

Curriculum Program Approvals and Terminations

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Executive Summary

Community colleges must have prior State Board of Community Colleges approval to offer a curriculum program. The State Board is authorized in Rule 23 NCAC 02E .0201 to approve programs consistent with the System's mission. The approval processes include curriculum applications (standard or special) or letters of request, depending on the program type.

Approval of curriculum programs are justified by student interest and current and future employment needs within the state. Each college must certify that they can operate the program efficiently and effectively within the resources available to the college.

Colleges may seek approval to offer programs that are new to the System (the curriculum program does not currently exist in the System), or seek approval to offer an established program (the curriculum program is an existing program within the System).

From January 2007 through December 2007, the State Board of Community Colleges approved, or delegated approval to the President of the North Carolina Community College System, a total of 98 curriculum programs. Of the 98 approved programs, 90 programs were existing curriculum programs, and eight were new to the System (two colleges applied, and received, approval for the same new to the system program at the July 2007 and October 2007 Board meetings resulting in eight new to the system programs).

The eight new to the System programs are:

Alternative Energy Technology: Biofuels (A20130)
Automotive Management (A60320)
Boat Manufacture and Service (Diploma) (D60330)
Business Administration/Shooting and Hunting Sports Management (A2512J)
Magnetic Resonance Imaging (A45800)
Race Car Technology (A60400)
Voice Writing Realtime Reporting (A25460)
Zoo and Aquarium Science Technology (A20220)

Per rule 23 NCAC.2E.0201(b), Community colleges shall request to terminate a curriculum program when there has been low or zero enrollment for two years. From January 2007 through December 2007 the North Carolina Community College System received program termination requests from 12 colleges. The colleges requested termination of one or more of their curriculum programs resulting in the termination of 22 curriculum programs system-wide.

Breakdown of Approvals by Curriculum Application Type

Standard Curriculum Program Applications

The standard curriculum program application process is required for all new to the System curriculum programs and all programs that have not been identified as meeting an immediate or critical need. A concentration is a major core of courses added to an existing parent program to meet the needs of a specific related employment field. The college must have approval for the parent program in order to request approval for the concentration.

New to the System Curriculum Programs

Standard Curriculum Program Applications.....	7
Standard Curriculum Program Concentration Applications	1
Subtotal: 8	

Existing System Curriculum Programs

Standard Curriculum Program Applications.....	44
Standard Curriculum Program Concentration Applications	5
Subtotal: 49	

Special Curriculum Program Applications

The State Board of Community Colleges has established a shortened or "special application" approval process for existing programs that have been identified as meeting an immediate or critical need.

Special Curriculum Program Applications.....	34
Special Curriculum Program Concentration Applications	3
Subtotal: 37	

Associate in General Education and College Transfer Applications

Associate in General Education (AGE) (A10300)	3
Associate in Fine Arts (AFA) (A10200)	1
Subtotal: 4	

Total Curriculum Program Approvals.....Grand Total: 98

The North Carolina Community College Curriculum Application Process

Curriculum Program Approval Processes Overview

Colleges must have prior State Board of Community Colleges approval to offer a curriculum program. The State Board is authorized in Rule 23 NCAC 02E .0201 to approve programs consistent with the System's mission. The mission of the North Carolina Community College System, as stated in Rule 23 NCAC 2B.0104, is to provide adults in North Carolina with learning opportunities consistent with identified student and community needs. Colleges in the System plan, develop, and implement, curriculum programs consistent with their local mission to provide learning experiences for adults and ultimately enhance the workforce of North Carolina.

The approval processes include curriculum applications (standard or special) or letters of request, depending on the program type.

In order for a college to receive approval for a curriculum program that is new to the System they must submit a **standard curriculum program application**. This application process is also required for all associate in applied science, diploma, and certificate programs that are not identified as a program that has an immediate or critical need.

The State Board of Community Colleges has delegated to the President of the North Carolina Community College System the authority to grant approval to colleges to offer selected curriculum programs. This approval is limited to programs in which there is an immediate or critical need for graduates; therefore, allowing colleges to respond to industry needs in a timely manner. Colleges must submit a **special curriculum program application** and receive approval from the System President prior to offering the program (Please see *Appendix: Curriculum Program Titles Eligible for the Special Curriculum Program Application Process*).

Approval to offer Associate in General Education (AGE) programs, General Occupational Technology (GOT) programs, and College Transfer programs (Associate in Arts, Associate in Fine Arts, and Associate in Science) is granted by the System President. To gain program approval the college president must submit a **request in writing** to the President of the North Carolina Community College System.

Curriculum Program Approval Processes Breakdown

Standard Curriculum Application Requirements	Special Application Process Requirements
<p>Definition: The standard application process is followed for curriculum programs that are new to the System or existing programs that have not been identified as an immediate or critical need (including concentrations). The application process includes the following:</p>	<p>Definition: A shortened, "special" curriculum application is allowed for certain programs when there is an immediate or critical need for graduates of those programs; it is also allowed in order to comply with a change in licensure requirements by outside agencies. These curriculum programs are already being offered within the System. The special application process includes the following:</p>
<p>I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered. The certification must further state that the applying college has assessed the need for the proposed program and has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.</p>	<p>I. Institutional Certification The President and Board of Trustees Chair of the applying college must certify that the program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college and will not duplicate the opportunities currently offered at their institution or surrounding institutions. The certification must further state that the applying college has assessed the need for the proposed program; has the resources required to maintain a viable program; and, certifies that the college can operate the program efficiently and effectively within the resources available to the college.</p>

Standard Curriculum Application Requirements	Special Application Process Requirements
<p>II. Program Planning: Six Components</p> <ol style="list-style-type: none"> 1. Identify the planning area. 2. Discuss the purpose of the proposed program and how it relates to the mission, workforce training, and Institutional Effectiveness Plan. 3. Notify all community college presidents, chief academic officers, and the VP of Academic & Student Services. 4. Invite colleges and System Office staff to participate in planning. 5. Define reasonable commuting distance for the community. 6. Complete an Employment Availability Survey. 	<p>II. Program Planning: This is not a required component of the application, however, it is expected that colleges will engage in local program planning to determine how the program relates to their mission, workforce, training, and institutional effectiveness plan.</p>
<p>III. Impact of Proposed Program: Five Components</p> <ol style="list-style-type: none"> 1. List any colleges with same or similar program, which are located within a reasonable commuting distance. Describe potential program impact and describe planning efforts with these colleges. 2. List any colleges with the same or similar program, outside of the reasonable commuting distance. Describe potential program impact and planning efforts with these colleges. 3. Send all identified colleges an Impact Assessment Form. The form should include the applying college's assessment of potential impact upon existing programs. 4. If negative impact assessments are received, provide further justification for the proposed program. Colleges are required to seek resolution of disagreements of impact. 5. If resolution is not achieved, the VP of Academic and Student Services will refer the issue to the System President. If the issue remains unresolved, the president(s) may request a hearing by the Program Committee for a recommendation to the full State Board. 	<p>III. Impact of Proposed Program: The perceived System-wide impact of programs approved through the special application process is <u>minimal</u>.</p>

Standard Curriculum Application Requirements	Special Application Process Requirements
<p>IV. Feasibility Plan (not required for concentrations): Eight Components</p> <ol style="list-style-type: none"> 1. Document potential student enrollment (survey required). 2. Provide projected full and part-time enrollments. 3. Describe the availability of facilities to accommodate program. 4. Attach a list of equipment needed to support program. 5. Describe specific requirements of the proposed program (admission, accreditation, clinical site, instructor, library etc.). 6. Estimate the cost associated with the proposed program (start-up and ongoing). 7. Describe the college's plan for obtaining the funds necessary to initiate and maintain a viable program over a three-year period. 8. Provide additional documentation if the program is justified by other data. 	<p>IV. Feasibility Plan: In order for a program to be approved through the special application process, it must be determined that there is an urgent and/or critical need for the program, or a change in licensure requirements.</p>
<p>V. Implementation of Collaborative Plan: Two Components</p> <ol style="list-style-type: none"> 1. Include description of collaborative arrangements with other colleges (if applicable). 2. Attach an instructional service agreement (if applicable) which complies with Rule 23 NCAC 2E.0604. 	<p>V. Implementation of Collaborative Plan: (Not required)</p>
<p>VI. Curriculum Design: Five Components</p> <ol style="list-style-type: none"> 1. List major job competencies used to design the curriculum and describe the process used to identify the job competencies. 2. Attach the current or proposed curriculum standard. 3. Attach the proposed program of study. 4. Attach the proposed curriculum model. 5. Attach proposed courses if the curriculum is new to the System. 	<p>VI. Curriculum Design: Three Components</p> <ol style="list-style-type: none"> 1. Attach current curriculum standard. 2. Attach the proposed curriculum program of study (POS). 3. Attach the proposed curriculum model.

Standard Curriculum Program Approvals 2007

Standard Curriculum Application Approvals

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Approval
January 19, 2007	Brunswick Community College	Biotechnology (A20100)	Justification of need in the job market. Survey results indicate 151 full-time positions currently available; 24 full-time for the first class and 24 for the second graduating class.
	Coastal Carolina Community College	Culinary Technology (A55200)	Justification of need in the job market. Survey results indicate 278 full-time positions currently available; 254 full-time for the first class and 335 for the second graduating class.
	Davidson County Community College	Zoo and Aquarium Science Technology (A20220)	Justification of need in the job market. Survey results indicate 222 full-time positions currently available; 177 full-time for the first class and 181 for the second graduating class.
	Durham Technical Community College	Medical Assisting (A45400)	Justification of need in the job market. Survey results indicate 139 full-time positions currently available; 38 full-time for the first class and 94 for the second graduating class.
	Johnston Community College	Pharmacy Technology (Diploma) (D45580)	Justification of need in the job market. Survey results indicate 23 full-time positions currently available; 26 full-time for the first class and 26 for the second graduating class.
	Sandhills Community College	Polysomnography (A45670)	Justification of need in the job market. Survey results indicate 35 full-time positions currently available; 37 full-time for the first class and 40 for the second graduating class.
	Wake Technical Community College	Pharmacy Technology (Diploma) (D45580)	Justification of need in the job market. Survey results indicate 16 full-time positions currently available; 38 full-time for the first class and 39 for the second graduating class.
February 16, 2007	Forsyth Technical Community College	Healthcare Management Technology (A25200)	Justification of need in the job market. Survey results indicate 25 full-time positions currently available; 18 full-time for the first class and 20 for the second graduating class.
	Lenoir Community College	Polysomnography (A45670)	Justification of need in the job market. Survey results indicate 17 full-time positions currently available; 34 full-time for the first class and 49 for the second graduating class.

Standard Curriculum Application Approvals

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Approval
February 16, 2007	Wake Technical Community College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 0 full-time positions currently available; 23 full-time for the first class and 23 for the second graduating class.
March 16, 2007	Lenoir Community College	Voice Writing Realtime Reporting (A25460)	Justification of need in the job market. Survey results indicate 220 full-time positions currently available; 113 full-time for the first class and 113 for the second graduating class.
	Montgomery Community College	Business Administration/Shooting and Hunting Sports Management (A2512J)	Justification of need in the job market. Survey results indicate 11 full-time positions currently available; 30 full-time for the first class and 28 for the second graduating class.
	Roanoke-Chowan Community College	Plumbing (Diploma) (D35300)	Justification of need in the job market. Survey results indicate 35 full-time positions currently available; 44 full-time for the first class and 49 for the second graduating class.
April 20, 2007	Asheville-Buncombe Technical Community College	Computed Tomography and Magnetic Resonance Imaging Technology (Diploma) (D45200)	Justification of need in the job market. Survey results indicate 35 full-time positions currently available; 23 full-time for the first class and 17 for the second graduating class.
	Asheville-Buncombe Technical Community College	Resort and Spa Management (A55410)	Justification of need in the job market. Survey results indicate 16 full-time positions currently available; 23 full-time for the first class and 28 for the second graduating class.
	Carteret Community College	Aquaculture Technology (A15120)	Justification of need in the job market. Survey results indicate 47 full-time positions currently available; 15 full-time for the first class and 17 for the second graduating class.
	Sandhills Community College	Physical Fitness Technology (A45610)	Justification of need in the job market. Survey results indicate 23 full-time positions currently available; 23 full-time for the first class and 23 for the second graduating class.

Standard Curriculum Application Approvals

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Approval
April 20, 2007	Southeastern Community College	Broadcasting and Production Technology (A30120)	Justification of need in the job market. Survey results indicate 4 full-time positions currently available; 6 full-time for the first class and 11 for the second graduating class.
	Southeastern Community College	Therapeutic Massage (A45750)	Justification of need in the job market. Survey results indicate 10 full-time positions currently available; 14 full-time for the first class and 16 for the second graduating class.
	Southwestern Community College	Medical Assisting (A45400)	Justification of need in the job market. Survey results indicate 35 full-time positions currently available; 60 full-time for the first class and 73 for the second graduating class.
	Southwestern Community College	Civil Engineering Technology (A40140)	Justification of need in the job market. Survey results indicate 15 full-time positions currently available; 32 full-time for the first class and 39 for the second graduating class.
May 18, 2007	Blue Ridge Community College	Criminal Justice Technology (A55180)	Justification of need in the job market. Survey results indicate 18 full-time positions currently available; 68 full-time for the first class and 84 for the second graduating class.
	Brunswick Community College	Accounting (A25100)	Justification of need in the job market. Survey results indicate 18 full-time positions currently available; 55 full-time for the first class and 57 for the second graduating class.
	Forsyth Technical Community College	Magnetic Resonance Imaging (A45800)	Justification of need in the job market. Survey results indicate 2 full-time positions currently available; 10 full-time for the first class and 11 for the second graduating class.
	Forsyth Technical Community College	Digital Effects and Animation Technology (A30130)	Justification of need in the job market. Survey results indicate 39 full-time positions currently available; 49 full-time for the first class and 38 for the second graduating class.
	Gaston College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 20 full-time positions currently available; 44 full-time for the first class and 60 for the second graduating class.

Standard Curriculum Application Approvals

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Approval
May 18, 2007	Guilford Technical Community College	Emergency Preparedness Technology (A55420)	Justification of need in the job market. Survey results indicate 5 full-time positions currently available; 17 full-time for the first class and 17 for the second graduating class.
	Haywood Community College	Medical Office Administration (A25310)	Justification of need in the job market. Survey results indicate 9 full-time positions currently available; 31 full-time for the first class and 33 for the second graduating class.
	Haywood Community College	Financial Services (A25330)	Justification of need in the job market. Survey results indicate 15 full-time positions currently available; 63 full-time for the first class and 88 for the second graduating class.
	Haywood Community College	Office Systems Technology/Legal (A2536A)	Justification of need in the job market. Survey results indicate 5 full-time positions currently available; 8 full-time for the first class and 17 for the second graduating class.
	Lenoir Community College	Automotive Management (A60320)	Justification of need in the job market. Survey results indicate 0 full-time positions currently available; 19 full-time for the first class and 23 for the second graduating class.
	Piedmont Community College	Criminal Justice Technology/Latent Evidence (A5518A)	Justification of need in the job market. Survey results indicate 4 full-time positions currently available; 54 full-time for the first class and 34 for the second graduating class.
	Randolph Community College	Healthcare Management Technology (A25200)	Justification of need in the job market. Survey results indicate 3 full-time positions currently available; 18 full-time for the first class and 14 for the second graduating class.
	Surry Community College	Construction Management Technology (A35190)	Justification of need in the job market. Survey results indicate 12 full-time positions currently available; 30 full-time for the first class and 31 for the second graduating class.
	Surry Community College	Physical Therapist Assistant (2-Year) (A45620)	Justification of need in the job market. Survey results indicate 12 full-time positions currently available; 18 full-time for the first class and 18 for the second graduating class.

Standard Curriculum Application Approvals

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Approval
July 20, 2007	Cape Fear Community College	Boat Manufacture and Service (Diploma) (D60330)	Justification of need in the job market. Survey results indicate 11 full-time positions currently available; 21 full-time for the first class and 36 for the second graduating class.
	Carteret Community College	Boat Manufacture and Service (Diploma) (D60330)	Justification of need in the job market. Survey results indicate 158 full-time positions currently available; 111 full-time for the first class and 93 for the second graduating class.
	Forsyth Technical Community College	Interior Design (A30220)	Justification of need in the job market. Survey results indicate 18 full-time positions currently available; 25 full-time for the first class and 31 for the second graduating class.
	Forsyth Technical Community College	Database Management (A25150)	Justification of need in the job market. Survey results indicate 5 full-time positions currently available; 30 full-time for the first class and 44 for the second graduating class.
	Johnston Community College	Business Administration/ International Business (A2512D)	Justification of need in the job market. Survey results indicate 4 full-time positions currently available; 6 full-time for the first class and 10 for the second graduating class.
	Nash Community College	Advertising and Graphic Design (A30100)	Justification of need in the job market. Survey results indicate 64 full-time positions currently available; 69 full-time for the first class and 82 for the second graduating class.
	Piedmont Community College	Biotechnology (A20100)	Justification of need in the job market. Survey results indicate 52 full-time positions currently available; 32 full-time for the first class and 131 for the second graduating class.
	Piedmont Community College	Medical Assisting (A45400)	Justification of need in the job market. Survey results indicate 21 full-time positions currently available; 27 full-time for the first class and 30 for the second graduating class.
	Robeson Community College	Medical Office Administration (A25310)	Justification of need in the job market. Survey results indicate 24 full-time positions currently available; 31 full-time for the first class and 37 for the second graduating class.

Standard Curriculum Application Approvals

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Approval
July 20, 2007	Sandhills Community College	Simulation and Game Development (A25450)	Justification of need in the job market. Survey results indicate 6 full-time positions currently available; 22 full-time for the first class and 32 for the second graduating class.
	Wake Technical Community College	Cosmetology (A55140)	Justification of need in the job market. Survey results indicate 196 full-time positions currently available; 350 full-time for the first class and 417 for the second graduating class.
	Wayne Community College	Agricultural Biotechnology (A20110)	Justification of need in the job market. Survey results indicate 15 full-time positions currently available; 33 full-time for the first class and 56 for the second graduating class.
August 17, 2007	Davidson County Community College	Recreation and Leisure Studies (A55360)	Justification of need in the job market. Survey results indicate 55 full-time positions currently available; 64 full-time for the first class and 76 for the second graduating class.
September 21, 2007	Central Carolina Community College	Alternative Energy Technology: Biofuels (A20130)	Justification of need in the job market. Survey results indicate 9 full-time positions currently available; 25 full-time for the first class and 25 for the second graduating class.
October 19, 2007	Forsyth Technical Community College	Race Car Technology (A60400)	Automatic approval to replace Automotive Systems Technology/Race Car Performance (A6016A)
	McDowell Technical Community College	Dialysis Technology (Diploma) (D45300)	Justification of need in the job market. Survey results indicate 20 full-time positions currently available; 27 full-time for the first class and 32 for the second graduating class.
	Rowan-Cabarrus Community College	Agricultural Biotechnology (A20110)	Justification of need in the job market. Survey results indicate 0 full-time positions currently available; 22-29 full-time for the first class and 22-24 for the second graduating class.
	Rowan-Cabarrus Community College	Biotechnology (A20100)	Justification of need in the job market. Survey results indicate 0 full-time positions currently available; 42-72 full-time for the first class and 16-26 for the second graduating class.

Standard Curriculum Application Approvals

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Approval
October 19, 2007	Wilkes Community College	Race Car Technology (A60400)	Automatic approval to replace Automotive Systems Technology/Race Car Performance (A6016A)
November 16, 2007	Gaston College	Cosmetology (D55140)	Justification of need in the job market. Survey results indicate 12 full-time positions currently available; 14 full-time for the first class and 14 for the second graduating class.
	Mayland Community College	Hotel and Restaurant Management (A25240)	Justification of need in the job market. Survey results indicate 31 full-time positions currently available; 40 full-time for the first class and 71-92 for the second graduating class.
	Stanly Community College	Cyber Crime Technology (A55210)	Justification of need in the job market. Survey results indicate 33 full-time positions currently available; 28 full-time for the first class and 29 for the second graduating class.

Special Curriculum Program Approvals 2007

Special Curriculum Program Approvals

State Board Meeting Date	Community College	Curriculum Name and Code
January 19, 2007	Gaston College	Information Systems Security (A25270)
	Halifax Community College	Infant/Toddler Care (Certificate) (C55290)
	Isothermal Community College	Infant/Toddler Care (Certificate) (C55290)
	Mitchell Community College	Lateral Entry (Certificate) (C55430)
	Southwestern Community College	Infant/Toddler Care (Certificate) (C55290)
	Tri-County Community College	Manicuring/Nail Technology (Certificate) (C55400)
February 16, 2007	Stanly Community College	Infant/Toddler Care (Certificate) (C55290)
March 16, 2007	College of The Albemarle	Infant/Toddler Care (Certificate) (C55290)
April 20, 2007	Asheville-Buncombe Technical Community College	Manicuring/Nail Technology (Certificate) (C55400)
	Asheville-Buncombe Technical Community College	Esthetics Technology (Certificate) (C55230)
	James Sprunt Community College	Infant/Toddler Care (Certificate) (C55290)
	Roanoke-Chowan Community College	Cosmetology Instructor (Certificate) (C55160)
May 18, 2007	College of The Albemarle	Lateral Entry (Certificate) (C55430)
	Martin Community College	Lateral Entry (Certificate) (C55430)
July 20, 2007	Carteret Community College	Lateral Entry (Certificate) (C55430)
	Cleveland Community College	Information Systems Security (A25270)
	Forsyth Technical Community College	Lateral Entry (Certificate) (C55430)
	Haywood Community College	Early Childhood Education/ Special Education (A5522A)
	Haywood Community College	Infant/Toddler Care (Certificate) (C55290)

Special Curriculum Program Approvals

State Board Meeting Date	Community College	Curriculum Name and Code
July 20, 2007	McDowell Technical Community College	Networking Technology (A25340)
	Southeastern Community College	Early Childhood Education/ Special Education (A5522A)
	Southeastern Community College	Web Technologies (A25290)
August 17, 2007	Catawba Valley Community College	Information Systems Security (A25270)
	Central Piedmont Community College	Early Childhood Infant/Toddler Care (Certificate) (C55290)
	Pitt Community College	Information Systems Security/ Security Hardware (A2527B)
September 21, 2007	Alamance Community College	Real Estate Licensing (Certificate) (C25480)
	Asheville-Buncombe Technical Community College	Real Estate Licensing (Certificate) (C25480)
	Beaufort County Community College	Lateral Entry (Certificate) (C55430)
	Cape Fear Community College	Real Estate Licensing (Certificate) (C25480)
	Catawba Valley Community College	Real Estate Licensing (Certificate) (C25480)
	Cleveland Community College	Real Estate Licensing (Certificate) (C25480)
	Isothermal Community College	Real Estate Licensing (Certificate) (C25480)
	Randolph Community College	Infant/Toddler Care (Certificate) (C55290)
	Rowan-Cabarrus Community College	Real Estate Licensing (Certificate) (C25480)
	Southwestern Community College	Real Estate Licensing (Certificate) (C25480)
	Tri-County Community College	Real Estate Licensing (Certificate) (C25480)
	Wake Technical Community College	Real Estate Licensing (Certificate) (C25480)

Curriculum Program Approvals by Written Request 2007

Curriculum Program Approvals by Written Request

State Board Meeting Date	Community College	Curriculum Name and Code
January 19, 2007	Southeastern Community College	Associate in General Education (AGE) (A10300)
July 20, 2007	Brunswick Community College	Associate in General Education (AGE) (A10300)
	Randolph Community College	Associate in General Education (AGE) (A10300)
October 19, 2007	Piedmont Community College	Associate in Fine Arts (AFA) (A10200)

Curriculum Program Terminations 2007

Curriculum Program Terminations

Brunswick Community College	3
(D35100) Air Conditioning, Heating, and Refrigeration Technology (Diploma)	
(A2512I) Business Administration/Electronic Commerce	
(A25400) Real Estate	
Carteret Community College	2
(A35220) Electrical/Electronics Technology	
(A25340) Networking Technology	
Central Carolina Community College	2
(D45300) Dialysis Technology (Diploma)	
(D50340) Mechanical Drafting Technology (Diploma)	
Coastal Carolina Community College	4
(A2512I) Business Administration/Electronic Commerce	
(A2526D) Information Systems/Network Administration and Support	
(A50300) Machining Technology	
(A40380) Surveying Technology	
Craven Community College	1
(A2512F) Business Administration/Marketing and Retailing	
Gaston College	2
(A2512I) Business Administration/Electronic Commerce	
(A2512D) Business Administration/International Business	
Haywood Community College	1
(A2512I) Business Administration/Electronic Commerce	
Pitt Community College	1
(C45350) Health Care Technology (Certificate)	
Richmond Community College	1
(A50320) Manufacturing Technology	
Wake Technical Community College	2
(A4020A) Electronic Engineering Technology/Instrumentation	
(A50120) Electronic Servicing Technology	
Wayne Community College	2
(A5032A) Manufacturing Technology/Plastics	
(A25290) Web Technologies	
Western Piedmont Community College	1
(A2512G) Business Administration/Operations Management	
Total Program Terminations	22

Curriculum Program Terminations

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Termination
January 19, 2007	Central Carolina Community College	Mechanical Drafting Technology (Diploma) (D50340)	This program had no enrollment; interest waned in favor of the Mechanical Engineering Program.
	Wake Technical Community College	Electronic Servicing Technology (A50120)	Jobs available in Consumer Products (Radio & TV) Servicing have declined and no new positions are becoming available. Consumer Products are much less expensive today and can be replaced more cheaply than repaired.
February 16, 2007	Wake Technical Community College	Electronic Engineering Technology/Instrumentation (A4020A)	Low Enrollment; Because Wake County is such an affluent area, many students choose four year or college transfer programs. These factors have a negative impact on many technical programs.
March 16, 2007	Richmond Community College	Manufacturing Technology (A50320)	Low Enrollment; Limited employment opportunities for graduates due to lack of support from the area high school that initially requested the program.
April 20, 2007	Haywood Community College	Business Administration/ Electronic Commerce (A2512I)	Low Enrollment: More students seem to be interested in the general program in Business Administration.
May 18, 2007	Craven Community College	Business Administration/Marketing and Retailing (A2512F)	A number of factors contribute to the decreased enrollment; but the primary driver is that the other business-related programs are more applicable to employment opportunities in our community. Major marketing and retailing positions require relocation to Raleigh, Charlotte, and other corporate locations.
July 20, 2007	Coastal Carolina Community College	Business Administration/Electronic Commerce (A2512I)	Low Enrollment: Due to minimal employment opportunities in Onslow County.
	Coastal Carolina Community College	Information Systems/ Network Administration and Support (A2526D)	As a result of the CIP, this curriculum will be replaced by Information Systems Security.

Curriculum Program Terminations

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Termination
July 20, 2007	Coastal Carolina Community College	Surveying Technology (A40380)	Coastal Carolina Community College terminated this program Fall 1997; however, termination form was never submitted.
	Coastal Carolina Community College	Machining Technology (A50300)	Low Enrollment: Due to limited employment opportunities in Onslow County.
	Wayne Community College	Web Technologies (A25290)	Low Enrollment: Low job opportunities in Wayne County.
	Wayne Community College	Manufacturing Technology/Plastics (A5032A)	Low Enrollment; Increased program cost and lack of enrollment.
	Western Piedmont Community College	Business Administration/Operations Management (A2512G)	Low Enrollment: Program has had low enrollment and graduation rates for several years. The closing of several large manufacturing facilities within our area has had a tremendous impact on this program.
August 17, 2007	Brunswick Community College	Air Conditioning, Heating, & Refrigeration Technology (Diploma) (D35100)	No Enrollment: Recommended termination by NCCCS.
	Brunswick Community College	Business Administration /Electronic Commerce (A2512I)	No Enrollment: Program is too similar to Web Technologies.
	Brunswick Community College	Real Estate (A25400)	Real Estate is offered through Continuing Education.
	Central Carolina Community College	Dialysis Technology (Diploma) (D45300)	No Enrollment: Did not generate anticipated interest. Medical facilities began providing training on the job.
September 21, 2007	Gaston College	Business Administration/ Electronic Commerce (A2512I)	Low Enrollment: No local interest. Curriculum has not been offered since 2005.

Curriculum Program Terminations

State Board Meeting Date	Community College	Curriculum Name and Code	Rational for Termination
September 21, 2007	Gaston College	Business Administration/International Business (A2512D)	Low Enrollment: No local interest. Curriculum has not been offered since 2005.
October 19, 2007	Carteret Community College	Electrical/Electronics Technology (A35220)	Low Enrollment: Local training needs are being met through Continuing Education.
November 16, 2007	Carteret Community College	Networking Technology (A25340)	Low Enrollment: Lack of enrollment during the 4-5 years offered. Only 4 or 5 students chose to major in this, which lead to a lack of necessary funds to provide equipment (very expensive labs), and lack of jobs in the community. As the IT industry slumped, so did available jobs.
	Pitt Community College	Health Care Technology (Certificate) (C45350)	Low Enrollment: Majority of curriculum components are taught by Continuing Education department and meet the needs of employers.

Contact Information

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Appendix:

Curriculum Program Titles Eligible for the Special Curriculum Program Application Process

The following curriculums have been approved by the State Board of Community Colleges for the Special Application process:

- Community Spanish Interpreter (A55370)
- Industrial Systems Technology (A50240)
- Infant/Toddler Care (Certificate)(C55290)
- Information Systems Security (A25270)
- Lateral Entry (Certificate)(C55430)
- Networking Technology (A25340)
- Web Technologies (A25290)

The following curriculums have been approved by the State Board of Community Colleges for the Special Application process, but require that the college have prior approval for the Cosmetology (A55140) program:

- Cosmetology Instructor (Certificate)(C55160)
- Esthetics Instructor (Certificate)(C55270)
- Esthetics Technology (Certificate)(C55230)
- Manicuring Instructor (Certificate)(C55380)
- Manicuring/Nail Technology (Certificate)(C55400)

The following curriculums have been approved by the State Board of Community Colleges for the Special Application process, but require that the college have prior approval for the Early Childhood Associate (A55220) program:

- Early Childhood Associate/Special Education (A5522A)
- Early Childhood Associate/Teacher Associate (A5522B)

The following curriculum has been approved by the State Board of Community Colleges for the Special Application process, but requires that the college have prior approval for the Business Administration (A25120) program:

- Business Administration/Electronic Commerce (A2512I)

The following curriculum has been approved by the State Board of Community Colleges for the Special Application process but, requires that the college have prior approval for the Associate Degree Nursing-Integrated (A45100) program:

- Associate Degree Nursing – Non-Integrated (A45120)

The following curriculum has been approved by the State Board of Community Colleges for the Special Application process, but requires that the college have prior approval for the Associate Degree Nursing – Non-Integrated (A45120) program:

- Associate Degree Nursing – Integrated (A45100)

The following curriculum has been approved by the State Board of Community Colleges for the Special Application process, but requires that the college have prior approval for the Associate Degree Real Estate (A25400) program:

- Real Estate Licensing (Certificate) (C25480)

