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State Board of Education
Department of Public Instruction

Report to the Joint Legislative Education Oversight Committee

Implementation of the ABCs

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G.S. 115C-12(25)

Statewide Consolidated Assistance Program

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2010-11 School Year

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Report to the Joint Legislative Education Oversight Committee on the Implementation of the ABCs

Executive Summary

G. S. 115C-12(25) requires the State Board of Education to submit a report to the Joint Legislative Education Oversight Committee annually regarding the continued implementation of the ABCs Plan. Information in the report includes an update of the fifteenth year of ABCs results for schools, report on statewide system of support, AYP results as required by No Child Left Behind (NCLB), and schools identified as low performing.

The ABCs/AYP report for the 2010-11 school year was released electronically through the Internet. The ABCs/AYP Report and Supplemental Disaggregated State, School System and School Performance results were made available on August 4, 2011, and are accessible at <http://abcs.ncpublicschools.org/abcs/>.

Section 7.6(b) of S.L. 2006-66 granted the State Board of Education authority to use funds appropriated to the State Public School Fund for the consolidated assistance program in support of the ongoing implementation of the ABCs. The State Board reports to the Joint Legislative Education Oversight Committee each year by January 15 on any restructuring of the program pursuant to this section. The consolidated assistance program replaced the assistance team model cited in G.S.115C-12(25) and also meets the federal No Child Left Behind mandate for a statewide system of support. The consolidated assistance program is managed through the Division of District and School Transformation.

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I. Update of Fifteenth Year of ABCs Results

The ABCs of Public Education: 2010-11 Growth and Performance of North Carolina Public Schools

Executive Summary (Updated October 6, 2011)

Statistical Summary of Results

ABCs Growth and Performance Results

For the 2010-11 school year, 2,497 public schools in North Carolina were assigned an ABCs status. These included regular public schools spanning combinations of grades K-12, charter schools, alternative schools, and some charter schools evaluated as alternative schools. The statewide results appear in Table 1.

Twenty-nine (29) schools were not assigned an ABCs status because they were special education schools, vocational/career schools, or hospital schools that participated in the ABCs on the basis of the schools they served. Seven (7) schools had insufficient data to be assigned an ABCs status; ten (10) schools were in violation of the 95 percent participation rule.

Table 1. 2010-11 ABCs Results						
Category	High Growth	Expected Growth	Less than Expected	Alternative Schools	Row Total	Row Percent*
Honor Schools of Excellence	153	59			212	8.5
Schools of Excellence	33	8			41	1.6
Schools of Distinction	422	276			698	28.0
Schools of Progress	366	518			884	35.4
No Recognition Schools			342	33	375	15.0
Priority Schools	44	98	75		217	8.7
Low-Performing Schools			14		14	0.6
Total (Regular Schools)	1,018	959	431			
Alternative	24	32	33		89	3.6
Total (Regular and Alternative Schools)	1,042	991	464		2,497	
Percent	41.7	39.7	18.6		100	
No ABCs Status						
No Status					29	
Insufficient Data					7	
Unresolved					0	
Violated 95% Rule					10	
Total Number of Schools					2,543	
Percent Meeting at Least						
Expected Growth Standard	81.4					
*Row percents do not total 100% because alternative schools that do not make expected growth also appear in the No Recognition category.						

AYP Results

The Adequate Yearly Progress (AYP) results are presented below for 2,530 of the state's schools. Table 2 shows the number and percent of the schools that met or did not meet AYP.

Table 2. 2010-11 AYP Results for Schools			
AYP Status		Number	Percent
Met AYP		706	27.9
Did Not Meet AYP		1,824	72.1
Total		2,530	100.0

Among the 1,298 Title I schools, 300 (23.1) met AYP.

AYP results are presented by ABCs categories in Table 3. Schools must have received both an ABCs status and an AYP status to appear in this table. Schools that did not receive an ABCs status (i.e., special education schools, vocational/career schools, and hospital schools, and schools with insufficient data for reporting) are not reflected in Table 3.

Table 3. 2010-11 School AYP by ABCs Recognition Categories					
Category	Met AYP		Did Not Meet AYP		Total
	Number	Percent	Number	Percent	Number
Honor Schools of Excellence	212	100.0	NA	NA	212
Schools of Excellence	NA	NA	41	100.0	41
Schools of Distinction	261	37.4	437	62.6	698
Schools of Progress	92	10.4	792	89.6	884
No Recognition	99	26.8	270	73.2	369
Priority Schools	16	7.4	201	92.6	217
Low Performing Schools	0	0.0	14	100.0	14
Expected Growth	122	13.7	770	86.3	892
High Growth	378	36.3	662	63.7	1,040
NA=Not Applicable					

Presentation of School Results

Results of the 2010-11 ABCs are presented online at <http://abcs.ncpublicschools.org/abcs>. AYP results are available by individual school and school district (LEA). There are also links to supplementary documents that explain ABCs calculations and ABCs technical information.

Background

The State Board of Education (SBE) developed the ABCs of Public Education in response to the School-Based Management and Accountability Program enacted by the General Assembly in June 1996. The program focuses on strong Accountability, teaching the Basics with an emphasis on high educational standards, and maximum local Control.

In 2002-03, the ABCs program was expanded to incorporate the new statutory accountability requirements of No Child Left Behind (NCLB). This federal legislation sets a proficiency goal of 100% for all schools by 2013-14. The SBE adopted AYP as a “closing the achievement gap component” of the ABCs in response to General Statute 115C-105.35. New growth formulas were implemented in 2005-06 that make comparisons to previous years inappropriate.

The ABCs accountability program sets growth and performance standards for each elementary, middle, and high school in the state. End-of-Grade (EOG) and End-of-Course (EOC) test results, and other selected components, are used to measure a school’s growth and performance. Schools that attain the standards are normally eligible for incentive awards or other recognition, i.e., Honor Schools of Excellence, Schools of Excellence, Schools of Distinction and Schools of Progress. Schools where growth and performance fall below specified levels are designated as low-performing, and may receive mandated assistance based on action by the SBE.

In 2010-11, the attainment of ABCs growth standards was calculated as usual, but incentive awards were suspended for the third consecutive year because of the state’s economic condition. ABCs recognitions and AYP determinations were continued in the normal manner.

Participating schools

All schools with sufficient data are included in the report. K-2 schools participating in the ABCs received their ABCs status and AYP status based on the performance of the schools that received the largest percent of students from the K-2 schools.

Alternative schools are included in the ABCs per State Board of Education Policy GCS-C-013. Their ABCs status is based on achievement data (EOC, EOG) and three “local options” specified in their school improvement plans (from a list available in GCS-C-013) and approved by their local boards of education. The only ABCs designations that an alternative school can receive are: High Growth, Expected Growth, or No Recognition. The procedures used in determining AYP for regular schools apply to alternative schools as well.

Special education schools, vocational/career schools, and hospital schools did not receive an ABCs status, but they received prorated ABCs incentive awards (when available), based on the schools they served. They also received an AYP status that was determined by the performance of the schools they served. They made AYP if at least half of the schools they served made AYP.

Analyses

ABCs Growth and Performance

A school's ABCs growth status is determined by its growth calculation and its change ratio (a measure of the percent of students meeting their individual growth targets). A school's grade span and/or courses determine the composition of these measures, as described below.

In 2010-11, the components for school growth calculation did not change from the previous year and may include:

- a) Total growth on EOG reading and mathematics for grades 4-8 and any EOC tests approved by the SBE for growth calculations.
- b) Change over a two-year baseline in the percent of students completing the college/university prep and college tech prep courses of study.
- c) Change in the ABCs dropout rate (compared to a two-year baseline).

Schools with total growth equal to or exceeding the growth expectation (shown by a difference of 0.00 or better) meet expected growth criteria.

Retest scores (first retest only) for students who scored below the Achievement Level III standard on EOG reading and mathematics assessments in grades 3 through 8 and science in grades 5 and 8 were used in the calculation of the ABCs performance composite. Retest scores for reading and mathematics were used for AYP. Students in grades 3-8 who scored Achievement Level II on the first administration of the EOG reading, mathematics and/or science assessments and/or their alternate assessments were required to take a retest. (Students who scored Level I could "opt in" to take the retest at their parents' request.) The higher of the original score or the first retest score was used in the calculation of the ABCs performance composites and AYP.

For AYP, Algebra I end-of-course test scores and the combination of English I end-of-course test scores and grade 10 writing are used in the year the student is enrolled in the 10th grade. For NCLB purposes, Biology end-of-course test scores are reported in the year the student is enrolled in the 11th grade. For students who took the assessments prior to the designated grade, their banked scores are used.

In 2010-11, the change ratio used to determine the attainment of high growth may include:

- a) The growth status of individual students on EOG reading and mathematics for grades 4-8 and any EOC tests approved by the SBE for growth calculations.
- b) Change over a two-year baseline in the percent of students completing the college/university prep and college tech prep courses of study.
- c) Change in the ABCs dropout rate (compared to a two-year baseline).

The factors are arranged such that the number of students meeting their individual growth standards is in the numerator along with the college/university prep and college tech prep courses of study. Students not meeting their individual growth standard are in the denominator and the decrease in dropout rate is subtracted from the denominator. Schools that have a growth result of 0.00 or better (met expected growth) and have a change ratio of 1.50 or better are said to have met high growth.

AYP Analyses

Three modifications for reporting AYP results were implemented in 2010-11:

1. New AYP proficiency targets for meeting annual measurable objectives (AMOs) were implemented for grades 3-8 reading, grades 3-8 mathematics, grade 10 reading/language arts, and grade 10 mathematics per North Carolina's approved Accountability Workbook.
2. "Pacific Islanders" students were included with "All Students" per new federal regulations.
3. The "Multi-racial" subgroup was reported as "Two or More Races" per new federal regulations.

AYP Criteria

NCLB requires that each school be evaluated with respect to making Adequate Yearly Progress (AYP). For a school to make AYP, each student subgroup (School as a whole; American Indian; Asian; Black; Hispanic; Two or More Races; White; Economically Disadvantaged; Limited English Proficient, and Students with Disabilities) must have at least a 95% participation rate in the statewide assessments. Each subgroup must meet or exceed the State's percent proficient targets in reading and in mathematics (annual measurable objectives). In addition, the school as a whole must show progress on the other academic indicator, which is either attendance or graduation rate (depending on the grade configuration of the school).

In January 2003, the SBE established that North Carolina's intermediate goals (proficiency targets) shall change in three-year increments. The first and second incremental increases took effect in 2004-05 and 2007-08, respectively. The third incremental increase (71.6% for Grades 3-8 Reading; 88.6% for Grades 3-8 Mathematics; 69.3% for Grade 10 Reading/Language; and 84.2% for Grade 10 Mathematics) took effect in 2010-11. This increase in proficiency targets dramatically impacts a school's ability to meet AYP.

For additional information, see *Determining AYP Status* (linked from the blue sidebar at <http://abcs.ncpublicschools.org/>).

Definition of ABCs Categories

Because of the state's economic situation, no financial awards were distributed in conjunction with the 2010-11 ABCs. All of the usual ABCs awards and recognition categories were determined however. The definitions of the various categories appear below.

Schools that violate the testing requirements are assigned a violation status and cannot receive financial awards or any ABCs status, except low-performing. Low-performing schools that violate testing requirements are assigned the low-performing status in addition to the violation status. The State Board of Education may designate schools that violate testing requirements for two consecutive years as low-performing.

Schools Making High Growth attained their high growth standard.

Schools Making Expected Growth attained their expected growth standard (but not their high growth standard).

Honor Schools of Excellence are schools that made at least expected growth, had at least 90% of their students' scores at or above Achievement Level III, and made AYP. These schools receive banners and certificates.

Schools of Excellence are schools that made at least expected growth and had at least 90% of their students' scores at or above Achievement Level III but did not make AYP. These schools receive banners and certificates.

Schools of Distinction are schools that made at least expected growth and had at least 80% of their students' scores at or above Achievement Level III (but were not Honor Schools of Excellence or Schools of Excellence). They receive plaques and certificates.

Schools of Progress are schools that made at least expected growth and had at least 60% of their students' scores at or above Achievement Level III (but were not Honor Schools of Excellence or Schools of Excellence or Distinction). They receive certificates.

Schools Receiving No Recognition did not make their expected growth standards but have at least 60% of their students' scores at or above Achievement Level III.

Priority Schools are schools that have less than 60% of their students' scores at or above Achievement Level III, irrespective of making their expected growth standards, and are not Low-Performing Schools.

Low-Performing Schools are those that failed to meet their expected growth standards and have less than 50% of their students' scores at or above Achievement Level III.

Results of School Building Appeals

There were no school building appeals of ABCs growth standards for the 2010-11 school year.

Evolution of the ABCs (Updated August 4, 2011)

1995

1. General Assembly directed the State Board of Education (SBE) to develop a restructuring plan for public education. The State Board conducted an in-depth study involving public hearings, surveys and interviews; reviewed current mandates and operating procedures; and undertook a major organizational analysis to relate all education operations to the mission. In May 1995, the New ABCs of Public Education outlined the framework for a dramatic restructuring.
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1995-96

2. One hundred eight schools in ten school districts piloted The New ABCs of Public Education. The systems were Albemarle, Alleghany, Asheville City, Elizabeth City-Pasquotank, Duplin, Halifax, Lexington, McDowell, Bladen, and Lincoln.
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1996

3. General Assembly approved the State Board's plan and put into law the School-Based Management and Accountability Program (the ABCs).
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1996-97

4. ABCs implementation began for schools with grades K-8. The model included growth and performance composites and included EOG Reading and Mathematics and Writing at Grade 4. The new Grade 7 writing was used only in the performance composite.
 5. DPI communicated ABCs Procedures to principals and teachers.
 6. Assistance teams were formed and trained; assistance was offered to schools that asked for it.
 7. Steering Committee for Assessment and Accountability was established by the SBE to develop the High School Model.
 8. Compliance Commission for Accountability was established by the SBE to advise on testing and other issues related to school accountability and improvement. The commission was to be composed of two members from each of eight educational districts and four at-large members to represent parents, business, and the community.
 9. The first ABCs Report submitted to the State Board of Education in August.
 10. All schools achieving exemplary growth standards received incentive awards (\$1,000 for certified staff; \$500 for teacher assistants).
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1997-98

11. Designated Low-Performing schools received assistance teams.
12. The next phase of statewide reform was implemented with the high school accountability model. It was considered a "work in progress" with re-examination, changes and adjustments to come.

1997-98 (continued)

13. The model included results on five mandated EOCs, a high school writing test (English II – time was extended to allow students 100 minutes); percentages completing College Prep/College Tech Prep (based on a year-to-year change); SAT scores and participation rates were reported.
 14. The Comprehensive Test in Reading and Mathematics was administered to determine cohort growth from grade 8 to grade 10. This was to satisfy the Senate Bill 1139 legislation that called for measuring student growth (for high schools). Initially, results were to “count” for the accountability year, but it was decided to delay inclusion of these data in the growth composite for high schools until the following year.
 15. Growth for K-8 schools was computed using both the “old” *unmatched* grade 3 parameters, and the “new” (1996-97) *matched* group grade 3 parameters. The higher of the two growth computations was used in the final computations for growth.
 16. 7th Grade Writing was included in computing growth since this was the third year of data collection; it had previously been used only in the performance composite.
 17. Algebra I scores from grades prior to the ninth grade were included in the computations for performance composites for high schools.
 18. A confidence band for the performance composite was computed for identifying low-performing schools; this allowed schools a safety margin for sampling error. Schools could be slightly below 50% at or above grade level and not be penalized.
 19. ABCs status label *No Recognition* was changed to *Adequate Performance*.
 20. Charter Schools were included in the ABCs reporting for the first time.
 21. A Comprehensive model was defined for schools that had grades included in both the K-8 and high school configurations. The school faculty voted on whether the Comprehensive model would be used to evaluate the school for the accountability year, and the vote was to be reflected in the School Improvement Plan.
 22. Alternative schools were asked to submit proposals of better ways to be evaluated in subsequent accountability years.
 23. Reporting guidelines were developed to accommodate feeder patterns for special education schools, alternative schools and K-2 feeder schools; high schools with major demographic shifts were accommodated under special conditions; reporting accommodations were implemented for schools with insufficient data, and guidelines were developed to handle senior high schools under the ABCs.
 24. It was decided that during this accountability year, no alternative schools or special schools were to be identified as Low-Performing.
 25. EOC test scores, e.g., Algebra I scores, of students in middle grades were used in the high school portion of the performance composite score but not the gain composite score.
 26. K-8 and high school results under the ABCs were reported in A Report Card for the ABCs of Public Education, Volume I.
 27. All schools making Expected or Exemplary Growth/Gain were awarded incentives per the Excellent Schools Act, enacted by the General Assembly (Up to \$1500 for certified staff, up to \$500 for teacher assistants in schools making Exemplary Growth/Gain; schools making Expected growth/gain received up to \$750 for certified staff; up to \$375 for teacher assistants).
 28. A Report Card for the ABCs of Public Education was made available on the DPI web site.
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1998-99

29. The SBE increased the membership of the Compliance Commission for Accountability from the original 20 members to 22 members to include an SBE member and an additional At-Large business member.
 30. The Comprehensive model was applied to all schools.
 31. Five additional EOC tests were added to the performance composite score.
 32. The High School Comprehensive Test growth parameters were approved; the growth component was included in the high school growth/gain computations.
 33. The change in the competency passing rate component was implemented in the high school growth/gain computations.
 34. Changes in dropout rates were approved for implementation in the 2000-01 school year for growth calculations.
 35. EOC scores in middle schools counted toward the schools' growth/gain and performance.
 36. Data collection guidelines and procedures were documented in an Accountability Processing Checklist to incorporate roles of LEA, regional coordinators, and the agency staff.
 37. Insufficient data rule was documented for high schools (less than 30 students in a given course for a given year of the three years of data).
 38. Dual enrollment policies were documented and disseminated.
 39. Membership rule for Comprehensive Tests was approved (160 days).
 40. Revised grade 3 parameters were applied to the grade 3 growth computations.
 41. A Report Card for the ABCs of Public Education, Volume 2 included ABCs dropout data.
 42. Alternative schools with sufficient data were included in the ABCs on the basis of their data; schools with insufficient data were awarded prorated incentives based on the feeder schools.
 43. The labels *Top 10/25 Schools* and *Adequate Performance* were changed to *Most Improved 10/25* and *No Recognition*, respectively.
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1999-00

44. A rule for dropping courses in high school (10/20 Day Rule) was implemented.
 45. Alternative Schools were included in the ABCs under HSP-C-013. Web interface was developed for data collection for alternative schools to enter local option data online.
 46. Department of Health, Human Services (DHHS) and Office of Juvenile Justice (OJJ) Schools were included in the ABCs.
 47. Schools were given test administration options for fall English II Tests due to catastrophic weather.
 48. The SBE appointed a Writing Assessment Task Force.
 49. Full ABCs documentation was made available on the Accountability web site.
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2000-01

50. EOC prediction formulas for 10 multiple-choice EOCs were implemented; this fully addressed concerns related to comparing different cohorts over time at the high school level.
51. Dropout rate change was implemented as a component to the growth computations in high schools.
52. Computer Skills testing results at grade 8 were added to the performance composite.

2000-01 (continued)

- 53. EOC prediction formulas' exemplary growth standard was set at 3% more than the expected growth standard.
 - 54. Weighting the ABCs growth composites was adopted by the SBE in part to eliminate concern over small groups of students having the same impact as large groups of students in the determination of whether the school met growth standards.
 - 55. The North Carolina Alternate Assessment Portfolio (NCAAP) was added to the performance composite.
 - 56. Writing at grades 4 and 7 was removed from the growth composites, but remained a part of the performance composite.
 - 57. The North Carolina Alternate Assessment Academic Inventory (NCAAI) and the Computerized Adaptive Testing System were approved by SBE to be pilot tested and included in ABCs Volume II Report.
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2001-02

- 58. The State Board of Education approved revisions to ABCs terminology for the 2001-02 school year.
 - 59. The term *high* growth replaced *exemplary* growth, and the term *growth* replaced *growth/gain* in all designations of meeting or exceeding growth or gain standards.
 - 60. Schools of Distinction were required to make expected growth.
 - 61. Three tests were eliminated for the 2001-2002 school year: Iowa Tests of Basic Skills, Open-ended Assessments in grades 4 and 8, and the High School Comprehensive Tests in Reading and Mathematics at grade 10. (Only the latter had been included in the ABCs.)
 - 62. English II was suspended and will not be included in the ABCs until new tests for grade 10 Writing are developed. Writing results at grades 4 and 7 were removed from the ABCs performance composite.
 - 63. Format for reporting data in ABCs Volume II was revised, and the name was changed to *Reports of Supplemental Disaggregated State, District and School Performance Data for 2000-2001*.
 - 64. SBE approved the revised achievement levels in mathematics determined from the summer of 2001 equating study for student reporting, student accountability standards gateways, student competency standard, and ABCs reporting (performance composites).
 - 65. Two ABCs reporting categories were added: Schools of Progress (schools that make at least expected growth and have a performance composite of at least 60%) and Priority Schools (schools that have less than 60% performance composite and are not low-performing.)
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2002-03

- 66. ABCs 91-Day Rule for Growth Calculations changed to 140-Day Rule to align with No Child Left Behind (NCLB) full academic year (FAY) requirement.
- 67. The ABCs 98% participation rule for grades 3-8 under the ABCs was changed to 95% to conform to the NCLB 95% participation rule.
- 68. No exclusions were allowed.
- 69. Added Adequate Yearly Progress (AYP) as a "closing the gap component" of the ABCs to meet requirements of General Statute 115C-105.35.

2002-03 (continued)

- 70. North Carolina Alternate Assessment Portfolio (NCAAP) scoring revised to yield Reading and Mathematics scores.
 - 71. The ABCs Report, The ABCs of Public Education 2002-2003 Growth and Performance of North Carolina Schools was made available in electronic format on DPI website. No hardcopy reports were published.
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2003-04

- 72. No U.S. History tests were administered in 2003-04. Economic, Legal and Political Systems (ELP) tests were administered for transfer students, students who previously failed the course and students in 10th-12th grade who needed the course for graduation. U.S. History and ELP data will be excluded from the ABCs data analysis for 2003-04 and 2004-05 school years. New EOC tests in these subjects are under development for administration during the 2005-06 school year.
 - 73. Alternative schools' accountability policy was revised to prescribe 8 local options; these revisions were optional for the 2003-04 school year, and mandatory in 2004-05.
 - 74. Certain charter schools became eligible to participate in the ABCs as alternative schools per SBE policy.
 - 75. The Occupational Course of Study (OCS) graduates were subtracted from the denominator of diploma recipients in computing the College University Prep/College Tech Prep component.
 - 76. Writing results (grades 4, 7, and 10) were not included in the ABCs in 2003-04; results at grades 4, 7, and 10 will be included in performance composite in 2004-05.
 - 77. SBE approved a change in weighting the dropout component of the ABCs to $\frac{1}{4}$ membership, making it comparable to English I weight; this will be applied to the changes in dropout rates reported in the 2004-05 ABCs.
 - 78. The SBE approved adding a recognition category for Schools of Excellence that meet AYP. The new category was named Honor Schools of Excellence.
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2004-05

- 79. Writing results (grades 4, 7, and 10) were not included in the ABCs in 2003-04; results at grades 4, 7, and 10 will be included in performance composite in 2005-06.
 - 80. Implementation of weighting the dropout component of the ABCs to $\frac{1}{4}$ of the membership used for funding was included in growth calculations.
 - 81. SBE approves new growth formulas and standards for the 2005-06 school year and beyond. Included is the calculation of student level growth and a variety of procedural changes precipitated by a provision in general statute from the summer of 2004.
 - 82. SBE approves Report of 2004-05 ABCs with sixth grade reading excluded from the growth calculations.
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2005-06

- 83. New editions of the mathematics End-of-Grade assessments were implemented along with new (higher) standards in grades 3-8.

2005-06 (continued)

- 84. New ABCs growth formulas for all grades and subjects were implemented.
 - 85. Writing results (grades 4, 7 & 10) were included in the performance composite using a confidence interval.
 - 86. The following grades and subjects were not used for growth due to new tests and editions: 3rd grade math, US History, and Civics & Economics.
 - 87. For schools with an 8th grade, the denominator for calculating the percentage of scores proficient for computer skills in the performance composite was based not on the number of test takers but the number of eight grade students on the first day of spring testing.
 - 88. AYP for 3-8 mathematics used implied performance from 2004-05 (using the 2005-06 math standards) as a basis for safe harbor.
 - 89. A fundamental change in the way High Growth is computed was implemented. The standard was changed to include the ratio of students who meet their individual growth standard compared to those who do not.
 - 90. For the first time, average growth per student at the school level is reported as is the ratio used to determine high growth.
 - 91. Fundamental changes in data collection moved the source of the demographic information used in AYP determinations from answer sheets to authoritative sources.
 - 92. As a U.S. Department of Education Pilot, North Carolina was one of only two states allowed to use growth as part of AYP determinations.
 - 93. Growth by AYP group is reported for all students in the web presentation of school detail results.
 - 94. Two new alternate assessments were implemented to meet the needs of students with particular issues accessing a standard test administration. NCCLAS and NCEXTEND2 replaced NCAAAI. NCEXTEND2 was included in AYP and the performance composite subject to a 2% cap at the LEA level of students being counted as proficient on this alternate assessment.
 - 95. North Carolina was one of only 10 states that had received approval of its assessment system following the peer review process prior to June 30, 2006 (the USED deadline to receive such approval).
 - 96. Due to the implementation of the new edition of the mathematics EOG assessments and subsequent setting of new standards, ABCs reporting was approved by the SBE in November and High School results were approved by the SBE (independent of lower grade level results) in October.
 - 97. USED approved new annual measurable objectives for mathematics in grades 3-8 to account for the higher achievement level standards adopted by the SBE.
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2006-07

- 98. New test editions for Algebra I, Algebra II, Geometry and English I End-of-Course assessments were administered with new (higher) achievement level standards.
- 99. In order to combine the results from 10th graders taking the new EOC assessments with those 10th graders who had banked scores from the former editions of the Algebra I and English I EOC assessments, the NCDPI equated the new assessment scores to the old scale using an equi-percentile method and continued to use the existing annual measurable objectives (AMOs) for the 2006-07 reporting of AYP at the high school level.
- 100. The new 4-year cohort graduation rate was used to determine if a subgroup can access safe harbor at the high school level. The SBE adjusted the threshold of 90% to 80% for the graduation rate.

2006-07 (continued)

101. The final regulations posted in the *Federal Register* dated April 9, 2007, regarding the one percent cap for students with significant cognitive disabilities and the two percent cap for students assessed using modified assessments were implemented.
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2007-08

102. New test editions were introduced for End-of Grade (EOG) Reading (grades 3-8), Biology, Chemistry, Physical Science, and Physics; and a shorter test was used for Algebra II. The State Board of Education (SBE) decided to remove these tests from ABCs calculations of academic change but to retain the results in the ABCs performance composites. Standard setting procedures were performed for the Biology EOC.
103. To accommodate the additional timeline for scaling and setting standards on the EOG reading tests, a two-stage release of AYP results was conducted. The initial release of preliminary AYP results by Local Education Agencies (LEAs) occurred July 21, 2008, revealing AYP results for high schools and partial AYP results for grades 3-8 (Mathematics only). The remaining AYP results for Reading in grades 3-8 were released at the November SBE meeting.
104. To accommodate differences in the scales between the new editions and the scales for previous editions (used for the banked scores), new standards for Reading, expressed through Achievement Level III cut scores, were set for the banked scores equivalent to the standards on the new test editions. This was implemented by an equipercentile approximation of the new edition cut scores on the previous edition tests and then recalculating student proficiency on the previous test editions. This made the proficiency determinations based on the banked scores comparable to proficiency determinations on the new editions of Algebra I and English I.
105. The new Reading standards were also applied to the previous test editions for the calculation of safe harbor.
106. New AMO targets were set for Grade 10 "reading" and "mathematics" (as structured for AYP purposes).
107. Because the State Board of Education removed the Biology EOC from ABCs growth calculations, and because scores on the previous edition of the Biology EOC test were the primary predictor for U.S. History, the prediction equation for U.S. History was re-evaluated. Scores on the Civics and Economics EOC were found to be acceptable substitutes. Consequently, for ABCs growth calculations, scores on the Civics and Economics and English I EOCs were used as predictors for U.S. History if both were available. Otherwise, scores on the Civics and Economics EOC were used as a single predictor of U.S. History.
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2008-09

108. The U. S. History formula for academic change was revised to use either Civics & Economics or Biology as the primary predictor in conjunction with English I as the secondary predictor.
109. Students taking the OCS EXTEND2 assessments were counted as non-participating for AYP (included in the denominator but excluded from the numerator). These assessments will continue to be included in calculating the ABCs Performance Composites.
110. The formula for the College University Prep/College Tech Prep (CUP/CTP) component of academic change was modified to give additional credit to schools when the baseline was greater than ninety percent (90%) and the current year's percentage was above ninety percent (90%).
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2008-09 (continued)

- 111. The higher of the original scores or Retest 1 EOG reading and mathematics scores in grades 3 through 8 and science in grades 5 and 8 were used in the calculation of ABCs performance composites and for AYP. All students who scored Achievement Level II on the first administration of the EOG assessment were retested. (Students who scored Level I could “opt in” to take the retest at their parents’ request.)
 - 112. Students with disabilities (SWD), who were no longer classified as SWD for two consecutive years, i. e. exited SWD within the last two years, were included in AYP calculations (same as for students with limited English proficiency).
 - 113. Science results in grades 5 & 8 were included in the ABCs Performance Composite.
 - 114. Students in schools that participated in the American Diploma Project (ADP) Algebra II end-of-course (EOC) pilot were not required to take the NC Algebra II EOC.
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2009-10

- 115. Cohort graduation rate requirements changed so that the rate of improvement from one year to the next must be at least 2 percentage points on the 4-year cohort graduation rate or at least a 3 percentage points on the 5-year cohort graduation rate for a school to make progress (improvement) on its cohort graduation rate. A 4-year rate (or 5-year rate) of at least 80 percent also meets the target for the Other Academic Indicator (OAI) at the high school level.
 - 116. The formula for Civics and Economics was revised to use eighth-grade EOG reading and mathematics scores as alternate predictors whenever the default predictors (English I and Biology) are not available. This change accommodates selected LEAs who scheduled Civics and Economics courses in the ninth grade in 2009-10 and those who may do so in the future.
 - 117. Grade 3 Reading and Math Pretests, Computer Skills, Competency (Reading & Math), EOCs (Chemistry & Physics) were eliminated to comply with (Senate Bill 202 S.L. 2009-451).
 - 118. The higher of the original or Retest 1 scores on end-of-course assessments taken during the 2009-10 school year was applied for calculating ABCs Performance Composites and AYP results, where applicable.
 - 119. The ABCs status for a K-3 school was based on the use of a feeder pattern to determine growth and the performance composite derived from the third grade EOG scores. (Note: K-3 schools were not identified as Low-Performing based on their inherited growth status, but were designated as Priority Schools.) AYP was based on the third grade scores.
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2010-11

- 120. New AYP proficiency targets for meeting annual measurable objectives (AMOs) were implemented for grades 3-8 reading, grades 3-8 mathematics, grade 10 reading/language arts, and grade 10 mathematics per North Carolina’s approved Accountability Workbook.
- 121. “Pacific Islanders” students were included with “All Students” per new federal regulations.
- 122. The “Multiracial” subgroup was reported as “Two or More Races” per new federal regulations.

II. Statewide System of Support

Data from the NC Turnaround initiative, led by the North Carolina Department of Public Instruction's District and School Transformation Division, demonstrate significant and dramatic results. In 2006, 66 high schools were targeted for support due to low percentages of students demonstrating proficiency on End-of-Course tests: proficiency percentages ranged from 20% to 60%. By 2010-2011, all but 12 schools have met or exceeded the intermediate goal of 60% proficiency. At three of the 66 schools, more than 90% of their students are demonstrating proficiency, while more than 80% of students are proficient at 11 schools, and more than 70% of students are proficient at 19 schools.

The results of three research studies add evidence demonstrating the effectiveness of the NC Turnaround initiative. A study by Thompson, Brown, Townsend, Henry, and Fortner (2011) found that services provided by the NC Turnaround initiative made a significant contribution to improved performance in the high schools served. While the initial growth in student performance was modest, gains grew progressively larger over the course of the intervention. In another study conducted by Banks, Bodkin, and Heissel (2011), the NC Turnaround initiative was found to be associated with increased passing rates on End-of-Course tests, improved school leadership and support, strengthened teacher leadership, enhanced school culture, and additional time devoted to preparation and collaboration. A third study conducted by McFarland and Preston (2010) showed that support provided through the NC Turnaround initiative was associated with increases in student performance and decreases in short-term suspensions.

The success of the NC Turnaround initiative has established a strong foundation for implementation of North Carolina's Turning Around the Lowest-Achieving Schools initiative (TALAS) under North Carolina's Race to the Top grant and Career & College: *Ready, Set, Go!* initiative. Building on the framework established under the NC Turnaround initiative, TALAS will provide support to the lowest-performing 5% of elementary, middle, and high schools, as well as 12 of the lowest-performing school districts in North Carolina. The goal of the TALAS initiative is to lift student achievement.

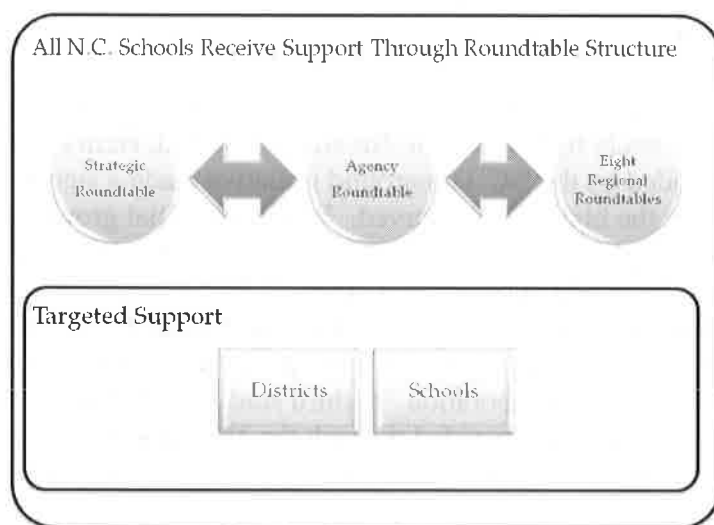
Thirteen schools have been identified as low-performing. Twelve of these schools are currently receiving services from the District and School Transformation Division under the TALAS initiative.

In addition to the above support, a total of 40 schools have been awarded School Improvement Grants administered by the North Carolina Department of Public Instruction's Federal Programs and Support Division.

Finally, schools and districts operating under sanctions associated with No Child Left Behind are receiving professional development in the implementation of the Common Core and Essential Standards.

North Carolina Department of Public Instruction Statewide System of Support

North Carolina's Statewide System of Support is the structure by which the Department of Public Instruction provides multiple layers of support to districts and schools. A set of three interlocking Roundtables facilitate support to all districts and schools across North Carolina, while divisions within NC DPI provide a second layer of support to targeted districts and schools.



Support to All Districts and Schools

The on-going monitoring and support for all districts and schools is provided through interlocking Roundtables. These Roundtables ensure all divisions within the department bring their specific resources to assure the success of the work in the districts. Needs identified by the Roundtables are addressed by staff from the Department of Public Instruction. Following is a description of the three Roundtables, and the functions of each:

Strategic Roundtable

The Strategic Roundtable is comprised of the State Superintendent and identified agency leadership staff. The functions of the Strategic Roundtable include:

- Monitoring statewide achievement data (ABCs) such as proficiency and growth on statewide assessments and the percentage of adequate yearly progress (AYP) targets met (equity), as well as reviewing capacity/achievement matrices that help prioritize the designation of resources;
- Selecting districts and schools for targeted assistance;
- Approving plans for Corrective Action/Low-Performing/Turnaround services; and
- Monitoring progress toward the achievement of priority objectives.

Agency Roundtable

The direction of the Strategic Roundtable is made operational through the work of the Agency Roundtable. The Agency Roundtable meets monthly and is comprised of all Academic Services and Instructional Support (ASIS) Divisions. This Roundtable ensures effective implementation of services as directed by the Strategic Roundtable and problem-solves regional issues that require coordination and articulation of resources and services. The functions of the Agency Roundtable include:

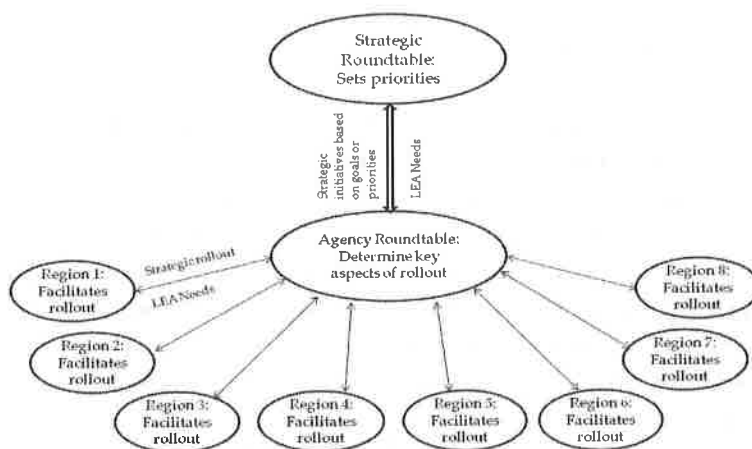
- Analyzing current initiatives being provided to the region by the agency;
- Identifying gaps and redundancies;
- Targeting available resources to identified needs;
- Routing services through NCDPI staff assigned to regions, districts, and schools; and
- Monitoring progress toward achieving priority objectives.

Regional Roundtables

Eight Regional Roundtables, corresponding to the State Board regions, are comprised of agency personnel who serve regionally and articulate to the field the priorities of the State Board and departmental initiatives. Monthly meetings, facilitated by a Regional Lead, utilize cross-divisional communication to analyze and synthesize quantitative and qualitative data and coordinate and align departmental services. The functions of the Regional Roundtables include:

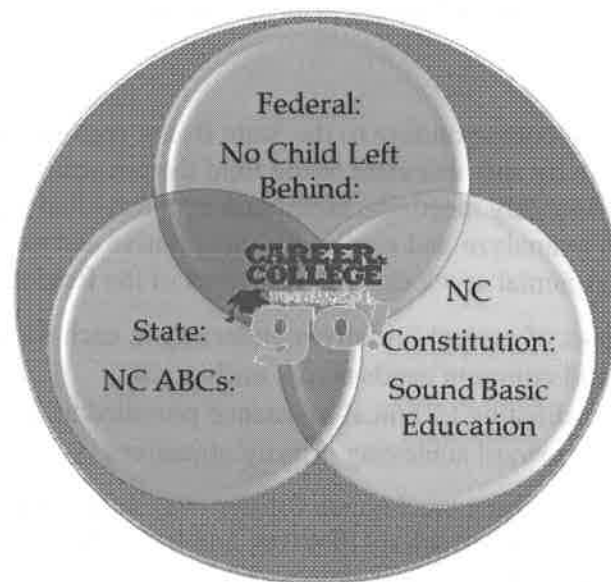
- Analyzing the impact of current initiatives underway in each district in the region;
- Analyzing trends and common needs across each region;
- Facilitating and coordinating technical assistance provided to districts and schools; and
- Monitoring progress toward achieving priority objectives.

The Roundtable structure provides a mechanism for two-way communication between the Department of Public Instruction and school districts, and is the Department's key structure for facilitating rollout of initiatives across the state.



Turning Around North Carolina's Lowest-Achieving Schools (TALAS)

In 2010, North Carolina earned one of twelve Race to the Top (RttT) grants awarded by the U.S. Department of Education. In part, these funds have been made available to stimulate and strengthen states' efforts to turn around their lowest-achieving schools. In its successful application, North Carolina detailed a plan to scale up support for its lowest-achieving schools by leveraging RttT funds to significantly expand its successful turnaround and transformation work already underway across the state. With this award, North Carolina is able to enhance the efforts of the Department of Public Instruction's District and School Transformation Division to implement a comprehensive program that targets low-performing schools and responds to state and federal legislation and requirements, as well as North Carolina's own judicial and executive direction.



Race to the Top Schools and Districts

North Carolina's TALAS initiative targets the bottom 5% of elementary, middle, and high schools, all of which have performance composites below 60%. The performance composite score for a school is the proportion of students' scores on state end-of-course and end-of-grade assessments that are at or above proficiency. In addition to targeting schools with performance composites below 60%, TALAS also targets high schools with graduations rates below 60%. One hundred eighteen schools met the criteria. These schools represent the lowest-performing 5% of North Carolina schools based on student achievement data from 2009-2010. The schools served under RttT's TALAS initiative are identified in the table below, along with the 2009-2010 achievement data used to identify them for targeted support.

RACE TO THE TOP SCHOOLS					
LEA Name	School Name	2009-10 Performance Composite	2009-10 Graduation Rate (4-yr)	RttT Bottom 5 Pct	RttT High Sch Grad Rate Below 60
Alamance-Burlington Schools	Alamance-Burlington Middle College	58.1	69	X	
Alamance-Burlington Schools	Eastlawn Elementary	46.7		X	
Alamance-Burlington Schools	Haw River Elementary	49.8		X	
Anson County Schools	Anson High School	46.3	65.8	X	
Anson County Schools	Anson Middle School	50		X	
Anson County Schools	Morven Elementary	40.6		X	
Anson County Schools	Wadesboro Elementary	51.2		X	
Asheboro City Schools	Charles W McCrary Elementary	49.8		X	
Caldwell County Schools	Whitnel Elementary	51.4		X	
Charlotte-Mecklenburg Schools	Billingsville Elementary	36.5		X	
Charlotte-Mecklenburg Schools	Druid Hills Elementary	44.1		X	
Charlotte-Mecklenburg Schools	E E Waddell High	71	52.2		X
Charlotte-Mecklenburg Schools	Hawthorne High	40.2	66.2	X	
Charlotte-Mecklenburg Schools	Martin Luther King Jr Middle	50.4		X	
Charlotte-Mecklenburg Schools	Bruns Avenue Elementary	48.8		X	
Charlotte-Mecklenburg Schools	Pawtuckett Elementary	50		X	
Charlotte-Mecklenburg Schools	Reid Park Elementary	44		X	
Charlotte-Mecklenburg Schools	Sedgefield Elementary	51.4		X	
Charlotte-Mecklenburg Schools	Bishop Spaugh Community Middle	43.7		X	
Charlotte-Mecklenburg Schools	Thomasboro Elementary	52.4		X	
Charlotte-Mecklenburg Schools	Walter G Byers Elementary	45.5		X	
Charlotte-Mecklenburg Schools	West Charlotte High	72.2	51.1		X
Charlotte-Mecklenburg Schools	West Mecklenburg High	72.2	58.2		X
Charlotte-Mecklenburg Schools	J T Williams Middle	43.7		X	
Hickory City Schools	Hickory Career & Arts Magnet High School	18.2	8.9	X	X
Columbus County Schools	Boys and Girls Homes	31.9	33.3	X	
Duplin County Schools	Warsaw Elementary	48.3		X	
Durham Public Schools	Eastway Elementary	50.4		X	
Durham Public Schools	Chewning Middle	43.7		X	
Durham Public Schools	Glenn Elementary	46.1		X	
Durham Public Schools	Hillside High	55.4	67.3	X	
Durham Public Schools	Fayetteville Street Elementary	52.2		X	

RACE TO THE TOP SCHOOLS					
LEA Name	School Name	2009-10 Performance Composite	2009-10 Graduation Rate (4-yr)	RttT Bottom 5 Pct	RttT High Sch Grad Rate Below 60
Durham Public Schools	Lowe's Grove Middle	47.7		X	
Durham Public Schools	Neal Middle	48.6		X	
Durham Public Schools	Southern High	43	72.3	X	
Durham Public Schools	Spring Valley Elementary	50		X	
Durham Public Schools	W G Pearson Elementary	50		X	
Durham Public Schools	Y E Smith Elementary	45.2		X	
Edgecombe County Public Schools	Coker-Wimberly Elementary	44		X	
Edgecombe County Public Schools	W A Pattillo A+ Elementary	52.1		X	
Edgecombe County Public Schools	Princeville Montessori	45.3		X	
Elizabeth City-Pasquotank Public Schools	P W Moore Elementary	50.3		X	
Forsyth County Schools	Carver High	53.2	66.1	X	
Forsyth County Schools	Cook Elementary	44.1		X	
Forsyth County Schools	Easton Elementary	48		X	
Forsyth County Schools	Forest Park Elementary	44.7		X	
Forsyth County Schools	Hill Middle	45.8		X	
Forsyth County Schools	Petree Elementary	46.3		X	
Forsyth County Schools	Philo Middle	47.3		X	
Forsyth County Schools	Sch of Computer Technology Atkins	45.6	52.7	X	X
Forsyth County Schools	Sch of Biotechnology Atkins	49.1	54.2	X	
Forsyth County Schools	Sch Pre-Engineering Atkins	50	52.9	X	
Gaston County Schools	Pleasant Ridge Elementary	50		X	
Gaston County Schools	Woodhill Elementary	43.3		X	
Greene County Schools	Greene Central High	56.7	62.9	X	
Greene County Schools	Greene County Middle	51.1		X	
Guilford County Schools	T Wingate Andrews High	52.1	77	X	
Guilford County Schools	Dudley High	57.5	81	X	
Guilford County Schools	Fairview Elementary	49.6		X	
Guilford County Schools	Julius I Foust Elementary	50		X	
Guilford County Schools	Oak Hill Elementary	45.8		X	
Guilford County Schools	Parkview Village Elementary	44.5		X	

RACE TO THE TOP SCHOOLS					
LEA Name	School Name	2009-10 Performance Composite	2009-10 Graduation Rate (4-yr)	RttT Bottom 5 Pct	RttT High Sch Grad Rate Below 60
Guilford County Schools	Ben L Smith High	57.7	80.1	X	
Guilford County Schools	Union Hill Elementary	44.9		X	
Guilford County Schools	Wiley Elementary	41.4		X	
Halifax County Schools	Aurelian Springs Elementary	50		X	
Halifax County Schools	Dawson Elementary	31.3		X	
Halifax County Schools	Enfield Middle	41.8		X	
Halifax County Schools	Everetts Elementary	50		X	
Halifax County Schools	Inborden Elementary	25.8		X	
Halifax County Schools	Northwest High	42	69.4	X	
Halifax County Schools	Pittman Elementary	50		X	
Halifax County Schools	Scotland Neck Primary	50		X	
Halifax County Schools	Southeast Halifax High	38.5	72.6	X	
Halifax County Schools	William R Davie Middle	38.5		X	
Hertford County Schools	Hertford County Middle	53		X	
Hertford County Schools	Riverview Elementary	52.1		X	
Hertford County Schools	CS Brown High	56.1	85.7	X	
Hoke County Schools	Hawk Eye Elementary	48.4		X	
Hyde County Schools	Mattamuskeet High	57.5	65.5	X	
Lenoir County Public Schools	Northeast Elementary	49.6		X	
Lenoir County Public Schools	Rochelle Middle	52.8		X	
Lenoir County Public Schools	Southeast Elementary	48.8		X	
Nash-Rocky Mount Schools	D S Johnson Elementary	45.5		X	
Nash-Rocky Mount Schools	O R Pope Elementary	50		X	
Nash-Rocky Mount Schools	Williford Elementary	50		X	
New Hanover County Schools	A H Snipes Academy of Arts/Des	44.7		X	
Pitt County Schools	Belvoir Elementary	50.3		X	
Pitt County Schools	North Pitt High	69.1	57.1		X
Pitt County Schools	Northwest Elementary	38.8		X	
Pitt County Schools	Pactolus Elementary	49.6		X	
Pitt County Schools	Sadie Saulter Elementary	47.4		X	
Pitt County Schools	Wellcome Middle	52.9		X	
Public Schools of Robeson County	Fairgrove Middle	44.2		X	
Public Schools of Robeson	Lumberton Junior High	52.9		X	

RACE TO THE TOP SCHOOLS					
LEA Name	School Name	2009-10 Performance Composite	2009-10 Graduation Rate (4-yr)	RttT Bottom 5 Pct	RttT High Sch Grad Rate Below 60
County					
Public Schools of Robeson County	Magnolia Elementary	50.1		X	
Public Schools of Robeson County	Red Springs Middle	44		X	
Public Schools of Robeson County	Southside/Ashpole Elem	50		X	
Public Schools of Robeson County	Townsend Middle	43.6		X	
Richmond County Schools	Mineral Springs Elementary	50.6		X	
Rockingham County Schools	Draper Elementary	50		X	
Rockingham County Schools	Lawsonville Ave Elem	51.6		X	
Rowan-Salisbury Schools	Knox Middle	51.1		X	
Rowan-Salisbury Schools	North Rowan High	53	66.3	X	
Scotland County Schools	SHS-Visual & Performing Arts	56.2	87.8	X	
Thomasville City Schools	Thomasville Primary	51.2		X	
Tyrrell County Schools	Columbia High	80.1	58.6		X
Union County Public Schools	Rock Rest Elementary	47.6		X	
Vance County Schools	L B Yancey Elementary	50.3		X	
Washington County Schools	Pines Elementary	49.2		X	
Washington County Schools	Washington County Union	51.6		X	
Wayne County Public Schools	Dillard Middle	52.9		X	
Wayne County Public Schools	Goldsboro High	61.3	53.7		X
Weldon City Schools	Weldon Middle	52.5		X	
Weldon City Schools	Weldon STEM High	57.7	100	X	
Wilson County Schools	Beddingfield High	79.6	57		X
Wilson County Schools	Margaret Hearne Elementary	50		X	
Wilson County Schools	Vick Elementary	50.7		X	

In addition to these 118 schools, the lowest 10% of the 115 North Carolina school districts with aggregate performance composites of less than 65% are targeted for support as well. The districts served under RttT's TALAS initiative, along with their 2009-10 achievement data, are identified in the table below.

RACE TO THE TOP LEAs	
LEA Name	2009-10 Performance Composite
Anson County Schools	55.5
Durham Public Schools	63.8
Edgecombe County Public Schools	61.0
Greene County Schools	55.3
Halifax County Schools	40.5
Hertford County Schools	63.8
Northampton County Schools	61.2
Public Schools of Robeson County	62.8
Thomasville City Schools	59.0
Warren County Schools	63.5
Washington County Schools	56.1
Weldon City Schools	56.8

Data show that when compared to the highest-performing schools in North Carolina, the schools targeted by TALAS face unique challenges that require significant support.

Demographic Comparisons Between Highest- and Lowest-Achieving Schools				
	% Minority Students	% Economically Disadvantaged Students	% Students With Disabilities	% Limited English Proficient Students
Top 5%	25%	21%	9%	3%
Bottom 5%	85%	89%	15%	5%

North Carolina Race to the Top Application; based on 2008-09 data

The primary goals of TALAS extend the department's work with lowest-achieving schools and include the following:

1. Dramatically improve achievement in the lowest 5% of schools in North Carolina where performance composites are below 60%;
2. Dramatically improve graduation rates in high schools with graduation rates below 60%;
3. Raise district-wide performance in those districts with a high concentration of the state's lowest-achieving schools; and

4. Provide new opportunities for students in the lowest-achieving schools and districts to attend schools that will better support their achievement and lead to successful graduation and college and career readiness.

More specifically, the initial goal for the lowest-performing 5% of North Carolina schools is to increase student achievement to a performance composite or graduation rate that exceeds 60%, thereby meeting judicial mandates under the Leandro case. A secondary goal for TALAS is to continue progress beyond the minimum requirements until all schools are preparing all children to graduate globally competitive for work, postsecondary education, and life in the 21st century.

North Carolina's Foundation for TALAS

North Carolina's RtT TALAS initiative builds on the successful work of the Department of Public Instruction's District and School Transformation Division. The Department of Public Instruction has implemented a number of different approaches to turning around the lowest-achieving schools, including NC School Turnaround, District Transformation, and Direct Intervention under Consent Order. Each is outlined below:

School Turnaround

Between 2006 and 2011, District and School Transformation provided support to 66 high schools and 37 middle schools with the intent of significantly increasing student achievement in these lowest-achieving schools. Components of the turnaround approach included the following:

1. A comprehensive needs assessment, which provided data to inform the development of an improvement plan for the school;
2. Job-embedded professional development for school leadership teams and central office staff;
3. Leadership Coaching for principals;
4. Instructional Coaching for teachers;
5. Guidance in planning and implementing the Framework for Action (FFA) plan for school improvement; and
6. For high schools only, a requirement to choose or create a model of school reform or redesign.

The Turnaround Initiative focused on raising performance composites, reducing student dropouts, and promoting the redesign of high schools to ensure all students graduate prepared for democratic citizenship, college, and/or the 21st century workforce. Data from the Turnaround initiative are provided below:

Longitudinal Performance Composite Data for 66 High Schools in NC Turnaround									
Percent Proficient		0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+
Number of Schools	2010-11*/**	0	1	3	7	19	19	11	3
	2009-10**	0	1	3	12	14	25	11	
	2008-09	2	5	10	19	21	9	0	
	2007-08	0	9	17	27	12	1	0	
	2006-07	2	9	35	18	2	0	0	

*E. E. Waddell and West Mecklenburg did not test 95% of students and do not have a Performance Composite.

**Garinger closed, Northampton High West and Weldon folded into their STEM schools.

Longitudinal Graduation Rate Data for 66 High Schools in NC Turnaround									
Graduation Rate		0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+
Number of Schools	2010-11*/**	0	0	0	3	8	31	19	4
	2009-10**	3	0	0	5	22	22	12	3
	2008-09	0	0	1	8	28	22	5	2
	2007-08	0	0	4	8	26	27	1	0

*Garinger High Closed

**Garinger, Northampton High West, and Weldon closed, but residual data remains.

Longitudinal Performance Composite Data for 35 Middle Schools in NC Turnaround								
Percent Proficient		0-29	30-39	40-49	50-59	60-69	70-79	80+
Number of Schools	2010-11	0	2	4	19	10	0	0
	2009-10	0	5	11	15	4	0	0
	2008-09	1	15	17	2	0	0	0
	2007-08	0	1	5	26	2	0	0

Lessons learned from the NC Turnaround work include the following:

- Moving from proficiency rates of 20% or 30% to proficiency rates above 60% takes more than one year;
- Support needs to be customized for each school, taking into account the different circumstances typically found in urban versus rural areas;
- The lower the proficiency rate, the longer the climb to success;

- Effective leadership at both the district and school levels is essential for sustained improvement;
- Instructional and leadership practices must change; and
- Community involvement is critical.

These lessons led to refinements in the work with low-performing schools and the addition of support at the district level to complement services to principals and teachers.

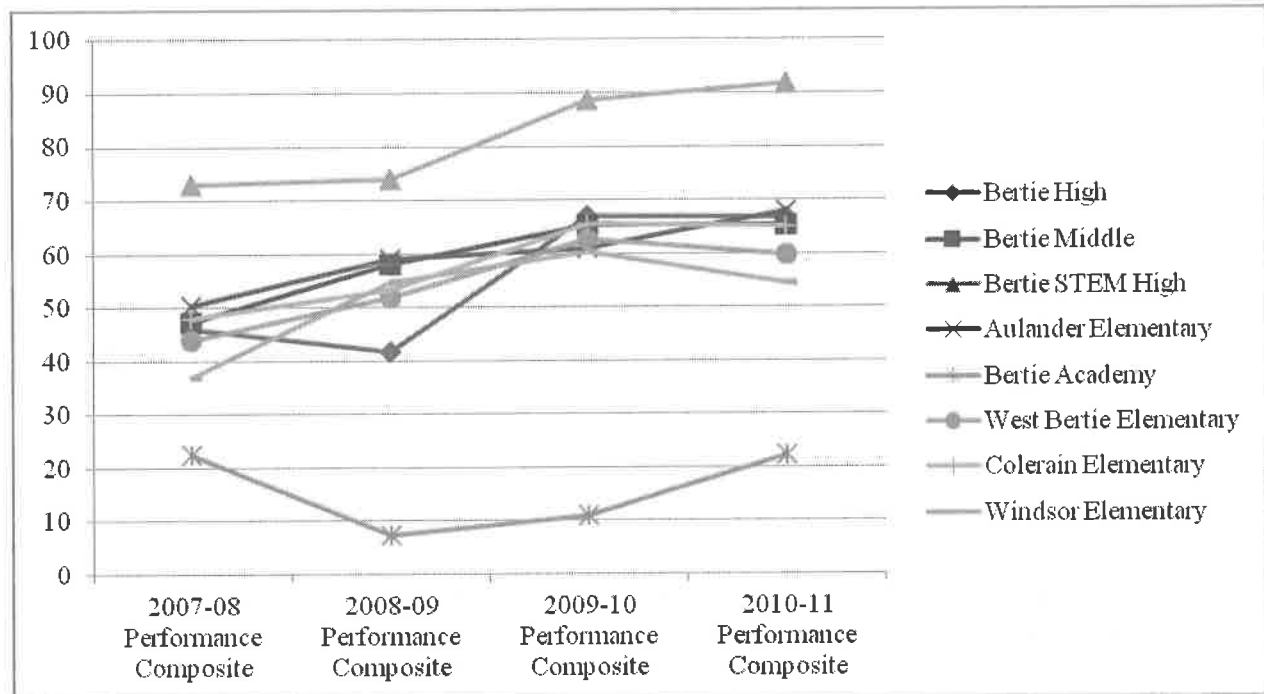
District Transformation

In 2007-08, the District and School Transformation Division began implementing a district-wide initiative in which all schools within a targeted school district are eligible for services. Districts identified for intervention under District Transformation were chosen due to low student achievement and a lack of internal capacity to build sustainable improvement for its students. Through a voluntary partnership with the local school board and superintendent, the District and School Transformation Division provides support to the entire district and all of the district schools. The primary focus is to assist the district in developing leadership capacity of central office staff, principals, and teachers to better serve its students. District Transformation provides support at three different levels within the district: district leadership, school leadership, and classroom instruction. This support is delivered through a coaching model:

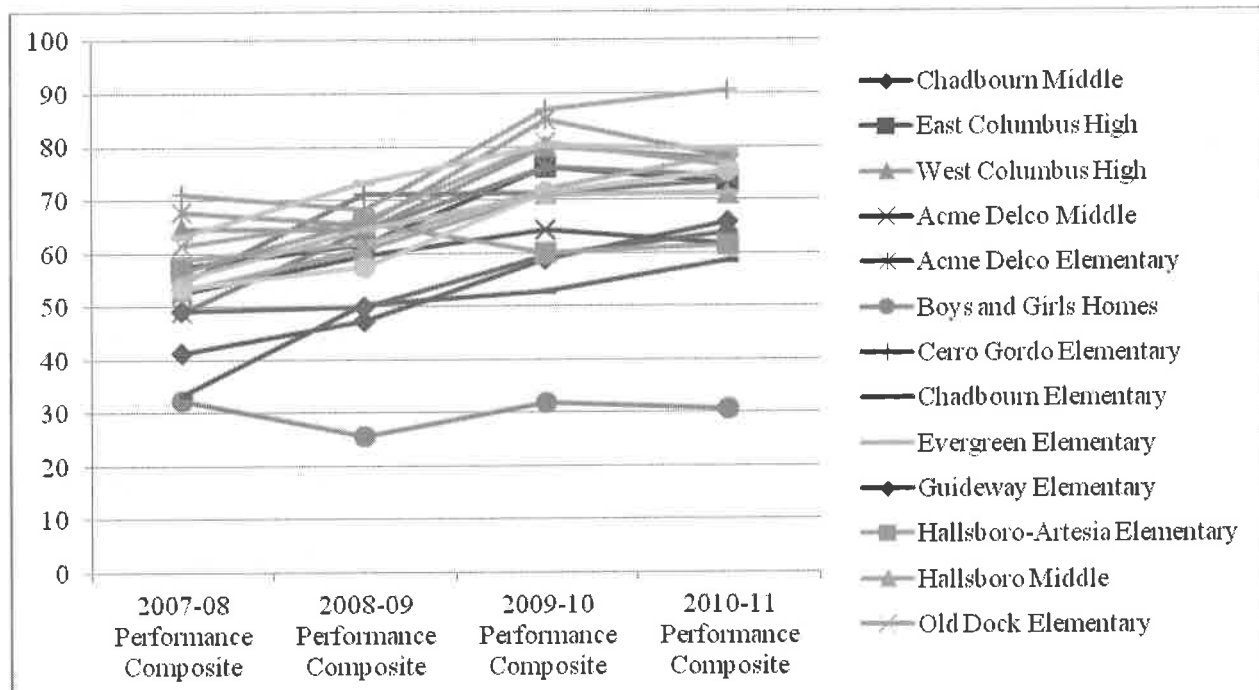
1. A district transformation coach works with the superintendent and central office staff;
2. School transformation coaches support principals; and
3. Instructional coaches assist teachers.

Data from districts in the Transformation model show that it has helped to increase student achievement across the entire district, as evidenced by the data in the charts below:

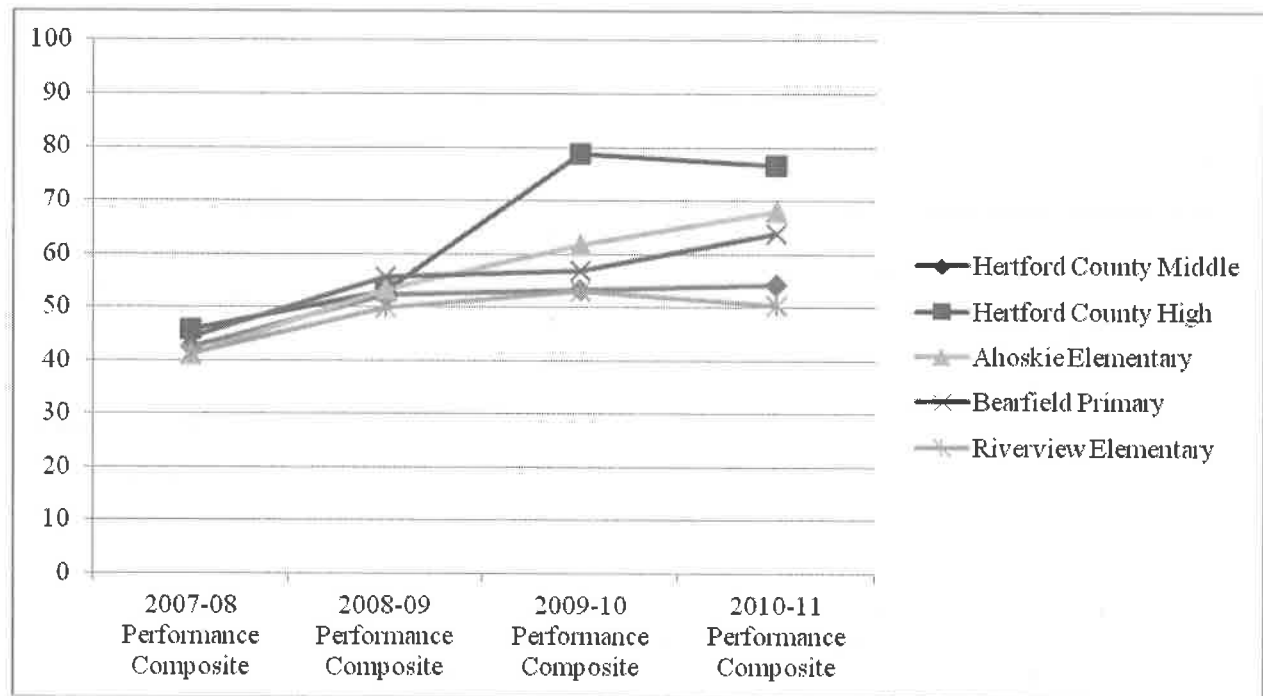
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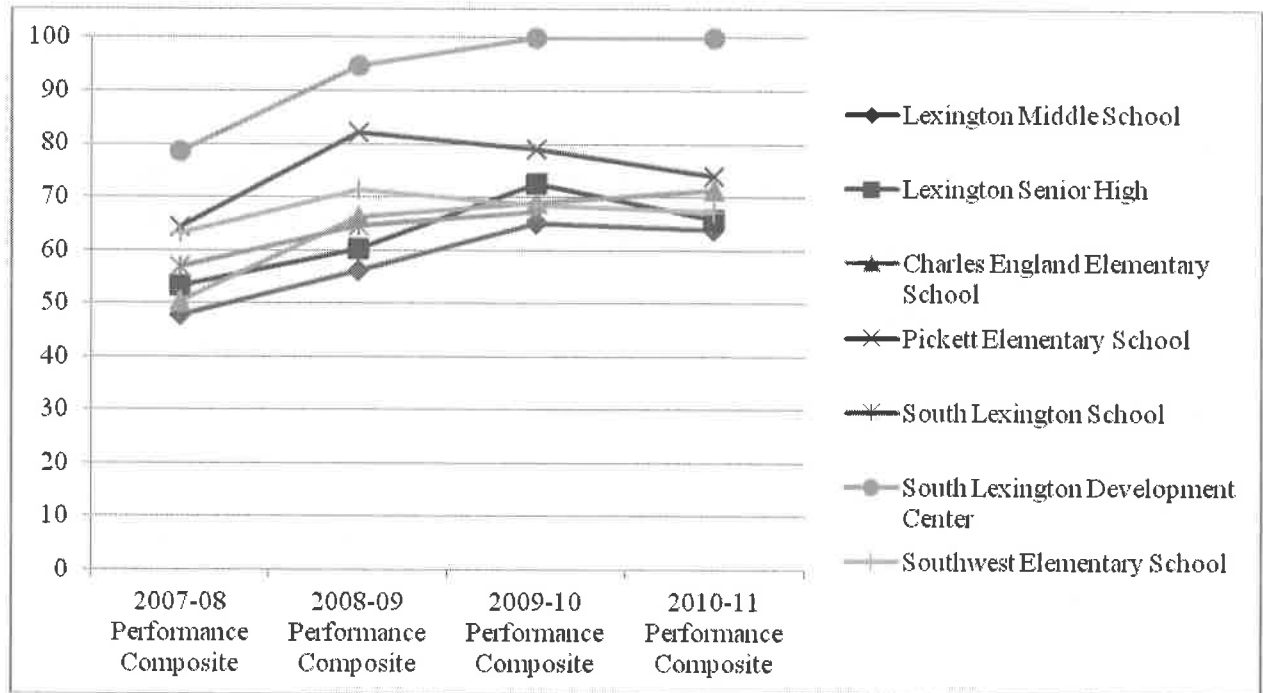
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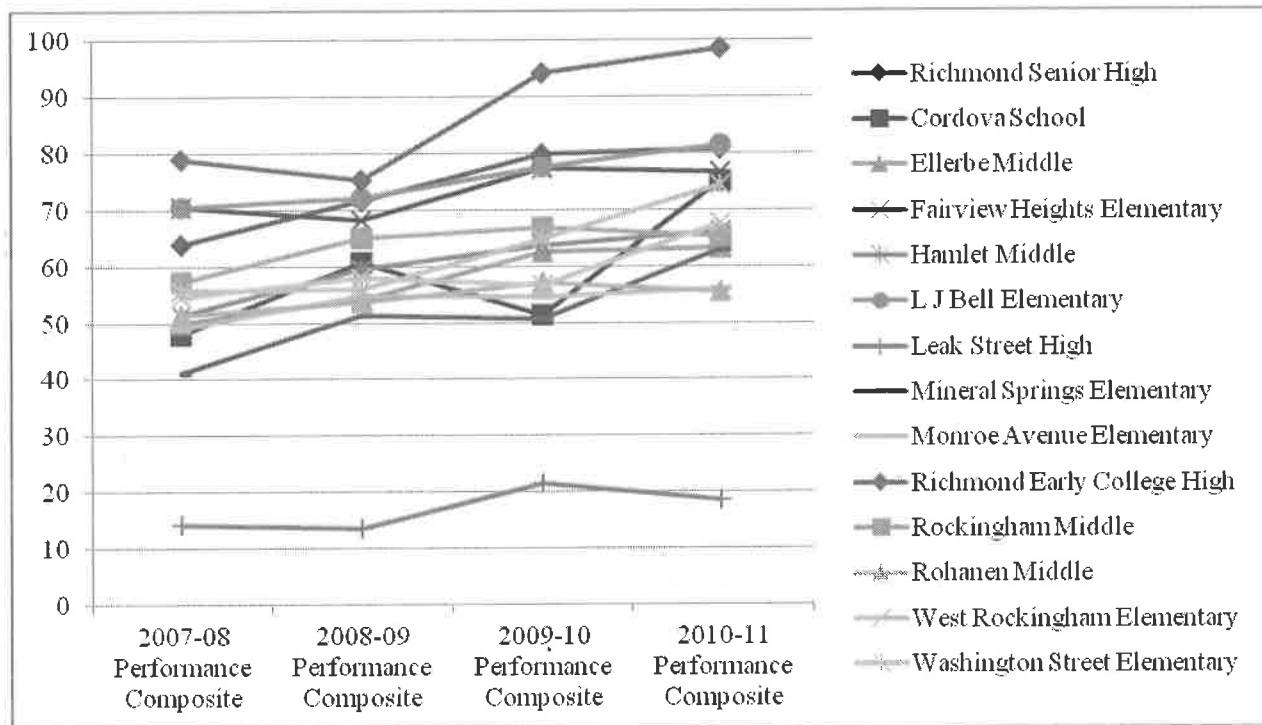
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Lexington City:



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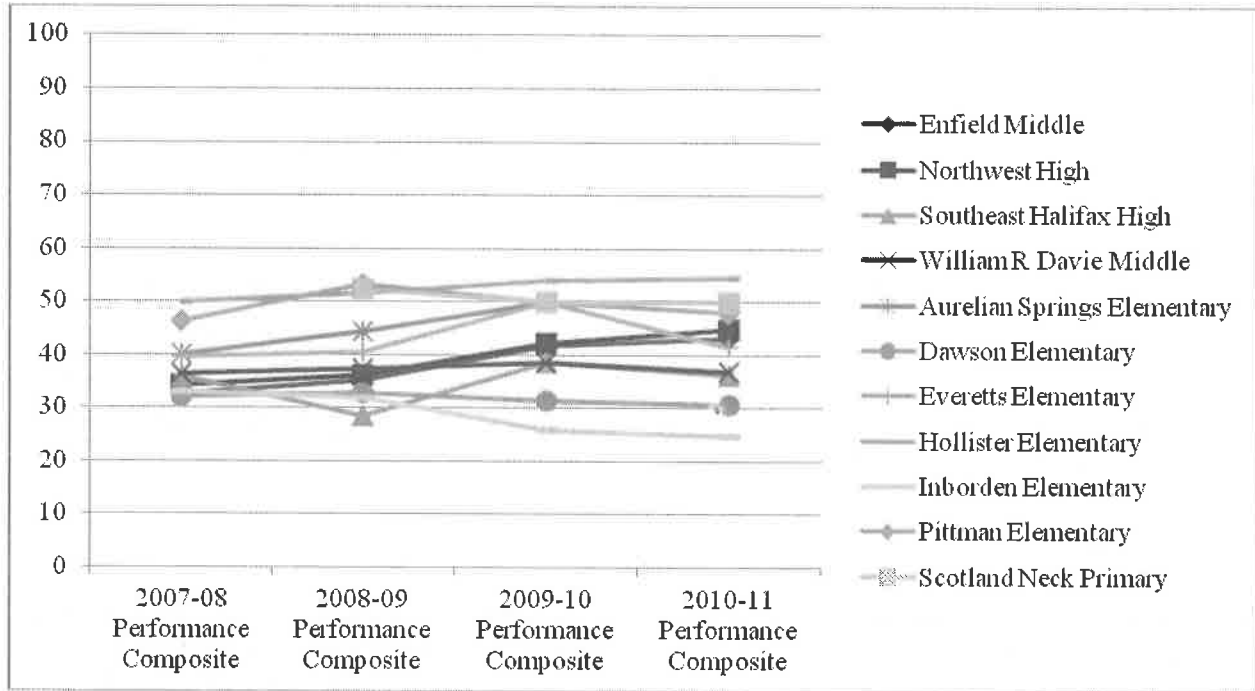
Consent Order

In 2009, an additional model of intervention, the Consent Order, was developed. This model is designed for circumstances in which a district is identified as having significant and persistent underperformance and demonstrates a lack of evidence that the district leadership is making necessary changes. This model, in which the State Board of Education advises an LEA on decisions related to personnel, finance, and curriculum decisions, has been implemented in Halifax County School district. Under this model, a plan is developed to improve educational opportunities for students in the district. The plan designed for Halifax County Schools includes the following components:

1. Ensure that every classroom is staffed with a highly-qualified teacher capable of providing instruction in the North Carolina Standard Course of Study by providing job-embedded professional development and instructional coaching;
2. Ensure that every school is led by a well-trained, competent principal by providing job-embedded professional development and leadership coaching;
3. Ensure that every school has the resources necessary to support effective instruction programs;
4. Provide job-embedded professional development and coaching designed to build the capacity of central office staff;
5. Ensure that all 3rd graders are developing as proficient readers by placing a literacy specialist with each 3rd grade teacher during the daily literacy block;

6. Ensure students are proficient in Algebra I, English I, and Biology by increasing the number of instructional coaches with content-specific knowledge at the high school level;
7. Increase instructional time by adding thirty minutes to the school day for all grades K-8, and adding two instructional days to the school calendar for all grades K-12 to provide literacy/numeracy-focused tutoring for both enrichment and remediation.

Following are longitudinal data for schools in Halifax County:



Race to the Top's TALAS Initiative

Receipt of the Race to the Top award has enabled the Department of Public Instruction to build on the success of its turnaround and transformation efforts as it transitions to the U.S.

Department of Education reform models: turnaround, restart, closure, and transformation. North Carolina G. S. 115C-105.37 aligns the work of the Department of Public Instruction with these models by authorizing the State Board of Education to approve requests from local boards of education to reform low-performing schools by using the transformation, restart, turnaround, or school closure model.

Implementation Strategies

The Race to the Top award has enabled the District and School Transformation Division, which is responsible for providing management and oversight for the TALAS initiative, to expand and enhance its services to additional low-performing schools and districts. The division provides customized support designed to develop the leadership capacity of central office staff, principals, and teachers. Following are strategies implemented by the division to achieve the goals of TALAS:

Comprehensive Needs Assessments

To date, Comprehensive Needs Assessments have been conducted in 104 schools participating in the TALAS initiative, with the remainder scheduled for completion by the end of the 2011-12 school year. These assessments involve the collection and analysis of data to assess schools' processes, procedures, and instructional practices and their impact on student learning. Prior to the assessment, professional development is provided to principals and central office staff that explains:

- the Comprehensive Needs Assessment process;
- the rubric by which the school/central office is evaluated;
- personnel's role in the assessment; and
- preparation of a Self-Evaluation that begins the review process.

The site visit conducted as part of the process consists of:

- collaborative discussions with school and district leadership;
- classroom visits; and
- focus group sessions with teachers, students, and parents.

The assessment culminates with a report that:

- triangulates the evidence found during the assessment process;
- is written in draft form and sent to school and district leadership for a check of factual accuracy; and
- is finalized and provided to district, school, and Department of Public Instruction leaders.

Coaching for Transformation

In addition to the information provided through a comprehensive assessment, transformation coaches are provided to the RttT schools and districts. Transformation coaches have the specific responsibility to build the capacity of teachers, principals, and superintendents to implement and sustain reform and innovation and to ensure that all students graduate prepared for college and work.

District Leadership Coaching

District Transformation Coaches (DTCs) have been assigned to work with the superintendents in each of the twelve RttT school districts. These coaches have had successful experience as a superintendent or central office administrator and have strong interpersonal skills, knowledge about state and federal accountability models, and an understanding of the change process.

Responsibilities of the DTCs include:

- building collaborative partnerships with leadership;
- facilitating the planning processes for change;
- coordinating the resources of the Department of Public Instruction divisions to serve the district; and
- encouraging and monitoring the use of research-based best practices.

School Leadership Coaching

School Transformation Coaches (STCs) have been assigned to work with principals in each of the RttT schools and to develop these principals as instructional leaders consistent with the North Carolina Standards for School Executives. These coaches are former principals who have successfully turned around a low-performing school, and who are knowledgeable about state and federal accountability models, understand change management processes, have the capacity to realize potential and provide support to ensure success, understand alignment of curriculum, instruction, and assessment, and have effective interpersonal skills. Responsibilities of the STCs include:

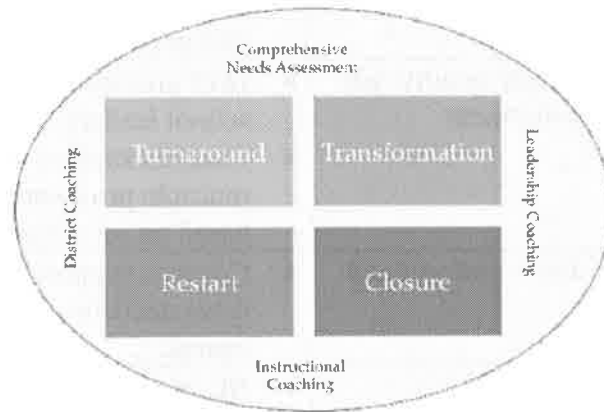
- leading change that advances student achievement;
- facilitating planning processes, coaching, and service delivery;
- communicating clearly with the principal, DTC, and Department of Public Instruction staff;
- facilitating a productive climate for the school to organize tasks and make effective decisions; and
- modeling effective, research-based instructional practices.

Instructional Coaching

Instructional Coaches (ICs) have been assigned to provide on-site support for classroom teachers. This coaching is designed to develop teachers as leaders who take responsibility for the progress of all students, a focus which is consistent with the North Carolina Professional Teaching Standards. ICs have had successful experiences as classroom teacher leaders, are knowledgeable of state and federal accountability models, demonstrate a thorough understanding of the North Carolina Standard Course of Study, and have expertise in best instructional practices, classroom management, effective professional development, and curricular alignment. The responsibilities of the ICs include:

- providing on-site, job-embedded professional development;
- leading change to advance student achievement;
- modeling classroom instructional strategies;
- communicating with school and district leadership, DTCs, STCs, and other Department of Public Instruction staff; and
- building capacity and developing structures that support sustainable improvement and change.

The graphic below illustrates how the components of the TALAS initiative work together.



Customized Support

In an effort to customize support for participating schools and districts, the Department of Public Instruction and District and School Transformation are guiding implementation of additional reform strategies as well. Examples of these are illustrated below:

Transformation Strategy	Activity
Provide strong leadership by determining if principal should be replaced	<ul style="list-style-type: none"> 96% of principals in RttT schools have been replaced
Implement rigorous teacher and principal evaluation system	<ul style="list-style-type: none"> NC Educator Evaluation system has been implemented for teachers and principals 6th standard that uses student growth as a factor has been added, with plans for reporting in the development stage
Identify and reward staff who are increasing student achievement; support those needing assistance; remove those who do not improve after receiving assistance	<ul style="list-style-type: none"> Incentive program has been established in RttT schools DST provides professional development to guide effective implementation of the new evaluation process
Implement strategies to recruit, place, and retain staff	<ul style="list-style-type: none"> NC has established a recruitment incentive for TALAS schools NC has increased the number of Teach for America Corps members in high needs schools NC has established a NC Teacher Corps to serve in high-needs subject areas in grades in low-achieving districts

Select and implement an instructional model designed to meet student needs	<ul style="list-style-type: none"> All TALAS schools and districts will receive a Comprehensive Needs Assessment Coaches assist schools with connecting the data from the Comprehensive Needs Assessment to strategies for redesigning instruction to meet student needs
Provide staff with ongoing, high-quality, job-embedded professional development	<ul style="list-style-type: none"> DST provides professional development for school leaders Coaches support the school by conducting multiple professional development activities based on identified school needs
Ensure continuous use of data to inform and differentiate instruction	<ul style="list-style-type: none"> Coaches support schools in utilizing data to drive decisions and support instructional change
Provide increased learning time	<ul style="list-style-type: none"> NC increased the number of student days in an academic year from 180 to 185
Provide an ongoing mechanism for community and family engagement	<ul style="list-style-type: none"> DST provides a team of trained coaches to support districts in developing community and family engagement plans and strategies
Partner to provide social-emotional and community-oriented services and supports	<ul style="list-style-type: none"> DST provides a team of trained coaches to support districts in developing social-emotional and community-oriented services and supports
Provide sufficient operating flexibility to implement reform	<ul style="list-style-type: none"> DST staff work individually with district superintendents to encourage and develop their leadership in nurturing school reform
Ensure ongoing technical assistance	<ul style="list-style-type: none"> Coaches consistently assist low-achieving schools and districts

Support to the RttT schools has yielded progress, as shown below:

RACE TO THE TOP SCHOOLS			
LEA Name	School Name	2010-11 Performance Composite	2009-10 Performance Composite
Alamance-Burlington Schools	Alamance-Burlington Middle College	73.7	58.1
Alamance-Burlington Schools	Eastlawn Elementary	56.1	46.7
Alamance-Burlington Schools	Haw River Elementary	52.5	49.8
Anson County Schools	Anson High School	46.6	46.3
Anson County Schools	Anson Middle School	51.1	50.0

RACE TO THE TOP SCHOOLS			
LEA Name	School Name	2010-11 Performance Composite	2009-10 Performance Composite
Anson County Schools	Morven Elementary	48.6	40.6
Anson County Schools	Wadesboro Elementary	57.9	51.2
Asheboro City Schools	Charles W McCrary Elementary	54.3	49.8
Caldwell County Schools	Whitnel Elementary	61.4	51.4
Charlotte-Mecklenburg Schools	Billingsville Elementary	49.6	36.5
Charlotte-Mecklenburg Schools	Druid Hills Elementary	45.6	44.1
Charlotte-Mecklenburg Schools	E E Waddell High	NA*	71.0
Charlotte-Mecklenburg Schools	Hawthorne High	32.9	40.2
Charlotte-Mecklenburg Schools	Martin Luther King Jr Middle	58.7	50.4
Charlotte-Mecklenburg Schools	Bruns Avenue Elementary	54.5	48.8
Charlotte-Mecklenburg Schools	Pawtuckett Elementary	56.8	50
Charlotte-Mecklenburg Schools	Reid Park Elementary	50.5	44
Charlotte-Mecklenburg Schools	Sedgefield Elementary	50.0	51.4
Charlotte-Mecklenburg Schools	Bishop Spaugh Community Middle	49.0	43.7
Charlotte-Mecklenburg Schools	Thomasboro Elementary	52.0	52.4
Charlotte-Mecklenburg Schools	Walter G Byers Elementary	37.8	45.5
Charlotte-Mecklenburg Schools	West Charlotte High	68.4	72.2
Charlotte-Mecklenburg Schools	West Mecklenburg High	NA*	72.2
Charlotte-Mecklenburg Schools	J T Williams Middle	39.8	43.7
Columbus County Schools	Boys and Girls Homes	30.6	31.9
Duplin County Schools	Warsaw Elementary	58.5	48.3
Durham Public Schools	Eastway Elementary	54.8	50.4
Durham Public Schools	Chewning Middle	47.4	43.7
Durham Public Schools	Glenn Elementary	47.2	46.1
Durham Public Schools	Hillside High	53.8	55.4
Durham Public Schools	Fayetteville Street Elementary	56.1	52.2
Durham Public Schools	Lowe's Grove Middle	54.1	47.7
Durham Public Schools	Neal Middle	52.5	48.6
Durham Public Schools	Southern High	46.8	43
Durham Public Schools	Spring Valley Elementary	61.2	50
Durham Public Schools	W G Pearson Elementary	58.8	50
Durham Public Schools	Y E Smith Elementary	48.0	45.2
Edgecombe County Public School	Coker-Wimberly Elementary	50.0	44
Edgecombe County Public School	W A Pattillo A+ Elementary Sch	54.4	52.1

RACE TO THE TOP SCHOOLS			
LEA Name	School Name	2010-11 Performance Composite	2009-10 Performance Composite
Edgecombe County Public School	Princeville Montessori	55.9	45.3
Elizabeth City-Pasquotank Public Schools	P W Moore Elementary	60.0	50.3
Forsyth County Schools	Carver High	57.8	53.2
Forsyth County Schools	Cook Elementary	41.5	44.1
Forsyth County Schools	Easton Elementary	48.7	48
Forsyth County Schools	Forest Park Elementary	52.9	44.7
Forsyth County Schools	Hill Middle	43.7	45.8
Forsyth County Schools	Petree Elementary	51.2	46.3
Forsyth County Schools	Philo Middle	53.7	47.3
Forsyth County Schools	Sch Computer Technology Atkins	50.7	45.6
Forsyth County Schools	Sch of Biotechnology Atkins	53.2	49.1
Forsyth County Schools	Sch Pre-Engineering Atkins	50.0	50
Gaston County Schools	Pleasant Ridge Elementary	59.6	50
Gaston County Schools	Woodhill Elementary	42.9	43.3
Greene County Schools	Greene Central High	59.8	56.7
Greene County Schools	Greene County Middle	57.7	51.1
Guilford County Schools	T Wingate Andrews High	57.8	52.1
Guilford County Schools	Dudley High	60.3	57.5
Guilford County Schools	Fairview Elementary	56.2	49.6
Guilford County Schools	Julius I Foust Elementary	56.2	50
Guilford County Schools	Oak Hill Elementary	65.2	45.8
Guilford County Schools	Parkview Village Elementary	40.8	44.5
Guilford County Schools	Ben L Smith High	54.9	57.7
Guilford County Schools	Union Hill Elementary	54.2	44.9
Guilford County Schools	Wiley Elementary	52.0	41.4
Halifax County Schools	Aurelian Springs Elementary	50.0	50
Halifax County Schools	Dawson Elementary	30.7	31.3
Halifax County Schools	Enfield Middle	43.2	41.8
Halifax County Schools	Everetts Elementary	41.5	50
Halifax County Schools	Inborden Elementary	24.7	25.8
Halifax County Schools	Northwest High	44.8	42
Halifax County Schools	Pittman Elementary	48.0	50
Halifax County Schools	Scotland Neck Primary	50.0	50

RACE TO THE TOP SCHOOLS			
LEA Name	School Name	2010-11 Performance Composite	2009-10 Performance Composite
Halifax County Schools	Southeast Halifax High	36.1	38.5
Halifax County Schools	William R Davie	36.8	38.5
Hertford County Schools	Hertford County Middle	54.3	53
Hertford County Schools	Riverview Elementary	50.4	52.1
Hertford County Schools	CS Brown High	69.7	56.1
Hickory City Schools	Hickory Career & Arts Magnet High School	38.8	18.2
Hoke County Schools	Hawk Eye Elementary	54.2	48.4
Hyde County Schools	Mattamuskeet High	56.5	57.5
Lenoir County Public Schools	Northeast Elementary	52.8	49.6
Lenoir County Public Schools	Rochelle Middle	50.8	52.8
Lenoir County Public Schools	Southeast Elementary	52.5	48.8
Nash-Rocky Mount Schools	D S Johnson Elementary	50.0	45.5
Nash-Rocky Mount Schools	O R Pope Elementary	50.0	50
Nash-Rocky Mount Schools	Williford Elementary	47.2	50
New Hanover County Schools	A H Snipes Academy of Arts/Des	47.6	44.7
Pitt County Schools	Belvoir Elementary	52.4	50.3
Pitt County Schools	North Pitt High	62.9	69.1
Pitt County Schools	Northwest Elementary	44.6	38.8
Pitt County Schools	Pactolus Elementary	56.0	49.6
Pitt County Schools	Sadie Saulter Elementary	37.7	47.4
Pitt County Schools	Wellcome Middle	57.3	52.9
Public Schools of Robeson County	Fairgrove Middle	50.0	44.2
Public Schools of Robeson County	Lumberton Junior High	59.5	52.9
Public Schools of Robeson County	Magnolia Elementary	64.5	50.1
Public Schools of Robeson County	Red Springs Middle	55.5	44
Public Schools of Robeson County	Southside/Ashpole Elem	66.2	50
Public Schools of Robeson County	Townsend Middle	57.9	43.6
Richmond County Schools	Mineral Springs Elementary	63.1	50.6
Rockingham County Schools	Draper Elementary	59.0	50
Rockingham County Schools	Lawsonville Ave Elem	53.8	51.6
Rowan-Salisbury Schools	Knox Middle	46.0	51.1
Rowan-Salisbury Schools	North Rowan High	58.2	53
Scotland County Schools	SHS-Visual & Performing Arts	58.0	56.2

RACE TO THE TOP SCHOOLS			
LEA Name	School Name	2010-11 Performance Composite	2009-10 Performance Composite
Thomasville City Schools	Thomasville Primary	54.2	51.2
Tyrrell County Schools	Columbia High	80.1	80.1
Union County Public Schools	Rock Rest Elementary	53.7	47.6
Vance County Schools	L B Yancey Elementary	60.2	50.3
Washington County Schools	Pines Elementary	49.8	49.2
Washington County Schools	Washington County Union	50.9	51.6
Wayne County Public Schools	Dillard Middle	53.2	52.9
Wayne County Public Schools	Goldsboro High	63.1	61.3
Weldon City Schools	Weldon Middle	55.5	52.5
Weldon City Schools	Weldon STEM High	63.0	57.7
Wilson County Schools	Beddingfield High	65.1	50.0
Wilson County Schools	Margaret Hearne Elementary	73.0	50.7
Wilson County Schools	Vick Elementary	82.3	79.8

*E. E. Waddell and West Mecklenburg did not test 95% of students and do not have a Performance Composite.

RttT districts have shown progress as well, as illustrated in the table below:

RACE TO THE TOP LEAs		
LEA Name	2010-11 Performance Composite	2009-10 Performance Composite
Anson County Schools	56.1	55.5
Durham Public Schools	64.1	63.8
Edgecombe County Public Schools	60.9	61.0
Greene County Schools	61.0	55.3
Halifax County Schools	40.3	40.5
Hertford County Schools	64.9	63.8
Northampton County Schools	66.0	61.2
Public Schools of Robeson County	65.6	62.8
Thomasville City Schools	62.9	59.0
Warren County Schools	65.4	63.5
Washington County Schools	55.3	56.1
Weldon City Schools	62.7	56.8

Support to Low-Performing Schools

Low-Performing Schools are those that, according to the ABCs accountability program, have failed to meet their expected growth standards and have less than 50% of their students' scores at or above Achievement Level III. Thirteen schools were designated as low-performing on the basis of the 2010-11 data. The table below identifies these low-performing schools and their performance composites.

LEA	School Name	2010-11 Performance Composite
Anson County Schools	Anson High School	46.6
Charter	Cape Lookout Marine Sci High	27.7
Durham Public Schools	Chewning Middle	47.4
Durham Public Schools	Southern High Schools	46.8
Halifax County Schools	Dawson	30.7
Halifax County Schools	Everetts Elementary	41.5
Halifax County Schools	Inborden Elementary	24.7
Halifax County Schools	Northwest High	44.8
Halifax County Schools	Southeast High	36.1
Halifax County Schools	William R Davie	36.8
Charlotte Mecklenburg	Walter G Byers Elementary	37.8
Pitt County Schools	Sadie Saulter Elementary	37.7
Rowan Salisbury Schools	Knox Middle	46.0

With the exception of Cape Lookout Marine Science High School, which is a charter school, all of the schools identified as low-performing according to the ABCs accountability program are receiving support through District and School Transformation and RttT.

Status of Personnel in Systems Receiving Mandatory Assistance

Superintendents

G.S. 115C-333 stipulates that, on an annual basis, the local board of education shall evaluate the superintendent employed by the local school administrative unit and report to the State Board the results of that evaluation if, during that year, the State Board designated as low-performing:

1. One or more schools in an LEA that has no more than 10 schools;
2. Two or more schools in an LEA that has no more than 20 schools; or
3. Three or more schools in an LEA that has more than 20 schools.

One LEA is identified under G.S. 115C-333 on the basis of 2010-11 data.

Districts Identified Under G.S. 115C-333			
District #	District name	# of Schools	# Low-Performing Schools
420	Halifax County Schools	11	6

G.S. 115C 105.39 permits the State Board to appoint an interim superintendent in a local school administrative unit when more than half of the schools in that district have been identified as Low-Performing under G.S. 115C-37. Low-Performing schools are those that have not met the minimum growth standards defined by the State Board and a majority of students are performing below grade level.

Based on 2010-11 data, one LEA, Halifax County, had more than half of its schools identified as Low-Performing.

As described earlier in this report, the Department of Public Instruction's District and School Transformation Division is providing significant support to Halifax County Schools.

Principals

The ABCs legislation was revised to require local boards and superintendents to take the first actions regarding principals located in schools designated as low-performing. Four options are provided for superintendents to consider:

1. Retain in the same position if the principal was in the school two years or less before it was identified as low-performing;
2. Retain with a remediation plan;
3. Transfer; or
4. Demote or dismiss according to G.S. 115C-325.

Of the 13 schools designated as low-performing on the basis of 2010-11 data, 11 have principals who have been there for less than two years. Of the remaining two schools, one has closed and

the other is a charter school. It is critical for a low-performing school to have a competent principal. Effective principal leadership is a critical step to increased student achievement.

III. Response to No Child Left Behind (NCLB)

Title I Schools in School Improvement

A Title I school is a school that receives Title I money, the largest single federal funding source for education. About half of North Carolina's traditional and charter public schools are Title I schools. All 115 of the state's school districts receive Title I funding. Title I began with the passage of the Elementary and Secondary Education Act of 1965. It is intended to help ensure that all children have the opportunity to obtain a high quality education and reach grade-level proficiency. Title I funds help students who are behind academically or at risk of falling behind. Services can include: hiring teachers to reduce class size, tutoring, computer labs, parental involvement activities, professional development, purchase of materials and supplies, pre-kindergarten programs, and hiring teacher assistants or others. Many of the major requirements in NCLB are outlined in Title I - Adequate Yearly Progress (AYP), teacher and paraprofessional (teacher assistant) requirements, accountability, sanctions for schools designated for improvement, standards and assessments, annual state report cards, professional development and parent involvement.

Title I School Improvement Timetable

SCHOOL'S STATUS	SANCTIONS/IMPROVEMENT STRATEGIES
After Year 1 of not making AYP	None
After Year 2 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance
After Year 3 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services
After Year 4 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action
After Year 5 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action Plan for Restructuring
After Year 6 of not making AYP in the same subject	Public School Choice Improvement Plan/Technical Assistance Supplemental Educational Services Corrective Action Implement Restructuring Plan

2011-12 Title I School Improvement List

(Data as of 08/30/11)

Note: NCLB requires that schools that miss any target - not necessarily the same target - in the same subject for two consecutive years enter Improvement Status. Exiting Improvement Status requires meeting all targets in the subject for which Improvement Status was entered, for two consecutive years.

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Alamance-Burlington Schools	010310	Broadview Middle	5	1	1	2	2	3	3			3
Alamance-Burlington Schools	010326	Eastlawn Elementary	5	5	0	5	0	6	1			6
Alamance-Burlington Schools	010350	Graham Middle	5	0	0	0	0	0	1			1
Alamance-Burlington Schools	010354	Harvey R Newlin Elementary	5	1	2	2	3	3	4			4
Alamance-Burlington Schools	010358	Hillcrest Elementary	5	2	2	0	3	0	4			4
Anson County Schools	040316	Lilesville Elementary	6	3	5	0	5	0	6			6
Anson County Schools	040324	Morven Elementary	6	4	1	5	2	6	2	Math		6
Anson County Schools	040328	Peachland-Polkton Elem	6	0	0	0	0	0	1			1
Anson County Schools	040330	Wadesboro Elementary	6	5	5	0	6	0	7			7
Ashe County Schools	050310	Blue Ridge Elementary	7	2	2	2	3	3	4			4
Beaufort County Schools	070302	Eastern Elementary	1	0	0	0	0	0	1			1
Beaufort County Schools	070327	John C Tayloe Elementary	1	0	0	0	0	0	1			1
Beaufort County Schools	070328	John Small Elementary	1	1	3	0	4	0	5			5
Beaufort County Schools	070340	S W Snowden Elementary	1	2	0	0	0	0	1			1
Bertie County Schools	080314	Bertie Middle	1	0	0	0	0	1	0			1
Bertie County Schools	080362	Windsor Elementary	1	3	1	0	2	0	3			3
Bladen County Schools	090317	Bladenboro Primary	4	0	0	0	0	0	1			1
Bladen County Schools	090328	East Arcadia Elementary	4	0	0	0	0	0	1			1
Bladen County Schools	090332	Elizabethtown Middle	4	3	4	4	5	5	6			6
Bladen County Schools	090333	Elizabethtown Primary	4	0	1	0	2	0	3			3
Brunswick County Schools	100309	Cedar Grove Middle	2	0	0	0	0	0	1			1
Brunswick County Schools	100316	Leland Middle	2	0	0	0	0	0	1			1
Brunswick County Schools	100320	Lincoln Elementary	2	0	3	0	3	0	4			4
Brunswick County Schools	100335	South Brunswick Middle	2	0	0	0	0	1	0			1
Brunswick County Schools	100338	Supply Elementary	2	0	2	0	3	0	4			4
Buncombe County Schools	110356	Fairview Elementary	8	0	0	0	0	0	1			1
Buncombe County Schools	110372	Johnston Elementary	8	0	0	0	0	0	1			1
Buncombe County Schools	110379	North Buncombe Elementary	8	0	0	0	0	0	1			1

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Buncombe County Schools	110382	North Windy Ridge Intermediate	8	0	0	0	0	0	1			1
Buncombe County Schools	110384	Oakley Elementary	8	0	0	0	0	0	1			1
Buncombe County Schools	110410	Avery's Creek Elementary	8	0	0	0	0	0	1			1
Asheville City Schools	111306	Isaac Dickson Elementary	8	2	0	0	0	0	1			1
Asheville City Schools	111312	Claxton Elementary	8	0	1	0	2	0	2	Math		2
Asheville City Schools	111332	Ira B Jones Elementary	8	2	1	0	2	0	3			3
Cabarrus County Schools	130328	Royal Oaks Elementary	6	2	1	0	2	0	3			3
Cabarrus County Schools	130329	Rocky River Elementary	6	0	1	0	2	0	3			3
Cabarrus County Schools	130330	R B McAllister Elementary	6	0	1	0	2	0	3			3
Cabarrus County Schools	130340	Winecoff Elementary	6	3	2	4	3	5	4			5
Cabarrus County Schools	130342	W M Irvin Elementary	6	3	3	0	4	0	5			5
Cabarrus County Schools	130344	Wolf Meadow Elementary	6	2	3	0	4	0	5			5
Kannapolis City Schools	132308	Forest Park Elementary	6	0	0	0	0	0	1			1
Kannapolis City Schools	132329	Kannapolis Intern	6	2	3	0	3	0	4			4
Caldwell County Schools	140306	Caldwell Co Gateway Sch	7	0	0	0	0	0	1			1
Caldwell County Schools	140307	Horizons Elementary	7	0	2	0	2	0	3			3
Caldwell County Schools	140368	William Lenoir Middle	7	0	0	0	1	0	1	Math		1
Caswell County Schools	170334	North Elementary	5	0	1	0	2	0	3			3
Caswell County Schools	170339	Oakwood Elementary	5	0	0	0	0	0	1			1
Caswell County Schools	170344	Stoney Creek Elementary	5	0	1	0	2	0	2	Math		2
Catawba County Schools	180344	Maiden Elementary	7	0	0	0	0	0	1			1
Catawba County Schools	180360	Oxford Elementary	7	0	1	0	2	0	3			3
Catawba County Schools	180372	Saint Stephens Elementary	7	0	2	0	3	0	4			4
Hickory City Schools	181316	Grandview Middle	7	0	0	0	0	0	1			1
Hickory City Schools	181336	Oakwood Elementary	7	0	0	0	0	0	1			1
Hickory City Schools	181342	Southwest Elementary	7	0	1	0	1	0	2			2
Chatham County Schools	190312	Chatham Middle	5	5	4	5	5	6	6			6
Chatham County Schools	190350	Siler City Elementary	5	2	1	3	2	4	3			4
Columbus County Schools	240304	Acme Delco Middle	4	0	3	0	3	0	4			4
Columbus County Schools	240318	Boys and Girls Homes	4	0	0	0	0	0	1			1
Columbus County Schools	240332	Chadbourne Elementary	4	1	1	0	2	0	2	Math		2
Columbus County Schools	240344	Evergreen Elementary	4	0	1	0	1	0	2			2
Columbus County Schools	240354	Hallsboro-Artesia Elementary	4	0	2	0	3	0	4			4
Columbus County Schools	240376	Tabor City Middle	4	5	0	0	0	0	1			1

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Whiteville City Schools	241308	Edgewood Elementary	4	3	1	4	2	5	3			5
Whiteville City Schools	241316	Whiteville High	4	0	0	0	0	1	0			1
Whiteville City Schools	241320	Whiteville Primary	4	3	1	4	2	5	3			5
Craven County Schools	250350	James W Smith Elementary	2	1	0	1	1	2	2			2
Craven County Schools	250360	Oaks Road Elementary	2	0	0	0	0	0	1			1
Craven County Schools	250362	Roger R Bell Elementary	2	0	0	0	0	0	1			1
Cumberland County Schools	260306	Armstrong Elementary	4	0	0	0	1	0	2			2
Cumberland County Schools	260316	Lillian Black Elementary	4	3	2	0	2	0	3			3
Cumberland County Schools	260320	Brentwood Elementary	4	0	1	0	2	0	3			3
Cumberland County Schools	260326	Elizabeth M Cashwell Elem	4	4	4	4	4	5	5			5
Cumberland County Schools	260340	College Lakes Elementary	4	0	0	0	0	0	1			1
Cumberland County Schools	260342	C Wayne Collier Elementary	4	0	2	0	3	0	3	Math		3
Cumberland County Schools	260344	J W Coon Elementary	4	0	2	0	3	0	3	Math		3
Cumberland County Schools	260348	Cumberland Mills Elem	4	0	1	0	2	0	2	Math		2
Cumberland County Schools	260358	Luther "Nick" Jeralds Middle	4	3	4	0	5	0	6			6
Cumberland County Schools	260364	Alderman Road Elementary	4	1	2	0	3	0	4			4
Cumberland County Schools	260371	Ireland Drive Middle	4	2	3	0	4	0	5			5
Cumberland County Schools	260396	Mary McArthur Elementary	4	0	0	0	0	0	1			1
Cumberland County Schools	260398	E E Miller Elementary	4	0	2	0	3	0	4			4
Cumberland County Schools	260407	Lake Rim Elementary	4	2	2	0	3	0	4			4
Cumberland County Schools	260426	Sherwood Park Elementary	4	0	2	0	3	0	3	Math		3
Cumberland County Schools	260428	Spring Lake Middle	4	4	3	5	4	5	4	Both		5
Cumberland County Schools	260444	Teresa C Berrien Elementary	4	0	1	0	2	0	2	Math		2
Cumberland County Schools	260456	Alger B Wilkins Elementary	4	0	2	0	3	0	3	Math		3
Lexington City Schools	291332	Lexington Middle School	5	4	4	5	5	6	6			6
Thomasville City Schools	292316	Liberty Drive Elementary	5	3	3	0	4	0	5			5
Thomasville City Schools	292318	Thomasville Primary	5	3	4	4	5	5	6			6
Duplin County Schools	310304	B F Grady Elementary	2	0	0	0	0	0	1			1
Duplin County Schools	310308	Beulaville Elementary	2	3	1	0	2	0	3			3
Duplin County Schools	310324	Charity Middle	2	0	0	0	0	0	1			1
Duplin County Schools	310336	Warsaw Elementary	2	3	0	4	0	5	1			5
Duplin County Schools	310384	Rose Hill-Magnolia Elementary	2	3	2	0	3	0	4			4
Duplin County Schools	310396	Warsaw Middle	2	3	2	3	2	4	3			4
Durham Public Schools	320304	Bethesda Elementary	3	6	5	7	6	8	7			8

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Durham Public Schools	320310	Eastway Elementary	3	6	0	7	0	8	0			8
Durham Public Schools	320315	Eno Valley Elementary	3	2	2	3	3	4	4			4
Durham Public Schools	320318	Club Boulevard Elementary	3	3	2	3	3	4	4			4
Durham Public Schools	320319	Creekside Elementary	3	0	0	0	0	0	1			1
Durham Public Schools	320320	Glenn Elementary	3	6	6	7	7	8	8			8
Durham Public Schools	320324	Hillandale Elementary	3	0	2	0	2	0	3			3
Durham Public Schools	320327	Hope Valley Elementary	3	3	1	4	2	5	3			5
Durham Public Schools	320328	Holt Elementary	3	1	3	0	4	0	5			5
Durham Public Schools	320332	Forest View Elementary	3	3	2	0	2	0	3			3
Durham Public Schools	320347	George Watts Elementary	3	3	0	0	1	0	2			2
Durham Public Schools	320352	Merrick-Moore Elementary	3	5	4	5	4	6	5			6
Durham Public Schools	320360	Oak Grove Elementary	3	3	4	4	5	5	6			6
Durham Public Schools	320362	Parkwood Elementary	3	2	2	3	3	4	4			4
Durham Public Schools	320363	E K Powe Elementary	3	5	5	0	6	0	6	Math		6
Durham Public Schools	320372	Southwest Elementary	3	1	0	0	0	0	1			1
Durham Public Schools	320374	C C Spaulding Elementary	3	1	1	0	2	0	3			3
Durham Public Schools	320388	W G Pearson Elementary	3	2	0	0	0	0	1			1
Durham Public Schools	320400	Y E Smith Elementary	3	3	1	4	2	5	2	Math		5
Healthy Start Academy	32B000	Healthy Start Academy	3	5	1	0	2	0	3			3
Carter Community Charter	32C000	Carter Community Charter	3	0	0	0	0	0	1			1
Edgecombe County School	330304	G W Bulluck Elementary	3	1	0	1	0	2	1			2
Edgecombe County School	330308	G W Carver Elementary	3	0	0	0	0	0	1			1
Edgecombe County School	330312	Coker-Wimberly Elementary	3	1	1	1	2	2	2	Math		2
Edgecombe County School	330330	W A Pattillo A+ Elementary Sch	3	0	0	0	0	1	1			1
Edgecombe County School	330334	Princeville Montessori	3	0	1	0	2	0	2	Math		2
Forsyth County Schools	340308	Ashley Elementary	5	2	1	0	2	0	3			3
Forsyth County Schools	340330	Carver High	5	0	0	0	0	1	0			1
Forsyth County Schools	340368	Easton Elementary	5	3	2	4	3	5	4			5
Forsyth County Schools	340376	Forest Park Elementary	5	6	3	7	4	8	4	Math		8
Forsyth County Schools	340384	Griffith Elementary	5	0	3	0	3	1	4			4
Forsyth County Schools	340385	Main Street Academy	5	0	0	1	1	2	2			2
Forsyth County Schools	340396	Hill Middle	5	6	0	7	0	8	1			8
Forsyth County Schools	340428	Konnoak Elementary	5	2	3	3	4	4	5			5
Forsyth County Schools	340430	Diggs-Latham Elementary	5	5	0	6	0	7	0			7

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
Forsyth County Schools	340447	Middle Fork Elementary	5	3	2	4	0	5	0			5
Forsyth County Schools	340452	Mineral Springs Middle	5	3	2	4	3	5	4			5
Forsyth County Schools	340462	North Hills Elementary	5	0	1	0	1	0	2			2
Forsyth County Schools	340488	J. F. Kennedy High School	5	1	0	2	0	3	0			3
Forsyth County Schools	340492	Philo Middle	5	5	2	6	3	7	4			7
Forsyth County Schools	340564	Wiley Middle	5	0	0	0	0	0	1			1
Downtown Middle	34C000	Downtown Middle	5	0	3	0	4	0	5			5
Carter G Woodson School	34D000	Carter G Woodson School	5	2	0	2	0	3	1			3
Franklin County Schools	350330	Laurel Mill Elementary	3	0	0	0	0	0	1			1
Franklin County Schools	350332	Louisburg Elementary	3	3	2	0	2	0	3			3
Gaston County Schools	360332	Bessemer City Central Elem	6	3	0	4	0	5	1			5
Gaston County Schools	360338	Bessemer City Primary	6	3	0	4	0	5	1			5
Gaston County Schools	360344	Carr Elementary	6	0	1	0	1	0	2			2
Gaston County Schools	360480	Pleasant Ridge Elementary	6	1	2	0	3	0	3	Math		3
Gaston County Schools	360484	Rhyne Elementary	6	3	0	4	0	5	1			5
Gaston County Schools	360526	York Chester Middle	6	2	0	0	0	0	1			1
Gates County Schools	370304	Buckland Elementary	1	0	2	0	2	0	3			3
Gates County Schools	370324	T S Cooper Elementary	1	0	2	0	3	0	3	Math		3
Graham County Schools	380306	Robbinsville Elementary	8	0	0	0	0	0	1			1
Granville County Schools	390311	Butner-Stem Elementary	3	0	1	0	2	0	3			3
Granville County Schools	390312	C. G. Credle Elementary	3	0	0	0	1	0	2			2
Granville County Schools	390316	Creedmoor Elementary	3	1	1	0	2	0	3			3
Granville County Schools	390333	Mount Energy Elementary	3	0	0	0	0	0	1			1
Granville County Schools	390336	Joe Toler-Oak Hill Elementary	3	0	0	0	0	0	1			1
Granville County Schools	390360	Stovall-Shaw Elementary	3	0	0	0	1	0	2			2
Greene County Schools	400321	Snow Hill Primary	2	5	3	6	4	7	5			7
Greene County Schools	400332	West Greene Elementary	2	5	3	6	4	7	5			7
Guilford County Schools	410310	Allen Jay Elementary	5	2	2	2	3	3	4			4
Guilford County Schools	410316	Allen Middle	5	0	0	0	0	1	1			1
Guilford County Schools	410331	Bluford Elementary	5	0	1	0	2	0	2	Math		2
Guilford County Schools	410334	Brightwood Elementary	5	0	0	0	0	1	1			1
Guilford County Schools	410349	Ceasar Cone Elementary	5	1	0	2	1	3	2			3
Guilford County Schools	410364	Fairview Elementary	5	3	0	3	0	4	0			4
Guilford County Schools	410367	Ferndale Middle	5	5	5	6	6	7	7			7

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Guilford County Schools	410373	Julius I Foust Elementary	5	1	1	0	2	0	3			3
Guilford County Schools	410376	Cyrus P Frazier Elementary	5	0	0	0	0	0	1			1
Guilford County Schools	410398	Doris Henderson Newcomers School	5	0	0	0	0	1	1			1
Guilford County Schools	410402	Otis L Hairston Sr Middle	5	1	4	2	4	3	5			5
Guilford County Schools	410409	Hunter Elementary	5	1	1	1	0	2	0			2
Guilford County Schools	410415	Jackson Middle	5	3	0	4	0	5	1			5
Guilford County Schools	410427	Johnson Street Global Studies	5	0	1	0	2	0	3			3
Guilford County Schools	410469	Montlieu Math & Science Academ	5	1	1	1	0	2	0			2
Guilford County Schools	410511	Parkview Village Elementary	5	2	2	3	2	4	3			4
Guilford County Schools	410514	Clara J Peck Elementary	5	0	2	0	3	0	4			4
Guilford County Schools	410532	Rankin Elementary	5	3	0	0	0	0	1			1
Guilford County Schools	410538	Sedgefield Elementary	5	0	1	0	1	0	2			2
Guilford County Schools	410577	Sumner Elementary	5	0	1	0	1	1	2			2
Guilford County Schools	410580	Union Hill Elementary	5	3	3	4	4	4	4	Both		4
Guilford County Schools	410592	Welborn Academy of Sci & Tech	5	0	0	0	1	0	2			2
Guilford County Schools	410598	Wiley Elementary	5	5	0	6	0	6	0	Reading		6
Halifax County Schools	420304	Aurelian Springs Elementary	3	2	0	0	0	0	1			1
Halifax County Schools	420316	Dawson Elementary	3	1	4	2	5	3	5	Math		5
Halifax County Schools	420324	Enfield Middle	3	5	5	5	0	6	0			6
Halifax County Schools	420328	Everetts Elementary	3	1	0	0	0	0	1			1
Halifax County Schools	420336	Hollister Elementary	3	0	0	0	0	0	1			1
Halifax County Schools	420340	Inboden Elementary	3	1	0	2	0	3	0			3
Halifax County Schools	420346	Northwest High	3	0	4	0	5	1	6			6
Halifax County Schools	420348	Pittman Elementary	3	0	0	0	0	0	1			1
Halifax County Schools	420356	Scotland Neck Primary	3	0	0	0	0	0	1			1
Halifax County Schools	420358	Southeast Halifax High	3	4	2	5	3	6	4			6
Halifax County Schools	420376	William R Davie Middle	3	5	4	6	5	7	6			7
Roanoke Rapids City Schools	421304	Belmont Elementary	3	0	0	0	0	0	1			1
Roanoke Rapids City Schools	421306	Chaloner Middle	3	0	0	0	0	1	0			1
Harnett County Schools	430304	Anderson Creek Primary	4	2	2	0	3	0	4			4
Harnett County Schools	430308	Angier Elementary	4	1	3	2	4	3	5			5
Harnett County Schools	430312	Benhaven Elementary	4	2	2	3	3	4	4			4
Harnett County Schools	430316	Boone Trail Elementary	4	0	2	0	3	0	4			4
Harnett County Schools	430328	Coats Elementary	4	3	3	0	4	0	5			5

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Harnett County Schools	430336	Erwin Elementary	4	3	4	4	5	5	6			6
Harnett County Schools	430340	Gentry Primary	4	3	4	4	5	5	6			6
Harnett County Schools	430344	Harnett Primary	4	1	0	2	0	3	1			3
Harnett County Schools	430348	Johnsonville Elementary	4	0	1	0	2	0	3			3
Harnett County Schools	430349	Highland Elementary	4	2	2	0	3	0	4			4
Harnett County Schools	430352	LaFayette Elementary	4	0	0	0	1	0	1	Math		1
Harnett County Schools	430358	Lillington-Shawtown Elementary	4	0	3	0	4	0	5			5
Harnett County Schools	430368	North Harnett Primary	4	0	0	0	0	1	1			1
Harnett County Schools	430369	Overhills Elementary	4	0	0	0	0	0	1			1
Harnett County Schools	430376	South Harnett Elementary	4	2	2	0	3	0	4			4
Harnett County Schools	430380	Wayne Avenue Elem	4	3	2	3	3	4	4			4
Henderson County Schools	450306	Bruce Drysdale Elementary	8	0	0	0	0	0	1			1
Henderson County Schools	450344	Sugarloaf Elementary	8	0	0	0	1	0	1	Math		1
Hertford County Schools	460308	Ahoscie Elementary	1	2	3	3	4	4	4	Math		4
Hertford County Schools	460318	Hertford County Middle	1	2	5	3	6	4	7			7
Hertford County Schools	460332	Riverview Elementary	1	7	2	7	2	8	3			8
Hoke County Schools	470320	West Hoke Middle	4	0	0	0	0	1	1			1
Hoke County Schools	470330	Hawk Eye Elementary	4	4	4	5	5	6	6			6
Hoke County Schools	470346	Upchurch Elementary	4	0	0	0	0	0	1			1
Hyde County Schools	480306	Mattamuskeet Elementary	1	0	2	0	3	0	4			4
Iredell-Statesville Schools	490326	East Iredell Elementary	7	2	1	3	2	4	3			4
Iredell-Statesville Schools	490345	N B Mills Elementary	7	0	2	0	3	0	4			4
Iredell-Statesville Schools	490350	Pressly School	7	1	1	0	2	0	3			3
Iredell-Statesville Schools	490363	Third Creek Elementary	7	0	2	0	2	0	3			3
Iredell-Statesville Schools	490364	Troutman Elementary	7	1	2	2	3	3	4			4
American Renaissance School	49B000	American Renaissance School	7	0	0	0	0	0	1			1
Jackson County Schools	500304	Cullowhee Valley School	8	0	0	0	0	0	1			1
Jackson County Schools	500337	Smokey Mountain Elementary	8	0	0	0	1	0	2			2
Johnston County Schools	510340	Four Oaks Elementary	3	0	0	0	0	0	1			1
Johnston County Schools	510396	West Smithfield Elementary	3	0	0	0	0	1	1			1
Johnston County Schools	510408	Wilson's Mills Elementary	3	0	0	0	0	0	1			1
Lenoir County Schools	540308	Contentnea-Savannah School	2	0	1	0	2	0	3			3
Lenoir County Schools	540312	E B Frink Middle	2	6	6	6	6	0	7		Reading	7
Lenoir County Schools	540318	Sampson School	2	0	0	0	0	1	1			1

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Lenoir County Schools	540325	Northeast Elementary	2	0	0	0	0	0	1			1
Lenoir County Schools	540330	Rochelle Middle	2	4	4	5	4	6	5			6
Lenoir County Schools	540344	Woodington Middle	2	2	0	0	0	0	1			1
Kinston Charter Academy	54B000	Kinston Charter Academy	2	0	1	0	2	0	3			3
Lincoln County Schools	550324	Kiser Intermediate	6	1	2	0	3	0	3	Math		3
Lincoln County Schools	550372	West Lincoln Middle	6	4	3	4	0	5	0			5
Macon County Schools	560316	East Franklin Elementary	8	0	0	0	0	0	1			1
Macon County Schools	560330	Macon Middle School	8	3	3	3	3	4	4			4
Martin County Schools	580308	Williamston Primary	1	1	0	0	0	0	1			1
Martin County Schools	580312	E J Hayes Elementary	1	1	0	0	0	0	1			1
Martin County Schools	580372	Williamston Middle	1	1	2	1	3	2	4			4
McDowell County Schools	590306	Eastfield Global Magnet School	8	2	3	2	3	3	4			4
McDowell County Schools	590316	Glenwood Elementary	8	0	2	0	2	0	3			3
McDowell County Schools	590336	North Cove Elementary	8	0	1	0	1	0	2			2
Mecklenburg County Schools	600300	Albemarle Road Elementary	6	3	3	0	4	0	5			5
Mecklenburg County Schools	600317	Whitewater Middle	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600329	Briarwood Elementary	6	3	4	0	4	0	5			5
Mecklenburg County Schools	600335	Billingsville Elementary	6	3	2	4	3	5	3	Math		5
Mecklenburg County Schools	600341	Cochrane Collegiate Academy	6	5	5	6	6	7	7			7
Mecklenburg County Schools	600374	Druid Hills Academy	6	3	1	0	2	0	3			3
Mecklenburg County Schools	600381	Eastway Middle	6	6	6	6	7	7	8			8
Mecklenburg County Schools	600386	Hawthorne High	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600410	Hickory Grove Elementary	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600414	Highland Renaissance Academy	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600416	Hornets Nest Elementary	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600422	Huntingtowne Farms Elementary	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600439	Turning Point Academy	6	0	0	0	0	1	1			1
Mecklenburg County Schools	600448	Martin Luther King Jr Middle	6	3	2	4	3	5	3	Math		5
Mecklenburg County Schools	600450	McClintock Middle	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600453	Merry Oaks Elementary	6	1	0	0	0	0	1			1
Mecklenburg County Schools	600468	Nathaniel Alexander Elementary	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600489	Bruns Academy	6	1	1	0	2	0	2	Math		2
Mecklenburg County Schools	600501	Pinewood Elementary	6	0	1	0	2	0	2	Math		2
Mecklenburg County Schools	600512	Rama Road Elementary	6	0	0	0	0	0	1			1

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
Mecklenburg County Schools	600514	Ranson Middle	6	0	0	0	0	1	1			1
Mecklenburg County Schools	600517	Reid Park Academy	6	4	1	5	0	6	0			6
Mecklenburg County Schools	600519	Sedgefield Elementary	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600520	Sedgefield Middle	6	4	4	4	5	5	6			6
Mecklenburg County Schools	600574	Walter G Byers School	6	2	2	2	3	3	4			4
Mecklenburg County Schools	600690	Garinger High-Math/Science	6	0	0	0	0	0	1			1
Mecklenburg County Schools	600691	Garinger High-Leadership/Public Service	6	0	0	0	0	1	1			1
Mecklenburg County Schools	600692	Garinger High-Business & Finance	6	0	0	0	0	1	1			1
Kennedy Charter	60C000	Kennedy Charter	6	1	6	2	7	2	7	Both		7
Crossroads Charter High	60H000	Crossroads Charter High	6	0	0	0	0	1	0			1
Mitchell County Schools	610302	Bowman Middle	8	0	1	0	2	0	3			3
Montgomery County Schools	620330	Page Street Elementary	4	0	4	0	5	1	6			6
Montgomery County Schools	620336	Troy Elementary	4	0	4	0	5	1	6			6
Moore County Schools	630304	Aberdeen Primary	4	1	3	0	3	0	4			4
Moore County Schools	630308	Aberdeen Elementary	4	1	3	0	3	0	4			4
Moore County Schools	630316	Carthage Elementary	4	0	0	0	0	0	1			1
Moore County Schools	630352	Southern Pines Primary	4	3	1	0	2	0	3			3
Moore County Schools	630356	Southern Pines Elementary	4	3	1	0	2	0	3			3
Moore County Schools	630376	Westmoore Elementary	4	2	0	0	1	0	2			2
Sandhills Theatre Arts Renaiss	63B000	Sandhills Theatre Arts Renaiss	4	0	3	0	4	0	4	Math		4
Nash-Rocky Mount Schools	640304	Bailey Elementary	3	0	0	0	0	0	1			1
Nash-Rocky Mount Schools	640308	Benvenue Elementary	3	0	1	0	2	1	2	Math		2
Nash-Rocky Mount Schools	640324	Coopers Elementary	3	0	0	0	0	1	0			1
Nash-Rocky Mount Schools	640326	D S Johnson Elementary	3	4	1	0	2	0	3			3
Nash-Rocky Mount Schools	640328	Englewood Elementary	3	0	1	0	2	0	3			3
Nash-Rocky Mount Schools	640332	M B Hubbard Elementary	3	0	0	0	0	0	1			1
Nash-Rocky Mount Schools	640348	Nashville Elementary	3	0	1	0	2	0	2	Math		2
Nash-Rocky Mount Schools	640354	O R Pope Elementary	3	3	0	0	0	0	1			1
Nash-Rocky Mount Schools	640376	Spring Hope Elementary	3	0	4	0	5	0	6			6
Nash-Rocky Mount Schools	640396	Williford Elementary	3	0	1	0	2	0	3			3
Nash-Rocky Mount Schools	640400	Winstead Avenue Elementary	3	0	1	0	2	0	3			3
Rocky Mount Preparatory	64A000	Rocky Mount Preparatory	3	5	6	6	7	7	8			8
New Hanover County Schools	650309	Castle Hayne Elementary	2	0	0	0	0	0	1			1
New Hanover County Schools	650312	R Freeman Sch of Engineering	2	0	1	0	2	0	3			3

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
New Hanover County Schools	650324	Edwin A Alderman Elementary	2	1	1	1	1	2	2			2
New Hanover County Schools	650328	Forest Hills Elementary	2	0	1	0	1	0	2			2
New Hanover County Schools	650332	Gregory Elementary	2	0	1	0	2	0	3			3
New Hanover County Schools	650348	Murrayville Elementary	2	0	2	0	2	0	3			3
New Hanover County Schools	650384	A H Snipes Academy of Arts/Des	2	3	2	3	3	4	4			4
New Hanover County Schools	650392	Williston Middle	2	1	1	2	0	3	0			3
New Hanover County Schools	650404	Wrightsboro Elementary	2	1	2	1	0	2	0			2
Northampton County Schools	660320	Gaston Elementary	3	0	0	0	0	0	1			1
Northampton County Schools	660356	Squire Elementary	3	0	0	0	0	0	1			1
Onslow County Schools	670308	Blue Creek Elementary	2	0	2	0	3	0	4			4
Onslow County Schools	670312	Clyde Erwin Elementary	2	2	2	0	3	0	3	Math		3
Onslow County Schools	670323	Jacksonville Commons Elem	2	0	0	0	0	0	1			1
Onslow County Schools	670329	Meadow View Elementary	2	0	0	0	0	0	1			1
Onslow County Schools	670330	Morton Elementary	2	0	2	0	3	0	4			4
Onslow County Schools	670332	Northwoods Elementary	2	0	0	0	0	0	1			1
Onslow County Schools	670342	Silverdale Elementary	2	0	1	0	2	0	3			3
Onslow County Schools	670343	Southwest Elementary	2	0	1	0	2	0	3			3
Orange County Schools	680312	Central Elementary	5	0	0	0	0	0	1			1
Orange County Schools	680324	Efland Cheeks Elementary	5	0	0	0	0	0	1			1
Chapel Hill-Carboro City Schools	681316	Frank Porter Graham Elem	5	0	2	0	3	0	3	Math		3
Pamlico County Schools	690312	Fred A Anderson Elementary	2	0	0	0	1	0	2			2
Pamlico County Schools	690324	Pamlico County Primary	2	0	0	0	1	0	2			2
Pasquotank County Schools	700314	Northside Elementary	1	0	2	0	3	0	3	Math		3
Pasquotank County Schools	700316	J C Sawyer Elementary	1	0	1	0	1	0	2			2
Pasquotank County Schools	700318	Pasquotank Elementary	1	0	2	0	2	0	3			3
Pasquotank County Schools	700320	P W Moore Elementary	1	0	0	0	0	1	0			1
Pender County Schools	710312	Burgaw Elementary	2	0	1	0	2	1	3			3
Pender County Schools	710324	Malpass Corner Elementary	2	1	1	2	2	2	3	Reading		3
Pender County Schools	710328	Penderlea Elementary	2	0	1	0	2	0	3			3
Pender County Schools	710348	West Pender Middle	2	0	1	0	2	0	3			3
Perquimans County Schools	720304	Perquimans Central	1	2	3	3	4	4	5			5
Perquimans County Schools	720312	Hertford Grammar	1	2	3	3	4	4	5			5
Person County Schools	730356	South Elementary	5	0	0	0	0	0	1			1
Pitt County Schools	740304	Ayden Elementary	1	0	0	0	1	0	2			2

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
Pitt County Schools	740310	Belvoir Elementary	1	3	0	0	1	0	2			2
Pitt County Schools	740320	Bethel Elementary	1	0	0	0	0	0	1			1
Pitt County Schools	740330	Creekside Elementary	1	0	3	0	4	0	4	Math		4
Pitt County Schools	740336	Eastern Elementary	1	0	1	0	2	0	2	Math		2
Pitt County Schools	740352	Grifton	1	0	1	1	2	2	3			3
Pitt County Schools	740358	G R Whitfield	1	0	3	0	4	0	5			5
Pitt County Schools	740360	H B Sugg Elementary	1	3	0	4	0	5	1			5
Pitt County Schools	740375	Northwest Elementary	1	2	1	3	2	4	2	Math		4
Pitt County Schools	740376	Pactolus	1	6	3	6	4	7	4	Math		7
Pitt County Schools	740380	W H Robinson Elementary	1	0	1	0	2	0	3			3
Pitt County Schools	740386	Sam D Bundy Elementary	1	3	0	4	0	5	1			5
Pitt County Schools	740390	South Greenville Elementary	1	2	3	0	4	0	5			5
Pitt County Schools	740400	Wahl Coates Elementary	1	1	2	2	3	3	3	Math		3
Pitt County Schools	740402	Wellcome Middle	1	0	4	0	5	0	6			6
Pitt County Schools	740406	Wintergreen Primary	1	0	2	0	3	0	4			4
Randolph County Schools	760332	Liberty Elementary	5	0	1	0	2	0	3			3
Asheboro City Schools	761320	Charles W McCrary Elementary	5	1	2	2	3	2	3	Both		3
Asheboro City Schools	761321	Donna L Loflin Elementary	5	1	1	0	1	0	2			2
Asheboro City Schools	761328	Guy B Teachey Elementary	5	0	0	0	0	0	1			1
Richmond County Schools	770342	Leak Street High	4	0	0	0	0	1	0			1
Richmond County Schools	770344	Mineral Springs Elementary	4	3	2	4	3	5	4			5
Richmond County Schools	770346	Monroe Avenue Elementary	4	1	1	0	2	0	3			3
Richmond County Schools	770352	Richmond Co Transitional	4	0	0	0	0	1	1			1
Richmond County Schools	770368	West Rockingham Elementary	4	0	0	0	1	0	1	Math		1
Robeson County Schools	780320	Deep Branch Elementary	4	2	2	0	2	0	3			3
Robeson County Schools	780324	Fairgrove Middle	4	4	4	5	5	6	6			6
Robeson County Schools	780326	Fairmont Middle	4	4	3	4	4	5	5			5
Robeson County Schools	780329	Janie C Hargrave Elem	4	0	1	0	2	0	3			3
Robeson County Schools	780330	L Gilbert Carroll Middle	4	3	3	0	4	0	5			5
Robeson County Schools	780336	Littlefield Middle	4	4	3	5	4	6	5			6
Robeson County Schools	780340	Long Branch Elementary	4	0	1	0	1	0	2			2
Robeson County Schools	780341	Lumberton Junior High	4	3	5	4	6	5	7			7
Robeson County Schools	780344	Magnolia Elementary	4	3	4	4	5	4	5	Both		5
Robeson County Schools	780352	Orrum Middle	4	4	2	5	3	6	3	Math		6

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
				Read	Math	Read	Math	Read	Math			
Robeson County Schools	780356	Oxendine Elementary	4	0	0	0	0	0	1			1
Robeson County Schools	780360	Parkton Elementary	4	0	5	0	6	0	7			7
Robeson County Schools	780364	Pembroke Elementary	4	3	2	0	3	0	4			4
Robeson County Schools	780368	Pembroke Middle	4	0	2	0	0	1	0			1
Robeson County Schools	780374	Peterson Elementary	4	3	2	0	3	0	4			4
Robeson County Schools	780384	Prospect Elementary	4	2	3	0	3	0	4			4
Robeson County Schools	780392	Rex-Rennett Elementary	4	0	1	0	2	0	3			3
Robeson County Schools	780393	Red Springs Middle	4	6	5	7	6	7	6	Both		7
Robeson County Schools	780394	Rosenwald Elementary	4	2	1	0	2	0	3			3
Robeson County Schools	780400	Saint Pauls Elementary	4	4	2	5	3	5	4	Reading		5
Robeson County Schools	780403	Saint Pauls Middle	4	3	5	0	6	0	7			7
Robeson County Schools	780408	Southside/Ashpole Elem	4	0	0	0	0	0	1			1
Robeson County Schools	780410	Townsend Middle	4	5	2	5	3	6	3	Math		6
Rockingham County Schools	790322	Draper Elementary	5	0	1	0	2	0	2	Math		2
Rockingham County Schools	790338	Lawsonville Ave Elem	5	0	0	0	0	0	1			1
Rockingham County Schools	790347	Lincoln Elementary	5	0	2	0	2	0	3			3
Rockingham County Schools	790402	Williamsburg Elementary	5	0	2	0	0	1	0			1
Rowan-Salisbury Schools	800316	China Grove Elementary	7	0	0	0	1	1	2			2
Rowan-Salisbury Schools	800356	Granite Quarry Elementary	7	4	0	0	0	0	1			1
Rowan-Salisbury Schools	800360	Hurley Elementary	7	2	0	0	0	0	1			1
Rowan-Salisbury Schools	800362	Knollwood Elementary	7	0	1	0	0	1	0			1
Rowan-Salisbury Schools	800364	Landis Elementary	7	2	3	2	3	3	4			4
Rowan-Salisbury Schools	800372	Mount Ulla Elementary	7	0	0	0	1	0	1	Math		1
Rowan-Salisbury Schools	800373	North Rowan Elementary	7	2	0	0	0	0	1			1
Rutherford County Schools	810336	Forest City-Dunbar Elementary	8	0	0	0	0	0	1			1
Sampson County Schools	820346	Hobbs Elementary	2	0	1	0	2	0	2	Math		2
Sampson County Schools	820347	Hobbs Middle	2	1	1	1	1	2	2			2
Sampson County Schools	820354	Midway Middle	2	0	3	0	4	0	4	Math		4
Sampson County Schools	820372	Roseboro-Salem Middle	2	2	3	0	4	0	5			5
Sampson County Schools	820376	Salem Elementary	2	0	2	0	2	0	3			3
Sampson County Schools	820385	Union Intermediate	2	0	0	0	0	0	1			1
Stanly County Schools	840310	Central Elementary	6	0	1	0	2	0	3			3
Stanly County Schools	840316	East Albemarle Elementary	6	4	0	0	0	0	1			1
Stanly County Schools	840336	Norwood Elementary	6	0	1	0	1	0	2			2

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
Mount Airy City Schools	862308	Bruce H Tharrington Elem	7	2	0	0	0	0	1			1
Mount Airy City Schools	862310	Jones Elementary	7	2	0	0	0	0	1			1
Transylvania County Schools	880318	Pisgah Forest Elementary	8	0	0	0	0	0	1			1
Union County Schools	900304	Benton Heights Elementary	6	1	1	0	1	0	2			2
Union County Schools	900351	Rock Rest Elementary	6	0	0	0	0	1	0			1
Union County Schools	900370	Walter Bickett Elementary	6	2	0	0	0	0	1			1
Vance County Schools	910316	Eaton-Johnson Middle	3	0	0	0	0	1	1			1
Vance County Schools	910320	Henderson Middle	3	0	0	0	0	0	1			1
Vance County Schools	910356	Pinkston Street Elementary	3	0	1	0	2	0	3			3
Vance County Schools	910376	L B Yancey Elementary	3	0	2	0	3	0	3	Math		3
Wake County Schools	920320	Aversboro Elementary	3	0	1	0	2	0	2	Math		2
Wake County Schools	920329	Barwell Road Elementary	3	1	1	2	0	3	0			3
Wake County Schools	920336	Brentwood Elementary	3	2	2	3	2	4	3			4
Wake County Schools	920380	Conn Elementary	3	0	1	0	2	0	3			3
Wake County Schools	920384	Creesh Road Elementary	3	1	1	2	2	3	3			3
Wake County Schools	920396	Douglas Elementary	3	0	0	0	0	0	1			1
Wake County Schools	920398	Durant Road Elementary	3	0	0	0	0	0	1			1
Wake County Schools	920403	East Garner Elementary	3	0	0	0	1	0	2			2
Wake County Schools	920415	Fox Road Elementary	3	0	2	0	3	0	3	Math		3
Wake County Schools	920440	Green Elementary	3	0	0	0	0	0	1			1
Wake County Schools	920442	Hilburn Drive Elementary	3	0	0	0	1	0	1	Math		1
Wake County Schools	920446	Hodge Road Elementary	3	0	1	0	1	0	2			2
Wake County Schools	920448	Hunter Elementary	3	0	0	0	0	1	1			1
Wake County Schools	920488	Lynn Road Elementary	3	0	1	0	2	1	3			3
Wake County Schools	920496	Millbrook Elementary	3	0	0	0	0	0	1			1
Wake County Schools	920516	North Ridge Elementary	3	0	0	0	0	0	1			1
Wake County Schools	920532	Poe Elementary	3	0	2	0	3	1	3	Math		3
Wake County Schools	920600	Wendell Elementary	3	1	3	0	3	0	4			4
Wake County Schools	920616	Wilburn Elementary	3	0	0	0	0	1	0			1
Wake County Schools	920632	Zebulon Elementary	3	0	1	0	2	0	2	Math		2
PreEminent Charter	92M000	PreEminent Charter	3	2	2	0	3	0	3	Math		3
Warren County Schools	930330	Mariam Boyd Elementary	3	0	0	0	0	0	1			1
Warren County Schools	930340	Northside Elementary	3	0	2	0	2	0	3			3
Haliwa-Saponi Tribal School	93A000	Haliwa-Saponi Tribal School	3	0	2	0	3	0	3	Math		3

LEA Name	LEA SCH Code	School Name	SBE Region	2009-10		2010-11		2011-12		Step ¹	Exited ²	Sanction Level
Washington County Schools	940306	Creswell Elementary	1	0	0	0	0	0	1			1
Washington County Schools	940314	Pines Elementary	1	5	0	6	0	7	1			7
Washington County Schools	940316	Plymouth High	1	0	0	0	0	0	1			1
Washington County Schools	940328	Washington County Union	1	0	5	0	6	1	7			7
Dillard Academy	96C000	Dillard Academy	2	2	0	3	0	4	1			4
Wilkes County Schools	970340	Moravian Falls Elementary	7	0	0	0	1	1	1	Math		1
Wilson County Schools	980320	Elm City Elementary	3	0	0	0	1	0	1	Math		1
Sallie B Howard School	98A000	Sallie B Howard School	3	3	3	0	4	0	5			5
Yadkin County Schools	990336	Yadkinville Elementary	7	1	1	0	2	0	2	Math		2

¹Step = School met all targets and therefore did not progress in the level of sanctions in that subject

²Exit = The school exited improvement status for the listed subject

Sanction Level	# Schools
1 = Year 1 of School Improvement	147
2 = Year 2 of School Improvement	53
3 = Year 3 of School Improvement	88
4 = Year 4 of School Improvement	56
5 = Year 5 of School Improvement	46
6 = Year 6 of School Improvement	29
7 = Year 7 of School Improvement	18
8 = Year 8 of School Improvement	8
Total	445

2011-12 Non-Title I School Improvement Status List (September 22, 2011)

North Carolina does not hold non-Title I schools to the requirements of section 1116 of No Child Left Behind [§200.12 (b) (40)]; non-Title I schools that do not make Adequate Yearly Progress (AYP) for two consecutive years due to missing one or more targets in the same subject area, (e.g. reading) will be required to amend their school improvement plan to address their failure to make AYP. To exit non-Title 1 school improvement status requires making AYP for two consecutive years in the cited subject.

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
10	Alamance-Burlington Schools	10312	Highland Elementary	5	Math
10	Alamance-Burlington Schools	10340	Elon Elementary	5	Math
10	Alamance-Burlington Schools	10347	Garrett Elementary	5	Math
10	Alamance-Burlington Schools	10348	Graham High	5	Math
10	Alamance-Burlington Schools	10360	Hugh M Cummings High	5	Both
10	Alamance-Burlington Schools	10390	Southern Middle	5	Reading
10	Alamance-Burlington Schools	10396	Walter M Williams High	5	Math
10	Alamance-Burlington Schools	10400	Western Alamance High	5	Math
10	Alamance-Burlington Schools	10403	Western Middle	5	Math
10	Alamance-Burlington Schools	10406	Woodlawn Middle	5	Both
20	Alexander County Schools	20302	Alexander Central High	7	Both
30	Alleghany County Schools	30304	Alleghany High	7	Math
40	Anson County Schools	40305	Anson Academy	6	Both
40	Anson County Schools	40306	Anson High School	6	Both
40	Anson County Schools	40309	Anson Middle	6	Both
50	Ashe County Schools	50305	Ashe County Middle	7	Math
70	Beaufort County Schools	70310	B C Ed Tech Center	1	Both
70	Beaufort County Schools	70330	Northside High	1	Math
70	Beaufort County Schools	70339	Southside High	1	Both
70	Beaufort County Schools	70342	Washington High	1	Both
90	Bladen County Schools	90320	Clarkton Sch of Discovery	4	Math
90	Bladen County Schools	90330	East Bladen High	4	Both
90	Bladen County Schools	90368	West Bladen High	4	Math
100	Brunswick County Schools	100308	Brunswick County Academy	2	Math
110	Buncombe County Schools	110303	Community High School	8	Math
110	Buncombe County Schools	110304	Reynolds High	8	Both
110	Buncombe County Schools	110306	Reynolds Middle	8	Math
110	Buncombe County Schools	110336	Owen High	8	Math
110	Buncombe County Schools	110338	Owen Middle	8	Reading
110	Buncombe County Schools	110342	Erwin Middle	8	Both
110	Buncombe County Schools	110380	North Buncombe High	8	Math
110	Buncombe County Schools	110381	North Buncombe Middle	8	Both
110	Buncombe County Schools	110401	Enka Middle	8	Math
110	Buncombe County Schools	110416	Roberson High	8	Both

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
110	Buncombe County Schools	110420	Valley Springs Middle	8	Math
111	Asheville City Schools	111302	Asheville High	8	Math
111	Asheville City Schools	111356	Asheville Middle	8	Math
120	Burke County Schools	120318	Freedom High	7	Both
130	Cabarrus County Schools	130308	Bethel Elementary	6	Math
130	Cabarrus County Schools	130310	Central Cabarrus High	6	Both
130	Cabarrus County Schools	130313	Concord Middle	6	Math
130	Cabarrus County Schools	130314	Concord High	6	Both
130	Cabarrus County Schools	130315	J N Fries Magnet School	6	Both
130	Cabarrus County Schools	130316	Jay M Robinson High	6	Math
130	Cabarrus County Schools	130318	C C Griffin Middle	6	Math
130	Cabarrus County Schools	130321	Carl A Furr Elementary	6	Both
130	Cabarrus County Schools	130322	Mount Pleasant Elementary	6	Math
130	Cabarrus County Schools	130323	Mount Pleasant Middle	6	Math
130	Cabarrus County Schools	130326	Northwest Cabarrus High	6	Math
130	Cabarrus County Schools	130327	Northwest Cabarrus Middle	6	Math
130	Cabarrus County Schools	130335	Long School	6	Math
132	Kannapolis City Schools	132330	Kannapolis Middle	6	Both
16A	Cape Lookout Marine Sci High	16A000	Cape Lookout Marine Sci High	2	Math
170	Caswell County Schools	170316	Bartlett Yancey High	5	Math
180	Catawba County Schools	180320	Bunker Hill High	7	Math
180	Catawba County Schools	180364	River Bend Middle	7	Math
180	Catawba County Schools	180376	Saint Stephens High	7	Math
180	Catawba County Schools	180380	Startown Elementary	7	Math
181	Hickory City Schools	181322	Hickory High	7	Math
190	Chatham County Schools	190310	SAGE Academy	5	Both
190	Chatham County Schools	190328	Horton Middle	5	Math
190	Chatham County Schools	190332	J S Waters Elementary	5	Math
190	Chatham County Schools	190336	Jordan Matthews High	5	Math
190	Chatham County Schools	190341	North Chatham Elementary	5	Math
190	Chatham County Schools	190346	Perry W Harrison Elementary	5	Math
190	Chatham County Schools	190348	Pittsboro Elementary	5	Math
210	Edenton-Chowan Schools	210304	Chowan Middle	1	Math
210	Edenton-Chowan Schools	210312	John A Holmes High	1	Both
220	Clay County Schools	220310	Hayesville High	8	Reading
220	Clay County Schools	220312	Hayesville Middle	8	Math
230	Cleveland County Schools	230312	Burns High	6	Both
230	Cleveland County Schools	230316	Burns Middle	6	Math
230	Cleveland County Schools	230330	Turning Point Academy	6	Both
230	Cleveland County Schools	230352	Kings Mountain Middle	6	Math
230	Cleveland County Schools	230362	Shelby Middle	6	Math
250	Craven County Schools	250332	H J MacDonald Middle	2	Math
250	Craven County Schools	250344	Havelock Middle	2	Math
250	Craven County Schools	250356	New Bern High	2	Math

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
250	Craven County Schools	250372	West Craven High	2	Reading
250	Craven County Schools	250376	West Craven Middle	2	Math
260	Cumberland County Schools	260322	Douglas Byrd High	4	Both
260	Cumberland County Schools	260325	Cape Fear High	4	Both
260	Cumberland County Schools	260336	Anne Chesnutt Middle	4	Both
260	Cumberland County Schools	260357	Gray's Creek High School	4	Math
260	Cumberland County Schools	260359	E E Smith High	4	Both
260	Cumberland County Schools	260362	Gray's Creek Middle	4	Math
260	Cumberland County Schools	260368	Hope Mills Middle	4	Math
260	Cumberland County Schools	260369	John R Griffin Middle	4	Math
260	Cumberland County Schools	260372	Lewis Chapel Middle	4	Math
260	Cumberland County Schools	260383	Mac Williams Middle	4	Math
260	Cumberland County Schools	260406	Pine Forest Middle	4	Math
260	Cumberland County Schools	260424	Seventy-First High	4	Both
260	Cumberland County Schools	260425	South View Middle	4	Both
260	Cumberland County Schools	260427	South View High	4	Both
260	Cumberland County Schools	260446	Terry Sanford High	4	Math
260	Cumberland County Schools	260449	Walker-Spivey	4	Reading
260	Cumberland County Schools	260454	Westover Middle	4	Both
260	Cumberland County Schools	260455	Westover High	4	Both
280	Dare County Schools	280330	First Flight High School	1	Both
290	Davidson County Schools	290314	Davidson County Ext Day	5	Both
290	Davidson County Schools	290322	E Lawson Brown Middle	5	Reading
290	Davidson County Schools	290334	Ledford Middle	5	Math
290	Davidson County Schools	290348	North Davidson High	5	Reading
290	Davidson County Schools	290367	South Davidson Middle	5	Both
290	Davidson County Schools	290388	West Davidson High	5	Reading
291	Lexington City Schools	291336	Lexington Senior High	5	Both
292	Thomasville City Schools	292320	Thomasville Middle	5	Math
292	Thomasville City Schools	292324	Thomasville High	5	Both
300	Davie County Schools	300312	Davie County High	7	Both
300	Davie County Schools	300325	North Davie Middle	7	Math
310	Duplin County Schools	310344	East Duplin High	2	Both
310	Duplin County Schools	310352	James Kenan High	2	Both
310	Duplin County Schools	310392	Wallace-Rose Hill High	2	Math
320	Durham Public Schools	320306	Brogden Middle	3	Both
320	Durham Public Schools	320312	C E Jordan High	3	Both
320	Durham Public Schools	320313	Easley Elementary	3	Math
320	Durham Public Schools	320316	George L Carrington Middle	3	Math
320	Durham Public Schools	320317	City of Medicine Academy Durham's Performance Learning Center	3	Math
320	Durham Public Schools	320322	Durham School of the Arts	3	Math
320	Durham Public Schools	320323	Hillside High	3	Both
320	Durham Public Schools	320325	DPS Hospital School	3	Both

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
320	Durham Public Schools	320340	Little River Elementary	3	Math
320	Durham Public Schools	320341	Lakeview School	3	Both
320	Durham Public Schools	320354	Morehead Montessori	3	Math
320	Durham Public Schools	320356	Northern High	3	Both
320	Durham Public Schools	320365	Riverside High	3	Both
320	Durham Public Schools	320366	Sherwood Githens Middle	3	Both
320	Durham Public Schools	320368	Southern High	3	Both
320	Durham Public Schools	320389	WG Pearson Magnet Middle	3	Math
320	Durham Public Schools	320700	Southern School of Engineering	3	Math
320	Durham Public Schools	320701	Hillside New Tech High	3	Math
32D	Kestrel Heights School	32D000	Kestrel Heights School	3	Math
32K	Central Park School For Child	32K000	Central Park School For Child	3	Math
330	Edgecombe County Schools	330310	Roberson Cntr for Ed Achieveme	3	Math
330	Edgecombe County Schools	330324	C B Martin Middle	3	Both
330	Edgecombe County Schools	330328	North Edgecombe High	3	Both
330	Edgecombe County Schools	330340	South Edgecombe Middle	3	Both
330	Edgecombe County Schools	330348	West Edgecombe Middle	3	Both
330	Edgecombe County Schools	330350	SouthWest Edgecombe High	3	Both
340	Forsyth County Schools	340332	Career Center	5	Both
340	Forsyth County Schools	340334	Cash Elementary	5	Math
340	Forsyth County Schools	340364	East Forsyth High	5	Both
340	Forsyth County Schools	340382	R B Glenn High	5	Both
340	Forsyth County Schools	340392	Hanes Middle	5	Both
340	Forsyth County Schools	340420	Kernersville Middle	5	Math
340	Forsyth County Schools	340454	Mount Tabor High	5	Math
340	Forsyth County Schools	340496	Reynolds High	5	Both
340	Forsyth County Schools	340504	Rural Hall Elementary	5	Math
340	Forsyth County Schools	340532	Union Cross Elementary	5	Math
350	Franklin County Schools	350308	Bunn High	3	Math
350	Franklin County Schools	350310	Bunn Middle	3	Reading
350	Franklin County Schools	350312	Cedar Creek Middle	3	Math
350	Franklin County Schools	350321	Franklinton High	3	Math
350	Franklin County Schools	350338	Terrell Lane Middle	3	Math
360	Gaston County Schools	360310	Ashbrook High	6	Math
360	Gaston County Schools	360336	Bessemer City High	6	Math
360	Gaston County Schools	360360	Cherryville High	6	Math
360	Gaston County Schools	360372	Warlick Academy	6	Both
360	Gaston County Schools	360394	Webb St	6	Both
360	Gaston County Schools	360426	Holbrook Middle	6	Reading
360	Gaston County Schools	360432	Kiser Elementary	6	Math
360	Gaston County Schools	360456	Mount Holly Middle	6	Math
360	Gaston County Schools	360470	North Gaston High	6	Both
360	Gaston County Schools	360482	Rankin Elementary	6	Math
360	Gaston County Schools	360499	Springfield Primary	6	Math

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
360	Gaston County Schools	360500	Stanley Middle	6	Math
360	Gaston County Schools	360514	Friday Middle	6	Math
370	Gates County Schools	370312	Gates County Senior High	1	Both
390	Granville County Schools	390309	Butner-Stem Middle	3	Math
390	Granville County Schools	390322	Granville Central High	3	Math
390	Granville County Schools	390324	J. F. Webb High	3	Math
390	Granville County Schools	390334	Northern Granville Middle	3	Math
390	Granville County Schools	390705	S Granville HS of Integ Tech & Lead	3	Reading
400	Greene County Schools	400308	Greene Central High	2	Both
410	Guilford County Schools	410304	Alamance Elementary	5	Math
410	Guilford County Schools	410358	Eastern Guilford High	5	Both
410	Guilford County Schools	410382	Gibsonville Elementary	5	Math
410	Guilford County Schools	410388	General Greene Elementary	5	Math
410	Guilford County Schools	410391	Penn-Griffin School for Arts	5	Math
410	Guilford County Schools	410394	Grimsley High	5	Both
410	Guilford County Schools	410430	David D Jones Elementary	5	Math
410	Guilford County Schools	410442	Kiser Middle	5	Math
410	Guilford County Schools	410463	Mendenhall Middle	5	Both
410	Guilford County Schools	410484	Northeast Guilford High	5	Math
410	Guilford County Schools	410487	Northeast Guilford Middle	5	Both
410	Guilford County Schools	410547	Southeast Guilford High	5	Both
410	Guilford County Schools	410550	Southeast Guilford Middle	5	Math
410	Guilford County Schools	410562	Southwest Guilford High	5	Both
410	Guilford County Schools	410565	Southwest Guilford Middle	5	Math
410	Guilford County Schools	410595	Western Guilford High	5	Math
421	Roanoke Rapids City Schools	421316	Roanoke Rapids High	3	Both
430	Harnett County Schools	430330	Coats-Erwin Middle	4	Both
430	Harnett County Schools	430332	Dunn Middle	4	Both
430	Harnett County Schools	430346	Harnett Central High	4	Both
430	Harnett County Schools	430347	Harnett Central Middle	4	Both
430	Harnett County Schools	430370	Overhills Middle	4	Both
430	Harnett County Schools	430371	Overhills High School	4	Both
430	Harnett County Schools	430378	Triton High	4	Both
430	Harnett County Schools	430384	Western Harnett High	4	Math
430	Harnett County Schools	430386	Western Harnett Middle	4	Both
440	Haywood County Schools	440320	Canton Middle	8	Reading
440	Haywood County Schools	440396	Waynesville Middle	8	Math
450	Henderson County Schools	450301	Apple Valley Middle	8	Math
450	Henderson County Schools	450334	Hendersonville High	8	Math
450	Henderson County Schools	450335	Hendersonville Middle	8	Math
450	Henderson County Schools	450343	Balfour Education Center	8	Math
460	Hertford County Schools	460320	Hertford County High	1	Both
460	Hertford County Schools	460340	CS Brown High	1	Both
470	Hoke County Schools	470312	Hoke County High	4	Both

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
470	Hoke County Schools	470342	J W Turlington	4	Math
490	Iredell-Statesville Schools	490327	East Iredell Middle	7	Math
490	Iredell-Statesville Schools	490346	North Iredell High	7	Both
490	Iredell-Statesville Schools	490349	North Iredell Middle	7	Math
490	Iredell-Statesville Schools	490352	Statesville Middle	7	Math
490	Iredell-Statesville Schools	490354	Statesville High	7	Both
490	Iredell-Statesville Schools	490366	Troutman Middle	7	Math
490	Iredell-Statesville Schools	490384	West Iredell Middle	7	Math
491	Mooresville City Schools	491303	East Mooresville Intermediate	7	Math
491	Mooresville City Schools	491306	Mooresville Intermediate	7	Math
500	Jackson County Schools	500324	Jackson Co Sch of Alternatives	8	Math
500	Jackson County Schools	500340	Smoky Mountain High	8	Math
510	Johnston County Schools	510310	Benson Middle	3	Math
510	Johnston County Schools	510324	Clayton High	3	Both
510	Johnston County Schools	510342	Four Oaks Middle	3	Math
510	Johnston County Schools	510344	North Johnston Middle	3	Math
510	Johnston County Schools	510358	McGee's Crossroads Elem	3	Math
510	Johnston County Schools	510376	Princeton High	3	Both
510	Johnston County Schools	510381	South Campus Community Middle	3	Math
510	Johnston County Schools	510399	Smithfield-Selma High	3	Both
510	Johnston County Schools	510402	South Johnston High	3	Both
510	Johnston County Schools	510406	West Johnston High	3	Both
520	Jones County Schools	520320	Jones Senior High	2	Math
530	Lee County Schools	530306	Bragg Street Academy	4	Math
530	Lee County Schools	530314	East Lee Middle	4	Math
530	Lee County Schools	530336	Lee County High	4	Reading
530	Lee County Schools	530343	Southern Lee High School	4	Math
540	Lenoir County Schools	540324	North Lenoir High	2	Both
550	Lincoln County Schools	550308	Asbury School	6	Math
550	Lincoln County Schools	550322	East Lincoln Middle	6	Math
550	Lincoln County Schools	550332	Lincolnton High	6	Math
550	Lincoln County Schools	550368	West Lincoln High	6	Math
560	Macon County Schools	560350	Union Academy	8	Math
590	McDowell County Schools	590330	McDowell High	8	Both
600	Charlotte-Mecklenburg Schools	600302	Ardrey Kell High	6	Math
600	Charlotte-Mecklenburg Schools	600305	J M Alexander Middle	6	Math
600	Charlotte-Mecklenburg Schools	600313	Bailey Middle	6	Math
600	Charlotte-Mecklenburg Schools	600316	Barringer Academic Center	6	Math
600	Charlotte-Mecklenburg Schools	600362	David Cox Road Elementary	6	Math
600	Charlotte-Mecklenburg Schools	600377	East Mecklenburg High	6	Both
600	Charlotte-Mecklenburg Schools	600394	Francis Bradley Middle	6	Both
600	Charlotte-Mecklenburg Schools	600415	Hopewell High	6	Both
600	Charlotte-Mecklenburg Schools	600426	Independence High	6	Both
600	Charlotte-Mecklenburg Schools	600434	Kennedy Middle	6	Both

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
600	Charlotte-Mecklenburg Schools	600438	Lansdowne Elementary	6	Math
600	Charlotte-Mecklenburg Schools	600440	Lebanon Road Elementary	6	Math
600	Charlotte-Mecklenburg Schools	600442	Blythe Elementary	6	Math
600	Charlotte-Mecklenburg Schools	600464	Myers Park Traditional	6	Math
600	Charlotte-Mecklenburg Schools	600466	Myers Park High	6	Both
600	Charlotte-Mecklenburg Schools	600479	Northeast Middle	6	Math
600	Charlotte-Mecklenburg Schools	600480	North Mecklenburg High	6	Both
600	Charlotte-Mecklenburg Schools	600482	Northwest School of the Arts	6	Math
600	Charlotte-Mecklenburg Schools	600500	Pineville Elementary	6	Math
600	Charlotte-Mecklenburg Schools	600509	Quail Hollow Middle	6	Both
600	Charlotte-Mecklenburg Schools	600516	Reedy Creek Elementary	6	Both
600	Charlotte-Mecklenburg Schools	600538	Southwest Middle School	6	Math
600	Charlotte-Mecklenburg Schools	600566	University Meadows Elementary	6	Math
600	Charlotte-Mecklenburg Schools	600592	Vance High	6	Both
600	Charlotte-Mecklenburg Schools	600693	Olympic High - Renaissance School Olympic High - Intl Study & Global Econ	6	Math
600	Charlotte-Mecklenburg Schools	600695	Olympic High -Intl Bus & Comm Studies	6	Both
60G	Queen's Grant Community	60G000	Queen's Grant Community	6	Both
60K	Charlotte Secondary School	60K000	Charlotte Secondary School	6	Math
610	Mitchell County Schools	610334	Mitchell High	8	Math
620	Montgomery County Schools	620310	Montgomery Learning Academy	4	Math
620	Montgomery County Schools	620314	East Middle	4	Reading
620	Montgomery County Schools	620339	West Middle	4	Both
620	Montgomery County Schools	620340	West Montgomery High	4	Reading
630	Moore County Schools	630330	Pinckney Academy	4	Math
630	Moore County Schools	630331	New Century Middle	4	Math
630	Moore County Schools	630332	North Moore High	4	Math
630	Moore County Schools	630336	Pinecrest High	4	Both
630	Moore County Schools	630350	Southern Middle	4	Both
630	Moore County Schools	630360	Union Pines High	4	Both
640	Nash-Rocky Mount Schools	640320	Nash Central Middle	3	Both
640	Nash-Rocky Mount Schools	640329	G R Edwards Middle	3	Both
640	Nash-Rocky Mount Schools	640350	Northern Nash High	3	Math
640	Nash-Rocky Mount Schools	640358	Red Oak Middle	3	Both
640	Nash-Rocky Mount Schools	640361	Rocky Mount High	3	Both
640	Nash-Rocky Mount Schools	640362	Southern Nash Middle	3	Both
640	Nash-Rocky Mount Schools	640364	Southern Nash High	3	Both
650	New Hanover County Schools	650326	Emsley A Laney High	2	Both
650	New Hanover County Schools	650327	Eugene Ashley High	2	Both
650	New Hanover County Schools	650342	John T Hoggard High	2	Both
650	New Hanover County Schools	650345	Lake Forest Academy	2	Both
650	New Hanover County Schools	650350	M C S Noble Middle	2	Math
650	New Hanover County Schools	650352	New Hanover High	2	Both

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
650	New Hanover County Schools	650354	Lakeside	2	Math
670	Onslow County Schools	670340	Richlands High	2	Math
680	Orange County Schools	680304	A L Stanback Middle	5	Math
680	Orange County Schools	680310	Cedar Ridge High	5	Both
680	Orange County Schools	680316	Charles W Stanford Middle	5	Math
680	Orange County Schools	680327	Gravelly Hill Middle	5	Math
680	Orange County Schools	680332	Orange High	5	Both
681	Chapel Hill-Carrboro City Schools	681308	Chapel Hill High	5	Reading
681	Chapel Hill-Carrboro City Schools	681309	McDougle Middle	5	Math
681	Chapel Hill-Carrboro City Schools	681322	Grey Culbreth Middle	5	Math
681	Chapel Hill-Carrboro City Schools	681328	UNC Hospital School	5	Both
68N	PACE Academy	68N000	PACE Academy	5	Both
690	Pamlico County Schools	690316	Pamlico County Middle	2	Both
700	Pasquotank County Schools	700308	Elizabeth City Middle	1	Both
700	Pasquotank County Schools	700310	H L Trigg Community	1	Math
700	Pasquotank County Schools	700317	Northeastern High	1	Math
700	Pasquotank County Schools	700319	Pasquotank County High	1	Math
700	Pasquotank County Schools	700322	River Road Middle	1	Math
710	Pender County Schools	710326	Pender High	2	Reading
710	Pender County Schools	710346	Topsail Middle	2	Math
730	Person County Schools	730344	Northern Middle	5	Both
730	Person County Schools	730352	Person High	5	Both
740	Pitt County Schools	740302	A G Cox Middle	1	Both
740	Pitt County Schools	740308	Ayden Middle	1	Math
740	Pitt County Schools	740309	Ayden-Grifton High	1	Both
740	Pitt County Schools	740324	C M Eppes Middle	1	Math
740	Pitt County Schools	740333	D H Conley High	1	Math
740	Pitt County Schools	740337	E B Aycock Middle	1	Both
740	Pitt County Schools	740340	Farmville Middle	1	Both
740	Pitt County Schools	740344	Farmville Central High	1	Math
740	Pitt County Schools	740362	Hope Middle	1	Math
740	Pitt County Schools	740366	Junius H Rose High	1	Both
740	Pitt County Schools	740374	North Pitt High	1	Math
740	Pitt County Schools	740378	Pitt Memorial Hospital	1	Both
740	Pitt County Schools	740388	South Central High	1	Math
760	Randolph County Schools	760338	Northeastern Randolph Middle	5	Both
760	Randolph County Schools	760348	Randleman High	5	Math
760	Randolph County Schools	760357	Southeastern Randolph Middle	5	Both
760	Randolph County Schools	760358	Southwestern Randolph High	5	Both
760	Randolph County Schools	760360	Southwestern Randolph Middle	5	Both
760	Randolph County Schools	760378	Archdale-Trinity Middle	5	Both
761	Asheboro City Schools	761304	Asheboro High	5	Both
761	Asheboro City Schools	761336	North Asheboro Middle	5	Reading
770	Richmond County Schools	770312	Cordova School	4	Math

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
770	Richmond County Schools	770328	Hamlet Middle	4	Both
770	Richmond County Schools	770348	Richmond Senior High	4	Both
770	Richmond County Schools	770360	Rockingham Middle	4	Both
780	Robeson County School	780325	Fairmont High	4	Both
780	Robeson County School	780331	Robeson Co Career Ctr	4	Both
780	Robeson County School	780342	Lumberton Senior High	4	Both
780	Robeson County School	780391	Red Springs High	4	Both
780	Robeson County School	780401	Saint Pauls High	4	Both
780	Robeson County School	780402	South Robeson High	4	Both
780	Robeson County School	780420	Purnell Swett High	4	Both
790	Rockingham County Schools	790314	Dalton McMichael High	5	Both
790	Rockingham County Schools	790330	J E Holmes Middle	5	Both
790	Rockingham County Schools	790354	John M Morehead High	5	Both
790	Rockingham County Schools	790366	Reidsville High	5	Math
790	Rockingham County Schools	790374	Reidsville Middle	5	Reading
790	Rockingham County Schools	790380	Rockingham County Middle	5	Both
790	Rockingham County Schools	790394	Western Rockingham Middle	5	Math
800	Rowan-Salisbury Schools	800308	Henderson Independent High	7	Both
800	Rowan-Salisbury Schools	800314	Charles C Erwin Middle	7	Both
800	Rowan-Salisbury Schools	800328	Corriher Lipe Middle	7	Math
800	Rowan-Salisbury Schools	800363	Knox Middle	7	Both
800	Rowan-Salisbury Schools	800376	North Rowan High	7	Math
800	Rowan-Salisbury Schools	800377	North Rowan Middle	7	Both
800	Rowan-Salisbury Schools	800396	Salisbury High	7	Both
800	Rowan-Salisbury Schools	800398	Southeast Middle	7	Math
800	Rowan-Salisbury Schools	800408	West Rowan High	7	Math
800	Rowan-Salisbury Schools	800410	West Rowan Middle	7	Math
810	Rutherford County Schools	810324	Chase High	8	Both
810	Rutherford County Schools	810326	Chase Middle	8	Reading
810	Rutherford County Schools	810340	East Rutherford High	8	Both
810	Rutherford County Schools	810384	R-S Central High	8	Math
810	Rutherford County Schools	810386	Rutherford Opportunity Center	8	Math
820	Sampson County Schools	820349	Lakewood High	2	Reading
821	Clinton City Schools	821308	Clinton High	2	Both
830	Scotland County Schools	830316	Shaw Academy	4	Math
840	Stanly County Schools	840302	Albemarle High	6	Math
840	Stanly County Schools	840303	Albemarle Middle	6	Math
840	Stanly County Schools	840350	West Stanly Middle School	6	Math
840	Stanly County Schools	840370	Stanly Academy Learning Center	6	Math
850	Stokes County Schools	850338	Piney Grove Middle	5	Math
860	Surry County Schools	860316	East Surry High	7	Math
890	Tyrrell County Schools	890306	Columbia Middle	1	Math
900	Union County Public Schools	900314	Monroe Middle	6	Both
900	Union County Public Schools	900316	Forest Hills High	6	Math

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
900	Union County Public Schools	900336	Monroe High	6	Both
900	Union County Public Schools	900346	Parkwood Middle	6	Reading
900	Union County Public Schools	900350	Piedmont Middle	6	Math
900	Union County Public Schools	900365	South Providence	6	Both
910	Vance County Schools	910364	Southern Vance High	3	Both
910	Vance County Schools	910370	Northern Vance High	3	Both
920	Wake County Schools	920316	Apex High	3	Math
920	Wake County Schools	920318	Athens Drive High	3	Both
920	Wake County Schools	920324	Longview	3	Both
920	Wake County Schools	920327	Ballentine Elementary	3	Math
920	Wake County Schools	920328	Baucom Elementary	3	Math
920	Wake County Schools	920342	Brier Creek Elementary	3	Math
920	Wake County Schools	920348	Needham Broughton High	3	Math
920	Wake County Schools	920356	Carnage Middle	3	Math
920	Wake County Schools	920360	Carroll Middle	3	Both
920	Wake County Schools	920368	Cary High	3	Math
920	Wake County Schools	920370	Centennial Campus Middle	3	Both
920	Wake County Schools	920388	Daniels Middle	3	Math
920	Wake County Schools	920391	Davis Drive Middle	3	Math
920	Wake County Schools	920394	Dillard Drive Middle	3	Math
920	Wake County Schools	920399	Durant Road Middle	3	Math
920	Wake County Schools	920400	Reedy Creek Middle	3	Math
920	Wake County Schools	920404	East Garner Middle	3	Both
920	Wake County Schools	920408	East Millbrook Middle	3	Both
920	Wake County Schools	920410	East Wake Middle	3	Math
920	Wake County Schools	920412	William G Enloe High	3	Math
920	Wake County Schools	920416	Fuller Elementary	3	Math
920	Wake County Schools	920417	Forest Pines Elementary	3	Math
920	Wake County Schools	920424	Fuquay-Varina Middle	3	Both
920	Wake County Schools	920428	Fuquay-Varina High	3	Both
920	Wake County Schools	920436	Garner High	3	Both
920	Wake County Schools	920439	Green Hope Elementary	3	Math
920	Wake County Schools	920441	Green Hope High	3	Math
920	Wake County Schools	920449	Holly Ridge Elementary	3	Math
920	Wake County Schools	920450	Holly Ridge Middle	3	Math
920	Wake County Schools	920453	Jones Dairy Elementary	3	Math
920	Wake County Schools	920454	Heritage Elementary	3	Math
920	Wake County Schools	920455	Holly Springs High	3	Both
920	Wake County Schools	920456	Joyner Elementary	3	Math
920	Wake County Schools	920457	Holly Grove Elementary	3	Math
920	Wake County Schools	920466	Knightdale High	3	Both
920	Wake County Schools	920468	Lacy Elementary	3	Both
920	Wake County Schools	920469	Leesville Road Elementary	3	Math
920	Wake County Schools	920471	Leesville Road Middle	3	Math

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
920	Wake County Schools	920472	Ligon Middle	3	Math
920	Wake County Schools	920473	Leesville Road High	3	Math
920	Wake County Schools	920492	Martin Middle	3	Both
920	Wake County Schools	920494	Middle Creek Elementary	3	Math
920	Wake County Schools	920495	Middle Creek High	3	Math
920	Wake County Schools	920500	Millbrook High	3	Both
920	Wake County Schools	920506	Moore Square Museum Magnet Middle	3	Both
920	Wake County Schools	920508	Mount Vernon	3	Math
920	Wake County Schools	920512	North Garner Middle	3	Both
920	Wake County Schools	920514	North Forest Pines Drive Elementary	3	Math
920	Wake County Schools	920522	Oak Grove Elementary	3	Math
920	Wake County Schools	920525	Partnership Elementary	3	Math
920	Wake County Schools	920526	Panther Creek High	3	Math
920	Wake County Schools	920528	Phillips High	3	Both
920	Wake County Schools	920530	Penny Road Elementary	3	Both
920	Wake County Schools	920550	Salem Elementary	3	Math
920	Wake County Schools	920552	Sanderson High	3	Both
920	Wake County Schools	920562	Southeast Raleigh High	3	Both
920	Wake County Schools	920568	Swift Creek Elementary	3	Math
920	Wake County Schools	920588	Wake Forest-Rolesville High	3	Both
920	Wake County Schools	920592	Wake Forest-Rolesville Mid	3	Both
920	Wake County Schools	920595	Wakefield High	3	Both
920	Wake County Schools	920598	Weatherstone Elementary	3	Math
920	Wake County Schools	920601	Wendell Middle	3	Both
920	Wake County Schools	920604	West Cary Middle	3	Math
920	Wake County Schools	920606	West Lake Elementary	3	Math
920	Wake County Schools	920607	West Lake Middle	3	Math
920	Wake County Schools	920608	West Millbrook Middle	3	Reading
920	Wake County Schools	920620	Wiley Elementary	3	Math
920	Wake County Schools	920700	East Wake School of Health Science	3	Math
920	Wake County Schools	920701	East Wake School of Integrated Tech	3	Math
920	Wake County Schools	920702	E Wake School of Arts, Education	3	Math
930	Warren County Schools	930352	Warren County High	3	Math
950	Watauga County Schools	950322	Hardin Park Elementary	7	Math
950	Watauga County Schools	950336	Watauga High	7	Math
960	Wayne County Schools	960331	Eastern Wayne Middle	2	Math
960	Wayne County Schools	960335	Goldsboro High	2	Math
960	Wayne County Schools	960340	Greenwood Middle	2	Math
960	Wayne County Schools	960348	Mount Olive Middle	2	Both
960	Wayne County Schools	960360	Norwayne Middle	2	Math
970	Wilkes County Schools	970315	Central Wilkes Middle	7	Reading
970	Wilkes County Schools	970356	North Wilkes High	7	Math
970	Wilkes County Schools	970358	North Wilkes Middle	7	Both
970	Wilkes County Schools	970389	West Wilkes Middle	7	Both

LEA Code	LEA Name	LEA SCH Code	School Name	SBE Region	Subject Area Cited for Improvement
980	Wilson County Schools	980306	Milton M Daniels Learning Cntr	3	Both
980	Wilson County Schools	980318	Beddingfield High	3	Both
980	Wilson County Schools	980336	Fike High	3	Both
980	Wilson County Schools	980342	James Hunt High	3	Math
990	Yadkin County Schools	990322	Forbush High	7	Math
990	Yadkin County Schools	990326	Starmount High	7	Math
990	Yadkin County Schools	990340	Yadkin Success Academy	7	Both

LEAs in LEA Improvement

School districts are held to the same reading and mathematics proficiency goals for student groups. School-based AYP results cannot be combined to calculate district AYP results. The SBE has adopted 40 students' scores as the minimum number of scores to be statistically reliable and valid for AYP purposes at the school level. This number is based on the students that meet the definition of a full academic year. In some cases, a student group is under 40 at the school level, but at 40 or above at the district level. In other cases, a student may not have been at a particular school for 140 days (full academic year), but may have been in the district for 140 days. This means that some students' scores are part of AYP calculations at the district level, but not at the school level. Thus, it is possible for a district to not make AYP, even though its individual schools do. LEAs in LEA Improvement must take certain measures, such as setting aside 10 percent of their Title I allotment for professional development purposes.

The minimum N count used in determining the AYP status of LEAs is 40, or 1% of the tested students, whichever is greater. This minimum N will be applied in each LEA to grades 3 through 8 as a group and high school as a group. However, in order for an LEA to enter Improvement Status, the LEA must **not make** AYP in the same subject area (reading/language arts or mathematics even if because of the 95% rule) or other academic indicator in each of the following grade spans [3-5, 6-8, and high school] for two consecutive years.

LEA Improvement Status for 2011-12

(based on 2010-11 year data)

(Data as of 09/22/11)

An LEA that makes all targets in any of the three grade spans in the subject identified for improvement for two consecutive years exits improvement status.

LEAs Exiting Improvement Status (0 LEAs)

LEAs in Improvement Status for the 2011-12 School Year

LEAs that miss any target - not necessarily the same target - in each of three grade spans, 3-5, 6-8, and high school, in the same subject for two consecutive years enter LEA Improvement. *LEAs in Sanction Level 1 and shaded are eligible to enter LEA Improvement, but may appeal the decision. (None Appealed)*

LEA Code	LEA Name	SBE Region	Reading	Math	Sanction Level
10	Alamance-Burlington Schools	5	0	4	4
40	Anson County Schools	6	0	6	6
70	Beaufort County Schools	1	0	3	3
90	Bladen County Schools	4	1	6	6
100	Brunswick County Schools	2	0	4	4
110	Buncombe County Schools	8	0	4	4
111	Asheville City Schools	8	0	2	2
130	Cabarrus County Schools	6	0	5	5
170	Caswell County Schools	5	0	2	2
181	Hickory City Schools	7	0	2	2
182	Newton Conover City Schools	7	0	1	1
190	Chatham County Schools	5	0	6	6
250	Craven County Schools	2	0	5	5
291	Lexington City Schools	5	0	4	4
310	Duplin County Schools	2	0	1	1
320	Durham Public Schools	3	7	6	7
330	Edgecombe County Public School	3	5	5	5
350	Franklin County Schools	3	0	1	1
390	Granville County Schools	3	0	1	1
410	Guilford County Schools	5	0	1	1
420	Halifax County Schools	3	6	5	6
430	Harnett County Schools	4	1	4	4
450	Henderson County Schools	8	0	1	1

LEA Code	LEA Name	SBE Region	Reading	Math	Sanction Level
460	Hertford County Schools	1	6	3	6
490	Iredell-Statesville Schools	7	0	1	1
500	Jackson County Schools	8	0	1	1
590	McDowell County Schools	8	0	1	1
630	Moore County Schools	4	0	4	4
640	Nash-Rocky Mount Schools	3	7	6	7
670	Onslow County Schools	2	0	4	4
680	Orange County Schools	5	0	3	3
700	Elizabeth City-Pasquotank Public Schools	1	0	1	1
740	Pitt County Schools	1	4	3	4
761	Asheboro City Schools	5	1	0	1
770	Richmond County Schools	4	8	3	8
780	Public Schools of Robeson County	4	7	5	7
790	Rockingham County Schools	5	3	3	3
800	Rowan-Salisbury Schools	7	7	0	7
820	Sampson County Schools	2	0	4	4
840	Stanly County Schools	6	0	1	1
920	Wake County Schools	3	0	3	3
940	Washington County Schools	1	0	3	3
960	Wayne County Public Schools	2	0	5	5
970	Wilkes County Schools	7	5	0	5

	Sanction Level	Number in that level of sanction
1 = First year of improvement	1	12
2 = Second year of improvement	2	3
3 = Third year of improvement	3	5
4 = Fourth year of improvement	4	9
5 = Fifth year of improvement	5	5
6 = Sixth year of improvement	6	5
7 = Seventh year of improvement	7	4
8 = Eighth year of improvement	8	1
Total		44

IV. ABCs Recognition and Schedule of Recognition Events

ABCs Recognition

Top schools around the State receive special recognition as part of the ABCs of Public Education. There are three levels of recognition in the student growth area and three levels of recognition for student performance. All K-12 schools that meet their expected growth standard at the school level and have at least 60% of students meeting their individual growth standards are deemed high growth and receive a certificate of achievement. All K-12 schools meeting their school growth standard are considered as having met expected growth and receive a certificate.

For student performance, *Honor Schools of Excellence* is the designation for those schools where at least 90% of the students' test scores are at or above grade level and the school made expected growth (as a minimum). In addition, these schools have met adequate yearly progress (AYP) as required by federal legislation, No Child Left Behind. *Schools of Excellence* is the designation for those schools where at least 90% of the students' test scores are at or above grade level, the school made expected growth (as a minimum) but did not meet AYP. These schools will receive a banner to hang in the school and a certificate of achievement. Schools in which 80 - 89% of students' test scores are at or above grade level and met at least expected growth are designated as *Schools of Distinction*. They receive a certificate and a plaque.

Local school systems, traditionally, celebrate the successes of individual schools and school systems in the ABCs in a variety of ways, including school-wide celebrations and community recognition events. Teachers, parents, students, administrators and community leaders have proudly participated in these local celebrations. Local districts and schools are encouraged to continue to engage their communities in recognizing the progress of their public schools.

ABCs Results¹
Fourteen - Year Summary Chart
1996-97 to 2010-11
(Updated October 10, 2011)

Note: Comparisons across years should be made with caution due to the evolution of the accountability model as reflected in the footnotes at the bottom of the next page.

Category	1996-97 ²		1997-98 ³		1998-99 ⁴		1999-00		2000-01		2001-02		2002-03		2003-04		2004-05 ¹⁰	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Honor Schools of Excellence ⁵																		
Schools of Excellence	12	0.7	24	1.4	0	0	73	3.5	171	7.9	300	13.7	473	21.3	33	1.5	496	22
Schools of Distinction ⁶	158	9.7	289	16.8	1	0.2	509	24.1	640	29.7	647	29.5	886	39.9	640	28.7	608	27
Schools Making High Growth ⁷	531	32.5	1,137	66	265	63.2	1,156	58.2	521	24.1	779	35.5	1,618	72.9	785	35.2	585	26
Schools Making Expected Growth	395	24.2	308	17.9	83	19.8	456	23	769	35.6	863	39.3	476	21.4	891	39.9	974	43.2
Schools Not Making Expected Growth ⁸	706	43.3	276	16	65	15.5	371	18.7	865	40.1	552	25.2	127	5.7	556	24.9	695	30.8
Low-Performing Schools	123	7.5	15	0.9	15	3.6	44	2.1	31	1.4	19	0.9	6	0.3	2	0.1	4	0.2
Made Expected or High Growth	926	56.7	1,445	83.9	348	83.1	1,476	69.8	1,290	59.7	1,642	74.8	2,094	94.3	1,676	75.1	1,559	69.2
Total ABCs Schools ⁹	1,632		1,722		419		2,115		2,158		2,194		2,221		2,232		2,254	

Category	2005-06 ¹¹		2006-07 ¹¹		2007-08 ¹¹		2008-09 ¹¹		2009-10 ¹¹		2010-11 ¹¹	
	#	%	#	%	#	%	#	%	#	%	#	%
Honor Schools of Excellence ⁵	64	2.7	84	3.5	29	1.2	122	4.9	201	8.1	212	8.5
Schools of Excellence	5	0.2	9	0.4	4	0.2	5	0.2	15	0.6	41	1.6
Schools of Distinction ⁶	305	13.0	461	19.2	205	8.5	500	20.2	717	28.8	698	28.0
Schools Making High Growth ⁷	263	11.2	586	24.3	1,330	55.0	976	39.5	1,304	52.3	1,042	41.7
Schools Making Expected Growth	1,013	43.1	1,145	47.6	654	27.0	1,025	41.5	887	35.6	991	39.7
Schools Not Making Expected Growth ⁸	1,077	45.8	676	28.1	434	17.9	471	19.1	300	12.0	464	18.6
Low-Performing Schools	54	2.3	45	1.9	100	4.1	75	3.0	16	0.6	14	0.6
Made Expected or High Growth	1,276	54.2	1,731	71.9	1,984	82.1	2,001	80.9	2,191	88.0	2,033	81.4
Total ABCs Schools ⁹	2,353		2,407		2,418		2,472		2,491		2,497	

¹ABCs results for 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, and 2010-11 reflect State Board of Education actions through October 2, 1997, October 1, 1998, October 7, 1999, October 5, 2000, November 1, 2001, October 3, 2002, September 10, 2003, October 6, 2004, November 3, 2005, December 7, 2006, October 9, 2007, January 12, 2009, October 1, 2009, October 14, 2010, and October 6, 2011, respectively.

²The first year of implementation of the ABCs was in 1996-97; only K-8 schools were included in the model.

³The ABCs high school model was first implemented in 1997-98. (Schools whose grades spanned K-12 were included in statistical summaries for both K-8 and high schools, so there is duplication in these counts.)

⁴The comprehensive ABCs model has been applied since 1998-99; there is no duplication in these counts.

⁵Honor Schools of Excellence, approved by the SBE in 2003-04, refers to Schools of Excellence that met AYP.

⁶Beginning in 2002, *Schools of Distinction* were required to make at least expected growth for the first time.

⁷*High Growth* was referred to as *Exemplary Growth* prior to 2002.

⁸*Schools Not Making Expected Growth* was included in two categories prior to 2002: *Schools Receiving No Recognition* and *Low Performing Schools*.

⁹*Total ABCs Schools* is the total number of schools participating in the ABCs for a given year; this total does not reflect the sum of the column; Schools of Excellence, Schools of Distinction, and Low-Performing Schools are not exclusive categories and may include schools that appear in other categories.

¹⁰All totals for 2004-05 do not include grade 6 reading in growth calculations; however, grade 6 reading is used in performance composite calculations.

¹¹ABCs results for 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, and 2010-11 are based on a revised accountability model and are not comparable to those from previous years.

Note: Starting in 2008-09, retest scores for End-of-Grade assessments in grades 3-8 reading and mathematics and in grades 5 and 8 science were incorporated into the ABCs performance composite; starting in 2009-10, retest scores for End-of-Course assessments were incorporated into the ABCs performance composite. These results are not comparable to those of previous years.

LEA Codes

010	Alamance-Burlington	260	Cumberland	510	Johnston	770	Richmond
020	Alexander	270	Currituck	520	Jones	780	Robeson
030	Alleghany	280	Dare	530	Lee	790	Rockingham
040	Anson	290	Davidson	540	Lenoir	800	Rowan-Salisbury
050	Ashe	291	Lexington City	550	Lincoln	810	Rutherford
060	Avery	292	Thomasville City	560	Macon	820	Sampson
070	Beaufort	300	Davie	570	Madison	821	Clinton City
080	Bertie	310	Duplin	580	Martin	830	Scotland
090	Bladen	320	Durham	590	McDowell	840	Stanly
100	Brunswick	330	Edgecombe	600	Mecklenburg	850	Stokes
110	Buncombe	340	Winston-Salem/Forsyth	610	Mitchell	860	Surry
111	Asheville City	350	Franklin	620	Montgomery	861	Elkin City
120	Burke	360	Gaston	630	Moore	862	Mount Airy City
130	Cabarrus	370	Gates	640	Nash-Rocky Mount	870	Swain
132	Kannapolis City	380	Graham	650	New Hanover	880	Transylvania
140	Caldwell	390	Granville	660	Northampton	890	Tyrrell
150	Camden	400	Greene	670	Onslow	900	Union
160	Carteret	410	Guilford	680	Orange	910	Vance
170	Caswell	420	Halifax	681	Chapel Hill- Carrboro City	920	Wake
180	Catawba	421	Roanoke Rapids City			930	Warren
181	Hickory City	422	Weldon City	690	Pamlico	940	Washington
182	Newton Conover City	430	Harnett	700	Elizabeth City/ Pasquotank	950	Watauga
190	Chatham	440	Haywood			960	Wayne
200	Cherokee	450	Henderson	710	Pender	970	Wilkes
210	Edenton-Chowan	460	Hertford	720	Perquimans	980	Wilson
220	Clay	470	Hoke	730	Person	990	Yadkin
230	Cleveland	480	Hyde	740	Pitt	995	Yancey
240	Columbus	490	Iredell-Statesville	750	Polk	209	Cherokee Central (Federal)
241	Whiteville City	491	Mooresville City	760	Randolph	269	Fort Bragg/Camp Lejeune (Federal)
250	Craven	500	Jackson	761	Asheboro City		

V. North Carolina Accountability Program Update

North Carolina Accountability Program Update

2011-12 and Beyond Update

In 2011-12, the Department of Public Instruction (DPI) will continue its work to implement the State Board of Education's adopted content standards (Common Core State Standards and the Essential Standards), new assessments, and the new accountability model in the 2012-13 school year. Several other events and actions impact this work.

1. In response to the delay in the reauthorization of the Elementary and Secondary Education Act (ESEA), states have been given the opportunity by the U. S. Department of Education (USED) to submit a waiver request from some of the No Child Left Behind requirements. North Carolina will submit its waiver by February 21, 2012 and anticipates a response from the USED in late spring 2012.
2. Aligned to the new content standards, new assessments in English language arts, mathematics, and science will be implemented in 2012-13. To complete the statistical analyses required for scoring and reporting, and to comply with industry best practices the accountability results for the 2012-13 school year will be delayed to early fall 2013. Student scores will also be delayed until early fall 2013.
3. As required by the USED, beginning in 2011-12, high schools will have additional Adequate Yearly Progress (AYP) targets of graduation rates by subgroups.
4. The USED will be completing its peer review of each state's cohort graduation rate procedures, processes and calculations. Once completed, the USED may require some changes to how North Carolina does this work.
5. The ACT, a new component for the state accountability model for high schools, is being piloted statewide in 2011-12. Beginning in 2012-13, the ACT results will be reported in the accountability results for high schools.
6. DPI also is participating in the development of new assessments through membership in the SMARTER Balanced Assessment Consortium. Assessments developed through the consortium will be available starting with the 2014-15 school year.

