



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Initial Report on Community College
Program of Study for Lateral Entry
Teachers

S.L. 2005-198 (HB 563)

Date Due: April 1, 2010

Report # 48

DPI Chronological Schedule, 2009-2010

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April 1, 2010

The Honorable Tony Foriest
North Carolina Senate
411 Legislative Office Building
Raleigh, NC 27603-5925

The Honorable Douglas Yongue
North Carolina House of Representatives
2207 Legislative Building
Raleigh, NC 27601-1096

Dear Senator Foriest and Representative Yongue:

Session law 2005-198 permits the Community College System to provide course work for lateral entry teachers and requires that an annual report on the status of the program be submitted to the Joint Legislative Education Oversight Committee. As we have previously reported, in Fall 2005, the Executive Director of the State Board of Education convened several meetings with representatives of the Department of Public Instruction, the North Carolina Community College System, the University of North Carolina General Administration, and the North Carolina Independent Colleges and Universities to discuss implementation of the legislation. Subsequent to these meetings, the Community College System developed an 18 semester-hour sequence of course work for lateral entry teachers.

Based on continued discussions with superintendents and community college presidents, in August 2007, the State Board of Education adopted a policy allowing school systems, or community colleges and universities in conjunction with school systems, to develop and implement innovative, alternative licensure programs for lateral entry teachers. To be approved, the proposed program must be sound and have the potential for strengthening the preparation process for lateral entry teachers. To date, the State Board has received and approved four such proposals. One was submitted by the Guilford County Schools in collaboration with Guilford Technical Community College; the second was submitted by Moore County Schools in collaboration with Sandhills Community College; and the third by Charlotte-Mecklenburg Schools for Career and Technical Education Teachers. The fourth one was submitted by Mt. Olive College in collaboration with Clinton City, Duplin County, Sampson County and Wayne County Schools.

Please let me know if I may provide any additional information.

Sincerely,

William C. Harrison

WCH:LCJ

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