



North Carolina Community College System

Preparing North Carolina's World-Class Workforce

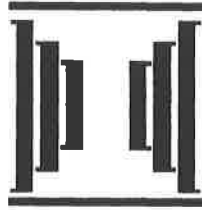
Curriculum Program Approvals and Terminations

January - December 2006

H. Martin Lancaster, President
North Carolina Community College System

Dr. Delores A. Parker, Vice President
Academic and Student Services

December 2006



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

H. MARTIN LANCASTER
PRESIDENT

December 5, 2006

The Honorable Mike F. Easley
Governor of North Carolina
20301 Mail Service Center
Raleigh, NC 27699-0301

Dear Governor Easley:

I am pleased to forward the Curriculum Program Approval report for the 2006 academic year to you in accordance with G.S. 115D-5(f) of Community College Laws of North Carolina. This law requires that the State Board of Community Colleges provide an annual report to selected recipients on all new curriculum programs it approves during the year. Additionally, all program terminations are included.

Thank you for your continued support of the North Carolina Community College System.

With kindest regards, I am

Sincerely,

Sincerely,

H. Martin Lancaster

HML/JCM/aj

Enclosure

The Honorable Beverly Perdue
The Honorable Marc Basnight
The Honorable Jim Black
Governmental Operations Commission
Joint Education Legislative Oversight Committee
Office of State Budget and Management

ANCE COMMUNITY COLLEGE
HEVILLE-BUNCOMBE TECHNICAL COMMUNITY COLLEGE
AUFORT COUNTY COMMUNITY COLLEGE
ADEN COMMUNITY COLLEGE
E RIDGE COMMUNITY COLLEGE
UNSWICK COMMUNITY COLLEGE
LDWELL COMMUNITY COLLEGE
TECHNICAL INSTITUTE
PE FEAR COMMUNITY COLLEGE
RTEREST COMMUNITY COLLEGE
TAWBA VALLEY COMMUNITY COLLEGE
NTRAL CAROLINA COMMUNITY COLLEGE
NTRAL PIEDMONT COMMUNITY COLLEGE
VELAND COMMUNITY COLLEGE
ASTRAL CAROLINA COMMUNITY COLLEGE
COLLEGE OF THE ALBEMARLE
AVEN COMMUNITY COLLEGE
VIDSON COUNTY COMMUNITY COLLEGE
RHAM TECHNICAL COMMUNITY COLLEGE
GECOMBE COMMUNITY COLLEGE
ETTEVILLE TECHNICAL COMMUNITY COLLEGE
RSYTH TECHNICAL COMMUNITY COLLEGE
LSTON COLLEGE
ILFORD TECHNICAL COMMUNITY COLLEGE
LFAX COMMUNITY COLLEGE
WOOD COMMUNITY COLLEGE
THERMAL COMMUNITY COLLEGE
AES SPRUNT COMMUNITY COLLEGE
HNSTON COMMUNITY COLLEGE
HOIR COMMUNITY COLLEGE
RTIN COMMUNITY COLLEGE
LYLAND COMMUNITY COLLEGE
DOWELL TECHNICAL COMMUNITY COLLEGE
CHELL COMMUNITY COLLEGE
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DMONT COMMUNITY COLLEGE
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SON TECHNICAL COMMUNITY COLLEGE

Curriculum Program Approvals and Terminations 2006

EXECUTIVE SUMMARY

"New to the System" Programs Approved

Approval of these new programs was justified by current and future job market needs. Each college justified that sufficient revenue sources were available to start the program.

The seven "New to the System" programs are:

Automotive Customizing Technology (A60190) - Lenoir Community College

Justification of need in the job market. Survey results indicate 37 full-time positions currently available; 17 full-time for the first class and 6 for the second graduating class.

Environmental Science Technology/Invasive Species Management (A2014x) – Southeastern Community College

Justification of need in the job market. Survey results indicate 6 full-time positions currently available; 10 full-time for the first class and 10 for the second graduating class.

Financial Services (A25330) – Forsyth Technical Community College

Justification of need in the job market. Survey results indicate 41 full-time positions currently available; 60 full-time for the first class and 60 for the second graduating class.

Lateral Entry (Certificate) (C55430) – New to the System Special Application

In the 2005 Legislative Session, House Bill 563 (Session Law 2005-198) was passed and signed by Governor Easley. This bill authorized community colleges to offer a program of study for lateral entry teachers who meet specified criteria. On February 17, 2006, the NC Community College State Board approved the Lateral Entry curriculum standard for the NC Community College System. The Board also designated this curriculum for inclusion in the special application process in April of 2006. Richmond Community College was the first college approved for this program April of 2006.

Medical Dosimetry (Diploma) (D45450) – Pitt Community College

Justification of need in the job market. Survey results indicate 3 full-time positions currently available; 6 full-time for the first class and 3 for the second graduating class.



Nondestructive Examination (A50350) – Central Piedmont Community College

Justification of need in the job market. Survey results indicate 800 full-time positions currently available; 78 full-time for the first class and 78 for the second graduating class.

Positron Emission Tomography (Diploma) (D45820) –Pitt Community College

Justification of need in the job market. Survey results indicate 18 full-time positions currently available; 12 full-time for the first class and 12 for the second graduating class.

Existing Programs Approved

There were 98 existing curriculum programs approved in 2006. Approval of these programs was based on the needs in the current and future job market of each college's service area. Each college provided justifiable sources of revenue to support the program and included documentation stating there would be no adverse impact on existing programs at other community colleges.

Concentrations

There were 12 curriculum program concentrations approved in 2006.

Terminations

There were 19 curriculum programs terminated in 2006. These programs were terminated due to a lack of enrollment for at least a two-year period.



CURRICULUM PROGRAM APPROVALS

Breakdown of All Curriculum Application Approvals

January - December 2006

Programs were approved based upon documented justification of the job need and potential student enrollment. Costs of the programs were based upon funding sources such as regular budgeted full-time equivalent (FTE), grants, and donations.

Standard Curriculum Application Process:

New to the System Programs	7
Existing Curriculum Title Programs	98
Concentrations under Existing Programs.....	12
GRAND TOTAL	117

Special Curriculum Application Process:

Programs and Concentrations approved under this shortened curriculum application process are included in the above totals. Please refer to the attached curriculum and concentration log for detailed information.

Special Curriculum Applications

Community Spanish Interpreter.....	3
Cosmetology Instructor (Certificate)	2
Early Childhood Education/Special Education (concentration)	3
Esthetics Technology (Certificate)	1
Industrial Systems Technology.....	2
Infant/Toddler Care (Certificate).....	23
Information Systems Security.....	10
Lateral Entry (Certificate).....	22
Networking Technology	1
Web Technology	2

The North Carolina Community College Curriculum Application Process

The North Carolina Community College Curriculum Application Process

The State Board of Community Colleges is authorized under Rule 23 2E.0200 of the North Carolina Administrative Code (NCAC) to approve programs consistent with the System's mission and to outline procedures for colleges to follow when applying for program approval.

The mission of the North Carolina Community College System, as stated in Rule 23 NCAC 2B.0100, is to provide adults in North Carolina with learning opportunities consistent with identified student and community needs. Colleges in the System plan, develop, and implement, curriculum programs consistent with their local mission to provide learning experiences for adults and ultimately enhance the workforce of North Carolina.

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
Definition: A full application process is followed for curriculum programs that are new to the System or that are existing programs unless they are concentrations or fall under the special application process. The full application process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state that the applying college has assessed the need for the proposed program and has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.	Definition: An abbreviated application process is allowed for concentrations. A concentration is a major core of courses added to an existing associate degree program (parent) to meet the needs of a specific related employment field. The college must already have the parent program. The abbreviated approval process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the concentration will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state that the applying college has assessed the need for the proposed group of core concentration courses; has the resources required to maintain a viable program; and, that the college can operate the concentration efficiently and effectively within the resources available to the college.	Definition: A shortened curriculum application is allowed for approvals which are required to respond to an immediate or critical need for graduates of identified programs or to comply with a change in licensure requirements by outside agencies. These Curriculum Programs are already being offered within the System. The special application process includes the following: I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered at their institution or surrounding institutions. The certification must further state that the applying college has assessed the need for the proposed program; has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.

North Carolina Community College System *Preparing North Carolina's World-Class Workforce*

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
II. Program Planning: Six Components 1. Identify the planning area. 2. Discuss the purpose of the proposed program and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office staff to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	II. Program Planning: Six Components 1. Identify planning area. 2. Discuss the purpose of the proposed concentration and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office staff to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey.	II. Program Planning: (Not required)
III. Impact of Proposed Program: Five Components 1. List any colleges with same or similar program, which are located within a reasonable commuting distance. Describe potential program impact and describe planning efforts with these colleges. 2. List any colleges with the same or similar program, outside of the reasonable commuting distance. Describe potential program impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing programs.	III. Impact of Proposed Program: Five Components 1. List any colleges with same or similar group of core courses, which are located within a reasonable commuting distance. Describe potential concentration impact. Describe planning efforts with these colleges. 2. List any colleges with the same or similar group of core courses outside of the reasonable commuting distance. Describe potential impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing curriculum offerings.	III. Impact of Proposed Program: (Not required)

Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
4. If negative impact assessments are received, provide further justification for the proposed program. Colleges are required to seek resolution of disagreements of impact. 5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	4. If negative impact assessments are received, provide further justification for the proposed concentration. Colleges are required to seek resolution of disagreements of impact. 5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board.	
IV. Feasibility Plan: Eight Components 1. Document potential student enrollment (survey required). 2. Provide projected full and part-time enrollments. 3. Describe the availability of facilities to accommodate program. 4. Attach a list of equipment needed to support program. 5. Describe specific requirements of the proposed program (admission, accreditation, clinical site, instructor, library etc.). 6. Estimate the cost associated with the proposed program (start-up and on-going). 7. Describe the college's plan for obtaining the funds necessary to initiate and maintain a viable program over a three-year period. 8. Provide additional documentation if the program is justified by other data.	IV. Feasibility Plan: Not required because students and jobs are already available.	IV. Feasibility Plan: Not required because students and jobs are already available.

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Full Curriculum Application Requirements	Concentration Application Requirements	Special Application Process Requirements
V. Implementation of Collaborative Plan: Two Components 1. Include description of collaborative arrangements with other colleges (if applicable). 2. Attach an instructional service agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation of Collaborative Plan: Two Components 1. Include description of collaborative arrangements with other colleges (if applicable). 2. Attach an instructional service agreement (if applicable) which complies with Rule 23 NCAC 2E.0604.	V. Implementation of Collaborative Plan: (Not required)
VI. Curriculum Design: Five Components 1. List major job competencies used to design the curriculum and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard. 3. Attach the proposed program of study. 4. Attach the proposed curriculum model. 5. Attach proposed courses if the curriculum is new to the System.	VI. Curriculum Design: Five Components 1. List major job competencies used to design the concentration and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard. 3. Attach the proposed program of study. 4. Attach the proposed curriculum model. 5. Attach proposed courses if the concentration is new to the System.	VI. Curriculum Design: Three Components 1. Attach current curriculum standard. 2. Attach the proposed curriculum program of study. 3. Attach the proposed curriculum model.

"New to the System" Curriculum Applications Approved in 2006

“New To The System” Curriculum Applications in 2006

State Board Meeting Dates	Community College	Curriculum Title Code	Rationale for Approval
April 2006	Pitt Community College	Positron Emission Tomography (Diploma) (D45820)	Justification of need in the job market. Survey results indicate 18 full-time positions currently available; 12 full-time for the first class and 12 for the second graduating class.
April 2006	Richmond Community College	Lateral Entry (Certificate) (C55430)	In the 2005 Legislative Session, House Bill 563 (Session Law 2005-198) was passed and signed by Governor Easley. This bill authorized community colleges to offer a program of study for lateral entry teachers who meet specified criteria. On February 17, 2006, the NC Community College State Board approved the Lateral Entry curriculum standard for the NC Community College System. The Board also designated this curriculum for inclusion in the special application process. Richmond Community College was the first college approved for this program in April of 2006.
July 2006	Lenoir Community College	Automotive Customizing Technology (A60190)	Justification of need in the job market. Survey results indicate 37 full-time positions currently available; 17 full-time for the first class and 6 for the second graduating class.
July 2006	Pitt Community College	Medical Dosimetry (Diploma) (D45450)	Justification of need in the job market. Survey results indicate 3 full-time positions currently available; 6 full-time for the first class and 3 for the second graduating class. The immediate need is to augment on-the-job training of existing employees.
August 2006	Central Piedmont Community College	Nondestructive Examination (A50350)	Justification of need in the job market. Survey results indicate 800 full-time positions currently available; 78 full-time for the first class and 78 for the second graduating class.
August 2006	Forsyth Technical Community College	Financial Services (A25330)	Justification of need in the job market. Survey results indicate 41 full-time positions currently available; 60 full-time for the first class and 60 for the second graduating class.
November 2006	Southeastern Community College	Environmental Science Technology/Invasive Species Management (A2014x)	Justification of need in the job market. Survey results indicate 6 full-time positions currently available; 10 full-time for the first class and 10 for the second graduating class.





Existing Curriculum Applications Approved in 2006

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
January 2006	Catawba Valley Community College	Fire Protection Technology (A55240)	Justification of need in the job market and endorsement of Advisory Committee. Survey results indicate job openings and also show that, in this profession, preference for promotions is given to those with a degree. Because of this career ladder, the demand for the program is expected to exceed current job vacancies.
January 2006	Cleveland Community College	Biotechnology (A20100)	Justification of need in the job market. Survey results indicate 5 full-time positions currently available; 23 full-time for the first class and 10 for the second graduating class.
January 2006	Vance-Granville Community College	Culinary Technology (A55200)	Justification of need in the local job market. Survey results indicate 150+ positions available for first graduating class. No reported impact on other Culinary Tech. Programs. Modern commercial kitchen, dining room, and equipment made available to college for cost of utilities.
January 2006	Piedmont Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
January 2006	Nash Community College	Cosmetology Instructor (Certificate) (C55160)	Special Application Process
January 2006	Tri-County Community College	Early Childhood Education/Special Education (A5522A)	Special Application Process
January 2006	Western Piedmont Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
January 2006	Edgecombe Community College	Associate in General Education (AGE) (A10300)	INFORMATION – January 2006. Approved in November 2005. Program designed to provide opportunities to broaden student's education with emphasis on personal interest, growth and development.
January 2006	Craven Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
January 2006	Bladen Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process

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State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
January 2006	Stanly Community College	Medical Laboratory Technology (A45420)	Justification of need in the job market. Survey results indicate 15 full-time positions currently available; 16 full-time for the first class and 16 for the second graduating class.
January 2006	Vance-Granville Community College	Information Systems Security (A25270)	Special Application Process
January 2006	Wilson Technical Community College	Information Systems Security (A25270)	Special Application Process
January 2006	Wilson Technical Community College	Networking Technology (A25340)	Special Application Process
February 2006	Wayne Community College	General Occupational Technology (GOT) (A55280)	INFORMATION-February 2006. Program designed to provide opportunities to broaden student's education with emphasis on personal interest, growth and development.
February 2006	Sandhills Community College	Industrial Systems Technology (A50240)	Special Application Process
February 2006	Central Carolina Community College	Business Administration/Public Administration (A2512H)	Justification of need in the job market. Survey results indicate 208 full-time positions currently available; 181 full-time for the first class and 211 for the second graduating class.
February 2006	Asheville-Buncombe Technical Community College	Web Technologies (A25290)	Special Application Process
February 2006	Asheville-Buncombe Technical Community College	Information Systems Security (A25270)	Special Application Process
February 2006	Rockingham Community College	Information Systems Security (A25270)	Special Application Process

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
March 2006	Davidson County Community College	Motorcycle Mechanics (Diploma) (D60260)	Justification of need in the job market. Survey results indicate 22 full-time positions currently available; 30 full-time and 8 part-time for the first class and 34 full-time for the second graduating class.
March 2006	Davidson County Community College	Practical Nursing (Diploma) (D45660)	Justification of need in the job market. Survey results indicate 80 full-time and 18 part-time positions currently available; 77 full-time and 22 part-time for the first graduating class and 80 full-time and 24 part-time for the second graduating class.
March 2006	Piedmont Community College	Cosmetology Instructor (Certificate) (C55160)	Special Application Process
March 2006	Martin Community College	Practical Nursing (Diploma) (D45660)	Justification of need in the job market. Survey results indicate 24 full-time positions currently available; 27 full-time for the first class and 28 for the second graduating class.
March 2006	Wake Technical Community College	Simulation and Game Development (A25450)	Justification of need in the job market. Survey results indicate 63 full-time positions currently available; 153 full-time for the first class and 200 for the second graduating class.
March 2006	Wayne Community College	Information Systems Security (A25270)	Special Application Process
March 2006	Brunswick Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
March 2006	Durham Technical Community College	Information Systems Security (A25270)	Special Application Process
March 2006	Durham Technical Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
March 2006	Isothermal Community College	Information Systems Security (A25270)	Special Application Process
March 2006	Isothermal Community College	Web Technologies (A25290)	Special Application Process

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State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
March 2006	Catawba Valley Community College	Cyber Crime Technology (A55210)	Justification of need in the job market. Survey results indicate 37 full-time positions currently available; 48 full-time for the first class and 101 for the second graduating class.
March 2006	Nash Community College	Basic Law Enforcement Training (Certificate) (C55120)	Justification of need in the job market. Survey results indicate 18 full-time positions currently available; 34 full-time for the first class and 31 for the second graduating class.
March 2006	Central Piedmont Community College	Construction Management Technology (A35190)	Justification of need in the job market. Survey results indicate 14 full-time positions currently available; 51 full-time for the first class and 51 for the second graduating class.
April 2006	Western Piedmont Community College	Interpreter Education (A55300)	Justification of need in the job market. Survey results indicate 2 full-time positions currently available; 6 full-time for the first class and 4 for the second graduating class. Most interpreter work is on a contract basis for single events as opposed to being full-time employees.
April 2006	Pitt Community College	Criminal Justice Technology/Financial Crime and Computer Fraud (A5518B)	Justification of need in the job market. Survey results indicate 55 full-time positions currently available; 39 full-time for the first class and 48 for the second graduating class.
April 2006	James Sprunt Community College	Viticulture and Enology Technology (A15430)	Justification of need in the job market. Survey results indicate 8 full-time positions currently available; 23 full-time for the first class and 36 for the second graduating class.
April 2006	Gaston College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
April 2006	Richmond Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
April 2006	Asheville-Buncombe Technical Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
April 2006	Surry Community College	Community Spanish Interpreter (A55370)	Special Application Process
April 2006	Edgecombe Community College	Esthetics Technology (Certificate) (C55230)	Special Application Process
May 2006	Piedmont Community College	Information Systems Security/Security Hardware (A2527B)	Justification of need in the job market. Survey results indicate 21 full-time positions currently available; 6 full-time for the first class and 9 for the second graduating class. This program will also augment on-the-job training for existing employees in the Information System Security field.
May 2006	Coastal Carolina Community College	Information Systems Security (A25270)	Special Application Process
May 2006	Edgecombe Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
May 2006	Guilford Technical Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
May 2006	Johnston Community College	Community Spanish Interpreter (A55370)	Special Application Process
May 2006	Sampson Community College	Information Systems Security (A25270)	Special Application Process
May 2006	Pitt Community College	Office Systems Technology/Legal (A2536A)	Justification of need in the job market. Survey results indicate 16 full-time positions currently available; 46 full-time for the first class and 64 for the second graduating class.
May 2006	Guilford Technical Community College	Business Administration/Human Resources Management (A2512C)	Justification of need in the job market. Survey results indicate 15 full-time positions currently available; 20 full-time for the first class and 25 for the second graduating class.

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State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
May 2006	Guilford Technical Community College	Global Logistics Technology (A25170)	Justification of need in the job market. Survey results indicate 20 full-time positions currently available; 12 full-time for the first class and 52 for the second graduating class.
May 2006	Wayne Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
May 2006	Mitchell Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
May 2006	Coastal Carolina Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
May 2006	Coastal Carolina Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
May 2006	Sampson Community College	Community Spanish Interpreter (A55370)	Special Application Process
May 2006	Johnston Community College	Interventional Cardiac and Vascular Technology (A45410)	Justification of need in the job market. Survey results indicate 79 full-time positions currently available; 79 full-time for the first class and 147 for the second graduating class.
July 2006	Central Piedmont Community College	Surgical Technology (A45740)	Justification of need in the job market. Survey results indicate 30 full-time positions currently available; 27 full-time for the first class and 27 for the second graduating class.
July 2006	Nash Community College	Culinary Technology (A55200)	Justification of need in the job market. Survey results indicate 108 full-time positions currently available; 98 full-time for the first class and 98 for the second graduating class.
July 2006	Surry Community College	Early Childhood Education/Special Education (A5522A)	Special Application Process

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
July 2006	Davidson County Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
July 2006	Sandhills Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Blue Ridge Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
July 2006	Vance-Granville Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Wake Technical Community College	Information Systems Security (A25270)	Special Application Process
July 2006	Southwestern Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Central Piedmont Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Bladen Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Robeson Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Halifax Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Johnston Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process

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State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
July 2006	Asheville-Buncombe Technical Community College	Industrial Systems Technology (A50240)	Special Application Process
July 2006	Rockingham Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
July 2006	Tri-County Community College	Criminal Justice Technology (A55180)	Justification of need in the job market. Survey results indicate 62 full-time positions currently available; 62 full-time for the first class and 40 for the second graduating class.
July 2006	Asheville-Buncombe Technical Community College	Cosmetology (A55140)	Justification of need in the job market. Survey results indicate 39 full-time positions currently available; 49 full-time for the first class and 51 for the second graduating class.
July 2006	Asheville-Buncombe Technical Community College	Therapeutic Massage (A45750)	Justification of need in the job market. Survey results indicate 41 full-time positions currently available; 75 full-time for the first class and 89 for the second graduating class.
July 2006	Lenoir Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	South Piedmont Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
July 2006	Stanly Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Gaston College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Johnston Community College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 10 full-time positions currently available; 24 full-time for the first class and 24 for the second graduating class.

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
July 2006	Stanly Community College	Simulation and Game Development (A25450)	Justification of need in the job market. Survey results indicate 45 full-time positions currently available; 35 full-time for the first class and 37 for the second graduating class.
July 2006	Cleveland Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
July 2006	Gaston College	Biotechnology (A20100)	Justification of need in the job market. Survey results indicate 0 full-time positions currently available; 10 full-time for the first class and 20 for the second graduating class. Area economic development agencies have tentative commitments from other companies, but those positions were not included in the survey.
July 2006	Lenoir Community College	Agricultural Biotechnology (A20110)	Justification of need in the job market. Survey results indicate 3 full-time positions currently available; 10 full-time for the first class and 9 for the second graduating class. Additional technician-level positions may be found at the National Resources Conservation Service or with state, federal, or local entities.
July 2006	Cape Fear Community College	Surgical Technology (A45740)	Justification of need in the job market. Survey results indicate 2 full-time positions currently available; 12 full-time for the first class and 16 for the second graduating class.
August 2006	Roanoke-Chowan Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
August 2006	Caldwell Community College & Technical Institute	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
August 2006	Davidson County Community College	Heavy Equipment and Transport Technology (A60240)	Justification of need in the job market. Survey results indicate 46 full-time positions currently available; 29 full-time for the first class and 39 for the second graduating class.
August 2006	Montgomery Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
August 2006	Rowan-Cabarrus Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process

North Carolina Community College System
Preparing North Carolina's World-Class Workforce

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
August 2006	Wilson Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
August 2006	Wilson Community College	Early Childhood Education/Special Education (A5522A)	Special Application Process
August 2006	Central Carolina Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
August 2006	Rockingham Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
September 2006	Catawba Valley Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
September 2006	College of The Albemarle	Medical Laboratory Technology (A45420)	Justification of need in the job market. Survey results indicate 7 full-time positions currently available; 8 full-time for the first class and 10 for the second graduating class. The planning area for this program is very rural and organizations are experiencing recruiting difficulty.
September 2006	Cleveland Community College	Infant/Toddler Care (Certificate) (C55290)	Special Application Process
September 2006	Catawba Valley Community College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 395 full-time positions currently available; 407 full-time for the first class and 408 for the second graduating class. The college's service area includes a large Department of Correction correctional facility.
September 2006	Central Carolina Community College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 71 full-time positions currently available; 42 full-time for the first class and 45 for the second graduating class.
September 2006	Davidson County Community College	Lateral Entry (Certificate) (C55290)	Special Application Process

State Board Dates	Community College	Curriculum Title and Code	Rationale for Approval
September 2006	Montgomery Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
October 2006	Carteret Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
October 2006	Western Piedmont Community College	Surveying Technology (A40380)	Justification of need in the job market. Survey results indicate 9 full-time positions currently available; 26 full-time for the first class and 26 for the second graduating class.
October 2006	Tri-County Community College	Machining Technology (A50300)	Justification of need in the job market. Survey results indicate 46 full-time positions currently available; 58 full-time for the first class and 54 for the second graduating class.
October 2006	Martin Community College	Carpentry (Diploma) (D35180)	Justification of need in the job market. Survey results indicate 24 full-time positions currently available; 26 full-time for the first class and 22 for the second graduating class.
November 2006	Alamance Community College	Lateral Entry (Certificate) (C55340)	Special Application Process
November 2006	Isothermal Community College	Business Administration/ Customer Service (A2512B)	Justification of need in the job market. Survey results indicate 114 full-time positions currently available; 24 full-time for the first class and 23 for the second graduating class.
November 2006	Southeastern Community College	Lateral Entry (Certificate) (C55430)	Special Application Process
November 2006	Nash Community College	Medical Assisting (A45400)	Justification of need in the job market. Survey results indicate 34 full-time positions currently available; 254 full-time for the first class and 275 for the second graduating class.
November 2006	Forsyth Technical Community College	Emergency Preparedness Technology (A55420)	Justification of need in the job market. Survey results indicate 38 full-time positions currently available; 10 full-time for the first class and 20 for the second graduating class.

Curriculum Program Terminations January - December 2006

Curriculum Program Terminations (January – December 2006)

Asheville-Buncombe Technical Community College	1
(A25130) Computer Programming	
Blue Ridge Community College.....	1
(A25400) Real Estate	
Carteret Community College	2
(A2512I) Business Administration/Electronic Commerce	
(A45760) Therapeutic Recreation	
Central Piedmont Community College	1
(A50340) Mechanical Drafting Technology	
Dodgecombe Community College.....	1
(D60260) Motorcycle Mechanics (Diploma)	
Daywood Community College	1
(A25290) Web Technologies	
Dayland Community College.....	1
(D35300) Plumbing (Diploma)	
Montgomery Community College	1
(A2512I) Business Administration/Electronic Commerce	
Owan-Cabarrus Community College	4
(D35180) Carpentry (Diploma)	
(C45350) Health Care Technology (Certificate)	
(A45400) Medical Assisting	
(A50260) Industrial Management Technology	
Southeastern Community College.....	2
(A45380) Human Services Technology	
(C45480) Nursing Assistant (Certificate)	
Wake Technical Community College	2
(A25430) Support Technologies	
(A40400) Telecommunications and Network Engineering Technology	
Western Piedmont Community College	2
A2014A) Environmental Science Technology/Water Resources Management	
(D35160) Cabinetmaking (Diploma)	
TOTAL PROGRAM TERMINATIONS.....	19

Curriculum Program Terminations (January – December 2006)

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
January 2006	Western Piedmont Community College	Environmental Science Technology/Water Resources Management (A2014A)	Due to low enrollment in both Water Resources Management and Environmental Science programs, termination of Water Resources Management should help to strengthen numbers in the Environmental Science program.
January 2006	Western Piedmont Community College	Cabinetmaking (Diploma) (D35160)	Not enough students to justify offering of program. (Offered at Foothills Correctional Institution).
January 2006	Edgecombe Community College	Motorcycle Mechanics (Diploma) (D60260)	This program has consistently had very low enrollment during the past several semesters. For the three most recent semesters, we have averaged only four students in whatever class we were offering. Expense of equipment continues to increase. College cannot support program with less than five students.
May 2006	Wake Technical Community College	Support Technologies (A25430)	Due to low program enrollment, changes brought about by the IT-CIP and in an effort to make better use of available resources; Wake Tech has determined that the training offered by this program may be obtained through other program areas at the college. Wake Tech will continue to award degrees to students currently enrolled in the A25430 program.
May 2006	Mayland Community College	Plumbing (Diploma) (D35300)	No students have been enrolled in PLU classes since Summer 2003. Prior to the last class offered, sufficient minimum numbers of students could not be recruited.
July 2006	Haywood Community College	Web Technologies (A25290)	Low Enrollment. Due to recent changes in IT-CIP Project, the courses have been integrated into our Computer Information Technology program to avoid duplication.

Curriculum Program Terminations (January – December 2006)

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
July 2006	Blue Ridge Community College	Real Estate (A25400)	Low enrollment. Little incentive for enrollment since the NC Real Estate Commission (REC) only requires specific REC courses, not this program, for licensure in North Carolina. College will continue to offer these courses in its Business Administration curriculum.
July 2006	Carteret Community College	Business Administration/Electronic Commerce (A2512I)	Low demand as separate program. Information incorporated into Associate's Degree.
July 2006	Carteret Community College	Therapeutic Recreation (A45760)	Low enrollment over several years. Finally, only approximately 5 in the program as of Summer 2005.
August 2006	Montgomery Community College	Business Administration/Electronic Commerce (A2512I)	No students enrolled as major or second major in three years.
August 2006	Rowan-Cabarrus Community College	Carpentry (D35180)	Due to lack of student interest, there has been no enrollment in this program in excess of two years.
August 2006	Rowan-Cabarrus Community College	Health Care Technology (C45350)	There has been no enrollment in this program in excess of two years. Due to the low enrollment prior to this two-year period, this program was moved to Continuing Education.
August 2006	Rowan-Cabarrus Community College	Industrial Management Technology (A50260)	Due to lack of student interest, there has been no enrollment in this program in excess of two years.
August 2006	Rowan-Cabarrus Community College	Medical Assisting (A45400)	Due to lack of student interest, there has been no enrollment in this program in excess of two years.
September 2006	Wake Technical Community College	Telecommunications and Network Engineering Technology (A40400)	Due to low enrollment. Wake Tech is no longer accepting students into the A40400 curriculum effective Fall Semester 2006. The college will continue to offer selected courses and award degrees until currently enrolled students have completed degree requirements or changed majors to another curriculum

Curriculum Program Terminations (January – December 2006)

State Board Dates	Community College	Curriculum Title and Code	Rationale for Termination
October 2006	Asheville-Buncombe Technical Community College	Computer Programming (A25130)	The college applied and received approval for a new program called Web Technologies, which will begin enrolling students in Fall 2006. The Web technologies program more closely matches the program of study taught under the old computer programming curriculum standard, and it also better meets the needs of the service area.
November 2006	Central Piedmont Community College	Mechanical Drafting Technology (A50340)	Low enrollment
November 2006	Southeastern Community College	Human Services Technology (A45380)	Current salary and job consideration in Columbus County have made completing a curriculum program in this area unattractive. The cost involved with completing the program is high compared to the potential jobs that result.
November 2006	Southeastern Community College	Nursing Assistant (Certificate) (C45480)	Current salary and job consideration in Columbus County have made completing a curriculum program in this area unattractive. The cost involved with completing the program is high compared to the potential jobs that result.



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