

Teacher Assistant Scholarship Fund

Annual Report

2010-11 Academic Year

The Teacher Assistant Scholarship Fund (TASF) was established in 2001 by the North Carolina General Assembly. Grants for the 2010-11 academic year were awarded to 191 full-time public school teacher assistants pursuing initial teacher licensure at North Carolina institutions. The program appropriation for 2010-11 was \$964,174, and the total expenditure for the 191 recipients was \$474,560. The total number of applications includes incomplete applications; all eligible applicants received funding. As occurred in the 2009-10 academic year, fewer teacher assistants applied for funding than the previous year, which may be associated with the loss of teacher assistants' positions.

The TASF program was repealed during by the 2011 General Assembly, effective July 1, 2012. For the 2012-13 academic year, teacher assistants will be eligible to apply for a forgivable loan via the new Forgivable Education Loans for Service program, enabling students to borrow funds for their education and repay the loans by working in North Carolina.

Table I. Summary

Number of applicants (including incomplete applications)	347
Number of recipients	191
Average award	\$2,484
Total awarded	\$474,560

Table II. Recipients by Institution

UNC Institutions	115	60%
NC Community Colleges	25	13%
Independent Colleges and Universities	51	27%

Institutions	Number of Students	% of Total
Alamance Community College	1	0.52%
Appalachian State University	8	4.19%
Barton College	4	2.09%
Beaufort Community College	1	0.52%
Belmont Abbey College	8	4.19%
Campbell University	1	0.52%
Catawba College	1	0.52%

Central Carolina Community College	1	0.52%
Coastal Carolina Community College	1	0.52%
College of the Albemarle	1	0.52%
East Carolina University	47	24.61%
Edgecombe Community College	1	0.52%
Elizabeth City State University	6	3.14%
Fayetteville State University	7	3.66%
Fayetteville Technical Community College	1	0.52%
Forsyth Technical Community College	2	1.05%
Gardner-Webb University	1	0.52%
Gaston College	1	0.52%
Greensboro College	4	2.09%
Guilford College	1	0.52%
Guilford Technical Community College	1	0.52%
High Point University	1	0.52%
Johnston Community College	2	1.05%
Lees-McRae College	3	1.57%
Mars Hill College	12	6.28%
NC Agricultural and Technical University	2	1.05%
North Carolina Central University	9	4.71%
Peace College	1	0.52%
Pfeiffer University	3	1.57%
Pitt Community College	2	1.05%
Queens University	1	0.52%
Robeson Community College	1	0.52%
Salem College	3	1.57%
Sampson Community College	1	0.52%
Sandhills Community College	1	0.52%
Shaw University	5	2.62%
St. Andrews Presbyterian College	2	1.05%
Stanly Community College	3	1.57%
University of North Carolina at Chapel Hill	1	0.52%
University of North Carolina at Charlotte	5	2.62%
University of North Carolina at Pembroke	13	6.81%
University of North Carolina at Wilmington	7	3.66%
Vance-Granville Community College	1	0.52%
Wake Technical Community College	2	1.05%
Wayne Community College	1	0.52%
Western Carolina University	9	4.71%
Winston-Salem State University	1	0.52%
Total	191	100%

Table III. Recipients by Ethnicity

American Indian or Alaska Native	7	3.66%
Asian	1	0.52%
Biracial	5	2.62%
Black or African American	48	25.13%
Hispanic	3	1.57%
White	99	51.83%
Unknown	28	14.66%
Totals:	191	100%

Table IV. Recipients by County of Residence

Alamance	4	Duplin	3	Jones	2	Robeson	8
Alexander	2	Durham	3	Lee	3	Rockingham	1
Ashe	2	Forsyth	2	Macon	2	Rowan	2
Bladen	2	Franklin	1	Madison	1	Rutherford	3
Brunswick	1	Gaston	4	Martin	3	Sampson	6
Buncombe	7	Granville	2	McDowell	1	Scotland	1
Cabarrus	4	Greene	2	Mecklenburg	4	Stanly	5
Caldwell	1	Guilford	1	Moore	1	Surry	2
Carteret	6	Halifax	2	New Hanover	1	Transylvania	1
Catawba	2	Harnett	2	Onslow	2	Union	1
Cleveland	4	Haywood	1	Orange	3	Wake	12
Craven	1	Henderson	2	Pasquotank	2	Watuaga	1
Cumberland	5	Hertford	1	Perquimans	1	Wayne	7
Currituck	2	Hoke	2	Pitt	3	Wilson	3
Dare	1	Hyde	1	Polk	3	Yancey	2
Davidson	2	Iredell	2	Randolph	3		
Davie	6	Johnston	15	Richmond	3		

191 Recipients representing 66 counties

§ 116-209.35. Teacher Assistant Scholarship Fund.

(a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.

(b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:

- (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
- (2) An applicant shall be enrolled in an accredited institution of higher education in North Carolina pursuing teacher licensure.
- (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
- (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following:
 - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
 - b. Consideration of the academic qualifications of the individuals applying to receive funds.
 - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.

(c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1 each year regarding the Fund and scholarships awarded from the Fund. (2001-424, s. 31.5(a); 2006-95, s. 2.3; 2007-457, s. 1.)