

# Report to the Joint Legislative Education Oversight Committee

# Implementation of the ABCs

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G.S. 115C-12(25)

# Statewide Consolidated Assistance Program

HB 2436 (Sec.7.3a-7.3b)

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# Report to the Joint Legislative Education Oversight Committee on the Implementation of the ABCs

### **Executive Summary**

G. S. 115C-12(25) requires the State Board of Education to submit a report to the Joint Legislative Education Oversight Committee (JLEOC) annually regarding the continued implementation of the ABCs Plan. Effective in 2012-13, the ABCs of Public Education are not reported for schools. The new Accountability Model, READY, provides school and district data on student performance. Information in the report includes an update of the 2012-13 READY results, report on the statewide system of support, AMO results as required by No Child Left Behind (NCLB), and schools identified as low-performing.

The READY/AMO report for the 2012-13 school year was released electronically through the Internet. The READY/AMO Report and Supplemental Disaggregated State, School System and School Performance results were made available on November 7, 2013, and are accessible at <a href="http://www.ncpublicschools.org/accountability/reporting/">http://www.ncpublicschools.org/accountability/reporting/</a>.

Section 7.6(b) of S.L. 2006-66 granted the State Board of Education authority to use funds appropriated to the State Public School Fund for the consolidated assistance program in support of the ongoing implementation of the ABCs. The State Board reports to the Joint Legislative Education Oversight Committee each year by January 15 on any restructuring of the program pursuant to this section. The consolidated assistance program replaced the assistance team model cited in G.S.115C-12(25) and also meets the federal No Child Left Behind mandate for a statewide system of support. The consolidated assistance program is managed through the Division of District and School Transformation.

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I.	Update of Seventeenth Year of ABCs Results
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# The READY Accountability Report: 2012-13 Growth and Performance of North Carolina Public Schools

# Executive Summary (November 7, 2013)

### **Statistical Summary of Results**

The READY Accountability Report provides analysis of all end-of-grade (EOG) and end-of-course tests (EOC), which are aligned to the Common Core State Standards in English Language Arts/Reading and Mathematics and the Essential Standards in Science, for all public schools and public charter schools. The READY Report presents data on (1) school growth, (2) current year school performance, and (3) school performance on progress targets which includes the federally-required Annual Measurable Objectives (AMOs).

Schools not included in the report may not have any tested grades or may have a transient or very small student population. Typically these schools are K-2 schools, special education schools, vocational/career schools, and hospital schools.

### READY School Accountability Growth Results

For the 2012-13 school year, school accountability growth results are presented for 2,405 of the 2,536 public schools that participated in the statewide testing program. Using all EOG and EOC test scores, school accountability growth is calculated using EVAAS, a value-added growth tool. Each school with the required data is designated as having exceeded growth, met growth, or did not meet growth. The results for school accountability growth are presented in Table 1.

Table 1: 2012-13 School Accountability Growth

Growth Category	Number	Percent
Exceeded Expected Growth	687	28.6%
Met Expected Growth	1,027	42.7%
Did not Meet Growth	691	28.7%
Total	2,405	100.0%

### READY Accountability Performance Results

Implementation of assessments aligned to College-and-Career-Ready Content Standards required the adoption of new academic achievement standards (cut scores) and academic achievement descriptors for the 2012-13 results. The rigor of College-and-Career-Ready Content Standards increased expectations for student performance in English language arts/reading, mathematics, and science, as evidenced by the 2012-13 student achievement results. As expected, compared to the 2011-12 results, student proficiency results decreased significantly. In 2011-12, 58.9 percent

of students in grades 3-8 were proficient in both reading and mathematics. With more rigorous expectations, 32.0 percent of students in grades 3-8 were proficient in both reading and mathematics in 2012-13. With these major changes, 2012-13 is a baseline year and comparisons to previous years are limited.

On the EOG and EOC tests, student proficiency rates ranged from 34.2 percent proficient on eighth grade mathematics to 59.1 percent proficient on eighth grade science. Table 2 provides the percent of proficient students for the EOG and EOC tests.

**Table 2: 2012-13 School Performance Results** 

Cohort	Assessment	Percent Proficient
Grade 3	Reading EOG	45.2
Grade 4	Reading EOG	43.7
Grade 5	Reading EOG	39.5
Grade 6	Reading EOG	46.4
Grade 7	Reading EOG	47.8
Grade 8	Reading EOG	41.0
Grade 3	Mathematics EOG	46.8
Grade 4	Mathematics EOG	47.6
Grade 5	Mathematics EOG	47.7
Grade 6	Mathematics EOG	38.9
Grade 7	Mathematics EOG	38.5
Grade 8	Mathematics EOG	34.2
Grade 5	Science	45.4
Grade 8	Science	59.1
EOC	English II	51.1
EOC	Math I	42.6
EOC	Biology	45.5

As presented in Table 3, comparing schools' relative positions across 2011-12 and 2012-13 demonstrates most schools have generally maintained their relative performance, and there has been some movement across tertiles.

Table 3: Performance Composite<sup>1</sup> Tertiles (2011-12 Compared to 2012-13)

Tuble 5: I citormance Composite Tertiles (2011-12 Compared to 2012-13)					
		<b>2012-13 Position</b>			
<b>2011-12 Position</b>	Top	Middle	Bottom	Total	
Тор	77.6 (644)	20.1 (167)	2.3 (19)	100.0 (830)	
Middle	20.7 (168)	61.6 (501)	17.7 (144)	100.0 (813)	
Bottom	1.0 (8)	18.8 (154)	80.2 (655)	100.0 (817)	

<sup>&</sup>lt;sup>1</sup>Performance Composite is the percent of proficient scores on all tests administered in a school.

State-level results for the new high school accountability indicators: math course rigor, The ACT, ACT WorkKeys, Cohort Graduation Rates, and Graduation Project are presented in Table 4.

**Table 4: State-Level Performance for the High School Accountability Indicators** 

	retrormance for the riigh behoof recountability in	Percent Meeting		
Indicator	Benchmark Definition	Benchmark		
Math Course Rigor	Percent of graduates who successfully complete Math III (Algebra II or Integrated Mathematics III)	≥ 95%		
The ACT	Percent of grade 11 participating students who meet			
ACT WorkKeys	Percent of graduates who are Career and Technical Education concentrators who earn a Silver Certificate or higher	67.3%		
4-Year Cohort Graduation Rate	The number of students expected to graduate in a 4-year cohort compared to the number of students that actually graduated in four years or less.	82.5%		
5-Year Cohort Graduation Rate	The number of students expected to graduate in a 5- year cohort compared to the number of students that actually graduated in five years or less.	83.1%		
Graduation Project	Percent of high schools that implemented a graduation project	44.7%		

### READY Accountability Progress Results

The Annual Measurable Objectives (AMOs) are progress targets for student subgroups. Targets are calculated as specified in North Carolina's Elementary and Secondary Education Act (ESEA) Flexibility Waiver, with 2012-13 as the baseline year and the first target year. Using the 2012-13 state mean as the starting point, the AMO targets are set to reduce by one-half the percent of students who are not-proficient within six years. Beginning in 2012-13, there are two AMO reports: (1) state targets and (2) federal targets. There are state targets for reading, mathematics, science, math course rigor, The ACT, ACT WorkKeys, attendance, and graduation rate. Federal targets are a subset of the state targets and include reading, mathematics, attendance, and graduation rate. Federal targets are reported separately to meet the requirements of the ESEA Flexibility Waiver. Table 5 provides the number and percent of all of the reported targets schools met in 2012-13, and Table 6 provides the number and percent of the federal AMO targets only. (Table 6 is a subset of Table 5, meaning all of the targets in Table 6 are also included in Table 5.)

**Table 5: School Progress State Targets** 

	Number of Schools	Percent of Schools
Met All Targets	628	25.5%
Did not Meet All Targets	1,835	74.5%
Total	2,463	100.0%

As required by the ESEA Flexibility Waiver, Table 6 provides the percent of schools who met all of the federal targets only (reading, mathematics, attendance, and the four-year graduation rate).

**Table 6: School Progress Federal Targets** 

	Number of Schools	Percent of Schools
Met All Targets	839	34.4%
Did not Meet All Targets	1,600	65.6%
Total	2,439	100.0%

Among the 1,275 Title I schools, 323 (25.3%) met all of the federal AMOs.

AMO results are presented by the schools' growth statuses in Table 7 below. Schools must have a growth status to be included in this table.

**Table 7: AMOs by School Growth Status** 

	State Targets			Federal Targets Only				
	Met	All	Did not l	Meet All	Met	All	Did not l	Meet All
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Exceeded	255	37.1%	432	62.9%	309	45.1%	376	54.9%
Growth								
Met	268	26.2%	753	73.8%	352	34.8%	659	65.2%
Growth								
Did not	72	10.4%	618	89.6%	142	20.8%	541	79.2%
Meet								
Growth								

### Presentation of School Results

Accountability Performance Results are presented for 2,494 of 2,536 public schools at <a href="http://www.ncpublicschools.org/accountability/reporting/">http://www.ncpublicschools.org/accountability/reporting/</a>. The results include disaggregated data by subgroups for test scores and the high school accountability indicators for schools, districts, and the state.

### Background

In 2012-13 the State Board of Education (SBE) implemented new assessments aligned to the Common Core State Standards in English Language Arts/Reading and Mathematics and the Essential Standards in Science. In addition to end-of-grade tests administered in grades 3-8 (grades 5 and 8 only for science), three end-of-course tests are administered in English II, Math I, and Biology.

The 2012-13 READY Accountability Report is the first year for the SBE adopted new accountability model, designed to be transparent and to provide school-level information that addresses the following:

- 1. Growth: Reporting if schools met, exceeded, or did not meet growth expectations as defined and calculated in EVAAS
- 2. Performance: Reporting how schools performed on the tests and high schools indicators for the current school year
- 3. Progress: Reporting if schools met or did not meet performance and participation targets set for each of the accountability indicators

### Annual Measurable Objectives Criteria

The ESEA Flexibility Waiver, granted to North Carolina in May 2012, permits the reporting of Annual Measurable Objectives (AMOs) in lieu of reporting Adequate Yearly Progress, as previously required by No Child Left Behind. Targets are (1) based on 2012-13 data and (2) identified for each federally reported subgroup for all of the progress targets. Per the ESEA flexibility waiver, the AMO targets were set with the goal of reducing the percentage of non-proficient students by one-half within six years. The targets are available at <a href="http://www.ncpublicschools.org/accountability/reporting/">http://www.ncpublicschools.org/accountability/reporting/</a>.

It is required that the number of AMO targets for each school and the number and percent met is reported. AMO targets are set for the following subgroups: School as a whole; American Indian; Asian; Black; Hispanic; Two or More Races; White; Economically Disadvantaged; Limited English Proficient; and Students with Disabilities. Performance and participation is reported for each identified subgroup. Schools must have at least a 95% participation rate in the statewide assessments. Each subgroup must meet or exceed the State's percent proficient targets in reading and in mathematics. In addition, the school as a whole must show progress on the other academic indicator, which is either attendance or graduation rate (depending on the grade configuration of the school).

As specified in the ESEA Flexibility Waiver, North Carolina is also setting targets and reporting performance and participation for science, 5-year graduation rate, math course rigor, The ACT, and ACT WorkKeys. These targets combined with federal targets are referred to as the state targets. Beginning in 2012-13, North Carolina is also reporting Academically Intellectually Gifted as a state-identified subgroup.

### **Participation**

Participation is vital to accurate reporting and to ensure that all students and schools are treated equitably within the accountability model. Therefore, the minimum participation rate will remain at 95% for all targets. Beginning in 2012-13 the consequences for not meeting the 95% participation rule is as follows:

Year 1 Not Meeting Participation Rate Requirements for Any Subgroup: Within 30 days after the accountability results are approved by the State Board of Education (SBE), the school must send a letter (text provided by NCDPI) to all parents informing them of the participation rate. The letter must include a plan of action for ensuring full participation for all subgroups specifically targeting those that did not have adequate participation.

Year 2 Not Meeting Participation Rate Requirements for Any Subgroup: The school will be labeled as a "consistently low-participating school" and will be required to create and implement an intensive intervention plan aligned with ensuring the participation rates for all subgroups reaches 95%. At the state level, within the Statewide System of Support, these schools will receive the most intensive support around the issue of participation rates.

Year 3 Not Meeting Participation Rate Requirements for Any Subgroup: NCDPI will count non-participating students as not proficient. The number of additional students who will be counted as not proficient will be equal to the number of students that would be needed to achieve a 95% participation rate in any subgroup. An additional letter to parents (text provided by NCDPI) must be sent by the school indicating a third year of inadequate participation and providing a plan to ensure full participation for all subgroups.

II. Turning Around North Carolina's Lowest-Achieving	g Schools

# **Turning Around North Carolina's Lowest-Achieving Schools (TALAS)**

In 2010, North Carolina earned one of twelve Race to the Top (RttT) grants awarded by the U.S. Department of Education. In part, these funds have been made available to stimulate and strengthen states' efforts to turn around their lowest-achieving schools. In its successful application, North Carolina detailed a plan to scale up support for its lowest-achieving schools by leveraging Race to the Top funds to significantly expand its successful district and school turnaround and transformation work already underway across the state. With this award, North Carolina is able to enhance the efforts of the Department of Public Instruction's District and School Transformation Division, extending the remarkable success established in North Carolina Turnaround, to implement a comprehensive program that targets low-achieving schools and responds to state and federal legislation and requirements, as well as North Carolina's own judicial and executive direction.

This report provides data for the first three years of the Race to the Top grant as well as historical data about the state's efforts to increase student achievement. The data demonstrates how successful North Carolina has been with this initiative. Highlights from the 2012-13 data include:

- The goal of having no conventional school in North Carolina with a graduation rate below 60 has been accomplished. Nine schools were identified in 2010-11 with a graduation rate below 60%. Seven remain open, and all have graduation rates exceeding 70% with two of the schools above the state graduation rate of 82.5%.
- Seventy-five Race to the Top schoolsMet or Exceeded growth. Meeting or exceeding growth is a prerequisite to reaching proficiency targets.
- Two schools previously identified in the bottom 5% of persistently low performing schools in the state; CS Brown High School in Hertford County and Rock Rest Elementary School in Union County now have performance composites above the state median of 42.1%. Raising school performance from the bottom 5% of schools in the state to the top half of schools in the state is an extremely significant improvement.
- All 12 school districts identified as the lowest 10% of Local Education Agencies (LEAs) in North Carolina based on district performance composites in 2010-11 have increased their graduation rates over the last three years.
- In the past three years, Halifax County Schools has reduced their number of low performing schools from seven to one. Four of their schools Exceeded growth and five Met growth with only one school not meeting growth according to the EVAAS School Accountability Growth.
- The more rigorous NC Standards and the new READY Assessment resulted in repositioning of proficiency scores for schools across the state. Correspondingly, the TALAS schools all experienced reductions in proficiency scores.

Building on the framework established under the successful North Carolina Turnaround initiative, TALAS provides support to the lowest-achieving 5% of elementary, middle, and high schools, as well as 12 of the lowest-achieving school districts in North Carolina. The goal of the

TALAS initiative is to increase achievement in all North Carolina schools identified to a proficiency level of a minimum of 60%, which is based on the ABC Accountability Model.

The primary goals of TALAS (2010-2014) include the following:

- Dramatically improve achievement in the lowest 5% of schools in North Carolina where performance composites are below 60% (111 schools).
- Dramatically improve graduation rates in high schools with graduation rates below 60% (9 schools).
- Raise district-wide performance in those districts with a high concentration of the state's lowest-achieving schools (12 districts with 172 schools).

The TALAS goals provide new opportunities for students in the lowest-achieving schools and districts to attend schools that will better support their achievement leading to successful graduation and college- and career-readiness.

More specifically, the initial goal for the lowest-achieving 5% of North Carolina schools is to increase student achievement to a performance composite or graduation rate that exceeds 60%, meeting judicial expectations under Leandro. A secondary goal for TALAS is to help schools continue to progress beyond the minimum requirements until all North Carolina schools are preparing all children to graduate globally competitive for work, postsecondary education, and life in the 21st century.

Data show that, when compared to the highest-achieving schools in North Carolina, the schools targeted by TALAS face unique challenges that require significant support.

**Demographic Comparisons Between Highest- and Lowest-Achieving Schools** 

	% Minority Students	% Economically Disadvantaged Students	% Students With Disabilities	% Limited English Proficient Students
<b>Top 5%</b>	25%	21%	9%	3%
Bottom 5%	85%	89%	15%	5%

North Carolina Race to the Top Application; based on 2008-09 data

In 2012-13,the state's new accountability model READY was implemented. With a combination of new curriculum standards and assessments aligned to those standards, North Carolina students are being guided toward success in their elementary, middle, and high school courses and toward the skills necessary for success in future college and career endeavors. Understanding the impact change has on low-performing schools, the District and School Transformation Division continues to build capacity of the staff in TALAS-identified schools as they implement the new standards and assessments.

Prior to North Carolina's move to the READY Accountability Model, student performance was assessed through the ABC accountability program that set performance standards and growth for

each elementary, middle, and high school in the state. Each school's performance composite was determined by the percentage of proficient scores on End-of-Grade assessments or End-of-Course assessments. ABC Growth measured academic change from a baseline average of the previous two years' assessments.

The new READY model for elementary and middle schools includes student growth and proficiency for Grade 3-8 math and English/Language Arts, and Grade 5 and 8 science assessments. The READY model for high schools includes student growth and performance on English II, Math I, and Biology assessments and incorporates ACT, ACT WorkKeys, math course rigor, and graduation rate data.

### Performance of Race to the Top Schools after Third Year of Grant

#### Growth

In 2012-13, **seventy-five** TALAS schools met or exceeded growth. Growth is measured through the SAS Education Value-Added Assessment System (EVAAS) using relevant test scores.

**Growth Status for the 118 Schools Identified Under Race to the Top** 

Growth Status	Not Met	Met	Exceeded
2012-13 (102 Schools) <sup>1</sup>	27	44	31

<sup>&</sup>lt;sup>1</sup> Five schools did not have a growth status for the 2012-13 school year. Hill Middle School and Weldon STEM High closed during the 2012-13 school year; Weldon High opened during the 2012-13 school year. Ten schools closed during the 2011-12 school year. They used school closure as their transformation strategy.

#### Research

As part of the Race to the Top grant, a comprehensive research study has been done on NC Turnaround, and a study of the performance of the Race to the Top TALAS schools is in progress. View these studies at <a href="http://cerenc.org/rttt-evaluation/executive-%20summaries/">http://cerenc.org/rttt-evaluation/executive-%20summaries/</a>

### ABC High and EVAAS Exceeded Growth of the 118 Race to the Top Schools

Based on the ABC Growth measurement, there were 23 schools that achieved high growth in 2010-11 and 35 schools designated as achieving high growth in 2011-12. The EVAAS School Accountability Growth measurement was implemented in the 2012-13 school year. The growth metric became Exceeded, Met, and Not Met. Based on the new EVAAS Growth measurement in the 2012-13 school year, 31 schools Exceeded expected growth.

LEA Name	School Name	2010-11 ABC Growth High Growth	2011-12 ABC Growth High Growth	2012-13 EVAAS Growth Exceeded Growth*
Alamance-Burlington	Eastlawn Elementary			X
Anson County	Anson High School		X	
Anson County	Morven Elementary		X	X
Asheboro City	Charles W McCrary Elementary	X		
Charlotte-Mecklenburg	Billingsville Elementary	X	X	X
Charlotte-Mecklenburg	Bruns Academy	X		
Charlotte-Mecklenburg	Druid Hills Academy			X
Charlotte-Mecklenburg	Martin Luther King Jr Middle	X	X	
Charlotte-Mecklenburg	Pawtuckett Elementary	X		
Charlotte-Mecklenburg	Sedgefield Elementary		X	
Charlotte-Mecklenburg	Thomasboro Academy		X	X
Charlotte-Mecklenburg	Walter G Byers School			X
Charlotte-Mecklenburg	West Mecklenburg High		X	X
Duplin	Warsaw Elementary			X
Durham	Chewning Middle			X
Durham	Fayetteville Street Elementary		X	
Durham	Hillside High		X	
Durham	Lowe's Grove Middle			X
Durham	Southern School of Energy and Sustainability		X	
Durham	Spring Valley Elementary	X		
Durham	W G Pearson Elementary	X		
Durham	Y E Smith Elementary	X	X	
Elizabeth City-Pasquotank	P W Moore Elementary	X		
Forsyth	Forest Park Elementary		X	X
Forsyth	Philo-Hill Magnet Academy	X		
Gaston	Pleasant Ridge Elementary	X	X	
Gaston	Woodhill Elementary		X	X

LEA Name	School Name	2010-11 ABC Growth High Growth	2011-12 ABC Growth High Growth	2012-13 EVAAS Growth Exceeded Growth*
Greene	Greene Central High		X	X
Greene	Greene County Middle		X	
Guilford	Andrews High	X	X	
Guilford	Fairview Elementary	X		
Guilford	Foust Elementary	X		
Guilford	Oak Hill Elementary	X		X
Guilford	Parkview Village Elementary			X
Guilford	Smith High		X	X
Guilford	Union Hill Elementary	X	X	
Halifax	Aurelian Springs Elementary			$\mathbf{X}$
Halifax	Northwest High		X	X
Halifax	Pittman Elementary			X
Halifax	Southeast Halifax High		X	X
Halifax	William R Davie Middle		X	
Hertford	CS Brown High	X		
Hertford	Riverview Elementary		X	X
Hickory City	Hickory Career & Arts Magnet High	X		
Nash-Rocky Mount	Williford Elementary			X
Pitt	Belvoir Elementary			X
Pitt	North Pitt High	X		
Pitt	Northwest Elementary		X	X
Pitt	Pactolus	X	X	X
Pitt	Wellcome Middle		X	X
Robeson County	Fairgrove Middle		X	X
Robeson	Townsend Middle		X	
Richmond	Mineral Springs Elementary	X		X
Rockingham	Lawsonville Ave Elem		X	
Rowan-Salisbury	North Rowan High		X	
Scotland	SHS-Visual & Performing Arts	X		
Tyrrell	Columbia High		X	X
Union	Rock Rest Elementary		X	X
Washington	Pines Elementary		X	
Washington	Washington County Union			X
Wayne	Goldsboro High		X	

LEA Name	School Name	2010-11 ABC Growth High Growth	2011-12 ABC Growth High Growth	2012-13 EVAAS Growth Exceeded Growth*
Wilson	Beddingfield High	X	X	
Wilson	Vick Elementary	X		

### **Proficiency**

Two schools previously identified in the bottom 5% of persistently low performing schools in the state; CS Brown High School in Hertford County and Rock Rest Elementary School in Union County now have performance composites above the state median of 42.1%. Raising school performance from the bottom 5% of schools in the state to the top half of schools in the state is an extremely significant improvement. Each school's performance composite is determined by the percentage of students proficient on the new state assessments. Most schools and districts in the state experienced a decrease in performance, an anticipated response when re-establishing standards under a new curriculum and assessment system. The assessment results for 2012-13, the baseline year, provide TALAS schools with essential information for continuing the work already in place to evaluate and improve instructional practice.

### Performance Data for 118 Race to the Top Schools

(Performance Composite, Graduation Rate, ACT Composite)

2009-10 data identified school in bottom 5 percent of schools in North Carolina or as high school

with graduation rate below 60%.

	With graduati	on rate below oo	70.													
School Code	LEA Name	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 2012-13 Performance Composite	2012-13 EVAAS Growth Status*	2009-10 Graduation Rate 4-Yr	Race to the Top Year 1 2010-11 Graduation Rate 4-Yr	Race to the Top Year 2 2011-12 Graduation Rate 4-Yr	Race to the Top Year 3 2012-13 Graduation Rate 4-Yr	3 Yr Change	2012-13 ACT Composite Mean	2012-13 ACT Percentage Students Scoring 17+
010303	Alamance- Burlington	Alamance-Burlington Middle College	Open	58.1	73.7	70.0		36.4	*	69.0	90.6	86.0	>95	26.0	16.1	40.0
010357	Alamance- Burlington	Haw River Elementary	Open	49.8	52.5	50.0		22.1	M							
010326	Alamance- Burlington	Eastlawn Elementary	Open	46.7	56.1	54.1		15.8	E							
040309	Anson	Anson Middle	Open	50.0	51.1	44.8		25.1	M							
040330	Anson	Wadesboro Elementary	Open	51.2	57.9	50.0		15.1	NM							
040306	Anson	Anson High School	Open	46.3	46.6	61.4		14.3	M	65.8	76.3	74.9	83.8	18.0	14.9	22.8
040324	Anson	Morven Elementary	Open	40.6	48.6	56.8		13.4	E							
761320	Asheboro City	Charles W McCrary Elementary	Open	49.8	54.3	51.7		28.3	M							
140396	Caldwell	Whitnel Elementary	Open	51.4	61.4	72.1		30.6	NM							
600519	Charlotte- Mecklenburg	Sedgefield Elementary	Open	51.4	50.0	61.0		31.1	M							
600579	Charlotte- Mecklenburg	West Mecklenburg High	Open	72.2	ı	68.6		27.6	E	58.2	64.1	67.6	77.4	19.2	14.8	29.0
600335	Charlotte- Mecklenburg	Billingsville Elementary	Open	36.5	49.6	60.1		24.8	E							
600553	Charlotte- Mecklenburg	Thomasboro Academy	Open	52.4	52.0	56.5		23.9	E							
600448	Charlotte- Mecklenburg	Martin Luther King Jr Middle	Open	50.4	58.7	62.9		22.8	M							
600574	Charlotte- Mecklenburg	Walter G Byers School	Open	45.5	37.8	54.9		21.6	E							
600576	Charlotte- Mecklenburg	West Charlotte High	Open	72.2	68.4	44.4*		17.4	M	51.1	54.3	55.7	71.1	20.0	14.1	19.3
600489	Charlotte- Mecklenburg	Bruns Academy	Open	48.8	54.5	47.3		14.6	M							
600374	Charlotte- Mecklenburg	Druid Hills Academy	Open	44.1	45.6	45.2		11.8	E							
·	·					15	_						·			

School Code	LEA Name	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 2012-13 Performance Composite	2012-13 EVAAS Growth Status*	2009-10 Graduation Rate 4-Yr	Race to the Top Year 1 2010-11Graduation Rate 4-Yr	Race to the Top Year 2 2011-12 Graduation Rate 4-Yr	Race to the Top Year 3 2012-13 Graduation Rate 4-Yr	3 Yr Change	2012-13 ACT Composite Mean	2012-13 ACT Percentage Students Scoring 17+
600517	Charlotte- Mecklenburg	Reid Park Academy	Open	44.0	50.5	43.6		11.1	M							
600386	Charlotte-	Hawthorne High	Open	40.2	32.9	35.0		6.0	NM	66.2	70.8	73.7	65.9	-0.3	12.2	<5
	Mecklenburg Charlotte-	Ŭ.	_			55.0		0.0	1111			75.7	05.7	0.5		
600376	Mecklenburg	E E Waddell High	Closed	71.0	-					52.2	51.2					
600495	Charlotte- Mecklenburg	Pawtuckett Elementary	Closed	50.0	56.8											
600541	Charlotte- Mecklenburg	Bishop Spaugh Community Middle	Closed	43.7	49.0											
600581	Charlotte-	J T Williams Middle	Closed	43.7	39.8											
	Mecklenburg															
240318	Columbus	Boys and Girls Homes	Open	31.9	30.6	59.0		16.4	*	33.3	37.5	88.9	62.5	29.2	*	
310336	Duplin	Warsaw Elementary Spring Valley	Open	48.3	58.5	59.7		27.8	E							
320376	Durham	Elementary	Open	50.0	61.2	69.6		29.9	NM							
320314	Durham	Chewning Middle	Open	43.7	47.4	53.6		26.0	E							
320325	Durham	Hillside High	Open	55.4	53.8	66.3		21.8	M	67.3	70.8	78.3	83.8	16.5	15.5	30.3
320346	Durham	Lowe's Grove Middle	Open	47.7	54.1	56.6		21.5	E							
320400	Durham	Y E Smith Elementary	Open	45.2	48.0	61.8		21.4	M							
320355	Durham	Neal Middle	Open	48.6	52.5	54.9		20.2	M							
320320	Durham	Glenn Elementary W G Pearson	Open	46.1	47.2	51.2		18.8	M							
320388	Durham	Elementary	Open	50.0	58.8	50.6		17.5	M							
320310	Durham	Eastway Elementary	Open	50.4	54.8	58.5		16.0	M							
320368	Durham	Southern School of Energy and Sustainabi	Open	43.0	46.8	55.1		15.2	M	72.3	71.0	76.2	81.7	9.4	14.9	27.1
320344	Durham	Fayetteville Street Elementary	Open	52.2	56.1	63.3		10.3	NM							
330312	Edgecombe	Coker-Wimberly Elementary	Open	44.0	50.0	50.4		18.9	NM							
330334	Edgecombe	Princeville Montessori	Open	45.3	55.9	50.0		15.2	NM							
330330	Edgecombe	W A Pattillo A+ Elementary Sch	Open	52.1	54.4	50.9		11.6	NM							
700320	Elizabeth City- Pasquotank	P W Moore Elementary	Open	50.3	60.0	63.8		24.3	NM							
340376	Forsyth	Forest Park Elementary	Open	44.7	52.9	57.5		24.4	E							
340492	Forsyth	Philo-Hill Magnet Academy	Open	47.3	53.7	53.1		13.6	NM							
340330	Forsyth	Carver High	Open	53.2	57.8	50.9		13.3	M	66.1	66.9	72.6	73.8	7.7	14.4	18.6
340490	Forsyth	Petree Elementary	Open	46.3	51.2	51.7		13.1	M							
340368	Forsyth	Easton Elementary	Open	48.0	48.7	50.0		12.2	M							
340351	Forsyth	Cook Elementary	Open	44.1	41.5	38.3		9.7	M							
340396	Forsyth	Hill Middle	Closed	45.8	43.7	45.6										
340700	Forsyth	Sch Computer Technology Atkins Sch of Biotechnology	Closed	45.6	50.7					52.7	75.0					
340701	Forsyth	Atkins	Closed	49.1	53.2					54.2	72.2					
340702	Forsyth	Sch Pre-Engineering Atkins	Closed	50.0	50.0					52.9	70.6					
360520	Gaston	Woodhill Elementary	Open	43.3	42.9	58.4		31.8	E							
360480	Gaston	Pleasant Ridge Elementary	Open	50.0	59.6	67.7		16.9	M							

School Code	LEA Name	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 2012-13 Performance Composite	2012-13 EVAAS Growth Status*	2009-10 Graduation Rate 4-Yr	Race to the Top Year 1 2010-11Graduation Rate 4-Yr	Race to the Top Year 2 2011-12 Graduation Rate 4-Yr	Race to the Top Year 3 2012-13 Graduation Rate 4-Yr	3 Yr Change	2012-13 ACT Composite Mean	2012-13 ACT Percentage Students Scoring 17+
400308	Greene	Greene Central High	Open	56.7	59.8	69.0		25.1	E	62.9	73.9	82.7	85.3	22.4	16.4	41.6
400312	Greene	Greene County Middle	Open	51.1	57.7	62.8		24.3	NM							
410499	Guilford	Oak Hill Elementary	Open	45.8	65.2	70.2		41.4	E							
410580	Guilford	Union Hill Elementary	Open	44.9	54.2	53.2		23.3	M							
410355	Guilford	Dudley High	Open	57.5	60.3	63.8		22.6	M	81.0	80.8	85.6	86.1	5.1	14.4	23.0
410544	Guilford	Smith High	Open	57.7	54.9	68.3		22.0	E	80.1	81.2	84.5	74.0	-6.1	14.3	20.8
410598	Guilford	Wiley Elementary	Open	41.4	52.0	70.7		21.1	NM							
410319	Guilford	Andrews High	Open	52.1	57.8	64.6		20.8	M	77.0	80.1	87.6	86.9	9.9	14.8	27.2
410511	Guilford	Parkview Village Elementary	Open	44.5	40.8	47.6		18.7	E							
410373	Guilford	Foust Elementary	Open	50.0	56.2	50.9		15.2	M							
410364	Guilford	Fairview Elementary	Open	49.6	56.2	58.3		12.9	NM							
420304	Halifax	Aurelian Springs Elementary	Open	50.0	50.0	55.1		28.6	E							
420348	Halifax	Pittman Elementary	Open	50.0	48.0	54.3		26.5	E							
420346	Halifax	Northwest High	Open	42.0	44.8	60.0		20.8	E	69.4	73.8	73.9	69.8	0.4	15.2	30.2
420376	Halifax	William R Davie Middle	Open	38.5	36.8	43.6		18.7	M							
420356	Halifax	Scotland Neck Primary	Open	50.0	50.0	50.0		18.2	*							
420316	Halifax	Dawson Elementary	Open	31.3	30.7	39.5		17.0	M							
420358	Halifax	Southeast Halifax High	Open	38.5	36.1	68.9		16.3	E	72.6	71.5	78.1	83.2	10.6	13.5	8.2
420328	Halifax	Everetts Elementary	Open	50.0	41.5	45.8		13.8	M							
420340	Halifax	Inborden Elementary	Open	25.8	24.7	29.6		10.3	M							
420324	Halifax	Enfield Middle	Open	41.8	43.2	42.6		9.0	NM							
460340	Hertford	CS Brown High	Open	56.1	69.7	94.4		47.6	*	85.7	93.3	92.9	>95.0	9.3	11.0	
460332	Hertford	Riverview Elementary	Open	52.1	50.4	59.3		28.5	E							
460318	Hertford	Hertford County Middle	Open	53.0	54.3	59.4		21.8	NM							
181318	Hickory City	Hickory Career & Arts Magnet High School	Open	18.2	38.8	51.1		11.8	NM	8.9	11.1	56.0	84.8	75.9	15.8	33.3
470330	Hoke	Hawk Eye Elementary	Open	48.4	54.2	57.2		30.3	M							
480307	Hyde	Mattamuskeet High	Closed	57.5	56.5					65.5	81.1					
540325	Lenoir	Northeast Elementary	Open	49.6	52.8	52.0		18.2	M							
540330	Lenoir	Rochelle Middle	Open	52.8	50.8	51.2		17.2	M							
540338	Lenoir	Southeast Elementary	Open	48.8	52.5	52.6		12.4	M							
640396	Nash-Rocky Mount	Williford Elementary	Open	50.0	47.2	43.7		17.2	E							
640354	Nash-Rocky Mount	O R Pope Elementary	Open	50.0	50.0	57.7		15.7	M							
640326	Nash-Rocky Mount	D S Johnson Elementary	Open	45.5	50.0	53.2		13.1	NM							
650384	New Hanover	A H Snipes Academy of Arts/Des	Open	44.7	47.6	45.8		17.0	NM							
740375	Pitt	Northwest Elementary	Open	38.8	44.6	66.3		41.2	E							
740374	Pitt	North Pitt High	Open	69.1	62.9	68.8		28.6	M	57.1	60.9	56.1	71.7	14.6	15.7	34.1
740402	Pitt	Wellcome Middle	Open	52.9	57.3	57.9		27.3	E							
740376	Pitt	Pactolus	Open	49.6	56.0	61.4		24.0	E							
740310	Pitt	Belvoir Elementary	Open	50.3	52.4	53.3		20.2	E							
740382	Pitt	Sadie Saulter	Closed	47.4	37.7											
												1	1			

School Code	LEA Name	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 2012-13 Performance Composite	2012-13 EVAAS Growth Status*	2009-10 Graduation Rate 4-Yr	Race to the Top Year 1 2010-11Graduation Rate 4-Yr	Race to the Top Year 2 2011-12 Graduation Rate 4-Yr	Race to the Top Year 3 2012-13 Graduation Rate 4-Yr	3 Yr Change	2012-13 ACT Composite Mean	2012-13 ACT Percentage Students Scoring 17+
780341	Dohasan County	-	0	52.9	59.5	£0 0		29.6	NM							-
780408	Robeson County  Robeson County	Lumberton Junior High Southside/Ashpole Elem	Open	50.0	66.2	58.8 63.3		25.8								
780324	Robeson County	Fairgrove Middle	Open Open	44.2	50.0	63.5		25.2	NM E							
780324	Robeson County	Red Springs Middle	Open	44.0	55.5	60.1		20.8	M							-
780344	Robeson County	Magnolia Elementary	Open	50.1	64.5	54.6		20.5	M							-
780410	Robeson County	Townsend Middle	Open	43.6	57.9	56.2		13.0	NM							
770344	Richmond	Mineral Springs Elementary	Open	50.6	63.1	64.9		34.6	E							
790322	Rockingham	Draper Elementary	Open	50.0	59.0	59.8		32.2	M							
790338	Rockingham	Lawsonville Ave Elem	Open	51.6	53.8	61.4		21.5	NM							
800363	Rowan-Salisbury	Knox Middle	Open	51.1	46.0	50.6		25.4	M							
800376	Rowan-Salisbury	North Rowan High	Open	53.0	58.2	56.9		17.9	NM	66.3	70.7	72.4	83.1	16.8	15.5	28.8
830702	Scotland	SHS-Visual & Performing Arts	Closed	56.2	58.0					87.8	91.9					
292318	Thomasville City	Thomasville Primary	Open	51.2	54.2	56.5		27.0	*							
890304	Tyrrell	Columbia High	Open	80.1	80.1	77.5		40.8	E	58.6	80.8	78.3	87.3	28.7	17.8	66.7
900351	Union	Rock Rest Elementary	Open	47.6	53.7	71.8		44.2	E							
910376	Vance	L B Yancey Elementary	Open	50.3	60.2	63.7		34.2	M							
940314	Washington	Pines Elementary	Open	49.2	49.8	62.3		24.7	M							
940328	Washington	Washington County Union	Open	51.6	50.9	49.0		23.5	E							
960335	Wayne	Goldsboro High	Open	61.3	63.1	69.8		19.3	M	53.7	67.7	68.5	72.2	18.5	14.1	19.8
960326	Wayne	Dillard Middle	Open	52.9	53.2	52.8		12.2	NM							
422315	Weldon City	Weldon High	Open					14.0	M				91.3		14.7	20.4
422700	Weldon City	Weldon STEM High	Closed	57.7	63.0	73.8				100.0	77.1	85.3				
422318	Weldon City	Weldon Middle	Open	52.5	55.5	54.6		13.8	NM							
980318	Wilson	Beddingfield High	Open	79.6	82.3	89.0		29.0	NM	57.0	68.2	70.6	79.2	22.2	16.3	34.0
980357	Wilson	Vick Elementary	Open	50.7	73.0	68.0		19.8	M							
980356	Wilson	Margaret Hearne Elementary	Open	50.0	65.1	58.7		13.7	NM							

### **Graduation Rate**

The goal of having no conventional school in North Carolina with a graduation rate below 60 has been accomplished. Nine schools were identified in 2010-11 with a graduation rate below 60%. Seven remain open, and all have graduation rates exceeding 70% with two of the schools above the state graduation rate of 82.5%.

Longitudinal Data for the Graduation Rate Schools Identified Under Race to the Top

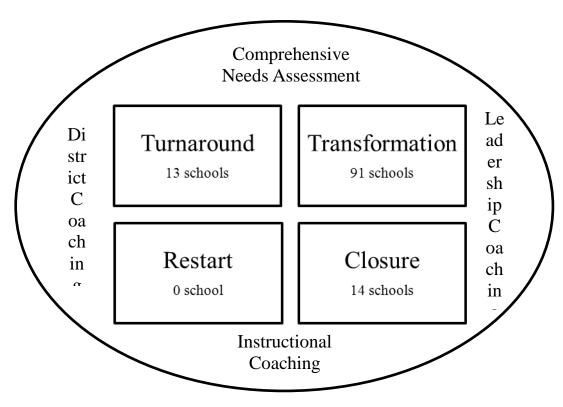
Graduation Rate	0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+
2012-13 (7 Schools) <sup>1</sup>	0	0	0	0	0	5	2*	0
2011-12 (7 Schools) <sup>1</sup>	0	0	0	3	2	2	0	0
2010-11 (9 Schools)	1	0	0	2	4	1	1	0
2009-10 (9 Schools)	1	0	0	8	0	0	0	0

<sup>\*</sup> Both schools above state graduation rate average of 82.5%.

<sup>&</sup>lt;sup>1</sup> Atkins Computer Tech and E E Waddell closed.

### **Implementation Strategies**

Receipt of the Race to the Top award required North Carolina to transition to the U.S. Department of Education (USED) reform models: turnaround, restart, closure, and transformation. Under North Carolina Turnaround, there was more flexibility in reform initiatives but with a USED model, every element of the model must be implemented by the end of the grant. North Carolina G. S. 115C-105.37 aligns the work of the Department of Public Instruction with these models by authorizing the State Board of Education to approve requests from local boards of education to reform low-achieving schools by using the transformation, restart, turnaround, or school closure model. The following table outlines the model selected by the 118 schools.



The Race to the Top award enabled the District and School Transformation Division, which is responsible for providing management and oversight for the TALAS initiative, to expand and enhance its services to additional low-achieving schools and districts. Each district was required by USED to select one of the four USED models for each identified school. Then, to ensure the successful implementation of the model and embed strategies that will lead to long-term sustained progress for the school, the school and LEA continue to work collaboratively with the District and School Transformation Division which provides both professional development and direct in-school, customized coaching support designed to develop the leadership capacity of central office staff, principals, and teachers. Following are strategies implemented by the division to achieve the goals of TALAS:

### **Comprehensive Needs Assessments**

To date, Comprehensive Needs Assessments have been conducted in all schools participating in the TALAS initiative. These assessments involve the collection and analysis of data to assess schools' processes, procedures, and instructional practices and their impact on student learning. Prior to the assessment, professional development is provided to principals and central office staff that explains the following:

- the Comprehensive Needs Assessment process;
- the rubric by which the school/central office is evaluated;
- personnel's role in the assessment; and
- preparation of a Self-Evaluation that begins the review process.

The site visit conducted as part of the process consists of the following:

- collaborative discussions with school and district leadership;
- classroom visits; and
- focus group sessions with teachers, students, and parents.

The assessment culminates with a report that

- triangulates the evidence found during the assessment process;
- is written in draft form and sent to school and district leadership for a check of factual accuracy; and
- is finalized and provided to district, school, and Department of Public Instruction leaders.

### **Coaching for Sustainable Change**

In addition to the information provided through a comprehensive assessment, transformation coaches are provided to the Race to the Top schools and districts. Transformation coaches have the specific responsibility to build the capacity of teachers, principals, and superintendents to implement and sustain reform and innovation and to ensure that all students graduate prepared for college and work.

### **School Leadership Coaching**

School Transformation Coaches (STCs) have been assigned to work with principals of the Race to the Top schools and to develop these principals as instructional leaders consistent with the North Carolina Standards for School Executives. These coaches are former principals who have successfully turned around a low-achieving school and are knowledgeable about state and federal accountability models; who understand change management processes; who have the capacity to realize potential and provide support to ensure success; who understand alignment of curriculum, instruction, and assessment; and who have effective interpersonal skills. Responsibilities of the STCs include the following:

- leading change that advances student achievement;
- facilitating planning processes, coaching, and service delivery;
- communicating clearly with the principal, District Transformation Coach, Instructional Coaches, and Department of Public Instruction staff;
- facilitating a productive climate for the school to organize tasks and make effective decisions; and
- modeling effective, research-based instructional practices.

### **Instructional Coaching**

Instructional Coaches (ICs) have been assigned to provide on-site support for classroom teachers. This coaching is designed to develop teachers as leaders who take responsibility for the progress of all students, a focus which is consistent with the North Carolina Professional Teaching Standards. ICs have had successful experiences as classroom teacher leaders; are knowledgeable of state and federal accountability models; demonstrate a thorough understanding of North Carolina's Standard Course of Studywhich consists of the Common Core State Standards in English language arts and mathematics and the North Carolina Essential Standards in all other subjects; and have expertise in best instructional practices, classroom management, effective professional development, and curricular alignment. The responsibilities of the ICs include the following:

- providing on-site, job-embedded professional development;
- leading change to advance student achievement;
- modeling classroom instructional strategies;
- communicating with school and district leadership, District and School Transformation Coaches, as well as Department of Public Instruction staff; and
- building capacity and developing structures that support sustainable improvement and change.

### **Customized Support**

USED requires schools selecting the Transformation or Turnaround model to implement a list of specific strategies. The chart below outlines some of the North Carolina efforts to meet those requirements. In addition to the requirements below, schools implementing Turnaround must replace at least 50% of the teaching staff. Examples of these are illustrated below:

Transformation Strategy	Activity
Provide strong leadership by determining if principal should be replaced.	• 96% of principals in Race to the Top schools have been replaced.
Implement rigorous teacher and principal evaluation system.	<ul> <li>North Carolina Educator Evaluation system has been implemented for teachers and principals.</li> <li>An additional standard using student growth as a factor has been added (Standard 6), with plans for reporting in the development stage.</li> </ul>
Identify and reward staff who are increasing student achievement; support those needing assistance; remove those who do not improve after receiving assistance.	<ul> <li>Incentive program has been established in Race to the Top schools.</li> <li>District and School Transformation provides professional development to guide effective implementation of the new evaluation process.</li> </ul>
Implement strategies to recruit, place, and retain staff.	<ul> <li>North Carolina has established a recruitment incentive for TALAS schools.</li> <li>North Carolina has increased the number of Teach for America Corps members in highneeds schools.</li> <li>North Carolina has established a North Carolina Teacher Corps to serve in high-needs subject areas and grade levels in lowachieving districts.</li> </ul>

Transformation Strategy	Activity
Select and implement an instructional model designed to meet student needs.	<ul> <li>All TALAS schools and districts will receive a         Comprehensive Needs Assessment.</li> <li>Coaches assist schools with connecting the         data from the Comprehensive Needs         Assessment to strategies for redesigning         instruction to meet student needs.</li> </ul>
Provide staff with ongoing, high-quality, job-embedded professional development.	<ul> <li>District and School Transformation provides professional development for school leaders.</li> <li>Coaches support the school by conducting multiple professional development activities based on identified school needs.</li> </ul>
Ensure continuous use of data to inform and differentiate instruction.	Coaches support schools in utilizing data to drive decisions and support instructional change.
Provide increased learning time.	All TALAS schools have increased learning time for students.
Provide an ongoing mechanism for community and family engagement.	District and School Transformation provides a team of trained coaches to support districts in developing community and family engagement plans and strategies.
Partner to provide social-emotional and community-oriented services and supports.	District and School Transformation provides a team of trained coaches to support districts in developing social-emotional and community- oriented services and supports.
Provide sufficient operating flexibility to implement reform.	District and School Transformationstaff work individually with district superintendents to encourage and develop their leadership in nurturing school reform.
Ensure ongoing technical assistance.	Coaches consistently assist low-achieving schools and districts.

Longitudinal Performance Composite Data for the 118 Schools Identified Under RttT

2018-00-00-00-00-00-00-00-00-00-00-00-00-00												
Percent Proficient	0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+				
2011-12 (108 Schools) <sup>1</sup>	1	3	13 <sup>2</sup>	52	30	7	1	1				
2010-11 (116 Schools) <sup>3</sup>	1	9	23	64	15	2	2	0				
2009-10 (118 Schools)	2	6	49	54	2	4	1	0				

<sup>&</sup>lt;sup>1</sup> Ten schools closed during the 2011-12 school year. They used school closure as their transformation strategy.

Longitudinal Data for the Graduation Rate Schools Identified Under RttT

Graduation Rate	0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+					
2011-12 (7 Schools) <sup>1</sup>	0	0	0	2	3	2	0	0					
2010-11 (9 Schools)	1	0	0	2	4	1	1	0					
2009-10 (9 Schools)	1	0	0	8	0	0	0	0					

<sup>&</sup>lt;sup>1</sup> Atkins Computer Tech and E E Waddell closed.

Percent Proficient	0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+
2011-12 (7 Schools) <sup>1</sup>	0	0	1 <sup>2</sup>	1	3	1	1	0
2010-11 (7 Schools) <sup>3</sup>	0	1	0	1	3	0	2	0
2009-10 (9 Schools)	1	0	1	0	2	4	1	0

<sup>&</sup>lt;sup>1</sup> EE Waddell and Atkins Computer Tech closed.

<sup>&</sup>lt;sup>2</sup> West Charlotte did not test at least 95% of its students and does not have a reported Performance Composite for 2011-12 but is included in the data above.

<sup>&</sup>lt;sup>3</sup> E E Waddell and West Mecklenburg High did not test at least 95% of their respective students and do not have reported Performance Composite for 2010-11.

<sup>&</sup>lt;sup>2</sup> West Charlotte did not test at least 95% of its students and does not have a reported Performance Composite for 2011-12 but is included in the data above.

<sup>&</sup>lt;sup>3</sup> EE Waddell and West Mecklenburg did not test at least 95% of their respective students and do not have reported Performance Composite for 2010-11.

## **Turning Around the Lowest-Achieving Districts**

In addition to the 118 schools, TALAS provides targeted support for school districts with aggregate performance composites of less than 65% in the ABC Accountability Model. Historically, eleven of the twelve districts overall performance data showed improvement. In the 2012-13 schoolyear, all 12 districts have increased their graduation rates over the last three years; Durham, Washington, Greene, Robeson, Northampton, and Hertford County Schools achieved the highest graduation rate since the beginning of the grant.

### Performance Data for Race to the Top LEAs

(Performance Composite, Graduation Rate, ACT Composite) 2009-10 data identified district in the bottom 10% of North Carolina districts.

2009-10 data identified	aistiict	iii tiic	Ootton	11 1	0 / 0 01	1101111	Caroni	ia aisti	1005.			
LEA Name	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Percent Proficient	Race to the Top Year 2 2011-12 Percent Proficient	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Percent Proficient	2009-10 Graduation Rate 4-Yr	<b>Race to the Top Year 1</b> 2010-11Graduation Rate 4-Yr	Race to the Top Year 2 2011-12 Graduation Rate 4-Yr	Race to the Top Year 3 2012-13 Graduation Rate 4-Yr	3 Yr Change	2012-13 ACT Composite Mean	2012-13 ACT Percentage Students Scoring 17+
Durham Public Schools	63.7	64.1	68.0		33.9	69.8	73.9	76.9	79.6	9.8	17.9	51.8
Thomasville City Schools	59.0	62.9	60.8		30.4	63.6	67.8	77.8	71.4	7.8	16.6	45.5
Warren County Schools	63.4	65.4	65.7		27.6	71.2	79.5	83.9	75.3	4.1	15.7	35.3
Washington County Schools	56.1	55.3	59.8		26.1	80.8	82.6	79.9	84.8	4.0	15.9	32.3
Greene County Schools	55.3	61.0	65.0		25.6	62.9	76.3	84.3	87.3	24.4	16.6	44.6
Robeson County Schools	62.8	65.6	65.6		25.3	74.8	78.8	82.6	85.1	10.3	16.0	37.9
Northampton County Schools	61.3	66.0	64.5		24.9	64.7	76.0	71.4	80.8	16.1	15.4	28.9
Anson County Schools	55.5	56.1	55.9		24.4	63.3	75.9	73.8	77.4	14.1	15.6	30.1
Hertford County Schools	63.8	64.9	66.2		24.0	65.8	83.9	79.9	82.6	16.8	15.0	31.3
Edgecombe County Public School	61.0	60.9	59.2		21.9	76.7	75.0	79.8	77.4	0.7	15.5	31.9
Weldon City Schools	56.8	62.7	62.3		17.9	74.2	77.1	85.3	72.4	-1.8	16.7	45.5
Halifax County Schools	40.6	40.3	47.3		17.1	70.1	71.9	75.5	74.8	4.7	14.4	19.3

District Transformation provides support at three levels within the district: district leadership, school leadership, and classroom instruction. This support is delivered through a coaching model:

- 1. A district transformation coach works with the superintendent and central office staff;
- 2. School transformation coaches support principals; and
- 3. Instructional coaches assist teachers.

District Transformation Coaches (DTCs) have been assigned to work with the superintendents in each of the twelve Race to the Top school districts. These coaches have had successful experience as a superintendent or central office administrator and have strong interpersonal skills, knowledge about state and federal accountability models, and an understanding of the change process. Responsibilities of the District Transformation Coaches include the following:

- building collaborative partnerships with leadership;
- facilitating the planning processes for change;
- coordinating the resources of the Department of Public Instruction divisions to serve the district; and
- encouraging and monitoring the use of research-based best practices.

Performance Composite for Race to the Top LEAs and Schools

School Code	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
	<b>Anson County Schools</b>		55.5	56.1	55.9		24.4
040304	Anson Co. Early College High	Open	92.1	94.9	96.9		36.9
040305	Anson Academy	Open	10.8	9.4	6.7		1.1
040306	Anson High School	Open	46.3	46.6	61.4		14.3
040308	Ansonville Elementary	Open	75.3	73.5	69.6		40.7
040309	Anson Middle	Open	50.0	51.1	44.8		25.1
040311	Wadesboro Primary	Open	67.7	73.1	61.7		33.9
040316	Lilesville Elementary	Open	62.7	63.7	60.4		24.9
040324	Morven Elementary	Open	40.6	48.6	56.8		13.4
040328	Peachland-Polkton Elem	Open	65.3	68.5	67.5		36.5
040330	Wadesboro Elementary	Open	51.2	57.9	50.0		15.1
040700	Anson New Tech High	Open	76.9	73.3	75.0		19.0

		School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
School		loo	9-1( form	e to 0-11	se to 1-12	OY AG	se to 2-13
Code	School Name	Sch	200 Perf	<b>Rac</b> 201	<b>Rac</b> 201	REAI	<b>Rac</b> 201
	<b>Durham Public Schools</b>		63.7	64.1	68.0		33.9
320304	Bethesda Elementary	Open	54.3	60.4	66.5		27.4
320306	Brogden Middle	Open	61.7	64.0	65.5		31.0
320308	Burton Elementary	Open	57.6	64.7	74.4		26.6
320309	J D Clement Early College HS	Open	88.1	88.8	96.8		56.9
320310	Eastway Elementary	Open	50.4	54.8	58.5		16.0
320312	C E Jordan High	Open	75.4	72.9	73.4		45.4
320313	Easley Elementary	Open	81.5	76.6	80.8		54.4
320314	Chewning Middle	Open	43.7	47.4	53.6		26.0
320315	Eno Valley Elementary	Open	59.1	55.1	60.2		24.0
320316	George L Carrington Middle	Open	68.7	68.6	71.6		35.6
320317	City of Medicine Academy	Open	81.6	88.2	91.5		42.0
320318	Club Boulevard Elementary	Open	59.4	60.6	62.3		34.4
320319	Creekside Elementary	Open	73.0	74.3	74.3		46.2
320320	Glenn Elementary	Open	46.1	47.2	51.2		18.8
320322	Durham's Performance Learning Center	Open	54.6	35.1	43.2		13.3
320323	Durham School of the Arts	Open	82.5	85.2	85.8		59.3
320324	Hillandale Elementary	Open	80.4	75.0	74.9		38.7
320325	Hillside High	Open	55.4	53.8	66.3		21.8
320327	Hope Valley Elementary	Open	64.1	65.0	67.3		39.3
320328	Holt Elementary	Open	59.5	54.7	69.4		34.4
320329	Holton Career and Resource Center	Open		-			*
320331	Communities in Sch Academy	Open					
320332	Forest View Elementary	Open	70.5	71.2	77.2		51.3
320336	DPS Hospital School	Open		-			*
320338	James E Shepard Middle	Open	69.9	66.7	65.2		26.3
320339	Lakewood Elementary	Open	62.0	55.3	56.9		21.4
320340	Little River Elementary	Open	77.7	77.9	83.1		50.6
320341	Lakeview School	Open	24.6	18.8	20.4		2.8
320342	Lakewood Montessori Middle	Open		67.7	64.4		44.4
320343	Lucas Middle	Open					36.7

School Code	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
320344	Fayetteville Street Elementary	Open	52.2	56.1	63.3		10.3
320346	Lowe's Grove Middle	Open	47.7	54.1	56.6		21.5
320347	George Watts Elementary	Open	61.9	60.8	70.8		49.0
320348	Mangum Elementary	Open	83.1	77.1	82.0		54.8
320352	Merrick-Moore Elementary	Open	55.9	51.8	52.9		18.5
320353	Middle College HS @ DTCC	Open	89.1	86.6			*
320354	Morehead Montessori	Open	71.5	62.0	68.2		54.0
320355	Neal Middle	Open	48.6	52.5	54.9		20.2
320356	Northern High	Open	59.6	61.6	66.3		25.7
320360	Oak Grove Elementary	Open	62.7	62.2	67.7		29.8
320362	Parkwood Elementary	Open	63.8	58.0	62.7		29.6
320363	E K Powe Elementary	Open	53.3	60.6	62.5		28.2
320364	Pearsontown Elementary	Open	84.1	84.1	89.5		59.2
320365	Riverside High	Open	72.1	69.6	74.7		33.2
320366	Sherwood Githens Middle	Open	55.0	57.0	62.2		27.9
320367	R N Harris Elementary	Open	68.2	77.8	80.9		30.4
320368	Southern School of Energy and Sustainability	Open	43.0	46.8	55.1		15.2
320369	Sandy Ridge Elementary	Open			68.7		34.1
320370	Rogers-Herr Middle	Open	78.9	77.6	82.0		48.6
320372	Southwest Elementary	Open	62.7	62.0	69.1		42.4
320374	C C Spaulding Elementary	Open	53.1	50.0	57.5		24.9
320376	Spring Valley Elementary	Open	50.0	61.2	69.6		29.9
320388	W G Pearson Elementary	Open	50.0	58.8	50.6		17.5
320389	WG Pearson Magnet Middle	Open	66.5	62.5	60.1		17.5
320400	Y E Smith Elementary	Open	45.2	48.0	61.8		21.4
320700	Southern School of Engineering	Open	70.5	71.3	79.0		26.4
320701	Hillside New Tech High	Open	68.0	65.3	70.5		21.3

School Code	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
	<b>Edgecombe County Schools</b>		61.0	60.9	59.2		21.9
330304	G W Bulluck Elementary	Open	62.1	59.1	66.7		30.5
330308	G W Carver Elementary	Open	64.0	66.6	65.2		29.7
330310	Roberson Cntr for Ed Achieveme	Open	23.3	12.4	22.7		
330312	Coker-Wimberly Elementary	Open	44.0	50.0	50.4		18.9
330324	C B Martin Middle	Open	57.9	59.1	53.4		13.9
330326	Edgecombe Early College High	Open	87.7	92.3	92.0		45.7
330328	North Edgecombe High	Open	60.6	52.7	67.6		14.6
330330	W A Pattillo A+ Elementary Sch	Open	52.1	54.4	50.9		11.6
330332	Phillips Middle	Open	57.2	55.8	47.0		11.7
330334	Princeville Montessori	Open	45.3	55.9	50.0		15.2
330340	South Edgecombe Middle	Open	60.1	63.4	64.8		24.7
330348	West Edgecombe Middle	Open	55.3	58.8	58.1		24.7
330350	SouthWest Edgecombe High	Open	65.5	61.4	60.9		29.5
330354	Stocks Elementary	Open	57.1	61.2	69.2		25.6
330358	Tarboro High	Open	79.0	75.5	71.0		21.9
	Greene County Schools		55.3	61.0	65.0		25.6
400308	Greene Central High	Open	56.7	59.8	69.0		25.1
400312	Greene County Middle	Open	51.1	57.7	62.8		24.3
400315	Greene Early College High	Open	91.2	96.2	100.0		52.0
400318	Greene County Intermediate	Open					26.2
400321	Snow Hill Primary	Open		-			*
400332	West Greene Elementary	Open	53.4	61.3	63.9		24.3

School	Colonel Norma	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
Code	School Name Halifax County Schools	Š	40.6	40.3	47.3	RI	<u>≃ ≅</u> 17.1
420304	Aurelian Springs Elementary	Open	50.0	50.0	55.1		28.6
420316	Dawson Elementary	Open	31.3	30.7	39.5		17.0
420324	Enfield Middle	Open	41.8	43.2	42.6		9.0
420328	Everetts Elementary	Open	50.0	41.5	45.8		13.8
420336	Hollister Elementary	Open	54.0	54.6	51.0		25.1
420340	Inborden Elementary	Open	25.8	24.7	29.6		10.3
420346	Northwest High	Open	42.0	44.8	60.0		20.8
420348	Pittman Elementary	Open	50.0	48.0	54.3		26.5
420356	Scotland Neck Primary	Open	50.0	50.0	50.0		18.2
420358	Southeast Halifax High	Open	38.5	36.1	68.9		16.3
420376	William R Davie Middle	Open	38.5	36.8	43.6		18.7
	Hertford County Schools		63.8	64.9	66.2		24.0
460308	Ahoskie Elementary	Open	62.2	68.0	66.2		24.3
460312	Bearfield Primary	Open	57.8	63.9	63.3		30.3
460318	Hertford County Middle	Open	53.0	54.3	59.4		21.8
460320	Hertford County High	Open	78.8	76.6	80.4		17.5
460322	Hertford Co Early College	Open	67.0	72.4	95.4		47.0
460332	Riverview Elementary	Open	52.1	50.4	59.3		28.5
460340	CS Brown High	Open	56.1	69.7	94.4		47.6

		S		omposite	omposite	at in Place	mposite
School Code	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
	Northampton County Schools	<b>J</b>	61.3	66.0	64.5	H	24.9
660306	Central Elementary	Open	62.1	63.0	56.7		28.1
660308	Conway Middle	Open	57.0	66.0	64.3		26.2
660320	Gaston Elementary	Open	56.7	55.4	61.2		23.9
660325	Gaston Middle	Open					17.4
660334	Northampton County Alternative School	Open		27.9	32.8		11.1
660336	Northampton County High School	Open	70.0	79.8	84.0		26.0
660356	Squire Elementary	Open		1			*
660360	Willis Hare Elementary	Open	60.1	64.3	64.0		36.3
660700	NCHS-West Stem High	Closed	61.5	68.3	66.7		
	Public Schools of Robeson County		62.8	65.6	65.6		25.3
780320	Deep Branch Elementary	Open	54.1	57.3	55.6		19.5
780322	East Robeson Primary	Open	57.4	69.8	67.7		36.6
780324	Fairgrove Middle	Open	44.2	50.0	63.5		25.2
780325	Fairmont High	Open	73.8	73.9	74.3		21.2
780326	Fairmont Middle	Open	57.7	64.4	65.6		21.5
780328	Green Grove Elementary	Open	59.7	66.7	70.3		50.0
780329	Janie C Hargrave Elem	Open	53.5	52.4	56.5		13.0
780330	L Gilbert Carroll Middle	Open	69.4	70.2	67.1		29.5
780331	Robeson Co Career Ctr	Open		-			*
780336	Littlefield Middle	Open	63.4	59.9	55.0		25.4
780340	Long Branch Elementary	Open	66.3	64.6	65.4		34.8
780341	Lumberton Junior High	Open	52.9	59.5	58.8		29.6
780342	Lumberton Senior High	Open	68.3	66.4	80.1		20.6
780344	Magnolia Elementary	Open	50.1	64.5	54.6		20.5
780352	Orrum Middle	Open	60.7	65.3	74.2		28.1
780356	Oxendine Elementary	Open	57.3	63.4	69.2		26.8
780360	Parkton Elementary	Open	60.7	63.6	71.0		29.3
780364	Pembroke Elementary	Open	66.7	68.7	68.8		28.1
780368	Pembroke Middle	Open	61.0	58.9	59.1		25.9

School Code	School Name	School Operational Status	S 2009-10 Race to the Top Derformance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
780374	Peterson Elementary	Open		63.9	58.4		21.3
780376	Piney Grove Elementary	Open	63.8	61.5	63.6		24.3
780384	Prospect Elementary	Open	68.5	69.0	72.4		27.9
780385	PSRC Early College at RCC	Open	92.8	95.8	100.0		67.5
780390	R B Dean Elementary	Open	67.6	58.0	64.9		9.1
780391	Red Springs High	Open	70.2	74.0	75.5		21.6
780392	Rex-Rennert Elementary	Open	53.8	54.6	60.9		22.1
780393	Red Springs Middle	Open	44.0	55.5	60.1		20.8
780394	Rosenwald Elementary	Open	53.1	54.0	50.0		19.7
780396	Rowland Middle	Open	76.3	77.3	86.5		42.9
780398	Rowland Norment Elementary	Open	71.9	73.0	65.6		33.5
780400	Saint Pauls Elementary	Open	53.1	58.8	53.3		16.8
780401	Saint Pauls High	Open	72.9	76.1	76.2		23.7
780402	South Robeson High	Open	61.5	61.9	75.6		24.4
780403	Saint Pauls Middle	Open	55.2	59.0	62.5		27.0
780407	Tanglewood Elementary	Open	91.5	91.7	88.7		54.5
780408	Southside/Ashpole Elem	Open	50.0	66.2	63.3		25.8
780410	Townsend Middle	Open	43.6	57.9	56.2		13.0
780412	Union Chapel Elementary	Open	88.4	82.6	76.6		25.8
780416	Union Elementary	Open	64.6	71.0	74.8		35.9
780417	W H Knuckles	Open	58.4	54.2	58.2		11.8
780418	West Lumberton Elementary	Open	63.5	79.8	73.9		30.6
780420	Purnell Swett High	Open	65.5	69.7	67.5		20.4
	m m cu c		<b>#</b> 0.0	<b>(8.0</b>	60.0		20.1
202215	Thomasville City Schools	0	59.0	62.9	60.8		30.4
292316	Liberty Drive Elementary	Open	53.3	60.8	62.4		32.4
292318	Thomasville Primary	Open	51.2	54.2	56.5		27.0
292320	Thomasville Middle	Open	55.7	56.6	57.5		30.0
292324	Thomasville High	Open	67.8	74.9	68.2		30.0

School Code	School Name	School Operational Status	2009-10 Race to the Top Performance Composite	Race to the Top Year 1 2010-11 Performance Composite	Race to the Top Year 2 2011-12 Performance Composite	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite
	Warren County Schools		63.4	65.4	65.7		27.6
930330	Mariam Boyd Elementary	Open	61.6	66.0	70.1		25.8
930340	Northside Elementary	Open	55.7	51.8	51.0		16.6
930344	South Warren Elementary	Open	63.7	60.5	67.7		31.1
930348	Vaughan Elementary	Open	64.9	69.5	74.4		40.5
930352	Warren County High	Open	59.3	63.6	65.1		29.3
930354	Warren County Middle	Open	60.3	65.3	64.1		25.8
930360	Warren Early College High	Open	81.7	89.9	86.8		40.7
930700	Warren New Tech High	Open	82.1	71.5	75.9		32.6
	Washington County Schools		56.1	55.3	59.8		26.1
940306	Creswell Elementary	Open	76.1	73.1	71.1		36.4
940308	Creswell High	Open	60.1	57.8	74.8		32.6
940314	Pines Elementary	Open	49.2	49.8	62.3		24.7
940316	Plymouth High	Open	59.3	58.7	73.1		21.6
940328	Washington County Union	Open	51.6	50.9	49.0		23.5
	Weldon City Schools		56.8	62.7	62.3		17.9
422310	Roanoke Valley Early College	Open	68.5	80.3	87.6		33.9
422314	Weldon Elementary	Open	57.6	61.8	50.0		20.0
422315	Weldon High	Open					14.0
422318	Weldon Middle	Open	52.5	55.5	54.6		13.8
422700	Weldon STEM High	Closed	57.7	63.0	73.8		

### **Halifax Consent Order**

In 2009, under the Leandro decision, the court directed the State Board of Education to assume a greater role in ensuring a better quality of education in the state's lowest achieving district, Halifax County Schools. Student proficiency levels in this county were significantly below any other district in the state. To address this issue, a consent order was signed between the State Board of Education and the Halifax County School district. On behalf of the State Board of Education, District and School Transformation staff advises the Halifax County Board of Education and staff on decisions related to personnel, finance, and curriculum.Routine reports are made to the court on the efforts to turn around Halifax County Schools.

The plan designed for Halifax County Schools includes the following components:

- ensure that every classroom is staffed with a highly-qualified teacher capable of providing instruction in the North Carolina Standard Course of Study;
- ensure that every school is led by a well-trained, competent principal;
- ensure that every school has the resources necessary to support effective instructional programs;
- provide job-embedded professional development and coaching designed to build the capacity of the teaching and administrative staff; and
- increase instructional time by adding thirty minutes to the school day for all grades K-8, and adding two instructional days to the school calendar for all grades K-12 to provide literacy/numeracy-focused tutoring for both enrichment and remediation.

Since 2009, significant changes have occurred in the district. There is a new superintendent, and 10 of 11 principals have been replaced. There also has been a significant change in the teaching staff. New reading strategies were implemented in the 2011-12 school year.

Highlights from the 2012-13 data include the following:

- In the past three years, Halifax County Schools has reduced their number of low performing schools from seven to one. Four of their schools Exceeded growth and five Met growth with only one school not meeting growth according to the EVAAS School Accountability Growth.
- Six of the eleven schools in Halifax County are no longer included in the bottom 5% of conventional schools in North Carolina.

#### **Halifax Growth Data**

Halifax Growth Data					
School	2008-2009 ABC Status	2009-2010 ABC Status	2010-2011 ABC Status	2011-2012 ABC Status	2012-2013 EVAAS Growth*
Aurelian Springs Elementary	Priority Expected Growth	Priority	Priority	Priority Expected Growth	Exceeded Growth
Scotland Neck Primary (serves as feeder school to Dawson)	Priority Expected Growth	Priority	Priority	Priority	**
Dawson Elementary	Low Performing	Low Performing	Low Performing	Low Performing	<b>Met Growth</b>
Everetts Elementary	Low Performing	Priority	Low Performing	Low Performing	<b>Met Growth</b>
Hollister Elementary	Priority	Priority Expected Growth	Priority	Priority	<b>Met Growth</b>
Inborden Elementary	Low Performing	Low Performing	Low Performing	Low Performing	<b>Met Growth</b>
Pittman Elementary	Priority High Growth	Priority	Priority Expected Growth	Priority	Exceeded Growth
Davie Middle	Low Performing	Low Performing	Low Performing	Priority High Growth	<b>Met Growth</b>
Enfield Middle	Low Performing	Priority Expected Growth	Priority Expected Growth	Priority Expected Growth	Not Met Growth
Northwest High	Low Performing	Low Performing	Low Performing	School of Progress High Growth	Exceeded Growth
Southeast High  * EVAAS Growth is the SAA	Low Performing	Priority Expected Growth	Low Performing	School of Progress High Growth	Exceeded Growth

<sup>\*</sup> EVAAS Growth is the SAS Education Value-Added Assessment System's measurement of student progress using relevant test scores.

<sup>\*\*</sup> Scotland Neck Primary did not have a growth status for the 2012-13 school year.

## **Halifax Performance Data**

(Performance Composite, Graduation Rate, ACT Composite)

School Code	School Name	School Operational Status	READY Accountability Standards Put in Place	Race to the Top Year 3 2012-13 Performance Composite	2012-13 Growth Status	Race to the Top Year 3 2012-13Graduation Rate 4-Yr	2012-13 ACT Composite Mean	2012-13 ACT Percentage Students Scoring 17+
	Halifax County Schools			17.1		74.8	14.4	19.3
420304	Aurelian Springs Elementary	Open		28.6	E			
420316	Dawson Elementary	Open		<b>17.0</b>	N /			
	·	- F		17.0	M			
420324	Enfield Middle	Open		9.0	NM			
420324 420328	Enfield Middle Everetts Elementary	-						
		Open		9.0	NM			
420328	Everetts Elementary	Open Open		9.0 13.8	NM M			
420328 420336	Everetts Elementary Hollister Elementary	Open Open Open		9.0 13.8 25.1	NM M M	69.8	15.2	30.2
420328 420336 420340	Everetts Elementary Hollister Elementary Inborden Elementary	Open Open Open Open Open		9.0 13.8 25.1 10.3	NM M M	69.8	15.2	30.2
420328 420336 420340 420346	Everetts Elementary Hollister Elementary Inborden Elementary Northwest High	Open Open Open Open Open Open		9.0 13.8 25.1 10.3 20.8	NM M M M E	69.8	15.2	30.2
420328 420336 420340 420346 420348	Everetts Elementary Hollister Elementary Inborden Elementary Northwest High Pittman Elementary	Open Open Open Open Open Open Open Open		9.0 13.8 25.1 10.3 20.8 26.5	NM M M M E	69.8	15.2	30.2

### **Specific Strategies Being Implemented in Halifax County**

#### District-Wide Initiatives:

- Two additional instructional days included in the school calendar
- Length of the K-8 school day extended
- Week-long Summer Professional Development focused on North Carolina Standard Course of Study (Common Core State Standards and North Carolina Essential Standards)
- Job-embedded professional development
- Monthly Leadership Academies for administrators
- Beginning teacher support programs
- Academic Coaching Support in key areas
  - o Elementary school reading
  - o Middle school mathematics and English-Language Arts
  - o High school End-of-Course Subject Areas: English II, Algebra I, Biology
- Common District Assessments to identify student needs and strengths to provide more targeted instructional focus
- Measures of Academic Progress (MAP) Benchmark used to diagnose student instructional level
  - o Reading, Math, Language Usage in grades 2 through 9
  - o Science in grades 5 and 8
- Completion of all financial audits
- Outreach to stakeholders through Community Forums

#### Elementary Initiatives:

- Daily Five implementation: small group literacy instruction focused on Read to Self, Read to Someone, Listening to Reading, Word Works, and Work on Writing
- Targeted Reading Intervention (TRI) implementation: intense phonics intervention for K-1 students struggling with reading
- Continued use of state literacy assessment Reading 3D to plan classroom instruction and grouping
- In-class Instructional Coach support in grades 2 through 4
- School-level Professional Learning Communities
- Universal Breakfast Program

#### Secondary Initiatives:

- Intervention time to provide additional support based on student needs
- District and school-level Professional Learning Communities
- In-class Instructional Coach support in Grade 6 and End-of-Course testing subjects
- Lunch and after-school tutorials
- 1:1 Digital Conversion Initiative; helping students improve technology and information processing skills
- AVID: a college readiness system for elementary through higher education that is designed to increase school-wide learning and performance

## Final Results of North Carolina Turnaround 2006 – 2012

Data from the North Carolina Turnaround initiative, led by the North Carolina Department of Public Instruction's District and School Transformation Division, demonstrate significant and dramatic results. In 2006, 66 high schools were targeted for support due to low percentages of students demonstrating proficiency on End-of-Course tests: Proficiency percentages ranged from 20% to 60%. By 2011-12, all but 5 schools met or exceeded the intermediate goal of 60% proficiency. At three of the 66 schools, more than 90% of their students demonstrated proficiency, while more than 80% of students were proficient at 16 schools, and more than 70% of students were proficient at 15 schools.

The results of three research studies add evidence demonstrating the effectiveness of the North Carolina Turnaround initiative. A study by Thompson, Brown, Townsend, Henry, and Fortner (2011) found that services provided by the North Carolina Turnaround initiative made a significant contribution to improved performance in the high schools served. While the initial growth in student performance was modest, gains grew progressively larger over the course of the intervention. In another study conducted by Banks, Bodkin, and Heissel (2011), the North Carolina Turnaround initiative was found to be associated with increased passing rates on Endof-Course tests, improved school leadership and support, strengthened teacher leadership, enhanced school culture, and additional time devoted to preparation and collaboration. A third study conducted by McFarland and Preston (2010) showed that support provided through the North Carolina Turnaround initiative was associated with increases in student performance and decreases in short-term suspensions.

**Longitudinal Performance Composite Data for the 66 High Schools in NC Turnaround\*** 

Percent Proficient	0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+
2011-12 (64 schools) <sup>1</sup>	0	0	21	3	25 <sup>1</sup>	15	16	3
2010-11 (63 schools) <sup>2</sup>	0	1	3	7	19	19	11	3
2009-10 (65 schools) <sup>3</sup>	0	1	3	11	14	24	12	0
2008-09 (68 schools)	2	5	11	20	21	9	0	0
2007-08 (68 schools) <sup>4</sup>	0	9	17	27	13	1	1	0
2006-07 (65 schools) <sup>5</sup>	1	9	35	18	2	0	0	0

E E Waddell closed in 2011-12. West Charlotte and Harding University High did not test at least 95% of their respective students and do not have an officially reported Performance Composite for 2011-12 but is included in the data above.

<sup>&</sup>lt;sup>2</sup> E E Waddell and West Mecklenburg High did not test at least 95% of their respective students and did not have an officially reported Performance Composite for 2010-11.

Garinger, Northampton High West and Weldon closed in 2009-10.

<sup>&</sup>lt;sup>4</sup> Northampton High West STEM and Weldon STEM opened in 2007-08.

Academy at High Point Central was part of the original 66 high schools but did not have an officially reported Performance Composite for 2006-07.

Comment: As part of the turnaround strategy, new schools were created and schools were closed; therefore, there are periods where the school total was no longer 66.

Longitudinal Graduation Rate Data for the 66 High Schools in NC Turnaround

Percent Proficient	0-29	30-39	40-49	50-59	60-69	70-79	80-89	90+
2011-12 (64 schools) <sup>1</sup>	0	0	0	2	7	23	28	4
2010-11 (65 schools)	0	0	0	3	7	30	21	4
2009-10 (65 schools) <sup>2/3</sup>	0	0	0	5	22	22	12	4
2008-09 (66 schools)	0	0	1	8	28	22	5	2
2007-08 (66 schools)	0	0	4	8	26	27	1	0
2006-07 (66 schools)	0	0	1	5	35	16	8	1

<sup>&</sup>lt;sup>1</sup> E E Waddell closed in 2011-12.

Comment: The school numbers reported in the Graduation Rate chart will not match the Performance Composite chart due to differences in the years data are reported.

**Longitudinal Performance for the 37 North Carolina Turnaround Middle Schools** 

Percent Proficient	0-29	30-39	40-49	50-59	60-69	70-79	80+
2011-12 (32 Schools) <sup>1</sup>	0	0	5	13	12	2	0
2010-11 (35 schools)	0	2	4	18	11	0	0
2009-10 (35 schools) <sup>2</sup>	0	1	9	15	10	0	0
2008-09 (37 schools)	0	6	11	16	4	0	0
2007-08 (37 schools)	1	16	17	3	0	0	0

<sup>&</sup>lt;sup>1</sup> Wilson, Bishop Spaugh, and J T Williams closed.

The success of the North Carolina Turnaround initiative established a strong foundation for implementation of North Carolina's Turning Around the Lowest-Achieving Schools initiative (TALAS) under the North Carolina's Race to the Top grant and Career & College: Ready, Set, Go initiative.

<sup>&</sup>lt;sup>2</sup> Garinger, Northampton High West and Weldon closed in 2009-10.

<sup>&</sup>lt;sup>3</sup> Northampton High West STEM and Weldon STEM opened in 2007-08 and began reporting a graduation rate in 2009-10.

<sup>&</sup>lt;sup>2</sup> Eastman and Brawley closed.

## **North Carolina Turnaround Schools**

North Ca	arolina Turnaround	Schools				
School Code	LEA	School Name	School Operational Status	2006-07 Performance Composite	2011-12 Performance Composite	5-Yr Change
600496	Charlotte- Mecklenburg	Phillip O Berry Academy of Technology	Open	57.4	96.1	38.7
410483	Guilford	Middle College at NC A&T	Open	34.5	93.8	59.3
410326	Guilford	Middle College at Bennett	Open	40.7	91.1	50.4
240380	Columbus	West Columbus High	Open	50.0	89.8	39.8
980318	Wilson	Beddingfield High	Open	50.1	89.0	38.9
520320	Jones	Jones Senior High	Open	57.8	87.7	29.9
410407	Guilford	The Academy at HP Central	Open		87.7	
350308	Franklin	Bunn High	Open	57.6	86.7	29.1
260408	Cumberland	Pine Forest High	Open	51.0	86.4	35.4
240334	Columbus	East Columbus High	Open	43.0	84.6	41.6
360470	Gaston	North Gaston High	Open	55.8	84.4	28.6
660336	Northampton	Northampton County High School	Open	44.2	84.0	39.8
350321	Franklin	Franklinton High	Open	61.4	84.0	22.6
580344	Martin	South Creek High	Open	48.3	83.7	35.4
720316	Perquimans	Perquimans County High	Open	57.8	82.9	25.1
260359	Cumberland	E E Smith High	Open	49.4	81.9	32.5
100326	Brunswick	North Brunswick High	Open	49.3	81.8	32.5
260357	Cumberland	Gray's Creek High	Open	56.6	81.5	24.9
460320	Hertford	Hertford County High	Open	35.4	80.4	45.0
700319	Elizabeth	Pasquotank County High	Open	50.0	78.5	28.5
470312	Hoke	Hoke County High	Open	46.4	76.8	30.4
350336	Franklin	Louisburg High	Open	52.6	76.5	23.9
770348	Richmond	Richmond Senior High	Open	50.1	76.4	26.3
780402	Robeson	South Robeson High	Open	48.1	75.6	27.5
780391	Robeson	Red Springs High	Open	42.4	75.5	33.1
010360	Alamance- Burlington	Hugh M Cummings High	Open	43.4	74.6	31.2
422700	Weldon	Weldon STEM High	Closed		73.8	
170316	Caswell	Bartlett Yancey High	Open	48.4	73.5	25.1
430371	Harnett	Overhills High	Open	56.3	73.5	17.2
940316	Washington	Plymouth High	Open	42.2	73.1	30.9

School Code	LEA	School Name	School Operational Status	2006-07 Performance Composite	2011-12 Performance Composite	5-Yr Change
090368	Bladen	West Bladen High	Open	48.5	70.8	22.3
090330	Bladen	East Bladen High	Open	41.2	70.7	29.5
260455	Cumberland	Westover High	Open	42.3	70.3	28.0
010303	Alamance- Burlington	Alamance-Burlington Middle College	Open	23.8	70.0	46.2
960335	Wayne	Goldsboro High	Open	42.9	69.8	26.9
410484	Guilford	Northeast Guilford High	Open	43.5	69.7	26.2
420358	Halifax	Southeast Halifax High	Open	38.3	68.9	30.6
600579	Charlotte- Mecklenburg	West Mecklenburg High	Open	52.2	68.6	16.4
410544	Guilford	Smith High	Open	35.5	68.3	32.8
260322	Cumberland	Douglas Byrd High	Open	40.4	68.1	27.7
910370	Vance	Northern Vance High	Open	47.1	67.7	20.6
340486	Forsyth	Parkland High	Open	42.6	67.6	25.0
310352	Duplin	James Kenan High	Open	38.5	67.5	29.0
780420	Robeson	Purnell Swett High	Open	50.0	67.5	17.5
360336	Gaston	Bessemer City High	Open	46.9	67.1	20.2
660700	Northampton	NCHS-West Stem High	Closed		66.7	
320325	Durham	Hillside High	Open	40.9	66.3	25.4
320356	Durham	Northern High	Open	47.5	66.3	18.8
291336	Lexington	Lexington Senior High	Open	40.2	66.2	26.0
790366	Rockingham	Reidsville High	Open	47.2	65.2	18.0
930352	Warren	Warren County High	Open	41.9	65.1	23.2
360428	Gaston	Hunter Huss High	Open	46.0	65.0	19.0
410319	Guilford	Andrews High	Open	47.4	64.6	17.2
410355	Guilford	Dudley High	Open	44.5	63.8	19.3
600405	Charlotte- Mecklenburg	Harding University High	Open	62.2	63.7*	1.5
540315	Lenoir	Kinston High	Open	44.4	62.8	18.4
040306	Anson	Anson High School	Open	39.5	61.4	21.9
910364	Vance	Southern Vance High	Open	43.2	60.7	17.5
420346	Halifax	Northwest High	Open	30.9	60.0	29.1
800376	Rowan-Salisbury	North Rowan High	Open	51.6	56.9	5.3
320368	Durham	Southern School of Energy	Open	39.9	55.1	15.2

School Code	LEA	School Name	School Operational Status	2006-07 Performance Composite	2011-12 Performance Composite	5-Yr Change
		and Sustainability				
340330	Forsyth	Carver High	Open	36.7	50.9	14.2
080312	Bertie	Bertie High	Open	41.8	48.9	7.1
600576	Charlotte- Mecklenburg	West Charlotte High	Open	46.1	44.4*	-1.7
660324	Northampton	Northampton High West	Closed	57.9		
600396	Charlotte- Mecklenburg	Garinger High	Closed	50.0		
600376	Charlotte- Mecklenburg	E E Waddell High	Closed	48.2		
422324	Weldon	Weldon High	Closed	42.1		

<sup>\*</sup> Harding University High and West Charlotte High did not test at least 95% of its students and do not have a reported Performance Composite for 2011-12 but is included in the data above.

## **Low-Performing Schools UnderREADY Assessment**

Low-performing Schools, as defined in General Statute 115C-105.37, are those in which there is a failure to meet the minimum growth standards, as defined by the North Carolina State Board of Education, and a majority of students are performing below grade level. Based on the data from the 2012-13 school year, 570 schools would below-performing. The table below identifies these low-performing schools and their performance composite.

			20	012-13
School			EVAAS	Performance
Code	LEA	School Name	Status	Composite
10328	Alamance-Burlington	Edwin M Holt Elementary	NM	47.7
10353	Alamance-Burlington	Hawfields Middle	NM	39.8
10378	Alamance-Burlington	Ray Street Academy	NM	2.8
10394	Alamance-Burlington	Turrentine Middle	NM	39.1
10396	Alamance-Burlington	Walter M Williams High	NM	37.6
10403	Alamance-Burlington	Western Middle	NM	46.2
20306	Alexander	East Alexander Middle	NM	38.8
20308	Alexander	Ellendale Elementary	NM	46.3
20328	Alexander	Taylorsville Elementary	NM	41.2
20330	Alexander	West Alexander Middle	NM	45.4
20332	Alexander	Wittenburg Elementary	NM	47.9
30320	Alleghany	Sparta Elementary	NM	41.4
40305	Anson	Anson Academy	NM	1.1
40330	Anson County	Wadesboro Elementary	NM	15.1
50302	Ashe County	Ashe County High	NM	43.9
60318	Avery County	Avery Middle	NM	41.8
60322	Avery County	Freedom Trail Elementary	NM	37.8
60701	Avery County	Avery High Viking Academy	NM	30.5
70310	Beaufort County	B C Ed Tech Center	NM	7.1
70325	Beaufort County	Chocowinity Middle	NM	38.7
70328	Beaufort County	John Small Elementary	NM	36.2
70330	Beaufort County	Northside High	NM	38.2
70340	Beaufort County	S W Snowden Elementary	NM	22.9
80312	Bertie County	Bertie High	NM	12.4
80314	Bertie	Bertie Middle	NM	24.6
80362	Bertie	Windsor Elementary	NM	27.4
90320	Bladen	Clarkton School of Discovery	NM	41.6
90330	Bladen	East Bladen High	NM	21.6
90332	Bladen	Elizabethtown Middle	NM	19.9
90365	Bladen	Tar Heel Middle	NM	25.6

				2012-13			
School			EVAAS	Performance			
Code	LEA	School Name	Status	Composite			
90368	Bladen	West Bladen High	NM	28.7			
100302	Brunswick	Belville Elementary	NM	46.7			
100304	Brunswick	Bolivia Elementary	NM	46.0			
100310	Brunswick	Jessie Mae Monroe Elementary	NM	32.1			
100316	Brunswick	Leland Middle	NM	33.9			
100336	Brunswick	Southport Elementary	NM	43.5			
100342	Brunswick	Virginia Williamson Elem	NM	39.4			
110336	Buncombe	Owen High	NM	39.8			
110340	Buncombe	Erwin High	NM	29.0			
110352	Buncombe	Enka High	NM	34.7			
110372	Buncombe	Johnston Elementary	NM	36.6			
110380	Buncombe	North Buncombe High	NM	47.7			
110408	Buncombe	Sand Hill-Venable Elem	NM	40.6			
120308	Burke	Hallyburton Academy	NM	3.2			
120314	Burke	East Burke High	NM	46.3			
120318	Burke	Freedom High	NM	35.4			
120350	Burke	Liberty Middle	NM	45.5			
120364	Burke	Oak Hill Elementary	NM	45.7			
120376	Burke	Table Rock Middle	NM	43.9			
120390	Burke	Walter R Johnson Middle	NM	45.0			
130317	Cabarrus	Cabarrus Co Opportunity Sch	NM	10.4			
130329	Cabarrus	Rocky River Elementary	NM	33.9			
132329	Kannapolis City	Kannapolis Interm	NM	29.8			
140306	Caldwell	Caldwell Co Gateway Sch	NM	2.9			
140316	Caldwell	Dudley Shoals Elementary	NM	40.8			
140324	Caldwell	Gamewell Elementary	NM	34.1			
140332	Caldwell	Gamewell Middle	NM	33.7			
140340	Caldwell	Granite Falls Elementary	NM	48.1			
140348	Caldwell	Hibriten High	NM	39.8			
140360	Caldwell	Kings Creek Elementary	NM	45.8			
140368	Caldwell	William Lenoir Middle	NM	43.4			
140372	Caldwell	Lower Creek Elementary	NM	48.9			
140384	Caldwell	Sawmills Elementary	NM	36.0			
140386	Caldwell	South Caldwell High	NM	44.3			
140388	Caldwell	Valmead Elementary	NM	28.2			
140396	Caldwell	Whitnel Elementary	NM	30.6			
160310	Carteret	Beaufort Middle	NM	44.6			

			2012-13	
School Code	LEA	School Name	EVAAS Status	Performance Composite
170316	Caswell	Bartlett Yancey High	NM	29.8
170338	Caswell	N L Dillard Middle	NM	30.8
170344	Caswell	Stoney Creek Elementary	NM	41.8
180324	Catawba	Catawba Elementary School	NM	34.7
180343	Catawba	Lyle Creek Elementary	NM	25.8
180346	Catawba	Maiden Middle School	NM	47.3
180364	Catawba	River Bend Middle	NM	37.7
181318	Hickory City	Hickory Career & Arts Magnet High	NM	11.8
181322	Hickory City	Hickory High	NM	38.5
181344	Hickory City	Viewmont Elementary	NM	37.6
182321	Newton Conover City	Newton-Conover Middle	NM	41.3
182328	Newton Conover City	Thornton Elementary	NM	35.8
190304	Chatham	Bennett Elementary	NM	42.3
190310	Chatham	SAGE Academy	NM	6.3
190316	Chatham	Chatham Central High	NM	44.4
190350	Chatham	Siler City Elementary	NM	29.5
190370	Chatham	Virginia Cross Elementary	NM	22.7
200308	Cherokee	Andrews High	NM	40.0
200310	Cherokee	Andrews Middle	NM	43.8
200322	Cherokee	Mountain Youth School	NM	10.3
210312	Edenton-Chowan	John A Holmes High	NM	30.7
230316	Cleveland	Burns Middle	NM	39.4
230320	Cleveland	Casar Elementary	NM	41.5
230330	Cleveland	Turning Point Academy	NM	8.2
230342	Cleveland	Graham Elementary	NM	25.7
230346	Cleveland	James Love Elementary	NM	38.5
230355	Cleveland	Marion Elementary	NM	44.9
230357	Cleveland	North Elementary	NM	46.8
230361	Cleveland	Shelby High	NM	35.5
230362	Cleveland	Shelby Middle	NM	39.8
230370	Cleveland	Union Elementary	NM	43.9
240304	Columbus	Acme Delco Middle	NM	22.9
240308	Columbus	Acme Delco Elementary	NM	23.0
240354	Columbus	Hallsboro-Artesia Elementary	NM	20.4
240368	Columbus	Nakina Middle	NM	31.9
240376	Columbus	Tabor City Middle	NM	29.5
241312	Whiteville City	North Whiteville Academy	NM	15.9

			2012-13	
School Code	LEA	School Name	EVAAS Status	Performance Composite
241316	Whiteville City	Whiteville High	NM	36.5
250308	Craven	Bridgeton Elementary	NM	36.5
250320	Craven	Vanceboro-Farm Life Elementary	NM	32.3
250332	Craven	H J MacDonald Middle	NM	49.9
250344	Craven	Havelock Middle	NM	32.5
250356	Craven	New Bern High	NM	36.8
250360	Craven	Oaks Road Elementary	NM	32.5
250362	Craven	Roger R Bell Elementary	NM	33.1
250376	Craven	West Craven Middle	NM	34.4
260321	Cumberland	Douglas Byrd Middle	NM	23.3
260322	Cumberland	Douglas Byrd High	NM	16.7
260348	Cumberland	Cumberland Mills Elementary	NM	37.7
260358	Cumberland	Luther 'Nick' Jeralds Middle	NM	26.5
260362	Cumberland	Gray's Creek Middle	NM	42.5
260365	Cumberland	R Max Abbott Middle	NM	43.6
260367	Cumberland	Bill Hefner Elementary	NM	34.4
260368	Cumberland	Hope Mills Middle	NM	38.5
260370	Cumberland	Ed V Baldwin Elementary	NM	36.2
260371	Cumberland	Ireland Drive Middle	NM	28.5
260383	Cumberland	Mac Williams Middle	NM	40.1
260407	Cumberland	Lake Rim Elementary	NM	35.7
260411	Cumberland	Reid Ross Classical High	NM	37.3
260426	Cumberland	Sherwood Park Elementary	NM	34.3
260428	Cumberland	Spring Lake Middle	NM	24.7
260454	Cumberland	Westover Middle	NM	22.6
260459	Cumberland	William T Brown Elementary	NM	36.6
270306	Currituck	Currituck County High	NM	40.6
270309	Currituck	Jarvisburg Elementary	NM	41.3
270318	Currituck	Moyock Middle	NM	44.9
290302	Davidson	Brier Creek Elementary	NM	41.5
290308	Davidson	Central Davidson High	NM	37.2
290309	Davidson	Central Davidson Middle	NM	42.3
290324	Davidson	East Davidson High	NM	42.3
290365	Davidson	South Davidson High	NM	34.7
290366	Davidson	Southwood Elementary	NM	40.6
290388	Davidson	West Davidson High	NM	41.7
291308	Lexington City	Charles England Elementary School	NM	29.6

			20	012-13
School			EVAAS	Performance
Code	LEA	School Name	Status	Composite
291332	Lexington City	Lexington Middle School	NM	24.0
291340	Lexington City	Pickett Elementary School	NM	30.2
300308	Davie	Cooleemee Elementary	NM	32.4
310344	Duplin	East Duplin High	NM	37.0
310388	Duplin	Wallace Elementary	NM	30.7
310392	Duplin	Wallace-Rose Hill High	NM	27.6
320304	Durham	Bethesda Elementary	NM	27.4
320315	Durham	Eno Valley Elementary	NM	24.0
320324	Durham	Hillandale Elementary	NM	38.7
320338	Durham	James E Shepard Middle	NM	26.3
320344	Durham	Fayetteville Street Elementary	NM	10.3
320360	Durham	Oak Grove Elementary	NM	29.8
320363	Durham	E K Powe Elementary	NM	28.2
320366	Durham	Sherwood Githens Middle	NM	27.9
320369	Durham	Sandy Ridge Elementary	NM	34.1
320376	Durham	Spring Valley Elementary	NM	29.9
320701	Durham	Hillside New Tech High	NM	21.3
330312	Edgecombe	Coker-Wimberly Elementary	NM	18.9
330324	Edgecombe	C B Martin Middle	NM	13.9
330330	Edgecombe	W A Pattillo Elementary	NM	11.6
330332	Edgecombe	Phillips Middle	NM	11.7
330334	Edgecombe	Princeville Elementary	NM	15.2
340308	Forsyth	Ashley Elementary	NM	19.2
340364	Forsyth	East Forsyth High	NM	36.9
340366	Forsyth	East Forsyth Middle	NM	27.6
340382	Forsyth	R B Glenn High	NM	28.6
340400	Forsyth	Ibraham Elementary	NM	22.9
340426	Forsyth	Kimmel Farm Elementary	NM	30.0
340452	Forsyth	Mineral Springs Middle	NM	18.2
340453	Forsyth	Moore Elementary	NM	48.3
340460	Forsyth	North Forsyth High	NM	26.7
340476	Forsyth	Old Town Elementary	NM	25.6
340480	Forsyth	Paisley IB Magnet	NM	47.2
340492	Forsyth	Philo-Hill Magnet Academy	NM	13.6
340496	Forsyth	Reynolds High	NM	38.8
340508	Forsyth	Sedge Garden Elementary	NM	43.2
340532	Forsyth	Union Cross Elementary	NM	41.0

			2012-13	
School Code	LEA	School Name	EVAAS Status	Performance Composite
340540	Forsyth	Walkertown Elementary	NM	38.7
340542	Forsyth	Walkertown High	NM	27.6
350310	Franklin	Bunn Middle	NM	35.0
350312	Franklin	Cedar Creek Middle	NM	39.9
350317	Franklin	Franklin County Early College	NM	44.9
350321	Franklin	Franklinton High	NM	40.5
350330	Franklin	Laurel Mill Elementary	NM	25.9
350331	Franklin	Long Mill Elementary	NM	36.5
350338	Franklin	Terrell Lane Middle	NM	29.5
350339	Franklin	Royal Elementary	NM	36.1
360332	Gaston	Bessemer City Central Elem	NM	23.5
360340	Gaston	Brookside Elementary	NM	38.3
360344	Gaston	Carr Elementary	NM	28.0
360348	Gaston	Catawba Heights Elementary	NM	35.2
360352	Gaston	Chapel Grove Elementary	NM	43.9
360372	Gaston	Warlick Academy	NM	5.0
360408	Gaston	Grier Middle	NM	28.1
360416	Gaston	Hawks Nest Intermediate	NM	36.8
360428	Gaston	Hunter Huss High	NM	20.6
360431	Gaston	Chavis Middle	NM	43.2
360448	Gaston	McAdenville Elementary	NM	42.7
360460	Gaston	Forest Heights Elementary	NM	22.8
360482	Gaston	Rankin Elementary	NM	39.5
360484	Gaston	Rhyne Elementary	NM	13.4
360492	Gaston	H H Beam Elementary	NM	26.6
360500	Gaston	Stanley Middle	NM	43.1
360514	Gaston	Friday Middle	NM	33.9
360526	Gaston	York Chester Middle	NM	19.6
370324	Gates	T S Cooper Elementary	NM	41.9
380308	Graham	Robbinsville High	NM	30.7
380310	Graham	Robbinsville Middle	NM	42.2
390309	Granville	Butner-Stem Middle	NM	27.3
390320	Granville	G. C. Hawley Middle	NM	36.0
390333	Granville	Mount Energy Elementary	NM	42.4
390364	Granville	West Oxford Elementary	NM	21.5
390700	Granville	JF Webb High School Of Health And Life S	NM	47.4
400312	Greene	Greene County Middle	NM	24.3

			20	2012-13	
School			EVAAS	Performance	
Code	LEA	School Name	Status	Composite	
400318	Greene	Greene County Intermediate	NM	26.2	
410304	Guilford	Alamance Elementary	NM	38.7	
410307	Guilford	Alderman Elementary	NM	30.0	
410325	Guilford	Aycock Middle	NM	31.8	
410334	Guilford	Brightwood Elementary	NM	22.0	
410349	Guilford	Cone Elementary	NM	13.3	
410364	Guilford	Fairview Elementary	NM	12.9	
410366	Guilford	Falkener Elementary	NM	23.3	
410367	Guilford	Ferndale Middle	NM	29.0	
410376	Guilford	Frazier Elementary	NM	16.4	
410382	Guilford	Gibsonville Elementary	NM	37.6	
410385	Guilford	Gillespie Park Elementary	NM	24.8	
410388	Guilford	General Greene Elementary	NM	49.6	
410402	Guilford	Hairston Middle	NM	20.7	
410403	Guilford	Hampton Elementary	NM	16.6	
410412	Guilford	Irving Park Elementary	NM	32.6	
410418	Guilford	Jamestown Elementary	NM	33.4	
410430	Guilford	Jones Elementary	NM	47.5	
410454	Guilford	Madison Elementary	NM	35.5	
410462	Guilford	McNair Elementary	NM	21.9	
410484	Guilford	Northeast Guilford High	NM	21.3	
410487	Guilford	Northeast Guilford Middle	NM	27.7	
410496	Guilford	Northwood Elementary	NM	32.3	
410517	Guilford	Peeler Open Elementary	NM	28.5	
410522	Guilford	Pilot Elementary	NM	45.2	
410530	Guilford	Reedy Fork Elementary	NM	27.8	
410532	Guilford	Rankin Elementary	NM	18.2	
410550	Guilford	Southeast Guilford Middle	NM	44.0	
410586	Guilford	Washington Montessori School	NM	18.7	
410598	Guilford	Wiley Elementary	NM	21.1	
420324	Halifax	Enfield Middle	NM	9.0	
421316	Roanoke Rapids City	Roanoke Rapids High	NM	34.5	
422318	Weldon	Weldon Middle	NM	13.8	
430346	Harnett	Harnett Central High	NM	40.5	
430348	Harnett	Johnsonville Elementary	NM	24.5	
430358	Harnett	Lillington-Shawtown Elementary	NM	24.1	
430371	Harnett	Overhills High	NM	33.9	

			20	2012-13	
School			EVAAS	Performance	
Code	LEA	School Name	Status	Composite	
440318	Haywood	Bethel Middle	NM	47.1	
440320	Haywood	Canton Middle	NM	49.8	
440326	Haywood	Central Haywood High	NM	10.6	
440390	Haywood	Tuscola High	NM	42.3	
440396	Haywood	Waynesville Middle	NM	49.4	
450308	Henderson	Dana Elementary	NM	49.2	
450322	Henderson	Edneyville Elementary	NM	34.5	
450343	Henderson	Balfour Education Center	NM	11.9	
450352	Henderson	West Henderson High	NM	48.7	
460308	Hertford	Ahoskie Elementary	NM	24.3	
460318	Hertford	Hertford County Middle	NM	21.8	
460320	Hertford	Hertford County High	NM	17.5	
470320	Hoke	West Hoke Middle	NM	24.2	
470332	Hoke	East Hoke Middle	NM	37.6	
490312	Iredell-Statesville	Celeste Henkel Elementary	NM	36.7	
490345	Iredell-Statesville	N B Mills Elementary	NM	25.3	
490346	Iredell-Statesville	North Iredell High	NM	38.0	
490348	Iredell-Statesville	Scotts Elementary	NM	37.7	
490354	Iredell-Statesville	Statesville High	NM	28.4	
500302	Jackson	Blue Ridge Early College	NM	39.2	
500324	Jackson	Jackson Co Sch of Alternatives	NM	13.3	
510310	Johnston	Benson Middle	NM	30.4	
510324	Johnston	Clayton High	NM	43.1	
510326	Johnston	West Clayton Elementary	NM	41.7	
510330	Johnston	Cooper Elementary	NM	36.4	
510332	Johnston	Corinth-Holders Elementary	NM	25.6	
510333	Johnston	Corinth Holders High	NM	49.4	
510340	Johnston	Four Oaks Elementary	NM	37.3	
510344	Johnston	North Johnston Middle	NM	32.1	
510356	Johnston	Glendale-Kenly Elementary	NM	39.9	
510358	Johnston	McGee's Crossroads Elem	NM	40.2	
510364	Johnston	Archer Lodge Middle	NM	46.9	
510374	Johnston	Princeton Elementary	NM	42.7	
510388	Johnston	Selma Elementary	NM	23.9	
510397	Johnston	Smithfield Middle	NM	34.2	
510399	Johnston	Smithfield-Selma High	NM	23.1	
510402	Johnston	South Johnston High	NM	30.1	

			2012-1		
School			EVAAS	Performance	
Code	LEA	School Name	Status	Composite	
510406	Johnston	West Johnston High	NM	45.8	
510410	Johnston	Polenta Elementary	NM	36.9	
520308	Jones	Comfort Elementary	NM	32.0	
520324	Jones	Jones Middle	NM	32.2	
530308	Lee	Broadway Elementary	NM	29.5	
530336	Lee	Lee County High	NM	33.9	
530343	Lee	Southern Lee High School	NM	30.7	
530354	Lee	J R Ingram Jr Elementary	NM	38.9	
530356	Lee	West Lee Middle	NM	43.7	
540312	Lenoir	E B Frink Middle	NM	41.3	
540315	Lenoir	Kinston High	NM	18.9	
540324	Lenoir	North Lenoir High	NM	27.1	
540326	Lenoir	Northwest Elementary	NM	36.2	
540344	Lenoir	Woodington Middle	NM	43.6	
550320	Lincoln	East Lincoln High	NM	46.7	
550368	Lincoln	West Lincoln High	NM	42.9	
550372	Lincoln	West Lincoln Middle	NM	42.7	
560331	Macon	Mountain View Intermediate	NM	35.2	
560350	Macon	Union Academy	NM	5.6	
570306	Madison	Brush Creek Elementary	NM	40.5	
570318	Madison	Madison High	NM	30.8	
570319	Madison	Madison Middle	NM	39.4	
580312	Martin	E J Hayes Elementary	NM	33.0	
580316	Martin	East End Elementary	NM	16.3	
580344	Martin	South Creek High	NM	34.1	
580356	Martin	Rodgers Elementary	NM	29.9	
580368	Martin	Riverside High	NM	32.4	
590316	McDowell	Glenwood Elementary	NM	45.4	
590328	McDowell	McDowell Early College	NM	48.6	
590330	McDowell	McDowell High	NM	40.7	
590340	McDowell	Old Fort Elementary	NM	42.8	
590344	McDowell	Pleasant Gardens Elementary	NM	39.5	
590356	McDowell	West McDowell Junior High	NM	44.4	
600305	Charlotte-Mecklenburg	J M Alexander Middle	NM	47.2	
600317	Charlotte-Mecklenburg	Whitewater Middle	NM	22.2	
600329	Charlotte-Mecklenburg	Briarwood Elementary	NM	19.1	
600386	Charlotte-Mecklenburg	Hawthorne High	NM	6.0	

			2012-13	
School Code	LEA	School Name	EVAAS Status	Performance Composite
600415	Charlotte-Mecklenburg	Hopewell High	NM	33.7
600426	Charlotte-Mecklenburg	Independence High	NM	45.3
600439	Charlotte-Mecklenburg	Turning Point Academy	NM	3.1
600440	Charlotte-Mecklenburg	Lebanon Road Elementary	NM	37.2
600446	Charlotte-Mecklenburg	Mallard Creek Elementary	NM	43.9
600462	Charlotte-Mecklenburg	Mountain Island Elementary	NM	36.9
600479	Charlotte-Mecklenburg	Northeast Middle	NM	36.2
600485	Charlotte-Mecklenburg	Oakdale Elementary	NM	24.6
600501	Charlotte-Mecklenburg	Pinewood Elementary	NM	29.2
600509	Charlotte-Mecklenburg	Quail Hollow Middle	NM	35.2
600550	Charlotte-Mecklenburg	Sterling Elementary	NM	22.2
600562	Charlotte-Mecklenburg	Tuckaseegee Elementary	NM	26.5
600587	Charlotte-Mecklenburg	Windsor Park Elementary	NM	43.1
600592	Charlotte-Mecklenburg	Vance High	NM	22.1
600696	Charlotte-Mecklenburg	Olympic High -Intl Bus &Comm Studies	NM	20.8
610332	Mitchell	Mayland Early College	NM	47.5
620310	Montgomery	Montgomery Learning Academy	NM	4.7
620312	Montgomery	Candor Elementary	NM	38.7
620330	Montgomery	Page Street Elementary	NM	40.2
620334	Montgomery	Star Elementary	NM	36.4
620339	Montgomery	West Middle	NM	33.7
620340	Montgomery	West Montgomery High	NM	29.6
630330	Moore	Pinckney Academy	NM	17.3
630332	Moore	North Moore High	NM	36.8
630348	Moore	Robbins Elementary	NM	21.6
630364	Moore	Vass-Lakeview Elementary	NM	44.0
640308	Nash-Rocky Mount	Benvenue Elementary	NM	33.5
640316	Nash-Rocky Mount	Cedar Grove Elementary	NM	32.1
640320	Nash-Rocky Mount	Nash Central Middle	NM	28.9
640324	Nash-Rocky Mount	Coopers Elementary	NM	40.7
640326	Nash-Rocky Mount	D S Johnson Elementary	NM	13.1
640329	Nash-Rocky Mount	G R Edwards Middle	NM	31.9
640332	Nash-Rocky Mount	M B Hubbard Elementary	NM	22.8
640334	Nash-Rocky Mount	J W Parker Middle	NM	23.9
640340	Nash-Rocky Mount	Tar River Academy	NM	4.2
640346	Nash-Rocky Mount	Nash Central High	NM	22.8
640348	Nash-Rocky Mount	Nashville Elementary	NM	45.1

			2012-13	
School Code	LEA	School Name	EVAAS Status	Performance Composite
640350	Nash-Rocky Mount	Northern Nash High	NM	31.8
640361	Nash-Rocky Mount	Rocky Mount High	NM	26.9
640362	Nash-Rocky Mount	Southern Nash Middle	NM	36.7
640364	Nash-Rocky Mount	Southern Nash High	NM	32.4
640376	Nash-Rocky Mount	Spring Hope Elementary	NM	29.1
640384	Nash-Rocky Mount	Swift Creek Elementary	NM	43.8
650324	New Hanover	Edwin A Alderman Elementary	NM	25.9
650355	New Hanover	Mary Sidberry Mosley PLC	NM	16.4
650384	New Hanover	A H Snipes Academy of Arts/Des	NM	17.0
650392	New Hanover	Williston Middle	NM	29.1
650409	New Hanover	D.C. Virgo Preparatory Academy	NM	16.8
670314	Onslow	Dixon Elementary	NM	45.9
670322	Onslow	Hunters Creek Middle	NM	37.0
670338	Onslow	Parkwood Elementary	NM	43.8
670352	Onslow	Swansboro High	NM	42.2
680304	Orange	A L Stanback Middle	NM	48.9
680324	Orange	Efland Cheeks Elementary	NM	28.5
690320	Pamlico	Pamlico County High	NM	40.1
700308	Elizabeth City-Pasquotank Public	Elizabeth City Middle	NM	27.1
700314	Elizabeth City-Pasquotank Public	Northside Elementary	NM	41.1
700320	Elizabeth City-Pasquotank Public	P W Moore Elementary	NM	24.3
700328	Elizabeth City-Pasquotank Public	Weeksville Elementary	NM	46.0
710328	Pender	Penderlea Elementary	NM	36.1
720316	Perquimans	Perquimans County High	NM	36.7
730344	Person	Northern Middle	NM	37.5
730356	Person	South Elementary	NM	22.5
730360	Person	Southern Middle	NM	35.2
740302	Pitt	A G Cox Middle	NM	43.2
740309	Pitt	Ayden-Grifton High	NM	28.7
740330	Pitt	Creekside Elementary	NM	37.0
740337	Pitt	E B Aycock Middle	NM	31.0
740358	Pitt	G R Whitfield	NM	35.4
740386	Pitt	Sam D Bundy Elementary	NM	31.8
760330	Randolph	John R Lawrence Elementary	NM	49.0
760338	Randolph	Northeastern Randolph Middle	NM	40.7

			2012-13		
School			EVAAS	Performance	
Code	LEA	School Name	Status	Composite	
760378	Randolph	Archdale-Trinity Middle	NM	44.1	
761308	Asheboro City	South Asheboro Middle	NM	32.2	
761312	Asheboro City	Balfour Elementary	NM	24.7	
761328	Asheboro City	Guy B Teachey Elementary	NM	38.3	
770316	Richmond	Ellerbe Middle	NM	24.8	
770328	Richmond	Hamlet Middle	NM	33.1	
770342	Richmond	Leak Street High	NM	2.7	
770348	Richmond	Richmond Senior High	NM	29.8	
770351	Richmond	Richmond 9th Grade Academy	NM	15.6	
770360	Richmond	Rockingham Middle	NM	38.1	
770364	Richmond	Rohanen Middle	NM	21.3	
780329	Robeson	Janie C Hargrave Elem	NM	13.0	
780330	Robeson	L Gilbert Carroll Middle	NM	29.5	
780336	Robeson	Littlefield Middle	NM	25.4	
780341	Robeson	Lumberton Junior High	NM	29.6	
780342	Robeson	Lumberton Senior High	NM	20.6	
780352	Robeson	Orrum Middle	NM	28.1	
780364	Robeson	Pembroke Elementary	NM	28.1	
780374	Robeson	Peterson Elementary	NM	21.3	
780376	Robeson	Piney Grove Elementary	NM	24.3	
780384	Robeson	Prospect Elementary	NM	27.9	
780390	Robeson	R B Dean Elementary	NM	9.1	
780400	Robeson	Saint Pauls Elementary	NM	16.8	
780408	Robeson	Southside/Ashpole Elem	NM	25.8	
780410	Robeson	Townsend Middle	NM	13.0	
780412	Robeson	Union Chapel Elementary	NM	25.8	
780420	Robeson	Purnell Swett High	NM	20.4	
790302	Rockingham	Bethany Elementary	NM	49.2	
790327	Rockingham	Huntsville Elementary	NM	40.0	
790330	Rockingham	J E Holmes Middle	NM	33.1	
790338	Rockingham	Lawsonville Ave Elem	NM	21.5	
790374	Rockingham	Reidsville Middle	NM	25.7	
790380	Rockingham	Rockingham County Middle	NM	42.5	
800308	Rowan-Salisbury	Henderson High	NM	5.1	
800314	Rowan-Salisbury	Erwin Middle	NM	38.0	
800320	Rowan-Salisbury	China Grove Middle	NM	39.3	
800346	Rowan-Salisbury	Koontz Elementary	NM	17.4	

			20	2012-13	
School			EVAAS	Performance	
Code	LEA	School Name	Status	Composite	
800347	Rowan-Salisbury	Shive Elementary	NM	37.5	
800348	Rowan-Salisbury	Enochville Elementary	NM	39.6	
800352	Rowan-Salisbury	Faith Elementary	NM	42.5	
800356	Rowan-Salisbury	Granite Quarry Elementary	NM	39.4	
800358	Rowan-Salisbury	Isenberg Elementary	NM	26.0	
800360	Rowan-Salisbury	Hurley Elementary	NM	31.2	
800364	Rowan-Salisbury	Landis Elementary	NM	24.0	
800366	Rowan-Salisbury	Millbridge Elementary	NM	47.6	
800368	Rowan-Salisbury	Morgan Elementary	NM	41.0	
800372	Rowan-Salisbury	Mt Ulla Elementary	NM	36.0	
800373	Rowan-Salisbury	North Rowan Elementary	NM	19.9	
800376	Rowan-Salisbury	North Rowan High	NM	17.9	
800398	Rowan-Salisbury	Southeast Middle	NM	35.6	
800400	Rowan-Salisbury	South Rowan High	NM	28.6	
800408	Rowan-Salisbury	West Rowan High	NM	33.6	
800412	Rowan-Salisbury	Woodleaf Elementary	NM	37.1	
810326	Rutherford	Chase Middle	NM	35.4	
810340	Rutherford	East Rutherford High	NM	29.2	
810342	Rutherford	East Rutherford Middle	NM	39.8	
810360	Rutherford	Harris Elementary	NM	40.0	
810378	Rutherford	R-S Middle	NM	33.5	
820320	Sampson	Clement Elementary	NM	48.2	
820346	Sampson	Hobbton Elementary	NM	49.5	
820347	Sampson	Hobbton Middle	NM	37.5	
820348	Sampson	Hobbton High	NM	27.7	
820349	Sampson	Lakewood High	NM	33.8	
820352	Sampson	Midway High	NM	44.6	
820370	Sampson	Union Middle	NM	23.1	
820388	Sampson	Union High	NM	24.4	
821308	Clinton City	Clinton High	NM	32.1	
821330	Clinton City	Sunset Avenue Elementary	NM	39.2	
830304	Scotland	Carver Middle	NM	31.9	
830316	Scotland	Shaw Academy	NM	2.6	
830343	Scotland	Scotland High School	NM	25.3	
840302	Stanly	Albemarle High	NM	28.2	
840304	Stanly	Aquadale Elementary	NM	41.4	
840308	Stanly	Badin Elementary	NM	41.9	

			20	2012-13	
School			EVAAS	Performance	
Code	LEA	School Name	Status	Composite	
840316	Stanly	East Albemarle Elementary	NM	23.9	
840320	Stanly	Locust Elementary	NM	49.0	
840324	Stanly	Millingport Elementary	NM	38.4	
840332	Stanly	North Stanly High	NM	32.7	
840336	Stanly	Norwood Elementary	NM	30.5	
840340	Stanly	Oakboro Elementary	NM	42.6	
840344	Stanly	Richfield Elementary	NM	47.5	
840356	Stanly	South Stanly High	NM	40.5	
840360	Stanly	Stanfield Elementary	NM	42.0	
840368	Stanly	West Stanly High	NM	45.4	
850304	Stokes	Chestnut Grove Middle	NM	45.9	
850324	Stokes	Meadowbrook Academy	NM	13.3	
850340	Stokes	Pinnacle Elementary	NM	33.8	
850342	Stokes	Poplar Springs Elementary	NM	39.9	
850354	Stokes	London Elementary	NM	40.3	
850356	Stokes	Walnut Cove Elementary	NM	28.5	
850358	Stokes	West Stokes High	NM	39.9	
860306	Surry	Central Middle	NM	47.5	
860320	Surry	Flat Rock Elementary	NM	43.2	
860326	Surry	J Sam Gentry Middle	NM	46.6	
860339	Surry	Pilot Mountain Elementary	NM	44.1	
870314	Swain	Swain County High	NM	29.3	
870318	Swain	Swain County Middle	NM	40.3	
880312	Transylvania	Brevard Middle	NM	45.5	
880328	Transylvania	Rosman High	NM	42.6	
880330	Transylvania	Rosman Middle	NM	47.4	
900316	Union	Forest Hills High	NM	21.9	
900342	Union	Porter Ridge High School	NM	47.7	
900354	Union	Sardis Elementary	NM	45.7	
900365	Union	South Providence	NM	8.5	
910304	Vance	Aycock Elementary	NM	38.1	
910314	Vance	Dabney Elementary	NM	29.7	
910316	Vance	Eaton-Johnson Middle	NM	27.4	
910320	Vance	Henderson Middle	NM	20.9	
910346	Vance	E O Young Jr Elementary	NM	26.2	
910360	Vance	E M Rollins Elementary	NM	19.6	
910364	Vance	Southern Vance High	NM	20.5	

			20	012-13	
School			EVAAS	Performance	
Code	LEA	School Name	Status	Composite	
910368	Vance	Western Vance High	NM	0.9	
910370	Vance	Northern Vance High	NM	20.8	
920360	Wake	Carroll Middle	NM	28.6	
920396	Wake	Douglas Elementary	NM	44.4	
920400	Wake	Reedy Creek Middle	NM	45.0	
920404	Wake	East Garner Middle	NM	34.4	
920410	Wake	East Wake Middle	NM	30.6	
920415	Wake	Fox Road Elementary	NM	28.6	
920424	Wake	Fuquay-Varina Middle	NM	43.1	
920446	Wake	Hodge Road Elementary	NM	22.9	
920448	Wake	Hunter Elementary	NM	48.9	
920528	Wake	Phillips High	NM	6.2	
920560	Wake	Smith Elementary	NM	28.4	
920580	Wake	Vandora Springs Elementary	NM	36.5	
920592	Wake	Wake Forest-Rolesville Mid	NM	44.7	
920601	Wake	Wendell Middle	NM	33.8	
920703	Wake	East Wake School of Engineering	NM	29.5	
950320	Watauga	Green Valley Elementary	NM	45.5	
960316	Wayne	Carver Elementary	NM	29.2	
960324	Wayne	Charles B Aycock High	NM	41.1	
960326	Wayne	Dillard Middle	NM	12.2	
960329	Wayne	Eastern Wayne Elementary	NM	28.8	
960330	Wayne	Eastern Wayne High	NM	32.0	
960334	Wayne	Fremont STARS Elementary	NM	30.5	
960370	Wayne	Rosewood Elementary	NM	46.8	
960372	Wayne	Rosewood High	NM	36.9	
960376	Wayne	School Street Elementary	NM	16.2	
960380	Wayne	Southern Wayne High	NM	19.5	
960382	Wayne	Spring Creek Elementary	NM	32.0	
960386	Wayne	Spring Creek High	NM	31.3	
960388	Wayne	Tommy's Road Elementary			
960450	Wayne	Northeast Elementary	NM 43.4		
960454	Wayne	Northwest Elementary	NM 44.5		
970312	Wilkes	C C Wright Elementary	NM 38.2		
970315	Wilkes	Central Wilkes Middle	NM		
970320	Wilkes	East Wilkes High	NM	36.5	
970337	Wilkes	Millers Creek Elementary	NM	38.9	

			20	012-13	
School Code	LEA	School Name	EVAAS Status	Performance Composite	
970352	Wilkes	Mulberry Elementary	NM	44.9	
970358	Wilkes	North Wilkes Middle	NM	42.2	
970370	Wilkes	Ronda-Clingman Elementary	NM	37.7	
970388	Wilkes	West Wilkes High	NM	42.7	
970389	Wilkes	West Wilkes Middle	NM	45.7	
970390	Wilkes	Wilkes Central High	NM	35.6	
970393	Wilkes	Wilkes Early College High	NM	48.7	
980308	Wilson	B O Barnes Elementary	NM	15.0	
980317	Wilson	Charles H Darden Middle	Middle NM 2		
980318	Wilson	Beddingfield High	NM	29.0	
980320	Wilson	Elm City Elementary	NM	32.8	
980324	Wilson	Elm City Middle	NM	42.2	
980338	Wilson	Forest Hills Middle	NM	38.9	
980342	Wilson	James Hunt High	NM	34.7	
980344	Wilson	John W Jones Elementary	NM	32.6	
980348	Wilson	Lee Woodard Elementary	NM	25.8	
980356	Wilson	Margaret Hearne Elementary	NM	13.7	
980380	Wilson	Speight Middle	NM	34.7	
980384	Wilson	Springfield Middle	NM	44.0	
980390	Wilson	Toisnot Middle			
980392	Wilson	Vinson-Bynum Elementary	NM	NM 34.9	
980396	Wilson	Wells Elementary	NM	NM 40.2	
980400	Wilson	Winstead Elementary	NM	NM 22.8	
995312	Yancey	Burnsville Elementary	NM 36.8		

III.	Response to No Child Left Behind (NCLB)

### Title I Schools

A Title I school is a school that receives Title I money, the largest single federal funding source for education. About half of North Carolina's traditional and charter public schools are Title I schools. All 115 of the state's school districts receive Title I funding. Title I began with the passage of the Elementary and Secondary Education Act of 1965. It is intended to help ensure that all children have the opportunity to obtain a high quality education and reach grade-level proficiency. Title I funds help students who are behind academically or at risk of falling behind. Services can include: hiring teachers to reduce class size, tutoring, computer labs, parental involvement activities, professional development, purchase of materials and supplies, pre-kindergarten programs, and hiring teacher assistants or others. Many of the major requirements in NCLB are outlined in Title I – Annual Measureable Objectives (AMOs), teacher and paraprofessional (teacher assistant) requirements, accountability, standards and assessments, annual state report cards, professional development and parent involvement.

In fall 2011, the U.S. Department of Education provided states with the opportunity to request a waiver from some of the requirements of No Child Left Behind. North Carolina submitted a waiver request and with the U.S. Department of Education's approval of the ESEA waiver on June 29, 2012, North Carolina no longer is required to designate each school as having met or not met AYP. Rather, North Carolina reports the number of AMOs for each school and the number/percent of targets met. There are no school improvement levels or sanctions.

However, the ESEA waiver requires North Carolina to identify Priority Schools, Focus Schools, and Reward Schools.

A priority school is a school that, based on the most recent data available, has been identified as among the lowest-performing schools in the State. The total number of priority schools in a State must be at least five percent of the Title I schools in the State. A priority school is a school among the lowest five percent of Title I schools in the State based on the achievement of the "all students" group in terms of proficiency on the statewide assessments that are part of the SEA"s differentiated recognition, accountability, and support system, combined, and has demonstrated a lack of progress on those assessments over a number of years in the "all students" group; a Title I-participating or Title I-eligible high school with a graduation rate less than 60 percent over a number of years; or a Tier I or Tier II school under the SIG program that is using SIG funds to implement a school intervention model. Seventy-seven schools were designated as Priority and will retain this status for three years while interventions and assistance are provided to improve student performance.

A focus school is a Title I school in the State that, based on the most recent data available, is contributing to the achievement gap in the State. The total number of focus schools in a State must equal at least 10 percent of the Title I schools in the State. A focus school is-

- a school that has the largest within-school gaps between the highest-achieving subgroup or subgroups and the lowest-achieving subgroup or subgroups or, at the high school level, has the largest within-school gaps in graduation rates; or
- a school that has a subgroup or subgroups with low achievement or, at the high school level, low graduation rates.

An SEA must also identify as a focus school a Title I high school with a graduation rate less than 60 percent over a number of years that is not identified as a priority school. These determinations must be based on the achievement and lack of progress over a number of years of one or more subgroups of students identified under ESEA section 1111(b)(2)(C)(v)(II) in terms of proficiency on the statewide assessments that are part of the SEA's differentiated recognition, accountability, and support system, combined, or, at the high school level, graduation rates for one or more subgroups.

A reward school is a school that, based on the most recent data available, has been identified as among the highest ten percent (10%) of all Title I schools in one of two categories. A reward school is:

- a Title I school considered to have sustained the highest performance on student achievement over a number of years; or
- a Title I school that has made the most progress in improving student achievement over a number of years.

Beginning with the 2012-13 school year, 120 Title I schools comprise the State's list of reward schools. Eighty-one (81) schools are identified as highest-performing and thirty-nine (39) schools are identified as high-progress. Reward schools will be recognized by the State during the year in which schools are identified. In order to receive additional recognition, the top ten percent of reward schools are invited to submit portfolios to identify the best practices contributing to the school's success. These schools will have the opportunity to represent the State in the National Title I Distinguished Schools program.

# **Priority Schools**

LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
040	Anson County Schools	040305	Anson Academy	6
040	Anson County Schools	040306	Anson High School	6
040	Anson County Schools	040324	Morven Elementary	6
06B	Crossnore Academy	06B000	Crossnore Academy	7
100	Brunswick County Schools	100308	Brunswick County Academy	2
110	Buncombe County Schools	110303	Community High School	8
120	Burke County Schools	120308	Hallyburton Academy	7
181	Hickory City Schools	181318	Hickory Career & Arts Magnet High School	7
190	Chatham County Schools	190310	SAGE Academy	5
200	Cherokee County Schools	200322	Mountain Youth School	8
240	Columbus County Schools	240318	Boys and Girls Homes	4
241	Whiteville City Schools	241312	North Whiteville Academy	4
260	Cumberland County Schools	260449	Walker-Spivey	4
260	Cumberland County Schools	260455	Westover High	4
280	Dare County Schools	280306	Dare County Alternative	1
290	Davidson County Schools	290314	Davidson County Ext Day	5
320	Durham Public Schools	320314	Chewning Middle	3
320	Durham Public Schools	320320	Glenn Elementary	3
320	Durham Public Schools	320322	Durham's Performance Learning Center	3
320	Durham Public Schools	320325	Hillside High	3
320	Durham Public Schools	320400	Y E Smith Elementary	3
330	Edgecombe County School	330312	Coker-Wimberly Elementary	3
340	Forsyth County Schools	340351	Cook Elementary	5
340	Forsyth County Schools	340376	Forest Park Elementary	5
340	Forsyth County Schools	340396	Hill Middle	5
340	Forsyth County Schools	340488	J. F. Kennedy High School	5
340	Forsyth County Schools	340490	Petree Elementary	5
360	Gaston County Schools	360372	Warlick Academy	6
360	Gaston County Schools	360520	Woodhill Elementary	6
400	Greene County Schools	400308	Greene Central High	2
410	Guilford County Schools	410319	T Wingate Andrews High	5
410	Guilford County Schools	410398	Doris Henderson Newcomers School	5
410	Guilford County Schools	410499	Oak Hill Elementary	5
410	Guilford County Schools	410511	Parkview Village Elementary	5
410	Guilford County Schools	410598	Wiley Elementary	5
420	Halifax County Schools	420316	Dawson Elementary	3
420	Halifax County Schools	420324	Enfield Middle	3
420	Halifax County Schools	420328	Everetts Elementary	3
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LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
420	Halifax County Schools	420340	Inborden Elementary	3
420	Halifax County Schools	420358	Southeast Halifax High	3
420	Halifax County Schools	420376	William R Davie Middle	3
450	Henderson County Schools	450343	Balfour Education Center	8
490	Iredell-Statesville Schools	490342	Monticello School	7
510	Johnston County Schools	510380	South Campus Community High	3
540	Lenoir County Schools	540318	Sampson School	2
600	Charlotte-Mecklenburg Schools	600335	Billingsville Elementary	6
600	Charlotte-Mecklenburg Schools	600374	Druid Hills Academy	6
600	Charlotte-Mecklenburg Schools	600386	Hawthorne High	6
600	Charlotte-Mecklenburg Schools	600439	Turning Point Academy	6
600	Charlotte-Mecklenburg Schools	600461	Morgan School	6
600	Charlotte-Mecklenburg Schools	600574	Walter G Byers School	6
600	Charlotte-Mecklenburg Schools	600576	West Charlotte High	6
600	Charlotte-Mecklenburg Schools	600579	West Mecklenburg High	6
60C	Kennedy Charter	60C000	Kennedy Charter	6
60H	Crossroads Charter High	60H000	Crossroads Charter High	6
630	Moore County Schools	630330	Pinckney Academy	4
640	Nash-Rocky Mount Schools	640326	D S Johnson Elementary	3
640	Nash-Rocky Mount Schools	640340	W L Greene Alternative	3
650	New Hanover County Schools	650384	A H Snipes Academy of Arts/Des	2
740	Pitt County Schools	740344	Farmville Central High	1
740	Pitt County Schools	740374	North Pitt High	1
740	Pitt County Schools	740375	Northwest Elementary	1
740	Pitt County Schools	740388	South Central High	1
770	Richmond County Schools	770342	Leak Street High	4
770	Richmond County Schools	770352	Richmond Co Transitional	4
780	Robeson County Schools	780324	Fairgrove Middle	4
780	Robeson County Schools	780325	Fairmont High	4
780	Robeson County Schools	780342	Lumberton Senior High	4
800	Rowan-Salisbury Schools	800308	Henderson High	7
810	Rutherford County Schools	810386	Rutherford Opportunity Center	8
850	Stokes County Schools	850324	Meadowbrook Academy	5
880	Transylvania County Schools	880320	Davidson River School	8
920	Wake County Schools	920324	Longview	3
930	Warren County Schools	930352	Warren County High	3
940	Washington County Schools	940314	Pines Elementary	1
960	Wayne County Schools	960335	Goldsboro High	2
96C	Dillard Academy	96C000	Dillard Academy	2

# **Focus Schools**

LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
010	Alamance-Burlington Schools	010310	Broadview Middle	5
010	Alamance-Burlington Schools	010310	Graham Middle	5
010	Alamance-Burlington Schools	010394	Turrentine Middle	5
040	Anson County Schools	040330	Wadesboro Elementary	6
070	Beaufort County Schools	070328	John Small Elementary	1
080	Bertie County Schools	080314	Bertie Middle	1
090	Bladen County Schools	090332	Elizabethtown Middle	4
100	Brunswick County Schools	100335	South Brunswick Middle	2
110	Buncombe County Schools	110410	Avery's Creek Elementary	8
110	Buncombe County Schools	110422	Estes Elementary	8
110	Buncombe County Schools	110436	West Buncombe Elementary	8
111	Asheville City Schools	111312	Claxton Elementary	8
111	Asheville City Schools	111332	Ira B Jones Elementary	8
130	Cabarrus County Schools	130338	Weddington Hills Elementary	6
130	Cabarrus County Schools	130340	Winecoff Elementary	6
130	Cabarrus County Schools	130344	Wolf Meadow Elementary	6
181	Hickory City Schools	181312	Northview Middle	7
190	Chatham County Schools	190312	Chatham Middle	5
210	Edenton-Chowan Schools	210306	D F Walker Elementary	1
230	Cleveland County Schools	230355	Marion Elementary	6
241	Whiteville City Schools	241304	Central Middle	4
241	Whiteville City Schools	241308	Edgewood Elementary	4
250	Craven County Schools	250350	James W Smith Elementary	2
260	Cumberland County Schools	260326	Elizabeth M Cashwell Elem	4
320	Durham Public Schools	320315	Eno Valley Elementary	3
320	Durham Public Schools	320318	Club Boulevard Elementary	3
320	Durham Public Schools	320319	Creekside Elementary	3
320	Durham Public Schools	320327	Hope Valley Elementary	3
320	Durham Public Schools	320332	Forest View Elementary	3
320	Durham Public Schools	320352	Merrick-Moore Elementary	3
320	Durham Public Schools	320355	Neal Middle	3
320	Durham Public Schools	320362	Parkwood Elementary	3
320	Durham Public Schools	320372	Southwest Elementary	3
330	Edgecombe County School	330304	G W Bulluck Elementary	3
330	Edgecombe County School	330330	W A Pattillo A+ Elementary Sch	3
340	Forsyth County Schools	340308	Ashley Elementary	5
340	Forsyth County Schools	340380	Gibson Elementary	5
340	Forsyth County Schools	340452	Mineral Springs Middle	5
340	Forsyth County Schools	340564	Wiley Middle	5
34F	Forsyth Academy	34F000	Forsyth Academy	5
360	Gaston County Schools	360332	Bessemer City Central Elem	6
400	Greene County Schools	400332	West Greene Elementary	2
410	Guilford County Schools	410325	Aycock Middle	5
410	Guilford County Schools	410334	Brightwood Elementary	5
410	Guilford County Schools	410355	Dudley High	5
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LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
410	Guilford County Schools	410367	Ferndale Middle	5
410	Guilford County Schools	410412	Irving Park Elementary	5
410	Guilford County Schools	410592	Welborn Academy of Sci& Tech	5
421	Roanoke Rapids City Schools	421328	William L Manning Elementary	3
430	Harnett County Schools	430308	Angier Elementary	4
430	Harnett County Schools	430312	Benhaven Elementary	4
430	Harnett County Schools	430316	Boone Trail Elementary	4
430	Harnett County Schools	430328	Coats Elementary	4
430	Harnett County Schools	430336	Erwin Elementary	4
430	Harnett County Schools	430344	Harnett Primary	4
430	Harnett County Schools	430349	Highland Elementary	4
430	Harnett County Schools	430352	LaFayette Elementary	4
430	Harnett County Schools	430380	Wayne Avenue Elem	4
460	Hertford County Schools	460308	Ahoskie Elementary	1
460	Hertford County Schools	460318	Hertford County Middle	1
470	Hoke County Schools	470320	West Hoke Middle	4
470	Hoke County Schools	470332	East Hoke Middle	4
490	Iredell-Statesville Schools	490319	Cloverleaf Elementary	7
490	Iredell-Statesville Schools	490326	East Iredell Elementary	7
490	Iredell-Statesville Schools	490364	Troutman Elementary	7
510	Johnston County Schools	510356	Glendale-Kenly Elementary	3
510	Johnston County Schools	510396	West Smithfield Elementary	3
540	Lenoir County Schools	540304	Banks Elementary	2
540	Lenoir County Schools	540308	Contentnea-Savannah School	2
540	Lenoir County Schools	540312	E B Frink Middle	2
540	Lenoir County Schools	540330	Rochelle Middle	2
540	Lenoir County Schools	540344	Woodington Middle	2
580	Martin County Schools	580372	Williamston Middle	1
600	Charlotte-Mecklenburg Schools	600301	Albemarle Road Middle	6
600	Charlotte-Mecklenburg Schools	600341	Cochrane Collegiate Academy	6
600	Charlotte-Mecklenburg Schools	600416	Hornets Nest Elementary	6
600	Charlotte-Mecklenburg Schools	600422	Huntingtowne Farms Elementary	6
600	Charlotte-Mecklenburg Schools	600468	Nathaniel Alexander Elementary	6
600	Charlotte-Mecklenburg Schools	600478	J H Gunn Elementary	6
600	Charlotte-Mecklenburg Schools	600481	Northridge Middle	6
600	Charlotte-Mecklenburg Schools	600503	Piney Grove Elementary	6
600	Charlotte-Mecklenburg Schools	600514	Ranson Middle	6
600	Charlotte-Mecklenburg Schools	600520	Sedgefield Middle	6
610	Mitchell County Schools	610326	Harris Middle	8
620	Montgomery County Schools	620330	Page Street Elementary	4
630	Moore County Schools	630356	Southern Pines Elementary	4
640	Nash-Rocky Mount Schools	640308	Benvenue Elementary	3
640	Nash-Rocky Mount Schools	640328	Englewood Elementary	3
650	New Hanover County Schools	650324	Edwin A Alderman Elementary	2
650	New Hanover County Schools	650328	Forest Hills Elementary	2
650	New Hanover County Schools	650392	Williston Middle	2
670	Onslow County Schools	670323	Jacksonville Commons Elem	2

LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
681	Chapel Hill-Carrboro City Schools	681304	Carrboro Elementary	5
681	Chapel Hill-Carrboro City Schools	681316	Frank Porter Graham Elem	5
710	Pender County Schools	710318	Cape Fear Elementary	2
710	Pender County Schools	710328	Penderlea Elementary	2
720	Perquimans County Schools	720312	Hertford Grammar	1
740	Pitt County Schools	740330	Creekside Elementary	1
740	Pitt County Schools	740352	Grifton	1
740	Pitt County Schools	740376	Pactolus	1
740	Pitt County Schools	740380	W H Robinson Elementary	1
740	Pitt County Schools	740386	Sam D Bundy Elementary	1
740	Pitt County Schools	740400	Wahl Coates Elementary	1
780	Robeson County Schools	780336	Littlefield Middle	4
780	Robeson County Schools	780341	Lumberton Junior High	4
780	Robeson County Schools	780368	Pembroke Middle	4
780	Robeson County Schools	780400	Saint Pauls Elementary	4
800	Rowan-Salisbury Schools	800360	Hurley Elementary	7
820	Sampson County Schools	820354	Midway Middle	2
920	Wake County Schools	920325	Banks Rd Elementary	3
920	Wake County Schools	920380	Conn Elementary	3
920	Wake County Schools	920396	Douglas Elementary	3
920	Wake County Schools	920398	Durant Road Elementary	3
920	Wake County Schools	920420	Fuquay-Varina Elementary	3
920	Wake County Schools	920448	Hunter Elementary	3
920	Wake County Schools	920488	Lynn Road Elementary	3
920	Wake County Schools	920496	Millbrook Elementary	3
920	Wake County Schools	920516	North Ridge Elementary	3
920	Wake County Schools	920532	Poe Elementary	3
920	Wake County Schools	920564	Stough Elementary	3
920	Wake County Schools	920570	Timber Drive Elementary	3
920	Wake County Schools	920593	Wakefield Elementary	3
920	Wake County Schools	920600	Wendell Elementary	3
920	Wake County Schools	920626	Yates Mill Elementary	3
930	Warren County Schools	930354	Warren County Middle	3
940	Washington County Schools	940328	Washington County Union	1
960	Wayne County Public Schools	960316	Carver Elementary	2
960	Wayne County Public Schools	960382	Spring Creek Elementary	2
98A	Sallie B Howard School	98A000	Sallie B Howard School	3
990	Yadkin County Schools	990336	Yadkinville Elementary	7

# **Reward Schools**

LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
20	Alexander County Schools	20308	Ellendale Elementary	7
30	Alleghany County Schools	30316	Piney Creek Elementary	7
50	Ashe County Schools	50330	Mountain View Elementary	7
70	Beaufort County Schools	70326	Chocowinity Primary	1
100	Brunswick County Schools	100339	Town Creek Elementary	2
100	Brunswick County Schools	100340	Union Elementary	2
100	Brunswick County Schools	100344	Waccamaw	2
110	Buncombe County Schools	110379	North Buncombe Elementary	8
110	Buncombe County Schools	110428	Weaverville Elementary	8
110	Buncombe County Schools	110444	Woodfin Elementary	8
111	Asheville City Schools	111360	Vance Elementary	8
120	Burke County Schools	120316	Forest Hill Elementary	7
120	Burke County Schools	120324	Glen Alpine Elementary	7
120	Burke County Schools	120338	Hildebran Elementary	7
120	Burke County Schools	120344	Icard Elementary	7
120	Burke County Schools	120364	Oak Hill Elementary	7
120	Burke County Schools	120372	Rutherford College Elem	7
120	Burke County Schools	120380	Valdese Elementary	7
130	Cabarrus County Schools	130311	Coltrane-Webb Elementary	6
140	Caldwell County Schools	140304	Baton Elementary	7
140	Caldwell County Schools	140308	Collettsville School	7
140	Caldwell County Schools	140312	Davenport A+ School	7
140	Caldwell County Schools	140344	Happy Valley Elementary	7
140	Caldwell County Schools	140368	William Lenoir Middle	7
140	Caldwell County Schools	140396	Whitnel Elementary	7
160	Carteret County Public Schools	160306	Bogue Sound Elementary	2
160	Carteret County Public Schools	160308	Beaufort Elementary	2
160	Carteret County Public Schools	160316	Harkers Island Elementary	2
160	Carteret County Public Schools	160322	Morehead City Primary	2
170	Caswell County Schools	170342	South Elementary	5
170	Caswell County Schools	170344	Stoney Creek Elementary	5
181	Hickory City Schools	181344	Viewmont Elementary	7
182	Newton Conover City Schools	182322	Shuford Elementary	7
230	Cleveland County Schools	230334	East Elementary	6
230	Cleveland County Schools	230336	Shelby Intermediate	6
230	Cleveland County Schools	230355	Marion Elementary	6
230	Cleveland County Schools	230357	North Elementary	6
230	Cleveland County Schools	230370	Union Elementary	6
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Report to the Joint Legislative Education Oversight Committee on the Implementation of the ABCs
State Board of Education ... Department of Public Instruction
Academic Services and Instructional Support

LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
240	Columbus County Schools	240344	Evergreen Elementary	4
250	Craven County Schools	250306	Ben D Quinn Elementary	2
250	Craven County Schools	250320	Vanceboro-Farm Life Elementary	2
250	Craven County Schools	250328	Graham A Barden Elementary	2
250	Craven County Schools	250336	Havelock Elementary	2
250	Craven County Schools	250380	Arthur W Edwards Elementary	2
260	Cumberland County Schools	260340	College Lakes Elementary	4
260	Cumberland County Schools	260348	Cumberland Mills Elementary	4
260	Cumberland County Schools	260361	Ferguson-Easley Elementary	4
260	Cumberland County Schools	260367	Bill Hefner Elementary	4
260	Cumberland County Schools	260404	William H Owen Elementary	4
260	Cumberland County Schools	260405	Walker Spivey Elementary	4
260	Cumberland County Schools	260416	J W Seabrook Elementary	4
260	Cumberland County Schools	260430	Stedman Elementary	4
260	Cumberland County Schools	260440	Sunnyside Elementary	4
260	Cumberland County Schools	260456	Alger B Wilkins Elementary	4
270	Currituck County Schools	270309	Jarvisburg Elementary	1
270	Currituck County Schools	270320	W T Griggs Elementary	1
280	Dare County Schools	280310	Nags Head Elementary	1
291	Lexington City Schools	291340	Pickett Elementary School	5
300	Davie County Schools	300310	Cornatzer Elementary	7
300	Davie County Schools	300320	Mocksville Elementary	7
310	Duplin County Schools	310360	North Duplin Elementary	2
310	Duplin County Schools	310388	Wallace Elementary	2
320	Durham Public Schools	320304	Bethesda Elementary	3
320	Durham Public Schools	320308	Burton Elementary	3
320	Durham Public Schools	320324	Hillandale Elementary	3
320	Durham Public Schools	320344	Fayetteville Street Elementary	3
320	Durham Public Schools	320376	Spring Valley Elementary	3
330	Edgecombe County Schools	330354	Stocks Elementary	3
34B	Quality Education Academy	34B000	Quality Education Academy	5
360	Gaston County Schools	360480	Pleasant Ridge Elementary	6
360	Gaston County Schools	360520	Woodhill Elementary	6
370	Gates County Schools	370304	Buckland Elementary	1
370	Gates County Schools	370316	Gatesville Elementary	1
370	Gates County Schools	370324	T S Cooper Elementary	1
410	Guilford County Schools	410469	Montlieu Academy	5
410	Guilford County Schools	410499	Oak Hill Elementary	5
410	Guilford County Schools	410598	Wiley Elementary	5
440	Haywood County Schools	440314	Bethel Elementary	8
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LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
440	Haywood County Schools	440324	Central Elementary	8
440	Haywood County Schools	440348	Hazelwood Elementary	8
440	Haywood County Schools	440349	Jonathan Valley Elementary	8
440	Haywood County Schools	440364	Meadowbrook Elementary	8
450	Henderson County Schools	450306	Bruce Drysdale Elementary	8
450	Henderson County Schools	450307	Clear Creek Elementary	8
450	Henderson County Schools	450308	Dana Elementary	8
450	Henderson County Schools	450324	Etowah Elementary	8
450	Henderson County Schools	450344	Sugarloaf Elementary	8
470	Hoke County Schools	470332	East Hoke Middle	4
491	Mooresville City Schools	491320	South Elementary	7
500	Jackson County Schools	500316	Blue Ridge School	8
510	Johnston County Schools	510308	Benson Elementary	3
510	Johnston County Schools	510332	Corinth-Holders Elementary	3
510	Johnston County Schools	510356	Glendale-Kenly Elementary	3
520	Jones County Schools	520336	Trenton Elementary	2
540	Lenoir County Public Schools	540320	Moss Hill Elementary	2
560	Macon County Schools	560304	Cartoogechaye Elementary	8
580	Martin County Schools	580320	Edna Andrews Elementary	1
580	Martin County Schools	580324	Jamesville Elementary	1
590	McDowell County Schools	590316	Glenwood Elementary	8
590	McDowell County Schools	590320	Marion Elementary	8
600	Charlotte-Mecklenburg Schools	600424	Idlewild Elementary	6
600	Charlotte-Mecklenburg Schools	600501	Pinewood Elementary	6
600	Charlotte-Mecklenburg Schools	600587	Windsor Park Elementary	6
620	Montgomery County Schools	620330	Page Street Elementary	4
640	Nash-Rocky Mount Schools	640316	Cedar Grove Elementary	3
640	Nash-Rocky Mount Schools	640348	Nashville Elementary	3
650	New Hanover County Schools	650304	Bradley Creek Elementary	2
650	New Hanover County Schools	650316	College Park Elementary	2
650	New Hanover County Schools	650362	Pine Valley Elementary	2
66A	Gaston College Preparatory	66A000	Gaston College Preparatory	3
670	Onslow County Schools	670304	Bell Fork Elementary	2
670	Onslow County Schools	670308	Blue Creek Elementary	2
700	Elizabeth City-Pasquotank Public Schools	700320	P W Moore Elementary	1
730	Person County Schools	730354	Stories Creek Elementary	5
740	Pitt County Schools	740330	Creekside Elementary	1
740	Pitt County Schools	740375	Northwest Elementary	1
750	Polk County Schools	750304	Tryon Elementary	8
750	Polk County Schools	750314	Polk Central	8
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LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
750	Polk County Schools	750328	Sunny View Elementary	8
761	Asheboro City Schools	761332	Lindley Park Elementary	5
770	Richmond County Schools	770340	L J Bell Elementary	4
770	Richmond County Schools	770344	Mineral Springs Elementary	4
780	Robeson County Schools	780324	Fairgrove Middle	4
780	Rebeson County Schools	780396	Rowland Middle	4
780	Robeson County Schools	780412	Union Chapel Elementary	4
800	Rowan-Salisbury Schools	800324	Cleveland Elementary	7
820	Sampson County Schools	820320	Clement Elementary	2
820	Sampson County Schools	820340	Hargrove Elementary	2
820	Sampson County Schools	820346	Hobbton Elementary	2
820	Sampson County Schools	820350	Midway Elementary	2
820	Sampson County Schools	820364	Plain View Elementary	2
821	Clinton City Schools	821304	Butler Avenue Elementary	2
821	Clinton City Schools	821330	Sunset Avenue Elementary	2
830	Scotland County Schools	830312	Covington Street Elementary	4
830	Scotland County Schools	830328	Laurel Hill Elementary	4
830	Scotland County Schools	830349	Spring Hill Middle	4
830	Scotland County Schools	830356	South Scotland Elementary	4
830	Scotland County Schools	830364	Washington Park Elementary	4
840	Stanly County Schools	840336	Norwood Elementary	6
860	Surry County Schools	860302	Cedar Ridge Elementary	7
860	Surry County Schools	860312	Dobson Elementary	7
860	Surry County Schools	860339	Pilot Mountain Elementary	7
860	Surry County Schools	860344	Rockford Elementary	7
880	Transylvania County Schools	880304	Brevard Elementary	8
880	Transylvania County Schools	880318	Pisgah Forest Elementary	8
880	Transylvania County Schools	880336	T C Henderson Elementary	8
900	Union County Public Schools	900307	Rocky River Elementary	6
900	Union County Public Schools	900351	Rock Rest Elementary	6
900	Union County Public Schools	900354	Sardis Elementary	6
900	Union County Public Schools	900388	Wingate Elementary	6
910	Vance County Schools	910356	Pinkston Street Elementary	3
91B	Henderson Collegiate	91B000	Henderson Collegiate	3
920	Wake County Schools	920302	River Bend Elementary	3
920	Wake County Schools	920329	Barwell Road Elementary	3
920	Wake County Schools	920362	Carver Elementary	3
920	Wake County Schools	920393	Dillard Drive Elementary	3
920	Wake County Schools	920413	Forestville Road Elementary	3
920	Wake County Schools	920460	Kingswood Elementary	3
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LEA		LEA SCH		SBE
Code	LEA Name	Code	School Name	District
920	Wake County Schools	920480	Lockhart Elementary	3
920	Wake County Schools	920542	Reedy Creek Elementary	3
920	Wake County Schools	920632	Zebulon Elementary	3
92M	PreEminent Charter School	92M000	PreEminent Charter	3
940	Washington County Schools	940314	Pines Elementary	1
960	Wayne County Public Schools	960334	Fremont STARS Elementary	2
970	Wilkes County Schools	970344	Mount Pleasant Elementary	7
970	Wilkes County Schools	970392	Wilkesboro Elementary	7
980	Wilson County Schools	980320	Elm City Elementary	3
980	Wilson County Schools	980340	Gardners Elementary	3
980	Wilson County Schools	980352	Lucama Elementary	3
980	Wilson County Schools	980357	Vick Elementary	3
990	Yadkin County Schools	990308	Courtney Elementary	7
995	Yancey County Schools	995316	Cane River Middle	8
995	Yancey County Schools	995324	East Yancey Middle	8
995	Yancey County Schools	995328	Micaville Elementary	8

IV.North Carolina Accountability Program	ı Update

## North Carolina Accountability Program Update

#### 2012-13

North Carolina implemented new assessments aligned to the Common Core State Standards in English Language Arts/Reading and Mathematics and the Essential Standards in Science in the 2012-13 school year. The State Board of Education adopted Academic Achievement Standards (cut scores) and Achievement Level Descriptors in October 2013, and reports on student achievement and the new accountability model, READY, were released on November 7, 2013.

The READY Report presents data on (1) school growth, (2) current year school performance, and (3) school performance on progress targets which includes the federally-required Annual Measurable Objectives (AMOs).