

Lateral Entry Update

Prepared for October 11, 2006 Meeting of the Joint Legislative Education Oversight Committee of the North Carolina General Assembly

Lateral Entry (Certificate) (C55430)

The Lateral Entry curriculum, developed for teachers who hold lateral entry license, provides a course of study leading to the development of the general pedagogy competencies needed to become certified to teach by the North Carolina Department of Public Instruction.

Course work includes human growth and development, learning theory, instructional technology, school policies and procedures, home, school, and community collaborations, and classroom organization and management to enhance learning. Courses offered by partnering senior institutions include instructional methods, literacy, and diversity.

Graduates should meet the general pedagogy competencies within the first three years of teaching, including a minimum of six semester hours per school year. Additional requirements, such as pre-service training and passing the PRAXIS, are required for licensure.

The following colleges are approved to offer the program:

Bladen Community College	
Central Piedmont Community College	EDU 243 – 4; EDU 272 – 4
Cleveland Community College	None, local schools are doing the training
Coastal Carolina Community College	
Edgecombe Community College	EDU 243 – 1; EDU 271 - 3
Davidson County Community College	
Gaston College	Two courses will begin in October
Guilford Technical Community College	EDU 244 – 5 students
Halifax Community College	Not offering yet
Lenoir Community College	EDU 244 – 5 students
Montgomery Community College	Not offering until Spring
Richmond Community College	
Roanoke-Chowan Community College	Not offering classes yet
Robeson Community College	Classes start 9/14
Rockingham Community College	Not offering until Spring
Sandhills Community College	PSY 241 – 12 students (2 Lateral Entry)
Southwestern Community College	
Stanly Community College	No enrollment
Vance-Granville Community College	EDU 243 – 5 students

Applications have been received from Alamance Community College, Carteret Community College, and Southeastern Community College and are pending approval.

Piedmont Community College has not sought approval to offer the certificate program but is offering the courses and has had 4 students enroll in each course.

Other colleges are waiting to apply to see how the first group is doing or have not proceeded because the local education agency has decided to sign off on so many of the competencies.

Recommendation from July Meeting of College Representatives from across the state:

Remove restrictions of having to be currently employed and have held the bachelor's degree for more than five years.

Dr. Delores A. Parker, Vice President
Academic and Student Services

H. Martin Lancaster, President

North Carolina Community College System