	*	367	*	*	350	*	*
East Carolina University	164	176	188	357	365	356	349	336	345	334	359	337	341	341	333	367	360	347
Elizabeth City State University	13	15	13	323	353	331	300	333	315	331	327	315	269	313	308	300	320	315
Elon University	33	34	21	369	347	376	342	315	348	373	353	357	345	326	338	372	344	357
Fayetteville State University	25	33	34	328	352	324	320	324	318	308	352	315	317	321	312	328	345	312
Gardner-Webb University	16	26	9	369	362	378	350	335	367	350	350	350	344	342	367	363	350	367
Greensboro College	14	19	17	371	363	347	379	358	306	321	384	324	357	363	294	354	374	329
Guilford College	≈ 9	≈ 11	≈ 8	344	345	363	333	327	338	333	355	338	356	327	325	350	340	375
High Point University	16	13	12	388	362	350	350	315	350	350	362	350	388	354	350	394	354	342
Johnson C. Smith University	≈ 7	*	≈ 7	286	*	383	314	*	329	343	*	314	329	*	329	329	*	343
Lees-McRae College	30	33	20	350	342	325	330	324	315	328	339	295	357	315	305	367	333	310
Lenoir-Rhyne College	11	12	13	336	325	346	327	300	338	380	333	315	382	325	346	382	342	323
Livingstone College	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mars Hill College	23	20	17	326	350	341	339	350	341	304	360	329	304	360	329	343	365	347
Meredith College	33	32	27	370	359	363	342	331	337	348	356	348	355	338	326	359	350	352
Methodist College	5	9	7	320	356	357	320	311	329	340	344	329	320	311	343	340	333	357
Montreat College	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
NC A&T State University	13	25	17	369	356	365	362	328	347	377	344	335	369	333	329	354	336	324
NC Central University	20	20	11	360	330	345	320	305	318	355	335	336	375	325	345	375	325	345
NC State University	35	43	43	334	337	340	311	288	319	354	349	342	341	298	316	359	342	330
NC Wesleyan College	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pfeiffer University	21	21	19	348	362	358	352	348	347	319	348	342	329	338	342	348	345	353
Queens University	7	12	10	300	333	370	314	325	350	343	333	350	286	333	340	367	367	340
Salem College	17	13	11	376	369	373	353	338	336	353	354	336	376	346	355	394	346	364
Shaw University	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

**Table XI: Survey Results
Undergraduate Completers**

Satisfaction C = Program Completer M = Mentor P = Principal	Number Responding			Program in General			Managing the Classroom			Technology			Diverse Learners			Instructional Delivery		
	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P	C	M	P
Southeastern College at Wake Forest	6	7	6	4.00	3.57	3.83	3.67	3.43	3.17	3.83	3.57	3.60	4.00	3.43	3.17	4.00	3.71	3.17
St Augustines College	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
St. Andrews Presbyterian College																		
UNC-Asheville	29	20	20	3.79	3.40	3.35	3.31	3.30	3.15	3.48	3.35	3.25	3.55	3.30	3.20	3.59	3.45	3.35
UNC-Chapel Hill	61	58	64	3.39	3.72	3.73	3.02	3.43	3.44	3.34	3.77	3.50	3.44	3.53	3.47	3.52	3.66	3.63
UNC-Charlotte	104	116	102	3.63	3.55	3.61	3.39	3.28	3.35	3.30	3.43	3.30	3.39	3.32	3.29	3.50	3.42	3.40
UNC-Greensboro	87	96	73	3.56	3.56	3.51	3.33	3.41	3.23	3.44	3.58	3.38	3.52	3.36	3.26	3.59	3.46	3.42
UNC-Pembroke	39	43	51	3.54	3.51	3.65	3.36	3.26	3.37	3.41	3.51	3.37	3.33	3.37	3.43	3.51	3.56	3.47
UNC-Wilmington	126	146	113	3.40	3.60	3.49	3.27	3.29	3.25	3.42	3.52	3.38	3.23	3.33	3.29	3.44	3.52	3.42
Wake Forest University	6	10	6	4.00	3.60	3.67	3.50	3.00	3.17	4.00	3.90	3.67	3.67	3.30	3.50	4.00	3.70	3.83
Warren Wilson College	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Western Carolina University	53	71	59	3.56	3.54	3.53	3.26	3.34	3.36	3.66	3.65	3.47	3.38	3.38	3.44	3.70	3.55	3.56
Wingate University	8	5	9	3.50	3.80	3.63	3.50	3.80	3.33	3.38	3.80	3.00	3.38	3.80	3.44	3.50	4.00	3.56
Winston-Salem State University	15	13	15	3.00	3.46	3.40	3.40	3.46	3.60	3.20	3.54	3.40	3.47	3.23	3.40	3.53	3.46	3.13
** Grand Totals	1,303	1,410	1,272															
State Averages				3.52	3.57	3.54	3.33	3.32	3.34	3.41	3.54	3.36	3.40	3.35	3.31	3.58	3.51	3.42

* Less than five survey responses received. Responses will be held and combined with next year's survey responses.

** Contains only the number of surveys received this year.

≈ Last year, less than five survey responses were received. They are included with this year's responses.

REWARDS AND SANCTIONS

Undergraduate Programs

If schools are to succeed, they must be staffed with quality professionals. The quality of teacher education programs is a significant factor in determining the quality of the teaching profession. Because of this, programs should be assessed on a regular basis. One key method of assessing program quality is found in the Teacher Education Program Approval process. This process requires on-site reviews of teacher education programs by trained teams of professionals at least every five years. To assist in carrying out this process and in assessing the on-going quality of teacher preparation, a Performance Report will be issued for each North Carolina college or university with an approved teacher education program. Data from the program approval process and the IHE Performance Report will be used to reward and sanction programs as required by the Excellent Schools Act.

Undergraduate teacher education programs must:

- (a) Maintain annually a passing rate of at least 70% on Praxis II exams.
- (b) Receive annually positive ratings (3 or 4) from at least 70% of graduates and employers responding to surveys.
- (c) Exhibit direct and ongoing involvement with the public schools.

An undergraduate teacher education program shall be designated as "Low Performing" if:

- (a) It does not meet 2 of the above 3 criteria in a single year; or
- (b) It does not meet the same 1 of the above 3 criteria twice in three years; or
- (c) It does not meet any 1 of the above 3 criteria for 3 consecutive years.

The public disclosure of the IHE Performance Reports serves as a means of rewards/sanctions itself, as institutions seek to attract students and garner alumni support. Further sanctions are described below.

For any criterion that the institution does not meet, it will be required to submit a written plan to the Department of Public Instruction detailing the actions that will be taken to correct the deficiency(ies); technical assistance will be available through the Teacher Education Section. The reports will be reviewed by the State Evaluation Committee on Teacher Education, which may recommend further action (e.g., sending a team to campus; requiring additional information, etc.) If an institution is designated "Low-Performing," on two consecutive assessments, the Department will conduct an on-site review of the program. The results of this review will be reported to the State Board of Education and may result in closure of the licensure program.

A "rule of 5" will be applied to Praxis II and survey data; i.e., data with an "N" fewer than 5 will not be reported. Data will be banked until a minimum of 5 scores or responses are recorded and then reported.

PRAXIS TESTING REQUIREMENTS

Praxis Testing Requirements

AREA OF LICENSURE	CODE	REQUIRED TESTS	REQUIRED SCORE ON SUBJECT ASSESSMENT
Preschool/Elementary			
Birth through Kindergarten	014	none	
Elementary (K-6)	025	0011 and 0012	313 (total score)
Preschool Add-on	015	none	
Middle Grades			
Language Arts	78180	0049	145
Mathematics	78200	0069	141
Science	78300	0439	134
Social Studies	78400	0089	149
Agriculture	78700	none	
Business	78760	none	
Health Occupations	78720	none	
Family & Consumer Sciences	78710	none	
Marketing	78730	none	
Technology	78820	none	
Secondary			
Anthropology	433	0081 & 0084	320 (total score)
Bible	905	none	
Biology	310	0235 & 0234	302 (total score)
Business Education	600	0100	580
Chemistry	330	0245 & 0483	307 (total score)
Earth Science	302	0571	136
Economics	431	0081 & 0084	320 (total score)
English	100	0041 & 0043	321 (total score)
French	510	0171 & 0173	335 (total score)
Geography	410	0081 & 0084	320 (total score)
German	530	0181	153
History	420	0081 & 0084	320 (total score)
Latin	590	none	
Mathematics	200	0061 & 0065	281 (total score)
Physics	320	0260	510
Political Science	405	0081 & 0084	320 (total score)
Russian	580	none	

AREA OF LICENSURE	CODE	REQUIRED TESTS	REQUIRED SCORE ON SUBJECT ASSESSMENT
Science (comprehensive)	300	0435 & either 0483 or 0234	0437 & 0483 – 305 (total score) 0435 & 0234 - 303 (total score)
Social Studies (comprehensive)	400	0081 & 0084	320 (total score)
Sociology	432	0081 & 0084	320 (total score)
Spanish	520	0191 & 0192	327 (total score)
Special Subject Areas (K-12)			
Art	810	0131 & 0133	322 (total score)
Dance	805	none	
English as a Second Language	110	0360	520
French	511	0171 & 0173	335 (total score)
German	531	0180	540
Health Specialist	098	0550	640
Junior ROTC	999	none	
Music	800	0111 & 0113	299 (total score)
Physical Education	090	0091	158
Reading (bachelor's level)	190	0200	540
Reading (graduate level)	190	0300	570
Safety and Driver Education	096	none	
Spanish	521	0191 & 0192	327 (total score)
Speech Communication	109	0220	560
Theater Arts	108	none	
Exceptional Children			
Academically Gifted	88087	none	
Sp Ed: Adapted Curriculum	88092	0353 and 0544	287
Sp Ed: General Curriculum	88091	0353 and 0542	302
Behaviorally/Emotionally Disabled	88085	0351 and 0371	0351 - 143; 0371 - 147
Cross Categorical	88001	0351 and 0352	0351 - 143; 0352 - 136
Hearing Impaired	88088	none	
Mentally Disabled	88081	0351 and 0321	0351 - 143; 0321 - 144
Severely Profoundly Mentally Disabled	88002	0351 and 0321	0351 - 143; 0321 - 144
Learning Disabled	88086	0351 and 0381	0351 - 143; 0381 - 139
Visually Impaired	88083	0280	550

AREA OF LICENSURE	CODE	REQUIRED TESTS	REQUIRED SCORE ON SUBJECT ASSESSMENT
Career-Technical Education			
Agricultural Education	700	none	
Career Development Coordinator	747	none	
Handicapped/Disadvantaged	770	none	
Health Occupations Education	720	none	
Family & Consumer Sciences	710	0120	540
Marketing Education	730	0560	690
Technology Education	820	0050	580
Trade and Industrial Education	740	none	
Business Education	760	0100	580
Special Services Personnel			
Counselor	005	0420	570
School Social Worker	006	none	
School Psychologist	026	0400	620
Media Coordinator	076	0310	610
Audiologist	88003	0340	590
Speech-Language Pathologist	88082	0330	550
Instructional Technology Specialist – Telecommunications	074	none	
Administrative/Supervisory			
School Administrator—Superintendent	011	School Leaders Licensure Assessment	155
School Administrator—Principal	012	School Leaders Licensure Assessment	155
Curriculum-Instructional Specialist	113	0410	590
Instructional Technology Specialist – Computers	077	none	
Media Supervisor	078	0410	590
Career-Technical Education Director	711	0410	590
Exceptional Children Program Administrator	88099	0410	590

SURVEYS OF PROGRAM COMPLETERS, MENTORS, PRINCIPALS

IHE PERFORMANCE REPORT

Program Completer Survey

In the "ID Number" block to the left, use the enclosed list of college and university ID numbers to fill in the four-digit code for the college or university from which you graduated.

Lowest rating

(D)

(C)

(B)

Highest rating

(A)

A

GENERAL PURPOSE DATA SHEET II form no. 70921

USE NO. 2 PENCIL ONLY

QUESTIONS 1-5

Please use the following scale to answer questions 1-5:

- (A) Strongly Agree
- (B) Agree
- (C) Disagree
- (D) Strongly Disagree

1. I am satisfied with the quality of my teacher education program. →

* * * * *

As a result of my teacher education program, I am prepared to:

2. effectively manage the classroom. →
3. use technology to enhance learning. →
4. address the needs of diverse learners. →
5. deliver curriculum content through a variety of instructional approaches. →

* * * * *

QUESTION 6

Please indicate your employment status.

6. I am (indicate A, B, C, or D on this line): →
 - A) a North Carolina public school teacher.
 - B) a North Carolina private school teacher.
 - C) teaching in a school outside the State of North Carolina.
 - D) not currently teaching.

QUESTIONS 7-8

Please write in the grade level and subject you are teaching.

7. Grade Level _____
8. Subject _____

IHE PERFORMANCE REPORT

Mentor Survey

← In the "ID Number" block to the left, use the enclosed list of college and university ID numbers to fill in the four-digit code for the college or university from which you graduated.

Lowest rating

(D)

(C)

(B)

Highest rating

(A)

A

GENERAL PURPOSE DATA SHEET II
form no. 70921

USE 40-2 PENCIL ONLY

QUESTIONS 1-5

Please use the following scale to answer questions 1-5:

- (A) Strongly Agree
- (B) Agree
- (C) Disagree
- (D) Strongly Disagree

1. I am satisfied with the quality of the beginning teacher's teacher education program. →

* * * * *

As a result of the teacher education program, the beginning teacher is prepared to:

2. effectively manage the classroom. →
3. use technology to enhance learning. →
4. address the needs of diverse learners. →
5. deliver curriculum content through a variety of instructional approaches. →

* * * * *

QUESTION 6

Please indicate the beginning teacher's employment status.

6. He/She is (indicate A, B, C, or D on this line): →
 - A) a North Carolina public school teacher.
 - B) a North Carolina private school teacher.
 - C) teaching in a school outside the State of North Carolina.
 - D) not currently teaching.

QUESTIONS 7-8

Please write in the grade level and subject the beginning teacher is teaching.

7. Grade Level _____
8. Subject _____

IHE PERFORMANCE REPORT

Principal Survey

In the "ID Number" block to the left, use the enclosed list of college and university ID numbers to fill in the four-digit code for the college or university from which you graduated.



Lowest rating

(D)

(C)

(B)

Highest rating

(A)

A

ID NUMBER				SPECIAL CODES																																			
				A	B	C	D	E	F	G	H	I	J																										
XXXXXX																																							
0	0	0	0	1	1	1	1	2	2	2	2	3	3	3	3	4	4	4	4	5	5	5	5	6	6	6	6	7	7	7	7	8	8	8	8	9	9	9	9
1	1	1	1	2	2	2	2	3	3	3	3	4	4	4	4	5	5	5	5	6	6	6	6	7	7	7	7	8	8	8	8	9	9	9	9				
2	2	2	2	3	3	3	3	4	4	4	4	5	5	5	5	6	6	6	6	7	7	7	7	8	8	8	8	9	9	9	9								
3	3	3	3	4	4	4	4	5	5	5	5	6	6	6	6	7	7	7	7	8	8	8	8	9	9	9	9												
4	4	4	4	5	5	5	5	6	6	6	6	7	7	7	7	8	8	8	8	9	9	9	9																
5	5	5	5	6	6	6	6	7	7	7	7	8	8	8	8	9	9	9	9																				
6	6	6	6	7	7	7	7	8	8	8	8	9	9	9	9																								
7	7	7	7	8	8	8	8	9	9	9	9																												
8	8	8	8	9	9	9	9																																
9	9	9	9																																				

GENERAL PURPOSE DATA SHEET II
form no. 70921

USE NO. 2 PENCIL ONLY

QUESTIONS 1-5

Please use the following scale to answer questions 1-5:

- (A) Strongly Agree
- (B) Agree
- (C) Disagree
- (D) Strongly Disagree

1. I am satisfied with the quality of the beginning teacher's teacher education program. →

* * * * *

As a result of the teacher education program, the beginning teacher is prepared to:

2. effectively manage the classroom. →
3. use technology to enhance learning. →
4. address the needs of diverse learners. →
5. deliver curriculum content through a variety of instructional approaches. →

* * * * *

QUESTION 6

Please indicate the beginning teacher's employment status.

6. He/She is (indicate A, B, C, or D on this line): →
 - A) a North Carolina public school teacher.
 - B) a North Carolina private school teacher.
 - C) teaching in a school outside the State of North Carolina.
 - D) not currently teaching.

QUESTIONS 7-8

Please write in the grade level and subject the beginning teacher is teaching.

7. Grade Level _____
8. Subject _____