



Report to the Joint Legislative Education Oversight Committee

Implementation of the ABCs

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G.S. 115C-12(25)

Statewide Consolidated Assistance
Program

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Report to the Joint Legislative Education Oversight Committee on the Implementation of the ABCs

Executive Summary

G. S. 115C-12(25) requires the State Board of Education to submit a report to the Joint Legislative Education Oversight Committee annually regarding the continued implementation of the ABCs Plan. Information in the report includes an update of the thirteenth year of ABCs results for schools, report on statewide system of support, AYP results as required by No Child Left Behind (NCLB), and schools identified as low performing.

The ABCs/AYP report for the 2008-09 school year was released electronically through the Internet. The ABCs/AYP Report and Supplemental Disaggregated State, School System and School Performance results were made available on August 6, 2009, and are accessible at <http://abcs.ncpublicschools.org/abcs/>.

Section 7.6(b) of S.L. 2006-66 granted the State Board of Education authority to use funds appropriated to the State Public School Fund for the consolidated assistance program in support of the ongoing implementation of the ABCs. The State Board reports to the Joint Legislative Education Oversight Committee each year by January 15 on any restructuring of the program pursuant to this section. The consolidated assistance program replaced the assistance team model cited in G.S.115C-12(25) and also meets the federal No Child Left Behind mandate for a statewide system of support. The consolidated assistance program is managed through the Division of District and School Transformation.

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I. Update of Thirteenth Year of ABCs Results

The ABCs of Public Education: 2008-09 Growth and Performance of North Carolina Public Schools

Executive Summary (Updated September 16, 2009)

Statistical Summary of Results

ABCs Growth and Performance Results

For the 2008-09 school year, 2,472 public schools in North Carolina were assigned an ABCs status. These include regular public schools spanning combinations of grades K-12, charter schools, alternative schools, and charter schools evaluated as alternative schools. The statewide results appear in Table 1.

Thirty (30) schools were not assigned an ABCs status because they were special education schools, vocational/career schools, or hospital schools that participated in the ABCs on the basis of the schools they served. Thirteen (13) schools had insufficient data to be assigned an ABCs status.

Table 1. 2008-09 ABCs Results						
Category	High Growth	Expected Growth	Less than Expected	Alternative Schools	Row Total	Row Percent*
Honor Schools of Excellence	104	18			122	4.9
Schools of Excellence	4	1			5	0.2
Schools of Distinction	333	167			500	20.2
Schools of Progress	443	628			1,071	43.3
No Recognition Schools			243	8	251	10.2
Priority Schools	41	174	145		360	14.6
Low-Performing Schools			75		75	3.0
Total (Regular Schools)	925	988	463			
Alternative	51	37	8		96	3.9
Total (Regular and Alternative Schools)	976	1,025	471		2,472	
Percent	39.5	41.5	19.1		100	
No ABCs Status						
No Status					30	
Insufficient Data					13	
Unresolved					0	
Violated 95% Rule					0	
Total Number of Schools					2,515	
Percent Meeting at Least Expected Growth Standard	80.9					

* Row percents do not total 100% because alternative schools that do not make expected growth also appear in the No Recognition category.

AYP Results

The Adequate Yearly Progress (AYP) results are presented below for 2,515 of the state's schools. Table 2 shows the number and percent of the schools that met AYP or did not meet AYP.

Table 2.	2008-09 AYP Results for Schools		
AYP Status		Number	Percent
Met AYP		1,786	71.0
Did Not Meet AYP		729	29.0
Total		2,515	100.0

Among the 1,123 Title I schools, 881 (78.5%) met AYP.

AYP results are presented by ABCs categories in Table 3. Schools must have received both an ABCs status and an AYP status to appear in this table. Schools that did not receive an ABCs status (i.e., special education schools, vocational/career schools, and hospital schools, and schools with insufficient data for reporting) are not reflected in Table 3.

Table 3.	2008-09 School AYP by ABCs Recognition Categories				
Category	Met AYP		Did Not Meet AYP		Total
	Number	Percent	Number	Percent	Number
Honor Schools of Excellence	122	100.0	0	0.0	122
Schools of Excellence	0	0.0	5	100.0	5
Schools of Distinction	444	88.8	56	11.2	500
Schools of Progress	807	75.4	264	24.6	1,071
No Recognition	128	51.0	123	49.0	251
Priority Schools	194	53.9	166	46.1	360
Low Performing Schools	20	26.7	55	73.3	75
Expected Growth	727	70.9	298	29.1	1,025
High Growth	827	84.7	149	15.3	976

Presentation of School Results

Results of the 2008-09 ABCs are presented online at <http://abcs.ncpublicschools.org>. AYP results are available by individual school and school district (LEA). There are also links to supplementary documents that explain ABCs calculations and ABCs technical information.

Background

The State Board of Education (SBE) developed the ABCs of Public Education in response to the School-Based Management and Accountability Program enacted by the General Assembly in June 1996. The program focuses on strong Accountability, teaching the Basics with an emphasis on high educational standards, and maximum local Control.

In 2002-03, the ABCs program was expanded to incorporate the new statutory accountability requirements of No Child Left Behind (NCLB). This federal legislation sets a proficiency goal of 100% for all schools by 2013-14. The SBE adopted AYP as a “closing the achievement gap component” of the ABCs in response to General Statute 115C-105.35. New growth formulas were implemented in 2005-06 that make comparisons to previous years inappropriate.

The ABCs accountability program sets growth and performance standards for each elementary, middle, and high school in the state. End-of-Grade (EOG) and End-of-Course (EOC) test results and other selected components are used to measure a school’s growth and performance. Schools that attain the standards are normally eligible for incentive awards or other recognition, i.e., Honor Schools of Excellence, Schools of Excellence, Schools of Distinction and Schools of Progress. Schools where growth and performance fall below specified levels are designated as low-performing, and may receive mandated assistance based on action by the SBE.

In 2008-09, the attainment of ABCs growth standards was calculated as usual, but incentive awards were suspended because of the state’s economic crisis. ABCs recognitions and AYP determinations were continued in the normal manner.

Unlike in 2007-08, when a two-stage release of accountability results was employed, as a consequence of scaling and standard-setting for new test editions, a normal reporting cycle was implemented in 2008-09 and the traditional one-stage reporting schedule was employed for both the ABCs and AYP results.

Participating schools

All schools with sufficient data are included in the report. K-2 schools participating in the ABCs received their ABCs status and AYP status based on the performance of the schools that received the largest percent of students from the K-2 schools.

Alternative schools are included in the ABCs per State Board of Education Policy GCS-C-013. Their ABCs status is based on achievement data (EOC, EOG) and three “local options” specified in their school improvement plans (from a list available in GCS-C-013) and approved by their local boards of education. The only ABCs designations that an alternative school can receive are: High Growth, Expected Growth, or No Recognition. The procedures used in determining AYP for regular schools apply to alternative schools as well.

Special education schools, vocational/career schools, and hospital schools did not receive an ABCs status, but they received prorated ABCs incentive awards, based on the schools they served. They also received an AYP status that was determined by the performance of the schools they served. They made AYP if at least half of the schools they served made AYP.

Analyses

ABCs Growth and Performance

A school's ABCs growth status is determined by its growth calculation and its change ratio (a measure of the percent of students meeting their individual growth targets). A school's grade span and/or courses determine the composition of these measures, as described below.

In 2008-09, the growth calculation for a school may include:

- a) Total growth on EOG reading and mathematics for grades 3-8 and any EOC tests approved by the SBE for growth calculations.
- b) Change over a two-year baseline in the percent of students completing the college/university prep and college tech prep courses of study.
- c) Change in the ABCs dropout rate (compared to a two-year baseline).

The schools whose total growth is equal to or exceeds the growth expectation (shown by a difference of 0.00 or better) are said to have met expected growth.

The State Board of Education reinstated the Biology EOC into ABCs growth calculations and geometry was dropped for 2008-09. In addition two modifications to specific components of the ABCs growth formulas were implemented in 2008-09:

- 1. The U.S. History formula for academic change was revised to use Civics and Economics as the primary predictor in conjunction with English I as the secondary predictor (when available). Biology was substituted as primary predictor when Civics and Economics was not available.
- 2. The ABCs growth formula for College University Prep/College Tech Prep (CUP/CTP) was modified to give additional credit to schools when the baseline was greater than ninety percent (90%) and the current year's percentage was above 90%.

Retest scores (first retest only) for students who scored below the Achievement Level III standard on EOG reading and mathematics assessments in grades 3 through 8 and science in grades 5 and 8 were used in calculations of AYP and the ABCs performance composites. Students in grades 3-8 who scored Achievement Level II on the first administration of the EOG reading, mathematics and/or science assessments and/or their alternate assessments were required to take a retest. (Students who scored Level I could "opt in" to take the retest at their parents' request.) The higher of the original score or the first retest score was used in the calculation of the ABCs performance composites and AYP.

For the first time, EOG Science scores for grades 5 and 8 were used in calculating the ABCs performance composite in 2008-09. Science scores were not used in the calculation of AYP.

In 2008-09, the change ratio used to determine the attainment of high growth may include:

- a) The growth status of individual students on EOG reading and mathematics for grades 3-8 and any EOC tests approved by the SBE for growth calculations.
- b) Change over a two-year baseline in the percent of students completing the college/university prep and college tech prep courses of study.
- c) Change in the ABCs dropout rate (compared to a two-year baseline).

The factors are arranged such that the number of students meeting their individual growth standards is in the numerator along with the college/university prep and college tech prep courses of study. Students not meeting their individual growth standard are in the denominator and the decrease in dropout rate is subtracted from the denominator. Schools that have a growth result of 0.00 or better (met expected growth) and have a change ratio of 1.50 or better are said to have met high growth.

AYP Analyses

Several modifications were required in the reporting of AYP results for 2008-09:

1. For AYP purposes, students taking the OCS EXTEND2 assessments were counted as non-participants. The SBE made this decision after the U.S. Department of Education (USED) disallowed the use of NCDPI's OCS assessments for AYP because the link between the general curriculum and the OCS curriculum was judged to be insufficient during the Peer Review process. For this reason, OCS students were included in the denominator but excluded from the numerator when determining the participation rate for AYP.
2. Retest scores (first retest only) for students who scored below the Achievement Level III standard on EOG assessments in grades 3 through 8 were used in the calculation of AYP. Students in grades 3-8 who scored Achievement Level II on the first administration of the EOG reading, mathematics and/or science (grades 5, 8) assessments and/or their alternate assessments were required to retake the test (Retest 1). (Students who scored Level I could "opt in" to take the retest at their parents' request.) The higher of the two scores from the student (either from the initial test or Retest 1) was used in AYP determinations.
3. When an existing Students with Disabilities (SWD) subgroup missed its AYP proficiency target, scores for students with disabilities (SWD), who exited their SWD category within the previous two years, were included in AYP calculations. (This is similar to a provision that had been available for students with limited English proficiency.)

For the 2009-10 school year, students who do not meet the Achievement Level III standard on EOCs will be required to be retested (Retest 1) and the higher of the original or Retest 1 EOC scores will be included in the calculation of ABCs Performance Composites and AYP results (where applicable) in the future.

NCLB requires that each school be evaluated with respect to making Adequate Yearly Progress (AYP). In order for a school to make AYP, each student subgroup (School as a whole; American Indian; Asian; Black; Hispanic; Multi-Racial; White; Economically Disadvantaged; Limited English Proficient, and Students with Disabilities) must have at least a 95% participation rate in the statewide assessments. Each subgroup must meet or exceed the State's percent proficiency targets in reading and in mathematics (annual measurable objectives). In addition, the school as a whole must show progress on the other academic indicator, which is either attendance or graduation rate (depending on the grade configuration of the school). For additional information, see *Determining AYP Status* (linked from the blue sidebar at <http://abcs.ncpublicschools.org/>).

Definition of ABCs Categories

Because of the state's economic situation, no financial awards were distributed in conjunction with the 2008-09 ABCs. All of the usual ABCs awards and recognition categories were determined however. The definitions of the various categories appear below.

Schools that violate the testing requirements are assigned a violation status and cannot receive financial awards or any ABCs status, except low-performing. Low-performing schools that violate testing requirements are assigned the low-performing status in addition to the violation status. The State Board of Education may designate schools that violate testing requirements for two consecutive years as low-performing.

Schools Making High Growth attained their high growth standard.

Schools Making Expected Growth attained their expected growth standard (but not their high growth standard).

Honor Schools of Excellence are schools that made at least expected growth, had at least 90% of their students' scores at or above Achievement Level III, and made AYP. These schools receive banners and certificates.

Schools of Excellence are schools that made at least expected growth and had at least 90% of their students' scores at or above Achievement Level III but did not make AYP. These schools receive banners and certificates.

Schools of Distinction are schools that made at least expected growth and had at least 80% of their students' scores at or above Achievement Level III (but were not Honor Schools of Excellence or Schools of Excellence). They receive plaques and certificates.

Schools of Progress are schools that made at least expected growth and had at least 60% of their students' scores at or above Achievement Level III (but were not Honor Schools of Excellence or Schools of Excellence or Distinction). They receive certificates.

Schools Receiving No Recognition did not make their expected growth standards but have at least 60% of their students' scores at or above Achievement Level III.

Priority Schools are schools that have less than 60% of their students' scores at or above Achievement Level III, irrespective of making their expected growth standards, and are not Low-Performing Schools.

Low-Performing Schools are those that failed to meet their expected growth standards and have less than 50% of their students' scores at or above Achievement Level III.

Results of School Building Appeals

There were no school building appeals of ABCs growth standards for the 2008-09 school year.

Evolution of the ABCs (Updated September 16, 2009)

1995

1. General Assembly directed the State Board of Education (SBE) to develop a restructuring plan for public education. The State Board conducted an in-depth study involving public hearings, surveys and interviews; reviewed current mandates and operating procedures; and undertook a major organizational analysis to relate all education operations to the mission. In May 1995, the New ABCs of Public Education outlined the framework for a dramatic restructuring.

1995-96

2. One hundred eight schools in ten school districts piloted The New ABCs of Public Education. The systems were Albemarle, Alleghany, Asheville City, Elizabeth City-Pasquotank, Duplin, Halifax, Lexington, McDowell, Bladen, and Lincoln.

1996

3. General Assembly approved the State Board's plan and put into law the School-Based Management and Accountability Program (the ABCs).

1996-97

4. ABCs implementation began for schools with grades K-8. The model included growth and performance composites and included EOG Reading and Mathematics and Writing at Grade 4. The new Grade 7 writing was used only in the performance composite.
5. DPI communicated ABCs Procedures to principals and teachers.
6. Assistance teams were formed and trained; assistance was offered to schools that asked for it.
7. Steering Committee for Assessment and Accountability was established by the SBE to develop the High School Model.
8. Compliance Commission for Accountability was established by the SBE to advise on testing and other issues related to school accountability and improvement. The commission was to be composed of two members from each of eight educational districts and four at-large members to represent parents, business, and the community.
9. The first ABCs Report submitted to the State Board of Education in August.
10. All schools achieving exemplary growth standards received incentive awards (\$1,000 for certified staff; \$500 for teacher assistants).

1997-98

11. Designated Low-Performing schools received assistance teams.
12. The next phase of statewide reform was implemented with the high school accountability model. It was considered a “work in progress” with re-examination, changes and adjustments to come.
13. The model included results on five mandated EOCs, a high school writing test (English II – time was extended to allow students 100 minutes); percentages completing College Prep/College Tech Prep (based on a year-to-year change); SAT scores and participation rates were reported.
14. The Comprehensive Test in Reading and Mathematics was administered to determine cohort growth from grade 8 to grade 10. This was to satisfy the Senate Bill 1139 legislation that called for measuring student growth (for high schools). Initially, results were to “count” for the accountability year, but it was decided to delay inclusion of these data in the growth composite for high schools until the following year.
15. Growth for K-8 schools was computed using both the “old” *unmatched* grade 3 parameters, and the “new” (1996-97) *matched* group grade 3 parameters. The higher of the two growth computations was used in the final computations for growth.
16. 7th Grade Writing was included in computing growth since this was the third year of data collection; it had previously been used only in the performance composite.
17. Algebra I scores from grades prior to the ninth grade were included in the computations for performance composites for high schools.
18. A confidence band for the performance composite was computed for identifying low-performing schools; this allowed schools a safety margin for sampling error. Schools could be slightly below 50% at or above grade level and not be penalized.
19. ABCs status label *No Recognition* was changed to *Adequate Performance*.
20. Charter Schools were included in the ABCs reporting for the first time.
21. A Comprehensive model was defined for schools that had grades included in both the K-8 and high school configurations. The school faculty voted on whether the Comprehensive model would be used to evaluate the school for the accountability year, and the vote was to be reflected in the School Improvement Plan.
22. Alternative schools were asked to submit proposals of better ways to be evaluated in subsequent accountability years.
23. Reporting guidelines were developed to accommodate feeder patterns for special education schools, alternative schools and K-2 feeder schools; high schools with major demographic shifts were accommodated under special conditions; reporting accommodations were implemented for schools with insufficient data, and guidelines were developed to handle senior high schools under the ABCs.
24. It was decided that during this accountability year, no alternative schools or special schools were to be identified as Low-Performing.
25. EOC test scores, e.g., Algebra I scores, of students in middle grades were used in the high school portion of the performance composite score but not the gain composite score.
26. K-8 and high school results under the ABCs were reported in A Report Card for the ABCs of Public Education, Volume I.
27. All schools making Expected or Exemplary Growth/Gain were awarded incentives per the Excellent Schools Act, enacted by the General Assembly (Up to \$1500 for certified staff, up to \$500 for teacher assistants in schools making Exemplary Growth/Gain; schools making Expected growth/gain received up to \$750 for certified staff; up to \$375 for teacher assistants).
28. A Report Card for the ABCs of Public Education was made available on the DPI web site.

1998-99

29. The SBE increased the membership of the Compliance Commission for Accountability from the original 20 members to 22 members to include an SBE member and an additional At-Large business member.
30. The Comprehensive model was applied to all schools.
31. Five additional EOC tests were added to the performance composite score.
32. The High School Comprehensive Test growth parameters were approved; the growth component was included in the high school growth/gain computations.
33. The change in the competency passing rate component was implemented in the high school growth/gain computations.
34. Changes in dropout rates were approved for implementation in the 2000-01 school year for growth calculations.
35. EOC scores in middle schools counted toward the schools' growth/gain and performance.
36. Data collection guidelines and procedures were documented in an Accountability Processing Checklist to incorporate roles of LEA, regional coordinators, and the agency staff.
37. Insufficient data rule was documented for high schools (less than 30 students in a given course for a given year of the three years of data).
38. Dual enrollment policies were documented and disseminated.
39. Membership rule for Comprehensive Tests was approved (160 days).
40. Revised grade 3 parameters were applied to the grade 3 growth computations.
41. A Report Card for the ABCs of Public Education, Volume 2 included ABCs dropout data.
42. Alternative schools with sufficient data were included in the ABCs on the basis of their data; schools with insufficient data were awarded prorated incentives based on the feeder schools.
43. The labels *Top 10/25 Schools* and *Adequate Performance* were changed to *Most Improved 10/25* and *No Recognition*, respectively.

1999-00

44. A rule for dropping courses in high school (10/20 Day Rule) was implemented.
45. Alternative Schools were included in the ABCs under HSP-C-013. Web interface was developed for data collection for alternative schools to enter local option data online.
46. Department of Health, Human Services (DHHS) and Office of Juvenile Justice (OJJ) Schools were included in the ABCs.
47. Schools were given test administration options for fall English II Tests due to catastrophic weather.
48. The SBE appointed a Writing Assessment Task Force.
49. Full ABCs documentation was made available on the Accountability web site.

2000-01

50. EOC prediction formulas for 10 multiple-choice EOCs were implemented; this fully addressed concerns related to comparing different cohorts over time at the high school level.
51. Dropout rate change was implemented as a component to the growth computations in high schools.
52. Computer Skills testing results at grade 8 were added to the performance composite.
53. EOC prediction formulas' exemplary growth standard was set at 3% more than the expected growth standard.
54. Weighting the ABCs growth composites was adopted by the SBE in part to eliminate concern over small groups of students having the same impact as large groups of students in the determination of whether the school met growth standards.
55. The North Carolina Alternate Assessment Portfolio (NCAAP) was added to the performance composite.
56. Writing at grades 4 and 7 was removed from the growth composites, but remained a part of the performance composite.
57. The North Carolina Alternate Assessment Academic Inventory (NCAAAI) and the Computerized Adaptive Testing System were approved by SBE to be pilot tested and included in ABCs Volume II Report.

2001-02

58. The State Board of Education approved revisions to ABCs terminology for the 2001-02 school year.
59. The term *high* growth replaced *exemplary* growth, and the term *growth* replaced *growth/gain* in all designations of meeting or exceeding growth or gain standards.
60. Schools of Distinction were required to make expected growth.
61. Three tests were eliminated for the 2001-2002 school year: Iowa Tests of Basic Skills, Open-ended Assessments in grades 4 and 8, and the High School Comprehensive Tests in Reading and Mathematics at grade 10. (Only the latter had been included in the ABCs.)
62. English II was suspended and will not be included in the ABCs until new tests for grade 10 Writing are developed. Writing results at grades 4 and 7 were removed from the ABCs performance composite.
63. Format for reporting data in ABCs Volume II was revised, and the name was changed to *Reports of Supplemental Disaggregated State, District and School Performance Data for 2000-2001*.
64. SBE approved the revised achievement levels in mathematics determined from the summer of 2001 equating study for student reporting, student accountability standards gateways, student competency standard, and ABCs reporting (performance composites).
65. Two ABCs reporting categories were added: Schools of Progress (schools that make at least expected growth and have a performance composite of at least 60%) and Priority Schools (schools that have less than 60% performance composite and are not low-performing.)

2002-03

66. ABCs 91-Day Rule for Growth Calculations changed to 140-Day Rule to align with No Child Left Behind (NCLB) full academic year (FAY) requirement.
67. The ABCs 98% participation rule for grades 3-8 under the ABCs was changed to 95% to conform to the NCLB 95% participation rule.
68. No exclusions were allowed.
69. Added Adequate Yearly Progress (AYP) as a “closing the gap component” of the ABCs to meet requirements of General Statute 115C-105.35.
70. North Carolina Alternate Assessment Portfolio (NCAAP) scoring revised to yield Reading and Mathematics scores.
71. The ABCs Report, The ABCs of Public Education 2002-2003 Growth and Performance of North Carolina Schools was made available in electronic format on DPI website. No hardcopy reports were published.

2003-04

72. No U.S. History tests were administered in 2003-04. Economic, Legal and Political Systems (ELP) tests was administered for transfer students, students who previously failed the course and students in 10th-12th grade who needed the course for graduation. U.S. History and ELP data will be excluded from the ABCs data analysis for 2003-04 and 2004-05 school years. New EOC tests in these subjects are under development for administration during the 2005-06 school year.
73. Alternative schools’ accountability policy was revised to prescribe 8 local options; these revisions were optional for the 2003-04 school year, and mandatory in 2004-05.
74. Certain charter schools became eligible to participate in the ABCs as alternative schools per SBE policy.
75. The Occupational Course of Study (OCS) graduates were subtracted from the denominator of diploma recipients in computing the College University Prep/College Tech Prep component.
76. Writing results (grades 4, 7, and 10) were not included in the ABCs in 2003-04; results at grades 4, 7, and 10 will be included in performance composite in 2004-05.
77. SBE approved a change in weighting the dropout component of the ABCs to ¼ membership, making it comparable to English I weight; this will be applied to the changes in dropout rates reported in the 2004-05 ABCs.
78. The SBE approved adding a recognition category for Schools of Excellence that meet AYP. The new category was named Honor Schools of Excellence.

2004-05

79. Writing results (grades 4, 7, and 10) were not included in the ABCs in 2003-04; results at grades 4, 7, and 10 will be included in performance composite in 2005-06.
80. Implementation of weighting the dropout component of the ABCs to ¼ of the membership used for funding was included in growth calculations.
81. SBE approves new growth formulas and standards for the 2005-06 school year and beyond. Included is the calculation of student level growth and a variety of procedural changes precipitated by a provision in general statute from the summer of 2004.
82. SBE approves Report of 2004-05 ABCs with sixth grade reading excluded from the growth calculations.

2005-06

83. New editions of the mathematics End-of-Grade assessments were implemented along with new (higher) standards in grades 3-8.
84. New ABCs growth formulas for all grades and subjects were implemented.
85. Writing results (grades 4, 7 & 10) were included in the performance composite using a confidence interval.
86. The following grades and subjects were not used for growth due to new tests and editions: 3rd grade math, US History, and Civics & Economics.
87. For schools with an 8th grade, the denominator for calculating the percentage of scores proficient for computer skills in the performance composite was based not on the number of test takers but the number of eight grade students on the first day of spring testing.
88. AYP for 3-8 mathematics used implied performance from 2004-05 (using the 2005-06 math standards) as a basis for safe harbor.
89. A fundamental change in the way High Growth is computed was implemented. The standard was changed to include the ratio of students who meet their individual growth standard compared to those who do not.
90. For the first time, average growth per student at the school level is reported as is the ratio used to determine high growth.
91. Fundamental changes in data collection moved the source of the demographic information used in AYP determinations from answer sheets to authoritative sources.
92. As a U.S. Department of Education Pilot, North Carolina was one of only two states allowed to use growth as part of AYP determinations.
93. Growth by AYP group is reported for all students in the web presentation of school detail results.
94. Two new alternate assessments were implemented to meet the needs of students with particular issues accessing a standard test administration. NCCLAS and NCEXTEND2 replaced NCAAAI. NCEXTEND2 was included in AYP and the performance composite subject to a 2% cap at the LEA level of students being counted as proficient on this alternate assessment.
95. North Carolina was one of only 10 states that had received approval of its assessment system following the peer review process prior to June 30, 2006 (the USED deadline to receive such approval).
96. Due to the implementation of the new edition of the mathematics EOG assessments and subsequent setting of new standards, ABCs reporting was approved by the SBE in November and High School results were approved by the SBE (independent of lower grade level results) in October.
97. USED approved new annual measurable objectives for mathematics in grades 3-8 to account for the higher achievement level standards adopted by the SBE.
98. Under the direction of the governor's office and the court, high schools with performance composites under 60% proficient for two consecutive years become part of a high school turnaround initiative.

2006-07

99. New test editions for Algebra I, Algebra II, Geometry and English I End-of-Course assessments were administered with new (higher) achievement level standards.
100. In order to combine the results from 10th graders taking the new EOC assessments, with those 10th graders who had banked scores from the former editions of the Algebra I and English I EOC assessments, the NCDPI equated the new assessment scores to the old scale using an equi-percentile method and continued to use the existing annual measurable objectives (AMOs) for the 2006-07 reporting of AYP at the high school level.
101. The new 4-year cohort graduation rate was used to determine if a subgroup can access safe harbor at the high school level. The SBE adjusted the threshold of 90% to 80% for the graduation rate.
102. The final regulations posted in the *Federal Register* dated April 9, 2007, regarding the one percent cap for students with significant cognitive disabilities and the two percent cap for students assessed using modified assessments were implemented.
103. The North Carolina Department of Public Instruction through the resources of the Gates Grant engaged the Boston Consulting Group (BCG) to assist the department in the re-design of the state assistance model. A pilot of this model was implemented by the newly created District and School Transformation Division in Columbus and Lexington public schools.

2007-08

104. New test editions were introduced for End-of Grade (EOG) Reading (grades 3-8), Biology, Chemistry, Physical Science, and Physics; and a shorter test was used for Algebra II. The State Board of Education (SBE) decided to remove these tests from ABCs calculations of academic change but to retain the results in the ABCs performance composites.
105. To accommodate the additional timeline for scaling and setting standards on the EOG reading tests, a two-stage release of AYP results was conducted. The initial release of preliminary AYP results by Local Education Agencies (LEAs) occurred July 21, 2008, revealing AYP results for high schools and partial AYP results for grades 3-8 (Mathematics only). The remaining AYP results for Reading in grades 3-8 were released at the November 6 SBE meeting.
106. To accommodate differences in the scales between the new editions and the previous editions (used for the banked scores in AYP calculations), new standards for Reading Achievement Level III cut scores were set for the banked scores equivalent to the standards on the new test editions. This was implemented by an equipercentile approximation of the new edition cut scores on the previous edition tests and then recalculating student proficiency on the previous test editions. This made the proficiency determinations based on the banked scores comparable to proficiency determinations on the new editions of Algebra I and English I.
107. The new Reading standards were also applied to the previous test editions for the calculation of safe harbor.
108. New AMO targets were set for AYP purposes for Grade 10 "reading" and "mathematics" and for reading in grades 3-8.
109. Because the State Board of Education removed the Biology EOC from ABCs growth calculations, and because scores on the previous edition of the Biology EOC test were the primary predictor for U.S. History, the prediction equation for U.S. History was re-evaluated. Scores on the Civics and Economics EOC were found to be acceptable substitutes. Consequently, for ABCs growth calculations, scores on the Civics and Economics and English I EOCs were used as predictors for U.S. History if both were available. Otherwise, scores on the Civics and Economics EOC were used as a single predictor of U.S. History.

2007-08 cont.

110. The new model for assistance redesign is implemented by the District and School Transformation Division under the framework of Statewide System of Support.

2008-09

111. The U. S. History formula for academic change was revised to use either Civics & Economics or Biology as the primary predictor in conjunction with English I as the secondary predictor.
112. Students taking the OCS EXTEND2 assessments were counted as non-participating for AYP (included in the denominator but excluded from the numerator). These assessments will continue to be included in calculating the ABCs Performance Composites.
113. The formula for the College University Prep/College Tech Prep (CUP/CTP) component of academic change was modified to give additional credit to schools when the baseline was greater than ninety percent (90%) and the current year's percentage was above ninety percent (90%).
114. The higher of the original scores or Retest 1 EOG reading and mathematics scores in grades 3 through 8 and science in grades 5 and 8 were used in the calculation of ABCs performance composites and for AYP. All students who scored Achievement Level II on the first administration of the EOG assessment were retested. (Students who scored Level I could "opt in" to take the retest at their parents' request.)
115. Students with disabilities (SWD), who were no longer classified as SWD for two consecutive years, i. e. exited SWD within the last two years, were included in AYP calculations (same as for students with limited English proficiency).
116. Science results in grades 5 & 8 were included in the ABCs Performance Composite.
117. Students in schools that participated in the American Diploma Project (ADP) Algebra II end-of-course (EOC) pilot were not required to take the NC Algebra II EOC.
118. Halifax school district agrees to consent order with the State Board of Education

II. Statewide System of Support

- ◆ The data from the Turnaround initiative yielded significant and dramatic results. Of the 66 high schools, 46% (30) have exceeded a performance composite of 60%. Of the 37 middle schools, 4 schools exceeded 60% after receiving only two of the planned three years.
- ◆ The District and School Transformation initiative is yielding positive results. The percentage of students performing at or above grade level for the five districts, Bertie, Columbus, Hertford, Lexington, and Richmond, increased for 85% of the schools (44 of 52 schools). Lexington City Schools and Hertford County Schools had 100% of their schools improve in their percentage of students at or above grade level.
- ◆ Of the 100 Low-Performing schools identified in the 2007-08 school year, only 37 were on the Low-Performing list based on the 2008-09 school year.

North Carolina Department of Public Instruction Statewide System of Support

District and School Transformation Division Program Monitoring and Support Division

State and federal legislation, as well as judicial and executive direction, have resulted in development of a coordinated Statewide System of Support that comprehensively addresses lack of school growth, lack of equity in school and district performance, and lack of overall performance as measured by a performance composite below 60%.

Seven Identified Categories for Statewide System of Support

- **All Schools**
All schools in the state are served through the Regional Roundtable structure
- **Low-Performing Schools**
Schools identified as low-performing due to a performance composite below 50% and not meeting growth. Low-performing schools were supported within the Turnaround model in 2007-08 (based on data from 2006-07 school year). In 2008-09, low-performing schools (based on data from the 2007-08 school year) received differentiated services based on services already being provided and the capacity of the LEA to assist its own low-performing schools
2006-07: 43 schools (4 charter schools)
2007-08: 100 schools (4 charter schools)
2008-09: 75 schools (2 charter schools)
- **Middle and High School Turnaround**
High schools with performance composites below 60% in 2004-05 and 2005-06 or in 2005-06 and 2006-07. Middle schools fed a high school identified in 2005-06.
2007-08: 66 high schools/37 middle schools
2008-09: 66 high schools/37 middle schools
(Based on 2008-09 data, 30 high schools and 4 middle schools exceeded a 60% performance composite. Two middle schools closed.)
2009-10: 36 high schools/31 middle schools
- **Title I and All Sanctioned Schools**
Schools are served through the Regional Roundtable structure, with differentiated services for those meeting specified criteria. Selected schools are served under Turnaround or through Transformation Districts. Schools in Sanction Level 4 and above receive services to support planning for and implementation of restructuring through their Title I consultants.

- All Title I schools
- Sanction Level 1 – School Improvement
 - 2009-10: 160 schools
- Sanction Level 2 – School Improvement
 - 2009-10: 149 schools
- Sanction Level 3 – Corrective Action
 - 2009-10: 110 schools
- Sanction Level 4 – Planning for Restructuring
 - 2009-10 – 54 schools
- Sanction Level 5 – Implementing Restructuring
 - 2009-10 – 31 schools
- Sanction Level 6 – Restructuring
 - 2009-10 – 16 schools
- Sanction Level 7 – Restructuring
 - 2009-10 – 1 school

In previous years Sanction Levels 3 and higher were aggregated.

- Sanction Level 3-5 – Corrective Action, Planning for Restructuring, and Implementing Restructuring
2007-08: 111 schools
- Sanction Level 3-6 – Corrective Action, Planning for Restructuring, and Implementing Restructuring
2008-09: 192 schools

- **District Transformation**

Provides support to selected LEAs identified as having high need and limited internal capacity to assist school improvement.

2007-08: Pilots - Columbus (18 schools) and Lexington City (7 schools)

2008-09: Halifax (16 schools), Hertford (5 schools), Bertie (8 schools), Richmond (19 schools), Columbus (18 schools), and Lexington City (7 schools).

2009-10: Hertford (5 schools), Bertie (8 schools), Richmond (17 schools), Columbus (19 schools), and Lexington City (7 schools).

- **Consent Order**

Provides intense support to identified LEA in curriculum and instruction, finance, and personnel

2008-09: Halifax County – 14 schools

2009-10: Halifax County – 11 schools (The district closed 3 schools at the end of the 2008-2009 school year.)

- **Corrective Action Districts**

LEAs identified by NCLB in Corrective Action status.

2007-08: 27 districts

2008-09: 40 districts

2009-10: 35 districts

Setting Direction and Monitoring Progress through Roundtable Structure

The on-going monitoring and support for the work of the Statewide System of Support is provided through the interlocking Roundtables that ensure all DPI divisions bring their specific resources to assure the success of the work in the districts. The Roundtables are facilitated by the Division of District and School Transformation. Needs identified by the Roundtables are provided through the Department of Public Instruction Staff.

- ◆ The **Strategic Roundtable** meets quarterly and is comprised of the State Superintendent and identified agency leadership staff.

Among the functions of the **Strategic Roundtable** are:

- Monitoring statewide achievement data (ABCs) such as proficiency and growth on statewide assessments, the percentage of Elementary Secondary Education Act targets met (Equity), and reviewing capacity/achievement matrices that help prioritize the designation of resources;
- Selecting Transformation districts and schools;
- Approving plans for Corrective Action/Low-Performing/Turnaround services; and
- Monitoring progress toward the achievement of priority objectives.

The direction of the Strategic Roundtable is made operational through the work of the Agency Roundtable.

- ◆ The **Agency Roundtable** meets monthly and is comprised of all Department of Public Instruction Directors and District and School Transformation Team Leads. They review the progress of the work, ensure the effective implementation of services as directed by the Strategic Roundtable and determine other available resources to apply to issues that emerge in the work. This Roundtable problem-solves issues arising from the work in the regions when these require coordination and articulation of resources and services.

Among the functions of the monthly **Agency Roundtable** are:

- Analyzing current initiatives being provided to the region by the agency;
 - Identifying gaps and redundancies;
 - Targeting available resources to identified needs;
 - Routing continuing services through NCDPI staff assigned to regions, districts, and schools; and
 - Monitoring progress toward achieving priority objectives.
- ◆ The 8 **Regional Roundtables**, corresponding to the State Board regions, are comprised of Agency personnel who serve regionally and function as the articulation component of the Statewide System of Support in the field by serving districts across the state and ensuring the priority of the State Board initiatives and cross-divisional communication. In monthly meetings, facilitated by a Regional Lead, both quantitative and qualitative data generated by the work of department employees serving the region are analyzed and synthesized to coordinate and align services.

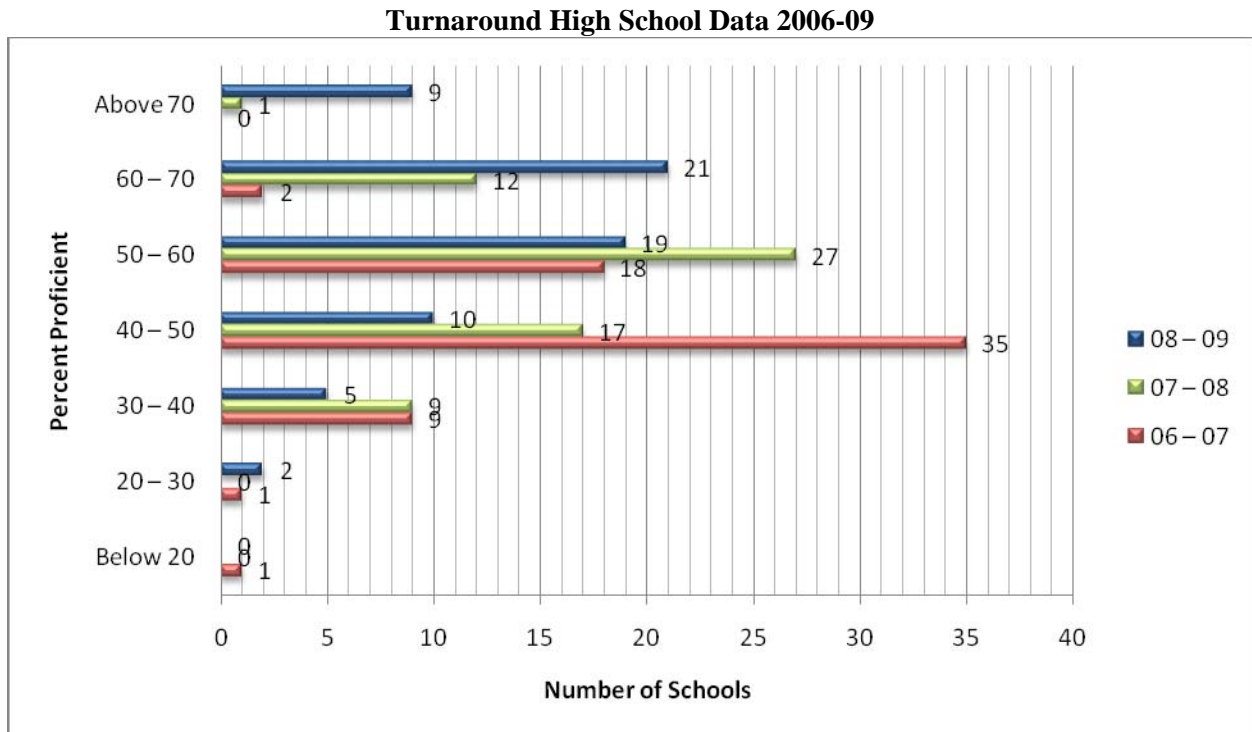
Among the functions of the monthly **Regional Roundtables** are:

- Analyzing the impact of current initiatives underway in each district in the region;
- Analyzing trends and common needs across each region;
- Facilitating and coordinating technical assistance provided for the districts and schools; and
- Monitoring progress toward achieving priority objectives.

Overview of the North Carolina School Turnaround Initiative 2006-2009

The data from the Turnaround initiative yielded significant and dramatic results. Of the 66 high schools, 46% (30) have exceeded a performance composite of 60%. Of the 37 middle schools, 4 schools exceeded 60% after receiving only two of the planned three years.

Middle and High School Turnaround Data 2008-2009



High Schools (2008-09)

- ◆ 76% (50 schools) of Turnaround high schools increased proficiency.
- ◆ 15% (10 schools) of Turnaround high schools increased their performance composite scores between 10 and 23 points.
- ◆ 46% (30 schools) of Turnaround high schools increase performance composite scores above 60%
 - ◇ 14% (9 schools) scored above 70% compared to 1 school in 2007-08.
 - ◇ 32% (21 schools) scored between 60-70% compared to 12 (18%) of schools in 2007-08.

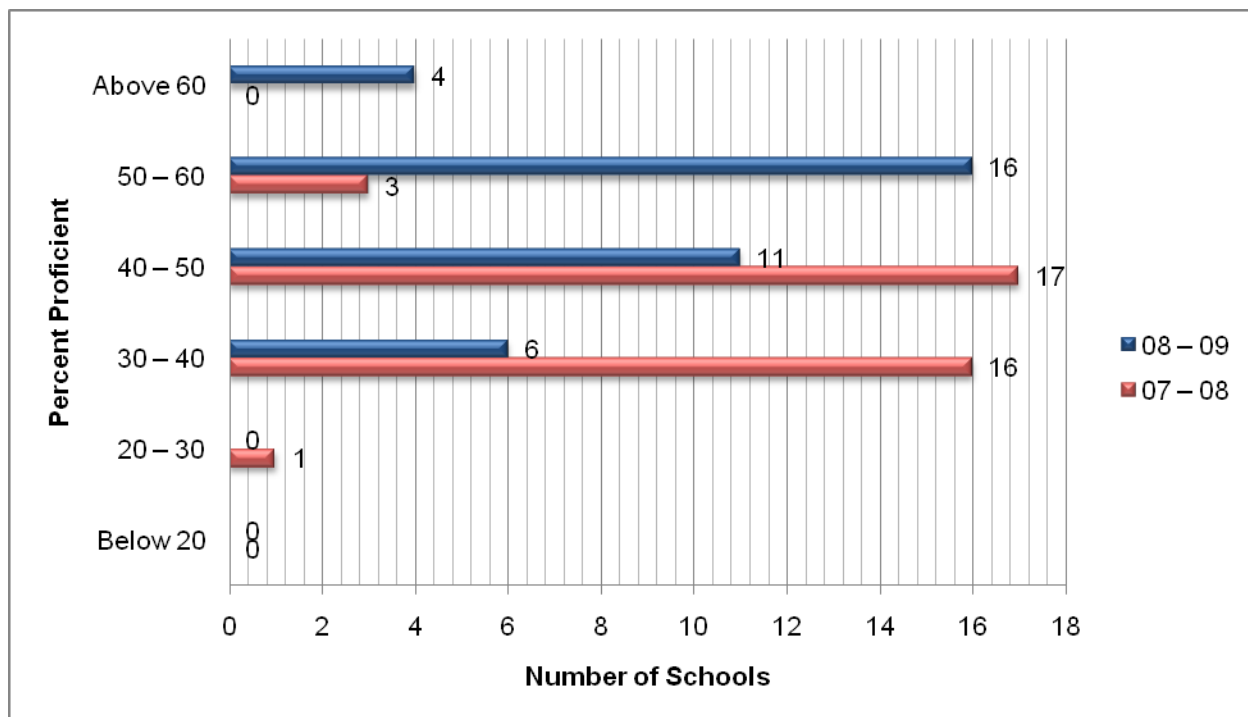
High School Turnaround Data 2006-09									
LEA	SCHOOLS	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	PERF COMPOSITE 2006-07	CHANGE OVER 3 YRS	2009 5-YR GRAD RATE	2008 5-YR GRAD RATE	2007 5-YR GRAD RATE	CHANGE OVER 3 YRS
Charlotte-Mecklenburg	Phillip O Berry Academy	76.3	58.6	57.4	18.9	83.4	84.9	77.8	5.6
Gaston	North Gaston High	75.5	66.3	55.8	19.7	70.1	70.4	66.3	3.8
Brunswick	North Brunswick High	73.8	66.9	49.3	24.5	78.1	85.1	59.7	18.4
Jones	Jones Senior High	72.9	64	57.8	15.1	54.3	65.2	66.0	-11.7
Richmond	Richmond Senior High	71.7	63.9	50.1	21.6	74.5	76.6	62.6	11.9
Franklin	Bunn High	71.4	64.9	57.6	13.8	73.4	70.3	63.9	9.5
Charlotte-Mecklenburg	West Mecklenburg High	71.3	58.3	52.2	19.1	63.3	70.3	62.5	0.8
Cumberland	Gray's Creek High School	71.2	63.2	56.6	14.6	75.2	82.6	86.6	-11.4
Perquimans	Perquimans County High	70.6	71.9	57.8	12.8	72.2	73.8	71.3	0.9
Rockingham	Reidsville High	69.1	55.9	47.2	21.9	68.1	69.4	63.1	5
Charlotte-Mecklenburg	Harding University High	68.7	68.7	62.2	6.5	84.4	89.8	79.1	5.3
Charlotte-Mecklenburg	West Charlotte High	68.3	61	46.1	22.2	65.5	68.3	81.5	-16
Franklin	Franklinton High	68.3	66.4	61.4	6.9	76.6	67.1	65.3	11.3
Wilson	Beddingfield High	67.8	57.9	50.1	17.7	57.5	57.8	54.2	3.3
Harnett	Overhills High School	67.5	60.9	56.3	11.2	79.3	78.4	76.7	2.6
Bladen	East Bladen High	65.4	54.9	41.2	24.2	63.7	68.1	68.1	-4.4
Columbus	West Columbus High	64.4	64.6	50	14.4	67	69.6	67.6	-0.6
Franklin	Louisburg High	64.1	62.9	52.6	11.5	72.6	71.2	58.5	14.1
Hoke	Hoke County High	62.1	56.5	46.4	15.7	74.1	73.0	53.6	20.5
Pasquotank	Pasquotank County High	62.1	59.3	50	12.1	68.3	69.0	49.7	18.6
Vance	Northern Vance High	61.9	56.5	47.1	14.8	61.8	67.7	51.4	10.4
Robeson	Purnell Swett High	61.8	58.6	50	11.8	58.4	63.6	57.0	1.4
Robeson	South Robeson High	61.8	59.6	48.1	13.7	66.2	60.8	57.0	9.2
Columbus	East Columbus High	61.7	57.3	43	18.7	66.3	73.3	52.4	13.9
Martin	Roanoke High	61.7	57.3	48.3	13.4	79.3	52.3	72.8	6.5
Cumberland	E E Smith High	61.2	50	49.4	11.8	67.5	65.6	62.0	5.5
Guilford	Middle College NC	60.7	41.6	34.5	26.2	77.3	100.0	68.8	8.5

High School Turnaround Data 2006-09									
LEA	SCHOOLS	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	PERF COMPOSITE 2006-07	CHANGE OVER 3 YRS	2009 5-YR GRAD RATE	2008 5-YR GRAD RATE	2007 5-YR GRAD RATE	CHANGE OVER 3 YRS
	A&T								
Robeson	Red Springs High	60.6	49.4	42.4	18.2	52.5	68.4	45.1	7.4
Cumberland	Pine Forest High	60.3	52.1	51	9.3	82.2	76.2	66.7	15.5
Lexington City	Lexington Senior High	60.3	53.3	40.2	20.1	63.5	63.9	46.8	16.7
Charlotte-Mecklenburg	E E Waddell High	58.9	57.3	48.2	10.7	68.1	58.0	63.2	4.9
Vance	Southern Vance High	58	51.3	43.2	14.8	50.9	63.1	47.2	3.7
Alamance-Burlington	Hugh M Cummings High	57.4	54.9	43.4	14	64.6	63.0	59.6	5
Charlotte-Mecklenburg	Garinger High	56.6	43	50	6.6	50.3	66.3	78.5	-28.2
Gaston	Bessemer City High	56.4	50.5	46.9	9.5	61.9	74.0	61.5	0.4
Gaston	Hunter Huss High	56.4	46.1	46	10.4	66.9	58.6	58.0	8.9
Guilford	Middle College Bennett	56.3	53.3	40.7	15.6	82.4	83.3	78.8	3.6
Bladen	West Bladen High	55.9	55	48.5	7.4	67.2	63.8	64.0	3.2
Guilford	Academy at High Point Central	55.8	32.7		23.1	77.8	85.7		-7.9
Caswell	Bartlett Yancey High	55.6	54.9	48.4	7.2	72.2	75.7	66.8	5.4
Northampton	Northampton High-East	55.2	50	44.2	11	76.1	72.5	61.2	14.9
Cumberland	Douglas Byrd High	55.1	47.9	40.4	14.7	80.1	74.6	65.6	14.5
Duplin	James Kenan High	54.8	46.6	38.5	16.3	66.3	74.5	67.5	-1.2
Forsyth	Parkland High	54.4	50.8	42.6	11.8	71.3	70.0	73.8	-2.5
Rowan-Salisbury	North Rowan High	53.7	57.4	51.6	2.1	68.6	75.1	64.4	4.2
Hertford	Hertford County High	53.1	45.7	35.4	17.7	68.2	72.8	57.2	11
Wayne	Goldsboro High	52.4	52.6	42.9	9.5	53.3	56.5	52.8	0.5
Lenoir	Kinston High	51.3	43.9	44.4	6.9	72.9	71.7	63.8	9.1
Guilford	Northeast Guilford High	50.1	45	43.5	6.6	79	81.6	79.3	-0.3
Washington	Plymouth High	50	45.9	42.2	7.8	79.4	84.3	73.4	6
Durham	Northern Durham High	48.5	46.2	47.5	1	76.1	75.8	78.8	-2.7
Guilford	T Wingate Andrews High	47.8	44.3	47.4	0.4	76.7	82.7	81.0	-4.3
Durham	Hillside High	45	40.2	40.9	4.1	65.2	70.6	70.5	-5.3
Guilford	Dudley High	44.8	51.3	44.5	0.3	75.1	84.3	76.0	-0.9

High School Turnaround Data 2006-09									
LEA	SCHOOLS	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	PERF COMPOSITE 2006-07	CHANGE OVER 3 YRS	2009 5-YR GRAD RATE	2008 5-YR GRAD RATE	2007 5-YR GRAD RATE	CHANGE OVER 3 YRS
Cumberland	Westover High	42.6	45.2	42.3	0.3	76.9	74.0	62.0	14.9
Guilford	Ben L Smith High	42.1	39.7	35.5	6.6	73	68.4	59.6	13.4
<i>Bertie</i>	<i>Bertie High</i>	41.7	46	41.8	-0.1	64.5	75.2	68.0	-3.5
Forsyth	Carver High	41	34.7	36.7	4.3	70.2	73.9	76.4	-6.2
Warren	Warren County High	40.8	36.9	41.9	-1.1	75.3	70.4	69.2	6.1
Anson	Anson High	36.6	38.8	39.5	-2.9	74.9	69.2	66.3	8.6
<i>Halifax</i>	<i>Northwest Halifax High</i>	36.1	34.3	30.9	5.2	72.9	69.1	57.1	15.8
Alamance-Burlington	Alamance-Burlington Middle College	34.8	37.4	23.8	11	62.5	71	0	-8.5
Durham	Southern High	32.5	32.3	39.9	-7.4	64.2	64.2	61.4	2.8
Weldon City	Weldon High	30.9	42.4	42.1	-11.2	72.3	69.5	57.3	15
<i>Halifax</i>	<i>Southeast Halifax High</i>	28.4	35.9	38.3	-9.9	77.4	76.5	65.8	11.6
Northampton	Northampton High-West	27.9	43.9	57.9	-30	71.2	72.8	66.7	4.5

Note: District and school names in italics are part of the district and school transformation initiative.

Turnaround Middle School Data 2007-09



Middle Schools (2008-09)

- ◆ 92% (34 schools) of Turnaround middle schools increased proficiency
- ◆ 51% (19 schools) of Turnaround middle schools increased their performance composite scores between 10 and 17 points
- ◆ 11% (4) of Turnaround middle schools increased performance composite scores above 60%

Middle School Turnaround 2007-09				
LEA	SCHOOLS	PERF COMPOSIT E 2008-09	PERF COMPOSIT E 2007-08	CHANGE OVER 2 YRS
Charlotte-Mecklenburg	Northridge Middle	67.6	53.9	13.7
Guilford	Ferndale Middle	62	46	16
Charlotte-Mecklenburg	Quail Hollow Middle	61.9	51.9	10
Wayne	Dillard Middle	61.3	43.3	18
Charlotte-Mecklenburg	Sedgefield Middle	59.6	42.6	17
Rockingham	Reidsville Middle	58.8	47.5	11.3
Bertie	Bertie Middle	58	47.2	10.8
Lexington City	Lexington Middle	57.9	47.7	10.2
Cumberland	Spring Lake Middle	57.3	45.9	11.4

Middle School Turnaround 2007-09				
LEA	SCHOOLS	PERF COMPOSIT E 2008-09	PERF COMPOSIT E 2007-08	CHANGE OVER 2 YRS
Forsyth	Mineral Springs Middle	56.8	43.2	13.6
Charlotte-Mecklenburg	James Martin Middle	55.4	42.5	12.9
Alamance-Burlington	Broadview Middle	54	45.5	8.5
Charlotte-Mecklenburg	Eastway Middle	53.1	39.9	13.2
Washington	Washington County Union	53.1	42.9	10.2
Hertford	Hertford Middle	52.2	42.4	9.8
Charlotte-Mecklenburg	Ranson Middle	52.1	38.6	13.5
Guilford	Jackson Middle	50.9	41.1	9.8
Charlotte-Mecklenburg	Wilson Middle	50.1	36.1	14
Weldon City	Weldon Middle	50	42.3	7.7
Halifax	Eastman Middle	50	51.5	-1.5
Charlotte-Mecklenburg	ML King Middle	49.9	38.4	11.5
Charlotte-Mecklenburg	Cochrane Middle	49.5	37.3	12.2
Forsyth	Hill Middle	48.8	37.7	11.1
Duplin	Warsaw Middle	47.5	48.6	-1.1
Columbus	Chadbourn Middle	47.2	41.3	5.9
Anson	Anson Middle	46.7	47.6	-0.9
Guilford	Otis L Hairston Sr Middle	45.1	37.7	7.4
Durham	Neal Middle	44.1	30.9	13.2
Durham	Lowe's Grove Middle	42.7	35.5	7.2
Durham	Chewning Middle	40.6	34	6.6
Charlotte-Mecklenburg	JT Williams Middle	40	35.8	4.2
Robeson	Red Springs Middle	38.3	34.1	4.2
Forsyth	Philo Middle	37.8	30	7.8
Halifax	William Davie Middle	37.5	36.5	1
Halifax	Brawley Middle	36.5	33.1	3.4
Halifax	Enfield Middle	35.2	32.5	2.7
Charlotte-Mecklenburg	Spaugh Middle	30.3	22.6	7.7

History

Within the Division of District and School Transformation, the Turnaround Initiative is focused on raising student achievement in the lowest 5% of middle and high schools. The mission of the Turnaround Initiative is to increase student proficiency, reduce student dropouts, and promote the redesign of high school to focus on providing schools in which all students will graduate prepared for democratic citizenship, college, and/or the 21st century workforce.

High School Turnaround began when Governor Mike Easley asked NCDPI to assist schools in which student proficiency was below 60% as measured by the performance composite of the state assessments. In 2006-07, 35 high schools were identified and began Turnaround. In 2007-08 school year, the Turnaround effort expanded to also include middle and elementary schools. In total, an additional 31 high schools, 37 middle schools, and 20 elementary schools became part of the Turnaround Initiative during 2007-08. In 2007, the Turnaround model replaced the former 5-person/1 school assistance team model for Low-Performing schools. From 1997 to 2006, 106 schools were provided 5-person assistance teams. In 2007-08, 123 schools were served within one year in the current Turnaround design. In 2008-09, elementary schools were not served so 103 total schools were served by Turnaround. A significant difference between the two models is that an assistance team supported a school for a time period of one year; in contrast, schools currently in Turnaround receive support over a 3-year time period. Another difference is that more professional development is provided directly to teachers, principals, and central office staff. One of the lessons learned is the value of including central office staff in the planning process for schools.

5 Step Turnaround Design

1. Professional development for leadership teams of schools and central office staff;
2. Leadership Coaching for principals;
3. Instructional Coaching for teachers;
4. Guidance in planning and implementing the Framework for Action (FFA) plan of school improvement; and
5. Requirement to choose or create a model of school reform or redesign (High School Only).

Middle Schools with Performance Composites Above 60% (2008-09)

LEA	School	Performance Composite
Mecklenburg	Northridge Middle	67.6
Guilford	Ferndale Middle	62.0
Mecklenburg	Quail Hollow Middle	61.9
Wayne	Dillard Middle	61.3

High Schools with Performance Composite Scores Above 70% (2008-09)

LEA	School	Performance Composite
Mecklenburg	Phillip O Berry Academy	76.3
Gaston	North Gaston High	75.5
Brunswick	North Brunswick High	73.8
Jones	Jones Senior High	72.9
Richmond	Richmond Senior High	71.7
Franklin	Bunn High	71.4
Mecklenburg	West Mecklenburg High	71.3
Cumberland	Gray's Creek High School	71.2
Perquimans	Perquimans County High	70.6

High Schools with Performance Composite Scores Above 60% (2008-09)

LEA	School	Performance Composite
Rockingham	Reidsville High	69.1
Mecklenburg	Harding University High	68.7
Franklin	Franklinton High	68.3
Mecklenburg	West Charlotte High	68.3
Wilson	Beddingfield High	67.8
Harnett	Overhills High School	67.5
Bladen	East Bladen High	65.4
Columbus	West Columbus High	64.4
Franklin	Louisburg High	64.1
Hoke	Hoke County High	62.1
Pasquotank	Pasquotank County High	62.1
Vance	Northern Vance High	61.9
Robeson	Purnell Swett High	61.8
Robeson	South Robeson High	61.8
Columbus	East Columbus High	61.7
Martin	Roanoke High	61.7
Cumberland	E E Smith High	61.2
Guilford	Middle College NC A&T	60.7
Robeson	Red Springs High	60.6
Cumberland	Pine Forest High	60.3
Lexington City	Lexington Senior High	60.3

Professional Development for School Leadership Teams and Central Office (2006-2009)

Turnaround High Schools

2008-09

After having the opportunity to work with the UNC Center for School Leadership and McREL, high school principals requested that professional development experiences be focused more on their individual school needs. In response to these requests, NCDPI portfolio managers and professional development coordinators provided school leadership professional development at school and district sites. The professional development was aligned with the areas of the Framework for Action (FFA) Plan for school improvement. This on-site professional development provided schools the opportunity to merge educational theory with practice and to work with their individual school data during the professional development sessions.

2007-08

For the 35 high schools in their second year of Turnaround (Cohorts 1 and 2), NCDPI partnered with McREL (Mid-Continent Research for Education and Learning) to provide the Balanced Leadership module. This professional development included eight (8) days of training for leadership teams which consisted of a principal and two (2) school representatives. The Balanced Leadership module focuses on four (4) types of knowledge: *experiential* knowledge which is knowing why something is important; *declarative* knowledge which is knowing what to do; *procedural* knowledge which is knowing how to do it; and *contextual* knowledge which is knowing when to do it. The understanding of these different types of knowledge and learning when to apply them have helped principals to be more confident leaders.

2006-07

The 31 high schools in their first year of Turnaround received professional development through the UNC Center for School Leadership Development (CSLD) in partnership with the UNC Kenan Flagler School of Business. This professional development included 10 days of training for leadership teams which consisted of a principal, teacher leader, and central office representative. This training was focused around the Framework for Action.

Turnaround Middle Schools

2008-09

While middle schools also desired to focus on individual schools needs, they also expressed a desire to have the opportunity to interact with and learn from other schools. The middle school professional development was organized in a regional model so that schools had the opportunity to interact with other school leaders located in their geographical region. The professional development was aligned with the areas of the Framework for Action (FFA) Plan for school improvement.

2007-08

The 37 middle schools in their first year of Turnaround received professional development through the UNC Center for School Leadership Development (CSLD) in partnership with the North Carolina Middle Schools Association using the Schools to Watch model from the National Forum for the Acceleration of Middle Grades. This professional development included 11 days of training for leadership teams which consisted of a principal, teacher leader, and central office representative. This training was focused around the Framework for Action and the 8 components of the Academic Excellence section of the Schools to Watch criteria.

1. All students are expected to meet high academic standards. Teachers supply students with exemplars of high quality work that meets the performance standard. Students revise their work based on feedback until they meet or exceed the performance standard.
2. Curriculum, instruction, and assessment are aligned with high standards. The curriculum is rigorous and non-repetitive; it moves forward substantially as students progress through the middle grades.
3. The curriculum emphasizes deep understanding of important concepts, development of essential skills, and the ability to apply what one has learned to real-world problems.
4. Instructional strategies include a variety of challenging and engaging activities that are clearly related to the concepts and skills being taught.
5. Teachers use a variety of methods to assess student performance and maintain a collection of student work. Students learn how to assess their own and others' work against the performance standard.
6. The school provides students time to meet rigorous academic standards.
7. Students have the supports they need to meet rigorous academic standards.
8. The adults in the school have opportunities to plan, select, and engage in professional development aligned with nationally recognized standards. They have regular opportunities to work with their colleagues to deepen their knowledge and improve their practice. They collaborate in making decisions about rigorous curriculum and effective instructional methods. They discuss student work as a means of enhancing their own practice.

Turnaround Elementary Schools

2008-09

The only elementary schools currently being served are located in Transformation Districts.

2007-08

The 20 elementary schools in their first year of turnaround received professional development through the UNC Center for School Leadership Development (CSLD). This professional development included 12 days of training for leadership teams which consisted of a principal, teacher leader, and central office representative. This training was focused around the Framework for Action.

Leadership Coaching for Principals Provided by Portfolio Managers and Leadership Facilitators

NCDPI High School Portfolio Managers have the specific responsibility of building the capacity of turnaround schools to implement and sustain reform and innovation to ensure that all students graduate prepared for college and work. Implicit in this is an effort to develop principals as instructional leaders consistent with the North Carolina Standards for School Executives. Portfolio managers have monthly contact with and provide on-site support for principals, teacher leaders, and school planning teams.

The role of the portfolio manager is to:

- ◆ Conduct professional development sessions for school and central office leadership teams;
- ◆ Guide school leadership in developing a 3-year school improvement plan focused on advancing student outcomes;
- ◆ Support the utilization of a professional learning community to embed and systematize a process for sustained improvement over time;
- ◆ Support the principal and school leaders in fostering a culture of high expectations and creating a healthy working environment;
- ◆ Help the school to devise a plan for supporting professional development toward the goal of improving instructional outcomes;
- ◆ Assisting the school in locating and securing qualified sources to implement the professional development plan;
- ◆ Coordinating the implementation of formative assessment;
- ◆ Assisting the school in developing greater fluency in using data to drive instructional decisions;
- ◆ Guiding the leadership in researching and implementing best practices of successful schools with similar size and student make-up;
- ◆ Helping to locate appropriate resources to prioritize and map the alignment of curriculum and delivery of instruction both within each department and for the school as a whole; and
- ◆ Assisting in other similar manners directly related to greater student success.

The Leadership Group for the Carolinas (LGC) has been contracted to provide leadership facilitators for the 66 high schools involved in the Turnaround initiative. On average, schools receive leadership coaching once per week. To implement the plan presented in the grant proposal, it was vital to place highly skilled leadership facilitators in each of these high schools. These leadership facilitators have all had successful experience as a school administrator (high school principal or assistant superintendent or superintendent). LGC has also worked with the North Carolina New Schools Project (NCNSP) and has been engaged in coaching school reform for a number of years. They possess the skills necessary to assist in schools that are currently functioning at very low levels to begin the process of school redesign successfully. To keep the work of the leadership facilitators cohesive with the efforts of NCDPI Turnaround staff, leadership facilitators also participate in professional development with the school and central office leadership team.

Instructional Coaching for Teachers

In an effort to ensure that all schools are on track to provide a 21st century education to all students, rigorous standards for quality were in place to be intentional and highly selective in choosing the right staff to build a strong and effective Turnaround unit. Critical to the effective and successful Turnaround effort is building a strong, state-level instructional team. There are currently 9 high school instructional facilitators, 9 middle school instructional facilitators, and 3 elementary school instructional facilitators.

Instructional facilitators provide on-site support for classroom teachers, principals, and school planning teams. Implicit in this is an effort to develop teachers as leaders who take responsibility for the progress of all students consistent with the North Carolina Professional Teaching Standards. Specific duties of the Instructional Coach include:

- ◆ Conducting workshops during pre-service time before school year begins for beginning teachers on lesson planning, unit planning, instructional strategies, formative and summative assessment, and other relevant topics;
- ◆ Analyzing teachers' needs and helping to identify possible research-validated interventions that might help teachers to address those needs;
- ◆ Observing classes monthly to observe the overall process of the class as well as providing written and oral feedback to teachers;
- ◆ Supporting the utilization of a professional learning community to embed and systematize a process for sustained improvement over time;
- ◆ Supporting the principal and school leaders in fostering a culture of high expectations and creating a healthy working environment;
- ◆ Helping the school to devise a plan for supporting professional development toward the goal of improving instructional outcomes;
- ◆ Assisting the school in developing greater fluency in using data to drive instructional decisions; and
- ◆ Helping to locate appropriate resources to prioritize and map the alignment of curriculum and delivery of instruction both within each department and for the school as a whole.

Guidance in Planning and Implementing a Framework for Action (FFA) Plan of School Improvement

Turnaround high schools have been served under the current Turnaround model since 2006-07. All schools are required to have a Framework for Action (FFA) Plan of School Improvement. The purpose of the Framework for Action (FFA) is to help schools achieve immediate results in increasing student achievement. All 66 high schools developed and implemented a Framework for Action to guide their school improvement process. Each FFA included a plan for:

1. Ninth grade transition/ninth grade academy;
2. Formative assessment;
3. Assistance to struggling students;
4. Identifying and addressing literacy issues and needs;
5. Identifying professional development needs based on student achievement data;
6. Reviewing all school processes and procedures to ensure that they are structured to help all students achieve proficiency;
7. Involving the total school community in addressing the needs of the school;
8. Establishing a professional learning community; and
9. Determining whether the school will redesign or reform.

Turnaround middle schools have been served under the current Turnaround model since 2007-08. All schools are required to have a Framework for Action (FFA) Plan of School Improvement. All 37 middle schools developed and implemented a Framework for Action (FFA) to guide their school improvement process. Each FFA included a plan for:

1. Establishing high academic standards;
2. Improving curriculum and instructional alignment;
3. Helping students to develop a deep understanding of concepts and skills;
4. Using varied instructional strategies;
5. Varying assessment and monitoring;
6. Creating purposeful schedules;
7. Providing student support; and
8. Establishing a professional learning community.

Turnaround elementary schools were served under the current Turnaround model only during 2007-08. All elementary schools developed and implemented a Framework for Action (FFA) to guide their school improvement process. Each FFA included a plan for: establishing a culture of high expectations for students and staff; ensuring that instruction is aligned with the North Carolina Standard Course of Study; raising student achievement to an acceptable level for all AYP subgroups; increasing student and staff attendance rates; increasing student promotion rates; establishing procedures to facilitate effective student transition from grade level to grade level; and implementing student support services that will meet the academic, social, emotional, and health needs of students. The elementary schools currently being served are located in Transformation Districts.

Reform/Redesign Model (High School Only)

One of the requirements of schools identified as having performance composite scores below 60% for two consecutive years is to choose a school restructuring design. By January 2007, the first 35 high schools had chosen restructuring options. After selecting their plans in January 2007, schools went through a four- month period in which they developed a plan for implementation. Also during this planning period multiple sessions were held to support principals in developing a strong plan for substantive improvement. The second 30 schools had selected a restructuring option and begun initial implementation by May 2008. One small school began late in the planning process and has completed a Framework for Action but has been given this year as a planning period for restructuring.

Transformation Districts and Schools

The District and School Transformation initiative is yielding positive results. The percentage of students performing at or above grade level for the five districts, Bertie, Columbus, Hertford, Lexington, and Richmond, increased for 85% of the schools (44 of 52 schools). Lexington City Schools and Hertford County Schools had 100% if their schools improve in their percentage of students at or above grade level.

2008-09 District and School Transformation Data

Bertie 2008-09

LEA CODE	LEA	SCHOOL CODE	SCHOOLS	CATEGORY	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	CHANGE OVER 1 YR
080	Bertie	348	Aulander Elementary	E	59	50.5	8.5
080	Bertie	356	West Bertie Elementary	E	51.9	44	7.9
080	Bertie	360	Colerain Elementary	E	53.4	48.1	5.3
080	Bertie	362	Windsor Elementary	E	54.7	36.8	17.9
080	Bertie	312	Bertie High	H	41.7	46	-4.3
080	Bertie	700	Bertie High - STEM	H	73.9	73	0.9
080	Bertie	314	Bertie Middle	M	58	47.2	10.8

Columbus 2008-09

LEA CODE	LEA	SCHOOL CODE	SCHOOLS	CATEGORY	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	CHANGE OVER 1 YR
240	Columbus	308	Acme Delco Elementary	E	64.4	49	15.4
240	Columbus	328	Cerro Gordo Elementary	E	71.2	54.4	16.8
240	Columbus	332	Chadborn Elementary	E	50.3	33.2	17.1
240	Columbus	344	Evergreen Elementary	E	62	58.8	3.2
240	Columbus	352	Guideway Elementary	E	50	49.3	0.7
240	Columbus	354	Hallsboro-Artesia Elementary	E	65.8	56.6	9.2
240	Columbus	370	Old Dock Elementary	E	66.4	61.4	5
240	Columbus	372	Tabor City Elementary	E	57.4	53.6	3.8

Columbus 2008-09 (cont.)

LEA CODE	LEA	SCHOOL CODE	SCHOOLS	CATEGORY	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	CHANGE OVER 1 YR
240	Columbus	388	Williams Township Elementary	E	73.2	63.2	10
240	Columbus	334	East Columbus High	H	61.7	57.3	4.4
240	Columbus	371	South Columbus High	H	65.4	67.7	-2.3
240	Columbus	373	Southeastern Early College	H	68.3	71.2	-2.9
240	Columbus	380	West Columbus High	H	64.4	64.6	-0.2
240	Columbus	304	Acme Delco Middle	M	59.5	52.6	6.9
240	Columbus	330	Chadbourn Middle	M	47.2	41.3	5.9
240	Columbus	356	Hallsboro Middle	M	60.8	53	7.8
240	Columbus	368	Nakina Middle (New School)	M	72.6		
240	Columbus	376	Tabor City Middle	M	64.6	55.1	9.5

Lexington City 2008-09

LEA CODE	LEA	SCHOOL CODE	SCHOOLS	CATEGORY	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	CHANGE OVER 1 YR
291	Lexington City	340	Pickett Primary	E	82.2	64.3	17.9
291	Lexington City	348	South Lexington/Develop Wing	E	64.7	56.9	7.8
291	Lexington City	352	Southwest Elementary	E	71.4	63.1	8.3
291	Lexington City	336	Lexington Senior High	H	60.3	53.3	7
291	Lexington City	308	Charles England Intermediate	M	66.2	50.3	15.9
291	Lexington City	332	Lexington Middle	M	57.9	47.7	10.2

Hertford 2008-09

LEA CODE	LEA	SCHOOL CODE	SCHOOLS	CATEGORY	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	CHANGE OVER 1 YR
460	Hertford	308	Ahoskie Elementary	E	53.4	41	12.4
460	Hertford	312	Bearfield Primary	E	55.7	44.3	11.4
460	Hertford	332	Riverview Elementary	E	50	41.3	8.7
460	Hertford	320	Hertford County High	H	53.1	45.7	7.4
460	Hertford	318	Hertford Middle	M	52.2	42.4	9.8

Richmond 2008-09

LEA CODE	LEA	SCHOOL CODE	SCHOOLS	CATEGORY	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	CHANGE OVER 1 YR
770	Richmond	304	Ashley Chapel Elementary	E	38.6	33.1	5.5
770	Richmond	312	Cordova Elementary	E	60.7	47.9	12.8
770	Richmond	318	Fairview Heights Elementary	E	68.2	70.5	-2.3
770	Richmond	340	L J Bell Elementary	E	72.1	70.6	1.5
770	Richmond	344	Mineral Springs Elementary	E	51.3	41	10.3
770	Richmond	346	Monroe Avenue Elementary	E	54.8	49.1	5.7
770	Richmond	366	Rohanen Primary	E	51.6	46.1	5.5
770	Richmond	368	West Rockingham Elementary	E	57.9	54.6	3.3
770	Richmond	348	Richmond Senior High	H	71.7	63.9	7.8
770	Richmond	349	Richmond Early College High	H	75.3	78.9	-3.6
770	Richmond	342	Leak Street	K-12	13.4	14.1	-0.7
770	Richmond	316	Ellerbe Middle	M	54.1	50	4.1
770	Richmond	328	Hamlet Middle	M	59.6	51.3	8.3
770	Richmond	360	Rockingham Middle	M	65.1	57.3	7.8
770	Richmond	364	Rohanen Middle	M	53.6	51.3	2.3
770	Richmond	370	Washington Street	M	56	55.7	0.3
770	Richmond	350	Roberdel Children's Center	SP-ED	60.7	37.2	23.5

History:

In 2007-08, District and School Transformation Division served two pilot districts – Columbus County and Lexington City. In 2008-09, District and School Transformation Division continued to serve the Columbus County and Lexington City pilots and began service to Halifax, Bertie, Richmond, and Hertford county school districts.

Purpose:

District and School Transformation provides customized support to districts and schools whose performance indicates lack of capacity to build sustainable improvement for the students they serve.

Process:

Identification

- ◆ Based on an integration of state (ABCs) and federal (ESEA/NCLB) accountability requirements

- ◆ Considers the current performance and internal capacity of the district or school to provide resources that generate change

Selection

- ◆ Districts are chosen from a matrix of district and school performance by the Strategic Roundtable that is made up of senior leadership and meets quarterly to monitor the progress of the support being provided.
- ◆ Superintendents and School Boards of selected districts sign a partnership agreement with the Department of Public Instruction to work together for three years to ensure sustainable improvement.

Resources Provided

- ◆ A District Transformation Coach is jointly selected by the Department of Public Instruction and the district.

Requirements:

- ◆ Successful experience as a superintendent, central office, or district administrator with strong interpersonal skills
- ◆ Knowledge of state and federal accountability models
- ◆ Understanding of the change process

Responsibilities:

- ◆ Building collaborative partnerships with leadership
- ◆ Facilitating the planning processes for change
- ◆ Coordinating the resources of the Department of Public Instruction divisions to serve the district
- ◆ Encouraging and monitoring the use of research-based best practices
- ◆ Instructional Coaching is provided for school and classroom level support.

Requirements:

- ◆ Successful experience as classroom teacher leader
- ◆ Knowledge of state and federal accountability models
- ◆ Thorough understanding of the pertinent North Carolina Standard Course of Study
- ◆ Expertise in best instructional practices, classroom management, effective professional development, and curricular alignment

Responsibilities:

- ◆ Providing on-site, job-embedded professional development
- ◆ Leading change to advance student achievement

- ◆ Modeling classroom instructional strategies
- ◆ Communicating with school and district leadership, District Transformation Coaches, as well as Department of Public Instruction staff
- ◆ Building capacity and developing structures that support sustainable improvement and change
- ◆ A Comprehensive Needs Assessment of each school and the central office in the district is conducted focusing on the impact of the instructional program on student learning.
 - ◆ Instructional Review Coaches and trained Department of Public Instruction staff conduct the needs assessments.
 - ◆ Principals and central office staff are provided professional development that explains:
 - ◆ the Comprehensive Needs Assessment process;
 - ◆ the rubric by which the school/central office is judged;
 - ◆ personnel's role in the assessment; and
 - ◆ the preparation of a Self-Evaluation of the school or central office that begins the review process.
 - ◆ The on-site visit consists of:
 - ◆ collaborative discussions with school and district leadership;
 - ◆ classroom visits; and
 - ◆ focus groups of teachers, student, and parents.
 - ◆ A draft report triangulates the evidence and is sent to school and district leadership for a check of factual accuracy.
 - ◆ The final report is generated and provided to district, school, and Department of Public Instruction leaders.
- ◆ Based on the results of the Comprehensive Needs Assessment, the district may be provided with one or more School Transformation Coaches to work with principals and school personnel.

Requirements:

- ◆ Successful experience as a principal
- ◆ Knowledge of state and federal accountability models
- ◆ Capacity to realize potential and provide support to ensure success
- ◆ Understanding of change management processes

- ◆ Understanding of alignment of curriculum, instruction, and assessment
- ◆ Effective interpersonal skills

Responsibilities:

- ◆ Leading change that advances student achievement
- ◆ Facilitating planning processes, coaching, and service delivery
- ◆ Communicating clearly with the principal, District Transformation Coach, and Department of Public Instruction staff
- ◆ Facilitating a productive climate for the school to organize tasks and make effective decisions
- ◆ Modeling effective, research-based instructional practices

Development of Transforming Initiatives

- ◆ Based on an analysis of the Comprehensive Needs Assessments for the central office and every school in the district, the District Transformation Coach works with the superintendent and district administrators to select high-leverage initiatives to guide and focus the work.
- ◆ A rationale explaining how the selected transforming initiatives will improve student achievement by addressing areas of concern is developed to ensure consistent understanding and the applicability of the work.
- ◆ An Implementation Map is developed for the Transforming Initiatives with specific strategies, key activities, and measurable criteria for success.
- ◆ A Three-Year Benchmark Plan is established to ensure evaluation of progress against the plan and ensure capacity building so that as state resources are phased out, district personnel are well-equipped to assume full responsibility for sustaining the work.
- ◆ A parallel process for each principal to use the Comprehensive Needs Assessment report in developing school level initiatives in collaboration with the School Improvement Team (SIT) allows the integration of work in the school with the district Transforming Initiatives.

Support to Low-Performing Schools 2008-09

Of the 100 Low-Performing schools in 2008-09 (based on data from 2007-08), only 37 were on the Low-Performing list again in 2009-10 (based on data from 2008-09).

Schools identified as Low-Performing were served in a variety of ways depending on their locations and other services being received. There were 100 Low-Performing Schools. Four of those were charter schools, and 96 regular schools.

- Low-Performing Schools being served in Turnaround or as a part of a Transformation District (34 schools – unduplicated count)
 - These schools continued to receive services and additional support from the team assigned through District and School Transformation with particular attention to their Low-Performing status.
- Low-Performing Schools located in one of the seven Urban Districts: Charlotte-Mecklenburg Schools, Cumberland County Schools, Durham Public Schools, Gaston County Schools, Guilford County Schools, Wake County Schools, Winston-Salem/Forsyth County Schools (54 schools – duplicated count)
 - These schools were the focus of individual conversations between DPI officials and officials from the urban LEAs. LEA staff discussed interventions being provided to the schools by the LEA, support already being received from DPI, and additional support needed. Additionally, DPI officials offered particular services (e.g. Comprehensive Needs Assessment, targeted professional development) and provided any additional support requested.
- Low-Performing Schools Not Otherwise Served (24 schools – unduplicated count)
 - Twenty-four of the 100 Low-Performing schools were not receiving services from District and School Transformation in any other category. Each of these 24 schools was given a Comprehensive Needs Assessment and received a report detailing strengths and needs, as well as recommendations for improvement. Planned follow-up activities to assist in the use of the Comprehensive Needs Assessment data to inform school improvement planning had to be cancelled as a result of the budget restrictions and travel freeze.

Consent Order: Halifax County Schools

The State, acting through the Department of Public Instruction (DPI) and the State Board of Education (“SBE”), managed through the Division of District and School Transformation, has developed the initial phases of a plan to improve educational opportunities provided to children in Halifax County public schools.

- ◆ The State Board of Education and its employees and agents have access to Halifax County public school facilities, personnel, students and records, including access to all student, personnel, and financial records.
- ◆ The State Board of Education and its employees and agents are provided full and adequate opportunity to appear and present evidence, reports, and recommendations to the Halifax County Board of Education regarding any issue related to conditions in Halifax County public schools or proposals for improving educational opportunities in Halifax County public schools.
- ◆ Full cooperation between Halifax County public schools with the State Board of Education and its designees to improve educational opportunities for students enrolled in Halifax County public schools, consistent with the Halifax County Board of Education’s statutory obligation to provide an adequate school system, provide all Halifax County public school students with the equal opportunity to obtain a sound basic education and to independently exercise its judicial functions.
- ◆ A report, as requested by the Chief Executive of the State Board of Education or as directed by the Court, is generated outlining the actions the county has taken to improve educational opportunities for students enrolled in Halifax County public schools.

Halifax 2008-09

LEA CODE	LEA	SCHOOL CODE	SCHOOLS	CATEGORY	PERF COMPOSITE 2008-09	PERF COMPOSITE 2007-08	CHANGE OVER 1 YR
420	Halifax	304	Aurelian Springs Elementary	E	44.3	40	4.3
420	Halifax	316	Dawson Elementary	E	32.8	32.1	0.7
420	Halifax	328	Everetts Elementary	E	40.6	39.6	1
420	Halifax	336	Hollister Elementary	E	51.6	50	1.6
420	Halifax	340	Inborden Elementary	E	31.8	33	-1.2
420	Halifax	344	McIver Elementary	E	33.1	41	-7.9
420	Halifax	348	Pittman Elementary	E	53.2	46.4	6.8
420	Halifax	346	Northwest Halifax High	H	36.1	34.3	1.8
420	Halifax	358	Southeast Halifax High	H	28.4	35.9	-7.5
420	Halifax	312	Brawley Middle	M	36.5	33.1	3.4
420	Halifax	320	Eastman Middle	M	50	51.5	-1.5
420	Halifax	324	Enfield Middle	M	35.2	32.5	2.7
420	Halifax	376	William Davie Middle	M	37.5	36.5	1
420	Halifax	356	Scotland Neck Primary	P	52.3		

Plan to Improve Educational Opportunities in Halifax County Public Schools

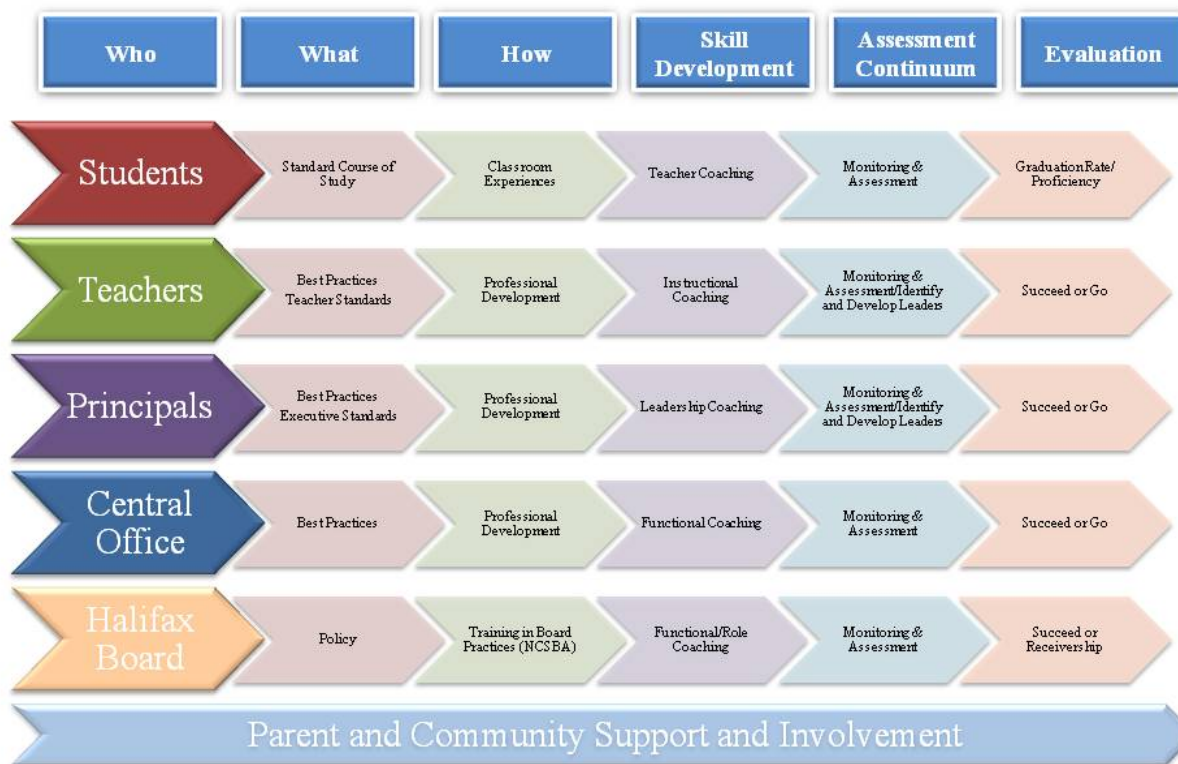
The State of North Carolina has created a plan to support the administration of the Halifax County Public Schools to improve educational opportunities. The plan includes elements to assure that:

- 1) Every classroom is staffed with a competent, certified, well-trained teacher capable of providing instruction in the North Carolina Standard Course of Study by providing**
 - Three years of professional development for teachers beginning with two weeks of intensive training in August, 2009, for which teachers will be paid stipends
 - Three years of coaching for improved instruction provided by a team of 12 instructional coaches trained to facilitate instructional improvement
 - A revised system for monitoring and evaluation of teachers using new state teacher evaluation standards and instruments
 - Professional development for teacher assistants
- 2) Every school is led by a well-trained competent principal by providing**
 - Three years of professional development for principals and assistant principals beginning with a three week intensive training in July and August 2009, for which any administrator not employed routinely during this summer period will be paid a stipend
 - Three years of coaching for improved instructional leadership and administration provided in part by School Transformation Coaches provided through NCDPI
 - A revised system for monitoring and evaluation of principals
 - A revised system to clarify expectations for principals in monitoring and evaluating instruction and teacher performance
- 3) Every school has the resources necessary to support the effective instructional program within that school so that all children in the Halifax Public Schools have the equal opportunity to obtain a sound basic education by providing**
 - Three years of professional development for central office staff in supporting schools to improve student achievement beginning with three weeks of intensive training in July 2009
 - Three years of coaching provided in part by a District Transformation Coach, provided by NCDPI, for central office staff in supporting schools to improve student achievement
 - A revised system for monitoring and evaluating central office staff
 - A revised system to clarify expectations for central office in monitoring and evaluating teacher and administrative performance district-wide
 - Targeted use of available resources and funds to drive instructional focus outlined in this plan
 - New strategies for and focus on recruiting, developing and retaining high quality personnel including additional support for the personnel function, use of strategic bonuses, and development of a leadership institute in year two

- Reorganization of instructional central office support personnel to improve central office ability to assure schools are staffed with competent, certified, well-trained teachers and competent, well trained principals and other administrators
- Professional development and coaching for board on processes and procedures for effective board functioning, including Master Board Training conducted by North Carolina School Boards Association beginning in May 2009

As the plan is implemented and the State Board of Education's appreciation of the issues grows, the plan will be adjusted to ensure student achievement will continue to increase.

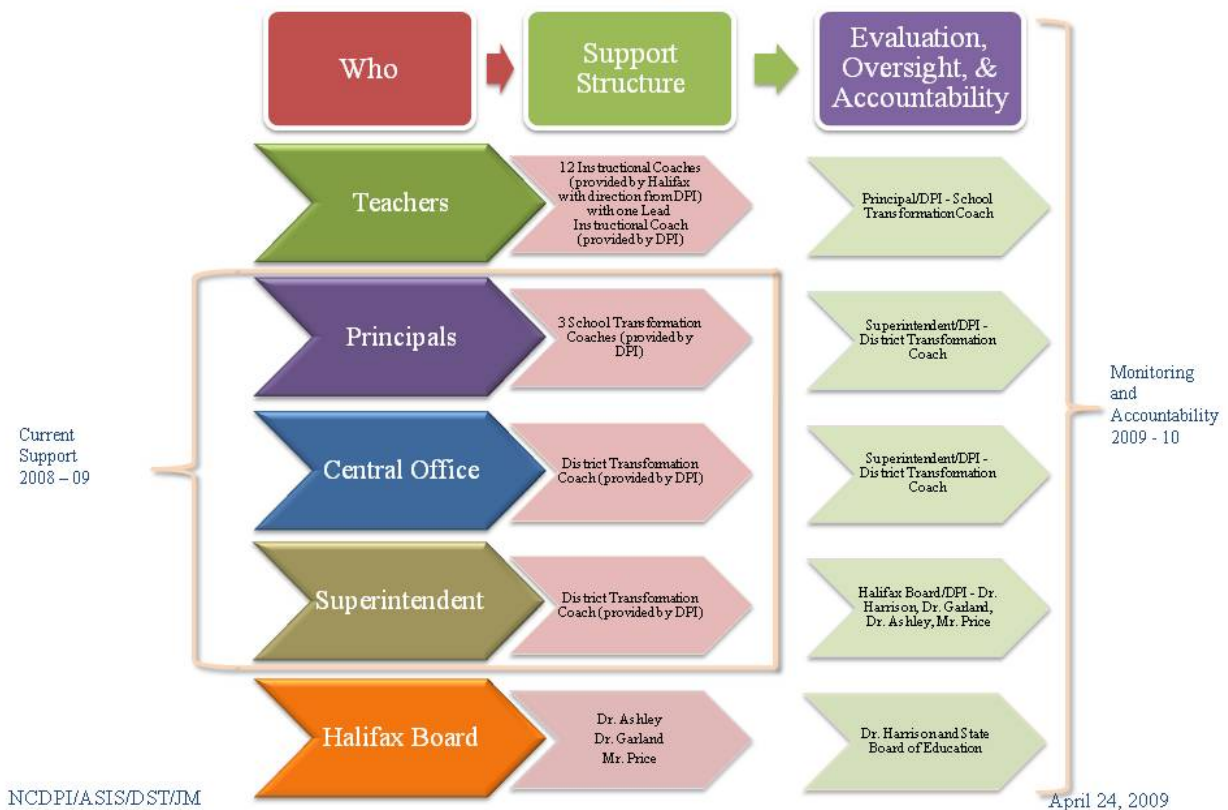
Model for Improving Educational Opportunities in Halifax County Schools



NCDPI/ASIS/DST/JM

April 24, 2009

Support and Oversight Framework



**Status of Personnel in Systems Receiving Mandatory Assistance
2007-08; 2008-09**

Status of Superintendents of School Systems Having More than Half of Their Schools Identified as Low Performing

The ABCs legislation in G.S. 115-C-105.32 permits the State Board to appoint an interim superintendent in a local school administrative unit when more than half of the schools have been identified as Low-Performing schools. Low-Performing schools are those that have not met the minimum growth standards defined by the State Board and a majority of students are performing below grade level.

For 2007-08, no school system had more than half of its schools identified as Low-Performing. **For 2008-09, one school system (Halifax County) had more than half of its schools identified as Low-Performing.**

G.S. 115C-333. Evaluation of Certified Employees including Certain Superintendents; Action Plans; State Board Notification Upon Dismissal of Employees.

Local Board Evaluation of Certain Superintendents: Each year the local board of education shall evaluate the superintendent employed by the local school administrative unit and report to the State Board the results of that evaluation if during that year the State Board designated as low-performing:

1. **One or more** schools in a local school administrative unit that has no more than *10 schools*.
2. **Two or more** schools in a local school administrative unit that has no more than *20 schools*.
3. **Three or more** schools in a local school administrative unit that has more than *20 schools*.

For 2009-10, there are 23 LEAs that meet these criteria. Please see list below.

Districts Identified Under G.S. 115C-333 – 2009-10

Dist #	District	# Schools	# Low-performing Schools
010	Alamance-Burlington	35	3
040	Anson	11	2
080	Bertie County Schools	9	1
260	Cumberland County Schools	87	4
320	Durham Public Schools	52	5
330	Edgecombe	15	2
340	Forsyth County Schools	78	9
360	Gaston County Schools	53	3
410	Guilford County Schools	119	10
420	Halifax County Schools	14	9
422	Weldon City	4	1
540	Lenoir County Schools	20	3
600	Charlotte-Mecklenburg	166	4

Districts Identified Under G.S. 115C-333 – 2009-10 (cont.)

Dist #	District	# Schools	# Low-performing Schools
640	Nash-Rocky Mount Schools	28	2
650	New Hanover	39	3
660	Northampton	11	2
770	Richmond	19	1
780	Robeson County Schools	43	4
800	Rowan-Salisbury Schools	35	1
900	Union	49	1
930	Warren County Schools	8	1
960	Wayne	33	1
970	Wilkes	22	1

For 2008-09, there were 16 LEAs that met these criteria. Between 2007-08 and 2008-09 the number of LEAs meeting this criterion was reduced by 2 from 18 to 16. Please see list below.

Districts Identified Under G.S. 115C-333 – 2008-09

Dist #	District	# Schools	# Low performing Schools
010	Alamance-Burlington Schools	35	3
040	Anson County Schools	11	2
080	Bertie County Schools	9	1
260	Cumberland County Schools	87	4
320	Durham Public Schools	52	5
330	Edgecombe County Schools	15	2
340	Forsyth County Schools	78	8
360	Gaston County Schools	53	3
410	Guilford County Schools	119	10
422	Weldon City Schools	4	1
540	Lenoir County Schools	20	3
600	Charlotte-Mecklenburg Schools	166	4
650	New Hanover County Schools	39	3
660	Northampton County Schools	11	2
780	Robeson County Schools	43	4
930	Warren County Schools	8	1

For 2007-08, there were 18 LEAs that met these criteria. Please see list below.

Districts Identified Under G.S. 115C-333 – 2007-08

Dist #	District	# Schools	# Low performing Schools
080	Bertie County Schools	8	1
132	Kannapolis City Schools	8	1
260	Cumberland County Schools	87	6
320	Durham Public Schools	50	9
340	Forsyth County Schools	78	12

Districts Identified Under G.S. 115C-333 – 2007-08 (cont.)

Dist #	District	# Schools	# Low performing Schools
360	Gaston County Schools	55	3
410	Guilford County Schools	120	9
420	Halifax County Schools	16	7
422	Weldon City	4	1
460	Hertford County Schools	6	1
540	Lenoir County Schools	22	3
600	Charlotte-Mecklenburg	160	13
640	Nash-Rocky Mount Schools	28	3
780	Robeson County Schools	43	4
800	Rowan-Salisbury Schools	34	3
830	Scotland County	23	3
930	Warren County Schools	7	1
940	Washington County Schools	5	1

Status of Principals of Schools Receiving Mandatory Assistance

The General Assembly revised the ABCs legislation to require local boards and superintendents to take the first actions regarding principals located in Low-Performing schools. The revision provides four options for superintendents to consider in dealing with principals who are in Low-Performing schools:

1. Retain in the same position if principal was in the school two years or less before it was identified as low performing;
2. Retain with a remediation plan;
3. Transfer; or
4. Demote or dismiss according to G.S. 115C-325.

There is a reduction in the number of principals who have been in Low-Performing schools more than 2 years.

Based on 2008-09 data, there were 33 principals of Low-Performing schools who have been principals of those schools for more than 2 years. LEA Superintendents impacted are being reminded of their statutory requirements.

Based on 2007-08 data, there were 57 principals of Low-Performing schools who have been principals of those schools for more than 2 years. LEA Superintendents impacted are being reminded of their statutory requirements.

Support to Corrective Action Districts 2008-09

Districts entering Sanction Levels 3 or higher of District Improvement under the Elementary and Secondary Education Act (ESEA)/No Child Left Behind (NCLB) legislation were served through capacity-building professional development designed by the division of District and School Transformation to build central office capacity to support schools in developing effective school improvement plans.

Professional Development

“Self Evaluation for Better School Improvement Planning” focused on:

- using the North Carolina Comprehensive Needs Assessment School Rubric to evaluate effective school practices;
- using impact on student learning to measure effective programs;
- supporting and engaging school leadership in the improvement process;
- gathering data from a variety of sources; and
- using North Carolina’s School Improvement Planning Guidelines and Template.

Each district was provided with materials so that training could be replicated for schools in the district.

Participants

Districts brought teams of at least three central office administrators responsible for school improvement planning. Each team worked with Department of Public Instruction facilitators to ensure application to the local context.

Extended Support

Follow-up to the training is provided through technical assistance provided through District and School Transformation Regional Leads and consultants for Title I monitoring. Regional Institutes in the fall will support districts in bringing the information to schools.

Districts in Corrective Action Provided with Support 2008-09

LEA Name	Sanction Level	LEA Name	Sanction Level
Alamance-Burlington	5	Guilford	3
Anson	4	Halifax	3
Bertie	4	Hertford	4
Bladen	4	Hoke	3
Brunswick	3	Lee	3
Buncombe	4	Lenoir	3
Cabarrus	4	Lexington City (voluntary participation)	2
Caldwell	3	Mecklenburg	3
Chatham	4	Nash-Rocky Mount	5
Columbus	4	New Hanover	3
Craven	3	Onslow	4
Cumberland	3	Orange	3
Davidson	3	Randolph	3
Davie	3	Richmond	5
Duplin	4	Robeson	5
Durham	5	Rowan-Salisbury	5
Edgecombe	3	Sampson	3
Edenton/Chowan	3	Wayne	5
Forsyth	5	Wilkes	3
Gaston	5	Whiteville City	4
Granville	4		

Support to Corrective Action Districts 2007-08

Districts entering Sanction Levels 3 or 4 of District Improvement under No Child Left Behind (NCLB) legislation were served through capacity-building professional development designed by the division of District and School Transformation to understand the central office role in using research-based “gap closing” practices to ensure full alignment and implementation of the North Carolina Standard Course of Study.

Professional Development

“Aligning Curriculum to Improve Academic Rigor and Grade Level Proficiency” focused on four practices:

- focusing improvement through the use of data;
- aligning curriculum, instruction, and assessment to the North Carolina Standard Course of Study;
- monitoring changes to achieve good results; and
- expecting results from alignment and district support.

Each district was provided a full set of its data for use in the training to ensure that new learning was applied and planning was practical for the unique aspects of the district.

Participants

Districts brought teams of at least three central office administrators responsible for curriculum and instruction. Each team worked with a Department of Public Instruction facilitator or coach to ensure application to the local context.

Extended Support

Follow-up to the training was provided through technical assistance provided through District and School Transformation, as well as consults for Title I monitoring.

Districts in Corrective Action Provided with Support 2007-08			
LEA Name	Sanction Level	LEA Name	Sanction Level
Alamance-Burlington	4	Gaston	4
Anson	3	Granville	4
Bertie	4	Hertford	3
Bladen	3	Hoke	3
Buncombe	3	Lenoir	3
Cabarrus	4	Nash-Rocky Mount	4
Caldwell	3	Onslow	3
Chatham	3	Richmond	4
Clinton City	3	Robeson	4
Columbus	3	Rowan-Salisbury	4
Duplin	3	Wayne	4
Durham	4	Weldon City (voluntary participation)	0
Edenton/Chowan	3	Whiteville City	4
Forsyth	4		

Raising Achievement and Closing Gaps Section

Professional Development Activities

The following are professional development opportunities that the Section conducted. Participants were teachers, assistants, school administrators, social workers, central office staff, parents and community stakeholders.

A. Parent Empowerment - Train-the-Trainer

Changing the Way We Do Business in the Village through Parent/Family Empowerment is designed to increase awareness of the benefits of parental involvement in our schools. This training reviews and discusses the six modules of the Parent Empowerment resource document mentioned below. Participants had an opportunity to discuss effective practices to strengthen knowledge of educational practices and collaboration between parents and schools. Participants also received resources and materials to deliver the training to other organizations. This is a two-day training. *Total participants for 2008-09: 614*

B. Ruby Payne's "A Framework for Understanding Poverty"®

Findings suggest that children living in persistent poverty appear to be at greater risk for serious academic failure, and their potential contribution to society will be limited. The fact that poverty has strong and long lasting effects on educational attainment suggests that effective interventions must be found and applied. The Section provided "a framework for understanding the culture of poverty" which offers practical strategies for working effectively with children of poverty to impact student achievement based on the research of Ruby Payne and other experts in the field. This is a two-day training. *Total participants for 2008-09: 329*

C. Cultural Responsiveness in Public Education

Based upon the Culturally Responsive Educational Systems Module Training provided by the National Center for Culturally Responsive Educational Systems (NCCRESt), this training teaches participants how to advance their knowledge and skills about culturally responsive practices within organizations. The training provides a forum for open discussions to better enable participants to help school and community members think more broadly and systemically about culturally responsive schools and classrooms. Overall, participants will serve as effective transformational agents of change for culturally responsive practices and systems. *Total participants for 2008-09: 501.*

The Section continues to offer these trainings to schools, school districts and communities upon requests or need as determined by a Comprehensive Needs Assessment or self-evaluation instruments.

Raising Achievement and Closing Gaps Conference XIII: The Journey Continues-- Exploring Root Causes and Strategies for Achievement

The Raising Achievement and Closing Gaps Conference has a major emphasis on: preparing students to be globally competitive; supporting 21st century professionals to create a culture of continuous improvement; improving academic growth for high-performing students; developing healthy and responsible citizens; providing ways to assist all subgroups to make adequate yearly progress (AYP); and implementing the recommendations of the NC Advisory Commission on Raising Achievement and Closing Gaps. In 2009, more than 2200 participants had the opportunity to attend several keynote addresses, eight focus sessions and 193 concurrent sessions representing the following strands for focus sessions and concurrent sessions.

- School Improvement and Reform
- Differentiated Instruction
- Discipline/Classroom Management
- Reading
- English as a Second Language
- Writing
- Parental and Community Involvement
- Exceptional Children
- Science
- Mathematics
- Career-Technical Education
- Minority Health Issues and Academic Achievement
- Connecting School and Community for the Success of All Children
- Race, Class, and Culture in School: Becoming Culturally Responsive
- Writing for Success in the 21st Century: Creating, Composing, and Crafting Across the Curriculum
- The Faith Community: The Tie that Binds Education, Parents, and Students
- Reading Across the Curriculum, Grades 6-12
- Guided Math in the Elementary Classroom
- Transforming School Culture
- Spread the Word: Proven Teaching Strategies for Diverse Learners

Staff to the North Carolina Advisory Commission on Raising Achievement and Closing Gaps

The North Carolina Raising Achievement and Closing Gaps Commission was initiated in 2000 and its charge remains the same--to address the achievement of all students by taking a deliberate and probing approach to learn the source of issues that inhibit academic progress and why the issues are resistant to change. To this end, the Commission has a compelling responsibility to advise the State Board of Education and the State Superintendent on ways to raise achievement for all students and close the number of gaps that exist in student achievement outcomes and student participation in the instructional process. The guiding principles of the Commission

are three-fold: 1) clarity of purpose; 2) efficiency of actions; and 3) sustainability of recommended changes—all in the context of advising the State Board of Education and the State Superintendent.

Staff to the North Carolina Committee on Dropout Prevention

The North Carolina General Assembly appropriated \$15,000,000 in 2008 and \$13,000,000 in 2009 to support programs and initiatives that target students at risk of dropping out of school.

The North Carolina Committee on Dropout Prevention has been charged by the General Assembly with awarding grants to innovative programs and initiatives that demonstrate the potential to be developed into effective, sustainable, and coordinated dropout prevention and re-entry programs in middle schools and high schools and effective models for other programs. A total of 143 organizations have been awarded grants. (See table below.)

<i>Number</i>	<i>Entity Type</i>
16	Local/State Agency
2	College/University
58	Faith-Based/Non-profit Organization
49	Local Education Agency
18	School
143	Total

The RACG Section serves as staff to the Committee, fulfilling responsibilities that include:

- developing and processing applications;
- providing technical assistance to grant applicants and recipients; and
- monitoring grantee's programs upon request of the Committee.

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
5	010	Alamance-Burlington	1							5	2	5			
5	010	Alamance-Burlington	303	Alamance-Burlington Middle Col	34.8	LP							X		
5	010	Alamance-Burlington	310	Broadview Middle	54	Pri	1	1	1				X		
5	010	Alamance-Burlington	326	Eastlawn Elementary	45.1	LP	5	5	0						
5	010	Alamance-Burlington	354	Harvey R Newlin Elementary	53.1	Pri Exp	2	1	2						
5	010	Alamance-Burlington	357	Haw River Elementary	44.6	LP	3	3	1						
5	010	Alamance-Burlington	358	Hillcrest Elementary	62	NR	2	2	2						
5	010	Alamance-Burlington	360	Hugh M Cummings High	57.4	Pri Hgh							X		
5	010	Alamance-Burlington	374	R Homer Andrews Elementary	54.7	Pri Exp	2	2	2						
5	010	Alamance-Burlington	380	South Graham Elementary	68.2	Pro Exp	2	2	2						
7	020	Alexander	328	Taylorsville Elementary	69.6	Pro Hgh	1	0	1						
7	030	Alleghany	320	Sparta Elementary	79.8	Pro Hgh	3	3	0						
6	040	Anson	1							4	4	0			
6	040	Anson	306	Anson High School	36.6	LP							X		
6	040	Anson	309	Anson Middle	46.7	LP							X		
6	040	Anson	311	Wadesboro Primary	62.9	Pro Hgh	4	4	0						
6	040	Anson	316	Lilesville Elementary	54	Pri Exp	5	3	5						
6	040	Anson	324	Morven Elementary	38.3	Pri Exp	4	4	1						
6	040	Anson	330	Wadesboro Elementary	51	Pri Exp	5	5	5						
7	050	Ashe	310	Blue Ridge Elementary	66.5	Pro Hgh	2	2	2						
7	050	Ashe	330	Mountain View Elementary	81.6	Dst Hgh	2	0	2						
7	060	Avery	328	Newland Elementary	62.1	Pro Hgh	2	0	2						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
1	070	Beaufort	1							1	1	1			
1	070	Beaufort	308	Bath Elementary	79.8	Pro Hgh	2	0	2						
1	070	Beaufort	328	John Small Elementary	61.6	NR	3	1	3						
1	070	Beaufort	329	Northeast Elementary	69.3	Pro Hgh	4	1	4						
1	070	Beaufort	340	S W Snowden Elementary	54.1	Pri Exp	2	2	0						
1	080	Bertie	1											X	
1	080	Bertie	312	Bertie High	41.7	LP							X	X	
1	080	Bertie	314	Bertie Middle	58	Pri Hgh							X	X	
1	080	Bertie	348	Aulander Elementary	59	Pri Hgh								X	
1	080	Bertie	350	Bertie Academy	7.2	NR								X	
1	080	Bertie	356	West Bertie Elementary	51.9	Pri Hgh	0	0	0					X	
1	080	Bertie	360	Colerain Elementary	53.4	Pri Hgh	1	0	1					X	
1	080	Bertie	362	Windsor Elementary	54.7	Pri Hgh	3	3	1					X	
1	080	Bertie	700	Bertie STEM High	73.9	Pro Exp CP								X	
4	090	Bladen	1							4	4	0			
4	090	Bladen	332	Elizabethtown Middle	61.9	Pro Exp	4	3	4						
4	090	Bladen	333	Elizabethtown Primary	57.3	Pri	1	0	1						
4	090	Bladen	352	Plain View Primary	70.2	Pro Hgh	1	0	1						
4	090	Bladen	365	Tar Heel Middle	66.8	Pro Hgh	1	1	0						
4	090	Bladen	368	West Bladen High	55.9	Pri Exp							X		
2	100	Brunswick	1							3	2	3			
2	100	Brunswick	310	Jessie Mae Monroe Elementary	74	Pro Exp	3	3	3						
2	100	Brunswick	320	Lincoln Elementary	62	Pro Exp	3	0	3						
2	100	Brunswick	338	Supply Elementary	66	Pro Exp	2	0	2						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
2	100	Brunswick	344	Waccamaw	81.4	Dst Hgh	1	0	1						
8	110	Buncombe	1							4	2	4			
8	110	Buncombe	408	Sand Hill- Venable Elem	72.7	Pro Hgh	1	0	1						
8	111	Asheville City	1							1	1	0			
8	111	Asheville City	306	Isaac Dickson Elementary	81.1	Dst Hgh	2	2	0						
8	111	Asheville City	312	Claxton Elementary	79.6	Pro Hgh	1	0	1						
8	111	Asheville City	332	Ira B Jones Elementary	70.5	Pro Hgh	2	2	1						
7	120	Burke	1							2	0	2			
7	120	Burke	324	Glen Alpine Elementary	71.1	Pro Exp	2	2	0						
7	120	Burke	364	Oak Hill Elementary	78.2	Pro Exp	1	0	1						
6	130	Cabarrus	1							4	4	0			
6	130	Cabarrus	311	Coltrane-Webb Elementary	57.3	Pri	2	2	2						
6	130	Cabarrus	328	Royal Oaks Elementary	58.8	Pri	2	2	1						
6	130	Cabarrus	329	Rocky River Elementary	69.5	Pro Exp	1	0	1						
6	130	Cabarrus	330	R B McAllister Elementary	71.4	Pro Exp	1	0	1						
6	130	Cabarrus	338	Weddington Hills Elementary	76.1	Pro Exp	2	2	2						
6	130	Cabarrus	340	Winecoff Elementary	59.7	Pri Exp	3	3	2						
6	130	Cabarrus	342	W M Irvin Elementary	67.8	Pro Exp	3	3	3						
6	130	Cabarrus	344	Wolf Meadow Elementary	59.2	Pri	3	2	3						
6	132	Kannapolis City	329	Kannapolis Interm	62	NR	3	2	3						
6	132	Kannapolis City	332	Shady Brook Elementary	72.3	Pro Hgh	1	0	1						
7	140	Caldwell	1							2	2	0			
7	140	Caldwell	307	Horizons Elementary	50	Hgh	2	0	2						
7	140	Caldwell	332	Gamewell Middle	68.6	Pro Exp	5	5	5						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
7	140	Caldwell	356	Hudson Middle	83.4	Dst Exp	3	3	0						
7	140	Caldwell	376	Oak Hill School	63.1	NR	2	0	2						
7	140	Caldwell	392	West Lenoir Sch. of Technology	64.2	Pro Hgh	1	1	0						
2	160	Carteret	1							1	1	0			
2	160	Carteret	317	Morehead Elem at Camp Glenn	83.9	Dst Hgh	1	0	1						
2	160	Carteret	324	Newport Elementary	79.9	Pro Hgh	1	0	1						
5	170	Caswell	1							1	1	0			
5	170	Caswell	316	Bartlett Yancey High	55.6	Pri							X		
5	170	Caswell	334	North Elementary	71.4	Pro Hgh	1	0	1						
5	170	Caswell	338	N L Dillard Middle	74.3	Pro Exp	4	4	3						
5	170	Caswell	344	Stoney Creek Elementary	53.3	Pri	1	0	1						
7	180	Catawba	343	Lyle Creek Elementary	75.8	Pro Exp	1	0	1						
7	180	Catawba	360	Oxford Elementary	64.9	NR	1	0	1						
7	180	Catawba	372	Saint Stephens Elementary	71.6	Pro Exp	2	0	2						
7	180	Catawba	388	Webb A Murray Elementary	75.1	Pro Exp	1	1	0						
7	181	Hickory City	1							1	1	0			
7	181	Hickory City	312	Northview Middle	75.6	Pro Exp	2	2	2						
7	181	Hickory City	318	Catawba Valley High	17.3	Exp	2	0	2						
7	181	Hickory City	342	Southwest Elementary	64.6	Pro Exp	1	0	1						
5	190	Chatham	1							4	4	2			
5	190	Chatham	312	Chatham Middle	63	Pro Exp	5	5	4						
5	190	Chatham	350	Siler City Elementary	68.6	Pro Hgh	2	2	1						
1	210	Edenton/Chowan	1							1	1	0			
1	210	Edenton/Chowan	304	Chowan Middle	75.8	Pro Hgh	5	5	2						
1	210	Edenton/Chowan	306	D F Walker	60.4	Pro	4	4	1						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
				Elementary		Exp									
1	210	Edenton/Chowan	316	White Oak Elementary		Pro Exp	4	4	1						
4	240	Columbus	1							4	3	4		X	
4	240	Columbus	304	Acme Delco Middle	59.5	Pri	3	0	3					X	
4	240	Columbus	308	Acme Delco Elementary	64.4	Pro Hgh	1	0	1					X	
4	240	Columbus	318	Boys and Girls Home	25.5	ID NS	0	0	0					X	
4	240	Columbus	328	Cerro Gordo Elementary	71.2	Pro Exp	2	0	2					X	
4	240	Columbus	330	Chadbourn Middle	47.2	Pri Exp	3	0	3				X	X	
4	240	Columbus	332	Chadbourn Elementary	50.3	Pri Exp	1	1	1					X	
4	240	Columbus	334	East Columbus High	61.7	Pro Exp								X	
4	240	Columbus	344	Evergreen Elementary	62	Pro Exp	1	0	1					X	
4	240	Columbus	352	Guideway Elementary	50	Pri Exp	3	2	3					X	
4	240	Columbus	354	Hallsboro-Artesia Elementary	65.8	Pro Exp	2	0	2					X	
4	240	Columbus	356	Hallsboro Middle	60.8	Pro Exp	3	2	3					X	
4	240	Columbus	368	Nakina Middle	72.6	Pro Hgh								X	
4	240	Columbus	370	Old Dock Elementary	66.4	Pro Exp								X	
4	240	Columbus	371	South Columbus High	65.4	Pro Exp CP								X	
4	240	Columbus	372	Tabor City Elementary	57.4	Pri Exp	4	4	0					X	
4	240	Columbus	373	Southeastern Early College	68.3	NR CP								X	
4	240	Columbus	376	Tabor City Middle	64.6	Pro Hgh	5	5	0					X	
4	240	Columbus	380	West Columbus High	64.4	Pro Hgh								X	
4	240	Columbus	388	Williams Township	73.2	Pro Exp	4	4	4					X	
4	241	Whiteville City	304	Central Middle	78	Pro	5	3	5						

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						Hgh									
4	241	Whiteville City	308	Edgewood Elementary	74.7	Pro Exp	3	3	1						
4	241	Whiteville City	320	Whiteville Primary		Pro Exp	3	3	1						
2	250	Craven	1							3	3	3			
2	250	Craven	336	Havelock Elementary	71.7	Pro Hgh	1	0	1						
2	250	Craven	350	James W Smith Elementary	66.4	Pro Exp	1	1	0						
2	250	Craven	364	Trent Park Elementary	65.6	Pro Exp	1	0	1						
4	260	Cumberland	1							3	3	3			
4	260	Cumberland	316	Lillian Black Elementary	41.5	LP	3	3	2						
4	260	Cumberland	320	Brentwood Elementary	57	Pri	1	0	1						
4	260	Cumberland	321	Douglas Byrd Middle	63.5	Pro Hgh	3	2	3						
4	260	Cumberland	322	Douglas Byrd High	55.1	Pri Hgh							X		
4	260	Cumberland	326	Elizabeth M Cashwell Elem	46.8	LP	4	4	4						
4	260	Cumberland	338	Cliffdale Elementary	65.6	Pro Exp	2	0	2						
4	260	Cumberland	342	C Wayne Collier Elementary	73	Pro Exp	2	0	2						
4	260	Cumberland	344	J W Coon Elementary	50	Pri	2	0	2						
4	260	Cumberland	348	Cumberland Mills Elem	53.3	Pri	1	0	1						
4	260	Cumberland	352	Cumberland Road Elementary	50.3	Pri Exp	2	2	2						
4	260	Cumberland	358	Luther "Nick" Jeralds Middle	61.2	Pro Hgh	4	3	4						
4	260	Cumberland	361	Ferguson-Easley Elementary	50	Pri	2	1	2						
4	260	Cumberland	364	Gray's Creek Elementary	73.8	Pro Exp	2	1	2						
4	260	Cumberland	366	Howard L Hall Elementary	75.3	Pro Exp	3	0	3						
4	260	Cumberland	370	Ed V Baldwin Elementary	75.7	Pro Hgh	2	0	2						

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4	260	Cumberland	371	Ireland Drive Middle	54.3	Pri	3	2	3						
4	260	Cumberland	373	Gallberry Farm Elementary	73	Pro Hgh	3	3	0						
4	260	Cumberland	382	Lucile Souders Elementary	60.3	Pro Hgh	2	0	2						
4	260	Cumberland	386	Margaret Willis Elementary	61.1	Pro Hgh	1	0	1						
4	260	Cumberland	398	E E Miller Elementary	61.4	Pro Exp	2	0	2						
4	260	Cumberland	401	Morganton Road Elementary	58.4	Pri Exp	2	0	2						
4	260	Cumberland	402	Manchester Elementary	53.8	Pri Exp	1	1	1						
4	260	Cumberland	404	William H Owen Elementary	42	LP	3	3	0						
4	260	Cumberland	407	Lake Rim Elementary	67.5	Pro Exp	2	2	2						
4	260	Cumberland	416	J W Seabrook Elementary	53.9	Pri	1	1	1						
4	260	Cumberland	426	Sherwood Park Elementary	60.4	Pro Exp	2	0	2						
4	260	Cumberland	428	Spring Lake Middle	57.3	Pri Exp	4	4	3				X		
4	260	Cumberland	440	Sunnyside Elementary	65.4	Pro Hgh	1	1	0						
4	260	Cumberland	444	Teresa C Berrien Elementary	54.5	Pri Hgh	1	0	1						
4	260	Cumberland	450	Warrenwood Elementary	54.8	Pri Exp	3	3	0						
4	260	Cumberland	455	Westover High	42.6	LP							X		
4	260	Cumberland	456	Alger B Wilkins Elementary	55	Pri	2	0	2						
1	280	Dare	312	Manteo Elementary	76.9	Pro Hgh	1	0	1						
5	290	Davidson	1							3	2	3			
5	291	Lexington City	1							2	2	0		X	
5	291	Lexington City	308	Charles England Intermediate	66.2	Pro Exp	2	0	2					X	
5	291	Lexington City	332	Lexington Middle	57.9	Pri Exp CP	4	4	4				X	X	

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5	291	Lexington City	336	Lexington Senior High	60.3	NR CP								X	
5	291	Lexington City	340	Pickett Primary	82.2	Dst Hgh								X	
5	291	Lexington City	348	South Lexington/Devel op Wing	64.7	Pro Hgh								X	
5	291	Lexington City	350	South Lexington Dvlpmnt Center	94.7	NS								X	
5	291	Lexington City	352	Southwest Elementary	71.4	Pro Hgh								X	
5	292	Thomasville City	316	Liberty Drive Elementary	47.6	Pri Exp	3	3	3						
5	292	Thomasville City	318	Thomasville Primary	50.5	Pri	4	3	4						
7	300	Davie	1							3	0	3			
2	310	Duplin	1							4	0	4			
2	310	Duplin	308	Beulaville Elementary	71.3	Pro Exp	3	3	1						
2	310	Duplin	336	Warsaw Elementary	50	Pri	3	3	0						
2	310	Duplin	352	James Kenan High	54.8	Pri							X		
2	310	Duplin	360	North Duplin Elementary	71.1	Pro Hgh	2	0	2						
2	310	Duplin	384	Rose Hill-Magnolia Elementary	53.4	Pri	3	3	2						
2	310	Duplin	396	Warsaw Middle	47.5	Pri Exp	3	3	2				X		
3	320	Durham	1							5	4	5			
3	320	Durham	304	Bethesda Elementary	54	Pri Exp	6	6	5						
3	320	Durham	308	Burton Elementary	49.6	Pri Exp	4	4	2						
3	320	Durham	310	Eastway Elementary	44.7	Pri Exp	6	6	0						
3	320	Durham	314	Chewning Middle	40.6	LP							X		
3	320	Durham	315	Eno Valley Elementary	57	Pri Exp	2	2	2						
3	320	Durham	318	Club Boulevard Elementary	59.4	Pri Exp	3	3	2						
3	320	Durham	320	Glenn Elementary	43.6	Pri Exp	6	6	6						

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3	320	Durham	322	Durham's Performance Learning	32.9	LP									
3	320	Durham	324	Hillandale Elementary	72.3	Pro Exp	2	0	2						
3	320	Durham	325	Hillside High	45	Pri Exp							X		
3	320	Durham	327	Hope Valley Elementary	65.5	Pro Exp	3	3	1						
3	320	Durham	328	Holt Elementary	51.3	Pri	3	1	3						
3	320	Durham	332	Forest View Elementary	62.1	NR	3	3	2						
3	320	Durham	344	Fayetteville Street Elementary	40.2	LP	2	0	2						
3	320	Durham	346	Lowe's Grove Middle	42.7	LP							X		
3	320	Durham	347	George Watts Elementary	53.4	Pri Exp	3	3	0						
3	320	Durham	352	Merrick-Moore Elementary	44.9	LP	5	5	4						
3	320	Durham	355	Neal Middle	44.1	Pri Exp							X		
3	320	Durham	356	Northern High	48.5	Pri Exp CP							X		
3	320	Durham	360	Oak Grove Elementary	57.7	Pri	4	3	4						
3	320	Durham	362	Parkwood Elementary	55.1	Pri Exp	2	2	2						
3	320	Durham	363	E K Powe Elementary	56.3	Pri Exp	5	5	5						
3	320	Durham	368	Southern High	32.5	Pri Exp							X		
3	320	Durham	372	Southwest Elementary	61.1	NR	1	1	0						
3	320	Durham	374	C C Spaulding Elementary	42.7	Pri Exp	1	1	1						
3	320	Durham	388	W G Pearson Elementary	57.8	Pri Exp	2	2	0						
3	320	Durham	400	Y E Smith Elementary	48.5	Pri Exp	3	3	1						
3	330	Edgecombe	1							3	3	3			
3	330	Edgecombe	304	G W Bulluck Elementary	57.8	Pri	1	1	0						

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3	330	Edgecombe	312	Coker-Wimberly Elementary	37.2	LP	1	1	1						
3	330	Edgecombe	324	C B Martin Middle	47.4	LP									
3	330	Edgecombe	332	Phillips Middle	50.8	Pri Exp	5	5	0						
3	330	Edgecombe	334	Princeville Montessori	48.1	Pri Exp	1	0	1						
5	340	Forsyth	1							5	3	5			
5	340	Forsyth	308	Ashley Elementary	51.1	Pri	2	2	1						
5	340	Forsyth	314	Bolton Elementary	61	Pro Exp	2	2	0						
5	340	Forsyth	320	Brunson Elementary	77.9	Pro Exp	4	1	4						
5	340	Forsyth	330	Carver High	41	LP							X		
5	340	Forsyth	351	Cook Elementary	39.8	Pri Exp	2	2	2						
5	340	Forsyth	368	Easton Elementary	46.4	LP	3	3	2						
5	340	Forsyth	376	Forest Park Elementary	39.4	LP	6	6	3						
5	340	Forsyth	380	Gibson Elementary	60.8	Pro Exp	2	0	2						
5	340	Forsyth	384	Griffith Elementary	60.4	NR	3	0	3						
5	340	Forsyth	390	Hall-Woodward Elementary	58.1	Pri Exp	3	3	0						
5	340	Forsyth	396	Hill Middle	48.8	Pri Hgh	6	6	0				X		
5	340	Forsyth	400	Ibrahim Elementary	63.5	Pro Hgh	2	2	0						
5	340	Forsyth	428	Konnoak Elementary	53.5	Pri	3	2	3						
5	340	Forsyth	430	Latham Elementary	55	Pri Hgh	5	5	0						
5	340	Forsyth	447	Middle Fork Elementary	43.8	LP	3	3	2						
5	340	Forsyth	448	Mineral Springs Elementary	66.9	Pro Hgh	1	0	1						
5	340	Forsyth	452	Mineral Springs Middle	56.8	Pri Exp	3	3	2				X		
5	340	Forsyth	462	North Hills Elementary	50	Pri	1	0	1						

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5	340	Forsyth	476	Old Town Elementary	62.1	Pro Hgh	3	3	0						
5	340	Forsyth	486	Parkland High	54.4	Pri Hgh							X		
5	340	Forsyth	488	Kennedy Learning	31.9	Hgh	1	1	0						
5	340	Forsyth	490	Petree Elementary	30.3	LP	3	3	2						
5	340	Forsyth	492	Philo Middle	37.8	Pri Exp	5	5	2				X		
5	340	Forsyth	520	South Fork Elementary	66.3	Pro Hgh	1	0	1						
5	340	Forsyth	530	Speas Elementary	61.7	Pro Exp	1	0	1						
5	340	Forsyth	568	Winston-Salem Preparatory Acad	45.4	LP									
5	340	Forsyth	700	Sch Computer Technology Atkins	44.4	LP									
5	340	Forsyth	701	Sch of Biotechnology Atkins Hi	38.4	LP	2	0	2						
5	340	Forsyth	703	Jacket Academy at Carver High	27	LP CP									
3	350	Franklin	318	Franklinton Elementary	57.4	Pri Exp	3	3	0						
3	350	Franklin	332	Louisburg Elementary	56.3	Pri	3	3	2						
6	360	Gaston	1							5	4	5			
6	360	Gaston	332	Bessemer City Central Elem	59	Pri	3	3	0						
6	360	Gaston	336	Bessemer City High	56.4	Pri							X		
6	360	Gaston	338	Bessemer City Primary		Pri	3	3	0						
6	360	Gaston	344	Carr Elementary	61.4	Pro Exp	1	0	1						
6	360	Gaston	392	Edward D Sadler, Jr Elementary	46.1	LP	2	2	2						
6	360	Gaston	428	Hunter Huss High	56.4	Pri Hgh							X		
6	360	Gaston	438	Lingerfeldt Elementary	47.2	Pri Exp	1	1	1						

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6	360	Gaston	460	Forest Heights Elementary	53.8	Pri Exp	1	0	1						
6	360	Gaston	480	Pleasant Ridge Elementary	52.3	Pri Exp	2	1	2						
6	360	Gaston	484	Rhyne Elementary	35.8	LP	3	3	0						
6	360	Gaston	520	Woodhill Elementary	44.3	LP	2	0	2						
6	360	Gaston	526	York Chester Middle	65.6	Pro Hgh	2	2	0						
1	370	Gates	304	Buckland Elementary	71	Pro Exp	2	0	2						
1	370	Gates	316	Gatesville Elementary	70.5	Pro Exp	2	0	2						
1	370	Gates	324	T S Cooper Elementary	69.2	Pro Exp	2	0	2						
3	390	Granville	311	Butner-Stem Elementary	68.4	Pro Exp	1	0	1						
3	390	Granville	316	Creedmoor Elementary	62.4	NR	1	1	1						
2	400	Greene	321	Snow Hill Primary		Pri	5	5	3						
2	400	Greene	332	West Greene Elementary	52.9	Pri	5	5	3						
5	410	Guilford	1							3	0	3			
5	410	Guilford	310	Allen Jay Elementary	51.2	Pri Exp	2	2	2						
5	410	Guilford	319	T Wingate Andrews High	47.8	LP							X		
5	410	Guilford	326	Middle College High at Bennett	56.3	Pri Hgh							X		
5	410	Guilford	328	Bessemer Elementary	50.8	Pri Exp	3	2	3						
5	410	Guilford	331	Bluford Elementary	62.2	NR	1	0	1						
5	410	Guilford	349	Cesar Cone Elementary	53.7	Pri	1	1	0						
5	410	Guilford	355	Dudley High	44.8	LP							X		
5	410	Guilford	358	Eastern Guilford High	48.4	LP									
5	410	Guilford	364	Fairview Elementary	40.9	LP	3	3	0						
5	410	Guilford	366	Waldo C Falkener Sr Elementary	51.8	Pri Exp	1	1	0						

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5	410	Guilford	367	Ferndale Middle	62	Pro Exp	5	5	5						
5	410	Guilford	373	Julius I Foust Elementary	46.2	Pri Exp	1	1	1						
5	410	Guilford	385	Gillespie Park Elementary	45	LP	3	3	1						
5	410	Guilford	402	Otis L Hairston Sr Middle	45.1	LP	4	1	4				X		
5	410	Guilford	403	W M Hampton Elementary	41.3	LP	3	3	0						
5	410	Guilford	407	HP Central Academy	55.8	Pri Exp							X		
5	410	Guilford	409	Hunter Elementary	50	Pri	1	1	1						
5	410	Guilford	415	Jackson Middle	50.9	Pri Exp	3	3	0				X		
5	410	Guilford	427	Johnson Street Elementary	68.4	Pro Exp	1	0	1						
5	410	Guilford	439	Kirkman Park Elementary	50	Pri Hgh	4	4	1						
5	410	Guilford	469	Montlieu Avenue Elementary	40.2	LP	1	1	1						
5	410	Guilford	484	Northeast Guilford High	50.1	Pri							X		
5	410	Guilford	496	Northwood Elementary	63.4	Pro Hgh	3	3	0						
5	410	Guilford	499	Oak Hill Elementary	29.7	LP	3	3	3						
5	410	Guilford	505	Oak View Elementary	61	Pro Exp	2	0	2						
5	410	Guilford	511	Parkview Village Elementary	37.9	LP	2	2	2						
5	410	Guilford	514	Clara J Peck Elementary	57	Pri Exp	2	0	2						
5	410	Guilford	532	Rankin Elementary	51.4	Pri Exp	3	3	0						
5	410	Guilford	538	Sedgefield Elementary	52	Pri	1	0	1						
5	410	Guilford	544	Ben L Smith High	42.1	Pri Exp							X		
5	410	Guilford	577	Sumner Elementary	64.2	Pro Hgh	1	0	1						
5	410	Guilford	580	Union Hill Elementary	55.7	Pri	3	3	3						

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5	410	Guilford	586	Washington Elementary	54.6	Pri Exp	4	4	0						
5	410	Guilford	592	Laurin Welborn Middle	59.3	Pri	1	0	1						
5	410	Guilford	598	Wiley Accel/Enrichment	39.3	Pri Exp	5	5	0						
3	420	Halifax	1							4	3	4			X
3	420	Halifax	304	Aurelian Springs Elementary	44.3	Pri Exp	2	2	0						X
3	420	Halifax	312	Brawley Middle	36.5	LP							X		X
3	420	Halifax	316	Dawson Elementary	32.8	LP	4	1	4						X
3	420	Halifax	320	Eastman Middle	50	Pri									X
3	420	Halifax	324	Enfield Middle	35.2	LP	5	5	5				X		X
3	420	Halifax	328	Everetts Elementary	40.6	LP	1	1	0						X
3	420	Halifax	336	Hollister Elementary	51.6	Pri									X
3	420	Halifax	340	Inboden Elementary	31.8	LP	1	1	0						X
3	420	Halifax	344	McIver Elementary	33.1	LP									X
3	420	Halifax	346	Northwest High	36.1	LP	4	0	4				X		X
3	420	Halifax	348	Pittman Elementary	53.2	Pri Hgh									X
3	420	Halifax	356	Scotland Neck Primary	52.3	Pri Exp									X
3	420	Halifax	358	Southeast Halifax High	28.4	LP	4	4	2				X		X
3	420	Halifax	376	William R Davie Middle	37.5	LP	5	5	4						X
3	422	Weldon City	314	Weldon Elementary	50	Pri	2	0	2						
3	422	Weldon City	318	Weldon Middle	50	Pri	6	6	0				X		
3	422	Weldon City	324	Weldon High	30.9	LP							X		
4	430	Harnett	1							2	2	0			
4	430	Harnett	304	Anderson Creek Primary		NR	2	2	2						
4	430	Harnett	308	Angier Elementary	59.6	Pri	3	1	3						
4	430	Harnett	312	Benhaven Elementary	65.3	Pro Exp	2	2	2						

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4	430	Harnett	316	Boone Trail Elementary	61	NR	2	0	2						
4	430	Harnett	328	Coats Elementary	60.2	Pro Exp	3	3	3						
4	430	Harnett	336	Erwin Elementary	64.7	Pro Exp	4	3	4						
4	430	Harnett	340	Gentry Primary		Pro Exp	4	3	4						
4	430	Harnett	344	Harnett Primary	65.6	Pro Exp	1	1	0						
4	430	Harnett	348	Johnsonville Elementary	59.9	Pri	1	0	1						
4	430	Harnett	349	Highland Elementary	68.7	Pro Exp	2	2	2						
4	430	Harnett	358	Lillington-Shawtown Elementary	61.9	Pro Exp	3	0	3						
4	430	Harnett	376	South Harnett Elementary	62.8	NR	2	2	2						
4	430	Harnett	380	Wayne Avenue Elem	55.8	Pri Exp	3	3	2						
8	450	Henderson	307	Clear Creek Elementary	78.6	Pro Hgh	1	1	0						
1	460	Hertford	1							4	2	4		X	
1	460	Hertford	308	Ahoskie Elementary	53.4	Pri Exp	3	2	3					X	
1	460	Hertford	312	Bearfield Primary	55.7	Pri Exp	1	1	0					X	
1	460	Hertford	318	Hertford County Middle	52.2	Pri	5	2	5				X	X	
1	460	Hertford	320	Hertford County High	53.1	Pri Exp							X	X	
1	460	Hertford	332	Riverview Elementary	50	Pri	7	7	2					X	
4	470	Hoke	1							3	3	0			
4	470	Hoke	328	Scurlock Elementary	57.7	Pri Hgh	5	5	0						
4	470	Hoke	330	South Hoke Elementary	65.2	Pro Exp	4	4	4						
4	470	Hoke	441	Sandy Grove Elementary	58	Pri Exp	2	2	2						
1	480	Hyde	306	Mattamuskeet Elementary	53	Pri	2	0	2						
1	480	Hyde	309	Mattamuskeet Middle	64	NR	2	0	2						

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REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
7	490	Iredell-Statesville	1							2	0	2			
7	490	Iredell-Statesville	312	Celeste Henkel Elementary	73.3	Pro Exp	3	0	3						
7	490	Iredell-Statesville	326	East Iredell Elementary	61.1	Pro Exp	2	2	1						
7	490	Iredell-Statesville	345	N B Mills Elementary	65.3	Pro Exp	2	0	2						
7	490	Iredell-Statesville	363	Third Creek Elementary	57.1	Pri Exp	2	0	2						
7	490	Iredell-Statesville	364	Troutman Elementary	64.8	NR	2	1	2						
7	491	Mooresville City	316	Park View Elementary		Dst Hgh	2	2	2						
7	491	Mooresville City	320	South Elementary		Pro Exp	1	0	1						
3	510	Johnston	1							2	0	2			
3	510	Johnston	330	Cooper Elementary	72.5	Pro Hgh	1	0	1						
3	510	Johnston	360	Meadow Elementary	83.5	Dst Exp	1	1	0						
3	510	Johnston	388	Selma Elementary	59.7	Pri Exp	2	0	2						
3	510	Johnston	404	South Smithfield Elementary	73	Pro Exp	1	1	0						
4	530	Lee	1							3	0	3			
2	540	Lenoir	1							1	1	0			
2	540	Lenoir	306	C H Bynum Elementary	29	LP									
2	540	Lenoir	308	Contentnea Elementary	64.8	Pro Exp	1	0	1						
2	540	Lenoir	312	E B Frink Middle	68.6	Pro Exp	6	6	6						
2	540	Lenoir	315	Kinston High	51.3	Pri							X		
2	540	Lenoir	330	Rochelle Middle	42.8	LP	4	4	4						
2	540	Lenoir	338	Southeast Elementary	38.6	LP	1	1	1						
2	540	Lenoir	344	Woodington Middle	79.2	Pro Exp	2	2	0						
6	550	Lincoln	324	F.D. Jack Kiser Intermediate	61.8	NR	2	1	2						
6	550	Lincoln	334	Lincolnton Middle	76	Pro Hgh	3	3	2						
6	550	Lincoln	342	North Brook	75.4	Pro	2	2	1						

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				Elementary		Hgh									
6	550	Lincoln	372	West Lincoln Middle	76.2	NR	4	4	3						
8	560	Macon	330	Macon Middle	71.1	Pro Exp	3	3	3						
1	580	Martin	308	Williamston Primary		Pro Hgh	1	1	0						
1	580	Martin	312	E J Hayes Elementary	70.4	Pro Hgh	1	1	0						
1	580	Martin	316	East End Elementary	57	Pri Hgh	2	2	1						
1	580	Martin	320	Edna Andrews Elementary	64.3	Pro Hgh	1	0	1						
1	580	Martin	372	Williamston Middle	67.6	Pro Hgh	2	1	2						
8	590	McDowell	306	Eastfield Elementary	60.5	Pro Exp	3	2	3						
8	590	McDowell	316	Glenwood Elementary	74.6	Pro Hgh	2	0	2						
8	590	McDowell	336	North Cove Elementary	74.2	Pro Hgh	1	0	1						
8	590	McDowell	352	West Marion Elementary	72.3	Pro Exp	3	0	3						
6	600	Charlotte-Mecklenburg	1							3	2	3			
6	600	Charlotte-Mecklenburg	300	Albemarle Road Elementary	57.3	Pri Exp	3	3	3						
6	600	Charlotte-Mecklenburg	301	Albemarle Road Middle	62	Pro Exp	3	3	3						
6	600	Charlotte-Mecklenburg	308	Allenbrook Elementary	41.4	LP	2	0	2						
6	600	Charlotte-Mecklenburg	311	Ashley Park Elementary	41.3	LP									
6	600	Charlotte-Mecklenburg	329	Briarwood Elementary	50	Pri	4	3	4						
6	600	Charlotte-Mecklenburg	335	Billingsville Elem	44.7	Pri Exp	3	3	2						
6	600	Charlotte-Mecklenburg	341	Cochrane Middle	49.5	Pri Exp	5	5	5				X		
6	600	Charlotte-Mecklenburg	365	Devonshire Elementary	64.2	Pro Hgh	4	4	3						
6	600	Charlotte-Mecklenburg	374	Druid Hills Elementary	45.3	Pri Hgh	3	3	1						
6	600	Charlotte-Mecklenburg	376	E E Waddell High	58.9	Pri Hgh							X		

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6	600	Charlotte-Mecklenburg	381	Eastway Middle	53.1	Pri Exp	6	6	6				X		
6	600	Charlotte-Mecklenburg	393	First Ward Elementary	50	Pri	1	0	1						
6	600	Charlotte-Mecklenburg	396	Garinger High	56.6	Pri Hgh							X		
6	600	Charlotte-Mecklenburg	427	Irwin Avenue Open	58.7	Pri Exp	2	0	2						
6	600	Charlotte-Mecklenburg	428	James Martin Middle	55.4	Pri Exp							X		
6	600	Charlotte-Mecklenburg	441	Lincoln Heights Elementary	62.3	Pro Hgh	3	3	2						
6	600	Charlotte-Mecklenburg	448	Martin Luther King, Jr Middle	49.9	Pri Exp	3	3	2				X		
6	600	Charlotte-Mecklenburg	453	Merry Oaks Elementary	66.9	Pro Hgh	1	1	0						
6	600	Charlotte-Mecklenburg	474	Newell Elementary	63.8	Pro Hgh	1	1	1						
6	600	Charlotte-Mecklenburg	489	Bruns Avenue Elementary	43.4	Pri Exp	1	1	1						
6	600	Charlotte-Mecklenburg	501	Pinewood Elementary	60.7	Pro Exp	1	0	1						
6	600	Charlotte-Mecklenburg	514	Ranson Middle	52.1	Pri Exp							X		
6	600	Charlotte-Mecklenburg	517	Reid Park Elementary	37.6	LP	4	4	1						
6	600	Charlotte-Mecklenburg	520	Sedgefield Middle	59.6	Pri Exp	4	4	4				X		
6	600	Charlotte-Mecklenburg	541	Spaugh Middle	30.3	LP	6	6	6				X		
6	600	Charlotte-Mecklenburg	550	Sterling Elementary	65.2	Pro Hgh	2	1	2						
6	600	Charlotte-Mecklenburg	553	Thomasboro Elementary	39.8	Pri Exp	1	1	1						
6	600	Charlotte-Mecklenburg	574	Walter G Byers Elementary	41.6	Pri Exp	2	2	2						
6	600	Charlotte-Mecklenburg	577	Westerly Hills Elementary	45.9	Pri Exp	1	1	1						
6	600	Charlotte-Mecklenburg	581	John T Williams Middle	40	Pri Hgh	6	6	4				X		
6	600	Charlotte-Mecklenburg	585	Wilson Middle	50.1	Pri Exp	6	5	6				X		
6	600	Charlotte-Mecklenburg	587	Windsor Park Elementary	57.2	Pri Hgh	2	0	2						
6	600	Charlotte-Mecklenburg	589	Winterfield	56.6	Pri	2	2	0						

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		Mecklenburg		Elementary		Exp									
8	610	Mitchell	302	Bowman Middle	75.1	Pro Hgh	1	0	1						
8	610	Mitchell	310	Deyton Elementary	75.8	Pro Exp	1	0	1						
8	610	Mitchell	322	Greenlee Primary		Pro Exp	1	0	1						
8	610	Mitchell	326	Harris Middle	76.4	Pro Exp	2	1	2						
4	620	Montgomery	312	Candor Elementary	64.7	U	2	0	2						
4	620	Montgomery	330	Page Street Elementary	65.3	Pro Exp	4	0	4						
4	620	Montgomery	336	Troy Elementary		Pro Exp	4	0	4						
4	630	Moore	1							2	2	2			
4	630	Moore	304	Aberdeen Primary		Pri	3	1	3						
4	630	Moore	308	Aberdeen Elementary	55.2	Pri	3	1	3						
4	630	Moore	320	Elise Middle	77.9	Pro Hgh	1	1	0						
4	630	Moore	348	Robbins Elementary	66.1	Pro Exp	1	0	1						
4	630	Moore	352	Southern Pines Primary		NR	3	3	1						
4	630	Moore	356	Southern Pines Elementary	73.9	NR	3	3	1						
4	630	Moore	364	Vass-Lakeview Elementary	66.7	Pro Exp	3	3	0						
4	630	Moore	376	Westmoore Elementary	67.4	Pro Exp	2	2	0						
3	640	Nash-Rocky Mount	1							5	4	5			
3	640	Nash-Rocky Mount	306	Baskerville Elementary	63.9	Pro Hgh	1	0	1						
3	640	Nash-Rocky Mount	308	Benvenue Elementary	62.8	Pro Exp	1	0	1						
3	640	Nash-Rocky Mount	326	D S Johnson Elementary	42.9	LP	4	4	1						
3	640	Nash-Rocky Mount	328	Englewood Elementary	67.1	Pro Exp	1	0	1						
3	640	Nash-Rocky Mount	331	James C Braswell Elementary	40.8	LP									
3	640	Nash-Rocky Mount	348	Nashville	77.2	Pro	1	0	1						

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				Elementary		Exp									
3	640	Nash-Rocky Mount	354	O R Pope Elementary	48.8	Pri Hgh	3	3	0						
3	640	Nash-Rocky Mount	376	Spring Hope Elementary	69.6	Pro Exp	4	0	4						
3	640	Nash-Rocky Mount	396	Williford Elementary	50.6	Pri Exp	1	0	1						
3	640	Nash-Rocky Mount	400	Winstead Avenue Elementary		Pro Exp	1	0	1						
2	650	New Hanover	1							3	2	3			
2	650	New Hanover	310	Charles P Murray Middle	82.9	Dst Hgh	1	1	1						
2	650	New Hanover	312	Rachel Freeman Elementary	58.2	Pri Exp	1	0	1						
2	650	New Hanover	316	College Park Elementary	75.4	Pro Hgh	2	0	2						
2	650	New Hanover	320	D C Virgo Middle	63.8	Pro Exp	1	1	1						
2	650	New Hanover	324	Edwin A Alderman Elementary	56.9	Pri	1	1	1						
2	650	New Hanover	325	Emma B Trask Middle	80.4	Dst Exp	1	1	0						
2	650	New Hanover	328	Forest Hills Elementary	59.3	Pri Exp	1	0	1						
2	650	New Hanover	332	Gregory Elementary	72.6	NR	1	0	1						
2	650	New Hanover	346	Mary C Williams Elementary	61.6	Pro Exp	2	0	2						
2	650	New Hanover	348	Murrayville Elementary	67.2	Pro Exp	2	0	2						
2	650	New Hanover	355	Mary Sidberry Mosley PLC	31.3	LP CP									
2	650	New Hanover	364	Roland-Grise Middle	82.2	Dst Hgh	1	1	0						
2	650	New Hanover	368	Sunset Park Elementary	45.5	LP	2	2	1						
2	650	New Hanover	384	Annie H Snipes Elementary	40.3	LP	3	3	2						
2	650	New Hanover	392	Williston Middle	62.5	Pro Exp	1	1	1						
2	650	New Hanover	404	Wrightsboro Elementary	70.3	Pro Exp	2	1	2						

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3	660	Northampton	308	Conway Middle	67	Pro Exp	2	2	0						
3	660	Northampton	324	Northampton High West	27.9	LP							X		
3	660	Northampton	336	Northampton High East	55.2	Pri Hgh							X		
3	660	Northampton	700	NCHS-West / STEM (Science, Tec	41	LP CP									
2	670	Onslow	1							4	2	4			
2	670	Onslow	304	Bell Fork Elementary	70	Pro Exp	1	0	1						
2	670	Onslow	308	Blue Creek Elementary	64	NR	2	0	2						
2	670	Onslow	312	Clyde Erwin Elementary	65.5	Pro Exp	2	2	2						
2	670	Onslow	314	Dixon Elementary	76.1	NR	2	0	2						
2	670	Onslow	330	Morton Elementary	70.5	Pro Exp	2	0	2						
2	670	Onslow	337	Richlands Primary		NR	4	4	2						
2	670	Onslow	339	Richlands Elementary	73	NR	4	4	0						
2	670	Onslow	342	Silverdale Elementary	61.4	Pro Exp	1	0	1						
2	670	Onslow	343	Southwest Elementary	79.3	Pro Hgh	1	0	1						
2	670	Onslow	350	Swansboro Elementary	81.8	Dst Exp	1	0	1						
5	680	Orange	1							3	2	3			
5	681	Chapel Hill-Carrboro	304	Carrboro Elementary	82.7	Dst Hgh	1	0	1						
5	681	Chapel Hill-Carrboro	316	Frank P Graham Elementary	76.3	Pro Exp	2	0	2						
5	681	Chapel Hill-Carrboro	326	McDougle Elementary	83.5	Dst Hgh	1	0	1						
1	700	Pasquotank	1							2	0	2			
1	700	Pasquotank	314	Northside Elementary	65.3	Pro Exp	2	0	2						
1	700	Pasquotank	316	J C Sawyer Elementary	66.2	Pro Exp	1	0	1						
1	700	Pasquotank	318	Pasquotank Elementary	65.9	Pro Exp	2	0	2						

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1	700	Pasquotank	324	Sheep-Harney Elementary	53.4	Pri Exp	3	3	0						
2	710	Pender	312	Burgaw Elementary	67.5	Pro Exp	1	0	1						
2	710	Pender	324	Malpass Corner Elementary	59.9	Pri	1	1	1						
2	710	Pender	328	Penderlea Elementary	69.8	Pro Exp	1	0	1						
2	710	Pender	348	West Pender Middle	68.7	Pro Exp	1	0	1						
1	720	Perquimans	304	Perquimans Central		Pro Exp	3	2	3						
1	720	Perquimans	312	Hertford Grammar	67.7	Pro Exp	3	2	3						
1	740	Pitt	1							2	2	2			
1	740	Pitt	310	Belvoir Elementary	53.6	Pri Exp	3	3	0						
1	740	Pitt	330	Creekside Elementary School	61.9	Pro Exp	3	0	3						
1	740	Pitt	336	Eastern Elementary	67.1	Pro Exp	1	0	1						
1	740	Pitt	338	Elmhurst Elementary	59.8	Pri Hgh	1	1	1						
1	740	Pitt	352	Grifton Elementary	55.4	Pri	1	0	1						
1	740	Pitt	358	G R Whitfield Elementary	60.4	Pro Exp	3	0	3						
1	740	Pitt	360	H B Sugg Elementary		Pri	3	3	0						
1	740	Pitt	375	Northwest Elementary	50	Pri	2	2	1						
1	740	Pitt	376	Pactolus Elementary	50	Pri	6	6	3						
1	740	Pitt	380	W H Robinson Elementary	72.3	Pro Exp	1	0	1						
1	740	Pitt	382	Sadie Saulter Elementary	53.7	Pri Exp	3	3	2						
1	740	Pitt	386	Sam D Bundy Elementary	55.4	Pri	3	3	0						
1	740	Pitt	390	South Greenville Elementary	56.2	Pri Exp	3	2	3						
1	740	Pitt	400	Wahl Coates Elementary	55.3	Pri Exp	2	1	2						

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1	740	Pitt	402	Wellcome Middle	50	Pri	4	0	4						
1	740	Pitt	404	Wintergreen Intermediate	71.2	Pro Hgh	2	0	2						
1	740	Pitt	406	Wintergreen Primary		Pro Hgh	2	0	2						
5	760	Randolph	1							3	0	3			
5	760	Randolph	332	Liberty Elem	67.1	Pro Exp	1	0	1						
5	760	Randolph	340	Ramseur Elementary	53.9	Pri	2	2	0						
5	760	Randolph	359	Southmont Elementary	66.8	Pro Exp	2	2	2						
5	761	Asheboro City	312	Balfour Elementary	63.4	Pro Exp	2	2	0						
5	761	Asheboro City	320	Charles W McCrary Elementary	52.7	Pri	2	1	2						
5	761	Asheboro City	321	Donna L Loflin Elementary	55.3	Pri	1	1	1						
4	770	Richmond	1							6	2	6		X	
4	770	Richmond	304	Ashley Chapel Elementary	38.6	LP								X	
4	770	Richmond	312	Cordova Elementary	60.7	Pro Exp	1	0	1					X	
4	770	Richmond	316	Ellerbe Junior High	54.1	Pri Exp								X	
4	770	Richmond	318	Fairview Heights Elementary	68.2	Pro Hgh								X	
4	770	Richmond	328	Hamlet Junior High	59.6	Pri								X	
4	770	Richmond	340	L J Bell Elementary	72.1	Pro Hgh								X	
4	770	Richmond	342	Leak Street	13.4	Exp								X	
4	770	Richmond	344	Mineral Springs Elementary	51.3	Pri Hgh	3	3	2					X	
4	770	Richmond	346	Monroe Avenue Elementary	54.8	Pri Exp	1	1	1					X	
4	770	Richmond	348	Richmond Senior High	71.7	Pro Exp								X	
4	770	Richmond	349	Richmond Early College High	75.3	NR CP								X	
4	770	Richmond	350	Roberdel	60.7	Hgh								X	

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				Children's Center											
4	770	Richmond	360	Rockingham Junior High	65.1	Pro Exp								X	
4	770	Richmond	364	Rohanen Junior High	53.6	Pri								X	
4	770	Richmond	366	Rohanen Primary	51.6	Pri Exp								X	
4	770	Richmond	368	West Rockingham Elementary	57.9	Pri Exp								X	
4	770	Richmond	370	Washington Street	56	Pri								X	
4	780	Robeson	1							5	3	5			
4	780	Robeson	320	Deep Branch Elementary	50	Pri	2	2	2						
4	780	Robeson	324	Fairgrove Middle	44.6	LP	4	4	4						
4	780	Robeson	326	Fairmont Middle	46.5	Pri Hgh	4	4	3						
4	780	Robeson	329	Janie C Hargrave Elem	55.9	Pri	1	0	1						
4	780	Robeson	330	L Gilbert Carroll Middle	63.7	NR	3	3	3						
4	780	Robeson	336	Littlefield Middle	59.1	Pri Exp	4	4	3						
4	780	Robeson	340	Long Branch Elementary	62	Pro Hgh	1	0	1						
4	780	Robeson	341	Lumberton Junior High	54.3	Pri	5	3	5						
4	780	Robeson	344	Magnolia Elementary	52.1	Pri Exp	4	3	4						
4	780	Robeson	352	Orrum Middle	52.6	Pri	4	4	2						
4	780	Robeson	360	Parkton Elementary	66	Pro Hgh	5	0	5						
4	780	Robeson	364	Pembroke Elementary	61.6	Pro Exp	3	3	2						
4	780	Robeson	368	Pembroke Middle	53.4	Pri	2	0	2						
4	780	Robeson	374	Peterson Elementary	56.1	Pri Exp	3	3	2						
4	780	Robeson	384	Prospect Elementary	63.9	Pro Exp	3	2	3						
4	780	Robeson	390	R B Dean Elementary	59.8	Pri	2	2	0						

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4	780	Robeson	392	Rex-Rennert Elementary	58.8	Pri Hgh	1	0	1						
4	780	Robeson	393	Red Springs Middle	38.3	LP	6	6	5				X		
4	780	Robeson	394	Rosenwald Elementary	51.8	Pri Exp	2	2	1						
4	780	Robeson	396	Rowland Middle	59.3	Pri Exp	1	1	0						
4	780	Robeson	400	Saint Pauls Elementary	51.8	Pri	4	4	2						
4	780	Robeson	403	Saint Pauls Middle	55.5	Pri Exp	5	3	5						
4	780	Robeson	410	Townsend Middle	46.8	LP	5	5	2						
4	780	Robeson	412	Union Chapel Elementary	75.2	Pro Exp	2	2	2						
4	780	Robeson	416	Union Elementary	58.6	Pri Exp	1	1	0						
4	780	Robeson	417	W H Knuckles	44	LP									
5	790	Rockingham	1							1	1	1			
5	790	Rockingham	322	Draper Elementary	54.8	Pri Exp	1	0	1						
5	790	Rockingham	344	Leaksville-Spray Elementary	62.4	Pro Exp	3	3	2						
5	790	Rockingham	347	Lincoln Elementary	61.5	NR	2	0	2						
5	790	Rockingham	358	Moss Street Elementary	47.8	Pri Hgh	3	3	3						
5	790	Rockingham	374	Reidsville Middle	58.8	Pri Exp							X		
5	790	Rockingham	402	Williamsburg Elementary	63.2	Pro Exp	2	0	2						
7	800	Rowan-Salisbury	1							5	3	5			
7	800	Rowan-Salisbury	346	Elizabeth Duncan Koontz Elemen	49.4	Pri Exp	1	1	1						
7	800	Rowan-Salisbury	356	Granite Quarry Elementary	70.8	Pro Exp	4	4	0						
7	800	Rowan-Salisbury	358	H D Isenberg Elementary	48.7	Pri Exp	2	2	1						
7	800	Rowan-Salisbury	359	E Hanford Dole Elementary	45.8	LP	2	2	2						
7	800	Rowan-Salisbury	360	Hurley Elementary	70.6	Pro Hgh	2	2	0						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
7	800	Rowan-Salisbury	362	Knollwood Elementary	57.9	Pri Exp	1	0	1						
7	800	Rowan-Salisbury	364	Landis Elementary	53	Pri	3	2	3						
7	800	Rowan-Salisbury	366	Millbridge Elementary	79.6	Pro Hgh	2	0	2						
7	800	Rowan-Salisbury	373	North Rowan Elementary	55.7	Pri Exp	2	2	0						
7	800	Rowan-Salisbury	376	North Rowan High	53.7	Pri							X		
7	800	Rowan-Salisbury	392	Rockwell Elementary	77.1	Pro Hgh	1	0	1						
8	810	Rutherford	1							2	0	2			
8	810	Rutherford	328	Cliffside Elementary	77	Pro Hgh	1	0	1						
2	820	Sampson	1							3	2	3			
2	820	Sampson	312	Charles E Perry Elementary	61.3	Pro Exp	1	0	1						
2	820	Sampson	346	Hobbs Elementary	71.4	Pro Hgh	1	0	1						
2	820	Sampson	347	Hobbs Middle	70.9	Pro Hgh	1	1	1						
2	820	Sampson	354	Midway Middle	77.4	Pro Exp	3	0	3						
2	820	Sampson	370	Union Middle	60.4	Pro Exp	5	4	5						
2	820	Sampson	372	Roseboro-Salemburg Middle	65.4	Pro Exp	3	2	3						
2	820	Sampson	376	Salemburg Elementary	62.2	Pro Exp	2	0	2						
2	820	Sampson	384	Union Elementary	61.8	Pro Exp	4	3	4						
2	821	Clinton City	304	Butler Avenue Elementary	75	Pro Hgh	4	4	2						
2	821	Clinton City	316	Langdon C Kerr Elem		Pro Hgh	4	4	2						
2	821	Clinton City	320	Sampson Middle	68.9	NR	3	3	3						
4	830	Scotland	312	Covington Street Elementary	67.5	Pro Exp	2	0	2						
4	830	Scotland	336	North Laurinburg Elementary	62.8	Pro Hgh	2	1	2						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
4	830	Scotland	347	Shaw Elementary	50.3	Pri	2	2	1						
6	840	Stanly	1							1	0	1			
6	840	Stanly	308	Badin Elementary	66.7	Pro Hgh	3	0	3						
6	840	Stanly	310	Central Elementary	60.9	Pro Exp	1	0	1						
6	840	Stanly	316	East Albemarle Elementary	62.3	Pro Exp	4	4	0						
6	840	Stanly	330	North Albemarle Elementary	51.2	Pri Exp	2	2	2						
6	840	Stanly	336	Norwood Elementary	74.4	Pro Hgh	1	0	1						
7	862	Mount Airy City Schools	308	Bruce H Tharrington Elem		Pro Exp	2	2	0						
7	862	Mount Airy City Schools	310	Jones Elementary	73.5	Pro Exp	2	2	0						
8	870	Swain	318	Swain County Middle	76.6	Pro Exp	2	2	0						
6	900	Union	1							2	2	0			
6	900	Union	304	Benton Heights Elementary	55.3	Pri Exp	1	1	1						
6	900	Union	306	East Elementary	43.5	LP	4	4	0						
6	900	Union	332	Marshville Elementary	75.6	Pro Hgh	1	1	0						
6	900	Union	370	Walter Bickett Elementary	56.4	Pri Exp	2	2	0						
3	910	Vance	1							1	0	1			
3	910	Vance	312	Clark Street Elementary	52	Pri Exp	1	0	1						
3	910	Vance	356	Pinkston Street Elementary	56.2	Pri	1	0	1						
3	910	Vance	360	E M Rollins Elementary	63	Pro Exp	3	3	1						
3	910	Vance	364	Southern Vance High	58	Pri Exp							X		
3	910	Vance	376	L B Yancey Elementary	52	Pri	2	0	2						
3	920	Wake	1							1	1	0			
3	920	Wake	320	Aversboro Elementary	64.5	Pro Exp	1	0	1						
3	920	Wake	329	Barwell Road	50.7	Pri	1	1	1						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
				Elementary											
3	920	Wake	336	Brentwood Elementary	56.4	Pri Exp	2	2	2						
3	920	Wake	340	Briarcliff Elementary	84	Dst Hgh	1	0	1						
3	920	Wake	352	Bugg Elementary	67.6	Pro Hgh	1	0	1						
3	920	Wake	380	Conn Elementary	62.6	Pro Exp	1	0	1						
3	920	Wake	384	Creech Road Elementary	50.9	Pri	1	1	1						
3	920	Wake	415	Fox Road Elementary	57.7	Pri	2	0	2						
3	920	Wake	446	Hodge Road Elementary	57.3	Pri Exp	1	0	1						
3	920	Wake	488	Lynn Road Elementary	64.2	Pro Exp	1	0	1						
3	920	Wake	532	Poe Elementary	59.2	Pri Exp	2	0	2						
3	920	Wake	560	Smith Elementary	53.8	Pri Exp	1	0	1						
3	920	Wake	600	Wendell Elementary	57.6	Pri	3	1	3						
3	920	Wake	628	York Elementary	74.6	Pro Hgh	2	1	2						
3	920	Wake	632	Zebulon Elementary	70.6	Pro Hgh	1	0	1						
3	930	Warren	1							1	1	0			
3	930	Warren	340	Northside Elementary	50.2	Pri	2	0	2						
3	930	Warren	344	South Warren Elementary	47.4	Pri Exp	3	2	3						
3	930	Warren	352	Warren County High	40.8	LP							X		
1	940	Washington	1							1	1	0			
1	940	Washington	314	Pines Elementary	49.4	Pri Hgh	5	5	0						
1	940	Washington	316	Plymouth High	50	Pri							X		
1	940	Washington	328	Washington County Union	53.1	Pri Exp	5	0	5				X		
2	960	Wayne	1							5	3	5			
2	960	Wayne	312	Brogden Middle	59.1	Pri Exp	4	4	0						
2	960	Wayne	335	Goldsboro High	52.4	Pri							X		

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10

REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
2	960	Wayne	337	Goldsboro Intermediate	40.9	LP									
2	960	Wayne	382	Spring Creek Elementary	67.8	Pro Hgh	2	2	2						
7	970	Wilkes	1							3	0	3			
7	970	Wilkes	337	Millers Creek Elementary	74.8	Pro Hgh	1	1	0						
7	970	Wilkes	391	Wilkes County Career Center	26.7	LP									
3	980	Wilson	1							2	1	2			
3	980	Wilson	317	Charles H Darden Middle	62.9	Pro Hgh	2	0	2						
3	980	Wilson	400	Winstead Elementary	63.5	Pro Hgh	1	0	1						
7	990	Yadkin	1							2	2	2			
7	990	Yadkin	308	Courtney Elementary	67.4	Pro Exp	2	2	1						
7	990	Yadkin	312	East Bend Elementary	71.8	Pro Hgh	3	2	3						
7	990	Yadkin	324	Jonesville Elementary	76.1	Pro Hgh	2	0	2						
7	990	Yadkin	328	West Yadkin Elementary	73.3	Pro Exp	4	4	0						
7	990	Yadkin	336	Yadkinville Elementary	72.6	Pro Exp	1	1	1						
	06A	Grandfather Academy	000	Grandfather Academy	50	Exp	4	0	4						
	26B	Alpha Academy	000	Alpha Academy	61.6	Pro Hgh	1	1	0						
	32B	Healthy Start Academy	000	Healthy Start Academy	44.8	Pri Exp	5	5	1						
	32H	Research Triangle Charter	000	Research Triangle Charter	61.1	Pro Hgh	1	1	0						
	34C	Downtown Middle	000	Downtown Middle	57.7	Pri	3	0	3						
	34D	C G Woodson Sch of Challenge	000	C G Woodson Sch of Challenge	56.1	Pri Exp	2	2	0						
	34F	Forsyth Academies	000	Forsyth Academies	68	Pro Exp	2	0	2						
	41C	Guilford Preparatory	000	Guilford Preparatory	61.8	Pro Exp	1	0	1						
	49D	Success Charter	000	Success Charter	64.3	NR	1	0	1						
	53A	Provisions Academy	000	Provisions	38.3	Hgh	6	0	6						

SCHOOLS AND DISTRICTS SERVED BY DISTRICT AND SCHOOL TRANSFORMATION 2009-10															
REGION	LEA CODE	LEA NAME	SCH CODE	SCHOOL NAME	PERFORMANCE COMPOSITE 2008-09	ABC STATUS 2008-09	SCH SANC LVL 09-10	SCH SANC R 10	SCH SANC M 10	DISTRICT SANCTION LEVEL 2009-10	DISTRICT READING 2009-10	DISTRICT MATH 2009-10	TURNAROUND 2009-10	DISTRICT AND SCHOOL TRANSFORMATION 2009-10	CONSENT ORDER 2009-10
				Academy											
	54B	Kinston Charter Academy	000	Kinston Charter Academy	50.1	Pri Exp	1	0	1						
	60B	Sugar Creek Charter	000	Sugar Creek Charter	64.3	Pro Exp	5	5	0						
	60C	Kennedy Charter	000	Kennedy Charter	11.5	Hgh	6	1	6						
	63B	Sandhills Theatre Arts Renaiss	000	Sandhills Theatre Arts Renaiss	60.9	NR	3	0	3						
3	64A	Rocky Mount Preparatory	000	Rocky Mount Preparatory	66.1	NR CP	6	5	6						
	65B	Wilmington Preparatory Academy	000	Wilmington Preparatory Academy	27.9	LP									
	78A	CIS Academy	000	CIS Academy	52.2	Pri Exp	3	3	0						
	92M	PreEminent Charter	000	PreEminent Charter	45.5	LP	2	2	2						
	93A	Haliwa-Saponi Tribal School	000	Haliwa-Saponi Tribal School	55.7	Pri	2	0	2						
	96C	Dillard Academy	000	Dillard Academy	51.9	Pri Exp	2	2	0						
	98A	Sallie B Howard School	000	Sallie B Howard School	57.7	Pri Exp	3	3	3						
T O T A L						75 LP	5 2 1			6 0			6 7	5 6	1 5

III. Response to NCLB

Title I Schools in School Improvement

A Title I school is a school that receives Title I money, the largest single federal funding source for education. About half of North Carolina's traditional and charter public schools are Title I schools. All 115 of the state's school districts receive Title I funding. Title I began with the passage of the Elementary and Secondary Education Act of 1965. It is intended to help ensure that all children have the opportunity to obtain a high quality education and reach grade-level proficiency. Title I funds help students who are behind academically or at risk of falling behind. Services can include: hiring teachers to reduce class size, tutoring, computer labs, parental involvement activities, professional development, purchase of materials and supplies, pre-kindergarten programs, and hiring teacher assistants or others. Many of the major requirements in NCLB are outlined in Title I - Adequate Yearly Progress (AYP), teacher and paraprofessional (teacher assistant) requirements, accountability, sanctions for schools designated for improvement, standards and assessments, annual state report cards, professional development and parent involvement.

Title I School Improvement Timetable

SCHOOL'S STATUS	SANCTIONS/IMPROVEMENT STRATEGIES
After Year 1 of not making AYP	None
After Year 2 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance
After Year 3 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services
After Year 4 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action
After Year 5 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action Plan for Restructuring
After Year 6 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action Implement Restructuring Plan

2009-10 Title I School Improvement List

(Updated 09/14/09)

Note: NCLB requires that schools that miss any target - not necessarily the same target - in the same subject for two consecutive years enter Improvement Status.

Exiting Improvement Status requires meeting all targets in the subject for which Improvement Status was entered, for two consecutive years.

LEA SCH Code	School Name	SBE Region	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Step	Exited	Sanction Level
010310	BROADVIEW MIDDLE	5	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
010326	EASTLAWN ELEM	5	1	0	1	0	2	0	3	1	4	1	5	0		Math	5
010354	HARVEY R NEWLIN ELEM	5	0	0	0	0	0	0	0	0	0	1	1	2			2
010357	HAW RIVER ELEM	5	0	0	0	0	1	0	2	0	3	1	3	1	Both		3
010358	HILLCREST ELEM	5	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
010374	R HOMER ANDREWS ELEM	5	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
010380	SOUTH GRAHAM ELEM	5	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
020328	TAYLORSVILLE ELEM	7	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
030320	SPARTA ELEMENTARY	7	0	0	0	0	1	1	2	2	3	2	3	0	Reading	Math	3
040311	WADESBORO PRIMARY	6	0	1	1	1	2	2	3	3	4	3	4	0	Reading	Math	4
040316	LILESVILLE ELEM	6	0	1	1	1	1	2	2	3	3	4	3	5	Reading		5
040324	MORVEN ELEMENTARY	6	0	0	1	0	2	0	3	0	4	1	4	1	Both		4
040330	WADESBORO ELEM	6	1	1	2	2	3	3	4	4	5	5	5	5	Both		5
050310	BLUE RIDGE ELEM	7	0	0	0	0	0	0	0	1	1	2	2	2	Math		2
050330	MOUNTAIN VIEW ELEM	7	0	0	1	0	2	0	3	1	3	2	0	2	Math	Reading	2
060328	NEWLAND ELEMENTARY	7	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
06A000	GRANDFATHER ACADEMY	7	0	1	0	2	0	3	0	3	0	4	0	4	Math		4
070308	BATH ELEMENTARY	1	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
070328	JOHN SMALL ELEM	1	0	0	0	0	0	0	0	1	1	2	1	3	Reading		3
070329	NORTHEAST ELEMENTARY	1	0	1	0	1	0	2	0	3	1	4	1	4	Both		4
070340	S W SNOWDEN ELEM	1	0	0	0	0	0	0	1	1	2	1	2	0	Reading	Math	2
080360	COLERAIN ELEMENTARY	1	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
080362	WINDSOR ELEMENTARY	1	0	0	0	0	1	0	2	0	3	1	3	1	Both		3
090332	ELIZABETHTOWN MIDDLE	4	1	1	1	2	2	3	2	3	3	4	3	4	Both		4
090333	ELIZABETHTOWN PRIM	4	0	0	0	0	1	0	1	0	0	0	0	1			1
090352	PLAIN VIEW PRIMARY	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
090365	TAR HEEL MIDDLE	4	0	0	0	0	0	1	0	2	1	2	1	0	Reading	Math	1
100310	JESSIE M MONROE ELEM	2	1	1	1	1	2	2	2	2	3	3	3	3	Both		3
100320	LINCOLN ELEMENTARY	2	1	1	0	0	0	0	0	1	0	2	0	3			3
100338	SUPPLY ELEMENTARY	2	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
100344	WACCAMAW	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
110408	SAND HILL-VENABLE EL	8	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
111306	ISAAC DICKSON ELEM	8	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
111312	CLAXTON ELEMENTARY	8	0	0	0	0	0	0	0	0	0	0	0	1			1
111332	IRA B JONES ELEM	8	0	0	0	0	0	0	1	0	2	0	2	1	Reading		2
120324	GLEN ALPINE ELEM	7	0	0	0	0	0	0	1	1	2	1	2	0	Reading	Math	2
120364	OAK HILL ELEMENTARY	7	0	0	0	0	1	0	1	0	0	1	0	1	Math		1
130311	COLTRANE-WEBB ELEM	6	0	0	0	0	0	0	1	1	2	1	2	2	Reading		2
130328	ROYAL OAKS ELEM	6	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
130329	ROCKY RIVER ELEM	6	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
130330	R B MCALLISTER ELEM	6	0	0	0	0	0	0	0	0	0	0	0	1			1
130338	WEDDINGTON HILLS ELM	6	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
130340	WINECOFF ELEMENTARY	6	0	0	0	0	1	0	2	0	3	1	3	2	Reading		3
130342	W M IRVIN ELEMENTARY	6	0	0	0	0	1	1	2	2	3	3	3	3	Both		3
130344	WOLF MEADOW ELEM	6	0	0	0	0	0	0	1	1	2	2	2	3	Reading		3
132329	KANNAPOLIS INTERM	6	0	0	0	0	0	0	1	1	2	2	2	3	Reading		3
132332	SHADY BROOK ELEM	6	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
140307	HORIZONS ELEMENTARY	7	0	0	0	0	0	0	0	1	0	1	0	2			2
140332	GAMEWELL MIDDLE	7	1	1	2	2	3	3	4	4	5	5	5	5	Both		5
140356	HUDSON MIDDLE	7	1	1	1	1	1	0	2	0	3	0	3	0	Reading		3
140376	OAK HILL ELEM	7	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
140392	WEST LENOIR ELEM	7	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
160317	MOREHEAD ELEM CG	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
160324	NEWPORT ELEMENTARY	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
170334	NORTH ELEMENTARY	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
170338	N L DILLARD MIDDLE	5	1	0	1	0	2	1	3	2	4	3	4	3	Both		4
170344	STONEY CREEK ELEM	5	0	0	0	0	0	0	0	0	0	0	0	1			1
180343	LYLE CREEK ELEM	7	0	0	0	0	0	0	0	0	0	0	0	1			1
180360	OXFORD ELEMENTARY	7	0	0	0	0	0	0	0	0	0	0	0	1			1
180372	ST STEPHENS ELEM	7	0	0	0	0	0	0	0	0	0	1	0	2			2
180388	WEBB A MURRAY ELEM	7	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
181312	NORTHVIEW MIDDLE	7	0	0	0	0	1	1	1	1	2	2	2	2	Both		2

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
181318	CATAWBA VALLEY HIGH	7	0	0	0	0	0	0	0	0	0	1	0	2			2
181342	SOUTHWEST ELEM	7	0	0	0	0	0	0	0	0	0	0	0	1			1
190312	CHATHAM MIDDLE	5	1	1	1	1	2	2	3	3	4	3	5	4			5
190350	SILER CITY ELEM	5	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
210304	CHOWAN MIDDLE	1	1	1	2	1	3	2	4	1	5	2	5	2	Both		5
210306	D F WALKER ELEM	1	1	0	1	0	2	0	3	0	4	1	4	1	Both		4
210316	WHITE OAK ELEMENTARY	1	1	0	1	0	2	0	3	0	4	1	4	1	Both		4
240304	ACME DELCO MIDDLE	4	0	0	0	0	0	1	0	2	0	2	0	3			3
240308	ACME DELCO ELEM	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
240328	CERRO GORDO ELEM	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
240330	CHADBOURN MIDDLE	4	0	0	0	0	0	1	0	2	0	3	0	3	Math		3
240332	CHADBOURN ELEM	4	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
240344	EVERGREEN ELEMENTARY	4	0	0	0	0	0	0	0	0	0	0	0	1			1
240352	GUIDEWAY ELEMENTARY	4	0	1	0	1	1	1	1	2	2	3	2	3	Both		3
240354	HALLSBORO-ARTESIA EL	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
240356	HALLSBORO MIDDLE	4	0	0	0	0	1	1	1	2	2	3	2	3	Both		3
240372	TABOR CITY ELEM	4	0	0	1	0	2	1	3	2	4	2	4	0	Reading	Math	4
240376	TABOR CITY MIDDLE	4	1	0	2	0	3	1	4	1	5	0	5	0	Reading		5
240388	WILLIAMS TOWNSHIP	4	1	1	2	2	3	3	3	3	4	4	4	4	Both		4
241304	CENTRAL MIDDLE	4	1	1	2	2	2	3	2	4	3	5	3	5	Both		5
241308	EDGEWOOD ELEMENTARY	4	0	0	0	0	1	0	2	0	3	1	3	1	Both		3
241320	WHITEVILLE PRIMARY	4	0	0	0	0	1	0	2	0	3	1	3	1	Both		3
250336	HAVELOCK ELEMENTARY	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
250350	JAMES W SMITH ELEM	2	0	0	0	0	0	0	0	0	0	0	1	0			1
250364	TRENT PARK ELEM	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
260316	LILLIAN BLACK ELEM	4	0	0	0	0	1	0	2	0	3	1	3	2	Reading		3
260320	BRENTWOOD ELEM	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
260321	DOUGLAS BYRD MIDDLE	4	0	0	0	0	0	1	1	2	2	3	2	3	Both		3
260326	ELIZ CASHWELL ELEM	4	0	0	0	0	1	1	2	2	3	3	4	4			4
260338	CLIFFDALE ELEMENTARY	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
260342	C WAYNE COLLIER ELEM	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
260344	J W COON ELEMENTARY	4	0	0	0	0	0	0	0	1	0	1	0	2			2
260348	CUMBERLAND MILLS EL	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
260352	CUMBERLAND ROAD ELEM	4	0	0	0	0	1	1	1	1	2	2	2	2	Both		2
260358	LUTHER JERALD MIDDLE	4	0	1	0	1	1	2	2	3	3	4	3	4	Both		4
260361	FERGUSON-EASLEY ELEM	4	0	0	0	0	0	0	0	1	1	1	1	2	Reading		2

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
260364	ALDERMAN ROAD ELEM	4	1	0	1	0	0	0	0	1	1	2	1	2	Both		2
260366	HOWARD L HALL ELEM	4	0	0	0	0	0	1	0	2	0	3	0	3	Math		3
260370	ED V BALDWIN ELEM	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
260371	IRELAND DRIVE MIDDLE	4	0	0	0	0	0	0	1	1	2	2	2	3	Reading		3
260373	GALLBERRY FARM ELEM	4	0	0	0	0	1	0	2	0	3	0	3	0	Reading		3
260382	LUCILE SOUDERS ELEM	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
260386	MARGARET WILLIS ELEM	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
260398	E E MILLER ELEM	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
260401	MORGANTON ROAD ELEM	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
260402	MANCHESTER ELEM	4	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
260404	WILLIAM H OWEN ELEM	4	0	0	0	0	1	0	2	0	3	0	3	0	Reading		3
260407	LAKE RIM ELEMENTARY	4	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
260416	J W SEABROOK ELEM	4	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
260426	SHERWOOD PARK ELEM	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
260428	SPRING LAKE MIDDLE	4	0	0	1	0	2	1	3	2	4	3	4	3	Both		4
260440	SUNNYSIDE ELEMENTARY	4	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
260444	TERESA BERRIEN ELEM	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
260450	WARRENWOOD ELEM	4	0	0	0	0	1	1	2	2	3	2	3	0	Reading	Math	3
260456	ALGER B WILKINS ELEM	4	0	0	0	0	0	0	0	1	0	1	0	2			2
26B000	ALPHA ACADEMY	4	0	0	0	0	0	0	0	1	1	1	1	0	Reading	Math	1
280312	MANTEO ELEMENTARY	1	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
291308	CHARLES ENGLAND INTE	5	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
291332	LEXINGTON MIDDLE	5	1	1	1	1	2	2	3	3	4	4	4	4	Both		4
292316	LIBERTY DRIVE ELEM	5	0	0	0	0	1	1	2	2	3	3	3	3	Both		3
292318	THOMASVILLE PRIMARY	5	0	0	0	0	1	1	2	2	3	3	3	4	Reading		4
310308	BEULAVILLE ELEM	2	1	0	1	0	2	0	2	0	3	0	3	1	Reading		3
310336	WARSAW ELEM	2	0	0	0	0	1	0	2	1	3	1	3	0	Reading	Math	3
310360	NORTH DUPLIN ELEM	2	0	0	0	0	1	0	1	1	0	2	0	2	Math		2
310384	ROSE HILL-MAGNOLIA E	2	0	0	0	0	1	0	2	1	3	2	3	2	Both		3
310396	WARSAW MIDDLE	2	0	0	0	0	0	0	1	1	2	1	3	2			3
320304	BETHESDA ELEMENTARY	3	1	1	2	2	3	2	4	3	5	4	6	5			6
320308	BURTON ELEMENTARY	3	1	0	2	0	3	0	3	1	4	2	4	2	Both		4
320310	EASTWAY ELEM	3	3	0	4	0	5	0	5	0	6	0	6	0	Reading		6
320315	ENO VALLEY ELEM	3	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
320318	CLUB BLVD ELEMENTARY	3	0	0	0	0	0	0	1	0	2	1	3	2			3
320320	GLENN ELEMENTARY	3	1	1	2	2	3	3	4	4	5	5	6	6			6

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
320324	HILLANDALE ELEM	3	0	0	0	0	0	0	1	1	1	1	0	2		Reading	2
320327	HOPE VALLEY ELEM	3	0	0	0	0	0	0	1	0	2	0	3	1			3
320328	HOLT ELEMENTARY	3	0	0	0	0	0	1	0	2	1	3	1	3	Both		3
320332	FOREST VIEW ELEM	3	0	0	0	0	1	0	2	0	3	1	3	2	Reading		3
320344	FAYETTEVILLE ST ELEM	3	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
320347	GEORGE WATTS ELEM	3	0	0	0	0	1	0	2	0	3	0	3	0	Reading		3
320352	MERRICK-MOORE ELEM	3	1	0	1	0	2	1	3	2	4	3	5	4			5
320360	OAK GROVE ELEMENTARY	3	0	0	0	0	1	1	2	2	3	3	3	4	Reading		4
320362	PARKWOOD ELEMENTARY	3	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
320363	E K POWE ELEMENTARY	3	1	1	2	2	3	3	4	4	5	5	5	5	Both		5
320372	SOUTHWEST ELEM	3	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
320374	C C SPAULDING ELEM	3	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
320388	W G PEARSON ELEM	3	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
320400	Y E SMITH ELEMENTARY	3	0	0	0	0	1	0	2	0	3	1	3	1	Both		3
32B000	HEALTHY START ACADEM	3	2	0	3	0	3	0	4	0	5	1	5	1	Both		5
32H000	RESEARCH TRI CHARTER	3	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
330304	G W BULLUCK ELEM	3	0	0	0	0	0	0	0	0	0	0	1	0			1
330312	COKER-WIMBERLY ELEM	3	0	0	0	0	0	0	0	0	0	0	1	1			1
330332	PHILLIPS MIDDLE	3	2	2	3	3	3	4	4	5	5	5	5	0	Reading	Math	5
330334	PRINCEVILLE MONTES	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
340308	ASHLEY ELEMENTARY	5	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
340314	BOLTON ELEMENTARY	5	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
340320	BRUNSON ELEMENTARY	5	0	0	0	1	0	1	0	2	1	3	1	4	Reading		4
340351	COOK ELEMENTARY	5	0	0	0	0	0	1	1	1	2	2	2	2	Both		2
340368	EASTON ELEMENTARY	5	0	0	0	0	0	0	1	1	2	2	3	2	Math		3
340376	FOREST PARK ELEM	5	2	0	3	0	4	1	5	2	6	3	6	3	Both		6
340380	GIBSON ELEMENTARY	5	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
340384	GRIFFITH ELEMENTARY	5	0	0	0	0	1	0	1	1	0	2	0	3			3
340390	HALL-WOODWARD ELEM	5	0	0	0	0	1	0	2	0	3	0	3	0	Reading		3
340396	HILL MIDDLE	5	2	2	3	3	4	4	5	5	6	5	6	0	Reading	Math	6
340400	IBRAHAM ELEMENTARY	5	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
340428	KONNOAK ELEMENTARY	5	0	0	0	0	1	1	1	2	2	2	2	3	Reading		3
340430	LATHAM ELEMENTARY	5	1	1	2	2	3	2	4	3	5	3	5	0	Reading	Math	5
340447	MIDDLE FORK ELEM	5	0	0	0	0	0	0	1	1	2	2	3	2	Math		3
340448	MINERAL SPRINGS ELEM	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
340452	MINERAL SPRINGS MID	5	0	0	0	0	0	0	1	1	2	2	3	2	Math		3

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Sanction		
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
340462	NORTH HILLS ELEM	5	0	0	0	0	0	0	0	0	0	0	0	1			1
340476	OLD TOWN ELEMENTARY	5	0	0	0	0	1	1	2	2	3	2	3	0	Reading	Math	3
340488	KENNEDY LEARNING	5	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
340490	PETREE ELEMENTARY	5	0	0	0	0	0	0	1	0	2	1	3	2			3
340492	PHILO MIDDLE	5	0	0	1	0	2	0	3	1	4	2	5	2	Math		5
340520	SOUTH FORK ELEM	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
340530	SPEAS ELEMENTARY	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
340701	SCH OF BIOTECH ATKIN	5	0	0	0	0	0	0	0	0	0	1	0	2			2
34C000	DOWNTOWN MIDDLE	5	0	0	0	0	0	1	0	2	0	3	0	3	Math		3
34D000	CARTER G WOODSON SCH	5	0	0	0	0	0	0	0	0	1	0	2	0			2
34F000	FORSYTH ACADEMY	5	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
350318	FRANKLINTON ELEM	3	0	0	0	0	1	0	2	0	3	0	3	0	Reading		3
350332	LOUISBURG ELEMENTARY	3	0	0	0	0	1	0	2	0	3	1	3	2	Reading		3
360332	BESSEMER CENTRAL ELE	6	0	0	0	0	0	0	1	1	2	1	3	0		Math	3
360338	BESSEMER CITY PRIM	6	0	0	0	0	0	0	1	1	2	1	3	0		Math	3
360344	CARR ELEMENTARY	6	0	0	0	0	0	0	0	0	0	0	0	1			1
360392	EDWARD SADLER ELEM	6	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
360438	LINGERFELDT ELEM	6	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
360460	FOREST HEIGHTS ELEM	6	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
360480	PLEASANT RIDGE ELEM	6	0	0	0	0	0	0	0	1	1	2	1	2	Both		2
360484	RHYNE ELEMENTARY	6	0	0	0	0	1	1	2	2	3	2	3	0	Reading	Math	3
360520	WOODHILL ELEMENTARY	6	0	0	0	0	0	0	0	0	0	1	0	2			2
360526	YORK CHESTER MIDDLE	6	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
370304	BUCKLAND ELEMENTARY	1	0	0	0	0	0	0	0	0	0	1	0	2			2
370316	GATESVILLE ELEM	1	0	0	0	0	0	0	0	1	0	1	0	2			2
370324	T S COOPER ELEM	1	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
390311	BUTNER-STEM ELEM	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
390316	CREEDMOOR ELEM	3	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
400321	SNOW HILL PRIMARY	2	1	0	2	0	3	1	4	2	5	3	5	3	Both		5
400332	WEST GREENE ELEM	2	1	0	2	0	3	1	4	2	5	3	5	3	Both		5
410310	ALLEN JAY ELEMENTARY	5	0	0	0	0	0	0	0	0	1	1	2	2			2
410328	BESSEMER ELEMENTARY	5	0	1	0	1	0	1	1	2	2	3	2	3	Both		3
410331	BLUFORD ELEMENTARY	5	0	0	0	0	0	0	0	0	0	0	0	1			1
410349	CEASAR CONE ELEM	5	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
410364	FAIRVIEW ELEMENTARY	5	0	0	0	0	0	0	1	0	2	0	3	0			3
410366	WALDO FALKENER ELEM	5	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
410367	FERNDALE MIDDLE	5	1	1	2	2	3	3	4	4	5	5	5	5	Both		5
410373	JULIUS I FOUST ELEM	5	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
410385	GILLESPIE PARK ELEM	5	0	0	1	0	1	0	2	0	3	1	3	1	Both		3
410402	OTIS HAIRSTON SR MID	5	0	0	0	1	0	1	0	2	1	3	1	4	Reading		4
410403	W M HAMPTON ELEM	5	0	0	0	0	1	0	2	0	3	0	3	0	Reading		3
410409	HUNTER ELEMENTARY	5	0	0	0	0	0	0	0	0	0	1	1	1	Math		1
410415	JACKSON MIDDLE	5	0	0	0	0	1	1	2	2	3	2	3	0	Reading	Math	3
410427	JOHNSON ST GLOBAL	5	0	0	0	0	0	0	0	0	0	0	0	1			1
410439	KIRKMAN PARK ELEM	5	0	0	1	0	2	0	3	0	4	1	4	1	Both		4
410469	MONTLIEU MATH & SCIE	5	0	0	0	0	0	0	0	0	0	1	1	1	Math		1
410496	NORTHWOOD ELEM	5	0	0	1	0	1	0	2	0	3	0	3	0	Reading		3
410499	OAK HILL ELEMENTARY	5	0	0	0	0	1	1	1	1	2	2	3	3			3
410505	OAK VIEW ELEMENTARY	5	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
410511	PARKVIEW VILLAGE EL	5	0	0	0	0	0	0	0	0	1	1	2	2			2
410514	CLARA J PECK ELEM	5	0	0	0	0	0	0	0	0	0	1	0	2			2
410532	RANKIN ELEMENTARY	5	0	0	0	0	1	0	2	1	3	1	3	0	Reading	Math	3
410538	SEDFIELD ELEM	5	0	0	0	0	0	0	0	0	0	0	0	1			1
410577	SUMNER ELEMENTARY	5	0	0	0	0	0	0	0	0	0	0	0	1			1
410580	UNION HILL ELEM	5	0	0	0	0	1	1	2	2	3	2	3	3	Reading		3
410586	WASHINGTON MONTESSO	5	1	0	2	0	3	0	3	0	4	0	4	0	Reading		4
410592	WELBORN ACADEMY OF S	5	0	0	0	0	0	0	0	0	0	0	0	1			1
410598	WILEY ELEM	5	1	0	2	0	3	1	4	1	5	0	5	0	Reading		5
41C000	GUILFORD PREP ACADEM	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
420304	AURELIAN SPRINGS EL	3	0	0	0	0	0	0	1	1	2	1	2	0	Reading	Math	2
420316	DAWSON ELEMENTARY	3	0	0	0	0	0	1	0	2	1	3	1	4	Reading		4
420324	ENFIELD MIDDLE	3	1	1	2	2	3	3	3	4	4	5	5	5	Math		5
420328	EVERETTS ELEMENTARY	3	0	0	0	0	0	0	0	1	1	1	1	0	Reading	Math	1
420340	INBORDEN ELEMENTARY	3	0	0	0	0	0	0	0	0	0	0	1	0			1
420346	NORTHWEST HIGH	3	0	0	0	0	1	1	2	2	2	3	0	4		Reading	4
420358	SOUTHEAST HALIFAX HI	3	0	0	0	0	1	0	2	0	3	1	4	2			4
420376	WILLIAM R DAVIE MID	3	0	0	1	0	2	1	3	2	4	3	5	4			5
422314	WELDON ELEMENTARY	3	0	0	0	0	0	0	0	1	0	1	0	2			2
422318	WELDON MIDDLE	3	2	0	3	0	4	0	5	0	6	0	6	0	Reading		6
430304	ANDERSON CREEK PRIM	4	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
430308	ANGIER ELEMENTARY	4	0	0	0	0	0	0	0	1	0	2	1	3			3
430312	BENHAVEN ELEMENTARY	4	0	0	0	0	0	0	0	1	1	2	2	2	Math		2

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430316	BOONE TRAIL ELEM	4	1	0	1	0	0	0	0	1	0	2	0	2	Math		2
430328	COATS ELEMENTARY	4	0	0	0	0	1	1	2	2	3	3	3	3	Both		3
430336	ERWIN ELEMENTARY	4	0	0	1	1	1	2	2	3	3	4	3	4	Both		4
430340	GENTRY PRIMARY	4	0	0	1	1	1	2	2	3	3	4	3	4	Both		4
430344	HARNETT PRIMARY	4	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
430348	JOHNSONVILLE ELEM	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
430349	HIGHLAND ELEMENTARY	4	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
430358	LILLINGTONSHAWTOWN E	4	0	0	1	0	1	1	2	2	2	3	0	3	Math	Reading	3
430376	SOUTH HARNETT ELEM	4	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
430380	WAYNE AVENUE ELEM	4	0	0	0	0	0	0	1	1	2	1	3	2			3
450307	CLEAR CREEK ELEM	8	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
460308	AHOSKIE ELEMENTARY	1	0	0	0	0	1	1	1	2	2	3	2	3	Both		3
460312	BEARFIELD PRIMARY	1	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
460318	HERTFORD CO MIDDLE	1	0	1	0	2	0	3	1	4	2	5	2	5	Both		5
460332	RIVERVIEW ELEMENTARY	1	2	0	3	0	4	0	5	0	6	1	7	2			7
470328	SCURLOCK ELEMENTARY	4	1	0	2	0	3	1	4	2	5	2	5	0	Reading	Math	5
470330	HAWK EYE ELEM	4	1	1	2	2	3	3	3	3	4	4	4	4	Both		4
470441	SANDY GROVE ELEM	4	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
480306	MATTAMUSKEET ELEM	1	0	0	0	0	0	0	0	0	0	1	0	2			2
480309	MATTAMUSKEET MIDDLE	1	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
490312	CELESTE HENKEL ELEM	7	0	0	0	0	0	0	1	1	1	2	0	3		Reading	3
490326	EAST IREDELL ELEM	7	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
490345	N B MILLS ELEMENTARY	7	0	0	0	0	0	0	0	1	0	1	0	2			2
490363	THIRD CREEK ELEM	7	0	0	0	0	0	0	0	0	0	1	0	2			2
490364	TROUTMAN ELEMENTARY	7	0	0	0	0	0	0	0	0	1	1	1	2	Reading		2
491316	PARK VIEW ELEMENTARY	7	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
491320	SOUTH ELEMENTARY	7	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
49D000	SUCCESS CHARTER	7	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
510330	COOPER ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
510360	MEADOW ELEMENTARY	3	0	0	0	0	0	0	0	1	1	1	1	0	Reading	Math	1
510388	SELMA ELEMENTARY	3	0	0	0	0	0	1	0	1	0	2	0	2	Math		2
510404	SOUTH SMITHFIELD EL	3	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
53A000	PROVISIONS ACADEMY	4	0	3	0	4	0	5	0	5	0	6	0	6	Math		6
540308	CONTENTNEA-SAVANN	2	0	0	0	0	0	0	0	0	0	0	0	1			1
540312	E B FRINK MIDDLE	2	1	1	2	2	3	3	4	4	5	5	6	6			6
540330	ROCHELLE MIDDLE	2	0	0	0	0	1	1	2	2	3	3	4	4			4

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
540338	SOUTHEAST ELEM	2	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
540344	WOODINGTON MIDDLE	2	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
54B000	KINSTON CHARTER ACAD	2	0	0	0	0	0	0	0	0	0	0	0	1			1
550324	FD JACK KISER INTERM	6	0	0	0	0	0	0	0	0	1	1	1	2	Reading		2
550334	LINCOLNTON MIDDLE	6	0	0	0	0	1	0	2	1	3	2	3	2	Both		3
550342	NORTH BROOK ELEM	6	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
550372	WEST LINCOLN MID	6	1	1	1	1	2	2	2	2	3	3	4	3	Math		4
560330	MACON MIDDLE	8	0	0	0	0	0	0	1	1	2	2	3	3			3
580308	WILLIAMSTON PRIMARY	1	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
580312	E J HAYES ELEMENTARY	1	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
580316	EAST END ELEMENTARY	1	0	0	0	0	1	0	1	0	2	1	2	1	Both		2
580320	EDNA ANDREWS ELEM	1	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
580372	WILLIAMSTON MIDDLE	1	1	0	0	0	0	0	0	1	0	2	1	2	Math		2
590306	EASTFIELD ELEMENTARY	8	0	0	0	0	0	0	0	1	1	2	2	3			3
590316	GLENWOOD ELEMENTARY	8	0	0	0	0	0	0	1	1	1	1	0	2		Reading	2
590336	NORTH COVE ELEM	8	0	0	0	0	0	0	0	0	0	0	0	1			1
590352	WEST MARION ELEM	8	1	0	1	0	2	0	3	1	3	2	0	3		Reading	3
600300	ALBEMARLE ROAD ELEM	6	0	0	0	0	1	1	2	2	3	3	3	3	Both		3
600301	ALBEMARLE ROAD MID	6	0	0	0	0	1	1	2	2	3	3	3	3	Both		3
600308	ALLENBROOK ELEM	6	1	0	1	0	0	0	0	1	0	1	0	2			2
600329	BRIARWOOD ELEMENTARY	6	0	0	0	0	1	1	2	2	3	3	3	4	Reading		4
600335	BILLINGSVILLE ELEM	6	1	0	1	0	2	1	2	1	3	2	3	2	Both		3
600341	COCHRANE MIDDLE	6	1	1	2	2	3	3	4	4	5	5	5	5	Both		5
600365	DEVONSHIRE ELEM	6	1	0	1	0	2	0	3	1	4	2	4	3	Reading		4
600374	DRUID HILLS ELEM	6	1	0	1	0	2	0	2	0	3	1	3	1	Both		3
600381	EASTWAY MIDDLE	6	1	1	2	2	3	3	4	4	5	5	6	6			6
600393	FIRST WARD ELEM	6	0	0	0	0	0	0	0	0	0	0	0	1			1
600427	IRWIN AVE OPEN	6	0	0	0	0	0	1	0	1	0	2	0	2	Math		2
600441	LINCOLN HEIGHTS ELEM	6	0	0	0	0	1	0	2	1	3	2	3	2	Both		3
600448	ML KING JR MIDDLE	6	0	0	0	0	0	0	1	1	2	2	3	2	Math		3
600453	MERRY OAKS ELEM	6	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
600474	NEWELL ELEMENTARY	6	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
600489	BRUNS AVENUE ELEM	6	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
600501	PINEWOOD ELEMENTARY	6	0	0	0	0	0	0	0	0	0	0	0	1			1
600517	REID PARK ELEMENTARY	6	1	0	1	0	2	0	3	0	4	1	4	1	Both		4
600520	SEDFIELD MIDDLE	6	0	0	0	0	1	1	2	2	3	3	4	4			4

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
600541	BISHOP SPAUGH COM M	6	1	1	2	2	3	3	4	4	5	5	6	6			6
600550	STERLING ELEMENTARY	6	0	0	0	0	0	0	0	1	1	2	1	2	Both		2
600553	THOMASBORO ELEM	6	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
600574	WALTER G BYERS ELEM	6	0	0	0	0	0	0	0	0	1	1	2	2			2
600577	WESTERLY HILLS ELEM	6	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
600581	J T WILLIAMS MIDDLE	6	1	0	2	0	3	1	4	2	5	3	6	4			6
600585	WILSON MIDDLE	6	1	1	2	2	3	3	4	4	5	5	5	6	Reading		6
600587	WINDSOR PARK ELEM	6	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
600589	WINTERFIELD ELEM	6	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
60B000	SUGAR CREEK CHARTER	6	2	3	3	4	4	4	4	4	5	0	5	0	Reading		5
60C000	KENNEDY CHARTER	6	0	3	0	4	0	4	0	5	1	6	1	6	Both		6
610302	BOWMAN MIDDLE	8	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
610310	DEYTON ELEMENTARY	8	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
610322	GREENLEE PRIMARY	8	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
610326	HARRIS MIDDLE	8	1	0	1	0	0	0	0	1	1	2	1	2	Both		2
620312	CANDOR ELEMENTARY	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
620330	PAGE STREET ELEMEN	4	0	0	1	1	1	1	0	2	0	3	0	4			4
620336	TROY ELEMENTARY	4	0	0	1	1	1	1	0	2	0	3	0	4			4
630304	ABERDEEN PRIMARY	4	0	0	0	0	0	0	0	1	1	2	1	3	Reading		3
630308	ABERDEEN ELEMENTARY	4	0	0	0	0	0	0	0	1	1	2	1	3	Reading		3
630320	ELISE MIDDLE	4	0	0	0	0	0	0	0	1	1	1	1	0	Reading	Math	1
630348	ROBBINS ELEMENTARY	4	0	0	0	0	1	0	1	0	0	1	0	1	Math		1
630352	SOUTHERN PINES PRIM	4	1	0	1	0	2	0	2	0	3	1	3	1	Both		3
630356	SOUTHERN PINES ELEM	4	1	0	1	0	2	0	2	0	3	1	3	1	Both		3
630364	VASS-LAKEVIEW ELEM	4	0	0	0	0	1	0	2	0	3	0	3	0	Reading		3
630376	WESTMOORE ELEM	4	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
63B000	STARS CHARTER	4	0	0	0	0	0	1	0	2	0	3	0	3	Math		3
640306	BASKERVILLE ELEM	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
640308	BENVENUE ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
640326	D S JOHNSON ELEM	3	1	0	2	0	2	0	3	0	4	1	4	1	Both		4
640328	ENGLEWOOD ELEM	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
640348	NASHVILLE ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
640354	O R POPE ELEMENTARY	3	0	0	0	0	1	0	2	1	3	1	3	0	Reading	Math	3
640376	SPRING HOPE ELEM	3	1	1	2	2	2	2	2	3	0	4	0	4	Math		4
640396	WILLIFORD ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
640400	WINSTEAD AVENUE ELEM	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Sanction		
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
64A000	ROCKY MOUNT PREP	3	1	1	2	2	2	3	3	4	4	5	5	6			6
650310	CHARLES MURRAY MIDDLE	2	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
650312	R FREEMAN SCH ENGINE	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
650316	COLLEGE PARK ELEM	2	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
650320	D C VIRGO MIDDLE	2	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
650324	EDWIN A ALDERMAN EL	2	0	0	0	0	0	0	0	0	0	0	1	1			1
650325	EMMA B TRASK MIDDLE	2	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
650328	FOREST HILLS ELEM	2	0	0	0	0	0	0	0	0	0	0	0	1			1
650332	GREGORY ELEMENTARY	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
650346	MARY C WILLIAMS ELEM	2	0	0	0	0	1	0	1	1	0	2	0	2	Math		2
650348	MURRAYVILLE ELEM	2	0	0	0	0	0	0	0	0	0	1	0	2			2
650364	ROLAND-GRISE MIDDLE	2	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
650368	SUNSET PARK ELEM	2	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
650384	A H SNIPES ACADEMY	2	0	0	0	0	0	0	1	0	2	1	3	2			3
650392	WILLISTON MIDDLE	2	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
650404	WRIGHTSBORO ELEM	2	0	0	0	0	0	0	0	1	0	2	1	2	Math		2
660308	CONWAY MIDDLE	3	0	1	0	2	1	3	1	3	2	0	2	0	Reading		2
670304	BELL FORK ELEMENTARY	2	0	0	0	0	0	0	0	0	0	0	0	1			1
670308	BLUE CREEK ELEM	2	0	0	0	0	0	0	1	1	0	1	0	2			2
670312	CLYDE ERWIN ELEM	2	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
670314	DIXON ELEMENTARY	2	0	0	0	0	1	0	1	1	0	2	0	2	Math		2
670330	MORTON ELEMENTARY	2	0	0	0	0	0	0	0	0	0	1	0	2			2
670337	RICHLANDS PRIMARY	2	0	0	1	0	2	1	3	1	4	2	4	2	Both		4
670339	RICHLANDS ELEMENTARY	2	0	0	1	0	2	0	3	0	4	0	4	0	Reading		4
670342	SILVERDALE ELEM	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
670343	SOUTHWEST ELEM	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
670350	SWANSBORO ELEM	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
681304	CARRBORO ELEMENTARY	5	0	0	0	0	1	0	1	0	0	1	0	1	Math		1
681316	FRANK P GRAHAM ELEM	5	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
681326	MCDUGGLE ELEM	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
700314	NORTHSIDE ELEMENTARY	1	0	0	0	0	1	1	1	1	0	2	0	2	Math		2
700316	J C SAWYER ELEM	1	0	0	0	0	0	0	0	0	0	0	0	1			1
700318	PASQUOTANK ELEM	1	0	0	0	0	0	0	0	0	0	1	0	2			2
700324	SHEEP-HARNEY ELEM	1	0	0	0	0	1	1	2	2	3	2	3	0	Reading	Math	3
710312	BURGAW ELEMENTARY	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
710324	MALPASS CORNER ELEM	2	0	0	0	0	0	0	0	0	1	1	1	1	Both		1

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
710328	PENDERLEA ELEMENTARY	2	0	0	0	0	0	0	0	0	0	0	0	1			1
710348	WEST PENDER MIDDLE	2	0	0	0	0	0	0	0	0	0	0	0	1			1
720304	PERQUIMANS CENTRAL	1	0	0	0	0	1	1	1	2	2	3	2	3	Both		3
720312	HERTFORD GRAMMAR	1	0	0	0	0	1	1	1	2	2	3	2	3	Both		3
740310	BELVOIR ELEMENTARY	1	0	0	0	0	1	1	2	1	3	0	3	0	Reading		3
740330	CREEKSIDE ELEM	1	0	0	0	0	0	0	0	1	0	2	0	3			3
740336	EASTERN ELEMENTARY	1	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
740338	ELMHURST ELEMENTARY	1	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
740352	GRIFTON ELEMENTARY	1	0	0	0	0	0	0	0	0	0	0	0	1			1
740358	G R WHITFIELD ELEM	1	0	0	0	0	0	1	0	2	0	2	0	3			3
740360	H B SUGG ELEMENTARY	1	1	0	1	0	2	0	2	0	3	0	3	0	Reading		3
740375	NORTHWEST ELEM	1	0	0	0	0	1	0	1	0	2	1	2	1	Both		2
740376	PACTOLUS ELEMENTARY	1	1	1	2	1	3	2	4	1	5	2	6	3			6
740380	W H ROBINSON ELEM	1	0	0	0	0	0	0	0	0	0	0	0	1			1
740382	SADIE SAULTER ELEM	1	0	0	0	0	1	1	2	1	3	2	3	2	Both		3
740386	SAM D BUNDY ELEM	1	1	0	1	0	2	0	2	0	3	0	3	0	Reading		3
740390	S GREENVILLE ELEM	1	0	0	0	0	1	0	1	1	2	2	2	3	Reading		3
740400	WAHL COATES ELEM	1	0	0	0	0	0	0	0	0	1	1	1	2	Reading		2
740402	WELLCOME MIDDLE	1	0	0	0	0	0	1	0	2	0	3	0	4			4
740404	WINTERGREEN INTERMED	1	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
740406	WINTERGREEN PRIMARY	1	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
760332	LIBERTY ELEM	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
760340	RAMSEUR ELEMENTARY	5	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
760359	SOUTHMONT ELEM	5	0	0	0	0	1	0	1	1	2	2	2	2	Both		2
761312	BALFOUR ELEMENTARY	5	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
761320	CHARLES MCCRARY ELEM	5	0	0	0	0	0	0	0	0	0	1	1	2			2
761321	DONNA L LOFLIN ELEM	5	0	0	0	0	0	0	0	0	1	0	1	1	Reading		1
770312	CORDOVA ELEMENTARY	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
770344	MINERAL SPRINGS ELEM	4	0	0	0	0	1	0	2	1	3	2	3	2	Both		3
770346	MONROE AVENUE ELEM	4	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
780320	DEEP BRANCH ELEM	4	0	0	0	0	0	0	1	1	2	1	2	2	Reading		2
780324	FAIRGROVE MIDDLE	4	0	0	0	0	1	1	2	2	3	3	4	4			4
780326	FAIRMONT MIDDLE	4	0	0	0	0	1	1	2	2	3	2	4	3			4
780329	JANIE HARGRAVE ELEM	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
780330	L G CARROLL MIDDLE	4	1	0	1	0	2	1	2	1	3	2	3	3	Reading		3
780336	LITTLEFIELD MIDDLE	4	0	0	0	0	1	1	2	2	3	3	4	3	Math		4

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
780340	LONG BRANCH ELEM	4	1	1	1	2	2	2	3	0	3	0	0	1		Reading	1
780341	LUMBERTON JUNIOR HI	4	0	1	0	1	0	2	1	3	2	4	3	5			5
780344	MAGNOLIA ELEMENTARY	4	0	0	0	0	1	1	2	2	3	3	3	4	Reading		4
780352	ORRUM MIDDLE	4	0	0	0	0	1	1	2	1	3	2	4	2	Math		4
780360	PARKTON ELEMENTARY	4	0	1	0	2	0	3	0	4	0	5	0	5	Math		5
780364	PEMBROKE ELEMENTARY	4	0	0	0	0	1	0	2	1	3	2	3	2	Both		3
780368	PEMBROKE MIDDLE	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
780374	PETERSON ELEMENTARY	4	0	0	0	0	1	0	2	1	3	2	3	2	Both		3
780384	PROSPECT ELEMENTARY	4	0	0	0	0	0	1	1	2	2	2	2	3	Reading		3
780390	R B DEAN ELEMENTARY	4	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
780392	REX-RENNERT ELEM	4	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
780393	RED SPRINGS MIDDLE	4	1	1	2	2	3	3	4	4	5	5	6	5	Math		6
780394	ROSENWALD ELEM	4	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
780396	ROWLAND MIDDLE	4	0	0	0	0	0	0	0	1	1	1	1	0	Reading	Math	1
780400	SAINT PAULS ELEM	4	0	0	0	0	1	0	2	1	3	2	4	2	Math		4
780403	SAINT PAULS MIDDLE	4	1	1	2	2	1	3	2	4	3	5	3	5	Both		5
780410	TOWNSEND MIDDLE	4	1	0	2	0	3	0	3	1	4	2	5	2	Math		5
780412	UNION CHAPEL ELEM	4	0	0	0	0	1	1	1	1	2	2	2	2	Both		2
780416	UNION ELEMENTARY	4	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
78A000	CIS ACADEMY	4	0	0	0	0	1	0	2	1	3	1	3	0	Reading	Math	3
790322	DRAPER ELEMENTARY	5	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
790344	LEAKSVILLE-SPRAY EL	5	1	0	1	0	2	0	2	1	3	2	3	2	Both		3
790347	LINCOLN ELEMENTARY	5	0	0	0	0	0	0	0	1	0	1	0	2			2
790358	MOSS STREET ELEM	5	0	0	0	0	1	1	2	2	3	3	3	3	Both		3
790402	WILLIAMSBURG ELEM	5	0	0	0	0	0	1	0	1	0	2	0	2	Math		2
800346	ELIZABETH KOONTZ ELE	7	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
800356	GRANITE QUARRY ELEM	7	1	0	2	0	3	0	3	0	4	0	4	0	Reading		4
800358	H D ISENBERG ELEM	7	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
800359	E HANFORD DOLE ELEM	7	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
800360	HURLEY ELEMENTARY	7	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
800362	KNOLLWOOD ELEM	7	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
800364	LANDIS ELEMENTARY	7	0	0	0	0	0	0	0	1	1	2	2	3			3
800366	MILLBRIDGE ELEM	7	0	0	0	0	0	0	0	0	0	1	0	2			2
800373	NORTH ROWAN ELEM	7	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
800392	ROCKWELL ELEMENTARY	7	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
810328	CLIFFSIDE ELEMENTARY	8	0	0	0	0	0	0	0	0	0	1	0	1	Math		1

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
820312	CHARLES E PERRY ELEM	2	0	0	0	0	0	0	0	0	0	0	0	1			1
820346	HOBBDON ELEMENTARY	2	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
820347	HOBBDON MIDDLE	2	0	0	0	0	0	0	0	0	0	0	1	1			1
820354	MIDWAY MIDDLE	2	0	0	0	0	0	1	0	2	0	3	0	3	Math		3
820370	UNION MIDDLE	2	1	1	2	2	3	3	3	4	4	5	4	5	Both		5
820372	ROSEBORO-SALEMBURG	2	0	0	0	0	1	1	1	2	2	3	2	3	Both		3
820376	SALEMBURG ELEMENTARY	2	0	0	0	0	0	0	0	0	0	1	0	2			2
820384	UNION ELEMENTARY	2	1	1	1	1	2	2	2	3	3	4	3	4	Both		4
821304	BUTLER AVENUE ELEM	2	1	0	2	0	3	1	3	1	4	2	4	2	Both		4
821316	LANGDON C KERR ELEM	2	1	0	2	0	3	1	3	1	4	2	4	2	Both		4
821320	SAMPSON MIDDLE	2	0	0	0	0	1	1	2	2	3	3	3	3	Both		3
830312	COVINGTON STREET EL	4	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
830336	N LAURINBURG ELEM	4	0	0	0	0	0	0	0	1	1	2	1	2	Both		2
830347	SHAW ELEMENTARY	4	0	0	0	0	1	0	1	0	2	1	2	1	Both		2
840308	BADIN ELEMENTARY	6	0	0	0	0	0	1	0	2	0	3	0	3	Math		3
840310	CENTRAL ELEMENTARY	6	0	0	0	0	0	0	0	0	0	0	0	1			1
840316	EAST ALBEMARLE ELEM	6	1	1	2	2	3	2	3	0	4	0	4	0	Reading		4
840330	NORTH ALBEMARLE ELEM	6	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
840336	NORWOOD ELEMENTARY	6	0	0	0	0	0	0	0	0	0	0	0	1			1
862308	B THARRINGTON ELEM	7	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
862310	JONES ELEMENTARY	7	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
870318	SWAIN COUNTY MIDDLE	8	0	0	0	0	0	0	1	0	2	0	2	0	Reading		2
900304	BENTON HEIGHTS ELEM	6	0	0	0	0	0	0	0	0	1	0	1	1	Reading		1
900306	EAST ELEMENTARY	6	0	0	1	0	2	0	3	0	4	0	4	0	Reading		4
900332	MARSHVILLE ELEM	6	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
900370	WALTER BICKETT ELEM	6	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
910312	CLARK STREET ELEM	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
910356	PINKSTON STREET ELEM	3	0	0	0	0	0	0	0	0	0	0	0	1			1
910360	E M ROLLINS ELEM	3	0	0	0	0	1	0	2	0	3	1	3	1	Both		3
910376	L B YANCEY ELEM	3	0	0	0	0	0	0	0	0	0	1	0	2			2
920320	AVERSBORO ELEMENTARY	3	0	0	0	0	0	0	0	0	0	0	0	1			1
920329	BARWELL ROAD ELEM	3	0	0	0	0	0	0	0	0	1	1	1	1	Both		1
920336	BRENTWOOD ELEM	3	0	0	0	0	0	0	1	1	2	1	2	2	Reading		2
920340	BRIARCLIFF ELEM	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
920352	BUGG ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
920380	CONN ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1

SCH		SBE	2004-05		2005-06		2006-07		2007-08		2008-09		2009-10				Sanction
Code	School Name	Region	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Step	Exited	Level
920384	CREECH ROAD ELEM	3	0	0	0	0	0	0	0	0	0	1	1	1	Math		1
920415	FOX ROAD ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	2			2
920446	HODGE ROAD ELEM	3	0	0	0	0	0	0	0	0	0	0	0	1			1
920488	LYNN ROAD ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
920532	POE ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	2			2
920560	SMITH ELEMENTARY	3	0	0	0	0	0	0	0	0	0	0	0	1			1
920600	WENDELL ELEMENTARY	3	0	0	0	0	0	0	0	1	1	2	1	3	Reading		3
920628	YORK ELEMENTARY	3	0	0	0	0	0	0	0	1	1	2	1	2	Both		2
920632	ZEBULON ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
92M000	PREEMINENT CHARTER	3	0	0	0	0	0	0	1	1	2	2	2	2	Both		2
930340	NORTHSIDE ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	2			2
930344	SOUTH WARREN ELEM	3	0	0	0	0	1	1	1	2	2	3	2	3	Both		3
93A000	HALIWA-SAPONI TRIBAL	3	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
940314	PINES ELEMENTARY	1	1	0	2	1	3	1	4	2	5	2	5	0	Reading	Math	5
940328	WASHINGTON CO UNION	1	0	1	0	2	0	3	0	4	0	5	0	5	Math		5
960312	BROGDEN MIDDLE	2	1	1	1	2	2	3	3	4	4	4	4	0	Reading	Math	4
960382	SPRING CREEK ELEM	2	0	0	0	0	1	0	1	1	2	2	2	2	Both		2
96C000	DILLARD ACADEMY	2	0	0	0	0	1	0	1	0	2	0	2	0	Reading		2
970337	MILLERS CREEK ELEM	7	0	0	0	0	0	0	0	0	1	0	1	0	Reading		1
980317	DARDEN MIDDLE	3	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
980400	WINSTEAD ELEMENTARY	3	0	0	0	0	0	0	0	0	0	1	0	1	Math		1
98A000	SALLIE B HOWARD SCH	3	1	0	1	0	2	1	2	2	3	3	3	3	Both		3
990308	COURTNEY ELEMENTARY	7	0	0	0	0	0	0	1	0	2	1	2	1	Both		2
990312	EAST BEND ELEMENTARY	7	0	0	0	1	0	2	1	2	2	3	2	3	Both		3
990324	JONESVILLE ELEM	7	0	0	0	0	0	0	0	1	0	2	0	2	Math		2
990328	WEST YADKIN ELEM	7	1	0	1	0	2	0	3	1	4	1	4	0	Reading	Math	4
990336	YADKINVILLE ELEM	7	0	0	0	0	0	0	0	0	1	1	1	1	Both		1

Notes: Step = School met all targets and therefore did not progress in the level of sanctions in that subject

Exit = The school exited improvement status for the listed subject

Summary on next page.

	Level	#
1 = Year 1 of School Improvement	1	160
2 = Year 2 of School Improvement	2	149
3 = Year 3 of School Improvement	3	110
4 = Year 4 of School Improvement	4	54
5 = Year 5 of School Improvement	5	31
6 = Year 6 of School Improvement	6	16
7 = Year 7 of School Improvement	7	1
Total		521

2009-10 Non-Title I School Improvement Status List (September 15, 2009)

North Carolina does not hold non-Title I schools to the requirements of section 1116 of No Child Left Behind [§200.12 (b) (40)]; non-Title I schools that do not make Adequate Yearly Progress (AYP) for two consecutive years due to missing one or more targets in the same subject area, (e.g. reading) will be required to amend their school improvement plan to address their failure to make AYP. To exit non-Title 1 school improvement status requires making AYP for two consecutive years in the cited subject.

* Based on these schools not receiving Title I funds in 2009-10

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
10	Alamance-Burlington Schools	10308	ALTAMAHAW OSSIPEE	Reading
10	Alamance-Burlington Schools	10328	EDWIN M HOLT ELEM	Reading
10	Alamance-Burlington Schools	10340	ELON ELEMENTARY	Math
10	Alamance-Burlington Schools	10348	GRAHAM HIGH	Math
10	Alamance-Burlington Schools	10353	HAWFIELDS MIDDLE	Both
10	Alamance-Burlington Schools	10360	HUGH M CUMMINGS HIGH	Math
10	Alamance-Burlington Schools	10390	SOUTHERN MIDDLE	Both
10	Alamance-Burlington Schools	10394	TURRENTINE MIDDLE	Both
10	Alamance-Burlington Schools	10403	WESTERN MIDDLE	Both
20	Alexander County Schools	20306	EAST ALEXANDER MID	Reading
30	Alleghany County Schools	30304	ALLEGHANY HIGH	Math
40	Anson County Schools	40305	ANSON CHALLENGE ACAD	Math
40	Anson County Schools	40306	ANSON HIGH	Both
40	Anson County Schools	40309	ANSON MIDDLE	Both
50	Ashe County Schools	50305	ASHE COUNTY MIDDLE	Math
70	Beaufort County Schools	70310	B C ED TECH CENTER	Math
70	Beaufort County Schools	70339	SOUTHSIDE HIGH	Both
70	Beaufort County Schools	70342	WASHINGTON HIGH	Both
07A	Washington Montessori	07A000	WASHINGTON MONTESSOR	Math
90	Bladen County Schools	90315	BLADENBORO MIDDLE	Both
90	Bladen County Schools	90330	EAST BLADEN HIGH	Math
90	Bladen County Schools	90368	WEST BLADEN HIGH	Math
100	Brunswick County Schools	100308	BRUNSWICK ACADEMY	Math
100	Brunswick County Schools	100348	WEST BRUNSWICK HIGH	Math
110	Buncombe County Schools	110303	COMMUNITY HIGH	Math
110	Buncombe County Schools	110306	A C REYNOLDS MIDDLE	Both
110	Buncombe County Schools	110326	CANE CREEK MIDDLE	Reading
110	Buncombe County Schools	110338	CHARLES D OWEN MID	Reading
110	Buncombe County Schools	110342	CLYDE A ERWIN MIDDLE	Both
110	Buncombe County Schools	110381	N BUNCOMBE MIDDLE	Both
110	Buncombe County Schools	110401	ENKA MIDDLE	Both
110	Buncombe County Schools	110420	VALLEY SPRINGS MID	Math

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
111	Asheville City Schools	111301	RANDOLPH LEARNING	Both
111	Asheville City Schools	111302	ASHEVILLE HIGH	Math
111	Asheville City Schools	111356	ASHEVILLE MIDDLE	Math
120	Burke County Schools	120314	EAST BURKE HIGH	Math
120	Burke County Schools	120315	EAST BURKE MIDDLE	Both
120	Burke County Schools	120318	FREEDOM HIGH	Both
120	Burke County Schools	120390	WALTER R JOHNSON	Reading
12A	The New Dimensions School	12A000	THE NEW DIMENSIONS	Math
130	Cabarrus County Schools	130308	BETHEL ELEMENTARY	Both
130	Cabarrus County Schools	130310	CENTRAL CABARRUS HI	Math
130	Cabarrus County Schools	130313	CONCORD MIDDLE	Both
130	Cabarrus County Schools	130314	CONCORD HIGH	Math
130	Cabarrus County Schools	130315	J N FRIES MIDDLE	Both
130	Cabarrus County Schools	130318	C C GRIFFIN MIDDLE	Both
130	Cabarrus County Schools	130319	COX MILL ELEMENTARY	Math
130	Cabarrus County Schools	130320	HARRIS ROAD MIDDLE	Both
130	Cabarrus County Schools	130322	MT PLEASANT ELEM	Both
130	Cabarrus County Schools	130323	MT PLEASANT MIDDLE	Both
130	Cabarrus County Schools	130326	NW CABARRUS HIGH	Math
130	Cabarrus County Schools	130327	NW CABARRUS MIDDLE	Both
130	Cabarrus County Schools	130336	W R ODELL ELEMENTARY	Math
132	Kannapolis City Schools	132330	KANNAPOLIS MIDDLE	Both
150	Camden County Schools	150312	CAMDEN MIDDLE	Math
160	Carteret County Public Schools	160310	BEAUFORT MIDDLE	Math
170	Caswell County Schools	170316	BARTLETT YANCEY HIGH	Both
180	Catawba County Schools	180346	MAIDEN MIDDLE	Reading
180	Catawba County Schools	180352	MILL CREEK MIDDLE	Reading
180	Catawba County Schools	180364	RIVER BEND MIDDLE	Both
180	Catawba County Schools	180376	ST STEPHENS HIGH	Math
180	Catawba County Schools	180380	STARTOWN ELEMENTARY	Math
181	Hickory City Schools	181322	HICKORY HIGH	Math
182	Newton Conover City Schools	182304	CONOVER SPECIAL ED	Reading
190	Chatham County Schools	190310	SAGE ACADEMY	Math
190	Chatham County Schools	190328	HORTON MIDDLE	Both
190	Chatham County Schools	190336	JORDAN MATTHEWS HIGH	Math
190	Chatham County Schools	190342	NORTHWOOD HIGH	Math
190	Chatham County Schools	190346	PERRY W HARRISON ELM	Math
190	Chatham County Schools	190348	PITTSBORO ELEMENTARY	Both
200	Cherokee County Schools	200322	MOUNTAIN YOUTH SCH	Both
210	Edenton/Chowan Schools	210312	JOHN A HOLMES HIGH	Both
220	Clay County Schools	220312	HAYESVILLE MIDDLE	Math
230	Cleveland County Schools	230312	BURNS HIGH	Both

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
230	Cleveland County Schools	230316	BURNS MIDDLE	Reading
230	Cleveland County Schools	230328	CREST MID SCH TECH	Both
230	Cleveland County Schools	230330	TURNING POINT ACADEM	Both
230	Cleveland County Schools	230352	KINGS MOUNTAIN MID	Reading
230	Cleveland County Schools	230362	SHELBY MIDDLE	Math
240	Columbus County Schools	240334	EAST COLUMBUS HIGH	Math
240	Columbus County Schools	240371	SOUTH COLUMBUS HIGH	Math
240	Columbus County Schools	240380	WEST COLUMBUS HIGH	Math
250	Craven County Schools	250332	H J MACDONALD MIDDLE	Both
250	Craven County Schools	250344	HAVELOCK MIDDLE	Both
250	Craven County Schools	250356	NEW BERN HIGH	Math
250	Craven County Schools	250376	WEST CRAVEN MIDDLE	Both
260	Cumberland County Schools	260318	JACK BRITT HIGH SCH	Math
260	Cumberland County Schools	260322	DOUGLAS BYRD HIGH	Math
260	Cumberland County Schools	260325	CAPE FEAR HIGH	Both
260	Cumberland County Schools	260336	ANNE CHESNUTT MIDDLE	Both
260	Cumberland County Schools	260357	GRAY'S CREEK HIGH	Math
260	Cumberland County Schools	260359	E E SMITH HIGH	Both
260	Cumberland County Schools	260362	GRAY'S CREEK MIDDLE	Both
260	Cumberland County Schools	260365	R MAX ABBOTT MIDDLE	Math
260	Cumberland County Schools	260368	HOPE MILLS MIDDLE	Math
260	Cumberland County Schools	260369	JOHN GRIFFIN MIDDLE	Both
260	Cumberland County Schools	260372	LEWIS CHAPEL MIDDLE	Math
260	Cumberland County Schools	260383	MAC WILLIAMS MIDDLE	Both
260	Cumberland County Schools	260406	PINE FOREST MIDDLE	Both
260	Cumberland County Schools	260408	PINE FOREST HIGH	Both
260	Cumberland County Schools	260409	RAMSEY ST HS ALT PGM	Math
260	Cumberland County Schools	260411	REID ROSS CLASSICAL	Math
260	Cumberland County Schools	260413	RAMSEY ST MS ALT PGM	Math
260	Cumberland County Schools	260424	SEVENTY-FIRST HI	Both
260	Cumberland County Schools	260425	SOUTH VIEW MIDDLE	Math
260	Cumberland County Schools	260427	SOUTH VIEW HIGH	Both
260	Cumberland County Schools	260446	TERRY SANFORD HIGH	Math
260	Cumberland County Schools	260449	WALKER-SPIVEY	Both
260	Cumberland County Schools	260454	WESTOVER MIDDLE	Both
260	Cumberland County Schools	260455	WESTOVER HIGH	Both
270	Currituck County Schools	270308	CURRITUCK CO MIDDLE	Math
270	Currituck County Schools	270318	MOYOCK MIDDLE	Math
280	Dare County Schools	280328	FIRST FLIGHT MIDDLE	Math
290	Davidson County Schools	290308	CENTRAL DAVIDSON HI	Math
290	Davidson County Schools	290309	CENTRAL DAVIDSON MID	Both
290	Davidson County Schools	290314	DAVIDSON CO EXT DAY	Math

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
290	Davidson County Schools	290322	E LAWSON BROWN MID	Both
290	Davidson County Schools	290334	LEDFORD MIDDLE	Math
290	Davidson County Schools	290336	LEDFORD SENIOR HIGH	Math
290	Davidson County Schools	290348	NORTH DAVIDSON HIGH	Math
290	Davidson County Schools	290350	NORTH DAVIDSON MID	Both
290	Davidson County Schools	290367	SOUTH DAVIDSON MID	Both
290	Davidson County Schools	290376	TYRO MIDDLE	Both
291	Lexington City Schools	291336	LEXINGTON SR HIGH	Both
292	Thomasville City Schools	292320	THOMASVILLE MIDDLE	Both
292	Thomasville City Schools	292324	THOMASVILLE HIGH	Math
300	Davie County Schools	300312	DAVIE COUNTY HIGH	Both
300	Davie County Schools	300325	NORTH DAVIE MIDDLE	Math
300	Davie County Schools	300330	SOUTH DAVIE MIDDLE	Reading
300	Davie County Schools	300337	WILLIAM ELLIS MIDDLE	Math
310	Duplin County Schools	310344	EAST DUPLIN HIGH	Math
310	Duplin County Schools	310352	JAMES KENAN HIGH	Math
310	Duplin County Schools	310392	WALLACE-ROSE HILL HI	Math
320	Durham Public Schools	320306	BROGDEN MIDDLE	Both
320	Durham Public Schools	320312	C E JORDAN HIGH	Math
320	Durham Public Schools	320313	EASLEY ELEMENTARY	Math
320	Durham Public Schools	320314	CHEWNING MIDDLE	Both
320	Durham Public Schools	320316	G CARRINGTON MIDDLE	Both
320	Durham Public Schools	320322	DURHAM'S PLC	Math
320	Durham Public Schools	320323	DURHAM SCH OF ARTS	Both
320	Durham Public Schools	320325	HILLSIDE HIGH	Both
320	Durham Public Schools	320336	DPS HOSPITAL SCHOOL	Both
320	Durham Public Schools	320340	LITTLE RIVER ELEM	Math
320	Durham Public Schools	320341	LAKEVIEW SCHOOL	Both
320	Durham Public Schools	320346	LOWE'S GROVE MIDDLE	Both
320	Durham Public Schools	320355	NEAL MIDDLE	Both
320	Durham Public Schools	320356	NORTHERN HIGH	Both
320	Durham Public Schools	320365	RIVERSIDE HIGH	Both
320	Durham Public Schools	320366	SHERWOOD GITHENS MID	Both
320	Durham Public Schools	320368	SOUTHERN HIGH	Both
320	Durham Public Schools	320370	ROGERS-HERR MIDDLE	Both
330	Edgecombe County Public Sch	330310	ROBERSON CNTR ED ACH	Math
330	Edgecombe County Public Sch	330324	C B MARTIN MIDDLE	Both
330	Edgecombe County Public Sch	330328	N EDGECOMBE HIGH	Both
330	Edgecombe County Public Sch	330340	S EDGECOMBE MIDDLE	Both
330	Edgecombe County Public Sch	330348	W EDGECOMBE MIDDLE	Both
330	Edgecombe County Public Sch	330350	SW EDGECOMBE HIGH	Both
330	Edgecombe County Public Sch	330358	TARBORO HIGH	Math

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
340	Forsyth County Schools	340332	CAREER CENTER	Both
340	Forsyth County Schools	340334	CASH ELEMENTARY	Math
340	Forsyth County Schools	340364	EAST FORSYTH HIGH	Math
340	Forsyth County Schools	340382	R B GLENN HIGH	Both
340	Forsyth County Schools	340392	HANES MIDDLE	Both
340	Forsyth County Schools	340420	KERNERSVILLE MIDDLE	Both
340	Forsyth County Schools	340442	MEADOWLARK MIDDLE	Math
340	Forsyth County Schools	340454	MOUNT TABOR HIGH	Math
340	Forsyth County Schools	340472	OLD RICHMOND ELEM	Both
340	Forsyth County Schools	340480	PAISLEY MIDDLE	Math
340	Forsyth County Schools	340494	PINEY GROVE ELEM	Math
340	Forsyth County Schools	340496	REYNOLDS HIGH	Both
340	Forsyth County Schools	340504	RURAL HALL ELEM	Reading
340	Forsyth County Schools	340508	SEDGE GARDEN ELEM	Both
340	Forsyth County Schools	340516	SOUTHEAST MIDDLE	Both
340	Forsyth County Schools	340528	SOUTHWEST ELEMENTARY	Both
350	Franklin County Schools	350308	BUNN HIGH	Math
350	Franklin County Schools	350310	BUNN MIDDLE	Math
350	Franklin County Schools	350312	CEDAR CREEK MIDDLE	Math
350	Franklin County Schools	350321	FRANKLINTON HIGH	Math
350	Franklin County Schools	350338	TERRELL LANE MIDDLE	Both
360	Gaston County Schools	360310	ASHBROOK HIGH	Math
360	Gaston County Schools	360324	BELMONT MIDDLE	Both
360	Gaston County Schools	360336	BESSEMER CITY HIGH	Both
360	Gaston County Schools	360372	WARLICK SCHOOL	Both
360	Gaston County Schools	360380	CRAMERTON MIDDLE	Both
360	Gaston County Schools	360396	FORESTVIEW HIGH	Math
360	Gaston County Schools	360408	W P GRIER MIDDLE	Both
360	Gaston County Schools	360426	HOLBROOK MIDDLE	Both
360	Gaston County Schools	360428	HUNTER HUSS HIGH	Math
360	Gaston County Schools	360431	JOHN CHAVIS MIDDLE	Both
360	Gaston County Schools	360432	KISER ELEMENTARY	Math
360	Gaston County Schools	360436	BESSEMER CITY MIDDLE	Both
360	Gaston County Schools	360456	MOUNT HOLLY MIDDLE	Both
360	Gaston County Schools	360470	NORTH GASTON HIGH	Both
360	Gaston County Schools	360478	PINEWOOD ELEMENTARY	Math
360	Gaston County Schools	360482	IDA RANKIN ELEM	Reading
360	Gaston County Schools	360488	ROBINSON ELEMENTARY	Math
360	Gaston County Schools	360498	SOUTHWEST MIDDLE	Both
360	Gaston County Schools	360499	SPRINGFIELD PRIMARY	Math
360	Gaston County Schools	360500	STANLEY MIDDLE	Both
360	Gaston County Schools	360514	W C FRIDAY MIDDLE	Both

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
36B	Piedmont Community Charter	36B000	PIEDMONT COMMITY CHAR	Math
370	Gates County Schools	370308	CENTRAL MIDDLE	Both
370	Gates County Schools	370312	GATES COUNTY SR HIGH	Math
390	Granville County Schools	390309	BUTNER-STEM MIDDLE	Reading
390	Granville County Schools	390320	G C HAWLEY MIDDLE	Both
390	Granville County Schools	390322	GRANVILLE CENTRAL HI	Math
390	Granville County Schools	390324	J F WEBB HIGH	Math
390	Granville County Schools	390334	NORTHERN GRANVILLE	Both
400	Greene County Schools	400308	GREENE CENTRAL HIGH	Math
400	Greene County Schools	400312	GREENE COUNTY MIDDLE	Both
410	Guilford County Schools	410304	ALAMANCE ELEMENTARY	Both
410	Guilford County Schools	410313	SOUTHERN MIDDLE	Both
410	Guilford County Schools	410319	T WINGATE ANDREWS HI	Math
410	Guilford County Schools	410355	DUDLEY HIGH	Math
410	Guilford County Schools	410358	EASTERN GUILFORD HI	Math
410	Guilford County Schools	410379	GATEWAY EDUC CENTER	Both
410	Guilford County Schools	410382	GIBSONVILLE ELEM	Math
410	Guilford County Schools	410391	PENN-GRIFFIN SCHOOL	Reading
410	Guilford County Schools	410394	GRIMSLEY HIGH	Math
410	Guilford County Schools	410406	HIGH PT CENTRAL HIGH	Math
410	Guilford County Schools	410412	IRVING PARK ELEM	Both
410	Guilford County Schools	410421	JAMESTOWN MIDDLE	Both
410	Guilford County Schools	410424	JESSE WHARTON ELEM	Both
410	Guilford County Schools	410436	JAMES Y JOYNER ELEM	Math
410	Guilford County Schools	410437	KERNODLE MIDDLE	Math
410	Guilford County Schools	410442	KISER MIDDLE	Both
410	Guilford County Schools	410457	C D MCIVER ED CENTER	Both
410	Guilford County Schools	410460	EASTERN MIDDLE	Both
410	Guilford County Schools	410463	MENDENHALL MIDDLE	Math
410	Guilford County Schools	410483	MIDDLE COLLEGE AT NC	Math
410	Guilford County Schools	410484	NORTHEAST HIGH	Math
410	Guilford County Schools	410487	NORTHEAST MIDDLE	Reading
410	Guilford County Schools	410508	PAGE HIGH	Math
410	Guilford County Schools	410544	BEN L SMITH HIGH	Both
410	Guilford County Schools	410547	SOUTHEAST HIGH	Math
410	Guilford County Schools	410556	SOUTHERN HIGH	Math
410	Guilford County Schools	410562	SOUTHWEST HIGH	Math
410	Guilford County Schools	410578	TRIANGLE LAKE ELEM	Reading
410	Guilford County Schools	410595	WESTERN HIGH	Both
420	Halifax County Schools	420312	BRAWLEY MIDDLE	Both
420	Halifax County Schools	420320	EASTMAN MIDDLE	Both
420	Halifax County Schools	420344	MCIVER ELEMENTARY	Both

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
421	Roanoke Rapids City Schools	421316	ROANOKE RAPIDS HIGH	Both
430	Harnett County Schools	430330	COATS-ERWIN MIDDLE	Both
430	Harnett County Schools	430332	DUNN MIDDLE	Reading
430	Harnett County Schools	430346	HARNETT CENTRAL HIGH	Both
430	Harnett County Schools	430347	HARNETT CENTRAL MID	Both
430	Harnett County Schools	430370	OVERHILLS MIDDLE	Both
430	Harnett County Schools	430371	OVERHILLS HIGH	Math
430	Harnett County Schools	430378	TRITON HIGH	Both
430	Harnett County Schools	430384	WESTERN HARNETT HIGH	Math
430	Harnett County Schools	430386	WESTERN HARNETT MID	Both
440	Haywood County Schools	440320	CANTON MIDDLE	Both
440	Haywood County Schools	440396	WAYNESVILLE MIDDLE	Both
450	Henderson County Schools	450343	BALFOUR EDUC CENTER	Math
460	Hertford County Schools	460320	HERTFORD COUNTY HIGH	Both
470	Hoke County Schools	470312	HOKE COUNTY HIGH	Both
470	Hoke County Schools	470342	J W TURLINGTON	Math
490	Iredell-Statesville Schools	490350	PRESSLY SCHOOL	Both
491	Mooreville City Schools	491303	EAST MOORESVILLE INT	Both
491	Mooreville City Schools	491306	MOORESVILLE INTERMED	Math
491	Mooreville City Schools	491308	MOORESVILLE MIDDLE	Both
491	Mooreville City Schools	491312	MOORESVILLE SR HIGH	Math
500	Jackson County Schools	500324	JACKSON CO SC OF ALT	Both
510	Johnston County Schools	510310	BENSON MIDDLE	Reading
510	Johnston County Schools	510324	CLAYTON HIGH	Math
510	Johnston County Schools	510342	FOUR OAKS MIDDLE	Both
510	Johnston County Schools	510344	NORTH JOHNSTON MID	Reading
510	Johnston County Schools	510358	MCGEE'S CRSSRDS ELEM	Math
510	Johnston County Schools	510359	MCGEE'S CRSSRDS MID	Math
510	Johnston County Schools	510381	SOUTH CAMPUS CMTY MI	Math
510	Johnston County Schools	510390	SELMA MIDDLE SCHOOL	Both
510	Johnston County Schools	510397	SMITHFIELD MIDDLE	Both
510	Johnston County Schools	510399	SMITHFIELD-SELMA HI	Both
510	Johnston County Schools	510402	SOUTH JOHNSTON HIGH	Math
510	Johnston County Schools	510406	WEST JOHNSTON HIGH	Math
510	Johnston County Schools	510410	POLENTA ELEMENTARY	Reading
520	Jones County Schools	520320	JONES SENIOR HIGH	Math
530	Lee County Schools	530306	BRAGG STREET ACADEMY	Math
530	Lee County Schools	530314	EAST LEE MIDDLE	Both
530	Lee County Schools	530336	LEE COUNTY HIGH	Both
530	Lee County Schools	530343	SOUTHERN LEE HIGH	Math
530	Lee County Schools	530356	WEST LEE MIDDLE	Both
540	Lenoir County Public Schools	540315	KINSTON HIGH	Math

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
540	Lenoir County Public Schools	540324	NORTH LENOIR HIGH	Math
550	Lincoln County Schools	550308	ASBURY SCHOOL	Math
550	Lincoln County Schools	550322	EAST LINCOLN MID	Both
550	Lincoln County Schools	550350	NORTH LINCOLN MIDDLE	Math
590	McDowell County Schools	590310	EAST MCDOWELL JR HI	Both
590	McDowell County Schools	590330	MCDOWELL HIGH	Both
590	McDowell County Schools	590356	WEST MCDOWELL JR HI	Reading
600	Charlotte-Mecklenburg Schools	600302	ARDREY KELL HIGH	Both
600	Charlotte-Mecklenburg Schools	600305	J M ALEXANDER MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600313	BAILEY MIDDLE	Math
600	Charlotte-Mecklenburg Schools	600316	BARRINGER ACADEM CTR	Both
600	Charlotte-Mecklenburg Schools	600333	CARMEL MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600349	COTSWOLD ELEM	Math
600	Charlotte-Mecklenburg Schools	600351	COULWOOD MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600352	CROWN POINT ELEM	Math
600	Charlotte-Mecklenburg Schools	600353	CRESTDALE MIDDLE	Math
600	Charlotte-Mecklenburg Schools	600362	DAVID COX ROAD ELEM	Both
600	Charlotte-Mecklenburg Schools	600376	E E WADDELL HIGH	Both
600	Charlotte-Mecklenburg Schools	600377	EAST MECKLENBURG HI	Both
600	Charlotte-Mecklenburg Schools	600379	EASTOVER ELEMENTARY	Both
600	Charlotte-Mecklenburg Schools	600394	FRANCIS BRADLEY MID	Both
600	Charlotte-Mecklenburg Schools	600399	ALEXANDER GRAHAM MID	Both
600	Charlotte-Mecklenburg Schools	600415	HOPEWELL HIGH	Both
600	Charlotte-Mecklenburg Schools	600424	IDLEWILD ELEMENTARY	Reading
600	Charlotte-Mecklenburg Schools	600426	INDEPENDENCE HIGH	Both
600	Charlotte-Mecklenburg Schools	600428	JAMES MARTIN MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600434	ROBERT F KENNEDY MID	Both
600	Charlotte-Mecklenburg Schools	600440	LEBANON ROAD ELEM	Both
600	Charlotte-Mecklenburg Schools	600442	LEGETTE BLYTHE ELEM	Both
600	Charlotte-Mecklenburg Schools	600444	LONG CREEK ELEM	Both
600	Charlotte-Mecklenburg Schools	600445	MALLARD CREEK HIGH	Math
600	Charlotte-Mecklenburg Schools	600446	MALLARD CREEK	Math
600	Charlotte-Mecklenburg Schools	600464	MYERS PARK TRAD ELEM	Math
600	Charlotte-Mecklenburg Schools	600466	MYERS PARK HIGH	Both
600	Charlotte-Mecklenburg Schools	600479	NORTHEAST MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600480	NORTH MECKLENBURG HI	Both
600	Charlotte-Mecklenburg Schools	600481	NORTHRIDGE MIDDLE	Reading
600	Charlotte-Mecklenburg Schools	600482	NORTHWEST ARTS	Math
600	Charlotte-Mecklenburg Schools	600487	OAKHURST ELEMENTARY	Math
600	Charlotte-Mecklenburg Schools	600494	PAW CREEK ELEMENTARY	Both
600	Charlotte-Mecklenburg Schools	600497	PIEDMONT OPEN MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600500	PINEVILLE ELEMENTARY	Math

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
600	Charlotte-Mecklenburg Schools	600503	PINEY GROVE ELEM	Math
600	Charlotte-Mecklenburg Schools	600509	QUAIL HOLLOW MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600513	RANDOLPH MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600516	REEDY CREEK ELEM	Both
600	Charlotte-Mecklenburg Schools	600534	SMITHFIELD ELEM	Reading
600	Charlotte-Mecklenburg Schools	600538	SOUTHWEST MIDDLE	Both
600	Charlotte-Mecklenburg Schools	600549	STEELE CREEK ELEM	Both
600	Charlotte-Mecklenburg Schools	600562	TUCKASEEGEE ELEM	Math
600	Charlotte-Mecklenburg Schools	600566	UNIV MEADOWS ELEM	Both
600	Charlotte-Mecklenburg Schools	600579	WEST MECKLENBURG HI	Both
600	Charlotte-Mecklenburg Schools	600586	WINDING SPRINGS ELEM	Math
600	Charlotte-Mecklenburg Schools	600588	WINGET PARK ELEM	Math
600	Charlotte-Mecklenburg Schools	600592	ZEBULON B VANCE HIGH	Both
600	Charlotte-Mecklenburg Schools	600693	OLYMPIC - RENAISSANC	Math
600	Charlotte-Mecklenburg Schools	600696	OLYMPIC-INTNL BUSINE	Math
600	Charlotte-Mecklenburg Schools	600698	GARINGER-NEW TECHNOL	Math
60G	Queen's Grant Community	60G000	QUEEN'S GRANT CMTY	Math
60K	Charlotte Secondary School	60K000	CHARLOTTE SECONDARY	Math
610	Mitchell County Schools	610334	MITCHELL HIGH	Math
630	Moore County Schools	630331	NEW CENTURY MIDDLE	Math
630	Moore County Schools	630336	PINECREST HIGH	Math
630	Moore County Schools	630350	SOUTHERN MIDDLE	Both
630	Moore County Schools	630360	UNION PINES HIGH	Math
640	Nash-Rocky Mount Schools	640320	NASH CENTRAL MIDDLE	Both
640	Nash-Rocky Mount Schools	640329	G R EDWARDS MIDDLE	Both
640	Nash-Rocky Mount Schools	640331	JAMES C BRASWELL EL	Both
640	Nash-Rocky Mount Schools	640334	J W PARKER MIDDLE	Both
640	Nash-Rocky Mount Schools	640340	W L GREENE ALTERN	Math
640	Nash-Rocky Mount Schools	640346	NASH CENTRAL HIGH	Both
640	Nash-Rocky Mount Schools	640350	NORTHERN NASH HIGH	Math
640	Nash-Rocky Mount Schools	640358	RED OAK MIDDLE	Both
640	Nash-Rocky Mount Schools	640361	ROCKY MOUNT HIGH	Both
640	Nash-Rocky Mount Schools	640362	SOUTHERN NASH MIDDLE	Both
640	Nash-Rocky Mount Schools	640364	SOUTHERN NASH HIGH	Math
650	New Hanover County Schools	650326	EMSLEY A LANEY HIGH	Both
650	New Hanover County Schools	650327	EUGENE ASHLEY HIGH	Math
650	New Hanover County Schools	650342	JOHN T HOGGARD HIGH	Both
650	New Hanover County Schools	650350	M C S NOBLE MIDDLE	Both
650	New Hanover County Schools	650351	MYRTLE GROVE MIDDLE	Both
650	New Hanover County Schools	650352	NEW HANOVER HIGH	Both
650	New Hanover County Schools	650354	LAKESIDE	Both
660	Northampton County Schools	660336	NORTHAMPTON HIGHEAST	Math

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
670	Onslow County Schools	670338	PARKWOOD ELEMENTARY	Math
680	Orange County Schools	680304	A L STANBACK MIDDLE	Both
680	Orange County Schools	680316	CHARLES STANFORD MID	Reading
680	Orange County Schools	680327	GRAVELLY HILL MIDDLE	Both
680	Orange County Schools	680332	ORANGE HIGH	Both
681	Chapel Hill-Carrboro Schools	681309	MCDOUGLE MID	Math
681	Chapel Hill-Carrboro Schools	681322	GREY CULBRETH MIDDLE	Math
681	Chapel Hill-Carrboro Schools	681324	GUY PHILLIPS MIDDLE	Math
690	Pamlico County Schools	690316	PAMLICO CO MIDDLE	Reading
700	Pasquotank County Schools	700308	ELIZABETH CITY MIDDLE	Both
700	Pasquotank County Schools	700310	H L TRIGG COMM	Math
700	Pasquotank County Schools	700317	NORTHEASTERN HIGH	Math
700	Pasquotank County Schools	700319	PASQUOTANK CO HIGH	Math
700	Pasquotank County Schools	700322	RIVER ROAD MIDDLE	Both
710	Pender County Schools	710346	TOPSAIL MIDDLE	Both
720	Perquimans County Schools	720320	PERQUIMANS CO MIDDLE	Math
740	Pitt County Schools	740302	A G COX MIDDLE	Both
740	Pitt County Schools	740308	AYDEN MIDDLE	Both
740	Pitt County Schools	740309	AYDEN-GRIFTON HIGH	Math
740	Pitt County Schools	740324	C M EPPES MIDDLE	Both
740	Pitt County Schools	740333	D H CONLEY HIGH	Math
740	Pitt County Schools	740337	E B AYCOCK MIDDLE	Both
740	Pitt County Schools	740340	FARMVILLE MIDDLE	Both
740	Pitt County Schools	740344	FARMVILLE CENTRAL HI	Math
740	Pitt County Schools	740362	HOPE MIDDLE	Math
740	Pitt County Schools	740366	J H ROSE HIGH	Math
740	Pitt County Schools	740374	NORTH PITT HIGH	Math
740	Pitt County Schools	740378	PITT MEMORIAL HOSP	Both
740	Pitt County Schools	740388	SOUTH CENTRAL HIGH	Math
760	Randolph County Schools	760308	BRAXTON CRAVEN MID	Both
760	Randolph County Schools	760318	EASTERN RANDOLPH HI	Math
760	Randolph County Schools	760338	NE RANDOLPH MIDDLE	Both
760	Randolph County Schools	760348	RANDLEMAN HIGH	Math
760	Randolph County Schools	760352	RANDLEMAN MIDDLE	Both
760	Randolph County Schools	760357	S E RANDOLPH MIDDLE	Both
760	Randolph County Schools	760360	S W RANDOLPH MIDDLE	Both
760	Randolph County Schools	760378	ARCHDALE-TRINITY MID	Both
761	Asheboro City Schools	761304	ASHEBORO HIGH	Math
761	Asheboro City Schools	761308	SOUTH ASHEBORO MID	Both
761	Asheboro City Schools	761336	NORTH ASHEBORO MID	Both
770	Richmond County Schools	770304	ASHLEY CHAPEL ELEM	Both
770	Richmond County Schools	770316	ELLERBE MIDDLE	Both

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
770	Richmond County Schools	770328	HAMLET MIDDLE	Both
770	Richmond County Schools	770348	RICHMOND SENIOR HIGH	Both
770	Richmond County Schools	770360	ROCKINGHAM MIDDLE	Both
770	Richmond County Schools	770364	ROHANEN MIDDLE	Both
780	Robeson County Schools	780325	FAIRMONT HIGH	Both
780	Robeson County Schools	780331	ROBESON CO CAREER CT	Both
780	Robeson County Schools	780342	LUMBERTON SENIOR HI	Both
780	Robeson County Schools	780391	RED SPRINGS HIGH	Both
780	Robeson County Schools	780401	SAINT PAULS HIGH	Math
780	Robeson County Schools	780402	SOUTH ROBESON HIGH	Both
780	Robeson County Schools	780420	PURNELL SWETT HIGH	Both
790	Rockingham County Schools	790314	DALTON MCMICHAEL HI	Math
790	Rockingham County Schools	790330	J E HOLMES MIDDLE	Reading
790	Rockingham County Schools	790366	REIDSVILLE HIGH	Math
790	Rockingham County Schools	790374	REIDSVILLE MIDDLE	Both
790	Rockingham County Schools	790380	ROCKINGHAM CO MIDDLE	Both
790	Rockingham County Schools	790394	WEST ROCKINGHAM MID	Both
800	Rowan-Salisbury Schools	800308	HENDERSON INDEP HIGH	Math
800	Rowan-Salisbury Schools	800314	CHARLES ERWIN MIDDLE	Both
800	Rowan-Salisbury Schools	800320	CHINA GROVE MIDDLE	Both
800	Rowan-Salisbury Schools	800328	CORRIHER LIPE MIDDLE	Math
800	Rowan-Salisbury Schools	800363	KNOX MIDDLE	Both
800	Rowan-Salisbury Schools	800376	NORTH ROWAN HIGH	Math
800	Rowan-Salisbury Schools	800377	NORTH ROWAN MIDDLE	Both
800	Rowan-Salisbury Schools	800396	SALISBURY HIGH	Math
800	Rowan-Salisbury Schools	800398	SOUTHEAST MIDDLE	Both
800	Rowan-Salisbury Schools	800408	WEST ROWAN HIGH	Math
800	Rowan-Salisbury Schools	800410	WEST ROWAN MIDDLE	Both
810	Rutherford County Schools	810324	CHASE HIGH	Math
810	Rutherford County Schools	810326	CHASE MIDDLE	Both
810	Rutherford County Schools	810340	EAST RUTHERFORD HIGH	Math
810	Rutherford County Schools	810342	EAST RUTHERFORD MID	Reading
810	Rutherford County Schools	810378	R-S MIDDLE	Both
810	Rutherford County Schools	810384	R-S CENTRAL HIGH	Both
810	Rutherford County Schools	810386	RUTHERFORD OPPOR CTR	Math
820	Sampson County Schools	820348	HOBBDON HIGH	Math
820	Sampson County Schools	820352	MIDWAY HIGH	Math
830	Scotland County Schools	830316	EAST LAURINBURG	Math
830	Scotland County Schools	830349	SPRING HILL MIDDLE	Reading
830	Scotland County Schools	830350	SYCAMORE LANE MIDDLE	Both
830	Scotland County Schools	830700	SCOTLAND HIGH HEALTH	Math
830	Scotland County Schools	830702	SHS VISUAL	Math

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
830	Scotland County Schools	830703	BUSINESS FINANCE MAR	Math
830	Scotland County Schools	830704	SCOTLAND LEADERSHIP	Math
840	Stanly County Schools	840302	ALBEMARLE HIGH	Math
840	Stanly County Schools	840303	ALBEMARLE MIDDLE	Reading
840	Stanly County Schools	840318	KENDALL VALLEY ELEM	Math
840	Stanly County Schools	840348	RIDGECREST ELEM	Math
840	Stanly County Schools	840360	STANFIELD ELEMENTARY	Math
840	Stanly County Schools	840370	STANLY ACADEMY LEARN	Math
850	Stokes County Schools	850304	CHESTNUT GROVE MID	Both
850	Stokes County Schools	850338	PINEY GROVE MIDDLE	Math
850	Stokes County Schools	850350	SE STOKES MID	Both
860	Surry County Schools	860326	J SAM GENTRY MIDDLE	Reading
860	Surry County Schools	860330	MEADOWVIEW MIDDLE	Reading
870	Swain County Schools	870314	SWAIN COUNTY HIGH	Math
890	Tyrrell County Schools	890306	COLUMBIA MIDDLE	Math
900	Union County Public Schools	900308	EAST UNION MIDDLE	Both
900	Union County Public Schools	900314	MONROE MIDDLE	Both
900	Union County Public Schools	900316	FOREST HILLS HIGH	Math
900	Union County Public Schools	900336	MONROE HIGH	Both
900	Union County Public Schools	900341	PORTER RIDGE ELEM	Reading
900	Union County Public Schools	900342	PORTER RIDGE HIGH	Math
900	Union County Public Schools	900343	PORTER RIDGE MIDDLE	Both
900	Union County Public Schools	900344	PARKWOOD HIGH	Math
900	Union County Public Schools	900346	PARKWOOD MIDDLE	Both
900	Union County Public Schools	900362	SUN VALLEY MIDDLE	Math
900	Union County Public Schools	900365	SOUTH PROVIDENCE	Both
910	Vance County Schools	910364	SOUTHERN VANCE HIGH	Both
910	Vance County Schools	910370	NORTHERN VANCE HIGH	Both
920	Wake County Schools	920308	APEX ELEMENTARY	Math
920	Wake County Schools	920312	APEX MIDDLE	Math
920	Wake County Schools	920318	ATHENS DRIVE HIGH	Both
920	Wake County Schools	920324	LONGVIEW	Both
920	Wake County Schools	920328	BAUCOM ELEMENTARY	Math
920	Wake County Schools	920348	NEEDHAM BROUGHTON HI	Math
920	Wake County Schools	920356	CARNAGE MIDDLE	Both
920	Wake County Schools	920360	CARROLL MIDDLE	Both
920	Wake County Schools	920368	CARY HIGH	Math
920	Wake County Schools	920370	CENTENNIAL MIDDLE	Both
920	Wake County Schools	920388	DANIELS MIDDLE	Both
920	Wake County Schools	920391	DAVIS DRIVE MIDDLE	Math
920	Wake County Schools	920394	DILLARD DRIVE MIDDLE	Math
920	Wake County Schools	920399	DURANT ROAD MIDDLE	Both

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
920	Wake County Schools	920400	REEDY CREEK MIDDLE	Math
920	Wake County Schools	920404	EAST GARNER MIDDLE	Both
920	Wake County Schools	920408	E MILLBROOK MIDDLE	Both
920	Wake County Schools	920410	EAST WAKE MIDDLE	Both
920	Wake County Schools	920412	WILLIAM G ENLOE HIGH	Math
920	Wake County Schools	920414	FARMINGTON WOODS EL	Math
920	Wake County Schools	920417	FOREST PINES ELEM	Math
920	Wake County Schools	920424	FUQUAY-VARINA MID	Both
920	Wake County Schools	920428	FUQUAY-VARINA HIGH	Both
920	Wake County Schools	920436	GARNER HIGH	Both
920	Wake County Schools	920449	HOLLY RIDGE ELEM	Both
920	Wake County Schools	920450	HOLLY RIDGE MIDDLE	Both
920	Wake County Schools	920455	HOLLY SPRINGS HIGH	Math
920	Wake County Schools	920457	HOLLY GROVE ELEM	Math
920	Wake County Schools	920466	KNIGHTDALE HIGH	Both
920	Wake County Schools	920471	LEESVILLE ROAD MID	Both
920	Wake County Schools	920472	LIGON MIDDLE	Math
920	Wake County Schools	920492	MARTIN MIDDLE	Math
920	Wake County Schools	920494	MIDDLE CREEK ELEM	Math
920	Wake County Schools	920495	MIDDLE CREEK HIGH	Math
920	Wake County Schools	920500	MILLBROOK HIGH	Both
920	Wake County Schools	920506	MOORE SQ MUS MAG MID	Both
920	Wake County Schools	920508	MOUNT VERNON	Both
920	Wake County Schools	920512	NORTH GARNER MIDDLE	Both
920	Wake County Schools	920520	NORTHWOODS ELEM	Math
920	Wake County Schools	920528	PHILLIPS HIGH	Math
920	Wake County Schools	920530	PENNY ROAD ELEM	Both
920	Wake County Schools	920540	RAND ROAD ELEMENTARY	Math
920	Wake County Schools	920548	ROOT ELEMENTARY	Both
920	Wake County Schools	920552	SANDERSON HIGH	Math
920	Wake County Schools	920562	SOUTHEAST RALEIGH HI	Both
920	Wake County Schools	920568	SWIFT CREEK ELEM	Both
920	Wake County Schools	920572	UNDERWOOD ELEMENTARY	Both
920	Wake County Schools	920588	WAKE F-ROLESVILLE HI	Both
920	Wake County Schools	920592	WAKE F-ROLESVILLE MI	Both
920	Wake County Schools	920593	WAKEFIELD ELEMENTARY	Both
920	Wake County Schools	920595	WAKEFIELD HIGH	Both
920	Wake County Schools	920598	WEATHERSTONE ELEM	Math
920	Wake County Schools	920604	WEST CARY MIDDLE	Both
920	Wake County Schools	920606	WEST LAKE ELEMENTARY	Both
920	Wake County Schools	920607	WEST LAKE MIDDLE	Both
920	Wake County Schools	920608	WEST MILLBROOK MID	Both

LEA Code	LEA Name	LEA SCH Code	School Name	Subject Area Cited for Improvement
920	Wake County Schools	920620	WILEY ELEMENTARY	Both
920	Wake County Schools	920636	ZEBULON MIDDLE	Math
920	Wake County Schools	920700	EAST WAKE HEALTH SCI	Math
920	Wake County Schools	920702	EAST WAKE ARTS ED &	Math
92F	Franklin Academy	92F000	FRANKLIN ACADEMY	Math
92L	Torchlight Academy	92L000	TORCHLIGHT ACADEMY	Reading
92P	Community Partners Charter HS	92P000	SOUTHERN WAKE ACADEM	Math
930	Warren County Schools	930352	WARREN COUNTY HIGH	Both
930	Warren County Schools	930354	WARREN COUNTY MIDDLE	Both
950	Watauga County Schools	950336	WATAUGA HIGH	Math
960	Wayne County Public Schools	960331	EASTERN WAYNE MIDDLE	Math
960	Wayne County Public Schools	960335	GOLDSBORO HIGH	Math
960	Wayne County Public Schools	960340	GREENWOOD MIDDLE	Both
960	Wayne County Public Schools	960348	MOUNT OLIVE MIDDLE	Both
960	Wayne County Public Schools	960360	NORWAYNE MIDDLE	Math
960	Wayne County Public Schools	960374	ROSEWOOD MIDDLE	Both
960	Wayne County Public Schools	960380	SOUTHERN WAYNE HIGH	Math
960	Wayne County Public Schools	960386	SPRING CREEK HIGH	Both
960	Wayne County Public Schools	960454	NORTHWEST ELEMENTARY	Reading
970	Wilkes County Schools	970315	CENTRAL WILKES MID	Both
970	Wilkes County Schools	970356	NORTH WILKES HIGH	Math
970	Wilkes County Schools	970358	NORTH WILKES MIDDLE	Reading
970	Wilkes County Schools	970389	WEST WILKES MIDDLE	Both
970	Wilkes County Schools	970391	CAREER & TECH ED MAG	Math
980	Wilson County Schools	980306	DANIELS LEARNING CTR	Both
980	Wilson County Schools	980336	FIKE HIGH	Both
980	Wilson County Schools	980338	FOREST HILLS MID	Math
980	Wilson County Schools	980342	JAMES HUNT HIGH	Math
980	Wilson County Schools	980360	NEW HOPE ELEMENTARY	Math
980	Wilson County Schools	980380	SPEIGHT MIDDLE	Both
980	Wilson County Schools	980384	SPRINGFIELD MIDDLE	Math
990	Yadkin County Schools	990340	YADKIN SUCCESS ACAD	Both

LEAs in LEA Improvement

School districts are held for the same reading and mathematics proficiency goals for student groups. School-based AYP results cannot be combined to calculate district AYP results. The SBE has adopted 40 students' scores as the minimum number of scores to be statistically reliable and valid for AYP purposes. This number is based on the students that meet the definition of a full academic year. In some cases, a student group is under 40 at the school level, but at 40 or above at the district level. In other cases, a student may not have been at a particular school for 140 days (full academic year), but may have been in the district for 140 days. This means that some students' scores are part of AYP calculations at the district level, but not at the school level. Thus, it is possible for a district to not make AYP, even though its individual schools do. LEAs in LEA Improvement must take certain measures, such as setting aside 10 percent of their Title I allotment for professional development purposes.

The minimum N count used in determining the AYP status of LEAs is 40, or 1% of the tested students, whichever is greater. This minimum N will be applied in each LEA to grades 3 through 8 as a group and high school as a group. However, in order for an LEA to enter Improvement Status, the LEA must **not make** AYP in the same subject area (reading/language arts or mathematics even if because of the 95% rule) or other academic indicator in each of the following grade spans [3-5, 6-8, and high school] for two consecutive years.

2009-10 LEA Improvement Status

(based on 2008-09 data)

(Updated 9/25/09)

An LEA that makes all targets in any of the three grade spans in the subject identified for improvement for two consecutive years exits improvement status.

LEAs Exiting Improvement Status

LEA Code	LEA Name
241	Whiteville City Schools
390	Granville County Schools
080	Bertie County Schools
620	Montgomery County Schools

LEAs in Improvement Status for the 2009-10 School Year

LEAs that miss any target - not necessarily the same target - in each of three grade spans, 3-5, 6-8, and high school, in the same subject for two consecutive years enter LEA Improvement.

LEA Code	LEA Name	Region	Reading	Math	Sanction Level
010	Alamance-Burlington Schools	5	5	2	5
040	Anson County Schools	6	0	4	4
111	Asheville City Schools	1	0	1	1
070	Beaufort County Schools	4	1	1	1
090	Bladen County Schools	2	0	4	4
100	Brunswick County Schools	8	3	2	3
110	Buncombe County Schools	8	4	2	4
120	Burke County Schools	7	2	0	2
130	Cabarrus County Schools	6	0	4	4
140	Caldwell County Schools	7	0	2	2
160	Carteret County Public Schools	2	0	1	1
170	Caswell County Schools	5	0	1	1
600	Charlotte-Mecklenburg Schools	7	3	2	3
190	Chatham County Schools	5	2	4	4
240	Columbus County Schools	1	4	3	4
250	Craven County Schools	4	3	3	3
260	Cumberland County Schools	2	3	3	3
290	Davidson County Schools	4	3	2	3
300	Davie County Schools	5	3	0	3
310	Duplin County Schools	5	4	0	4
320	Durham Public Schools	7	5	4	5
210	Edenton/Chowan Schools	2	0	1	1
330	Edgecombe County Public School	3	3	3	3
340	Forsyth County Schools	3	5	3	5
360	Gaston County Schools	5	5	4	5
410	Guilford County Schools	6	3	0	3

LEA Code	LEA Name	Region	Reading	Math	Sanction Level
420	Halifax County Schools	5	4	3	4
430	Harnett County Schools	3	0	2	2
460	Hertford County Schools	4	4	2	4
181	Hickory City Schools	1	0	1	1
470	Hoke County Schools	4	0	3	3
490	Iredell-Statesville Schools	7	2	0	2
510	Johnston County Schools	3	2	0	2
530	Lee County Schools	4	3	0	3
540	Lenoir County Public Schools	2	0	1	1
291	Lexington City Schools	6	0	2	2
630	Moore County Schools	4	2	2	2
640	Nash-Rocky Mount Schools	3	5	4	5
650	New Hanover County Schools	2	3	2	3
670	Onslow County Schools	2	4	2	4
680	Orange County Schools	5	3	2	3
700	Pasquotank County Schools	1	2	0	2
740	Pitt County Schools	1	2	2	2
760	Randolph County Schools	5	3	0	3
770	Richmond County Schools	4	6	2	6
780	Robeson County Schools	4	5	3	5
790	Rockingham County Schools	5	1	1	1
800	Rowan-Salisbury Schools	7	5	3	5
810	Rutherford County Schools	8	2	0	2
820	Sampson County Schools	2	3	2	3
840	Stanly County Schools	6	1	0	1
900	Union County Public Schools	6	0	2	2
910	Vance County Schools	3	1	0	1
920	Wake County Schools	3	0	1	1
930	Warren County Schools	3	0	1	1
940	Washington County Schools	1	0	1	1
960	Wayne County Public Schools	2	5	3	5
970	Wilkes County Schools	7	3	0	3
980	Wilson County Schools	3	2	1	2
990	Yadkin County Schools	7	2	2	2

	Level	Number in that level of sanction
1 = First year of improvement	1	13
2 = Second year of improvement	2	13
3 = Third year of improvement	3	15
4 = Fourth year of improvement	4	10
5 = Fifth year of improvement	5	8
6= Sixth year of improvement	6	1
Total		60

IV. ABCs Recognition and Schedule of Recognition Events

ABCs Recognition

Top schools around the State receive special recognition as part of the ABCs of Public Education. There are three levels of recognition in the student growth area and three levels of recognition for student performance. All K-12 schools that meet 110% of their student growth are deemed high growth and receive a certificate of achievement. All K-12 schools meeting 100% of their student growth standard are considered as having met expected growth and receive a certificate.

For student performance, *Honor Schools of Excellence* is the designation for those schools where at least 90% of the students' test scores are at or above grade level and the school made expected growth (as a minimum). In addition, these schools have met adequate yearly progress (AYP) as required by federal legislation, No Child Left Behind. *Schools of Excellence* is the designation for those schools where at least 90% of the students' test scores are at or above grade level and the school made expected growth (as a minimum). These schools will receive a banner to hang in the school and a certificate of achievement. Schools in which 80 - 89% of students' test scores are at or above grade level and met at least expected growth are designated as *Schools of Distinction*. They receive a certificate and a plaque.

Local school systems, traditionally, celebrate the successes of individual schools and school systems in the ABCs in a variety of ways, including school-wide celebrations and community recognition events. Teachers, parents, students, administrators and community leaders have proudly participated in these local celebrations. Local districts and schools are encouraged to continue to engage their communities in recognizing the progress of their public schools.

ABCs Results¹
Thirteen -Year Summary Chart
1996-97 to 2008-09
(Updated September 14, 2009)

***Note:** Comparisons across years should be made with caution due to the evolution of the model as reflected in the footnotes below.*

Category	1996-97 ² K-8		1997-98 ³ K-8 HS				1998-99 ⁴ K-8/HS		1999-00 K-8/HS		2000-01 K-8/HS		2001-02 K-8/HS		2002-03 K-8/HS		2003-04 K-8/HS		2004-05 ¹⁰ K-8/HS	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Honor Schools of Excellence ⁵																	563	25.2	496	22
Schools of Excellence	12	0.7	24	1.4	0	0	50	2.5	73	3.5	171	7.9	300	13.7	473	21.3	33	1.5	43	1.9
Schools of Distinction ⁶	158	9.7	289	16.8	1	0.2	408	20.6	509	24.1	640	29.7	647	29.5	886	39.9	640	28.7	608	27
Schools Making High Growth ⁷	531	32.5	1,137	66	265	63.2	1,156	58.2	956	45.2	521	24.1	779	35.5	1,618	72.9	785	35.2	585	26
Schools Making Expected Growth	395	24.2	308	17.9	83	19.8	456	23	520	24.6	769	35.6	863	39.3	476	21.4	891	39.9	974	43.2
Schools Not Making Expected Growth ⁸	706	43.3	276	16	65	15.5	371	18.7	639	30.2	865	40.1	552	25.2	127	5.7	556	24.9	695	30.8
Low-Performing Schools	123	7.5	15	0.9	15	3.6	13	0.7	44	2.1	31	1.4	19	0.9	6	0.3	2	0.1	4	0.2
Made Expected or High Growth	926	56.7	1,445	83.9	348	83.1	1,612	81.2	1,476	69.8	1,290	59.7	1,642	74.8	2,094	94.3	1,676	75.1	1,559	69.2
Total ABCs Schools ⁹	1,632		1,722		419		1,985		2,115		2,158		2,194		2,221		2,232		2,254	

	2005-06 ¹¹ K-8/HS		2006-07 ¹¹ K-8/HS		2007-08 ¹¹ K-8/HS		2008-09 ¹¹ K-8/HS	
Category	#	%	#	%	#	%	#	%
Honor Schools of Excellence ⁵	64	2.7	84	3 .5	29	1 .2	122	4 .9
Schools of Excellence	5	0.2	9	0 .4	4	0 .2	5	0 .2
Schools of Distinction ⁶	305	13. 0	461	1 9.2	205	8 .5	500	2 0.2
Schools Making High Growth ⁷	263	11. 2	586	2 4.3	1,330	5 5.0	976	3 9.5
Schools Making Expected Growth	1,013	43. 1	1,145	4 7.6	654	2 7.0	1,025	4 1.5
Schools Not Making Expected Growth ⁸	1,077	45. 8	676	2 8.1	434	1 7.9	471	1 9.1
Low-Performing Schools	54	1 2.3	45	1 .9	100	4 .1	75	3 .0
Made Expected or High Growth	1,276	54. 2	1,731	7 1.9	1,984	8 2.1	2,001	8 0.9
Total ABCs Schools ⁹	2,353		2,407		2,418		2,472	

¹ABCs results for 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, and 2007-08 reflect State Board of Education actions through October 2, 1997, October 1, 1998, October 7, 1999, October 5, 2000, November 1, 2001, October 3, 2002, September 10, 2003, October 6, 2004, November 3, 2005, December 7, 2006, October 9, 2007, January 12, 2009, and October 1, 2009, respectively.

²The first year of implementation of the ABCs was in 1996-97; only K-8 schools were included in the model.

³The ABCs high school model was first implemented in 1997-98. (Schools whose grades spanned K-12 were included in statistical summaries for both K-8 and high schools, so there is duplication in these counts.)

⁴The comprehensive ABCs model has been applied since 1998-99; there is no duplication in these counts.

⁵Honor Schools of Excellence, approved by the SBE in 2003-04, refers to Schools of Excellence that met AYP.

⁶Beginning in 2002, *Schools of Distinction* were required to make at least expected growth for the first time.

⁷*High Growth* was referred to as *Exemplary Growth* prior to 2002.

⁸*Schools Not Making Expected Growth* was included in two categories prior to 2002: *Schools Receiving No Recognition* and *Low Performing Schools*.

⁹*Total ABCs Schools* is the total number of schools participating in the ABCs for a given year; this total does not reflect the sum of the column; *Schools of Excellence*, *Schools of Distinction*, and *Low-Performing Schools* are not exclusive categories and may include schools that appear in other categories.

¹⁰All totals for 2004-05 do not include grade 6 reading in growth calculations; however, grade 6 reading is used in performance composite calculations.

¹¹ABCs results for 2005-06, 2006-07, 2007-08, and 2008-09 are based on a revised accountability model and are not comparable to those from previous years. In 2008-09, retest results were incorporated into the ABCs performance composite for grades 3-8, which makes these results not comparable to those of previous years.

LEA Codes

010	Alamance-Burlington	260	Cumberland	510	Johnston	770	Richmond
020	Alexander	270	Currituck	520	Jones	780	Robeson
030	Alleghany	280	Dare	530	Lee	790	Rockingham
040	Anson	290	Davidson	540	Lenoir	800	Rowan-Salisbury
050	Ashe	291	Lexington City	550	Lincoln	810	Rutherford
060	Avery	292	Thomasville City	560	Macon	820	Sampson
070	Beaufort	300	Davie	570	Madison	821	Clinton City
080	Bertie	310	Duplin	580	Martin	830	Scotland
090	Bladen	320	Durham	590	McDowell	840	Stanly
100	Brunswick	330	Edgecombe	600	Mecklenburg	850	Stokes
110	Buncombe	340	Winston-Salem/Forsyth	610	Mitchell	860	Surry
111	Asheville City	350	Franklin	620	Montgomery	861	Elkin City
120	Burke	360	Gaston	630	Moore	862	Mount Airy City
130	Cabarrus	370	Gates	640	Nash-Rocky Mount	870	Swain
132	Kannapolis City	380	Graham	650	New Hanover	880	Transylvania
140	Caldwell	390	Granville	660	Northampton	890	Tyrrell
150	Camden	400	Greene	670	Onslow	900	Union
160	Carteret	410	Guilford	680	Orange	910	Vance
170	Caswell	420	Halifax	681	Chapel Hill- Carrboro City	920	Wake
180	Catawba	421	Roanoke Rapids City			930	Warren
181	Hickory City	422	Weldon City	690	Pamlico	940	Washington
182	Newton Conover City	430	Harnett	700	Elizabeth City/ Pasquotank	950	Watauga
190	Chatham	440	Haywood			960	Wayne
200	Cherokee	450	Henderson	710	Pender	970	Wilkes
210	Edenton-Chowan	460	Hertford	720	Perquimans	980	Wilson
220	Clay	470	Hoke	730	Person	990	Yadkin
230	Cleveland	480	Hyde	740	Pitt	995	Yancey
240	Columbus	490	Iredell-Statesville	750	Polk	209	Cherokee Central (Federal)
241	Whiteville City	491	Mooresville City	760	Randolph	269	Fort Bragg/Camp Lejeune (Federal)
250	Craven	500	Jackson	761	Asheboro City		

V. North Carolina Accountability Program Update

North Carolina Accountability Program Update

2009-10 and Beyond Update

The State Board of Education (SBE) adopted changes to the ABCs Program at the September 2009 meeting for the 2009-10 school year based on action from the North Carolina General Assembly and action from the United States Department of Education (USED).

1. Effective with the 2009-10 school year, Senate Bill 202/S.L. 2009-451 eliminated funding for most state administered tests that are not currently required by federal law or as a condition of federal grants. These tests include the following:
 - Computer Skills,
 - Chemistry End-of-Course,
 - Physics End-of-Course,
 - Reading and Mathematics Competency, and
 - Grade 3 Reading and Mathematics Pretests.
2. In response to the technical Peer Review letter dated August 12, 2009 from the USED, the North Carolina Checklist of Academic Standards (NCCLAS) was eliminated by the SBE at the September 2009 meeting. As a result of the aforementioned actions, certain SBE policies were amended or, as appropriate, deleted at the October SBE meeting.
3. The United States Department of Education (USED) is continuing its Peer Review of the following NC assessments during the 2009-10 school year: End-of-Grade (EOG) Reading grades 3-8; EOG Science grades 5 & 8; Biology EOC; NCEXTEND2 Reading and Mathematics grades 3-8, Science grades 5 & 8; and NCEXTEND1 Reading and Mathematics grades 3-8 & 10 and Science grade 5, 8 & 10. Some additional changes in the assessments or how data from these assessments can be used for school accountability under NCLB may result from the Peer Review findings.
4. The USED published new regulations for Title I under NCLB on October 29, 2008. Some of those regulations were amended based on the action of Arne Duncan, the new Secretary of Education. There will be some eventual changes regarding several aspects of NCLB including, but not limited to, graduation rate calculations and reporting, including graduation rates in determining AYP status and reporting statewide National Assessment of Educational Progress (NAEP) results on state and LEA report cards.