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State Board of Education
Department of Public Instruction

Report to the Joint Legislative Education Oversight Committee

Implementation of the ABCs
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Report to the Joint Legislative Education Oversight Committee on the Implementation of the ABCs

Executive Summary

G. S. 115C-12(25) requires the State Board of Education to submit a report to the Joint Legislative Education Oversight Committee annually by October 15 regarding the continued implementation of the ABCs Plan. (Historically, in years when ABCs results are reported later than the August State Board of Education (SBE) meeting, this report is submitted two months after the ABCs report is approved by the SBE.) Information in the report includes an update of the tenth year of ABCs results for schools, report on State Assistance Teams, response to the Excellent Schools Act requirements, AYP results as required by No Child Left Behind (NCLB), schools identified as low performing, and composition and activities of the Assistance Teams.

The ABCs/AYP report for the 2005-06 school year was released electronically through the Internet. The ABCs/AYP Report was made available November 10, 2006, and Supplemental Disaggregated State, School System and School Performance results were made available on December 12, 2006, and are accessible at <http://abcs.ncpublicschools.org/abcs/>.

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I. Update of Tenth Year of ABCs Results

**The ABCs of Public Education:
2005-06 Growth and Performance of North Carolina Public Schools**

**Executive Summary
(January 4, 2007)**

Statistical Summary of Results

There are 2,353 public schools in North Carolina that will be included in the full ABCs report for the 2005-06 school year. These will include regular public schools spanning combinations of grades K-12, charter schools, alternative schools, and charter schools evaluated as alternative schools. The statewide results appear in Table 1. Forty schools were not assigned an ABCs status because they were special education schools, vocational/career schools, or hospital schools that participated in the ABCs on the basis of the schools they served, and two schools were in violation of the participation rule.

Table 1. 2005-06 ABCs Results

| Category | High Growth | Expected Growth | Less than Expected Growth | Alternative Schools | Row Total | Row Percent |
|--|--------------------|------------------------|----------------------------------|----------------------------|------------------|--------------------|
| Honor Schools of Excellence | 35 | 29 | | | 64 | 2.7 |
| Schools of Excellence | 4 | 1 | | | 5 | 0.2 |
| Schools of Distinction | 90 | 215 | | | 305 | 12.9 |
| Schools of Progress | 111 | 619 | | | 729 | 31.0 |
| No Recognition Schools | | | 722 | 14 | 735 | 31.2 |
| Priority Schools | 15 | 87 | 245 | | 347 | 14.7 |
| Low-Performing Schools | | | 51 | | 51 | 2.2 |
| Total (Regular Schools) | | | | | | |
| No Status Schools | | | 40 | | 40 | 1.7 |
| Alternative Schools | 8 | 63 | 18 | | 89 | 3.8 |
| Total | 263 | 1014 | 1076 | | 2353 | |
| Percent | 11.2 | 43.1 | 45.7 | | | |
| <hr/> | | | | | | |
| Percent Meeting at least Expected Growth Standards | 54.3 | | | | | |

Overall, 54.3% of the schools met either their expected or high growth standards.

The 2005-06 ABCs program also reported the adequate yearly progress (AYP) of 2,310 of the state's schools during the fourth year's implementation of No Child Left Behind (NCLB). Table 2 shows the number and percent of the state's schools that met and did not meet AYP.

Table 2. 2005-06 Statewide AYP Results

| AYP Status | Number | Percent |
|-------------------------------|--------|---------|
| Schools that Met AYP | 1,044 | 45.2 |
| Schools that Did Not Meet AYP | 1,268 | 54.8 |
| Under Review* | | |
| Total | 2,310 | 100.0 |

**34 Schools do not have a status assigned. Schools with two or fewer full academic year students; AYP status will be determined by a qualitative review. In addition, there are several schools whose data require further clarification.*

AYP results are presented by ABCs categories in Table 3. Schools must have both an ABCs status and an AYP status to appear in this table. Schools that did not receive an ABCs status (i.e., special education schools, vocational/career schools, hospital schools, and schools with unresolved data issues) are not reflected here.

Table 3. 2005-06 School AYP Results by ABCs Recognition Categories

| Category | Met AYP | | Did Not Meet AYP | | Total # |
|-----------------------------|---------|-------|------------------|-------|---------|
| | # | % | # | % | |
| Honor Schools of Excellence | 64 | 100.0 | | | 64 |
| Schools of Excellence | | | 5 | 100.0 | 5 |
| Schools of Distinction | 221 | 72.7 | 83 | 27.3 | 304 |
| Schools of Progress | 370 | 50.9 | 358 | 49.2 | 728 |
| No Recognition | 305 | 41.8 | 424 | 58.2 | 729 |
| Priority Schools | 57 | 16.6 | 287 | 83.4 | 344 |
| Low-Performing Schools | 2 | 3.8 | 49 | 96.1 | 51 |
| Expected Growth | 518 | 52.1 | 477 | 47.9 | 995 |
| High Growth | 174 | 67.7 | 83 | 32.3 | 257 |

Note: To be included in Table. 3, the school must have both an ABCs and AYP status.

Presentation of School Results

Results of the 2005-06 ABCs are presented online at <http://abcs.ncpublicschools.org>. The website offers users the ability to view and/or print PDF and Excel files showing ABCs growth, performance, and AYP results by individual school and school district. The site features map and custom search capabilities.

The Web site report includes menu selections that allow the user to access results for *Alternative Schools*, *Performance of All Schools*, *Schools of Distinction*, *Honor Schools of Excellence*, *Schools of Excellence*, *Schools Making High Growth*, *Schools Making Expected Growth*, *Low-Performing Schools*, *Schools of Progress*, *Priority Schools*, *Charter Schools*, *Schools Meeting AYP*, and *Schools Not Meeting AYP*. There are links to *State and School District AYP Results*, and *Disaggregations*. A link to *Schools with No ABCs Status* shows results for schools that receive ABCs incentive awards based on the schools they serve (special education schools; vocational/career schools; hospital schools), schools not included due to insufficient data, and schools with unresolved data issues. Also included in the main table are those schools that do not participate in the ABCs but have an AYP status.

There are links to *Special Conditions* and *Technical Notes* documents that explain ABCs adjustments and ABCs technical information. *Technical Notes* include a summary of standard conventions used in the analyses, a history of the ABCs, a table of constants and parameters used in the ABCs computations and the End-of-Course prediction formulas.

Background

The State Board of Education (SBE) developed the ABCs of Public Education in response to the School-Based Management and Accountability Program enacted by the General Assembly in June 1996. The program focuses on strong Accountability, teaching the Basics with an emphasis on high educational standards, and maximum local Control.

In 2002-03, the ABCs program was expanded to incorporate the new statutory accountability requirements of No Child Left Behind (NCLB). This federal legislation sets a proficiency goal of 100% for all schools by 2013-14. The SBE adopted AYP as a “closing the achievement gap component” of the ABCs in response to General Statute 115C-105.35.

The ABCs accountability program sets growth and performance standards for each elementary, middle, and high school in the state. End-of-Grade (EOG) and End-of-Course (EOC) test results and other selected components are used to measure a school’s growth and performance. Schools that attain the standards are eligible for incentive awards or other recognition, i.e., Honor Schools of Excellence, Schools of Excellence, Schools of Distinction and Schools of Progress. Priority Schools may request assistance from the Department of Public Instruction. Schools where growth and performance fall below specified levels are designated as low-performing, and may receive mandated assistance based on action by the SBE.

The implementation of new growth formulas for the 2005-06 school year make comparisons to previous years inappropriate. Multiple changes were implemented in this year including:

1. Writing results were included in the performance composite using a confidence interval.
2. US History and Civics and Economics tests were included in the performance composite.
3. For schools with an 8th grade, the factor for computer skills in the performance composite was based not on the number of test takers but the number of eighth grade students on the first day of spring testing.
4. A fundamental change in the way High Growth is computed was implemented. Instead of the standard being a larger amount of growth, the standard was changed to include the ratio of students who meet their individual growth standard compared to those who do not.
5. For the first time, average growth at the school level is reported as is the ratio of met/not met used to determine high growth.
6. As a U.S. Department of Education Pilot, North Carolina was one of only two states allowed to use growth as part of AYP determinations.
7. Growth by AYP group is reported for all students in the web presentation of school detail results.
8. Two new alternate assessments (NCCLAS and NCEXTEND2) were implemented to meet the needs of students with particular issues accessing a standard test administration. NCEXTEND2 was included in AYP and performance composite subject to a 2% cap at the LEA level of students being counted as proficient on this alternate assessment.
9. North Carolina was one of only 10 states that had received approval of its assessment system prior to June 30, 2006 (the USED deadline to receive such approval).

Participating schools

In the 2005-06 first round of ABCs status reporting, every high school that contained grades 9-12 that submitted appropriate data participated in the ABCs. The second round will consist of both 9-12 high schools and all other schools. High school data include EOC test results, change in the percent of students completing courses of study (College University Prep/College Tech Prep), change in the ABCs dropout rate, and change in competency passing rates.

Alternative schools are included in the ABCs per State Board of Education Policy HSP-C-013. Their ABCs status is based on achievement data (EOC, EOG, competency passing rates) and three "local options" specified in their school improvement plans (from a list available based in HSP-C-013) and approved by their local board of education. The only ABCs designations that an alternative school can receive are: High Growth, Expected Growth, No Recognition, or Low-Performing. The procedures used in determining AYP for regular schools apply to alternative schools as well.

Special education schools, vocational/career schools, and hospital schools did not receive an ABCs status, but they received prorated ABCs incentive awards, based on the schools they served. They also received an AYP status that was determined by the performance of the schools they served. They made AYP if at least half of the schools they served made AYP.

Analyses

ABCs Growth and Performance

A school's ABCs status is determined by average growth, the change ratio (a measure of the percent of students meeting their individual growth targets) and a performance composite. A school's grade span and/or courses determined the composition of these measures, as described below.

The average growth for a school may include:

- a) Average growth on EOG reading and mathematics for grades 3-8 and any EOC tests (excluding U.S. History and Civics & Economics).
- b) Change over a two-year baseline in the percent of students completing the college/university prep and college tech prep courses of study.
 - a. Change in the competency passing rate (from grade 8 to grade 10).
 - b. Change in the ABCs dropout rate (compared to a two-year baseline).

The schools whose average growth is equal to the growth expectation (shown by an average difference of 0.00 or better) are said to have met expected growth.

The change ratio used to determine the attainment of high growth may include:

- a) The growth status of individual students on EOG reading and mathematics for grades 3-8 and any EOC tests (excluding U.S. History and Civics & Economics).
- b) Change over a two-year baseline in the percent of students completing the college/university prep and college tech prep courses of study.
- c) Change in the competency passing rate (from grade 8 to grade 10).
- d) Change in the ABCs dropout rate (compared to a two-year baseline).

The factors are arranged such that the number of students meeting their individual growth standards is in the numerator along with the change in competency pass rate and college/university prep and college tech prep courses of study. Students not meeting their individual growth standard are in the denominator and the decrease in dropout rate is subtracted from the denominator. Schools that have an average growth of 0.00 or better (met expected growth) and have a change ratio of 1.50 or better are said to have met high growth.

The performance composite is the school's percentage of test scores in the school at or above Achievement Level III in reading and mathematics (from the EOG and alternate assessments), and EOC tests: Algebra I and II, Biology, Chemistry, Civics & Economics,

English I, Geometry, Physical Science, Physics, and U.S. History. Algebra I scores of students in grade 9 who took Algebra I prior to ninth grade are included in the high school's performance composite. For schools with an 8th grade, the percent of 8th grade students who passed the Computer Skills Test prior to the first day of spring testing is included as well.

AYP Analyses

NCLB requires that each school be evaluated with respect to making Adequate Yearly Progress (AYP). In order for a school to make AYP, each student subgroup (School as a whole; American Indian; Asian; Black; Hispanic; Multi-Racial; White; Economically Disadvantaged; Limited English Proficient, and Students with Disabilities) must have at least a 95% participation rate in the statewide assessments. Each subgroup must meet or exceed the State's percent proficient targets in reading and in mathematics (annual measurable objectives). In addition, the school as a whole must show progress on the other academic indicator, which is either attendance or graduation rate (depending on the grade configuration of the school). For additional information, see *Determining AYP Status* (linked from the blue sidebar at <http://abcs.ncpublicschools.org/>).

Definition of ABCs Awards and Recognition Categories

Schools Making High Growth attained their high growth standard. Certified staff members each receive up to \$1,500 and teacher assistants up to \$500.

Schools Making Expected Growth attained their expected growth standard (but not their high growth standard). Certified staff members each receive up to \$750 and teacher assistants up to \$375.

Honor Schools of Excellence are schools that made at least expected growth, had at least 90% of their students' scores at or above Achievement Level III, and made AYP. These schools receive banners and certificates. They receive incentive awards for expected or high growth.

Schools of Excellence are schools that made at least expected growth and had at least 90% of their students' scores at or above Achievement Level III but did not make AYP. These schools receive banners, certificates, and incentive awards for expected or high growth.

Schools of Distinction are schools that made at least expected growth and had at least 80 percent of their students' scores at or above Achievement Level III (but were not Honor Schools of Excellence or Schools of Excellence). They receive plaques, certificates, and incentive awards for expected or high growth.

Schools of Progress are schools that made at least expected growth and had at least 60% of their students' scores at or above Achievement Level III (but were not Honor Schools of Excellence or Schools of Excellence or Distinction). They receive certificates and incentive awards for expected or high growth.

Schools Receiving No Recognition did not make their expected growth standards but have at least 60% of their students' scores at or above Achievement Level III.

Priority Schools are schools that have less than 60% of their students' scores at or above Achievement Level III, irrespective of making their expected growth standards, and are not Low-Performing Schools.

Low-Performing Schools are those that failed to meet their expected growth standards and have significantly less than 50% of their students' scores at or above Achievement Level III.

Schools that violate the testing requirements are assigned a violation status and cannot receive financial awards or any ABCs status, except low-performing. Low-performing schools that violate testing requirements are assigned the low-performing status in addition to the violation status. The State Board of Education may designate schools that violate testing requirements for two consecutive years as low-performing.

Results of School Building Appeals

The Compliance Commission for Accountability received no appeals of ABCs growth standards for 2005-06.

Evolution of the ABCs

1995

1. General Assembly directed the State Board of Education (SBE) to develop a restructuring plan for public education. The State Board conducted an in-depth study involving public hearings, surveys and interviews; reviewed current mandates and operating procedures; and undertook a major organizational analysis to relate all education operations to the mission. In May 1995, the New ABCs of Public Education outlined the framework for a dramatic restructuring.

1995-96

2. One hundred eight schools in ten school districts piloted The New ABCs of Public Education. The systems were Albemarle, Alleghany, Asheville City, Elizabeth City-Pasquotank, Duplin, Halifax, Lexington, McDowell, Bladen, and Lincoln.

1996

3. General Assembly approved the State Board's plan and put into law the School-Based Management and Accountability Program (the ABCs).

1996-97

4. ABCs implementation began for schools with grades K-8. The model included growth and performance composites and included EOG Reading and Mathematics and Writing at Grade 4. The new Grade 7 writing was used only in the performance composite.
5. DPI communicated ABCs Procedures to principals and teachers.
6. Assistance teams were formed and trained; assistance was offered to schools that asked for it.
7. Steering Committee for Assessment and Accountability was established by the SBE to develop the High School Model.
8. Compliance Commission for Accountability was established by the SBE to advise on testing and other issues related to school accountability and improvement. The commission was to be composed of two members from each of eight educational districts and four at-large members to represent parents, business, and the community.
9. The first ABCs Report submitted to the State Board of Education in August.
10. All schools achieving exemplary growth standards received incentive awards (\$1,000 for certified staff; \$500 for teacher assistants).

1997-98

11. Designated Low-Performing schools received assistance teams.
12. The next phase of statewide reform was implemented with the high school accountability model. It was considered a “work in progress” with re-examination, changes and adjustments to come.
13. The model included results on five mandated EOCs, a high school writing test (English II – time was extended to allow students 100 minutes); percentages completing College Prep/College Tech Prep (based on a year-to-year change); SAT scores and participation rates were reported.
14. The Comprehensive Test in Reading and Mathematics was administered to determine cohort growth from grade 8 to grade 10. This was to satisfy the Senate Bill 1139 legislation that called for measuring student growth (for high schools). Initially, results were to “count” for the accountability year, but it was decided to delay inclusion of these data in the growth composite for high schools until the following year.
15. Growth for K-8 schools was computed using both the “old” *unmatched* grade 3 parameters, and the “new” (1996-97) *matched* group grade 3 parameters. The higher of the two growth computations was used in the final computations for growth.
16. 7th Grade Writing was included in computing growth since this was the third year of data collection; it had previously been used only in the performance composite.
17. Algebra I scores from grades prior to the ninth grade were included in the computations for performance composites for high schools.
18. A confidence band for the performance composite was computed for identifying low-performing schools; this allowed schools a safety margin for sampling error. Schools could be slightly below 50% at or above grade level and not be penalized.
19. ABCs status label *No Recognition* was changed to *Adequate Performance*.
20. Charter Schools were included in the ABCs reporting for the first time.
21. A Comprehensive model was defined for schools that had grades included in both the K-8 and high school configurations. The school faculty voted on whether the Comprehensive model would be used to evaluate the school for the accountability year, and the vote was to be reflected in the School Improvement Plan.
22. Alternative schools were asked to submit proposals of better ways to be evaluated in subsequent accountability years.
23. Reporting guidelines were developed to accommodate feeder patterns for special education schools, alternative schools and K-2 feeder schools; high schools with major demographic shifts were accommodated under special conditions; reporting accommodations were implemented for schools with insufficient data, and guidelines were developed to handle senior high schools under the ABCs.
24. It was decided that during this accountability year, no alternative schools or special schools were to be identified as Low-Performing.
25. EOC test scores, e.g., Algebra I scores, of students in middle grades were used in the high school portion of the performance composite score but not the gain composite score.

1997-98 (continued)

26. K-8 and high school results under the ABCs were reported in A Report Card for the ABCs of Public Education, Volume I.
27. All schools making Expected or Exemplary Growth/Gain were awarded incentives per the Excellent Schools Act, enacted by the General Assembly (Up to \$1500 for certified staff, up to \$500 for teacher assistants in schools making Exemplary Growth/Gain; schools making Expected growth/gain received up to \$750 for certified staff; up to \$375 for teacher assistants).
28. A Report Card for the ABCs of Public Education was made available on the DPI web site.

1998-99

29. The SBE increased the membership of the Compliance Commission for Accountability from the original 20 members to 22 members to include an SBE member and an additional At-Large business member.
30. The Comprehensive model was applied to all schools.
31. Five additional EOC tests were added to the performance composite score.
32. The High School Comprehensive Test growth parameters were approved; the growth component was included in the high school growth/gain computations.
33. The change in the competency passing rate component was implemented in the high school growth/gain computations.
34. Changes in dropout rates were approved for implementation in the 2000-01 school year for growth calculations.
35. EOC scores in middle schools counted toward the schools' growth/gain and performance.
36. Data collection guidelines and procedures were documented in an Accountability Processing Checklist to incorporate roles of LEA, regional coordinators, and the agency staff.
37. Insufficient data rule was documented for high schools (less than 30 students in a given course for a given year of the three years of data).
38. Dual enrollment policies were documented and disseminated.
39. Membership rule for Comprehensive Tests was approved (160 days).
40. Revised grade 3 parameters were applied to the grade 3 growth computations.
41. A Report Card for the ABCs of Public Education, Volume 2 included ABCs dropout data.
42. Alternative schools with sufficient data were included in the ABCs on the basis of their data; schools with insufficient data were awarded prorated incentives based on the feeder schools.
43. The labels *Top 10/25 Schools* and *Adequate Performance* were changed to *Most Improved 10/25* and *No Recognition*, respectively.

1999-00

44. A rule for dropping courses in high school (10/20 Day Rule) was implemented.
45. Alternative Schools were included in the ABCs under HSP-C-013. Web interface was developed for data collection for alternative schools to enter local option data online.
46. Department of Health, Human Services (DHHS) and Office of Juvenile Justice (OJJ) Schools were included in the ABCs.

1999-00 (continued)

- 47. Schools were given test administration options for fall English II Tests due to catastrophic weather.
- 48. The SBE appointed a Writing Assessment Task Force.
- 49. Full ABCs documentation was made available on the Accountability web site.

2000-01

- 50. EOC prediction formulas for 10 multiple-choice EOCs were implemented; this fully addressed concerns related to comparing different cohorts over time at the high school level.
- 51. Dropout rate change was implemented as a component to the growth computations in high schools.
- 52. Computer Skills testing results at grade 8 were added to the performance composite.
- 53. EOC prediction formulas' exemplary growth standard was set at 3% more than the expected growth standard.
- 54. Weighting the ABCs growth composites was adopted by the SBE in part to eliminate concern over small groups of students having the same impact as large groups of students in the determination of whether the school met growth standards.
- 55. The North Carolina Alternate Assessment Portfolio (NCAAP) was added to the performance composite.
- 56. Writing at grades 4 and 7 was removed from the growth composites, but remained a part of the performance composite.
- 57. The North Carolina Alternate Assessment Academic Inventory (NCAAI) and the Computerized Adaptive Testing System were approved by SBE to be pilot tested and included in ABCs Volume II Report.

2001-02

- 58. The State Board of Education approved revisions to ABCs terminology for the 2001-02 school year.
- 59. The term *high* growth replaced *exemplary* growth, and the term *growth* replaced *growth/gain* in all designations of meeting or exceeding growth or gain standards.
- 60. Schools of Distinction were required to make expected growth.
- 61. Three tests were eliminated for the 2001-2002 school year: Iowa Tests of Basic Skills, Open-ended Assessments in grades 4 and 8, and the High School Comprehensive Tests in Reading and Mathematics at grade 10. (Only the latter had been included in the ABCs.)
- 62. English II was suspended and will not be included in the ABCs until new tests for grade 10 Writing are developed. Writing results at grades 4 and 7 were removed from the ABCs performance composite.
- 63. Format for reporting data in ABCs Volume II was revised, and the name was changed to *Reports of Supplemental Disaggregated State, District and School Performance Data for 2000-2001*.
- 64. SBE approved the revised achievement levels in mathematics determined from the summer of 2001 equating study for student reporting, student accountability standards gateways, student competency standard, and ABCs reporting (performance composites).
- 65. Two ABCs reporting categories were added: Schools of Progress (schools that make at least expected growth and have a performance composite of at least 60%) and Priority Schools (schools that have less than 60% performance composite and are not low-performing.)

2002-03

66. ABCs 91-Day Rule for Growth Calculations changed to 140-Day Rule to align with No Child Left Behind (NCLB) full academic year (FAY) requirement.
67. The ABCs 98% participation rule for grades 3-8 under the ABCs was changed to 95% to conform to the NCLB 95% participation rule.
68. No exclusions were allowed.
69. Added Adequate Yearly Progress (AYP) as a “closing the gap component” of the ABCs to meet requirements of General Statute 115C-105.35.
70. North Carolina Alternate Assessment Portfolio (NCAAP) scoring revised to yield Reading and Mathematics scores.
71. The ABCs Report, The ABCs of Public Education 2002-2003 Growth and Performance of North Carolina Schools was made available in electronic format on DPI website. No hardcopy reports were published.

2003-04

72. No U.S. History tests were administered in 2003-04. Economic, Legal and Political Systems (ELP) tests was administered for transfer students, students who previously failed the course and students in 10th-12th grade who needed the course for graduation. U.S. History and ELP data will be excluded from the ABCs data analysis for 2003-04 and 2004-05 school years. New EOC tests in these subjects are under development for administration during the 2005-06 school year.
73. Alternative schools’ accountability policy was revised to prescribe 8 local options; these revisions were optional for the 2003-04 school year, and mandatory in 2004-05.
74. Certain charter schools became eligible to participate in the ABCs as alternative schools per SBE policy.
75. The Occupational Course of Study (OCS) graduates were subtracted from the denominator of diploma recipients in computing the College University Prep/College Tech Prep component.
76. Writing results (grades 4, 7, and 10) were not included in the ABCs in 2003-04; results at grades 4, 7, and 10 will be included in performance composite in 2004-05.
77. SBE approved a change in weighting the dropout component of the ABCs to $\frac{1}{4}$ membership, making it comparable to English I weight; this will be applied to the changes in dropout rates reported in the 2004-05 ABCs.
78. The SBE approved adding a recognition category for Schools of Excellence that meet AYP. The new category was named Honor Schools of Excellence.

2004-05

79. Writing results (grades 4, 7, and 10) were not included in the ABCs in 2003-04; results at grades 4, 7, and 10 will be included in performance composite in 2005-06.
80. Implementation of weighting the dropout component of the ABCs to $\frac{1}{4}$ of the membership used for funding was included in growth calculations.
81. SBE approves new growth formulas and standards for the 2005-06 school year and beyond. Included is the calculation of student level growth and a variety of procedural changes precipitated by a provision in general statute from the summer of 2004.

2004-05 (continued)

82. SBE approves Report of 2004-05 ABCs with sixth grade reading excluded from the growth calculations.

2005-06

83. New editions of the math EOG were implemented along with new standards.
84. AYP for 3-8 math used implied performance from 2004-05 (using the 2005-06 math standards) as a basis for safe harbor.
85. AYP for 3-8 math used implied performance from 2004-05 (using the 2005-06 math standards) as a basis for new AYP targets.
86. New growth formulas were implemented in all grades and subjects.
87. The following grades and subjects were not used for growth due to new tests and editions: 3rd grade math, US History, and Civics & Economics.
88. Performance composite in this year includes US History, Civics & Economics, and Writing (none of which were included in the 2004-05 school year).
89. Fundamental changes in data collection moved the source of the demographic information used in AYP from answer sheets to authoritative sources.
90. Two new alternate assessments replaced the NCAAAI; they are NCCLAS and NCEXTEND2.

II. Report on Assistance Teams

Status of Personnel in Systems Receiving Mandatory Assistance

2005 - 06

Status of Superintendents of School Systems Having More than Half of Their School Identified as Low Performing

The ABCs legislation in G.S. 115 C-105.32 permits the State Board to appoint an interim superintendent in a local school administrative unit when more than half of the schools have been identified as low performing schools. Low-performing schools are those that have not met the minimum growth standards defined by the State Board and a majority of students are performing below grade level. For 2005-06, no schools systems had more than half of their schools identified as low-performing.

G. S. 155C-333. Evaluation of Certified Employees including Certain Superintendents; Action Plans; State Board Notification Upon Dismissal of Employees.

Local Board Evaluation of Certain Superintendents: Each year the local board of education shall evaluate the superintendent employed by the local school administrative unit and report to the State Board the results of that evaluation if during that year the State Board designated as low-performing:

- (1) **One or more** schools in a local school administrative unit that has no more than *10 schools*.
- (2) **Two or more** schools in a local school administrative unit that has no more than *20 schools*
- (3) **Three or more** schools in a local school administrative unit that has more than *20 schools*.

For 2005-06, there were no LEAs that met this criteria.

Status of Principals of Schools Receiving Mandatory Assistance

The General Assembly revised the ABCs legislation to require local boards and superintendents to take the first actions regarding principals located in low-performing schools. The revision provides four options for superintendents to consider in dealing with principals who are in low-performing schools:

1. Retain in the same position, if principal was in the school two years or less before it was identified as low performing;
2. Retain with a remediation plan;
3. Transfer; or
4. Demote or dismiss according to G.S. 115C-325.

Composition and Activities of Assistance Teams

Background

For the ninth year (2005-2006) of the assistance teams, members were selected to replace team turnover. There were a total of 52 team members. While many highly qualified candidates were selected and joined the teams, there is still a severe lack of high school and exceptional children team members.

Composition

Assistance teams were composed of practicing principals, assistant principals, classroom teachers and central office supervisors on leave from local education agencies (LEAs) and retired educators.

ABCs Assistance Team Training

Topics and Subtopics: The team members work with local, state, national and international educational trainers and leaders.

1. The ABCs Plan
 - Context Setting and Training Goals
 - Local Participation, Local Flexibility, and School-Based Accountability
 - Improving Low Performing Schools
 - Issues, Questions and Concerns
2. Building a High-Performance Team
 - What Comprises a Team
 - High performance Teams
 - Roles/Responsibilities of Assistance Teams
 - Working as a Team
 - Team Mission and Code of Conduct
 - Issues, Questions and Concerns
3. Effective Schools
 - How the Correlates Inform and Assist the Team's Work
 - Excellence Without Excuses
 - Using Effective School Correlates as a Way to Structure Intervention
 - Case Studies of Effective Schools in High Poverty Areas
 - Issues, Questions, and Concerns
4. School Improvement Plans
 - Components of Plans
 - Development of Plans (process)
 - Developing Plans for Elementary and Middle Schools
 - Implementing School Improvement Plans

5. Effective Curriculum and Instruction Programming
 - The Non-Negotiable: The Standard Course of Study
 - Aligning the Curriculum in Reading
 - Aligning the Curriculum in Writing
 - Reading/Writing Across the Curriculum
 - Teaching Mathematics in Elementary, Middle and High Schools
 - Teaching Reading and Writing in Elementary and Middle Schools
 - Teaching English in High School
 - Coaching, Mentoring and Conferencing
 - Service Models
 - Managing Classrooms
 - Recognizing and Respecting Cultural Differences
6. Team-School Relations and Home-School Relations
 - Teams Entering Schools
 - Teams Working with Schools: Case Study
 - Strategies for Involving Parents/Families
 - Facilitating Positive Home-School Relations
7. Personnel Evaluations
 - Purpose and Use of the Principals Revised Evaluation Program
 - Purpose and Use of the Teacher Performance Appraisal Instrument (TPAI)
 - TPAI Use (24 hours of training)
 - Evaluating Support Personnel
 - Evaluating the Media Center Collection
8. Needs Assessment
 - Overview of Needs Assessment
 - Conducting a Needs Assessment
 - Interpreting, Using and Reporting Data
9. Student Supports and Staff Development
 - Student Support Activities
 - Student Support Programming
 - School Improvement Plans and Staff Development: Matching Needs
 - Planning and Implementation
10. Building Teams
 - Team Relationships
 - Team Relationships with Schools
 - Team Work: Case Studies
 - Team Presentations
11. Communicating with the School Community
 - Reporting Results to the Local Board and Communities
 - Group Case Study Presentation

Additional Topics Addressed in Training During July: Presenters were members of the DPI staff and staff from other organizations.

- Student Accountability Standards
- ABCs Law
- Critical Issues for Team Members
- Conducting Entry Conferences
- Conducting a Needs Assessment
- Mediation and Facilitation Training
- Instructional Profile
- Science Update K-12
- ESL Issues
- CRISS Training
- True Colors
- Team Leader Responsibilities
- English Language Arts Update K-12
- TPAI-Revised
- Language Acquisition/ESL Strategies
- Team Responsibility
- High Expectations
- Review of Skill Packets
- Workshop Facilitation
- K- 2 Assessment
- Testing Update/Issues
- Teams in Action
- Exceptional Children's Issues
- Principal Performance Appraisal
- PPA System Revised
- Evaluation of Team Members
- Affirming Diversity
- Mentoring
- Blending Educational Strategies and Educational Technology

Profile of Team Members

- Average of 27 years of educational experience
- 77% Advanced Degrees
- 15% Work in advanced degree underway
- 10% White Males
- 2% African-American Males
- 50% White Females
- 38% African-American Females

Retention: After the 2005-06 school year, 17 team members returned to their home school systems, accepted other positions, retired or were not invited to return to the teams. Team members who returned to LEAs were usually placed in leadership roles where they have a positive impact on student achievement and teacher performance. Three (3) mandated assistance team members (17 members) served Northeast Halifax High School, Southeast Halifax High School and T. Wingate Andrews in High School. The Middle College High School at NC A&T State University was served by staff from the New Schools Project. Remaining team members served seven (7) schools that missed the highest percentages of adequate yearly progress (AYP) targets. These schools were Forest Park Elementary (Winston-Salem/Forsyth County), Pines Elementary (Washington County), Riverview Elementary (Hertford County), Hill Middle (Winston-Salem/Forsyth County), Phillips Middle (Edgecombe County), Weldon Middle (Weldon City), and Dillard Middle (Wayne County).

Major Activities in Low-Performing Schools

Low Performing Schools: As a minimum, assistance teams

- conducted an entry conferences with superintendents and principal or interim school leader at assigned school.
- conducted a needs assessment to identify school strengths and areas needing improvement.
- evaluated certified personnel, including principals.
- developed recommendations for improvement based on results of needs assessment.
- revised the to School Improvement Plan, as needed.
- developed and implement strategies, time lines and persons responsible for implementation of improvement strategies.
- assisted the school in implementing the revised school improvement plan.
- monitored and assessed progress frequently.
- prepared a formal needs assessment report, submitted monthly progress reports and developed an annual report summarizing accomplishments and continuing needs.
- developed a strategic plan to leave with the school district to ensure progress continues during the 2005-06 school year.

Results for Schools Receiving Mandated Assistance

| School Year | Exemplary Growth | Expected Growth | No Recognition | Low-Performing | Priority School | Total Schools Served |
|-------------|------------------|-----------------|----------------|----------------|-----------------|----------------------|
| 1997-98 | 13 | 1 | 1 | 0 | | 15 |
| 1998-99 | 7 | 2 | 0 | 2 | | 11 |
| 1999-00 | 5 | 0 | 0 | 2 | | 7 |
| 2000-01 | 5 | 4 | 3 | 2 | | 14 |
| 2001-02 | High Growth - 2 | 7 | | 4 | | 13 |
| 2001-02 | 1 | 4 | 0 | 0 | | 5 |
| 2002-03 | High Growth - 10 | 6 | 0 | 0 | | 16 |
| 2003-04 | High Growth - 3 | | | | 1 | 4 |
| 2004-05 | | 1 | | | | 1 |
| 2005-06 | | | | 4 | | 4 |

A total of 86 schools have been served in mandated assistance between 1997-2005. 70 (83%) made high or expected growth the year they had a team.

Schools Receiving Assistance for 2005-2006 Mandated Assistance Team Assignments

| LEA | School | Team Leader | Team Reviewers |
|-----------------|--|---------------------|--|
| Halifax County | Northwest Halifax High | Brock Ridge | Michele Halley Gertrude McNeil Nancy Mann Brenda Parsons Allen Conway |
| Halifax County | Southeast Halifax High | Sheneel Branch | Carolyn Cooper Jeraldene Brooks Hallie Wilson Grayling Williams Jonsie Worrell |
| Guilford County | T. Wingate Andrews High | Ann Osburn | Martha McLeod Betty Jo Slozak Ana Cuomo Vicki Russell |
| Guilford County | Middle College High School at A&T State University | New Schools Project | New Schools Project |

Performance of Schools Served by Mandated Assistance Teams during 2005-06

| School | LEA | Education Region | Performance Composite | ABCs Status for 05-06 | Targets Met/Percentage of Targets Met for 04-05 | | Targets Met/Percentage of Targets Met for 05-06 | |
|--|----------|------------------|-----------------------|-----------------------|---|-------|---|-------|
| Middle College High School at A&T State University | Guilford | 5 | 17.6% | Low Performing | 1 of 3 | 33% | 1 of 2 | 50% |
| T. Wingate Andrews High School | Guilford | 5 | 42.1% | Low Performing | 8 of 17 | 47.1% | 10 of 20 | 50% |
| Northwest Halifax High | Halifax | 3 | 35.2% | Low Performing | 4 of 13 | 30.8% | 4 of 13 | 30.8 |
| Southeast Halifax | Halifax | 3 | 34.9% | Low Performing | 9 of 13 | 69.2% | 10 of 13 | 76.9% |

Performance of Schools in Title I School Improvement Served by Assistance Teams during 2005-06

| School | LEA | Education Region | Performance Composite | ABCs Status for 05-06 | Targets Met/ Percentage of Targets Met for 04- 05 | | Targets Met/Percentage of Targets Met for 05-06 |
|---------------------------|---------------------------|---------------------|--------------------------|--------------------------|--|-------|--|
| Forest Park Elementary | Winston- Salem/Forsyth | 5 | 45.9% | Low Performing | 10 of 19 | 52.6% | 15 of 21 71.4% |
| Pines Elementary | Washington | 1 | 54.2% | Priority | 14 of 21 | 66.7% | 18 of 21 82.7% |
| Riverview Elementary | Hertford | 1 | 56.9% | Expected Growth | 10 of 17 | 58.8% | 13 of 17 76.5% |
| Dillard Middle | Wayne | 2 | 44.6% | Low Performing | 7 of 13 | 53.8% | 9 of 13 69.2% |
| Hill Middle | Winston- Salem/Forsyth | 5 | 46.2% | Low Performing | 13 of 25 | 52% | 17 of 25 68% |
| Phillips Middle | Edgecombe | 3 | 72.3% | Priority | 12 of 19 | 63.2% | 10 of 13 76.9% |
| Weldon Middle | Weldon | 3 | 64.6% | No Recognition | 9 of 17 | 52.9% | 10 of 13 76.9% |

Success is due to the commitment and skills team members bring to the teams and the attitudes and cooperation of the school faculties and support from the central offices. Teams also receive strong support to carry out their work from the Department of Public Instruction and Division of School Improvement.

Assistance teams have been able to build strong rapport with teachers/administrators to accomplish the task of improving student achievement. Expertise, caring and humanism foster the strong rapport. Teams demonstrate that there are no excuses for under-achievement and that all students can learn when taught appropriately.

Additional Activities for Schools Receiving Mandated Assistance and LEAAP

1. At four different times throughout the year, regional meetings were held with team members and with collaborative groups to debrief, problem-solve, share experiences and provide information.
2. Three full-day sharing sessions were conducted for all team members by the Curriculum and School Reform staff to share ideas and continue the professional development of team members.
3. Needs Assessment Reports, Monthly Reports and the Annual Report (including Strategic Plan) were submitted to Directors of Elementary, Middle and Secondary Education. If any problem areas are noticed, the director followed up immediately with the team leader.
4. Team liaisons and section chiefs visited with team as often as necessary. Most visits are unannounced. Team leaders stayed in contact with Agency personnel through phone conversations, faxed messages and e-mail almost daily.
5. The director of the Divisions of Elementary, Middle and Secondary Education held team leaders' meetings on a bimonthly basis.
6. The directors made periodic (unannounced) visits throughout the year.

LEA Assistance

The LEA Assistance Program (LEAAP) for 2004-05 focused on the LEAs receiving additional funding. They began the first year of a two-year pilot.

LEAs designated to receive Disadvantaged Student Supplemental Funding (DSSF)

- Sixteen (16) designated LEAs
- Received funding for a partial year
- Assisted by contracted part-time LEAAP team members for part of the school year

Progress Report on the Implementation of the LEA Assistance Program (LEAAP)

2004-05

| Leandro Districts | | | | | | |
|--|-----------------------|---------|--------------------|----------------|---------------------|----------|
| | | | | | | |
| | ABCs Composite | | AYP | | | |
| System | 2003-04 | 2004-05 | Total # Targets | Targets Met | % Targets Met | Made AYP |
| Edgecombe County Schools | 69.07% | 70.73% | 49 | 34 | 69.4 | No |
| Franklin County Schools | 73.46% | 71.63% | 49 | 41 | 83.7 | No |
| Halifax County Schools | 60.89% | 53.57% | 41 | 24 | 58.5 | No |
| Hertford County Schools | 51.03% | 56.83% | 35 | 21 | 60 | No |
| Hoke County Schools | 63.36% | 61.85% | 61 | 39 | 63.9 | No |
| Hyde County Schools | 77.30% | 77.15% | 25 | 23 | 92 | No |
| Lexington City Schools | 66.86% | 65.59% | 49 | 42 | 85.7 | No |
| Montgomery County Schools | 70.13% | 67.11% | 53 | 39 | 73.6 | No |
| Northampton County Schools | 61.42% | 59.81% | 36 | 26 | 72.2 | No |
| Pasquotank County Schools | 68.79% | 67.28% | 47 | 32 | 68.1 | No |
| Robeson County Schools | 68.59% | 68.76% | 65 | 35 | 53.8 | No |
| Thomasville City Schools | 70.83% | 66.96% | 47 | 34 | 72.3 | No |
| Vance County Schools | 63.58% | 65.20% | 49 | 34 | 69.4 | No |
| Warren County Schools | 65.09% | 61.56% | 39 | 28 | 71.8 | No |
| Washington County Schools | 57.71% | 55.54% | 33 | 23 | 69.7 | No |
| Weldon City Schools | 53.00% | 54.97% | 25 | 16 | 64 | No |
| | | | | | | |
| Report created on September 15, 2005 5:00 PM | | | | | | |

Assistance Plan for LEAs Identified to Receive Additional Funding

Introduction

Each of the identified LEAs will complete and submit to the State Board of Education an Action Plan and an accompanying Budget Plan no later than September 15, 2004. These documents should reflect the strategies to be implemented and how the additional funds received will support the designated strategies. Plans should be reviewed by the local board of education prior to submission to the State Board. Upon approval at the State Board meeting in October 2004, funds will be released to the LEAs. The three areas of focus that LEAs should address in their plans are

- recruiting and retaining teachers (using the Teacher Working Conditions survey as a tool),
- class size reduction, and
- PEP development and implementation.

Menu of Recommended Strategies

Recruiting and Retaining Teachers

- Signing bonuses
- Performance-based bonuses
- Targeted salary supplements/retention bonuses (for example: additional pay to teachers with National Board Certification)

Personnel

- Class size reduction
- Support for lateral entry teachers
- Support for special instructional programs (i.e., Project Achieve, EVAAS, Learning Bridges, Positive Behavior Support, Schools Attuned, etc.)
- Classroom support for Limited English Proficient (LEP) students

Professional Development Activities

- Best Practices training
- Refining PEPs

Extending instructional time

- Tutorial services
- Transportation and other related costs for after-school programs and/or Saturday academies

Instructional materials, supplies, and equipment

General Overview of the Assistance Process

State

- Conduct an orientation session for the selected LEAs
- Assign a LEAAP Team to work with the LEA
 - Provide support and guidance
 - Assist with the development and review of action and budget plans
 - Spend time onsite to assist with monitoring the implementation of the action plan
 - Provide coaches and mentoring as needed
 - Broker services when necessary

LEA

- Attend the orientation session (superintendent and the instructional leader)
- Superintendent assigns a local team (superintendent, instructional leader, finance officer, personnel director, etc.) to work along with the LEAAP team to
 - thoroughly examine the LEA's data,
 - develop the action and budget plans for the system,
 - submit plan to the State Board,
 - monitor the implementation of the action plan, and
 - submit quarterly reports to the State Board on the implementation process

Disadvantaged Students Supplemental Funding (DSSF) Menu of Required Strategies for 2005-06

Directions: Each of the identified LEAs will complete and submit to the State Board of Education an Action Plan and an accompanying Budget Plan no later than **July 5, 2005**. These documents should reflect the strategies being implemented and how the DSSF received will be used to support the identified strategies. All selected strategies should focus on improving the performance of students scoring at Levels I and/or II in the schools that need extra support because of high teacher turnover, large numbers of students who haven't reached proficiency, a record of less than adequate performance, rapid turnover in principals, etc. Local boards of education should approve the plans prior to submission to the State Board. Plan should be read and approved at the August 2005 State Board Meeting.

I. The LEA Plans should address the following areas:

- Recruiting and retaining teachers (using the Teacher Working Conditions (TWC) Survey as a tool)
- Focused class size reduction
- Personalized Education Plan (PEP) development and implementation

II. Menu of required strategies from which LEAS may select:

A. Data-Driven Decision Making

- Needs Assessment based on LEA data sources
- Educational Value Added Assessment System (EVAAS)

B. Recruiting and Retaining Teachers (*If low wealth is fully funded, LEAs may use low wealth funding to support this item; otherwise, 35% or less of the total DSS funding may be used*). *Generic across the board bonuses will not be acceptable.*

- Teacher Supplements
- Signing bonuses
- Performance-based bonuses for special groups of teachers (i.e., teachers of 3rd graders move the greatest percentage of their students one of more achievement levels)
- Implementing a job fair for recruiting purposes
- Administering the Teacher Working Conditions Survey and using the feedback results

C. Personnel

- Class size reduction for a specific or grade-level subject
- Support for beginning or lateral entry teachers
- Support for special instructional programs (i.e., Project Achieve, Learning Bridges, Positive Behavior Support, Schools Attuned, *IMPACT*, etc.)

D. Professional Development Activities

- Research-Based and Best Practices (in-school and after-school programming)
- The Culture of Poverty
- Cultural Competence
- Developing and Refining Personalized Education Plans (PEPs)
- Test-Item Writing Skills
- EVAAS training

E. Implementing Personalized Education Plans (PEPs)

- Implement the PEPs prepared for incoming 9th graders
- Implement PEPs for 10th graders scoring at Level I and/or II

F. Extending Instructional Time

- Tutorial Programs
- Transportation and other related costs for after-school programs, Saturday Academies and/or summer programs

G. Instructional Materials, Supplies and Equipment (resources that are aligned to the delivery and assessment of the instructional program)

| 2005-06 ABCs Results | | | | 2005-06 AYP Results | | | |
|----------------------|-------------------|-----------------------|-------------------|-------------------------------|-----------------------|------------|---------------|
| School System | Number of Schools | % Met Expected Growth | % Met High Growth | % Priority and Low Performing | Number of AYP Targets | Number Met | % Targets Met |
| Edgecombe | 16 | 43.8 | 14.3 | 43.8 | 54 | 44 | 81.5 |
| Franklin | 14 | 64.3 | 21.4 | 35.7 | 54 | 45 | 83.3 |
| Halifax | 15 | 20.0 | 0.0 | 60.0 | 42 | 20 | 47.6 |
| Hertford | 5 | 40.0 | 0.0 | 80.0 | 42 | 29 | 69 |
| Hoke | 11 | 45.5 | 0.0 | 63.6 | 62 | 44 | 71 |
| Hyde | 4 | 75.0 | 25.0 | 25.0 | 26 | 24 | 92.3 |
| Lexington City | 7 | 42.9 | 0.0 | 42.9 | 50 | 39 | 78 |
| Montgomery | 10 | 60.0 | 10.0 | 20.0 | 54 | 50 | 92.6 |
| Northampton | 10 | 60.0 | 0.0 | 60.0 | 34 | 30 | 88.2 |
| Pasquotank | 12 | 33.3 | 16.7 | 25.0 | 50 | 37 | 74 |
| Robeson | 42 | 40.5 | 11.9 | 54.8 | 68 | 39 | 57.4 |
| Thomasville City | 4 | 25.0 | 25.0 | 75.0 | 50 | 44 | 88 |
| Vance | 15 | 40.0 | 6.7 | 33.3 | 50 | 38 | 76 |
| Warren | 6 | 16.7 | 0.0 | 50.0 | 48 | 34 | 70.8 |
| Washington | 5 | 60.0 | 40.0 | 80.0 | 34 | 34 | 100 |
| Weldon City | 3 | 66.7 | 0.0 | 100.0 | 30 | 26 | 86.7 |

Leandro Districts – 2005-06

Operational Differences

- Review Team
- LEAAP Monthly Reports - Teams
- Monthly Report to State Board
- Quarterly Meetings w/LEA Participation

Review Team – Description

- Provide support and oversight
- Assess progress on Action Plan implementation
- Receive and review budget amendments
- Make onsite visits to LEAs
- Attend Local/LEAAP monthly meetings
- Ensure that efforts target students scoring at Levels I and II
- Ensure that the poorest performing schools at each level are receiving support and guidance from the central office staff
- Make suggestions and recommendations
- Hear your concerns
- Conference with LEAAP Teams
- Provide feedback to include in the monthly reports to State Board
- Coordinate work with the high schools

Team Description

- Three (3) Members
- Make visits together or separately
- May visit some LEAs more than others

IMPORTANT DIRECTIONS for 2005-06

- LEADERSHIP
- LEA effort on behalf of all schools
- Setting the right targets (measurable objectives)
 - ✓ Subgroups with poorest performance
 - ✓ Targeted areas – reading and/or mathematics
 - ✓ Schools needing the most support and guidance
 - ✓ Strategies and research-based practices
- Aligning resources to support the targets

- ✓ Funding (local, state & federal)
 - ✓ Human
 - ✓ Time
 - ✓ Professional development
 - ✓ Other
- Nurturing the team effort in the district
 - Quality Implementation/Staying Focused
 - Monitoring/Adjusting Course

Reminders

- Congratulations to those who grew over last year
- Turning in requested information
(Measurable objectives for State Board)
- Remaining Focused on the objectives

LEAAP ACTION PLAN

2006-07

LEA _____ SUPERINTENDENT _____ DATE _____

LOCAL TEAM LEADER _____ CONTACT NUMBER _____

| MEASURABLE OBJECTIVES (S) | STRATEGIES | PERSON(S) RESPONSIBLE | RECIPIENTS OR PARTICIPANTS | TIME LINE | DESIRED OUTCOMES | EVALUATION MEASURES |
|---------------------------|------------|-----------------------|----------------------------|-----------|------------------|---------------------|
| | | | | | | |

(DUPLICATE AS OFTEN AS NECESSARY)

Summary Remarks

The LEAAP teams were received with mixed reactions during 2005-06. Some LEAs worked collaboratively with the teams and others showed more reluctance. Team members were focused and task oriented. In their quarterly meetings, they shared experiences and concerns. They received ongoing support and guidance from Office of Curriculum and School Reform. The teams entered their assigned schools in either October or January depending on when the funds were available and when approval of their action and budget plans was given by the State Board of Education. Therefore, service time last year was for less than an entire school year.

III. Response to NCLB

Title I Schools in School Improvement

A Title I school is a school that receives Title I money, the largest single federal funding source for education. About half of North Carolina's traditional and charter public schools are Title I schools. All 115 of the state's school districts receive Title I funding. Title I began with the passage of the Elementary and Secondary Education Act of 1965. It is intended to help ensure that all children have the opportunity to obtain a high quality education and reach grade-level proficiency. Title I funds help students who are behind academically or at risk of falling behind. Services can include: hiring teachers to reduce class size, tutoring, computer labs, parental involvement activities, professional development, purchase of materials and supplies, pre-kindergarten programs, and hiring teacher assistants or others. Many of the major requirements in NCLB are outlined in Title I - Adequate Yearly Progress (AYP), teacher and paraprofessional (teacher assistant) requirements, accountability, sanctions for schools designated for improvement, standards and assessments, annual state report cards, professional development and parent involvement.

Title I School Improvement Timetable

| SCHOOL'S STATUS | SANCTIONS/IMPROVEMENT STRATEGIES |
|--|---|
| After Year 1 of not making AYP | None |
| After Year 2 of not making AYP in the same subject | Public School Choice Improvement Plan/Technical Assistance |
| After Year 3 of not making AYP in the same subject | Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services |
| After Year 4 of not making AYP in the same subject | Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action |
| After Year 5 of not making AYP in the same subject | Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action Plan for Restructuring |
| After Year 6 of not making AYP in the same subject | Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action Implement Restructuring Plan |

**2006-07 Title I School Improvement List
Updated January 3, 2007**

| LEA Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|----------|------------------------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 10326 | Eastlawn Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 10351 | Grove Park Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 10357 | Haw River Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 30320 | Sparta Elementary | Gr. PK-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 40311 | Wadesboro Primary | Gr. 0K-03 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 2 | |
| 40316 | Lilesville Elementary | Gr. 0K-06 | 0 | 0 | 0 | 1 | 1 | 1 | 1* | 2 | Reading |
| 40324 | Morven Elementary | Gr. PK-06 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| 40330 | Wadesboro Elementary | Gr. 03-06 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 50330 | Mountain View Elementary | Gr. PK-06 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| 60318 | Avery Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 06A000 | Grandfather Academy | Gr. 01-11 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 3 | |
| 70329 | Northeast Elementary | Gr. PK-08 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | |
| 80310 | Southwestern Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 80356 | West Bertie Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 80362 | Windsor Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 90304 | B T Washington Primary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 90332 | Elizabethtown Middle | Gr. 05-08 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | |
| 90333 | Elizabethtown Primary | Gr. PK-04 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 90354 | School of Extended Hope | Gr. 06-12 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | |
| 90365 | Tar Heel Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 100302 | Belville Elementary | Gr. PK-05 | 0 | 0 | 1 | 1 | 2 | 2 | 2* | 2* | Both |
| 100310 | Jessie Mae Monroe Elementary | Gr. PK-05 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 100320 | Lincoln Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 111306 | Isaac Dickson Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 120340 | Hillcrest Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 120364 | Oak Hill Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 130340 | Winecoff Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 130342 | W M Irvin Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 132328 | Jackson Park Elementary | Gr. 0K-04 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 140332 | Gamewell Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 140356 | Hudson Middle | Gr. 06-08 | 0 | 0 | 0 | 1 | 1 | 1 | 1* | 0 | Exited Math |
| 170338 | N L Dillard Middle | Gr. 06-08 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | |
| 180360 | Oxford Elementary | Gr. 0K-06 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | |

| LEA | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|--------|------------------------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| Code | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 181312 | Northview Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 181316 | Grandview Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 190312 | Chatham Middle | Gr. 05-08 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 210304 | Chowan Middle | Gr. 06-08 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 210306 | D F Walker Elementary | Gr. 03-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 210316 | White Oak Elementary | Gr. PK-02 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 240304 | Acme Delco Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 240330 | Chadbourn Middle | Gr. 05-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 240348 | Fair Bluff Elementary | Gr. 0K-08 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 1 | Reading |
| 240352 | Guideway Elementary | Gr. 0K-08 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1* | Math |
| 240356 | Hallsboro Middle | Gr. 05-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 240372 | Tabor City Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | |
| 240376 | Tabor City Middle | Gr. 06-08 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 240388 | Williams Township Elementary | Gr. 0K-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 241304 | Central Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 2* | 3 | Reading |
| 241308 | Edgewood Elementary | Gr. 03-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 241320 | Whiteville Primary | Gr. PK-02 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 250350 | James W Smith Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 260310 | Loyd E Auman Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 260316 | Lillian Black Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 260320 | Brentwood Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 260321 | Douglas Byrd Middle | Gr. 07-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 260324 | Young Howard Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 260326 | Elizabeth M Cashwell Elem | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 260336 | Anne Chesnutt Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | |
| 260352 | Cumberland Road Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 260358 | Luther "Nick" Jeralds Middle | Gr. 06-08 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 2 | |
| 260362 | Gray's Creek Middle | Gr. 06-08 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | |
| 260365 | R Max Abbott Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 260366 | Howard L Hall Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 260373 | Gallberry Farm Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 260404 | William H Owen Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 260425 | South View Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 260428 | Spring Lake Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | |
| 260444 | Teresa C Berrien Elementary | Gr. PK-05 | 1 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 260450 | Warrenwood Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 260452 | Westarea Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 1 | 1 | 1* | 2 | Reading |
| 260454 | Westover Middle | Gr. 06-08 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | |

| LEA | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|--------|---------------------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| Code | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 291332 | Lexington Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 292316 | Liberty Drive Elementary | Gr. 03-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 292318 | Thomasville Primary | Gr. PK-02 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 310308 | Beulaville Elementary | Gr. PK-08 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 310336 | Warsaw Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 310360 | North Duplin Elementary | Gr. K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 310384 | Rose Hill-Magnolia Elem | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 320304 | Bethesda Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 2* | Math |
| 320308 | Burton Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 320310 | Eastway Elementary | Gr. 0K-05 | 3 | 0 | 3 | 0 | 4 | 0 | 5 | 0 | |
| 320320 | Glenn Elementary | Gr. PK-05 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 320328 | Holt Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 320332 | Forest View Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 320347 | George Watts Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 320352 | Merrick-Moore Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | |
| 320360 | Oak Grove Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 320363 | E K Powe Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 320400 | Y E Smith Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | Math |
| 32A000 | Maureen Joy Charter | Gr. 0K-08 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1* | Reading |
| 32B000 | Healthy Start Academy | Gr. 0K-08 | 1 | 0 | 2 | 0 | 3 | 0 | 3* | 0 | |
| 32C000 | Carter Community Charter | Gr. 0K-08 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 3 | |
| 32G000 | Omuteko Gwamaziima | Gr. 0K-08 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 4 | Reading |
| 330332 | Phillips Middle | Gr. 04-08 | 1 | 1 | 2 | 2 | 3 | 3 | 3* | 4 | Math |
| 340320 | Brunson Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | |
| 340351 | Cook Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 340376 | Forest Park Elementary | Gr. PK-05 | 1 | 0 | 2 | 0 | 3 | 0 | 4 | 1 | |
| 340384 | Griffith Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 340390 | Hall-Woodward Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 340396 | Hill Middle | Gr. 06-08 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | |
| 340416 | Kernersville Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 340428 | Konnoak Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 340430 | Latham Elementary | Gr. PK-05 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 2* | Math |
| 340476 | Old Town Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 340492 | Philo Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| 340540 | Walkertown Elementary | Gr. PK-05 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | Math |
| 34B000 | Quality Education Academy | Gr. 03-09 | 1 | 0 | 2 | 0 | 3 | 0 | 3* | 0 | Reading |
| 34C000 | Downtown Middle | Gr. 05-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 350318 | Franklinton Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |

| LEA | Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|--------|--------------------------------|-------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| | | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 350332 | Louisburg Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 360484 | Rhyné Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 390312 | C G Credle Elementary | Gr. 02-03 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 390332 | Mary Potter Intermediate | Gr. 04-06 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 390364 | West Oxford Elementary | Gr. PK-01 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 400321 | Snow Hill Primary | Gr. PK-02 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 400332 | West Greene Elementary | Gr. 03-05 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 410325 | Aycock Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | Math |
| 410328 | Bessemer Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1* | |
| 410367 | Ferndale Middle | Gr. 06-08 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 410385 | Gillespie Park Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 410391 | Penn-Griffin Middle | Gr. 06-09 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 410402 | Otis L Hairston Sr Middle | Gr. 05-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | Math |
| 410403 | W M Hampton Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 410415 | Jackson Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 410439 | Kirkman Park Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| 410469 | Montieu Avenue Elementary | Gr. PK-05 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 410496 | Northwood Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 410499 | Oak Hill Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 410532 | Rankin Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 410580 | Union Hill Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 410586 | Washington Elementary | Gr. PK-05 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 410592 | Laurin Welborn Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 410598 | Wiley Accel/Enrichment | Gr. PK-05 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 420316 | Dawson Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 420320 | Eastman Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 420324 | Enfield Middle | Gr. 06-08 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 420346 | Northwest High | Gr. 09-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 420358 | Southeast Halifax High | Gr. 09-12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 420376 | William R Davie Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | |
| 421306 | Chaloner Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | |
| 422318 | Weldon Middle | Gr. 06-08 | 1 | 0 | 0 | 2 | 0 | 3 | 0 | 4 | 0 | |
| 430328 | Coats Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | Reading |
| 430336 | Erwin Elementary | Gr. 03-05 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1* | 2 | Reading |
| 430340 | Gentry Primary | Gr. 0K-02 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1* | 2 | Reading |
| 430358 | Lillington-Shawtown Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | 1 | Reading |
| 440396 | Waynesville Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1* | Math |
| 460308 | Ahoskie Elementary | Gr. 04-06 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |

| LEA Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|----------|-----------------------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 460318 | Hertford County Middle | Gr. 07-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 460332 | Riverview Elementary | Gr. PK-06 | 1 | 0 | 2 | 0 | 3 | 0 | 4 | 0 | |
| 470328 | Scurlock Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 470330 | South Hoke Elementary | Gr. PK-05 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 490363 | Third Creek Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 500314 | Fairview Elementary | Gr. 0K-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 510332 | Corinth Holders | Gr. PK-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 510388 | Selma Elementary | Gr. PK-04 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 53A000 | Provisions Academy | Gr. 06-12 | 0 | 2 | 0 | 3 | 0 | 4 | 0 | 5 | |
| 540306 | C H Bynum Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 540312 | E B Frink Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 540313 | Kennedy Home | Gr. 0K-12 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 540330 | Rochelle Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 550334 | Lincolnton Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 550372 | West Lincoln Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 580316 | East End Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 590352 | West Marion Elementary | Gr. 0K-06 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 600300 | Albemarle Road Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 600301 | Albemarle Road Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 600329 | Briarwood Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 600335 | Billingsville Elem | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | |
| 600341 | Cochrane Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 600365 | Devonshire Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 600374 | Druid Hills Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 600381 | Eastway Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 600412 | Hidden Valley Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 600427 | Irwin Avenue Open | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 600441 | Lincoln Heights Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 600517 | Reid Park Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 600520 | Sedgefield Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 600527 | Shamrock Gardens Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 2* | Math |
| 600541 | Spaugh Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 600577 | Westerly Hills Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 2 | 2 | 2* | 2* | Both |
| 600581 | John T Williams Middle | Gr. 06-08 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 600585 | Wilson Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 600589 | Winterfield Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 60B000 | Sugar Creek Charter | Gr. 0K-08 | 2 | 2 | 2 | 3 | 3 | 4 | 4 | 4* | Math |
| 60C000 | Kennedy Charter | Gr. 06-12 | 0 | 2 | 0 | 3 | 0 | 4 | 0 | 4* | Math |

| LEA | Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|--------|------|--------------------------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| | | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 60H000 | | Crossroads Charter High | Gr. 09-12 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 620330 | | Page Street Elementary | Gr. 03-05 | 0 | 0 | 0 | 0 | 1 | 1 | 1* | 1* | Both |
| 620336 | | Troy Elementary | Gr. PK-02 | 0 | 0 | 0 | 0 | 1 | 1 | 1* | 1* | Both |
| 630348 | | Robbins Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 630352 | | Southern Pines Primary | Gr. 0K-02 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 630356 | | Southern Pines Elementary | Gr. 03-06 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 630364 | | Vass-Lakeview Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 63B000 | | Sandhills Theatre Arts Renaiss | Gr. 0K-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 640326 | | D S Johnson Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 640354 | | O R Pope Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 640376 | | Spring Hope Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 2 | 2 | 2* | 2* | Both |
| 640400 | | Winstead Avenue Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 64A000 | | Rocky Mount Preparatory | Gr. 0K-12 | 0 | 0 | 1 | 1 | 2 | 2 | 2* | 3 | Reading |
| 650341 | | John J Blair Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 1 | 1 | 1* | 1* | Both |
| 650346 | | Mary C Williams Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 660308 | | Conway Middle | Gr. 06-08 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | |
| 670314 | | Dixon Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 670337 | | Richlands Primary | Gr. 0K-02 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | |
| 670339 | | Richlands Elementary | Gr. 03-05 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| 681304 | | Carboro Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 700314 | | Northside Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 700324 | | Sheep-Hamey Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 710320 | | Cape Fear Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1* | 2 | Reading |
| 720304 | | Perquimans Central | Gr. PK-02 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 720312 | | Hertford Grammar | Gr. 03-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 740310 | | Belvoir Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 740320 | | Bethel Elementary | Gr. PK-08 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 740358 | | G R Whitfield Elementary | Gr. 0K-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 740360 | | H B Sugg Elementary | Gr. PK-02 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 740375 | | Northwest Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 740376 | | Pactolus Elementary | Gr. PK-08 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 740382 | | Sadie Sauter Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 740386 | | Sam D Bundy Elementary | Gr. 03-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 740390 | | South Greenville Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 740402 | | Wellcome Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 760359 | | Southmont Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 761312 | | Balfour Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 770304 | | Ashley Chapel Elementary | Gr. 04-06 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |

| LEA Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|----------|-------------------------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 770332 | Hoffman Elementary | Gr. 0K-06 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 2 | Exited Reading |
| 770344 | Mineral Springs Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 780324 | Fairgrove Middle | Gr. 04-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 780326 | Fairmont Middle | Gr. 05-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 780330 | L Gilbert Carroll Middle | Gr. 05-06 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | |
| 780336 | Littlefield Middle | Gr. 04-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 780340 | Long Branch Elementary | Gr. PK-04 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | |
| 780341 | Lumberton Junior High | Gr. 07-08 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 780344 | Magnolia Elementary | Gr. PK-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 780352 | Orrum Middle | Gr. 05-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 780360 | Parkton Elementary | Gr. PK-08 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | |
| 780364 | Pembroke Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 780374 | Peterson Elementary | Gr. PK-04 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 780384 | Prospect Elementary | Gr. PK-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 780393 | Red Springs Middle | Gr. 05-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 780400 | Saint Pauls Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 780403 | Saint Pauls Middle | Gr. 06-08 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | |
| 780410 | Townsend Middle | Gr. 05-08 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | |
| 780412 | Union Chapel Elementary | Gr. PK-06 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 780417 | W H Knuckles | Gr. PK-04 | 0 | 0 | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 78A000 | CIS Academy | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 790344 | Leaksville-Spray Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 790358 | Moss Street Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 790402 | Williamsburg Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 800316 | China Grove Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 800356 | Granite Quarry Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | |
| 800360 | Hurley Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 800373 | North Rowan Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 810336 | Forest City-Dunbar Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 820340 | Hargrove Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 820354 | Midway Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 820370 | Union Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 820372 | Roseboro-Salemburg Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 820384 | Union Elementary | Gr. PK-05 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 821304 | Butler Avenue Elementary | Gr. 03-05 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 821316 | Langdon C Kerr Elem | Gr. PK-02 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 821320 | Sampson Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 830345 | Scotland Accelerated | Gr. PK-04 | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |

| LEA Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|----------|-----------------------------|------------|---------|------|---------|------|---------|------|---------|------|------------------|
| | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 830347 | Shaw Elementary | Gr. K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 840308 | Badin Elementary | Gr. 0K-11 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | Exited Reading |
| 840316 | East Albemarle Elementary | Gr. PK-05 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 2* | Math |
| 850354 | London Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 850356 | Walnut Cove Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 862308 | Bruce H Tharrington Elem | Gr. PK-02 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 862310 | Jones Elementary | Gr. 03-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 900306 | East Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| 900370 | Walter Bickett Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 910320 | Henderson Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | |
| 910360 | E M Rollins Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 920446 | Hodge Road Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 920536 | Powell Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 92L000 | Torchlight Academy | Gr. 0K-05 | 2 | 2 | 2 | 2 | 3 | 3 | 3* | 3* | Both |
| 930344 | South Warren Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| 93A000 | Haliwa-Saponi Tribal School | Gr. 0K-11 | 1 | 0 | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 940314 | Pines Elementary | Gr. PK-04 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 3* | Math |
| 940328 | Washington County Union | Gr. 05-08 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | |
| 960312 | Brogden Middle | Gr. 05-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | |
| 960314 | Brogden Primary | Gr. 0K-04 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | |
| 960316 | Carver Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 960318 | Carver Heights | Gr. 0K-04 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 960326 | Dillard Middle | Gr. 07-08 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | |
| 960329 | Eastern Wayne Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 0 | Exited Math |
| 960331 | Eastern Wayne Middle | Gr. 06-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 960336 | Grantham | Gr. 0K-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 960337 | Goldsboro Intermediate | Gr. 05-06 | 0 | 0 | 1 | 1 | 2 | 2 | 2* | 3 | Reading |
| 960340 | Greenwood Middle | Gr. 05-08 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | |
| 960348 | Mount Olive Middle | Gr. 06-08 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | |
| 960382 | Spring Creek Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 960390 | North Drive Elementary | Gr. 0K-04 | 0 | 0 | 0 | 1 | 2 | 2 | 3 | 3 | |
| 96C000 | Dillard Academy | Gr. 0K-04 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| 970352 | Mulberry Elementary | Gr. PK-05 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| 980357 | Vick Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 98A000 | Sallie B Howard School | Gr. 0K-08 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 1 | |
| 990312 | East Bend Elementary | Gr. PK-08 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | |
| 990328 | West Yadkin Elementary | Gr. PK-08 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | |
| 995328 | Micaville Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |

- 1= Year 1 of Status Improvement
 2= Year 2 of Status Improvement
 3 = Year 3 of School Improvement
 4 = Year 4 of School Improvement
 5 = Year 5 of School Improvement
 *= Remained in same year of Improvement Status making progress towards exiting

| Level of Improvement | new statuses | | same status | | total | |
|------------------------------|--------------|-----|-------------|----|-------|-----|
| | R | M | R | M | R | M |
| Year 1 of School Improvement | 115 | 98 | 16 | 9 | 131 | 107 |
| Year 2 of School Improvement | 43 | 25 | 18 | 8 | 61 | 33 |
| Year 3 of School Improvement | 46 | 34 | 4 | 2 | 50 | 36 |
| Year 4 of School Improvement | 7 | 4 | 0 | 2 | 7 | 6 |
| Year 5 of School Improvement | 1 | 1 | 0 | 0 | 1 | 1 |
| | 212 | 162 | 38 | 21 | 250 | 183 |

Schools that exited Title I Improvement Status for the 2006-07 School Year

| LEA | Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|--------|------|---------------------------|------------|---------|------|---------|------|---------|------|---------|------|-----------------------|
| | | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 140352 | | Hudson Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | Exited Reading & Math |
| 180372 | | Saint Stephens Elementary | Gr. 0K-06 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 181342 | | Southwest Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 240336 | | Nakina Alternative | Gr. 06-12 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | Exited Reading & Math |
| 260302 | | Alma O Easom Elementary | Gr. 0K-01 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Exited Reading |
| 260364 | | Gray's Creek Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Math |
| 410583 | | Vandalia Elementary | Gr. 0K-05 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | Exited Reading |
| 430316 | | Boone Trail Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading & Math |
| 430348 | | Johnsonville Elementary | Gr. 0K-05 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | Exited Reading |
| 450346 | | Upward Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 490364 | | Troutman Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 580372 | | Williamston Middle | Gr. 06-08 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 600308 | | Allenbrook Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 600311 | | Ashley Park Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 600360 | | Marie G Davis Middle | Gr. 06-08 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | Exited Reading |
| 600489 | | Bruns Avenue Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | Exited Reading & Math |

| LEA Code | School Name | Grade Span | 2003-04 | | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|----------|------------------------------|------------|---------|------|---------|------|---------|------|---------|------|-----------------------|
| | | | Reading | Math | Reading | Math | Reading | Math | Reading | Math | |
| 610326 | Harris Middle | Gr. 06-08 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 640324 | Coopers Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 640327 | Fairview Early Childhood Ctr | Gr. PK-0K | 0 | 0 | 1 | 1 | 2 | 2 | 0 | 0 | Both |
| 780392 | Rex-Rennert Elementary | Gr. PK-05 | 1 | 0 | 2 | 0 | 2* | 0 | 0 | 0 | Exited Reading |
| 800362 | Knollwood Elementary | Gr. 0K-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 900304 | Benton Heights Elementary | Gr. PK-05 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |
| 910304 | Aycock Elementary | Gr. PK-05 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | Exited Math |
| 920488 | Lynn Road Elementary | Gr. 0K-05 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | Exited Reading & Math |
| 940306 | Creswell Elementary | Gr. PK-06 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | Exited Reading |
| 990336 | Yadkinville Elementary | Gr. PK-08 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | Exited Reading |

Non-Title I Schools Required to Amend their School Improvement Plan (Updated January 3, 2007)

Title I schools had to miss making AYP two consecutive years in the same content area to enter School Improvement and must meet all targets in that content area for two consecutive years to exit School Improvement. Non-Title I schools do not have the same sanctions as the Title I schools but must amend their School Improvement Plans if they miss making AYP two consecutive years in the same content area and must meet all targets in that content area for two consecutive years to no longer have to amend their School Improvement Plan.

* = school has met all targets in the same content area that required the amendment of their School Improvement Plan. Progress is then being made toward exiting status.

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|-------------|--------------------------|---------|------|---------|------|---------|------|----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 10308 | Altamahaw Ossipee Elem | 1 | 0 | 2 | 0 | 2* | 0 | |
| 10328 | Edwin M Holt Elementary | 1 | 0 | 0 | 0 | 0 | 0 | |
| 10340 | Elon Elementary | | | | | 0 | 1 | |
| 10348 | Graham High | 1 | 1 | 2 | 1 | 2 | 0 | EXITED MATH |
| 10350 | Graham Middle | 1 | 0 | 2 | 0 | 3 | 0 | |
| 10353 | Hawfields Middle | 0 | 1 | 0 | 2 | 0 | 3 | |
| 10360 | Hugh M Cummings High | 1 | 0 | 1 | 0 | 0 | 1 | |
| 10378 | Sellers-Gunn Alternative | 1 | 1 | 2 | 2 | 3 | 3 | |
| 10388 | Southern High | 1 | 1 | 2 | 1 | 2* | 0 | EXITED MATH |
| 10394 | Turrentine Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 10396 | Walter M Williams High | 0 | 0 | 1 | 0 | 2 | 0 | |
| 10403 | Western Middle | 0 | 1 | 1 | 2 | 1* | 2* | |
| 10406 | Woodlawn Middle | 1 | 1 | 2 | 1 | 2* | 0 | EXITED MATH |
| 20330 | West Alexander Middle | | | | | 1 | 1 | |
| 40305 | Anson Challenge Academy | | | | | 1 | 1 | |
| 40306 | Anson High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 40309 | Anson Middle | 1 | 1 | 2 | 2 | 2* | 3 | |
| 40328 | Peachland-Polkton Elem | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 70310 | B C Ed Tech Center | 0 | 1 | 0 | 2 | 0 | 3 | |
| 70325 | Chocowinity Middle | | | | | 0 | 1 | |
| 70338 | P S Jones Middle | 1 | 0 | 2 | 0 | 2* | 0 | |
| 70339 | Southside High | | | | | 1 | 0 | |
| 70342 | Washington High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 90315 | Bladenboro Middle | | | | | 0 | 1 | |
| 90330 | East Bladen High | 1 | 1 | 2 | 2 | 3 | 3 | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress | |
|----------|-----------------------------|---------|------|---------|------|---------|------|-------------------|-----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| 90368 | West Bladen High | 1 | 1 | 2 | 2 | 3 | 2* | | |
| 100308 | Brunswick County Academy | 1 | 0 | 1 | 0 | 0 | 0 | | EXITED READING |
| 100316 | Leland Middle | 0 | 1 | 1 | 2 | 2 | 3 | | |
| 100326 | North Brunswick High | | | | | 1 | 0 | | |
| 100332 | Shallotte Middle | 1 | 0 | 2 | 0 | 3 | 1 | | |
| 100348 | West Brunswick High | 0 | 1 | 0 | 2 | 0 | 3 | | |
| 110306 | A C Reynolds Middle | 1 | 0 | 1 | 0 | 2 | 0 | | |
| 110338 | Charles D Owen Middle | 1 | 0 | 2 | 0 | 3 | 0 | | |
| 110342 | Clyde A Erwin Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 110381 | North Buncombe Middle | 0 | 1 | 0 | 1 | 0 | 0 | | EXITED MATH |
| 110382 | North Windy Ridge | 1 | 1 | 1 | 1 | 0 | 0 | | EXITED READING & MATH |
| 110401 | Enka Middle | 0 | 1 | 1 | 1 | 2 | 0 | | EXITED MATH |
| 111302 | Asheville High | 1 | 1 | 2 | 1 | 3 | 0 | | EXITED MATH |
| 120314 | East Burke High | | | | | 1 | 0 | | |
| 120315 | East Burke Middle | 1 | 1 | 2 | 1 | 3 | 0 | | |
| 120318 | Freedom High | 1 | 0 | 2 | 0 | 3 | 1 | | |
| 120334 | Heritage Middle | 1 | 0 | 2 | 0 | 2* | 0 | | |
| 120390 | Walter R Johnson Middle | | | | | 1 | 0 | | |
| 130314 | Concord High | | | | | 0 | 1 | | |
| 130315 | J N Fries Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 130319 | Cox Mill Elementary | 1 | 0 | 2 | 0 | 2* | 0 | | |
| 130323 | Mount Pleasant Middle | 1 | 0 | 2 | 0 | 3 | 1 | | |
| 130327 | Northwest Cabarrus Middle | 0 | 1 | 0 | 2 | 0 | 3 | | |
| 132330 | Kannapolis Middle | 0 | 1 | 0 | 1 | 0 | 0 | | EXITED MATH |
| 160310 | Beaufort Middle | 1 | 1 | 1 | 2 | 0 | 3 | | EXITED READING |
| 160326 | Newport Middle | 0 | 1 | 0 | 2 | 0 | 2* | | |
| 170316 | Bartlett Yancey High | 0 | 1 | 0 | 1 | 1 | 0 | | |
| 180304 | Balls Creek Elementary | 0 | 0 | 1 | 0 | 1* | 0 | | |
| 180326 | Charles H Tuttle Elementary | 0 | 1 | 1 | 2 | 1* | 3 | | |
| 180352 | Mill Creek Middle | 0 | 1 | 0 | 1 | 0 | 0 | | EXITED MATH |
| 180364 | River Bend Middle | 0 | 1 | 0 | 2 | 0 | 3 | | |
| 180380 | Startown Elementary | 0 | 0 | 1 | 0 | 2 | 1 | | |
| 181322 | Hickory High | | | | | 1 | 0 | | |
| 182321 | Newton-Conover Middle | | | | | 1 | 1 | | |
| 190310 | SAGE Academy | 1 | 1 | 2 | 2 | 2* | 2* | | |
| 190328 | Horton Middle | 0 | 1 | 0 | 1 | 0 | 0 | | EXITED MATH |
| 190332 | J S Waters Elementary | | | | | 0 | 1 | | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|----------|-----------------------------|---------|------|---------|------|---------|------|-----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 190336 | Jordan Matthews High | | | | | 1 | 1 | |
| 190342 | Northwood High | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 190348 | Pittsboro Elementary | | | | | 1 | 0 | |
| 200322 | Mountain Youth School | | | | | 0 | 1 | |
| 210312 | John A Holmes High | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 220312 | Hayesville Middle | 0 | 1 | 0 | 2 | 0 | 3 | |
| 230312 | Burns High | 1 | 0 | 2 | 0 | 3 | 0 | |
| 230316 | Burns Middle | | | | | 0 | 1 | |
| 230324 | Crest High School | 1 | 0 | 2 | 0 | 2* | 0 | |
| 230328 | Crest Mid Sch of Technology | 1 | 1 | 2 | 2 | 2* | 3 | |
| 230330 | Davidson School | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 230352 | Kings Mountain Middle | | | | | 1 | 1 | |
| 230355 | Marion Intermediate | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 230362 | Shelby Middle | 1 | 1 | 1 | 1 | 0 | 2 | EXITED READING |
| 240334 | East Columbus High | 1 | 1 | 1 | 1 | 0 | 0 | EXITED READING & MATH |
| 240371 | South Columbus High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 240380 | West Columbus High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 241316 | Whiteville High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 250344 | Havelock Middle | 0 | 0 | 1 | 0 | 1 | 1 | |
| 250356 | New Bern High | 1 | 1 | 2 | 2 | 3 | 2* | |
| 250368 | Tucker Creek Middle | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 250372 | West Craven High | | | | | 1 | 0 | |
| 250376 | West Craven Middle | 0 | 0 | 1 | 0 | 2 | 1 | |
| 260302 | Alma O Easom Elementary | 0 | 0 | 0 | 0 | 0 | 1 | |
| 260325 | Cape Fear High | 0 | 1 | 0 | 2 | 1 | 3 | |
| 260357 | Gray's Creek High School | | | | | 0 | 1 | |
| 260359 | E E Smith High | 1 | 1 | 2 | 2 | 2* | 2* | EXITED READING & MATH |
| 260369 | John R Griffin Middle | 1 | 1 | 1 | 1 | 0 | 0 | |
| 260408 | Pine Forest High | | | | | 1 | 1 | EXITED READING & MATH |
| 260424 | Seventy-First High | 1 | 1 | 1 | 1 | 0 | 0 | |
| 260427 | South View High | | | | | 1 | 1 | |
| 260446 | Terry Sanford High | | | | | 1 | 1 | |
| 260448 | Vanstory Hills Elementary | | | | | 0 | 1 | |
| 260455 | Westover High | | | | | 1 | 1 | |
| 270306 | Currituck County High | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 270308 | Currituck County Middle | 0 | 0 | 0 | 1 | 0 | 1* | |
| 290309 | Central Davidson Middle | 0 | 1 | 0 | 1 | 1 | 0 | EXITED MATH |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|----------|---------------------------|---------|------|---------|------|---------|------|-------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 290314 | Davidson County Ext Day | 0 | 1 | 1 | 1 | 2 | 2 | |
| 290316 | Davis-Townsend Elementary | | | | | 0 | 0 | |
| 290322 | E Lawson Brown Middle | 0 | 0 | 1 | 1 | 1* | 2 | |
| 290334 | Ledford Middle | 1 | 1 | 2 | 2 | 2* | 3 | |
| 290350 | North Davidson Middle | 1 | 0 | 1 | 0 | 0 | 1 | EXITED READING |
| 290376 | Tyro Middle | 0 | 1 | 0 | 2 | 1 | 2* | |
| 291336 | Lexington Senior High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 292320 | Thomasville Middle | | | | | 1 | 1 | |
| 292324 | Thomasville High | 1 | 1 | 1 | 2 | 0 | 2* | EXITED READING |
| 300312 | Davie County High | 1 | 1 | 2 | 1 | 3 | 0 | EXITED MATH |
| 300328 | Shady Grove Elementary | | | | | 1 | 1 | |
| 300330 | South Davie Middle | | | | | 1 | 0 | |
| 310352 | James Kenan High | | | | | 0 | 1 | |
| 310392 | Wallace-Rose Hill High | 0 | 1 | 0 | 2 | 0 | 2* | |
| 320306 | Brogden Middle | | | | | 1 | 0 | |
| 320312 | C E Jordan High | | | | | 1 | 1 | |
| 320314 | Chewning Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 320323 | Durham Sch of the Arts | 0 | 1 | 0 | 2 | 0 | 2* | |
| 320325 | Hillside High | 0 | 1 | 0 | 2 | 1 | 2* | |
| 320338 | James E Shepard Middle | | | | | 0 | 1 | |
| 320341 | Lakeview School | 1 | 1 | 2 | 2 | 3 | 3 | |
| 320346 | Lowe's Grove Middle | 1 | 0 | 2 | 1 | 3 | 2 | |
| 320355 | Neal Middle | 1 | 0 | 2 | 1 | 3 | 2 | |
| 320356 | Northern High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 320365 | Riverside High | 1 | 0 | 1 | 0 | 2 | 0 | |
| 320366 | Sherwood Githens Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 320368 | Southern High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 320370 | Rogers-Herr Middle | 1 | 0 | 2 | 0 | 2* | 0 | |
| 330310 | Center for Ed Achievement | 0 | 1 | 0 | 2 | 0 | 2* | |
| 330324 | C B Martin Middle | | | | | 0 | 1 | |
| 330340 | South Edgecombe Middle | 1 | 0 | 2 | 0 | 0 | 1 | |
| 330348 | West Edgecombe Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 330350 | SouthWest Edgecombe High | 1 | 1 | 2 | 1 | 2* | 0 | |
| 330358 | Tarboro High | 1 | 1 | 2 | 1 | 3 | 0 | EXITED MATH |
| 340330 | Carver High | 1 | 1 | 2 | 1 | 3 | 0 | EXITED MATH |
| 340350 | Clemmons Middle | 1 | 0 | 2 | 0 | 3 | 1 | |
| 340364 | East Forsyth High | 0 | 1 | 0 | 2 | 0 | 2* | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress | |
|----------|---------------------------|---------|------|---------|------|---------|------|-------------------|----------------|
| | | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| 340382 | R B Glenn High | 0 | 1 | 0 | 2 | 1 | 3 | | |
| 340392 | Hanes Middle | 0 | 1 | 0 | 2 | 1 | 3 | | |
| 340420 | Kernersville Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 340436 | Lowrance Middle | 1 | 1 | 2 | 2 | 2* | 2* | | |
| 340454 | Mount Tabor High | | | | | 0 | 1 | | |
| 340460 | North Forsyth High | | | | | 1 | 0 | | |
| 340480 | Paisley Middle | | | | | 1 | 1 | | |
| 340486 | Parkland High | 0 | 0 | 1 | 1 | 1* | 1* | | |
| 340496 | Reynolds High | 1 | 0 | 1 | 0 | 0 | 1 | | EXITED READING |
| 340508 | Sedge Garden Elementary | | | | | | | | |
| 340516 | Southeast Middle | 1 | 0 | 2 | 0 | 1 | 0 | | |
| 340564 | Wiley Middle | 1 | 0 | 1 | 0 | 2* | 0 | | |
| 350338 | Terrell Lane Middle | 0 | 1 | 1 | 2 | 2 | 1 | | |
| 360310 | Ashbrook High | 1 | 0 | 1 | 0 | 1* | 3 | | |
| 360336 | Bessemer City High | 0 | 0 | 1 | 0 | 2 | 0 | | |
| 360372 | Warlick School | 1 | 1 | 1 | 0 | 1* | 0 | | |
| 360380 | Cramerton Middle | 1 | 0 | 2 | 2 | 3 | 2* | | |
| 360390 | East Gaston High | | | 1 | 0 | 0 | 1 | | EXITED READING |
| 360408 | W P Grier Middle | 1 | 1 | 2 | 1 | 1 | 0 | | |
| 360426 | Holbrook Middle | 0 | 1 | 0 | 1 | 3 | 0 | | EXITED MATH |
| 360428 | Hunter Huss High | 1 | 1 | 2 | 2 | 1 | 0 | | EXITED MATH |
| 360432 | Kiser Elementary | | | | | 3 | 3 | | |
| 360436 | Bessemer City Middle | 0 | 1 | 0 | 1 | 1 | 0 | | |
| 360456 | Mount Holly Middle | 0 | 1 | 0 | 2 | 1 | 0 | | EXITED MATH |
| 360470 | North Gaston High | | | | | 0 | 3 | | |
| 360498 | Southwest Middle | | | | | 1 | 0 | | |
| 360499 | Springfield Primary | | | | | 1 | 1 | | |
| 360500 | Stanley Middle | 1 | 1 | 2 | 2 | 1 | 0 | | |
| 360514 | William C Friday Middle | 0 | 1 | 0 | 2 | 2* | 3 | | |
| 370308 | Central Middle | | | | | 1 | 3 | | |
| 370312 | Gates County Senior High | | | | | 1 | 1 | | |
| 390309 | Butner-Stem Middle | | | | | 1 | 0 | | |
| 390320 | G C Hawley Middle | 0 | 1 | 1 | 2 | 1* | 3 | | |
| 390334 | Northern Granville Middle | | | | | 1 | 1 | | |
| 400308 | Greene Central High | 1 | 0 | 0 | 2 | 1 | 3 | | |
| 400312 | Greene County Middle | 1 | 1 | 2 | 0 | 2* | 0 | | |
| 410304 | Alamance Elementary | 1 | 0 | 2 | 2 | 3 | 3 | | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress | |
|----------|-------------------------------|---------|------|---------|------|---------|------|-------------------|------|
| | | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| 410313 | Allen Jay Middle | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| 410316 | Allen Middle | | | | | 0 | 1 | | 1 |
| 410319 | T Wingate Andrews High | | | | | 1 | 1 | | 1 |
| 410355 | Dudley High | | | | | 1 | 1 | | 1 |
| 410394 | Grimsley High | | | | | 1 | 0 | | 0 |
| 410406 | High Point Central High | | | | | 1 | 1 | | 1 |
| 410421 | Jamestown Middle | | | | | 1 | 1 | | 1 |
| 410424 | Jesse Wharton Elem | | | | | 1 | 1 | | 1 |
| 410442 | Kiser Middle | 1 | 1 | 1 | 1 | 2 | 2 | | 2 |
| 410460 | Eastern Middle | 1 | 0 | 1 | 0 | 2 | 1 | | 1 |
| 410463 | Mendenhall Middle | 0 | 1 | 0 | 2 | 0 | 2* | | 2* |
| 410483 | Middle College High at NC A&T | | | | | 1 | 0 | | 0 |
| 410484 | Northeast Guilford High | | | | | 1 | 0 | | 0 |
| 410487 | Northeast Guilford Middle | | | | | 1 | 1 | | 1 |
| 410508 | Page High | 1 | 1 | 2 | 0 | 2* | 0 | | 0 |
| 410533 | Scale School | 1 | 0 | 1 | 0 | 0 | 0 | | 0 |
| 410544 | Ben L Smith High | | | | | 1 | 1 | | 1 |
| 410547 | Southeast Guilford High | 0 | 0 | 0 | 1 | 0 | 1* | | 1* |
| 410550 | Southeast Guilford Middle | | | | | 0 | 1 | | 1 |
| 410556 | Southern Guilford High | | | | | 0 | 1 | | 1 |
| 410565 | Southwest Guilford Middle | 0 | 1 | 0 | 1 | 0 | 0 | | 0 |
| 421306 | Chaloner Middle | | | | | 1 | 1 | | 1 |
| 421316 | Roanoke Rapids High | | | | | 1 | 0 | | 0 |
| 430330 | Coats-Erwin Middle | 0 | 0 | 1 | 1 | 2 | 2 | | 2 |
| 430332 | Dunn Middle | 0 | 0 | 1 | 1 | 2 | 2 | | 2 |
| 430346 | Harnett Central High | 1 | 1 | 1 | 1 | 0 | 0 | | 0 |
| 430346 | Harnett Central High | 1 | 1 | 2 | 1 | 2 | 0 | | 0 |
| 430347 | Harnett Central Middle | 0 | 0 | 1 | 0 | 2 | 1 | | 1 |
| 430371 | Overhills High School | | | | | 0 | 1 | | 1 |
| 430378 | Triton High | 0 | 1 | 0 | 2 | 1 | 3 | | 3 |
| 430386 | Western Harnett Middle | | | | | 1 | 1 | | 1 |
| 450328 | Flat Rock Middle | 1 | 0 | 2 | 0 | 2* | 0 | | 0 |
| 460320 | Hertford County High | | | | | 1 | 1 | | 1 |
| 470312 | Hoke County High | 1 | 1 | 2 | 2 | 3 | 3 | | 3 |
| 470332 | East Hoke Middle | 1 | 0 | 2 | 0 | 3 | 0 | | 0 |
| 490342 | Mulberry Street School | 1 | 0 | 1 | 0 | 0 | 0 | | 0 |
| 490349 | North Iredell Middle | | | | | 1 | 1 | | 1 |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|----------|-------------------------------|---------|------|---------|------|---------|------|-----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 490352 | Statesville Middle | 0 | 1 | 0 | 2 | 1 | 3 | |
| 490354 | Statesville High | 1 | 1 | 2 | 2 | 2* | 2* | |
| 490366 | Troutman Middle | | | | | 1 | 1 | |
| 490380 | West Iredell High | 0 | 1 | 0 | 1 | 1 | 0 | EXITED MATH |
| 490384 | West Iredell Middle | | | | | 0 | 1 | |
| 491306 | Mooreville Intermediate | 0 | 0 | 1 | 1 | 1* | 1* | |
| 491312 | Mooreville Senior High | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 500324 | Jackson Co Sch of Alt | 1 | 1 | 2 | 2 | 2* | 3 | |
| 500340 | Smoky Mountain High | | | | | 0 | 0 | |
| 510310 | Benson Middle | | | | | 0 | 1 | |
| 510342 | Four Oaks Middle | | | | | 1 | 1 | |
| 510344 | North Johnston Middle | 1 | 1 | 1 | 2 | 0 | 2* | EXITED READING |
| 510376 | Princeton High | 0 | 0 | 1 | 0 | 1* | 0 | |
| 510380 | South Campus Community High | 1 | 1 | 1 | 1 | 0 | 0 | EXITED READING & MATH |
| 510381 | South Campus Community Middle | | | | | 1 | 1 | |
| 510390 | Selma Middle School | 1 | 1 | 1 | 2 | 0 | 3 | EXITED READING |
| 510397 | Smithfield Middle | 1 | 1 | 2 | 1 | 3 | 0 | EXITED MATH |
| 510410 | Polenta Elementary | 1 | 0 | 1 | 0 | 0 | 1 | EXITED READING |
| 530306 | Bragg Street Academy | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 530314 | East Lee Middle | | | | | 1 | 1 | |
| 530336 | Lee County High | 1 | 1 | 2 | 2 | 2* | 2* | |
| 540315 | Kinston High | 1 | 0 | 2 | 0 | 2* | 0 | |
| 550308 | Asbury School | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 550332 | Lincolnton High | | | | | 1 | 0 | |
| 550368 | West Lincoln High | | | | | 1 | 0 | |
| 570319 | Madison Middle | | | | | 1 | 0 | |
| 580344 | Roanoke High | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 580368 | Williamston High | | | | | 1 | 0 | |
| 590356 | West McDowell Junior High | 1 | 1 | 1 | 1 | 0 | 0 | EXITED READING & MATH |
| 600305 | John M Alexander Middle | 1 | 0 | 2 | 0 | 3 | 1 | |
| 600333 | Carmel Middle | | | | | 1 | 1 | |
| 600351 | Coulwood Middle | 1 | 1 | 1 | 2 | 0 | 3 | EXITED READING |
| 600352 | Crown Point Elementary | | | | | 1 | 0 | |
| 600360 | Marie G Davis Middle | 1 | 0 | 2 | 0 | 3 | 1 | |
| 600362 | David Cox Road Elementary | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 600376 | E E Waddell High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 600377 | East Mecklenburg High | 1 | 1 | 2 | 2 | 3 | 3 | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress | |
|----------|--------------------------------|---------|------|---------|------|---------|------|-------------------|-----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| 600386 | Midwood High/Tate TAPS | 1 | 1 | 2 | 2 | 3 | 2* | | |
| 600394 | Francis Bradley Middle | | | | | 1 | 1 | | |
| 600396 | Garinger High | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600398 | Greenway Park Elementary | | | | | 1 | 0 | | |
| 600399 | Alexander Graham Middle | 1 | 0 | 1 | 0 | 0 | 1 | | EXITED READING |
| 600405 | Harding University High | 1 | 1 | 1 | 1 | 0 | 0 | | EXITED READING & MATH |
| 600410 | Hickory Grove Elementary | 0 | 1 | 0 | 1 | 0 | 0 | | EXITED MATH |
| 600415 | Hopewell High | 0 | 0 | 1 | 1 | 2 | 2 | | |
| 600415 | Hopewell High | 1 | 1 | 1 | 1 | 2 | 2 | | |
| 600416 | Hornets Nest Elementary | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600424 | Idlewild Elementary | | | | | 1 | 0 | | |
| 600426 | Independence High | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600428 | James Martin Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600429 | John Motley Morehead Elem | | | | | 0 | 1 | | |
| 600434 | Robert F Kennedy Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600439 | Derita Alternative | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600440 | Lebanon Road Elementary | | | | | 1 | 1 | | |
| 600442 | Legette Blythe Elementary | 0 | 0 | 1 | 0 | 1* | 0 | | |
| 600444 | Long Creek Elementary | | | | | 0 | 1 | | |
| 600450 | McClintock Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600461 | Morgan School | 0 | 0 | 1 | 0 | 2 | 1 | | |
| 600466 | Myers Park High | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600480 | North Mecklenburg High | 0 | 0 | 1 | 1 | 2 | 2 | | |
| 600481 | Northridge Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600482 | Northwest School of the Arts | 0 | 0 | 0 | 1 | 0 | 2 | | |
| 600490 | Olympic High | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 600494 | Paw Creek Elementary | 0 | 0 | 1 | 0 | 1* | 0 | | |
| 600496 | Phillip O Berry Academy of Tec | 1 | 0 | 2 | 1 | 2* | 1* | | |
| 600500 | Pineville Elementary | | | | | 1 | 1 | | |
| 600509 | Quail Hollow Middle | 1 | 0 | 2 | 1 | 3 | 2 | | |
| 600512 | Rama Road Elementary | | | | | 1 | 0 | | |
| 600513 | Randolph Middle | | | | | 1 | 1 | | |
| 600514 | Ranson Middle | 1 | 0 | 2 | 0 | 3 | 1 | | |
| 600516 | Reedy Creek Elementary | 1 | 0 | 1 | 0 | 0 | 0 | | EXITED READING |
| 600532 | Smith Language Academy | 0 | 0 | 1 | 1 | 1* | 1* | | |
| 600534 | Smithfield Elementary | | | | | 1 | 0 | | |
| 600535 | South Mecklenburg High | 1 | 1 | 2 | 2 | 2* | 2* | | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|----------|------------------------------|---------|------|---------|------|---------|------|-----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 600538 | Southwest Middle School | 0 | 0 | 1 | 1 | 2 | 2 | |
| 600546 | Statesville Road Elementary | 0 | 0 | 1 | 0 | 2 | 0 | |
| 600549 | Steele Creek Elementary | 0 | 1 | 0 | 2 | 1 | 2* | |
| 600566 | University Meadows Elem | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 600571 | Villa Heights Elementary | | | | | 0 | 0 | |
| 600576 | West Charlotte High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 600579 | West Mecklenburg High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 600592 | Zebulon B Vance High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 620314 | East Middle | 0 | 0 | 1 | 1 | 2 | 2 | |
| 620316 | East Montgomery High | 0 | 0 | 1 | 1 | 1* | 1* | |
| 620339 | West Middle | | | | | 0 | 1 | |
| 620340 | West Montgomery High | 1 | 1 | 2 | 2 | 3 | 2* | |
| 630336 | Pinecrest High | 1 | 0 | 2 | 1 | 2* | 1* | |
| 630350 | Southern Middle | 0 | 0 | 1 | 0 | 2 | 1 | |
| 640320 | Nash Central Middle | 0 | 1 | 0 | 2 | 1 | 3 | |
| 640327 | Fairview Early Childhood Ctr | 1 | 1 | 2 | 2 | 2* | 2* | EXITED READING & MATH |
| 640329 | G R Edwards Middle | 1 | 1 | 1 | 1 | 0 | 0 | EXITED READING |
| 640334 | J W Parker Middle | 1 | 0 | 1 | 0 | 0 | 0 | |
| 640340 | W L Greene Alternative | 1 | 1 | 2 | 2 | 2* | 3 | |
| 640346 | Nash Central High | 1 | 1 | 1 | 1 | 0 | 0 | EXITED READING & MATH |
| 640350 | Northern Nash High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 640358 | Red Oak Middle | 0 | 0 | 1 | 1 | 1* | 2 | |
| 640361 | Rocky Mount High | 1 | 1 | 1 | 2 | 0 | 2 | EXITED READING |
| 640362 | Southern Nash Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 640364 | Southern Nash High | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 650326 | Emsley A Laney High | 0 | 0 | 1 | 1 | 2 | 1* | |
| 650342 | John T Hoggard High | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 650350 | M C S Noble Middle | | | | | 1 | 0 | |
| 650352 | New Hanover High | 0 | 1 | 0 | 2 | 1 | 3 | |
| 650354 | Lakeside | 1 | 1 | 2 | 2 | 3 | 3 | |
| 660336 | Northampton High-East | 1 | 0 | 2 | 0 | 2* | 0 | |
| 670318 | Dixon Middle | | | | | 1 | 1 | EXITED MATH |
| 670322 | Hunters Creek Middle | 0 | 1 | 0 | 1 | 0 | 0 | |
| 670325 | Jacksonville Commons Middle | 1 | 0 | 2 | 0 | 3 | 1 | |
| 670351 | Swansboro Middle | 0 | 0 | 1 | 1 | 2 | 2 | |
| 680304 | A L Stanback Middle | | | | | 1 | 1 | |
| 680316 | Charles W Stanford Middle | | | | | 0 | 1 | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress | |
|----------|------------------------------|---------|------|---------|------|---------|------|-------------------|-----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| 680332 | Orange High | | | | | 0 | 1 | | |
| 680336 | Pathways Elementary | | | | | 1 | 0 | | |
| 681314 | East Chapel Hill High | | | | | 0 | 1 | | |
| 690316 | Pamlico County Middle | | | 0 | 2 | 1 | 3 | | |
| 690320 | Pamlico County High | | | | | 1 | 0 | | |
| 700308 | Elizabeth City Middle | 1 | 1 | 1 | 2 | 0 | 3 | | EXITED READING |
| 700310 | H L Trigg Community | 0 | 1 | 0 | 2 | 0 | 2* | | |
| 700317 | Northeastern High | 1 | 0 | 2 | 0 | 3 | 1 | | |
| 700319 | Pasquotank County High | 0 | 1 | 0 | 2 | 0 | 3 | | |
| 700322 | River Road Middle | | | | | 1 | 0 | | |
| 710325 | Pender Success Academy | 1 | 0 | 1 | 1 | 0 | 1* | | EXITED READING |
| 710326 | Pender High | 1 | 0 | 1 | 0 | 0 | 0 | | EXITED READING |
| 720316 | Perquimans County High | 1 | 0 | 1 | 0 | 0 | 0 | | EXITED READING |
| 720320 | Perquimans County Middle | | | | | 0 | 1 | | |
| 730344 | Northern Middle | 0 | 1 | 0 | 2 | 1 | 3 | | |
| 730352 | Person High | 1 | 0 | 2 | 0 | 3 | 0 | | |
| 730360 | Southern Middle | | | | | 0 | 1 | | |
| 740302 | A G Cox Middle | 0 | 1 | 0 | 2 | 1 | 3 | | |
| 740308 | Ayden Middle | 1 | 0 | 2 | 0 | 3 | 1 | | |
| 740309 | Ayden-Grifton High | 0 | 1 | 0 | 2 | 0 | 2* | | |
| 740324 | C M Eppes Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 740337 | E B Aycock Middle | 1 | 1 | 2 | 2 | 3 | 3 | | |
| 740340 | Farmville Middle | 0 | 1 | 0 | 2 | 1 | 3 | | |
| 740366 | Junius H Rose High | | | | | 1 | 0 | | |
| 760308 | Braxton Craven Middle | | | | | 1 | 1 | | |
| 760318 | Eastern Randolph High | | | | | 1 | 0 | | |
| 760338 | Northeastern Randolph Middle | 1 | 0 | 2 | 0 | 3 | 1 | | |
| 760348 | Randleman High | | | | | 1 | 0 | | |
| 760352 | Randleman Middle | 0 | 0 | 1 | 1 | 2 | 2 | | |
| 760357 | Southeastern Randolph Mid | | | | | 1 | 1 | | |
| 760358 | Southwestern Randolph High | 1 | 0 | 1 | 0 | 0 | 0 | | EXITED READING |
| 760360 | Southwestern Randolph Mid | 1 | 1 | 1 | 1 | 0 | 0 | | EXITED READING & MATH |
| 760378 | Archdale-Trinity Middle | | | | | 0 | 1 | | |
| 761304 | Asheboro High | 1 | 0 | 1 | 0 | 0 | 0 | | EXITED READING |
| 761308 | South Asheboro Middle | 0 | 1 | 0 | 2 | 1 | 3 | | |
| 761336 | North Asheboro Middle | 0 | 0 | 1 | 0 | 2 | 1 | | |
| 770328 | Hamlet Junior High | 0 | 1 | 0 | 2 | 1 | 3 | | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|----------|-------------------------------|---------|------|---------|------|---------|------|-------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 770342 | Leak Street | 1 | 1 | 2 | 2 | 3 | 3 | |
| 770346 | Monroe Avenue Elementary | 0 | 0 | 1 | 0 | 2 | 1 | |
| 770348 | Richmond Senior High | 1 | 0 | 2 | 0 | 3 | 0 | |
| 770360 | Rockingham Junior High | 0 | 0 | 1 | 1 | 2 | 2 | |
| 770370 | Washington Street | 1 | 0 | 1 | 0 | 0 | 1 | EXITED READING |
| 780342 | Lumberton Senior High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 780391 | Red Springs High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 780401 | Saint Pauls High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 780402 | South Robeson High | 1 | 0 | 2 | 0 | 3 | 0 | |
| 780420 | Purnell Swett High | 1 | 1 | 2 | 2 | 3 | 2* | |
| 790330 | J E Holmes Middle | 0 | 1 | 0 | 2 | 1 | 2* | |
| 790366 | Reidsville High | 1 | 0 | 2 | 0 | 2* | 1 | |
| 790374 | Reidsville Middle | | | | | 1 | 1 | |
| 790380 | Rockingham County Middle | | | | | 0 | 1 | |
| 790392 | The SCORE Center | 1 | 1 | 2 | 2 | 2* | 2* | |
| 790394 | Western Rockingham Middle | 0 | 1 | 0 | 2 | 1 | 2* | |
| 800308 | Henderson Independent High | | | | | 0 | 1 | |
| 800314 | Charles C Erwin Middle | 1 | 0 | 1 | 0 | 0 | 1 | EXITED READING |
| 800320 | China Grove Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 800363 | Knox Middle | 1 | 0 | 2 | 1 | 3 | 2 | |
| 800376 | North Rowan High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 800377 | North Rowan Middle | | | | | 1 | 1 | |
| 800398 | Southeast Middle | | | | | 1 | 1 | |
| 800400 | South Rowan High | 1 | 0 | 2 | 0 | 2* | 0 | |
| 800410 | West Rowan Middle | 0 | 1 | 1 | 2 | 2 | 3 | |
| 810324 | Chase High | | | | | 1 | 0 | |
| 810326 | Chase Middle | 1 | 1 | 2 | 1 | 2* | 0 | |
| 810342 | East Rutherford Middle | | | | | 1 | 1 | |
| 810378 | R-S Middle | 0 | 0 | 1 | 0 | 2 | 1 | |
| 810384 | R-S Central High | | | | | 0 | 1 | |
| 810386 | Rutherford Opportunity Center | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 820388 | Union High | 0 | 0 | 1 | 0 | 2 | 0 | EXITED READING |
| 821308 | Clinton High | 1 | 0 | 2 | 0 | 3 | 0 | |
| 830316 | East Laurinburg | 0 | 1 | 0 | 2 | 0 | 2* | |
| 830346 | Scotland High | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 830349 | Spring Hill Middle | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 830350 | Sycamore Lane Middle | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|----------|----------------------------|---------|------|---------|------|---------|------|-------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 840302 | Albemarle High | 1 | 0 | 2 | 0 | 3 | 0 | |
| 840303 | Albemarle Middle | 0 | 1 | 0 | 2 | 1 | 3 | |
| 850304 | Chestnut Grove Middle | 1 | 0 | 2 | 0 | 3 | 0 | |
| 850324 | Meadowbrook School | 0 | 1 | 0 | 2 | 0 | 2* | |
| 850350 | Southeastern Stokes Middle | 0 | 1 | 0 | 2 | 1 | 3 | |
| 860330 | Meadowview Middle | | | | | 1 | 0 | |
| 862312 | Mount Airy High | | | | | 1 | 0 | |
| 862316 | Mount Airy Middle | | | | | 0 | 1 | |
| 900308 | East Union Middle | 1 | 0 | 2 | 0 | 3 | 1 | |
| 900314 | Monroe Middle | | | | | 1 | 1 | |
| 900316 | Forest Hills High | | | | | 1 | 0 | |
| 900336 | Monroe High | 1 | 0 | 2 | 1 | 3 | 1* | |
| 900352 | Prospect Elementary | | | | | 1 | 0 | |
| 900365 | South Providence | 1 | 1 | 1 | 2 | 0 | 3 | EXITED READING |
| 910316 | Eaton-Johnson Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 910320 | Henderson Middle | | | | | 1 | 1 | |
| 910364 | Southern Vance High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 910370 | Northern Vance High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 920304 | Adams Elementary | | | | | 1 | 0 | |
| 920318 | Athens Drive High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 920356 | Carnage Middle | | | | | 1 | 1 | |
| 920360 | Carroll Middle | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 920388 | Daniels Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 920399 | Durant Road Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 920400 | Reedy Creek Middle | 1 | 1 | 2 | 2 | 2* | 3 | |
| 920404 | East Garner Middle | | | | | 1 | 1 | |
| 920408 | East Millbrook Middle | 0 | 1 | 0 | 2 | 0 | 3 | |
| 920410 | East Wake Middle | 1 | 1 | 2 | 2 | 2* | 3 | |
| 920411 | East Wake High | 1 | 1 | 2 | 1 | 2* | 0 | |
| 920412 | William G Enloe High | 0 | 1 | 0 | 2 | 0 | 2* | |
| 920424 | Fuquay-Varina Middle | 1 | 0 | 1 | 0 | 0 | 1 | EXITED READING |
| 920428 | Fuquay-Varina High | 1 | 0 | 2 | 0 | 2* | 0 | |
| 920436 | Garner High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 920449 | Holly Ridge Elementary | | | | | 3 | 1 | |
| 920450 | Holly Ridge Middle | | | | | 0 | 2 | |
| 920454 | Heritage Elementary | 1 | 0 | 2 | 0 | 1 | 0 | |
| 920466 | Knightdale High | 0 | 0 | 0 | 1 | 1 | 0 | |

| LEA | Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|--------|------|--------------------------------|---------|------|---------|------|---------|------|-----------------------|
| | | | Reading | Math | Reading | Math | Reading | Math | |
| 920471 | | Leesville Road Middle | 0 | 1 | 0 | 2 | 0 | 2* | EXITED READING |
| 920472 | | Ligon Middle | 0 | 1 | 0 | 1 | 0 | 0 | |
| 920473 | | Leesville Road High | 1 | 0 | 2 | 0 | 2* | 0 | |
| 920484 | | Lufkin Road Middle | 1 | 1 | 1 | 1 | 0 | 0 | EXITED READING & MATH |
| 920492 | | Martin Middle | | | | | 0 | 1 | |
| 920495 | | Middle Creek High | 1 | 1 | 2 | 2 | 3 | 3 | |
| 920500 | | Millbrook High | 1 | 0 | 2 | 0 | 3 | 1 | |
| 920506 | | Moore Square Museum Magnet Mid | 0 | 1 | 0 | 2 | 1 | 3 | |
| 920508 | | Mount Vernon | 0 | 1 | 0 | 2 | 0 | 2 | |
| 920512 | | North Garner Middle | 1 | 0 | 2 | 0 | 3 | 1 | |
| 920530 | | Penny Road Elementary | | | | | 1 | 0 | |
| 920572 | | Underwood Elementary | | | | | 1 | 0 | |
| 920584 | | Wake Forest Elementary | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 920588 | | Wake Forest-Rolesville High | 0 | 1 | 0 | 2 | 1 | 3 | |
| 920592 | | Wake Forest-Rolesville Mid | 1 | 0 | 2 | 0 | 2* | 1 | |
| 920598 | | Weatherstone Elementary | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 920606 | | West Lake Elementary | | | | | 1 | 0 | |
| 920608 | | West Millbrook Middle | 1 | 1 | 2 | 2 | 3 | 3 | |
| 920636 | | Zebulon Middle | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 930352 | | Warren County High | | | | | 1 | 1 | |
| 930354 | | Warren County Middle | 0 | 0 | 1 | 1 | 2 | 2 | |
| 940306 | | Creswell Elementary | 1 | 1 | 1 | 1 | 0 | 2 | EXITED READING |
| 940308 | | Creswell High | 0 | 1 | 0 | 2 | 0 | 2* | |
| 940316 | | Plymouth High | 1 | 1 | 2 | 1 | 2* | 0 | |
| 960310 | | Belfast Academy | 1 | 0 | 2 | 0 | 3 | 0 | |
| 960324 | | Charles B Aycock High | 0 | 1 | 1 | 1 | 1* | 0 | EXITED MATH |
| 960335 | | Goldsboro High | 0 | 1 | 0 | 1 | 1 | 0 | |
| 960378 | | Southern Academy | 1 | 1 | 2 | 2 | 3 | 3 | |
| 960380 | | Southern Wayne High | 1 | 1 | 2 | 1 | 3 | 0 | EXITED MATH |
| 960386 | | Spring Creek High | | | | | 1 | 1 | |
| 970315 | | Central Wilkes Middle | | | | | 1 | 0 | |
| 970320 | | East Wilkes High | | | | | 1 | 0 | |
| 970358 | | North Wilkes Middle | 0 | 1 | 0 | 2 | 0 | 2* | |
| 970389 | | West Wilkes Middle | 1 | 1 | 2 | 2 | 2* | 3 | |
| 980306 | | Milton M Daniels Learning Ctr. | 1 | 0 | 2 | 0 | 3 | 1 | |
| 980318 | | Beddingfield High | 1 | 0 | 2 | 0 | 3 | 0 | |
| 980336 | | Fike High | | | | | 1 | 0 | |

| LEA Code | School Name | 2004-05 | | 2005-06 | | 2006-07 | | Areas of Progress |
|----------|------------------------|---------|------|---------|------|---------|------|-----------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 980338 | Forest Hills Middle | 1 | 1 | 2 | 2 | 2* | 3 | EXITED READING & MATH |
| 980342 | James Hunt High | | | | | 1 | 0 | |
| 980380 | Speight Middle | 1 | 1 | 1 | 1 | 0 | 0 | |
| 990340 | Yadkin Success Academy | 1 | 1 | 2 | 2 | 2* | 2* | |

1 = Year 1 of LEA Improvement Status

2 = Year 2 of LEA Improvement Status

3 = Year 3 of LEA Improvement Status

LEAs in LEA Improvement

School districts are held for the same reading and mathematics proficiency goals for student groups. School-based AYP results cannot be combined to calculate district AYP results. The SBE has adopted 40 students' scores as the minimum number of scores to be statistically reliable and valid for AYP purposes. This number is based on the students that meet the definition of a full academic year. In some cases, a student group is under 40 at the school level, but at 40 or above at the district level. In other cases, a student may not have been at a particular school for 140 days (full academic year), but may have been in the district for 140 days. This means that some students' scores are part of AYP calculations at the district level, but not at the school level. Thus, it is possible for a district to not make AYP, even though its individual schools do. LEAs in LEA Improvement must take certain measures, such as setting aside 10 percent of their Title I allotment for professional development purposes.

The minimum N count used in determining the AYP status of LEAs is 40, or 1% of the tested students, whichever is greater. This minimum N will be applied in each LEA to grades 3 through 8 as a group and high school as a group. However, in order for an LEA to enter Improvement Status, the LEA must **not make** AYP in the same subject area (reading/language arts or mathematics even if because of the 95% rule) or other academic indicator in each of the following grade spans [3-5, 6-8, and high school] for two consecutive years.

Revised January 3, 2007

**LEA Improvement List for Continuing and Exiting LEAs in the 2006-07 School Year
(Updated to Include Elementary and Middle Schools Math Results)**

| LEA | LEA Name | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|-----|-----------------------------|---------|------|---------|------|---------|------|--------------------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 10 | Alamance-Burlington Schools | 1 | 0 | 2 | 0 | 3 | 0 | EXITED READING |
| 40 | Anson County Schools | 1 | 1 | 1* | 2 | 0 | 2* | |
| 80 | Bertie County Schools | 1 | 0 | 2 | 0 | 3 | 0 | |
| 90 | Bladen County Schools | 1 | 1 | 2 | 2 | 3 | 3 | EXITED MATH |
| 100 | Brunswick County Schools | 1 | 1 | 1 | 1 | 2 | 0 | |
| 110 | Buncombe County Schools | 1 | 1 | 2 | 1 | 3 | 0 | |
| 120 | Burke County Schools | 0 | 0 | 0 | 0 | 1 | 0 | Math EXITED MATH Reading |
| 130 | Cabarrus County Schools | 1 | 1 | 2 | 2 | 3 | 2* | |
| 140 | Caldwell County Schools | 1 | 1 | 1 | 1 | 2 | 0 | |
| 180 | Catawba County Schools | 1 | 0 | 2 | 0 | 2* | 0 | Math |
| 181 | Hickory City Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 190 | Chatham County Schools | 0 | 1 | 0 | 2 | 0 | 2* | |
| 210 | Edenton/Chowan Schools | 0 | 1 | 1 | 0 | 2 | 0 | Math |
| 240 | Columbus County Schools | 1 | 0 | 2 | 0 | 3 | 1 | |
| 241 | Whiteville City Schools | 1 | 0 | 2 | 0 | 3 | 0 | |
| 250 | Craven County Schools | 1 | 0 | 1* | 1 | 2 | 1* | Math |
| 260 | Cumberland County Schools | 0 | 0 | 0 | 0 | 1 | 1 | |
| 290 | Davidson County Schools | 1 | 0 | 1 | 0 | 2 | 0 | |
| 300 | Davie County Schools | 0 | 0 | 0 | 0 | 1 | 0 | EXITED MATH Math |
| 310 | Duplin County Schools | 1 | 1 | 2 | 1 | 3 | 0 | |
| 320 | Durham Public Schools | 1 | 1 | 2 | 2 | 3 | 2* | |
| 330 | Edgecombe County Schools | 0 | 0 | 0 | 0 | 1 | 1 | Math |
| 340 | Forsyth County Schools | 1 | 0 | 2 | 0 | 3 | 1 | |
| 360 | Gaston County Schools | 1 | 1 | 2 | 2 | 3 | 2* | |
| 370 | Gates County Schools | 0 | 0 | 0 | 0 | 1 | 0 | Math |
| 390 | Granville County Schools | 1 | 0 | 2 | 0 | 3 | 0 | |

| LEA | LEA Name | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|-----|--------------------------------|---------|------|---------|------|---------|------|------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 400 | Greene County Schools | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 410 | Guilford County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 420 | Halifax County Schools | 0 | 0 | 0 | 0 | 1 | 1 | |
| 422 | Weldon City Schools | 3 | 3 | 3* | 4 | 0 | 4* | EXITED READING |
| 430 | Harnett County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 440 | Haywood County Schools | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 450 | Henderson County Public School | 1 | 1 | 2 | 1 | 2* | 0 | EXITED MATH |
| 460 | Hertford County Schools | 1 | 0 | 2 | 0 | 3 | 0 | |
| 470 | Hoke County Schools | 1 | 0 | 2 | 0 | 3 | 1 | |
| 530 | Lee County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 540 | Lenoir County Schools | 1 | 1 | 2 | 1 | 2* | 0 | EXITED MATH |
| 580 | Martin County Schools | 1 | 0 | 1 | 0 | 2 | 0 | |
| 600 | Mecklenburg County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 620 | Montgomery County Schools | 0 | 0 | 1 | 1 | 1* | 1* | Both |
| 630 | Moore County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 640 | Nash-Rocky Mount Schools | 1 | 1 | 2 | 2 | 3 | 2* | Math |
| 650 | New Hanover County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 660 | Northampton County Schools | 1 | 0 | 2 | 0 | 2* | 0 | Reading |
| 670 | Onslow County Schools | 1 | 1 | 2 | 1 | 2* | 0 | Reading |
| 680 | Orange County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 700 | Pasquotank County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 740 | Pitt County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 760 | Randolph County Schools | 0 | 0 | 1 | 1 | 2 | 1* | Math |
| 770 | Richmond County Schools | 1 | 0 | 2 | 0 | 3 | 1 | |
| 780 | Robeson County Schools | 1 | 0 | 2 | 0 | 3 | 1 | |
| 800 | Rowan-Salisbury Schools | 0 | 0 | 2 | 0 | 3 | 1 | |
| 810 | Rutherford County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 820 | Sampson County Schools | 1 | 0 | 1 | 0 | 2 | 0 | |
| 821 | Clinton City Schools | 1 | 0 | 2 | 0 | 3 | 0 | |
| 850 | Stokes County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 860 | Surry County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 900 | Union County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 920 | Wake County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |

| LEA | LEA Name | 2004-05 | | 2005-06 | | 2006-07 | | Area of Progress |
|-----|---------------------------|---------|------|---------|------|---------|------|------------------|
| | | Reading | Math | Reading | Math | Reading | Math | |
| 940 | Washington County Schools | 0 | 0 | 1 | 0 | 1* | 0 | Reading |
| 960 | Wayne County Schools | 1 | 0 | 2 | 0 | 3 | 1 | |
| 970 | Wilkes County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 980 | Wilson County Schools | 0 | 0 | 0 | 0 | 1 | 0 | |
| 990 | Yadkin County Schools | 0 | 0 | 0 | 0 | 0 | 1 | |

1 = Year 1 of LEA Improvement Status
 2 = Year 2 of LEA Improvement Status
 3 = Year 3 of LEA Improvement Status

* = Making progress towards exiting LEA Improvement Status

LEAs that exited Improvement status based on Results of the 2005-06 School Year

| | | | | | | | | |
|-----|--------------------------|---|---|---|---|---|---|----------------|
| 70 | Beaufort County Schools | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 230 | Cleveland County Schools | 0 | 1 | 0 | 1 | 0 | 0 | EXITED MATH |
| 761 | Asheboro City Schools | 1 | 0 | 1 | 0 | 0 | 0 | EXITED READING |
| 840 | Stanly County Schools | | | 0 | 0 | 0 | 0 | EXITED READING |

IV. Response to Excellent Schools Act Requirements

Certified Staff Testing Under the Excellent Schools Act

Senate Bill 1126, ratified in May 1998, amended the teacher competency testing provisions of the Excellent Schools Act to ensure that only teachers were tested whose unsatisfactory performance was judged in whole or part due to lack of general knowledge. While no teachers were identified for testing at the end of the 1997-98 school year under this provision, the State Board of Education approved the use of the *Florida College Level Academic Skills Test* (CLAST) to assess the general knowledge of certified staff subject to testing. In the Summer of 1998, standard-setting procedures were conducted, and in the Fall of 1998 the State Board of Education set "passing" scores for the reading and writing portions of this test.

For 2005-06, there were no teachers recommended by the assistance teams or by principals in low-performing schools that were not served by assistance teams to take the General Knowledge Test.

V. ABCs Recognition and Schedule of Recognition Events

ABCs Recognition

Top schools around the State receive special recognition as part of the ABCs of Public Education. There are three levels of recognition in the student growth area and three levels of recognition for student performance. All K-12 schools that meet 110% of their student growth are deemed high growth and receive a certificate of achievement. Certified employees in these schools also receive an incentive bonus. All K-12 schools meeting 100% of their student growth standard are considered as having met expected growth and receive a certificate.

For student performance, *Honor Schools of Excellence* is the designation for those schools where at least 90% of the students' test scores are at or above grade level and the school made expected growth (as a minimum). In addition, these schools have met adequate yearly progress (AYP) as required by federal legislation, No Child Left Behind. *Schools of Excellence* is the designation for those schools where at least 90% of the students' test scores are at or above grade level and the school made expected growth (as a minimum). These schools will receive a banner to hang in the school and a certificate of achievement. Schools in which 80 - 89% of students' test scores are at or above grade level and met at least expected growth are designated as *Schools of Distinction*. They receive a certificate and a plaque.

Local school systems, traditionally, celebrate the successes of individual schools and school systems in the ABCs in a variety of ways, including school-wide celebrations and community recognition events. Teachers, parents, students, administrators and community leaders have proudly participated in these local celebrations. Local districts and schools are encouraged to continue to engage their communities in recognizing the progress of their public schools.

ABCs Results¹
Ten -Year Summary Chart
1996-97 to 2005-06
(December 7, 2006)

Comparisons across years should be made with caution due to the evolution of the model as reflected in the footnotes below.

| Category | 1996-97 ² | | 1997-98 ³ | | 1998-99 ⁴ | | 1999-00 | | 2000-01 | | 2001-02 | | 2002-03 | | 2003-04 | | 2004-05 ¹⁰ | | Revised ABCs Model | |
|---|----------------------|------|----------------------|------|----------------------|------|---------|------|---------|------|---------|------|---------|------|---------|------|-----------------------|------|--------------------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Honor Schools of Excellence ⁵ | | | | | | | | | | | | | | | | | | | | |
| Schools of Excellence | 12 | 0.7 | 24 | 1.4 | 0 | 0.0 | 50 | 2.5 | 73 | 3.5 | 171 | 7.9 | 300 | 13.7 | 473 | 21.3 | 563 | 25.2 | 496 | 22.0 |
| Schools of Distinction ⁶ | 158 | 9.7 | 289 | 16.8 | 1 | 0.2 | 408 | 20.6 | 509 | 24.1 | 640 | 29.7 | 647 | 29.5 | 886 | 39.9 | 640 | 28.7 | 608 | 27.0 |
| Schools Making High Growth ⁷ | 531 | 32.5 | 1137 | 66.0 | 265 | 63.2 | 1156 | 58.2 | 956 | 45.2 | 521 | 24.1 | 779 | 35.5 | 1618 | 72.9 | 785 | 35.2 | 585 | 26.0 |
| Schools Making Expected Growth | 395 | 24.2 | 308 | 17.9 | 83 | 19.8 | 456 | 23.0 | 520 | 24.6 | 769 | 35.6 | 863 | 39.3 | 476 | 21.4 | 891 | 39.9 | 974 | 43.2 |
| Schools Not Making Expected Growth ⁸ | 706 | 43.3 | 276 | 16.0 | 65 | 15.5 | 371 | 18.7 | 639 | 30.2 | 865 | 40.1 | 552 | 25.2 | 127 | 5.7 | 556 | 24.9 | 693 | 30.8 |
| Low-Performing Schools | 123 | 7.5 | 15 | 0.9 | 15 | 3.6 | 13 | 0.7 | 44 | 2.1 | 31 | 1.4 | 19 | 0.9 | 6 | 0.3 | 2 | 0.1 | 4 | 0.2 |
| Made Expected or High Growth | 926 | 56.7 | 1445 | 83.9 | 348 | 83.1 | 1612 | 81.2 | 1476 | 69.8 | 1290 | 59.7 | 1642 | 74.8 | 2094 | 94.3 | 1676 | 75.1 | 1559 | 69.2 |
| Total ABCs Schools ⁹ | 1632 | | 1722 | | 419 | | 1985 | | 2115 | | 2158 | | 2194 | | 2221 | | 2232 | | 2254 | |

¹ ABCs results for 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03, and 2003-04 reflect State Board of Education action through October 2, 1997, October 1, 1998, October 7, 1999, October 1, 2000, November 1, 2001, October 3, 2002, September 10, 2003, October 6, 2004, November 3, 2005, and December 7, 2006, respectively.

² The first year of implementation of the ABCs was in 1996-97; only K-8 schools were included in the model.

³ The ABCs high school model was first implemented in 1997-98. (Schools whose grade spanned K-12 were included in statistical summaries for both K-8 and high schools, so there is duplication in these counts.)

⁴ The comprehensive ABCs model has been applied since 1998-99; there is no duplication in these counts.

⁵ Honor Schools of Excellence, approved by the SBE in 2003-04, refers to Schools of Excellence that met AYP.

⁶ Beginning in 2002, Schools of Distinction were required to make at least expected growth for the first time.

⁷ High Growth was referred to as Exemplary Growth prior to 2003.

⁸ Schools Not Making Expected Growth was included in two categories prior to 2002: Schools Receiving No Recognition and Low Performing Schools.

⁹ Total ABCs Schools is the total number of schools participating in the ABCs for a given year; this total does not reflect the sum of the columns: Schools of Excellence, Schools of Distinction, and Low-Performing Schools as not exclusive categories and may include schools that appear in other categories.

¹⁰ All totals for 2004-05 do not include grade 6 reading in growth calculations; however, grade 6 reading is used in performance composite calculations.

¹¹ Results for 2005-06 are based on a revised accountability model and are not comparable to those from previous years.

NCDPI/Accountability Services/Reporting/jrw/12.6.2006

LEA Codes

| | | | | | | | |
|-----|---------------------|-----|-----------------------|-----|-------------------------------|-----|----------------------------|
| 010 | Alamance-Burlington | 240 | Columbus | 480 | Hyde | 760 | Randolph |
| 020 | Alexander | 241 | Whiteville City | 490 | Iredell-Statesville | 761 | Asheboro City |
| 030 | Alleghany | 250 | Craven | 491 | Mooreville City | 770 | Richmond |
| 040 | Anson | 260 | Cumberland | 500 | Jackson | 780 | Robeson |
| 050 | Ashe | 270 | Currituck | 510 | Johnston | 790 | Rockingham |
| 060 | Avery | 280 | Dare | 520 | Jones | 800 | Rowan-Salisbury |
| 070 | Beaufort | 290 | Davidson | 530 | Lee | 810 | Rutherford |
| 080 | Bertie | 291 | Lexington City | 540 | Lenoir | 820 | Sampson |
| 090 | Bladen | 292 | Thomasville City | 550 | Lincoln | 830 | Scotland |
| 100 | Brunswick | 300 | Davie | 560 | Macon | 840 | Stanly |
| 110 | Buncombe | 310 | Duplin | 570 | Madison | 850 | Stokes |
| 111 | Asheville City | 320 | Durham | 580 | Martin | 860 | Surry |
| 120 | Burke | 330 | Edgecombe | 590 | McDowell | 861 | Elkin City |
| 130 | Cabarrus | 340 | Winston-Salem/Forsyth | 600 | Mecklenburg | 862 | Mount Airy City |
| 132 | Kannapolis City | 350 | Franklin | 610 | Mitchell | 870 | Swain |
| 140 | Caldwell | 360 | Gaston | 620 | Montgomery | 880 | Transylvania |
| 150 | Camden | 370 | Gates | 630 | Moore | 890 | Tyrrell |
| 160 | Carteret | 380 | Graham | 640 | Nash-Rocky Mount | 900 | Union |
| 170 | Caswell | 390 | Granville | 650 | New Hanover | 910 | Vance |
| 180 | Catawba | 400 | Greene | 660 | Northampton | 920 | Wake |
| 181 | Hickory City | 410 | Guilford | 670 | Onslow | 930 | Warren |
| 182 | Newton Conover City | 420 | Halifax | 680 | Orange | 940 | Washington |
| 190 | Chatham | 421 | Roanoke Rapids City | 690 | Pamlico | 950 | Watauga |
| | | | | 700 | Elizabeth City/ Pasquotank | | |
| 200 | Cherokee | 422 | Weldon City | | | 960 | Wayne |
| 210 | Edenton-Chowan | 430 | Harnett | 710 | Pender | 970 | Wilkes |
| 220 | Clay | 440 | Haywood | 720 | Perquimans | 980 | Wilson |
| 230 | Cleveland | 450 | Henderson | 730 | Person | 990 | Yadkin |
| 231 | Kings Mountain City | 460 | Hertford | 740 | Pitt | 995 | Yancey |
| 232 | Shelby City | 470 | Hoke | 750 | Polk | 679 | Camp Lejeune (Federal) |
| | | | | | | 209 | Cherokee Central (Federal) |
| | | | | | | 269 | Fort Bragg (Federal) |

VI. North Carolina Accountability Program Update

North Carolina Accountability Program Update

The State Board of Education (SBE) implemented some changes to the North Carolina Accountability System effective with the 2005-06 school year. Many of these changes resulted from the SBE's evaluation of the accountability system as mandated by G.S. 115C-105.35(a), and revisions to assessments in the NC Testing Program.

1. The 2005-06 ABCs Report is based on new growth formulas and calculations. These formulas set a higher standard than was the case with the former standards.
2. Results from the NC Writing Assessments at grades 4, 7 and 10 are part of the Performance Composite of the ABCs effective with the 2005-06 school year. (The writing results are not a part of the growth calculations and, therefore, not part of the bonus structure.)
3. New Civics and Economics, and new U.S. History end-of-course (EOC) assessments based on 2003 NC *Standard Course of Study* were administered for the first time in 2005-06 and included as part of the Performance Composite of the ABCs. (Results from these new EOC assessments are scheduled to be part of the growth calculations for the 2006-07 school year.)
4. Results from the NC Online Test of Computer Skills and the NC Computer Skills Alternative Assessment are included in the ABCs Performance Composite effective with the 2005-06 school year.
5. The NC Testing Program's Alternate Assessment System was revised for the 2005-06 school year to include the NC Checklist of Academic Standards (NCCLAS) and NCEXTEND2. These new alternate assessments replaced those used in previous school years because of changes in regulations by the U.S. Department of Education (USED) regarding the use of out-of-level assessments to meet the No Child Left Behind (NCLB) and the Individuals with Disabilities Education Act (IDEA) requirements. Additional guidance from the USED will be forthcoming regarding this and other issues when final regulations are published by the USED (possibly after the first of the year). This may result in more changes to the current alternate assessment system.
6. A new edition of the mathematics end-of-grade (EOG) assessments was implemented in the 2005-06 school year. This implementation is the 3rd edition and involved the development of a new mathematics scale and achievement levels for grades 3-8 which was the reason for delaying the reporting of the mathematics results and the ABCs/AYP Reports and the State Report Card.
7. The SBE also raised the standards for the achievement levels on the new EOG mathematics assessments in grades 3-8. This makes comparisons to previous years inappropriate because of the higher standards in mathematics. This change also affected the AYP results for the schools in 2005-06 because fewer schools were able to meet the proficiency targets under NCLB.

8. Due to curricular changes the NC Grade 3 Pretest in Mathematics was administered in 2005-06 as a statewide field test. Without the grade 3 pretest scores in mathematics, the NC Grade 3 Mathematics EOG was not included in the growth calculations for the ABCs for the 2005-06 school year, but was part of the Performance Composite.
9. Effective with the 2005-06 school year, a newly revised English language proficiency test was implemented to meet the Title III requirements of NCLB.
10. Statewide field tests in Physical Science, Chemistry and Physics are being administered this school year. Therefore, no EOC results from these courses will be in the 2006-07 ABCs results.
11. New EOC assessments are being administered in 2006-07 for the following courses: Algebra I, Algebra II, Geometry and English I. As was done for US History and Civics and Economics in 2005-06, reporting results from the new EOC assessments will be delayed for those students in the 2006 Fall Block courses to enable new achievement levels to be established by the SBE. This will not affect students in year-long or Spring Block courses.
12. The new High School Exit Standards adopted by the SBE for implementation with the incoming ninth graders in the 2006-07 school year will necessitate a review of the statutory language used to describe the Competency Test requirement. It is the intent of the SBE that the new Exit Standards would meet the Competency Test requirement.
13. A new 4-year cohort graduation rate will be reported in February, 2007, based on following ninth graders for the first time in the 2002-03 school year and whether they graduated by spring 2006.

The State Board of Education is required to submit the ABCs of Public Education report pursuant to G.S. 115C-12(25) annually by October 15th. However for this school year, the performance of the state's elementary and middle schools will not be reported until November 2006. The State Board of Education requests permission to submit this report to the Joint Legislative Education Oversight Committee by January 15, 2007.

We appreciate all that you do in supporting public schools and efforts to ensure that all North Carolina students succeed academically.

