

North Carolina High School Feedback Report

**To the Joint Legislative Education Oversight Committee
of the North Carolina General Assembly**

**From the University of North Carolina
General Administration**

May 2012

North Carolina General Statute

§ 116-11 (10a)

(10a) The Board of Governors, the State Board of Community Colleges, and the State Board of Education, in consultation with private higher education institutions defined in G.S. 116-22(1), shall plan a system to provide an exchange of information among the public schools and institutions of higher education to be implemented no later than June 30, 1995. As used in this section, "institutions of higher education" shall mean public higher education institutions defined in G.S. 116-143.1(a)(3), and those private higher education institutions defined in G.S. 116-22(1) that choose to participate in the information exchange. The information shall include:

- a. The number of high school graduates who apply to, are admitted to, and enroll in institutions of higher education;
- b. College performance of high school graduates for the year immediately following high school graduation including each student's: need for remedial coursework at the institution of higher education that the student attends; performance in standard freshmen courses; and continued enrollment in a subsequent year in the same or another institution of higher education in the State;
- c. The progress of students from one institution of higher education to another; and
- d. Consistent and uniform public school course information including course code, name, and description.

The Department of Public Instruction shall generate and the local school administrative units shall use standardized transcripts in an automated format for applicants to higher education institutions. The standardized transcript shall include grade point average, class rank, end-of-course test scores, and uniform course information including course code, name, units earned toward graduation, and credits earned for admission from an institution of higher education. The grade point average and class rank shall be calculated by a standard method to be devised by the institutions of higher education. The Board of Governors shall coordinate a joint progress report on the implementation of the system to provide an exchange of information among the public and independent colleges and universities, the community colleges, and the public schools. The report shall be made to the Joint Legislative Education Oversight Committee no later than February 15, 1993, and annually thereafter.



Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action
Employer

The University of North Carolina

GENERAL ADMINISTRATION

POST OFFICE BOX 2688, CHAPEL HILL, NORTH CAROLINA 27515-2688

Suzanne T. Ortega, *Senior Vice President for Academic Affairs*

Telephone: (919) 962-4614, Fax: (919) 962-0120, E-mail: stortega@northcarolina.edu

MEMORANDUM

TO: The Joint Legislative Education Oversight Committee
FROM: Suzanne T. Ortega
DATE: May 30, 2012
SUBJECT: North Carolina High School Feedback Reports

Enclosed are the North Carolina High School Feedback Reports, which consist of reports on North Carolina public high school 2009-2010 graduates who sought admission to a UNC institution in the fall of 2010. The first report, the Freshmen Applications Report (FAR), shows the number of applications submitted to each UNC institution by these graduates. The second report, the Freshmen Performance Report (FPR), presents summary data on the academic performance of these graduates in their freshman year (2010-2011). Both reports have been prepared in accordance with the requirements of Senate Bill 43, enacted by the 1989 session of the General Assembly and amended by the 1992 session. The FPR also contains a table summarizing the academic performance of all UNC freshmen, including those who graduated from private or out-of-state high schools.

The North Carolina High School Feedback reports can be found on the University's web site, at <http://www.northcarolina.edu/ira/ir/analytics/fresh.htm>. UNC General Administration produces the reports every year and sends the web link to the North Carolina Department of Public Instruction (DPI). DPI then informs principals and superintendents.

Each North Carolina public high school can find the reports online on its 2009-10 graduates and three other groups:

1. the graduates of all public high schools in its school district;
2. the graduates of all public high schools in North Carolina; and
3. the graduates of all public and private high schools, in- and out-of-state.

These three reference group reports are intended to permit performance comparisons between graduates of an individual high school and those covered by the report. All reports follow the same format. The title indicates the group being described.

We have included an "Explanatory Narrative" for each report to assist in interpreting the data. The institutions of the University of North Carolina are diverse with respect to their missions, programs, and practices, and this diversity is manifest in the data. For example, freshmen at NCA&T, NCSU, and UNCC typically take more courses, at a higher level, in mathematics than freshmen at other UNC institutions because of the large enrollments in engineering and technical programs offered by these institutions. Since grades in mathematics tend to be lower than those in other subjects, the overall grade point average of freshmen at

these institutions may be lower than at other institutions, everything else being equal. Similarly, variations in general education requirements and in options for satisfying them explain some of the variation in course-taking patterns among the institutions.

The third report, the supplemental report on retention, graduation, and persistence (RGP), provides data on the long-term retention, graduation, and persistence of your graduates. It provides two-year follow-up data on fall 2009 matriculants and five-year follow-up data on fall 2006 matriculants. Each public high school in the state is receiving the supplement and will be able to compare the long-term performance of its graduates with those of the school district taken as a whole, all public high school graduates taken as a whole, and all UNC freshman matriculants taken as a whole. As you review these data, please keep in mind that the most recent class of students we can track is determined by the length of time in the tracking period and the semester when we check on the status of students. Thus, the most recent five-year follow-up of freshmen as of the fall 2011 semester will be based on freshmen who entered in the fall of 2006.

As always, we welcome your comments and suggestions for improving these reports, and we thank you for your interest in them and your commitment to educational improvement.

EXPLANATORY NARRATIVE FOR THE 2010 FRESHMEN APPLICATIONS REPORT (FAR)

Introduction

This report summarizes data on 2009-10 high school graduates who applied for admission as freshmen to a UNC institution in the fall of 2010. It presents data on acceptance rates and enrollment rates for applicants grouped by race and gender. The first part of the table in the report contains counts of applications, acceptances, and enrollees at each institution. The second part of the table eliminates the double counting caused by applicants who apply to more than one UNC institution. It presents data on *applicants*, rather than *applications*, and presents counts of graduates who applied to more than one UNC institution.

This report is a companion to the 2010 Freshmen Performance Report (FPR) which tracks the academic performance of recent high school graduates in their first year of coursework. Like the FPR, it contains summary reports on high school graduates from each North Carolina public school district and from all North Carolina public high schools taken together. These reports permit comparisons of individual high school data with school district and state level data.

Protecting Students' Rights to Privacy

To protect students' rights to privacy, acceptance rates presented on line "b" of the front side of the report show an asterisk (*) whenever the number of applications to a particular institution shown in line "a" is equal to one or two. Similarly, asterisks are shown on lines 2a, 3a, 3b, 6, and 7 of the second part of the table whenever the number of applicants shown on lines 2, 3, and 4 are equal to one or two.

Note about Race Categories

Race/ethnic categories used by the University of North Carolina include an "other race/ethnic" category that is not used by North Carolina public schools. The incongruity results from differences in federal reporting standards applicable to the two sectors. The symbol "NA" is used in data cells in which public school data are not available for graduates in the "other race/ethnic" category.

First Part: Applications

Only applications that are sufficiently complete to permit an admissions decision are included in data on applications, acceptance rates, and enrollments.

Second Part: Applicants

Line 1, "Number of graduates," and lines 10 and 11, "Number (and Percent) of graduates intending to enroll at a UNC institution" are drawn from SDPI data on high school graduate intentions. All other data are drawn from University records.

**Fall 2010 Applications, Acceptance Rates and Enrollments from the 2009-2010 Graduates of
By UNC Institution, Race/Ethnic Origin, and Gender
(Enrollments are as of the End of the Drop/Add Period)**

- All N.C. Public High Schools

		Black			White			American Indian			Hispanic American			Asian American			Other Race/Ethnic			Total		
		Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1. ASU	a. Applications	281	259	540	3091	3708	6799	17	22	39	145	219	364	85	99	184	324	396	720	3943	4703	8646
	b. % Accepted	31.7	41.7	36.5	70.5	76.1	73.5	52.9	50.0	51.3	62.8	63.0	62.9	60.0	70.7	65.8	30.6	43.9	37.9	63.9	70.6	67.5
	c. No. Enrolled	36	33	69	876	1039	1915	4	4	8	32	48	80	15	21	36	35	62	97	998	1207	2205
2. ECU	a. Applications	808	1516	2324	2556	3518	6074	31	53	84	216	307	523	150	190	340	231	324	555	3992	5908	9900
	b. % Accepted	46.3	54.1	51.4	81.1	84.2	82.9	77.4	52.8	61.9	64.8	73.3	69.8	76.7	77.4	77.1	66.7	67.6	67.2	72.2	74.5	73.5
	c. No. Enrolled	194	383	577	956	1264	2220	13	10	23	61	102	163	46	48	94	65	98	163	1335	1905	3240
3. ECSU	a. Applications	310	393	703	37	25	62	3	2	5	2	7	9	0	5	5	21	38	59	373	470	843
	b. % Accepted	77.1	84.2	81.1	86.5	92.0	88.7	100.0	*	100.0	*	100.0	88.9	0.0	100.0	100.0	61.9	84.2	76.3	77.2	85.1	81.6
	c. No. Enrolled	153	195	348	16	17	33	3	1	4	1	2	3	0	4	4	9	17	26	182	236	418
4. FSU	a. Applications	534	837	1371	30	25	55	9	16	25	25	31	56	3	3	6	102	153	255	703	1065	1768
	b. % Accepted	63.3	69.7	67.2	83.3	84.0	83.6	44.4	75.0	64.0	80.0	77.4	78.6	66.7	66.7	66.7	48.0	58.8	54.5	62.3	68.7	66.2
	c. No. Enrolled	135	228	363	7	5	12	3	3	6	9	6	15	0	2	2	6	21	27	160	265	425
5. NCA&T	a. Applications	1451	1762	3213	74	32	106	4	12	16	42	40	82	16	16	32	84	96	180	1671	1958	3629
	b. % Accepted	72.2	72.8	72.5	87.8	62.5	80.2	100.0	58.3	68.8	76.2	72.5	74.4	56.3	81.3	68.8	59.5	62.5	61.1	72.2	72.1	72.1
	c. No. Enrolled	704	772	1476	21	7	28	1	2	3	14	12	26	8	6	14	22	31	53	770	830	1600
6. NCCU	a. Applications	1289	2400	3689	86	143	229	14	26	40	41	102	143	18	36	54	111	192	303	1559	2899	4458
	b. % Accepted	61.9	67.7	65.7	67.4	69.2	68.6	64.3	76.9	72.5	48.8	68.6	62.9	50.0	69.4	63.0	62.2	62.0	62.0	61.8	67.5	65.5
	c. No. Enrolled	281	542	823	7	8	15	2	6	8	5	15	20	3	2	5	26	22	48	324	595	919
7. NCSU	a. Applications	847	870	1717	4245	3725	7970	45	32	77	316	294	610	325	317	642	380	443	823	6158	5681	11839
	b. % Accepted	30.0	35.1	32.6	61.1	67.5	64.1	44.4	62.5	51.9	39.6	49.0	44.1	59.7	73.5	66.5	37.6	51.7	45.2	54.1	60.7	57.2
	c. No. Enrolled	162	135	297	1518	1168	2686	8	8	16	68	61	129	103	107	210	70	90	160	1929	1569	3498
8. UNC-A	a. Applications	17	40	57	507	660	1167	2	2	4	26	33	59	17	23	40	22	46	68	591	804	1395
	b. % Accepted	23.5	60.0	49.1	76.3	83.2	80.2	*	*	50.0	69.2	81.8	76.3	52.9	78.3	67.5	81.8	76.1	77.9	73.8	81.5	78.2
	c. No. Enrolled	1	10	11	156	199	355	0	1	1	5	12	17	2	4	6	6	9	15	170	235	405
9. UNC-CH	a. Applications	312	666	978	1916	2853	4769	17	29	46	138	243	381	256	329	585	109	196	305	2748	4316	7064
	b. % Accepted	31.4	34.8	33.7	52.9	54.8	54.0	41.2	34.5	37.0	42.8	51.4	48.3	49.2	55.0	52.5	44.0	50.0	47.9	49.2	51.2	50.4
	c. No. Enrolled	63	167	230	701	1081	1782	5	6	11	43	86	129	86	139	225	31	64	95	929	1543	2472
10. UNC-C	a. Applications	571	984	1555	2379	2604	4983	19	29	48	232	314	546	191	224	415	177	243	420	3569	4398	7967
	b. % Accepted	45.5	46.6	46.2	80.5	79.2	79.8	73.7	65.5	68.8	69.0	72.6	71.1	75.9	71.0	73.3	66.1	69.1	67.9	73.1	70.4	71.6
	c. No. Enrolled	120	225	345	764	724	1488	6	8	14	83	105	188	71	55	126	44	57	101	1088	1174	2262
11. UNC-G	a. Applications	760	2014	2774	1352	2746	4098	14	31	45	156	311	467	119	184	303	70	136	206	2471	5422	7893
	b. % Accepted	32.8	41.9	39.4	76.7	78.4	77.8	35.7	51.6	46.7	59.6	59.5	59.5	63.0	62.5	62.7	65.7	69.9	68.4	60.9	62.8	62.2
	c. No. Enrolled	139	421	560	382	811	1193	2	4	6	52	76	128	39	53	92	28	64	92	642	1429	2071
12. UNC-P	a. Applications	360	479	839	351	391	742	84	134	218	37	54	91	20	24	44	91	135	226	943	1217	2160
	b. % Accepted	59.2	62.2	60.9	88.9	92.3	90.7	71.4	76.9	74.8	83.8	81.5	82.4	80.0	95.8	88.6	72.5	68.9	70.4	74.0	75.8	75.0
	c. No. Enrolled	134	170	304	159	177	336	42	89	131	17	22	39	8	11	19	18	25	43	378	494	872
13. UNC-W	a. Applications	125	239	364	1635	2832	4467	11	36	47	105	189	294	69	90	159	87	167	254	2032	3553	5585
	b. % Accepted	40.0	37.2	38.2	62.7	61.6	62.0	54.5	36.1	40.4	59.0	63.5	61.9	63.8	67.8	66.0	59.8	58.1	58.7	61.0	59.8	60.2
	c. No. Enrolled	22	26	48	418	730	1148	5	4	9	30	65	95	23	19	42	16	28	44	514	872	1386
14. WCU	a. Applications	900	1243	2143	2486	3537	6023	40	54	94	122	223	345	83	87	170	382	530	912	4013	5674	9687
	b. % Accepted	16.6	16.7	16.7	59.4	53.2	55.8	22.5	27.8	25.5	18.0	21.5	20.3	36.1	37.9	37.1	29.3	32.8	31.4	44.8	41.6	42.9
	c. No. Enrolled	50	45	95	446	521	967	2	1	3	8	11	19	7	4	11	24	34	58	537	616	1153
15. WSSU	a. Applications	691	1502	2193	25	54	79	6	8	14	10	35	45	4	12	16	32	100	132	768	1711	2479
	b. % Accepted	55.7	62.4	60.3	80.0	79.6	79.7	66.7	50.0	57.1	60.0	74.3	71.1	100.0	58.3	68.8	65.6	64.0	64.4	57.3	63.2	61.4
	c. No. Enrolled	143	326	469	10	15	25	1	2	3	1	6	7	1	0	1	9	16	25	165	365	530
16. UNC TOTAL	a. Applications	9256	15204	24460	20770	26853	47623	316	486	802	1613	2402	4015	1356	1639	2995	2223	3195	5418	35534	49779	85313
	b. % Accepted	49.1	53.6	51.9	68.4	70.1	69.4	56.3	58.0	57.4	54.6	60.0	57.8	61.1	66.6	64.1	47.5	54.7	51.8	61.1	63.3	62.4
	c. No. Enrolled	2337	3678	6015	6437	7766	14203	97	149	246	429	629	1058	412	475	887	409	638	1047	10121	13335	23456
17. Number of HS Graduates		11492	13100	24592	25441	26029	51470	604	630	1234	2699	2921	5620	1102	1103	2205	949	1030	1979	42287	44813	87100

UNC-GA IRA/FAR.GR002/24MAY12

Notes: If the number in a cell is less than three, then the cell on "% Accepted" contains an asterisk.

N.C. State Department of Public Instruction does not report graduates in the "Other Race/Ethnic" category.

**Fall 2010 Applications, Acceptance Rates and Enrollments from the 2009-2010 Graduates of
By UNC Institution, Race/Ethnic Origin, and Gender
(Enrollments are as of the End of the Drop/Add Period)**

- All N.C. Public High Schools

	Black			White			American Indian			Hispanic American			Asian American			Other Race/Ethnic			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1. Number of graduates	11492	13100	24592	25441	26029	51470	604	630	1234	2699	2921	5620	1102	1103	2205	949	1030	1979	42287	44813	87100
2. Number of graduates who applied to only one UNC institution	3047	4763	7810	6421	8494	14915	120	179	299	585	819	1404	377	480	857	942	1257	2199	11492	15992	27484
a. Percent accepted	40.5	41.6	41.2	66.0	65.9	66.0	52.5	60.3	57.2	49.1	49.7	49.4	56.2	57.7	57.1	38.3	43.2	41.1	55.7	55.8	55.7
3. Number of graduates who applied to two or more UNC institutions	2205	3635	5840	5505	6944	12449	75	112	187	378	559	937	381	435	816	430	676	1106	8974	12361	21335
a. Percent accepted by only one	34.1	30.9	32.1	27.3	23.9	25.4	37.3	37.5	37.4	32.8	30.9	31.7	30.4	25.3	27.7	33.3	28.1	30.1	29.7	26.7	28.0
a. Percent accepted by two or more	47.6	55.5	52.5	64.9	68.6	67.0	49.3	49.1	49.2	51.9	60.5	57.0	58.5	67.8	63.5	50.0	58.3	55.1	59.0	63.6	61.7
4. Number of graduates who applied to at least one	5252	8398	13650	11926	15438	27364	195	291	486	963	1378	2341	758	915	1673	1372	1933	3305	20466	28353	48819
5. Percent of graduates who applied to at least one	45.7	64.1	55.5	46.9	59.3	53.2	32.3	46.2	39.4	35.7	47.2	41.7	68.8	83.0	75.9	144.6	187.7	167.0	48.4	63.3	56.0
6. Number of graduates who were accepted by at least one UNC institution	3036	5123	8159	9314	12027	21341	128	205	333	607	918	1525	551	682	1233	719	1127	1846	14355	20082	34437
7. Percent of graduates who were accepted by at least one UNC institution	26.4	39.1	33.2	36.6	46.2	41.5	21.2	32.5	27.0	22.5	31.4	27.1	50.0	61.8	55.9	75.8	109.4	93.3	33.9	44.8	39.5
8. Number of graduates enrolling at a UNC institution	2312	3642	5954	6437	7759	14196	98	144	242	416	592	1008	404	465	869	447	698	1145	10114	13300	23414
9. Percent of graduates enrolling at a UNC institution	20.1	27.8	24.2	25.3	29.8	27.6	16.2	22.9	19.6	15.4	20.3	17.9	36.7	42.2	39.4	47.1	67.8	57.9	23.9	29.7	26.9
10. Number of graduates intending to enroll at a UNC institution	3422	5016	8438	7998	9687	17685	157	237	394	475	617	1092	528	573	1101	279	360	639	12859	16490	29349
11. Percent of graduates intending to enroll at a UNC institution	29.8	38.3	34.3	31.4	37.2	34.4	26.0	37.6	31.9	17.6	21.1	19.4	47.9	51.9	49.9	29.4	35.0	32.3	30.4	36.8	33.7
12. Number applied who did not meet UNC minimum course requirements(MCR)	617	871	1488	98	118	216	10	12	22	35	47	82	12	14	26	84	111	195	856	1173	2029
a. Percent of applicants in line 4 who did not meet MCR	11.7	10.4	10.9	0.8	0.8	0.8	5.1	4.1	4.5	3.6	3.4	3.5	1.6	1.5	1.6	6.1	5.7	5.9	4.2	4.1	4.2
13. Number enrolled who did not meet UNC minimum course requirements	3	11	14	5	9	14	0	0	0	1	3	4	1	1	2	3	3	6	13	27	40

Fall 2010 Applications, Acceptance Rates and Enrollments from the 2009-2010 Graduates of - All High Schools
By UNC Institution, Race/Ethnic Origin, and Gender
(Enrollments are as of the End of the Drop/Add Period)

		Black			White			American Indian			Hispanic American			Asian American			Other Race/Ethnic			Total		
		Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1. ASU	a. Applications	335	296	631	4309	5374	9683	22	30	52	208	305	513	100	127	227	472	570	1042	5446	6702	12148
	b. % Accepted	31.6	43.6	37.2	70	76.1	73.4	40.9	56.7	50	58.2	64.6	62	60	72.4	67	31.4	45.8	39.3	63.5	71.4	67.9
	c. No. Enrolled	46	37	83	1103	1313	2416	4	5	9	44	63	107	15	25	40	48	86	134	1260	1529	2789
2. ECU	a. Applications	1015	1764	2779	4026	5778	9804	38	67	105	322	433	755	192	237	429	353	490	843	5946	8769	14715
	b. % Accepted	44.6	52.4	49.6	75.7	77.1	76.5	71.1	49.3	57.1	59	67.4	63.8	75	75.1	75.1	62.9	66.3	64.9	68.7	70.7	69.9
	c. No. Enrolled	230	415	645	1262	1701	2963	14	13	27	77	115	192	53	58	111	91	130	221	1727	2432	4159
3. ECSU	a. Applications	366	448	814	41	27	68	5	2	7	2	7	9	0	5	5	25	42	67	439	531	970
	b. % Accepted	77	82.8	80.2	85.4	92.6	88.2	100	*	100	*	100	88.9	0	100	100	64	83.3	76.1	77.2	83.8	80.8
	c. No. Enrolled	179	220	399	16	18	34	4	1	5	1	2	3	0	4	4	10	19	29	210	264	474
4. FSU	a. Applications	726	1172	1898	36	44	80	11	18	29	30	42	72	3	3	6	120	204	324	926	1483	2409
	b. % Accepted	58	63.9	61.6	80.6	84.1	82.5	36.4	66.7	55.2	80	71.4	75	66.7	66.7	66.7	45.8	56.4	52.5	57.8	63.7	61.4
	c. No. Enrolled	154	251	405	9	12	21	3	3	6	11	8	19	0	2	2	6	23	29	183	299	482
5. NCA&T	a. Applications	2404	3150	5554	85	41	126	5	20	25	60	59	119	18	21	39	121	170	291	2693	3461	6154
	b. % Accepted	59.7	59.8	59.7	85.9	65.9	79.4	100	45	56	63.3	61	62.2	55.6	61.9	59	54.5	51.8	52.9	60.4	59.4	59.8
	c. No. Enrolled	864	966	1830	22	9	31	2	2	4	18	14	32	8	6	14	23	38	61	937	1035	1972
6. NCCU	a. Applications	2201	4144	6345	100	171	271	18	37	55	54	124	178	25	47	72	172	335	507	2570	4858	7428
	b. % Accepted	56.4	64.6	61.7	67	69	68.3	61.1	70.3	67.3	50	69.4	63.5	48	68.1	61.1	61	60.3	60.6	57	64.6	62
	c. No. Enrolled	341	702	1043	10	12	22	2	7	9	7	15	22	4	5	9	34	40	74	398	781	1179
7. NCSU	a. Applications	1236	1379	2615	6504	5869	12373	56	40	96	486	506	992	447	423	870	868	821	1689	9597	9038	18635
	b. % Accepted	28.3	33.5	31.1	59.8	65.8	62.6	39.3	62.5	49	39.1	47.6	43.4	58.6	72.3	65.3	33.6	45.9	39.6	52.1	58.3	55.1
	c. No. Enrolled	202	179	381	1925	1521	3446	9	10	19	86	84	170	124	126	250	108	135	243	2454	2055	4509
8. UNC-A	a. Applications	30	61	91	794	1113	1907	2	3	5	46	69	115	23	29	52	57	100	157	952	1375	2327
	b. % Accepted	40	65.6	57.1	75.7	81.3	79	*	100	60	67.4	73.9	71.3	56.5	79.3	69.2	82.5	83	82.8	73.9	80.4	77.7
	c. No. Enrolled	5	16	21	219	270	489	0	1	1	11	13	24	3	5	8	16	22	38	254	327	581
9. UNC-CH	a. Applications	648	1423	2071	5603	8721	14324	23	50	73	521	829	1350	810	1060	1870	819	1131	1950	8424	13214	21638
	b. % Accepted	33.3	33.3	33.3	36.2	33.3	34.5	52.2	42	45.2	44	45.1	44.7	35.1	38.1	36.8	24.1	24.8	24.5	35.2	33.7	34.3
	c. No. Enrolled	106	247	353	1137	1600	2737	8	11	19	96	178	274	132	199	331	79	119	198	1558	2354	3912
10. UNC-C	a. Applications	691	1245	1936	3207	3627	6834	21	36	57	301	406	707	237	271	508	284	371	655	4741	5956	10697
	b. % Accepted	45.2	49.2	47.7	80.2	79.8	80	71.4	69.4	70.2	69.4	71.7	70.7	75.5	72	73.6	64.4	70.1	67.6	73.2	71.8	72.4
	c. No. Enrolled	137	267	404	954	926	1880	7	9	16	96	129	225	79	61	140	66	78	144	1339	1470	2809
11. UNC-G	a. Applications	852	2262	3114	1813	3662	5475	17	36	53	195	385	580	140	215	355	96	184	280	3113	6744	9857
	b. % Accepted	34	43.8	41.1	76.9	80.3	79.2	29.4	50	43.4	62.6	61	61.6	65.7	65.6	65.6	69.8	75.5	73.6	63.3	66.2	65.3
	c. No. Enrolled	153	476	629	468	999	1467	2	5	7	57	81	138	41	56	97	41	86	127	762	1703	2465
12. UNC-P	a. Applications	428	540	968	457	501	958	99	143	242	38	64	102	23	29	52	120	167	287	1165	1444	2609
	b. % Accepted	58.9	62.6	61	86	90.2	88.2	70.7	75.5	73.6	84.2	73.4	77.5	78.3	89.7	84.6	75	70.1	72.1	73.4	75.3	74.5
	c. No. Enrolled	149	187	336	188	206	394	49	91	140	17	23	40	8	12	20	21	29	50	432	548	980
13. UNC-W	a. Applications	156	301	457	2844	5083	7927	16	44	60	164	306	470	86	125	211	186	318	504	3452	6177	9629
	b. % Accepted	38.5	40.9	40	58.1	56.5	57	50	40.9	43.3	61.6	62.1	61.9	64	64.8	64.5	60.8	62.9	62.1	57.6	56.4	56.8
	c. No. Enrolled	23	38	61	605	1034	1639	6	4	10	42	77	119	30	22	52	28	52	80	734	1227	1961
14. WCU	a. Applications	1523	2139	3662	3537	5194	8731	57	73	130	246	401	647	113	140	253	625	798	1423	6101	8745	14846
	b. % Accepted	14.1	12.7	13.3	56.1	50.8	52.9	24.6	24.7	24.6	15.4	19.2	17.8	35.4	30.7	32.8	27.5	29.3	28.5	40.4	37.5	38.7
	c. No. Enrolled	62	49	111	537	626	1163	2	2	4	15	16	31	8	5	13	39	41	80	663	739	1402
15. WSSU	a. Applications	960	2054	3014	32	60	92	7	11	18	13	45	58	6	15	21	45	125	170	1063	2310	3373
	b. % Accepted	55.1	64.4	61.4	81.3	81.7	81.5	71.4	63.6	66.7	46.2	68.9	63.8	100	46.7	61.9	64.4	60.8	61.8	56.5	64.6	62.1
	c. No. Enrolled	174	405	579	14	15	29	2	2	4	1	7	8	1	0	1	12	20	32	204	449	653
16. UNC TOTAL	a. Applications	13571	22378	35949	33388	45265	78653	397	610	1007	2686	3981	6667	2223	2747	4970	4363	5826	10189	56628	80807	137435
	b. % Accepted	45.5	50.8	48.8	62.3	62.4	62.4	53.4	56.1	55	50.6	54.9	53.2	52.9	56.4	54.8	41.3	47.9	45.1	55.7	57.5	56.8
	c. No. Enrolled	2825	4455	7280	8469	10262	18731	114	166	280	579	825	1404	506	586	1092	622	918	1540	13115	17212	30327
17. Number of HS Graduates		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

UNC-GA IRA/FAR.GR002/30MAY12

Notes: If the number in a cell is less than three, then the cell on "% Accepted" contains an asterisk.

N.C. State Department of Public Instruction does not report graduates in the "Other Race/Ethnic" category.

Race information is not available for non-NC public high school graduates. Zeros are presented in these cells.

Fall 2010 Applications, Acceptance Rates and Enrollments from the 2009-2010 Graduates of - All High Schools
By UNC Institution, Race/Ethnic Origin, and Gender
(Enrollments are as of the End of the Drop/Add Period)

	Black			White			American Indian			Hispanic American			Asian American			Other Race/Ethnic			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1. Number of graduates	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Number of graduates who applied to only one UNC institution	6275	9869	16144	15439	21795	37234	170	250	420	1370	2009	3379	1091	1371	2462	2743	3437	6180	27088	38731	65819
a. Percent accepted	37.6	41.2	39.8	55.4	53.9	54.5	51.2	55.2	53.6	44.7	45.7	45.3	42.3	43.3	42.9	33.2	38.5	36.2	47.9	48.5	48.3
3. Number of graduates who applied to two or more UNC institutions	2676	4544	7220	6995	9123	16118	89	137	226	488	722	1210	451	532	983	548	838	1386	11247	15896	27143
a. Percent accepted by only one	33.9	31.8	32.6	29.0	27.0	27.9	38.2	38.0	38.1	33.4	32.5	32.9	31.7	26.5	28.9	34.3	30.5	32.0	30.8	28.9	29.7
a. Percent accepted by two or more	45.2	52.8	50.0	62.1	64.5	63.5	47.2	46.7	46.9	50.6	56.6	54.2	57.2	65.0	61.4	48.0	54.4	51.9	56.6	60.1	58.7
4. Number of graduates who applied to at least one	8951	14413	23364	22434	30918	53352	259	387	646	1858	2731	4589	1542	1903	3445	3291	4275	7566	38335	54627	92962
5. Percent of graduates who applied to at least one	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6. Number of graduates who were accepted by at least one UNC institution	4474	7914	12388	14929	20099	35028	163	254	417	1022	1563	2585	862	1081	1943	1363	2036	3399	22813	32947	55760
7. Percent of graduates who were accepted by at least one UNC institution	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8. Number of graduates enrolling at a UNC institution	2796	4435	7231	8472	10270	18742	119	163	282	564	793	1357	498	578	1076	663	976	1639	13112	17215	30327
9. Percent of graduates enrolling at a UNC institution	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10. Number of graduates intending to enroll at a UNC institution	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11. Percent of graduates intending to enroll at a UNC institution	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12. Number applied who did not meet UNC minimum course requirements(MCR)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
a. Percent of applicants in line 4 who did not meet MCR	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
13. Number enrolled who did not meet UNC minimum course requirements	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

UNC-GA IRA/FAR.GR002/30MAY12

Notes: If the number in a cell is less than three, then the cell on "% Accepted" contains an asterisk.
Data for lines 10 and 11 are drawn from N.C. public high school survey of graduates' postsecondary intentions.
N.C. State Department of Public Instruction does not report graduates in the "Other Race/Ethnic" category.
Race information is not available for non-NC public high school graduates. Zeros are presented in these cells.

EXPLANATORY NARRATIVE FOR THE 2010-11 FRESHMEN PERFORMANCE REPORT (FPR)

Introduction

This report is an analysis of 2009-10 high school graduates who attended a UNC institution in the fall semester of 2010. It presents summary data on students' first-year grades, initial course placement, and end-of-year academic status. The period covered is the first summer session of 2010 through the spring semester of 2011.

The purpose of the report is to provide feedback to principals and school superintendents on the academic performance of their graduates during their freshman year at a UNC institution. The content and format of the report follow recommendations made by a representative group of North Carolina public school superintendents. Data from the North Carolina School of the Arts are not reported in either report because of the small number of students attending that institution from any one high school.

Protecting Students' Rights to Privacy

To protect students' rights to privacy, data on freshman year performance are reported only when three or more students attend a UNC institution from a given high school. If two or fewer students attend any one institution, then the count of students is shown on *line 1* but no other data for that institution are given. This practice ensures that the report may be used as a public document.

Section A: Academic Status Summary (Lines 1-7)

Line 1 of this section presents the count of fall semester freshmen at each UNC institution who graduated within the previous year from the high school or group of high schools named in the title. All percentages calculated in sections A and B (but not C) use this count as the denominator.

Lines 2 and 3 give the percentage of freshmen whose overall grade point average, calculated at the end of their last semester in attendance, was greater than 2.0 (C) and 3.0 (B), respectively. *Line 4* indicates the percentage who returned for the spring semester, while *line 5* indicates the percentage who returned for a second year in the fall semester of 2011. *Line 6* indicates the percentage who returned for the second year *and* had an overall grade point average of 2.0 or better. *Line 7* indicates the percentage who returned for the second year, had an overall grade point average of 2.0 or better, *and* had completed 30 or more credit hours with passing grades in each course taken in the freshman year.

Section B: Initial Course Placement Recommendations and Initial Course Performance (Lines 8-16)

Each UNC institution has procedures for recommending initial course placement in English and mathematics. Although some institutions do not test students for advanced placement, most do, so that students can be guided into the appropriate courses—advanced, standard, or remedial. NCA&T, UNCC, UNCP, and UNCW do not use tests to determine advanced placement in English. ECU, FSU, and NCCU do not use tests to determine placement into calculus.

In English, advanced placement (*line 8*) means that the student has demonstrated reading, writing, and communication skills above those required in the standard freshman course in English Composition. In mathematics, advanced placement (*line 11*) typically means that a student is ready to enroll in a calculus course. The standard first course in mathematics is usually a college algebra or precalculus course, although some students take courses in finite

mathematics, probability and statistics, or similar courses not requiring calculus as a prerequisite (labeled “other math” on *line 13*). Students with deficiencies in reading, writing, or communication skills are placed in remedial English (*line 10*). Students with deficiencies in high school algebra skills are placed in remedial mathematics (*line 14*). The percentage of freshmen who took one or more remedial courses is shown on *line 16*.

At most institutions the percentage of freshmen who enrolled in one or more remedial courses (as reported in *line 16*) will not equal the sum of those reported in remedial English (*line 10*) and remedial mathematics (*line 14*). There are several reasons for this. First, some students will be placed in *both* remedial English and remedial mathematics. Such students are counted only once in *line 16*. Second, some students whose placement test scores are marginally above the cut-off for taking a remedial course will nevertheless choose to take a remedial course while others whose scores indicated a need for remedial work will choose to take the standard course. Third, many students who were initially placed in regular English or mathematics courses are advised by their instructors to switch to remedial sections based on initial writing samples, review tests, and other indicators of weakness in a subject. Finally, some remedial courses are offered in areas other than English and mathematics, and they are reported on *line 16* but not on *line 10* or *14*.

Finally, it should be noted that freshmen at NCA&T and UNCW are not eligible to participate in an honors program (*line 15*). Such programs offer students the opportunity to take courses with enriched content and an accelerated pace. Selection to participate in an honors program is based on the student’s record of academic achievement. It is important to keep in mind that the data reported on *lines 8-14* refer to *course placement recommended*.

Section C: Course Performance Measures in College-Level Courses, Summer 2010 through Spring 2011 (Lines 17-43)

Course performance data in this section are based only on the records of freshmen who attended *both* the fall and spring semesters; records of freshmen who did not return for the spring semester were not used. Also, only college-level coursework—not remedial—was used in calculating data on *lines 17-43*. Finally, all freshmen courses taken were grouped by the seven subject areas shown in order to correspond as closely as possible to the major subject areas taught in high schools. College courses in professional fields such as education and business and those in fine arts and letters were all grouped into the subject area labeled “other courses.”

The purpose of the data in section C is to summarize how full-year students performed in all non-remedial coursework. *Lines 17, 20, 23, 26, 29, 32, and 35* show the average credit hours attempted by these students in each of the seven subject areas, with the average courseload for the year shown on *line 38*. All non-remedial coursework, except some courses in physical education that *exceed the number applicable to a degree*, are shown on these lines.

Lines 18, 21, 24, 27, 30, 33, 36, and 39 show the average grades earned in non-remedial courses. Courses with letter grades that cannot be converted to quality points (e.g., withdrawal, incomplete) were of necessity excluded from these calculations, but the percentage of course grades reported in *lines 19, 22, 25, 28, 31, 34, 37, and 40-43* includes grades not converted to quality points. Abbreviations for grades not converting to quality points are shown on *lines 41-43*. They are I=Incomplete, W=Withdrawal, WP=Withdrawal Passing, P=Pass, S=Satisfactory, and R=Repeat. The grade of R is not a grade that is actually used by campuses but is used in this report in cases where a course is repeated and the original grade has been deleted from the record. Very often the original grade was low or failing.

Lines 19, 22, 25, 28, 31, 34, and 37 indicate the percentage of course grades in each subject, and overall (*line 40*), that were C or better—or (in the case of courses graded pass/fail or satisfactory/unsatisfactory) that were graded Pass or Satisfactory. Percentages in *lines 40-43* should add to 100 percent, give or take rounding differences.

Section D: High School Achievement (*Lines 44-46*)

In this section the average class rank and average SAT scores of freshmen reported on *line 1* are shown. Average class ranks are expressed as percentiles running from a low of “1” to a high of “99.” Thus, if the average class rank is 75, this means the students, on average, were in the top 25 percent of their graduating class.

Troubleshooting Your Report

Although you are likely to have questions about your report, we have tried to anticipate several that warrant explanation here. We address them section by section.

In section A, you may find a higher number on *line 5* than on *line 4* for any UNC institution. This will occur when students, who may have skipped their spring semester, return for the next fall semester. Keep in mind that *lines 2-7* all use *line 1* as the denominator in computing their percentages.

In section A, the relationship between *lines 5, 6, and 7* is: *line 7* should be less than or equal to *line 6* which should be less than or equal to *line 5*. This is because the number of conditions that students must satisfy in order to be included in the numerator of *line 7* is greater than those needed to be included in the numerator of *line 6* which is still greater than those needed to be included in the numerator of *line 5*.

In section B, the data on placement in remedial courses (*lines 10 and 14*) and enrollment in one or more remedial courses (*line 16*) do not account for remedial work done by students in academic skill labs, tutorial sessions, and informal help sessions with instructors. These activities address weaknesses in a subject that are too limited in scope, content, or frequency to justify enrollment in a remedial course.

In section C, the calculation of average course grades in *lines 18, 21, 24, 27, 30, 33., and 36* uses the total number of non-remedial courses taken in each subject and in all subjects (*line 39*) by full-year students as the denominator.

In section C, the average credit hours taken in each subject vary among UNC institutions in part because general education requirements vary among institutions, and in part, because policies for placing out of required courses also vary. These differences are particularly important in the case of foreign languages where some institutions require proficiency in a foreign language which may be demonstrated by successfully completing prescribed coursework or by passing a proficiency test.

Finally, a data cell contains an asterisk when data are not printed in order to protect students’ privacy rights.

**FOLLOW-UP OF HIGH SCHOOL GRADUATES WHO ENROLLED AS FIRST-TIME FRESHMAN AT AN INSTITUTION OF THE UNIVERSITY OF NORTH CAROLINA
IN THE FALL SEMESTER OF 2010 FOLLOWING HIGH SCHOOL GRADUATION
Report for All N. C. Public High Schools**

	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSU	UNCA	UNCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	UNC Total
A. Academic Status Summary (Fall 2010 Freshmen)																
1. Total No. of Freshmen	2205	3240	418	425	1600	919	3498	405	2472	2262	2071	872	1386	1153	530	23456
2. % w/GPA >= 2.0	88.6	75.2	59.1	62.4	60.8	65.0	87.3	86.2	95.9	80.9	78.6	58.1	88.7	78.4	69.2	79.8
3. % w/GPA >= 3.0	58.1	34.2	22.5	20.9	18.9	20.8	51.6	47.7	63.6	43.6	39.1	21.0	50.2	41.7	24.2	42.3
4. % Returned for 2nd Semester, Yr.1	96.7	94.6	93.3	90.4	94.3	94.7	96.5	92.8	98.7	94.8	93.1	91.7	95.3	89.1	95.1	94.9
5. % Returned for Year 2	88.6	81.7	78.7	70.6	74.3	70.1	90.0	81.0	97.0	78.8	77.1	62.8	86.4	72.2	81.3	82.4
6. % Returned for Yr.2 w/GPA >= 2.0	81.3	69.4	51.9	48.2	56.4	56.9	82.0	74.8	94.1	71.0	68.7	47.6	80.4	66.6	62.5	72.7
7. % Ret.for Yr.2 w/GPA>=2&CrHrs>=30	46.1	32.3	32.3	24.9	20.1	23.5	43.7	40.0	32.5	29.4	30.2	20.1	36.4	42.4	25.3	33.8
B. Initial Course Placement Recommendations and Enrollment in Remedial Courses (Fall 2010 Freshmen)																
8. % w/Advanced Placement in English	5.2	7.1	1.0	0.0	3.5	1.2	1.2	0.0	53.9	24.3	0.0	1.3	23.0	4.9	3.6	11.7
9. % In Regular Freshman English	94.4	92.8	0.2	97.4	44.0	77.6	97.0	0.0	46.1	60.7	100.0	77.9	76.4	51.5	79.4	75.3
10. % In Remedial English	0.5	0.0	35.9	0.0	52.4	21.2	0.0	0.0	0.0	0.0	0.0	15.4	0.5	0.0	16.0	6.1
11. % In Calculus or Above	13.5	5.0	0.0	0.0	29.7	1.2	74.6	0.0	43.5	33.5	0.3	0.7	42.6	0.0	0.2	25.5
12. % In College Algebra	81.0	71.0	25.8	44.7	50.4	40.3	5.9	0.0	41.0	47.7	2.0	36.9	31.5	26.5	87.4	40.2
13. % In Other Math	0.0	0.2	0.0	52.7	0.0	0.0	2.7	0.0	15.5	0.0	97.7	56.8	0.1	0.0	1.1	13.8
14. % In Remedial Math.	5.5	0.1	48.8	0.0	19.9	58.5	2.1	0.0	0.0	18.1	0.0	1.6	7.4	0.0	7.5	7.8
15. % In Honors Program	4.1	19.1	1.0	0.0	1.4	1.2	16.3	17.8	5.4	4.2	0.6	2.3	4.5	10.5	0.0	7.8
16. % Taking At Least One Remedial Courses	2.3	8.8	60.5	0.0	40.3	47.9	0.9	0.0	0.0	0.0	0.0	16.9	0.0	0.0	21.9	8.4
C. Course Performance Measures in College Level Courses (Summer 2010 through Spring 2011 Coursework)																
English Courses																
17. Avg. Cr. Hrs. in Subject	2.9	4.9	0.1	6.1	3.8	5.6	4.1	4.1	4.1	4.7	3.8	6.0	3.5	3.7	6.2	4.2
18. Avg. Course Grade	3.4	2.9	0.0	2.3	2.4	2.4	3.1	3.2	3.6	3.2	3.0	2.5	3.2	2.9	2.5	3.0
19. % of Course Grades = P, S OR >= C	92.8	87.9	0.0	74.1	78.0	81.9	92.6	96.7	98.7	92.4	87.6	76.8	94.4	88.1	85.8	88.9
Mathematics Courses																
20. Avg. Cr. Hrs. in Subject	3.6	3.2	4.0	7.5	4.8	1.4	5.3	4.1	2.2	5.0	1.4	3.6	3.0	2.7	4.3	3.6
21. Avg. Course Grade	2.8	2.4	2.3	2.4	1.8	2.2	2.9	2.6	2.7	2.8	2.4	2.1	2.8	2.6	1.9	2.6
22. % of Course Grades = P, S OR >= C	81.0	72.5	75.0	77.3	57.5	72.2	83.8	78.3	80.2	86.0	70.6	60.4	84.1	76.1	62.4	77.5
Foreign Language Courses																
23. Avg. Cr. Hrs. in Subject	0.7	0.4	0.3	0.3	0.1	3.4	1.5	1.5	4.4	1.1	1.2	0.6	1.6	0.7	0.1	1.4
24. Avg. Course Grade	3.4	3.0	3.0	2.7	2.3	2.7	3.3	3.2	3.3	2.8	3.1	2.5	3.1	3.1	2.3	3.1
25. % of Course Grades = P, S OR >= C	92.7	85.6	88.5	73.1	75.1	84.2	92.6	89.3	96.1	84.5	88.4	69.8	89.4	85.9	75.1	91.0
Physical Sciences Courses																
26. Avg. Cr. Hrs. in Subject	1.9	3.1	1.1	0.6	0.9	1.2	5.6	2.8	3.5	4.0	2.0	1.7	3.9	3.3	1.3	3.1
27. Avg. Course Grade	2.5	2.4	2.1	2.3	1.9	2.4	2.8	2.5	2.8	2.5	2.3	2.2	2.6	2.7	2.5	2.6
28. % of Course Grades = P, S OR >= C	77.2	79.4	74.6	80.1	66.9	76.8	84.8	81.8	88.1	82.9	71.7	62.4	83.1	82.9	82.0	81.9
Biological Science Courses																
29. Avg. Cr. Hrs. in Subject	2.1	2.7	1.1	0.6	2.1	2.3	2.3	1.3	1.8	0.7	2.3	2.0	2.5	1.4	3.8	2.0
30. Avg. Course Grade	2.9	2.6	1.8	1.8	2.0	1.9	3.0	2.6	2.8	2.2	2.3	1.8	2.8	2.8	2.1	2.6
31. % of Course Grades = P, S OR >= C	89.5	84.6	64.6	60.1	67.5	63.5	89.2	78.6	83.6	75.1	73.6	46.6	88.1	80.9	73.2	80.6
Social Science Courses																
32. Avg. Cr. Hrs. in Subject	5.8	6.8	3.9	3.2	0.1	4.2	6.3	3.4	6.2	2.7	6.2	7.8	6.9	4.7	4.5	5.3
33. Avg. Course Grade	2.9	2.5	2.1	2.3	2.1	2.2	3.0	3.1	3.2	2.4	2.6	2.1	2.8	2.8	2.7	2.7
34. % of Course Grades = P, S OR >= C	86.0	78.7	69.8	75.9	69.8	74.6	91.0	91.7	94.4	78.2	78.3	62.4	86.5	85.6	85.0	84.0
Other Courses																
35. Avg. Cr. Hrs. in Subject	13.0	9.0	22.5	13.8	16.9	9.3	4.8	13.4	6.6	12.1	13.5	8.0	8.4	15.8	9.2	10.4
36. Avg. Course Grade	3.3	2.9	2.4	2.3	2.5	2.6	3.4	3.2	3.4	2.9	3.0	2.7	3.4	3.0	2.8	3.0
37. % of Course Grades = P, S OR >= C	91.6	88.8	76.8	78.2	78.2	81.6	95.1	91.2	96.9	88.2	88.0	81.7	94.4	88.4	85.7	88.1
All Courses																
38. Avg. Cr. Hrs.	29.8	29.8	32.7	31.9	28.5	27.0	29.6	30.4	28.6	29.9	30.1	29.5	29.4	32.0	29.1	29.6
39. Avg. Course Grade	3.1	2.7	2.4	2.3	2.3	2.4	3.0	3.0	3.2	2.8	2.8	2.3	3.0	2.9	2.5	2.8
40. % of Course Grades = P, S OR >= C	87.6	80.6	68.4	71.6	68.0	74.2	89.3	85.2	92.7	81.5	78.1	67.1	87.5	80.8	76.2	82.1
41. % of Course Grades = I, W, WP	1.1	3.9	9.4	7.0	9.0	6.4	0.6	4.1	0.5	5.7	6.2	5.9	2.5	6.5	5.9	3.9
42. % of Course Grades = D, F, WF, U	11.3	15.5	22.1	21.4	23.0	19.4	10.1	10.7	6.8	12.8	15.7	27.1	10.0	12.7	17.9	14.0
43. % of Course Grades = R	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D. High School Achievement																
44. Avg. Class Rank	75	69	51	52	56	55	85	76	93	72	70	61	78	65	60	73
45. Avg. Verbal SAT	560	505	410	412	429	418	571	592	634	522	511	451	573	515	443	527
46. Avg. Math SAT	574	528	426	435	449	432	609	575	652	547	515	468	587	528	455	546

**FOLLOW-UP OF HIGH SCHOOL GRADUATES WHO ENROLLED AS FIRST-TIME FRESHMAN AT AN INSTITUTION OF THE UNIVERSITY OF NORTH CAROLINA
IN THE FALL SEMESTER OF 2010 FOLLOWING HIGH SCHOOL GRADUATION
Report for All High Schools**

	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSU	UNCA	UNCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	UNC Total
A. Academic Status Summary (Fall 2010 Freshmen)																
1. Total No. of Freshmen	2789	4159	474	482	1972	1179	4509	581	3912	2809	2465	980	1961	1402	653	30327
2. % w/GPA >= 2.0	88.6	76.7	59.3	63.3	63.7	66.6	88.1	86.4	96.1	82.1	79.4	59.1	89.1	78.8	70.6	81.4
3. % w/GPA >= 3.0	59.0	36.0	22.4	23.4	22.9	23.4	53.2	49.9	66.1	45.0	41.1	22.0	53.4	42.6	28.0	45.1
4. % Returned for 2nd Semester, Yr.1	96.8	94.3	92.8	89.4	94.2	93.6	96.4	93.3	98.8	94.1	93.1	91.0	95.2	89.2	94.8	94.9
5. % Returned for Year 2	87.7	81.1	78.3	71.2	74.8	67.7	89.4	80.0	97.0	78.0	75.8	62.4	85.9	72.3	80.7	82.4
6. % Returned for Yr.2 w/GPA >= 2.0	80.7	69.5	51.7	50.2	58.4	55.8	82.0	74.2	94.1	70.6	68.0	47.7	79.9	66.7	62.6	73.5
7. % Ret.for Yr.2 w/GPA>=2&CrHrs>=30	46.6	33.5	32.3	26.3	23.1	24.5	44.6	39.9	32.8	29.6	30.5	20.5	38.4	42.9	27.4	34.8
B. Initial Course Placement Recommendations and Enrollment in Remedial Courses (Fall 2010 Freshmen)																
8. % w/Advanced Placement in English	5.6	7.2	1.3	0.0	3.9	1.4	1.6	0.0	60.7	25.5	0.0	1.5	26.5	4.7	4.4	14.3
9. % In Regular Freshman English	93.9	92.8	0.2	97.7	50.1	80.0	95.1	0.0	39.3	59.3	100.0	77.4	73.0	51.4	78.7	73.4
10. % In Remedial English	0.4	0.0	36.7	0.0	45.9	18.6	0.0	0.0	0.0	0.0	0.0	15.2	0.4	0.0	15.8	5.2
11. % In Calculus or Above	12.7	4.5	0.0	0.0	34.3	1.3	73.8	0.0	44.6	34.3	0.4	0.7	44.4	0.0	0.2	26.9
12. % In College Algebra	81.3	71.8	25.9	42.9	48.0	39.9	6.2	0.0	38.7	46.7	1.8	36.2	30.2	27.2	86.2	39.7
13. % In Other Math	0.0	0.2	0.0	54.8	0.0	0.0	2.5	0.0	16.7	0.0	97.8	57.3	0.1	0.0	1.5	13.3
14. % In Remedial Math.	6.0	0.1	50.6	0.0	17.6	58.9	2.3	0.0	0.0	18.2	0.0	1.5	6.9	0.0	7.8	7.5
15. % In Honors Program	4.8	18.4	1.3	0.0	1.9	1.4	17.1	16.0	7.4	4.6	0.5	2.6	6.3	10.8	0.0	8.4
16. % Taking At Least One Remedial Courses	2.4	8.5	63.1	0.0	35.6	46.9	1.0	0.0	0.0	0.0	0.0	16.5	0.0	0.0	21.7	7.7
C. Course Performance Measures in College Level Courses (Summer 2010 through Spring 2011 Coursework)																
English Courses																
17. Avg. Cr. Hrs. in Subject	2.8	4.8	0.0	6.0	3.8	5.7	4.0	4.1	3.7	4.6	3.8	5.9	3.4	3.7	6.1	4.1
18. Avg. Course Grade	3.3	2.9	0.0	2.3	2.5	2.4	3.0	3.2	3.5	3.2	2.9	2.4	3.2	2.9	2.5	3.0
19. % of Course Grades = P, S OR >= C	92.4	88.6	0.0	75.4	79.8	82.7	92.7	95.2	98.6	92.6	87.7	76.7	94.1	88.7	86.5	89.5
Mathematics Courses																
20. Avg. Cr. Hrs. in Subject	3.5	3.1	4.0	7.4	5.0	1.4	5.3	4.2	2.3	5.0	1.4	3.5	2.9	2.6	4.2	3.5
21. Avg. Course Grade	2.8	2.3	2.3	2.4	1.9	2.2	2.9	2.6	2.7	2.7	2.4	2.0	2.8	2.6	1.9	2.6
22. % of Course Grades = P, S OR >= C	81.2	72.6	74.5	78.0	61.3	74.4	84.4	80.8	81.9	86.2	71.4	59.8	84.8	75.5	63.8	78.5
Foreign Language Courses																
23. Avg. Cr. Hrs. in Subject	0.7	0.3	0.2	0.2	0.1	3.3	1.5	1.4	4.3	1.1	1.2	0.6	1.7	0.6	0.0	1.4
24. Avg. Course Grade	3.4	3.0	2.8	2.7	2.4	2.6	3.2	3.1	3.3	2.8	3.1	2.5	3.1	3.0	2.3	3.1
25. % of Course Grades = P, S OR >= C	93.1	88.1	87.5	78.1	77.8	84.1	92.9	89.7	96.8	86.6	89.5	69.3	90.6	83.5	75.0	92.1
Physical Sciences Courses																
26. Avg. Cr. Hrs. in Subject	1.9	3.0	1.1	0.6	0.9	1.2	5.6	2.6	3.4	4.0	1.9	1.6	3.8	3.2	1.3	3.1
27. Avg. Course Grade	2.5	2.3	2.1	2.3	1.9	2.4	2.8	2.5	2.8	2.5	2.3	2.3	2.6	2.6	2.5	2.6
28. % of Course Grades = P, S OR >= C	78.1	80.5	75.6	79.2	69.8	77.2	85.6	82.2	89.3	83.8	73.0	64.3	84.8	82.9	83.2	83.2
Biological Science Courses																
29. Avg. Cr. Hrs. in Subject	2.1	2.6	1.1	0.6	2.0	2.2	2.2	1.3	1.7	0.6	2.2	2.0	2.5	1.3	3.7	2.0
30. Avg. Course Grade	2.8	2.5	1.8	1.7	2.1	1.9	2.9	2.7	2.8	2.2	2.3	1.8	2.8	2.7	2.2	2.6
31. % of Course Grades = P, S OR >= C	89.6	85.2	66.0	61.8	69.2	65.1	89.3	82.7	84.9	75.9	74.8	48.6	88.0	81.1	75.3	81.9
Social Science Courses																
32. Avg. Cr. Hrs. in Subject	5.6	6.8	3.8	3.2	0.1	4.2	6.2	3.2	6.4	2.6	6.0	7.9	6.7	4.5	4.5	5.3
33. Avg. Course Grade	2.9	2.5	2.0	2.3	2.1	2.2	3.0	3.0	3.2	2.4	2.6	2.1	2.8	2.8	2.7	2.8
34. % of Course Grades = P, S OR >= C	86.3	80.0	70.0	77.6	70.6	76.7	91.1	91.1	95.0	79.7	78.8	63.3	87.0	85.7	86.0	85.2
Other Courses																
35. Avg. Cr. Hrs. in Subject	13.1	9.2	22.4	13.7	17.0	9.3	4.9	13.7	6.9	12.1	13.6	8.0	8.5	15.9	9.4	10.3
36. Avg. Course Grade	3.2	2.9	2.4	2.3	2.5	2.7	3.4	3.1	3.4	2.9	3.0	2.6	3.3	3.0	2.8	3.0
37. % of Course Grades = P, S OR >= C	91.8	89.6	77.0	79.0	80.0	83.1	95.4	90.9	96.6	89.0	88.2	81.9	94.7	88.8	86.2	89.0
All Courses																
38. Avg. Cr. Hrs.	29.7	29.9	32.6	31.7	28.8	27.2	29.6	30.4	28.5	29.9	30.2	29.5	29.5	31.9	29.2	29.6
39. Avg. Course Grade	3.0	2.7	2.3	2.3	2.4	2.4	3.0	3.0	3.2	2.8	2.8	2.3	3.0	2.9	2.5	2.8
40. % of Course Grades = P, S OR >= C	87.9	81.5	68.9	72.8	70.3	75.7	89.7	85.3	93.2	82.3	78.6	67.5	88.1	81.2	77.5	83.3
41. % of Course Grades = I, W, WP	1.0	3.9	9.1	6.6	8.5	6.1	0.7	4.2	0.5	5.6	6.3	5.9	2.4	6.3	5.5	3.7
42. % of Course Grades = D, F, WF, U	11.0	14.6	22.0	20.6	21.1	18.2	9.7	10.5	6.3	12.1	15.1	26.6	9.4	12.5	17.0	13.0
43. % of Course Grades = R	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D. High School Achievement																
44. Avg. Class Rank	75	68	52	52	58	56	85	76	92	72	71	60	77	64	60	73
45. Avg. Verbal SAT	563	509	413	414	438	423	575	593	643	525	513	453	579	516	446	535
46. Avg. Math SAT	573	530	426	436	457	434	611	576	659	547	516	468	590	527	456	552

EXPLANATORY NARRATIVE FOR THE RETENTION, GRADUATION, AND PERSISTENCE (RGP) REPORT

This report provides a three- and five-year follow-up of students who entered a UNC institution in the fall term following high school graduation. Like the FAR and FPR reports, the web link provides summary reports for each North Carolina public high school, each North Carolina public high school district, all North Carolina public high schools combined, and all high schools (public, private, and out-of-state) combined.

Enclosed are only the summary reports for all North Carolina public high schools combined and all high schools (public, private, and out-of-state) combined. The total number of freshmen in 2009 (line 1) represents the count of fall freshmen at each UNC institution who graduated in 2008-09 from a given high school. Lines 2-4 give the percentage of students who returned in the fall of 2011 and are calculated in lines 2-4 using line 1 as the denominator. Note, that this does not necessarily represent continuous enrollment. Line 3 indicates the percentage of students in line 1 who enrolled in the fall of 2011 with a GPA of 2.0 or better, and line 4 indicates the percentage who enrolled in the fall of 2011 with a GPA of 2.0 or better *and* had completed 60 or more credit hours with passing grades.

Likewise, line 5 presents the count of fall freshmen in 2006 who graduated from a given high school in 2005-06. All percentages calculated in lines 6 and 7 use line 5 as the denominator. Line 6 indicates the percentage who graduated by fall 2011. Line 7 reports the percentage who persisted (the percentage who were still enrolled in fall 2011 or had graduated by fall 2010).

For your information and use, we have also included the previous year's RGP report.

Protecting Students' Rights to Privacy

To protect students' rights to privacy, if two or fewer students are reported in a given cell, the count of students is shown but no other data for these students at that institution are given. This practice ensures that the report may be used as a public document.

FOLLOW-UP OF HIGH SCHOOL GRADUATES WHO ENROLLED AS FIRST-TIME FRESHMAN AT AN INSTITUTION OF THE UNIVERSITY OF NORTH CAROLINA
Report For All N.C. Public High Schools North Carolina Code: N/A

	ASU	ECU	ECSU	FSU	NCAT	NCCU	NCSU	UNCA	UNCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	UNC Total
Total Number of Freshman, Fall 2009	2070	2842	450	600	1369	1031	3498	461	2427	2453	2101	1020	1386	1287	623	23618
% Returned for yr 3	80.2	72.4	56.7	53.0	61.2	54.8	83.7	70.5	94.1	66.4	66.3	49.6	77.9	65.1	67.4	72.4
% Returned for yr 3 w/GPA>=2.0	78.9	67.5	47.8	45.0	55.3	52.4	81.8	66.8	92.5	63.5	63.0	42.9	77.0	63.0	62.3	69.2
% Returned for yr 3 w/GPA>=2.0 & Hrs>=60	45.0	35.0	33.6	23.0	26.8	27.4	62.9	38.2	44.5	25.0	30.6	17.8	41.7	37.8	25.7	38.0
Total Number of Freshman, Fall 2006	1842	2890	389	633	1542	657	3478	393	2471	2136	2013	790	1360	1285	772	22651
% Graduated within 5 yrs	63.5	53.0	38.6	26.1	32.4	36.4	66.3	52.4	87.2	46.5	48.7	28.6	66.0	45.1	29.7	54.4
% Persisting after 5 yrs	72.1	64.0	58.4	44.2	51.0	54.2	76.4	59.5	91.4	59.6	58.7	44.4	71.0	52.8	50.4	65.4

FOLLOW-UP OF HIGH SCHOOL GRADUATES WHO ENROLLED AS FIRST-TIME FRESHMAN AT AN INSTITUTION OF THE UNIVERSITY OF NORTH CAROLINA
Report For All High Schools **North Carolina Code: N/A**

	ASU	ECU	ECSU	FSU	NCAT	NCCU	NCSU	UNCA	UNCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	UNC Total
Total Number of Freshman, Fall 2009	2685	3904	589	697	1800	1278	4584	624	3837	3042	2455	1153	1921	1532	750	30851
% Returned for yr 3	79.2	72.4	56.9	52.4	62.8	56.5	83.0	68.6	93.6	64.9	66.5	49.1	76.9	64.5	64.9	72.8
% Returned for yr 3 w/GPA>=2.0	78.1	68.1	48.0	44.2	57.7	54.1	81.3	64.7	92.3	62.2	63.4	42.7	76.1	62.6	60.0	69.9
% Returned for yr 3 w/GPA>=2.0 & Hrs>=60	45.3	35.6	32.1	23.0	29.1	27.9	63.2	37.2	42.8	25.4	31.0	18.0	41.4	38.1	25.1	38.6
Total Number of Freshman, Fall 2006	2633	3776	496	749	2011	906	4482	538	3742	2693	2369	886	1960	1514	896	29651
% Graduated within 5 yrs	62.9	53.5	37.1	25.8	36.6	34.5	65.9	51.7	86.8	46.8	49.5	28.9	66.1	44.4	32.3	55.7
% Persisting after 5 yrs	71.1	63.5	56.0	42.7	54.8	51.3	75.8	58.9	90.8	59.1	58.8	44.1	70.8	52.0	51.1	65.9

FOLLOW-UP OF HIGH SCHOOL GRADUATES WHO ENROLLED AS FIRST-TIME FRESHMAN AT AN INSTITUTION OF THE UNIVERSITY OF NORTH CAROLINA
Report For All N.C. Public High Schools North Carolina Code: N/A

	ASU	ECU	ECSU	FSU	NCAT	NCCU	NCSU	UNCA	UNCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	UNC Total
Total Number of Freshman, Fall 2008	2100	3219	478	479	1157	811	3666	414	2417	2398	2040	897	1507	1026	1058	23667
% Returned for yr 3	79.9	71.0	61.3	53.9	66.1	65.7	85.2	73.4	94.6	66.7	67.2	53.7	77.0	69.5	62.5	74.0
% Returned for yr 3 w/GPA>=2.0	78.2	65.5	51.0	45.5	60.7	57.2	83.2	71.0	93.4	64.1	63.2	42.4	75.2	67.4	55.5	70.1
% Returned for yr 3 w/GPA>=2.0 & Hrs>=60	43.4	34.1	33.1	25.1	30.0	35.3	35.4	38.4	44.6	26.4	30.5	17.1	43.3	44.2	19.7	34.6
Total Number of Freshman, Fall 2005	1744	2422	403	620	1454	807	3285	333	2459	2224	1938	761	1411	1339	780	21980
% Graduated within 5 yrs	63.2	53.1	40.7	24.0	31.0	30.7	66.6	56.2	86.7	48.2	48.3	30.7	64.0	47.9	32.7	54.4
% Persisting after 5 yrs	71.7	64.7	53.3	41.3	49.4	46.5	77.7	62.2	89.2	61.3	59.5	41.1	70.2	55.9	49.6	65.0

FOLLOW-UP OF HIGH SCHOOL GRADUATES WHO ENROLLED AS FIRST-TIME FRESHMAN AT AN INSTITUTION OF THE UNIVERSITY OF NORTH CAROLINA
Report For All High Schools **North Carolina Code: N/A**

	ASU	ECU	ECSU	FSU	NCAT	NCCU	NCSU	UNCA	UNCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	UNC Total
Total Number of Freshman, Fall 2008	2733	4439	605	547	1550	964	4625	576	3749	2978	2389	1010	2048	1195	1308	30716
% Returned for yr 3	77.8	70.0	60.0	53.9	68.3	65.5	84.0	72.6	93.7	66.0	66.0	52.0	75.8	67.7	62.3	73.7
% Returned for yr 3 w/GPA>=2.0	76.1	65.0	50.4	45.7	63.7	57.7	82.2	70.3	92.6	63.3	62.4	41.3	74.1	65.8	55.6	70.2
% Returned for yr 3 w/GPA>=2.0 & Hrs>=60	43.4	34.4	31.6	24.9	33.7	35.2	35.2	36.8	43.9	26.8	30.2	16.7	43.4	43.6	21.3	35.1
Total Number of Freshman, Fall 2005	2463	3155	502	727	2151	1019	4158	456	3647	2775	2310	874	1882	1521	957	28597
% Graduated within 5 yrs	61.5	53.9	39.0	24.3	35.2	32.2	66.5	57.2	86.3	47.5	48.4	30.8	64.2	47.3	33.6	55.3
% Persisting after 5 yrs	70.1	64.2	52.2	42.6	52.3	46.3	77.4	64.0	88.8	59.4	59.5	40.7	69.6	54.8	50.3	65.3