Teacher Assistant Scholarship Fund Annual Report 2006-07 Academic Year

The Teacher Assistant Scholarship Fund (TASF) was established in 2001. Grants for the 2006-07 academic year were awarded to 485 full-time public school teacher assistants pursuing initial teacher licensure at North Carolina four-year campuses. The program appropriation for 2006-07 was \$964,174. The total expenditure for the 485 recipients totaled \$1,177,950. Additional funds were provided through a legislated transfer from the Prospective Teacher Scholarship Loan Program.

Table I

Number of applications	723
Number of recipients	485
Average award	\$2,429
Total awarded	\$1,177,950

Table II. Recipients Breakdown by Institution

	Number of	
	Students	% of Total
Alamance Community College	2	0.41%
Appalachian State University	58	11.96%
Barton College	7	1.44%
Belmont Abbey College	16	3.30%
Brunswick Community College	1	0.21%
Campbell University	1	0.21%
Carteret Community College	3	0.62%
Catawba College	2	0.41%
Catawba Valley Community College	3	0.62%
Central Carolina Community College	1	0.21%
Central Piedmont Community College	2	0.41%
Cleveland Community College	4	0.82%
Coastal Carolina Community College	2	0.41%
Craven Community College	3	0.62%
Davidson County Community College	7	1.44%
East Carolina University	50	10.31%
Edgecombe Community College	2	0.41%
Elizabeth City State University	13	2.68%
Fayetteville State University	26	5.36%
Fayetteville Technical Community College	6	1.24%
Forsyth Technical Community College	1	0.21%
Gardner-Webb University	7	1.44%
Gaston College	5	1.03%
Greensboro College	8	1.65%
Guilford College	7	1.44%
Guilford Technical Community College	3	0.62%
Halifax Community College	1	0.21%
High Point University	17	3.51%
Johnston Community College	3	0.62%

Table II. Recipients Breakdown by Institution (Cont.)

. ,	Number of Students	% of Total
Lenoir-Rhyne College	2	0.41%
Mars Hill College	32	6.60%
Martin Conege Martin Community College	1	0.21%
Mayland Community College	1	0.21%
McDowell Technical Community College	1	0.21%
Meredith College	1	0.21%
Mount Olive College	3	0.62%
Nash Community College	3	0.62%
NC Agricultural and Technical State University	3	0.62%
North Carolina Central University	13	2.68%
Pamlico Community College	10	0.21%
Pfeiffer University	13	2.68%
Piedmont Community College	1	0.21%
Pitt Community College	3	0.62%
Robeson Community College	4	0.82%
Salem College	2	0.41%
Sandhills Community College	2	0.41%
Shaw University	4	0.82%
South Piedmont Community College	1	0.21%
Southwestern Community College	1	0.21%
St. Andrew's Presbyterian College	11	2.27%
St. Augustine's College	1	0.21%
Stanly Community College	1	0.21%
Surry Community College	1	0.21%
Tri-County Community College	1	0.21%
University of North Carolina at Charlotte	23	4.74%
University of North Carolina at Greensboro	6	1.24%
University of North Carolina at Pembroke	25	5.15%
University of North Carolina at Wilmington	18	3.71%
Vance-Granville Community College	2	0.41%
Wake Technical Community College	2	0.41%
Wayne Community College	1	0.21%
Western Carolina University	12	2.47%
Western Piedmont Community College	1	0.21%
Wilkes Community College	2	0.41%
Winston-Salem State University	<u>7</u>	1.44%
Total	485	100%

Table III. Recipient Breakdown by Ethnicity

African American	89	18%
Latino	6	1%
Native American	9	2%
Caucasian	291	60%
Other	7	1%
Unknown	<u>83</u>	<u>17%</u>
Total	485	100%

Table IV. Recipient Breakdown by County of Residence

Alamance	4	Lenoir	6
Alexander	7	Lincoln	8
Alleghany	1	Macon	3
Ashe	3	Madison	2
Avery	2	Martin	1
Beaufort	2	McDowell	3
Brunswick	2		12
Buncombe	10	C	1
Burke	13	Montgomery	1
Cabarrus	5		2
Caldwell	6	Nash	6
Carteret	8	New Hanover	1
Caswell	1	Northampton	1
Catawba	12	Onslow	12
Chatham	3	Orange	5
Cherokee	3	Pamlico	3
Clay	1	Pasquotank	2
Cleveland	17	-	6
Columbus	1	Person	1
Craven	6	Pitt	5
Cumberland	33	Polk	1
Davidson	6	Randolph	12
Davie	13		3
Duplin	5	Robeson	13
Durham	5	Rockingham	6
Edgecombe	7	Rowan	9
Forsyth	11	Rutherford	9
Franklin	6	Sampson	1
Gaston	16	Scotland	1
Gates	1	Stanly	8
Graham	3	Stokes	1
Granville	1	Surry	5
Greene	1	Tyrrell	1
Guilford	14	Union	5
Halifax	8	Vance	2
Harnett	9	Wake	9
Haywood	8	Washington	1
Henderson	9	Watauga	1
Hertford	1	Wayne	5
Hoke	6	Wilkes	5
Iredell	7	Wilson	5
Johnston	10	Yadkin	3
Jones	3	Yancey	2
Lee	6		

485 Recipients representing 87 counties

§ 116-209.35. Teacher Assistant Scholarship Fund.

- (a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.
- (b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:
 - (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
 - (2) An applicant shall be enrolled in an accredited bachelors degree program in an institution of higher education in North Carolina.
 - (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
 - (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following:
 - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
 - b. Consideration of the academic qualifications of the individuals applying to receive funds.
 - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.
- (c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.
- (d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.
- (e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.
- (f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1 each year regarding the Fund and scholarships awarded from the Fund. (2001-424, s. 31.5(a); 2006-95, s. 2.3.)